

### Student/Graduate Achievement Disclosure

#### COAMFTE Student Achievement Criteria Data for University of Georgia Accredited: 1986

#### Advertised Program Length\*: FT: 5 Years

Cohort Year Students Entered Program	# of Students in Program	Advertised Graduation Rate (%)*	Maximum Graduation Rate (%)**	Job Placement Rate (%)***	National Exam Pass Rate (%)****
	FT	FT	FT	FT	FT
2011-2012	2	50	50	100	100
2012-2013	3	67	67	100	100
2013-2014	7	57	57	100	100
2014-2015	2	50	100	100	100
2015-2016	2	50	50	100	100
2016-2017	4	In Process	In Process	In Process	In Process
2017-2018	3	In Process	In Process	In Process	In Process
2018-2019	5	In Process	In Process	In Process	In Process
2019-2020	4	In Process	In Process	In Process	In Process
2020-2021	2	In Process	In Process	In Process	In Process

FT=Full-time

PT=Part-time

Programs are only required to provide data on the past 10 years/cohort or since the program was initial accredited, whichever is shorter.

\* Programs should report graduation rates for program's Advertised Length of Completion which is how long the program is designed to complete as written.

\*\*Programs applying for initial or renewal of accreditation are required to publish the following in their SAC table: (1) the maximum length of program completion (years only) and (2) graduation rates for maximum length of program completion (maximum allowable time in which a student must finish the program). Programs in Maintenance of Accreditation are encouraged to continue publishing the graduation rates for maximum length of completion but are not required to do so.

\*\*\* Masters and Doctoral programs are required to provide this information. Job Placement Rates by cohort is defined as the percentage of graduates from the cohort year listed that are employed utilizing skills learned in the COAMFTE accredited program.

\*\*\*\* Masters programs are required to provide this information. Doctoral and Post-Degree programs are encouraged to share this with the public. For Master's programs only, COAMFTE has established a benchmark of 70% pass rate for each cohort. Programs in California can use the California Law and Ethics exam for MFTs to meet this requirement. Masters programs can add a column if they have International students that do not take the exam or if they have students that take either the National Exam or the California Exam.