



Spring, 2008

CHFD 4130 / 6130: FAMILY POLICY

Credit: 3 Hours

<u>Professor:</u>	Dr. Mick Coleman, Family Science Center II (House D)
<u>Email:</u>	mcoleman@fcs.uga.edu
<u>Class:</u>	Tuesdays & Thursdays, 12:30 - 1:45 (Dawson 208) (n = 35)
<u>Text:</u>	CHFD 4130 Bel-Jean Packet

Objectives of Class

- To review policy concepts
- To examine the challenges to developing and implementing family policies
- To review policy models and theoretical frameworks
- To review strategies for analyzing family policies
- To provide students with practice in using the Internet to track family policies
- To provide students with an opportunity to develop a family policy analysis briefing
- To encourage students to examine the intended and unintended consequences of family policies

Instructor Responsibilities

- Assign readings
- Plan and facilitate class assignments / discussions
- Assign grades
- Respect viewpoints of others*

Student Responsibilities

- **Bring your handbook to each class.**
- **Complete readings, assignments, and projects on time.**
- participate in class discussions
- respect viewpoints of others*

* Family policy is a value-laden area. It is important that everyone feel comfortable expressing their personal views. This requires that we respect the views of others. We will follow two ground rules: (a) Everyone has a right to be heard; (b) We respectfully agree to disagree.

Miscellaneous Class Policies

- **Turn off cell-phones before entering classroom.**
- Class roll will be taken via a sign-in sheet. It is the student's responsibility to sign this sheet before leaving class. Only emergency situations will count as excusable absences. Written documentation from a community professional as to the reason for the emergency absence is required. Otherwise, **five points** will be subtracted from the student's total points at the end of the semester. Students will be responsible for handouts, power point information, and other

materials covered during all classes regardless of the nature of any absence.

- Brief class reviews will be conducted before class exams.
- Assume personal responsibility for turning in your work.

Class Grade:

In-class exams will include a mix of true-false, multiple choice, matching, and short-answer. Five criteria will apply to written assignments and presentations: (a) attention to directions, (b) quality of writing, (c) attention to detail, (d) quality of product, and (e) neatness.

Exam I	100 points
Exam II	100 points
Exam III	100 points
Cumulative Final Exam – Optional	100 points
Project #1	10 points
Project #2	10 points
Project #3	10 points
Project #4	10 points
Policy Analysis Paper	100 points
Individual Poster Presentation	<u>10 points</u>
	= 550
	<u>- 100 (drop lowest Exam)</u>
	= 450 points

Three mandatory exams will be administered. Each exam will cover material covered up to the respective exam date. An optional cumulative final exam will be administered at the end of the semester. The lowest of the four exam grades (Exam I, II, III, Final) will be dropped before computing the final class grade. Grades assigned to projects, the policy analysis paper, and the poster presentation cannot be dropped. The final class grade will be based on the following point system.

	B+ = 391 - 404	C+ = 346 - 359	D+ = 301 - 314
A = 423 - 450	B = 378 - 390	C = 333 - 345	D = 288 - 300
A - = 405 - 422	B- = 360 - 377	C- = 315 - 332	D - = 270 - 287
			F = 269 and Lower

If a student's total points equal 390 at the end of the semester, the student must receive a B. Extra projects cannot be assigned to make up for missed classes, assignments or exams, or for low grades. Attendance cannot be used to increase total points. Sorry, no exceptions.

Five (5) points will be deducted from any exam that is missed or any project or assignment that is submitted past the due date without written documentation from a community professional. The document must address the emergency situation that prevented the student from completing the exam, project or assignment on time.

UGA Policies

1. Per email from Del Dunn, Vice President for Instruction and Associate Provost, Monday, December 12, 2006. The syllabus must include the following statement. *“All academic work must meet the standards contained in “A Culture of Honesty.” Students are responsible for informing themselves about those standards before performing any academic work.”*

The link to more detailed information about academic honesty can be found at:
www.uga.edu/ovpi/honesty/acadhon.htm

2. The syllabus must also include this statement: *“The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.”*

3. Per Dr. Coleman: Should it become necessary to cancel a class, an alternative project may be assigned. Students will be required to complete the assigned project in order to be counted as in attendance on the day in question.

4. Per email from Don Bower, Department Head, CHFD, June 16, 2007. The department has been advised to include the following statement in all course syllabi. *“Late additions to enrollment in this course will not be permitted unless exceptional circumstances can be shown. Approval by the Instructor and Department Head are required.”*

ADDENDUM TO SYLLABUS FOR GRADUATE STUDENTS

Spring, 2006 CHFD 6130: FAMILY POLICY

In addition to all other assignments described in the syllabus, graduate students enrolled in CHFD 6130 will complete the following project. In some cases, another project may be assigned that is mutually satisfactory to the student and professor.

Tracking 100 Years of Child and Family Legislation. Identify and summarize the significance of a federal policy that impacted children and/or families during each decade of the twentieth century (1900 - 2000). Your summary should address the problem that led to the policy and the subsequent impact of the policy on promoting the well-being (broadly defined -- economic, social equity, housing, health, etc.) of children and/or families. Your summary of each policy should be no longer than 2, double-spaced typed pages (12-point font), yielding a 10-20 page paper. Be sure to reference your work, following APA format.

The lowest of these three exam grades (Exam I, II, Final) will be dropped before computing the final class grade. Grades assigned to the policy analysis briefing paper, the poster presentation, the projects, and the paper tracking twentieth-century legislation cannot be dropped. The final class grade will be based on the following point system.

