Visit the online bulletin (bulletin.uga.edu) and the FHCE website at: (http://www.fcs.uga.edu/fhce) for current information.

This is an unofficial publication of The University of Georgia.
# FINANCIAL PLANNING, HOUSING AND CONSUMER ECONOMICS UNDERGRADUATE HANDBOOK

## Table of Contents

- Faculty and Staff Phone and Email List ................................................................. 2
- Undergraduate Majors ............................................................................................. 3
- Advising .................................................................................................................. 4
- Departmental Listserv ........................................................................................... 4
- **University Policies:**
  - Academic Honesty Policy ..................................................................................... 5
  - Graduation Check ................................................................................................. 5
  - Transferring Credits ............................................................................................. 5
  - Double Major / Dual Degrees ................................................................................ 5
  - Honors Course Options .......................................................................................... 5
  - Plus/Minus Grading .............................................................................................. 6
  - Email Accounts ..................................................................................................... 6
  - Withdrawing From Courses ................................................................................... 6
- **Semester Degree Requirements:**
  - Consumer Economics Major ................................................................................ 7
  - Financial Planning Major ....................................................................................... 10
  - Housing Major ...................................................................................................... 13
  - Housing - Residential Property Management Emphasis ...................................... 16
  - Consumer Journalism Major .................................................................................. 18
- **Departmental Course Offerings:**
  - Courses, Prerequisites and Scheduled Offerings ............................................... 21
  - Restrictions on Classes ........................................................................................ 23
  - Minor - Consumer Economics ............................................................................... 24
  - Minor - Housing .................................................................................................... 25
  - PODs for Courses Outside the Department .......................................................... 26
  - eLearning Commons (eLC and eLCNew) ................................................................. 26
  - Career Placement .................................................................................................. 27
  - Opportunities to Learn Outside the Classroom ..................................................... 28
    - Student Organizations and Scholarships .......................................................... 28
    - Undergraduate Scholarships and International Study Awards .......................... 29
  - Practice Schedule .................................................................................................. 32
  - Semester Calendar .................................................................................................. 33
FACULTY AND STAFF
PHONE AND EMAIL LIST

ACADEMIC FACULTY AND INSTRUCTORS

Anong, Sophia – Griffin Campus (sanong@uga.edu) ................................................................. 770-467-6086
Babiarz, Patryk - 202 Consumer Research Center (pbabiarz@uga.edu) ...................................... 706-542-4138
Carswell, Andrew – 203 Consumer Research Center (carswell@uga.edu) .................................. 706-542-4867
Chatterjee, Swarn – 106 Housing Research Center (swarn@uga.edu) ........................................ 706-542-4722
Cude, Brenda - (Undergrad Coordinator) – 102 Consumer Research Center (bcude@uga.edu) ... 706-542-4857
Ewen, Heidi – 203C Dawson Hall (hewen@uga.edu). ................................................................. 513-542-2539
Goetz, Joseph - 204 Housing Research Center (goetz@uga.edu) .................................................. 706-542-2066
Grable, John – 202 Housing Research Center (grable@uga.edu) .................................................. 706-542-4758
Moorman, Diann - 204 Consumer Research Center (dmoorman@uga.edu) .................................... 706-542-5661
Morgan, Rhonda – Griffin Campus (morgan166@aol.com) .......................................................... 770-229-3322
Nielsen, Robert - (Graduate Coordinator) 205 Consumer Research Center (rnielsen@uga.edu) .... 706-542-8885
Palmer, Lance – 108 Housing Research Center (lpalmer@uga.edu) ............................................ 706-542-4916
Skobba, Kim – 104 Consumer Research Center (kskobba@uga.edu) ........................................... 706-542-4951
Woodyard, Ann – 201 Housing Research Center (awoodyrd@uga.edu) ........................................ 706-542-4851
Williams, Duncan – 107 Housing Research Center (duncanw@uga.edu) ..................................... 706-542-4856
White, Kenneth – 202 Housing Research Center (kjw54826@uga.edu) ....................................... 706-542-4758
Worthy, Sheri – (Department Head) 215 Dawson Hall (sworthy@uga.edu) .............................. 706-542-4877
Zahirovic- Herbert, Velma – Griffin Campus (vherbert@uga.edu) .................................................. 770-229-3322

OUTREACH FACULTY

Koonce, Joan - 220 Hoke Smith Annex (jkoonce@uga.edu) .......................................................... 706-542-4865
Rupured, A. Michael - 218 Hoke Smith Annex (mrupured@uga.edu) ............................................. 706-583-0054
Tinsley, Karen – 203 Housing Research Center (kt@uga.edu) ..................................................... 706-542-4949
Turner, Pamela - 224 Hoke Smith Annex (prturner@uga.edu) ...................................................... 706-542-9165

ACADEMIC ADVISOR

Costyn, Diane – 110A Dawson Hall - (dcostyn@uga.edu) ............................................................. 706-542-8854
Templeton, Ahmaud – 107 Dawson Hall (ahmaud@uga.edu) ....................................................... 706-542-4847

SUPPORT STAFF

McBride, Melissa - (Office Manager) - 213 Dawson Hall (mmcbride@uga.edu) .............................. 706-542-4856
Miller, Justin – 205 Dawson Hall (mill@uga.edu) ....................................................................... 706-542-4655
Moon, Paula – 229 Hoke Smith Annex (pjoon@uga.edu) ............................................................. 706-542-8860
Pruitt, Missy – 209 Dawson Hall (mpruitt@uga.edu) .................................................................. 706-583-0560
Stephens, Sherri – 205 Dawson Hall (sherri@uga.edu) ................................................................. 706-542-4655
UNDERGRADUATE MAJORS

HOUSING MANAGEMENT AND POLICY
Prepares students to work in various aspects of housing including needs assessment; financing; federal, state and local housing programs; housing policy; housing theory; household technology; property management and real estate. Students may choose an emphasis in Residential Property Management, which prepares students to work with diverse groups as they manage real estate. Coursework delves into such topics as mortgages, financing, governmental policies dealing with housing, and social issues related to the field, and also includes sales (leasing), accounting, development, human resources, technology services, training, and management.

CONSUMER ECONOMICS
Prepares students to understand how consumers make choices in a changing economy and how fraud and deceptions, products of varying quality, and inadequate consumer information influence consumer options in the marketplace. Consumer Economics also is offered on the UGA Griffin campus. Griffin is 35 miles south of the Atlanta Hartsfield-Jackson Airport.

The Applied Consumer Analytics emphasis provides students with the analytical skills needed to transform data into practical information for organizational decisions. Completion of the emphasis prepares students for careers in a rapidly growing field

FINANCIAL PLANNING
Prepares students for careers in financial services and financial planning through coursework that includes insurance, taxation, savings and investments, retirement, and estate planning. The courses in the curriculum are rigorous and meet the Certified Financial Planner Board of Standards education requirements. In addition to meeting the education requirements, one must also pass the CFP® Certification Examination and have at least three years of qualifying full-time work experience to become a Certified Financial Planner.

CONSUMER JOURNALISM
Provides the opportunity to combine an area of interest from the College of Family and Consumer Sciences with an area of emphasis from the Grady College of Journalism and Mass Communication. Students take coursework in consumer economics, housing management and policy, human development and family sciences, fashion merchandising, or consumer foods as well as advertising, public relations, journalism, or entertainment and media studies. Students also may take New Media Institute courses to satisfy the journalism area of emphasis. Consumer Journalism is a high-demand major; we generally have more applicants than we can accept. To be considered for admission into the major, you are required to have completed appropriate courses in Areas I-V of the general education curriculum. In addition, you must have a cumulative GPA of 2.0, have an overall GPA of 2.8 or better in Areas I, II, III and V and submit a written statement of career goals. Applications for admission will be accepted up to the 3rd Friday of Fall and Spring Semesters. Meeting the requirements for admission does not guarantee admission. For information about applying to the major, visit http://www.fcs.uga.edu/fhce/undergraduate-consumer-journalism.
ADVISING

All majors in the department will be assigned to one of the department’s academic advisors. To make an appointment with the departmental advisor, go to the following address:
http://www.fcs.uga.edu/ssac/advising

Your advisor will provide suggestions about class schedules, career and internship opportunities, study tours, or other opportunities. Watch the departmental listserv (see below) for announcements about when advising begins and ends each semester. It is important to make and keep an advising appointment EVERY semester.

Even if you expect to graduate this semester, you still need to see your advisor. See your advisor early in the semester just in case there are problems that could prevent you from graduating.

************ Departmental Listserv ************

All majors in the department must sign up for our listserv!

Once you register for the listserv, you’ll receive important information about advising, student organizations, changes in course offerings and class schedules, scholarships, internships, and job opportunities.

If you haven’t received a message from the department’s listserv (VFHCE), you may not be subscribed. To sign up go to

http://www.listserv.uga.edu/cgi-bin/wa?SUBED1=vfhce&A=1

If you are subscribed and aren’t receiving e-mail, check the filter setting on your e-mail. You may remove yourself from this listserv at any time by sending an e-mail to LISTSERV@LISTSERV.UGA.EDU with the following text as the body of the e-mail:
SIGNOFF VFHCE
Please DO NOT use quotation marks or add any other text to the body of the message.
UNIVERSITY POLICIES

ACADEMIC HONESTY POLICY

The professors and graduate assistants in the Department of Financial Planning, Housing and Consumer Economics take academic honesty very seriously. You should, too! The University seeks to promote and ensure academic honesty and personal integrity among students and other members of the University community. Academic honesty means performing academic work without cheating, lying, tampering, stealing, receiving assistance from any other person or using any other source of information that is not common knowledge (unless that assistance or use is authorized by the person responsible for supervising that academic work or fairly attributed to the source of assistance or information). See http://www.uga.edu/honesty/

GRADUATION CHECK

Make an appointment with your advisor once you’ve reached 90 hours to go over final paper work. Make sure that P.E., U.S. and Georgia Constitution, U.S. and Georgia History, Environmental Literacy, Experiential Learning and Cultural Diversity requirements are completed.

TRANSFERRING CREDITS

If you choose to take classes at a different university, make sure that the credits will properly transfer. If you are unsure, check with the department that offers the course at UGA. Faculty and advisors cannot evaluate courses outside of the Department of Financial Planning, Housing and Consumer Economics for transfer. For more information use the Transfer Equivalency Search function in the UGA Online Bulletin.

DOUBLE MAJOR / DUAL DEGREES

What is a Double Major?
A double major is two separate majors in the same degree. A double major is earned when the requirements for a major in each of the two areas are satisfied and the requirements for the degree are satisfied. It is sometimes possible to count the same course twice, once in each major, to satisfy the major requirements.

What is a Dual Degree?
When two separate degrees are earned, this is called a dual degree. A student or a graduate in any program may receive the baccalaureate degree of any other program by completing the additional studies required in that program. The minimum resident requirement is 30 semester hours. Courses taken in residence at the University of Georgia for the purpose of meeting program requirements for one degree may be counted toward the resident requirement for the second degree. (Students not enrolled at the University for a period of five years or more must complete 30 semester hours in residence for the second degree in addition to the courses taken to satisfy the first degree.) Individual schools and colleges within the University may impose additional resident requirements.

