

CHFD3700: Adolescents and Young Adults Spring 2006

Instructor: Dr. Nancy L. Hollett
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 Dawson Hall

Office: 103A

Phone: 542-4844

Classroom: Room 208 Dawson Hall

Time: T/Th 11-12:15

Textbook: Steinberg, L., (2005). Adolescence (7th ed.) New York, NY: McGraw Hill.

Course Outline*:

Topics

<u>Week</u>	<u>Chapters</u>			
	Tues.	Thurs.		
1	1/10	1/12	Introduction	Intro Chapter
(pp3-13)				
			Defining Adolescence (Sociological Transitions)	Chapter 3
(pp13-19)			Theories of Adolescence	Intro Chapter
2	1/17	1/19	Biological Transitions	Chapter 1
3	1/24	1/26	Biological Transitions (cont.)	
			Cognitive Transitions	Chapter 2
4	1/31	2/2	Cognitive Development	
5	2/7		EXAM 1 (Introduction Chapter, Chapters 1-3 & class notes)	
		2/9	Identity	Chapter 8
6	2/14	2/16	Identity (cont)	Chapter 8
			Autonomy	Chapter 9
7	2/21	2/23	Autonomy (cont.)	
			Families	Chapter 4
8	2/28	3/2	Intimacy & Friendship	Chapter 10
9	3/7	3/9	Intimacy & Friendship (cont.)	
			Peer Groups	Chapter 5
10	3/13-----3/17		Spring Break	
11	3/21	3/23	Peer Groups (cont)	
12	3/28		EXAM 2 (Chapters 8, 9, 4, 10, 5 & class notes)	
		3/30	Dating & Sexuality	Chapter 11
13	4/4	4/6	Achievement (guest lecture)	Chapter 12
14	4/11	4/13	Psychosocial Problems in Adolescence	Chapter 13

15	4/18	4/20	Psychosocial Problems in Adolescence (cont.) Work & Leisure	Chapter 7
16	4/25		EXAM 3	(Chapters 11, 12,13, 7 & class Notes)
17		4/27	Class Evaluations:	ATTENDANCE MANDATORY
**FINAL		May 9	12:00-3:00	Comprehensive

*The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Class Policies & Requirements

Course Objectives/Description

This course is designed to give students information on adolescent and young adult development in the context of families. Students will encounter a multidisciplinary approach to the study of this unique and exciting stage in human development. The students will gain insight into the physical and cognitive changes of individuals in the second decade of life as well as study of adolescent psychosocial development. Special attention is given to current issues of adolescents and adolescent growth in the cultural context. Additional foci will include the transactional nature of adolescent/young adult and family development, with application of theory and research to understanding issues associated with adolescence and early adulthood.

Class Exams, Lecture Attendance, & Quizzes

Class Exam Policy

Exams 1-3 consist of multiple choice and written response questions and will be based on required readings and class lectures. Exams 1-3 will be taken during regularly scheduled class periods (see above). In the case of serious illness or emergency, students may request to take the missed exam 1, 2, or 3 during the semester.

The Final Exam is comprehensive, including material from all chapters and class notes. Students with an average score of 90 or above **on Exams 1-3** may choose to exempt the final.

Attendance Policy/Participation points for Class Lectures

A participation grade will consist of the following components: attendance, class participation, individual assignments, and small group assignments.

Chapter Quizzes

In order to have a better grasp of the material and more interesting class discussions, students are required to keep up with chapter reading. Occasionally chapter quizzes will be given in the beginning of class. The quizzes can contribute up to 30 points towards your grade (see below).

Calculation of Grades:

Class Requirements	Possible Points	Points earned
Exam 1	100	
Exam 2	100	
Exam 3	100	
Final Exam	100	
Participation Grade	20	
Chapter Quizzes	30	
Total Points	450	

Calculation of Grades

Final Grade:

A=405-450

B=360-404

C=315-359

D=270-314

F=

Below 270

Calculation of Grades for students exempting the final:

<i>Class Requirements</i>	<i>Possible Points</i>	<i>Points earned</i>
<i>Exam 1</i>	<i>100</i>	
<i>Exam 2</i>	<i>100</i>	
<i>Exam 3</i>	<i>100</i>	
<i>Participation Grade</i>	<i>20</i>	
<i>Chapter Quizzes</i>	<i>30</i>	
<i>Total Points</i>	<i>350</i>	

Final Grade for students exempting the final:

A=315-350 B=280-314 C=245-279

D=210-244 F= Below 210

Student Needs

1. Any student with a disability who needs an accommodation or other assistance in this course should contact Dr. Hollett as soon as possible so that your needs can be met.
2. The computer lab, located in Dawson Hall, is available to students enrolled in CFD courses. The lab includes computers for both MAC and PC users. Also, a list of computer labs available to students across campus may be

obtained from the Dawson Hall computer lab.

University Policies

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Academic Honesty

All academic work must meet the standards contained in “A Culture of Honesty.” Students are responsible for informing themselves about those standards before performing any academic work.

The link to more detailed information about academic honesty can be found at:

<http://www.uga.edu/ovpi/honesty/acadhon.htm>

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Final Exams

Final exam schedule: **University policy requires that final examinations be held for courses as scheduled and listed in the University final examination schedule for each semester.

Final Exam Conflicts: University examination policy pertaining to students with three Final examinations scheduled on the same calendar day or two examinations at the same time. Students in this situation may petition an instructor to reschedule one exam at a different time. If one of the conflicting final examinations is a “mass” exam, then that examination should be rescheduled first. The policy providing for this, including links to the petition and what the student must include in it may be found at:

<http://www.curriculumsystems.uga.edu/FinalExamConflicts/FinalExamConflicts.html>