

Exit Interview Summary
Spring 2009

1. Why did you choose to attend the University of Georgia?

Consumer Economics 1) It was close to home, and I had HOPE. 2) The university was close enough to home, but far enough away to challenge my independence. As well, I sought an educational experience beyond the classroom, which I felt couldn't have been achieved elsewhere. 3) My parents and grandfather both graduated from UGA so the bulldogs have been a huge part of my life since I was born. I never really considered anywhere else. 4) It was a goal I had when I was young. 5) I transferred from a smaller school in CT and needed both a warmer and more prestigious school. 6) I chose to attend b/c of its great reputation and b/c I am a Bulldogs fan. 7) I am an international student from India and since my aunt stays in Atlanta, I thought it was quite convenient. UGA also has a strong academic program. 8) It was both a dream and a challenge that brought me to UGA. I have always wanted to attend the University, but did not know if my grades would allow me to. 9) It was a life long dream to attend the University of Georgia. 10) To get a college education; needed something bigger than USU. 11) Because I wanted to be a graduate from the University of Georgia. 12) Childhood dreams of attending school. School has good reputation. 13) Both my mother and father attended the university, and I really enjoyed every visit here. 14) Academic program is strong; I wanted a large university; HOPE scholarship. 15) Transfer; in-state tuition; sports business program. 16) The HOPE scholarship. 17) I've always wanted to come here because I've always been a UGA fan. 18) Location, friends, major was also something I could not find at other places. 19) Elder brother and sister came here; grew up on UGA - I had decided I was going to come here before I even knew what college was.

Housing 20) Because I knew that a degree from UGA would make me very marketable in the job market. 21) My father attended UGA and I live in Georgia. 22) I always dreamed of attending UGA. 23) Because of the football. 24) My father graduated from UGA and, as a result, I have always had an interest in coming here, too. Also, UGA has gained a good reputation for academics. 25) Great scholarship options, close to home. 26) I always wanted to attend an SEC school, and this one was in-state! 27) Family tradition. Always wanted to be here. 28) Always wanted to go here.

Consumer Economics & Housing 29) I've grown up to love UGA, so it was always in the back of my mind, but I primarily came here b/c of their sports studies major. 30) I came because of HOPE and good football team. 31) Felt it was the best school in Georgia. 32) I've always wanted to attend UGA since I was a child; when I had the opportunity, I jumped on it. 33) Everyone in my family has attended UGA, and the HOPE scholarship made getting a fantastic education at a great low price a reality! 34) I decided to attend the University of Georgia because my dad is from Athens and went to UGA, and I have been a lifelong fan. 35) I went to Gainesville State College then transferred in. Had no plans to go to UGA, but now greatest decision of my life. 36) I really like the town of Athens, and my parents live in Atlanta, so they like me being close to home. 37) I was born in Athens and lived here my whole life. My older sister also attended UGA. Always planned on going to UGA. 38) When I transferred back to UGA, I found a major here that I thought I'd enjoy and could graduate quickly with. 39) Because I will be a 3rd generation Bulldog graduate. 40) I chose to attend the University of Georgia because of a variety of reasons: HOPE scholarship, in-state tuition, large university with lots of opportunities.

Family Financial Planning 41) I have been coming to Athens for football games my entire life, and I grew to love the town and UGA. 42) Because it is an excellent university and close to home. 43) UGA is known for its quality education and has a wide range of courses. 44) In-state tuition, distance to home (Marietta), Georgia Bulldogs football. 45) It is a respected public university and close to home. 46) Family background, strong academic integrity.

Consumer Journalism 47) The economic advantage of the HOPE scholarship, the diversity in available fields of study, and the geographic proximity to home. 48) UGA is a great school and in combination with the HOPE scholarship, it was impossible to turn down. 49) Variety of majors, close to home, HOPE scholarship. 50) In-state tuition, good school. 51) Location, good journalism school, and credibility. 52) I chose UGA because it is an excellent institution academically with vast resources and it was extremely affordable. 53) I chose this university because it was prestigious and as a Georgia resident, I could take advantage of the HOPE scholarship program. 54) I knew it was a good school, and I was intrigued by the Consumer Journalism major and Legislative Aide Program. 55) I wanted to go out of state, and I really liked it when I visited.

No major listed 56) My family relocated from Texas to Georgia, so I moved with them. I did some research and found out Georgia would be the best fit for me. 57) Well known school in GA – great academics and HOPE scholarship.

2. How did you learn about this field and why did you choose to major in it?

Consumer Economics 1) I wanted a degree that gave me insight into human economic development. 2) A friend described the major to me, and it sounded like a perfect fit for me and my goals. 3) I learned about it from a friend and chose it because I had decided business school wasn't for me but still wanted that background to fall back on. 4) Through my roommate because the content interested me. 5) Couldn't get into Terry's Accounting. 6) Heard about it online and chose it b/c it differed from Franklin and really liked the people I talked to. 7) Initially, I was a biology major. My intention was to do research but then I did not want to spend most of my time in the lab and I wanted to study something related to

business and do an MBA in the future. 8) I had several friends who are now alumni that were very pleased with their experience in the program. Also, I was very interested in real estate investments. 9) I was told by a friend and I really became interested when I read about the choices of majors. 10) From friends; I didn't get into Terry, so Consumer Economics was next best thing. The faculty is amazing and will help out with anything. 11) I learned about this major through a friend and took interest in it. 12) Friend of mine graduated from the school of family and consumer sciences. Major sounded interesting. 13) My advisor from the Franklin College told me about it. I took a class and, unlike Terry classes, actually liked going to class. 14) Learned about it from doing research online, majored in it because it sounded interesting and would give me a broad background for finding a job later on. 15) Through a friend. 16) I learned about this field from a friend and chose to major in it because I enjoy economics. 17) I learned about it from my pre-business advisor after I decided I didn't want to go to Terry. 18) A friend; seemed like a challenging and appropriate major for me. 19) Originally was in Franklin, but did not really like the options; with the classes I had taken and my interests, my advisor there (Wanda Wilcox) suggested it, and I looked into it.

Housing 20) I originally signed on as a consumer econ major because I was not admitted into Terry. Then, I switched majors within the same department because I liked the content better (housing). 21) My parents are in the Real Estate/RPM business. 22) I took a class with Dr. James and really enjoyed it. 23) I am interested in real estate. I learned about it through my advisor. 24) My counselor, Nancy Watson, told me about the Housing major, and I felt that it sounded interesting and related directly to the field I hope to work in. 25) Learned about FACS through my experience as an orientation leader and enjoyed HACE course work the most. 26) Researched majors on my own. I became interested after my first housing class. 27) Word of mouth for the HACE program, then because of classes I found myself in housing. 28) Researched on UGA website, found Housing, and thought it would be a good fit for me.

