

CHFD 4860
Parent Education and Child Guidance
Department of Child and Family Development
The University of Georgia
SPRING 2007

Instructors: Dr. N. Hollett & Dr. A. Smith
Nancy L. Hollett, Ph.D.

Contact info: Web-CT mail –CHFD4860 Web-CT Office: 262 Dawson Hall
Phone: 542-4844

Anita Payne Smith, Ph.D.
Certified Family Life Educator (CFLE)
Contact info: asmith@fcs.uga.edu

Office: 115 Dawson Hall
Phone: 706-542-2305 (office)
770-530-2634 (cell)

Classroom: Room 208 Dawson Hall

Time: T/Th 2-3:15

Required Texts:

Powell, L. H. & Cassidy, D. (2006). Family Life Education: An Introduction. Mountain View, CA: Mayfield Publishing Company.

Gordon, A. & Brown, K (1996). Guiding Young Children in a Diverse Society. Needham Heights, MA: Allyn & Bacon.

Dinkmeyer, D. & McKay, G. (1998). Parenting Teenagers: Systematic Training for Effective Parenting of Teens. Circle Pines, MN: American Guidance Service.

Gordon, T. (2000). Parent Effectiveness Training (PET). New York, NY: Penguin Books.

Course Description: (Prerequisites: CHFD 2950 and 2100)

Application of theory, research and developmental practice to:

- 1) understand the role of parents, teachers, and community leaders in guiding the behavior of children from birth to adolescence;
- 2) establish mutually satisfying parent-child and adult-child relationships; and
- 3) develop program for parents within schools and other community settings and institutions.

Course Objectives:

To familiarize you with theory, research, method and best practices related to the appropriate practice of child guidance and parenting education.

To provide opportunities for you to develop beginning skills in child guidance and parenting education methods

To provide opportunities to analyze child guidance and parenting education materials and techniques which are currently used in parenting education programs and with children in group and home settings.

To provide opportunities for you to develop verbal, non-verbal, and written communication skills that enable you to work effectively as a professional person in child development and family life education, and the related fields of social work, early childhood education, child life, parenting education, and marriage and family therapy.

Course Requirements:

Complete three exams (two during the semester and one during final examinations)

Participate in observations of young children at least four times throughout the semester and complete reports based on the observations.

Complete all assigned readings and come to class prepared to discuss the readings.

Students are responsible for all assigned reading material even though it may not be discussed in class lectures.

Attendance and participation in class discussions and small group activities

Complete in-class and outside-of-class work that will be assigned throughout the semester. These activities may contribute to the participation grade. Throughout the course, topics discussed in lecture and presented in the readings will be further explored through individual and small group activities that will be completed during selected lessons inside or outside of the class. Because assignments build on material covered during class sessions and contribute to class participation, in-class assignments may NOT be submitted late by students who may have missed class, except in cases of documented emergencies. All outside of class assignments will only be accepted if they are typed. Regularly check CHFD 4860 Web-CT for general information as well as reading assignments, announcements, and grade postings.

Academic Honesty: Academic honesty is expected of all students enrolled at the University of Georgia.

All academic work must meet the standards contained in "A Culture of Honesty."

Students are responsible for informing themselves about those standards before performing any academic work.

The link to more detailed information about academic honesty can be found at:

<http://www.uga.edu/ovpi/honesty/acadhon.htm>

Course Outline*:
Spring 2007 4860

Week 1	1/9	1/11	Define Guidance/ Theory
Week 2	1/16	1/18	Theory
Week 3	1/23	1/25	Theory/ Guidance Techniques
Week 4	1/30	2/1	Guidance Techniques
Week 5	2/6	2/8	Guidance Techniques
Week 6	2/13		Guidance Techniques
2/15			EXAM 1
Week 7	2/20	2/22	2/20: Active Learning (Dr. Smith)
	2/22		Conflict Resolution/ Problem Solving
Week 8	2/27	3/1	Conflict Resolution/ Problem Solving
Week 9	3/6	3/8	Conflict Resolution/ Problem Solving
3/13	3/15		UGA Spring Break
Week 10	3/20	3/22	3/20 Conflict Resolution/ Problem Solving/
	3/22		Active Learning (Dr. Smith)
Week 11	3/27		EXAM 2
3/29			3/29 Parent Education
Week 12	4/3	4/5	Parent Education
Week 13	4/10	4/12	Parent Education
Week 14	4/16	4/19	Parent Education
Week 15	4/23	4/26	Parent Education

