



Student/Graduate Achievement Disclosure

COAMFTE Student Achievement Criteria Data for University of Georgia, Marriage and Family Therapy Accredited: 1986										
Advertised Program Length*: FT: 5 YRS PT: N/A										
Cohort Year Students Entered Program	# of Students in Program		Advertised Graduation Rate (%)*		Maximum Graduation Rate (%)**		Job Placement Rate (%)***		National Exam Pass Rate (%)****	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
2010-2011	3		67		67		100		100	
2011-2012	2		50		50		100		100	
2012-2013	3		67		33		100		100	
2013-2014	7		57		71		100		100	
2014-2015	2		50		100		100		100	
2015-2016	2		50		100		100		100	
2016-2017	3		33		33		100		100	
2017-2018	3		In Process	In Process	In Process	In Process	In Process	In Process	In Process	
2018-2019	5		In Process	In Process	In Process	In Process	In Process	In Process	100%	
2019-2020	4		In Process	In Process	In Process	In Process	In Process	In Process	In Process	

FT=Full-time

PT=Part-time

Programs are only required to provide data on the past 10 years/cohort or since the program was initial accredited, whichever is shorter.

* Programs should report graduation rates for program's Advertised Length of Completion which is how long the program is designed to complete as written.

**Programs applying for initial or renewal of accreditation are required to publish the following in their SAC table: (1) the maximum length of program completion (years only) and (2) graduation rates for maximum length of program completion (maximum allowable time in which a student must finish the program). Programs in Maintenance of Accreditation are encouraged to continue publishing the graduation rates for maximum length of completion but are not required to do so.

*** Masters and Doctoral programs are required to provide this information. Job Placement Rates by cohort is defined as the percentage of graduates from the cohort year listed that are employed utilizing skills learned in the COAMFTE accredited program.

**** Masters programs are required to provide this information. Doctoral and Post-Degree programs are encouraged to share this with the public. For Master's programs only, COAMFTE has established a benchmark of 70% pass rate for each cohort. Programs in California can use the California Law and Ethics exam for MFTs to meet this requirement. Masters programs can add a column if they have International students that do not take the exam or if they have students that take either the National Exam or the California Exam.