

**Fall, 2006 (8/8/06 Revision due to DECAL Meeting on 8/22/06)**  
**CHFD 4130 / 6130: FAMILY POLICY**  
**Credit: 3 Hours**

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Professor: Dr. Mick Coleman, Family Science Center II (House D)  
Email: mcoleman@fcs.uga.edu  
Class: Tuesdays & Thursdays, 12:30 - 1:45 (Dawson 206)  
Text: CHFD 4130 Bel-Jean Packet

Objectives of Class:

- to review policy concepts
- to examine the challenges to developing and implementing family policies
- to review policy models and theoretical frameworks
- to review strategies for analyzing family policies
- to provide students with practice in using the Internet to track family policies
- to provide students with an opportunity to develop a family policy analysis briefing
- to encourage students to examine the intended and unintended consequences of family policies

Instructor Responsibilities

- assign readings
- plan and facilitate class assignments / discussions
- assign grades
- respect viewpoints of others\*

Student Responsibilities

- **BRING YOUR HANDBOOK TO ALL CLASSES**
- **COMPLETE READINGS & OTHERS ASSIGNMENTS ON TIME**
- participate in class discussions
- respect viewpoints of others\*

\* Family policy is a value-laden area. It is important that everyone feel comfortable expressing their personal views. This requires that we respect the views of others. We will follow two ground rules: (a) Everyone has a right to be heard; (b) We respectfully agree to disagree.

Miscellaneous Class Policies

- Turn cell-phones off before entering classroom.
- Class roll will be taken. **Five** points will be subtracted for each absence that is not supported with written documentation from a professional (e.g., medical doctor). Students are responsible for all materials and information missed during any class absence. The instructor will not keep course materials for later distribution or meet with individual students to cover material missed due to a class absence.
- Reviews will be conducted before class exams.
- Assume personal responsibility for turning in your work.

Class Grade:

All exams and assignments will be graded. Five general criteria will apply: (a) attention to directions, (b) quality of writing, (c) attention to detail, (d) quality of product, and (e) neatness. In-class exams will include a mix of true-false, multiple choice, matching, and short-answer.

Exam I	100 points*
Exam II	100 points*
Final Exam	100 points*
Project #1	10 points*
Project #2	10 points*
Project #3	10 points*
Project #4	10 points*
Policy Analysis Briefing	100 points*
Individual PowerPoint Presentation	<u>10 points*</u>
	= 450
	<u>- 100</u>
	= 350 points

Three exams will be administered. Each will cover material covered up to the respective exam date. The lowest of the three exam grades (Exam I, II, Final) will be dropped before computing the final class grade. Grades assigned to the policy analysis briefing paper, the class projects, and the PowerPoint presentation cannot be dropped. The final class grade will be based on the following point system.

A = 315 - 350
B = 280 - 314
C = 245 - 279
D = 210 - 244
F = 209 and Lower

If a student's total points equal 314 at the end of the semester, the student must receive a B. Extra projects cannot be assigned to make up for missed assignments or exams, or for low grades. Attendance cannot be used to increase total points. Sorry, no exceptions.

**Five** (5) points will be deducted from any exam or assignment that is submitted past the due date without written documentation from a physician, law enforcement officer, or other professional regarding the issue that prevented the student from completing the exam or assignment on time.

### UGA Policies

Per email from Del Dunn, Vice President for Instruction and Associate Provost, Monday, December 12, 2006

1. The syllabus must include this statement: All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work.

The link to more detailed information about academic honesty can be found at:  
[www.uga.edu/ovpi/honesty/acadhon.htm](http://www.uga.edu/ovpi/honesty/acadhon.htm)

2. The syllabus must also include this statement: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Per Dr. Coleman: Should it become necessary to cancel a class, an alternative project will be assigned. Students will be required to complete this project in order to be counted as present on the day in question.

# ADDENDUM TO SYLLABUS FOR GRADUATE STUDENTS

## Spring, 2006 CHFD 6130: FAMILY POLICY

In addition to all other assignments described in the syllabus, graduate students enrolled in CHFD 6130 will complete the following project. In some cases, another project may be assigned that is mutually satisfactory to the student and professor.

Tracking 100 Years of Child and Family Legislation. Identify and summarize the significance of a federal policy that impacted children and/or families during each decade of the twentieth century (1900 - 2000). Your summary should address the problem that led to the policy and the subsequent impact of the policy on promoting the well-being (broadly defined -- economic, social equity, housing, health, etc.) of children and/or families. Your summary of each policy should be no longer than 2, double-spaced typed pages (12-point font), yielding a 10-20 page paper. Be sure to reference your work, following APA format.

The lowest of these three exam grades (Exam I, II, Final) will be dropped before computing the final class grade. Grades assigned to the policy analysis briefing paper, the PowerPoint presentation, the projects, and the paper tracking twentieth-century legislation cannot be dropped. The final class grade will be based on the following point system.

### Graduate Student Grades

Exam I	100 points*
Exam II	100 points*
Final	100 points*
Project #1	10 points*
Project #2	10 points*
Project #3	10 points*
Project #4	10 points*
Policy Analysis Briefing	100 points*
Individual PowerPoint Presentation	10 points*
Tracking 100 Years of CHFD Legislation	<u>100 points*</u>
	= 550
	<u>- 100</u>
	= 450 points

A = 405 - 450

B = 360 - 404

C = 315 - 359

D = 270 - 314

F = 269 & Lower

CHFD 4130 / 6130: FAMILY POLICY\*  
Fall, 2006

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**Date Class / Projects / ☞ Readings**

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- 8/17 - Class Roll  
- Review Syllabus
- 8/22 - NO CLASS – State DECAL Meeting
- 8/24 Review Class Handbook  
- Project #1. Keep a 24-Hour Diary (Due: 8/31/06)  
- Project #2. Conduct a policy scan (Due: 9/5/06)  
- Project #3. Conduct an Interview (Due: 10/19/06)  
- Project #4: Report on a Community Policy Meeting (Due: 11/9/06)  
- Policy paper topic ideas  
- Policy resources  
- Tips for Beginning Your Policy Briefing Paper
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SECTION I: FOUNDATIONS