HONORS COURSE OPTIONS

Honors students may enroll in upper-division classes in the major with Honors Option to pursue a subject more deeply within the setting of a regular course. Students may arrange additional readings and other assignments with the class instructor and secure Honors credit for these classes. Honors students also may enroll in directed study classes which enable them to work independently on a sustained research project under the guidance of a faculty member, usually leading to an Honors thesis.
PLUS/MINUS GRADING

The University of Georgia uses a plus/minus grading system. Grades and numerical equivalents under this system are: A (4.0), A- (3.7), B+ (3.3), B (3.0), B- (2.7), C+ (2.3), C (2.0), C- (1.7), D (1.0) and F (0.0). The plus/minus will be listed on the student’s transcript. No grades previously issued without the plus/minus will be converted or changed to plus/minus.

For purposes of University policies or regulations which state that "a grade of C or better is required," a grade of C will be considered a 2.0. This means that for these policies and regulations, a grade of C- will not satisfy the standard.

E-MAIL ACCOUNTS

Students must have and use e-mail. The University of Georgia requires every student to have an e-mail address to which official University communications can be sent. That address is myid@uga.edu. You can forward that e-mail to another account if you use the other account more often.

Many faculty and advisors request your e-mail address and expect you to read and respond to the e-mail they send. If you change your e-mail address during the year, either:

- Let everyone know when you make a change (hard to remember!) OR
- Give everyone your myid@uga.edu e-mail address and change the forwarding each time you change your other e-mail address.

To forward your UGA e-mail to another account:

Go to http://www.ugamail.uga.edu
Select Options, then Forwarding
Type in the e-mail address to which you want to have your mail forwarded and select Start.

When you choose an e-mail address try to avoid using “clever” names that project an unprofessional image. Using your UGA e-mail account to send e-mail to your professors increases the chances your e-mail will be read.

WITHDRAWING FROM COURSES

Don’t register for courses you don’t intend to complete. You only have the first few days of classes to drop and add courses. Courses dropped in this manner do not appear on a student’s transcript and are not considered as hours attempted for financial aid purposes. No grade is assigned for such courses. However, a student who wishes to withdraw from a course after the last day of the drop period for a term must withdraw through Athena.

Talk to your professor and your advisor before withdrawing from any course. NEVER wait until the deadline to withdraw.

Students who withdraw from courses before the withdrawal deadline (two weeks after the midpoint, as specified by the official calendar) will receive a grade of W. Withdrawals from courses will not be permitted after the withdrawal deadline except in cases of hardship as determined by the Office of Student Support Services. Students will not be able to withdraw from their coursework if they have an active financial or registration hold on their record.
SEMESTER DEGREE REQUIREMENTS

MAJOR: CONSUMER ECONOMICS

Revised 8/1/16

GENERAL EDUCATION CORE

I - FOUNDATION COURSES (9 hrs)
_______ 3 ENGL 1101 English Comp I
_______ 3 ENGL 1102 English Comp I
_______ 3 MATH 1101 Mathematical Modeling

II - SCIENCES (7-8 hrs)
_______ 3-4 Physical Science course
_______ 3-4 Life Science course

III - QUANTITATIVE REASONING (3-4 hrs)
_______ 3-4 Quantitative Reasoning course

IV - WORLD LANGUAGES, CULTURE, HUMANITIES & THE ARTS (12 hrs)
WORLD LANGUAGES AND CULTURE (9 hrs)
_______ 3
_______ 3
_______ 3
HUMANITIES AND THE ARTS (3 hrs)
_______ 3 COMM 1100 Introduction to Public Speaking (preferred) OR COMM 2150H Perspective on Public Communication

V - SOCIAL SCIENCES (9 hrs)
_______ 3 HIST 2111 American History to 1865 OR HIST 2112 American History Since 1865 (preferred)
_______ 3 POLS 1101 American Government (preferred)
_______ 3

VI - COURSES RELATED TO THE MAJOR (18 hrs)
If these courses are taken in Areas I-V, then electives may be taken in this area.
_______ 3 FHCE 2100 OR FHCE 2100H Family Economic Issues Through the Life Course
_______ 3 ECON 2105 OR ECON 2105H Principles of Macroeconomics
_______ 3 ECON 2106 OR ECON 2106H Principles of Microeconomics
_______ 3 MATH 1113 Pre-calculus
_______ 4 STAT 2000 Introductory Statistics OR STAT 2100H Introduction to Statistics & Computing

Choose one course from the following:
3 HDFS 2100 Development within the Family
3 FDNS 2100 Human Nutrition and Food
3 TXMI 2100 Textiles for Consumers
4 CSCI 1301-1301L Introduction to Computing & Programming & Lab
3 LEGL 2700 Legal & Regulatory Environment of Business
4 MATH 2200 Analytic Geometry & Calculus OR MATH 2250 Calculus I for Science & Engineering OR MATH 2300H Differential Calculus OR MATH 2310H Integral Calculus & Lab OR MATH 2400 OR MATH 2400H Differential Calculus with Theory OR MATH 2410 OR MATH 2410H Integral Calculus with Theory
3 PSYC 1101 or 1101E Elementary Psychology OR PSYC 1030H General Psychology
3 SOCI 1101 or 1101H Introductory Sociology
MAJOR: CONSUMER ECONOMICS

MAJOR REQUIREMENTS: (44HRS) (“C” 2.0 or better required for all courses)

REQUIRED COURSES (19HRS)

1. FACS 2000 Introduction to Family and Consumer Sciences (or FACS 200E- for Griffin students only)
2. FHCE 3100 Introductory Consumer Economics
3. FHCE 3150 Consumer Decision Making
4. FHCE 3200 or 3200E Intro to Personal Finance OR 3250 or 3250E Survey of Financial Planning
5. FHCE 3300 Housing in Contemporary Society
6. FHCE 5100 Consumer Protection
7. FHCE 4100 Economic Status of American Households and Related Policy

CHOOSE OPTION I OR OPTION II

OPTION I: Choose twelve (12) hours from the following:

- FHCE 3000 Family Resource Management
- FHCE 3010 Directed Study (maximum 3 hours)
- FHCE 3260 Computer Applications in Financial Planning
- FHCE 3350 Intro to Residential Property Management
- FHCE 4000 or 4000S Consumer Analytics and Research Methods I
- FHCE 4100 Economic Status of American Households and Related Policy
- FHCE 4200 Wealth MGMT I
- FHCE 4205 Wealth MGMT II
- FHCE 4210 Retirement Planning & Employee Benefits
- FHCE 4220 Estate Planning
- FHCE 4230 Family Tax Planning
- FHCE 4235S Applied Financial Planning
- FHCE 4250 Practice Management in Financial Planning
- FHCE 4270 Behavioral Economics and Financial Planning for Families
- FHCE 4300 Advanced Housing Theories
- FHCE 4310 Housing Policy
- FHCE 4320 Legal Issues in Residential Property Management
- FHCE 4330 Leasing Strategies for Residential Property Management
- FHCE 4400 Family Demographics & Policy
- FHCE 4500 Aging & the Family
- FHCE 4810 Housing for an Aging Population
- FHCE 4900 Seminar (repeatable)
- FHCE 5050 Consumer Analytics and Research Methods II
- FHCE 5150 Applied Consumer Policy Analytics
- FHCE 5200 Financial Counseling & Client Communication
- FHCE 5205s Clinical Practicum in Financial Planning
- FHCE 5250 Capstone in Financial Planning
- FHCE 5305 Housing Management and Policy Practicum
- FHCE 5310 Affordable Housing Development and Management
- FHCE 5320 Residential Property Management Technology and Simulation
- FHCE 5340 Housing Market Analysis
- FHCE 5350s Housing Counseling
- FHCE 5400 Demographics of Special Populations
- FHCE 5710 Study Tour in FHCE
- FHCE 5900 Professionalism and Career Readiness
- FHCE 5910 Internship
- FHCE 5950 Research Internship in FHCE
- FHCE 5960 Quantitative Internship in FHCE

And, Choose thirteen (13) hours from the following:

- AAEC (3000 level or above)
- ACCT (3000 level or above)
- ADPR 3130 Advertising Research
- HDFS (FHCE) 4500 Aging and the Family
- ECON (3000 level or above)
- ENGL 3590W Technical & Professional Communication
- FINA (3000 level or above)
- FHCE (3000 level or above)
- INTB (3000 level or above)
- MARK (3000 level or above)
- MGMT (3000 level or above)
- MIST (3000 level or above)
- MSIT (3000 level or above)
- REAL (3000 level or above)
- RMIN (3000 level or above)
MAJOR: CONSUMER ECONOMICS

OPTION II: Applied Consumer Analytics Emphasis
3 FHCE 4000 Consumer Analytics & Research Methods I
3 FHCE 5050 Consumer Analytics & Research Methods II
3 FHCE 5150 Applied Consumer Policy Analytics
3 FHCE 5960 Quantitative Internship in FHCE

AND, Choose thirteen (13) hours from the following:

- AAEC (3000 level or above)
- ACCT (3000 level or above)
- ADPR 3130 Advertising Research
- HDFS (FHCE) 4500 Aging and the Family
- ECON (3000 level or above)
- ENGL 3590W Technical & Professional Communication
- FINA (3000 level or above)
- FHCE (3000 level or above)
- INTB (3000 level or above)
- MARK (3000 level or above)
- MGMT (3000 level or above)
- MIST (3000 level or above)
- MSIT (3000 level or above)
- REAL (3000 level or above)
- RMIN (3000 level or above)

GENERAL ELECTIVES: (16-18 hrs)

1 PEDB

Minimum of 21 hours of upper division courses in major field and 39 hours of upper division courses overall required.
GENERAL EDUCATION CORE

I - FOUNDATION COURSES (9 hrs)
_____ 3 ENGL 1101 English Composition I
_____ 3 ENGL 1102 English Composition II
_____ 3 MATH 1101 Mathematical Modeling

II - SCIENCES (7-8 hrs)
_____ 3-4 Physical Science course
_____ 3-4 Life Science course

III - QUANTITATIVE REASONING (3-4 hrs)
_____ 3-4 Quantitative Reasoning course

IV - WORLD LANGUAGES, CULTURE, HUMANITIES & THE ARTS (12 hrs.)
WORLD LANGUAGES & CULTURE (9 hrs)
_____ 3
_____ 3
_____ 3

HUMANITIES & THE ARTS (3 hrs)
_____ 3 COMM 1100 Introduction to Public Speaking OR COMM 1500 Introduction to Interpersonal Communication OR COMM 2150H Perspective on Public Communication OR PHIL 2020 or 2020H Logic and Critical Thinking (preferred)

V - SOCIAL SCIENCES (9 hrs)
_____ 3 POLS 1101 American Government (preferred)
_____ 3
_____ 3