Consumer Economics & Housing 29) I found out about HACE just at the right place at the right time. I needed a free elective, so I signed up for a HACE class. 30) I was pre-business and was talking with an advisor in Franklin and saying how real estate wasn't what I wanted, and she suggested HACE. 31) Friends were already in the major so I did research on job options and chose a major that was related. 32) I learned about this field from my advisor when I was still undecided. I want to study something more closely related to the housing field than just a broad business degree. 33) My advisor in Franklin told me about it. 34) I learned about it in my sophomore year and decided to change when I did not get in the business school. 35) Wanted to do real estate, but know it wasn't the greatest idea; then Trey Novotny told me about consumer economics and housing. 36) I had some friends who were already in it and recommended it. 37) I didn't really know what I wanted to do, so I took a consumer econ class as an elective and liked it, so I changed my major to HACE. 38) Out of high school, it was the only college I got into that my family could afford (i.e. no Univ. of the South (Sewanee), Wake Forrest, Vanderbilt or Furman). 39) I learned about this field through a friend who had been through it. It was a business-related alternative to pursue other than Terry College. 40) I learned about Housing and Consumer Economics through a friend of mine. I chose to major in it because I wanted a business degree, but Terry just was not the place for me. With HACE you learn about real life situations, and material is easily applied.

Family Financial Planning 41) I knew I wanted a career in financial services, and when I heard of the Financial Planning major, it seemed a perfect fit. 42) A fellow classmate told me about the major, and it sounded like my fit. 43) My advisor in the Franklin College. 44) Started in consumer economics and did not see any job potential for the future. Financial Planning was more appealing, and at the time there was more job potential. 45) I found out about the FFP major on the internet and chose to major in it to help others in the complicated world of finance. 46) Franklin advisor mentioned it when I told her I was planning on switching into a finance field; promotional posters.

Consumer Journalism 47) Through research on the UGA website, combined with an initial interest in the field. 48) At first, I was a CHFD major, and I wanted to double up with journalism. I did research and found Consumer Journalism. This major allowed me to use all my previous credits and basically major in 2 fields. 49) I learned about it after going through every major with my advisor. I chose CJ because it combined 2 majors I was interested in. 50) Sister majored in it. Would allow me to obtain a job in the area I like. 51) From some friends within the major. 52) I discovered this major by myself looking on UGA website. I was looking for a minor to go along with a Public Relations major. 53) I learned about this field from my sister who was a journalism major in Grady College. I chose to major in it because it combined my interests in public relations and child and family development. 54) I learned about it through experiences in 4-H, and my interest in consumer education led me to my major. 55) I worked in the department and stumbled across a pamphlet and realized it was the perfect major for me.

No major listed 56) I knew I wanted to be a business major. But my grades were not good enough for Terry College. 57) Advisor in Terry College. I wanted a "business-like" degree.

3. What are the best aspects of advisement in the Department? What specific improvements do you suggest?

Consumer Economics 1) I like the assignment of faculty advisors. 2) Advising is definitely very one-on-one in the department. I like getting to know my advisor well. Hopefully, the new online system will deal with the scheduling problems I used to have. 3) I hated every advisor I had before I was a Consumer Economics major. Diane Costyn saved my college life, seriously! She is so awesome! 4) Very friendly and courteous people. 5) - 6) Diane Costyn is great. 7) The advisors are very friendly and helpful and are willing to help students with various academically-related work. 8) All of the advisors are incredible. Each individual is not only knowledgeable but always willing to help. 9) Diane Costyn and Connie Rash have really guided me down the right path. 10) Advisor is very knowledgeable about department and helpful in picking right classes. 11) I would suggest something for 5150 (Bhargava). 12) Advisement was very helpful throughout my time in this school. Maybe more advisors should be available. 13) All of the teachers are great. I would like to see some more consumer economics specific classes. 14) Diane Costyn was a great adviser. She helped me switch credits from another program and worked with me so I could graduate on time. 15) I got passed around to different advisors – finally got Mrs. Diane Costyn who is the best! 16) Mrs. Connie Rash is a great advisor. 17) Diane Costyn did a great job specifically mapping out the classes I needed to take in order to graduate. I always was sure of the classes I needed to take. 18) Never had a problem meeting with an advisor like Dr. Costyn; had some problems trying to meet with my teacher-advisor. 19) I liked having a professor do it, particularly as I got to choose mine (Dr. Nielsen), knowing the classes he taught and his interest were similar to mine.

Housing 20) I like how the advisors in this department are readily available to allow independent study credits. 21) Gave great advice on what classes to take together. 22) My advisor was very helpful. More internet access. 23) Advisement was always fast and easy. 24) I liked having one of my teachers as an advisor. I developed a more personal relationship with my teacher that way. 25) I like having the same advisor semester after semester and I don't have to wait until the end of the semester to meet with her. 26) Advisors always willing to help. More knowledge of graduation. 27) That my advisor was one of my professors; was always flexible with meeting times, and was knowledgeable of curriculum. 28) The advisors were always available when needed.

Consumer Economics & Housing 29) They actually care about the students. The advisement team helps each and every student out. 30) I like that we keep the same advisor and how they help you pick your classes. Also, you can call or email with any question. 31) Very prompt communication, thorough discussion of options, very well-informed. 32) My advisor (Costyn) always helped me decide what classes would be best to take and when I should take them. 33) Ms. Costyn is a great advisor, and she always makes herself available. She also makes herself a maven on any interest the student might have. I would suggest maybe online sign-ups. 34) I love how user-friendly the teachers are and willing to help. 35) My advisor could not have been any better. She listened to me and helped me tremendously. Diane Costyn. 36) Everyone is friendly and helpful. 37) I love how I can always get in touch with my advisor and/or people in the office. I have always been helped when I needed it. 38) Advisement in the department is awesome – don't change anything (Diane Costyn is great). 39) Continued follow-up and communication. 40) The advisement I have gotten within the college and the department has been great. People want to help and see you succeed. Diane Costyn was my advisor, and always helped me when I needed it.

