

CHFD 3700: Adolescent Development
The University of Georgia – Spring 2008

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Class Location: Dawson Hall – Room 306

Class Time: MWF 10:10-11:00 a.m.

Required Text:

Cobb, N. J. (2005). *Adolescence: Continuity, Change, & Diversity* (6th ed). New York: McGraw-Hill.

Course Description:

This course addresses the topic of adolescent development as a transition into adulthood, based on substantive and theoretical information, with emphasis on physical/emotional development and interactions across the life span as they are affected familial, social, cultural, and psychological factors. CHFD 2100 is the prerequisite.

Course Objectives:

Successful completion of this course will allow the student to:

- Understand development, behavior, and attitudes across span of adolescence - puberty to early adulthood.
- Examine how a variety of socio-cultural factors (race, gender, class, sexual orientation, etc.) influence the adolescent development.
- Improve the ability to understand research and theory related to adolescent development.

Course Requirements:

1. **Class Attendance:** Discussion and interaction within a learning community is very important and regular attendance is required. It is important that you come to class prepared to share ideas and discuss assigned readings. Attendance will be recorded and each absence will result in a loss of one point (up to 10%) from final grade.
2. **Interview:** Audio or video taped interview with a person who works professionally with adolescents, plus a 3 to 5 page summary, a typed transcript, and 10 minute presentation of our findings at the end of the semester. This assignment will constitute 20% of your total grade. The person must agree to the interview and it must be demonstrated on tape (or by written consent) that their participation was voluntary. Please do NOT interview anyone who is currently under 18, due to obvious legal issues. Otherwise no one is off-limits, including social workers, probation officers, high school counselors, etc. A suggested interview format will be provided on WebCT. Due March 28.
3. **Research Review:** One scientific peer reviewed article from a refereed journal in the area of adolescence will be reviewed and summarized in 3 to 5 pages for 10% of your total grade. In addition to the title, author(s), journal volume, and other identifying data, your summary must focus on the five basic areas of article writing: problem statement, hypothesis/research questions, methodology, findings, and implications. Due before Spring Break.
4. **Reaction Papers:** Two reaction papers 3 to 5 pages in length will be written by the student for 20% of the total grade (10% each). The choice of topics must be based on the films shown in class. One is due before the midterm and the second is due the last week of class. The first paper is due before Spring Break.
5. **Exams:** Two in-class exams will be administered: *midterm* and *final*. Exams will comprise 40% of the total grade. All questions are taken from class room lectures, reading materials, and other class related activities – students may be asked to submit questions. Make-up exams are given with a valid excuse and arranged with the instructor within 24 hours of missing the exam.

Computing Grades:

Grading Scale	Calculation
100-90% = A	500-450 pts
89-80% = B	449-400 pts
79-70% = C	399-350 pts
69-60% = D	349-300 pts
≥59% = F	299-000 pts

Academic Honesty:

Academic honesty is important both to the student and to the institution of higher learning. Therefore, students must act with integrity at all times. Examples of dishonesty include: plagiarism, cheating on exams, lying to the instructor or peers, tampering with test results in any way, stealing from others, receiving illegitimate assistance from any other person(s), or using any sources of information that is not common knowledge and accessible by others. Students who assist others in dishonest practices are also in violation of university policy. Each student must inform themselves of these policy standards prior to submitting any academic work. The academic honesty policy may be accessed on-line: http://www.uga.edu/ovpi/academic_honesty/culture_honesty.htm

Special Needs:

The University of Georgia abides by the Americans with Disabilities Act of 1990. Student with special needs should be registered with UGA Disability Resource Services at 141 Clark Howell Hall or by phone at 706-542-8719 (www.dissvcs.uga.edu) and inform the instructor of the nature of assistance needed after the first class.

Protection of Privacy:

If you request a restriction of your personal information, please e-mail or call the instructor as soon as possible. You will be provided with an alternate method of being accounted for and addressed in class.

WebCT:

All students are required to have access to UGA email via a personal account and must be able to access WebCT. Students are responsible for checking the CHFD 3700 site for important class announcements, readings, discussions, and other updates. If you are unable to use WebCT or have any questions about grading, please inform the instructor as soon as possible.

