
CHFD4620 - Women, Family, and Society – MWF 10:10-11:00 - 221 Physics Building – Fall 2006

Instructor

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Required Readings

M. Matlin, *The Psychology of Women* 5th Edition

Coursepack, available at Bel-Jean, located on Broad St., across from the Arch.

Additional materials will be distributed in class and may be also placed on library reserve.

Class Objectives

- ❖ To gain an understanding of how psychological, sociocultural contexts, and economic factors shape women's individual development in families
- ❖ To become familiar with current research and policy perspectives on women and families
- ❖ To integrate classroom knowledge with "real world" events in the lives of women

Course Policies

I. Governance & Classroom Climate

We will discuss a variety of topics over the course of the semester. Some of these topics will be more sensitive than others. However, a climate of respect is expected during all course interactions. Respect includes honoring our right to agree to disagree without injuring the humanity of others.

II. Service to Students with Disabilities

In this class, all students, including students with disabilities, will receive guidance to foster his or her academic success. Students with documented disabilities seeking accommodations are encouraged to make an appointment with the instructor no later than 4 days after the first day of class.

III. Academic Honesty

All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance is not an acceptable defense. For a copy of the Regents policy on academic honesty, go to http://www.uga.edu/ovpi/academic_honesty/culture_honesty.htm

Examples of dishonest behaviors include:

- ❖ Signing the role for another person
- ❖ Taking a quiz for another person
- ❖ Giving a false reason for missing class or exam
- ❖ Using exam answers obtained from another person (currently or formerly in the class or any other source)

IV. Grading Scale

No assignments will be accepted after the due date. Failure to turn in an assignment results in a "0" on that assignment. In accordance with University policy this course will use the plus/minus system.

A = 100-94	B+ = 89-86	C+ = 79-76	D = 69-60
A- = 93-90	B = 85-83	C = 75-73	F = 59 and below
	B- = 82-80	C- = 72-70	

Assignment Guidelines

I. Class Project/Presentation (15%)

Each student will present one of the following articles, from *Taking Sides: Clashing Views on Controversial Issues in Sex and Gender* available in your course packet. All students are required to read all articles and be prepared for class discussion.

II. Reflection Papers (20%)

Two reflection papers are required for this class. Length: Two pages double spaced. More details will be provided about the reflection papers later in class. *10 points each*

III. Mid-term & Final Exams (50%)

The mid-term and final exam questions will be derived from assigned readings, guest lectures, class activities, audiovisuals, etc. The format for the exams will *more than likely* be multiple choice and short answer. Study outlines will be distributed at least 1 week before the exam. No make-ups will be given without a valid medical excuse. All make-ups must be arranged with the instructor within 1 week of the regularly scheduled exam. *25 points each*

IV. Attendance & Participation (15%)

❖ Attendance

Attendance is an important part of the final participation grade and a crucial part of the learning process. Regular attendance assumes presence and participation during class discussions. Consistently arriving late and leaving early do not count as regular attendance and participation. Three absences without penalty are allowed. **5 points**

❖ Reading Assignment Quizzes

Reading class material prior to class is important for class discussions. Pop quizzes will be administered throughout the semester on assigned readings. Students will not be informed which days pop quizzes will occur. Absent students cannot make-up quizzes. **5 points**

❖ Current Issue Case

To give students the opportunity to explore and discuss current issues, each student must present one current issue that relates to weekly topics. Cases may cover a broad range of topics that have relevance or implications for women's, family, and/or gender issues. Cases must be timely (i.e. related to an event or issue occurring within the last 6 months) and have some presence in the local or national media. **3 points**

❖ WebCt Discussion Post

WebCT will be used in this course. WebCT discussion postings can supplement, but not replace completely, in-class participation. Students are encouraged to bring their own experiences, knowledge, and interests into the course via discussion in and outside of class. A minimal of three postings are expected from each student. **2 points**

Summary of Grade Calculation:

Class Project	15 points
Reflection Paper 1	10 points
Reflection Paper 2	10 points
Mid-term	25 points
Final-exam	25 points
Attendance/Participation	<u>15 points</u>
	100 points

Summary of Attendance and Participation Calculation:

Attendance	6 points
Reading Assignment Quizzes	5 points
Current Issues Case	2 points
Webct discussion responses	<u>2 points</u>
	15 points

Tentative Course Outline

**The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

**The date you see the article on the syllabus is the date we will discuss it in class. You should come to class prepared to discuss the readings and to ask questions.

