

HACE 2100 -- Family Economic Environment Fall 2009

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Office hours: by appointment

Class time: Wednesday, 5:30-8:00
SLC 214

Course Description

This course is an introduction to the family as a producing and consuming unit, including the decision-making process involved and the special role of housing. Emphasis is on the interrelationships among decisions and the links between economic and social issues.

The goal of this course is to introduce students to an economic way of thinking about decisions that households face.

Required Text: Miller R. & Stafford A., *Economic Issues for Consumer*, 10th edition, Thomson and Wadsworth (ISBN 0-534-62852-4)

Course Outline*

Week	Unit/Topic	Assignment
Aug. 19	Syllabus distributed by Dr. Morgan; first day of class next week. Please read Chapters 1 & 2 for Aug. 26 th class.	
Aug. 26	Economics and the Consumer	Chapters 1 and 2
Sept. 2	Advertising and Marketing	Chapter 3
Sept. 9	Fraud and Consumer Protection	Chapter 4 and 5
Sept. 16	Consumer as a Wage Earner Creating a Living Budget	Chapters 6 and 7
Sept. 23	Paying for Government	Chapter 8
Sept. 30	First Exam	Exam covers Chapters 1-8
	Consumer Product Decisions	Chapter 9

Week	Unit/Topic	Assignment
October 7	Consumer Product Decisions Transportation	Chapters 10 & 11
October 14	Housing	Chapter 12
October 21	Housing Banking and Credit	Chapter 12 Chapters 13 and 14
October 28	Banking and Credit	Chapters 13 and 14
November 4	Second Exam Investing	Exam covers Chapters 9-14 Chapter 15
November 11	Investing Risk Management – Health Care and Insurance	Chapter 15 Chapters 16 and 17
November 18	Risk Management – Health Care and Insurance	Chapters 16 and 17
December 2	Life Insurance and Social Security	Chapter 18
December 9	Reading Day	
December 16/TBA	Final Exam	Comprehensive

The course outline, including anticipated assignments and exam dates, is subject to change according to class progress, unanticipated events, etc. Changes will be announced in class.

Assignments

Each student will be responsible for developing a course module on a special topic. A detailed description of the assignment will be provided on the second night of class. The due dates vary depending on the topic. The assignment includes a class presentation and a written component. Your presentation will be factored into my lecture schedule, so I am relying on you to be in class and prepared on your due date. Given that, I will not accept late assignments without documentation from God that you/your kids were deathly ill, there was a hurricane, or granny died.

In addition to the course module assignment, there will be a weekly discussion topic on the course E-learning site. Each week you will be asked to respond to a discussion question. Your participation in this weekly exercise is worth 15% of your grade. I will post the question (video, web site, etc.) by the Friday evening of each week. Your response is due by noon on Wednesday. **The first discussion question is already on E-learning Commons and is due by noon on August 26th.** You can access E-learning Commons through WebCT or go there directly at www.elc.uga.edu.

Exams

There will be two exams and a final exam in this class. I will reschedule exams only for documented circumstances beyond the control of the student. Makeup exams will be substantially different from the original exam. You have my email address, office phone number and cell phone number. If you are not going to make it to class on the day of an exam, I expect you to contact me that day.

Extra Credit

No extra credit will be offered.

Grading

Task	% of Course Grade
Exam 1	15%
Exam 2	20%
Final Exam	25%
Course Module	
In Class Presentation	10%
Written Component	10%
Weekly Discussion Topics	15%
Class Participation	5%
Total	100%

Things to Know

FERPA Notice

The Federal Family Educational Rights and Privacy Act (FERPA) grants you certain information privacy rights. See the registrar's explanation at <http://www.reg.uga.edu/or.nsf/html/ferpa>. Be aware that FERPA allows disclosure of your directory information (name, address, telephone, email, date of birth, place of birth, major, activities, degrees, awards, prior school, and more) unless you request, in a written letter to the registrar, that directory information not be disclosed. If you have completed the registrar's form, please let me know. Regardless of whether or not you want your directory information disclosed, I will err on the side of privacy and will not communicate with your parents, friends, relatives, or others about your grades, progress, assignments, etc.

Academic honesty

Familiarize yourself with the University of Georgia's policies on academic honesty (UGA's "A Culture of Honesty") at <http://www.uga.edu/ovpi/honesty/ah.pdf>. All academic work must meet the standards contained in *A Culture of Honesty*. Each student is responsible to inform themselves about those standards before performing any academic work.

Accommodations due to disability

Students who require accommodations due to a disability should contact the instructor during the first week of the semester or as soon as the need for the accommodation is discovered.

Laptops and cell phones

Laptops are welcome in class. Please respect those around you by using your laptop only for course-related work while in class.

Cell phones should be turned off or set on silent during class. I realize that people may have family or work emergencies that need to be handled during a long evening class. Please quietly leave the classroom to take care of these types of cell phone conversations. Texting is the same as having a conversation. **DO NOT** text during class under any circumstances. Please quietly leave the classroom if you have to respond to a text message.