VI - COURSES RELATED TO MAJOR (18 hrs) If these courses are taken in Areas I-V, then electives may be taken in this area.
_____ 3 FHCE 2100 or 2100H Family Economic Issues through the Life Course
_____ 3 ECON 2105 or 2105H Principles of Macroeconomics
_____ 3 ECON 2106 or 2106H Principles of Microeconomics
_____ 3 ACCT 2101 or 2101H Principles of Accounting 1
_____ 3 STAT 2000 Introductory Statistics OR STAT 2100H Introduction to Statistics & Computing

Choose one course from the following:
3 FDNS 2100 or 2100H Human Nutrition and Food
3 ECON 2200 or 2200H Economic Development of the United States
3 COMM 1100 Introduction to Public Speaking OR COMM 2150H Perspective on Public Communication
3 CSCI 1100/1100L Introduction to Personal Computing w/ lab OR MIST 2190H Introduction to Information Systems in Business
3 LEGL 2700 or 2800H Legal and Regulatory Environment of Business
3 PSYC 1101 or 1101E Elementary Psychology OR PSYC 1030H General Psychology
3 SOCI 1101 or 1101H Introductory Sociology
4 MATH 2200 Analytic Geometry & Calculus OR MATH 2250 Calculus I for Science & Engineering OR MATH 2300H Differential Calculus OR MATH 2310H Integral Calculus & Lab OR MATH 2400 or MATH 2400H Differential Calculus w/Theory OR MATH 2410 or MATH 2410H Integral Calculus w/Theory
MAJOR: FINANCIAL PLANNING

MAJOR REQUIREMENTS (50 hrs) (“C” 2.0 or better required in all courses)

FINANCIAL PLANNING MAJOR CORE COURSES (43 hrs)
- 1 FACS 2000 Introduction to Family & Consumer Sciences
- 3 FHCE 3150 OR FHCE 3150E Consumer Decision Making
- 3 FHCE 3250 or 3250E Survey of Financial Planning OR FHCE 3200 or 3200E Intro to Personal Finance
- 3 FHCE 3260 Computer Applications for Financial Planning
- 3 FHCE 3300 Housing in Contemporary Society
- 3 RMIN 4000 Risk Management and Insurance
- 3 FHCE 4200 Wealth MGMT I
- 3 FHCE 4205 Wealth MGMT II
- 3 FHCE 4210 Retirement Planning & Employee Benefits
- 3 FHCE 4220 Estate Planning
- 3 FHCE 4230 Family Tax Planning
- 3 FHCE 4235S Applied Financial Planning
- 3 FHCE 4250 Practice Management in Financial Planning
- 3 FHCE 5200 Financial Counseling & Client Communications
- 3 FHCE 5250 Capstone in Financial Planning

FINANCIAL PLANNING MAJOR ELECTIVES (3 hrs) (“C” 2.0 or better required in major elective courses.) Choose seven (7) hours from the following:

- 3 FHCE 3100 Introductory Consumer Economics
- 3 FHCE (4000 level or above)
- 3 ACCT 2102 or 2102H Principles of Accounting II
- 3 CSCI 1100 – 1100L Introduction to Personal Computing w/ lab
- 3 ECON 2200 or 2200H Economic Development of the United States
- 3 FINA 3000 or 3000H or 3001 or 3001H Financial Management
- 3 LEGL 2700 or 2800H Legal and Regulatory Environment of Business
- 3 MARK 3000 or 3000H or 3001 or 3001H Principles of Marketing
- 3 MIST 3000 level or above
- 3 PSYC 1101 or 1101E Elementary Psychology OR PSYC 1030H General Psychology
- 3 REAL 4000 or 4000H Real Estate
- 3 RMIN 5110 Employee Benefits
- 3 RMIN 5510 Life Insurance
- 3 SOCI 1101 or 1101H Introductory Sociology
- 3 COMM 1100 Introduction to Public Speaking
- 3 COMM 1500 Introduction to Interpersonal Communication

GENERAL ELECTIVES (10-12 hrs)

1 PEDB
Minimum of 21 hours of upper division courses in major field and 39 hours of upper division courses overall required.
## Suggested Financial Planning Major Schedule

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman Year</strong></td>
<td></td>
</tr>
<tr>
<td>3-ENGL 1101 English Composition I</td>
<td>3-ENGL 1102 English Composition II</td>
</tr>
<tr>
<td>3-MATH 1101 Mathematical Modeling</td>
<td>3-World Languages &amp; Culture (WLC) course</td>
</tr>
<tr>
<td>3-COMM 1100 Intro to Public Speaking</td>
<td>3-COMM 1500 Intro to Interpersonal Communication</td>
</tr>
<tr>
<td>4-Science course w/lab (physical or life science)</td>
<td>3-CSCI 1100/1100L Personal Computing w/lab</td>
</tr>
<tr>
<td>3-POLS 1101 American Government</td>
<td>3-HIST 2111 or HIST 2112 American History</td>
</tr>
<tr>
<td>16 credit hours</td>
<td>15 credit hours</td>
</tr>
<tr>
<td><strong>Sophomore Year</strong></td>
<td></td>
</tr>
<tr>
<td>3-Science course without lab (physical or life)</td>
<td>3-ECON 2106 Principles of Microeconomics</td>
</tr>
<tr>
<td>3-FHCE 2100 Fam.Econ.Issues thru Life Course</td>
<td>4-STAT 2000 Introductory Statistics</td>
</tr>
<tr>
<td>3-ECON 2105 Principles of Macroeconomics</td>
<td>3-FHCE 3250 or 3250E Survey of Financial Planning OR FHCE 3200 or 3200E Intro to Personal Finance</td>
</tr>
<tr>
<td>3-ACCT 2101 Principles of Accounting I</td>
<td>3-WLC course</td>
</tr>
<tr>
<td>3-WLC course</td>
<td>1-Physical Education</td>
</tr>
<tr>
<td>1-FACS 2000 Introduction to FACS</td>
<td></td>
</tr>
<tr>
<td>16 credit hours</td>
<td>14 credit hours</td>
</tr>
<tr>
<td><strong>Junior Year</strong></td>
<td></td>
</tr>
<tr>
<td>3-FHCE 4200 Wealth MGMT 1</td>
<td>3-FHCE 4250 Practice Management in Fin. Planning</td>
</tr>
<tr>
<td>3-FHCE 5200 Financial Counseling &amp; Client Communications</td>
<td>3-RMIN 4000 Risk Management and Insurance</td>
</tr>
<tr>
<td>3-FHCE 4230 Family Tax Planning</td>
<td>3-FHCE 4235S Applied Financial Planning</td>
</tr>
<tr>
<td>3-PHIL 2020 Logic &amp; Critical Thinking</td>
<td>1-FHCE 5900 Professionalism &amp; Career Readiness</td>
</tr>
<tr>
<td>15 credit hours</td>
<td>13 credit hours</td>
</tr>
<tr>
<td>SUMMER: 3-FHCE 5910 Internship</td>
<td></td>
</tr>
<tr>
<td><strong>Senior Year</strong></td>
<td></td>
</tr>
<tr>
<td>3-FHCE 4220 Estate Planning</td>
<td>3-FHCE 5250 Capstone in Financial Planning</td>
</tr>
<tr>
<td>3-FHCE 3150 or 3150E Cons. Decision Making</td>
<td>3-FHCE 4205 Wealth MGMT II</td>
</tr>
<tr>
<td>3-FHCE 3300 Housing in Contemporary Society</td>
<td>3-elective</td>
</tr>
<tr>
<td>3-elective</td>
<td>3-elective</td>
</tr>
<tr>
<td>3-elective</td>
<td>2-elective</td>
</tr>
<tr>
<td>15 credit hours</td>
<td>14 credit hours</td>
</tr>
<tr>
<td>CFP Exam Review Course (Suggested)</td>
<td></td>
</tr>
</tbody>
</table>
MAJOR: HOUSING POLICY AND MANAGEMENT  Revised 8/1/16

GENERAL EDUCATION CORE

I - FOUNDATION COURSES (9 hrs)
   _____ 3 ENGL 1101 English Composition I
   _____ 3 ENGL 1102 English Composition II
   _____ 3 MATH 1101 Mathematical Modeling

II SCIENCES (7-8hrs)
   _____ 3-4 Physical Science course
   _____ 3-4 Life Science course

III - QUANTITATIVE REASONING (3-4 hrs)
   _____ 3-4 Quantitative Reasoning course

IV - WORLD LANGUAGES, CULTURE, HUMANITIES & THE ARTS (12 hrs.)
WORLD LANGUAGES & CULTURE (9 hrs)
   _____ 3______________________________
   _____ 3______________________________
   _____ 3______________________________
HUMANITIES & THE ARTS (3 hrs)
   _____ 3 COMM 1100 Introduction to Public Speaking OR COMM 2150H Perspective on Public Communication

V - SOCIAL SCIENCES (9 hrs)
   _____ 3 HIST 2111 American History to 1865
   OR HIST 2112 American History Since 1865 (preferred)
   _____ 3 POLS 1101 American Government (preferred)
   _____ 3

VI - COURSES RELATED TO MAJOR (18 hrs) If these courses are taken in Areas I-V, then electives may be taken in this area.
   _____ 3 FHCE 2100 or 2100H Family Economic Issues Through the Life Course
   _____ 3 ECON 2106 or 2106H Principles of Microeconomics

Choose 12 hours from the following:
3 HDFS 2100 Development Within the Family
3 FDNS 2100 or 2100H Human Nutrition and Food
3 TXMI 2100 Textiles for Consumers
3 ACCT 2101 or 2101H Principles of Accounting I
3 ACCT 2102 or 2102H Principles of Accounting II
4 CSCI 1301-1301L Introduction to Computing & Programming
3 MATH 1113 Pre-Calculus
3 LEGL 2700 or 2800H Legal & Regulatory Environment of Business
3 SOCI 1101 or 1101H Introductory Sociology
4 STAT 2000 Introductory Statistics OR STAT 2100H Introduction to Statistics & Computing
4 MATH 2200 Analytic Geometry & Calculus OR MATH 2250 Calculus I for Science &Eng.
OR MATH 2300H Differential Calculus
OR MATH 2310H Integral Calculus & Lab
OR MATH 2400 or MATH 2400H Differential Calculus w/Theory
OR MATH 2410 or MATH 2410H Integral Calculus w/Theory
3 PSYC 1101 or 1101E Elementary Psychology OR PSYC 1030 General Psychology
MAJOR REQUIREMENTS: (46 hrs) ("C" (2.0) or better required in all courses)

REQUIRED COURSES (25 hrs.)