Graduate Student Grades

Exam I	100 points
Exam II	100 points
Exam III	100 points
Final	100 points
Project #1	10 points
Project #2	10 points
Project #3	10 points
Project #4	10 points
Policy Analysis Briefing	100 points
Individual Poster Presentation	10 points
Graduate-Level Project	<u>100 points</u>
	= 650
	<u>- 100</u>
	= 550 points

	B+ = 478 - 494	C+ = 423 - 439	D+ = 368 - 384
A = 517 - 650	B = 462 - 477	C = 407 - 422	D = 352 - 367
A- = 495 - 516	B- = 440 - 461	C- = 385 - 406	D - 330 - 351
			F = 329 & Lower

Spring, 2008

Date Class / Projects / ☞ Readings

1/8 - Class Roll - Review Syllabus - Policy Definitions

1/10 Review Class Handbook

- Project #1. Keep a 24-Hour Diary (Due: January 17, 2008)
- Project #2. Conduct a Policy Scan (Due: January 22, 2008)
- Project #3. Implications of FACS Research for Family Policy (Due: February 14, 2008)
- Project #4: Conduct an Interview (Due: March 18, 2008)
- Policy paper topic ideas
- Policy resources
- Tips for Beginning your Policy Analysis Paper

SECTION I: FOUNDATIONS

1/15 Class 1: Democratic Perspectives that Guide Policymaking

- ☞ Heineman, R. A., Peterson, S. A., & Rasmussen, T. H. (1995). Chapter 1: Politics in a changing society. *American government* (2d Ed) (pp. 1 - 10). New York, NY: McGraw-Hill.
- ☞ Howard, C. (2003, March 20). Parents should have teen drivers sign contract. *Atlanta Journal and Constitution*, p. D8.
- ☞ Katel, P. (2005, May 6). Illegal immigration. Retrieved from *CQResearcher*. <http://library.cqpress.com/cqresearch> ... on April 11, 2006.
- ☞ Washingtonpost.com (2005, May 25). Immigration reform proposals. *Washington Post*. Retrieved May 25, 2006, from www.washingtonpost.com
- ☞ Preston, J. (2007, August 3). In increments, senate revisits immigration bill. *The New York Times*. Retrieved August 3, 2007, from www.nytimes.com...

1/17 Class 2: Understanding the Policy Field

- **Project #1 Due – 24-Hour Diary**

- **Draw presentation dates**

- ☞ Jung, C. (2005, January 4). Toll would take further bite out of UGA students' wallets. *Atlanta Journal Constitution*, p. A9.
- ☞ Madigan, E. (2004, January 27). States driving to strengthen teen road rules. *Stateline.Org*. Retrieved from www.stateline.org on January 17, 2004.
- ☞ Jost, K. (2005, May 13). Right to die. Retrieved from *CQResearcher*. <http://library.cqpress.com/cqresearch> ... on April 11, 2006.
- ☞ Colburn, D. (2007, September 30). She chose it all on the day she died. *Oregonian.com*. Retrieved from www.oregonianextra.com/lovelle/she-chose-it-all-on-the-day-she-died/ on October 17, 2007.

1/22 - **Project #2 Due – Policy Scan**

Class 3: Understanding the Family Policy Field

- ☞ Bogenschneider, K. (2002). Chapter 3: What is family policy? What is a family perspective in policymaking? *Family policy matters* (pp. 23-28). Mahway, NJ: Lawrence Erlbaum.
- ☞ Vestal, C. (2007, June 15). Gay marriage ripe for decision in 3 courts. *Stateline.org*. Retrieved on September 2, 2007, from www.stateline.org...

- Review for Exam I

1/24 Exam I

SECTION II: INTRODUCTION TO POLICY ANALYSIS

1/29 Class 4: The Policy Cycle

- ☞ HB 17: Covenant marriage act; enact (1999 Georgia General Assembly).

1/31 Class 5: The Ecological Model

- ☞ Paquette, D., & Ryan, J. (2006, July 9). Bronfenbrenner's Ecological Systems Theory. Retrieved from

<http://pt3.nl.edu/paguetteryanwebquest.pdf#search='ecological%20theory'>
on July 9, 2006.

- ☞ Masci, D. (2001, January 19). Children of divorce. Retrieved from *CQResearcher*. [http://library.cqpress.com/cqresearch ...](http://library.cqpress.com/cqresearch...) on April 11, 2006.

2/5 Class 6: The Family Impact Model

- ☞ Bogenschneider, K. (2002). Appendix A: A checklist for assessing the impact of policies on families. *Family policy matters* (pp. 241-24). Mahway, NJ: Lawrence Erlbaum.
- ☞ Masci, D. (2004, May 4). Future of marriage. Retrieved from *CQResearcher*. [http://library.cqpress.com/cqresearch ...](http://library.cqpress.com/cqresearch...) on April 11, 2006.
- ☞ Wayne, A. (2006, January 16). Budget ups federal role in promoting marriage. Retrieved from *CQ Public Affairs Collection*. [http://library.cqpress.com/cqpac ...](http://library.cqpress.com/cqpac...) on April 13, 2006.

2/7 Class 7: The Cost-Benefit Model

- ☞ HB 360: Safe Place for Newborns Act of 2001, enact (2002 / 2002 Georgia General Assembly).
- ☞ MacDonald, M. (2002, February 16). Removing kids' stigma of poverty crucial in school meals programs. *Atlanta Journal Constitution*, p. H1, H5.
- ☞ Kavoly, L. A., Greenwood, P. W., Everingham, S. S., Hoube, J., Kilburn, M. R., Rydell, C. P., et al., (1998). Early childhood interventions: Benefits, costs, and savings. *Rand Research Brief* (RB-5014). Santa Monica, CA: Rand.