- 8/29 Class 1: Policy Definitions and Democratic Perspectives  
☞ Heineman, R. A., Peterson, S. A., & Rasmussen, T. H. (1995). Chapter 1: Politics in a changing society. *American government* (2d Ed) (pp. 1 - 10). New York, NY: McGraw-Hill.  
☞ Howard, C. (2003, March 20). Parents should have teen drivers sign contract. *Atlanta Journal and Constitution*, p. D8.  
☞ Katel, P. (2005, May 6). Illegal immigration. Retrieved from *CQResearcher*. <http://library.cqpress.com/cqresearch> ... on April 11, 2006.
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- 8/31 Class 2: Understanding the Policy Field  
☞ Jung, C. (2005, January 4). Toll would take further bite out of UGA students' wallets. *Atlanta Journal Constitution*, p. A9.  
☞ Madigan, E. (2004, January 27). States driving to strengthen teen road rules. *Stateline.Org*. Retrieved from [www.stateline.org](http://www.stateline.org) on January 17, 2004.  
☞ Jost, K. (2005, May 13). Right to die. Retrieved from *CQResearcher*. <http://library.cqpress.com/cqresearch> ... on April 11, 2006.
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- 9/5 Class 3: Importance of Policy for Families and Family Professionals  
- **Project #1 Due**  
- **Draw presentation dates**  
☞ Masci, D. (2004, May 4). Future of marriage. Retrieved from *CQResearcher*. <http://library.cqpress.com/cqresearch> ... on April 11, 2006.  
☞ Wayne, A. (2006, January 16). Budget ups federal role in promoting marriage. Retrieved from *CQ Public Affairs Collection*. <http://library.cqpress.com/cqpac> ... on April 13, 2006.

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9/7 - **Project #2 Due**

Class 4: Understanding the Family Policy Field

☞ Bogenschneider, K. (2002). Chapter 3: What is family policy? What is a family perspective in policymaking? *Family policy matters* (pp. 23-28). Mahway, NJ: Lawrence Erlbaum.

☞ Peterson, K. (2006, March 30). Washington gay marriage ruling looms. Retrieved from *Stateline.org* <http://cms.stateline.org> ... on April 20, 2006.

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9/12 Class 5: Family Policy from an Ecological Perspective

☞ Paquette, D., & Ryan, J. (2006, July 9). Bronfenbrenner's Ecological Systems Theory. Retrieved from

<http://pt3.nl.edu/paguetteryanwebquest.pdf#search='ecological%20theory'> on July 9, 2006.

☞ Masci, D. (2001, January 19). Children of divorce. Retrieved from *CQResearcher*. <http://library.cqpress.com/cqresearch> ... on April 11, 2006.

- **Review for Exam I**

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9/14 Exam I

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SECTION II: RESOURCES FOR TRACKING POLICIES

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\*9/19 Class 7a: Computer Lab 1 (FIRST HALF of class meets in computer lab). **Bring your handbook to the lab.**

/ Georgia General Web Site

- Tracking Georgia Bills

- House and Senate Committees

/ Policy-Related Internet Sites

/ Newspaper & Media Internet Sites

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\*9/21 Class 7b: Computer Lab 1 (SECOND HALF of class meets in computer lab). **Bring your handbook to the lab.**

/ Georgia General Web Site

- Tracking Georgia Bills

- House and Senate Committees

/ Policy-Related Internet Sites

/ Newspaper & Media Internet Sites

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\*9/26 Class 7c: Computer Lab 2 (FIRST HALF of class meets in computer lab)

**Due: Submit Policy Topic Idea for Dr. Coleman's Comments**

/ LexisNexis Congressional Search

/ LexisNexis Statistical Search

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\*9/28 Class 7d: Computer Lab 2 (SECOND HALF of class meets in computer lab)

**Due: Submit Policy Topic Idea for Dr. Coleman's Comments**

/ Lexis Nexis Congressional Search

- 10/3 Class 6: The Georgia General Assembly (8/8/06 revision)
- Key Legislative Terms
  - The Flow of Legislation through the Georgia General Assembly
  - An Introduction to the Structure of Georgia Law
  - Reading Federal and State Bills / Review of Policy Reference Sources
    - ☞ HB 134: Bingo; increase prize amounts (2003-2004 Georgia General Assembly)
    - ☞ SB 12: Disabled adults and elder persons; penalties for abuse, neglect, and exploitation (2003-2004 Georgia General Assembly).
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SECTION III: INTRODUCTION TO POLICY ANALYSIS

- 10/5 Class 8: The Policy Analysis Cycle
- ☞ HB 17: Covenant marriage act; enact (1999 Georgia General Assembly).
  - ☞ Summarize your policy briefing topic
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- 10/10 Class 9: Policy Analysis Criteria
- ☞ Bogenschneider, K. (2002). Appendix A: A checklist for assessing the impact of policies on families. *Family policy matters* (pp. 241-24). Mahway, NJ: Lawrence Erlbaum.
  - ☞ HB 360: Safe Place for Newborns Act of 2001, enact (2002 / 2002 Georgia General Assembly).
  - ☞ MacDonald, M. (2002, February 16). Removing kids' stigma of poverty crucial in school meals programs. *Atlanta Journal Constitution*, p. H1, H5.
  - ☞ Kavoly, L. A., Greenwood, P. W., Everingham, S. S., Hoube, J., Kilburn, M. R., Rydell, C. P., et al., (1998). Early childhood interventions: Benefits, costs, and savings. *Rand Research Brief* (RB-5014). Santa Monica, CA: Rand.
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- 10/12 Class 10: Writing Your Policy Briefing Paper
- Review of Past Papers
  - ☞ Chase, X. (2003, April 15). *Stop nursing home abuse! Inadequate nursing home staffing leads to elder abuse* (CHFD 4130/6130 policy paper), University of Georgia.
  - ☞ Howard, X. (2003, April 15). *What about parental leave in America?* (CHFD 4130/6130 policy paper). University of Georgia.
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- 10/17 - Review for Exam II
- Meet with Individual Students Regarding their Policy Briefing Papers and/or Presentations
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- 10/19 Exam II
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SECTION IV: POLICY CHALLENGES FACING FAMILY PROFESSIONALS