1 FACS 2000 Introduction to FACS
3 FHCE 3100 Introductory Consumer Economics
3 FHCE 3150 or 3150E Consumer Decision Making
3 FHCE 3200 or 3200E Intro to Personal Finance OR FHCE 3250 or 3250E Survey of Fin. Planning
3 FHCE 3300 Housing in Contemporary Society
3 FHCE 4300 Advanced Housing Theories
3 FHCE 4310 Housing Policy
3 REAL 4000 Real Estate
3 FHCE 4400 Family Demographics and Policy

MAJOR ELECTIVES: (21 hrs) ("C" 2.0 or better required in all 21 hours)

Choose 12 hours from the following:

3 FHCE 3000 Family Resource Management
3 FHCE 3010 Directed Study (maximum 3 hours)
3 FHCE 3260 Computer Applications in Financial Planning
3 FHCE 3350 Intro to Residential Property Management
3 FHCE 4000 or 4000S Consumer Analytics and Research Methods I
3 FHCE 4100 Economic Status of American Households and Related Policy
3 FHCE 4200 Wealth MGMT I
3 FHCE 4205 Wealth MGMT II
3 FHCE 4210 Retirement Planning & Employee Benefits
3 FHCE 4220 Estate Planning
3 FHCE 4230 Family Tax Planning
3 FHCE 4235S Applied Financial Planning
3 FHCE 4250 Practice Management in Financial Planning
3 FHCE 4270 Behavioral Economics and Financial Planning for Families
3 FHCE 4320 Legal Issues in RPM
3 FHCE 4330 Leasing Strategies in RPM
3 FHCE 4340s Housing and Community Development
3 FHCE 4500 Aging & the Family
3 FHCE 4810 Housing for an Aging Population

3 FHCE 4900 Seminar (repeatable)
3 FHCE 4905 Consumer Analytics and Research Methods II
3 FHCE 5100 Consumer Protection
3 FHCE 5150 Applied Consumer Policy Analytics
3 FHCE 5200 Financial Counseling & Client Communication
3 FHCE 5205s Clinical Practicum in Financial Planning
3 FHCE 5250 Capstone in Financial Planning
3 FHCE 5305 Housing Management and Policy Practicum
3 FHCE 5310 Affordable Housing Development and Management
3 FHCE 5320 Residential Property Management Technology and Simulation
3 FHCE 5340 Housing Market Analysis
3 FHCE 5350s Housing Counseling
3 FHCE 5400 Demographics of Special Populations
3 FHCE 5710 Study Tour in FHCE
3 FHCE 5711 Study Tour in Family and Consumer Sciences (repeatable)
1 FHCE 5900 Professionalism and Career Readiness
3-6 FHCE 5910 Internship
3 FHCE 5950 Research Internship in FHCE
3 FHCE 5960 Quantitative Internship in FHCE
Choose 9 hours from the following preferred supporting courses:

- 3 FHCE/HDFS 4500 Aging & the Family
- 3 ECON (3000 level or above)
- 3 GEOG 2300 Geographic Data Analysis
- 3 GEOG (3000 level or above)
- 3 FHCE (3000 level or above)
- 3 HIPR (4000 level or above)
- 3 INTL (3000 level or above)
- 3 LEGL (3000 level or above)
- 3 MSIT 3000 or 3000H Statistical Analysis for Business I
- 3 POLS (3000 level or above)
- 3 REAL (3000 level or above)
- 3 SOCI (3000 level or above)
- 3 STAT (3000 level or above)
- 3 TXMI (3000 level or above)

GENERAL ELECTIVES (14-16 hrs)

1 PEDB

Minimum of 21 hours of upper division courses in major field and 39 hours of upper division courses overall required.
GENERAL EDUCATION CORE

I - FOUNDATION COURSES (9 hrs)
   _____ 3 ENGL 1101 English Composition I
   _____ 3 ENGL 1102 English Composition II
   _____ 3 MATH 1101 Mathematical Modeling

II SCIENCES (7-8hrs)
   _____ 3-4 Physical Science course
   _____ 3-4 Life Science course

III - QUANTITATIVE REASONING (3-4 hrs)
   _____ 3-4 Quantitative Reasoning course

V - WORLD LANGUAGES, CULTURE, HUMANITIES & THE ARTS (12 hrs.)
WORLD LANGUAGES & CULTURE (9 hrs)
   _____ 3
   _____ 3
   _____ 3

HUMANITIES & THE ARTS (3 hrs)
   _____ 3 COMM 1100 Intro to Public Speaking OR COMM 2150H Perspective on Public Communication

V - SOCIAL SCIENCES (9 hrs)
   _____ 3 HIST 2111 American History to 1865 OR HIST 2112 American History Since 1865 (preferred)
   _____ 3 POLS 1101 American Government (preferred)
   _____ 3

VI - COURSES RELATED TO MAJOR (18 hrs)
If these courses are taken in Areas I-V, then electives may be taken in this area.
   _____ 3 FHCE 2100 or 2100H Family Economic Issues through the Life Course
   _____ 3 ECON 2106 or 2106H Principles of Microeconomics

Choose 12 hours from the following:
3 HDFS 2100 Development Within the Family
3 FDNS 2100 or 2100H Human Nutrition and Food
3 TXMI 2100 Textiles for Consumers
3 ACCT 2101 or 2101H Principles of Accounting I
3 ACCT 2102 or 2102H Principles of Accounting II
4 CSCI 1301-1301L Introduction to Computing & Programming
3 MATH 1113 Pre-Calculus
4 MATH 2200 Analytic Geometry & Calculus OR MATH 2250 Calculus I for Science & Engineering
OR MATH 2300H Differential Calculus OR MATH 2310H Integral Calculus & Lab OR MATH 2400 or MATH 2400H Differential Calculus w/Theory OR MATH 2410 or MATH 2410H Integral Calculus w/Theory
3 LEGL 2700 or 2800H Legal & Regulatory Environment of Business
3 PSYC 1101 or 1101E Elementary Psychology OR PYSC 1030 General Psychology
3 SOCI 1101 or 1101H Introductory Sociology

4 STAT 2000 Introductory Statistics OR STAT 2100H Introduction to Statistics & Computing
MAJOR: HOUSING MANAGEMENT AND POLICY
RESIDENTIAL PROPERTY MANAGEMENT EMPHASIS

MAJOR REQUIREMENTS: (46 hrs) ("C" (2.0) or better required in all courses)

REQUIRED COURSES (25 hrs.)

1 FACS 2000 Introduction to FACS
3 FHCE 3100 Introductory Consumer Economics
3 FHCE 3150 or 3150E Consumer Decision Making
3 FHCE 3200 or 3200E Intro to Personal Finance OR FHCE 3250 or 3250E Survey of Financial Planning
3 FHCE 3300 Housing in Contemporary Society
3 FHCE 4300 Advanced Housing Theories
3 FHCE 4310 Housing Policy
3 REAL 4000 Real Estate
3 FHCE 4400 Family Demographics and Policy

MAJOR ELECTIVES: (21 hrs) ("C" 2.0 or better required in all 21 hours)

Choose 12 hours from the following:

3 FHCE 3350 Introduction to Residential Property Management
3 FHCE 4320 Legal Issues in Residential Property Management
3 FHCE 4330 Residential Property Management Leasing Strategies
3 FHCE 5310 Affordable Housing Development and Management OR
   FHCE 5320 Residential Property Management Technology & Simulation

Choose 9 hours from the following preferred supporting courses:

3 FHCE/HDFS 4500 Aging & the Family
3 ECON (3000 level or above)
3 GEOG 2300 Geographic Data Analysis
3 GEOG (3000 level or above)
3 FHCE (3000 level or above)
3 HPR (4000 level or above)
3 INTL (3000 level or above)
3 LEGL (3000 level or above)
3 MSIT 3000 or MSIT 3000H Statistical Analysis for Business I
3 POLS (3000 level or above)
3 REAL (3000 level or above)
3 SOCI (3000 level or above)
3 STAT (3000 level or above)
3 TXMI (3000 level or above)

GENERAL ELECTIVES (14-16 hrs)

1 PEDB

Minimum of 21 hours of upper division courses in major field and 39 hours of upper division courses overall required
I. GENERAL EDUCATION CORE
Foundation Courses (9 hrs)
________ 3 ENGL 1101 English Comp I
________ 3 ENGL 1102 English Comp II
________ 3 MATH 1101 Mathematical Modeling

II. SCIENCES (7-8 hrs)
________ 3-4 Physical Science Course
________ 3-4 Life Science Course

III. QUANTITATIVE REASONING (3-4 HOURS)
________ 3-4 Quantitative Reasoning Course

IV. WORLD LANGUAGES, CULTURE, HUMANITIES & THE ARTS (12 hrs)
WORLD LANGUAGES & CULTURE (9 hrs)
________ 3
________ 3
________ 3
HUMANITIES & THE ARTS (3 hrs)
________ 3 COMM 1100 Intro to Public Speaking (preferred) OR 2150H Perspective on Public Communication

V. SOCIAL SCIENCES (9hrs)
________ 3 HIST 2111 American History to 1865 OR HIST 2112 American History Since 1865 (preferred)
________ 3 POLS 1101 American Government (preferred)
________ 3

VI. COURSES RELATED TO THE MAJOR (18 hrs)
If these courses are taken in Areas I-V, then electives may be taken in this area.
________ 3 FHCE 2100 or 2100H Family Economic Issues through the Life Course
________ 3 HDFS 2100 Development within the Family
________ 3 FDNS 2100 or 2100H Human Nutrition & Food

Choose 9 hours from any of the major focus areas listed below. Preferred courses for each focus area are listed.

Human Development and Family Science
3 HDFS 2950-2950L Introduction to Child Development
3 CSCI 1100-1100L Intro to Personal Computers OR MIST 2090 or 2190H Intro to Info Systems in Business
4 Foreign Language

Consumer Economics
3 ACCT 2101 or 2101H Principles of Accounting I
3 ACCT 2102 or 2102H Principles of Accounting II
4 CSCI 1301-1301L Introduction to Computing & Programming
3 ECON 2105 or 2105H Principles of Macroeconomics
3 ECON 2106 or 2106 H Principles of Microeconomics
3 LEGL 2700 or 2800H Legal and Regulatory Environment of Business
3 MATH 1113 Pre-Calculus
4 MATH 2200 Analytic Geometry & Calculus or 2300H Differential Calculus
3 PSYC 1101 or 1101E Elementary Psychology OR PSYC 1030H General Psychology
3 SOCI 1101 or 1101H Introductory Sociology
4 STAT 2000 Introductory Statistics OR STAT 2100H Introduction to Statistics & Computing
MAJOR: CONSUMER JOURNALISM  
Revised 8/1/16

Consumer Foods
4 BIOL 1104-1104L or 1104H-1104L Organismal Biology  
   OR BIOL 1108-1108L or 1108H-1108L Principles of Biology II  
4 CHEM 1212-1212L Freshman Chemistry II  
   OR CHEM 1312H-1312L Advanced Freshman Chemistry  
   OR CHEM 2100-2100L Elem. Organic Chemistry  
   OR CHEM 2211-2211L Modern Organic Chemistry I  
   OR CHEM 2311H-2311L Advanced Organic Chemistry I  
3 PSYC 1101 or 1101E Elementary Psychology  
   OR PSYC 1030H General Psychology  
3 COMM 1100 Intro to Public Speaking  
   OR COMM 1500 Intro to Interpersonal Communication  
   OR COMM 2150H Perspective on Public Communication  
   OR COMM 2550H Perspective on Interpersonal Communication  
4 STAT 2000 Introductory Statistics  
   OR STAT 2100H Introduction to Statistics & Computing  