- Review for Exam II

SECTION III: The POLICY ENVIRONMENT

- 2/14 Class 8: The Georgia General Assembly
- **Deadline for Submitting Policy Topic Idea - see Tab 2 of Handbook**
 - **Project #3 Due - Implications of FACS Research**
 - The Legislative vs. Academic Culture
 - Key Legislative Terms
 - ☞ AJC.com (2006, December 22). A lexicon of legislative terms. *The Atlanta Journal Constitution*. Retrieved April 22, 2007 from www.ajc.com ...
 - The Flow of Legislation through the Georgia General Assembly
 - ☞ Carl Vinson Institute of Government (2004). *How a Bill is Passed in the Georgia Legislature*. University of Georgia, Athens.
 - ☞ AJC.com (2007, January 5). 10 things you didn't know about the legislature. *The Atlanta Journal Constitution*. Retrieved April 21, 2007 from www.ajc.com ...
 - An Overview of the Georgia General Assembly
 - Movement of Legislation through General Assembly
 - Reading Georgia Bills
 - ☞ HB 134: Bingo; increase prize amounts (2003-2004 Georgia General Assembly)
 - ☞ SB 12: Disabled adults and elder persons; penalties for abuse, neglect, and exploitation (2003-2004 Georgia General Assembly).
 - ☞ SB 59: Outdoor advertising signs; interstate highway locations; multiple message signs (2001-2002 Georgia General Assembly)
 - ☞ HB 188: Registered sexual offender; publish photo in legal organ (2005-2006 Georgia General Assembly)
 - ☞ SB 606: Funerals; prohibit disruptive conduct; elements of such offense; provide criminal penalty (2005-2006 Georgia General Assembly)
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- 2/19 Class 9a: Computer Lab 1 (FIRST HALF of class meets in computer lab).
- Georgia General Assembly: Tracking Georgia Bills; House and Senate Committees
 - Selected Policy-Related Internet Sites
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- 2/21 Class 9b: Computer Lab 1 (SECOND HALF of class meets in computer lab).
- Georgia General Assembly: Tracking Georgia Bills; House and Senate Committees
 - Selected Policy-Related Internet Sites
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- 2/26 Class 10a: Computer Lab 2 (FIRST HALF of class meets in computer lab)
- LexisNexis Congressional Search
 - LexisNexis Statistical Search
 - LexisNexis Academic Search
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- 2/28 Class 10b: Computer Lab 2 (SECONC HALF of class meets in computer lab)

- LexisNexis Congressional Search
- LexisNexis Statistical Search
- LexisNexis Academic Search

3/4 Class 11: Writing Your Policy Analysis Paper

- Data Sources
- Policy Paper Format
- Review of Past Papers
- ☞ Chase, X. (2003, April 15). *Stop nursing home abuse! Inadequate nursing home staffing leads to elder abuse* (CHFD 4130/6130 policy paper), University of Georgia.
- ☞ Howard, X. (2003, April 15). *What about parental leave in America?* (CHFD 4130/6130 policy paper). University of Georgia.
- Meet with Individual Students who have Questions about their Policy Paper

3/6 Guest Lecturer – Rachel Hagues – Carl Vinson Institute of Government

3/10-14 Spring Break

SECTION IV: PROFESSIONAL ISSUES RELATED TO FAMILY POLICY

3/18 - **Project #4 Due - Conduct an Interview**

Class 12: Challenges to Family Policymaking

- ☞ Sack, K. (2007, May 30). Her embryos or his? *Los Angeles Times*. Retrieved from www.latimes.com... on May 30, 2007..
- ☞ Alonso-Zaldivar (2007, March 26). Insuring children may squeeze seniors. *Los Angeles Times*. Retrieved from www.latimes.com... on March 26, 2007.
- ☞ Jackson, D. Z. (2003, July 21). Damage hasn't been repaired. *Atlanta Journal and Constitution*, p. A11.
- ☞ Kent, P. (2003, July 21). No need to accelerate demands for reparations. *Atlanta Journal and Constitution*, p. A11.
- ☞ Duke, L. (2007, March 30). A well of pain. *Washington Post*. Retrieved from www.washingtonpost.com... on March 30, 2007.
- ☞ Rodriguez, Y. (2007, March 28). Couple given life plus 30 years in son's death. *Atlanta Journal Constitution*, p. B3.
- ☞ Vestal, C. (2007, August 31). Md. launches first statewide living wage. *Stateline.org*. Retrieved from www.stateline.org ... on September 2, 2007.

3/20 Class13: Parenting and Family Policy

- **Pass out group readings for Class 15**

- ☞ Bogenschneider, K. (2002). Chapter 6: Do we know what good parenting is? Can public policy promote it? *Family policy matters* (pp. 51-65). Mahway, NJ: Lawrence Erlbaum.

3/25 Class 14: Understanding Polls

- ☞ Gawiser, S. R., & Witt, G. E. (no publication date). *20 questions a journalist*

Retrieved *should ask about poll results* (3rd ed). National Council on Public Polls.
September 3, 2007, from www.ncpp.org/q=node/4

3/27 Class 15: Communicating with Others about Policy
- **Bring assigned reading from Class 13 to class**
- **Review for Making Poster Presentations**

4/1 Class 16: Introduction to Theoretical Policy Frameworks
☞ Zimmerman, S. L. (1995). Chapter 6: The rational choice framework.
Understanding family policy (2d ed.) (pp. 104-118). Thousand Oaks, CA:
Sage.
☞ Zimmerman, S. L. (1995). Chapter 7: Variations on policy as rational choice.
Understanding family policy (2d ed.) (pp. 124-141). Thousand Oaks, CA:
Sage.
☞ Zimmerman, S. L. (1995). Chapter 8: Interest group theory, elite theory, and
systems theory. *Understanding family policy* (2d ed.) (pp. 149-157).
Thousand Oaks, CA: Sage.
-Review for Exam III

1/3 Exam III

SECTION V: FAMILY POLICY BRIEFING PRESENTATIONS

4/8 Guest Lecture – Katy Gregg, Doctoral Student, CHFD

4/10 Class Presentations: #1 – 8

4/15 Class Presentations: #9 - 16

4/17 Class Presentations: #17 - 24

4/22 Class Presentations: #25 - 32

4/24 Class Presentations: #33 – 35
- Wrap-Up
- Class Evaluations
- Review for Final
- **All Policy Papers Due**

XXX Final – Dates not yet published

TAB 1

PROJECTS

- **Class Project #1: Keep a 24-Hour Policy Diary**
- **Class Project #2: Conduct a Policy Scan**
- **Project #3: Implications of FACS Research for Family Policy**
- **Class Project #4: Conduct a Family Policy Interview**

Class Project #1: Keep a 24-Hour Policy Diary

Use the next 24 hours to think about all the possible ways in which public policies influence your daily life. Remember to write your name at the top of this page.