Family Financial Planning 41) Wonderful advisors who take an interest in helping students as much as possible. Great having a professor in my major as my advisor. 42) The advisors are involved in student activities, and very supportive of students, but they seem uninformed on certain issues. 43) They have an excellent strategy and knowledge of the courses and how and when to take them. 44) - 45) Have a clear understanding of what I need to do to graduate. 46) I liked how my advisor is actually one of my professors rather than just someone randomly associated. This made scheduling semesters, etc. much easier.

Consumer Journalism 47) I appreciate that Dr. Mauldin had realistic comments about what courses I could manage with my combined major. 48) Best: it is small; my advisor will call me when a class opens up!!! Suggest: go keep it up. 49) My advisor being very knowledgeable of the classes. I would suggest improving Grady POD's. 50) Online sign-up. More personal help would be nice. More knowledge of Grady classes. Better way to obtain PODs. 51) I like the personability. Advisors truly care and reach out and make gestures to truly help. 52) All the advisors are extremely friendly. Most of them seem very knowledgeable. They are willing to do extra things for students. 53) My advisor, Dr. Mauldin, was always very friendly, organized and she even helped my set up an independent study related to my field of study. She was also very good about responding to emails promptly. I would suggest encouraging advisors to have more hours for appointment times. 54) Diane Costyn is the best thing that's happened to FACS. She's been tremendously helpful to me. 55) Advisement is awesome. The advisors really know what you need to take and remember what you want to take.

No major listed 56) Diane Costyn has been the best advisor I have ever had. She really seems to care about my progress as a student. 57) Faculty, advisors, clubs, classes (availability), work load, encouragement from professors.

Based on your advisement
experience while in the
Department, please rate your
experience using the

Strongly agree

Agree

Neutral

Disagree

**Strongly
disagree**

following scale:

My advisor was knowledgeable about scheduling courses	2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 40, 41, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57	1, 7, 26, 34, 39, 54	18, 20, 42, 44
My advisor was available when he/she said they would be	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 40, 41, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57	1, 22, 39, 43, 44, 54	34, 42 18
My advisor was helpful with the procedures in FACS and UGA	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 40, 41, 43, 45, 46, 47, 48, 49, 50, 51, 52, 53, 55, 56, 57	1, 2, 20, 34, 39, 44, 54	18, 42

4. What are the best aspects of instruction in the introductory courses in the Department? What specific improvements do you suggest?

Consumer Economics 1) HACE introductory courses are extremely informative about life. Things like buying a home or car. 2) The introductory courses are very general and cover a wide area of topics. I have no suggestions for improvement. 3) They all gave a good perspective of what each major would be like. I found out a lot of my likes and dislikes in those courses. 4) – 5) Very dynamic. Not a lot of faults. 6) I really enjoyed HACE 3100 with Dr. Moorman. I like all the professors, but 2100 was a bit tough for me. 7) The courses provide an overview of what is going to be taught in the upper-level courses and this provides the student with a clear picture as to what to expect. 8) The broad amount of information offered in the introductory courses were very informative. No improvements are necessary. 9) I really like the approach of the introductory courses and the professors do a good job. 10) The intro courses give you a nice foundation to learn all the intricate stuff that follows. More writing assignments. 11) I loved all the introductory courses in the department and didn't have any improvements. 12) Very interesting and classes were not boring. 13) Again, the teachers are really special. 14) Most powerpoints posted online – this is very helpful b/c I can take my own notes instead of having to scribble everything down as quickly as I can. 15) Overall, very good. It helped taking econ courses previously. 16) They give you a good base of knowledge. 17) The intro courses provide a broad depiction of what the major will be like. 18) They are team-based and open, provide an easy transition and prepare you for what's to come. 19) Hitting key themes that will be elaborated on in future courses was nice; I like introductory courses that give you an accurate glimpse of the program.

Housing 20) I like being introduced to the study abroad programs in 2100. I ultimately ended up studying abroad and the experience was unreal!! 21) I felt ready to take upper level when I did. 22) This information is very important! I believe that some professors could be more helpful. 23) They all helped me understand the major. The only course that was pointless was the HACE 2000? (The 1-hr credit class). 24) It has been a while since I was in most of my intro courses, but they did a good job of maintaining a pace and depth fitting to the audience. The class I am currently in could do a better job of accommodating the schedules of seniors. 25) Very broad introduction to FACS. Provide more student perspectives for each department. 26) Close student/teacher interaction. 27) Intro courses are very large and so often notes were posted on WebCT. Large lectures. Class size probably was most hindering for me personally. 28) -

Consumer Economics & Housing 29) They seem to enjoy teaching, which makes it joyful for the students. I would get rid of HACE 2000 or change it up. It was the worst HACE class I took. 30) I like having a broad knowledge base from intro courses, but, though, HACE 2000 was a lot of busy work. 31) Intro classes are not too large to learn; classes are a little too large for group projects. 32) I enjoyed many of the introductory classes. The only thing that I could see to improve them would be to have smaller classes. However, I realize this may not be possible. 33) The faculty is great! They are very enthusiastic about the subject matter which they are teaching. They also make a great effort to make sure you're a name, not just a face. 34) The best aspects are that the courses do introduce you to a lot of new things. / Too big. 35) HACE 2000 is awful; I took it as a senior and could not wait until it is over. 36) Teachers are helpful and seem to have a desire to be here making learning easier. 37) The intro courses were great. It was these intro courses that made me want to be a consumer economics major and also add housing as my second major. 38) Don't make HACE CHFD TXMI etc 2000 required – especially for juniors and seniors already in their majors. 39) - 40) The introductory courses are great because they cover an overview of a broad range of material. I do not have any complaints, so I do not have any suggested improvements.

Family Financial Planning 41) HACE 2000 was good to learn about FACS and what it has to offer, however, if you know what you want to major in, it was not necessary. 42) I would recommend not making some of the courses necessary, as they do not relate to the major. 43) Broad nature provides good background. However, did not feel intro class to FCS (1-hr seminar) was beneficial. Very scattered, unrelated topics. 44) Intro to Financial Planning taught by Dr. Goetz was a good representation of what the major holds. 45) Give a broad overview of what to expect from future upper-level courses. 46) There seemed to be lots of overlap. HACE 2100, 3100 and another consumer decisions class (can't recall the #) seemed to be nearly identical material.