Scheduled Class/Assignment Due	Reading
Week 1	Critically Re-Thinking Women & Gender
8/16	Introduction, Orientation, Questions, Comments
8/18	Introduction (Ch 1) Gender Stereotypes (Ch 2)
Week 2	Critically Re-Thinking (cont'd)
8/21	Gender Stereotypes (Ch 2, cont'd)
8/23	Gender Stereotypes (Ch 2, cont'd)
8/25	Presentation 1
	<i>Taking Sides</i> - Is Gender Identity Innate?
Week 3:	Women Across the Lifespan
8/28	Infancy & Childhood (Ch 3)
8/30	Infancy & Childhood (Ch 3)
9/1	Presentation 2
	<i>Taking Sides</i> - Can We Raise "Gender-Neutral" Children?
Week 4	Women Across the Lifespan (cont'd)
9/4 - LABOR DAY - NO CLASS	
9/6	Adolescence (Ch 4)
9/8	Adolescence (Ch 4)
Week 5	Women Across the Lifespan (cont'd)
9/11	Thirteen (movie)
9/13	Thirteen (movie)
9/15	Presentation 3
	<i>Taking Sides</i> - Should "Abstinence-Until-Marriage" Be the Only Message for Teens?
Week 6	Women Across the Lifespan (cont'd)
9/18	**Reflection Paper 1 Due**
	Women & Aging (Ch 14)
9/20	Women & Aging (Ch 14)
9/22	Women & Aging (Ch 14)
Week 7	Women's Work
9/25	Pregnancy, Childbirth, Motherhood (Ch 10)
9/27	Pregnancy, Childbirth, Motherhood (Ch 10)
9/29	Presentation 4
	<i>Taking Sides</i> - Can Lesbian and Gay Couples be Appropriate Parents for Children?
Week 8	Catching up!! & Midterm
10/2	Discuss class changes, Mid-term Review
10/4	**Midterm Exam**

10/6		Women & Work (Ch 7)
Week 9		Women's Work
10/9		Women & Work (Ch 7)
10/11		Women & Work (Ch 7)
10/13	Presentation 5	<i>Taking Sides</i> - Is the Gender Wage Gap Justified?
Week 10		Women & Intimacy (cont'd)
10/16		Love Relationships (Ch 8)
10/18		Love Relationships (Ch 8)
10/20	Presentation 6	<i>Taking Sides</i> - Can Women's Sexuality Be Free From Traditional Gender Constraints?
Week 11		Women & Intimacy (cont'd)
10/23		Sexuality (Ch 9)
10/25	Presentation 7	Sexuality (Ch 9) <i>Taking Sides</i> - Should Same-Sex Couples Be Able to Marry?
10/27-	<i>Fall Break - No Class</i>	
Week 12		Women & Intimacy
10/30		Violence (Ch 13)
11/1		Killing Us Softly (movie)
11/3		Violence (Ch 13)
Week 13		Women & Health
11/6	**Reflection Paper 2 Due**	Violence (Ch 13)
11/8		Violence (Ch 13)
11/10	Presentation 8	<i>Taking Sides</i> - Is Domestic Violence Best Treated as a Gender Crime?
Week 14		Women & Health
11/13		Women & Psychological Disorders (Ch 12)
11/15		Women & Psychological Disorders (Ch 12)
11/17	Presentation 9	<i>Taking Sides</i> - Is Transgenderism a Psychological Disorder?
Week 15		Thanksgiving Break
11/20		Women & Psychological Disorders (Ch 12)
11/22-24	<i>Thanksgiving Break - No Class</i>	
Week 16		Women & Health (cont'd)
11/27		Women & Physical Health
11/29		Women & Physical Health
12/1		Women & Physical Health
Week 17		
12/4		Class Evaluation, Final Exam Review
12/6	<i>Last Day of Class</i>	Class Wrap Up
12/8, 11-14	**Final Exam**	