10/24 - **Project #3 Due**

Class 11a: Part I - Challenges to Family Policymaking

- ☞ Oliver, M. M. (2005, December 2). Bills may shift boundaries of adulthood. *Atlanta Journal Constitution*. Retrieved from [www.ajc.com](http://www.ajc.com) on December 2, 2005.
  - ☞ Richey, W. (2005, November 30). Court weighs girls' access to abortion. *The Christian Science Monitor*. Retrieved from [www.christiansciencemonitor.com](http://www.christiansciencemonitor.com) on November 30, 2005).
  - ☞ Hart, B. (2002, July 10). Singles, childless balk at bearing workload. *Atlanta Journal and Constitution*, p. A17.
  - ☞ Hoitt, D. (2003, June 24). Filters on net access at libraries upheld. *Atlanta Journal and Constitution*, p. A5.
  - ☞ Yates, J. C. (2004, August 3). Pennsylvanians file suit over home school rules. *Atlanta Journal Constitution*, p. A3.
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10/26 No Class – Fall Break

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10/31 Class 11b: Part II - Challenges to Family Policymaking

**- Pass out group readings for Class 14 and Class 15: UGA Carl Vincent Institute of Government, Peach State Polls ▼**

1. *Are Georgians Prepared for the Worst?* (1/31/2005)
  2. *Public Opinion on Obesity and Possible Policy Options to Address Childhood Obesity* (10/21/2005)
  3. *Georgians Assess the State's Performance in K-12 Public Education* (7/18/2005)
  4. *Georgians' Attitudes about End-of-Life Issues and Government's Role* (5/24/2005)
  5. *What's on Your Mind? Trends in Georgians' Attitudes* (2/28/2005)
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11/2 Class 12: Professional Readiness to Address Family Policy Issues: Two Case Studies

- ☞ Bogenschneider, K. (2002). Chapter 6: Do we know what good parenting is? Can public policy promote it? *Family policy matters* (pp. 51-65). Mahway, NJ: Lawrence Erlbaum.
  - ☞ Bogenschneider, K. (2002). Chapter 7: Can a family-focused approach benefit health care? *Family policy matters* (pp. 67-76). Mahway, NJ: Lawrence Erlbaum.
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11/7 No Class – Deadline date for Completing Field Work: **Project #4**

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11/9 Class 13: Understanding Polls

- ☞ Milbank, D. (2000, October 16). I hear America ringing. *Washington Post*. Retrieved from [www.washingtonpost.com](http://www.washingtonpost.com) on June 1, 2006.
- Remember to bring group readings (from Class 11b) to class**
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11/14 Class 14: Communicating with Others about Policy Issues

- Project #4 Due**
- Remember to bring group readings (from Class 11b) to class**
- Review for Making Class Presentations-** to be based on policy briefing

papers.

1. Plan on making a 7-minute presentation.
2. Practice your presentation to ensure a concise, smooth and confident delivery.
3. Review your notes from the class on “communicating about family policy.”
4. Be prepared to respond to questions.

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8/8/06 Revision - (Class 15 WILL NOT BE CONDUCTED, DUE TO 8/22/06 STATE DECAL MEETING)

Introduction to Selected Policy Models

☞ Zimmerman, S. L. (1995). Chapter 6: The rational choice framework.

*Understanding family policy* (2d ed.) (pp. 104-118). Thousand Oaks, CA: Sage.

☞ Zimmerman, S. L. (1995). Chapter 7: Variations on policy as rational choice.

*Understanding family policy* (2d ed.) (pp. 124-141). Thousand Oaks, CA: Sage.

☞ Zimmerman, S. L. (1995). Chapter 8: Interest group theory, elite theory, and systems theory. *Understanding family policy* (2d ed.) (pp. 142-157). Thousand Oaks, CA: Sage.

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## SECTION V: FAMILY POLICY BRIEFING PRESENTATIONS

11/16 Class Presentations: #1 – 8

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11/21 Class Presentations: #9 - 16

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11/23 No Class – Thanksgiving Break

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11/28 Class Presentations: #17 - 24

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11/30 Class Presentations: #25 - 32

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12/5 Class Presentations: #33 – 35

- Wrap-Up

- Class Evaluations

- Review for Final

- **All Policy Papers Due**

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12/14 Final (Thursday) – 12:00 noon

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**PROJECTS /  
POLICY BRIEFING PAPER /  
POLICY POSTER PRESENTATION  
- TAB**

**Class Project #1: Keep a 24-Hour Policy Diary**

Use the next 24 hours to think about all the possible ways in which public policies influence your daily life. Remember to write your name at the top of this page.

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7 am - 11 am:

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11am - 3 pm:

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3 pm - 7 pm:

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7 pm - 11 pm:

**Class Project #2: Conduct a Policy Scan**

Summarize the potential policy implications of a newspaper article for children and/or families. Remember to write your name at the top of this page. Most newspapers with large circulations can be found on the Internet (see your packet for a selective listing of newspaper URLs).

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1. Title of Article

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2. Newspaper, Date, Page Number(s).

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3. Summarize the issue(s) addressed in the article.

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4. Summarize one implication for family policy associated with this article.

### Class Project #3: Conduct an Family Policy Interview

Ask the following questions of the same individual (e.g., family member or friend). Summarize the person's response. Use quotes from the individual if that helps to summarize their response. Remember to write your name at the top of this page.

Relationship to Person:      Friend      Parent      Sibling Other: \_\_\_\_\_

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(a) What role should the government play in supporting American families?

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(b) What is the most important family policy issue that Congress should address?

### Project #4: Report on a Community Policy Meeting

Attend a policy-making meeting in any community. The meeting can include governmental (e.g., county, city, state, federal) or institutional (e.g., religious, educational, civic) bodies. It can also include UGA policy-making committees associated with student, housing, administrative, social, etc. groups and organizations of which you **are not** a member.