Consumer Journalism 47) The introductory courses did provide a good base understanding of the material, however, their large sizes made it less enjoyable. 48) The intro classes are good at explaining the different majors offered in FACS. It truly attracts people to the school. 49) The teachers are willing to talk with students and dealing with their problems. I suggest smaller intro classes. 50) They provided a good overview of what each major entailed. Good teachers. 51) The classes are generally interesting but sometimes the intro courses are too specific and complex for intro. 52) I think the intro courses did a wonderful job of laying a good foundation for the topics covered in upper level courses. 53) The best aspects of the introductory courses are their depth and breadth. By this I mean that they cover a broad range of topics, but also manage to adequately cover them. This is useful because it allows students to discover their interests. I might suggest assignments that could help students figure out their interests, skills in the field. Also, smaller class sizes might be beneficial. 54) Diann Moorman was one of the best professors I had at UGA. I enjoyed the structure and style of her classes. 55) They are comprehensive and useful. Even the intro classes that don't strictly apply to your major are useful in life.

No major listed 56) The choices of different career paths are the best aspects of instruction. 57) Broad range of subject content. Friendliness (and not 'weed out') of teachers/classes.

5. What are the best aspects of instruction in the major required courses in the Department? What specific improvements do you suggest?

Consumer Economics 1) I believe that all the information taught in these courses is helpful to know for everyday life. It is vital information that I as a consumer should know. 2) The major courses get way more detailed in their subject areas. They are very interesting, and I have no comments for suggestions. 3) I loved my major courses! And even if I didn't like a few, I always learned a lot. 4) Challenging and relevant content. I suggest more content that can be applied to a career. 5) Interesting and detailed. 6) The professors make this the best dept. I've never been more motivated to attend class and hold my attention during class. 7) The teachers are very passionate about what they teach and they want the students to learn and understand the various concepts. 8) Anything involving real estate and housing are beyond what I expected. Dr. Carswell and Dr. James taught me a great deal about real estate investments. 9) The major courses are great because the professors teach you real life situations. 10) The major courses prepare you for life outside of the college and prepare me for my career. More hands-on work. 11) All the teachers were great and loved having them. 12) Classes were involved and kept up with current events. 13) All of the teachers make it enjoyable to attend class. Make some of the class sizes bigger. 14) Smaller classes for more one-on-one help; more class participation. 15) Almost every professor taken in HACE knew my name. 16) The teachers care. 17) My major courses have been taught by instructors that know the subject matter well. 18) Very dynamic, informative. 19) The fact that major required courses tended to have smaller class sizes is always nice.

Housing 20) The housing department has very qualified instructors teaching the major courses, particularly James and Carswell. 21) I truly believe I can use every piece of info I learned in my career. 22) Helpful professors in all of my major required courses! 23) I don't think the ECON courses helped me out. 24) The instructors seem passionate about their subject, convey concepts well to students who aren't as knowledgeable, and are easy to talk to. 25) The hands-on experience of the professors and the familiarization that they have with their field makes them excellent resources. 26) Teachers are very knowledgeable of the major and seem to have a passion for the information. 27) Smaller class size; professors that I have already had. 28) The class sizes are great!

Consumer Economics & Housing 29) The courses match up with the major, so the information is beneficial. I would look at making some of the courses to offer more guest speakers. 30) I like how passionate the professors are and how they bring in speakers from the industry which helps with jobs. 31) All of my professors have been extremely knowledgeable, passionate and caring. No improvements. 32) I think the teachers are the best part. I love Dr. Moorman and Dr. Carswell. We definitely need to make sure they do not get away. They are both challenging and are great teachers. 33) The faculty and one-on-one time are unparalleled. There is a great deal of overlap with the course material from one class to the next. 34) I like how the professors are willing to help. 35) They taught me very good tools to use for the real world. 36) All my teachers in major courses had a great understanding of the material. 37) I believe the HACE department has some of the best professors. I think the HACE 2000 class was a waste of much-needed time. 38) The teachers care more about actually teaching than any other department/college I've taken classes from. 39) - 40) The instructors that teach the courses are knowledgeable about the material they are teaching, and keep open lines of communications with their students. Again, no specific improvements.

Family Financial Planning 41) The financial planning courses were all very helpful and relevant to what we want to learn. Great professors, too. The demographics class (HACE 4400) was not very helpful or relevant. 42) The class sizes are small, the teachers are experts in the field, and the courses are very hands-on. 43) Instructors really know their students. There is a lot of overlap in courses, so a more standard and developed design in coursework would be beneficial. 44) The real-life case studies and application of the material to what we might be doing upon graduation. 45)

Best aspects are the knowledge and the professors that teach in the major FFP. 46) The professors are very helpful and willing to promote the fullest understanding. I've always had a good relationship with the professors.

Consumer Journalism 47) - 48) I really enjoyed the staff and the hands-on activities in class. I think there needs to be a specific Consumer Journalism class. 49) The base of knowledge of the teachers. Can't think of any improvements. 50) They all built on each other, covered wide range of topics. 51) The hands-on and interactive approach with projects and assignments. 52) The best aspects of instruction are the instructors. They were innovative in teaching styles and very enthusiastic. 53) Group projects and writing assignments were good aspects of the major courses. For improvements, I think smaller classes would allow the atmosphere to feel more personal. 54) I definitely felt challenged in my major courses. However, I think there should be more class choices for Consumer Economics. I felt limited. 55) They are varied and you can tailor them to your interests. The only suggestions is better communication with Grady.

No major listed 56) The combination of information related to housing and the general information related to financial planning are the best aspects of major required courses. 57) Powerpoints, assignments, tests.

6. Are the grading policies in general clearly stated and fair?

Consumer Economics 1) Yes. 2) Yes, they are. 3) Yes. 4) Yes, always. 5) Yes. 6) Yes. 7) Yes. 8) Absolutely. 9) Yes they are. 10) Yes, they are in general. 11) Yes, I believe they are very clearly stated. 12) Grading policies were stated clearly and fair. 13) Yes. 14) Yes, in all classes. 15) For the most part; some classes the teacher grades a little unfairly. 16) Yes. 17) Yes. 18) Yes. 19) Yes.

Housing 20) Yes. 21) Yes, overall. 22) They are clearly stated. I do not believe in the +/- system. Especially the lack of an A+. 23) Yes. All policies are in the syllabi. 24) Yes, I generally have a good idea of the weight of each aspect of class and know where my focus needs to be. 25) Yes. 26) Yes. 27) Yes. 28) Yes.

