



**College of Family and
Consumer Sciences**
UNIVERSITY OF GEORGIA

Annual Report

2023

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College of Family and Consumer Sciences 2023 Annual Report

The 2023 annual report for the College of Family and Consumer Sciences includes major accomplishments from each department (FHCE, HDFS, FDNS, and TXMI), institute, (IHDD), and major office in FACS (Communications, Development and Alumni Relations, SSAC, and OTIS).

Faculty were productive in their research efforts during 2023. Accomplishments include 186 total research journal publications by faculty and 64 by graduate students. Faculty presented research at regional, national, and international conferences – with a total of 190 national and international conference presentations and 128 presentations by graduate students. Seventy-seven graduate assistantships were funded by external support. In 2023, FACS faculty submitted 20 proposals for externally sponsored activities for total funding of \$5,296,184.

<https://research.uga.edu/docs/reports/FY24-SPA-Q1.pdf> Two organized networking opportunities were held by departments this year focusing on development of new interdisciplinary teams to address complex issues (FACS KPI 2.2.1).

Enrollment in online master's programs increased slightly this year, as did summer enrollment. Double Dawgs programs and funding was up from the previous year. In 2023, FACS increased study away opportunities and increased participation in offered study away. Programs were offered to Greece (21 enrolled), New York City (35 enrolled) and Portugal/Spain/France (21 enrolled) during Maymester. Ghana (11 enrolled) and London (30 enrolled) were completed during through session. We added study away to South Africa and study away to South Korea/Japan for Maymester 2024. Seven FACS faculty completed a peer observation of teaching, had their class observed, or attended training in peer observation of teaching per our new policy (see: [3-prong evaluation of teaching effectiveness; AOP 23](#)). To address ADA compliance issues noted by the American Association of Family and Consumer Sciences (AAFCS) accreditation team during their 2019 visit, a plan has been developed with input from University Architects and Fitzgerald Collaborative Group. Two sitework projects requests (for Dawson/Spiers and McPhaul Child Development Center) were submitted as MRR requests in November 2023. Across the College, 114 undergraduate students worked on research in CURO or other FACS undergraduate research opportunities. These students were mentored by 20 different FACS faculty. A total of 34 opportunities were provided to help students make the connection between experiential learning, course content, and the Body of Knowledge (FACS KPI 1.1.3). During 2023, FACS faculty submitted 5 new instruction-related proposals. FACS received \$1,003,804 in funding for instruction-related projects. Numerous faculty received awards for teaching at the college, university and national levels. These awards are indicative of the continued excellence in teaching by our faculty.

In Extension and Outreach, there are 75 FACS Agents and Educators who, in 2023, made 170,771 face-to-face contacts through the delivery of 3298 programs. In 2023, program participants responded to post-education surveys and documented program impacts, including improved health, money saved, home health, family and youth resiliency, nutrition, and food safety.

Highlights include:

- Family: 98% of couples learned strategists to increase relationship success
- Health: \$40K estimated savings in health care cost among Diabetes Prevention Participants
- Money: \$3.1M total economic impact of UGA Volunteer Income Tax Assistance Program (VITA)
- Food: 4,950 volunteer service hours contributed for low/limited income nutrition programs
- Home: \$53.6M invested into communities to create sustainable housing in Georgia

- 97% of clients plan to use Information learned from FACS Extension and Outreach programs
- \$70.08 per month, the estimated amount of clients who reported saving or gains

One Diabetes Prevention Program participant shared, *"It was a very rewarding experience for me. I learned so much. I lost weight, increased my fitness, and am eating more nutritious meals and snacks. My recent A1c was really low at 5.5."* A couple participating the couple's relationship program Elevate said, *"We talked about goals and expectations in our relationship, and also how we each prefer to give and receive love and affection. The time we spent together during these sessions was very rewarding."*

The educational programs and applied research conducted through the county Extension delivery system are supported at the state level by 11 Extension FACS Specialists. In 2023, nine specialists generated 17 new grants, generating \$7.7 in funding for Extension and outreach programs across the state. The Associate Dean for Extension and Research is a Co-PI for the Georgia CTSA Community Engagement Committee, \$206,000, and an NSF Health Equity Ecosystem Planning grant of \$217,532. These awards support extension and outreach applied and translational research. Public Service and Outreach faculty in the Institute of Human Development and Disabilities generated five new grants in 2023 for \$583,34.

The ASPIRE Clinic provided mental health care to 129 clients who participated in 953 sessions at an average cost per session of \$14.37. The total cost to clients for therapy services rendered was \$13,694.61 based on the actual cost of each session. The estimated cost for similar services (based on a state average of \$120/session) is \$114,360.00, meaning the ASPIRE Clinic contributed an additional value of \$100,665.39 (\$780.35 per client) in mental health services to the greater Athens community and throughout the state of Georgia.

Public Service, Outreach, and Extension accomplishments are also noted with the variety of projects served and supported throughout the state and nation. Undergraduate and graduate students were involved in Extension projects in each program area. 82 students served in the Charles Schwab Financial Planning Center with the UGA Virtual Income Tax Assistance Program. Four students held Extension FACS Summer Internships and 1 Extension Experience. The 11 Extension Specialists involved 49 students and interns (5 Ph.D., 28 MS, 8 Undergraduate, nine interns) in applied and translational extension research activities.

2023 Annual Report of Accomplishments

Revised 10.23.23

Units of the College of Family and Consumer Sciences

Department of Financial Planning, Housing and Consumer Economics

Annual Report 2023 (January 1 – December 31, 2023)

Please check that the following have been completed.

☒ Included information in the report of how your department/division has supported the college diversity plan.

☒ All faculty have uploaded current CVs to their FACS webpage and updated their webpage

☒ All faculty have updated their 2023 accomplishments in UGA Elements

☒ All faculty teaching spring 2024 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1" margins, Times New Roman font and size 12 font size, **NO** underlining, **NO** bold, **NO** numbered pages and **NO** italics.

OUTLINE of REPORT:

I. Overall Health of Unit

The department of Financial Planning, Housing and Consumer Economics had a successful year in 2023. The department sent in its seven year program review in fall of 2023, and the process is still ongoing. The department was also honored with another Josiah Meigs Distinguished Teaching award to Dr. Kim Skobba, our third Josiah Meigs award in a row (Dr. Lance Palmer in 2022, and Dr. Joe Goetz received it in 2021); the Meigs award is the highest teaching honor the university offers.

There were several faculty and staff changes in the department, although things remained relatively stable in staffing. Two new searches, one for a Lecturer and one for a tenure-track Asst/Assoc position in Consumer Economics and Housing, were launched in Fall 2023. FHCE faculty Dr. Effie Antonoudi successfully defended her dissertation and graduated with her PhD in Personal Financial Planning from Kansas State University in Fall 2023. She was converted into a tenure track faculty Assistant Professor in Fall 2023. Dr. Dee Warmath was promoted to Associate Professor with Tenure.

Staff Changes by bullet point:

- Dr. Travis Mountain hired in August 2023 as the Extension Specialist in Financial Planning.
- James “Jim” Pasztor hired in August 2023 as Lecturer in Financial Planning and Consumer Economics.
- Dr. Michelle Kruger was hired as a new part time lecturer in Financial Planning.
- Dr. Joan Koonce retired from her Extension Specialist position at the end of 2023.
- Dr. Effie Antonoudi started as an Assistant Professor in August 2023.
- Dr. Dee Warmath promoted to Associate Professor and Tenured.
- Caitlin Vinson was hired August 2023 as a Student Affairs/Marketing Specialist. She departed after a brief stint and the position was not refilled.

Undergraduate major enrollment remained relatively steady. Our housing major grew from 71 to 105 students, a 40% increase, due in part to Sherle Brown’s tireless continued work in creating industry contacts for students. Consumer economics had a slight dip at 92 from 102; financial planning grew by 20 students to 167, and it is still our most popular major. Social entrepreneurship for consumer wellbeing landed at 29 students, and the faculty have petitioned to make it a non-high interest major to remove the application process. The major was previously limited due to limited slots in the Grady College when it was named Consumer Journalism, but now the classes are much more accessible for students.

Graduate student enrollment decreased slightly, from 96 MS students in 2022 to 94 in 2023, and with 20 PhD students, down from 27 in 2022. We are continuing to research and implement ways to attract more graduate students, especially online graduate students, such as with programs like our online Financial Planning Masters, the online Graduate Certificate in Financial Therapy, and the joint Jd/FP degree. Masters’ degrees awarded increased 12% from 50 in 2022 to 56 in 2023.

The department faculty also finalized their new strategic plan.

A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings. Give the names of the organizations or sources of rankings as well as the particular major, program, or area that is ranked.

B. Major Accomplishments – Instruction

Dr. Kristy Archuleta was named the Betsy Barnard Sages Endowed Professor in Financial Therapy and Behavioral Financial Planning. This Endowed position was made possible by the incredible generosity and support of the Sages Family.

The MSNT-Financial Planning and J.D. joint Master’s program in financial planning and UGA Law received approval effective from 2023. The JD/Master in Financial Planning dual degree program seeks to produce graduates with an interdisciplinary skill set, capable of both practicing law and providing personal financial guidance.

Several online versions of classes were created in order to start the new Online Graduate Certificate in Financial Therapy.

The University of Georgia graduate financial planning programs were once again listed among the top programs in the area of financial planning by several web sources (<https://www.collegefactual.com/majors/family-consumer-human-sciences/family-consumer-economics/family-resource-management-studies-general/rankings/top-ranked/>; <https://www.topaccountingdegrees.org/online-masters-financial-planning/>). The Consumer Economics program was ranked as the top ranked program in the country by collegefactuals.com (<https://www.collegefactual.com/majors/family-consumer-human-sciences/family-consumer-economics/rankings/top-ranked/>). The HMP program was also ranked as the top ranked program in the country by collegefactuals.com (<https://www.collegefactual.com/majors/family-consumer-human-sciences/human-environments-housing/rankings/top-ranked/>).

Dr. Effie Antonoudi continues to host the summer FHCE Greece Study Away program that is for students interested in learning about the Grecian financial crisis. 21 students accompanied her for the program in 2023.

Dr. Mary Carlson, a part time instructor on the department, took an exploratory trip to South Africa in 2023 to plan her new study away program that will start in Summer 2024. The new program explores conflict resolution.

Dr. Kimberly Watkins led the week long Financial Planning Academy during July 2023. The event is funded by the Charles Schwab Foundation in collaboration with Texas Tech University. 46 campers attended the camp. Here are some pictures of the event:

<https://www.flickr.com/photos/ugafacs/albums/72177720309768217>

Huge thanks to Drs. Kimberly Watkins, Kristy Archuleta, along with FHCE alumna Megan Ford from the UGA ASPIRE Clinic for co-leading the creation of the inaugural Financial Literacy Week. Other FHCE faculty and students including Dr. Dee Warmath, Sherle Brown, and doctoral students Ben Hampton, Camden Cusumano, Camryn Cobb, Jordan Bell, Jia Qi, Rebekah Carnes, Yu (Yulia) Zhang, and many of our FHCE undergraduate and graduate students who contributed to the Financial Literacy on the Lawn Event and the featured screening of “\$avvy” at the Tate Center and other activities throughout the Financial Literacy Week. An estimated 350-400 students stopped by the event.

Doctoral students Jordan Bell and Rebekah Carnes collaborated in the UGA Zero Waste Design Sprint. Their project focused on “Tapping into the Knowledge and Skills of UGA Citizens to Transform Reuse Efforts”. Dr. Dee Warmath and doctoral student Camryn Cobb led this sprint with support from the UGA Office of Sustainability. Camryn was awarded a Sustainability Grant (mentor Dr. Dee Warmath) to operate this sprint.

Dr. Dee Warmath completed the UGA Rural Engagement Workshop program, and Dr. Lu Fan was selected to participate in the program for 2024.

The FHCE Career Fair was once again held in Fall 2023. This year, 29 companies attended and 158 students attended. There was a 27.4% increase from 2022's 124 students attended, making it one of the best attended career fairs we have held.

The Residential Property Management (RPM) program had a banner year of events and outreach to students. Sherle Brown has been integral in making all of these events happen. This year five RPM students had a weekend field trip in spring 2023 led by Sherle Brown and Andrea Berg where the students travelled to Atlanta to meet with different Residential Property Management companies to learn more about the career field, housing affordability, and other housing topics. We were pleased with the student's enthusiasm and the willingness of board members and local industry to talk with our students. Sherle is looking into making this into a Maymester program so students can get a more in-depth experience with class credit.

The RPM program also continues to host bi-annual RPM Board meetings, one in Atlanta in April 2023 and the other in Athens, GA in November 2023. The RPM Board continues to be a great source of networking and support for our program.

The RPM program also hosted two successful RPM Career Nights, one on March 21, 2023 where 64 students and 29 board members attended, and another at the Special Collections Library in October 2023. There was a structured meet and greet for students to ask questions and get to know the industry representatives present.

Our team of Financial Planning students placed 2nd in the 2023 Financial Counseling Knowledge Bowl, which was led by faculty Michael Thomas. This year, we also heavily encouraged students to attend financial planning conferences for networking and knowledge building, and we paid for 13 students to attend conferences such as NAPFA and AFCPE.

Both of our student organizations, SFPA and HOUSE, were very active last year with multiple meetings and guest speakers. We are thankful for the work of Michael Thomas and Sherle Brown to keep these organizations flourishing in providing valuable networking experience to students. SFPA was vital to planning the Financial Planning Celebration.

Awards

Faculty

- Kim Skobba received the UGA Josiah Meigs Teaching Professorship.
- Kim Skobba received the UGA Service Learning Excellence Award.
- Dr. Lance Palmer received the 2023 Creswell Award.
- Diann Moorman, FHCE, Bill and June Flatt Outstanding Teacher of the Year Award

- Pamela Turner, FHCE, Extension, Bill and June Flatt Outstanding Faculty Research Award
- Lu Fan, FHCE, Early Career Faculty Research Award
- Lance Palmer, FHCE, Chris Todd Outstanding Outreach Award
- John Grable, 2023 Financial Therapy Association Hall of Fame Honors Awards
- *Outstanding Conference Paper Award at the 2023 Financial Therapy Association conference:*

- Dr. Kristy Archuleta
- Dr. Megan Ford
- Dr. Joseph Goetz

- Dr. Kristy Archuleta, *Outstanding Instructor Award* 2023 Financial Therapy Association conference.

- *Recognition at the 2023 National Association of Insurance Commissioners (NAIC) Conference in Orlando for their published research entitled “The impact of state surprise medical billing protections on consumers with employer-sponsored health insurance” that was published in the Journal of Insurance Regulation.*

- Dr. Brenda Cude

SBDC grant as a Co-PI.

- Dr. Travis Mountain

Drs. Lance Palmer and Joan Koonce, Wil Golden, and the UGA Coop Extension team working on VITA received the 2023 SPEC Partnership Certificate of Recognition as the “Champion of Training” by the Internal Revenue Service (IRS).

Dr. Michael Thomas and Student Financial Planning Association (SFPA) President Milan Chokshi led the organization of the 2023 Financial Planning Celebration Event in Athens, GA on April 28th, 2023. This event had one of the highest student, alumni, and firm participation ever in the history of this event. Huge thanks to other SFPA Officers, Financial Planning Alumni Board leaders Melissa Visbal and Victoria Santini, and Drs. Kristy Archuleta and Kimberly Watkins for their contributions as well. Congratulations to the following award winners from this event:

Dr. Joan Koonce—Outstanding Service Recognition Award.

Dr. Michael Thomas Jr.—2023 Thomas E. Cochran Distinguished Service Award.

Contey Smith—2023 Distinguished Financial Planning Alumni Award.

Sydney Veilleux—2023 Outstanding Young Financial Planner Achiever Award.

Garrett Klinger—2023 Outstanding Financial Planning Graduate Student Award.

Grayson Gorman—2023 Outstanding Financial Planning Undergraduate Student Award.

Jimmy Cochran—2023 Thomas E. Cochran Emerging Leader Award.

C. Major Accomplishments in support of the college diversity plan.

Dr. Effie Antonoudi once again spearheaded the Diversitas Initiative for our department (she also serves on the Board). This is an event that brings together financial planning and wealth management industry leaders, career influencers, and undergraduate, graduate and doctoral students learn about and to discuss diversity and inclusion efforts and career opportunities in the financial services industry.

There were 60 in attendance: 20 high-school students and their teacher/advisor, 6 financial advisors, 1 faculty from another institution, 3 career influencers, 1 UGA faculty and the rest (about 33) were UGA FP students.

Dr. Kimberly Watkins was invited to attend the CFP Board Diversity summit, and she has become an affiliate faculty member in the Institute of Women's Studies at UGA in the Franklin College of Arts and Sciences.

D. Major Accomplishments – Research

Attach research publications, presentations to the back of the report (these can be from the Elements report that you print out for your department).

E. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2023
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	2
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	1
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	2
FACS KPI 2.1.2 Number of graduate assistantships from external support	12
FACS KPI 1.3.1 Number of faculty completing a peer observation of teaching, having their class observed, or attending training in peer observation of teaching.	0
FACS KPI 2.1.3 Number of national and international research submitted by faculty	76
FACS KPI 2.1.4 Number of research journal publications by faculty	33
FACS KPI 2.1.5 Number of research presentations by faculty at national/international conferences	85
FACS KPI 2.1.6 Number of research journal publications by graduate research students	6
FACS KPI 2.1.7 Number of research presentations by graduate research students at national/international conferences	30

FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	0
FACS KPI 2.2.4 Sponsored projects partnering FACS with non-public entities	0
FACS KPI 2.3 External doctoral fellowship applications submitted	0
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	3
FACS KPI 3.1 Total sponsored award funding for community-focused applied or translational research involving community partners as co-creators generally, globally, nationally, and by regions in the state	

*CY = Calendar year (January 1 – December 31)

- F. Major Accomplishments – **Internal and External Funding** – this section will include all grants (instruction, research, public service, outreach and extension). **Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).**

Faculty Name	Funder-Type	Funder-Name (Cropped)	ID (Grant)	Institution-Reference	C-Status	Reporting Amount Value
BHARGAVA, Vibha	NONP - US Non Profit Organization	ROBERT WOOD JOHNSON FOUNDATION	1959792	FP00027017	Awarded	100000
BHARGAVA, Vibha	NONP - US Non Profit Organization	ROBERT WOOD JOHNSON FOUNDATION	2126190	FP00030120	Awarded	245335
CHATTERJEE, Swarn		TBD	2057904	FP00029303	Not funded	0
CHATTERJEE, Swarn	FEDL - Federal Agency	US DEPARTMENT OF AGRICULTURE	1988270	FP00027662	Pending sponsor review	0
CHATTERJEE, Swarn	FEDL - Federal Agency	USDA NIFA	2066834	FP00029811	Not funded	0
CHATTERJEE, Swarn	FEDL - Federal Agency	USDA NIFA	2205370	FP00032707	Pending sponsor review	0
CHATTERJEE, Swarn	NONP - US Non Profit Organization	Certified Financial Planner Board	1996504	FP00028397	Awarded	17459
CHATTERJEE, Swarn	NONP - US Non Profit Organization	Investor Protection Trust	2059949	FP00029534	Awarded	74039
CHATTERJEE, Swarn	NONP - US Non Profit Organization	Investor Protection Trust	2130991	FP00031246	Awarded	104453
DURHAM, Jermaine	FEDL - Federal Agency	US DEPARTMENT OF AGRICULTURE	2130083	FP00031134	Pending sponsor review	0
DURHAM, Jermaine	NONP - US Non Profit Organization	Center for Community Progress	2062700	FP00029764	Awarded	39978
DURHAM, Jermaine	NONP - US Non Profit Organization	Ga Affordable Housing COAH	1913012	FP00026207	Closed	65000
GOLDEN, Wil	FEDL - Federal Agency	USDA NIFA	2205370	FP00032707	Pending sponsor review	0
GRABLE, John E	NONP - US Non Profit Organization	Investor Protection Trust	2059949	FP00029534	Awarded	74039
GRABLE, John E	NONP - US Non Profit Organization	Investor Protection Trust	2130991	FP00031246	Awarded	104453
KOONCE, Joan	FEDL - Federal Agency	INTERNAL REVENUE SERVICE	1949136	FP00027186	Closed	60895

MOORMAN, Diann C	NONP - US Non Profit Organization	SPENCER FOUNDATION	1925890	FP00026531	Not funded	0
MOUNTAIN, Travis P	FEDL - Federal Agency	US DEPARTMENT OF TREASURY	2107095	FP00027539	Awarded	1742888
MOUNTAIN, Travis P	FEDL - Federal Agency	USDA NIFA	2205370	FP00032707	Pending sponsor review	0
MOUNTAIN, Travis P	NONP - US Non Profit Organization	NATL COLLEGIATE ATHLETIC ASSOC	2164935	FP00032234	Pending sponsor review	0
PALMER, Lance	FEDL - Federal Agency	INTERNAL REVENUE SERVICE	1949136	FP00027186	Closed	60895
PALMER, Lance	FEDL - Federal Agency	INTERNAL REVENUE SERVICE	2107836	FP00030176	Awarded	88785
PALMER, Lance	FEDL - Federal Agency	USDA NIFA	1949146	FP00027261	Not funded	0
PALMER, Lance	FEDL - Federal Agency	USDA NIFA	2066834	FP00029811	Not funded	0
PALMER, Lance	FEDL - Federal Agency	USDA NIFA	2205370	FP00032707	Pending sponsor review	0
PALMER, Lance	NONP - US Non Profit Organization	NATL COLLEGIATE ATHLETIC ASSOC	2164935	FP00032234	Pending sponsor review	0
PEDERSON-ARCHULETA, Kristy	NONP - US Non Profit Organization	Certified Financial Planner Board	1996504	FP00028397	Awarded	17459
PENG, Yilang	FEDL - Federal Agency	US Dept of Health & Human Services	1921110	FP00026309	Not funded	0
SKOBBA, Kimberly R		TBD	1933781	FP00026869	Not funded	0
SKOBBA, Kimberly R	FEDL - Federal Agency	US DEPARTMENT OF AGRICULTURE	2130069	FP00031044	Pending sponsor review	0
SKOBBA, Kimberly R	FEDL - Federal Agency	US DEPARTMENT OF AGRICULTURE	2130083	FP00031134	Pending sponsor review	0
SKOBBA, Kimberly R	NONP - US Non Profit Organization	Center for Community Progress	2062700	FP00029764	Awarded	39978
SKOBBA, Kimberly R	NONP - US Non Profit Organization	Ga Affordable Housing COAH	1913012	FP00026207	Closed	65000
SKOBBA, Kimberly R	NONP - US Non Profit Organization	SPENCER FOUNDATION	1925890	FP00026531	Not funded	0
THOMAS, Michael G	NONP - US Non Profit Organization	NATL COLLEGIATE ATHLETIC ASSOC	2164935	FP00032234	Pending sponsor review	0

TURNER, Pamela R	FEDL - Federal Agency	US ENVIRONMENTAL PROTECTN AGCY	1957599	FP00027480	Awarded	924513
TURNER, Pamela R	FEDL - Federal Agency	USDA NIFA	2063657	FP00029774	Awarded	153051
WARMATH, Dee	FEDL - Federal Agency	NATIONAL SCIENCE FOUNDATION	1992527	FP00028079	Awarded	217532
WARMATH, Dee	FEDL - Federal Agency	US Dept of Health & Human Services	1921110	FP00026309	Not funded	0
WARMATH, Dee	NONP - US Non Profit Organization	Investor Protection Trust	2059949	FP00029534	Awarded	74039
WARMATH, Dee	NONP - US Non Profit Organization	Investor Protection Trust	2130991	FP00031246	Awarded	104453
WARMATH, Dee	PROF - US For-Profit Organization	Floqast	1921119	FP00026397	Closed	15000
WARMATH, Dee	PROF - US For-Profit Organization	Floqast	1925899	FP00026594	Closed	7500
WARMATH, Dee	PROF - US For-Profit Organization	Floqast	1939899	FP00026971	Closed	15000
WARMATH, Dee	PROF - US For-Profit Organization	Floqast	1991772	FP00027898	Closed	15000
WARMATH, Dee	PROF - US For-Profit Organization	Floqast	1997435	FP00028471	Closed	15000
WARMATH, Dee	PROF - US For-Profit Organization	Floqast	2057901	FP00029288	Awarded	10000
WARMATH, Dee	PROF - US For-Profit Organization	Floqast	2057903	FP00029301	Awarded	15000
WARMATH, Dee	PROF - US For-Profit Organization	Floqast	2067749	FP00029578	Awarded	15000
WARMATH, Dee	PROF - US For-Profit Organization	Floqast	2107126	FP00029822	Awarded	4500
WARMATH, Dee	PROF - US For-Profit Organization	Floqast	2196232	FP00032461	Awarded	15000
WARMATH, Dee	PROF - US For-Profit Organization	Outdoor Citizen, LLC	1953681	FP00027486	Closed	12500

WARMATH, Dee	PROF - US For-Profit Organization	Richlife Advisors	1992547	FP00028178	Closed	15000
WATKINS, Kimberly S	FEDL - Federal Agency NONP - US Non Profit	NATIONAL INSTITUTES OF HEALTH	2126227	FP00030336	Not funded	0
WATKINS, Kimberly S	Organization NONP - US Non Profit	Certified Financial Planner Board	1996504	FP00028397	Awarded	17459
WATKINS, Kimberly S	Organization NONP - US Non Profit	NATL COLLEGIATE ATHLETIC ASSOC	2164935	FP00032234	Pending sponsor review	0
WATKINS, Kimberly S	Organization NONP - US Non Profit	NATL ENDOWMT FOR FINANCIAL EDU	1928499	FP00026562	Awarded	14659
WHITE, Kenneth J	Organization NONP - US Non Profit	SPENCER FOUNDATION	1925890	FP00026531	Not funded	0

Major Accomplishments – Public Service and Outreach and Extension

The following reporting information for Outreach and Extension are provided by Dr. Allisen Penn, Associate Dean for Outreach and Extension, FACS.

Reporting for Extension and Public Service and Outreach is a three-part process:

1. Part one requires Extension and Outreach FACS faculty to report Extension performance measures in Elements using the “Elements for Extension Specialist”a guideline:

<https://abo.caes.uga.edu/content/dam/caes-subsite/ag-business-office/elements/Elements-One-Pager-for-Extension-Specialists.pdf>

The following data is pulled for the report:

Category	Measure
Presentations	Number of contacts made with In-Service Trainings - 61
	Number of contacts made with Outreach Presentations - 750
	Number of contacts made with Technical Assistance - 0
	Number of Educational Contact Hours generated made from In-Service Trainings - 22
	Number of Educational Contact Hours generated made from Outreach Presentations - 18
	Number of Educational Contact Hours generated made from Technical Assistance - 0
Presentations Total	
Publications	Number of Abstracts - 3
	Number of Extension Bulletins - 7
	Number of Other Publications - 6
	Number of Popular Press publications - 3
	Number of Scholarly Presentations - 3

2. Part two requires Extension and Outreach FACS faculty to upload at least one Extension Impact Statement by November 1, 2023 to:

<https://secure.caes.uga.edu/impactstatements/>

Impact statements are a summary of major projects/programs with significant and documentable outcomes. All Extension Specialists submit at least one impact statement. If you have a faculty members with Public Service and Outreach responsibilities or projects to report, a template and help for writing an impact statement is available at <https://intranet.caes.uga.edu/other-resources/impact-statements/>.

The data from these reports is pulled for us by department by the College of Agriculture and Natural Resources Accountability and Reporting Coordinator. The Associate Dean for Extension and Outreach will provide a spreadsheet for each department/unit

3. Part Three – Instructions for Department/Unit Heads:

Review the data included in the Extension faculty activities spreadsheet provided by the Associate Dean for Extension and Outreach for accuracy. Add data and correct errors or inconsistencies directly on the spreadsheet.

Review the impact statements document included in the Impact Statements spreadsheet for accuracy and make corrections, as necessary. Additional impact statements from faculty members with PSO appointments or projects may be added to the document.

Write a brief executive summary, 500 words or less, highlighting Public Service, Outreach, and Extension Impacts for 2023 for the department and include the summary on the Impact Document under a Departmental Summary heading.

The Executive Summary is intended to capture collective impact and to report the economic and social return on investment to stakeholders. Use a brief narrative to report accomplishments to highlight the total impact Public Service and Outreach and Extension based on the impact statements submitted by the faculty. Focus the summary on the metrics listed below:

- a. Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
- b. Participants' behaviour/practice changes toward the planned direction.
- c. Planned end-results (Improved Social, Economic, and Environmental outcomes).

The department of Financial Planning, Housing and Consumer Economics continued to grow their Extension and Outreach activities in 2023 to ensure greater health, housing and economic stability in Georgians. FHCE Extension empowers individuals with the knowledge, skills, and tools for: 1) effective management of financial resources for long-term well-being, 2) helping communities improve their quality of life and economic vitality through the development of locally-driven housing and community revitalization strategies, and 3) improving health outcomes through healthier housing.

VITA

The Volunteer Income Tax Assistance (VITA) program continues to grow. The growth includes a new push educating taxpayers about saving for emergencies and ongoing education about the Earned Income Tax Credit (EITC). 2023 marked a pivotal point in UGA VITA's history, making the program more efficient. Now, UGA VITA provides in-person and virtual tax preparation appointments consolidated into one operating location at the Charles Schwab Financial Planning Center. Seventeen Cooperative Extension County Agents representing 20 Georgia counties partnered with UGA Financial Planning and Accounting students to provide free income tax preparation and electronic filing services to

clients in 91 different counties across Georgia. VITA served 1,619 clients in 2023, saving Georgians about \$647,600 in tax filing fees. Approximately half of the participant's meetings were held virtually so that UGA students in Athens could offer VITA services and reach clients around the state through the Extension office network.

ASPIRE CLINIC

The UGA ASPIRE clinic continued serving Georgia Citizens while providing students with valuable in-clinic experience. ASPIRE provided 29 pro-bono financial planning and counselling appointments. Financial planner fees can vary widely, but on average, cost approximately \$200/hour. Taking these rates into account, the ASPIRE Clinic saved clients approximately \$28,500 for well-being services in the domains of financial planning and nutrition. 15 financial planning students interned at the ASPIRE clinic, providing valuable experiential learning.

RADON

The UGA Radon program continued its mission of educating Georgians about radon, providing them with radon testing resources and preventing lung cancer. During 2023, the UGA Radon Program distributed 2123 radon test kits. Of those distributed, 1158 were used. 217 of those homes tested high, and according to our survey results about 75% of those individuals mitigated the radon in their home. This resulted in about 434 individuals with a reduced risk of developing lung cancer from our outreach activities in 2023. Additionally, in partnership with the Georgia Public Library Service, the program launched the first electronic radon monitor loan program in the state. Patrons can go to any of the over 400 state public libraries and check out an electronic radon monitor for a two-week period free of charge using their library card.

HUD APPROVED HOUSING COUNSELING PROGRAM

Dr. Pamela Turner, a HUD Certified Housing Counselor, manages the HUD approved housing counseling program for UGA Extension. This includes working with one Extension Agent in Chatham County who provides housing counseling and managing the ehome America online homebuyer education course. In 2023, the program provided homebuyer education to 12 households.

GICH

In 2023, the Georgia Initiative for Community Housing (GICH) hosted its biannual Spring and Fall retreats. Each retreat had approximately 220 attendees. As a result of participating in GICH, community housing teams were able to address local housing problems and provide housing services in a variety of ways. In the 2023 end of year annual survey, respondents in GICH communities indicated that a total of 150 new housing units had been constructed as a result of the activities of their GICH team. Additionally, respondents indicated that 55 units had been revitalized or rehabilitated and another 23 abandoned or dilapidated units had been removed from local neighborhoods. There was a total of \$29.2 million in funding invested in both current and alumni GICH communities through three programs which include the

Community Development Block (\$15.2 million), the Community Housing Investment Program (\$4 million), and the Low Income Housing Tax Credit Program (\$9.9 million).

- II. Review of Academic programs – this section of the report has been revised to more closely follow the requirements for UGA’s Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

NUTR: FACS Education, Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

FHCE: Consumer Economics, Social Entrepreneurship for Consumer Well-being, Financial Planning, Housing Management and Policy, MS and PhD

HDFS: HDFS undergraduate, HDFS MS and PHD and MFT certificate, Quantitative Methods in Family and Social Science Research Certificate

IHDD: Undergraduate and Graduate Certificate

TXMI: Fashion Merchandising, Furnishings and Interiors, MS, PhD

DATA NEEDED FROM OFFICE OF INSTITUTIONAL RESEARCH CAN BE REQUESTED through OIR’s DATA REQUEST – <https://oir.uga.edu>. Put in your request in early January – it will take them time to put it together. Most OIR data can be found here: <https://oir.uga.edu/data/unitprofile/programreview/>

A. Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE.

Measures of Quality & Productivity				
<i>Student Input – Undergraduate Programs</i>	CE C2017	SE	FP	HMP
Number of students in the degree program	92	29	167	105
Undergraduate student time to degree (average, in years) for non- transfer students graduating in the	5.06	3.79	5.05	4.11

Undergraduate student time to degree (average, in years) for transfer students graduating in the	3.25	3.22	2.60	2.00
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.	na	na	na	na
<i>Student Output – Undergraduate Programs</i>				
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):	na	na	CFP Board Exam: 51% pass rate n=37	na
Number of degrees awarded in the program for the academic year.	46	11	60	19
Employment rates of graduates (if available)	72% Full Time	33% Full Time, 11% Internship	83% Full Time	45% Full Time, 9% Part Time,
Admission into graduate programs (if available)	24%	22%	12%	36%

* AY23 is summer 22, fall 22, spring 23.

- Narrative – Outcomes of career and employment rates are from here:

<https://career.uga.edu/outcomes>

B. Graduate Programs:

- Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change.

Measures of Quality and Productivity		
<i>Student Input- Graduate Programs</i>	FHCE MS	FHCE PhD
Number of students in the degree program	94	20
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.	AY	AY
Graduate student time to degree (average, in years) graduating in the academic year.	1.97	5.99
<i>Student Output – Graduate Programs</i>		

Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam: Also, indicate the number of students reporting scores for the test(s) (Total N):	CFP Board Exam: 67% pass rate n=6 for in person; 0% pass rate, n=5 for online ms.	CFP Board Exam: 0% pass rate n=1
Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.	82% Full Time Placement, 8\$ Cont Ed	83% Full Time
External Quality Assurance (e.g., professional accreditation, surveys,	CFP Accredited	CFP Accredited
Number of degrees awarded in the program for the academic year.	56	6

2. Narrative Section: Describe additional details as needed.

C. Faculty

- Complete table: **add columns** here for each undergraduate and graduate program.
This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<i>Measures of Viability</i>					
<i>Undergraduate Programs</i>		CE	SE	FP	HMP
<i>Internal Demand for the Program</i>					
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)		2/2	2/2	2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department		24	24	24	24
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department		0	0	0	0
Number of Full-Time faculty teaching in the program	24	24	24	24	24
Number of Part-Time faculty teaching in the program	10	10	10	10	10

Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.	\$48,978.41 (General FHCE Fund)	\$48,978.41 (General FHCE Fund)	\$156,158.95 (FP Fund)	\$165,514.68 (RPM Fund) \$18,840.64 (HDRC Fund)
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2.

<i>Measures of Viability</i>		
<i>Graduate Programs Internal Demand for the Program</i>	MS	PhD
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	24	24
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	0
Number of Full-Time faculty teaching in the program	24	24
Number of Part-Time faculty teaching in the program	10	10
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.	\$48,978.41 (General FHCE Fund), \$156,158.95 (FP Fund), \$165,514.68 (RPM Fund) \$18,840.64 (HDRC Fund)	\$48,978.41 (General FHCE Fund), \$156,158.95 (FP Fund), \$165,514.68 (RPM Fund) \$18,840.64 (HDRC Fund)

3. Narrative Section: Describe additional details. (if needed)
4. The external support numbers come from the Foundation Funds totals. The four funds included are FHCE General Fund, RPM Fund, HDRC Fund, and the Financial Planning Fund. There is no specific fund for SECWB or CE. There are no specific graduate foundation funds.

Appendix

A. Elements Report listing department presentations

Antonoudi, Efthymia

Literacy and Retirement Planning's Impact on Overall Well-being. ♦ September 26, 2023

Academy of Financial Services Conference, Phoenix AZ (Conference)

Presenters: Machiz I, Antonoudi E, Russell M, McCoy M, White K

Scope: National

Literacy and Retirement Planning's Impact on Overall Well-being. ♦ June 2, 2023

Financial Management Association European Conference, Aalborg Business School Denmark (Conference)

Presenters: Antonoudi E, Machiz I, Russell M, McCoy M, White K

Scope: International

Chatterjee, Swarnankur

Information Source Reliance Among Investors. ♦ November 30, 2023

Association for Financial Counseling and Planning Education (Conference)

Presenters: Zhang Y, Fan L, Chatterjee S

Scope: National

Fan, Lu

Information Source Reliance Among Investors. ♦ November 30, 2023

Association for Financial Counseling and Planning Education (Conference)

Presenters: Zhang Y, Fan L, Chatterjee S

Scope: National

Education, financial worry, and mental health during the Covid-19 pandemic. ♦ October 16, 2023

Financial Therapy Association (Conference)

Presenters: Li Z, Archuleta K, Fan L

Scope: National

Undesired short-term financial behaviors and COVID-19 stimulus payment usage. ♦ May 19, 2023

American Council on Consumer Interests (Conference)

Presenters: Stebbins R, Fan L, Kim KT

Scope: International

Financial knowledge and confidence: A methods analysis. ♦ May 18, 2023

American Council on Consumer Interests (Conference)

Presenters: Cude B, Henager R, Fan L

Scope: International

Grable, John

Professional Financial Help as a Preventive Service ♦ June 9, 2023

American Marketing Association Marketing and Public Policy Conference (AMMA MPPC), Arlington, Virginia (Conference)

Presenters: Lee H, Warmath D, Grable J, Kump P

Scope: International

Moorman, Diann

THE RELATIONSHIP BETWEEN MARITAL STATUS AND FINANCIAL WELL BEING: THE MODERATING EFFECT OF GENDER ♦ May 4, 2023

FERMA, VIRTUAL (Conference)

Presenters: Akinde MARY
Scope: National

Morgan, Rhonda

(none)

Mountain, Travis

Using Machine Learning to Predict Young Adult's Financial Behavior ♦ May 17, 2023
American Council on Consumer Interests, Las Vegas, Nevada (Conference)
Presenters: Kim N, Mountain T
Scope: National

Characteristics of the Bottom 5% of Net Worth Households in the United States ♦ November 29, 2023
AFCPE Extension Pre-Symposium, New Orleans, LA (Symposium)
Presenters: Mountain T, Fisher P
Scope: National

Characteristics of the Bottom 5% in the United States ♦ July 11, 2023
Asian Consumer and Family Economics Association (ACFEA), Kitakyushu, Japan (Conference)
Presenters: Fisher P, Mountain T
Scope: International

Palmer, Lance

Factors Associated with the Probability of VITA Discontinuation at University Programs in One to Three Years ♦ May 25, 2023
VITA U Conference (Conference)
Presenters: Sunder A, Palmer L, Jeong D, Lee H
Scope: National

What Happens When a VITA Site is Moved from the Community to a College Campus? ♦ May 24, 2023
VITA U Conference, Mayaguez, Puerto Rico (Conference)
Presenters: Lin Y, Palmer L, Golden W, Weaver J
Scope: National

Are VITA/TCE Sites Located in the Highest Need Areas? ♦ May 24, 2023
VITA U Conference, Mayaguez, Puerto Rico (Conference)
Presenters: Jeong D, Sunder A, Palmer L
Scope: National

Why University-Affiliated VITA Programs Discontinue ♦ May 23, 2023
VITA U Conference, Mayaguez, Puerto Rico (Conference)
Presenters: Sunder A, Palmer L, Jeong D, Bansal R, Heejae L
Scope: National

The Current State of VITA at Colleges and Universities ♦ May 24, 2023
VITA U Conference, Mayaguez, Puerto Rico (Conference)
Presenters: Palmer L, Jeong D, Sunder A, Lee H, Bansal R
Scope: National

Peng, Yilang

Identifying message characteristics in pictorial tobacco control images to predict emotional responses, reactance, and discussion intentions among Chinese male smokers ♦ May 26, 2023
International Communication Association Conference, Toronto, Canada (Conference)
Presenters: Tao R, Wang Y, Liu J, Peng Y, Yang S
Scope: International

Fauci memes matter: Computational approaches to understanding public figure memes and misinformation ♦ January 26, 2023

International Communication Association Conference, Toronto, Canada (Conference)

Presenters: Lu Y, Peng Y, Shen C

Scope: International

Convergence or divergence? A systematic comparison of visual posts between Twitter and Instagram ♦ May 28, 2023

International Communication Association Conference, Toronto, Canada (Conference)

Presenters: Qian S, Lu Y, Peng Y, Shen C, Xu H

Scope: International

Bridging image and text: An unsupervised approach to categorize multi-modal social media posts ♦ May 28, 2023

International Communication Association Conference, Toronto, Canada (Conference)

Presenters: Liang H, Zhang H, Peng Y

Scope: International

Pandemic politics, moralized: How morality predicts audience engagement with Covid-19 messages from partisan media on Facebook ♦ May 28, 2023

International Communication Association Conference, Toronto, Canada (Conference)

Presenters: Xu H, Peng Y

Scope: International

Outrage by design: How social media metrics make our news more toxic and uncivil ♦ July 17, 2023

International Conference on Computational Social Science, Copenhagen, Denmark (Conference)

Presenters: Peng Y, Yang T, Mukerjee S

Scope: International

Metrics in action: How social media metrics shape news production on Facebook ♦ May 27, 2023

International Communication Association Conference, Toronto, Canada (Conference)

Presenters: Mukerjee S, Yang T, Peng Y

Scope: International

Battlegrounds or Playgrounds? How Media Actors Leverage Content Strategies for Audience Engagement ♦ November 10, 2023

Computational social science speaker series, University of Texas at Austin, The Moody College of Communication (Symposium)

Presenters: Peng Y

Scope: University

The Toxicity Paradox: Toxic Content Boosts Social Media Engagement but Stagnates in News Outlets ♦ November 3, 2023

Research seminar, University of Pennsylvania, Center for Information Networks and Democracy (online) (Seminar)

Presenters: Peng Y

Scope: University

Looking into the future: How computer vision advances media effects theories ♦ October 11, 2023

Symposium on multimodal research, Renmin University of China (online) (Symposium)

Presenters: Peng Y

Scope: International

Searching for interpretability: Leveraging GPT-4 to evaluate Covid-19 data visualization in media coverage ♦ October 23, 2023

MCRC Symposium on Symposium on computer vision and visual communication (Symposium)

Presenters: Peng Y

Scope: University

Applying Computer Vision Analysis in Social Science Research ♦ February 11, 2023

Research seminar at College of Agricultural and Environmental Sciences, University of Georgia, College of Agricultural and Environmental Sciences (Seminar)

Presenters: Peng Y

Scope: University

Bridging Computer Vision and Computational Communication Research: Opportunities, Approaches, and Challenges ♦ July 13, 2023

Summer Institute in Computational Social Science, Renmin University of China (Symposium)

Presenters: Peng Y

Scope: International

Bridging Computer Vision and Computational Communication Research: A Health Perspective ♦ March 8, 2023

Research Seminar at Ohio State University, Ohio State University, School of Communication (online) (Seminar)

Presenters: Peng Y

Scope: University

Bridging Computer Vision and Computational Communication Research ♦ March 20, 2023

Joint research seminar at University of Utah and Cornell University (Seminar)

Presenters: Peng Y

Scope: National

The Mobilizing Power of Visual Media across Cycles of Social Movements ♦ September 3, 2023

American Political Science Association Conference (Conference)

Presenters: Lu Y, Peng Y

Scope: International

Shannon, Gerald

Evaluating the charitable food system in Georgia ♦ March 26, 2023

American Association of Geographers Annual Meeting. 2023 (Conference)

Presenters: Shannon J, Lee JS, Rao M, Klinker A, Roan C

Scope: International

Mapping Black Presence (and Absence) in Athens, Georgia ♦ October 13, 2023

Race, Ethnicity, and Place annual conference (Conference)

Presenters: Shannon J, Orozco A, Henderson M, Rao M

Scope: International

Counter-mapping the archive in the Athens 1958 Directory project to Center Black Geographies. ♦ October 13, 2023

Race, Ethnicity, and Place annual conference (Conference)

Presenters: Shannon J, Orozco A

Scope: International

Evaluating the charitable food system in Georgia ♦ March 24, 2023

AAG Annual Conference (Conference)

Presenters: Shannon J, Rao M

Scope: International

Turner, Pamela

Georgia radon program update ♦ October 31, 2023

Indoor Environments Radon & Vapor Intrusion Symposium 2023, AARST, Nashville, TN (Conference)

Presenters: Cooper D, Saha U

Scope: International

Progress In Testing, Public Education, And Mitigation Of Radon In Indoor Air And Well Water In Georgia During Last 10 Years ♦ October 31, 2023

Indoor Environments 2023 - Radon & Vapor Intrusion Symposium, American Association of Radon Scientists & Technologists (AARST), Nashville, TN (Conference)

Presenters: Saha U, Cooper D

Scope: International

Warmath, Dee

The Role of Parent Concussion Knowledge in the High School Athlete's Decision to Disclose Concussion Symptoms ♦
March 9, 2023
Great Lakes Athletic Trainers' Association (Conference)
Presenters: Warmath D, Winterstein A
Scope: Regional

"Letter to MyFuture Self" as a Device for Assessing the Effectiveness of Health Education: A Concussion-Education
Example ♦ March 9, 2023
Great Lakes Athletic Trainers' Association (Conference)
Presenters: Warmath D, Winterstein A
Scope: Regional

Living with materialism: The role of growth mindset in financial well-being for the materialist ♦ May 16, 2023
American Council on Consumer Interests (Conference)
Presenters: Warmath D, Chen P-J
Scope: International

Financial Well-being and Mental Health: The Moderating Role of Social Support ♦ May 16, 2023
American Council on Consumer Interests (Conference)
Presenters: Warmath D, Oloo M
Scope: National

Seeing the Big Picture Clearly: Financial Capacious Acuity and Goal Setting ♦ May 16, 2023
American Council of Consumer Interests (Conference)
Presenters: Warmath D, Chen P-J, Hager A
Scope: International

The Role of Virtual Others in Motivating Women to Adopt and Attain Health Goals ♦ June 18, 2023
Transformative Consumer Research Conference, Royal Holloway University (Conference)
Presenters: Warmath D, Yuskel M
Scope: International

The Great Recalibration: Quiet quitting as a strategy for coping with burnout at work ♦ June 16, 2023
Frontiers in Service Annual Conference (Conference)
Presenters: Cusumano C, Warmath D
Scope: International

The Great Recalibration: Quiet quitting as a strategy for coping with burnout at work ♦ June 10, 2023
American Marketing Association: Public Policy and Marketing Annual Conference (Conference)
Presenters: Cusumano C, Warmath D
Scope: International

The Great Recalibration: Quiet quitting as a strategy for coping with burnout at work ♦ May 18, 2023
American Council of Consumer Interests Annual Conference (Conference)
Presenters: Cusumano C, Warmath D
Scope: International

Hopes for Tomorrow and Choices for Today: The Role of Financial Goal Setting in Financial Well-being of Emerging
Adults ♦ June 17, 2023
Society of Emerging Adulthood (Conference)
Presenters: Carnes R, Warmath D, Chen P-J
Scope: National

From 'We' to 'Me': Characteristics Associated with Intraindividual Variability in Financial Well-being Over Time ♦ May
22, 2023
Conference on Consumer Financial Decision Making, Boulder, CO (Conference)
Presenters: Bell J, Warmath D
Scope: International

From 'We' to 'Me': Characteristics Associated with Intraindividual Variability in Financial Well-being Over Time ♦ May 17, 2023

American Council on Consumer Interests, Las Vegas, NV (Conference)

Presenters: Bell J, Warmath D

Scope: International

A Holistic Approach to Transformative Services ♦ June 17, 2023

Frontiers in Service, Maastricht University (Conference)

Presenters: Bell J, Warmath D

Scope: International

Selfish Enhancement versus Selfless Enhancement in Social Justice Attitudes ♦ November 4, 2023

Southeastern Society of Social Psychologists Conference (Conference)

Presenters: Cobb C, Warmath D

Scope: International

The Role of Financial Well-Being in the Endorsement of Stereotypes and Welfare Spending Support ♦ May 22, 2023

Consumer Financial Decision-Making Conference (Conference)

Presenters: Cobb C, Warmath D

Scope: International

The Role of Decision Appraisal in the Relationship Between Financial Literacy and Professional Financial Help-Seeking ♦ June 16, 2023

Frontiers in Service Conference, Maastricht, Netherlands (Conference)

Presenters: Warmath D, Lee H

Scope: International

Professional Financial Help as a Preventative Service ♦ June 18, 2023

Frontiers in Service Conference, Maastricht, Netherlands (Conference)

Presenters: Lee H, Warmath D, Grable J, Kump P

Scope: International

The antecedents and consequences of decision fatigue for consumer financial decision making ♦ May 17, 2023

American Council on Consumer Interests (ACCI) Annual Conference, Las Vegas, Nevada (Conference)

Presenters: Lee H, Warmath D

Scope: International

Professional Financial Help as a Preventive Service ♦ June 9, 2023

American Marketing Association Marketing and Public Policy Conference (AMMA MPPC), Arlington, Virginia (Conference)

Presenters: Lee H, Warmath D, Grable J, Kump P

Scope: International

Watkins, Kimberly

Resilient Personality or Financial Resilience Framework for Coping with Physical and Mental Health During the COVID-19 Pandemic ♦ September 26, 2023