7 am - 11 am:

11am - 3 pm:

3 pm - 7 pm:

7 pm - 11 pm:

Class Project #2: Conduct a Policy Scan

Summarize the potential policy implications of a newspaper article for children and/or families. Remember to write your name at the top of this page. Most newspapers with large circulations can be found on the Internet (see your packet for a selective listing of newspaper URLs).

1. Title of Article

2. Newspaper, Date, Page Number(s).

3. Summarize the issue(s) addressed in the article.

4. Summarize one implication for family policy associated with this article.

Project #3: Implications of FACS Research for Family Policy

Ask any professor in the college (CHFD, FDNS, HACE, TXMI) for a copy of one of their recent publications. **DO NOT** try to understand the methodology or the statistical design. Instead, peruse the article for the following information.

1. Student's Name (Print):

2. Title of article:

3. What is the purpose of the article?

4. How might this article be used to help guide policy makers in government, businesses, or social institutions (e.g., schools, hospitals, etc.) in creating or revising programs and services?

STAPLE A COPY OF THE ARTICLE TO THIS PAGE.

Class Project #4: Conduct a Family Policy Interview

Ask the following questions of the same individual (e.g., family member or friend). Summarize the person's response. Use quotes from the individual if that helps to summarize their response. Remember to write your name at the top of this page.

Relationship to Person: Friend Parent Sibling Other: _____

(a) What role should the government play in supporting American families?

(b) What is the most important family policy issue that Congress should address?

TAB 2

- **IDENTIFICATION OF POLICY TOPIC**
- **TIPS FOR BEGINNING YOUR POLICY PAPER**
- **FORMATTING THE POLICY ANALYSIS PAPER**
- **EXAMPLES OF PREVIOUS POLICY TOPICS**
- **POLICY POSTER PRESENTATION**

Identification of Policy Topic

Using the resources in your class handbook, summarize the policy topic that you plan on using as your policy briefing paper.

1. Tentative Policy Topic: _____

2. What issues associated with this policy topic might you investigate?

Tips for Beginning Your Policy Paper

1. Begin thinking about a topic.

- **Read local, state, and national papers.**
- **Watch newscasts.**
- **Consider your coursework.**
- **Consider your personal experiences and interests.**

2. Begin background reading.

3. Focus on the following, as you read and take notes. We will explore the format and content of your paper later in class.

- **Identify a problem that is or should be addressed by a policy.**
- **Identify and define key terms used to address the policy problem.**
- **Identify a possible policy alternative for addressing the problem.**
- **Think about the potential challenges associated with this policy alternative.**
- **Collect studies, charts, polls, statistics, quotes, etc. that you might use in your paper.**
- **Record the FULL reference citation for each resource you collect.**

Formatting the Policy Analysis Paper

Purpose

In this paper, you will research, analyze and defend your position on a family policy issue. This paper is an individual project.

Length

Your policy narrative should be no longer than 10 typed pages (double-spaced, 12-point font). This page limit includes references and appendices. Number all pages. STAPLE pages together. NO folders. Type your name on your paper.

Outline

Title. Begin with a succinct, descriptive title (e.g., “Can we Stop Youth Violence?”)

Statement of Problem. Summarize the identified problem in one to two paragraphs. Conclude with a succinct statement of your policy choice.

Background and Context. Review the “**emergence**” of the problem and its social context. Sources of information for achieving this task might include demographics, media coverage, opinion polls, research studies, and previous analyses (e.g., government or private reports).

Policy Alternatives. Discuss the “**definition**” that has been given to key concepts associated with the policy issue. Also discuss the “definition” of different possible policy alternatives. What types of policies have been followed in the past? What policies are currently being followed? Describe the current debate regarding policy alternatives? Do not focus upon more than two policy alternatives. This may include a simple “yes” / “no” alternative. You may choose to summarize the policy alternatives using narrative, graphics, and/or tables. Provide sufficient detail so that the reader understands the major distinguishing characteristics of each policy alternative.

Policy Choice. Present your “**selection**” of a specific policy alternative. Begin by again clearly stating your policy choice. You may decide to continue an existing policy, modify an existing policy, or implement a new policy. Provide a clear justification of your policy choice using either the Family Impact Analysis Model or the Cost-Benefit Model.

Policy Implementation. Finally, address key “**implementation**” considerations (e.g., clarity of definitions; staff needed; time frames; ability to regulate policy, support services needed). In short, what are the pragmatic considerations associated with your decision to implement a new policy or to continue, expand or terminate an existing policy?

References. Reference your work, citing the ideas/work of others within the narrative and in a reference list. Your paper should include different types of reference sources (e.g., journals, newspapers, books, reports, case studies, professional Internet sites).

School Violence

Could Going to School Kill You?
Zero Tolerance
School Violence Prevention Alternatives
Are School Uniforms the Answer?

Social Security

Future of Social Security

Education

Class Size Reduction

Child Care

Tax Credits for Businesses Providing Child Care
Georgia Childhood Care Regulations
Childhood Care and Disability

Families and Work

Paternity Leave
Minimum Wage
Parents and Special Employment Rights (“parents rights” “parental leave”)

Child Health & Safety

The Debate over Seat Belts on School Buses
Child Safety Seats
To Immunize or not to Immunize
Notification of Community Regarding Presence of Convicted Child Molesters
Reporting of Child Abuse
Internet Pornography: Public Library and Classroom Access

Gays & Lesbians

Gay and Lesbian Adoption of Children

Separation of Church and State

Prayer in Schools

The Media

Advertising in Schools
Media: A Contributing Factor to Violence in Schools
Television Rating System

Family Well-Being

Domestic Violence
Family Preservation

Pregnancy and Childbirth

A Realistic Solution to Teenage Pregnancy
RU-486
Human Embryo / Stem Cell Research
Baby Abandonment Prevention Measures

Divorce, Remarriage, & Custody

Custody Battle Intervention

Community Safety

Railroad Safety
Is it Really Fair that Criminals get Treated Better than the Homeless?
Teen Driving Law

Discipline

Parental Rights to Use Corporal Punishment
School Discipline

Welfare Reform Issues

Fingerprinting of Welfare Recipients (CA)
Welfare Reform and Child Care: Is there a Solution?