Consumer Economics & Housing 29) They have been. Being a student, of course I would love to take classes that had easy tests, but for the most part everything has been fair. 30) Yes. 31) Yes. 32) Yes. 33) They are very clear and there is no gray area when it comes to grading policies. The rubric is clearly listed on the syllabus for each course and distributed at the beginning of the semester. 34) Almost always. 35) Yes, very clear. 36) Yes. 37) Yes. 38) Yes. 39) Yes. 40) Yes, the grading policies are clearly stated and fair; I never felt otherwise about the grading system.

Family Financial Planning 41) Yes. 42) Yes. 43) Yes. 44) Yes, except the C-. 45) Yes. 46) Yes.

Consumer Journalism 47) Yes. 48) Yes, and very fair. 49) Yes. 50) Yes, in all classes I took. 51) Yes. I am not a fan of +/- system. 52) I believe that grading was fair. 53) Yes, I have never been in a course where the breakdown or grades was unclear or unfair. 54) Grading policies were clear and fair. 55) I always found them to be clear and fair.

No major listed 56) Yes, they are clearly stated in each class's syllabus. But I do not like the plus/minus grading system. 57) Yes.

7. Are there specific required courses which you believe are not necessary?

Consumer Economics 1) None. 2) I feel like having this last hour can be a bit of a burden considering the only one hour HACE class offered is HACE 5900. 3) No. 4) Yes, HACE 2000, waste of time and money. Very elementary. 5) No. Good to be dynamic. 6) Making us take microeconomics. 3150 covers those topics well. 7) No. 8) HACE 3100 is much too similar to HACE 2100. Course seemed a bit redundant at times. 9) No. 10) No; I believe all required courses are necessary courses to make me a well-rounded consumer economics major. 11) No. 12) None. 13) HACE 3100. 14) I didn't think intro to housing was necessary for a consumer econ major. Did not get much out of the class. 15) Not MATH 1113. I went my entire college course load without it and at the end now need it. 16) No. 17) Yes, for instance, HACE 2000. I took this class, which was an intro class, Spring semester of my junior year which was unnecessary. 18) The demographics class while interesting, did not seem to fit in the consumer econ aspect. 19) Mauldin's demographics class I thought was very useful, but I'm not sure it was truly necessary or just should be optional.

Housing 20) No. 21) HACE 3150, HACE 4400. 22) No. 23) Yes, the 1-hr credit class and ECON. 24) Yes, I think the 2000 class I am in is pretty unnecessary at this point. 25) No. 26) No. 27) No. 28) No.

Consumer Economics & Housing 29) HACE 2000. 30) No. 31) Some of the entry level courses feel like common sense and are unnecessary in my opinion. HACE 2000, 3000. 32) No, but I do see a lot of correlation between 4100 and 4400. 33) REAL 4000 didn't seem to be a very valuable course. 34) HACE 4100. 35) HACE 2000. 36) No. 37) The HACE class taught by Mauldin was not very helpful. I only really learned about families and poverty. 38) HACE 2000. 39) No. 40) No.

Family Financial Planning 41) Yes. HACE 2000, HACE 4400. Family Financial Planning majors should take RMIN 5510 instead of RMIN 4000. 42) Demographics, housing, HACE 2000. 43) HACE 2000. Too broad and lack of focus. Could be combined with internship class. 44) No, all were beneficial. Need an insurance planning class. 45) No. 46) I'd mentioned the overlap in the courses earlier. Aside from that, no.

Consumer Journalism 47) I found portions of all my courses valuable. 48) No, I think I learned something in every class. 49) No. 50) Intro classes for each major in college, even in you are not in that major (FDNS 2100, CHFD 2100). 51) No. 52) HACE 2000. 53) The only course I might consider unnecessary is the HACE 2000 requirement, although I do think it has some value. I think the material could be incorporated into another introductory class, instead of being a separate one. 54) No. 55) JRLC 5040 seems to be a bit much. Maybe offering advertising and society as an alternative would be good.

No major listed 56) No. 57) N/A.

8. How many term papers or other major writing assignments do you do in a year within the major?

Consumer Economics 1) At the very least, five assignments per semester. 2) We didn't have many term papers or major writing assignments. If any, they were likely 1 a semester/year. 3) A lot! I'd say at least 4 or 5 big papers and 5 writing assignments. 4) Around 5. 5) About three. 6) At least 10? Maybe more over all classes. 7) I did about 4 term papers in a year. 8) Six-eight. 9) 2 to 3. 10) 1 or 2. 11) I think that there are about 3 a semester. 12) Five-seven. 13) In one class, all I did was write papers (HACE 3100), but others not too much. 14) 6+. 15) This year more than any – ten 3-5 page papers. 16) Two to three. 17) Some classes have writing assignments but mainly just assignments throughout the semester. 18) Six-eight. 19) It varied highly based on the classes I was taking, as some had none. But I would say 10-12 a year.

Housing 20) I'd say overall, about 6 or 7. 21) Three-five. 22) Two-five. 23) Three. 24) Between 3 and 5, I guess. 25) 3-4 per year. 26) Three or four. 27) Probably one large one per semester, or per year. 28) Not many; two or three.

Consumer Economics & Housing 29) A lot. These majors tend to have major assignments rather than term papers. At least a few in each class on average. 30) Eight-ten. 31) Five-ten. 32) I would say 5-6 papers. 33) It depends on the number of major courses I take, but I'd say approximately ten. 34) Only about one or two a semester. 35) At least one for every class past the 2000 levels. 36) Roughly 4 or 5. 37) About 8 to 10. 38) - 39) One-two. 40) Approximately 1-2 per class, so it depended on the class load each semester. I do not have any complaints, though.

Family Financial Planning 41) About 2-5 depending on the classes. 42) Eight. 43) At least 1 large one per class. 44) 3 term papers. 45) Two-three. 46) I'd say 2-3 per class. The writings are usually case studies and mostly numbers or reflections on numbers.

Consumer Journalism 47) Three-five. 48) 2-3 (maximum) – there should be more. I would learn better. 49) Two-three. 50) At least one per class (also in Grady which requires more). 51) Three-four. 52) I would estimate about 5 to 6. 53) In Consumer Journalism, I typically have approximately 3-5 major papers or writing assignments a semester – so about 10 a year. 54) It varied, but probably about 8 per semester at most. 55) I do about 3 a semester, so about 6 a year.

No major listed 56) Four. 57) ~Five+.