Fashion Merchandising
3 ACCT 2101 or 2101H Principles of Accounting I  
3 ARTS 2000 Art Appreciation  
3 CSCI 1100-1100L Introduction to Personal Computing  
   OR MIST 2090 or 2190H Introduction to Information systems in Business  
3 ECON 2105 or 2105H Principles of Macroeconomics  
   OR ECON 2106 or 2106H Principles of Microeconomics  
3 SOCI 1101 or 1101H Introductory Sociology  
3 TXMI 2100 Textiles for Consumers  

Housing
3 ACCT 2101 or 2101H Principles of Accounting I  
3 ACCT 2102 or 2102H Principles of Accounting II  
4 CSCI 1301-1301L Introduction to Computing & Programming & Lab  
3 ECON 2106 or 2106H Principles of Microeconomics  
3 LEGL 2700 or 2800H Legal and Regulatory Environment of Business  
3 MATH 1113 Pre-calculus  
4 MATH 2200 Analytic Geometry & Calculus  
   OR MATH 2300H Differential Calculus  
   OR MATH 2310H Integral Calculus  
   OR MATH 2400H Differential Calculus w/Theory  
   OR MATH 2410H Integral Calculus w/Theory  
3 PSYC 1101 or 1101E Elementary Psychology  
   OR PSYC 1030H Perspective on Public Communication  
3 SOCI 1101 or 1101H Introductory Sociology  
4 STAT 2000 Introductory Statistics  
   OR STAT 2100H Introduction to Statistics & Computing
MAJOR: CONSUMER JOURNALISM

Entrance Requirements: Completion of Core Areas I-V. CUM GPA of 2.0 or better. Minimum GPA of 2.8 in Areas I, II, III, and V. Statement of career goals. Application to and acceptance in major.

MAJOR REQUIREMENTS (37 hrs) (“C” 2.0 or better required in all 37 hours)

Required Courses (37 hrs)

1 FACS 2000
3 JRLC 5040/7040 Law of Mass Communication

15 hours from an area in the College of Family and Consumer Sciences. (Students choosing general can select courses from more than one of the areas): TXMI (Fashion Merchandising), FHCE (Housing or Consumer Economics), FDNS (Consumer Foods), HDFS (Human Development and Family Science)

18 hours from the area of emphasis in the Grady College of Journalism and Mass Communication: ADPR, JOUR, JRLC, NMIX, EMST

NOTE: PODs are required to take most courses in the Grady College. We cannot request a POD for intended Consumer Journalism Majors. Once you are a Consumer Journalism major, you must see your advisor early in the semester to be on the POD list. Being on the list does not guarantee that you will receive permission to take the course.

MAJOR ELECTIVES: (9 hrs) (“C” 2.0 or better required in all courses)

Choose any combination from the following to total 9 hours:

ADPR, FDNS, FHCE, HDFS, JOUR, JRLC, NMIX, EMST, TXMI, FHCE 5910 internship (maximum of 9 hours)

GENERAL ELECTIVES: (14-16 hrs)

1 PEDB

Minimum of 21 hours of upper division courses in major field and 39 hours of upper division courses overall required.
## DEPARTMENTAL COURSE OFFERINGS

<table>
<thead>
<tr>
<th>COURSES/TITLES</th>
<th>Hrs.</th>
<th>Prerequisites/Restrictions</th>
<th>When Taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>FHCE 1110 Consumers in Our Society</td>
<td>3</td>
<td>N/A</td>
<td>Occasional</td>
</tr>
<tr>
<td>FACS 2000 or FHCE 2000E (Griffin campus) Introduction to Family &amp; Consumer Sciences</td>
<td>1</td>
<td>Must be student in FACS</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>FHCE 2100 Family Economic Issues through the Life Course</td>
<td>3</td>
<td>N/A</td>
<td>Fall, Spring &amp; Summer</td>
</tr>
<tr>
<td>FHCE 2100H Family Economic Issues through the Life Course</td>
<td>3</td>
<td>POH</td>
<td>Every year</td>
</tr>
<tr>
<td>FHCE 3000 Family Resource Management</td>
<td>3</td>
<td>N/A</td>
<td>Every year</td>
</tr>
<tr>
<td>FHCE 3010 Directed Study in Financial Planning, Housing and Consumer Economics</td>
<td>1 to</td>
<td>POD</td>
<td>Fall, Spring &amp; Summer</td>
</tr>
<tr>
<td>FHCE 3100 Introductory Consumer Economics</td>
<td>3</td>
<td>N/A</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>FHCE 3110 Money Skills for Life</td>
<td>1</td>
<td>4th year student</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>FHCE 3150 or 3150E Consumer Decision Making</td>
<td>3</td>
<td>ECON 2106</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>FHCE 3200 or 3200E Introduction to Personal Finance</td>
<td>3</td>
<td>N/A</td>
<td>Fall, Spring &amp; Summer</td>
</tr>
<tr>
<td>FHCE 3250 or 3250E Survey of Financial Planning</td>
<td>3</td>
<td>N/A</td>
<td>Occasional</td>
</tr>
<tr>
<td>FHCE 3260 Computer Applications for Financial Planning</td>
<td>3</td>
<td>N/A</td>
<td>Fall only</td>
</tr>
<tr>
<td>FHCE 3300 Housing in Contemporary Society</td>
<td>3</td>
<td>N/A</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>FHCE 3350 Introduction to Residential Property Management</td>
<td>3</td>
<td>N/A</td>
<td>Fall only</td>
</tr>
<tr>
<td>FHCE 4000/6000 or 4000S/6000S Consumer Analytics and Research Methods I</td>
<td>3</td>
<td>FHCE 2100 AND STAT 2000</td>
<td>Occasional</td>
</tr>
<tr>
<td>FHCE 4100 Economic Status of American Households &amp; Related Policy</td>
<td>3</td>
<td>FHCE 2100 and FHCE 3150 or 3150E (ECON 2106)</td>
<td>Spring only</td>
</tr>
<tr>
<td>FHCE 4200 Wealth MGMT I</td>
<td>3</td>
<td>FHCE 3250 or 3250E or FHCE 3200 or 3250E</td>
<td>Fall only</td>
</tr>
<tr>
<td>FHCE 4205 Wealth MGMT II</td>
<td>3</td>
<td>FHCE 4200 (FHCE 3250 or FHCE 3200)</td>
<td>Spring only</td>
</tr>
<tr>
<td>COURSES/TITLES <strong>Beware of Sequencing</strong></td>
<td>Hrs.</td>
<td>Prerequisites/Restrictions</td>
<td>When Taught</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>------</td>
<td>----------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>FHCE 4210 Retirement Planning and Employee Benefits</td>
<td>3</td>
<td>FHCE 3250 or FHCE 3200</td>
<td>Spring only</td>
</tr>
<tr>
<td>FHCE 4220 Estate Planning</td>
<td>3</td>
<td>FHCE 3250 or FHCE 3200</td>
<td>Fall only</td>
</tr>
<tr>
<td>FHCE 4230 Family Tax Planning</td>
<td>3</td>
<td>FHCE 3250 or FHCE 3200</td>
<td>Fall only</td>
</tr>
<tr>
<td>FHCE 4235S Applied Financial Planning</td>
<td>3</td>
<td>FHCE 4230 or ACCT 5400</td>
<td>Spring only</td>
</tr>
<tr>
<td>FHCE 4250 Practice Management in Financial Planning</td>
<td>3</td>
<td>FHCE 3250 or FHCE 3200</td>
<td>Spring only</td>
</tr>
<tr>
<td>FHCE 4270 OR 4270E Behavioral Economics and Financial Planning for Families</td>
<td>3</td>
<td>N/A</td>
<td>Summer only</td>
</tr>
<tr>
<td>FHCE 4300 Advanced Housing Theories</td>
<td>3</td>
<td>FHCE 3300</td>
<td>Fall only</td>
</tr>
<tr>
<td>FHCE 4310 Housing Policy</td>
<td>3</td>
<td>FHCE 3300</td>
<td>Spring only</td>
</tr>
<tr>
<td>FHCE 4320 Legal Issues in Residential Property Management</td>
<td>3</td>
<td>N/A</td>
<td>Fall only</td>
</tr>
<tr>
<td>FHCE 4330 Leasing Strategies for Residential Property Management</td>
<td>3</td>
<td>N/A</td>
<td>Spring only</td>
</tr>
<tr>
<td>FHCE 4340S Housing and Community Development</td>
<td>3</td>
<td>N/A</td>
<td>Spring only</td>
</tr>
<tr>
<td>FHCE 4400 Family Demographics and Policy</td>
<td>3</td>
<td>FHCE 2100 or SOCI 1101</td>
<td>Occasional</td>
</tr>
<tr>
<td>(FHCE) HDFS 4500 Aging and the Family</td>
<td>3</td>
<td>N/A</td>
<td>Spring only</td>
</tr>
<tr>
<td>FHCE 4810 Housing for an Aging Population</td>
<td>3</td>
<td>N/A</td>
<td>Fall only</td>
</tr>
<tr>
<td>FHCE 4900 Seminar in Financial Planning, Housing and Consumer Economics</td>
<td>1 to 3</td>
<td>POD</td>
<td>Occasional</td>
</tr>
<tr>
<td>FHCE 4960H / 4970H / 4980H / 4990H Directed Reading and/or Projects (Honors)</td>
<td>3 to 9</td>
<td>POH</td>
<td>Fall, Spring, and Summer</td>
</tr>
<tr>
<td>FHCE 5050 Consumer Analytics and Research Methods II</td>
<td>3</td>
<td>FHCE 4000 or 4000S</td>
<td>Spring Only</td>
</tr>
<tr>
<td>FHCE 5100 Consumer Protection</td>
<td>3</td>
<td>FHCE 3100, 3150 or 3150E (ECON 2106)</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>FHCE 5150 Applied Consumer Policy Analytics</td>
<td>3</td>
<td>FHCE 3100, 3150 or 3150E (ECON 2106), FHCE 5050</td>
<td>Fall only</td>
</tr>
<tr>
<td>FHCE 5200 Financial Counseling &amp; Client Communications</td>
<td>3</td>
<td>FHCE 3200 or 3200E FHCE 3250 or 3250E</td>
<td>Fall only</td>
</tr>
<tr>
<td>FHCE 5205s Clinical Practicum in Financial Planning</td>
<td>3</td>
<td>FHCE 5200</td>
<td>Spring only</td>
</tr>
<tr>
<td>FHCE 5250 Capstone in Financial Planning</td>
<td>3</td>
<td>FHCE 3260, 4200, 4210, 4220, 4230 (FHCE 3250 or 3200) RMIN 4000</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>COURSES/TITLES <strong>Beware of Sequencing</strong></td>
<td>Hrs.</td>
<td>Prerequisites/Restrictions</td>
<td>When Taught</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>------</td>
<td>-----------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>FHCE 5305 Housing Management and Policy Practicum</td>
<td>3</td>
<td>N/A</td>
<td>Spring only</td>
</tr>
<tr>
<td>FHCE 5310 Affordable Housing Development and Management</td>
<td>3</td>
<td>N/A</td>
<td>Spring only</td>
</tr>
<tr>
<td>FHCE 5320 Residential Property Management Technology &amp; Simulation</td>
<td>3</td>
<td>N/A</td>
<td>Occasional</td>
</tr>
<tr>
<td>FHCE 5340/5340E Housing Market Analysis</td>
<td>3</td>
<td>ECON 2106</td>
<td>Summer only</td>
</tr>
<tr>
<td>FHCE 5350 Housing Counseling</td>
<td>3</td>
<td>FHCE 3300</td>
<td>Occasional</td>
</tr>
<tr>
<td>FHCE 5400 Demographics of Special Populations</td>
<td>3</td>
<td>N/A</td>
<td>Occasional</td>
</tr>
<tr>
<td>FHCE 5710 Study Tour in FHCE</td>
<td>3 to 12</td>
<td>POD</td>
<td>Some Summers</td>
</tr>
<tr>
<td>FHCE 5900 Professional Seminar &amp; Internship Orientation</td>
<td>1</td>
<td>N/A</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>FHCE 5910 Financial Planning, Housing and Consumer Economics Internship</td>
<td>3 to 6 3 to 9 (CJ only)</td>
<td>FHCE 5900 &amp; POD</td>
<td>Fall, Spring &amp; Summer</td>
</tr>
<tr>
<td>FHCE 5950 Research Internship in FHCE</td>
<td>2-4</td>
<td>FHCE 4000 and POD</td>
<td>Every year</td>
</tr>
<tr>
<td>FHCE 5960 Quantitative Internship in FHCE</td>
<td>2-4</td>
<td>FHCE 4000 and 5050</td>
<td>Every year</td>
</tr>
</tbody>
</table>

