

CHFD 4870/6870: HUMAN SEXUALITY ACROSS THE LIFESPAN
The University of Georgia, Spring 2009

Professor:	Dr. Stephanie Burwell	Email:	sburwell@uga.edu
Office:	House A (near McPhaul)	Phone:	542-4897
Class Location:	Pharmacy, Room 210	Class Time:	T, R: 3:30-4:45 pm
Office Hours:	Thursdays 2-3:30 and by appt	TA:	Kelly Kennedy, kstidham@uga.edu

Required Text:

Westheimer RK, Lopater S. (2005). Human Sexuality: A Psychosocial Perspective (2nd Edition). Baltimore: Lippincott, Williams, & Wilkins.

Course Description:

This course addresses attitudes toward and values associated with human sexuality, based on substantive research and theoretical information, with emphasis on how sexual development and interactions across the life span are affected by familial, social, cultural, and psychological factors. CHFD 2100 is the prerequisite for this course.

Course Objectives:

Having successfully completed this course, the student will be able to:

- Understand human sexual development, behavior and attitudes across the lifespan.
- Examine how diverse sexual belief systems created by race, ethnicity, class, gender, sexual orientation and religion influence the expression of human sexuality in families, intimate relationships, and societies.
- Increase ability to communicate openly and effectively about issues related to human sexuality.

Course Requirements:

1. **Examinations:** Three in class multiple choice exams will be given. Each exam will consist of 50 questions derived from class lectures and the textbook. Each exam is worth 100 points.

*No make-up exams will be given without a valid excuse which must be written by your doctor, a law enforcement officer, athletic coach, or other professional in which an explanation is given regarding the seriousness of the issue that prevented the student from completing the exam. Written explanations from family members and friends will not be accepted. It is the student's responsibility to schedule the make up exam with the professor within three days from the original exam date.

2. **In class reaction papers:** Students will write 5 reaction papers (worth 8 points per paper) during class time that will be assigned at random during the semester. These cannot be made up, unless you have a valid excuse, as listed above. Therefore, it is vital that you attend each class period.
3. **Questions:** Students will write 4 thoughtful questions (worth 5 points each) informed by research presented in the text to facilitate class discussion for guest speakers. Further instructions will be presented in class at the time of assignment.

6870 Assignment:

Students who are registered for CHFD 6870 are required to do an additional assignment. For this you will select a specialty topic that interests you in sex research. You should discuss the topic area with the professor and obtain approval for the topic before you begin writing. Write an abstract, introduction, literature review highlighting the gaps and advances in the topic chosen, a limitations section, and an

implication section for future research and advances in that area. The paper should use APA style and be between 15 and 20 pages in length. It should also include fully cited references.

Academic Honesty

Academic honesty means performing all academic work without plagiarism, cheating, lying, tampering, stealing, receiving unauthorized or illegitimate assistance from any other person, or using any source of information that is not common knowledge. Students who assist other students in academically dishonest acts are in violation of the policy. All academic work must meet the standards contained in “A Culture of Honesty”. Each student is responsible to inform themselves about those standards before performing any academic work. The academic honesty policy website is:

http://www.uga.edu/ovpi/academic_honesty/culture_honesty.htm

Students With Special Needs:

Students with special needs should inform the professor immediately to ensure a class environment that will be conducive to an optimal learning experience.

Protection of Private Information:

If you have requested a restriction of your personal information please call or email the professor as soon as possible and we will have another way of addressing names in class.

WebCT:

All students are required to have a UGA email account and to be able to access WebCT. Students are responsible for checking the CHFD 4870 WebCT site regularly for important class announcements, readings and lecture outlines, and for making sure your grades are accurately recorded.

Punctuality:

Class will begin and end on time. Please arrive on time and remain for the entire class period.

Assignments must be completed and submitted on time according to the course schedule to receive full credit.