Death Penalty

Death Penalty Options

Grandparents' Rights

Access to grandchildren

Policy Poster Presentation *

A. Format: Tri-Fold Poster

B. Content

1. Title & Your Name

2. Content

- **Emergence of Problem**
- **Two Policy Alternatives**
- **Your Policy Choice ****

3. Visual Presentation Strategies

- **Short Descriptions**
- **Bullets**
- **Graphs and Charts**
- **Pictures**
- **Short Testimonials**

C. Preparation

- 1. Conduct a peer review of your poster before class**
- 2. Be prepared for questions**

D. Handouts: 35 Copies

- 1. One-Page Press Release**

E. Grading Criteria

1. Overall Neatness / Visual Appearance of Presentation

2. Content of Poster and Handout

- **Informative**
- **Attention to Detail**

*** Class attendance is mandatory for all presentations.**

**** Use the Family Impact Analysis Model or the Cost-Benefit Model to justify your policy choice.**

TAB 3

POLICY RESOURCES & INTERNET LINKS

Policy Resources and Internet Links

(Updated November, 2005)

Policy Journals - All Areas

Nearly all the policy journals can be accessed online via the electronic journal database available through Galileo. Please note that some sources may have changed or may no longer be available.

Policy and Politics - a multi-disciplinary journal concerned with the origins, impact and evaluation of public policy across a range of areas, including health, housing, governance, labor markets, education, the environment, urban policy and community care.

Journal of Policy Reform - this journal focuses on research about policy reform. The journal draws upon what lessons can be learned from the successes and failures of countries undertaking reforms and how existing theories can be developed to shed light on the reform process.

Journal of Policy Analysis and Management - this journal's purpose is to help build a professional community of scholars and practitioners devoted to effective policy analysis and public management and the articles in this publication are related to such ideals.

Policy Review - Policy Review is the preeminent publication for new and serious thinking and writing about current policy issues.

Policy Sciences - this publication encourages different perspectives on policy issues and welcomes conceptual and empirical innovation. Policy Sciences seeks to offer its readership articles that examine the normative aspects of policy sciences.

Policy Studies Journal - this journal focuses on the study of public policy. It is published on behalf of the Policy Studies Organization. The journal addresses a wide range of public policy issues at all levels of government and welcomes a comparative approach.

Policy and Practice in Public Human Services - This is the journal of the American Public Human Services Association. This publication consists of papers concerned with maximizing public welfare.

Policy Analysis - a journal that attempts to improve policy and decision making through research, discussion, and analysis of existing policies.

Policy Publishers and Associations Directory

Policy Students Personnel Directory

Policy Studies Directory

- These three journals are published by the Policy Studies Organization, a group with the mission of effectively disseminating research knowledge to those who actually set policies.

Policy Studies: The Journal of the P.S. Institute - publishes research studies relevant to social, economic and industrial policy. This organization and journal is based in England.

Policy Studies Review Annual - Presents research and analysis in a wide variety of policy areas, including defense and national security, health care cost containment, work and labor information, the environment, immigration, and poverty.

Selected CHFD Journals

Family Relations - publishes articles that are innovative and interdisciplinary and that focus on diverse families and family issues. Articles include those dealing with applied research, educational philosophies or practices, syntheses of substantive areas, program evaluations, and curriculum development and assessment.

Families in Society - this publication serves as the voice of the Alliance for Children and Families. The articles seek to strengthen the capacities of nonprofit child and family service organizations and to advocate for children, families, and communities.

Journal of Marriage and the Family - The Journal of Marriage and the Family (JMF), published by the National Council on Family Relations, is a leading journal. JMF features original research and theory, research interpretation and reviews, and critical discussion concerning all aspects of marriage and families.

Journal of Family Issues - this journal is a forum on current research, theory, and analyses for those who work with and study families. Each issue features articles, commentaries, and advocacy pieces designed to help one understand the challenges confronting today's families.

Journal of Family Psychology - devoted to the study of the family system from multiple perspectives and to the application of psychological methods to advance knowledge related to family research, intervention, and policy.

Journal of Family and Economics Issues - an interdisciplinary publication that explores the intricate relationship between the family and its economic environment. It addresses important issues in family management, household division of labor and productivity, relationships between economic and non-economic decisions, and interrelations between work and family life.

Developmental Psychology - Developmental Psychology publishes articles that advance knowledge and theory about human development across the life span. Although most papers address directly the issues of human development, studies in other areas are included if they have important implications for human development.

Child Welfare - This bimonthly journal is devoted to the needs of professionals associated with the child welfare field. Articles cover all aspects of child welfare as they affect the health, education, and psychological needs of children. Issues examine theoretical concepts as well as practical ideas and strategies.

Children and Youth Services Review - this journal seeks to provide a forum for the critical analysis and assessment of social service programs designed to serve young people. Children and Youth Services Review publishes full-length articles, current research and policy notes, and book reviews. The Review is dedicated to the development of a scientific and scholarly knowledge base for the child welfare field.

Young Children - this is a publication of the nation's largest and most influential organization of early childhood educators and others who are dedicated to improving the quality of programs for children from birth through third grade.

Social Service Review - a publication committed to examining social welfare policy and practice and evaluating its effects. Providing multidisciplinary and multicultural analyses of current policies and past practices, the Review helps its readers to see critical problems in their broader contexts and to consider solutions.