1. Date: \_\_\_\_\_

2. Name of Policy-Making Group: \_\_\_\_\_

3. Identify and summarize one type of policy addressed by the group (e.g., developmental, distributive, redistributive, regulatory).

4. Did you see this policy-making group as effective in their handling of agenda items? Why?

### Summarize Your Policy Briefing Topic

Using the resources in your class handbook, summarize the policy topic that you plan on using as your policy briefing paper.

1. Tentative Policy Topic: \_\_\_\_\_

2. What issues associated with this policy topic might you investigate?

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## Policy Analysis Briefing Paper\*

### Purpose

In this paper, you will research, analyze and defend your position on a family policy issue. This paper is an individual project.

### Length

Your policy narrative should be no longer than 10 typed pages (double-spaced, 12-point font). This page limit includes references and appendices. Number all pages. STAPLE pages together. NO folders. Type your name on your paper.

### Outline

Title. Begin with a succinct, descriptive title (e.g., “Can we Stop Youth Violence?”)

Statement of Problem. Summarize the identified problem in one to two paragraphs. Conclude with a succinct statement of your policy choice.

Background and Context. Review the “**emergence**” of the problem and its social context. Sources of information for achieving this task might include demographics, media coverage, opinion polls, research studies, and previous analyses (e.g., government or private reports).

Policy Alternatives. Discuss the “**definition**” that has been given to key concepts associated with the policy issue. Also discuss the “definition” of different possible policy alternatives. What types of policies have been followed in the past? What policies are currently being followed? Describe the current debate regarding policy alternatives? Do not focus upon more than two policy alternatives. This may include a simple “yes” / “no” alternative. You may choose to summarize the policy alternatives using narrative, graphics, and/or tables. Provide sufficient detail so that the reader understands the major distinguishing characteristics of each policy alternative.

Policy Choice. Present your “**selection**” of a specific policy alternative. Begin by again clearly stating your policy choice. You may decide to continue an existing policy, modify an existing policy, or implement a new policy. Provide a clear justification of your policy choice using either the Family Impact Analysis Model or the Cost-Benefit Model.

Policy Implementation. Finally, address key “**implementation**” considerations (e.g., clarity of definitions; staff needed; time frames; ability to regulate policy, support services needed). In short, what are the pragmatic considerations associated with your decision to implement a new policy or to continue, expand or terminate an existing policy?

References. Reference your work, citing the ideas/work of others within the narrative and in a reference list. Your paper should include different types of reference sources (e.g., journals, newspapers, books, reports, case studies, professional Internet sites).

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\* Examples of previous student policy briefing papers are included in your reading packet (see Boone & Hecht).

### School Violence

Could Going to School Kill You?  
Zero Tolerance  
School Violence Prevention Alternatives  
Are School Uniforms the Answer?

### Social Security

Future of Social Security

### Education

Class Size Reduction

### Child Care

Tax Credits for Businesses Providing Child Care  
Georgia Childhood Care Regulations  
Childhood Care and Disability

### Families and Work

Paternity Leave  
Minimum Wage  
Parents and Special Employment Rights (“parents rights” “parental leave”)

### Child Health & Safety

The Debate over Seat Belts on School Buses  
Child Safety Seats  
To Immunize or not to Immunize  
Notification of Community Regarding Presence of Convicted Child Molesters  
Reporting of Child Abuse  
Internet Pornography: Public Library and Classroom Access

### Gays & Lesbians

Gay and Lesbian Adoption of Children

### Separation of Church and State

Prayer in Schools

### The Media

Advertising in Schools  
Media: A Contributing Factor to Violence in Schools  
Television Rating System

### Family Well-Being

Domestic Violence  
Family Preservation

### Pregnancy and Childbirth

A Realistic Solution to Teenage Pregnancy  
RU-486  
Human Embryo / Stem Cell Research  
Baby Abandonment Prevention Measures

### Divorce, Remarriage, & Custody

Custody Battle Intervention

### Community Safety

Railroad Safety  
Is it Really Fair that Criminals get Treated Better than the Homeless?  
Teen Driving Law

Discipline

Parental Rights to Use Corporal Punishment  
School Discipline

Welfare Reform Issues

Fingerprinting of Welfare Recipients (CA)  
Welfare Reform and Child Care: Is there a Solution?

Death Penalty

Death Penalty Options

Grandparents' Rights

Access to grandchildren

**POLICY RESOURCES &  
INTERNET LINKS - TAB**

# Policy Resources and Internet Links

(Updated November, 2005)

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## Policy Journals - All Areas

*Nearly all the policy journals can be accessed online via the electronic journal database available through Galileo. Please note that some sources may have changed or may no longer be available.*

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**Policy and Politics** - a multi-disciplinary journal concerned with the origins, impact and evaluation of public policy across a range of areas, including health, housing, governance, labor markets, education, the environment, urban policy and community care.

**Journal of Policy Reform** - this journal focuses on research about policy reform. The journal draws upon what lessons can be learned from the successes and failures of countries undertaking reforms and how existing theories can be developed to shed light on the reform process.

**Journal of Policy Analysis and Management** - this journal's purpose is to help build a professional community of scholars and practitioners devoted to effective policy analysis and public management and the articles in this publication are related to such ideals.

**Policy Review** - Policy Review is the preeminent publication for new and serious thinking and writing about current policy issues.

**Policy Sciences** - this publication encourages different perspectives on policy issues and welcomes conceptual and empirical innovation. Policy Sciences seeks to offer its readership articles that examine the normative aspects of policy sciences.

**Policy Studies Journal** - this journal focuses on the study of public policy. It is published on behalf of the Policy Studies Organization. The journal addresses a wide range of public policy issues at all levels of government and welcomes a comparative approach.

**Policy and Practice in Public Human Services** - This is the journal of the American Public Human Services Association. This publication consists of papers concerned with maximizing public welfare.

**Policy Analysis** - a journal that attempts to improve policy and decision making through research, discussion, and analysis of existing policies.

**Policy Publishers and Associations Directory**

**Policy Students Personnel Directory**

**Policy Studies Directory**

- These three journals are published by the Policy Studies Organization, a group with the mission of effectively disseminating research knowledge to those who actually set policies.

