Program Outcomes, Faculty Outcomes and Student Learning Outcomes

PO1: Improve and expand services offered at the clinic to include financial, housing and nutrition counseling.
PO2: Have graduates secure jobs in their chosen area of work.
PO3: Foster an environment that is respectful of diversity.

Faculty Outcomes: Based on selections from the MFT Educational Guidelines, and Core Competencies such that meet and advance program and student outcomes

FO1: Engage in cutting edge research through publication, presenting at national conferences, and securing external funding.
FO2: Provide quality instruction in classes they teach.
FO3: Remain current on new developments in MFT through publishing journal articles, obtaining continuing education, and attending national conferences.
FO4: Be clinically active, defined as having an active caseload of clients, being licensed as a Marriage and Family Therapist and an AAMFT Clinical Fellow.
FO5: Be an AAMFT Approved Supervisor and maintain that designation.
FO6: Be active in providing service to the university, the community, and professional organizations.
FO7: Address diversity in scholarship and practice

Student learning outcomes:

SLO1: Conduct rigorous research focusing on relationships, present research findings at national conferences, and publish articles in scholarly journals. Adapted from Domain 6 of MFT Core Competences (6.1.1, 6.1.2, 6.1.3, 6.3.1, 6.3.2, 6.3.3, 6.4.1, 6.5.1). Conduct rigorous research focusing on relationships, present research findings at national conferences, and publish articles in scholarly journals. Students will be able to achieve the following:

1.1 Use writing skills applicable to scholarly and research settings
   HDFS 8050, 8060, 8070, 8130, 8710, 8800, Portfolio
1.2 Conceptualize and design a research project
   HDFS 8090, 8810, Portfolio
1.3 Learn skills of both quantitative and qualitative research methodologies
   HDFS 8090, 8730, 8810, Portfolio
1.4 Demonstrate the ability to think critically
   HDFS 8050, 8060, 8070, 8130, 8700, 8710, 8810
1.5 Conduct a research study and write up the results
   HDFS Portfolio

SLO2: Obtain skills necessary to teach university classes, lead psychoeducational groups, and conduct workshops.
This SLO is adapted from MFT Educational Guideline 106, Additional Learning. These skills and knowledge are to prepare our students to secure and retain employment in educational and other professional settings. This includes obtaining skills necessary to teach university classes, lead psychoeducational groups, and conduct workshops. Students will do some or all of the following:

2.1 Teach a course or outreach
   HDFS Portfolio

2.2 Assist in teaching/co-facilitating a course
   HDFS 8050, 8060, 8070, 8130

2.3 Conduct national/international presentations
   HDFS Portfolio

SLO3: Gain clinical and supervisory skills to ethically treat a variety of clinical issues and presenting problems. Adapted from Domain 2 (2.1.1, 2.1.7, 2.3.8), Domain 3 (3.1.1, 3.2.1, 3.3.2, 3.3.3, 3.3.6, 3.3.7, 3.5.4) Domain 4 (4.1.2, 4.3.1, 4.3.11, 4.4.3), Domain 5 (5.2.3, 5.2.4, 5.3.5, 5.3.6, 5.3.7) of the MFT Core Competencies; Domains 1, 2, 3, and 4 of the AMFTRB National Exam. Gain clinical and supervisory skills to ethically treat a variety of clinical issues and presenting problems. Students will demonstrate the following:

3.1 Writing skills applicable to a clinical setting
   HDFS 8130, 9070

3.2 Knowledge of intervention and models
   HDFS 8050, 8060, 8070, 8130, 9070

3.3 Knowledge of research informing clinical practice
   HDFS 8050, 8060, 8070, 8130, 9070

3.4 Clinical competence in core clinical skills
   HDFS 9070

3.5 Conceptualize systemically and theoretically informed intervention
   HDFS 8050, 8060, 8070, 8130, 9070

3.6 The ability to practice ethically
   HDFS 8070, 8130, 9080, 9070

3.7 The ability to provide clinical supervision
   HDFS 9080

SLO4: Gain an ability to work with a diverse range of clients and students. These SLO's are from the AMFTRB Domain 6, #37, implications of human diversity on client systems and an ability to work with a diverse range of clients and students.

4.1 Knowledge of issues associated with multiculturalism
   HDFS 8050, 8060, 8070, 8710, 8810, 8910

4.2 An ability to ethically practice as an MFT with cultural sensitivity
   HDFS 9070, 9080