Common Courtesy:

TURN OFF CELL PHONES AND PAGERS BEFORE COMING TO CLASS! All cell phones, pagers, and PDA's (etc.) must be appropriately stored during exams.

Respecting Yourself and Others:

Whenever a group of people come together to discuss value laden topics such as human sexuality, it is inevitable that there will be strong opinions, shifting across the political spectrum at different times. It is important that we all feel comfortable expressing our personal views. This means that we must respect the views of others, even if they don't match your own. All opinions or perspectives will be given voice in this class. *Intentionally malicious or degrading comments will not be tolerated in our learning community.*

Student Support:

Occasionally some of the class materials can bring personal issues to the surface for some students. If you become distressed you may choose to seek assistance from one of the following local services:

McPhaul Family Therapy Clinic	542-4486
Center for Counseling and Psychological Services	542-2273
Women's Clinic (Health Center)	542-8691
UGA Health Center (STD testing)	542-8690
Sexual Assault Crisis Center	353-1912

Grades:

POINTS		GRADING SCALE (%)			
Exam 1	100	A	337+ (94+)	C-	251-274 (70-73)
Exam 2	100	A-	323-336 (90-93)	D	215-250 (60-69)
Exam 3	100	B+	312-322 (87-89)	F	0-214 (<60)
5 In class reaction papers, 8 points each	40	B	301-311 (84-86)		
4 questions, 5 points each	20	B-	287-300 (80-83)		
		C+	276-286 (77-79)		
TOTAL POINTS	360	C	265-275 (74-76)		

Tentative Schedule & Assignments

Note: The syllabus is a general plan for the course and changes may be necessary.

Week 1	1/8	Class introduction	Syllabus, Ch. 1
Week 2	1/13	History of Human Sexuality	Ch. 2
	1/15	Research Methods in Human Sexuality	Ch. 2
Week 3	1/20	Film (Kinsey)	
	1/22	Film continued	
Week 4	1/27	Male Sexual Anatomy & Physiology	Ch. 3
	1/29	Female Sexual Anatomy & Physiology	Ch. 3
Week 5	2/3	Human Sexual Response Cycle	Ch. 7
	2/5	Physical Expressions of Eroticism & Intimacy	Ch. 8
Week 6	2/10	Gender, Sexual Identity, Self-Concept & Environment	Ch. 4
	2/12	Exam 1	Chapters 1-4, 7-8; Good Luck!
Week 7	2/17	Gender Orientation	Ch. 9
	2/19	Film (3 Hearts)	
Week 8	2/24	Film Continued	
	2/26	Love Affection, and Sexual Intimacy	Ch. 6
Week 9	3/3	Lambda Alliance Panel	2 Questions Due
	3/5	Fertility, Pregnancy & Childbirth	Ch. 10
Week 10	3/10	Spring Break	Keep up with readings
	3/12	Spring Break	Keep up with readings
Week 11	3/17	Sexuality in Childhood	Ch. 12
	3/19	Sexuality in Childhood (Mr. Walters)	2 Questions Due
Week 12	3/24	Sexuality in Adolescence (Dr. Kogan)	Ch. 12
	3/26	Sexuality in Adulthood & Later Life	Ch. 13
Week 13	3/31	Exam 2	Chapters 6, 9, 10, 12-13
	4/2	Contraception (Katy Janousek, University Health Center)	Ch. 11
Week 14	4/7	Sexually Transmitted Infections	Ch. 17
	4/9	Sexual Variations and Paraphilias	Ch. 18
Week 15	4/14	Sexual Dysfunction	Ch. 14, 16
	4/16	Sex Therapy	Ch. 15
Week 16	4/21	Sexual Exploitation & Commercial Sex	Ch. 19
	4/23	Film (Born into Brothels)	
Week 17	4/28	Sexual Abuse, Film (Why Me?)	
Final	5/7	FINAL EXAM 3:30-6:30 pm	Chapters 11, 14-19 Good Luck!