FINAL EXAM: May 8th, 3:30-5:00 Final will include Parent Education Component ONLY

*The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Class Policies & Requirements

Class Policies:

1. Attendance is expected.
2. Students are responsible for all material presented in class, as well as assigned readings.
3. All work assigned must be completed on time **NO LATE ASSIGNMENTS WILL BE ACCEPTED**. In the event of a documented emergency, students may contact Dr. Hollett (a doctor's note is required for all medical emergencies).
4. Students must take all exams at the scheduled date and time*
5. Cheating and/or plagiarism will not be permitted.

Class Exams, Quizzes, & Lecture Attendance/Participation

Class Exam Policy

Exams 1-3 consist of multiple choice and written response questions and will be based on required readings and class lectures. Exams 1-2 will be taken during regularly scheduled class periods (see above). In the case of a documented serious illness or emergency, students may request to a make-up 1 or 2 during the semester.

Exam 3, a similar format as exams 1 & 2, will be administered during the scheduled Final Exam time .

**See University Final Exam policy at the end of the syllabus.

Lecture/ Literature Quizzes

In order to have a better grasp of the material and more interesting class discussions, students are required to keep up with lecture notes and assigned readings (literature). Occasionally lecture and literature quizzes will be given in the beginning of class. The quizzes can contribute up to 20 points towards your grade.

Participation points for Class Lectures

A participation grade will consist of the following components: attendance, class participation, individual assignments, and small group assignments.

Attendance Requirements

Attendance will be taken for most classes through a sign-in method. A student must attend 80% of the class sessions to receive a grade in the course. Three absences are the maximum in order to maintain an A. At the seventh absence, a student will be dropped from the class roll or in the case of illness, given an incomplete. It is the student's responsibility to sign the roll and to document each absence with the instructor just as you would with an employer. The sign in sheet can't be changed after the fact, so be sure that you have signed in. The University of Georgia does not have a policy regarding excused absences, so be sure you understand the attendance requirements for 4860. Since class members earn points by attending class, if you are absent, you cannot earn attendance or participation points for that day. Arriving late and leaving early will result in only partial participation and attendance points earned. Signing in for another person is an academic honesty infraction.

Calculation of Grades:

Class Requirements

Due Date
Possible Points
Points earned

Exam 1

2/15
100

Exam 2

3/27
100

Exam 3/ Final

5/8
100

Observation Reports

TBA
50

Participation

Throughtout semester
30

Lecture/Literature Quizzes

Throughtout semester
20

Total Points
400

Calculation of Grades

Final Grade:

A = 90-100%
B+= 88-89%
B = 82-87%
B-= 80-81%
C+= 78-79%
C = 72-77%
C-= 70-71%
D+= 68-69%
D = 62-67%
D-= 60-61%
F = 59% or below

Student Needs

1. Any student with a disability who needs an accommodation or other assistance in this course should contact Dr. Hollett as soon as possible so that your needs can be met.
2. The computer lab, located in Dawson Hall, is available to students enrolled in CFD courses. The lab includes computers for both MAC and PC users. Also, a list of computer labs available to students across campus may be obtained from the Dawson Hall computer lab.

University Policies

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Final Exams

Final exam schedule: **University policy requires that final examinations be held for courses as scheduled and listed in the University final examination schedule for each semester.

Final Exam Conflicts: University examination policy pertaining to students with three Final examinations scheduled on the same calendar day or two examinations at the same time. Students in this situation may petition an instructor to reschedule one exam at a different time. If one of the conflicting final examinations is a “mass” exam, then that examination should be rescheduled first. The policy providing for this, including links to the petition and what the student must include in it may be found at:

<http://www.curriculumsystems.uga.edu/FinalExamConflicts/FinalExamConflicts.html>