

Family and Consumer Sciences At The University of Georgia

CHFD 2000, FDNS 2000, HACE 2000, TXMI 2000

INTRODUCTION TO FAMILY AND CONSUMER SCIENCES

PROFESSORS:

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GRADUATE ASSISTANT:

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Office Hours: Wednesdays 12:00-3:30 p.m.

Spring 2007

100 Forest Resources Building

Course Description

The course covers the specialties and professions comprising the fields in Family and Consumer Sciences. The Human Eco-Systems perspective is emphasized in examining daily life issues for families and consumers. A history of the field and current issues are covered. Discussions include the personal, professional, and technical elements involved in the academic programs in the departments.

Credits and Prerequisites

1 hour credit, no prerequisites

Meeting Days and Lecture Times

Wednesdays, 1:25-2:15

Objectives

Upon completion of this orientation class, students should be able to:

1. Understand the Family and Consumer Sciences profession and apply this understanding to their specialization.
2. Communicate the integrative nature of the physical sciences, social sciences, art and business as the knowledge is applied to life issues for families and consumers.
3. Relate their specialization to the family system including interrelationships among individuals, households, and other environments.
4. Know about career opportunities in area of specialization.
5. Understand and follow the UGA Academic Honesty policy.
6. Reflect ethical practices related to Family and Consumer Sciences.
7. Work in teams and prepare professional presentations.

(OVER)

Assessing Course Information and Computer Support

Important information (announcements, assignments, etc.) and course records will be posted on WebCT each week. Therefore, students are expected to become proficient in using WebCT and check their records regularly. If you don't know how to use WebCT, contact Computer Services or your TA. A computer laboratory is located in 200 Dawson Hall for student use.

Grading

This course is graded on an A-F plus-minus scale.

A = 90-100

C = 70-75

A- = 88-89

C- = 68-69

B+ = 86-87

D+ = 66-67

B = 80-85

D = 60-65

B- = 78-79

F = below 60

C+ = 76-77

Distribution

Quiz 1 20%

Quiz 2 20%

Quiz 3 20%

Presentation 40%

There will be a total of 3 quizzes given throughout the course. The quizzes will cover information presented in class by various presenters; thus, regular attendance is necessary. There will not be any summaries of the weekly classes if a student is absent. The quizzes will be conducted on WebCT and will be timed. Students may utilize their notes for the quizzes, but quizzes must be taken **ALONE**. **When a quiz is completed, it is necessary to "View Results;" otherwise your test will not be submitted into the grade book, and your grade will remain a zero.** There are **no make-up tests**, so make sure you check WebCT on a weekly basis for any changes. If you foresee conflict with quiz times, please speak with the TA as quickly as possible to reschedule on an individual basis (provided a valid excuse).

Team Project

The team project involves group members in solving a case study of a family. The team you are on (usually about 5 members) will be announced. All team members are expected to contribute equally to the group process. To assess equal contribution, each team member will be questioned about the project during the presentation. Additionally, each team member will individually rate the contribution of other group members to help us compute your final course grade. Presentations of the group will be evaluated on thoroughness of case study analysis, group participation, visuals, appearance, and professionalism. Presentations will last 15 minutes. Dates and times will be announced. If costs are incurred, it is expected that all team members will share this cost.

Attendance

This class has a **mandatory** attendance policy, which means that you must attend **ALL** lectures. If you miss a class because of an illness or family emergency, you will need to document this in writing (e.g., note from your doctor). **You are allowed only ONE APPROVED EXCUSED absence; after the second absence, your grade will be dropped one letter grade.** If you have no excusable reason for missing class (e.g., you forgot to go or overslept, etc.), your grade will be dropped one letter grade for the first absence. If you miss a class and have a legitimate excuse, you must provide the documentation to Mrs. Sauls within one week of the absence. After one week of the absence, it will be considered unexcused and will affect your grade accordingly.

Academic Honesty

All students are expected to abide by the UGA Academic Honesty Policy (available online http://www.uga.edu/ovpi/academic_honesty/culture_honesty.htm) The University of Georgia's Honor Code, a supplement to the University's Academic Honesty Policy states, "I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others." Academic dishonesty cases will be handled according to the guidelines stated in the UGA Student Handbook (available online at <http://www.uga.edu/stuact/handbook/welcome.html>)

**Introduction to Family and Consumer Sciences
Schedule of Topics
Spring 2007**

January 10	Orientation to the Class	Hathcote/Bower
January 17	Overview of the FACS Departments	Hathcote, Bower, Smith Hunt-Hurst, Mullis, Sweaney
January 24	History and Philosophy of Family And Consumer Sciences	Hathcote
January 31	Department break-out topic discussion	
	CHFD/FDNS students	Simons, Pollock Forest Resources 100
	HACE/TXMI/FACS students	Sabia, Schueneman SLC 248
February 7	Department break-out topic discussion	
	CHFD/FDNS students	Sabia, Schueneman Forest Resources 100
	HACE/TXMI/FACS students	Simons, Pollock SLC 248
Quiz 1	On WebCT Fe. 7th 8:00-9:00 p.m. Feb. 8th 7:00-8:00 a.m.	
February 14	Professional and Academic Ethics	Hathcote
February 21	Human Ecosystems	Nickols
February 28	Student Co-curricular Activities	C. Rash
March 1	Midpoint Withdrawal Deadline	
March 7	Introduction to Case Study Analysis	Hathcote
Quiz 2	On WebCT March 7th 8:00-9:00 p.m. March 8th 7:00-8:00 a.m.	
March 14	NO CLASS! Spring Break	

SCHEDULE CONTINUES/PLEASE TURN OVER

March 21	Presentation Skills	Bower/Clouser/Blalock
March 28	Work Session for Case Study	Sauls
April 3	Case Study Presentations	5:00-8:00 Dawson 110, 116, 206
April 4	Case Study Presentations	5:00-8:00 Dawson 110, 116, 206
April 4	Internship Panel	Bower, Blalock, Coleman Fischer, Sweaney
April 11	Outreach, Extension, Public Policy	Bower
April 18	Professional Etiquette	Holly Getchell from Career Center
April 25	Alumni Panel	Griffeth, Arrowood, Howard, Hutchinson, Matthews
Quiz 3	On WebCT April 25th 8:00-9:00 p.m. April 26th 7:00-8:00 a.m.	