Classroom Policies:

Class will begin and end on time. Punctuality is very important – please be on time, unless otherwise arranged. Assignments are expected to be turned in on time. PLEASE TURN OFF ALL CELL PHONES PRIOR TO COMING TO CLASS. Students should not receive calls or text others during class. Do so is rude and insensitive to others. These items must be stored appropriately during exams. You WILL be asked to leave immediately should you violate this policy concerning the non-use of electronic communication devices.

Respectful Discourse & Discussion:

When a group of people gather to discuss or learn about value laden topics that are often dealt with in the area of child and family development, strong opinions are inevitable. It is important that we feel comfortable expressing our personal views, but we must also respect the views of others when they do not match our own. Furthermore, the instructor often uses humor to illustrate a particular point. Although off-color at times, these comments or humor are never meant to be derogatory, disrespectful, or offensive. *Intentionally malicious or degrading comments will not be tolerated within this learning environment.*

Student Support:

If class materials bring up personal issues that are distressing to individuals, the following sources are available:

McPhaul Family Therapy Clinic	542-4486	Counseling & Psychological Services	542-2273
Women's Clinic & Health Clinic	542-8691	UGA Health Center	542-8690
Sexual Assault Center	353-1912	Project Safe – Violence Prevention	543-3331

**Your instructor does not provide consultation for class members, but may be able to help with referrals to appropriate service providers.*

Week	Date	Topic	Assignments
1	1/07/08	Overview & Review of Syllabus	Read Ch 1 for next class
	1/09/08	Ch 1 - Defining Adolescence	Read Ch 2
	1/11/08	Ch 2 – Theories of Adolescent Development	Read Ch 3 for next class
2	1/14/08	Ch 3 – Biological & Physical Changes	
	1/16/08	(cont)	
	1/16/08	Film – excerpts from <i>Napoleon Dynamite</i>	Read Ch 4 for next week
3	1/21/08	Dr. King’s Birthday Holiday	No Class
	1/23/08	Ch 4 - Cognitive & Intellectual Development	
	1/25/08	(cont) Cognitive Development in Adol	Read Ch 5
4	1/28/08	Ch 5 – Self, Identity, & Intimacy	
	1/30/08	(cont)	
	2/01/08	Film – <i>Middle School Confessions</i>	Read Ch 6
5	2/04/08	Ch 6 – Sexuality and Close Relationships	
	2/06/08	Special topic: Proper Use of contraceptive methods	
	2/06/08	Film – excerpts from <i>Boys Don’t Cry</i>	Read Ch 7
6	2/11/08	Special Topic: Sexual Orientation in Adolescence	Discussion
	2/13/08	(cont)	
	2/15/08	Ch 7 – Adolescents in Families	
7	2/18/08	(cont)	
	2/20/08	MIDTERM EXAM	Chapters 1-7
	2/22/08	Exam Review	Read Ch 8
8	2/25/08	Ch 8 – Adolescents & Friends	
	2/27/08	(cont)	
	2/29/08	Film – excerpts from <i>The Outsiders</i>	Read Ch 9
9	3/03/08	Ch 9 – Adolescents in Schools	
	3/05/08	Ch 10 – Work & Career Decisions	
	3/05/08	Topics continued	Read Ch 11
10	03/10/08	Spring Break	No Classes
11	3/17/08	Ch 11 – Facing the Future: Values	
	3/19/08	(cont)	
	3/21/08	Film – excerpts from <i>Pretty in Pink</i>	Read Ch 12
12	3/24/08	Ch 12 – The Problems of Youth	
	3/26/08	Special Topic: Delinquency	Discussion
	3/28/08	Student Presentations – Interviews	Read Ch 13
13	3/31/08	Ch 13 – Positive Adolescent Development	
	4/02/08	Special Topic: Adolescents in the Military	Discussion
	4/04/08	Student Presentations – Interviews	
14	4/07/08	Ch 14 – Research on Adolescence	
	4/09/08	Special Topic: Research Methods in Adolescence	Discussion
	4/11/08	Student Presentations – Interviews	
15	4/14/08	Special Topic: Research Issues with Adolescents	Discussion
	4/16/08	(cont)	
	4/18/08	Film – <i>Normal</i> or <i>Children of War</i>	
16	4/21/08	Student Presentations – Interviews	
	4/23/08	Student Presentations – Interviews	
	4/25/08	Student Presentations – Interviews	
17	4/28/08	Last Day of Class - Review	
	4/30/08	FINAL EXAM - 8:00-11:00 a.m.	Chapters 8-14