

CHFD 3700 Adolescents and Young Adults
Spring 2003

Instructor: Dr. Nancy L. Hollett
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Office: 103A Dawson Hall
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Classroom: 319 Poultry Science Building
Time: MWF 10:10 – 11:00 AM

Textbook: Cobb, N.K. (2000). Adolescence: Continuity, change, and diversity (4th ed.)
Mountain View, CA: Mayfield

Course Outline:

<u>Week</u>	<u>Date</u>	<u>Chapter/Topic</u>
	1/10	Syllabus review
1	1/13-17	1: Historical Overview
2	1/22-24	2: Theories of Adolescence
		<i>Physical & Gender Development</i>
3	1/27-31	3: Physical & Reproductive Dev.
4	2/3-7	3: Gender Identity
		EXAM 1 2/7
		<i>Cognitive Development</i>
5	2/10-14	4: Intelligence (Cognitive Dev)
6	2/17-21	4: Egocentrism/Dev of Social Understanding
7	2/24-28	10: Social Cognition
		<i>Psycho-Social Development</i>
8	3/3-7	5: Defining the Self
9	3/10-14	5: Identity Development
10	3/17-21	Spring Break
11	3/24-28	11: Moral Development
		EXAM 2 3/28
		<i>Adolescent Relationships</i>
12	3/31-4/4	7: Adol/Family Relationships
13	4/7-11	8: Peers & Friends
14	4/14-18	8: Groups, Social Relationships & Explanatory Style
15	4/21-25	6: Sexual Development
		EXAM 3 4/5
16	4/28-4/30	Paper Presentations
	5/5	Final Exam 8-11:00AM Location TBA

Class Policies & Requirements

Class Exams and Lecture Attendance

Class Exam Policy

Exams consist of 50 multiple choice questions and will be based on required readings and class lectures. For each exam, students should have two sharpened pencils. Students who miss an exam may take a make-up during the scheduled final exam period. In the case of serious illness or emergency, students may request to take the exam during the semester. Each exam is worth 100 points.

Attendance Policy/Participation points for Class Lectures

A participation grade will consist of two components: attendance and small group participation.

Attendance will be taken during lectures. Attendance policy will be created during class. Participation grades will be based on small group work participation. Group participation policy will be created during class.

Small Group Presentations:

Students will participate in small group presentations (5-6 students) based on topics from the text. Class size, and group discussion, as well as group decision making, will determine the nature of these presentations.

Class Requirement	Possible Points	Points earned
Exam 1	100	
Exam 2	100	
Exam 3	100	
Participation grade	25	
Presentation grade	35	
Total Points	360	

Calculation of Grades:

Final Grade:

A=324-360

B=288-323

C=252-287

D=216-251

F=215 and Below

Academic Honesty

“The University of Georgia seeks to promote and ensure academic honesty and personal integrity among students and other members of the University Community. A policy on academic honesty has been developed to secure these goals. **All members of the academic community are responsible for knowing the policy and procedures on academic honesty**” (http://www.uga.edu/pvpi/academic_honesty.htm: this site includes information about the University of Georgia’s policies and procedures on academic honesty).

Student Needs

1. Any student with a disability who needs an accommodation or other assistance in this course should contact Dr. Hollett as soon as possible so that your needs can be met.
2. The computer lab, located in Dawson Hall, is available to students enrolled in CFD courses (8:00 – 6pm, Monday through Thursday and 8:00am – 5:00pm on Friday). The lab includes computers for both MAC and PC users. There is currently a printing fee of 1.5 cent per printed side of a page. Materials will be printed double sided, 3 cents per sheet. Also, a list of computer labs available to students across campus may be obtained from the Dawson Hall computer lab.