2023 Academy of Financial Services Annual Conference (Conference)

Presenters: McCoy M, Machiz I, Johnson P, White K, Watkins K, Bennetts C

Scope: National

Impact of a Resilient Personality and Financial Resilience Framework on Well-Being during the COVID-19 Pandemic ♦ May 15, 2023

2023 American Council of Consumer Interests Annual Conference (Conference)

Presenters: McCoy M, Machiz I, Watkins K, White K

Scope: International

An Examination of the KMSI-R: Relationship to Financial Literacy, Self-Efficacy, and Cross-Racial Validity ♦ May 15, 2023

2023 American Council of Consumer Interests Annual Conference (Conference)

Presenters: Reiter M, Jurgenson J, McCoy M, Watkins K, White K
Scope: International

Strength of Perception of Financial Education Quality on Financial Stress and Anxiety ♦ November 29, 2023
2023 AFCPE Symposium (Symposium)

Presenters: Watkins K, Olajide O, White K, Johnson P, Russell M, McCoy M
Scope: International

A Resilient Personality or the Financial Resilience Framework? Protecting Consumers' Well-being During the Covid-19 Crisis ♦ July 27, 2023

2023 Global Forum for Financial Consumers Annual Conference (Conference)

Presenters: White K, McCoy M, Watkins K, Machiz I, Johnson P, Chen Z, Russell M
Scope: International

Financial Stressors Vignettes Case Study Review ♦ November 29, 2023

2023 AFCPE Pre-Symposium (Conference)

Presenters: Johnson P, Russell M, Watkins K

Scope: International

Examining the Estate Planning Beliefs, Intentions, and Practices of Black Women ♦ November 29, 2023

2023 AFCPE Symposium (Conference)

Presenters: Watkins K, Johnson P, Olajide O, Reiter M, White K

Scope: International

FAFSA Application Survival Kit (FAST): A Multi-State Pilot Program to Guide Students and Parents ♦ September 12, 2023

2023 NEAFCS Annual Session (Conference)

Presenters: Johnson P, Watkins K, McDonald D, Smith B, Nuckols D, Cruz E, Kettermann J, Loibl C, Jenkins M, Wells M

Scope: National

Resilient Personality or the Financial Resilience Framework? Protecting Consumers' Well-being During the Covid-19 Crisis. ♦ July 25, 2023

2023 Global Forum for Financial Consumers Annual Conference (Conference)

Presenters: White K, McCoy M, Watkins K, Machiz I, Chen Z, Johnson P, Russell M

Scope: International

An Examination of the KMSI-R: Relationship to Financial Literacy, Self-Efficacy, and Cross-Racial Validity ♦ May 17, 2023

2023 ACCI Annual Conference (Conference)

Presenters: Reiter M, Jurgenson J, McCoy M, Watkins K, White K

Scope: International

Impact of a Resilient Personality and Financial Resilience Framework on Well-Being during the COVID-19 Pandemic ♦ May 17, 2023

ACCI Annual Conference (Conference)

Presenters: McCoy M, Machiz I, Watkins K, White K

Scope: International

Worthy, Sheri

Family Resource Management Past, Present, and Future: Lessons we are Learning. ♦ May 4, 2023

FERMA Virtual Conference (Conference)

Presenters: Worthy S, Johnson P, Jorgensen B, Schindler K, Smith B

Scope: National

B. Elements Report listing department publications

Babiarz, Patryk

Sharma, M., & Babiarz, P. (2022). Spending behavior and stimulus transfer use in response to income shocks among older Americans: evidence from the COVID-19 pandemic. *APPLIED ECONOMICS LETTERS*, 5 pages. doi:[10.1080/13504851.2022.2078774](https://doi.org/10.1080/13504851.2022.2078774)

Chatterjee, Swarnankur

Pak, T., Fan, L., & Chatterjee, S. (n.d.). Financial socialization and financial well-being in early adulthood: The mediating role of financial capability. *Family Relations*. doi:[10.1111/fare.12959](https://doi.org/10.1111/fare.12959)

Kim, S. D., & Chatterjee, S. (n.d.). Valuation Effects of REIT Mergers During the Covid-19 Pandemic. *Journal of Finance Issues*, 21(1), 1-12. doi:[10.58886/jfi.v21i1.5268](https://doi.org/10.58886/jfi.v21i1.5268)

Choung, Y., Chatterjee, S., & Pak, T. -Y. (2023). Digital financial literacy and financial well-being. *Finance Research Letters*, 58, 104438. doi:[10.1016/j.frl.2023.104438](https://doi.org/10.1016/j.frl.2023.104438)

Zhang, Y., & Chatterjee, S. (2023). Financial Well-Being in the United States: The Roles of Financial Literacy and Financial Stress. *SUSTAINABILITY*, 15(5), 18 pages. doi:[10.3390/su15054505](https://doi.org/10.3390/su15054505)

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Durham, Jermaine

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Fan, Lu

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Goetz, Joseph

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Grable, John

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Moorman, Diann

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Palmer, Lance

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Pederson-Archuleta, Kristy

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Shannon, Gerald

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Skobba, Kimberly

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Turner, Pamela

Saha, U., Turner, P., Parks, D., Cooper, D., & Kitto, M. (n.d.). Long-term evaluation of a reusable radon-in-water proficiency test. *Journal of the European Radon Association*. doi:[10.35815/radon.v4.9149](https://doi.org/10.35815/radon.v4.9149)

Watkins, Kimberly

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Worthy, Sheri

Parks, J. M., & Worthy, S. (2023). Using <i>Spent's</i> Online Poverty Simulation To Teach Family and Consumer Sciences College Students About Poverty. *Journal of Family & Consumer Sciences*, 115(2), 35-38. doi:[10.14307/jfcs115.2.35](https://doi.org/10.14307/jfcs115.2.35)

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C. Elements Report listing grants submitted and funded, grants submitted and not funded

Bhargava, Vibha

The Effects of Medicaid, SNAP, and Dual-enrollment on Food Insecurity (ROBERT WOOD JOHNSON FOUNDATION)
November 1, 2023 - November 1, 2023
Share of UGA Amount: USD 24,534 (Awarded)
Application date: November 1, 2023, Award date: November 1, 2023
Funding type: Research

Deriving operational definitions and measures for nutrition security (ROBERT WOOD JOHNSON FOUNDATION)
November 1, 2022 - November 1, 2022
Share of UGA Amount: USD 50,000 (Awarded)
Application date: November 1, 2022, Award date: November 1, 2022
Funding type: Research

Chatterjee, Swarnankur

A False Sense of Security: Discovering the Unintended Role of “Regulation” in Reg D. (Investor Protection Trust)
September 1, 2023 - September 1, 2023
Share of UGA Amount: USD 25,914 (Awarded)
Application date: September 1, 2023, Award date: September 1, 2023
Funding type: Research

Increasing and Improving Financial Planner Retention Efforts (Certified Financial Planner Board)
November 1, 2022 - November 1, 2022
Share of UGA Amount: USD 4,365 (Awarded)
Application date: November 1, 2022, Award date: November 1, 2022
Funding type: Research

Durham, Jermaine

Exploring the Impact of Heirs Property on Local Driven Community Revitalization Efforts For the Center for Community Progress (Center for Community Progress)
May 1, 2023 - May 1, 2023
Share of UGA Amount: USD 35,980 (Awarded)
Application date: May 1, 2023, Award date: May 1, 2023
Funding type: Research

Georgia Initiative for Community Housing (US DEPARTMENT OF AGRICULTURE)
January 1, 2021 - January 1, 2021
Share of UGA Amount: USD 70,502 (Awarded)
Application date: January 1, 2021, Award date: January 1, 2021
Funding type: Public service and outreach

Fan, Lu

A Comprehensive Evaluation of the Air Force Personal Financial Readiness Program (US DEPT OF AIR FORCE)
September 1, 2019 - September 1, 2019
Share of UGA Amount: USD 50,000 (Awarded)
Application date: September 1, 2019, Award date: September 1, 2019
Funding type: Public service and outreach

Grable, John

A False Sense of Security: Discovering the Unintended Role of “Regulation” in Reg D. (Investor Protection Trust)
September 1, 2023 - September 1, 2023

Share of UGA Amount: USD 25,914 (Awarded)
Application date: September 1, 2023, Award date: September 1, 2023
Funding type: Research

Koonce, Joan

Strengthening Families throughout Georgia Through UGA VITA Initiatives- FY23 (INTERNAL REVENUE SERVICE)
October 1, 2022 - October 1, 2022
Share of UGA Amount: USD 30,448 (Closed)
Application date: October 1, 2022, Award date: October 1, 2022
Funding type: Public service and outreach

Increasing ACE Protective Factors through Expanded Utilization of the EITC among Minority Households (US Dept of Health & Human Services)
September 30, 2020 - September 30, 2020
Share of UGA Amount: USD 89,780 (Awarded)
Application date: September 30, 2020, Award date: September 30, 2020
Funding type: Public service and outreach

The Dissemination of Healthy Marriage and Relationship Education to Couples Across Georgia (US Dept of Health & Human Services)
September 30, 2020 - September 30, 2020
Share of UGA Amount: USD 12,498 (Awarded)
Application date: September 30, 2020, Award date: September 30, 2020
Funding type: Public service and outreach

Mountain, Travis

SSBCI TAG Grant (US DEPARTMENT OF TREASURY)
January 1, 2023 - January 1, 2023
Share of UGA Amount: USD 69,716 (Awarded)
Application date: January 1, 2023, Award date: January 1, 2023
Funding type: Public service and outreach

Palmer, Lance

Strengthening Families throughout Georgia Through UGA VITA Initiatives (INTERNAL REVENUE SERVICE)
October 1, 2023 - October 1, 2023
Share of UGA Amount: USD 88,785 (Awarded)
Application date: October 1, 2023, Award date: October 1, 2023
Funding type: Public service and outreach

Strengthening Families throughout Georgia Through UGA VITA Initiatives- FY23 (INTERNAL REVENUE SERVICE)
October 1, 2022 - October 1, 2022
Share of UGA Amount: USD 30,448 (Closed)
Application date: October 1, 2022, Award date: October 1, 2022
Funding type: Public service and outreach

Increasing ACE Protective Factors through Expanded Utilization of the EITC among Minority Households (US Dept of Health & Human Services)
September 30, 2020 - September 30, 2020
Share of UGA Amount: USD 89,780 (Awarded)
Application date: September 30, 2020, Award date: September 30, 2020
Funding type: Public service and outreach

The Dissemination of Healthy Marriage and Relationship Education to Couples Across Georgia (US Dept of Health & Human Services)
September 30, 2020 - September 30, 2020
Share of UGA Amount: USD 24,995 (Awarded)

Application date: September 30, 2020, Award date: September 30, 2020
Funding type: Public service and outreach

Pederson-Archuleta, Kristy

Increasing and Improving Financial Planner Retention Efforts (Certified Financial Planner Board)
November 1, 2022 - November 1, 2022
Share of UGA Amount: USD 4,365 (Awarded)
Application date: November 1, 2022, Award date: November 1, 2022
Funding type: Research

Peng, Yilang

Collaborative Research: SaTC: Core: Small: Understanding how visual features of misinformation influence credibility perceptions (NATIONAL SCIENCE FOUNDATION)
April 1, 2022 - April 1, 2022
Share of UGA Amount: USD 214,999 (Awarded)
Application date: April 1, 2022, Award date: April 1, 2022
Funding type: Research

Shannon, Gerald

SNAP-ED FY24 (Ga Department of Human Services)
October 1, 2023 - October 1, 2023
Share of UGA Amount: USD 321,111 (Awarded)
Application date: October 1, 2023, Award date: October 1, 2023
Funding type: Public service and outreach

Georgia Hunger Study (US DEPARTMENT OF AGRICULTURE)
October 1, 2022 - October 1, 2022
Share of UGA Amount: USD 99,000 (Closed)
Application date: October 1, 2022, Award date: October 1, 2022
Funding type: Research

SNAP-ED FY23 (Ga Department of Human Services)
October 1, 2022 - October 1, 2022
Share of UGA Amount: USD 321,111 (Awarded)
Application date: October 1, 2022, Award date: October 1, 2022
Funding type: Public service and outreach

Georgia Initiative for Community Housing (US DEPARTMENT OF AGRICULTURE)
January 1, 2021 - January 1, 2021
Share of UGA Amount: USD 11,750 (Awarded)
Application date: January 1, 2021, Award date: January 1, 2021
Funding type: Public service and outreach

Skobba, Kimberly

Exploring the Impact of Heirs Property on Local Driven Community Revitalization Efforts For the Center for Community Progress (Center for Community Progress)
May 1, 2023 - May 1, 2023
Share of UGA Amount: USD 3,998 (Awarded)
Application date: May 1, 2023, Award date: May 1, 2023
Funding type: Research

Georgia Initiative for Community Housing (US DEPARTMENT OF AGRICULTURE)
January 1, 2021 - January 1, 2021
Share of UGA Amount: USD 35,251 (Awarded)
Application date: January 1, 2021, Award date: January 1, 2021
Funding type: Public service and outreach

Turner, Pamela

Strengthening Cooperative Extension's Capacity For Emergency Response (USDA NIFA)

September 1, 2023 - September 1, 2023

Share of UGA Amount: USD 15,305 (Awarded)

Application date: September 1, 2023, Award date: September 1, 2023

Funding type: Cooperative extension

Georgia Indoor Radon Grant Program FY23 (US ENVIRONMENTAL PROTECTN AGCY)

October 1, 2022 - October 1, 2022

Share of UGA Amount: USD 619,424 (Awarded)

Application date: October 1, 2022, Award date: October 1, 2022

Funding type: Public service and outreach

Creating Incentives to Increase Radon Testing in Georgia (US ENVIRONMENTAL PROTECTN AGCY)

January 1, 2020 - January 1, 2020

Share of UGA Amount: USD 50,241 (Closed)

Application date: January 1, 2020, Award date: January 1, 2020

Funding type: Public service and outreach

Georgia Healthy Housing: One Change, Many Impacts (US Department of Housing and Urban Development)

October 1, 2019 - October 1, 2019

Share of UGA Amount: USD 9,055 (Closed)

Application date: October 1, 2019, Award date: October 1, 2019

Funding type: Public service and outreach

Warmath, Dee

Customer Success Survey Mapping (Floqast)

May 1, 2023 - May 1, 2023

Share of UGA Amount: USD 4,500 (Awarded)

Application date: May 1, 2023, Award date: May 1, 2023

Funding type: Research

Q4 Controller Insights (Floqast)

May 1, 2023 - May 1, 2023

Share of UGA Amount: USD 15,000 (Awarded)

Application date: May 1, 2023, Award date: May 1, 2023

Funding type: Research

A False Sense of Security: Discovering the Unintended Role of "Regulation" in Reg D. (Investor Protection Trust)

September 1, 2023 - September 1, 2023

Share of UGA Amount: USD 22,212 (Awarded)

Application date: September 1, 2023, Award date: September 1, 2023

Funding type: Research

2023 Employee Research (Floqast)

February 15, 2023 - February 15, 2023

Share of UGA Amount: USD 10,000 (Awarded)

Application date: February 15, 2023, Award date: February 15, 2023

Funding type: Research

SOX Compliance (Floqast)

February 15, 2023 - February 15, 2023

Share of UGA Amount: USD 15,000 (Awarded)

Application date: February 15, 2023, Award date: February 15, 2023

Funding type: Research

2022-2023 Brand Tracking (Floqast)

October 1, 2022 - October 1, 2022

Share of UGA Amount: USD 15,000 (Closed)
Application date: October 1, 2022, Award date: October 1, 2022
Funding type: Research

Programming and Money Languages (Richlife Advisors)
September 15, 2022 - September 15, 2022
Share of UGA Amount: USD 15,000 (Closed)
Application date: September 15, 2022, Award date: September 15, 2022
Funding type: Research

NSF Engines: Type-1: Southeastern Technology Engine to Advance Healthcare Equity (NATIONAL SCIENCE FOUNDATION)
July 1, 2023 - July 1, 2023
Share of UGA Amount: USD 32,630 (Awarded)
Application date: July 1, 2023, Award date: July 1, 2023
Funding type: Research

Q3 Controller Insights (Floqast)
September 1, 2022 - September 1, 2022
Share of UGA Amount: USD 15,000 (Closed)
Application date: September 1, 2022, Award date: September 1, 2022
Funding type: Research

Audience segments, insights, and market sizing (Outdoor Citizen, LLC)
July 18, 2022 - July 18, 2022
Share of UGA Amount: USD 12,500 (Closed)
Application date: July 18, 2022, Award date: July 18, 2022
Funding type: Research

Increasing ACE Protective Factors through Expanded Utilization of the EITC among Minority Households (US Dept of Health & Human Services)
September 30, 2020 - September 30, 2020
Share of UGA Amount: USD 67,335 (Awarded)
Application date: September 30, 2020, Award date: September 30, 2020
Funding type: Public service and outreach

Watkins, Kimberly

Increasing and Improving Financial Planner Retention Efforts (Certified Financial Planner Board)
November 1, 2022 - November 1, 2022
Share of UGA Amount: USD 8,730 (Awarded)
Application date: November 1, 2022, Award date: November 1, 2022
Funding type: Research

An Examination of the KMSI-R: Relationship to Financial Literacy and Cross-Racial Validity (NATL ENDOWMT FOR FINANCIAL EDU)
March 1, 2022 - March 1, 2022
Share of UGA Amount: USD 14,659 (Awarded)
Application date: March 1, 2022, Award date: March 1, 2022
Funding type: Research

2023 Annual Report of Accomplishments

Revised 10.23.23

Units of the College of Family and Consumer Sciences

Department of Nutritional Sciences

Annual Report 2023 (January 1 – December 31, 2023)

Please check that the following have been completed.

☒ Included information in the report of how your department/division has supported the college diversity plan.

☒ All faculty have uploaded current CVs to their FACS webpage and updated their webpage

☒ All faculty have updated their 2023 accomplishments in UGA Elements

☒ All faculty teaching spring 2024 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1" margins, Times New Roman font and size 12 font size, **NO** underlining, **NO** bold, **NO** numbered pages and **NO** italics.

OUTLINE of REPORT:

I. Overall Health of Unit

A. The overall health of the department is outstanding. Faculty have been seeking and securing sources of external funding from a variety of funding sources to expand research and outreach programs. New collaborations have been established expanding opportunities for scholarly endeavours. Faculty are committed to enhancing the learning experience of their students at both the undergraduate and graduate level. Our faculty and students are being nominated and winning local, regional and national awards for their scholarly activities, and are increasingly invited to speak at national/international meetings and at other institutions.

One new faculty position was approved in the Spring/Fall of 2023 for our department - Clinical Assistant/Associate Professor of Nutritional Sciences. We had a failed search in the spring and fall, and have an ongoing search in the spring of 2024 to fill this position.

The department's graduate program had 93 total graduate students enrolled in 2023, including 11 MS Thesis, 13 MS Non-Thesis, 45 Online MS and 24 PhD students.

Our graduate student enrollment in 2022 was 99 total graduate students including 11 MS Thesis, 18 MS Non-Thesis, 47 Online MS and 23 PhD students. Our graduate enrollment in 2021 was 93 total graduate students (MS 68, PhD 25). The small drop in graduate student enrollment in 2023 may be due to the departure of Dr. Claire de la Serre from UGA and the temporary appointment of Dr. Caree Cotwright to the USDA. There were 18 students enrolled in the non-degree seeking School Nutrition Director Certification Program in fall 2023 compared to 17 enrolled in 2022 and 16 enrolled in 2021. There were 28 students newly enrolled in Double Dawg pathway over spring-fall of 2023. There were 25 students enrolled in Double Dawg pathway over spring-fall of 2022 and 18 students newly enrolled in the pathway over spring-fall of 2021, thus we are growing this pool of students.

The number of graduate degrees conferred in AY 2023 was 23 (18 MS and 5 PhD). The number of graduate degrees conferred in AY 2022 was 36 (32 MS and 4 PhD) and in AY 2021 was 20 (15 MS and 5 PhD).

The Department of Nutritional Sciences had an undergraduate enrollment of 321 undergraduates in fall and 339 in the spring of 2023 compared to 311 undergraduates in fall of 2022 and 323 in fall of 2021. The number of undergraduate degrees awarded in 2023 was 100 compared to 99 in 2022 and 124 in 2021.

FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings. Give the names of the organizations or sources of rankings as well as the particular major, program, or area that is ranked.

Undergraduate Program Rankings:

Nutritional Sciences:

Collegefactual.com ranked this program #17 in the nation

<https://www.collegefactual.com/colleges/university-of-georgia/academic-life/academic-majors/multi-interdisciplinary-studies/nutrition-science/>

Dietetics:

Collegefactual.com ranked this program #22 in the nation

<https://www.collegefactual.com/colleges/university-of-georgia/academic-life/academic-majors/health-care-professions/dietetics-clinical-nutrition-services/>

bestcolleges.com ranks University of Georgia at #2

<https://www.bestcolleges.com/schools/university-of-georgia/>

Culinary Science: not ranked

Graduate Program:

Online MS program in Community Nutrition received these two rankings in 2023:

<https://www.bestcolleges.com/healthcare/masters/nutrition/> (ranked #1 here)

<https://www.intelligent.com/best-online-masters-in-nutrition-degree-programs/> (ranked #10 here)

B. Major Accomplishments – Instruction

Faculty members within the department implemented changes to their courses as well as developed and taught new courses. We positioned tenure-track faculty to teach NUTR 2100 and 2100E (Drs. Giraudo, Kindler, Park, Pazdro) in 2023 to give new perspective to the course. Additionally, we have numerous faculty that regularly guest lecture in courses for which they are not the instructor of record to provide needed expertise on a particular topic. These include Drs. Anderson, Gallo, Henes, Housley, Lee, and Sattler.

Dr. Housley and Dr. Anderson continued to grow two new programs for graduate students in Nutritional Sciences: MentorU: Nutritional Sciences Graduate Mentoring Program and HIPE: Health Sciences Interprofessional Education. Both were offered for the first time in 2022, but have been developed further in 2023.

One new course was developed in 2023: Study Abroad to Japan and Korea (NUTR 4630, NUTR 5710). This course will be taught in May of 2024.

C. Major Accomplishments in support of the college diversity plan.

The Department is guided by the five themes of the FACS Diversity plan as follows:

Recruit and Retain Diverse Students: The department works to effectively support, recruit and retain undergraduate and graduate students by encouraging prospective students from all backgrounds at events and through communications. At the graduate level, the applications are reviewed holistically in order to broaden acceptance criteria and be more inclusive. The department faculty created several new courses that are/will be cross-listed with other departments.

Infuse Diversity and Inclusion into the Curriculum and Academic Activities: The department continues its efforts to enhance current curricula and student diversity experiences by including courses specific to cultural aspects of foods and nutrition as well as by including topics such as civil rights, diversity and cultural sensitivity in courses and in experiences that provide students with real world encounters with diverse populations including public school children, patrons of the local Council on Aging, and internships and practicums in a wide variety of settings. The department head also appoints members to decision making groups representing diverse groups and experiences such as gender, ethnicity, internationality, abilities, socioeconomic status, and employment status.

Recruit and Retain Diverse Faculty and Staff: The department strives to raise awareness and support, recruit and retain faculty and staff; and encourages faculty and staff to participate in diversity training and utilize UGA diversity resources.

Enhance Community and Educational Outreach: The department creates trainings and enhances educational outreach opportunities for programs such as SNAP-Ed and EFNEP that reach diverse clients throughout the state of Georgia and beyond in a manner that reflects the college's values.

Increase Visibility and Communication of Inclusion: Through its online presence such as its Facebook page, and its website, as well as in news articles, emails, etc. the department strives to highlight its commitment to the values of diversity and inclusion.

The department supports the University's goals related to diversity as outlined in the strategic plan. The goal is to create diversity through educational opportunities to increase knowledge about diverse populations. The department offers numerous courses which align with these goals such as courses that relate food and nutrition to culture, service-learning courses that expose students to diverse groups through community outreach experiences, and study abroad opportunities. The department also makes an intentional effort to recruit diverse students as well as individuals who would like to work with diverse populations.

D. Major Accomplishments – Research

Attach research publications, presentations to the back of the report (these can be from the Elements report that you print out for your department).

See tables and data to follow.

E. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2023
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	50
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	8
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	3
FACS KPI 2.1.2 Number of graduate assistantships from external support	26 total: 15 full external assistantships 11 partial assistantships (top up funds)
FACS KPI 1.3.1 Number of faculty completing a peer observation of teaching, having their class observed, or attending training in peer observation of teaching.	3
FACS KPI 2.1.3 Number of national and international research awards submitted by faculty	7
FACS KPI 2.1.4 Number of research journal publications by faculty	66
FACS KPI 2.1.5 Number of research presentations by faculty at national/international conferences	29
FACS KPI 2.1.6 Number of research journal publications by graduate research students	10

FACS KPI 2.1.7 Number of research presentations by graduate research students at national/international conferences	35
FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	0
FACS KPI 2.2.4 Sponsored projects partnering FACS with non-public entities	0
FACS KPI 2.3 External doctoral fellowship applications submitted	2
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above) Online MS program in Community Nutrition	#1 #10
FACS KPI 3.1 Total sponsored award funding for community-focused applied or translational research involving community partners as co-creators generally, globally, nationally, and by regions in the state	\$845,411

*CY = Calendar year (January 1 – December 31)

- F. Major Accomplishments – Internal and External Funding** – this section will include all grants (instruction, research, public service, outreach and extension).
Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).

<u>Award ID</u>	<u>Start Date</u>	<u>End Date</u>	<u>PI Name</u>	<u>Faculty</u>	<u>UGA Sponsor</u>	<u>Title</u>	<u>Anticipated Award Amount</u>
AWD000 07364	8/1/2017	7/31/2024	Pazdro, Robert		NATIONAL INSTITUTES OF HEALTH	Defining the Genetic Architecture of the Glutathione Redox System	\$1,688,269.00
AWD000 13378	1/6/2019	6/30/2024	Berg, Alison		BD OF REGENTS/UNIV SYS OF GA	Diabetes Prevention Program for UGA Faculty and Staff	\$18,000.00
AWD000 11069	8/1/2019	12/31/2024	Noble, Emily		NATIONAL INSTITUTES OF HEALTH	Melanin-concentrating hormone and the neural regulation of feeding	\$611,436.00
AWD000 11909	4/1/2020	9/30/2024	Cooper, Jamie Paton		American Pecan Council	The Ability of Pecan Consumption to Improve Vascular Function and Reduce Chronic Disease Risk in Aging Adults	\$197,112.00
AWD000 11808	4/11/2020	5/10/2024	Park, Hea Jin		USDA NIFA	The Effects Of Maternal Supplementation Of Eggs And Docosahexaenoic Acid On Gut Microbiome And Cognitive Development In An Infant Piglet Model	\$498,290.00
AWD000 13078	4/1/2021	3/31/2024	Noble, Emily		NATIONAL INSTITUTES OF HEALTH	Central melanin-concentrating hormone neural pathways and obesity	\$213,000.00
AWD000 13366	4/21/2021	4/20/2024	Laing, Emma		AMERICAN EGG BOARD	Supplement to the Egg Consumption, Skeletal Health, and Cognition in Obese and Normal Weight Children: A Randomized- Controlled Feeding Trial; Phase 2: Biochemical Analyses	\$24,779.00
AWD000 13911	9/1/2021	8/31/2024	Thompson, Jennifer	Cotwright	USDA NIFA	Food Scholars: Nurturing Cross-Institutional Relationships to Diversify Sustainable Food Systems Education	\$299,949.00
AWD000 14447	12/1/2021	6/30/2024	Berg, Alison	Penn, Bales	Southern Peanut Growers	Changing the Culture of Peanut Introduction in Georgia: A collaborative pilot	\$184,745.00
AWD000 14699	2/1/2022	12/31/2023	Paton, Chad	Cooper	GA COMMODITY COMM FOR PECANS	Understanding the health benefits of Pecans as a method to lower cardiovascular disease risk	\$32,576.00
AWD000 14583	4/10/2022	4/9/2024	Pazdro, Robert		The Jackson Laboratory	Modeling Variability in Cognitive Responses to Recombinant GDF11 Treatment Using Aged Diversity Outbred Mice	\$10,000.00
AWD000 15728	6/1/2022	10/31/2023	Kindler, Joseph		CHILDREN'S HEALTHCARE ATLANTA	Bone health in avoidant/restrictive food intake disorder: A cohort study comparing children with severe food selectivity with and without faltering growth	\$54,206.00

AWD000 15699	7/1/2022	1/31/2024	Henes, Sarah		EMORY UNIVERSITY	A Community Nutrition Initiative to Promote Healthy Eating Behavior Changes and Food Security in Expecting Families by Utilizing the University of Georgia (UGA) Expanded Food and Nutrition Education Program (EFNEP) (CTSA)	\$32,225.00
AWD000 15858	9/1/2022	7/31/2024	Phillips, Bradley	Kindler, Cooper	EMORY UNIVERSITY	Georgia Clinical and Translational Science Alliance (Georgia CTSA) - KL2 Scholar Award	\$176,399.00
AWD000 15418	9/30/2022	4/25/2024	West, Franklin	Park	Ischemix	Pharmacologic Intervention with CMX-2043 for the Acute Treatment of Neurotrauma and Traumatic Brain Injury (TBI)	\$311,628.00
AWD000 15505	10/1/2022	12/31/2024	Lee, Jung Sun	Shannon, Cotto-Rivera, Cotwright, Bales	Ga Department of Human Services	SNAP-ED FY23	\$3,211,111.00
AWD000 15742	12/1/2022	12/31/2025	Cox, Ginnefer		Dairy Management Inc	Promoting professional development and dairy reputation: A collaboration with University of Georgia and Dairy Management Inc	\$209,000.00
AWD000 16201	1/1/2023	12/31/2024	Paton, Chad	Cooper	GA COMMODITY COMM FOR PECANS	Determining the pattern of plasma Urolithin appearance after pecan consumption in healthy adults	\$33,748.00
AWD000 16229	1/1/2023	10/31/2024	Cooper, Jamie	Paton	GA COMMODITY COMM FOR PECANS	Cognitive Performance in Response to a Pecan-Enriched Meal in Adults	\$39,990.00
AWD000 15921	1/1/2023	12/31/2023	Paton, Chad	Cooper	COTTON INCORPORATED	Assessing the mechanism of cottonseed oil-induced lipid oxidation	\$47,117.00
AWD000 16016	1/1/2023	12/31/2023	Cooper, Jamie	Paton	COTTON INCORPORATED	Comparison of Blood Lipid Responses from Diets Enriched with Cottonseed Oil versus Olive Oil in Adults with High Cholesterol	\$14,088.00
AWD000 15825	1/1/2023	12/31/2023	Cooper, Jamie	Paton	GA COMMODITY COMM COTTON	Effects of Cottonseed Oil on Lipid (Fat) Metabolism in Adults with High Cholesterol	\$25,480.00
AWD000 15914	1/1/2023	12/31/2023	Cooper, Jamie	Paton	COTTON INCORPORATED	Nutritional Effects of Different Doses of Cottonseed Oil in Humans	\$67,526.00
AWD000 17292	4/1/2023	3/31/2028	Rogers, Connie		PENNSYLVANIA STATE UNIVERSITY	Interplay of processed diet, gut microbiota, and interferon-linked mucosal immunity in the onset and prevalence of inflammatory bowel disease	\$26,782.00
AWD000 16356	4/10/2023	12/31/2024	Cotwright, Caree		US DEPARTMENT OF AGRICULTURE	IPA with USDA	\$389,446.00

AWD000 17654	5/1/2023	5/31/2024	Cox, Ginnefer		DUKE UNIVERSITY	Enhancing Equity in Technical Assistance for an eLearning Training to Improve Healthy Beverage Policy Implementation among Early Care and Education Teachers	\$20,000.00
AWD000 16724	5/15/2023	4/30/2025	Phillips, Bradley	Penn, Berg, Warmath	EMORY UNIVERSITY	NSF Engines: Type-1: Southeastern Technology Engine to Advance Healthcare Equity	\$217,532.00
AWD000 16659	6/1/2023	5/31/2025	Sattler, Elisabeth		NATIONAL INSTITUTES OF HEALTH	Effect of Dietary Approaches to Stop Hypertension (DASH) Diet on Heart Failure Status in Older Adults (resub)	\$429,335.00
AWD000 17002	7/1/2023	6/30/2024	Lei, Wang Shin	Kindler	CYSTIC FIBROSIS FOUNDATION	Effect of GIP and GLP-1 infusion on bone resorption in glucose intolerant, pancreatic insufficient cystic fibrosis	\$4,000.00
AWD000 17122	8/1/2023	6/29/2024	Parisi, Michelle		CLEMSON UNIVERSITY	Health Extension for Diabetes: Program Expansion to Advance Health Equity	\$259,134.00
AWD000 17081	9/1/2023	8/31/2026	Schwan, Carla		USDA NIFA	An integrated approach to developing Extension outreach curricula for home food preservation, retail food safety, and cottage foods: A Food Safety Extension Network Effort	\$545,144.00
AWD000 16364	9/1/2023	8/31/2024	Rogers, Connie		GA DEPT OF EDUCATION	School Nutrition Director Certification Program FY24	\$39,370.00
AWD000 16982	9/30/2023	9/29/2028	Padilla, Heather	Berg, Lee	US Dept of Health & Human Services	Healthier Together: High Obesity Program in Georgia (renewal 2023-2028)	\$804,000.00
AWD000 17112	10/1/2023	9/30/2024	Lee, Jung Sun	Penn, Bales, Cotto-Rivera	Ga Department of Human Services	SNAP-ED FY24	\$3,211,111.00
AWD000 17386	11/15/2023	11/14/2025	Smith, Travis	Lee, Bhargava	ROBERT WOOD JOHNSON FOUNDATION	The Effects of Medicaid, SNAP, and Dual-enrollment on Food Insecurity	\$245,335.00
AWD000 17569	12/5/2023	12/4/2024	Paton, Chad		USDA ARS	Creation of Enhanced-Value Cotton Germplasm via Modulation of Cyclopropyl Fatty Acid Accumulation.	\$3,333.00
AWD000 17511	12/13/2023	12/12/2025	Park, Hea Jin		ABBOTT LABORATORIES	Perinatal supplementation of vitamin E on cognition of offspring using a sow/piglet dyad model	\$189,643.00
AWD000 15796	1/3/2023	9/30/2023	Lee, Jung Sun	Shannon, Berg	Ga Department of Human Services	Georgia Hunger Study	\$300,000.00

G. Major Accomplishments – Public Service and Outreach and Extension

The following reporting information for Outreach and Extension are provided by Dr. Allisen Penn, Associate Dean for Outreach and Extension, FACS.

Reporting for Extension and Public Service and Outreach is a three-part process:

1. Part one requires Extension and Outreach FACS faculty to report Extension performance measures in Elements using the “Elements for Extension Specialist” a guideline:

<https://abo.caes.uga.edu/content/dam/caes-subsite/ag-business-office/elements/Elements-One-Pager-for-Extension-Specialists.pdf>

The following data is pulled for the report:

Category	Measure
Presentations	Number of contacts made with In-Service Trainings
	Number of contacts made with Outreach Presentations
	Number of contacts made with Technical Assistance
	Number of Educational Contact Hours generated made from In-Service Trainings
	Number of Educational Contact Hours generated made from Outreach Presentations
	Number of Educational Contact Hours generated made from Technical Assistance
Presentations Total	
Publications	Number of Abstracts
	Number of Extension Bulletins
	Number of Other Publications
	Number of Popular Press publications
	Number of Scholarly Presentations

2. Part two requires Extension and Outreach FACS faculty to upload at least one Extension Impact Statement by November 1, 2023 to:

<https://secure.caes.uga.edu/impactstatements/>

Impact statements are a summary of major projects/programs with significant and documentable outcomes. All Extension Specialists submit at least one impact statement. If you have a faculty members with Public Service and Outreach responsibilities or projects to report, a template and help for writing an impact statement is available at <https://intranet.caes.uga.edu/other-resources/impact-statements/>.

The data from these reports is pulled for us by department by the College of Agriculture and Natural Resources Accountability and Reporting Coordinator. The Associate Dean for Extension and Outreach will provide a spreadsheet for each department/unit

3. Part Three – Instructions for Department/Unit Heads:

Review the data included in the Extension faculty activities spreadsheet provided by the Associate Dean for Extension and Outreach for accuracy. Add data and correct errors or inconsistencies directly on the spreadsheet.

Review the impact statements document included in the Impact Statements spreadsheet for accuracy and make corrections, as necessary. Additional impact statements from faculty members with PSO appointments or projects may be added to the document.

Write a brief executive summary, 500 words or less, highlighting Public Service, Outreach, and Extension Impacts for 2023 for the department and include the summary on the Impact Document under a Departmental Summary heading.

The Executive Summary is intended to capture collective impact and to report the economic and social return on investment to stakeholders. Use a brief narrative to report accomplishments to highlight the total impact Public Service and Outreach and Extension based on the impact statements submitted by the faculty. Focus the summary on the metrics listed below:

- a. Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
- b. Participants' behaviour/practice changes toward the planned direction.
- c. Planned end-results (Improved Social, Economic, and Environmental outcomes).

- II. Review of Academic programs – this section of the report has been revised to more closely follow the requirements for UGA's Program Review of academic programs. As noted in the instructions for "Comprehensive Program Review" some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

NUTR: FACS Education, Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PhD and Obesity and Weight Management Certificate

FHCE: Consumer Economics, Social Entrepreneurship for Consumer Well-being, Financial Planning, Housing Management and Policy, MS and PhD

HDFS: HDFS undergraduate, HDFS MS and PHD and MFT certificate, Quantitative Methods in Family and Social Science Research Certificate

IHDD: Undergraduate and Graduate Certificate

TXMI: Fashion Merchandising, Furnishings and Interiors, MS, PhD

DATA NEEDED FROM OFFICE OF INSTITUTIONAL RESEARCH CAN BE REQUESTED through OIR's DATA REQUEST – <https://oir.uga.edu>. Put in your request in early January – it will take them time to put it together. Most OIR data can be found here:
<https://oir.uga.edu/data/unitprofile/programreview/>

A. Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE.

Measures of Quality & Productivity				
<i>Student Input – Undergraduate Programs</i>	FACS Ed	CSN	DIET	NS
Number of students in the degree program	4	23	F23 – 32 Intended Dietetics F22 – 106 Total: 138 Sp 23 – 42 Intended Dietetics Sp 23 –95 Total: 137	F23 – 156 Sp 23 - 175
Undergraduate student time to degree (average, in years) for non- transfer students graduating in the academic year (AY*)	3.67	3.67	4.17	3.75
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	2.83	1.67	2.61	2.50
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.	Admit GPA Avg 4.0-.1	Admit GPA Avg 3.7-.2	GPA 3.91 ACT 27 SAT 1258	GPA 3.96 ACT 27 SAT 1298
<i>Student Output – Undergraduate Programs</i>				

Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):	3 out of 4 FACS Ed Students who took the GACE Exam passed for a 75% passing rate.		Our acceptance rate for dietetic internships by our dietetic students was 100%.	
Number of degrees awarded in the program for the academic year.	3	3	37	57
Employment rates of graduates (if available)	Not available	Not available	Not available	Not available
Employment rates of graduates (if available)	Not available	Not available	Not available	Not available

* AY23 is summer 22, fall 22, spring 23.

2. Narrative – add here if needed.

B. Graduate Programs:

1. Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change.

Measures of Quality and Productivity			
Student Input- Graduate Programs	MS	PhD	Obesity Certificate

Number of students in the degree program	69 Thesis – 11 Non-Thesis – 13 Non-Thesis Online - 45	24	2
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.	N/A	N/A	N/A
Graduate student time to degree (average, in years) graduating in the academic year.	1.5	4.7	
<i>Student Output – Graduate Programs</i>			
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam: Also, indicate the number of students reporting scores for the test(s) (Total N):	100% pass rate for RDN exam		
Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.	1 publication, 2 posters	21 publications, 22 posters, 23 awards	
External Quality Assurance (e.g., professional accreditation, surveys,	ACEND		
Number of degrees awarded in the program for the academic year.	18 Thesis – 5 Non-Thesis - 13	5	0

2. Narrative Section: Describe additional details as needed.

C. Faculty

1. Complete table: **add columns** here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<i>Measures of Viability</i>				
<i>Undergraduate Programs</i> <i>Internal Demand for the Program</i>	FACS Ed	CSN	DIET	NS
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	Anderson: 50% (T) 50% (R) Berg: 75% (Ext) 25% (R) Brigman: 100% (T) Cooper: 50% (T) 50% (R) ** Left Department July 31, 2023 Cotwright: 50% (T) 50% (R)**Working at USDA starting March 15, 2023 Cox: 50% (T) 50% (R) de La Serre: 50% (T) 50% (R)**Left Department June 30, 2023 Gallo: 50% (T) 50% (R) Giraud: 75% (T) 25% (R) Grider: 75% (T) 25% (R) Hall: 100% (T) Henes: 75% (Ext) 25% (R) Housley: 75% (T) 25% (Admin) Kindler: 25% (T) 75% (R) Laing: 90% (T) 10% (R) Lee: 40% (T) 43% (R) 17% (PS)			

	Noble: 25% (T) 75% (R) Parisi: 12.5% (T) 25% (R) 57.5% (Ext) Park: 50% (T) 50% (R) Paton: 40% (T) 60% (R) Pazdro: 50% (T) 50% (R) Rogers: 70% (Admin) 30% (R) Sattler: 50% (T) 50% (R) Schwan: 75% (Ext) 25% (R) Shieh: 100% (T) Short: 100% (T) Stotz: 100% (T) Vickery: 100% (T)			
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department			9	12
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department			10	27
Number of Full-Time faculty teaching in the program			21	43
Number of Part-Time faculty teaching in the program			3	0
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.				

2.

Measures of Viability		
Graduate Programs Internal Demand for the Program	MS	PhD
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	See above	See above
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	9	12
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	10	27
Number of Full-Time faculty teaching in the program	21	43
Number of Part-Time faculty teaching in the program	3	0
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.	\$39,370	0

3. Narrative Section: Describe additional details. (if needed)

Appendix

A. Elements Report listing department presentations

Professional/Scholarly presentations

Anderson, Alex

What Are We Eating Vs What is Recommended ♦ March 1, 2023

Weekly Seminar for Morehead Honors College (Seminar)

Presenters: Anderson A

Scope: School/College

Berg, Alison

Implementing Policy, Systems, and Environmental Obesity Prevention Interventions in Rural Georgia: The High Obesity Program ♦ July 20, 2023

Society for Nutrition Education and Behavior Annual International Conference (Conference)

Presenters: *Appelbaum M, Berg A

Scope: International

Leveraging Intra-University Partnerships to Engage Communities and Improve Health ♦ August 30, 2023

Georgia Extension Association of Family and Consumer Sciences, Waycross, Georgia (Conference)

Presenters: Brown C, Cook G, Fennell-Burley C, Daniel J, Berg A, Hobbs K, Sheram C

Scope: State

UGA Extension and the Georgia Clinical and Translational Science Alliance: Community Engagement and Partnerships to Advance Health Equity ♦ October 26, 2023

State of The Public's Health Conference, Athens, Georgia (Conference)

Presenters: Brown C, Berg A, Kindamo E, Henes S

Scope: State

Cooperative Extension Systems (CES) and Clinical and Translational Science Award (CTSA) Programs: Community Engagement and Partnerships to Advance Health Equity ♦ May 24, 2023

National Health Outreach Conference, Ithaca, New York (Seminar)

Presenters: Brown C, Berg A

Scope: National

Community Engagement Through Cooperative Extension: A Statewide Needs Assessment Reveals Emerging Adults and Rural Georgians in Greatest Need ♦ February 24, 2023

Southeast Regional Clinical and Translational Sciences Annual Meeting (Conference)

Presenters: Berg A, Futris T, Fuhrman N, Durham J, Penn M, Brown V

Scope: Regional

UGA FACS Needs Assessment: Overview, Key Findings, Path Forward ♦ January 24, 2023

UGA Family and Consumer Sciences Program Development Conference (Conference)

Presenters: Brown V, Guerin A, Berg A

Scope: State

Emerging adults: Health and wellbeing needs of an underserved community ♦ November 12, 2023

American Public Health Association (Conference)

Presenters: Brown V, Golson A, Berg A, Childs A, Averill B, Durham J, Faulk K, Aaron LA, Fuhrman N, Stewart R

Scope: International

Extension Diabetes Prevention Programs Help Participants Reach Weight Loss Goals and Reduce Diabetes Risk Across the Nation ♦ May 22, 2023

National Health Outreach Conference, Ithaca, NY (Conference)

Presenters: Berg A, Jarvandi S, Brown J, Da Silva V, Dunn C, Edwards Z

Scope: National

Cooper, Jamie

Modulation of inflammation and coagulation markers in adults at-risk for cardiovascular disease following diets rich in either cottonseed oil vs. olive oil. ♦ February 10, 2023

Obesity Initiative Research Symposium (Symposium)

Presenters: *Prater MC, Marquardt A, Paton C, Cooper J

Scope: Regional

A pecan-enriched diet enhanced appetite-regulating hormones with no effect on energy intake: a randomized clinical trial. ♦ February 10, 2023

Obesity Initiative Research Symposium (Symposium)

Presenters: *Cogan E, Pearson R, Paton C, Jenkins N, Cooper J

Scope: Regional

Henes, Sarah

UGA Extension and the Georgia Clinical and Translational Science Alliance: Community Engagement and Partnerships to Advance Health Equity ♦ October 26, 2023

State of The Public's Health Conference, Athens, Georgia (Conference)

Presenters: Brown C, Berg A, Kindamo E, Henes S

Scope: State

Kindler, Joseph

Promotion in Academia from the Perspective of an Early Career Faculty ♦ February 3, 2023

American Society for Nutrition Early Career Interest Group, Promotion in Academia Webinar, Virtual (Symposium)

Presenters: Kindler J

Scope: International

Determinants of Pediatric Bone Accrual ♦ May 6, 2023

Annual Meeting of the Pediatric Endocrine Society, San Diego, California (Seminar)

Presenters: Kindler J

Scope: International

Diet and Disease-Related Threats to Bone Health ♦ August 23, 2023
UGA Dept. of Nutritional Sciences Weekly Seminar, Athens, GA (Seminar)
Presenters: Kindler J
Scope: Department

Entero-Endocrine Regulation of Bone in CF ♦ October 23, 2023
ASBMR Annual Meeting, Nutrition Interest Group, Vancouver, Canada (Seminar)
Presenters: Kindler J
Scope: International

Fueling Your Research – Funding for Nutrition Trainees ♦ November 9, 2023
American Society for Nutrition's Student Interest Group Webinar, Virtual (Symposium)
Presenters: Kindler J
Scope: International

Lee, Jung Sun

Evaluating the charitable food system in Georgia ♦ March 26, 2023
American Association of Geographers Annual Meeting. 2023 (Conference)
Presenters: Shannon J, Lee JS, Rao M, *Klinker A, Roan C
Scope: International

A mixed-methods evaluation of implementing a statewide online self-paced nutrition education program for low-income populations ♦ July 22, 2023
Society for Nutrition Education and Behaviors Annual Conference 2023 (Conference)
Presenters: *Bell D, Herron B, Lee JS
Scope: International

The implementation of an online, self-paced nutrition education program for low-income adults during COVID-19 ♦ July 23, 2023
American Society for Nutrition Annual Conference 2023, Boston, MA (Conference)
Presenters: *Bell D, Herron B, Lee JS
Scope: International

Noble, Emily

Impact of Early Life Food Insecurity on Neural Development and the Regulation of Eating Behaviors ♦ March 10, 2023
Department of Exercise and Nutritional Sciences Seminar, University at Buffalo (Seminar)
Presenters: Noble E
Scope: National

Dietary influences on adolescent brain development and behavior: lessons from rodent models ♦ September 11, 2023
Penn State Nutritional Sciences Seminar (Seminar)
Presenters: Noble E
Scope: National

Mechanistic insights into Western Diet-induced hippocampal dysfunction ♦ April 21, 2023
American Physiological Society Summit, Long Beach, CA (Conference)
Presenters: Noble E
Scope: National

A rodent model of adolescent food insecurity: impact on eating behaviors and susceptibility to diet induced obesity ♦ February 14, 2023

Swiss Winter Conference in Ingestive Behavior, St. Moritz, Switzerland (Conference)

Presenters: Noble E

Scope: International

Mechanisms contributing to a Western Diet induced hippocampal dysfunction ♦ June 12, 2023

16th Benjamin Franklin Lafayette Seminar, Frejus, France (Seminar)

Presenters: Noble E

Scope: International

Melanin concentrating hormone and the neural regulation of impulsive eating ♦ November 30, 2023

Rising Stars in Diabetes and Obesity Research, University of Kentucky (Symposium)

Presenters: Noble E

Scope: National

Impact of a Western Diet on Hippocampal Neuronal Mitochondria ♦ July 13, 2023

Society for the Study of Ingestive Behavior (Conference)

Presenters: Loera-Lopez A, *Lord M, Heo JW, Call J, Noble E

Scope: International

Parisi, Michelle

Engaging communities for policy, systems and environmental change - experiences from a CDC-HOP grantee ♦ September 23, 2023

Physical Activity and Public Health Practitioner Course (Workshop)

Presenters: Parisi M, Griffin S

Scope: National

EXCITED for COVID-19 Vaccination: The Role of Health Communication and Promotion to Combat COVID-19 Vaccine Hesitancy and Misinformation ♦ March 15, 2023

The Art and Science of Health Promotion, Colorado Springs, CO (Conference)

Presenters: Parisi M, 10. Parisi, M, Cartmell, K, Rossi, M, Bryan, C, and McFall, D.