**Policy Studies: The Journal of the P.S. Institute** - publishes research studies relevant to social, economic and industrial policy. This organization and journal is based in England.

**Policy Studies Review Annual** - Presents research and analysis in a wide variety of policy areas, including defense and national security, health care cost containment, work and labor information, the environment, immigration, and poverty.

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Selected CHFD Journals

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**Family Relations** - publishes articles that are innovative and interdisciplinary and that focus on diverse families and family issues. Articles include those dealing with applied research, educational philosophies or practices, syntheses of substantive areas, program evaluations, and curriculum development and assessment.

**Families in Society** - this publication serves as the voice of the Alliance for Children and Families. The articles seek to strengthen the capacities of nonprofit child and family service organizations and to advocate for children, families, and communities.

**Journal of Marriage and the Family** - The Journal of Marriage and the Family (JMF), published by the National Council on Family Relations, is a leading journal. JMF features original research and theory, research interpretation and reviews, and critical discussion concerning all aspects of marriage and families.

**Journal of Family Issues** - this journal is a forum on current research, theory, and analyses for those who work with and study families. Each issue features articles, commentaries, and advocacy pieces designed to help one understand the challenges confronting today's families.

**Journal of Family Psychology** - devoted to the study of the family system from multiple perspectives and to the application of psychological methods to advance knowledge related to family research, intervention, and policy.

**Journal of Family and Economics Issues** - an interdisciplinary publication that explores the intricate relationship between the family and its economic environment. It addresses important issues in family management, household division of labor and productivity, relationships between economic and non-economic decisions, and interrelations between work and family life.

**Developmental Psychology** - Developmental Psychology publishes articles that advance knowledge and theory about human development across the life span. Although most papers address directly the issues of human development, studies in other areas are included if they have important implications for human development.

**Child Welfare** - This bimonthly journal is devoted to the needs of professionals associated with the child welfare field. Articles cover all aspects of child welfare as they affect the health, education, and psychological needs of children. Issues examine theoretical concepts as well as practical ideas and strategies.

**Children and Youth Services Review** - this journal seeks to provide a forum for the critical analysis and assessment of social service programs designed to serve young people. Children and Youth Services Review publishes full-length articles, current research and policy notes, and book reviews. The Review is dedicated to the development of a scientific and scholarly knowledge base for the child welfare field.

**Young Children** - this is a publication of the nation's largest and most influential organization of early childhood educators and others who are dedicated to improving the quality of programs for children from birth through third grade.

**Social Service Review** - a publication committed to examining social welfare policy and practice and evaluating its effects. Providing multidisciplinary and multicultural analyses of current policies and past practices, the Review helps its readers to see critical problems in their broader contexts and to consider solutions.

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#### Selected HACE Journals

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**Journal of Consumer Affairs** - this publication attempts to advance knowledge in consumer economics by identifying issues, stimulating research, promoting education, and informing policy. This journal seeks to create interactive communication among advocates, business representatives, educators, policy makers, and researchers.

**Journal of Consumer Research** - this journal publishes scholarly research that describes and explains consumer behavior. Empirical, theoretical, and methodological articles spanning fields such as psychology, marketing, sociology, economics, and anthropology are featured in this interdisciplinary quarterly.

**Journal of Consumer Policy** - an international journal which encompasses a broad range of issues concerned with consumer affairs. The articles help to define the consumer's interest, and discuss the ways in which consumer welfare can be fostered - or restrained - through actions and policies of consumers, industry, organizations, government, educational institutions, and the mass media.

**The Journal of Consumer Studies and Home Economics** - a publication in which current research can be reported and discussed and ideas can be exchanged. It is designed for professionals working in consumer quality service, education and protection, home economists in industry and education and for journalists with interests in those fields.

**American Economic Review** - Each of the regular issues (March, June, September and

December) contains a number of articles and shorter papers on a variety of economic subjects.

**Journal of Economic Literature** - The Journal of Economic Literature (JEL) contains survey and review articles, book reviews, an annotated bibliography of newly published books, and a list of current dissertations in North American universities.

**Agricultural Economics Review** - The purpose of Agricultural Economics Review is to provide a forum for the exchange and dissemination of ideas among scientists in order to encourage the development of theoretical and applied research in the field of Agricultural Economics.

**Journal of Political Economy** - Publishing analytical, interpretive, and empirical studies, the Journal presents work in traditional areas such as monetary theory, fiscal policy, labor economics, planning and development, micro-and macroeconomic theory, international trade and finance, industrial organization, etc.

**The Family and Consumer Sciences Research Journal** - this journal is a vehicle for the dissemination of new research. This publication covers a wide variety of topics that characterize family and consumer sciences today ranging from consumerism, human development, and family studies to housing technology, nutrition, and textiles.

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#### Selected TXMI Journals

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**Clothing and Textile Research Journal** - this publication is a popular journal that has articles covering a wide variety of issues concerning clothing, fabrics, consumer attitudes, and merchandising.

**Textile Research Journal** - Published monthly, this journal is devoted to dissemination of fundamental and applied scientific information in the physical, chemical, and engineering sciences related to the textile and allied industries.

**Textile Technology Digest** - this publication contains thousands of citations dealing with topics such as fibers, yarn production, fabric production, textile finishing, apparel production, methods of testing & measurement, textile mill management and the textile industry.

**Home Textiles Today** - the weekly newspaper of the home textiles industry. This publication covers all facets of this industry - from product announcements and personnel changes to financial and fashion news for the manufacturers, retailers and suppliers who comprise this business.

**Journal of Industrial Textiles** - the only journal devoted exclusively to this technology and its applications. Each quarterly issue publishes research-based articles by specialists on new developments in industrial textile materials, their properties and performance, processing, applications, and markets.

**American Demographics** - a tool for marketing strategists to gain insight into the connections between age, education, geography, income, wealth, lifestyles and spending, and find clues as to

what consumers want and what they're likely to want tomorrow.

**Textile World** - inclusive journal with a good website as well. Information can be found in this publication concerning numerous topics in textile production, design, and marketing.