Selected HACE Journals

Journal of Consumer Affairs - this publication attempts to advance knowledge in consumer economics by identifying issues, stimulating research, promoting education, and informing policy. This journal seeks to create interactive communication among advocates, business representatives, educators, policy makers, and researchers.

Journal of Consumer Research - this journal publishes scholarly research that describes and explains consumer behavior. Empirical, theoretical, and methodological articles spanning fields such as psychology, marketing, sociology, economics, and anthropology are featured in this interdisciplinary quarterly.

Journal of Consumer Policy - an international journal which encompasses a broad range of issues concerned with consumer affairs. The articles help to define the consumer's interest, and discuss the ways in which consumer welfare can be fostered - or restrained - through actions and policies of consumers, industry, organizations, government, educational institutions, and the mass media.

The Journal of Consumer Studies and Home Economics - a publication in which current research can be reported and discussed and ideas can be exchanged. It is designed for professionals working in consumer quality service, education and protection, home economists in industry and education and for journalists with interests in those fields.

American Economic Review - Each of the regular issues (March, June, September and

December) contains a number of articles and shorter papers on a variety of economic subjects.

Journal of Economic Literature - The Journal of Economic Literature (JEL) contains survey and review articles, book reviews, an annotated bibliography of newly published books, and a list of current dissertations in North American universities.

Agricultural Economics Review - The purpose of Agricultural Economics Review is to provide a forum for the exchange and dissemination of ideas among scientists in order to encourage the development of theoretical and applied research in the field of Agricultural Economics.

Journal of Political Economy - Publishing analytical, interpretive, and empirical studies, the Journal presents work in traditional areas such as monetary theory, fiscal policy, labor economics, planning and development, micro-and macroeconomic theory, international trade and finance, industrial organization, etc.

The Family and Consumer Sciences Research Journal - this journal is a vehicle for the dissemination of new research. This publication covers a wide variety of topics that characterize family and consumer sciences today ranging from consumerism, human development, and family studies to housing technology, nutrition, and textiles.

Selected TXMI Journals

Clothing and Textile Research Journal - this publication is a popular journal that has articles covering a wide variety of issues concerning clothing, fabrics, consumer attitudes, and merchandising.

Textile Research Journal - Published monthly, this journal is devoted to dissemination of fundamental and applied scientific information in the physical, chemical, and engineering sciences related to the textile and allied industries.

Textile Technology Digest - this publication contains thousands of citations dealing with topics such as fibers, yarn production, fabric production, textile finishing, apparel production, methods of testing & measurement, textile mill management and the textile industry.

Home Textiles Today - the weekly newspaper of the home textiles industry. This publication covers all facets of this industry - from product announcements and personnel changes to financial and fashion news for the manufacturers, retailers and suppliers who comprise this business.

Journal of Industrial Textiles - the only journal devoted exclusively to this technology and its applications. Each quarterly issue publishes research-based articles by specialists on new developments in industrial textile materials, their properties and performance, processing, applications, and markets.

American Demographics - a tool for marketing strategists to gain insight into the connections between age, education, geography, income, wealth, lifestyles and spending, and find clues as to

what consumers want and what they're likely to want tomorrow.

Textile World - inclusive journal with a good website as well. Information can be found in this publication concerning numerous topics in textile production, design, and marketing.

Journal of Natural Products - edited specifically for natural product chemists, biochemists, pharmacologists, taxonomists, and ecologists. This journal comprises natural product research relating to the chemistry and/or biochemistry of naturally occurring compounds or the biology of living systems from which they are obtained.

Journal of Marketing Research - This journal is written for the technically oriented professional researcher or academician. Articles deal with cutting-edge information on research techniques, methods and applications. JMR is a quarterly publication and deals with the philosophical, conceptual and technical aspects of marketing research.

International Journal of Market Research - aims to publish papers and shorter notes concerning technical advances and practical applications, appraisals of specific problem areas, and correspondence and reviews in the broader field of marketing and social research.

Selected FDNS Journals

Journal of Nutrition - articles on numerous areas of nutrition research are published. The Journal also publishes critical reviews, issues and opinions, biographies, and supplements containing proceedings of symposia or special meetings.

Journal of Human Nutrition - publishes papers in applied nutrition and dietetics. Paper topics have included clinical nutrition, public health nutrition, nutritional epidemiology, health promotion, intervention studies and their effectiveness, and the psychology of eating behavior and food.

Journal of Nutrition for the Elderly - Covers all the essential aspects of nutrition and publishes research papers from a variety of fields in the biological and social sciences. Also presents critical reviews, new concepts, theories and their application in community and clinical settings.

Physiology and Behavior - this journal is committed to publishing studies in the area of physiology and behavior in which at least one variable is physiological and the primary emphasis and theoretical context are behavioral. The range of subjects include ingestion, behavioral neuroendocrinology, sensory physiology, psychoneuroimmunology, learning, memory, and studies related to addiction.

Journal of the American Dietetic Association - With nearly 70,000 members, the American Dietetic Association is the nation's largest organization of food and nutrition professionals. This journal is the voice of the ADA and provides nutrition information and research.

Journal of Aging and Social Policy - This Journal presents insightful contributions from an international and interdisciplinary panel of practitioners, researchers, and academics who address key policy issues, including health care, long-term care programs, income security, end-of life issues, and social welfare.

Asia Pacific Journal of Clinical Nutrition - this journal seeks to promote the education and training of clinical nutritionists in the region and to enhance the practice of human nutrition and related disciplines in their application to health and the prevention of disease.

American Journal of Clinical Nutrition - publishes the latest worldwide basic and clinical studies relevant to human nutrition in topics such as obesity, vitamins and minerals, nutrition and disease, and energy metabolism.

Journal of Applied Physiology - publishes original papers that deal with diverse areas of research in applied physiology, especially those papers emphasizing adaptive and integrative mechanisms.

Journal of Applied Gerontology - publishes articles in all sub-disciplines of aging whose findings, conclusions, or suggestions have clear and sometimes immediate applicability to the problems encountered by older persons.