Scope: International

Community Garden Creates Pathway to Expanded Food Access, Education, and Community Collaboration in a Rural South Carolina City ♦ May 16, 2023

National Health Outreach and Engagement Conference, 2023, Cornell University; Ithaca, NY (Conference)

Presenters: Parisi M, Thomas, W², Green, W, Altman, M, Matthews, R, Baxter, S, Griffin, S, and Parisi, M.

Scope: National

Connecting Extension and Clinical Partners to Address Diabetes Self-Management in South Carolina ♦ May 16, 2023

National Health Outreach and Engagement Conference, 2023, Cornell University; Ithaca, NY (Conference)

Presenters: Parisi M, Parisi, M, Sherrill, W, Stancil, M, Beauchamp, C, Sudduth, JD, Kreps Rhodes, K, Matthews, R, McFall, D, Bales, M, Lane, E, Jones K, Patsel-Bryan, C, and Kanny, S.

Scope: National

Park, Hea Jin

Gender-dependent changes of brain functional organization in offspring following perinatal dietary supplementation ♦ July 22, 2023

American Society for Nutrition Annual Meeting (Conference)

Presenters: *Dubrof S, Ahmed I, Sun W, Scheulin K, Zhao Q, West F, Park HJ

Scope: International

Perinatal supplementation of egg yolk or docosahexaenoic acid alters the development of the brain in offspring ♦ April 24, 2023

UGA CURO Annual Symposium (Symposium)

Presenters: Cole U, *Dubrof S, Park HJ

Scope: University

The use of pigs as a translational model for studying developing brain in infants ♦ April 24, 2023

UGA CURO Annual Symposium (Symposium)

Presenters: Garcia S, *Dubrof S, Park HJ

Scope: University

Effect of perinatal dietary supplementation on brain development in offspring ♦ July 22, 2023

American Society for Nutrition Annual Meeting (Conference)

Presenters: Cole U, *Dubrof S, Park HJ

Scope: International

At the Intersection of Nutrition, Culture and Health ♦ March 22, 2023

Invited seminar at the Department of Human Sciences at the Ohio State University (Seminar)

Presenters: Park HJ

Scope: Department

Gender-dependent changes of brain functional organization in offspring following perinatal dietary supplementation ♦ July 22, 2023

American Society for Nutrition - Nutrition 2023 (Conference)

Presenters: *Dubrof S, Ahmed I, Sun W, Scheulin K, Zhao Q, West F, Park HJ

Scope: International

Paton, Chad

Modulation of inflammation and coagulation markers in adults at-risk for cardiovascular disease following diets rich in either cottonseed oil vs. olive oil. ♦ February 10, 2023

Obesity Initiative Research Symposium (Symposium)

Presenters: *Prater MC, Marquardt A, Paton C, Cooper J

Scope: Regional

A pecan-enriched diet enhanced appetite-regulating hormones with no effect on energy intake: a randomized clinical trial. ♦ February 10, 2023

Obesity Initiative Research Symposium (Symposium)

Presenters: *Cogan E, Pearson R, Paton C, Jenkins N, Cooper J

Scope: Regional

Lipid metabolic features of non-alcoholic fatty liver disease ♦ December 1, 2023

University of Maryland-College Park, Remote/Virtual (Seminar)

Presenters: Paton C

Scope: Department

Lipid metabolic features of non-alcoholic fatty liver disease ♦ October 26, 2023

Augusta University, Augusta, GA (Seminar)

Presenters: Paton C

Scope: University

Penn, Martha

Community Engagement Through Cooperative Extension: A Statewide Needs Assessment Reveals Emerging Adults and Rural Georgians in Greatest Need ♦ February 24, 2023

Southeast Regional Clinical and Translational Sciences Annual Meeting (Conference)

Presenters: Berg A, Futris T, Fuhrman N, Durham J, Penn M, Brown V

Scope: Regional

Emerging adults: Health and wellbeing needs of an underserved community ♦ November 12, 2023

American Public Health Association (Conference)

Presenters: Brown V, Golson A, Berg A, Childs A, Averill B, Durham J, Faulk K, Aaron LA, Fuhrman N, Stewart R

Scope: International

Rogers, Connie

Physical activity, diet, and breast cancer: Lessons learned from mouse models, Noll Physiology

Seminar, November 10, 2023. (Seminar) Pennsylvania State University, Department of Kinesiology, State College, PA, 16802, United States

Scope: National

Good to the Bone: The Intersection of Inflammation, Bone Health, and a Daily Handful of Prunes July 13, 2023 (Conference Presentation-Invited Talk) ACEND Women's Health Webinar, Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Scope: International

Prunes Preserve Hip Bone Mineral Density and Reduce Inflammatory Mediators in a 12-month Randomized Controlled Trial in Postmenopausal Women, May 16, 2023 (Seminar)

Today's Dietician, Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Scope: Regional

Changes in Energy Balance Alter the Tumor Microenvironment in a Model of Triple Negative Breast Cancer March 3, 2023 (Conference Presentation-Invited Talk)

Southeast Regional Clinical and Translational Science Conference, Callaway Gardens, Georgia

Scope: Regional

Changes in Energy Balance Alter the Tumor Microenvironment in a Model of Triple Negative Breast Cancer October 3, 2023 (Seminar) Pharmacology Department Seminar, University of Georgia,

Pharmacology Department, Athens, United States

Scope: Local

Schwan, Carla

Characterization of *Salmonella enterica* from informal markets in Cambodia. ♦ April 19, 2023

Association of Official Agricultural Chemists (AOAC) International Conference, Association of Official Agricultural Chemists (AOAC) (Conference)

Presenters: Schwan C

Scope: International

B. Elements Report listing department publications

Journal Articles

Anderson, Alex

Banhoro, D., Pousga, S., Nianogo, A. J., Somé, S., Anderson, A. K., & Kisaalita, W. S. (n.d.). Yaikuula (wind-driven evaporative cooling) saves most guinea fowl eggs for hatching in the Sudano-Sahelian belt. *African Journal of Food, Agriculture, Nutrition and Development*, 23(122), 23994-24010. doi:[10.18697/ajfand.122.23055](https://doi.org/10.18697/ajfand.122.23055)

Tandoh, M. A., Mills-Robertson, F. C., Annan, R. A., Wilson, M. D., & Anderson, A. K. (2023). A comparison of intervention strategies to improve helminthiasis, nutrition and cognitive status among school-age children in helminth endemic farming and fishing areas in Ghana. *Cogent Food & Agriculture*, 9(1). doi:[10.1080/23311932.2023.2201032](https://doi.org/10.1080/23311932.2023.2201032)

Kere, B. A., Pousga, S., Somé, S., Nianogo, A. J., Anderson, A. K., & Kisaalita, W. S. (n.d.). Insect-based protein feed for guinea fowl: Growth and egg laying performance under different feed regimes. *African Journal of Food, Agriculture, Nutrition and Development*, 23(9), 24626-24643. doi:[10.18697/ajfand.124.23080](https://doi.org/10.18697/ajfand.124.23080)

*Osei, P., McCrory, M., Anderson, A., & Baranowski, T. (2023). Food-Related Behaviors in Rural and Urban Households in Ghana.

Jobarteh, M. L., McCrory, M. A., Lo, B., Triantafyllidis, K. K., Qiu, J., Griffin, J. P., . . . Frost, G. (2023). Evaluation of Acceptability, Functionality, and Validity of a Passive Image-Based Dietary Intake Assessment Method in Adults and Children of Ghanaian and Kenyan Origin Living in London, UK.. *Nutrients*, 15(18). doi:[10.3390/nu15184075](https://doi.org/10.3390/nu15184075)

Ghosh, T., McCrory, M. A., Marden, T., Higgins, J., Anderson, A. K., *Domfe, C. A., . . . Sazonov, E. (2023). I2N: image to nutrients, a sensor guided semi-automated tool for annotation of images for nutrition analysis of eating episodes.. *Front Nutr*, 10, 1191962. doi:[10.3389/fnut.2023.1191962](https://doi.org/10.3389/fnut.2023.1191962)

Gunther, C., Banna, J., Jones, B. L., Park, C., Reicks, M., Richards, R., . . . Monroe-Lord, L. (2023). Adolescent Independent Eating Occasions, Dietary Intake, and Parenting Practices During the COVID-19 Pandemic: A Qualitative Study of Parents and Adolescents From Households With Low Income.. *J Nutr Educ Behav*, 55(9), 634-643. doi:[10.1016/j.jneb.2023.05.001](https://doi.org/10.1016/j.jneb.2023.05.001)

Reicks, M., Lora, K. R., Jin, Y., Anderson, A. K., Monroe-Lord, L., Jones, B. L., . . . Wong, S. S. (2023). Parenting Practices Are Associated With Adolescent Food Choices During Independent Eating Occasions.. *J Acad Nutr Diet*, 123(10), 1479-1487.e4. doi:[10.1016/j.jand.2023.05.016](https://doi.org/10.1016/j.jand.2023.05.016)

Berg, Alison

Borron, A., Berg, A., Lamm, A., Jones, C., Dobbins, C., Southall, H., . . . Walker, B. (2023). Connections between community coalition member perceptions of health and observed nutrition and physical activity resources in rural communities. *Health Promotion Practice*, 24, 56S-67S. doi:[10.1177/15248399221124596](https://doi.org/10.1177/15248399221124596)

Randall, N. L., Sanders, C. E., Lamm, A. J., & Berg, A. C. (2023). Qualitative Exploration of Cultural Influence on a Rural Health-Promotion Initiative. *JOURNAL OF NUTRITION EDUCATION AND BEHAVIOR*, 55(4), 255-265. doi:[10.1016/j.jneb.2022.10.011](https://doi.org/10.1016/j.jneb.2022.10.011)

Wilson, H. K., Castillo-Hernandez, I. M., Evans, E. M., Williams, E. R., & Berg, A. C. (2023). Diet Quality Outcomes of a Cooperative Extension Diabetes Prevention Program.. *J Nutr Educ Behav*, 55(10), 734-742. doi:[10.1016/j.jneb.2023.06.005](https://doi.org/10.1016/j.jneb.2023.06.005)

Berg, A. C., Padilla, H. M., Sanders, C. E., Garner, C. T., Southall, H. G., Holmes, G., . . . Davis, M. (2023). Community Gardens: A Catalyst for Community Change.. *Health Promot Pract*, 24(1_suppl), 92S-107S. doi:[10.1177/15248399221120808](https://doi.org/10.1177/15248399221120808)

Wilson, H. K., Wieler, C., Bell, D. L., Bhattarai, A. P., Castillo-Hernandez, I. M., Williams, E. R., . . . Berg, A. C. (2023). Implementation of the Diabetes Prevention Program in Georgia Cooperative Extension According to RE-AIM and the Consolidated Framework for Implementation Research. *PREVENTION SCIENCE*, 12 pages. doi:[10.1007/s11121-023-01518-0](https://doi.org/10.1007/s11121-023-01518-0)

Berg, A., Taylor, N., Brown, C., & Giraudo, S. (n.d.). Time, Money, or Knowledge: What factors are associated with implementing youth cooking programs?. *Journal of Extension*, 61(2). doi:[10.34068/joe.61.02.08](https://doi.org/10.34068/joe.61.02.08)

Cooper, Jamie

Jeong Kang, M., Hyuk Suh, J., *L. Guarneiri, L., A. Cooper, J., & M. Paton, C. (n.d.). LC–MS analysis of urolithin-related metabolites in human plasma reveals glucuronide conjugates as the primary species after 4-weeks of pecan consumption. *Journal of Food Bioactives*, 21. doi:[10.31665/jfb.2023.18336](https://doi.org/10.31665/jfb.2023.18336)

Halsey, L. G., Careau, V., Ainslie, P. N., Alemán-Mateo, H., Anderson, L. F., Anderson, L. J., ...Speakman, J. R. (2023). Greater male variability in daily energy expenditure develops through puberty. *Biology Letters*, 19(9). Doi:[10.1098/rsbl.2023.0152](https://doi.org/10.1098/rsbl.2023.0152)

*Cogan, B., Pearson, R. C., Jenkins, N. T., Paton, C. M., & Cooper, J. A. (2023). A 4-week Pecan-Enriched Diet Improves Postprandial Lipid Peroxidation in Aging Adults...*J Med Food*, 26(9), 654-662. Doi:[10.1089/jmf.2023.0036](https://doi.org/10.1089/jmf.2023.0036)

*Cogan, B., Pearson, R. C., Jenkins, N. T., Paton, C. M., & Cooper, J. A. (2023). A pecan-enriched diet reduced postprandial appetite intensity and enhanced peptide YY secretion: A randomized control trial.. *Clin Nutr ESPEN*, 56, 25-35. doi:[10.1016/j.clnesp.2023.05.002](https://doi.org/10.1016/j.clnesp.2023.05.002)

Speakman, J. R., de Long, J. M. A., Sinha, S., Westerterp, K. R., Yamada, Y., Sagayama, H., ...Wong, W. W. (2023). Total daily energy expenditure has declined over the past three decades due to declining basal expenditure, not reduced activity expenditure. *Nat Metab*, 5(4), 579-588. Doi:[10.1038/s42255-023-00782-2](https://doi.org/10.1038/s42255-023-00782-2)

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*Son, Y., Shockey, J., Dowd, M. K., *Shieh, J. G., Cooper, J. A., & Paton, C. M. (2023). A cottonseed oil-enriched diet improves liver and plasma lipid levels in a male mouse model of fatty liver. *AMERICAN JOURNAL OF PHYSIOLOGY-REGULATORY INTEGRATIVE AND COMPARATIVE PHYSIOLOGY*, 324(2), R171-R182. doi:[10.1152/ajpregu.00052.2022](https://doi.org/10.1152/ajpregu.00052.2022)

*Prater, M. C., Scheurell, A. R., Paton, C. M., & Cooper, J. A. (2023). Hunger and satiety responses to diets enriched with cottonseed oil vs. olive oil. *PHYSIOLOGY & BEHAVIOR*, 259, 11 pages. doi:[10.1016/j.physbeh.2022.114041](https://doi.org/10.1016/j.physbeh.2022.114041)

Cotwright, Caree

Dev, D. A., Hillburn, C., Luxa, J., Bauer, K. W., Lessard, L., Cotwright, C., & Tovar, A. (2023). Illuminating Child and Adult Care Food Program Partnerships That Improved Food Access and Waiver Utilization for Feeding Young Children in Early Care and Education Programs During COVID-19: A Qualitative Study. *Journal of the Academy of Nutrition and Dietetics*. doi:[10.1016/j.jand.2023.10.006](https://doi.org/10.1016/j.jand.2023.10.006)

Cox, Ginnefer

*Ng, M. K., Adhikari, K., Andress, E. L., Henes, S. T., Lee, J. S., & Cox, G. O. (2023). Sensory-Informed Evaluation Method for Use With Peer Educators of Nutrition Education Programs.. *J Nutr Educ Behav*, 55(11), 786-795. doi:[10.1016/j.jneb.2023.07.011](https://doi.org/10.1016/j.jneb.2023.07.011)

De La Serre, Claire

Schade, R., Song, L., Cordner, Z. A., Ding, H., Peterson, D. A., Moran, T. H., . . . de La Serre, C. B. (2023). Rat offspring's microbiota composition is predominantly shaped by the postnatal maternal diet rather than prenatal diet. *PHYSIOLOGY & BEHAVIOR*, 258, 7 pages. doi:[10.1016/j.physbeh.2022.113987](https://doi.org/10.1016/j.physbeh.2022.113987)

Gallo, Sina

McKay, A. J., Jones, M. T., & Gallo, S. (2023). Differences in Cardiometabolic Biomarkers between Elementary School-Age Latinx Children with Obesity versus Healthy Weight. *Southern Medical Journal*, 116(2), 188-194. doi:[10.14423/smj.0000000000001506](https://doi.org/10.14423/smj.0000000000001506)

Channell Doig, A., Aparicio, E. M., & Gallo, S. (2023). Familial sources of encouragement and breast-feeding practices among women participating in the US Special Supplemental Nutrition Programme for Women, Infants and Children.. *Public Health Nutr*, 26(9), 1871-1877. doi:[10.1017/S1368980023000666](https://doi.org/10.1017/S1368980023000666)

Kogan, K., Anand, P., Gallo, S., & Cuellar, A. E. (2023). A Quasi-Experimental Assessment of the Effect of the 2009 WIC Food Package Revisions on Breastfeeding Outcomes.. *Nutrients*, 15(2). doi:[10.3390/nu15020414](https://doi.org/10.3390/nu15020414)

Giraud, Silvia

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Henes, Sarah

*Ng, M. K., Adhikari, K., Andress, E. L., Henes, S. T., Lee, J. S., & Cox, G. O. (2023). Sensory-Informed Evaluation Method for Use With Peer Educators of Nutrition Education Programs.. *J Nutr Educ Behav*, 55(11), 786-795. doi:[10.1016/j.jneb.2023.07.011](https://doi.org/10.1016/j.jneb.2023.07.011)

Kindler, Joseph

*Coheley, L. M., Yu, M., Chen, X., O'Connor, P. J., Kealey, K. S., Laing, E. M., . . . Lewis, R. D. (2023). The Impact of Whole Egg Consumption on Bone Accrual in Healthy Children: A Randomized Controlled Trial.. *J Bone Miner Res*, 38(12), 1809-1821. doi:[10.1002/jbmr.4929](https://doi.org/10.1002/jbmr.4929)

Proctor, K. B. B., *Rodrick, E., Belcher, S., Sharp, W. G. G., & Kindler, J. M. M. (2023). Bone health in avoidant/restrictive food intake disorder: a narrative review. *JOURNAL OF EATING DISORDERS*, 11(1), 10 pages. doi:[10.1186/s40337-023-00766-3](https://doi.org/10.1186/s40337-023-00766-3)

*Lei, W. S., *Rodrick, E. B., Belcher, S. L., Kelly, A., & Kindler, J. M. (2023). Bone resorption and incretin hormones following glucose ingestion in healthy emerging adults.. *J Clin Transl Endocrinol*, 31, 100314. doi:[10.1016/j.jcte.2023.100314](https://doi.org/10.1016/j.jcte.2023.100314)

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Laing, Emma

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Lee, Jung Sun

*Ng, M. K., Adhikari, K., Andress, E. L., Henes, S. T., Lee, J. S., & Cox, G. O. (2023). Sensory-Informed Evaluation Method for Use With Peer Educators of Nutrition Education Programs.. *J Nutr Educ Behav*, 55(11), 786-795. doi:[10.1016/j.jneb.2023.07.011](https://doi.org/10.1016/j.jneb.2023.07.011)

Shannon, J., Oh, D., & Lee, J. S. (2023). An Assessment of the Factors Associated with Grocery Shopping Frequency for Georgia SNAP-Ed Participants. *Southeastern Geographer*, 63, 203-214.

Noble, Emily

Burger, K. S., & Noble, E. E. (2023). Introduction to the proceedings of the SSIB 2022 annual meeting special collection.. *Physiol Behav*, 272, 114380. doi:[10.1016/j.physbeh.2023.114380](https://doi.org/10.1016/j.physbeh.2023.114380)

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Subramanian, K. S., Lauer, L. T., Hayes, A. M. R., Décarie-Spain, L., McBurnett, K., Nourbash, A. C., . . . Kanoski, S. E. (2023). Hypothalamic melanin-concentrating hormone neurons integrate food-motivated appetitive and consummatory processes in rats.. *Nat Commun*, 14(1), 1755. doi:[10.1038/s41467-023-37344-9](https://doi.org/10.1038/s41467-023-37344-9)

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Parisi, Michelle

Rossi, M. M., Parisi, M. A., Cartmell, K. B., & McFall, D. (2023). Understanding COVID-19 vaccine hesitancy in the Hispanic adult population of South Carolina: a complex mixed-method design evaluation study. *BMC Public Health*, 23, 1-13.

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Park, Hea Jin

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C. Elements Report listing grants submitted and funded, grants submitted and not funded

<u>Award ID</u>	<u>Start Date</u>	<u>End Date</u>	<u>PI Name</u>	<u>Faculty</u>	<u>UGA Sponsor</u>	<u>Title</u>	<u>Anticipated Award Amount</u>
AWD000 07364	8/1/2017	7/31/2024	Pazdro, Robert		NATIONAL INSTITUTES OF HEALTH	Defining the Genetic Architecture of the Glutathione Redox System	\$1,688,269.00
AWD000 13378	1/6/2019	6/30/2024	Berg, Alison		BD OF REGENTS/UNIV SYS OF GA	Diabetes Prevention Program for UGA Faculty and Staff	\$18,000.00
AWD000 11069	8/1/2019	12/31/2024	Noble, Emily		NATIONAL INSTITUTES OF HEALTH	Melanin-concentrating hormone and the neural regulation of feeding	\$611,436.00
AWD000 11909	4/1/2020	9/30/2024	Cooper, Jamie Paton		American Pecan Council	The Ability of Pecan Consumption to Improve Vascular Function and Reduce Chronic Disease Risk in Aging Adults	\$197,112.00
AWD000 11808	4/11/2020	5/10/2024	Park, Hea Jin		USDA NIFA	The Effects Of Maternal Supplementation Of Eggs And Docosaehaenoic Acid On Gut Microbiome And Cognitive Development In An Infant Piglet Model	\$498,290.00
AWD000 13078	4/1/2021	3/31/2024	Noble, Emily		NATIONAL INSTITUTES OF HEALTH	Central melanin-concentrating hormone neural pathways and obesity	\$213,000.00
AWD000 13366	4/21/2021	4/20/2024	Laing, Emma		AMERICAN EGG BOARD	Supplement to the Egg Consumption, Skeletal Health, and Cognition in Obese and Normal Weight Children: A Randomized-	\$24,779.00
AWD000 13911	9/1/2021	8/31/2024	Thompson, Jennifer	Cotwright	USDA NIFA	Controlled Feeding Trial; Phase 2: Biochemical Analyses	\$299,949.00
AWD000 14447	12/1/2021	6/30/2024	Berg, Alison	Penn, Bales	Southern Peanut Growers	Food Scholars: Nurturing Cross-Institutional Relationships to Diversify Sustainable Food Systems Education	\$184,745.00
AWD000 14699	2/1/2022	12/31/2023	Paton, Chad	Cooper	GA COMMODITY COMM FOR PECANS	Changing the Culture of Peanut Introduction in Georgia: A collaborative pilot	\$32,576.00
AWD000 14583	4/10/2022	4/9/2024	Pazdro, Robert		The Jackson Laboratory	Understanding the health benefits of Pecans as a method to lower cardiovascular disease risk	\$10,000.00
						Modeling Variability in Cognitive Responses to Recombinant GDF11 Treatment Using Aged Diversity Outbred Mice	

AWD000 15728	6/1/2022	10/31/2023	Kindler, Joseph		CHILDREN'S HEALTHCARE ATLANTA	Bone health in avoidant/restrictive food intake disorder: A cohort study comparing children with severe food selectivity with and without faltering growth	\$54,206.00
AWD000 15699	7/1/2022	1/31/2024	Henes, Sarah		EMORY UNIVERSITY	A Community Nutrition Initiative to Promote Healthy Eating Behavior Changes and Food Security in Expecting Families by Utilizing the University of Georgia (UGA) Expanded Food and Nutrition Education Program (EFNEP) (CTSA)	\$32,225.00
AWD000 15858	9/1/2022	7/31/2024	Phillips, Bradley	Kindler, Cooper	EMORY UNIVERSITY	Georgia Clinical and Translational Science Alliance (Georgia CTSA) - KL2 Scholar Award	\$176,399.00
AWD000 15418	9/30/2022	4/25/2024	West, Franklin	Park	Ischemix	Pharmacologic Intervention with CMX-2043 for the Acute Treatment of Neurotrauma and Traumatic Brain Injury (TBI)	\$311,628.00
AWD000 15505	10/1/2022	12/31/2024	Lee, Jung Sun	Shannon, Cotto- Rivera, Cotwright, Bales	Ga Department of Human Services	SNAP-ED FY23	\$3,211,111.00
AWD000 15742	12/1/2022	12/31/2025	Cox, Ginnefer		Dairy Management Inc	Promoting professional development and dairy reputation: A collaboration with University of Georgia and Dairy Management Inc	\$209,000.00
AWD000 16201	1/1/2023	12/31/2024	Paton, Chad	Cooper	GA COMMODITY COMM FOR PECANS	Determining the pattern of plasma Urolithin appearance after pecan consumption in healthy adults	\$33,748.00
AWD000 16229	1/1/2023	10/31/2024	Cooper, Jamie	Paton	GA COMMODITY COMM FOR PECANS	Cognitive Performance in Response to a Pecan-Enriched Meal in Adults	\$39,990.00
AWD000 15921	1/1/2023	12/31/2023	Paton, Chad	Cooper	COTTON INCORPORATED	Assessing the mechanism of cottonseed oil-induced lipid oxidation	\$47,117.00
AWD000 16016	1/1/2023	12/31/2023	Cooper, Jamie	Paton	COTTON INCORPORATED	Comparison of Blood Lipid Responses from Diets Enriched with Cottonseed Oil versus Olive Oil in Adults with High Cholesterol	\$14,088.00
AWD000 15825	1/1/2023	12/31/2023	Cooper, Jamie	Paton	GA COMMODITY COMM COTTON	Effects of Cottonseed Oil on Lipid (Fat) Metabolism in Adults with High Cholesterol	\$25,480.00
AWD000 15914	1/1/2023	12/31/2023	Cooper, Jamie	Paton	COTTON INCORPORATED	Nutritional Effects of Different Doses of Cottonseed Oil in Humans	\$67,526.00
AWD000 17292	4/1/2023	3/31/2028	Rogers, Connie		PENNSYLVANIA STATE UNIVERSITY	Interplay of processed diet, gut microbiota, and interferon-linked mucosal immunity in the onset and prevalence of inflammatory	\$26,782.00

AWD000 16356	4/10/2023	12/31/2024	Cotwright, Caree		US DEPARTMENT OF AGRICULTURE	bowel disease IPA with USDA	\$389,446.00
AWD000 17654	5/1/2023	5/31/2024	Cox, Ginnefer		DUKE UNIVERSITY	Enhancing Equity in Technical Assistance for an eLearning Training to Improve Healthy Beverage Policy Implementation among Early Care and Education Teachers	\$20,000.00
AWD000 16724	5/15/2023	4/30/2025	Phillips, Bradley	Penn, Berg, Warmath	EMORY UNIVERSITY	NSF Engines: Type-1: Southeastern Technology Engine to Advance Healthcare Equity	\$217,532.00
AWD000 16659	6/1/2023	5/31/2025	Sattler, Elisabeth		NATIONAL INSTITUTES OF HEALTH	Effect of Dietary Approaches to Stop Hypertension (DASH) Diet on Heart Failure Status in Older Adults (resub)	\$429,335.00
AWD000 17002	7/1/2023	6/30/2024	Lei, Wang Shin	Kindler	CYSTIC FIBROSIS FOUNDATION	Effect of GIP and GLP-1 infusion on bone resorption in glucose intolerant, pancreatic insufficient cystic fibrosis	\$4,000.00
AWD000 17122	8/1/2023	6/29/2024	Parisi, Michelle		CLEMSON UNIVERSITY	Health Extension for Diabetes: Program Expansion to Advance Health Equity	\$259,134.00
AWD000 17081	9/1/2023	8/31/2026	Schwan, Carla		USDA NIFA	An integrated approach to developing Extension outreach curricula for home food preservation, retail food safety, and cottage foods: A Food Safety Extension Network Effort	\$545,144.00
AWD000 16364	9/1/2023	8/31/2024	Rogers, Connie		GA DEPT OF EDUCATION	School Nutrition Director Certification Program FY24	\$39,370.00
AWD000 16982	9/30/2023	9/29/2028	Padilla, Heather	Berg, Lee	US Dept of Health & Human Services	Healthier Together: High Obesity Program in Georgia (renewal 2023-2028)	\$804,000.00
AWD000 17112	10/1/2023	9/30/2024	Lee, Jung Sun	Penn, Bales, Cotto- Rivera	Ga Department of Human Services	SNAP-ED FY24	\$3,211,111.00
AWD000 17386	11/15/2023	11/14/2025	Smith, Travis	Lee, Bhargava	ROBERT WOOD JOHNSON FOUNDATION	The Effects of Medicaid, SNAP, and Dual-enrollment on Food Insecurity	\$245,335.00
AWD000 17569	12/5/2023	12/4/2024	Paton, Chad		USDA ARS	Creation of Enhanced-Value Cotton Germplasm via Modulation of Cyclopropyl Fatty Acid Accumulation.	\$3,333.00
AWD000 17511	12/13/2023	12/12/2025	Park, Hea Jin		ABBOTT LABORATORIES	Perinatal supplementation of vitamin E on cognition of offspring using a sow/piglet dyad model	\$189,643.00
AWD000 15796	1/3/2023	9/30/2023	Lee, Jung Sun	Shannon, Berg	Ga Department of Human Services	Georgia Hunger Study	\$300,000.00

Department of Nutritional Sciences
Brief Annual Report 2023 (January 1-December 31, 2023)

FACULTY POSITIONS

- Dr. Josephine Shieh, Limited Term Lecturer started August 1, 2023
- Dr. Michelle Parisi, Professor and Director started August 1, 2023

FACULTY PROMOTIONS

- Dr. Emily Noble promoted to Associate Professor in August of 2023.

STUDENT ENROLLMENT AND DEGREES AWARDED

Undergraduate

- The Department of Nutritional Sciences had an undergraduate enrollment of 321 undergraduates in fall and 339 in the spring of 2023 compared to 311 undergraduates in fall 2022 and 323 in fall of 2021.
- The number of undergraduate degrees awarded in 2023 was 100 compared to 99 in 2022 and 124 in 2021.

Graduate

- The department's graduate program had 93 total graduate students enrolled in 2023, including 11 MS Thesis, 13 MS Non-Thesis, 45 Online MS and 24 PhD students. Our graduate student enrollment in 2022 was 99 total graduate students including 11 MS Thesis, 18 MS Non-Thesis, 47 Online MS and 23 PhD students. The small drop in graduate student enrollment may be due to the departure Dr. Claire de la Serre from UGA and the temporary appointment of Dr. Caree Cotwright to the USDA. Our graduate enrollment in 2021 was 93 total graduate students (MS 68, PhD 25).
- The number of graduate degrees conferred in AY 2023 was 23 (18 MS and 5 PhD). The number of graduate degrees conferred in AY 2022 was 36 (32 MS and 4 PhD) and in AY 2021 was 20 (15 MS and 5 PhD).

Non-degree seeking - School Nutrition Director Certification Program

- There were 18 students enrolled in the non-degree seeking School Nutrition Director Certification Program in fall 2023 compared to 17 enrolled in 2022 and 16 enrolled in 2021.

Double Dawg Pathway

- There were 28 students newly enrolled in Double Dawg pathway over spring-fall of 2023. There were 25 students enrolled in Double Dawg pathway over spring-fall of 2022 and 18 students newly enrolled in the pathway over spring-fall of 2021, thus we are growing this pool of students.

RESEARCH AND OUTREACH SCHOLARLY ENDEAVORS

External proposals funded

In 2023, the department had 17 ongoing funded grant proposals and 21 new grant proposals funded (38 active grants in total), 15 grant proposals are pending and 12 were submitted but not funded. In 2022 the department had 48 active grant proposals (34 ongoing funded grant proposals and 14 new proposals) and 41 active grant proposals in 2021. In 2023, the total amount of our research, PSO, and instructional awards was \$1,834,471, \$3,192,022, and \$39,370 respectively totaling \$5,065,863. This is a significant increase compared to 2022 in which our total funding was \$2,805,552.

Publications

The total number of peer reviewed manuscripts and book chapters in 2023 was 67. Sixteen of these manuscripts had multiple Nutritional Sciences faculty members as authors, demonstrating the collaborative environment in our department. The number of peer reviewed publications in 2022 and 2021 was 78 and 87, respectively. However, it is not clear how manuscripts with multiple faculty members as authors were counted in previous years.

Faculty Presentations

In 2023 there were 49 total scholarly presentations reported, with 34 of these at national or international meetings. In 2022 there were 45 total scholarly presentations reported, with 25 of these at national or international meetings. In 2021, 53 scholarly presentations reported, with only 18 of these at national or international meetings. Thus, Nutritional Sciences faculty are gaining recognition for their research in the field.

AWARDS

National/International Awards (n=7)

Ali Berg:

Excellence in Multi-State Collaboration Award – 3rd Place National – Team, 1st Place Southern Region, "Healthy Georgia Wellness", September 1, 2023

Caree Cotwright:

Named Director of Nutrition Security and Health Equity for the U.S. Department of Agriculture.

Jung Sun Lee:

Journal of Nutrition Education and Behavior Gold Author Recognition Award, August 22, 2023
Society for Nutrition Education and Behavior, Indianapolis, IN

Social Media Education Award, September 25, 2023

National Extension Association of Family & Consumer Sciences

Emily Noble:

Fellow of The Obesity Society, October 31, 2023

Fellowship Committee, The Obesity Society

Chad Paton:

Chair- Nutrition Physiology Interest Group, June 1, 2023

American Physiological Society, Bethesda, MD

Lilian Sattler:

Paul Dudley White International Scholar Award, American Heart Association, Epi-Lifestyle Scientific Sessions 2023 for the paper: Ba, A., Geoffroy, A., Sattler, E., Jouven, X., & Gaye, B. (2023). Undiagnosed Cases of Diabetes, Dyslipidemia, and Hypertension in a Sub-Saharan African Community: Prevalence and Determinants.

Regional/Local (n=10)**Ali Berg:**

D.W. Brooks Excellence in Extension, November 16, 2023
College of Agriculture and Environmental Sciences, University of Georgia,

Faculty Leadership Fellowship, August 1, 2023
College of Family and Consumer Sciences

Tracey Brigman:

Transfer Advocate Award, April 12, 2023
UGA Office Of Transfer Services

Student Career Success Influencer Award 2022, February 1, 2023
Scott T. Williams, University of Georgia, Career Center

Super Includer Diversity Award, March 1, 2023
UGA College of Family and Consumer Sciences

Ginnefer Cox:

Student Career Success Influencer Award 2022, February 1, 2023
Scott T. Williams, University of Georgia, Career Center

Jung Sun Lee:

Bobbi Meeler Sahm Service and Outreach Award, August 15, 2022–June 30, 2023
University of Georgia, Office of Vice President for Service and Outreach

Emily Noble:

Early Career Scholar Award, January 31, 2023
Vice President for Research, University of Georgia, Athens, GA, United States

Chad Paton:

Student Career Success Influencer Award 2022, February 1, 2023
Scott T. Williams, University of Georgia, Career Center

Rob Pazdro:

Student Career Success Influencer Award 2022, February 1, 2023
Scott T. Williams, University of Georgia, Career Center

Connie Rogers:

Selected as a Women's Leadership Fellow, Sept 2023-May 2024
University of Georgia

STUDY ABROAD PROGRAMS

We offered 3 study abroad courses in 2023 including Ghana Service Learning (11 students) taught by Alex Anderson; Food and Nutrition of Italy and Croatia (21 students) taught by Jamie Cooper and Chad Paton; and the FACS London Study Abroad (25 students) taught by Silvia Giraudo.

The department hosted 9 clinical nutrition students and 3 faculty from Bolivia's Universidad Evangelica Boliviana exchange and study abroad program in September of 2023 to learn about clinical nutrition best practices in the United States. The two-week program provided students with hands-on experience with didactic and educational portions of the program completed during their first week, followed by a week at Piedmont Athens Regional observing clinical staff and patient care.

NEW or REVISED COURSES

Dr. Hea Jin Park developed a new study abroad program in Korea and Japan (NUTR 4630, NUTR 5710) in 2023 for enrollment in May 2024.

2023 Departmental Impact for Nutrition Sciences

Executive Summary

In 2023, the Outreach and Extension efforts in the Department of Nutritional Sciences focused on improving the social, economic and health outcomes of Georgians by providing nutrition education to 1) reduce the risk of foodborne illnesses; 2) reduce food insecurity; 3) eliminate diet- and physical activity-related health disparities among low-income children and adults; and 4) prevent type 2 diabetes. Specifically, our UGA Extension programming focused on food safety promotion and certification by providing the ServSafe® Food Protection Manager and Handler training programs, which provide education on food safety and the prevention of foodborne outbreaks. UGA FACS Extension Agents reached 871 people with the ServSafe® manager and handler programs in the 2022-2023 programming year, resulting in a total of \$3,193,086 in savings from the prevention of foodborne illness cases. Additionally, the potential consequences of unsafe food preservation practices, including the risk of botulism and other foodborne diseases, can lead to illness, economic loss, and even death. UGA Extension agents reached 3,128 people in 42 Georgia counties with home food preservation programs in the 2022-2023 programming year, with a total of 5,118 contact hours. Participants were educated on several food safety and preservation topics, including pressure and boiling water canning, making jams and jellies, pickling, the importance of using validated recipes and guidelines, and the availability of resources for consumers.

Food insecurity is a persistent multidimensional problem affecting the nutrition, health, and well-being of one in nine Georgians and one in eight Georgia children. Charitable food assistance programs help fill this gap by providing immediate food relief and other support addressing social determinants of health, including housing, job placement, and enrollment in SNAP. Currently, there is no database or tool for tracking the charitable food organizations, client-facing distribution sites, and services for researchers or policymakers to inform efforts to efficiently allocate resources and address hunger in Georgia. FACS Extension agents and faculty collaborated with the Department of Human Services and Feeding Georgia to identify and map 2,404 charitable food agencies and their programs and services in the state of Georgia. Areas of the state that may be in need of additional resources or SNAP enrollment assistance were identified and a dashboard was created. This collaboration uncovered opportunities for improvement in the charitable food system administration and data tracking, coordination with federal food assistance, and partnership with UGA Extension to meet the food resource, nutrition, and health education needs of Georgians.

UGA's Expanded Food and Nutrition Education Program (UGA EFNEP) and Supplemental Nutrition Assistance Program Education (UGA SNAP-Ed) strive to reduce diet- and physical activity-related health disparities among low-income children and adults in Georgia. EFNEP is a USDA-funded nutritional education program using paraprofessional staff to reduce nutrition insecurity and enhance health and well-being in low-income families, particularly those with young children. EFNEP Program Assistants serve as peer educators and deliver a series of interactive sessions outlined in the UGA EFNEP Food Talk and Hablemos de Comida curricula to adults throughout the state. Additionally, UGA EFNEP peer educators deliver a series of

interactive sessions for youth across the state (9th-12th grade) via the Teen Cuisine curriculum, and/or Food Talk Teen curriculum (adapted from the adult Food Talk series). In 2023 UGA EFNEP directly reached 3,025 adults, representing households of 10,583 individuals. In 2023, UGA EFNEP directly reached 2,279 youth with direct education sessions. Community collaborators volunteered 4,826 hours of their time, valued at \$144,527 of in-kind services.

UGA SNAP-Ed is a USDA-funded community nutrition education program to eliminate diet- and physical activity-related health disparities among low-income Georgians through evidence-based, innovative, culturally appropriate multilevel interventions. On average, 1.6 million residents received SNAP benefits each month in Georgia in 2022. These individuals have low access to healthy foods, physical activity facilities, and healthcare services, all of which suggest an increased need for evidence-based nutrition education and obesity prevention interventions. In 2023, UGA SNAP-Ed continued implementation of all interventions, reaching more than 2.1 million Georgians across the state and helping them improve dietary intake, food resource management, and physical activity practice while employing best practice strategies to address health disparities. Collaborations continued in 2023 between UGA's EFNEP and SNAP-Ed teams to share resources and enhance synergistic activities.

The UGA FACS Extension team also provided both in-person and virtual Diabetes Prevention Programs across the state to both community members and faculty and staff within the University System of Georgia. FACS Extension agents and state faculty and staff teach participants to eat healthy, manage stress, and be more active to manage weight and to prevent diabetes and other chronic diseases. Participants and agents work together to find solutions to the common barriers to a healthy lifestyle. In the reporting year, agents delivered 2,002 educational contact hours to the 77 active participants. Agents helped participants lose 379 pounds and improve their health and save an estimated \$40,065 over the next year through participation in the Diabetes Prevention Program.

In summary, we have made significant progress in improving social, economic and health outcomes of Georgians by providing impactful nutrition education programming across the state.

2023 Annual Report of Accomplishments

Revised 10.23.23

Units of the College of Family and Consumer Sciences

Department of Human Development and Family Science

Annual Report 2023 (January 1 – December 31, 2023)

Please check that the following have been completed.

 X Included information in the report of how your department/division has supported the college diversity plan.

 X All faculty have uploaded current CVs to their FACS webpage and updated their webpage

 X All faculty have updated their 2023 accomplishments in UGA Elements

 X All faculty teaching spring 2024 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1" margins, Times New Roman font and size 12 font size, **NO** underlining, **NO** bold, **NO** numbered pages and **NO** italics.

OUTLINE of REPORT:

I. Overall Health of Unit

A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings. Give the names of the organizations or sources of rankings as well as the particular major, program, or area that is ranked.

There has not been a recent ranking of HDFS programs in the United States. Thus, we offer the results of Reifmann et al., 2019 study of 50 HDFS doctoral programs.

In the only peer-reviewed published ranking of HDFS programs (Reifmann et al., 2019). UGA HDFS is ranked #15, and ranked #11 when adjusted for faculty size, among over 50 HDFS doctoral programs.

It is fitting to list our comparator and aspirational peer institutions in this report to sustain institutional memory and provide context of how we are situated. Our comparator peer institutions are: Virginia Tech, Purdue University, Michigan State, University of Missouri-Columbia, University of Arizona, University of Maryland College Park, Iowa State and University of Kentucky. Our aspirational peers are: Pennsylvania State University, University of Illinois-Urbana-Champaign, University of Minnesota, University of Wisconsin-Madison, and University of Texas at Austin.

The HDFS graduate program fares well among comparator and aspirational peers. In the only peer-reviewed a recent metrics-based ranking of HDFS programs, UGA HDFS

ranked #15 of 50, and ranked #11 when adjusted for number of faculty. This ranking is based on five metrics: (1) mean h-index of faculty; (2) percent of faculty with NIH grant funding (a readily-available proxy for extramural funding); (3) positions as editors, associate editors, or editorial board members; (4) outdegree, or placement of graduates into faculty positions at other doctoral-/research-focused institutions; and (5) scores on an unpublished survey by another scholar assessing reputation (i.e., based on providing lists of faculty in each program to HDFS department heads or graduate coordinators, asking them to rate the reputation of each faculty/program).

Within the specific metrics, UGA HDFS had the 7th highest outdegree, (Reifmann et al., 2015, Conference of the National Council on Family Relations; the ranking also published as Reifmann et al., 2019). This provides evidence of the strength of admissions and doctoral training. UGA HDFS also ranked high in terms of percent faculty with NIH grant funding. We ranked relatively low in percent of faculty with editorial board, associate editor, or editor-in-chief positions.

Successful Faculty Search

With the FACS Dean's permission in Fall 2022, HDFS was authorized to conduct two searches to support the graduate program and developmental research. HDFS launched a nationwide search for a Assistant/Associate professor to help support the Couple and Family Therapy doctoral program specialization and for an Assistant/Associate professor as part of the Provost's initiative to attract and recruit more computational data-driven faculty. In Fall 2023, the department welcomed new research faculty, Dr. Charles Geier as a part of the computational social science focus of the President's interdisciplinary cluster hire initiative. He was hired as a tenured Professor.

Unfortunately, the CFT faculty search resulted in a failed search.

In Fall 2023, HDFS was authorized to launch two additional faculty searches: a Assistant/Associate Professor for the Couple and Family Therapy doctoral program and a Lecturer to support the undergraduate program. Both searches have concluded. The department is in the process of negotiating a salary with the lecturer.

B. Major Accomplishments – Instruction

HDFS is a popular major for students pursuing health-related careers, and HDFS majors are able to apply knowledge of child development, family dynamics, and close relationships in their analysis of a variety of developmental and contextual situations. Our faculty bring their research into the classroom: emotional regulation, parenting, developmental delays, fathering, adversity, risk, and resilience, relationship maintenance and satisfaction, trauma-informed interventions, student learning, program evaluation, cognitive neuroscience, and patient advocacy in medical settings.

OUR ACHIEVEMENTS IN INSTRUCTION

Our outstanding achievements include: (1) attracting award-winning students; (2) having award-winning instructional faculty; (3) being an experiential learning leader at the undergraduate and graduate levels; (4) maintaining our outdegree success; and (4) having an successful Child Life master's degree program that attracts graduate student applicants and contributes to our outdegree success.

Stories of Student Success

HDFS continues to attract quality students who have achieved academic excellence. Of this year's graduating class (135 students), the following number of HDFS undergraduate students earned distinctionary honors: 18 Summa Cum Laude; 2 Summa Cum Laude with Honors; 36 Magna Cum Laude; 2 Magna Cum Laude with Honors; 28 Cum Laude; and 7 1st Honors. Our students have won awards and are members of the Phi Upsilon Omicron Honor Society.

In 2023, HDFS served 358 undergraduates (411 in 2022, 455 in 2021) and 46 graduate students (43 in 2022 and 45 in 2021), reflecting an overall stable enrollment and graduate level and continuing decline at the undergraduate level.

In addition, HDFS has taken leadership with the MFT Certificate Program effective Fall 2022 in which there are 25 graduate students enrolled.

In the Graduate Certificate of Quantitative Methods in Family and Social Sciences, there were about 30 graduate students enrolled in the certificate program representing three schools and colleges and seven departments indicating a growing appeal for the program across the social science disciplines.

With a new administrative team, HDFS has revisited the undergraduate curriculum and identified attractive specialized content, topical minors, and career-launching pathways that are attractive to students seeking careers in human services, health and therapeutic services, non-profits, and research enterprises.

Award-winning Instructional Faculty

HDFS faculty are excellent teaching scholars; the 2023 overall mean score for faculty teaching effectiveness in student evaluations was 4.59 (nearly the same as 2022 - 4.60 which was up from 4.57 in 2021; up from 4.46 in 2020). HDFS faculty are highly engaged with students, mentoring undergraduate and graduate students and Double Dawgs students on their funded research projects. There was an uptick in HDFS research faculty mentoring CURO students from different disciplines, resulting in several undergraduate students providing research presentations.

In Fall 2023, both Dr. Melissa Landers-Potts and Dr. Melissa Kozak were both promoted to the rank of Principal Lecturer. In October 2023, Dr. Kozak was inducted as an Honorary Member of Phi Upsilon Omicron (FACS National Honor Society). Multiple HDFS faculty received *Thank a Teacher* recognitions. Stephanie Whitten is now a *Teaching Academy Fellow*.

Landers-Potts was selected through a rigorous interview process as the sole faculty member on campus to serve as the first UGA Faculty Fellow for Student Success by the Center for Teaching and Learning.

Steadfast Leader of Experiential Learning

HDFS also is a trendsetter in experiential learning, a critical component of the university's focus. The department places most undergraduate majors into internship experiences in research and/or the community, where they apply developmental

learning in work with children, families, and elderly adults. Furthermore, the McPhaul Child Development Lab (CDL) and the ASPIRE Clinic (an applied setting for HDFS marriage and family therapy doctoral students) enable the department to offer both undergraduate and graduate students integrated learning opportunities and research experience on campus. The ASPIRE Clinic provides couple and family therapy to children, couples, and families in the local community, producing billable hours that contribute financially to the College. The McPhaul Child Development Center is NAEYC- and GAEYC-accredited and rated as a Quality Learning Site by Georgia DECAL.

Outdegree Success: Placement of Our Graduates

The HDFS graduate program fares well among aspirational and comparator peers. As mentioned above, the recent metrics-based ranking of HDFS programs rated UGA HDFS as having the seventh highest outdegree of over 50 doctoral programs nationwide. Outdegree means that our doctoral students are successful in securing faculty positions at other doctoral HDFS programs throughout the country (Reifmann et al., 2015, Conference of the National Council on Family Relations). This success is due to the advanced training in methodology and graduate student engagement in cutting-edge and innovative funded research.

In-Demand Child Life Master's Program

Our Child Life Master's Program is a standout success as a desirable degree program. For this graduate degree program, all three of the second year M.S. Child Life graduate students were placed in highly competitive internships in 2023! This is a remarkable achievement for the program and its students. Internships are highly competitive given hospitals typically receive over 100 applications for only 1-3 available positions. Our long-standing collaboration with Augusta College continues to provide our Child Life students with the kinds of critical experiential learning opportunities that place their applications to internship site above our competitors. Of note, 100% of the Child Life master's program graduates have passed certification exams. All three students graduating from the Child Life degree in 2023 accepted full-time positions in children's hospitals.

At the undergraduate degree level, four HDFS undergraduate students completed the Joint Child Life Program with Augusta University, earning a BSFCS in HDFS with an emphasis in Child Life and completing the coursework and clinical requirements for the Child Life Certification Exam. Of those four students, three elected to take the exam and passed. All three are now employed full-time.

OUR CHALLENGES IN INSTRUCTION

Our primary instructional challenge is historical and persistent; HDFS has a challenge with providing sustainable course coverage for undergraduate courses. I provide context from 2022's annual report to demonstrate that the College has been responsive to our instructional challenges.

2022-2023 Continuing Challenge To Cover Undergraduate Courses

Despite our instructional accomplishments in 2022, there remains the continual challenge that constantly threatens the instructional capacity of HDFS. Every year, this department struggles to find adjunct and part-time lecturers to cover our courses. It has impacted our ability to generate the credit hours that we could if we had a robust instructional infrastructure to support our undergraduate curriculum needs. There are two primary reasons for this continuing challenge: (1) having a series of separations and retirements and (2) having a stellar research-active faculty and departmental efforts to support this high productivity. (Please see 2022 HDFS Annual Report for further details.)