Restrictions on Classes - Departments have the authority to place restrictions on classes

<table>
<thead>
<tr>
<th>POD</th>
<th>Permission of Department</th>
<th>Requires pink form, signed by instructor assigning the grade and by advisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>POM</td>
<td>Permission of Major</td>
<td>Must be in the major to register for the class</td>
</tr>
<tr>
<td>POS</td>
<td>Permission of School</td>
<td>Must be in the college to register for the class</td>
</tr>
<tr>
<td>POH</td>
<td>Permission of Honors</td>
<td>Must be in the Honors Program</td>
</tr>
</tbody>
</table>
MINOR – Consumer Economics

The minor in CONSUMER ECONOMICS provides a knowledge base for persons interested in the consumer’s perspective of the marketplace. The coursework helps students understand issues and policies affecting consumers.

**Required Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FHCE 2100 or 2100H</td>
<td>Family Economic Issues through the Life Course</td>
</tr>
<tr>
<td>FHCE 3100</td>
<td>Introductory Consumer Economics</td>
</tr>
<tr>
<td>FHCE 3150 or 3150E</td>
<td>Consumer Decision Making</td>
</tr>
<tr>
<td>FHCE 4100</td>
<td>Status of American Households &amp; Related Policy OR FHCE 5100 Consumer Protection</td>
</tr>
<tr>
<td>ECON 2106 or 2106H</td>
<td>Principles of Microeconomics</td>
</tr>
</tbody>
</table>

If one or more of the courses in the list above fulfills your Area VI requirement, you MAY use that course toward the minor requirements. If one or more of the courses in the list above fulfills your Area I-V requirements, you may NOT use that course toward the minor requirements. In that case, you must choose a replacement(s) from the list below. If one or more of the courses in the list above fulfills the Major Requirements for your major, you may NOT use that course toward the minor requirements. In that case, you must choose a replacement(s) from the list below. You may NOT use any of the courses from the list below UNLESS it is to replace a course that fulfills your Area I-V requirements or the Major Requirements for your major.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FHCE 3000</td>
<td>Family Resource Management</td>
</tr>
<tr>
<td>FHCE 3010</td>
<td>Directed Study in Financial Planning, Housing and Consumer Economics</td>
</tr>
<tr>
<td>FHCE 3200 or 3200E</td>
<td>Introduction to Personal Finance</td>
</tr>
<tr>
<td>OR FHCE 3250 or 3250E</td>
<td>Survey of Financial Planning</td>
</tr>
<tr>
<td>FHCE 4100</td>
<td>Status of American Households &amp; Related Policy</td>
</tr>
<tr>
<td>FHCE 4400</td>
<td>Family Demographics and Policy</td>
</tr>
<tr>
<td>FHCE 5100</td>
<td>Consumer Protection</td>
</tr>
<tr>
<td>FHCE 5150</td>
<td>Consumer Policy Analysis</td>
</tr>
<tr>
<td>FHCE 5400</td>
<td>Applied Consumer Policy Analytics</td>
</tr>
<tr>
<td>FHCE 5710 Study Tour in Financial Planning, Housing and Consumer Economics</td>
<td></td>
</tr>
<tr>
<td>ENGL 3590W</td>
<td>Technical and Professional Communication</td>
</tr>
<tr>
<td>Up to 3 hours from a 3000-Level or above course in any of the following areas: ACCT, AAEC, ECON, FINA, INTB, MARK, MGMT, MIST, REAL, RMIN</td>
<td></td>
</tr>
</tbody>
</table>

Requirements for a minor in Consumer Economics or in Housing include:

* MUST BE IN GOOD STANDING (cumulative GPA = 2.0 or higher).
  * A minor must contain at least 9 hours of upper division course work.
  * Courses taken to satisfy core Areas I through V CANNOT be counted as course work in the minor.
  * Courses taken in core Area VI may be counted as course work in the minor.
  * Courses taken for a minor CANNOT count in major required areas.

All prerequisites must be met for the courses. Students must earn a “C” 2.0 or better in each minor course. It is the responsibility of the student pursuing the minor to contact the Student Success and Advising Center (112 Dawson Hall) in Family and Consumer Sciences after completing the above requirements to have the necessary forms completed and verified. You must fill out the forms to complete the minor.

**FOR MORE INFORMATION ABOUT MINOR COURSEWORK IN CONSUMER ECONOMICS OR HOUSING CONTACT:**

Dr. Brenda Cude, Undergraduate Coordinator, Dept. of Financial Planning, Housing & Consumer Economics

102 Consumer Research Center (House C) – (706)542-4857 – bcude@uga.edu
MINOR – Housing

The minor in HOUSING provides a knowledge base for persons interested in a consumer’s perspective of the housing marketplace. Housing issues and policies affecting and affected by consumers are emphasized. The minor may include coursework on Housing Counseling and Residential Property Management.

Required Courses: Total Credits 15 hours
- FHCE 2100 or 2100H Family Economic Issues through the Life Course
- FHCE 3300 Housing in Contemporary Society
- FHCE 4300 Advanced Housing Theories
- FHCE 4310 Housing Policy
- FHCE 4400 Family Demographics and Policy

If one or more of the courses in the list above fulfills your Area VI requirement, you MAY use that course toward the minor requirements. If one or more of the courses in the list above fulfills your Area I-V requirements, you may NOT use that course toward the minor requirements. In that case, you must choose a replacement(s) from the list below. If one or more of the courses in the list above fulfills the Major Requirements for your major, you may NOT use that course toward the minor requirements. In that case, you must choose a replacement(s) from the list below. You may NOT use any of the courses from the list below UNLESS it is to replace a course that fulfills your Area I-V requirements or the Major Requirements for your major.

- ECON 2106 or 2106H Principles of Microeconomics
- FHCE 3350 Introduction to Residential Property Management
- FHCE 4320 Legal Issues in Residential Property Management
- FHCE 4330 Leasing Strategies for Residential Property Management
- FHCE 4350 Household Technology and Systems
- FHCE 5200 Financial Counseling & Client Communications
- FHCE 5310 Affordable Housing Development and Management
- FHCE 5400 Demographics of Special Populations

Requirements for a minor in Consumer Economics or in Housing include:

* MUST BE IN GOOD STANDING (cumulative GPA = 2.0 or higher).
* A minor must contain at least 9 hours of upper division course work.
* Courses taken to satisfy core Areas I through V CANNOT be counted as course work in the minor.
* Courses taken in core Area VI may be counted as course work in the minor.
* Courses taken for a minor CANNOT count in major required areas.

All prerequisites must be met for the courses. Students must earn a “C” 2.0 or better in each minor course. It is the responsibility of the student pursuing the minor to contact the Student Success and Advising Center (112 Dawson Hall) in Family and Consumer Sciences after completing the above requirements to have the necessary forms completed and verified. You must fill out the forms to complete the minor.

For more information about minor coursework in Consumer Economics or Housing contact:
Dr. Brenda Cude, Undergraduate Coordinator, Dept. of Financial Planning, Housing & Consumer Economics
102 Consumer Research Center (House C) – (706)542-4857 – bcude@uga.edu
PODS FOR COURSES OUTSIDE THE DEPARTMENT
(PERMISSION OF DEPARTMENT)

Some courses that can be used to meet Electives requirements are in other departments. We cannot help you get PODs for elective courses outside the department.

College of Journalism and Mass Communications courses for Consumer Journalism majors: The department can request a limited number of PODs for College of Journalism courses that require PODs. We will request PODs early in the semester only for students who have been admitted to the Consumer Journalism major. We cannot request PODs for Intended Consumer Journalism majors. We receive a limited number of PODs for each course so graduating seniors have priority. Without a POD, you won’t be able to register for the course.

You must see your advisor no later than the seventh week of the semester, have completed or be registered for the prerequisite, and register in a timely manner. After your advising session, we will not make any changes to or add any POD or POM requests except when the original request to the College of Journalism and Mass Communications has been denied. Once we receive the POD, the course will appear in ATHENA as available to you. You still will need to actually register for the course.