**Journal of Natural Products** - edited specifically for natural product chemists, biochemists, pharmacologists, taxonomists, and ecologists. This journal comprises natural product research relating to the chemistry and/or biochemistry of naturally occurring compounds or the biology of living systems from which they are obtained.

**Journal of Marketing Research** - This journal is written for the technically oriented professional researcher or academician. Articles deal with cutting-edge information on research techniques, methods and applications. JMR is a quarterly publication and deals with the philosophical, conceptual and technical aspects of marketing research.

**International Journal of Market Research** - aims to publish papers and shorter notes concerning technical advances and practical applications, appraisals of specific problem areas, and correspondence and reviews in the broader field of marketing and social research.

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#### Selected FDNS Journals

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**Journal of Nutrition** - articles on numerous areas of nutrition research are published. The Journal also publishes critical reviews, issues and opinions, biographies, and supplements containing proceedings of symposia or special meetings.

**Journal of Human Nutrition** - publishes papers in applied nutrition and dietetics. Paper topics have included clinical nutrition, public health nutrition, nutritional epidemiology, health promotion, intervention studies and their effectiveness, and the psychology of eating behavior and food.

**Journal of Nutrition for the Elderly** - Covers all the essential aspects of nutrition and publishes research papers from a variety of fields in the biological and social sciences. Also presents critical reviews, new concepts, theories and their application in community and clinical settings.

**Physiology and Behavior** - this journal is committed to publishing studies in the area of physiology and behavior in which at least one variable is physiological and the primary emphasis and theoretical context are behavioral. The range of subjects include ingestion, behavioral neuroendocrinology, sensory physiology, psychoneuroimmunology, learning, memory, and studies related to addiction.

**Journal of the American Dietetic Association** - With nearly 70,000 members, the American Dietetic Association is the nation's largest organization of food and nutrition professionals. This journal is the voice of the ADA and provides nutrition information and research.

**Journal of Aging and Social Policy** - This Journal presents insightful contributions from an international and interdisciplinary panel of practitioners, researchers, and academics who address key policy issues, including health care, long-term care programs, income security, end-of life issues, and social welfare.

**Asia Pacific Journal of Clinical Nutrition** - this journal seeks to promote the education and training of clinical nutritionists in the region and to enhance the practice of human nutrition and related disciplines in their application to health and the prevention of disease.

**American Journal of Clinical Nutrition** - publishes the latest worldwide basic and clinical studies relevant to human nutrition in topics such as obesity, vitamins and minerals, nutrition and disease, and energy metabolism.

**Journal of Applied Physiology** - publishes original papers that deal with diverse areas of research in applied physiology, especially those papers emphasizing adaptive and integrative mechanisms.

**Journal of Applied Gerontology** - publishes articles in all sub-disciplines of aging whose findings, conclusions, or suggestions have clear and sometimes immediate applicability to the problems encountered by older persons.

**The New England Journal of Medicine** - a weekly general medical journal that publishes new medical research findings, review articles, and editorial opinion on a wide variety of topics of importance to biomedical science and clinical practice.

**Journal of Nutritional Biochemistry** - Devoted to advancements in nutrition science, this journal presents experimental nutrition research as it relates to biochemistry, neurochemistry, molecular biology, toxicology, physiology and pharmacology.

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#### Policy Issue Starting Points

*The following resources can provide updates on timely policy topics. Some provide policy analyses.*

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#### Issues and Controversies on File

Call # Ref JK1 .177

No longer published (or UGA no longer subscribes). Past issues may prove helpful for historical background information. Each issue is devoted to coverage of selected timely topics. An index provides easy referral to topic issues. The document is located in the reference section of the main library.

#### Congressional Quarterly Weekly (CQW)

Call # C755 .Q37

A weekly magazine that provides analysis of “hot” issues being debated in Congress. You can also access CQW on line via Galileo. However, since this is a subscription-based magazine, you must be on campus in order to access it.

### **Congressional Researcher**

This magazine focuses on specific issues and could prove helpful in developing a policy briefing paper. Like CQW, CR can be accessed on line via Galileo. This is only possible if you are on campus, as CR is also a subscription-based magazine.

**Maxwell, B. (2000). How to track politics on the Internet. Congressional Quarterly Press: Washington DC.**

This book provides a listing and summary of Internet sites related to a variety of issues such as abortion, AIDS, gun control, religion, elderly issues, etc. This book can be found on the first floor of the main library in the reference section.

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### Policy Issue Starting Points - Internet Search Engines

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#### **The University of Washington - Bothell**

<http://www.bothell.washington.edu/library/guides/subjects/policy.html>

-This site is an excellent starting point to finding policy literature and database on the Internet.

#### **Moving Ideas - The Electronic Policy Network**

<http://movingideas.org/>

-Policy Issues are grouped by categories allowing for easy searches.

#### **NIRA's World Directory of Think Tanks**

<http://gate.nira.go.jp/ice/index.html>

-Search for think tanks in the United States and other countries. The think tank issues span a large number of topic, many pertinent to the family and consumer sciences.

#### **Project Vote Smart**

[www.vote-smart.org/](http://www.vote-smart.org/)

-This site provides access to information about elections, political leaders, government, and the status of major Congressional bills. This site also provides links to sites about various policy issues.

#### **NewsBank**

<http://www.newsbank.com>

-A web based general information resources featuring contents from newspapers, newswires, journals, periodicals, and more. Covers nearly every subject area.

### **The Almanac of American Politics**

-A political overview of each US state and district. Can be found in the reference section of the main library.

Also available online at: <http://almanac.nationaljournal.com>

A user name and password may be need to be obtained at the library reference desk/

### **Political Reference Almanac**

Similar to the previous entry

<http://www.polisci.com/almanac/almanac.htm>

### **Political Information (.com)**

<http://www.politicalinformation.com>

A search engine for politics and policy issues.

### **LexisNexis Congressional Search**

At this site bills can be tracked and one can acquire a range of information concerning laws, voting, the legislative process, and Congressional rules. This site is subscription based but can be accessed through GALELIO when on campus. You must know the UGA password to gain access to this site when off campus.

