

CHFD 2950 Introduction to Child Development

Spring, 2007

Instructor Amber Lynn Brewer
Office 103 Dawson Hall
Office Hours Tues 2:00 – 3:20pm, or email me for an appointment
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Lecture Dawson Hall, Room 206
 Tues/Thurs 3:30 – 4:45pm

Teaching Assistants	Abby Hardgrove	Marissa Stone	Shannon Miller
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Office Hours	Make appointments through WebCT mail		
Labs: Dawson Hall 101	8:00-8:50 Wednesday	8:00-8:50 Monday	9:05-9:55 Monday
	9:05-9:55 Wednesday		

Text: Berger, K .S. (2003). The developing person through childhood (4th ed.). New York: Worth Pub.

Purpose

The purpose of this class is to expose students to concepts of development in children. Theories that are used to organize our thinking about development will be explored and applied to practical situations. This class serves as the basis for more advanced study of specific periods in the life span such as infancy, preschool, and adolescence.

Objectives

1. To understand theories of human development
2. To apply human development theories to practical situations.
3. To understand the basis for differences in expectations of children at different levels of development.
4. To learn basic information about the developmental process from prenatal through middle childhood
5. To gain experience through observing and reporting observations of children.

Schedule of Classes

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Introduction: Science, Theory

Chapters 1 and 2

Week 1 - No LAB

Tuesday, Jan 9 Introduction, Expectations

Read the syllabus carefully. YOU ARE RESPONSIBLE FOR KNOWING INFORMATION IN THIS SYLLABUS. This is the ONLY class review of the syllabus. Be sure to clarify questions before due dates.

Thursday, Jan 11 Discussion of WebCT

Week 2 - No LAB

Tuesday, Jan 16 Overview of Development
Chapter 1 Contexts of Development

Thursday, Jan 18 Overview of Science
(Chapter 1 quiz)

Week 3 - No LAB

Tuesday, Jan 23 Overview of Theory
Chapter 2 (Chapter 2 quiz)

Thursday, Jan 26 Psychoanalytic Theory, Learning Theory
Cognitive Theory, Life-Span Theory

EXAM 1 (6pm Thursday 26th - 12:00 midnight Friday 27th)

Week 4 - LAB 1: Discussion of Observation Methods

Beginnings

Chapters 3 and 4

Tuesday, Jan 30 Genes and Environment
Chapter 3 (Chapter 3 quiz)

Thursday, Feb 1 Nature and Nurture

Week 5 - LAB 2: McPhaul Orientation

Tuesday, Feb 6 Prenatal Development
Chapter 4 Prenatal Hazards
(Chapter 4 quiz)

Thursday, Feb 8 Birth and Neonatal Experience

**Week 11 – LAB 6: Turn in/Discuss Observation of Psychosocial Development in Infant/Toddler Classrooms
Prepare for Biosocial Development Observation**

Play Years

Chapters 8, 9, and 10

Tuesday, Mar 20 <i>Chapter 8</i>	Biosocial Development: <i>(Chapter 8 quiz)</i>	Brain and Growth
Thursday, Mar 22	Biosocial Development:	Motor Development Health

**Week 12 – LAB 7: Turn in/Discuss Observation of Biosocial Development in the Preschool Classrooms
Prepare for Cognitive Development Observation**

Tuesday, Mar 27 <i>Chapter 9</i>	Cognitive Development: <i>(Chapter 9 quiz)</i>	Preoperational Thought Information Processing
Thursday, Mar 29	Cognitive Development:	Theory of Mind Language

**Week 13 – LAB 8: Turn in/Discuss Observation of Cognitive Development in the Preschool Classrooms
Prepare for Psychosocial Development Observations**

Tuesday, Apr 3 <i>Chapter 10</i>	Psychosocial: <i>(Chapter 10 quiz)</i>	Emotion Prosocial/Antisocial
Thursday, Apr 5	Psychosocial:	Parenting Gender Awareness

EXAM 4 (6pm Thursday 5th - 12:00 midnight Friday 6th)

**Week 14 – LAB 9: Turn in/Discuss Observation of Psychosocial Development in the Preschool Classrooms
Prepare for Critique of the movie Home Alone**

School Years

Chapters 11, 12, and 13

Tuesday, Apr 10 <i>Chapter 11</i>	Biosocial Development: <i>(Chapter 11 quiz)</i>	Brain and Growth
Thursday, Apr 12	Biosocial Development:	Motor Development Special Needs

Week 15 - LAB 10: Turn in/Discuss Critique of the movie Home Alone

Tuesday, Apr 17 <i>Chapter 12</i>	Cognitive Development <i>(Chapter 12 quiz)</i>	Concrete Operations Information Processing
Thursday, Apr 19	Cognitive Development:	Language Moral Development

Week 16 – No LAB

Tuesday, Apr 24 Chapter 13	Psychosocial Development (Chapter 13 quiz)	Construction of Self
Thursday, Apr 26	Psychosocial Development	Peer Relationships Family Influences

Exam 5 (is the FINAL EXAM, is non-comprehensive, and will be available from noon Mon, Apr 30, 8:00 am - Tues, May 8, 11:00 am)

Basis for Grade

*All questions about grades should be posted on WebCT by Thursday, April 19th
so they can be addressed by class time on Apr 26.*

Grades are based on points. The number of points needed for each grade is shown below:

- A+ 975-1000
- A 941-974
- A- 900-940
- B+ 875-899
- B 841-874
- B- 800-840
- C+ 775-799
- C 741-774
- C- 700-740
- D 600-699
- F Below 600

Grades are earned from exams and labs as follows:

Those Who Participate in Labs

There are 5 exams. Each exam is worth 140 points ($5 \times 140 = 740$).

