

TXMI 4270/6270
Fall 2003

Instructor: Dr. Patricia Hunt-Hurst
Office: 303 Dawson Hall, 542-4853, phunt@fcs.uga.edu
Hours: MWF 9:00-11:00 p.m. or by appointment

Course: History of Costume: Antiquity to 19th Century

Description: Interrelationships of costume and social, cultural, political, and economic environments from antiquity to the nineteenth century.

Textbook: Tortora, P. and Eubank, K. (2000). *Survey of Historic Costume: A History of Western Dress*. New York: Fairchild

Objectives:

1. To recognize the interrelationship of the cultural, political, social, and economic events of a period to clothing and adornment.
2. To develop the ability to distinguish the dress of specific periods by means of unique characteristics.
3. To learn terminology associated with various periods as they relate to past and current dress styles.
4. To become aware of modern adaptations of historic dress.

University of Georgia Academic Honesty Policy: All academic work must meet the standards contained in "A Culture of Honesty." Each student is responsible to inform themselves about those standards before performing any academic work.

Grading:

Tests	85%
Research Project	10%
Final Exam	5%
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	100%

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = below 60

Tests: there will be five tests. Tests include multiple choice, discussion, and fill in the blank questions over lecture, slides, videos, textbook*, graduate student presentations, and any other material covered in class.

-detail is important and many questions ask for specific details of a garment which differ that garment from one period to another.

-spelling counts – minus .5 points each for misspelled costume terms.

- in class activities (lecture, slides, and video clips) usually focus on costume elements so it is the student's responsibility to read the chapter and take notes on the background information provided about the civilization, country, and/or time period. Study this material for the tests since questions from textbook material not covered in class will be included on the tests.

Project: Instructions attached.

Final exam: is comprehensive. However, it is optional. If you are happy with your grade based on the tests then the final grade for the semester will be based on those points rather than the final exam. You must let me know in writing that you will not be taking the final exam. Final exam is scheduled for Tuesday, Dec. 16, noon – 3:00 p.m.

Course policies:

1. Class starts at 12:30, please be courteous and be in class on time.
2. Turn off cell phones before coming into the classroom.
3. Missed tests may be made up on Tuesday, Dec. 2, 2003. Tests are not given early.
4. Borderline grades are decided by attendance.
5. From time to time we will have extra credit pop quizzes in class. Since these are extra credit – they can not be made up if missed due to absence or tardiness to class.
6. **Excessive absences will result in "instructor initiated withdrawal" from the course for non-attendance.**

Suggestions for this course:

1. Read the chapters before coming to class, takes notes on historical background and other information not covered in class to prepare for class and the tests.
2. We cover a lot of information in this course –costume vocabulary, dates, people, places, style changes, details, etc. So come to class to get the full visual and verbal experience.
3. Participate. This means: come to class prepared, ask questions, offer comments and contribute to class discussions.
4. Study. Review and learn the information daily. This is a difficult course to cram for the night before a test.
5. I hope you enjoy the course!

Tentative schedule

Date	Topic	Readings
T 8/19	Introduction to the course	Chapter 1
H 8/21	The Ancient Egyptians	Chapter 2
T 8/26	continued	
H 8/28	The Mesopotamians	
T 9/2	Test 1	

Test 1 will also include questions from Chapter 1 pgs. 1-9, as well as course lecture, slides, video clips, historical background from textbook for Ancient Egyptians and Mesopotamians, and any other information discussed or given out in class during this unit.

H 9/4	Minoans and Greeks	Chapter 3
T 9/9	continued	
H 9/11	Etruscans and Romans	Chapter 4
T 9/16	continued	
H 9/18	Test 2	

Test 2 will cover lecture, slides and video clips on the Minoans, Greeks, Etruscan, and Romans, other information discussed or given out in class, and textbook information about historical background.

T 9/23	The Middle Ages	Chapter 5
H 9/25	continued	
T 9/30	continued	Chapter 6
H 10/2	continued	
T 10/7	Test 3	

Test 3 will cover lecture, slides, and video clips about the Middle Ages, any other information disseminated in class and textbook information about historical background of the Middle Ages.

H 10/9	The Renaissance in Italy	Chapter 7
T 10/14	continued	
H 10/16	The Renaissance in Northern Europe	Chapter 8
T 10/21	continued	
H 10/23	graduate student presentations	
T 10/28	Test 4	

Test 4 will cover lecture, slides, video clips, textbook information about the time period, graduate student presentations and any other information disseminated in class during this unit.

H 10/30	Fall break – enjoy!	
T 11/4	17 th century	Chapter 9
H 11/6	continued	
T 11/11	17 th and 18 th century	Chapter 10
H 11/ 13	18 th century	
T 11/18	continued	
H 11/20	graduate student presentations	
T 11/25	Test 5	

Test 5 will cover lecture, slides, video clips for the 17th and 18th centuries, information from the textbook, graduate student presentations and any other information discussed or given out in class for this unit.

H 11/27	Thanksgiving – enjoy	
T 12/2	Makeup test day	
H 12/4	Review for comprehensive final exam	
T 12/16	noon – 3 p.m. – final exam	

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