Series of Separations, Retirements, (and a Leave)

In the past three years, this department has undergone several leadership and faculty changes; seven faculty are no longer with the department. In 2022, HDFS also experienced a 1-year leave by a research faculty member who typically teaches 2:2 courses per year.

High Faculty Research Productivity

HDFS faculty are remarkably productive, having a high number of senior faculty with federal funding. HDFS faculty generate more money in extramural funding than any other department in FACS. Course buyouts and workload agreements to support high grant management engagement and proposal (re)submission have impacted faculty availability and presence in the classroom. HDFS prolific faculty strongly contribute to our graduate program, attracting graduate students who expect our stellar faculty to teach graduate courses. Moreover, present faculty workload assignments reflect the profile of a successful research-forward, research-driven faculty: 2/2 (n=5); 3/3 (n=3); 2/1 (n=1); 1/1 (n=1); and 1/0 (n=5).

FACS Investment and Timely Assistance

In 2023, Dean Zvonkovic responded to the department's course coverage challenge by allowing the department to search for a full-time lecturer and a CFT Assistant/Associate Professor. Both positions will significantly advance and strengthen the department's ability to cover undergraduate and graduate courses.

C. Major Accomplishments in support of the college diversity plan.

Overt Display of Commitment

HDFS is proudly committed to advancing DEISJB initiatives delineated by FACS and beyond. Our DEISJ Commitment Statement was removed from our website by the College.

Also, this is the second year in which this department has used holistic admissions instead of using GREs as a major factor in admissions decisions. We have still yielded high quality, strong student applications.

DEI & Instruction

In Fall 2022, the faculty unanimously voted to rename the Marriage and Family Therapy doctoral program to Couple and Family Therapy. This label communicates that this program seeks to treat multiple constellations of relationships and families. In Spring 2023, this name change passed the first level of university governance and went into effect Fall 2023. The HDFS website reflects the new name.

DEI & Faculty Research

The scholarship of multiple HDFS faculty reflect a commitment to examining research questions whose answers reveal real-life consequences for diverse populations while highlighting equity disparities in physical and mental health, development, biobehavioral outcomes, and resources for individuals, families, and communities. Examples include:

- Margaret Caughey had two funded extramural grants where she examined language development and self regulation among young, low-income African American and Latino children.
- Assaf Oshri had two NIH funded grants that focused on early adversity and drug use vulnerability among low income rural children and the influence of community and family protective processes on neurocognitive systems associated with early-onset drug use among rural southern youth.
- Last year, Elizabeth Wieling secured a NIH Diversity Supplement for a Latina MFT scholar and a Presidential Postdoc Fellowship for an international MFT graduate student. She is providing a second year of support for this graduate student and gearing up a proposal to support another CFT graduate student. This is the first time MFT students at UGA have received these prestigious awards!
- Steven Kogan had a continuing \$2.5M NIH grant focusing on rural southern contexts and pathways to Black men's alcohol use and abuse.

DEI & Service

Melissa Landers-Potts was appointed as Assistant to the FACS Dean for DEI and is a FACS Fellow for DEI. She is charged with helping the College to implement the FACS Diversity Plan. Landers-Potts is given a course release with this appointment.

DEI & Staffing

HDFS staff provide administrative support for departmental DEI efforts as well as assist in organizing of FACS DEI committee activities.

D. Major Accomplishments – Research

Our research publications and presentations are located at the back of the report.

HDFS is a multidisciplinary department with faculty from various backgrounds including human development, marriage and family therapy, maternal and child health, psychology, sociology, and statistical methodology. The developmental focus is diverse, with faculty expertise ranging from infancy to adulthood. The faculty use advanced methodologies, both quantitative and qualitative, to understand the diversity of family experiences, integrating biological, social context, and physical contextual factors.

The HDFS faculty are highly productive, respected scholars. HDFS can boast of having 6 senior faculty with distinguished university fellowships and fellowships bestowed by professional organizations, and there are 6 senior faculty with NIH funding. Six HDFS faculty have served on NIH review panels. HDFS faculty support well over 40+% of graduate students via funded extramural projects during the academic year and through the summer.

HDFS faculty supported 32 students with extramural funding; this is an increase from 2021, where 26 students were supported. Four faculty engaged four undergraduate students in research via CURO, according to FACS metrics. In Xitracs, we reported four faculty engaged with a total of 25 undergraduate students in supervised research-related scholarship including CURO. We used Xitracs to discern this number accurately. Our goal to increase undergraduate research has been met; especially given ~~only~~ we only had 10 undergraduate students enrolled in research credits in 2021. Again, this faculty-student engagement is more evidence that a strategic advantage for the College and the department to think creatively about is how to support this successful research active faculty.

According to [FACS Performance Measures](#), the number of published scholarly products in 2023 included 2 books, 5 chapters, 49 journal articles, and four internet publications for a total of 60 publications. Faculty were active with scholarly presentations with 29 posters, 1 published conference proceeding, 78 professional/scholarly presentations for grand total of 108 presentations.

HDFS Faculty Recognized for Excellence in Research and Scholarship

The faculty are highly respected within their fields, with many having been elected fellows or receiving various career-stage awards in their fields. Examples include:

- Dr. Elizabeth Wieling was recognized with the 2023 FACS Bill and June Flatt Outstanding Faculty Research Award.
- Dr. Ted Futris received the 2023 Best Family Financial Wellbeing Paper Award from the National Council on Family Relations for Social *integration buffers the impact of financial distress on coparenting* published in *Journal of Family Psychology* (2022). And was a 2023 Best Family Financial Wellbeing Paper Award Finalist with NCFR for *The association between financial distress, conflict management, and co-parenting support for couples receiving child welfare* published in *Journal of Social and Personal Relationships* (2022).
- Dr. Assaf Oshri received the 2023 Creative Research Medal Award from the UGA Office of Research.

E. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2023
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	25
Source: Xitracs	

FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities Source: Xitracs	4
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge. (HDFS 3700S, 3700E, 5950, 5910, 4830S, 4880s, 5130s, 5150s)	8
FACS KPI 2.1.2 Number of graduate assistantships from external support – Source: FY24 GA Spreadhseet BFO reconciled – complete Nov. 29 2023	32
FACS KPI 1.3.1 Number of faculty completing a peer observation of teaching, having their class observed, or attending training in peer observation of teaching. (Card, Caughy, Landers-Potts,	
FACS KPI 2.1.3 Number of national and international research submitted by faculty	
FACS KPI 2.1.4 Number of research journal publications by faculty	59
FACS KPI 2.1.5 Number of research presentations by faculty at national/international conferences Source: Unit Faculty Summary Report Per FACS Performance Measures – A total of 108 presentations (29 posters, 1 proceeding published, 78 scholarly presentations (but not separated by location: International/ national/ regional/ state or local)	52
FACS KPI 2.1.6 Number of research journal publicatons by graduate research students	21
FACS KPI 2.1.7 Number of research presentations by graduate research students at national/international conferences	43
FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	1
FACS KPI 2.2.4 Sponsored projects partnering FACS with non-public entities	0
FACS KPI 2.3 External doctoral fellowship applications submitted	1

FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	Section A
FACS KPI 3.1 Total sponsored award funding for community-focused applied or translational research involving community partners as co-creators generally, globally, nationally, and by regions in the state	0

*CY = Calendar year (January 1 – December 31)

- F. Major Accomplishments – Internal and External Funding – this section will include all grants (instruction, research, public service, outreach and extension). Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).

HDFS faculty have been successful with both internal and external funding. Lecturers have historically secured internal grants to support their research on pedagogy (e.g., active learning; experiential learning) as well as to support writing groups in which they often provide leadership. In 2023, no instructional grant proposals were submitted. However, HDFS faculty retained \$37,265 in instructional funding.

HDFS research faculty trend toward attaining external funding over internal seed funding. Fiscal Year 2023 saw an increase in total awards for the fourth straight year! Per Michael McGough’s report for the 2023 Calendar year, HDFS had a total of \$6,285,068 awards (Research: 4,196,987 and public service and outreach - \$2,088,082), contributing to 44.1% of FACS overall yield of \$14,249,802 in sponsored funding. HDFS faculty submitted 1 research proposal and 8 public service and outreach awards for a total of 9 proposals submitted. HDFS attained 13 awards (that’s 22.03% of the 59 awards from all FACS units). HDFS has maintained its place in receiving the highest number of awards and funding in the College. *HDFS is a strategic asset for FACS*. It is hoped that FACS will continue to provide Kilgore scholarships and graduate student assistantship allocations that reward and support the strength of HDFS’ research profile and standing within FACS.

- G. Major Accomplishments – Public Service and Outreach and Extension

The following reporting information for Outreach and Extension are provided by Dr. Allisen Penn, Associate Dean for Outreach and Extension, FACS.

Reporting for Extension and Public Service and Outreach is a three-part process:

1. Part one requires Extension and Outreach FACS faculty to report Extension performance measures in Elements using the “Elements for Extension Specialist” a guideline:

<https://abo.caes.uga.edu/content/dam/caes-subsite/ag-business-office/elements/Elements-One-Pager-for-Extension-Specialists.pdf>

The following data is pulled for the report:

Category	Measure
Presentations	Number of contacts made with In-Service Trainings 62

	Number of contacts made with Outreach Presentations 551
	Number of contacts made with Technical Assistance
	Number of Educational Contact Hours generated made from In-Service Trainings 9.25
	Number of Educational Contact Hours generated made from Outreach Presentations 85
	Number of Educational Contact Hours generated made from Technical Assistance
Presentations Total	
Publications	Number of Abstracts
	Number of Extension Bulletins 1
	Number of Other Publications 1 film/video/media; 4 internet pubs
	Number of Popular Press publications
	Number of Scholarly Presentations

Highlighted in yellow above are pulled from [FACS Performance Measures](#)

- Part two requires Extension and Outreach FACS faculty to upload at least one Extension Impact Statement by November 1, 2023 to:

<https://secure.caes.uga.edu/impactstatements/>

Impact statements are a summary of major projects/programs with significant and documentable outcomes. All Extension Specialists submit at least one impact statement. If you have a faculty members with Public Service and Outreach responsibilities or projects to report, a template and help for writing an impact statement is available at <https://intranet.caes.uga.edu/other-resources/impact-statements/>.

The data from these reports is pulled for us by department by the College of Agriculture and Natural Resources Accountability and Reporting Coordinator. The Associate Dean for Extension and Outreach will provide a spreadsheet for each department/unit

- Part Three – Instructions for Department/Unit Heads:

Review the data included in the Extension faculty activities spreadsheet provided by the Associate Dean for Extension and Outreach for accuracy. Add data and correct errors or inconsistencies directly on the spreadsheet.

Review the impact statements document included in the Impact Statements spreadsheet for accuracy and make corrections, as necessary. Additional impact statements from faculty members with PSO appointments or projects may be added to the document.

Write a brief executive summary, 500 words or less, highlighting Public Service, Outreach, and Extension Impacts for 2023 for the department and include the summary on the Impact Document under a Departmental Summary heading.

The Executive Summary is intended to capture collective impact and to report the economic and social return on investment to stakeholders. Use a brief narrative to report accomplishments to highlight the total impact Public Service and Outreach and Extension based on the impact statements submitted by the faculty. Focus the summary on the metrics listed below:

- a. Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
- b. Participants' behaviour/practice changes toward the planned direction.
- c. Planned end-results (Improved Social, Economic, and Environmental outcomes).

In 2023, Dr. Bales generated a total of 240 educational contact hours with Better Brains for Babies by providing virtual Community Outreach Educator training to 24 new Community Outreach Educators. These Educators will provide brain development training and education in their communities.

Healthy Childcare Georgia (HCCG), a project of UGA SNAP-Ed, works directly with ECE programs in multiple Georgia counties to provide developmentally appropriate nutrition and physical activity education to young children. During the 2022-2023 school year, a total of 9 teachers, 94 children, and 39 parents in 5 Head Start classrooms in Burke County, Georgia and Fulton County, Georgia participated in Healthy Childcare Georgia. Dr. Bales contributed to Healthy Childcare Georgia by providing comprehensive teacher training to FACS agents in February 2023 and by providing continuing training to previous teachers through a learning collaborative in September 2023.

In 2023, Dr. Bales generated 720 educational contact hours providing training in Mental Health First Aid and Youth Mental Health First Aid. These curricula are nationally standardized evidence-based programs to teach adults how to help an adult or adolescent who is experiencing a mental health or addictions challenge or is in crisis. Dr. Bales also generated 48 educational contact hours teaching Question, Persuade, Refer (QPR); this nationally recognized program teaches adults how to recognize the warning signs of suicide and how to help a person who is considering ending their life. In 2023, three UGA employees were trained by the National Council for Mental Wellbeing, two as Mental Health First Aid instructors and one as a Youth Mental Health First Aid instructor. UGA Extension now has a total of 4 Mental Health First Aid and 8 Youth Mental Health First Aid Instructors, which will support Extension's ability to increase Mental Health First Aid training for both internal and external audiences.

Dr. Futris also directs the implementation of a federally-funded project that has reached 719 couples from across 91 counties since 2021 with the 12-hour evidence-based couples relationship education program, *ELEVATE: Taking Your Relationship to the Next Level*. Nearly 9 in 10 couples indicated that they were more satisfied with their relationship because of the program. One participant shared "*This program has benefited our marriage tremendously. We are now able to communicate more effectively and also be more intentional when it comes to filling each other's love tanks and spending quality time with one another.*" In 2023, Dr. Futris also conducted 2 in-

state ELEVATE facilitator trainings reaching 47 participants and generating 363 educational contact hours, was invited to give the Annual Gertrude Weigum Hinsz Lecture at North Dakota State University on “Promoting Relational Health,” and shared tips for promoting healthy relationships during interviews for the Prairie Public News Room “Main Street” show in North Dakota and the UGA Extension podcast “The FACS of Life.”

- II. Review of Academic programs – this section of the report has been revised to more closely follow the requirements for UGA’s Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

NUTR: FACS Education, Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

FHCE: Consumer Economics, Social Entrepreneurship for Consumer Well-being, Financial Planning, Housing Management and Policy, MS and PhD

HDFS: HDFS undergraduate, HDFS MS and PHD and MFT certificate, Quantitative Methods in Family and Social Science Research Certificate

IHDD: Undergraduate and Graduate Certificate

TXMI: Fashion Merchandising, Furnishings and Interiors, MS, PhD

DATA NEEDED FROM OFFICE OF INSTITUTIONAL RESEARCH CAN BE REQUESTED through OIR’s DATA REQUEST – <https://oir.uga.edu>. Put in your request in early January – it will take them time to put it together. Most OIR data can be found here: <https://oir.uga.edu/data/unitprofile/programreview/>

A. Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE.

Measures of Quality & Productivity	
<i>Student Input – Undergraduate Programs</i>	HDFS C2023
Number of students in the degree program Fall 2023	358
Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY*) Source: OIR – FACTS/ Student Success/ Outcomes by Major Fulltime Freshmen Cohort of 2020 – TTD – 2.71	2.71

Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY) Source: OIR – FACTS/ Student Success/ Outcomes by Major Fulltime Transfer Sophomores and Juniors Cohort of 2020 – TTD – 1.67	1.67
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined. Source: OIR Academic Program Review FY23 admissions metrics	N= 99; High School GPA 3.92 N=82; ACT = 26 N=76; SAT = 1245
<i>Student Output – Undergraduate Programs</i>	
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):	0
Number of degrees awarded in the program for the academic year. Source: OIR - 5 year trend -Degrees conferred by Major (2023)	142
Employment rates of graduates (if available) Source: https://career.uga.edu/outcomes/major_summary23/human_development_and_fam_sci_-_bachelors23 40% - Out of 100 – 38 FT; 2 PT – (6 to internships – if included that would be 46%)	40%: 38% FT 2% PT 6% Internship 5% seeking
Admission into graduate programs (if available) Source: https://career.uga.edu/outcomes/major_summary23/human_development_and_fam_sci_-_bachelors23	49%

* AY23 is summer 22, fall 22, spring 23.

2. Narrative – add here if needed.

One hundred and forty-two undergraduate degrees were conferred in 2023. More undergraduates in the Class of 2023 found employment than did those in the Class of 2022 (38% full time as compared with 26% reported for the class of 2022). Fewer students in the class of 2023 than those in the Class of 2022 reported seeking continuing education (49% compared with 62% for the class of 2022). Interestingly, 49% going to continuing education is the same percent as reported by the class of 2021.

Fewer respondents to the Careers outcome survey (38%) found full-time employment over last year's respondents (46%) and fewer respondents (49%) went into continuing education than last year's respondents (62%). But more respondents found full time employment in 2023 – 38 as opposed to 26 in 2022 and less than half the respondents were still seeking from the 2023 pool: 5% as opposed to 11% in 2022.

In 2023, HDFS majors who were transfer students took less time toward completion of their degree (1.67 from 2.21 years) whereas non-transfer students typically took 2.71 years to graduate (less time than the previous cohort took – 3.64 years). A possible explanation is elective substitutions or college credits carried over from high school.

Over the past 2 fiscal years, the HDFS department has seen a slight decrease in credit hour production for the undergraduate program while the graduate student credit hour production has remained pretty . The peak of student credit hour production was CY 2020 with 14,285 hours. In CY 2021, the total student credit hour production trends downward to 13,229 hours. In CY 2022, toward 12,254 hours. In addition to the COVID-19 pandemic, the department has experienced faculty retirements, separations, and a leave over 2020 – 2022; thus, the number of undergraduate courses offered declined.

B. Graduate Programs:

1. Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change.

Measures of Quality and Productivity					
Student Input - Graduate Programs	Cert MFT	HDFS MS	HDFS MSCL	Cert QMFSS	HDFS PhD
Number of students in the degree program Source: OIR	35 F23	2 DD F23	7 (F23)	23 (F23)	37 (F23)
Institutional Indicators of Quality-Student Input (campus determined). Please define what Indicators are used and how they are interpreted Source: OIR Graduate School Dashboard by Major MS - 2022 – N- 4: undergrad GPA is 3.69; GRE W: 4.0; GRE Q: 151; GRE V: 147 Ph.D. – 2022 – N=18; undergrad GPA average 3.64; Graduate GPA; 3.91 GRE w: 3.75; GRE V: 154; GREQ: 152		N=6 undergraduate GPA = 3.71 GRE W 4.0 GRE Q – 150 GRE V = 150	AY		N=23 Undergraduate GPA = 3.75 Graduate GPA -3.87 GRE W = 4.0 GRE Q = 155 GRE V = 154

Graduate student time to degree (average, in years) graduating in the academic year. Source: OIR – FACTS/ Student Success /TTD by Graduating Cohort		.667	2.083		5.444
<i>Student Output – Graduate Programs</i>					
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam: Also, indicate the number of students reporting scores for the test(s) (Total N):			3 100% passed the Certified Child Life Specialist Exam		
Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted. Source: FACS Performance Measures Filtered by HDFS Ph.D.			3 MSCL accepted full-time positions in children's hospitals. Double Dawg placement: 1 Career Development Coordinator at Albany State University, 1 Social Services Specialist with DFCS in Atlanta		21 peer-reviewed journal articles accepted, published and/or online 73 (29 posters / 43 presentations, 1 published proceeding)
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)		M.S.	Child Life Accreditation continued through 2023		COAMFTE Reaccredited in 2023

Number of degrees awarded in the program for the academic year. Source: Oir.uga.edu/facts/ Degrees conferred by dept Fiscal Year 2023		4	4		3
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The Graduate Degree Professional have denoted the following degree conferred from January 1-December 31, 2023: Cert MFT – 12; Cert QMSS – 5; MS CL – 3; MS HDFS – 3; PHD HDFS – 3

2. Narrative Section: Describe additional details as needed.

According to OIR Graduate School Dashboard data by major, the total number of applications (23) has increased over the pandemic numbers of 2021 (20) and 2022 (18). If GPA and GRE scores are indicative of the quality of applicants, then the calibre of applicants attracted to HDFS graduate majors remains steady. 2023 applicants had average undergraduate GPA scores of 3.75 versus 3.64 in 2022; a graduate GPA average of 3.87 versus 3.91 in 2022. The GRE scores in 2023 averaged as 4.0 for writing; 154 for verbal and 155 for quantitative slightly higher scores than 2022 (3.75 for writing; 154 for verbal and 152 for quantitative).

This campus-determined quality indicator remains steady, even though the department has not used the GRE score as a measure in the applicant review-process for the last two years.

Outdegree Data: Steady Conferrel of Degrees

According to OIR, the time to degree remained the same for MS students which includes Double-Dawgs at .667; and increased for doctoral and Child Life students – 5.33 over 4.286 for doctoral and for Child Life students the time to degree is 2.083 which is more time than 1.778 from 2022. A possible explanation for the increase in time toward degree for Child Life master's students may include their ability to identify and attain internship site.

HDFS conferred 3 Child Life master's degree, ~~up from 3 last year~~. It is important to note that the Child Life master's program is kept to a cohort of 5 students in order to not overwhelm local and regional hospital placement sites. In addition, there are only 2 UGA faculty and 1 Augusta College faculty supporting the Child Life master's program.

The Office of Institutional Records provides degree-conferall by Fiscal year. For the Calendar Year of 2023 HDFS conferred 3 doctoral degrees; 3 masters degrees; 3 child life masters degrees; 5 certificates in quantitative methods in family and social sciences; and 12 certificates in marriage and family therapy..

HDFS Graduate Program is a Departmental Strength

The graduate program has remained steady in terms of the accumulation of credit hour production. Recent research faculty hires have bolstered the graduate program, contributing

toward the high productivity rates of senior faculty through co-advising and research collaborations. The majority of HDFS faculty have active, extramurally supported research labs for students to practice working with data and publishing.

In addition, two HDFS graduate programs – Child Life and the Couple and Family Therapy doctoral program prepared dossiers to maintain their accredited status. As of 2023, both programs were successful in maintaining their accreditation ... without any stipulations! Achieving and maintaining accreditation is difficult, requiring extensive documentation of student success outcomes.

Award-winning, Productive Graduate Students

Graduate students excelled in 2023 in productivity and in their ability to secure scholarships, travel, and research awards including: Virginia Wilbanks Kilgore Scholarships; Elizabeth T. Sheerer Graduate Scholarships; Karen R. Davis Scholarships; Graduate School Graduate Education Advancement Board Fellowships; a FACS Funds for Excellence Award; a Anne and Earl Haltiwanger Scholarship; a Price-Coker Excellence in Research Award; a Emily Quinn and J.W. (Joe) Pou Scholarship; the George Griffeth and Leolene Chapman Montgomery Scholarship; a Grace Hartley Scholarship; a Hazel and Gene Franklin Scholarship; a Iris Price Dover Scholarship; a Karen Elizabeth Willis Scholarship; a Rosabelle Carr Koelsche Scholarship; the Eleonora M. Costa Graduate Scholarship; and domestic and international travel grants from the Graduate School.

According to [FACS Performance Measures](#), twenty-one journal articles were accepted or in press, published or online by HDFS doctoral students, fewer than last year's 24, but still an accomplishment and significantly more than the nine reported in 2021 as the department emerged from the COVID-19 pandemic. HDFS graduate students had a grand total of 76 professional scholarly presentations.

Graduate Admissions: The HDFS graduate program received 91 applications total in Fall 2023, for Fall 2025 admittance. This is 30 more applications submitted than Fall 2022 for Fall 2024 admittance. The Couple and Family Therapy emphasis received the largest increase of applications from receiving 4 in Fall 2022 to 22 in Fall 2023.

Double Dawgs/HDFS MS Outcomes: Of the two 2023 graduates, one is now the Career Development Coordinator at Albany State University and the other is a Social Services Specialist with the Georgia Division of Family and Children Services in Atlanta.

Child Life Grad: Three MSCL took and passed the Certified Child Life Specialist Exam. These same three students were placed in highly competitive internships and went on to accept full-time positions in children's hospitals.

CFT Outcomes & Awards: A 2023 graduate has a presidential post doctorate fellowship at the University of Minnesota(Sophal Mak). A 2022 graduate received the 2023 AAMFT Research & Education Foundation, Outstanding Research Publication Award(Michael Curtis). A current student in the 2019 cohort was awarded the 2nd year of the NIH Diversity Supplement(Andrea Trejo).

C. Faculty

1. Complete table: **add columns** here for each undergraduate and graduate program.
This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<i>Measures of Viability</i>	
<i>Undergraduate Programs</i> <i>Internal Demand for the Program</i>	HDFS
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department Source: OIR/ Facts/ Faculty by Rank Department	29
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0
Number of Full-Time faculty teaching in the program	24
Number of Part-Time faculty teaching in the program	5
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.	0

2.

<i>Measures of Viability</i>			
<i>Graduate Programs</i> <i>Internal Demand for the Program</i>	MS	MSCL	PhD
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2	2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	23	2	23
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	0	0
Number of Full-Time faculty teaching in the program	23	0	23
Number of Part-Time faculty teaching in the program	1	2	0

Graduate programs:	0	0	0
Other External funds for program support.			
Provide the total amount for the academic year.			

2. Narrative Section: Describe additional details. (if needed)

The standard teaching load for tenure-track and tenured faculty is 2/2.

OIR reports there were 24 tenured and non-tenured faculty teaching in the HDFS department in 2023. Our count is that 23 full-time faculty supported undergraduate and graduate programs. OIR gives a count of faculty by Rank department and includes two faculty with IHDD who have their home rank department within HDFS. OIR counts 10 full professors, our count is 9 and three lecturers whereas our count is 2.

Dr. Jerry Gale, professor emeritus, taught FYOS. Kym Allen (Augusta College) supports the teaching of HDFS 4820/ 6820 a required course for all Child Life Master's students; Brantley Swymer and Meghan Dove, HDFS alumni, picked up large lecturer courses. Finally David Wright, HDFS retired faculty, taught HDFS 6100 for HDFS Master's level students (MS and Child Life) as well as an FYOS class.

Appendices

- A. Elements Report listing department presentations
- B. Elements Report listing department publications
- C. Elements Report listing grants submitted and funded, grants submitted and not funded

Department	Faculty Name	Pub Title	Pub Type	Pub Date
Department	BALES, Diane W	Be an Author or Reviewer	Professional/Scholarly presentation (unpublished)	2023
		Cooperative Extension Culturally Responsive Approaches for Building Community-Based Solutions Addressing Rural Behavioral Health Challenges	Poster	2023
		Cooperative Extension Offices as Mental Health Hubs: A social ecological case study in rural Georgia, United States.	Professional/Scholarly presentation (unpublished)	2023
		FIND: Focusing on important necessities in your dwelling	Poster	2023
		Toxic Stress in Children: Why It Matters and How Adults Can Help	Professional/Scholarly presentation (unpublished)	2023
		Trusted Spaces in Rural Places: Cooperative Extension Offices as Rural Community Behavioral Health Hubs	Poster	2023
			Professional/Scholarly presentation (unpublished)	2023
	BERMUDEZ, Maria	Exploring the Use of Phenomenology and Heuristic Inquiry in Family Science	Professional/Scholarly presentation (unpublished)	2023
		Presentación del libro “Terapia Familiar Sistémica y el Pensamiento de Tercer Orden. Teoría Crítica y Política con Perspectiva de Género, Multiculturalidad e Interseccionalidad.” (Presentation of the	Professional/Scholarly presentation (unpublished)	2023
		Socioculturally Attuned Family Therapy	Professional/Scholarly presentation (unpublished)	2023
		Socioculturally Attuned Family Therapy as Praxis	Professional/Scholarly presentation (unpublished)	2023
		Socioculturally Attunement and Third Order Thinking in Family Therapy in the US and Mexico	Professional/Scholarly presentation (unpublished)	2023
	BOWER, Kyle L	Considerations for Practitioners Working with Gender and Sexual Minority Elders at the End of Life from an Ecological Perspective	Professional/Scholarly presentation (unpublished)	2023
	BROWN, Geoffrey L	Differential patterns and trajectories of depressive symptoms among young, Black fathers vs. non-fathers	Poster	2023
		Examining childrearing attitudes toward attachment: Validating a new measure	Poster	2023
		Fathering in the Prenatal Period: Elucidating Paternal Experiences and Contributions During Pregnancy and Childbirth	Professional/Scholarly presentation (unpublished)	2023
		Health Problems Mediate Associations between Low SES African American Fathers’ Socio-Ecological Risk and Parental Engagement	Professional/Scholarly presentation (unpublished)	2023
		Life stress and unmarried, African American fathers’ prenatal childrearing attitudes: The moderating role of shift-and-persist	Professional/Scholarly presentation (unpublished)	2023
		Observed parenting moderates associations between observed and reported youth psychosocial problems	Poster	2023
		Pathways from Economic Distress to Paternal Engagement Among Unmarried, Black Fathers of Infants	Professional/Scholarly presentation (unpublished)	2023
		Social Networks and Prenatal Anticipated Parenting Efficacy Among Unmarried, African American Fathers	Professional/Scholarly presentation (unpublished)	2023
	CARD, Noel	A meta-analysis of the relationship between proactive and reactive aggression with later ADHD-type symptoms	Poster	2023
		Card, N. A., & Munoz, M. (2023, June). Early adolescents’ enemy relationships features: Scale development and initial findings. Presented at the Dark Side of Relationships mini-conference of the Int	Professional/Scholarly presentation (unpublished)	2023
		Does increased purpose in life improve outcomes for individuals with HIV or AIDS? A Meta-analysis	Poster	2023

CAUGHY, Margaret O	Does parenting practices matter to peer victimization and internalizing problems among children and adolescents?: A meta-analysis study	Professional/Scholarly presentation (unpublished)	2023
	Examining the association between proactive and reactive aggression and substance use: A Meta-analysis	Poster	2023
		Professional/Scholarly presentation (unpublished)	2023
	Investigating the association between meaning in life and hope: A meta-analysis	Professional/Scholarly presentation (unpublished)	2023
	The association between levels of post-traumatic stress disorder and meaning in life: A Meta-analysis	Poster	2023
	The association between outcomes for individuals with substance abuse disorder and meaning in life: A Meta-analysis	Poster	2023
	Black parental stress & parental involvement	Poster	2023
	Experiences of the sociopolitical climate among Black parents: A mixed methods approach	Poster	2023
	Family chaos and self-regulation in middle childhood: Individual differences from a holistic dynamic system perspective	Professional/Scholarly presentation (unpublished)	2023
	Greater Exposure to and Impacts of COVID-19 Stressors Are Linked to More Behavioral Problems in Middle Childhood Among Black and Latinx U.S. Families	Professional/Scholarly presentation (unpublished)	2023
FUTRIS, Theodore G	Innovations to Latent Growth Curve Modeling Can be Used to Model Self-Regulation from Early to Middle Childhood	Professional/Scholarly presentation (unpublished)	2023
	Lexical Overlap of Primarily Spanish-Speaking Children, Mothers, and Fathers in the United States	Professional/Scholarly presentation (unpublished)	2023
	The effects of social media usage on pre-adolescents' depressive symptoms	Professional/Scholarly presentation (unpublished)	2023
	ADHD, couples, and money: The influence of ADHD symptoms on self- and partner financial well-being	Professional/Scholarly presentation (unpublished)	2023
	Changes in couples relationship functioning and parenting stress following couple's relationship education during COVID-19	Professional/Scholarly presentation (unpublished)	2023
	Community Engagement Through Cooperative Extension: A Statewide Needs Assessment Reveals Emerging Adults and Rural Georgians in Greatest Need	Professional/Scholarly presentation (unpublished)	2023
	Couple relationship education for foster caregivers: Current research and lessons learned	Professional/Scholarly presentation (unpublished)	2023
	Couple Relationship Education Within the Context of Intimate Partner Violence Risk	Professional/Scholarly presentation (unpublished)	2023
	Demographic Differences in Couple Relationship Education Program Participation	Professional/Scholarly presentation (unpublished)	2023
	Developing the class environment scale for couples in community education	Professional/Scholarly presentation (unpublished)	2023
	Elevating relational health in later life	Professional/Scholarly presentation (unpublished)	2023
	Elevating the relational health of couples across Georgia	Professional/Scholarly presentation (unpublished)	2023
	Elevating the relationships of couples with ADHD	Professional/Scholarly presentation (unpublished)	2023
	Emerging adults: Health and wellbeing needs of an underserved community	Professional/Scholarly presentation (unpublished)	2023
	Evaluation research: Challenges and opportunities	Professional/Scholarly presentation (unpublished)	2023
	Examining perceptions of change in functioning following participation in the adapted Together We Can program	Professional/Scholarly presentation (unpublished)	2023
	Promoting relational health: A Journey from research to practice, and back again	Professional/Scholarly presentation (unpublished)	2023
	Reducing adolescent risky sexual behaviors through relationship education	Professional/Scholarly presentation (unpublished)	2023

	The associations between program, individual, and couple characteristics and trajectories of change in couple relationship skills following participation in ELEVATE	Professional/Scholarly presentation (unpublished)	2023
GEIER, Charles	Relations between stress and obsessive-compulsive symptoms vary as a function of somatomotor-putamen resting state connectivity during adolescence	Poster	2023
GONYEA, Jennifer L	From Content to Process: Developing Systemic Practice Through Interdisciplinary Supervision	Professional/Scholarly presentation (unpublished)	2023
KOGAN, Steven M	Differential patterns and trajectories of depressive symptoms among young, Black fathers vs. non-fathers	Poster	2023
	Health Problems Mediate Associations between Low SES African American Fathers' Socio-Ecological Risk and Parental Engagement	Professional/Scholarly presentation (unpublished)	2023
	Resource Insecurity's Influence on Patterns of Emotion and Reward Processing and Later Psychopathology in the ABCD study	Poster	2023
KOSS, Kalsea	Adultification or weathering: Investigating the prospective links between racial discrimination and pubertal development among Black and Latinx American adolescent	Professional/Scholarly presentation (unpublished)	2023
	Childhood environmental unpredictability and adolescent epigenetic aging	Poster	2023
	Current life stress as a mediator between preadoption adversity and adoption-related stress	Poster	2023
	Discussant for Timing matters: Implications of early-life and concurrent adversity for HPA axis activity across multiple timescales	Professional/Scholarly presentation (unpublished)	2023
	Early life maternal psychopathology and attachment predicting adolescent accelerated epigenetic aging	Proceedings of conference (published)	2023
	Family chaos as a mediator between parental depression and adolescent depression and delinquency	Poster	2023
	The impact of constructive and destructive conflict on children's social behavior: A longitudinal examination	Poster	2023
KOZAK, Melissa S	Enhancing student resilience: Lessons learned from service-learning classes	Professional/Scholarly presentation (unpublished)	2023
	Service-Learning and Resilience: What Your Students and Colleagues Wish You Knew	Professional/Scholarly presentation (unpublished)	2023
LANDERS-POTTS, Melissa	2023-24 Governor's Teaching Fellows: Diversity, Equity & Inclusion (DEI) in Teaching	Professional/Scholarly presentation (unpublished)	2023
	Active & Inclusive Learning Summit Panel	Professional/Scholarly presentation (unpublished)	2023
	Active & Inclusive Teaching Panel--College of Engineering at UGA	Professional/Scholarly presentation (unpublished)	2023
	Active Learning Online Microteach--using eLC Rubrics	Professional/Scholarly presentation (unpublished)	2023
	Affinity Groups in the Higher Education Classroom	Professional/Scholarly presentation (unpublished)	2023
	Enhancing student resilience: Lessons learned from service-learning classes	Professional/Scholarly presentation (unpublished)	2023
	Faculty Retreat Workshop: How Active Learning & the Universal Design for Learning Promote Success for All Students	Professional/Scholarly presentation (unpublished)	2023
	Making Active Learning More Inclusive in the (Family Science) Classroom	Professional/Scholarly presentation (unpublished)	2023
	Service-Learning and Resilience: What Your Students and Colleagues Wish You Knew	Professional/Scholarly presentation (unpublished)	2023
	Takeaways from the Active Learning Summer Institute Panel	Professional/Scholarly presentation (unpublished)	2023
O NEAL, Catherine W	Assessing individual well-being and unit cohesion in connection to military service members' retention intentions	Professional/Scholarly presentation (unpublished)	2023
	Development and psychometric evaluation of the Capacity for Social Resource Management Scale	Professional/Scholarly presentation (unpublished)	2023

	Dynamic developmental process from childhood adversities to general psychopathology among South Korea youth	Professional/Scholarly presentation (unpublished)	2023
	Dynamic developmental processes of early stressful experiences and substance use among Korean adolescents: Mediating roles of delinquency and peer delinquency	Professional/Scholarly presentation (unpublished)	2023
	Examining trends of child maltreatment and child sexual abuse: A 25 year retrospective trend analysis	Professional/Scholarly presentation (unpublished)	2023
	Family financial socialization among U.S. military members: Exploring demographic differences and implications for financial capabilities	Professional/Scholarly presentation (unpublished)	2023
	How service members' moral injury can affect couple relationships	Professional/Scholarly presentation (unpublished)	2023
	Marrying program evaluation and research dissemination efforts to advance translational science	Professional/Scholarly presentation (unpublished)	2023
	Moral injury in service members: The potential role of fear networks and fear conditioning and implications for assessment and treatment	Professional/Scholarly presentation (unpublished)	2023
	Profiles of military couples' family work patterns	Professional/Scholarly presentation (unpublished)	2023
	Taking the guesswork out of IPV assessments: A collection of reliable and valid assessments for helping professionals in a military context	Professional/Scholarly presentation (unpublished)	2023
	What does success look like? Program facilitators' perceptions of desired family financial education outcomes.	Professional/Scholarly presentation (unpublished)	2023
OSHRI, Assaf	Characterizing Default Mode Network Connectivity Profiles Among U.S. Adolescents and Associations Between Sleep Duration, Internalizing, and Externalizing Problems: Findings from ABCD Study. Poster pr	Poster	2023
	Examining the Link between Impulsivity and Alcohol Use via Emotion Regulation among Young Adults in Respiratory Sinus Arrhythmia Reactivity Context	Poster	2023
	Examining the Link between Impulsivity and Alcohol Use via Emotion Regulation among Young Adults in Respiratory Sinus Arrhythmia Reactivity Context	Poster	2023
	Food Insecurity and Depressive Symptoms in Adolescence; Sex Differences in the Modulating Effect of Respiratory Sinus Arrhythmia Reactivity	Poster	2023
	Friedman, B., Zhang, L., & Oshri, A. (June 2023). Sleep duration variability moderates the effect of cortisol reactivity on negative affect in adolescents. Poster Presentation at the 44th Annual Meeti	Poster	2023
	Observed parenting moderates associations between observed and reported youth psychosocial problems	Poster	2023
	Peltz, J., Oshri, A. Doane, L., Sasser, J. & Zhang, L. (March 2023). The Impact of Pubertal Development on Children's Sleep and Family Conflict.	Poster	2023
	Pre-Covid Sleep Predicts Sleep Quality During the Pandemic: The Exacerbating Role of Stress and Loneliness	Professional/Scholarly presentation (unpublished)	2023
	Resource Insecurity's Influence on Patterns of Emotion and Reward Processing and Later Psychopathology in the ABCD study	Poster	2023
	Sleep Duration Moderates the Link Between Youth Impulsivity and Mature-Rated Media Usage One Year Later.	Poster	2023
POWELL, Amy K	Administrative Roles and Responsibilities: Dividing to conquer	Professional/Scholarly presentation (unpublished)	2023
	Restructuring Administrative Roles and Responsibilities	Professional/Scholarly presentation (unpublished)	2023
	The Administrator's Toolbox: Essential skills for reflective leadership	Professional/Scholarly presentation (unpublished)	2023

2023

RAVINDRAN, Niyantri	Maternal and Paternal Responses to Children's Negative Emotions Elicited by Parent-Child and Sibling Conflict in Naturalistic Settings	Professional/Scholarly presentation (unpublished)	2023
	Paternal Emotional Functioning as a Predictor of Parental Responsiveness to Child Cries in Naturalistic Settings	Professional/Scholarly presentation (unpublished)	2023
SEPONSKI, Desiree M	Patio, park, picnic table: Outdoor therapy is here to stay	Professional/Scholarly presentation (unpublished)	2023
WHITTEN, Stephanie A	Designing and Implementing an Animal-Assisted Interventions Course with a Service-Learning Requirement	Professional/Scholarly presentation (unpublished)	2023
WIELING, Elizabeth	Intergenerational transmission of psychopathology and relational disruptions among Cambodian refugee families in the United States	Professional/Scholarly presentation (unpublished)	2023
	Lessons from the field: Systemic implementation experiences with underserved families nationally and globally	Professional/Scholarly presentation (unpublished)	2023
	Moral injury in service members: The potential role of fear networks and fear conditioning and implications for assessment and treatment	Professional/Scholarly presentation (unpublished)	2023
	Narrative exposure therapy for treating complex posttraumatic stress	Professional/Scholarly presentation (unpublished)	2023
	Social determinants of chronic illness: The role of discrimination, ACEs, and recent stressful life events.	Poster	2023
	The injustice of Cambodian refugee deportations: Lessons learned from ineffective support 40+ years post resettlement in the United States	Professional/Scholarly presentation (unpublished)	2023
	The role of discrimination in BIWOC pain disparities: Results from the Family Matters Study.	Poster	2023
WINKELMAN RICHARDS, Evin D	ADHD, couples, and money: The influence of ADHD symptoms on self- and partner financial well-being	Professional/Scholarly presentation (unpublished)	2023
	Changes in couples relationship functioning and parenting stress following couple's relationship education during COVID-19	Professional/Scholarly presentation (unpublished)	2023
	Couple relationship education for foster caregivers: Current research and lessons learned	Professional/Scholarly presentation (unpublished)	2023
	Couple Relationship Education Within the Context of Intimate Partner Violence Risk	Professional/Scholarly presentation (unpublished)	2023
	Demographic Differences in Couple Relationship Education Program Participation	Professional/Scholarly presentation (unpublished)	2023
	Elevating the relational health of couples across Georgia	Professional/Scholarly presentation (unpublished)	2023
	Elevating the relationships of couples with ADHD	Professional/Scholarly presentation (unpublished)	2023
	Examining perceptions of change in functioning following participation in the adapted Together We Can program	Professional/Scholarly presentation (unpublished)	2023
	The associations between program, individual, and couple characteristics and trajectories of change in couple relationship skills following participation in ELEVATE	Professional/Scholarly presentation (unpublished)	2023

Dept Total

29 posters, 1 proceedings of conference published 78 professional/scholarly presentations

Grand Total

108

Department	Faculty Name	Pub Title	Publication-Status	Pub Date	Journal
Department of Human Development and Family Science	BALES, Diane W	Community perspectives on the use of extension offices for behavioral health	Published online	2023	Discover Health Systems
		Stress, Success, and Burnout: The Relationship Between Impostor Phenomenon and Burnout in Certified Child Life Specialists	Published online	2023	The Journal of Child Life: Psychosocial Theory and Practice
	BERMUDEZ, Maria	“It Doesn’t Say Except, It Just Says Love Each Other”: Mapping Spiritual Reconciliation among LGBTQ Older Adults	Published	2023	Journal of Feminist Family Therapy
		<i>Entre Madres y Comadres</i> : Trans Latina Immigrants Empowering Women Beyond Marianismo	Published	2023	Affilia
		Cultural expectations and perceptions of risk communication among Afro-Caribbean mothers and daughters in the United States.	Published online	2023	Fam Syst Health
	BOWER, Kyle L	“It Doesn’t Say Except, It Just Says Love Each Other”: Mapping Spiritual Reconciliation among LGBTQ Older Adults	Published	2023	Journal of Feminist Family Therapy

BROWN, Geoffrey L	Associations between life stress and prenatal childrearing attitudes for unmarried, Black men	Published online	2023	Psychology of Men and Masculinity
	Configurations of Mother-Child and Father-Child Attachment Relationships as Predictors of Child Language Competence: An Individual Participant Data Meta-Analysis	Published online	2023	Child Development
	Narrative Identity and Positive Youth Development in Turkish Emerging Adults: The Moderating Role of Cultural Self-Construals	Published	2023	Journal of Social and Personal Relationships
	Parental and contextual influences on religious transmission in adolescence	Published online	2023	Applied Developmental Science
CARD, Noel	Relational sanctification, communal coping, and depression among African American couples	Published	2023	Journal of Marital and Family Therapy
CAUGHY, Margaret O	Changes in Ethnic Identity in Middle Childhood: Family and Neighborhood Determinants	Published online	2023	The Journal of Early Adolescence

Maternal Negative Affect Moderates Behavioral and Physiological Concordance in Latinx and Black Mother-Child Dyads	Published	2023	Developmental Psychobiology
Message received: Concordance between parents and children in perceptions of messages about race and ethnic identity development.	Published	2023	Cultur Divers Ethnic Minor Psychol
Mothers' School Readiness Beliefs and Literacy Involvement and Children's Academic Outcomes in Ethnic Minority Families	Published	2023	Early Education and Development
Preparing Black and Latinx Children for Police Encounters: Observing Ethnic-Racial Socialization in Action and the Fit Between Caregiver Response Profiles and Child Self-Regulation	Published online	2023	Journal of Research on Adolescence
Resting respiratory sinus arrhythmia and cognitive reappraisal moderate the link between political climate stress and anxiety symptoms in Latina and Black mothers.	Published online	2023	Anxiety, Stress and Coping

FEW- DEMO, April	Emotional worlds colliding: A qualitative exploration of the emotional experiences of transgender and cisgender women in romantic relationships during transition	Published	2023	Journal of Marital and Family Therapy
FUTRIS, Theodore G	Foster caregivers' depressive symptoms and parenting stress: Applying the theory of resilience and relational load	Published online	2023	Family Relations
	Non-relative foster caregivers' changes in mindfulness and couple relationship skills following relationship education	Published	2023	Journal of Social and Personal Relationships
	Parental and contextual influences on religious transmission in adolescence	Published online	2023	Applied Developmental Science
GEIER, Charles	Children at high familial risk for obesity show executive functioning deficits prior to development of excess weight status.	Published	2023	Obesity (Silver Spring)
	Children with lower ratings of executive functions have a greater response to the portion size effect.	Published	2023	Appetite

	Relations Between Executive Functioning and Internalizing Symptoms Vary as a Function of Frontoparietal-amygdala Resting State Connectivity.	Published	2023	Res Child Adolesc Psychopathol
	Testing the efficacy of real-time fMRI neurofeedback for training people who smoke daily to upregulate neural responses to nondrug rewards.	Published	2023	Cogn Affect Behav Neurosci
KOGAN, Steven M	Different Mechanisms Link Internalized Racism to Externalizing Symptomology Among Black American Adolescent Boys and Girls.	Published online	2023	J Am Acad Child Adolesc Psychiatry
	Family-Centered Prevention to Reduce Discrimination-Related Depressive Symptoms Among Black Adolescents: Secondary Analysis of a Randomized Clinical Trial.	Published online	2023	JAMA Netw Open
	Possible role of caffeine in nicotine use onset among early adolescents: Evidence from the Young Mountaineer Health Study Cohort.	Published online	2023	PLoS One

	Racial discrimination, childhood adversity, and depression among Black men: Tests of stress sensitization hypotheses.	Published	2023	Psychiatry Res
	Risk, resilience and family relationships among at-risk Ethiopian immigrant youth in Israel: A focus group investigation.	Published online	2023	Fam Process
	Social Support and Perceptions of COVID-19-related Emotional Impact on Mental Health Among Early Adolescents in Appalachia	Published	2023	Journal of School Health
	Substance use trajectories among emerging adult Black men: Risk factors and consequences.	Published	2023	Drug Alcohol Rev
KOSS, Kalsea	Perceived neighbourhood collective efficacy and adolescent health determinants: Investigating outdoor play as a mediator	Published	2023	Child Care Health and Development
	The protective role of parental vigilance in the link between risky childhood environments and health	Published	2023	Social Science & Medicine

O NEAL, Catherine W	Adolescent difficulties during parental deployment and anxiety: A focus on measurement and family processes	Published	2023	Child & Family Social Work
	Continuity in hostile family relationships mediated by family psychopathology: An application of systems perspective.	Published	2023	J Fam Psychol
	Family Life Education for Military Families: An Exploratory Study of Family Program Use	Published	2023	Military Behavioral Health
	Identifying Mental Health Profiles Among Adolescents Who Experienced a Recent Parental Deployment or Military-Related Family Separation	Published	2023	Journal of Family Nursing'
	Life Transition Events and Depressive Symptom Trajectories During Young Adulthood: The Influence of Adverse Family and Individual Contexts in Adolescence	Published	2023	Developmental Psychology
	Military adolescents' experiences of change and discontinuity: Associations with psychosocial factors and school success	Published	2023	Family Relations

	Post-High School Military Enlistment and Long-Term Well-Being	Published	2023	Emerging Adulthood
	Translating discovery science: Delivering online, asynchronous financial education to service members at career and personal life transitions	Published online	2023	Family Relations
	Use of food distribution resources among military families with young children since the COVID-19 pandemic.	Published	2023	Public Health Nutr
OSHRI, Assaf	In or out of sync? Concordance between parent and adolescent sleep varies by family context	Published	2023	Journal of Research on Adolescence
	Sleep mediates the effect of stressful environments on youth development of impulsivity: The moderating role of within default mode network resting-state functional connectivity.	Published	2023	Sleep Health
	Substance use trajectories among emerging adult Black men: Risk factors and consequences.	Published	2023	Drug Alcohol Rev

	The Impact of Whole Egg Consumption on Bone Accrual in Healthy Children: A Randomized Controlled Trial.	Published	2023	J Bone Miner Res
	The Protective Role of the Autonomic Nervous System in Intergenerational Cycles of Neglect.	Published online	2023	Child Psychiatry Hum Dev
SEPONSKI, Desiree M	Marriage and Family Therapists' Exposure to Trauma, Access to Support, and Intention to Leave: It Takes a Village	Published online	2023	International Journal of Systemic Therapy
WIELING, Elizabeth	Complex Posttraumatic Stress Disorder Links Trauma Exposure and Suicidal Behaviors Among Sexual Minority Populations: A New Target in Suicide Prevention?	Published online	2023	J Homosex
	Systemic Understanding of Chinese International Doctoral Students' Stress-Coping Processes and Family Dynamics During the COVID-19 Pandemic in the United States	Published online	2023	International Journal of Systemic Therapy
WINKELM AN RICHARDS, Evin D	Foster caregivers' depressive symptoms and parenting stress: Applying the theory of resilience and relational load	Published online	2023	Family Relations

Non-relative foster caregivers' changes in mindfulness and couple relationship skills following relationship education	Published	2023	Journal of Social and Personal Relationships
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Dept Total	29 published 20 published online
Grand Total	49
	Including accepted - 59 journal articles

Book	Chapter	Internet publication	Journal articles	Grand Total
2	6	4	59	71

2023 Annual Report of

Accomplishments

Units of the College of Family and Consumer Sciences

Department of Textiles, Merchandising and

Interiors

Annual Report 2023 (January 1 – December 31, 2023)

Please check that the following have been completed.