9. Have you given any oral presentations as part of your course? If so, how many?

Consumer Economics 1) Yes, I have given four major oral presentations. 2) I've never had to do oral presentations for HACE. 3) Yes, a lot! 4) Yes, several ones in HACE 2000 and many in Dr. James' classes. 5) Yes, three. 6) Yes, 1 HACE 5900 internship class. 7) Yes, I have given about 3 oral presentations. 8) Yes, I would say between 3-6. 9) Yes. 10) Yes – 4 or 5. 11) Yes. 12) Yes. 13) Yes. 14) Have not yet. I will be during exams this semester for 5100. 15) Yes, a few projects, not many. I feel presentations better equip a student for a job than writing papers. 16) Yes. 17) Yes, oral presentations have been an integral part of some courses though I am not sure how many. 18) Yes. 19) Yes.

Housing 20) Yes, about 5 or 6. 21) Two-three. 22) Yes, not many. I would say 2 or 3. 23) Yes, about 1 per semester. 24) Yes, 2 or 3 with the option to do more for additional points. 25) Yes. 26) Yes – 6 or so. 27) Yes. Probably at least 1 per semester. 28) No.

Consumer Economics & Housing 29) Yes, probably around 5-10/ I am one who does not mind speaking up, so it does not bother me to present information. 30) Yes – 5. 31) Yes, 3-5. 32) Yes. 33) Two. 34) Yes. At least one a semester. 35) Yes, Dr. James and HACE 2000. 36) Yes, in a couple of courses. 37) Yes, a few. 38) Yes. 39) Yes, 5 or more. 40) Yes, approximately 5 (if I remember correctly).

Family Financial Planning 41) Yes, about 5. 42) Five. 43) Yes. At least 2 – some courses aren't conducive to oral presentations and waste time, though. 44) Yes, many. 45) Yes. 46) Yes, retirement planning required a client presentation as well as investments.

Consumer Journalism 47) Eight-ten. Average 2-3 per semester. 48) Yes- more oral reports than papers. 3-5 a year. 49) Yes, 4-5. 50) Yes, 3 total in HACE (approximately); more in CHFD and one in about every Grady class. 51) Yes, in almost all of my courses. 52) Nearly every class had an oral presentation. 53) Yes, I have given oral presentations within courses. Throughout my college career, I have probably given 10-15 of them total. 54) Yes, at least once per semester so

maybe a total of 8 overall or more. 55) Yes. Almost every major project or paper is accompanied by some sort of presentation, so about 5 or 6 a year.

No major listed 56) Yes, most recently in Dr. James senior housing course on FBO's. 57) Yes – many!

10. Overall, what is your level of satisfaction with the program?

Consumer Economics 1) I am extremely satisfied with the consumer economics program. 2) I am very satisfied with the program and am glad I chose to pursue this degree. 3) Loved it! 4) Very satisfied. 5) Pretty good, but would have preferred Terry. 6) I am very pleased with the program. 7) I am very satisfied with the program. 8) Very satisfied. I am happy to have been affiliated with such a great program. 9) I loved the program. 10) 100% satisfaction. 11) Very satisfied. 12) Very satisfied. 13) Very satisfied. 14) Very good. Teachers are great. 15) High. 16) Very high. 17) I am very satisfied. 18) Very satisfied; love the instructors and the courses given. 19) Very high.

Housing 20) I am highly satisfied. 21) Very satisfied! So glad I changed majors!! 22) I was very satisfied with the program. 23) I was very pleased w/the program. 24) Overall, I am very satisfied with the HACE program. 25) Very satisfied. 26) I absolutely loved this major and have recommended it to many other students. 27) Very pleased. 28) Great.

Consumer Economics & Housing 29) I loved my major primarily because the people in the department care about the students. 30) I am very satisfied – HACE is the place! 31) Ten. 32) I love it, and I am sad that it is coming to an end. 33) Extremely satisfied! 34) Very high. 35) Very satisfied; wish I could have gotten the RPM, but was one class short. 36) - 37) I was very satisfied. I was only frustrated that I had to take the HACE 2000 my last year of school. 38) Very satisfied. 39) Pretty satisfied. 40) I have a high level of satisfaction with the program.

Family Financial Planning 41) Very satisfied. Great college, department and major. Wonderful faculty and staff. 42) Satisfied, but have several recommendations. 43) Mediocre. I feel the program covers a broad range of topics, but each professor teaches it differently. There needs to be a more standardized curriculum and less subjective bias. 44) 15 on a scale of 1 to 10. 45) Very satisfied and grateful. 46) Very high. The professors are great, and I look forward to this program growing.

Consumer Journalism 47) I love that we're exposed to the Grady students and instructors through Consumer Journalism, but all the red tape you must go through to get into Grady courses makes class scheduling a nightmare! 48) I am very satisfied. I wish there was more structure in the Grady department, b/c I could literally just take any class I wanted. 49) Satisfied. Wish I had been able to take more Grady classes. 50) Highly satisfied. 51) On a scale of 1-10, I would say 8. 52) I'm very satisfied. 53) I have been very satisfied with this program and the college overall. 54) I really enjoyed my classes, but I would have liked more Consumer Economics classes to choose from. 55) I am greatly satisfied, although disappointed I did not get the opportunity to take the campaigns class offered in Grady.

No major listed 56) I am very satisfied with the program. 57) Excellent – above average – highly satisfaction!!

11. Which of the following do you think are strengths of the Department of Housing and Consumer Economics? (Check all that apply)

	Consumer Economics	Housing	Consumer Economics and Housing	Family Financial Planning	Consumer Journalism	No major specified	Total
Content of curriculum	1, 2, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 16, 17, 18	22, 23, 24, 25, 27, 28	29, 30, 32, 34, 35, 36, 37, 38, 40	41, 42, 43, 44, 45, 46	47, 49, 53, 55	56, 57	42
Internship experience	2, 7, 9, 10, 11, 12, 16, 17	22, 27, 28	29, 30, 33, 37, 39, 40	41, 42, 43, 44, 45, 46	51, 53, 54, 55	56, 57	29
Faculty	2, 3, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19	20, 21, 22, 23, 25, 26, 27, 28	29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40	41, 42, 43, 44, 45, 46	47, 48, 49, 50, 52, 53, 55	56, 57	50
Advisors	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19	21, 22, 23, 24, 25, 27, 28	29, 30, 31, 32, 33, 35, 36, 37, 38, 40	41, 43, 45, 46	47, 48, 49, 51, 52, 53, 55	56, 57	49
Staff	1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 15, 16, 18, 19	20, 21, 22, 23, 24, 25, 28	31, 32, 33, 34, 35, 36, 37, 38, 39, 40	41, 42, 43, 45, 46	50, 52, 53, 55	56, 57	44
Administration	1, 3, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 18, 19	20, 23, 24, 25, 28	31, 32, 33, 34, 36, 37, 38, 40	41, 43, 45, 46	48, 52, 53	56, 57	36
Student organizations	9, 10, 11, 17	27	29, 36, 37, 40	41, 42, 43, 44, 45, 46	49, 51, 53	57	19

Comments:

Consumer Economics 1) none. 2) – 3) All the people I came into contact with were so great! 4) Need more business-related experience. 5) - 6) I've enjoyed my experience in HACE. Everyone is so friendly at any time and seems to care about you unlike Franklin. The advisors are knowledgeable unlike Franklin where they don't really know much. 7) - 8) - 9) - 10) NAHB is a great organization. Diane Costyn is one of the best advisors I have ever had the privilege of working with.

