

Family and Consumer Sciences At The University of Georgia

CHFD 2000, FDNS 2000, HACE 2000, TXMI 2000

INTRODUCTION TO FAMILY AND CONSUMER SCIENCES

PROFESSORS:

Dean Laura Jolly (542-4879), ljolly@fcs.uga.edu

Dr. Jan Hathcote (542-4907), jhathcote@fcs.uga.edu

GRADUATE ASSISTANT:

Meghan Kicklighter Dove, 107 Dawson Hall (542-4087), mkdawgg@uga.edu

Please indicate "2000" in email subject line

Office Hours: Wednesdays 12:15-3:45 p.m.

Assistant Director for Student Services

Ms. Connie Rash (542-4878), crash@fcs.uga.edu

Spring 2009

100 Forest Resources

Course Description

The course covers the specialties and professions comprising the fields in Family and Consumer Sciences. The Human Eco-Systems perspective is emphasized in examining daily life issues for families and consumers. A history of the field and current issues are covered. Discussions include the personal, professional, and technical elements involved in the academic programs in the departments.

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Credits and Prerequisites

1 hour credit, no prerequisites

Meeting Days and Lecture Times

Wednesdays, 1:25-2:15

Objectives

Upon completion of this orientation class, students should be able to:

1. Understand the Family and Consumer Sciences profession and apply this understanding to their specialization.
2. Communicate the integrative nature of the physical sciences, social sciences, art and business as the knowledge is applied to life issues for families and consumers.
3. Relate their specialization to the family system including interrelationships among individuals, households, and other environments.
4. Know about career opportunities in area of specialization.
5. Understand and follow the UGA Academic Honesty policy.
6. Reflect ethical practices related to Family and Consumer Sciences.

7. Work in teams and prepare professional presentations using Power Point and other technology.

Assessing Course Information and Computer Support

Important information (announcements, assignments, etc.) and course records will be posted on Web CT each week. Therefore, students are expected to become proficient in using Web CT and check their record regularly. If you don't know how to use Web CT, contact Computer Services or your TA. A computer laboratory is located in 200 Dawson Hall for student use.

Grading

This course is graded on an A-F plus-minus scale.

A = 90-100	C+ = 76-77
A- = 88-89	C = 70-75
B+ = 86-87	C- = 68-69
B = 80-85	D = 60-67
B- = 78-79	F = below 60

Distribution

Exam 1	20%
Exam 2	20%
Exam 3	20%
Presentation	30%
Quizzes	10%

There will be a total of 3 exams given throughout the course. The exams will cover information presented in class by various presenters; thus, regular attendance is necessary. There will not be any summaries of the weekly classes if a student is absent. The exams will be conducted on WebCt and will be timed. Students may utilize their notes for the quizzes, but exams must be taken **ALONE**. **When an exam is completed, it is necessary to "View Results;" otherwise your test will not be submitted into the grade book, and your grade will remain a zero.** There are **no make-up exams**, so make sure you check Web Ct on a weekly basis for any changes. If you foresee conflict with exam times, please speak with the TA as quickly as possible to reschedule on an individual basis (provided a valid excuse).

Team Project

The team project involves group members in solving a case study of a family. The team you are on (usually about 5 members) will be announced. All team members are expected to contribute equally to the group process. To assess equal contribution, each team member will be questioned about the project during the presentation. Additionally, each team member will individually rate the contribution of other group members to help us compute your final course grade. Presentations of the group will be evaluated on thoroughness of case study analysis, group participation, visuals, appearance, and professionalism. Presentations will last 15 minutes. Dates and times will be announced. If costs are incurred, it is expected that all team members will share this cost.

Attendance

Regular class attendance is critical to your success in this course. Information presented and discussed in class will be vital to your ability to perform well in completing assignments and taking exams. Interacting with your classmates enhances your learning, thus your attendance and participation is essential. Please be on time and remain for the entire class. If you must be absent, it is your responsibility to learn what was missed from classmates and the course website. **THREE unannounced quizzes will be given periodically throughout the semester.** If you miss a quiz because of an illness or family emergency, you will need to document this in writing (e.g., a note from your doctor). If you miss a quiz and have a legitimate excuse, you must provide the documentation to Mrs. Dove within one week of the absence.

Academic Honesty

All students are expected to abide by the UGA Academic Honesty Policy (available online http://www.uga.edu/ovpi/academic_honesty/culture_honesty.htm) The University of Georgia's Honor Code, a supplement to the University's Academic Honesty Policy states, "I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others." Academic dishonesty cases will be handled according to the guidelines stated in the UGA Student Handbook (available online at <http://www.uga.edu/stuact/handbook/welcome.html>).