X Included information in the report of how your department/division has supported the college diversity plan.

X All faculty have uploaded current CVs to their FACS webpage and updated their webpage.

X All faculty have updated their 2023 accomplishments in UGA Elements.

X All faculty teaching spring 2024 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

OUTLINE of REPORT:

- A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings.
- B. Major Accomplishments – Instruction
- C. Major Accomplishments in support of the college diversity plan.
- D. Major Accomplishments – Research
- E. KPI numbers for all the items that are needed for the Strategic Plan each year.
- F. Major Accomplishments – Internal and External Funding
- G. Major Accomplishments – Public Service and Outreach and Extension
- II. Review of Academic programs
 - A. Undergraduate Programs
 - B. Graduate Programs
 - C. Faculty

I. Overall Health of Unit

A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings. Give the names of the organizations or sources of rankings as well as the particular major, program, or area that is ranked.

The department continues to do very well as in the past couple of years with many accomplishments. The enrollment has been steadily growing both in graduate and undergraduate programs. Fashion Merchandising (FM), which has been the most popular major in the department, though did not grow in enrolment as in the previous years, did not decrease much either. Furnishing and Interiors (FI) program, which has been slowly growing showed further increase in enrolment. In fact, the number of students in this major exceeds the capacity of our studios and we have to probably have multiple sections of first studio course to accommodate the growth in the near future. The steady and solid increase in students applying for this program is definitely the reflection of the visibility and reputation of our programs. In College Factual's most recent rankings for the best schools for fashion merchandising majors, UGA came in at #3. This puts it in the top 5% of the country in this field of study. It is also ranked #1 in Georgia (https://www.collegefactual.com/colleges/university-of-georgia/academic-life/academic-majors/business-management-marketing-sales/specialized-sales-merchandising-marketing/fashion-merchandising/#:~:text=In%20College%20Factual%27s%20most%20recent%20rankings%20for%20the,study.%20It%20is%20also%20ranked%20%231%20in%20Georgia.)).

Graduate student applications have been continuing to increase with better quality students applying, and the department has been highly selective in admitting students and making assistantship offers. Also, the number of PhD students enrolled has been steadily increasing, and the MS student numbers are relatively lower as the assistantships have been offered preferably to PhD students. However, with a few more double dawgs, the MS student number is also good. One of the major accomplishments this year was very high number of (seven) PhD students graduating. All of our graduates looking for job were successful in getting good positions. This is due to the fact that the department trains students well, and they are given opportunity to teach classes, also as part of the teaching certificate.

PhD student Jeongah Shin was selected to be a member of the Future Faculty Fellows program (one of only 15 selected in the campus) by the Center for Teaching and Learning. This is fourth year in a row that a TMI graduate student has received such a recognition, indicating the high quality of graduate students and their mentoring process in our department.

Many of the undergraduate students also received awards. We had more than 20 undergraduate students participate in research under faculty supervision, and several of them received CURO (Center for Undergraduate Research Opportunities) research awards. Undergraduate students in CURO program came from multiple departments: Chemistry, Engineering, Biology etc. This was

an important accomplishment as far as multi department collaboration is concerned. Many of those students made presentations in the CURO symposium.

Department also received support for multiple undergraduate students to conduct research under faculty supervision from the college. In addition to these undergraduate research scholarships, several other undergraduate students received various special scholarships, including those awarded by GSGEF.

Several of our undergraduate students participate in the Fashion Scholarship Fund (FSF) scholarship program. The scholarship provides awards ranging from \$7,500 to \$35,000. Improvements that have been made to increase the number of applicants by Jewon Lyu offering a summer course has helped students prepare their scholarship competition case studies much better. This approach has resulted in increasing number of students winning those scholarships. Seniors Lauren Moise and Lindsay Portwood, were two of the 127 winners of the 2023 Fashion Scholarship Fund out of 991 applicants across the U.S. These two students secured \$7,500 scholarship and traveled to New York between April 2 - April 3, 2023, to attend award Gala and visit Condé Nast and several fashion companies (e.g., Nordstrom NYC office). The winners met senior editors of Vogue and the fashion industry legend Anna Wintour while networking with top fashion industry professionals, such as Tommy Hilfiger and Emma Grede in the Gala.

<https://www.fcs.uga.edu/news/story/fashion-merchandising-students-awarded-fashion-scholarship-fund>

Clair McClure, faculty in charge of the National Retail Federation (NRF) scholarship program took our scholarship winners to New York. The NRF allows schools to have up to two teams presenting their case studies to compete for scholarships. These scholarships help students network and obtain jobs. The three students who participated in this event this year were, Carter Wilson, Sophia Boyer, and Ana Ramos.

New York study away programs had remarkably high interest. This was led by Kim Meister in collaboration with Suraj Sharma. Peru program was cancelled, after initial planning, as it was still considered as a risky area for group travel. Some of the students initially registered for Peru program were given the opportunity to join NY study away program and because of increase in number Katalin Medvedev also joined as a faculty leader.

GSGEF continues to support the programs, especially with the increase in enrolment in product design and development (PDD) emphasis. Their support to a graduate student in the past for two years helped the needs of growing PDD emphasis. Based on this experience the board committed a graduate fellowship to recruit a highly qualified PhD student. This fellowship in the amount of \$30,000 per year for three years will support a PhD student working with the new faculty hired in the PDD emphasis. They also offered multiple scholarships of \$1,000 to students who were part of the NY study away program.

Fashion shows are an important part of our FM program. The 2023 Student Merchandising Association (SMA) presented a spectacular Fashion Show “Prism” on Wednesday, April 19 at 1051 Baxter St. in Athens. The monochrome color scheme was displayed throughout the show with each student-curated look showcasing a singular color on the runway

<https://www.redandblack.com/culture/uga-sma-fashion-show-dazzles-audience-with-rainbow->

[showcase/article_19357d4a-df34-11ed-871e-f303662601a9.html](https://www.fcs.uga.edu/news/story/fdsa-spring-show-features-gothic-inspired-fashion)). Blood, Sweat, and Tears FDSA Fashion Show was held on April 27 at the Special Collections Library. The show featured dozens of student-made and student-modeled designs inspired by gothic history, Edgar Allen Poe, and everything macabre, said FDSA president Caroline Solomon.
(<https://www.fcs.uga.edu/news/story/fdsa-spring-show-features-gothic-inspired-fashion>)

Collaboration with the Interior Design (ID) program in Lamar Dodd school continued and flourished this year. In fact, in multiple courses taught by TMI faculty, ID students were enrolled. To continue and foster this collaboration both colleges searched for a joint faculty, and Catherine Trugman was hired as a Lecturer with joint appointment in Lamar Dodd School of Art (LDSOA). In fact, LDSOA is the home department for Catherine with 60% appointment in that program. Also, due to a special opportunity presented, interview was conducted to hire another joint lecturer, this time with a major appointment in TMI.

Many faculty were also involved in conferences as organizers/presenters, and TMI had a year with good number of presentations based on the research conducted in the department. There were several presentations in the ITAA conference, which is an important event for majority of our faculty. Presentations were also made in SBEC, AATCC, Techtextil, Fiber Society and IBBC conferences. Laura McAndrews and doctoral candidate Sara Idacavage received a Paper of Distinction award at the International Textile and Apparel Association annual conference in Baltimore. <https://www.fcs.uga.edu/news/story/fashion-merchandising-faculty-students-honored-at-ita-conference>

Jewon Lyu received the Rural Engagement Seed Grant on a project Georgia Peach – Promoting Women in Agriculture. This project is in collaboration with Alexa Bankert, a faculty member in the Politics Science department. Thea Ellenberg, Lecturer in the FI area participated in the Service-Learning Fellowship program offered by the office of service learning.

Yoo-Kyoung Seock received the Creative Teaching Award, which recognizes faculty members who have implemented instructional innovation that improve student learning.
<https://www.fcs.uga.edu/news/story/seock-receives-uga-creative-teaching-award>
Yoo-Kyoung was also selected as one of the FACS Leadership Fellows, and is working on graduate programs for the college.

Sergey Makarov received the SEC Emerging Scholar Award. Established by SEC provosts to aid in preparing future faculty members, the program is designed to provide professional development and networking opportunities for doctoral students and postdoctoral researchers who are considering careers in higher education.
<https://www.fcs.uga.edu/news/story/facs-postdoctoral-researcher-receives-sec-emerging-scholar-award>

B. Major Accomplishments – Instruction

This has been a year with a lot of opportunities to develop new courses, and offer many electives. Sustainability and Fashion course was offered first time as a special topic course, and had very good response. As this is also a topic GSGEF Board sees as important, this will become a regular course of the curriculum in the future. Textile testing course had to be modified with actual lab section in it so that for future scheduling it will be easier. Some changes were made to TXMI4320/6320 -Professional Practices in Residential Design. Following New courses were approved to be part of the curriculum:

- TXMI5020/7020 – Textiles, Merchandising and Interiors Research Group Meeting.
- TXMI5270/7270-UX/UI Design Fundamentals in Fashion Branding.
- TXMI5540/7540-Retail Analytics and Applications.
- TXMI5850/7850-Museum Introduction Clothing and Textiles.
- TXMI7010-Supervised Research Project.

Of these, the TXMI5270/7270 has been taught, initially as a special topic course and will be offered regularly. TXMI5850/7850 was offered first time during Fall 2023, and it attracted a lot of graduate students from other departments that are part of Museum Certification. TXMI7010 will help MS non-thesis student to get credit for the industry research or internship that they will do as part of the degree requirement.

Some of the existing PFTS graduate course numbers were changed to make cross listing with chemistry courses easier, especially because a lot of chemistry graduate students take those courses.

Another major accomplishment was developing the capstone course. This has been in the Wishlist for a while, and Clair McClure, who is also the undergraduate coordinator developed this course, which is being offered first time in Spring 24. Also, multiple faculty have received CTL and OVPI grants for enhancing teaching and that is benefitting the department

C. Major Accomplishments in support of the college diversity plan

A lot of activities in the department are in support of the college plan for Inclusive Excellence, especially to create an inclusive living/learning environment that supports access and success of diverse students. As pointed out in the last program review, the department had an issue with no faculty in the underrepresented area. To address this, with the support of the administration, we were able to complete a faculty search. We were fortunate to identify and hire one of the best candidates that met the needs of the department.

D. Major Accomplishments – Research

Faculty have been active in grant submission and the department had more funding during this year, with higher number of proposals submitted. With continued success in increasing proposal submissions and research funding, we were able to support a large number of graduate students. Whereas some students were fully supported by research grants that faculty had, assistantships of many more students were augmented using funds from research grants that way keeping the support highly competitive. Several of the undergraduate students were also supported from external funds obtained by our faculty. Faculty were active in sharing their research through publications and presentations. The number of journal publications presentations were higher than in the past. Several of our faculty and graduate students presented their research in multiple international conferences. Additional data are provided in other sections and appendix.

- E. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2023
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	37
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	7
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	15
FACS KPI 2.1.2 Number of graduate assistantships from external support	5
FACS KPI 1.3.1 Number of faculty completing a peer observation of teaching, having their class observed, or attending training in peer observation of teaching.	4
FACS KPI 2.1.3 Number of national and international research submitted by faculty	12
FACS KPI 2.1.4 Number of research journal publications by faculty	28
FACS KPI 2.1.5 Number of research presentations by faculty at national/international conferences	18
FACS KPI 2.1.6 Number of research journal publications by graduate research students	27
FACS KPI 2.1.7 Number of research presentations by graduate research students at national/international conferences	20
FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	1
FACS KPI 2.2.4 Sponsored projects partnering FACS with non-public entities	0
FACS KPI 2.3 External doctoral fellowship applications submitted	0
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	# 3
FACS KPI 3.1 Total sponsored award funding for community-focused applied or translational research involving community partners as co-creators generally, globally, nationally, and by regions in the state	1

- CY = Calendar year (January 1 – December 31)

F. Major Accomplishments – Internal and External Funding

<u>Award ID</u>	<u>Start Date</u>	<u>End Date</u>	<u>PI Name</u>	<u>UGA Sponsor</u>	<u>Title</u>	<u>Anticipated Award Amount</u>
AWD00010329	8/1/2019	7/31/2024	Minko, Sergiy	NATIONAL SCIENCE FOUNDATION	Dynamic polymer interfaces for rectification of soft colloids	\$435,000.00
AWD00013773	7/1/2021	2/1/2025	Minko, Sergiy	CORNING GLASS WORKS	Low refractive index aerogel films by subcritical technology	\$50,000.00
AWD00014899	4/15/2022	3/31/2025	Minko, Sergiy	NATIONAL SCIENCE FOUNDATION	Dynamic polymer brush interfaces for non-enzymatic harvesting of adherent cell cultures	\$250,000.00
AWD00015015	6/13/2022	3/31/2025	Bhat, Gajanan	Advanced Functional Fabrics of America, Inc.	Enabling Manufacturing Automation, Supply Chain Diversification and Addressing the Environmental Impact of PPE (RACER - MASCEI)	\$548,099.00
AWD00015296	7/12/2022	12/31/2023	Reukov, Vladimir	Chitozan Health LLC	Investigation of chitosan-supported silver as a safe and effective broad-spectrum antimicrobial	\$148,947.00
AWD00016157	1/1/2023	4/30/2024	Sharma, Suraj	NORTH DAKOTA STATE UNIVERSITY	textile finish (NIH)	\$65,557.00
AWD00016161	1/1/2023	4/30/2024	Minko, Sergiy	NORTH DAKOTA STATE UNIVERSITY	Bio-based coatings for high-performance paper packaging application and improved understanding of their water barrier properties	\$33,000.00
AWD00016028	1/26/2023	8/30/2024	Sharma, Suraj	DNY Innova Textile Consult Services LLC	Water Barrier Mechanisms in Biobased Polymers (SC04)	\$21,038.00
AWD00016770	6/9/2023	6/8/2024	Seock, Yoo-Kyoung	Facebook, Inc.	Sustainable Indigo Dyeing of Cotton with Indigo (natural or synthetic) and NFC (Nanofibrillated cellulose) Formulation	\$10,000.00
AWD00017430	10/6/2023	6/30/2024	Reukov, Vladimir	GA Research Alliance	Youth Entrepreneurship in the Metaverse Economy: Innovation through Technology and Virtual Reality	\$50,000.00
					UGA - Bioscaffold/CytoNest - GRA Phase IIA Report & IIB Proposal	\$1,611,641.00

As several faculty continued to submit proposals overall funding was quite good. Because of the department faculty composition and areas of research, major research grants are limited to a small number of faculty in the department. However, these faculty were quite productive with not only external funding, but also supporting graduate students and post-docs, research publications, presentations as well as invention disclosures. Based on the data from OVPR (https://oir.uga.edu/data/oper/research/sponsored_project_activity_rpt/) the department research expenditure was much higher than previous years. There was a total of 19 proposals submitted, of which nine were funded, with seven others still under review. Although the total proposed amount was a little bit less than previous year, total award was higher than previous year.

There were also a few internal competitive grants from the University. Some of them were from CTL, OVPI, and Willson Center. Jewon Lyu received a grant for her Rural development project on collaboration with a colleague from SPIA. Yoo-Kyoung Seock received multiple grants from OVPI and CTL for her teaching enhancement projects.

G. Major Accomplishments – Public Service and Outreach and Extension

Whereas TMI does not have any faculty member with extension appointment, several faculties get involved in public service and outreach. A lot of research done in the department has components of community service as well. One of the major accomplishment this year was the Jewon Lyu was one of the recipients of the recipient of a grant to help solve Rural challenges. Her seed grant proposal, Georgia Peach – Promoting Women in Agriculture was funded, and she has been working on this project. This grant is in collaboration with a faculty from another college.

TMI has three faculty (Minko, Reukov and Sharma) with 25% extension appointments and one scientist/laboratory manager (Raha Saremi) supported by the extension funding. Every one of these are involved in a hatch project and are very productive with publications and presentations. Also, they are involved in research critical to the state's economy and well-being of citizens. These projects include sustainable materials, agro-based products, products helping the life of individuals by working on sustainable protective fabrics, as well as products that help agriculture and commerce in a wide range. Some of the faculty and staff also gave presentations to extension agents and participants in the related conferences. Because of the pandemic some of the routine activities and contacts were not possible. Also, the presentations were minimal in 2021. Overall TMI faculty has been highly productive in conducting research and disseminating the findings through publications.

II. Review of Academic programs

A. Undergraduate Programs

Measures of Quality & Productivity		
<i>Student Input – Undergraduate Programs</i>	FM	FI
Number of students in the degree program	268	38
Undergraduate student time to degree (average, in years) for non- transfer students graduating in the academic year (AY*)	3.81	3.83
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	2.41	3.00
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.	H.S. GPA 3.88; ACT 25; SAT 1225	H.S. GPA 3.79; ACT 24; SAT 1247
<i>Student Output – Undergraduate Programs</i>		
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):	N/A	N/A
Number of degrees awarded in the program for the academic year.	82	9
Employment rates of graduates (if available)	86%	66%
Admission into graduate programs (if available)	7%	33%

* AY23 is summer 22, fall 22, spring 23.

The department has two undergraduate programs, Fashion Merchandising (FM) and Furnishing and Interiors (FI). Due to creative efforts in recruitment through multiple approaches, and of course the quality of the program, enrolment in both FM and FI majors have been steady and strong. Also, the quality of both the programs are incredibly good as seen by all the measures. Most of the numbers were similar to previous years. Also, FM enrollment dropped a little bit, FI enrollment increased significantly, which helped maintain overall enrollment. Total number of students graduated during the year was also similar previous year.

Within the FM program, we have two emphases, Fashion Brand Management and Product Design and Development (PDD). While the curriculum is continuing to be revised to meet the requirements of the next generation of our graduates, and to grow our program in both quality and number of students, because of limit of students that can be in PDD area, this has been changed to a high-demand emphasis. The students are required to apply with a portfolio, and faculty in PDD emphasis evaluate those applications to select the students based on their portfolio. Overall student employments were very high indicating the high quality of our program and the students we are graduating. All of the graduates were either employed or entered graduate school.

B. Graduate Programs:

Measures of Quality and Productivity		
<i>Student Input- Graduate Programs</i>	TMI MS	PFTS PhD
Number of students in the degree program	4	20
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.	N/A	N/A
Graduate student time to degree (average, in years) graduating in the academic year.	1.556	5.524
<i>Student Output – Graduate Programs</i>		
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam: Also, indicate the number of students reporting scores for the test(s) (Total N):	N/A	N/A
Research/scholarly output, internal/external honors, placements, and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.	27 articles; 1 chapter; 25 presentations; 20 sponsored projects	
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)	N/A	N/A
Number of degrees awarded in the program for the academic year.	6	7

The major emphasis of the department has been to achieve steady growth and improvement in the graduate program. During the year, our PhD student enrolment was much higher as a result of our strategy to offer majority of the financial assistantships to doctoral

students. We were able to admit high caliber students into these programs because of the increasing number of superior quality applications. In fact, the quality as well as number of applications have been growing, which is also a good sign. The diversity of applicants, as well as admitted students is also getting better. We were also able to increase the number of assistantships so that we could continue to recruit and retain talented students. This support was augmented by other scholarships from various sources in the department, including grant funding, and from the Graduate School. The department received two PhD Fellowships from graduate school. The Department is continuing to submit multiple proposals to all the available funding sources to increase the number of graduate assistantships. Also, we are expecting increase in interest in the Double Dawg program, which should help grow the total number of graduate students, especially helping increase the MS enrollment which has been relatively low, in future years. Also, this year we had more PhD students graduate than in the recent past, in fact one of the highest numbers of any year that we know of. This also resulted in high productivity from graduate students as evident from the number of publications and presentations coming from grad student work.

We also graduated a large number of PhD students and a good number of MS students this year. This was certainly an unusual year on PhD student graduation because we had a large number graduating, but number of years to graduate was also very high. This was due to unusual circumstances with two graduates who took more than six years due circumstances and situations that were not in their control. The exciting thing is that most of our PhD graduates were hired as faculty by other institutions, and were in really high demand with multiple offers in many instances.

C. Faculty

<i>Measures of Viability</i>	
<i>Undergraduate Programs</i> <i>Internal Demand for the Program</i>	TMI
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2 and 3/4
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	19
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0
Number of Full-Time faculty teaching in the program	17
Number of Part-Time faculty teaching in the program	2
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.	N/A

1.

<i>Measures of Viability</i>	
<i>Graduate Programs</i> <i>Internal Demand for the Program</i>	TMI
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	13
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0
Number of Full-Time faculty teaching in the program	13

Number of Part-Time faculty teaching in the program	0
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.	\$165,000

During 2023, we had a search for a new faculty position in FM area, especially with expertise in product development/sustainability and culture. This search resulted in a great pool of candidates. Not only we hired a faculty member Jeyeon Jo, Provost also approved hiring another faculty member that resulted in hiring of Sha'mira Covington. Thus, it was a great year with filling two faculty positions, one in product design and development (PDD) area and another one in sustainability and culture.

Faculty have been active in grant submission and the department had more funding during this year, with higher number of proposals submitted. With continued success in increasing proposal submissions and research funding, we were able to support a large number of graduate students. Whereas some students were fully supported by research grants that faculty had, assistantships of many more students were augmented using funds from research grants that way keeping the support highly competitive. Several of the undergraduate students were also supported from external funds obtained by our faculty. Faculty were active in sharing their research through publications and presentations. The number of journal publications presentations were higher than in the past. Several of our faculty and graduate students presented their research in multiple international conferences.

Appendix

A. Elements Report listing department presentations

Professional/Scholarly presentations (unpublished)

Bhat, Gajanan

Structure and Properties of Nanoparticle Reinforced Elastomeric Meltblown Nonwovens ♦
September 19, 2023

3rd Global Summit on Polymer Science and Composite Materials, Lisbon, Portugal
(Conference)

Presenters: Bhat G

Scope: International

Recent Advances in Melt Blown Nonwovens and Filter Media Research in UGA ♦ October
11, 2023

FiltExpo 2023 Symposium, Chicago, IL (Conference)

Presenters: Bhat G

Scope: International

Recent Developments in Nanofiber and Biofiber Nonwovens ♦ October 13, 2023

International Conference on Advanced Textile Science and Technology, Shanghai, China
(Conference)

Presenters: Bhat G

Scope: International

Meltblown Technologies ♦ June 27, 2023

WFI Filtration Courses, Zoom (Seminar)

Presenters: Sun C

Scope: International

Nanofibers in Filtration ♦ June 20, 2023

WFI Filtration Course, Zoom (Seminar)

Presenters: Sun C

Scope: International

Supporting Defense Product Maturity in Advanced Functional Fabrics of America ♦ May 11,
2023

GAJANAN BHAT, Techtextil NA, Atlanta, GA (Symposium)

Presenters: Bhat G, Sur J

Scope: International

Covington, Sha'mira

From Selective to Savage: Examining the Power of Inclusive Marketing Advertisements on
Consumers' Brand Engagement ♦ September 8, 2023

Pop Culture Association Regional Conference (Conference)

Presenters: Moore K, Covington S

Scope: Regional

bell hooks' Love Ethic: Body, Practice and Homeplace ♦ June 1, 2023

bell hooks Symposium, The bell hooks Center (Conference)

Presenters: Covington S, Watts C, Hogans K, Medine C

Scope: National

Black Legacies of Sustainability and Urban Farming ♦ October 25, 2023

Herban Cura Knowledge Share (Master class)

Presenters: Covington S

Scope: National

Lyu, Jewon

The effect of sense of community on behavioral intention to visit Farmers' Market. ♦ March 16, 2023

American Collegiate Retailing Association Annual Conference, Virtual (Conference)

Presenters: Jiang Z, Lyu J, Kumar A

Scope: International

Modeling the influences of sustainability tweets predicting retweets: A case of the United Nations' climate action campaign, #ACTNOW. ♦ April 17, 2023

The Broadcast Education Association Annual conference, Las Vegas, Nevada (Conference)

Presenters: Lyu J, Shin S

Scope: International

Activism and care: De-fashioning fashion curriculum through transformed and inclusive pedagogies. ♦ September 15, 2023

e-fashioning Education: Digital Multilogue, Fashion Conference, Berlin (Workshop)

Presenters: Medvedev K, Idacavage S, Downing-Peters L

Scope: International

Minko, Sergiy

Antibacterial, sustainable, natural indigo dyed cotton textile ♦ March 27, 2023

ACS Spring 2023 National Meeting & Expo (Scheduled), Indianapolis, IN (Conference)

Presenters: Dilliwar S, Mohakar V, Reukov V, Sharma S, Minko S

Scope: International

Eco-friendly, nanofibrillated cellulose-based textile dyeing technology for cotton and cotton-polyester blends ♦ March 26, 2023

ACS Spring 2023 National Meeting & Expo (Scheduled), Indianapolis, IN (Conference)

Presenters: Dilliwar S, Sharma S, Minko S

Scope: International

Reukov, Vladimir

Calorimetric Study of Nanoceria's Impact on Cellular Metabolism ♦ March 21, 2023

AIChE's UGA Chapter: Undergraduate Life Sciences Three-Minute Research (3MR) showcase (Other)

Presenters: Jani M, Reukov V

Scope: University

Polycaprolactone-based Nanofiber Scaffolds for 3D Cell Cultures ♦ April 3, 2023

2023 CURO Symposium (Symposium)

Presenters: Vertegel P, Reukov V

Scope: University

Antibacterial, sustainable, natural indigo dyed cotton textile ♦ March 27, 2023

ACS Spring 2023 National Meeting & Expo (Scheduled), Indianapolis, IN (Conference)

Presenters: Dilliwar S, Mohakar V, Reukov V, Sharma S, Minko S

Scope: International

Seock, Yoo-Kyoung

How do you feel when you shop online, Miss Brain? ♦ February 24, 2023

2023 Affective(ly) Research Conference (Conference)

Presenters: Seock Y-K, Shin J, Lee A

Scope: National

Sharma, Suraj

Developing vegan leather alternatives with persimmon and NFC-chitosan hydrogel coatings: a natural and innovative approach ♦ November 14, 2023

CB2 IAB Fall meeting, NDSU, Fargo (Conference)

Presenters: Sharma S

Scope: National

Biobased coatings for high-performance paper packaging application and improved understanding of their water barrier properties ♦ November 14, 2023

CB2 IAB Fall meeting, NDSU, Fargo (Conference)

Presenters: Sharma S

Scope: National

High-performance Flexible Yarn-like Piezoelectric and Triboelectric Nanogenerators ♦ October 26, 2023

Fiber Society Fall 2023 Conference (Conference)

Presenters: Sharma S, Uddin MM

Scope: International

Functional Textile Coatings from Biobased Lignocellulosic Aerogels for Thermal Regulation ♦ September 13, 2023

AATCC's 2023 Textile Discovery Summit, Greenville, SC, USA (Conference)

Presenters: Sharma S

Scope: International

High-performance Flexible Yarn-like Piezoelectric and Triboelectric Nanogenerators ♦ October 26, 2023

Fiber Society Fall 2023 Conference, Philadelphia, USA (Conference)

Presenters: Sharma S

Scope: International

Antibacterial, sustainable, natural indigo dyed cotton textile ♦ March 27, 2023
ACS Spring 2023 National Meeting & Expo (Scheduled), Indianapolis, IN (Conference)
Presenters: Dilliwar S, Mohakar V, Reukov V, Sharma S, Minko S
Scope: International

Eco-friendly, nanofibrillated cellulose-based textile dyeing technology for cotton and cotton-polyester blends ♦ March 26, 2023
ACS Spring 2023 National Meeting & Expo (Scheduled), Indianapolis, IN (Conference)
Presenters: Dilliwar S, Sharma S, Minko S
Scope: International

B. Elements Report Listing of Department Publications

Journal Articles

Bhat, Gajanan

Hiremath, N., Bhat, S., Boy, R., Evora, M. C., Naskar, A. K., Mays, J., & Bhat, G. (n.d.). Carbon nanofibers-based carbon–carbon composite fibers. *Discover Nano*, 18(1). doi:[10.1186/s11671-023-03944-z](https://doi.org/10.1186/s11671-023-03944-z)

Islam, S., & Bhat, G. (2023). A model for predicting thermal conductivity of porous composite materials. *Heat and Mass Transfer*, 59(11), 2023-2034. doi:[10.1007/s00231-023-03380-w](https://doi.org/10.1007/s00231-023-03380-w)

Wu, S., & Bhat, G. S. (2023). Inorganic fullerene-like tungsten disulfide/waterborne polyurethane reinforced Spectra® composites with improved mechanical properties and tensile energy absorption. *Results in Materials*, 18, 100389. doi:[10.1016/j.rinma.2023.100389](https://doi.org/10.1016/j.rinma.2023.100389)

Islam, S., Bhat, G., & Sikdar, P. (2023). Thermal and acoustic performance evaluation of 3D-Printable PLA materials. *Journal of Building Engineering*, 67, 105979. doi:[10.1016/j.jobe.2023.105979](https://doi.org/10.1016/j.jobe.2023.105979)

Wu, S., Sikdar, P., & Bhat, G. S. (2023). Recent progress in developing ballistic and anti-impact materials: Nanotechnology and main approaches. *Defense Technology*, 21, 33-61. doi:[10.1016/j.dt.2022.06.007](https://doi.org/10.1016/j.dt.2022.06.007)

Jo, Jeyeon

Jo, J., & Park, H. (2023). Fit of fire boots: exploring internal morphology using computed tomography. *Int J Occup Saf Ergon*, 1-10. doi:[10.1080/10803548.2023.2247765](https://doi.org/10.1080/10803548.2023.2247765)

Lyu, Jewon

Lim, H., & Lyu, J. (2023). Guest editorial: Retail reinvention through retaining customer engagement. *International Journal of Retail & Distribution Management*, 51(8), 973-974. doi:[10.1108/ijrdm-08-2023-619](https://doi.org/10.1108/ijrdm-08-2023-619)

Lyu, J., Hahn, K., & Lee, H. -J. (2022). Potential determinants of consumers' intention to purchase 3D printed fashion products. *INTERNATIONAL JOURNAL OF RETAIL &*

DISTRIBUTION MANAGEMENT, 18 pages. doi:[10.1108/IJRDM-09-2021-0437](https://doi.org/10.1108/IJRDM-09-2021-0437)

Copeland, L., Lyu, J., & Han, J. (2023). Does Familiarity Matter? Examining Model Familiarity in Instagram Advertisements. *Journal of Internet Commerce*, 22(1), 97-121. doi:[10.1080/15332861.2021.2011600](https://doi.org/10.1080/15332861.2021.2011600)

McAndrews, Laura

McAndrews, L., Martinez, B., & Smith-Glaviana, D. (2023). “Eye shopping” on fashion mobile apps: An exploratory study of design features. *International Journal of Costume and Fashion*, 23. doi:[10.7233/ijcf2023.23.1.029](https://doi.org/10.7233/ijcf2023.23.1.029)

Hogans, K., & McAndrews, L. (2023). Away from Violence toward Justice: A Content Analysis of Cultural Appropriation Claims from 2013–2020. *Fashion Practice*, 15(3), 493-517. doi:[10.1080/17569370.2022.2118333](https://doi.org/10.1080/17569370.2022.2118333)

McAndrews, L. (n.d.). A content analysis to understand the cross-functional nature of the merchandising constituency in the behavioural theory of the apparel firm. *International Journal of Fashion Design, Technology and Education*, 1-16. doi:[10.1080/17543266.2023.2261022](https://doi.org/10.1080/17543266.2023.2261022)

Medvedev, Katalin

Medvedev, K., Covington, S., & Reed, J. (2023). Creating room for social justice pedagogy in fashion education. *Clothing and Textiles Research Journal*, 41, 6-9. doi:[10.1177/0887302X221099824](https://doi.org/10.1177/0887302X221099824).

Medvedev, K., & McInnis, A. (2023). Age, experience, and creative labour: Narratives of creative professionals over age 55 in the New York fashion industry. *Teoria Modi*, 66, 137-163.

Reed, J., & Medvedev, K. (2023). A Missing Site of Black Beauty History: The Black Beauty Supply Store. *CLOTHING AND TEXTILES RESEARCH JOURNAL*, 16 pages. doi:[10.1177/0887302X231160428](https://doi.org/10.1177/0887302X231160428)

Reed, J., Kopot, C., & Medvedev, K. (2023). Student perceptions of asynchronous learning in an introductory online fashion course. *International Journal of Fashion Design, Technology and Education*, 16(1), 79-87. doi:[10.1080/17543266.2022.2124313](https://doi.org/10.1080/17543266.2022.2124313)

Minko, Sergiy

Mohakar, V., Sorkin, A., Minko, S., & Reukov, V. (2023). CELL ADHESION ON BIOCOMPATIBLE ALIGNED SUBMICRON FIBERS. *Biomedical Sciences Instrumentation*, 59(2), 181-184.

Hinrichs, K., Blevins, B., Furchner, A., Yadavalli, N. S., Minko, S., Horvath, R., & Mangold, M. (2023). Mid-infrared dual-comb polarimetry of anisotropic samples. *Natural Sciences*, 3(2). doi:[10.1002/ntls.20220056](https://doi.org/10.1002/ntls.20220056)

Kim, Y., Jahan, U. M., Deltchev, A. P., Lavrik, N., Reukov, V., & Minko, S. (2023). Strategy for Nonenzymatic Harvesting of Cells via Decoupling of Adhesive and Disjoining Domains of Nanostructured Stimulus-Responsive Polymer Films. *ACS Appl Mater*

Interfaces, 15(42), 49012-49021. doi:[10.1021/acsami.3c11296](https://doi.org/10.1021/acsami.3c11296)

Polunin, Y., Kirianchuk, V., Mhesn, N., Wei, L., Minko, S., Luzinov, I., & Voronov, A. (2023). Tough Bioplastics from Babassu Oil-Based Acrylic Monomer, Hemicellulose Xylan, and Carnauba Wax. *INTERNATIONAL JOURNAL OF MOLECULAR SCIENCES*, 24(7), 16 pages. doi:[10.3390/ijms24076103](https://doi.org/10.3390/ijms24076103)

Reukov, Vladimir

Mohakar, V., Sorkin, A., Minko, S., & Reukov, V. (2023). CELL ADHESION ON BIOCOMPATIBLE ALIGNED SUBMICRON FIBERS. *Biomedical Sciences Instrumentation*, 59(2), 181-184.

Kim, Y., Jahan, U. M., Deltchev, A. P., Lavrik, N., Reukov, V., & Minko, S. (2023). Strategy for Nonenzymatic Harvesting of Cells via Decoupling of Adhesive and Disjoining Domains of Nanostructured Stimulus-Responsive Polymer Films. *ACS Appl Mater Interfaces*, 15(42), 49012-49021. doi:[10.1021/acsami.3c11296](https://doi.org/10.1021/acsami.3c11296)

Seock, Yoo-Kyoung

Kong, D., Seock, Y. -K., Marschner, S., & Park, H. T. (n.d.). Leveraging 4D Golf Apparel Wear Simulation in Online Shopping: A Promising Approach to Minimizing the Carbon Footprint. *Sustainability*, 15(14), 11444. doi:[10.3390/su151411444](https://doi.org/10.3390/su151411444)

Manley, A., Seock, Y., & Shin, J. (2023). Exploring the perceptions and motivations of Gen Z and Millennials toward sustainable clothing. *Family and Consumer Sciences Research Journal*, 51(4), 313-327. doi:[10.1111/fcsr.12475](https://doi.org/10.1111/fcsr.12475)

Sharma, Suraj

Dip, T. M., Arin, M. R. A., Anik, H. R., Uddin, M. M., Tushar, S. I., Sayam, A., & Sharma, S. (2023). Triboelectric Nanogenerators for Marine Applications: Recent Advances in Energy Harvesting, Monitoring, and Self-Powered Equipment. *Advanced Materials Technologies*, 8(21). doi:[10.1002/admt.202300802](https://doi.org/10.1002/admt.202300802)

Tushar, S. I., Sayam, A., Uddin, M. M., Dip, T. M., Anik, H. R., Aktar Arin, M. R., & Sharma, S. (n.d.). Triboelectric nanogenerator assisted synthesis and detection of chemical compounds. *Journal of Materials Chemistry A*, 11(36), 19244-19280. doi:[10.1039/d3ta03572g](https://doi.org/10.1039/d3ta03572g)

Sklar, Monica

Sklar, M., Kirkland, A., Sauro, C., Idacavage, S., Wiebers, L., & Mun, J. (2023). “I’m not searching the right words”: User experience searching historic clothing collection websites. *International Journal of the Inclusive Museum*.

Davis, J., & Sklar, M. (2023). Out of Step with the World: Minor Threat and “Normal as Abnormal” Dress in Representation of Alterity and Authenticity. *The Journal of Popular Culture*, 56(2), 374-395. doi:[10.1111/jpcu.13198](https://doi.org/10.1111/jpcu.13198)

Chapters

Minko, Sergiy

Makaev, S., Badenhorst, R., Reukov, V., & Minko, S. (n.d.). Stimuli-Responsive Interfaces. In ACS Symposium Series (pp. 149-194). American Chemical Society. doi:[10.1021/bk-2023-1457.ch008](https://doi.org/10.1021/bk-2023-1457.ch008)

Reukov, Vladimir

Makaev, S., Badenhorst, R., Reukov, V., & Minko, S. (n.d.). Stimuli-Responsive Interfaces. In ACS Symposium Series (pp. 149-194). American Chemical Society. doi:[10.1021/bk-2023-1457.ch008](https://doi.org/10.1021/bk-2023-1457.ch008)

(none)

Proceedings of conferences (published)

Jo, Jeyeon

Lim, H., Zhang, R., Pendyal, S., Jo, J., & Zhang, C. (2023). D-Touch: Recognizing and Predicting Fine-grained Hand-face Touching Activities Using a Neck-mounted Wearable. In Proceedings of the 28th International Conference on Intelligent User Interfaces. ACM. doi:[10.1145/3581641.3584063](https://doi.org/10.1145/3581641.3584063)

Lyu, Jewon

Jiang, Z., Fernandez, R., Lyu, J., & Lim, H. (2023). Does crowdedness matter in a virtual world? The influence of crowdedness on consumer emotional and behavioral responses in a virtual apparel store. In <https://db.koreascholar.com/Article/Detail/422945>. Seoul, South Korea.

Jiang, Z., Lyu, J., & Kumar, A. (2023). The role of sense of community on intention to visit farmers markets. In 2023 American Collegiate of Retail Association Conference. Virtual.

Lyu, J., & Han, J. (2023). The role of influencers-brand-user image congruences on Instagram advertising: Celebrity vs. Non-Celebrity influencers comparison. In <https://db.koreascholar.com/Article/Detail/422334>. Seoul, South Korea.

Jiang, Z., Lyu, J., & Shin, S. (2023). who cares about sustainability issues? Effectiveness of fashion sustainable communication of the United Nation's #ActNow Campaign on public engagement. In <https://db.koreascholar.com/Article/Detail/422227>. Seoul, South Korea.

Boyer, S., Jiang, Z., Jiang, Z., & Lyu, J. (n.d.). Sustainable Style Without Stigma: Can Social Reassurance Influence Recommendation Behavior? In Bridging the Divide. Iowa State University Digital Press. doi:[10.31274/itaa.17302](https://doi.org/10.31274/itaa.17302)

Jiang, Z., Ryan, F., Lin, Y., Lyu, J., & Lim, H. (2023). Does social presence matter in a VR apparel store? A nonlinear relationship among human crowdedness, store image, and satisfaction. In <https://www.iastatedigitalpress.com/itaa/issue/1215/info/>. Baltimore, Maryland.

McAndrews, Laura

McAndrews, L., & Martinez, B. (2023). U.S. consumers' mobile payment behavior: The impact of UTAUT, risk, trust, and attitude on intention use and recommend. In Recent Advances in Retailing and Consumer Science Conference. Lyon, France.

Idacavage, S., & McAndrews, L. (2023). "I don't want to ruin anything": Student Perspectives on the use of historic clothing for design education in the post-pandemic age of digitization. In International Textile and Apparel Association. Baltimore, Maryland.

McAndrews, L., Hogans, K., & Hebbad, J. (2023). "Truly American": An artifact analysis of Frankie Welch's Cherokee Alphabet scarf. In International Textile and Apparel Association. Baltimore, Maryland.

Martinez, B., & McAndrews, L. (2023). Are we all the same when migrating to mobile pay? A PPM analysis of generational mobile usage intention. In International Textile and Apparel Association. Baltimore, Maryland.

Minko, Sergiy

Hinrichs, K., Blevins, B., Furchner, A., Yadavalli, N. S., Minko, S., Horvath, R., & Mangold, M. (2023). Multiscale IR polarimetry of anisotropic nanofibers. In I. Gannot, & K. Roodenko (Eds.), Optical Fibers and Sensors for Medical Diagnostics, Treatment and Environmental Applications XXIII. SPIE. doi:[10.1117/12.2653330](https://doi.org/10.1117/12.2653330)

Seock, Yoo-Kyoung

Seock, Y. -K., & Collier, J. M. (2023). Fashion private label brands: How to shape positive attitudes and purchase intentions. In 2023 Proceedings of Recent Advances in Retailing and Consumer Services (RARCS). Lyon, France.

Marsh, S., & Seock, Y. -K. (2023). Customer experience in luxury retail: What matters? In 2023 Proceedings of Recent Advances in Retailing and Consumer Services (RARCS). Lyon, France.

Sharma, Suraj

Uddin, M. M., Sharma, S., & Mohakar, V. (2023). Preparation of Nanofibrillated Cellulose Hydrogels from Various Plant Materials. In <https://www.tappi.org/23peers>. ATLANTA, GA, USA.

Sklar, Monica

Whitley, B., & Sklar, M. (2023). It Came from The Lot: A Study of Fan Made Grateful Dead T-Shirts. In Popular Culture Association national symposium.

Kirkland, A., Sklar, M., Wiebers, L., Sauro, C., & Idacavage, S. (2023). "I'm not searching the right words": User experience searching historic clothing collection websites. In Costume Society of America national symposium.

Sklar, M., Smith Glaviana, D., Sauro, C., & Hill McIntyre, K. (2023). Digitizing dress collections for discoverability, searchability, diversity and inclusivity. In International Textile and

Apparel Association national symposium.

A. Elements Report listing grants submitted and funded, grants submitted and not funded

Sponsored projects (Awarded)

Bhat, Gajanan

Advanced Personal Protective Fabrics (US DEPARTMENT OF COMMERCE)

October 26, 2020 - October 26, 2020

Share of UGA Amount: USD 39,810 (Closed)

Application date: October 26, 2020, Award date: October 26, 2020

Funding type: Research

Enabling Manufacturing Automation, Supply Chain Diversification and Addressing the Environmental Impact of PPE (RACER - MASCEI) (US DEPARTMENT OF COMMERCE)

January 1, 2022 - January 1, 2022

Share of UGA Amount: USD 411,074 (Awarded)

Application date: January 1, 2022, Award date: January 1, 2022

Funding type: Research

Minko, Sergiy

Sustainable Indigo Dyeing of Cotton with Indigo (natural or synthetic) and NFC (Nanofibrillated cellulose) Formulation (DNY Innova Textile Consult Services LLC)

January 9, 2023 - January 9, 2023

Share of UGA Amount: USD 6,311 (Awarded)

Application date: January 9, 2023, Award date: January 9, 2023

Funding type: Research

Water Barrier Mechanisms in Biobased Polymers (SC04) (NORTH DAKOTA STATE UNIVERSITY)

January 1, 2023 - January 1, 2023

Share of UGA Amount: USD 33,000 (Awarded)

Application date: January 1, 2023, Award date: January 1, 2023

Funding type: Research

CB2 - 2022 Unlocking the Potential of Biodegradable Xylan-based Polymer Materials (NATIONAL SCIENCE FOUNDATION)

January 1, 2022 - January 1, 2022

Share of UGA Amount: USD 30,000 (Closed)

Application date: January 1, 2022, Award date: January 1, 2022

Funding type: Research

Dynamic polymer brush interfaces for non-enzymatic harvesting of adherent cell cultures (NATIONAL SCIENCE FOUNDATION)

February 1, 2022 - February 1, 2022

Share of UGA Amount: USD 125,000 (Awarded)
Application date: February 1, 2022, Award date: February 1, 2022
Funding type: Research

Low refractive index aerogel films by subcritical technology (CORNING GLASS WORKS)
July 1, 2021 - July 1, 2021
Share of UGA Amount: USD 50,000 (Closed)
Application date: July 1, 2021, Award date: July 1, 2021
Funding type: Research

BioScaffold: Nanofiber 3D scaffolding devices for 3D cell culture (GEORGIA RESEARCH ALLIANCE)
April 1, 2021 - April 1, 2021
Share of UGA Amount: USD 25,000 (Closed)
Application date: April 1, 2021, Award date: April 1, 2021
Funding type: Research

Dynamic polymer interfaces for rectification of soft colloids (NATIONAL SCIENCE FOUNDATION)
August 1, 2019 - August 1, 2019
Share of UGA Amount: USD 435,000 (Awarded)
Application date: August 1, 2019, Award date: August 1, 2019
Funding type: Research

Reukov, Vladimir

UGA - Bioscaffold/CytoNest - GRA Phase IIA Report & IIB Proposal (GA Research Alliance)
September 1, 2023 - September 1, 2023
Share of UGA Amount: USD 50,000 (Awarded)
Application date: September 1, 2023, Award date: September 1, 2023
Funding type: Research

UGA - Bioscaffold - GRA Phase IIA Proposal (GA Research Alliance)
March 1, 2022 - March 1, 2022
Share of UGA Amount: USD 50,000 (Awarded)
Application date: March 1, 2022, Award date: March 1, 2022
Funding type: Research

Investigation of chitosan-supported silver as a safe and effective broad-spectrum antimicrobial textile finish (NIH) (NATIONAL INSTITUTES OF HEALTH)
June 1, 2022 - June 1, 2022
Share of UGA Amount: USD 148,947 (Awarded)
Application date: June 1, 2022, Award date: June 1, 2022
Funding type: Research

Dynamic polymer brush interfaces for non-enzymatic harvesting of adherent cell cultures (NATIONAL SCIENCE FOUNDATION)
February 1, 2022 - February 1, 2022
Share of UGA Amount: USD 125,000 (Awarded)
Application date: February 1, 2022, Award date: February 1, 2022

Funding type: Research

Fiber Scaffold Platform For 3D cell Culture (NATIONAL SCIENCE FOUNDATION)

March 1, 2020 - March 1, 2020

Share of UGA Amount: USD 50,000 (Closed)

Application date: March 1, 2020, Award date: March 1, 2020

Funding type: Research

Seock, Yoo-Kyoung

Youth Entrepreneurship in the Metaverse Economy: Innovation through Technology and Virtual Reality (Facebook, Inc.)

April 1, 2023 - April 1, 2023

Share of UGA Amount: USD 10,000 (Awarded)

Application date: April 1, 2023, Award date: April 1, 2023

Funding type: Public service and outreach

Youth Entrepreneurship in the Digital Age: Building the Future with Digital Skills and Innovation (Bank of America Foundation)

August 1, 2022 - August 1, 2022

Share of UGA Amount: USD 5,000 (Awarded)

Application date: August 1, 2022, Award date: August 1, 2022

Funding type: Public service and outreach

Sharma, Suraj

Cooling towel-phase 10 (MISSION PRODUCTS HOLDINGS INC)

January 15, 2023 - January 15, 2023

Share of UGA Amount: USD 9,578 (Awarded)

Application date: January 15, 2023, Award date: January 15, 2023

Funding type: Research

Sustainable Indigo Dyeing of Cotton with Indigo (natural or synthetic) and NFC (Nanofibrillated cellulose) Formulation (DNY Innova Textile Consult Services LLC)

January 9, 2023 - January 9, 2023

Share of UGA Amount: USD 14,727 (Awarded)

Application date: January 9, 2023, Award date: January 9, 2023

Funding type: Research

Bio-based coatings for high-performance paper packaging application and improved understanding of their water barrier properties (US DEPARTMENT OF AGRICULTURE)

January 1, 2023 - January 1, 2023

Share of UGA Amount: USD 45,890 (Awarded)

Application date: January 1, 2023, Award date: January 1, 2023

Funding type: Research

Bio-based coatings for high-performance flexible paper packaging application (NATIONAL SCIENCE FOUNDATION)

January 1, 2022 - January 1, 2022

Share of UGA Amount: USD 28,020 (Closed)

Application date: January 1, 2022, Award date: January 1, 2022

2023 Annual Report of Accomplishments

3/15/2024

College of Family and Consumer Sciences

Institute on Human Development and Disability

(January 1 – December 31, 2023)

Please check that the following have been completed.

X Included information in the report of how your department/division has supported the college diversity plan.