11) - 12) - 13) - 14) Independent study and seminars. 15) Diane Costyn is one of the best things HACE has to offer. 16) - 17) - 18) If anything could be done to strengthen the curriculum, possibly add another class based on consumer economics. 19) The ones I did not check I merely did not experience.

Housing 20) Dr. James is the best and most qualified instructor I'll probably ever have. Connie and Student Services are super-awesome. 21) I loved all my professors! 22) I really enjoyed the internship experience. I also believe the pre-internship class was very helpful. 23) - 24) Student organizations seemed like a strength, too, but my schedule prevented me from participating in the one I was interested in. 25) - 26) - 27) - 28) -

Consumer Economics & Housing 29) - 30) Very helpful in finding internships. 31) - 32) Again, I think the faculty and advisors are great. 33) - 34) Great student-teacher relationship. 35) Need more class times. 36) - 37) I thought the HACE department was great. 38) - 39) - 40) Countless opportunities to get involved. Instructors and advisors who know you by name, or at least by face. Support and encouragement from instructors and advisors.

Family Financial Planning 41) I am very pleased with HACE. HACE is the place! 42) I believe the content is strongest aspect of the program. 43) All staff and faculty seem very coordinated and knowledgeable about each other. 44) - 45) - 46) Though small now, I think it has the makings for a top national program.

Consumer Journalism 47) - 48) - 49) I love the FACS faculty as well as the advising department. Everyone is always available for questions. 50) I enjoy how close-knit FACS is. Knew my teachers as compared to knowing very few in Grady. 51)- 52) I don't think my ratings and comments really apply to the HACE department. Majority of my classes were CHFD. 53) I have taken classes both in the department of Housing and Consumer Economics as well as in the Grady College of Mass Communication and feel that the professors in HACE are much more available and willing to help students learn. 54) It was really valuable to me to be able to have 9 hours of internship credit, which allowed me to participate in the Legislative Aide Program. 55) -

No major listed 56) - 57) Loved the DC trip! My favorite FACS experience by far!

12. Which of the following do you think are weaknesses of the Department of Housing and Consumer Economics? (Check all that apply)

	Consumer Economics	Housing	Consumer Economics and Housing	Family Financial Planning	Consumer Journalism	No major specified	Total
Content of curriculum	3, 4, 15, 17, 19		33, 40	43	48, 49, 51, 54		12
Internship experience	3, 4, 5, 8, 18		34		47, 52		8
Faculty				46			1
Advisors		20	34	42, 44			4
Staff	7			44			2
Administration				42, 44			2
Student organizations	1, 3, 4, 6, 8, 13, 16, 18	20, 22, 24, 25, 26, 28	31, 35	43	50, 54		19

Comments:

Consumer Economics 1) Just feel there should be more options for organizations. 2) n/a 3) - 4) Some curriculum is way too elementary. 5) - 6) There needs to be more student organizations and more to be done to get student involvement. 7) - 8) More internship information could have been helpful. Also, the NAHB could have used more assistance throughout the semester. 9) None. 10) I think the department of HACE is headed in the right direction. 11) - 12) - 13) - 14) - 15) The only bad thing to say, maybe courses should involve more economics and less family demographics type classes. 16) - 17) Some classes should not be required as stated before (HACE 2000). 18) Never really did much with these two items (internship/student organizations). 19) The curriculum content was not truly weak so much as I wish there had been more higher level classes related stronger to economics – I felt I was taking a bunch of housing stuff for lack of options.

Housing 20) My advisor wasn't extremely knowledgeable about electives. I took two 3-hr electives that I hated. 21) - 22) - 23) - 24) - 25) Student organizations are not very visible unless you specifically seek them out. 26) - 27) Don't think any group is weak; some I did not go to for help. 28) -

Consumer Economics & Housing 29) - 30) none. 31) - 32) - 33) - 34) Some classes are a little boring. 35) - 36) - 37) n/a 38) - 39) - 40) I felt that some of the content overlapped in my Housing classes, but I also realize that means it is an important topic.

Family Financial Planning 41) - 42) - 43) Classes overlap some and some classes move slower than others. Professors all need to implement various learning/teaching methods and all use powerpoints for visual learners. For content, should be less overlap and cover more material. For student organizations, needs more emphasis and requirement to be in them. 44) - 45) - 46) The only reason I say this (faculty) is I'd like to see the program expanded and new professors brought in.

Consumer Journalism 47) VHACE is a nice starting point, but I wish there were more visible "abroad" internships available. 48) Obviously, this department could be more challenging, but overall, I am very satisfied. 49) Dealing with my

major specifically, not being able to get Grady classes. 50) No real complaints, but if I had to pick something, I feel they (student organizations) are not well advertised or pushed to students. 51) I would like to see more variety in fashion merchandising that addresses the entertainment aspect. 52) For my career intentions, there were really a lot of opportunities presented or advertised by the college that would interest me. Four internship offers that I found myself. 53) I have genuinely had no negative experiences in the college. 54) - 55) The only drawback to the curriculum in CJ is that you do not get to take Campaigns, which I feel is the culmination of learning about advertising. Maybe a few less intro classes and a few more Grady.