### **Lexis-Nexis Academic Search**

This is a key site for searching print media sources, including those reporting on legislation. We will review how to access this site during class. This site is subscription based but can be accessed through GALELIO when on campus. You must know the UGA password to gain access to this site when off campus.

### **LexisNexis Statistical Search**

Results of various polls and surveys can be found through this site. Data are provided in tables, charts and other graphics. This site is subscription based but can be accessed through GALELIO when on campus. You must know the UGA password to gain access to this site when off campus.

### **THOMAS**

<http://thomas.loc.gov>

-This is the official legislative website of the Library of Congress. It contains a great deal of legislative information, including current bills, Congressional Record, committee reports, copies of historical documents, and general information on how laws are made.

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## News Organizations

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The following sites provide you with news articles, links to policy related sites, and more in-depth viewpoints than can be gleaned from the 10-second bites on the evening news.

### **NewsLink**

-Links to major U.S. papers, radio, and TV stations  
[www.newslink.org/](http://www.newslink.org/)

**C-SPAN**

[www.c-span.org/](http://www.c-span.org/)

**All Politics: CNN/Time**

[www.allpolitics.com/](http://www.allpolitics.com/)

**Washington Post**

[www.washingtonpost.com/](http://www.washingtonpost.com/)

**Los Angeles Times**

[www.latimes.com/](http://www.latimes.com/)

**Atlanta Journal-Constitution**

[www.ajc.com/](http://www.ajc.com/)

**New York Times**

[www.nytimes.com](http://www.nytimes.com)

**ABC News**

[www.abcnews.com/](http://www.abcnews.com/)

**BBC News**

<http://news.bbc.co.uk/>

**MSNBC**

[www.msnbc.com/news](http://www.msnbc.com/news)

**PBS: Online Newshour**

[www.pbs.org/newsjour/](http://www.pbs.org/newsjour/)

**CBS News**

[www.cbs.com/](http://www.cbs.com/)

**NPR**

[www.npr.org/news/](http://www.npr.org/news/)

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US Government Key Sites

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**US Government Printing Office: GPO Access**

[www.access.gpo.gov/](http://www.access.gpo.gov/)

The GPO is responsible for information dissemination for the entire federal community. Links

to multiple databases provide access to everything from the budget, federal regulations, congress, General Accounting Office reports, public papers of the President, to Supreme Court rulings, etc.

### **US House of Representatives**

[www.house.gov/](http://www.house.gov/)

This URL links you to the home page of the US House of Representatives. You will be able to identify your representative, discover general information about the House, and review legislative calendars. Directory information is also included that will link you to your representative's home page.

### **US Senate**

[www.senate.gov/](http://www.senate.gov/)

This URL links you to the home page of the US Senate. The information here is similar to that found at the US House website.

### **White House**

[www.whitehouse.gov/](http://www.whitehouse.gov/)

The White House official homepage provides up-to-date press release and speeches, homepages, historical information, and biographies of elected officials.

### **Legal Information Institute**

<http://supct.law.cornell.edu/supct/>

Here you will find text of Supreme Court cases, biographies, court calendars, and general information on court organization.

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## State and Local Government

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### **Stateline.org**

-This site provides coverage of developments in the state capitols.

### **State and Local Government on the Net**

<http://www.statelocalgov.net/>

-This site will provide you with links to state and local government web pages.

### **American States**

[www.globalcomputing.com/states.html](http://www.globalcomputing.com/states.html)

-Information on a state by state basis.

### **National Conference of States Legislatures**

[www.ncsl.org/](http://www.ncsl.org/)

-Here you will find publications, information about state legislators, news and features of timely

importance, information about legislators, and links to associated state websites.

### **Georgia Net**

[www.ganet.org](http://www.ganet.org)

-Temporarily down for maintenance as of 11/07/03. When this site is running, one can find information on current GA bills as well as links to state departments and agencies.

### **Official Code of Georgia Annotated**

[http://www.legis.state.ga.us/cgi-bin/gl\\_codes\\_detail.p1?code=1-1-1](http://www.legis.state.ga.us/cgi-bin/gl_codes_detail.p1?code=1-1-1)

-This link will provide you with information about laws that are currently in force along with summaries of court decisions.

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## General Guides and Directories

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### **First**

<http://firsgov.gov>

-This one stop Internet site consolidates 20,000 government web sites.

### **Library of Congress**

[www.loc.gov/](http://www.loc.gov/)

-This is the nation's library!

### **Government and Politics**

<http://www.usg.edu/galileo/internet/government/government.html>

-This site provides you with access to information on federal, states, local, and international governments and politics.

### **Center for Information Law and Policy**

[www.law.vill.edu](http://www.law.vill.edu)

-You will find links to the legislative, judicial, and executive branches of government as well as federal departments, commissions, and committees.

### **Governmental Information Exchange**

[www.info.gov/](http://www.info.gov/)

-A number of resource links are provided on this home page, including the federal directory, federal yellow pages, state and local governments, and intergovernmental collaboration.

### **National Political Index**

[www.politicalindex.com/](http://www.politicalindex.com/)

-A total of 32 policy related links are provided on this web page. Includes hourly political headlines and political activist group links.

### **Congressional Quarter American Voter**

[www.cq.com](http://www.cq.com)

-Use this website to check up on your members of congress, rate your reps, gather the latest DC

news, and search for policy related links.

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## Statistical Sites

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### **ChildStats.gov**

[www.ChildStats.gov/](http://www.ChildStats.gov/)

This is the official website of the Federal Interagency Forum in Child and Family Statistics. You will find access to federal and state statistics and reports on children and their families.

### **Federal Election Commission**

[www.fec.gov/index.html](http://www.fec.gov/index.html)

This website includes information in campaign finance.

### **FED STATS**

[www.fedstats.gov/](http://www.fedstats.gov/)

This site is maintained by the Federal Interagency Council on Statistical Policy. You will have access to statistics and information produced by US agencies that produce statistics of interest to the public.