If you change your mind and do not want to use the POD, please notify your advisor immediately. Under no circumstances should an Intended Consumer Journalism major or a Consumer Journalism major attempt to secure a POD for Grady college courses without going through your Financial Planning, Housing and Consumer Economics advisor.

eLearning Commons (eLC)

Most professors use eLC-new. Don’t forget to check the eLC site before each class. If a course is showing up on your eLC and you don’t think you’re registered for that course, check it out! If it’s a course you took last semester, your professor may have forgotten to reset the course. Ask him/her to do that. You may be registered for all of the courses showing up on your eLC! It’s your responsibility to check it out.
One of the strengths of the Financial Planning, Housing and Consumer Economics Department is the placement of our graduates. Graduates of our program choose a variety of career paths. For more information about your options, including job titles, employers, and salaries of alumni, check [https://spock.fcs.uga.edu/FHCE/undergraduate/#co](https://spock.fcs.uga.edu/FHCE/undergraduate/#co) and follow the links for your major. Following is a partial list of only a few of the job titles and employers of our alumni:

**Financial Consultant**  
The Robinson-Humphrey Company, LLC  
Macon, GA

**National Sales Manager**  
Certified Leasing & Sales Specialists  
Atlanta, GA

**Property Manager**  
Colonial Grand at Berkeley Lake  
Duluth, GA

**Asset Manager**  
Athens Housing Authority, Athens, GA

**Director of Development and Alumni Relations**  
College of Family and Consumer Sciences  
The University of Georgia, Athens, GA

**Builder Sales Manager**  
SouthEast Appliance Distributing  
Roswell, GA

**Fee Only Wealth Management**  
Homrich & Berg, Inc, Atlanta, GA

**Financial Consultant**  
Peachtree Capital Corporation, Atlanta, GA

**Co-owner**  
Fresh Air Bar B Que, Athens, GA

**Registered Sales Assistant**  
Government Employee Benefits Corporation  
Atlanta, GA

**Director of Development and Alumni Relations**  
College of Family and Consumer Sciences  
The University of Georgia, Athens, GA

**Builder Sales Manager**  
SouthEast Appliance Distributing  
Roswell, GA

**Asset Manager**  
Athens Housing Authority, Athens, GA

**Realtor**  
Coldwell Banker Buckhead Brokers,  
Lilburn, GA

**President**  
Cherokee County Chamber of Commerce  
Canton, GA

**Registered Sales Assistant**  
Government Employee Benefits Corporation  
Atlanta, GA

---

**FOR MORE INFORMATION ABOUT CAREERS IN**

**CONSUMER ECONOMICS, VISIT:**  

**FINANCIAL PLANNING, VISIT:**  
[http://www.fcs.uga.edu/fhce/graduate-careers](http://www.fcs.uga.edu/fhce/graduate-careers)

**HOUSING, VISIT:**  

**CONSUMER JOURNALISM, VISIT:**  

---

For assistance with career planning, contact Brittany Smith, FACS career consultant,  
UGA Career Center · Clark Howell Hall · 706-542-8424 · [bvs smith@uga.edu](mailto:bvs smith@uga.edu)
**OPPORTUNITIES TO LEARN OUTSIDE THE CLASSROOM**

**Internship and Independent Study Opportunities:** Many students in the department complete internships. You are required to take FHCE 5900 before choosing your internship. In this course you will hear about many internship opportunities and receive advice about setting up an internship. You also should talk with your advisor if you would like to do an internship or independent study.

**Travel Study:** There are several travel-study courses offered through the College. Ask your advisor for information about international study opportunities.

**Outreach:** Outreach faculty for the department develop, implement and evaluate educational programs for Georgians through Cooperative Extension and other outreach programs. Extension educational programs, available in all 159 counties, help consumers to improve economic well-being and quality of life. There are employment, internship, and directed study opportunities with our Outreach Faculty. For information, contact:

**HOUSING:** Pamela Turner (prturner@uga.edu) - phone: 706/542-9165

**CONSUMER ECONOMICS and FINANCIAL MANAGEMENT:**
Michael Rupured (mrupured@uga.edu) - phone: 706/583-0054
Joan Koonce (jkoonce@uga.edu) - phone: 706/542-4865

**STUDENT ORGANIZATIONS**

One way to feel a part of your department is to become involved in organizations and student groups. Not only can you meet a wide variety of faculty, alumni, and other students, but there also are many opportunities for internships, study tours, and job search programs.

**Organizations that may interest you in the Department of Financial Planning, Housing and Consumer Economics are:**

**Phi Upsilon Omicron** – Diann Moorman (dmoorman@uga.edu)

**Housing Opportunities for Undergraduate Student Enhancement (HOUSE)**
   Kim Skobba, Advisor (kskobba@uga.edu)     Dues $10.00 per semester.

**Student Association of Family & Consumer Sciences** – Cara Simmons, Advisor (caraj@uga.edu)

**Student Financial Planning Association** – Ann Woodyard (ann.woodyard@uga.edu) and Duncan Williams (duncanw@uga.edu); co-advisors
Leonora Anderson Scholarship (Established 1984) This scholarship is available to FACS undergraduate students. Selection is based on academic achievement and demonstrated financial need.

Zena Costa Brown Scholarship (Established 2005) This scholarship is for an undergraduate student majoring in Family & Consumer Sciences. Criteria for the scholarship will be based on merit.

Dean’s Academic Excellence Scholarship (Established 2013) This scholarship is available for sophomores with application for continuing renewal for the junior year. Applicants must be enrolled in the College of Family & Consumer Sciences, with a selected FACS major, and a minimum of 15 hours at UGA and a minimum GPA of 3.0 at time of application. A student enrolled as a freshman (first year) majoring in any BS degree program in the FACS college is eligible to apply for this scholarship to be provided during their sophomore year.

Lois Dowdle Cobb Scholarship This scholarship is available to any student, graduate or undergraduate, enrolled in the College of Family & Consumer Sciences.

Thomas F. Comer Scholarship Fund (Established 1986) This scholarship is open to any student, undergraduate or graduate, enrolled in the College of Family & Consumer Sciences. Student must have demonstrated financial need.

Iris Price Dover Scholarship (Established 2005) This scholarship is for any student, graduate or undergraduate, in the College of Family & Consumer Sciences.

Marion Louise Price Elkin Scholarship (Established 1984) This scholarship is available to undergraduate students at the College of FACS. Selection is based equally 4 upon academic achievement and demonstrated financial need. Preference will be given to students from Washington, Johnson, and Toombs counties.

Pearce L. and Mary Wells Elkins Scholarship (Established 1990) This scholarship is available to any student, graduate or undergraduate, enrolled in the College of Family & Consumer Sciences.

Julia Ann Simpson Elliott Scholarship (Established 2013) This scholarship is available to an undergraduate student at FACS with a minimum 2.75 GPA. Preference will be given to students transferring from Abraham Baldwin Agricultural College (ABAC) or students from Colquitt, Coffee, or Johnson counties.

Hazel and Gene Franklin Scholarship (Established 1976) This scholarship is available to any student, graduate or undergraduate, enrolled in the College of Family & Consumer Sciences.

Gladys F. (Nannie) Nesbitt/Flatt Academic Achievement Fund (Established 2012) This scholarship is for undergraduate students pursuing a degree in the College of Family & Consumer Sciences. The selection will be made based on merit, service, and involvement in extracurricular activities such as student governance and leadership. Financial need may be one of the criteria used in making the selection. Preference will be given to students studying nutrition, but other majors related to the food industry will be acceptable.

Nancy Hailey and Mary Strickland Hailey Scholarship Fund (Established 1985) This scholarship is available to any student, undergraduate or graduate, in the College of Family & Consumer Sciences.

Doe Harden Scholarship (Established 2001) This scholarship is available to any student, graduate or undergraduate, enrolled in the College of Family & Consumer Sciences. Criteria for selection will be based on outstanding academic performance, professional potential, and student leadership. Preference will be given to individuals with an outstanding 4-H background. Financial need will be a primary consideration.

Grace Hartley Scholarship (Established 1972) This scholarship is available to any student, graduate or undergraduate, in the College of Family & Consumer Sciences with an interest in journalism.

Opal Ward Jones Scholarship (Established 1994) This scholarship is for a junior at FACS with a minimum 3.5 GPA, and a minimum of 30-hours (or semester equivalent) of work as a student registered in the college. Students should have demonstrated leadership potential through professional and campus activities.

Virginia Willbanks Kilgore (Established 1983) This scholarship is available to any student, graduate or undergraduate, in the College of Family & Consumer Sciences.

Rosabelle Carr Koelsche Scholarship (Established 1983) This scholarship is available to any student, graduate or undergraduate, in the College of Family & Consumer Economics.
Marian Chesnut McCullers Scholarship (*Established 2005*) This scholarship is available to a graduate or undergraduate student in the College of Family & Consumer Economics. Preference will be given, but not limited to, students in the Department of Financial Planning, Housing and Consumer Economics.

Mize-Infinity Scholarship (*Established 2010*) This scholarship is for an undergraduate student enrolled in the Department of Financial Planning, Housing and Consumer Economics. Eligible students must be from the state of Georgia.  

George Griffeth and Leolene Chapman Montgomery Scholarship (*Established 1987*) This scholarship is for a student, undergraduate or graduate, in the College of Family & Consumer Sciences. Financial need must be demonstrated.

Gwendolyn Brooks O’Connell Scholarship Fund (*Established 1988*) This scholarship is for any student, graduate or undergraduate, in the College of Family & Consumer Sciences.

Emily Quinn Pou and Joe (J.W.) Pou Scholarship (*Established 1986*) This scholarship is available to any student, undergraduate or graduate enrolled in the College of Family & Consumer Sciences.

Melynda Flatt Reid Dietetics Scholarship (*Established 2010*) This scholarship is for an undergraduate student in dietetics in the Department of Foods & Nutrition. The scholarship will be awarded to a student who has demonstrated leadership and service with the University of Georgia. GPA may also be considered.

Elise B. Richey Scholarship (*Established 2008*) This scholarship is available to both undergraduate and graduate students in the College of Family and Consumer Sciences. Students who are members of a fraternity or sorority are not eligible. Students must have a minimum 3.0 GPA.

Pam McIntyre Thompson, R.D. Scholarship (*Established 1990*) This scholarship is available to a student in their Junior and/or Senior year majoring in Dietetics and Institution Management or successor major who is also Georgia resident.

Nancy Virginia Price Turner Scholarship (*Established 1984*) This scholarship is for an undergraduate student in the College of Family & Consumer Sciences and will be awarded based equally upon academic achievement and demonstrated financial need. Preference will be given to applicants from Washington, Johnson and Oglethorpe counties.

Marian Wang Scholarship (*Established 1994*) This scholarship is for a student, graduate or undergraduate, whose focus is in the area of dietetics within the Department of Foods and Nutrition. Students in other areas of the department may also be considered.

Whitlock Family Scholarship (*Established 2008*) This scholarship is for any student in the College of Family & Consumer Sciences. Preference will be given, but not limited to, an undergraduate student in the Department of Human Development and Family Science.

Karin E. Willis Scholarship (*Established 1995*) This scholarship is for a graduate or undergraduate student in the College of Family & Consumer Sciences. Students must have a minimum GPA of 2.75 and the scholarship will be renewable. Preference will be given to student athletes, including cheerleaders.

**INTERNATIONAL STUDY AWARDS**

McGill and Dean Family International Study Award
2003 was a memorable year for two-time FACS alumnus, Kelly McGill Dean and her husband, Stanley. In November, they had their first child and on the day of little Mitchell's birth, Kelly's parents told them they were surprising them with an endowment in their honor. This gesture of family philanthropy was instituted to promote their values of giving back to future generations.

Claudia Stowers Noell International Study Award
This award was established by friends and family of Mrs. Noell as a surprise during her year of service as the FACS Alumni Association President in 1999-2000. Mrs. Noell is a 1964 FACS graduate and is retired from the UGA Extension Service where she served as the Clarke County extension agent.
Glenn Burton International Study Award
Dr. Glenn Burton conducted research in countries where an increased food supply was drastically needed. This award is presented to a Foods and Nutrition major’s research and study, preferably in a developing country.