The New England Journal of Medicine - a weekly general medical journal that publishes new medical research findings, review articles, and editorial opinion on a wide variety of topics of importance to biomedical science and clinical practice.

Journal of Nutritional Biochemistry - Devoted to advancements in nutrition science, this journal presents experimental nutrition research as it relates to biochemistry, neurochemistry, molecular biology, toxicology, physiology and pharmacology.

Policy Issue Starting Points

The following resources can provide updates on timely policy topics. Some provide policy analyses.

Issues and Controversies on File

Call # Ref JK1 .177

No longer published (or UGA no longer subscribes). Past issues may prove helpful for historical background information. Each issue is devoted to coverage of selected timely topics. An index provides easy referral to topic issues. The document is located in the reference section of the main library.

Congressional Quarterly Weekly (CQW)

Call # C755 .Q37

A weekly magazine that provides analysis of “hot” issues being debated in Congress. You can also access CQW on line via Galileo. However, since this is a subscription-based magazine, you must be on campus in order to access it.

Congressional Researcher

This magazine focuses on specific issues and could prove helpful in developing a policy briefing paper. Like CQW, CR can be accessed on line via Galileo. This is only possible if you are on campus, as CR is also a subscription-based magazine.

Maxwell, B. (2000). How to track politics on the Internet. Congressional Quarterly Press: Washington DC.

This book provides a listing and summary of Internet sites related to a variety of issues such as abortion, AIDS, gun control, religion, elderly issues, etc. This book can be found on the first floor of the main library in the reference section.

Policy Issue Starting Points - Internet Search Engines

The University of Washington - Bothell

<http://www.bothell.washington.edu/library/guides/subjects/policy.html>

-This site is an excellent starting point to finding policy literature and database on the Internet.

Moving Ideas - The Electronic Policy Network

<http://movingideas.org/>

-Policy Issues are grouped by categories allowing for easy searches.

NIRA's World Directory of Think Tanks

<http://gate.nira.go.jp/ice/index.html>

-Search for think tanks in the United States and other countries. The think tank issues span a large number of topic, many pertinent to the family and consumer sciences.

Project Vote Smart

www.vote-smart.org/

-This site provides access to information about elections, political leaders, government, and the status of major Congressional bills. This site also provides links to sites about various policy issues.

NewsBank

<http://www.newsbank.com>

-A web based general information resources featuring contents from newspapers, newswires, journals, periodicals, and more. Covers nearly every subject area.

The Almanac of American Politics

-A political overview of each US state and district. Can be found in the reference section of the main library.

Also available online at: <http://almanac.nationaljournal.com>

A user name and password may be need to be obtained at the library reference desk/

Political Reference Almanac

Similar to the previous entry

<http://www.polisci.com/almanac/almanac.htm>

Political Information (.com)

<http://www.politicalinformation.com>

A search engine for politics and policy issues.

LexisNexis Congressional Search

At this site bills can be tracked and one can acquire a range of information concerning laws, voting, the legislative process, and Congressional rules. This site is subscription based but can be accessed through GALELIO when on campus. You must know the UGA password to gain access to this site when off campus.

Lexis-Nexis Academic Search

This is a key site for searching print media sources, including those reporting on legislation. We will review how to access this site during class. This site is subscription based but can be accessed through GALELIO when on campus. You must know the UGA password to gain access to this site when off campus.

LexisNexis Statistical Search

Results of various polls and surveys can be found through this site. Data are provided in tables, charts and other graphics. This site is subscription based but can be accessed through GALELIO when on campus. You must know the UGA password to gain access to this site when off campus.

THOMAS

<http://thomas.loc.gov>

-This is the official legislative website of the Library of Congress. It contains a great deal of legislative information, including current bills, Congressional Record, committee reports, copies of historical documents, and general information on how laws are made.

News Organizations

The following sites provide you with news articles, links to policy related sites, and more in-depth viewpoints than can be gleaned from the 10-second bites on the evening news.

NewsLink

-Links to major U.S. papers, radio, and TV stations
www.newslink.org/

C-SPAN
www.c-span.org/

All Politics: CNN/Time
www.allpolitics.com/
Washington Post
www.washingtonpost.com/

Los Angeles Times
www.latimes.com/

Atlanta Journal-Constitution
www.ajc.com/

New York Times
www.nytimes.com

ABC News
www.abcnews.com/

BBC News
<http://news.bbc.co.uk/>

MSNBC
www.msnbc.com/news

PBS: Online Newshour
www.pbs.org/newsjour/

CBS News
www.cbs.com/

NPR
www.npr.org/news/

US Government Key Sites

US Government Printing Office: GPO Access
www.access.gpo.gov/

The GPO is responsible for information dissemination for the entire federal community. Links

to multiple databases provide access to everything from the budget, federal regulations, congress, General Accounting Office reports, public papers of the President, to Supreme Court rulings, etc.

US House of Representatives

www.house.gov/

This URL links you to the home page of the US House of Representatives. You will be able to identify your representative, discover general information about the House, and review legislative calendars. Directory information is also included that will link you to your representative's home page.

US Senate

www.senate.gov/

This URL links you to the home page of the US Senate. The information here is similar to that found at the US House website.

White House

www.whitehouse.gov/

The White House official homepage provides up-to-date press release and speeches, homepages, historical information, and biographies of elected officials.

Legal Information Institute

<http://supct.law.cornell.edu/supct/>

Here you will find text of Supreme Court cases, biographies, court calendars, and general information on court organization.

State and Local Government

Stateline.org

-This site provides coverage of developments in the state capitols.

State and Local Government on the Net

<http://www.statelocalgov.net/>

-This site will provide you with links to state and local government web pages.

American States

www.globalcomputing.com/states.html

-Information on a state by state basis.

National Conference of States Legislatures

www.ncsl.org/

-Here you will find publications, information about state legislators, news and features of timely

importance, information about legislators, and links to associated state websites.