### **CensusScope.org**

<http://censusscope.org/>

Provides an easy to use tool to investigate US demographic trends and Census 2000.

### **Census 2001**

[www.census.gov/dmd/www/2khome.htm](http://www.census.gov/dmd/www/2khome.htm)

News releases and documents related to the 2000 census.

### **AmeriStat.org**

[www.ameristat.org/](http://www.ameristat.org/)

Provides summaries of the demographic of the US population.

### **Kids Count**

[www.aecf.org/kidscount/](http://www.aecf.org/kidscount/)

A well-respected organization that published a popular annual edition of Kids Count profiling state and national indicators of childhood well-being.

### **Bureau of Labor Statistics**

<http://stats.bls.gov/>

Helpful in regards to issues of family well-being in regard to employment and issues.

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## Political Parties

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### ◆ The Democratic Party Online

[www.democrats.org/](http://www.democrats.org/)

- ◆ The Republican Party  
[www.rnc.org/](http://www.rnc.org/)
- ◆ The Libertarian Party  
[www.lp.org/](http://www.lp.org/)
- ◆ The Green Party  
[www.greenparty.org/](http://www.greenparty.org/)
- ◆ The Reform Party  
[www.reformparty.org/](http://www.reformparty.org/)
- ◆ The Communist Party  
<http://www.cpusa.org/>
- ◆ The Socialist Party  
[www.sp-usa.org/](http://www.sp-usa.org/)
- ◆ The Natural Law Party  
[www.natural-law.org/](http://www.natural-law.org/)
- ◆ Christian Democrat International  
[www.idc-cdi.org/](http://www.idc-cdi.org/)

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Advocacy and Special Interest Groups

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**American Association of Retired Persons (Nonpartisan Group)**

[www.aarp.org/](http://www.aarp.org/)

**League of Women Voters (Nonpartisan Group)**

[www.lwv.org/](http://www.lwv.org/)

**Human Rights Campaign (Gay and Lesbian Rights Group)**

<http://www.hrc.org/>

**Log Cabin Republicans (Gay Political Group)**

<http://www.lcr.org/>

**NAACP (National Association for the Advancement of Colored People)**

[www.naacp.org/](http://www.naacp.org/)

**NOW (National Organization for Women)**

[www.now.org/](http://www.now.org/)

**ACLU (American Civil Liberties Union)**

[www.aclu.org/](http://www.aclu.org/)

**NRA (National Rifle Association)**

[www.nraila.org/](http://www.nraila.org/)

**Christian Coalition of America**

[www.cc.org/](http://www.cc.org/)

**The United Synagogue of Conservative Judaism**

[www.uscj.org/](http://www.uscj.org/)

**Family Research Council**

[www.frc.org/](http://www.frc.org/)

**Young Republicans**

[www.youngrepublicans.com/](http://www.youngrepublicans.com/)

**Young Democrats of America (YDA)**

[www.yda.org/](http://www.yda.org/)

**United States Public Interest Research Groups (PIRG)**

[www.uspirg.org/](http://www.uspirg.org/)

**Sierra Club**

[www.sierraclub.org/](http://www.sierraclub.org/)

**National Consumer Law Center (NCLC)**

[www.nclc.org/](http://www.nclc.org/)

**MoveOn.org**

[www.MoveOn.org](http://www.MoveOn.org)

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Professional Organizations

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**American Association of Family and Consumer Sciences (AAFCS)**

[www.aafcs.org/](http://www.aafcs.org/)

**American Educational Research Association (AERA)**

[www.aera.net/](http://www.aera.net/)

**American Political Science Association**

[www.apsanet.org/](http://www.apsanet.org/)

**American Psychological Association**

[www.apa.org/](http://www.apa.org/)

**American Sociological Association**

<http://www.asnet.org/>

**Association for Childhood Education International (ACEI)**

[www.udel.edu/bateman/acei](http://www.udel.edu/bateman/acei)

**Association for Public Policy Analysis and Management (APPAM)**

[www.appam.org/](http://www.appam.org/)

**National Association for the Education of Young Children**

[www.naeyc.org/default.htm](http://www.naeyc.org/default.htm)

**National Council on Family Relations**

[www.ncfr.com](http://www.ncfr.com)

**Society for Research on Child Development**

[www.journals.uchicago.edu](http://www.journals.uchicago.edu)

**Center on Budget and Policy Priorities**

[www.cbpp.org/](http://www.cbpp.org/)

**Children, Youth, and Families Education and Research Network**

*(Sponsored by the US Cooperative Extension Services)*

[www.cyfernet.org/](http://www.cyfernet.org/)

**Children's Defense Fund**

[www.childrensdefense.org/](http://www.childrensdefense.org/)

**Consortium of Social Science Associations**

[www.cossa.org/](http://www.cossa.org/)

**Family Policy Internet Links**

[www.nnfr.org/fampolicy/links.html](http://www.nnfr.org/fampolicy/links.html)

**Zero to Three**

*(Deals with issues related to infants and toddlers)*

[www.zerotothree.org/index.html](http://www.zerotothree.org/index.html)

Institute for Children, Youth, and Families  
Michigan State University  
<http://www.icyf.msu.edu/>

Policy Institute for Family Impact Seminars  
University of Wisconsin - Madison  
[www.uwex.edu/ces/familyimpact/](http://www.uwex.edu/ces/familyimpact/)

Center for Family Policy and Research  
University of Missouri  
<http://web.missouri.edu/~cfprwww/>

Minnesota Coalition for Family Policy  
University of Minnesota  
<http://www.cyfc.umn.edu>

The Carl Vinson Institute for Government  
The University of Georgia  
[www.cviog.uga.edu](http://www.cviog.uga.edu)

Guide to Careers in Child and Family Policy  
University of Illinois  
<http://cfp.igpa.uiuc.edu/>

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Some of the above information, including descriptions originally was based on the following public domain source:

Nagel, K. (1998, January). US Government and politics: Selected reference sources.  
Athens, GA: University of Georgia Libraries.

## **CLASS OUTLINES - TAB**

**NOTE: Class outlines found in this section may be revised prior to the class date.**

# **CLASS READINGS - TAB**