No major listed 56) - 57) –

13. Overall, how satisfied are you with your experience as a major in the Department of Housing and Consumer Economics? (Check the answer that best describes your opinion)

	Consumer Economics	Housing	Consumer Economics and Housing	Family Financial Planning	Consumer Journalism	No major specified	Total
I'm not pleased at all							
My experience was OK	4				51, 54		3
I'm very satisfied	1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	20, 21, 22, 23, 25, 26, 27, 28	29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40	41, 42, 43, 44, 45, 46	47, 48, 49*, 50, 52, 53, 55	56, 57	52

*Wrote in "satisfied"

14. What changes would you suggest to benefit future students?

Consumer Economics 1) Offer HACE 5150 and 5100 both semesters. 2) Revamping the required hours or providing another one hour elective course other than HACE 5900. 3) – 4) Content – relevant to today's society. 5) Forcing students to take HACE 2000 first. I didn't until I was a senior. 6) Do more to get more student involvement. Make it more of a challenge for some athletes. Some of them are purely lazy! 7) Smaller class sizes so that there is more teacher-student interaction. 8) More emphasis on real estate investments. 9) None. 10) Keep as is; James' classes could be a little harder. 11) Changes with 5150. 12) Keep expanding and adding new courses and majors. 13) I would like to see more consumer economics classes. 14) Make intro to housing optional as an elective unless you are a housing major. 15) More presentations – a senior class devoted strictly to it. 16) - 17) None that I can think of. 18) A few of the classes could maybe go down in size, make it more personal. 19) I would require the pre-internship course even if not requiring an internship. I took it without doing an internship, and was glad. Plus, it leaves that option open.

Housing 20) I would make Dr. James teach more classes; I only took 3 with him and it wasn't enough. 21) Get involved within the college! 22) I would make student organizations more visible and appealing to students. 23) Maybe no economics for housing majors. 24) Stop requiring the 2000 level class. I feel an introduction to the college is unnecessary when I graduate from it this semester. 25) More applicable student organizations that focus more on the student as well as alumni. 26) Make stronger attendance to clubs and more club events. 27) Have the classes have more work other than tests. 28) -

Consumer Economics & Housing 29) Have older students come back to talk about their job/career. 30) - 31) Put some more focus on the entry level courses; expose new students to more housing and personal finance. 32) Offer more RPM classes; maybe consider making it a major or at least a minor. 33) Maybe the inclusion of certain courses that are more relate-able to everyday life. 34) I would suggest hiring more of the same dedicated faculty to reduce class size. 35) Teach them Excel and Data Ferret b/c Mauldin will make you use them without explaining them. 36) - 37) Maybe not require HACE 2000 if you are about to graduate or if it interferes with other major requirements. Also, a different curriculum for the class taught by Mauldin. 38) - 39) Maybe more business or organization viewpoint classes. 40) None.

Family Financial Planning 41) The internship orientation class (HACE 5900) was OK, but I did not benefit very much from the Zenergy Career Software Company. It was targeted at professionals already working, but not satisfied with their job, not students. Waste of time. Spend more time working on resumes. 42) More insurance classes; better cooperation with Terry. 43) Integrate more with Terry for FFP program (life insurance class, employee benefits, etc.) 44) Less class mandatory attendance; more homework. 45) I would include the financial planning lab (HACE 3250L) at the end of the curriculum. 46) Addition of a life insurance class, closing up some of the overlap, and maybe expanded facilities.

Consumer Journalism 47) I think having future students budget time for a related internship would be extremely helpful. 48) As mentioned before, more structure would be nice, b/c I could take any 18 hours in Grady I wanted, so really never

focusing in on one subject. 49) Somehow, open more Grady POD's to FACS students. 50) For Consumer Journalism, I would have liked a more set schedule of classes in HACE. I took classes in financial planning to housing policy with no real emphasis in anything. 51) Research courses. 52) More collaboration with Grady College. I felt like an outsider. The college really knew very little about this program. 53) I think maybe offering online courses might benefit students who, because of work, have difficulty scheduling classes. 54) Many times, especially in intro courses, I felt that my classes weren't challenging enough and weren't structured well for students our age. 55) More promotion and awareness within Grady, so that it needs no explanation to the instructors there, and we get more classes.
No major listed 56) Updated statistics. 57) N/A.

15. What do you want to keep the same?

Consumer Economics 1)- 2) Everything else was great! Keep up the good work! 3) – 4) Awesome faculty and friendly people to work with. 5) The professors and staff. 6) Keep the staff! They are great, especially the professors! 7) The whole teaching style and learning environment. 8) Everything. It was a wonderful experience. 9) Everything. 10) Everything. Maybe a few more writing assignments. 11) Everything else. 12) The staff and faculty. 13) Try and keep all the professors. 14) All upper level courses required for major. 15) The faculty, administration all are great people. 16) - 17) The listserv is helpful, and the way advising is done is good. 18) Had great experiences with nearly every instructor in my major; keep them! 19) Friendly, welcoming atmosphere.

Housing 20) I think the fact that study abroad opportunities are readily available is a definite plus. 21) How the classes for the housing major don't focus on corporate real estate, but residential and commercial. 22) The faculty was very helpful. 23) All of the classes that have to do with housing. Love Carswell, James, and Moorman classes. 24) The teachers; I like them a lot. 25) Curriculum, faculty, diversity of majors, advisors. 26) Teachers/faculty are amazing! 27) The content and professors. 28) -

Consumer Economics & Housing 29) The way students were treated. 30) - 31) All of my major courses have been exceptional thanks in large part to my professors. 32) The faculty. I think they are great. Hold on to them. 33) The amazing faculty, staff and advisors! 34) Teachers. 35) All the teachers!!! 36) - 37) Everything else. 38) Never let the profs/staff you have now go. Amazing (Carswell, Moorman, Nielsen, Mauldin, Bachtel, Palmer, Goetz) (Costyn, Rash, Nikki, Suggs, Sweaney, Toney). 39) Diann Moorman. 40) Everything.

Family Financial Planning 41) London work/study-abroad program is awesome! Don't change it! 42) Major classes, student organizations. 43) - 44) - 45) - 46) The good spirits of the faculty.

Consumer Journalism 47) I hope the advising staff remains as receptive and accommodating as they've been to me. 48) It as a high demand major. 49) Ability to combine 2 majors in one. 50) Everything else! 51) Advising and projects, internships. 52) I would have liked to follow the public relations curriculum like a double major. 53) I would suggest keeping the same faculty. They are wonderful! And, the advisors (Connie Rash, Diane Costyn, and Dr. Mauldin) were all very helpful in helping me to understand my options for courses. It was also nice that for the introductory courses, multiple sections were offered. 54) The Legislative Aide program is excellent and should continue to be funded in the coming years. 55) Staff is great! The program is great! I love my major and all the flexibility it has afforded me!

No major listed 56) The professors were great. So I would keep them. 57) Everything!