Georgia Net

www.ganet.org

-Temporarily down for maintenance as of 11/07/03. When this site is running, one can find information on current GA bills as well as links to state departments and agencies.

Official Code of Georgia Annotated

http://www.legis.state.ga.us/cgi-bin/gl_codes_detail.p1?code=1-1-1

-This link will provide you with information about laws that are currently in force along with summaries of court decisions.

General Guides and Directories

First

<http://firsgov.gov>

-This one stop Internet site consolidates 20,000 government web sites.

Library of Congress

www.loc.gov/

-This is the nation's library!

Government and Politics

<http://www.usg.edu/galileo/internet/government/government.html>

-This site provides you with access to information on federal, states, local, and international governments and politics.

Center for Information Law and Policy

www.law.vill.edu

-You will find links to the legislative, judicial, and executive branches of government as well as federal departments, commissions, and committees.

Governmental Information Exchange

www.info.gov/

-A number of resource links are provided on this home page, including the federal directory, federal yellow pages, state and local governments, and intergovernmental collaboration.

National Political Index

www.politicalindex.com/

-A total of 32 policy related links are provided on this web page. Includes hourly political headlines and political activist group links.

Congressional Quarter American Voter

www.cq.com

-Use this website to check up on your members of congress, rate your reps, gather the latest DC

news, and search for policy related links.

Statistical Sites

ChildStats.gov

www.ChildStats.gov/

This is the official website of the Federal Interagency Forum in Child and Family Statistics. You will find access to federal and state statistics and reports on children and their families.

Federal Election Commission

www.fec.gov/index.html

This website includes information in campaign finance.

FED STATS

www.fedstats.gov/

This site is maintained by the Federal Interagency Council on Statistical Policy. You will have access to statistics and information produced by US agencies that produce statistics of interest to the public.

CensusScope.org

<http://censusscope.org/>

Provides an easy to use tool to investigate US demographic trends and Census 2000.

Census 2001

www.census.gov/dmd/www/2khome.htm

News releases and documents related to the 2000 census.

AmeriStat.org

www.ameristat.org/

Provides summaries of the demographic of the US population.

Kids Count

www.aecf.org/kidscount/

A well-respected organization that published a popular annual edition of Kids Count profiling state and national indicators of childhood well-being.

Bureau of Labor Statistics

<http://stats.bls.gov/>

Helpful in regards to issues of family well-being in regard to employment and issues.

Political Parties

◆ The Democratic Party Online

www.democrats.org/

- ◆ The Republican Party
www.rnc.org/
- ◆ The Libertarian Party
www.lp.org/
- ◆ The Green Party
www.greenparty.org/
- ◆ The Reform Party
www.reformparty.org/
- ◆ The Communist Party
<http://www.cpusa.org/>
- ◆ The Socialist Party
www.sp-usa.org/
- ◆ The Natural Law Party
www.natural-law.org/
- ◆ Christian Democrat International
www.idc-cdi.org/

Advocacy and Special Interest Groups

American Association of Retired Persons (Nonpartisan Group)

www.aarp.org/

League of Women Voters (Nonpartisan Group)

www.lwv.org/

Human Rights Campaign (Gay and Lesbian Rights Group)

<http://www.hrc.org/>

Log Cabin Republicans (Gay Political Group)

<http://www.lcr.org/>

NAACP (National Association for the Advancement of Colored People)

www.naacp.org/

NOW (National Organization for Women)

www.now.org/

ACLU (American Civil Liberties Union)

www.aclu.org/

NRA (National Rifle Association)

www.nraila.org/

Christian Coalition of America

www.cc.org/

The United Synagogue of Conservative Judaism

www.uscj.org/

Family Research Council

www.frc.org/

Young Republicans

www.youngrepublicans.com/

Young Democrats of America (YDA)

www.yda.org/

United States Public Interest Research Groups (PIRG)

www.uspirg.org/

Sierra Club

www.sierraclub.org/

National Consumer Law Center (NCLC)

www.nclc.org/

MoveOn.org

www.MoveOn.org

Professional Organizations

American Association of Family and Consumer Sciences (AAFCS)

www.aafcs.org/

American Educational Research Association (AERA)

www.aera.net/

American Political Science Association

www.apsanet.org/

American Psychological Association

www.apa.org/

American Sociological Association

<http://www.asnet.org/>

Association for Childhood Education International (ACEI)

www.udel.edu/bateman/acei

Association for Public Policy Analysis and Management (APPAM)

www.appam.org/

National Association for the Education of Young Children

www.naeyc.org/default.htm

National Council on Family Relations

www.ncfr.com

Society for Research on Child Development

www.journals.uchicago.edu

Center on Budget and Policy Priorities

www.cbpp.org/

Children, Youth, and Families Education and Research Network

(Sponsored by the US Cooperative Extension Services)

www.cyfernet.org/

Children's Defense Fund

www.childrensdefense.org/

Consortium of Social Science Associations

www.cossa.org/

Family Policy Internet Links

www.nnfr.org/fampolicy/links.html

Zero to Three

(Deals with issues related to infants and toddlers)

www.zerotothree.org/index.html

Institute for Children, Youth, and Families
Michigan State University
<http://www.icyf.msu.edu/>

Policy Institute for Family Impact Seminars
University of Wisconsin - Madison
www.uwex.edu/ces/familyimpact/

Center for Family Policy and Research
University of Missouri
<http://web.missouri.edu/~cfprwww/>

Minnesota Coalition for Family Policy
University of Minnesota
<http://www.cyfc.umn.edu>

The Carl Vinson Institute for Government
The University of Georgia
www.cviog.uga.edu

Guide to Careers in Child and Family Policy
University of Illinois
<http://cfp.igpa.uiuc.edu/>

Some of the above information, including descriptions originally was based on the following public domain source:

Nagel, K. (1998, January). US Government and politics: Selected reference sources.
Athens, GA: University of Georgia Libraries.

TAB 4

CLASS READINGS