Zena Costa Brown International Study Award
Zena Costa Brown, an alumna of the College, discovered a passion for travel upon her retirement. She established this fund in recognition of how much international travel experiences broaden one's horizons and to fulfill her desire to assist deserving students financially.

Betty Davison Garcia International Study Award
Mrs. Garcia, a FACS alumna of 1953, was a long time employee of Rich's Bridal Center. She is also an accomplished gardener and a student of interior design. She has enjoyed many fascinating trips in her lifetime both within the states and abroad. She wants to help provide such opportunities to FACS students and looks forward to hearing about their experiences.

Anne Montgomery Haltiwanger International Study Award
In honor of his 10th wedding anniversary to his wife, Anne, Dr. Earl Haltiwanger decided to present her with an International Study Award endowment on Valentine's Day. Flowers wilt, jewelry can be lost, but an endowment at UGA is forever and future generations of FACS students will benefit by a FACS study abroad experience.

Grace Hartley International Study Award
Mrs. Grace Hartley Germon, foods writer and editor for The Atlanta Journal and The Atlanta Journal-Constitution, was a longtime friend and supporter of the College. The Georgia Egg Commission established a scholarship in her honor for Consumer Journalism majors. When "Miss Grace" died Sept. 14, 2000 at the age of 95, she endowed the College with additional funds for a study abroad award.

Sarah L. Huff International Study Award
Sarah Lester Huff was born in Athens and attended the Lucy Cobb Institute for Women. As an adult, she enjoyed a long career with the First National Bank of Athens. She and her husband, Elcoe Huff, took many trips and valued education. Sarah did not have the opportunity to attend College much less travel as a young person. Through this fund, students today have the opportunity to broaden their horizons and take their academic experiences outside the classroom.

Sharon Y. Nickols International Study Award
To honor her for her ten years of service as Dean of the College of Family and Consumer Sciences, colleagues, alumni, faculty, staff, friends and family established this endowment in the name of Dean Sharon Nickols. Dean Nickols is committed to ensuring as many students as possible from FACS have an international study experience to broaden their classroom experiences as a UGA student.

Betty Sewell Ragland International Study Award
Mrs. Betty Sewell Ragland (BSHE '59) decided to establish an international study award to provide an opportunity for students with leadership abilities to broaden their horizons. When her daughter, Kay (BSFCS '95), studied in Italy as a Furnishings and Interiors major, Mrs. Ragland observed the positive influence this experience had within her own family.

Sally Schley Stith International Study Award
This award was established by Sally Schley Stith (BSHE '65) and her husband, Alan Stith (BBA '64). The Stiths have traveled widely and support the purpose of study abroad, as they have broadened their own education through the study of other cultures. The Stiths' UGA ties run throughout their family as their two sons are also UGA graduates.
# PRACTICE SCHEDULE

Name ____________________ Expected Graduation Semester ___________ Year ___________

Major____________________________________________________________________________

<table>
<thead>
<tr>
<th>Second Year</th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
<th>GRADUATION REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ History</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>___ US Constitution</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>___ Georgia Constitution</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>___ Environmental Literacy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>___ Diversity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>___ PE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>___ FYOS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>___ Experiential Learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fourth Year</td>
<td>FALL</td>
<td>SPRING</td>
<td>SUMMER</td>
</tr>
</tbody>
</table>

Advisor ____________________ Date _________ Student _______________________

32
**SEMESTER CALENDAR**

**FALL SEMESTER 2016***

Based on 50 minute classes (MWF), 75 minute classes (TR), 15 weeks of classes, 75 days of classes.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Late Orientation</td>
<td>Aug. 8</td>
</tr>
<tr>
<td>Advisement</td>
<td>Aug. 9</td>
</tr>
<tr>
<td>Registration</td>
<td>Aug. 10</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>Aug. 11</td>
</tr>
<tr>
<td>Drop/Add</td>
<td>Aug. 11 – Aug. 17</td>
</tr>
<tr>
<td>Holiday: Labor Day – No Classes</td>
<td>Sept. 5</td>
</tr>
<tr>
<td>Midterm</td>
<td>Oct. 4</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>Oct. 18</td>
</tr>
<tr>
<td>Fall Break</td>
<td>Oct. 28</td>
</tr>
<tr>
<td>Last Day of Classes Prior to Thanksgiving Break</td>
<td>Nov. 18</td>
</tr>
<tr>
<td>Holidays: Thanksgiving</td>
<td>Nov. 21 – 25</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>Nov. 28</td>
</tr>
<tr>
<td>Friday Class Schedule In Effect*</td>
<td>Dec. 5</td>
</tr>
<tr>
<td>Classes End</td>
<td>Dec. 5</td>
</tr>
<tr>
<td>Reading Day</td>
<td>Dec. 6</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Dec. 7-13</td>
</tr>
<tr>
<td>Commencement</td>
<td>Dec. 16</td>
</tr>
<tr>
<td>Grades Due</td>
<td>Dec. 19, 5 PM</td>
</tr>
</tbody>
</table>

*Note: For the Fall Semester 2016, the University will operate a Friday class schedule on Tuesday, Dec. 5. This is done to equalize the class minutes between MWF and TTH classes and to provide an equal number of class meetings for courses which may meet only once per week.

**SPRING SEMESTER 2017**

Based on 50 minute classes (MWF), 75 minute classes (TR), 15 weeks of classes, 75 days of classes.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation, Advisement</td>
<td>Jan. 3</td>
</tr>
<tr>
<td>Registration</td>
<td>Jan. 4</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>Jan. 5</td>
</tr>
<tr>
<td>Drop/Add</td>
<td>Jan 5-11</td>
</tr>
<tr>
<td>Holiday: Martin Luther King Jr. Day</td>
<td>Jan. 16</td>
</tr>
<tr>
<td>Midterm</td>
<td>Feb. 27</td>
</tr>
<tr>
<td>Last Day of Classes Prior to Spring Break</td>
<td>March 3</td>
</tr>
<tr>
<td>Spring Break</td>
<td>March 6 – 10</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>March 13</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>March 20</td>
</tr>
<tr>
<td>Classes End</td>
<td>April 26</td>
</tr>
<tr>
<td>Reading Day</td>
<td>April 27</td>
</tr>
<tr>
<td>Final Exams</td>
<td>April 28, May 1-4</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 5</td>
</tr>
<tr>
<td>Grades Due</td>
<td>May 8, 5 PM</td>
</tr>
</tbody>
</table>
## SUMMER SEMESTER 2017

### May Session:
Based on 150 minutes daily, 15 days of classes

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>8-May</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>9-May</td>
</tr>
<tr>
<td>Drop/Add</td>
<td>May 9 – 10</td>
</tr>
<tr>
<td>Midterm</td>
<td>17-May</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>17-May</td>
</tr>
<tr>
<td>Holiday: Memorial Day</td>
<td>29-May</td>
</tr>
<tr>
<td>Classes End</td>
<td>30-May</td>
</tr>
<tr>
<td>Final Exams</td>
<td>30-May</td>
</tr>
<tr>
<td>Grades Due</td>
<td>June 5, 5 PM</td>
</tr>
</tbody>
</table>

### Extended Summer Session:
Based on 205 minutes per week for 11 weeks or 2250 minutes for a 3 hour course

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>8-May</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>9-May</td>
</tr>
<tr>
<td>Drop/Add for undergraduate level courses (1000 – 5999) and graduate level courses (6000-9999)</td>
<td>May 9-12 and 15</td>
</tr>
<tr>
<td>Holiday: Memorial Day</td>
<td>29-May</td>
</tr>
<tr>
<td>Midterm</td>
<td>16-Jun</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>16-Jun</td>
</tr>
<tr>
<td>Holiday: 4th of July</td>
<td>4-Jul</td>
</tr>
<tr>
<td>Classes End</td>
<td>27-Jul</td>
</tr>
<tr>
<td>Final Exams</td>
<td>28 &amp; 31 - Jul</td>
</tr>
<tr>
<td>Grades Due</td>
<td>Aug. 7, 5 PM</td>
</tr>
</tbody>
</table>

### Thru Term:
Based on 60 minutes daily, 38 days of class

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation</td>
<td>1-Jun</td>
</tr>
<tr>
<td>Advisement/Registration</td>
<td>2-Jun</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>5-Jun</td>
</tr>
<tr>
<td>Drop/Add</td>
<td>June 5 – 9</td>
</tr>
<tr>
<td>Holiday: 4th of July</td>
<td>4-Jul</td>
</tr>
<tr>
<td>Midterm</td>
<td>29-Jun</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>29-Jun</td>
</tr>
<tr>
<td>Classes End</td>
<td>27-Jul</td>
</tr>
<tr>
<td>Final Exams</td>
<td>28 &amp; 31 - Jul</td>
</tr>
<tr>
<td>Grades Due</td>
<td>Aug. 8@ 5 PM</td>
</tr>
</tbody>
</table>

### Short Session I:
Based on 120 minutes daily, 19 days of classes

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation</td>
<td>1-Jun</td>
</tr>
<tr>
<td>Advisement/Registration</td>
<td>2-Jun</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>5-Jun</td>
</tr>
<tr>
<td>Drop/Add</td>
<td>5-6 - Jun</td>
</tr>
<tr>
<td>Midterm</td>
<td>16-Jun</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>16-Jun</td>
</tr>
<tr>
<td>Classes End</td>
<td>29-Jun</td>
</tr>
<tr>
<td>Final Exams</td>
<td>30-Jun</td>
</tr>
<tr>
<td>Grades Due</td>
<td>July 3, 5 PM</td>
</tr>
</tbody>
</table>

### Short Session II:
Based on 120 minutes daily, 19 days of classes

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>30-Jun</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>3-Jul</td>
</tr>
<tr>
<td>Drop/Add</td>
<td>3-5- Jul</td>
</tr>
<tr>
<td>Holiday: 4th of July</td>
<td>4-Jul</td>
</tr>
<tr>
<td>Midterm</td>
<td>13-Jul</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>13-Jul</td>
</tr>
<tr>
<td>Classes End</td>
<td>28-Jul</td>
</tr>
<tr>
<td>Final Exams</td>
<td>31-Jul</td>
</tr>
<tr>
<td>Grades Due</td>
<td>Aug. 7, 5 PM</td>
</tr>
</tbody>
</table>

### Thru Term:
Based on 60 minutes daily, 38 days of class

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation</td>
<td>1-Jun</td>
</tr>
<tr>
<td>Advisement/Registration</td>
<td>2-Jun</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>5-Jun</td>
</tr>
<tr>
<td>Drop/Add</td>
<td>June 5 – 9</td>
</tr>
<tr>
<td>Holiday: 4th of July</td>
<td>4-Jul</td>
</tr>
<tr>
<td>Midterm</td>
<td>29-Jun</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>29-Jun</td>
</tr>
<tr>
<td>Classes End</td>
<td>27- Jul</td>
</tr>
<tr>
<td>Final Exams</td>
<td>28 &amp; 31 - Jul</td>
</tr>
<tr>
<td>Grades Due</td>
<td>Aug. 8@ 5 PM</td>
</tr>
</tbody>
</table>

Rev. 29