X All faculty have uploaded current CVs to their FACS webpage and updated their webpage

X All faculty have updated their 2023 accomplishments in UGA Elements

X All faculty teaching spring 2024 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>.

I. Overall Health of Unit

The year 2023 was marked by growth in IHDD programs and activities, including those addressing human rights, employment, the direct support workforce, and health and wellness. Additionally, IHDD forged new research opportunities related to improving access to state services, transportation and employment. In 2023, our Institute provided over 3,324 hours of technical assistance and 452 hours of training to greater than 125 students, 3,000 professionals, 700 people with disabilities, 90 family members of people with disabilities, and several hundred members of the public. One of the highlights of the year was the publication of the book by Gillian Grable, *Until We Meet Again: The Life of Jennie Raffield Williams*. This volume tells the life story of a woman who spent over 50 years confined in a Georgia institution. Although the disability service system failed her, her family stayed steadfastly beside her throughout her life. All our activities aim to support college students, professionals, people with disabilities, families, policymakers, and members of the general public.

A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings. n/a

B. Major Accomplishments – Instruction

In 2023, IHDD had 102 undergraduate and two graduate students in our Disability Studies Certificate program. We had 31 students graduate with the certificate in 2023. This is equivalent to how many students we had in 2019 through 2022 and reflects that we are sustaining the maximum capacity for the program.

Faculty presented two posters at the Association of University Centers on Disability (AUCD) Conference themed Emerging Leaders: Shaping the Future. The first was on UGA's Disability Studies Certificate and the Science of Living Well outlining the integration of the FACS body of knowledge. The second was Preparing the Leaders of Tomorrow: A Program Review of the Institute on Human Development and Disability's (IHDD) Disability Studies Certificate describing our student learning outcomes and academic program review process and results. Further, the Certificate program received a positive review of our reporting of program assessment data and analysis for the 2022-23 academic year.

In the 2023 Academic Year, 162 students completed IHDD courses. IHDD offered two sections of IHDD 2001 (Introduction to Disability) in the Fall, with 42 students enrolled, and one in the Spring, IHDD 4050/6050 (Critical Issues in Disability) in the Spring, IHDD 2050(S) (Principles of Person-Centered Practices) in the Spring and Fall, and IHDD 5720S/7720S (Advocacy Practices in Disability) in the Fall, IHDD 6001(Introduction to Disability) was redesigned by Dr. Coes as an online course and offered to 4 graduate students in the Fall. It was co-taught by all 4 IHDD instructors. IHDD 3010/7010 (Directed Study) was offered in all three semesters (Spring, Summer and Fall). Of note, 33 students enrolled in IHDD 2050(S) and served as mentors to Destination Dawgs students. The program provided internships and lead mentor to opportunities to four students. IHDD courses continue to have very positive course evaluations for all courses across instructors. The Institute continued to recruit students from multiple disciplines across campus including the College of Family and Consumer Sciences, the College of Education, Franklin College of Arts and Sciences, the School of Social Work, the College of Public Health, the School of Public and International Affairs, and Grady College of Journalism.

Dr. Laws became a field instructor for the UGA School of Social Work in the Fall of 2022. She supervised one MSW (graduate) and one BSW (undergraduate) student in Spring 2023, and one MNPO and BSW student in the Fall of 2023 who are completing their required field hours with the Destination Dawgs program. In addition, Dr. Ulmer secured funding for a part-time Graduate Assistant to Destination Dawgs who is a former HDFS student and currently a MSW student at UGA.

Destination: Arrived and Thriving (<https://www.fcs.uga.edu/news/story/destination-arrived-and-thriving>)

In 2023, Destination Dawgs continued to experience incredible growth and support from UGA and beyond. In the calendar year we supported 13 students (four spring graduates, four continuing, five new in Fall) with intellectual disabilities to successfully navigate academic courses and engage in the broader UGA community to obtain paid positions in careers of their choice. Students were included in courses across thirteen academic departments in ten colleges. Students were supported by almost 35 to 40 mentors each semester. All demonstrated satisfactory academic progress in the Spring 2023 and Fall 2023 semesters.

Of note, nine students actively engaged in a total of sixteen classes during the Fall 2023 semester. Each student participated in weekly Directed Study; seven students received personalized instruction and support from the program's Academic Instructor and academic peer mentors twice a week, while the remaining two students met three times a week to address their specific needs. Three students successfully completed ADSC 2200 Animal Companion Care under the guidance of Professor Dr. Kari Turner. As part of the course requirements, each student was encouraged to deliver a class presentation on their chosen animal care topic, with the option to include a live animal during their presentation. Izzy and Payton both opted to bring their dogs to class and individually presented to a class comprising 75 students. Jeremiah, on the other hand, shared insights into his rodeo experiences with horses. As an example of program impact on faculty, Dr. Turner shared the following: "Hi Lisa! I am thoroughly enjoying having Izzy, Payton, and Jeremiah in class!! They delivered a presentation yesterday, and they were exceptional. Their communication skills, eye contact, focus, and ability to address questions were impressive. It seemed like they enjoyed it too, as they actively sought more questions from the class! As I mentioned, I

have a great fondness for these three and am eager to support them in any way I can. I have plans to have lunch with them next Friday and look forward to getting to know them even better!"

Faculty presented on inclusive academic strategies and the employment strategies we use to support students during an inclusive postsecondary education poster symposium held at the Association of University Centers on Disability annual conference. Faculty and staff also presented on employment strategies at the American Association on Intellectual Disabilities conference in June 2023.

The Destination Dawgs team was proud to support the policy efforts of Georgia Council on Developmental Disabilities (GCDD) during this legislative session. Our staff and students participated in Inclusive Post-Secondary Education (IPSE) Advocacy Day where they met with representatives Gaines and Dempsey. Our Transition Coordinator worked with the Director for Governmental Relations to follow up with representatives and she, a BSW intern, and student went to speak to a house committee to advocate for increased funding as well. The Destination Dawgs leadership team was consulted about the language included in HB 185 the Hope for IPSE bill to clarify how intellectual disability is defined and documented in IPSE programs. We are thrilled that this bill has passed and that students in Georgia will have access to lottery-funded scholarships to offset the tuition costs of IPSE programs.

Faculty continued to engage in development activities resulting in three endowed fellowship funds, over \$75k in private donations to the Support Fund, and continued funding for Destination Dawgs Lead Team mentors from the Parent Leadership Council in 2023.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Graduates gain new knowledge, skills, and specific competencies to help them lead a good adult life. Students report having gained social skills and increased confidence in their ability to develop and maintain friendships and relationships. Graduates report gaining skills and confidence in their ability to live independently in the community post-graduation. Student mentors develop friendships with participants and assist in increasing natural supports on campus.

Change in behavior/practice changes: During 2023, students with disabilities gained valuable work experiences in multiple settings on campus. Students also gained important skills in using virtual meeting platforms and social media. These experiences along with transition planning will increase the likelihood that graduating students will be employed in a job of their choice, at minimum wage or higher. Completing graduates can live independently in the community post-graduation. Student mentors apply knowledge, skills and values learned by being allies for people with intellectual and developmental disabilities (I/DD) in the workplace.

Planned end-results (Improved Social, Economic, and Environmental condition): Graduating students with disabilities will be able to lead a good independent adult life in the community, have competitive meaningful employment in integrated setting at minimum wage or higher, while developing meaningful relationships.

C. Major Accomplishments in support of the college diversity plan.

IHDD had faculty, a graduate student, and an undergraduate student in the Disability Studies Certificate program join the FACS DEI Committee in the Fall of 2023. IHDD is participating in subcommittees. These activities relate to the following priorities. Priority 1, Goal 1.1: increase enrollment of underrepresented and underserved students at undergraduate and graduate levels. Priority 1, Goal 3.1: promote an inclusive and representative curriculum, classroom environment and assessment techniques for all students by providing faculty training. Dr. Jinnah serves on the AUCD Equity Diversity and Inclusion Advisory Committee, helping to guide the National Equity, Diversity and Inclusion Action Plan which focuses on how national centers can incorporate diversity activities into all activities and trainings. IHDD Instructors will be using the Universal Design for Learning Model Teaching Practice Inventory to evaluate IHDD courses in 2024.

D. Major Accomplishments – Research

Faculty Collaborates with Georgia Council on Developmental Disabilities to Conduct a Statewide Needs Assessment Study of Individuals with Disabilities Related to Transportation in Georgia

Faculty at the Research and Evaluation Unit (REU) at IHDD were awarded a grant to conduct a Georgia Statewide Needs Assessment of individuals with Disabilities related to transportation. The goal of the need's assessment was to identify gaps, barriers and best practices related to services and support for transportation for people with disabilities in Georgia. An environmental scan was conducted which included reviewing past reports, research literature, grey literature, document reviews and data requests from agencies. Additionally, both qualitative and quantitative primary data was collected from key stakeholders including individuals with disabilities, family members and key informants (professionals, providers, advocates) across Georgia. Data was collected using mixed methodology including Qualtrics surveys, interviews and zoom focus groups. Data was collected from 261 individuals where 168 individuals with disabilities completed Qualtrics surveys and 93 attended focus groups and individual interviews. Lack of accessible transportation still remains one of the top-most barriers for people with disabilities related to physical and mental health and wellness, community engagement, social connections, employment and quality of life. Most common issues related to paratransit, transit and Non-Emergency Medical Transportation (NEMT) for people with disabilities include long wait times, delayed pick-up and drop-off times leading to missed appointments. While most individuals without disabilities either drive themselves or take Uber/Lyft, individuals with mobility limiting disabilities are sometimes limited by Uber/Lyft not being accessible or available, particularly in rural areas. Families are required to make a reservation for Medicaid transportation at least three days in advance for their child to go to a doctor's appointment, which means they cannot use it during emergencies. IWD often rely on family members to get to and from medical appointments, which could have an impact on their health, employment, social life and mental health. Participants shared suggestions and best practices related to eliminating transportation barriers. Findings have been shared widely and has been used by the state agency to guide training, advocacy, policy and grantmaking. Information is being used by the state agency to create Request for Proposals for projects in Georgia related to transportation. Findings from this project were presented at several conferences and peer-reviewed manuscripts are under preparation.

Faculty Advances Patient-Provider Communication Study About People Relying on AAC

Faculty collaborated with the Rehabilitation Engineering Research Center (RERC) on AAC aiming to improve communication between people using AAC and medical professionals. This project investigated the experiences of people who have cerebral palsy (CP) and who use AAC to communicate with medical professionals. The results of this research were discussed at the AAC Consumer and Technology Forum at ATIA 2022. Thirty-four individuals participated in this study. The findings have been shared widely and contributed to the development of an online instructional module to improve communication in healthcare settings. We are currently working on a manuscript for submission to a peer-reviewed journal and have presented the findings at two conferences (ATIA, & ASHA) and via a webinar (USSAAC).

Faculty Collaborates with Georgia Council on Developmental Disabilities to Conduct a Statewide Needs Assessment Study of Individuals with Disabilities Related to Employment in Georgia

Faculty at the Research and Evaluation Unit (REU) at IHDD were awarded a grant to conduct a Georgia Statewide Needs Assessment of individuals with Disabilities related to employment. The goal of the need's assessment was to identify gaps, barriers and best practices related to services and support for employment for people with disabilities in Georgia. An environmental scan was conducted which included reviewing past reports, research literature, grey literature, document reviews and data requests from agencies. Additionally, both qualitative and quantitative primary data was collected from key stakeholders including individuals with disabilities, family members and key informants (professionals, providers, advocates) across Georgia. Data was collected using mixed methodology including Qualtrics surveys, interviews and zoom focus groups. Data was collected from 276 individuals with disabilities, family/caregivers, and key informants, where 168 completed Qualtrics surveys and 93 attended focus groups and individual interviews.

Key barriers to employment include lack of access to dependable transportation, lack of accommodations, misconceptions and low expectations among professionals, fear of losing Social Security Income (SSI) or Social Security Disability Income (SSDI) benefits, employer concerns about risks of hiring individuals with disabilities. Factors that facilitate obtaining

and maintaining employment include employers being more understanding of people's needs, job skills training, on-the-job supports, better knowledge of how employment would impact benefits, and customized work requirements among others. Findings have been shared widely and has been used by the state agency to guide training, advocacy, policy and grant making. Information is being used by the state agency to create Request for Proposals for projects in Georgia related to employment. Findings from this project were presented at several conferences and peer-reviewed manuscripts are under preparation.

E. KPI Table

Category	CY* 2023
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	0
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	0
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	6
FACS KPI 2.1.2 Number of graduate assistantships from external support	2
FACS KPI 1.3.1 Number of faculty completing a peer observation of teaching, having their class observed, or attending training in peer observation of teaching.	0
FACS KPI 2.1.3 Number of national and international research submitted by faculty	0
FACS KPI 2.1.4 Number of research journal publications by faculty	0
FACS KPI 2.1.5 Number of research presentations by faculty at national/international conferences	6
FACS KPI 2.1.6 Number of research journal publications by graduate research students	0
FACS KPI 2.1.7 Number of research presentations by graduate research students at national/international conferences	0

FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	0
FACS KPI 2.2.4 Sponsored projects partnering FACS with non-public entities	14
FACS KPI 2.3 External doctoral fellowship applications submitted	0
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	0
FACS KPI 3.1 Total sponsored award funding for community-focused applied or translational research involving community partners as co-creators generally, globally, nationally, and by regions in the state	0

*CY = Calendar year (January 1 – December 31)

F. Major Accomplishments – Internal and External Funding – a listing of IHDD grants and contracts active in 2023 is provided in the appendices.

G. Major Accomplishments – Public Service and Outreach

Living Well Georgia – Model Approaches for Enhancing the Quality, Effectiveness and Monitoring of Home and Community Based Services for Individuals with Developmental Disabilities

This five-year project began in 2017 and was extended into 2024 to complete activities impacted by the Covid-19 pandemic. The Living Well Georgia Project aims to: 1) enhance staff skills in supporting people with IDD for community inclusion and self-determination, 2) establish career paths for direct support staff through professional development, 3) improve monitoring using Therap's electronic service tracking, and 4) foster replicable collaboration among HCBS stakeholders for quality enhancement.

As a result of the project, we have been able to document the challenges providers are having with the recruitment and retention of direct support professionals (e.g., average wage for the

five Georgia Living Well providers across all settings went up from \$10.59 at Baseline [October 2017] to \$12.92, at Year five [October 2022], percentage decrease in total number of DSPs on payroll in 2022 from their high point during the project ranged from 18% to 57%, percentage decrease in recruitment of new DSPs ranged from 20% to 70%.

Agencies appreciated the access to the many training courses through the College of Direct Support (CDS) and believed that the cross walk between CDS and Georgia Department of Behavioral Health and Developmental Disabilities (DBHDD) training requirements helped reduce the confusion. Agency leads mentioned that because of the Georgia Living Well project, everyone receives the mandatory trainings each year, however, turnover in the CDS administrator role and staff vacancies presented a challenge to course completion. Agency leads were asked about which of the project components benefitted the agency and its staff the most. Responses indicated that agencies benefitted the most from staff trainings (CDS and in-person), staff data presentations by the evaluation lead, Therap as well as National Alliance for Direct Support Professionals (NADSP) conference participation. One agency reported that the project has helped them to utilize Therap in a better way. Providers appreciated the trainings provided by the GALW project. They mentioned that trainings provided valuable information, taught new skills and reinforced topics that they cover in their regular agency trainings. The pandemic proved to present challenges to project implementation for providers. One provider said “If we had been able to have consistent focus on the project components we'd be in a different place now.” Three-fourths (75%) of agency leads agreed the GALW project has led to increased knowledge, skills or practices for the staff at their agency with 25% being unsure.

Agency leads were asked about the extent to which various Living Well project components had a positive impact on knowledge and competence of DSPs at their agency. Three-fourth (75%) of providers believed that the Supporting Social Roles and Informed Decision-Making trainings had a positive impact on the knowledge and competence of DSPs to a moderate or a large extent. Half (50%) of providers believed that the College of Direct Support trainings had a positive impact on the knowledge and competence of DSPs to a moderate or a large extent. Providers also said that during pandemic, they used Therap to increase or improve communication with DSPs and the modules helped them keep up with COVID-related symptoms of the people they support.

As extensions of this project, we have development of a DSP Employee Resource Network, UpLift, led by the State Provider Association for Developmental Disabilities (SPADD) to support the retention of direct support staff struggling to maintain employment, the development of a DSP Advisory Council comprised of senior staff who wish to advocate for higher wages and professional development opportunities for this workforce, and a partnership with DBHDD to develop the first DSP exam- based credential for staff entering the workforce in the country. The DSP Training and Assessment Program pilot project was under development in 2023 and is being launched in February 2024.

Advancing Employment

Since first acquiring funding from one of our sponsors, GCDD, we purposefully decided to work at the intersection of public policy and training and technical assistance. This resulted in polling stakeholders regarding which policies related to employment present the most significant barriers to Georgians with disabilities. The eight policy imperatives selected were then used to design training, bolster dissemination, and foster a collaborative approach to addressing the paths required to make substantial systems change. Below are four of the policy imperatives that saw considerable activity in 2023

Phase out subminimum wages in Georgia. Through the efforts of Coalition Against Unfair Salaries in Employment (CAUSE) which is funded under our GCDD project, a summit was held in June 2023 to plan for additional advocacy related to this critical issue. From involving stakeholders outside of the disability field to webinars and on-going collaborations, HR 1125 has been introduced in the legislature to join fourteen other states that have banned the payment of subminimum wages to workers with disabilities.

Work Incentives. Georgians with disabilities are often discouraged from going to work because of false information related to how both cash and medical benefits will be impacted. By securing funding under a federal demonstration grant, Georgia will soon become a Disability Benefits 101 state. DB 101 provides online tools, resources and information on health coverage, work, and benefits for people with disabilities and those supporting them. The Georgia DB 101 site will include benefits calculators to help individuals understand how

a job may affect total income and health coverage, or whether they may qualify for specific state programs.

State as Model Employer. A policy that would require state agencies to set goals for the recruitment and retention of people with disabilities. The National Conference of State Legislatures and the National Governors Association have both highlighted SAME as a bipartisan issue that state legislatures should adopt based on the economic opportunities presented. Through work with multiple stakeholders, we designed a state-specific approach and named it GAME (Georgia as Model Employer). SB 384 would establish GAME and open doors across the state for employment for Georgians with disabilities.

Self-employment. An option traditionally not afforded to people with disabilities. In fact, while nearly 30% of Americans have some form of income from self-employment, the Rehabilitation Services Administration, which oversees and funds vocational rehabilitation, reports that just under 3% of successfully closed cases are in self-employment. To remedy this issue, we submitted recommendations for the Georgia Vocational Rehabilitation Agency to improve its self-employment offerings. New policies and procedures were developed, and new language put into provider contracts related to supported self-employment. Training needs are now being assessed for a roll out in the fall of 2024.

As we reprioritize, we will utilize the same approach of polling stakeholders and focusing on the policy barriers that persist and keep Georgians with disabilities from participating in the economic life of their respective communities.

AgrAbility / Farm Again

Through the AgrAbility / Farm Again projects, our work plan objective is to serve at least 60 farmers a year (16 new and 44 continuing). For the current year, we have 76 active AgrAbility customers and conducted over 53 site visits with over 200 hours of on-the-farm technical assistance. We provided business planning services for 11 AgrAbility customers. We had several volunteer days at customer farms. AgrAbility staff have worked hard to provide farmers with the resources needed in the form of assistive technology or worksite

modifications. Over \$115,000 was secured in items, installations, and fabrications for clients. This was made possible by our work with GVRA and other funding agencies.

Georgia AgrAbility works diligently to provide training opportunities that will benefit our farmers and professionals who serve farmers. Events have included a Tractor Safety Workshop, Gardening with Arthritis Workshop, What Tools Do You Have in Your AgrAbility Truck Presentation, Ag Awareness Day, and the Georgia Farm Stress Summit. Over 350 people increased their knowledge in the events. Our farmers have expressed concerns about finding labor to help on their operations. In order to assist them we hosted a webinar on the H2A program. Twenty-one people increased their knowledge about the benefits and logistics involved with the H2A workers. We offered three Question Persuade Refer (QPR trainings) and nine Mental Health First Aid trainings. All the trainings have been adapted for the farming community. Participants learn about how they could benefit from AgrAbility during the training. A total of 310 people attended. The Mobile Learning Lab was used to provide trainings for professionals by showcasing assistive technology that is used by farmers and how it can keep them in their chosen occupation after an illness or injury. We were able to increase the knowledge of 124 professionals representing three different organizations.

Staff worked with the Shepherd Center to address safety issues in a Tool Evaluation program for patients. The Shepherd Center is one of the Nation's leading brain and spinal cord injury hospitals. Staff taught Occupational, Physical, and Recreational Therapists on tool safety so they will be able to evaluate their patients' ability to operate power tools in a safe manner. Twelve professionals attended the training. In this reporting period, we have increased the networking with agricultural organizations through our advisory board. The board is very excited about Georgia hosting the 2024 AgrAbility NTW and they are already providing us with great ideas and connections for the conference. The staff has been very engaged in networking with other SRAPS and NAP. Georgia AgrAbility always attends the AgrAbility all staff meetings and participates in the monthly ENOTE. In addition, Georgia has met with the new AgrAbility programs in Florida and South Carolina to help provide them with assistance as they get started. Florida AgrAbility was also able to join us during the Sunbelt Ag Expo in October.

AgrAbility in Georgia has amplified its efforts to recruit and serve military veterans who are farming. Our Veteran Agriculture Liaison has played a critical role on in the formation of the Georgia Farmer Veteran Coalition Chapter. We are responsible for the initial contact to National FVC to start the interest meeting among members in Georgia. About 120 FVC members in Georgia responded positively to the Georgia Chapter Interest Request. The Georgia Chapter Organizing Committee was formed and it includes an AgrAbility Staff meeting. The group is now meeting monthly to move forward with the incorporation process.

We have focused on promoting increased health and wellness for our farmers around stress mitigation efforts. We formed a major partnership with the Georgia Agriculture Wellness Alliance which works toward a common goal of improving the well-being of farmers and farming communities in Georgia. In addition, we made community partnerships with over 54 organizations that we hope will allow us to better serve the farmers and rural communities in Georgia.

During this reporting period, the Georgia AgrAbility team actively participated in the NAP Quality of Life Research Study, which includes attending the quarterly NAP Evaluation Committee meetings and forwarding pre/post data to the Evaluation Chair as requested. We had four new clients participate in the Quality-of-Life Pre-Survey. We continue to promote QOL to all of our farmers. A total of 698 people were trained providing 2,853 contact hours of instruction. Thirty-five extension agents were provided a lecture and a hands-on assistive technology showcase with the mobile learning lab. Staff trained 10 new Agriculture and Natural Resource agents on farm safety and AgrAbility. Some of the agents are working in counties that have current AgrAbility clients. Seventy Georgia Agriculture Teachers have been trained in assistive technologies and worksite modifications that allow everyone to be productive in agriculture. One hundred and twenty people attended a panel at the Georgia Farm Stress Summit to hear how AgrAbility can reduce farmer stress by keeping farmer productive. About 20 farmers and community members attended a workshop for Tractor Safety that taught them how to drive and operate farm machinery in a safe manner. Seventy farmers and community members attended the Gardening with Arthritis Workshop which taught participants effective strategies to reduce the pain that they feel while growing and raising plants.

Outreach Summary

In 2023, our Institute provided over 3,324 hours of technical assistance and 452 hours of training to greater than 125 students, 3,000 professionals, 700 people with disabilities, 90 family members of people with disabilities, and several hundred members of the public. Our programs impact the lives of individuals with disabilities and those involved with supporting them in areas of quality assurance, employment, transportation, education and early intervention, health, quality of life, and assistive technology. Our programs have increased the abilities of our stakeholders to either attain or support the attainment of employment, community living, education, recreation, social networks, and other domains of community participation.

IHDD: Undergraduate and Graduate Certificates

1.

Measures of Quality & Productivity				
Student Input – Undergraduate Programs	DS			
Number of students in the certificate program	102			
Undergraduate student time to degree (average, in years) for non- transfer students graduating in the academic year (AY*)				
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)				
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the				
Student Output – Undergraduate Programs				
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s)				
Number of certificates awarded in the program for the academic year.	31			
Employment rates of graduates (if available)				
Admission into graduate programs (if available)				

B. Disability Studies Graduate Program:

Measures of Quality and Productivity		
Student Input- Graduate Programs	DS	
Number of students in the certificate program	2	
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.		
Graduate student time to degree (average, in years) graduating in the academic year.		
Student Output – Graduate Programs		
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:		
Also indicate the number of students reporting scores for the test(s) (Total Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define		
External Quality Assurance (e.g., professional accreditation, surveys, student rankings)		
Number of degrees awarded in the program for the academic year.	0	

1. Narrative Section: Describe additional details as needed.

C. Faculty

- 1.

Measures of Viability		
Undergraduate Programs	DS	
Internal Demand for the Program		
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)		
Number of Faculty (tenured/track and non-tenured) supporting the certificate program within the department	4	

Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	
Number of Full-Time faculty teaching in the program	3	
Number of Part-Time faculty teaching in the program	1	
Undergraduate programs: Other External funds for program support.		

2.

Measures of Viability		
Graduate Programs	DS	
Internal Demand for the Program		
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)		
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	4	
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	
Number of Full-Time faculty teaching in the program	3	
Number of Part-Time faculty teaching in the program	1	
Graduate programs: Other External funds for program support.		

Appendix

A. Presentations

- Barefield, T., Leffler, B., Ulmer, L., & King, V. (2023, March). Wellness and ableism in academia. Paper presented at the College of Education Annual Diversity, Equity, & Inclusion Conference, Athens, GA, USA.
- Crandell, D. (October 24, 2023). The History of Exploitation in Disability Employment: Keynote Speaker for Massachusetts APSE Conference, Worcester, MA.
- Crandell, D. (July 12, 2023). Evidence-based Practices for Families: South Dakota Transition Summer Institute, Oacoma, SD, July 12, 2023.
- Crandell, D. (May 11, 2023) Employment Rights and Accommodations: Georgia State ADA Conference, Atlanta, GA, May 11, 2023.
- Chapple, D., McLemore, L., McNaughton, D., & Rackensperger, T. (2023 February 3). Recognizing experience as expertise: Supporting the participation of people who use AAC in pre-service training for SLPs and teachers using video teleconference technology. Assistive Technology Industry Association Conference. Orlando, Florida.
- Jinnah, H. A. & Stoneman, Z. (2023). Impact of Transportation or Lack Thereof on the Physical and Mental Health of Individuals with Disabilities. Association on University Centers on Disabilities Conference, Washington DC, 2023.
- Jinnah, H.A., Segall, M.J., Bohlke, K.B., Norris, S.M., & Stoneman, Z. (2023) Program Evaluation: Results from the Georgia College Transition Partnership. College Autism Network Conference, Tennessee, 2023.
- Laws, C.B. & Wilson, M. (June 2023). Employee Resource Networks as a Retention Intervention for DSPs. Presented at American Association on Intellectual and Developmental Disabilities (AAIDD) Annual Meeting and Conference, Pittsburgh, PA.
- Laws, C.B. & Wilson, M. (June 2023). Improving Individual Outcomes in HCBS services through Staff Development Presented at American Association on Intellectual and Developmental Disabilities (AAIDD) Annual Meeting and Conference, Pittsburgh, PA.
- Laws, C.B. & Szelwach, A. (June 2023). Destination Work! Innovative Strategies for Employment Outcomes in UGA's IPSE Program. Poster presented at American Association on Intellectual and Developmental Disabilities (AAIDD) Annual Meeting and Conference, Pittsburgh, PA.
- Laws, C.B. & Szelwach, A. (Nov 2023). Destination Work! Innovative Strategies for Employment Outcomes in UGA's IPSE Program. Poster presented at Association of University Centers on Disability (AUCD) Annual Meeting and Conference, Washington. DC.

- Laws, C.B. (Nov 2023). UGA's Disability Studies Certificate and the Science of Living Well. Poster presented at Association of University Centers on Disability (AUCD) Annual Meeting and Conference, Washington. DC.
- Laws, C. B. (Nov 2023). Preparing the Leaders of Tomorrow: A Program Review of the Institute on Human Development and Disability's (IHDD) Disability Studies Certificate. Poster presented at Association of University Centers on Disability (AUCD) Annual Meeting and Conference, Washington. DC.
- Lund, S., Chung, Y., Rackensperger, T., Quach, W., & Pentland, A. (2023 February 3). Setting the agenda to serve historically marginalized communities using AAC. Assistive Technology Industry Association Conference. Orlando, Florida.
- McNaughton, D., Rackensperger, T., & McLemore, L. (2023 November 15). AAC and adult life: New Directions for AAC research, technology, and instruction. American Speech-Language-Hearing Association Convention, Boston, MA.
- McNaughton, D., Stroschein, R., Light, J., Jakobs, E., Liang, Z., Dobrzynski, C., Laubscher, E., Holyfield, C., Allen, A., Rackensperger, T., Vege, R. (2023 November 16). The effect of the video VSDs on communication and participation for individuals with complex communication needs. American Speech-Language-Hearing Association Convention, Boston, MA.
- Mitchell, C., Dean, W., & Rackensperger, T. (2023 September 26). Catch The Vision of Competitive Integrated Employment. GAPSE Conference. Athens, Georgia.
- Rackensperger, T. (2023). Importance of Accessibility in Promoting Inclusion of People with Disabilities in Workplaces. GAPSE Conference. Athens, Georgia.
- Rackensperger T. (2023 March 31). Providing Augmentative and Alternative Communication (AAC) to Enhance Accessibility for Persons with Complex Communication Needs (CCN) in Schools, Workplaces, and Community Settings. Molloy University's 2023 Spring SLP Convention. Rockville Centre, NY.
- Rackensperger, T. (2023 September 20). Working Together to Change the Way Nebraska Does Supported Employment: Overview of Plan for Remainder of Summit. Nebraska Summit on Supported Employment. Lincoln, NE.
- Segall, M., Stoneman, Z., & Jinnah, H. Community Based Transition Grant Implementation Outcomes – Emory Oaks. Association on University Centers on Disabilities (AUCD) Conference, Washington, DC, November 2023.

- Stoneman, Z., Potts, E., Sarra, J., & Bresee, C. Georgia's Children's Freedom Initiative: Training the Public Health Workforce to Deflect Youth from Nursing Home Placement. Association on University Centers on Disabilities (AUCD) Conference, Washington, DC, November 2023.
- Ulmer, L. (2023, May). Practices that Support Fully Inclusive Academics at a Model IPSE Program. Poster presentation presented at Southeast Postsecondary Education Alliance Capacity Building Institute. Nashville, TN.
- Ulmer, L. (2023, November). Fostering Comprehensive Academic Inclusion: Best Practices at an Exemplary IPSE Program. Poster presentation presented at AUCD. Washington, D.C.

B. Publications

Grable, G. (2023). *Until we meet again: The life of Jennie Raffield Williams*. Athens, GA., Institute on Human Development and Disability, University of Georgia

Jinnah, H.A., Sarda, A., Hamilton, A., & Gaddie, C. Georgia Transportation Needs Assessment Report, Research and Evaluation Unit, Institute on Human Development and Disability, University of Georgia, 2023.

Jinnah, H.A., Gaddie, C., Hamilton, A., & Sarda, A. Georgia Employment Needs Assessment Report, Research and Evaluation Unit, Institute on Human Development and Disability, University of Georgia, 2023.

Laws, C.B. (2023). State of the Science 2022: Research Strand: Direct Support Workforce: <https://ici.umn.edu/state-of-the-science-2022>

Laws, C.B. (2023). Bearing the Cost of Inclusion, Impact. <https://publications.ici.umn.edu/impact/35-3/workforce-bearing-the-cost-of-inclusion>

Laws, C.B., Hewitt, A., Boamah, D., Hiersteiner, D., Kramme, J., Reagan, J. (in press). Direct Support Professionals: Diversity, Disparities, and Deepening Crisis. Intellectual and Developmental Disabilities Special Issue: State of the Science: Community living for people with IDD from underserved racial, ethnic, linguistic, and cultural backgrounds.

C. IHDD Grants Active in 2023

Federal Grants

Bales, Diane, PI, Brightwell, Rebecca, Co-PI, Farm and Ranch Stress Assistance Network, United States Department of Agriculture, 9/01/20-8/31/23, \$965,263

Bales, Diane, PI, Brightwell, Rebecca, Co-PI, Connecting Extension with Communities to Reduce Mental Health Stigma, Substance Abuse and Mental Health Services Administration (SAMSHA), 9/30/22-9/29/27, \$625,000.

Crandell, D., & Jinnah, H. Subminimum Wages to Competitive Integrated Employment (SWTCIE), Rehabilitation Services Administration Demonstration Grant, US Department of Education, funded to the Georgia Vocational Rehabilitation Agency with a subaward to IHDD, 2/1/23 – 1/31/29, \$900,000.

Laws, C. B. Living Well Georgia: A Model Program to Enhance the Quality, Effectiveness, and Monitoring of HCBS Services for Individuals with I/DD across Service Settings. Project of National Significance, Administration for Community Living, U.S. Department of Health and Human Services, 9/30/2017 – 9/29/2022, \$2,233,243, extended to 9/29/24.

Rains, G. & Brightwell, R. AgrAbility in Georgia. 9/01/2022-8/31/2026, United States Department of Agriculture, \$735,360

Stoneman, Z. Administrative support to train personnel who serve individuals who have developmental disabilities. Funded by the Administration on Developmental Disabilities, U.S. Dept. of Health and Human Services, 7/1/22 - 6/30/27, \$2,888,657.

Stoneman, Z. The Georgia Public Health Workforce Initiative, Administration on Community Living, 4/1/2022 – 9/30/2024, \$113,670.

Stoneman, Z. Expanding the Disabilities Network's Access to Covid 19 Vaccines. Administration on Community Living, 4/1/2021 – 9/30/2022. \$59,701, extended to 9/30/2023.

Stoneman, Z. Georgia College Transition Partnership Pilot Implementation. Administration on Community Living, 9/1/2021 – 8/31/2024. \$600,000.

Stoneman, Z. Georgia College Transition Partnership Pilot Implementation - Supplement. Administration on Community Living, 9/1/2022 – 8/31/2024. \$93,230.

Georgia Contracts

Crandell, D. Technical Assistance Center for Best Practices in Employment Supports, Georgia Council on Developmental Disabilities. 5/1/2022-4/30/2023, \$120,000.

Crandell, D. & Rackensperger, T, Technical Assistance Center for Best Practices in Employment Supports, Georgia Council on Developmental Disabilities. 6/1/2023-5/31/2024, \$150,000.

Jinnah, H. Georgia Statewide Needs Assessment on Transportation and Employment, Georgia Council on Developmental Disabilities, 2/1/2022-5/1/2023, \$80,000.

Jinnah, H. Comprehensive Statewide Needs Assessment for Georgia Vocational Rehabilitation Agency, 8/1/22-8/31/23, \$160,000.

Laws, C.B. Inclusive Post-Secondary Education, Georgia Council on Developmental Disabilities, 8/1/2022 – 5/31/2023, \$48,062

Laws, C.B. Inclusive Post-Secondary Education, Georgia Council on Developmental Disabilities, 8/1/2023 – 5/31/2024, \$41,757

Laws, C.B. DSP Innovation: Developing an Employee Resource Network for Direct Support Professionals in Georgia, Georgia Council on Developmental Disabilities, 3/1/2022-2/28/2023, \$20,000.

Laws, C.B. Destination Dawgs Pre-Employment Services, Georgia Vocational Rehabilitation Agency, 2021-2022, \$77,000.

Laws, C.B. Support Professional Training and Assessment Program (DSP TAP): Developing an Accredited, Scalable, Exam-based DSP Credential to Maximize the Full Community Participation of Adults with I/DD, Georgia Division of Behavioral Health and Developmental Disabilities, 6/1/22-6/30/23, \$661,604.

Rackensperger, T. Supporting Coalition-Building to Phase-Out Subminimum Wages, Georgia Council on Developmental Disabilities Council, 3/1/22-2/28/23, \$26,250.

Foundation Funding

Rackensperger, T. Preparing for Employment. Craig H. Neilsen Foundation, 10/31/2021 – 10/30/2023, \$200,000.

Laws, C. Destination Dawgs Support, Enterline Foundation, \$10,000.

The background of the cover is a photograph of a two-story brick building with white architectural details. A large red diagonal shape overlays the left side of the image. The text is white and positioned on the red background.

2023

**ASPIRE CLINIC
ANNUAL REPORT**

UNIVERSITY OF GEORGIA

McPhaul Center
Aspire Clinic



ASPIRE SUMMARY

ASPIRE is a training clinic at the University of Georgia focused on holistic wellness, serving clients in both the Athens community and at UGA. ASPIRE offers excellent experiential learning opportunities for UGA undergraduate and graduate students. Students serve as ASPIRE service providers under supervision from UGA faculty in the disciplines of therapy, financial planning, nutritional sciences, and law. ASPIRE also facilitates an undergraduate internship program for students who are pursuing a future career in the mental health field.

2023 DIRECT SERVICE



Total clients served



Average number of sessions attended



Clients who pursued more than one service type

2023 SERVICE PROVISION

Therapy

Individuals 53

Couples 11

Families 1

Financial Planning

29

Nutrition Education

15

Legal Problem Solving

10



2023 CLIENT PROFILE

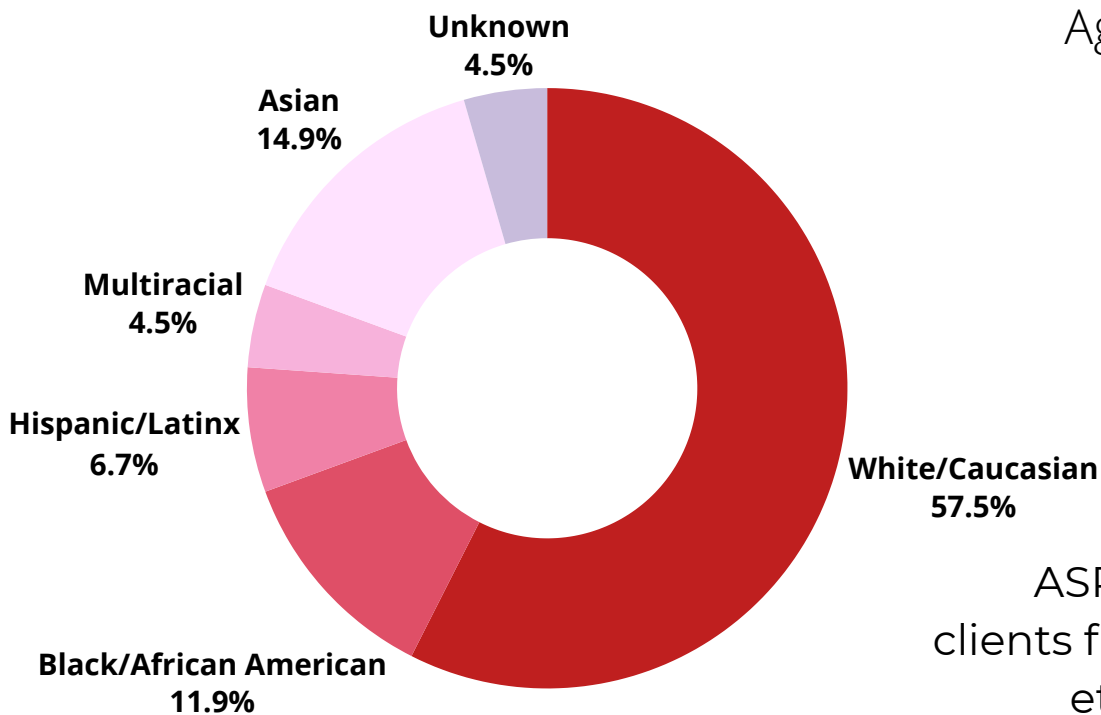
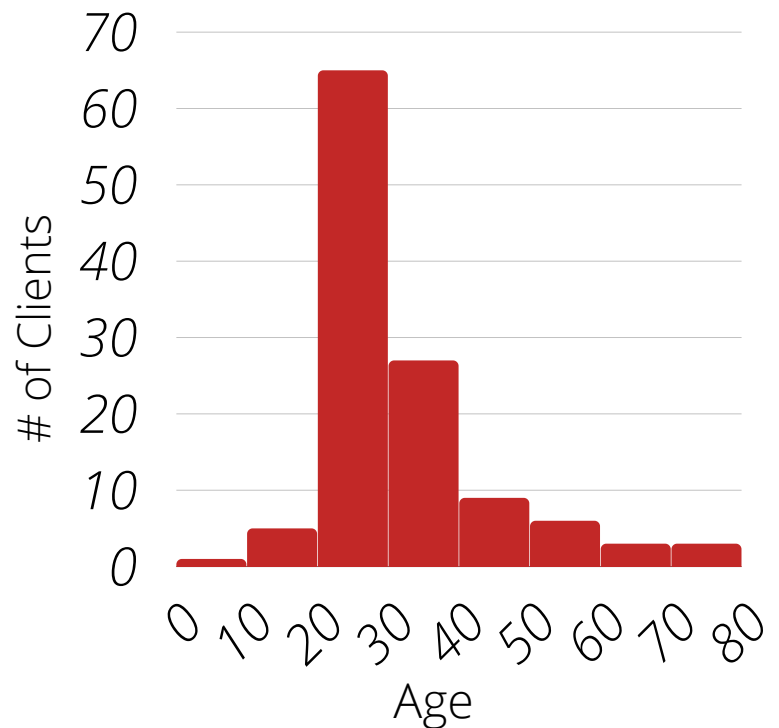
● Received Services



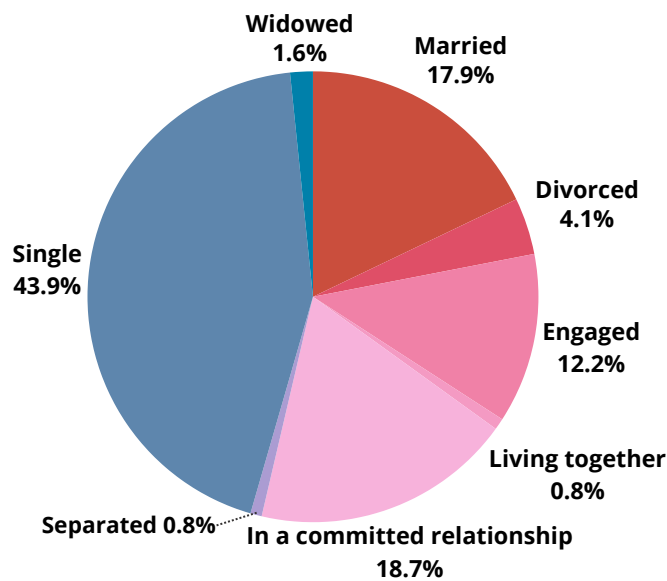
ASPIRE reached clients in **12** distinct Georgia counties in 2023. The majority of clients were located in Athens-Clarke or neighboring counties. Additionally, ASPIRE continued to serve clients via telehealth services on an as-needed basis.

CLIENT DEMOGRAPHICS

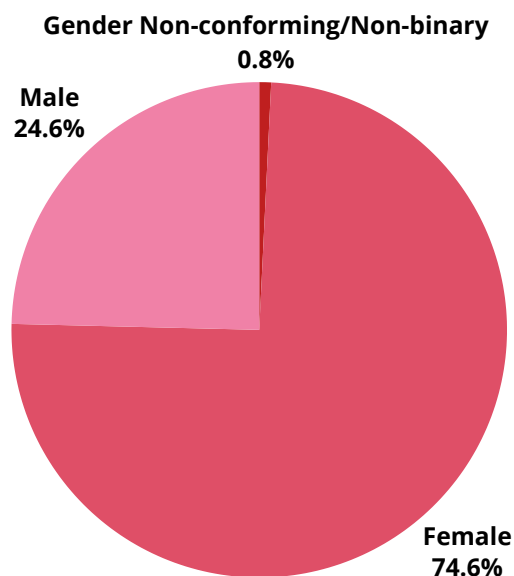
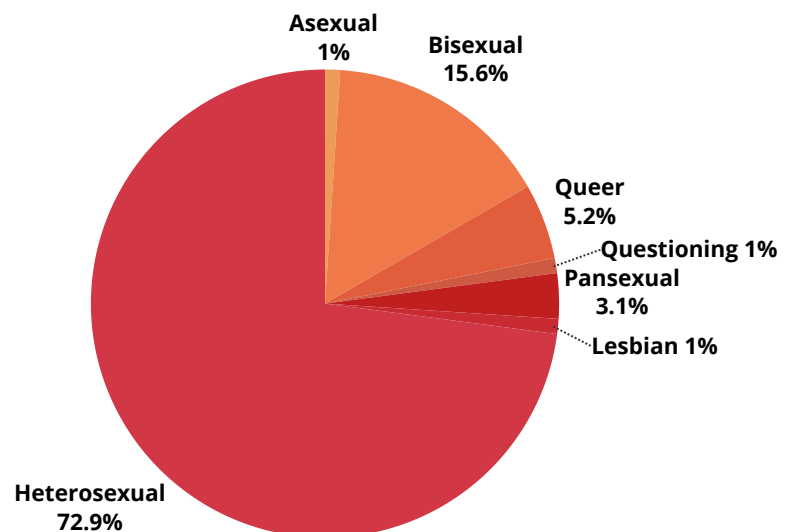
The ASPIRE Clinic served clients across the lifespan. Clients ranged in age from **8 to 72**.



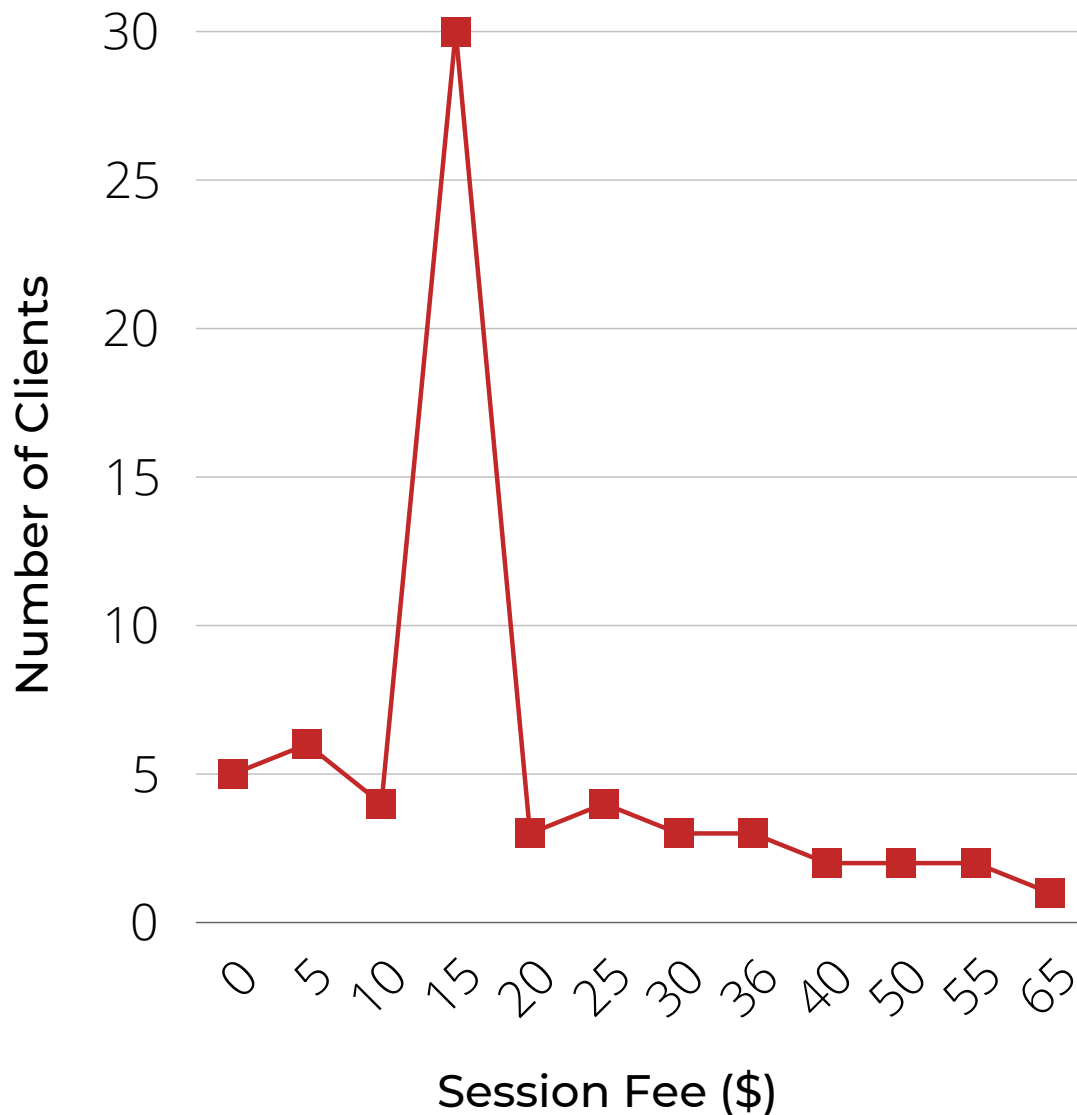
ASPIRE also served clients from racially and ethnically diverse backgrounds.



The ASPIRE Clinic served clients of diverse gender and sexual identities, as well as varying relationship statuses.



ASPIRE FINANCIAL IMPACT



In 2023, ASPIRE clients seeking therapy services paid an average of **\$19 per session**. The typical cost of therapy sessions regionally ranges from \$70-\$250 per session (average = \$120) comparatively. Through reduced cost services, ASPIRE saved its clients approximately **\$83,545** in mental health care expenses in 2023.