There are 12 minute papers. Each one is worth 5 points ($12 \times 5 = 60$).

There are 10 labs. Each lab is worth 20 points ($10 \times 20 = 200$).

Points for each lab grade are based on attendance, turning in lab before or at the time of lab, and quality of lab report.

Those Who Do Not Participate in Labs

There are 5 exams. Each exam is worth 180 points ($5 \times 180 = 900$).

There are 12 minute papers. Each one is worth 5 points ($12 \times 5 = 60$).

There are 2 applied exams. Each one is worth 20 points ($2 \times 20 = 40$).

Applied exams will be announced in class and on WebCT.

Extra Credit: 13 quizzes @ 2 points each if quiz is completed with a grade of 90% or higher before the class for which it is specified. If all quizzes are completed with a grade of 90% or higher, 28 points of extra credit will be added to the final grade. Quiz scores below 90% will not receive credit.

Example: 4 quizzes 90% correct @ 2 each = 8 points
 12 quizzes 90% correct @ 2 each = 24 points
 13 quizzes 90% correct = 28 points

Each quiz may be taken 3 times; your highest grade is the one recorded.

Extra credit points are added to final points at the end of the semester. For example, if your final number of points is 875 and you have 28 points of extra credit ($875+28=902$), your final grade in the class will be A. Because so many points of extra credit can be earned, **FINAL GRADES WILL NOT BE ROUNDED UP.**

In order for your quiz to be recorded, you MUST:

- click SAVE ANSWER for EACH question
- click FINISH at the end of the quiz
- click on OK when asked if you want to submit the quiz for grading

Additional extra credit can be earned by participating in research, if offered.

Attendance Policy

Attendance is expected because: (1) attendance is respectful to other class participants, (2) material is introduced in class that is not in your text, and (3) it reduces the time spent in class answering questions that have already been answered.

Attendance is not required, but you are responsible for knowing all information presented in class, whether it is announcements or lecture material.

Labs

Attendance in labs is expected, but not required. Labs begin on week 4 (see class schedule). Attendance will affect lab grades. An attendance sheet will be circulated for signatures in labs. If you have any concern regarding your privacy, please talk to your TA as soon as possible.

When lab reports are due, they are to be turned in at the time of the lab and discussed during the lab. Preparation of lab reports will be discussed during week 6 and 7 during lab, and the first lab report is due on week 8 (see class schedule). Observation notes must be attached to the written lab report. All lab reports are to be typed and double-spaced. **Students MUST keep a copy of their lab reports.**

Late lab reports will be counted off the lab grade. Lab reports will not be accepted if they are turned in after 5:00 pm on the day following the day in which they are due. (e.g., Monday labs must be turned in by 5:00pm on Tuesday).

For Lab 10, it is recommended that the movie be watched several times. The movie is available for viewing on the 7th floor of the Main Library.

Lab grades are calculated as follows: attendance=5 pts, paper turned in during or before lab class=5 pts, quality of report =10 pts.

WebCT Participation

Students MUST review WebCT access information at <https://webct.uga.edu/www/student/guide> and <https://webct.uga.edu/www/helplets/browser>.

You will find essential information about how to use WebCT from a Computer Laboratory at the University and from your home or other off-campus locations.

To Go To Our WebCT Page: Go to the UGA WebCT page on the internet (<http://webct.uga.edu>)
Enter your UGA myID and password
Click on CHFD 2950 (Brewer)

Exams

Exams are taken on the computer and may be taken from any computer that is equipped with a WebCT-approved browser. **The only computer problem during exams that will be an excuse for not completing the exam is a system failure on WebCT.** It is best to avoid taking an exam during the time period between 11:00 pm and 2:00 am. It is always wise to take exams in supported computer labs on campus.

Each exam will be a set of randomly selected questions taken from the same question bank; thus, each student's exam will be unique. Students may use any materials that will be helpful while taking exams.

You will have 60 minutes to take the exam.

Exams following a Tuesday class will be available from 6pm on that Tuesday until 12:00 midnight on the following Wednesday.

Exams following a Thursday class will be available from 6pm on that Thursday until 12:00 midnight the following Friday.

Exam 5 is non-comprehensive and will be available from noon Mon, Apr 30 until Tues, May 8, 11:00 am of finals week.

Academic Honesty Policy

All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work. For a copy of the Regents policy on academic honesty, go to: <http://www.uga.edu/ovpi/honesty/main.html>. Sections of particular interest can be found on our WebCT site.

Work prepared for this class is expected to be the result of personal effort. Behaviors specific to this course that are considered dishonest include the following:

Turning in a minute paper for someone else is a dishonest act. Working with another person while taking an exam/quiz is a dishonest act.
Giving a false reason for missing class is a dishonest act. Lab reports not based on personal observations constitute a dishonest act.
Using exam/quiz answers obtained from another person (currently or formerly in the class or any other source) is a dishonest act.