ASPIRE FINANCIAL IMPACT

Financial planning and nutrition services are offered pro bono, which also provided significant savings to ASPIRE clients in 2023.

- Financial planner fees can vary widely, but on average, cost approximately \$200/hour.
- Additionally, the average cost to meet with a nutritionist is \$100/hour.

Taking these rates into account, the ASPIRE Clinic saved clients **approximately \$28,500** for well-being services in the domains of financial planning and nutrition.

Combined with therapy savings, ASPIRE clients collectively saved **nearly \$112,045**.

As the average reported income for ASPIRE clients was approximately **\$38,000**, these savings allowed individuals and families to access services without undue financial burden.

2023 UGA STUDENT THERAPY GRANT

ASPIRE continued its efforts to support undergraduate student mental health care through grant funds from the **UGA Parents Leadership Council**. Through this grant program, undergraduate students were eligible to receive up to **six therapy sessions at no cost**.

Students who received grant support said:

"I feel seen and heard, and partaking in talk therapy has helped to clear my head significantly."

"It gave me the support I needed to continue going to school at UGA."

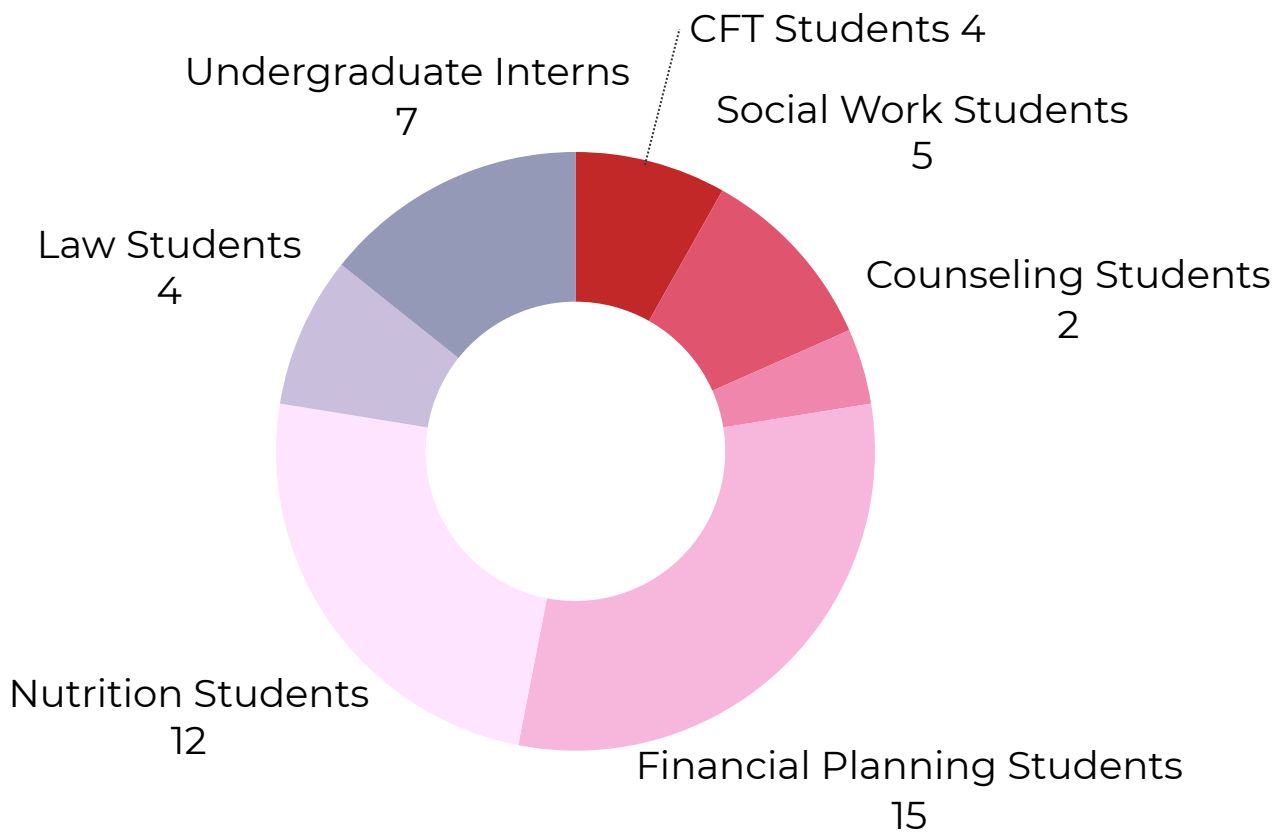
"I now have improved mental well-being, resilience, and better academic grades."



2023 ASPIRE SERVICE PROVIDERS

Services at the ASPIRE Clinic are provided by outstanding **graduate and undergraduate students**.

A total of **35 students** served as service providers and trainees in 2023. **7 undergraduate students** also interned at ASPIRE in 2023, providing expanded outreach and administrative support.



ASPIRE provides **unmatched experiential learning opportunities** to students inside and outside of FACS & maintains ongoing partnerships with the UGA School of Law, School of Social Work, and College of Education.

SPECIALIZED THERAPY SERVICES

In 2023, doctoral students in the Marriage and Family Therapy Program at UGA continued their clinical internships at ASPIRE. The goal of a doctoral-level clinical internship is to receive advanced training in a specific clinical practice. As such, **two doctoral students were able to offer specialized therapy services targeted to treat specific populations and presenting issues through ASPIRE.**



Christine Hargrove offered specialized therapy services to individuals, couples, and families with ADHD. Additionally, she received training in the provision of financial therapy.

Avery Campbell provided specialized couples therapy for first responder couples. She also received training in the provision of Narrative Exposure Therapy: an evidence-based exposure treatment for individuals with Post-Traumatic Stress Disorder.



DONATIONS & GRANTS

thank you

**to the generous donors
who supported ASPIRE
in 2023!**



If you are interested in supporting the ASPIRE Clinic and its work, scan this QR code to give to the ASPIRE Clinic Fund.

**Want to see where we are
headed in 2024?**

**Follow us on social media
or visit our website!**

www.fcs.uga.edu/aspireclinic

Instagram:
[@ugaaspireclinic](https://www.instagram.com/ugaaspireclinic)



ASPIRE Clinic
UNIVERSITY OF GEORGIA

Thank you to all who continue to invest in
the success of ASPIRE! We look forward to
another successful year.

A handwritten signature in black ink that reads "Megan R. Ford".

-Dr. Megan Ford

*ASPIRE Director & Assistant to the Dean for
Applied Interdisciplinary Programs*

Overall Health of Unit – FACS Communications

Personnel

Cal Powell, Director of External Relations

Brandi Herrin, Public Relations Associate

Compiled by Cal Powell, March 2024

2023 Overview

The highlight of 2023 was the debut of a comprehensive student recruitment campaign, “We Are FACS,” that included the deployment of multiple videos, a robust social media and email marketing plan, a new landing page and more. We also continue to see steady growth across all social media platforms, including our most recent addition, LinkedIn, and a drastically improved aesthetic across all print and digital collateral thanks largely to the work of PR associate Brandi Herrin. We also helped provide stability and continuity in the dean’s office in the absence of a development director, alumni director and Student Success and Advising Center director.

Highlights of accomplishments for 2023

We Are FACS campaign

The concept for this comprehensive campaign was born out of multiple interviews and focus groups with numerous constituents conducted during late 2022 and early 2023, primarily involving current students and faculty. Some of this research was conducted over several years, however, dating back to both formal and informal conversations with students, alumni and donors. Informed by research, I identified three main focal points on which the entire project was built: prospective FACS students will enjoy a family-like atmosphere, be trained for a career in helping others and have access to endless career pathway options. The project was undergirded by a main video that succinctly captured the essence of the college, building on the family theme, and we later deployed individual videos from students representing every department that incorporated personal narratives reflective of the diversity within FACS.

With the help of webmaster Jimmy Hansen, we launched a new webpage, wrote new copy for every major and included social media toolkits with graphics and sample copy for every department. To bolster the success of the campaign, we budgeted for targeted ads on social media and solicited testimonials from dozens of alumni for prospective students to gain additional insights into the benefits of a FACS degree. The campaign also included new print materials such as major overview sheets designed by public relations associate Brandi Herrin with QR codes linking recipients back to the We Are FACS landing page. We officially launched the campaign in June with an email to our entire database, with an open rate near 50 percent, and also to a list of 8,000+ students across campus from a variety of majors as well as undecided students (52 percent open rate) solicited via GAIL. Social media analytics across all of our platforms reflected the success of the targeted ad campaign, with a reach of 48,000+, 318,228 engagements and almost 1,200 new views to the We Are FACS landing page. These analytics do not reflect the organic (non-paid ad) traffic and engagement generated. The campaign was designed to be evergreen, with periodic refreshments planned on social media throughout the year. We are considering a follow-up project capitalizing on the We Are FACS language featuring prominent alumni.

FACS of Today newsletter

The annual “FACS of Today” e-newsletter published in December and featured a video of Dean Zvonkovic stressing the future-focused efforts of the college. The email, sent to over 19,000 email addresses, had an open rate of 52 percent and drew praise from internal and external audiences. We plan to produce two such newsletters this year, one in the spring and another in the fall.

Alumni Awards – Honor Hall videos

We produced two video projects recognizing our Honor Hall of Recognition inductees, Linda Kirk Fox and Lynn Bailey. This was a unique development, given that we typically have just one inductee, and required additional planning and resources. A student videographer from Grady College handled the technical aspects of the project at very low cost. Both videos debuted at the ceremony in March and now reside on our YouTube channel. We also produced a printed program and supporting materials like PowerPoints, graphics and signage and promoted the event heavily via email and social media.

Social media

We continue to see steady growth across all social media platforms, including our latest addition, LinkedIn. We also have leveraged these platforms to amplify special campaigns such as Beat Week and We Are FACS, resulting in increased engagement, awareness and action. Below is updated audience information relative to February 2023:

Facebook: 3,815-4,061 (+246)
Instagram: 3,512 -4,041 (+529)
Twitter: 1,088-1,089 (+1)
LinkedIn: 1,062 followers

Convocation livestreams

We offered professional livestreams of both spring and fall convocations.

Event support

We continue to provide extensive support for various FACS events, including Donor-Scholar, convocation, Destination Dawgs open house, Alumni Awards, Leadership Retreat, Beat Week and more. Some of these contributions include signage, social media promotions, script writing, photography, emails and more.

Miscellaneous

Public relations associate Brandi Herrin designed two T-shirts: one a general college shirt and another “FACS Dawgs” shirt for the Leadership Retreat. She also provides significant graphic design collateral deployed across the college via both print and digital media. A comprehensive overview of Brandi’s work is attached.

FACS Stories produced in 2023 promoted by UGA MarComm

<https://news.uga.edu/gratitude-in-romantic-relationships/>
<https://news.uga.edu/childhood-obesity-expert-to-lead-usda-health-equity-efforts/>
<https://news.uga.edu/dominating-over-junk-food-on-social-media/>

<https://news.uga.edu/deretta-rhodes-team-player/>
<https://news.uga.edu/four-uga-faculty-members-named-meigs-professors/>
<https://news.uga.edu/uga-and-ccsd-partner-to-care-for-the-whole-student/>
<https://news.uga.edu/researcher-awarded-3m-to-study-child-brain-development/>
<https://news.uga.edu/understanding-how-couples-integrate-finances/>
<https://stories.uga.edu/nycmaymester>
<https://news.uga.edu/more-sleep-could-reduce-impulsive-behavior-in-children/>
<https://news.uga.edu/youth-groups-may-maintain-faith-as-kids-age/>
<https://news.uga.edu/1-in-8-military-families-use-food-banks/>
<https://www.fcs.uga.edu/news/story/destination-arrived-and-thriving>

Note: See attached media analytics

Cal Powell – Committee service in 2023

DEI – Full committee and three sub-committees, including serving as chair on two sub-committees.

Web committee – This group was assembled primarily to address the USG policy dealing with statements of affirmation, oaths, etc. We also discussed ways to enhance student recruitment.

Little Houses committee – This group was formed to address the future of the Home Management houses.

Search committee – I served on the search committee that ultimately led to the hiring of Suzanne Griffeth as our new director of development.

Standing committees/meetings – External Relations, FACS DAR/Marketing and Communications, Administrative Cabinet, Executive Committee, UGA StratComm, UGA Core StratComm, UGA Research Writers, FACS Day at the Capitol, Leadership Retreat, Convocation, CAES editorial team

Note: See attached graphics produced by public relations associate Brandi Herrin.

TOTAL
STORIES

14

TOTAL MEDIA
MENTIONS

104

TOTAL MEDIA
IMPRESSIONS

846.3K

TOTAL SOCIAL
IMPRESSIONS

285.1K

TOTAL SOCIAL
ENGAGEMENTS

7.8K

	Date ▾	Headline	Writer	News Center Pageviews	Total Social Impressions	Total Social Engagements	Media Mentions	Media Impressions
1.	Dec 8, 2023	Destination: Arrived and thriving	Cal Powell		30,918	664		
2.	Nov 7, 2023	1 in 8 military families with children use a food bank to make ends meet	Leigh Hataway	2,936	6,186	56		
3.	Sep 5, 2023	Youth groups, classes may be key in maintaining faith as kids age	Leigh Beeson	632	0	0		
4.	Aug 29, 2023	More sleep could reduce impulsive behavior in children	Erica Techo	1,268	0	0	7	140,228
5.	Aug 1, 2023	Aerial dance program taking flight at UGA	Katie Cowart		24,795	776		
6.	Jul 26, 2023	A week exploring the fashion and interior design industries in NYC	Heather Skylar		64,551	4,497		
7.	May 30, 2023	Understanding how couples integrate finances	Erica Techo	694	14,087	190	64	564,563
8.	May 25, 2023	Researcher awarded \$3.2M to study child brain development	Leigh Beeson	1,068	15,589	280	9	
9.	Apr 28, 2023	UGA and CCSD partner to care for the whole student	Kristen Linthicum	458	15,280	215	2	0
10.	Apr 3, 2023	Four UGA faculty members named Meigs Professors	Mike Wooten	1,655	26,205	239	5	4,431
11.	Mar 30, 2023	DeRetta Rhodes: Team Player	Eric Rangus	598	31,521	359		
12.	Mar 28, 2023	Dominating over junk food on social media	Erica Techo	444	21,756	170	14	137,044
13.	Mar 27, 2023	Childhood obesity expert to lead USDA health equity efforts	Cal Powell	443	29,849	306	3	0
14.	Feb 13, 2023	The secret ingredient in romance: Gratitude	Aaron Hale	274	4,357	23		

TOTAL STORIES	TOTAL PAGEVIEWS	TOTAL MEDIA MENTIONS	TOTAL MEDIA IMPRESSIONS	TOTAL SOCIAL IMPRESSIONS	TOTAL SOCIAL ENGAGEMENTS
15	13.0K	1,134	21.0M	193.4K	4.5K

	Date	Headline	Avg Time on Page	News Center Pageviews ▾	Media Mentions	Media Impressions	Total Social Impressions	Total Social Engagements
1.	Jul 28, 2022	<u>Some types of stress could be good for brain functioning</u>	03:45	3,112	245	2,588,157	16,193	201
2.	Mar 15, 2022	<u>How you think about money affects what you do with it</u>	03:01	1,707	5	630	3,437	30
3.	Jul 29, 2022	<u>Destination Possible</u>	04:04	1,435			68,250	2,726
4.	Jan 13, 2022	<u>Pandemic family stress leads to sleep problems for boys</u>	02:51	969	4	79,605	0	0
5.	May 3, 2022	<u>One-sport high school athletes prone to injury, burnout</u>	03:45	888	292	8,762,703	0	0
6.	Apr 19, 2022	<u>Most infants on WIC don't get enough vitamin D</u>	04:18	692	97	1,168,265	2,545	29
7.	Nov 29, 2022	<u>Generation X better prepared for retirement than experts thought</u>	04:02	659	2	86,558	5,278	33
8.	Mar 23, 2022	<u>Medical Partnership to launch Clarke Middle health center</u>	02:52	648	4	6,663	15,964	129
9.	Nov 22, 2022	<u>Low to moderate stress is good for you</u>	03:52	635	451	8,168,902	5,694	35
10.	Apr 22, 2022	<u>Fashion doesn't have to be fast and wasteful</u>	02:42	569			19,896	404

Basic Dashboard Reporting: Glossary of Terms

Average Time on Page – Average Time on Page is a web analytics metric that measures the average amount of time spent on a single page by all users of a website.

Pageviews – Pageviews is the total number of pages viewed. Repeated views of a single page are counted.

Media Mentions – The total number of times University of Georgia was mentioned in an online or broadcast media outlet.

Media Impressions – The total audience reached through the online or broadcast media outlets.

Social Impressions - The total number of times a post from your page is displayed, where the post is clicked or not.

Social Engagements – The number of actions taken as a result of seeing a post; this can include likes, comments, shares, video views and clicks.

2023 GRAPHICS HIGHLIGHTS

ALUMNI AWARDS - OVERVIEW



FACS T-SHIRTS



DESTINATION DAWGS COLLATERAL



DESTINATION DAWGS

Destination Dawgs is an Inclusive Postsecondary Education (IPSE) program at the University of Georgia for students with an intellectual or developmental disability, ages 18-25.

PROGRAM OVERVIEW

Through Destination Dawgs, students have the opportunity to attend college courses and build professional networks that prepare them for competitive employment and independent lives. Destination Dawgs are immersed within UGA and students gain skills both inside and outside of the classroom.

WHO IS ELIGIBLE?

Students with intellectual disabilities between ages 18-25 with a personal desire to gain skills for independence and employment.

LENGTH OF PROGRAM

Four (15 week) semesters following the UGA academic calendar starting in the Fall (August) after completing the Summer Leadership Institute.

PROGRAM COMPLETION

Students receive a UGA Certificate in College Career and Readiness from the UGA Center for Continuing Education.

HOW IT WORKS

ACADEMIC COURSES

Students are incorporated into the student body and take UGA courses offered to every student.

WORK-BASED LEARNING

A minimum of three semesters of work-based learning related to the student's career goal is required. These may be both on and off campus.

SOCIAL ACTIVITIES

Students create meaningful relationships with enrolled peers and have full access to campus resources.

INDEPENDENT LIVING

Wellness seminars, meal preparation, campus navigation and self-determination skill development is incorporated into the program.



Reflecting our tagline "Life is a journey. Be prepared for the trip," our program's goal is for Destination Dawgs graduates to have gained new knowledge, skills, and competencies which lead to a rewarding adult life.

ESTIMATED PROGRAM COSTS (PER SEMESTER)

ACADEMIC TUITION

▶ IN-STATE: \$4,985

▶ OUT OF STATE: \$14,415

▶ UGA STUDENT FEES: \$695

▶ PROGRAM FEE: \$4,000

ADDITIONAL COSTS

- ▶ Meal plans are optional
- ▶ Costs do not include books, materials, or other course-required expenses
- ▶ Parking permits are available for an additional fee
- ▶ No on-campus housing is available, but program staff can assist families with identifying private housing options

ADMISSION REQUIREMENTS

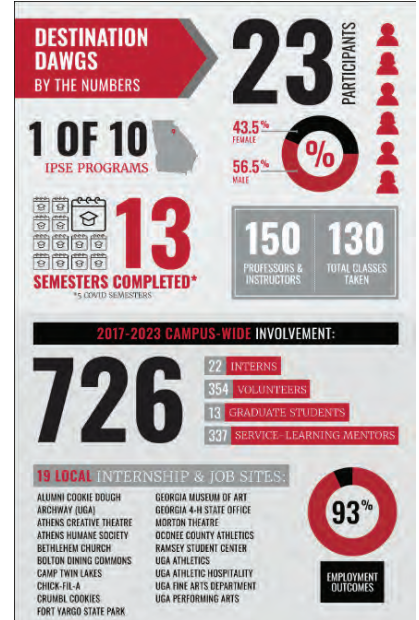
For more information regarding our admission requirements, please scan the QR code or visit <https://bit.ly/3LEnEND>

CONTACT US

- ✉ destinationdawgs@uga.edu
- 📍 Destination Dawgs: Inclusive Education at UGA
- 📍 uga.destinationdawgs
- 📍 fcs.uga.edu/ibdd/destination-dawgs



INCLUSIVE POST SECONDARY EDUCATION



WE ARE FACS - OVERVIEW



WE ARE FACS

College of Family and Consumer Sciences UNIVERSITY OF GEORGIA

FULLFILL PRE-MED REQUIREMENTS

Our Nutritional Sciences program prepares you for careers in the health sciences, including medicine, pharmacy, dentistry and physical therapy. Our expert faculty strive to develop students who are competitive for admission to graduate programs in research, medicine and the allied health sciences.

91% OF STUDENTS EMPLOYED FULL-TIME OR IN GRADUATE SCHOOL

FACS PAID SOCIAL REPORT

College of Family and Consumer Sciences UNIVERSITY OF GEORGIA

Uga College of Family and Consumer Sciences

We're the only college at the University of Georgia with "family" in our name. Vines, you'll find small classes, faculty and...

Instagram

Learn more

Facebook

We are FACS

Uga College of Family and Consumer Sciences

FACS PAID SOCIAL REPORT

We are FACS Campaign - Summer 2023

CAMPAIN LIFESPAN
June 5-20

DEMOGRAPHICS
AGE GROUP: 16-20
WOMEN: 56.5%
MEN: 43.5%

LOCATION
United States: Athens (+50 mi)
Atlanta (+25 mi)

BUDGET
TOTAL SPEND: \$750
over 15 days at \$0.39 cost per click

AD DISTRIBUTION
determined automatically by Meta

DATA OVERVIEW
LINK CLICKS: 1,930
REACH: 48,728
IMPRESSIONS: 318,228
POST ENGAGEMENT: 28,705
CTR: 0.73%

EMAIL CAMPAIGN GAIL
Sent to current first and second-year undecided majors and students pursuing various FACS-related degrees

SENT: 8,030
OPENED: 3,872
OPEN RATE: 48.22%
CLICKS: 26 (1% with 11 tracked)
CTR: 0.68% (1.2% with 1,2% tracked)

Sent to alumni, current FACS students and parents, faculty and staff

SENT: 19,369
OPENED: 7,170
OPEN RATE: 37.02%
CLICKS: 627 (1% with 11 tracked)
CTR: 8.74% (1.2% with 1,2% tracked)

WEB PAGE TRAFFIC JUNE 5-20
wearefacs.uga.edu
VIEWS: 4,553
ENTRANCES: 940
AVG TIME: 2:28

College of Family and Consumer Sciences UNIVERSITY OF GEORGIA

FASHION MERCHANDISING

The Fashion Merchandising major includes two areas of emphasis: Fashion Brand Management and Product Development and Design. Each emphasis combines skills of creativity and analysis necessary for the fashion industry.

Students are prepared for careers in management, merchandising, retail, sales promotion, trend analysis, product development, design and more.

80+ COMPANY PARTNERS (NOT ALL ARE GRADUATE)

190+ INTERNSHIPS COMPLETED (FROM 2015-2021)

Uga College of Family and Consumer Sciences
Just now · 🌐

Your future in dietetics starts here. We have one of the highest placement rates in the nation for acceptance to post-graduate supervised practice programs, which are essential in order to become a registered dietitian nutritionist.

Learn more at wearefacs.uga.edu #WeAreFACS

BECOME A REGISTERED DIETITIAN NUTRITIONIST

Dietetics is a STEM major that trains students to become Registered Dietitians. Our students take advanced science, food, and nutrition courses that prepare them for careers in healthcare, sports nutrition, social media, private practice, foodservice management, business, industry and more.

100% MATCH RATE (BASED ON 2021 RESULTS)

Like Comment Share

College of Family and Consumer Sciences UNIVERSITY OF GEORGIA

We Are FACS

wearefacs.uga.edu

DAR COLLATERAL



FAMILY AND CONSUMER SCIENCES

The College of Family and Consumer Sciences (FACS) is a close-knit college known for its student first approach. Here, you'll be prepared to pursue a variety of careers, including healthcare, business, education, nutrition, law, fashion, data analytics and more. The one thing they all have in common? Community. We focus on helping people thrive. That includes you.

We are made up of the departments of Financial Planning, Housing and Consumer Economics; Nutritional Sciences, Human Development and Family Science; and Textiles, Merchandising and Interiors; as well as the Institute on Human Development and Disability. There are over a dozen student organizations that provide opportunities for engagement and community building, and we are regularly praised by our students for our family-like atmosphere.

96% placement rate after graduation

11 majors that prepare students for global leadership opportunities

30+ Double Degree options

\$90K in FACS-specific scholarships

EXPERIENTIAL LEARNING
FACS focuses on experiential learning. Students can choose between internships, fellowships, service learning, study-abroad and research. These opportunities allow our students to learn about their major and future careers in a different context. The FACS Legislative Aide Leadership Fellows Program, for example, allows students to spend a spring semester working with Georgia legislators during the legislative session, earning credit for course credit and a \$4,000 stipend.

A FAMILY-LIKE ATMOSPHERE
We keep our classes small, allowing our students to engage more directly with faculty and build close relationships with classmates. We pride ourselves on being the most student-centric college on campus, with a team of advisors providing guidance and a variety of student clubs and leadership opportunities that help build community.

ENDLESS OPTIONS
A FACS degree opens you up to a variety of career pathways, including healthcare, education, business, law, nutrition, financial planning, fashion, residential design, data analytics, human science and more. Here, you'll receive training in an interdisciplinary context, giving you the diverse skill set needed for success in the workplace.

Enrollment
Undergraduate: 1,823
Graduate/Professional: 243
Total: 2,066

Number of Faculty: 120
Number of Living Alumni: 21,318

READ MORE ONLINE: [ECS.UGA.EDU](https://ecs.uga.edu)

Facebook | Instagram | YouTube | FACSUGA
600 Dawgwood Hall | 706-542-4747

*FALL 2022

FAMILY AND CONSUMER SCIENCES

FY24 FUNDRAISING PRIORITIES

Build a pipeline to increase discretionary dollars to the FACS Fund for Excellence.

Build a pipeline to increase support for student scholarships and assistantships. Establish one new graduate student support fund.

Build a pipeline to increase support for faculty recruitment/retention.

READ MORE ONLINE: [ECS.UGA.EDU](https://ecs.uga.edu)

Facebook | Instagram | YouTube | FACSUGA
600 Dawgwood Hall | 706-542-4747

LEARN MORE ABOUT GIVING: [UGA.EDU/GIV](https://uga.edu/giv)



VITA COLLATERAL

ATTEND A TAX EDUCATION SEMINAR AND FILE YOUR 2020, 2021, OR 2022 TAX REFUND AT NO COST.

Our IRS certified preparers will determine if you are eligible for the Earned Income Tax Credit (EITC)*, a benefit that can increase your tax refund up to \$6,728.

TEXT OR CALL 706-592-8237

UNIVERSITY OF GEORGIA
Volunteer Income Tax Assistance

*The EITC cannot be used as income in determining eligibility for, or the amount of, any federally funded public benefit program.

TAX EDUCATION SEMINARS

Mon. May 8	6pm	Townview
Wed. May 10	6pm	Columbia Brookside
Mon. May 15	6pm	Bonnie Lane
Thu. May 18	6pm	Athens Gardens
Wed. June 7	6pm	Rocksprings
Wed. June 14	6pm	Nelli B
Tue. June 20	6pm	Parkview/Parkview Ext
Thu. June 22	6pm	Broadacres

FOLLOW-UP APPOINTMENTS

Tue. May 9	6pm	Townview
Thu. May 11	6pm	Columbia Brookside
Tue. May 16	6pm	Bonnie Lane
Fri. May 19	6pm	Athens Gardens
Thu. June 8	6pm	Rocksprings
Thu. June 15	6pm	Nelli B
Wed. June 21	6pm	Parkview/Parkview Ext
Fri. June 23	6pm	Broadacres

WITH VITA, YOU WON'T HAVE TO SPEND PART OF YOUR REFUND TO GET YOUR TAXES DONE.

THIS CAMPAIGN IS SUPPORTED AND 100% FUNDED BY THE OFFICE OF MINORITY HEALTH OF THE U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES (HHS) AS PART OF A FINANCIAL ASSISTANCE AWARD TOTALING \$448,899. CONTENTS DO NOT NECESSARILY REPRESENT THE OFFICIAL VIEWS OF, NOR AN ENDORSEMENT, BY THE OFFICE OF MINORITY HEALTH OR THE U.S. GOVERNMENT.

BEAT WEEK

BEAT WEEK WITH FACS

STOP BY THE DAWSON FRONT PORCH FOR SPIN TO WIN PRIZES & TO MAKE YOUR DONATION TO FACS!

PRIZES INCLUDE: CHAMPION, PIN, CLIPS, LANYARDS, BRACELETS, PHONE WALLETS, CLIPS, TOTE BAGS & T-SHIRTS

OCTOBER 23 & 24 | 9:45 A.M. - 2:30 P.M.



IT WOULD BE *Fire* IF YOU GAVE TO FACS



IT WOULD BE **SCARY** IF FLORIDA BEAT US



We're all **FIRE** UP for Beat Week



Help us Get **FACS TO FIRST**

MAKE YOUR GIFT TO THE FACS FUND FOR EXCELLENCE



IT WOULD BE *Fire* IF YOU GAVE TO FACS

beatweekchallenge.com



MAKE YOUR GIFT TO ANY FACS FUND BY 11:59PM AND RECEIVE AN EXCLUSIVE FACS STICKER SHEET!

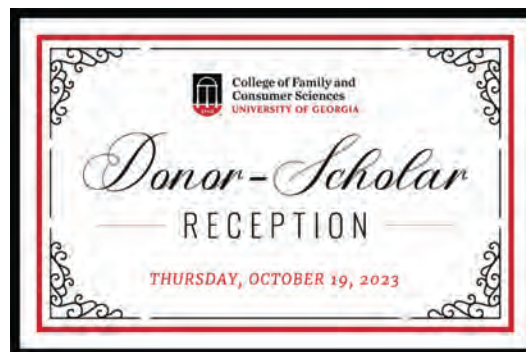


FACS is on **FIRE**

beatweekchallenge.com



DONOR-SCHOLAR



MAJOR OVERVIEW SHEETS REVAMP

FACS EDUCATION

The FACS Education program at UGA is approved by the Georgia Professional Standards Commission to prepare candidates for teacher certification. The curriculum encompasses topics in Family and Consumer Sciences including: Human Development and Family Science; Nutritional Sciences; Financial Planning, Housing and Consumer Economics; Textiles, Merchandising and Interiors; and courses in the Mary Frances Early College of Education centered on teaching methodology and preparation.

In addition to teaching, FACS Ed graduates are prepared for careers in Extension and as educators in the community.

FACS EDUCATION is a major offered by the College of Family and Consumer Sciences in cooperation with the Mary Frances Early College of Education. Program graduates may be eligible for state educator certification in Family and Consumer Sciences for grades 6-12. Graduates are typically employed as teachers in schools, in Extension offices and education centers, or in community and non-profit settings. Qualified graduates in this major are in high demand.

FACS EDUCATORS have a great career outlook. Since 2015, over 95% of graduates reporting career outcomes were employed or continuing their education, with the majority hired as full-time FACS Education teachers.

ACADEMIC AND CAREER ADVISING is provided by FACS and the College of Education. Students are guided through the process of applying for teacher certification in Georgia's tiered system.

For more information, please contact:
Student Success and Advising Center | ssac@uga.edu

HUMAN DEVELOPMENT AND FAMILY SCIENCE

With their knowledge of children, couples and families, students in HDFS can enter professions such as: marriage and family therapy and professional counseling; healthcare; policy-making or law, just to name a few.* Our students can provide support to children, adolescents and their families in hospitals and other healthcare settings or advocate for policies on Capitol Hill. They lead non-profit organizations designed to promote positive youth and family development around the U.S. and abroad, as well as many more career options.

*Graduate education may be required.

The major in Human Development and Family Science at UGA is designed for students who want to learn about the developmental progression of individuals from the prenatal period to the end of life and focus on the interactions among individuals, families, communities, and society.

EXPERIENTIAL LEARNING All HDFS majors are required to complete an HDFS Experiential Learning (EL) course. Students may complete an applied internship in the community, a research internship with HDFS faculty, or an HDFS Service-Learning course. These EL courses provide students with the opportunity to apply and critically reflect on their knowledge of the social sciences through observation and practice.

CHILD LIFE EMPHASIS The Child Life Joint Program is a partnership between UGA and Augusta University. The Child Life Joint Program prepares students to work as a Certified Child Life Specialist (CCLS) to support children's social-emotional needs in health care settings. Students accepted to the Child Life Joint Program will spend their fourth academic year in Augusta, where they will complete specialized coursework and extensive clinical experiences at Children's Hospital of Georgia that are required for certification. At the completion of the year in Augusta, students will have completed their Child Life Internship.

For more information, please contact:
Student Success and Advising Center | ssac@uga.edu

CULINARY SCIENCE AND NUTRITION

Culinary Science and Nutrition majors examine the functions of ingredients in foods and food products. Students also learn how to conduct analytical evaluation of foods, including color, pH, viscosity, and moisture content. Sensory characteristics (appearance, aroma, taste, flavor, texture) which impact consumer acceptance of food products when ingredients are modified or removed are also examined. Students learn to apply this knowledge to the selection, preparation, and processing of food in commercial and industrial environments.

The Culinary Science and Nutrition Program offers an interdisciplinary curriculum that integrates principles of food science, nutrition, and the culinary arts.

STUDENTS IN THE CULINARY SCIENCE AND NUTRITION MAJOR enroll in courses that provide a solid foundation of principles in culinary arts (Food Production, Food Principles), food science (Introduction to Food Science and Technology, Food Safety and Sanitation), and nutrition (Human Nutrition and Food, Food and Nutrition Policy). Additional course highlights in the curriculum include Functional and Nutritional Properties of Food, Sensory Evaluation of Food, and Experimental Study of Food.

THE MAJOR prepares students for positions in the food industry, institutional food service (e.g. hospitals, schools, etc.), and for food and nutrition related educational positions.

For more information, please contact:
Student Success and Advising Center | ssac@uga.edu

SOCIAL ENTREPRENEURSHIP MAJOR PROMOTION



Financial Planning, Housing and Consumer Economics
College of Family and Consumer Sciences
UNIVERSITY OF GEORGIA

WHAT IS SOCIAL ENTREPRENEURSHIP FOR CONSUMER WELL-BEING?

Social Entrepreneurship equips students with the process, skills, and knowledge they require to shine the light and solve the riddle for a variety of wicked, interdisciplinary consumer problems in society.

Design Your Own Degree



To complete this major, students take 4 core classes then craft their focus area (15 credit hours) from courses across campus based on their unique interests.

EXPLORE THIS MAJOR TODAY!
VISIT THE SSAC IN DAWSON 112 OR
SCAN THE QR CODE TO LEARN MORE!



ARE YOU PREPARED TO THRIVE IN A DATA-DRIVEN WORLD?

EXPLORE THE APPLIED CONSUMER ANALYTICS COURSE SEQUENCE

Learn how to blend statistics, storytelling and strategy to anticipate consumer behavior. Every major pairs well with consumer analytics!

CHOOSE YOUR PATH

- » Take one or more Consumer Analytics courses
- » Earn an undergraduate emphasis
- » Enroll in Double Dawgs to earn graduate credit
- » Pursue a Master's degree

CORE COURSES

FHCE 4000/6000
Evidence-Based Strategy

FHCE 5050/7050
Evidence-Based Innovation

FHCE 5150/7150
Evidence-Based Policy

FHCE 5960/7960
Consumer Analytics Internship

INTERESTED?
VISIT THE SSAC IN DAWSON 112 OR
SCAN THE QR CODE TO LEARN MORE!




DESTINATION DAWGS OPEN HOUSE



FACS PAID SOCIAL REPORT




College of Family and
Consumer Sciences
UNIVERSITY OF GEORGIA



UGA College of Family and Consumer Sciences

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We're the only college at the University of Georgia with "family" in our name. Here, you'll find small classes, faculty and ...See more



fcs.uga.edu

Your Future in FACS


Learn more

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Comment


Share

Instagram







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Learn more

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College of Family and Consumer Sciences
UNIVERSITY OF GEORGIA

Programs · 👤 People · 🔍 Search · ☰ Menu



We Are FACS

The UGA College of Family and Consumer Sciences is a close-knit college known for its student-first approach. Here, you'll be prepared to pursue a variety of careers, including healthcare, business, education, nutrition, law, fashion, data analytics and more. The one thing they all have in common? Community. We focus on helping people thrive. That includes you.

What will you get from FACS?



A family-like atmosphere

We keep our classrooms small, allowing our students to engage more directly with faculty and build closer relationships with classmates. We pride ourselves on being the most student-centric college on campus, with a team of advisors providing guidance and a variety of




A career in helping others

We focus on training and empowering students to improve lives and communities. We offer numerous internships, leadership and experiential learning opportunities, research projects and study away trips all designed to give you the hands-on experience




Endless options

A FACS degree opens you up to a variety of career pathways, including healthcare, education, business, law, nutrition, financial planning, fashion, residential design, data analytics, brain science and more. Here, you'll receive training in an interdisciplinary context.



UGA College of Family and Consumer Sciences


Sponsored · Play Full 1:27





We're the only college at the University of Georgia with "family" in our name. Here, you'll find small classes, faculty and advisors who care about you and your success, as well as a diverse range of career options from healthcare to business, education, nutrition, law and more. #WeAreFACS

Learn more

Reels







ugafacs

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Learn more

We're the only college at the University of Georgia with "family" in our name. Here, you'll fi... more

FACS PAID SOCIAL REPORT

We Are FACS Campaign • Summer 2023

CAMPAIGN LIFESPAN

June 5–20

DEMOGRAPHICS

AGE GROUP 16–20

WOMEN	MEN
56.5%	43.5%

LOCATION

United States: Athens (+50 mi)
Atlanta (+25 mi)

BUDGET

TOTAL SPEND \$750
over 15 days at \$0.39 cost per click

AD DISTRIBUTION

determined automatically by Meta



83.9%

stories, feed, reels, explore, web feed



16.1%

profile feed, suggested videos, stories, in-stream video, reels, marketplace

DATA OVERVIEW

LINK CLICKS	1,930
REACH	48,728
IMPRESSIONS	318,228
POST ENGAGEMENT	28,705
CTR	0.73%

EMAIL CAMPAIGN GAIL

Sent to current first and second-year undecided majors and students pursuing various FACS-related degrees

SENT	8,030
OPENED	3,872
OPEN RATE	48.22%
CLICKS	26 (14 web, 12 YouTube)
CTR	0.68% (0.36% web, 0.31% YouTube)

Sent to alumni, current FACS students and parents, faculty and staff

SENT	19,369
OPENED	7,170
OPEN RATE	37.02%
CLICKS	627 (320 YouTube, 307 toolkit)
CTR	8.74% (4.46% YouTube, 4.28% toolkit)

WEB PAGE TRAFFIC JUNE 5-20

wearefacs.uga.edu

VIEWS	1,153
ENTRANCES	940
AVG TIME	2:26

We are FACS analytics as of June 12, 9 a.m.

Ad campaign to date:

Launched June 1, runs through June 15

Post engagement (total number of actions people take involving the ad): 14,511

Post reactions: 60

Link clicks: 1,039

Reach: 35,748

Impressions (# of times post was shown to users): 171,520

Cost per result: \$0.38

Click-through rate (percentage of clicks to impressions): 0.73%

Organic (before ad) Facebook post

Reach (number of unique users who saw the post at least once): 3,010

Post engagements: 537

195 reactions

19 comments

25 shares

14 link clicks

Organic (before ad) Instagram post

Plays: 14,188

Likes: 165

Comments: 9

Shares: 45

Saves: 6

Reach: 14,315

1620 followers

12,695 non-followers

Views on YouTube channel: 627, 20 likes

Context: Our most popular video from the last five years, Darnell Washington/Beat Week, got 1,022 views

FACS Office of Development and Alumni Relations Annual Report 2023

Personnel

At the beginning of 2023, the FACS DAR team consisted of Patricia White, Director of Development and Haley Avery, Director of Alumni Relations. Tricia left for a position at Georgia Tech on February 24, 2023 and Haley departed April 7, 2023 for an alumni position at the Franklin College of Arts and Sciences. Suzanne Griffeth was hired June 15, 2023 as the director of development. She retooled the alumni position to be Director of Alumni Relations and Annual Giving and hired Jayme Bolding. Jayme joined FACS DAR on September 18, 2023.

Development

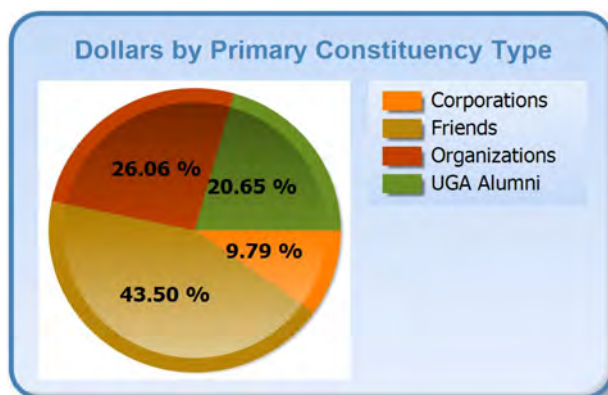
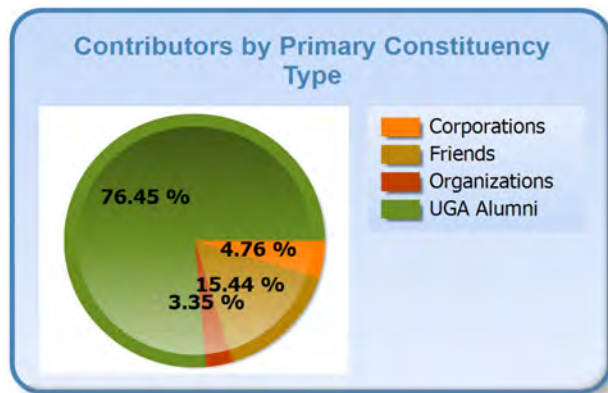
FY23 Fundraising Overview (July 1, 2022 – June 30, 2023)

Solicitable Alumni = 20,631

Total Living Alumni = 21, 096

In FY2023, FACS raised a total of \$1,480,515. Of that, annual Fund contributions totaled \$425,729.

7% of alumni gave to UGA and 2% gave to a FACS fund.



Annual Giving

2023 Dawg Day of Giving – Raised \$17,697 from 253 donors.

2023 Beat Week – Had 440 donations (up from 71 the previous year) raising a total of \$70,353. 24 different FACS funds received donations.

Endowments Established

Hufstetler Destination Dawgs Support Fund (February 2023)
Sheryl and Jay Davidson Child Life Student Support Fund (March 2023)
Scott Destination Dawgs Fellowship Fund (April 2023)
Nora Ann Wood Destination Dawgs Support Fund (September 2023)
Roger Swagler Faculty Support Fund (November 2023)
Lumature Wealth Partners Financial Planning Experiential Learning Fund (December 2023)

Stewardship

Destination Dawgs Open House

Collaborated with Destination Dawgs team to host a stewardship event, Cookies and Cocoa, on December 6 at Dawson Hall. 88 participants heard a brief program and then were invited for photos with Hairy Dawg, Condor hot chocolate and tours of the newly renovated space for Destination Dawgs offices.

UGA Football

The Dean and Director of Development hosted 10 friends, donors, prospects, and alumni for each home football game in a Sky Suite shared with the central UGA Office of Development and Alumni Relations.

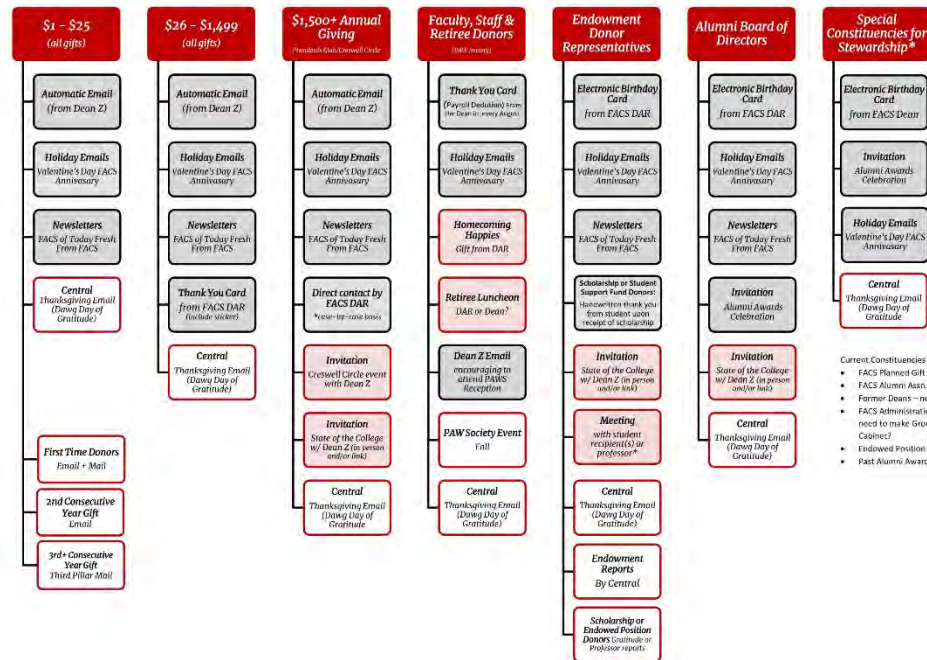
Donor Scholar Reception

In 2023, the FACS Donor and Scholar Reception (formally the Celebration of Excellence Luncheon), was held on October 19 in Mahler Hall at 4 pm. It has been an opportunity to bring together scholarship donors and students receiving FACS scholarships. The event was held on October 19 at 4 p.m. in Mahler Hall at the Georgia Center. Following a welcome by Dean Zvonkovic, the student speakers were HDFFS undergraduate student, Lindsey Lee, and a Nutritional Sciences Master's student, Valentina Paez. Morgan Easley, former FACS scholarship recipient, BSFCS 2018 HDFFS, Senior Analyst, US Department of Justice, and Professor Emeritus and endowment donor representative, Dr. Robert Burton concluded the program. There were a total of 115 in attendance. There were 15 donors/donor guests, 7 faculty, 5 ambassadors, 13 staff, 57 students, 18 guests, and 8 matches for students with donors.

Launched new birthday e-card in December and created new stewardship matrix to finish FY24 and began creating pieces to continue using in FY25.

FY25 FACS Stewardship Matrix

☐ Current FACS Stewardship
☐ Current Central DAR
☐ Dreaming Big



Alumni Engagement

Fresh From FACS – Monthly engagement e-newsletter is being sent to living FACS alumni, FACS donors, faculty and staff, Newsletters include information on recent and upcoming events that pertain to alumni.

Financial Planning Alumni Board hosted a **Top Golf Mixer** on December 4, 2023 at Top Golf Midtown. 55 registered and 42 attended. This was a free event for attendees and were provided free golf and a dinner buffet. Department Head and faculty were also in attendance and was well received by alumni.

Alumni Board

The FACS Alumni Board, led by president Ryder Chosewood, is undergoing changes in structure and purpose this year. The college has hired consultant, Good Works, Inc, to walk us through establishing new, simplified bylaws/charter and strategic plan to help guide us in a more purposeful direction. The board currently consists of 25 members.

SSAC Overall Health of the Unit

The Students Success and Advising Center (SSAC_ entered a transitional period during 2023 with the hiring of a new director, assistant director, and office manager. Academic advising, experiential learning, student leadership opportunities, student organizations, and FACS 2000/2000E remained focus areas during the year. But all students were able to receive outstanding support service through the unit.

Highlights for the Student Success and Advising Center in 2023 included a continued use of social media; the SSAC internship experience in a hybrid model to promote flexibility for students; a continued focus on prospective student recruitment; and allowing students to choose the best option for their academic advising experience (virtual or in person) in order to increase access for students.

Student Success and Advising Center Staff

Professional Staff

Director: Bernard Green. (effective 6/1/2023)

Assistant Director: Anne Allen (effective 10/1/2023)

Administrative Associate: Ryan Burke (effective 9/1/2023)

Academic Advisor: Aimee Dowd

Academic Advisor: Beverly Hull

Academic Advisor: Julie Patterson

Academic Advisor: Christie Sanders

Academic Advisor: Ahmaud Templeton

Student Staff

The Student Success and Advising Center understands and values the importance of providing career and learning opportunities to undergraduate and graduate students. As a result, student staff are an integral component of daily operations and the overall success of the SSAC. The range of student responsibilities in 2023 included assisting visitors to Dawson Hall in the SSAC suite, monitoring the departmental phone, inventorying and organizing office and operational supplies, and facilitating building tours. Student staff provided significant support for prospective student recruitment, new student orientation, class registration, and FACS Convocation. In the last quarter of 2023, we created a Digital Media Assistant position to assist with the creation and implementation of a FACS Virtual Tour series, which was instrumental in getting that project off the ground.

Student Assistants

Spring 2023 - Hannah O'Kelley, Sa'Chel Drinkard, Yaesung (Erica) Lee

Fall 2023 - Hannah O'Kelley, Anna Withers

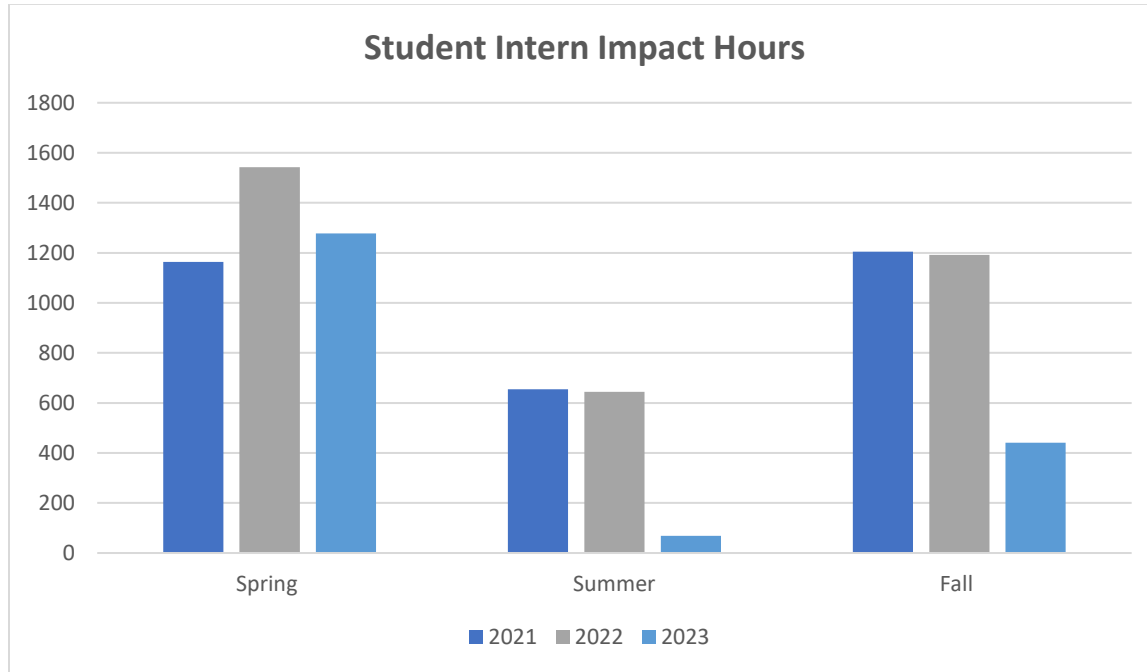
Student Interns

Spring 2023 -- Olivia Sawyer (Lead Intern), Kristine Ytem (College Student Affairs Administration Graduate Student), Abby Poirier (Graduate Assistant), Chazz Pinette, Rachel La Kier, Savanna Fouts, Kate Johnson, Meg Gullede, Diamond Thomas, Briana Cross (CSAA Practicum Student)

- Spring 2023 Impact hours = 1,278 hours
- Summer 2023 – Carter Freeman

- Summer 2023 Impact Hours = 69 hours
- Fall 2023 – Abby Poirier (Lead Intern, Graduate Assistant), Grace Hollifield, Katrina Wood, Rachel Dougal

- Fall 2023 Impact Hours = 441 hours



Staff Accomplishments, Training, and Professional Development

Staff Accomplishments

During Fall 2023, Anne Allen was promoted from Academic Advisor to Assistant Director for Academic and Curriculum Management. Anne served FACS for many years prior but transitioned to her new role October 1st, 2023.

Leadership Roles & Committee Service

Staff hold membership and leadership responsibilities in the college, across campus, and the state of Georgia. These activities are listed below.

Bernard Green

- Hearing Administrator, Office of Student Conduct/Student Judiciary
- Academic Advising Coordinating Council (Voting Member)
- Graduation Clearance Officers Committee
- Registrar's Advisory Council
- FACS Diversity, Equity and Inclusion Committee
- FACS Student Technology Fee Committee
- FACS Curriculum Committee

Anne Allen

- Registrar Advisory Council
- FACS Financial Literacy Committee

Aimee Dowd

- AACC Training Committee
- Advisor Networking Committee
- Advising Certificate Committee
- Transfer Students Discussion Group

Bev Hull

- Academic Advising Coordinating Council
- Office of Global Engagement General Scholarship Committee

Julie Patterson

- Communications & Networking Committee
- Mentor Advising Program (as a mentor)

Christie Sanders

- Advising Student Athletes Discussion Group
- Registrar Advisory Council

Budget

Bernard Green maintained a budget of over \$77,200 partly for FY 23 (majority was maintained by Melissa Garber) consisting of both State and UGA Foundation monies. Funds support operating expenses, staff professional development, student

programming, the Faculty and Student Ambassador Programs, promotional material purchases, recruitment giveaways, and prospective student recruitment efforts.

Academic Advising and Orientation

Academic advising continues to be a key component of the student experience in the College of Family and Consumer Sciences. Advisor caseloads continue to trend on the higher side for FACS advisors.

Advisor Caseloads

Advisor	FTE	F_19	F_20	F_21	F_22	F_23
Allen, Anne	1.00	358	356	345	375	230
Dowd, Aimee	N/A	N/A	N/A	20	16	51
Hull, Beverly	1.00	400	375	323	349	363
Patterson, Julie	0.07	338	313	301	258	225
Peavler, Debra	1.0	21	74	N/A	N/A	N/A
Sanders, Christie	1.0	438	302	326	396	420
Templeton, Ahmaud	1.0	308	244	285	239	255
Angela Romero-Shih	1.0	N/A	N/A	N/A	N/A	176
Total Caseload	-	1411	1664	1660	1633	1,720

Dawson Drop-In Hours

Dawson Drop-Ins allow students to meet with an SSAC advisor to ask degree program questions, discuss a major change, inquire about FACS resources, or address other topics that do not require a scheduled advising appointment. Dawson Drop-Ins offer availability two days per week to allow for general drop-in hours either in person or via Zoom. Advisor-specific drop-in hours are held by each advisor to address student questions that do not necessitate a full advising appointment.



SSAC intern Grace Hollifield at the Oconee County Schools 8th Grade Career Fair

SSAC participated in 30 orientation sessions held for new students who began at UGA in spring, summer, and fall semesters. At each session, SSAC staff promoted FACS at a Resource Fair, and for each first-year session, we also conducted a Unit Welcome for the students and their families.

Orientation

During these orientation sessions, we welcomed 239 new students, 130 first years and 109 transfers. All new students were required to do online modules before attending their in-person session. Academic units contributed to the online orientation modules and included information about our college, their major, advising, registration, and many other academic and university related topics.

First year students were advised in person in Dawson Hall and received registration assistance onsite.

For spring semester, transfer students were advised virtually in December to provide earlier access to course registration. For summer and fall semesters, transfer students were advised in person in Dawson Hall and received registration assistance onsite.

	Spring 2023	Summer 2023	Fall 2023	Total
First Year Students	5	5	120	130
Transfer Students	48	4	57	109
Total	53	9	177	239

Academic Status

The majority of FACS students in 2023 were classified in good academic standing. Students on continued academic probation must meet certain academic benchmarks (a 2.25 GPA) in order to maintain enrollment eligibility.

During 2023, Angela Romero-Shih and Bernard Green led the Connect & Complete assignments for FACS. The policy's new language and benchmarks went into effect at the end of fall 2022 when grades were posted for the term.

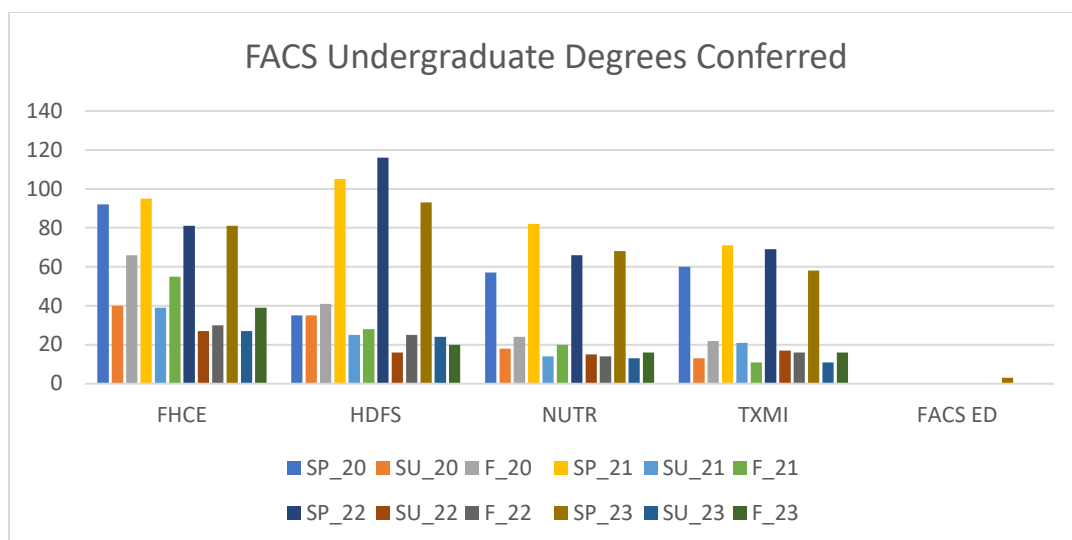
Academic Status	SP_23	SU_23	F_23
Academic Probation	9	6	5
Academic Suspension	3	1	5
Academic Dismissal	1	2	1
Total	14	9	37

FACS Convocation and Graduation

Spring 2023 Convocation was held on Friday, May 12, 2023 at the Classic Center Theatre. Fall 2023 Convocation was held on Friday, December 15, 2023 at the Georgia Center for Continuing Education.

Honors Conferred	Spring 2023	Summer 2023	Fall 2023	Total
First Honor Graduate	7	1	1	9
Summa Cum Laude	46	2	4	52
Magna Cum Laude	70	7	13	90
Cum Laude	60	18	12	90
Total	183	28	30	241

Degrees Conferred	Spring 2023	Summer 2023	Fall 2023	Total
Total BSFCS	303	75	91	469



Data Reporting

The SSAC continued to maintain the FACS centralized data housed on OneDrive, allowing administrators, department heads, and designated departmental contacts access to the information. The OneDrive houses the most requested types of information (e.g., enrollment, student demographics) from departments related to undergraduate and graduate enrollment.

Information on OneDrive is updated at designated points during the semester with reports from the ARGOS Reporting System. At the end of each semester, information is updated from reports provided by the Office of Institutional Research's FACTS & FIGURES portal to provide consistency with information accessed and utilized by the Office of Instruction.

Recruitment

Student recruitment was a priority this year as the SSAC continued partnerships with multiple organizations and exhibited at several events and conferences.

Each interaction with a prospective student is an opportunity to encourage them to choose FACS. We were able to continue to utilize our Faculty Ambassadors, Student Ambassadors and interns as part of our recruitment efforts, as well as continuing to connect with Extension and Outreach to discuss our partnership and ability to serve as a resource.

Spring 2023 Events	Estimated General Attendance
New Dawgs	1,000
FACS Open House	21
GATFACS Conference	320
Future Georgia Educators Day	283
APS (Atlanta Public Schools) Days Resource Fairs	130
FCCLA State Leadership Conference	2,000
4-H Senior Conference	250
Admitted Student Reception	57
Georgia Daze/GAAME Weekend	70
Prospective Student Visits	26
Group Tours	147

Summer 2023 Events	Estimated General Attendance
GACTE Conference	130
GACTE Conference - Tour of Dawson Hall	16
Dawg Camp Connect	21
First Look Summer Resource Fair	540
Prospective Student Visits	15

Fall 2023 Events	Estimated Direct Contact	Estimated General Attendance
Welcome to FACS Event	49	49
First Look Info Sessions	28	751
Study Away Fair	16	Unknown
APS (Atlanta Public Schools) Days Resource Fairs	Unknown	120
FCCLA Fall Leadership Conference	25	Unknown
Georgia School Counselor's Association Conference	48	900
Oconee County Schools 8 th Grade Career Fair	Unknown	700
Athens Community Career Academy College Fair	Unknown	337
Prospective Student Visits	16	16
Group Tours	30	30

Instruction & Outreach

Outreach and promotion opportunities during 2023 allowed SSAC staff to enhance the profile of FACS both on and off campus through engagement with internal and external audiences.

FACS 2000

FACS 2000: *Introduction to Family and Consumer Sciences* continues to be an enjoyable and informative course for new students. In 2022, two sections of FACS 2000 were offered during the spring and fall semesters. FACS 2000E was taught during spring, summer, and fall.

Improvements to the course will continue to be made based on student evaluation feedback. A sampling of student responses is below:

I'm glad I took this class during my first semester at UGA. It has been super helpful in providing information and resources for FACS. I am excited for the next four years in FACS!

I actually really enjoyed this course, and would definitely recommend this course. I really enjoyed it because since I did take it first semester freshman year I got to learn about so many resources that I would not have known about that I have been utilizing since. I have also gotten to meet a lot more people in FACS which makes the college even better to me.

I enjoyed this course, very informative on all the resources FACS provides to their students.

Student Leadership and Involvement

Family and Consumer Sciences Day at the Capitol

The 2023 Family and Consumer Sciences Day at the Capitol was held on February 16, 2023. Attendees had the opportunity to interact with State Senators and State Representatives and then participated in an interactive session with the Legislative Aide Leadership Fellows. The event ended with words from Georgia's First Lady, Marty Kemp.



Legislative Aide Leadership Fellows Program

Two students were offered positions during Spring 2023 to work with representatives in the Georgia General Assembly. These students were placed with representatives and work at the capitol. The Legislative Aides (Chris Collins and Sarah Tauchert) worked at the capitol where they had an opportunity to expand their knowledge related to legislation in Georgia and assist with Family and Consumer Sciences Day at the Capitol. Aides were also paired with a mentor to facilitate their support during the fellowship.

Student Organizations

During 2023, Mr. Bernard Green started work with the FACS Business and Finance Office on the student allocation and reimbursement process. Bernard also provided guidance to individual student organization members and advisors as they navigated the allocation and reimbursement process or had questions or concerns related to expenditures. Mr. Ryan Burke later joined the SSAC staff to assist with this process.

Career Development

Jessica McLeod-Waddell continued her work with the Career Center as the dedicated FACS Career Consultant during 2023. Jessica continued to speak to classes, conduct one-on-one appointments for students, and held regular drop-in hours for questions.

SSAC staff regularly recommend Career Center resources to students including the Arch Ready Certificate Program, resume critiques, assistance with cover letters, and Career Fairs.

Jessica McLeod-Waddell attended an SSAC event which was a part of Division of Student Affairs' *Welcome Series* where 48 FACS students were able to learn about services provided by the Career Center.

Candidates for graduation are also encouraged to complete the Career Outcomes Survey linked on the FACS Convocation webpage.

FACS Ambassadors Programs

Student Ambassadors

During the academic year, Student Ambassadors helped prospective student recruitment through participation in person and virtual meetings. During the fall semester, Student Ambassadors participated in the Annual FACS Leadership Retreat and attended a seminar facilitated by the J.W. Fanning Institute.

Faculty Ambassadors

The role of the Faculty Ambassador Program is to help increase the profile of the College of Family and Consumer Sciences by engaging prospective students, current students, and other guests. Departmental representatives were Sherle Brown (FHCE), Melissa Kozak (HDFS), Clair McClure & Thea Ellenberg (TXMI), and Rob Pazdro (NUTR). Faculty Ambassadors regularly participated in virtual and in person prospective student events.



UNIVERSITY OF
GEORGIA

STUDENT SUCCESS AND ADVISING CENTER

2023 YEAR IN REVIEW



1,788

TOTAL STUDENT INTERN IMPACT
HOURS



26

PROSPECTIVE STUDENT OUTREACH
EVENTS



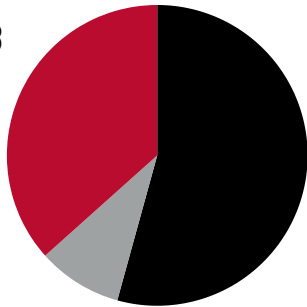
1,720

STUDENTS ADVISED BY FACS STAFF

7,929+

RECRUITMENT EVENT ATTENDEES

Fall 2023
2903



Spring 2023
4304

Summer 2023
722

30

ORIENTATION SESSIONS

239

NEW STUDENTS WELCOMED
DURING ORIENTATION



469

TOTAL BSFCS

241

HONOR GRADUATES

Office of Technology and Instructional Services

Annual Report, 2023

I. Office of Technology and Instructional Services (OTIS)

OTIS supports the technological needs of the College of Family and Consumer Sciences. The main office of OTIS is located in the 200 suite of Dawson Hall. OTIS supports the College of Family and Consumer Sciences by offering the following key services:

- Student Computer Labs
- Desktop and Peripheral Technology Support
- Network Administration and Systems Management
- Web Administration and Development
- Administrative and Organizational Support
- Leadership in the integration and use of technology

A. Personnel

- IT Director: Responsible for IT strategic and/or tactical planning, evaluation, and implementation of the plan for a unit, department, or college. Responsible for project management, resource management, supervision of OTIS staff, and effective communication among faculty, staff, administration, students, and appropriate IT resource providers at the University. This position is responsible for the identification, selection, and application of appropriate technological resources to support the College and the University's goals of instruction, research, and public service. Technology services provided under the leadership of this position meet University standards for design, security, and delivery. Responsible for providing research, specifications, and pricing information for new equipment purchased by the College. Manages the Student Technology Fee and College technology budgets. Represents the college on various university-level committees as well as many college-level committees. Is the technical security liaison for the College of Family and Consumer Sciences, as well as serving as a backup manager for the after-hour's access system for Dawson and Barrow halls.
- Systems Administrator Principal: Performs daily operations managing the college's server systems. Troubleshoots hardware/software problems and system failures. Determines and initiates appropriate and immediate actions needed to restore normal services with minimal downtime. Identifies trends and source of problem(s) and recommends/initiates corrective action. Monitors and evaluates operating efficiency, analyzes hardware/software performance, and tunes systems for optimal performance. Performs long-range and capacity planning studies to determine the resources needed to support expected volume, types of application systems and

operating assurance. Monitors systems backup procedures and executes recovery operations when necessary. Prepares documentation of systems and software for permanent records.

- Web Development (Web Developer Principal): Responsible for the design, organization, functionality, accessibility, navigation, and overall usability of the college's website. Works closely with clients to ensure the website supports the instruction, research, and outreach initiatives that sustain the college's overall mission. Provide graphics support and act as liaisons to the College for the collection of information for the website.

- Three IT Professional Specialists: Responsible for providing general client Information Technology support. Diagnoses and resolves issues pertaining to standalone and interconnected systems hardware, software, peripherals, and network devices used by college personnel throughout ten on-campus buildings and one medical campus building. These positions directly address technical issues at the local level and act as the technical liaisons for resolving broader issues. They support more than 1000 desktop and laptop computers as well as various other peripherals.

II. Services

A. Administrative and Directional Support

The IT Director is the IT coordinator for the entire College of Family and Consumer Sciences. Is responsible for coordinating the six team members of the OTIS group, resolving personnel issues, making decisions regarding equipment support, developing goals and objectives for the OTIS staff, and providing research and guidance related to technology to the College. Is involved in policy recommendations for the university through membership in various university-level committees. Is responsible for creating, maintaining, and implementing policies within the college as related to technology and its use within the college. Maintains and manages the student technology fee and college-level technology budgets. Develops and creates the college's short-term and long-term technology plan, as well as setting goals for OTIS. Responsible for IT strategic and/or tactical planning, evaluation, and implementation of the plan for the college. Responsible for project management, resource management, and effective communication among faculty, staff, administration, students, and appropriate IT resource providers at the University.

B. Network Services and Development

OTIS employs a System Administrator Specialist. Responsibilities include: Install and configuring software and hardware, managing network servers and technology tools, setting up accounts and user access, monitoring performance and maintaining systems according to requirements, troubleshooting issues and outages, ensuring security through access controls, backups, and firewalls, upgrade systems with security patches, upgrades and new releases, maintain web, file, and print sharing services, as well as general server maintenance. These

services operate on 28 Server-Class computers running VMware vSphere, RedHat Linux, and Microsoft Windows Operating Systems.

Our production servers and network devices currently include:

VMware ESXi Host Array comprised of 7 Enterprise Servers make up the hosting array for all the virtual servers in the FACS Datacenter.

Network Firewall and Email filtering protection.

More than a dozen Virtual Servers run within the FACS VMware ESXi Host Array providing multiple services throughout the college.

C. Student Computer Laboratory Services and Support

We utilize Apporto to provide individual virtual desktop environments for the Fashion and Interior Design programs and Advanced statistical and financial analysis courses. Over 200 users have had over 1800 sessions using the Design Desktop and the Financial and Statistical Desktop this year. Our staff remained available, both virtually and physically, to assist any student, faculty, or staff with one-on-one guidance in continued support of this service.

We maintain a secure laptop checkout system using four fifteen-bay smart lockers (Fuy!™ Towers from LocknCharge). Cloud-based management software for the towers allows us to upload a database of all current FACS students and faculty and set a unique PIN for each to use when accessing the lockers. Laptops are currently for on-campus use only.

In addition to the lockers, OTIS continues to maintain four student computer labs for a total of 116 available workstations. The environment consists of one general-purpose lab, two AutoCAD labs, and one combination statistics and pattern design lab. All computers have standard software used by university students, such as Microsoft Office and Adobe Creative Cloud, and specialized software needed by the College, including Diet Analysis, The Food Processor, and Palisade Decision Tools.

D. Learning Spaces:

OTIS is proud to support computers and audio-visual equipment in 18 classrooms and four computer labs in Dawson and Barrow Halls. These rooms contain a ceiling-mounted LCD projector with a projection screen, a desktop computer and monitor, a Blu-ray player, a web camera, a sound system, and a document camera, along with a touch screen panel that controls each item. Input cables on each podium are available for instructor laptops. A list of the classrooms and a description of resources in each room are available on the OTIS website.

Testing:

Student Technology Fees support the use of UGA Testing Services for Scantron grading. In addition to Scantron support, OTIS offers training and support to faculty and graduate students who utilize the built-in quiz feature in eLearning Commons, the online course management software supported by the University of Georgia. OTIS also supports the use of the University site-licensed software, Respondus 4.0, for creating and importing quizzes from external sources such as Microsoft Word and Excel.

Video Recording

If staffing permits, OTIS offers faculty, staff, and student groups basic video recording for special events, including guest speakers and assemblies, located in Dawson and Barrow Halls during regular business hours. We provide stationary recording for up to 1 hour using a digital camcorder and basic microphone, basic editing, and posting. Two video recording backpack kits are available for loan to faculty and graduate students who need more extensive video support or after-hours recording. Two self-record kits containing a Razer webcam with ring light, tripod, and USB microphone are also available for faculty checkout.

Print Services

OTIS continues to support our two Wēpa® kiosks, located across from the student lounge on the first floor of Dawson Hall and on the second floor adjacent to the stairwell and the OTIS office. This network of printers allows students to submit documents from their phones, tablets, laptops, or our lab computers to the Wēpa® servers, then walk up to any of the kiosks, submit payment, and print their jobs.

E. Web Administration and Development

OTIS has a web developer responsible for the web presence of all FACS webpages. This includes the main FACS website, Foodtalk.org, other websites for special projects, databases that serve special purposes, and other digital communications.

F. Desktop and Peripheral Technology Support

OTIS employs three full-time IT Professionals responsible for desktop and peripheral support throughout the College's ten on-campus buildings and one medical campus building. These positions support more than 1000 computers (laptops and desktops) and also support a vast array of computer peripherals.

III. OTIS 2023 Accomplishments

1. Maintained network security and mitigated an increased number of attacks on college network resources through security monitoring, testing, evaluation, and policy implementation.
2. Maintained and deployed the cloud-based backup software solution for the college's data center with instant file recovery and rapid restores for failed virtualized servers that house all college data.
3. Worked with the UGA IT community to renegotiate and redeploy CrashPlan (formerly Code42) Backup software to provide off-site and backup facilities for faculty and staff members.
4. Ivanti End Point Management system agents were deployed to more of the college's computers to improve our ability to manage desktops and all other computer equipment in the college.
5. Tested and began initial work on transitioning from Ivanti End Point Management to Microsoft Intune End Point Management in 2024.
6. Leveraged UGA's TrendMicro Antivirus management services throughout the college to proactively identify and mitigate potential malware issues.
7. Tested and began initial work transitioning from TrendMicro Antivirus management services to Microsoft Defender Antivirus solution in 2024.
8. Successfully created, got approval for, and submitted the college 3-year plan for FY24 STF base funding of \$133,802 for review by the University STF advisory committee.
9. Programmed and added enhancements in the SpiceWorks helpdesk ticketing system to improve workflow and communication between team members of OTIS.
10. OTIS responded to and satisfactorily completed 2023 submitted helpdesk requests in 2023, and an additional ~200 were called in or emailed to OTIS staff members directly, which is an increase of 14.68% over the 2022 number of helpdesk requests.
11. Further increased and improved security protections of our college-level systems by enhancing the automatic ransomware blocking file screens on file shares, implementing best practices and additional security on file shares by limiting access via share and NTFS permissions, implementing additional firewall rules and protections, and

reconfiguring the email spam filter to improve the catching of potential virus and spam attacks.

12. Worked with EITS, IVS, and other vendors to finalize and get a new video camera system in the McPhaul child development lab operational.
13. Continued to utilize all systems/resources provided by the University that are beneficial to the college and eliminate any duplication of those systems within the college where feasible, including Institutional File Storage services, Secured file storage services, the Microsoft Office 365 suite, Microsoft OneDrive, Microsoft IT Academy, Adobe software suite, SPSS software, VMWare virtualization, and other University-level services such as DLP network scanning and TrendMicro monitoring for malicious programs.
14. I continued to participate in ITMF and UGANET on campus and develop relationships with peers at other similarly sized institutions. I collaborated with other units on campus to take advantage of the expertise and reduce costs related to procuring new technologies by working toward joint licensing of products.
15. Continued to provide technical support and implement technical systems for multiple projects or institutes within the college. (Project VITA, Project FREE, IHDD, Aspire Clinic, SNAP-ED, Riverbend North, Charles Schwab FP Center, etc.)
16. Provided ongoing development and support for the college's website, which includes 2,500+ pages and 119+ forms.
17. Performed major updates or creation of new websites: We Are FACS, Volunteer Income Tax Assistance, So Easy to Preserve (migrated into the website), Furnishings and Interiors, GCDD + GVRA Needs Assessment (IHDD), Couple and Family Therapy (previously Marriage and Family Therapy), Design Sprint, Fashion Brand Management, ASPIRE Clinic, HDFS POD system (HDFS 3010, 7010, 9010), Ghana Blog, Direct Support Workforce Initiatives, Center for Housing and Community Research, Restoring House C, Nutrition and Skeletal Health Laboratory, Developmental Cognitive Neuroscience Lab, Destination Dawgs Support Fund.
18. Provided development and support for additional websites: UGA Extension, Advising Scheduler, National Center for Home Food Preservation, MachineDB (OTIS), SNAP-Ed/Foodtalk, HERA (application form), and Elevate Couples.
19. Managed and maintained the Rise Vision digital signage solution in all college locations.
20. In conjunction with CTL, we continued to support and enhance classroom technology to accommodate distance and hybrid instruction.

21. Migrated, moved, set up, and assisted with the move from the Print Building back to the Hoke Smith Annex of college members.
22. Successfully hired and integrated one additional OTIS desktop support staff member into the OTIS team.

IV. OTIS Goals for 2024:

1. Recommend, create, get approval for, procure, and implement the college's base Student Technology Fee projects.
2. Successfully recommend, create, get approval for, procure, and implement Student Tech Fee Supplemental funding projects (if available).
3. Continue to support the faculty and staff of the college with timely responses to all service requests.
4. Empower clients with the ability to provide feedback more quickly and easily through the enhancement of our current ticketing system or migrate to a newer system with better reporting and feedback tools incorporated.
5. Maintain an atmosphere oriented toward providing an excellent customer service experience for all users and maintain a staff that is courteous, helpful, accessible, responsive, and knowledgeable in their dealings with all faculty, staff, and students.
6. Continue working with grant-funded programs by assisting with all technological needs of the grant project and garner cost recovery dollars to supplement OTIS accounts where feasible.
7. Further utilize the OTIS website to provide more information about services, self-help, and processes while making it more easily accessible to end-users.
8. Migrate EPM system from Ivanti to Microsoft Intune.

College of Family and Consumer Sciences

Appendix 2023

COLLEGE OF FAMILY AND CONSUMER SCIENCES							
2023 Calendar Year							
	<u>Deans Unit</u>	<u>IHDD</u>	<u>HDFS</u>	<u>NUTR</u>	<u>FHCE</u>	<u>TMI</u>	<u>Total</u>
Proposals	0	8	7	37	12	15	79
Awards	2	8	13	20	10	6	59
Research Proposals Submitted	0	3	1	26	10	9	49
PSO/Ext Proposals Submitted	0	4	6	10	2	4	26
Instruction Proposals Submitted	0	1	0	1	0	2	4
Research Awards	1	1	5	13	7	4	31
PSO/Ext Awards	1	3	8	6	3	2	23
Instruction Awards	0	4	0	1	0	0	5
Research Award Total	\$32,630	-	\$4,196,987	\$1,834,471	\$281,685	\$448,123	\$6,793,895
PSO Award Total	\$160,556	\$518,750	\$2,088,082	\$3,192,022	\$589,041	\$10,000	\$6,558,450
Instruction Award Total	-	\$858,087	-	\$39,370	-	-	\$897,457
TOTAL	\$193,185	\$1,376,837	\$6,285,068	\$5,065,863	\$870,726	\$458,123	\$14,249,802

Financial Planning, Housing and Consumer Economics

Award ID	Start Date	End Date	PI Name	Faculty	UGA Sponsor	Title	Anticipated Award
							Amount
AWD00007491	8/15/2017	6/30/2024	Ahn, Sun Joo	Caughy Warmath, O Neal, Koonce,	NATIONAL INSTITUTES OF HEALTH	The Virtual Fitness Buddy Ecosystem: Using Digital Technology to Promote and Sustain Moderate-to-Vigorous Intensity Physical Activity in Children - Resubmission - 1	\$3,316,724.00
AWD00012673	9/30/2020	12/31/2023	Palmer, Lance	Futris Shannon,	US Dept of Health & Human Services	Increasing ACE Protective Factors through Expanded Utilization of the EITC among Minority Households	\$448,899.00
AWD00012355	1/1/2021	7/31/2024	Durham, Jermaine	Skobba	US DEPARTMENT OF AGRICULTURE	Georgia Initiative for Community Housing	\$117,504.00
AWD00014785	1/1/2022	3/31/2024	Watkins, Kimberly		TEXAS TECH UNIV HEALTH SCI CTR	An Examination of the KMSI-R: Relationship to Financial Literacy and Cross-Racial Validity	\$14,659.00
AWD00014723	4/1/2022	3/31/2025	Peng, Yilang		NATIONAL SCIENCE FOUNDATION	Collaborative Research: SaTC: Core: Small: Understanding how visual features of misinformation influence credibility perceptions	\$214,999.00
AWD00015576	10/1/2022	9/30/2025	Turner, Pamela		US ENVIRONMENTAL PROTECTN AGCY	Georgia Indoor Radon Grant Program FY23	\$924,513.00
AWD00015949	1/15/2023	4/14/2025	Bhargava, Vibha	Lee	ROBERT WOOD JOHNSON FOUNDATION	Deriving operational definitions and measures for nutrition security	\$100,000.00
AWD00016266	2/15/2023	2/14/2024	Warmath, Dee		Floqast	SOX Compliance	\$15,000.00
AWD00016265	2/15/2023	2/14/2024	Warmath, Dee		Floqast	2023 Employee Research	\$10,000.00
AWD00016448	4/5/2023	12/31/2023	Grable, John	Chatterjee,	Investor Protection Trust	A False Sense of Security: Discovering the Unintended Role of "Regulation" in Reg D.	\$74,039.00
AWD00016569	5/1/2023	4/30/2024	Warmath, Dee	Warmath	Floqast	Q4 Controller Insights	\$15,000.00
AWD00016652	5/1/2023	4/30/2024	Warmath, Dee		Floqast	Customer Success Survey Mapping	\$4,500.00
AWD00016614	5/19/2023	5/31/2024	Durham, Jermaine	Skobba	Center for Community Progress	Exploring the Impact of Heirs Property on Local Driven Community Revitalization Efforts For the Center for Community Progress	\$39,978.00
AWD00016337	6/1/2023	12/31/2024	Watkins, Kimberly	Chatterjee	Certified Financial Planner Board	Increasing and Improving Financial Planner Retention Efforts	\$17,459.00
AWD00017138	8/11/2023	8/11/2024	Ramon, Carolina	Mountain	GA DEPT OF COMMUNITY AFFAIRS	SSBCI TAG Grant	\$1,742,888.00
AWD00017055	9/1/2023	8/31/2025	Bowie, Maria	Turner	USDA NIFA	Strengthening Cooperative Extension's Capacity For Emergency Response	\$153,051.00
AWD00017271	10/1/2023	9/30/2024	Palmer, Lance		INTERNAL REVENUE SERVICE	Strengthening Families throughout Georgia Through UGA VITA Initiatives	\$88,785.00

Human Development and Family Science

Award ID	Start Date	End Date	PI Name	Faculty	UGA Sponsor	Title	Anticipated Award
							Amount
AWD00007342	7/1/2013	6/30/2024	Caughy, Margaret	Kogan, Brody	NATIONAL INSTITUTES OF HEALTH	Self-regulation development and the transition to middle school	\$2,866,971.00
AWD00009306	7/1/2018	3/31/2024	Kogan, Steven		NATIONAL INSTITUTES OF HEALTH	Rural Southern Contexts and Pathways to Black Men's Alcohol Use and Abuse: A Ten-Year Prospective Analysis	\$2,547,809.00
AWD00009265	7/9/2018	6/30/2024	Brown, Geoffrey		NATIONAL INSTITUTES OF HEALTH	Rural Environments, Social Networks, and Paternal Contributions to Infant Development	\$3,062,209.00
AWD00009241	7/15/2018	6/30/2024	Oshri, Assaf	Brody, Kogan	NATIONAL INSTITUTES OF HEALTH	The influence of community and family protective processes on neurocognitive systems associated with early-onset drug use: An investigation of rural southern youth	\$889,325.00
AWD00010874	7/22/2019	6/30/2024	Ehrlich, Katherine	Kogan	NATIONAL INSTITUTES OF HEALTH	Developmental, Contextual, and Psychosocial Predictors of Weathering and Health among Rural African Americans in their Fourth Decade of Life	\$3,058,607.00
AWD00011078	9/1/2019	8/31/2024	O Neal, Catherine		US DEPT OF AIR FORCE	A Comprehensive Evaluation of the Air Force Personal Financial Readiness Program	\$499,999.00
AWD00011299	9/10/2019	6/30/2024	Kogan, Steven		WEST VIRGINIA UNIV RSCH CORP	Risk and Resilience Pathways Linking Community Adversity Decision Making, and Alcohol Misuse: A Prospective Study of Appalachian Adolescents	\$214,519.00
AWD00010436	10/1/2019	1/2/2024	Powell, Amy		US DEPT OF EDUCATION	CCAMPIS at UGA	\$496,856.00
AWD00012429	8/7/2020	6/30/2025	Caughy, Margaret	Penn, Brightwell	NATIONAL INSTITUTES OF HEALTH	The Role of Fathering in the Language Development Among Young, Low-Income African American and Latino Children	\$3,145,691.00
AWD00012941	9/1/2020	8/31/2024	Bales, Diane		UNIVERSITY OF TENNESSEE	Farm and Ranch Stress Assistance Network	\$965,263.00
AWD00012458	9/1/2020	6/30/2025	Beach, Steven	Kogan	NATIONAL INSTITUTES OF HEALTH	Neuroscience, Immunology, Social Adversity and the Roots of Addictive Behaviors: Toward a New Framework for Drug Use Etiology and Prevention	\$9,735,811.00
AWD00012684	9/30/2020	9/29/2025	Futris, Theodore	Koonce	US Dept of Health & Human Services	The Dissemination of Healthy Marriage and Relationship Education to Couples Across Georgia	\$1,249,758.00
AWD00013090	12/15/2020	12/14/2023	Wieling, Elizabeth		UNIVERSITY OF MINNESOTA	Examining associations between poor marital functioning and stress eating behaviors that exacerbate weight gain	\$115,557.00
AWD00014277	9/1/2021	8/31/2024	O Neal, Catherine		AUBURN UNIVERSITY	Military REACH: Mobilizing Research to Support Military Family Readiness	\$101,420.00
AWD00013738	9/1/2021	8/31/2024	Bales, Diane		USDA NIFA	Preventing Opioid Misuse in Rural Georgia	\$350,000.00
AWD00015218	7/15/2022	11/16/2023	Oshri, Assaf		Society for Research Adolescence	Adolescent Resilience and Emotional Adjustment Before and During the COVID-19 Pandemic	\$7,000.00
AWD00015332	8/1/2022	7/31/2027	Suveg, Cynthia	Caughy Crandell,	NATIONAL INSTITUTES OF HEALTH	A culturally informed model linking physiological stress regulation and behavioral and academic adjustment in Latinx children	\$3,117,133.00
AWD00015904	12/31/2022	12/30/2026	Bales, Diane	Brightwell, Jinna Palmer, O Neal,	US Dept of Health & Human Services	Connecting Extension with Communities to Reduce Mental Health Stigma	\$125,000.00
AWD00016398	4/1/2023	1/31/2025	Oshri, Assaf	Koss, Kogan,	NATIONAL INSTITUTES OF HEALTH	Early Adversity and Drug Use Vulnerability Among Low Income Rural Children: Testing a Neuro-ecological Model of Resilience	\$3,264,082.00
AWD00016878	6/1/2023	7/31/2028	Ravindran, Niyantri	Caughy, Bales	TEXAS A&M UNIVERSITY	A longitudinal multi-method approach to understand the early development of math anxiety	\$650,000.00
AWD00017031	8/1/2023	7/31/2024	Phillips, Bradley	Oshri, Kogan	EMORY UNIVERSITY	GaCTSA NRSA Training Core (TL1 Scholar - Reck)	\$50,059.00
AWD00017047	9/1/2023	8/31/2026	Bales, Diane		USDA NIFA	Preventing Opioid Misuse and Reducing Stigma in Rural Georgia Communities	\$350,000.00
AWD00017497	9/15/2023	9/14/2024	Bales, Diane	Haney	UNIVERSITY OF TENNESSEE	Bridge Funding - Farm and Ranch Stress Assistance Network	\$64,132.00
AWD00017175	9/15/2023	7/31/2028	Oshri, Assaf		NATIONAL INSTITUTES OF HEALTH	A Neuroecological Approach to Examining the Effects of Early Life Adversity on Adolescent Drug Use Vulnerabilities Using the ABCD Dataset (Resubmission)	\$3,050,148.00
AWD00016995	10/1/2023	9/30/2024	Bales, Diane		Ga Department of Human Services	Continuing and Expanding Reach of the Better Brains for Babies Initiative FY24	\$80,000.00

Dean's Unit and Institute on Human Development and Disability

Award ID	Start Date	End Date	PI Name	Faculty	UGA Sponsor	Title	Anticipated Award
							Amount
AWD00007722	9/30/2017	9/29/2024	Laws, Carol	Rackensperger,		Living Well Georgia: A Model Program to Enhance the Quality, Effectiveness, and Monitoring of HCBS Services for Individuals with I/DD	\$2,233,243.00
AWD00014154	9/1/2021	8/31/2024	Stoneman, Zolinda	Jinnah	US Dept of Health & Human Services	across Service Settings	\$699,138.00
				Jinnah	US Dept of Health & Human Services	University of Georgia College Transition Partnership	
AWD00014069	10/31/2021	10/30/2024	Rackensperger, Tracy	Jinnah, Crandell	Craig H. Neilsen Foundation	Preparing for Employment (An Advancing Employment Initiative)	\$200,000.00
AWD00014866	4/1/2022	9/30/2024	Stoneman, Zolinda		US Dept of Health & Human Services	The Georgia Public Health Workforce Initiative	\$113,670.00
						Disability Support Professional Training and Assessment Program (DSP TAP): Developing an Accredited, Scalable, Exam-based DSP	
AWD00015391	7/1/2022	6/30/2024	Laws, Carol		GA DEPT BEHAV HLTH & DEV DISAB	Credential to Maximize the Full Community Participation of Adults with I/DD	\$661,605.00
AWD00015482	7/1/2022	6/30/2027	Stoneman, Zolinda		US Dept of Health & Human Services	IHDD-UCEDD FY2022-2026	\$3,006,551.00
AWD00015343	9/1/2022	8/31/2024	Rains, Glen	Brightwell	USDA NIFA	Assistive Technology Program for Farmers with Disabilities: (AgrAbility) in Georgia 2022	\$735,360.00
AWD00016166	2/1/2023	1/31/2024	Crandell, Doug	Jinnah	GA VOCATIONAL REHAB AGENCY	Subminimum Wage to Competitive Integrated Employment	\$180,000.00
				Penn, Berg,			
AWD00016724	5/15/2023	4/30/2025	Phillips, Bradley	Warmath	EMORY UNIVERSITY	NSF Engines: Type-1: Southeastern Technology Engine to Advance Healthcare Equity	\$217,532.00
AWD00016654	6/1/2023	5/31/2024	Crandell, Doug	Rackensperger	GOVERNORS COUNCIL ON DEV DISAB	Employment Technical Assistance Center	\$176,250.00
AWD00016675	8/1/2023	5/31/2024	Laws, Carol		GOVERNORS COUNCIL ON DEV DISAB	Inclusive Post-Secondary Education 2023-24	\$41,757.00
						Rehabilitation Research and Training Center on Accommodations, Employment Supports and Success for People with Physical Disabilities	
AWD00017490	9/1/2023	8/31/2028	Rackensperger, Tracy		GA INSTITUTE OF TECHNOLOGY	(ACCESS-PD)	\$145,344.00

Nutritional Sciences

Award ID	Start Date	End Date	PI Name	Faculty	UGA Sponsor	Title	Anticipated Award Amount
AWD00007364	8/1/2017	7/31/2024	Pazdro, Robert		NATIONAL INSTITUTES OF HEALTH	Defining the Genetic Architecture of the Glutathione Redox System	\$1,688,269.00
AWD00013378	1/6/2019	6/30/2024	Berg, Alison		BD OF REGENTS/UNIV SYS OF GA	Diabetes Prevention Program for UGA Faculty and Staff	\$18,000.00
AWD00011069	8/1/2019	12/31/2024	Noble, Emily		NATIONAL INSTITUTES OF HEALTH	Melanin-concentrating hormone and the neural regulation of feeding	\$611,436.00
AWD00011909	4/1/2020	9/30/2024	Cooper, Jamie	Paton	American Pecan Council	The Ability of Pecan Consumption to Improve Vascular Function and Reduce Chronic Disease Risk in Aging Adults	\$197,112.00
AWD00011808	4/11/2020	5/10/2024	Park, Hea Jin		USDA NIFA	The Effects Of Maternal Supplementation Of Eggs And Docosahexaenoic Acid On Gut Microbiome And Cognitive Development In An Infant Piglet Model	\$498,290.00
AWD00013078	4/1/2021	3/31/2024	Noble, Emily		NATIONAL INSTITUTES OF HEALTH	Central melanin-concentrating hormone neural pathways and obesity	\$216,000.00
AWD00013366	4/21/2021	4/20/2024	Laing, Emma		AMERICAN EGG BOARD	Supplement to the Egg Consumption, Skeletal Health, and Cognition in Obese and Normal Weight Children: A Randomized-Controlled Feeding Trial; Phase 2: Biochemical Analyses	\$24,779.00
AWD00013911	9/1/2021	8/31/2024	Thompson, Jennifer	Cotwright	USDA NIFA	Food Scholars: Nurturing Cross-Institutional Relationships to Diversify Sustainable Food Systems Education	\$299,949.00
AWD00014447	12/1/2021	6/30/2024	Berg, Alison	Penn, Bales	Southern Peanut Growers	Changing the Culture of Peanut Introduction in Georgia: A collaborative pilot	\$184,745.00
AWD00014699	2/1/2022	12/31/2023	Paton, Chad	Cooper	GA COMMODITY COMM FOR PECANS	Understanding the health benefits of Pecans as a method to lower cardiovascular disease risk	\$32,576.00
AWD00014583	4/10/2022	4/9/2024	Pazdro, Robert		The Jackson Laboratory	Modeling Variability in Cognitive Responses to Recombinant GDF11 Treatment Using Aged Diversity Outbred Mice	\$10,000.00
AWD00015728	6/1/2022	10/31/2023	Kindler, Joseph		CHILDREN'S HEALTHCARE ATLANTA	Bone health in avoidant/restrictive food intake disorder: A cohort study comparing children with severe food selectivity with and without faltering growth	\$54,206.00
AWD00015699	7/1/2022	1/31/2024	Henes, Sarah		EMORY UNIVERSITY	A Community Nutrition Initiative to Promote Healthy Eating Behavior Changes and Food Security in Expecting Families by Utilizing the University of Georgia (UGA) Expanded Food and Nutrition Education Program (EFNEP) (CTSA)	\$32,225.00
AWD00015858	9/1/2022	7/31/2024	Phillips, Bradley	Kindler, Cooper	EMORY UNIVERSITY	Georgia Clinical and Translational Science Alliance (Georgia CTSA) - KL2 Scholar Award	\$176,399.00
AWD00015418	9/30/2022	4/25/2024	West, Franklin	Park Shannon, Cotto-Rivera, Cotwright, Bales	Ischemix	Pharmacologic Intervention with CMX-2043 for the Acute Treatment of Neurotrauma and Traumatic Brain Injury (TBI)	\$311,628.00
AWD00015505	10/1/2022	12/31/2024	Lee, Jung Sun		Ga Department of Human Services	SNAP-ED FY23	\$3,211,111.00
AWD00015742	12/1/2022	12/31/2025	Cox, Ginnefer		Dairy Management Inc	Promoting professional development and dairy reputation: A collaboration with University of Georgia and Dairy Management Inc	\$209,000.00
AWD00016201	1/1/2023	12/31/2024	Paton, Chad	Cooper	GA COMMODITY COMM FOR PECANS	Determining the pattern of plasma Urolithin appearance after pecan consumption in healthy adults	\$33,748.00
AWD00016229	1/1/2023	10/31/2024	Cooper, Jamie	Paton	GA COMMODITY COMM FOR PECANS	Cognitive Performance in Response to a Pecan-Enriched Meal in Adults	\$39,990.00
AWD00015921	1/1/2023	12/31/2023	Paton, Chad	Cooper	COTTON INCORPORATED	Assessing the mechanism of cottonseed oil-induced lipid oxidation	\$47,117.00
AWD00016016	1/1/2023	12/31/2023	Cooper, Jamie	Paton	COTTON INCORPORATED	Comparison of Blood Lipid Responses from Diets Enriched with Cottonseed Oil versus Olive Oil in Adults with High Cholesterol	\$14,088.00
AWD00015825	1/1/2023	12/31/2023	Cooper, Jamie	Paton	GA COMMODITY COMM COTTON	Effects of Cottonseed Oil on Lipid (Fat) Metabolism in Adults with High Cholesterol	\$25,480.00
AWD00015914	1/1/2023	12/31/2023	Cooper, Jamie	Paton	COTTON INCORPORATED	Nutritional Effects of Different Doses of Cottonseed Oil in Humans	\$67,526.00
AWD00017292	4/1/2023	3/31/2028	Rogers, Connie		PENNSYLVANIA STATE UNIVERSITY	Interplay of processed diet, gut microbiota, and interferon-linked mucosal immunity in the onset and prevalence of inflammatory bowel disease	\$26,782.00
AWD00016356	4/10/2023	12/31/2024	Cotwright, Caree		US DEPARTMENT OF AGRICULTURE	IPA with USDA	\$389,446.00
AWD00017654	5/1/2023	5/31/2024	Cox, Ginnefer		DUKE UNIVERSITY	Enhancing Equity in Technical Assistance for an eLearning Training to Improve Healthy Beverage Policy Implementation among Early Care and Education Teachers	\$20,000.00
AWD00016724	5/15/2023	4/30/2025	Phillips, Bradley	Penn, Berg, Warmath	EMORY UNIVERSITY	NSF Engines: Type-1: Southeastern Technology Engine to Advance Healthcare Equity	\$217,532.00
AWD00016659	6/1/2023	5/31/2025	Sattler, Elisabeth		NATIONAL INSTITUTES OF HEALTH	Effect of Dietary Approaches to Stop Hypertension (DASH) Diet on Heart Failure Status in Older Adults (resub)	\$429,335.00
AWD00017002	7/1/2023	6/30/2024	Lei, Wang Shin	Kindler	CYSTIC FIBROSIS FOUNDATION	Effect of GIP and GLP-1 infusion on bone resorption in glucose intolerant, pancreatic insufficient cystic fibrosis	\$4,000.00
AWD00017122	8/1/2023	6/29/2024	Paris, Michelle		CLEMSON UNIVERSITY	Health Extension for Diabetes: Program Expansion to Advance Health Equity	\$259,134.00
AWD00017081	9/1/2023	8/31/2026	Schwan, Carla		USDA NIFA	An integrated approach to developing Extension outreach curricula for home food preservation, retail food safety, and cottage foods: A Food Safety Extension Network Effort	\$545,144.00
AWD00016364	9/1/2023	8/31/2024	Rogers, Connie		GA DEPT OF EDUCATION	School Nutrition Director Certification Program FY24	\$39,370.00
AWD00016982	9/30/2023	9/29/2028	Padilla, Heather	Berg, Lee	US Dept of Health & Human Services	Healthier Together: High Obesity Program in Georgia (renewal 2023-2028)	\$804,000.00
AWD00017112	10/1/2023	9/30/2024	Lee, Jung Sun	Penn, Bales, Cotto-Rivera	Ga Department of Human Services	SNAP-ED FY24	\$3,211,111.00
AWD00017386	11/15/2023	11/14/2025	Smith, Travis	Lee, Bhargava	ROBERT WOOD JOHNSON FOUNDATION	The Effects of Medicaid, SNAP, and Dual-enrollment on Food Insecurity	\$245,335.00
AWD00017569	12/5/2023	12/4/2024	Paton, Chad		USDA ARS	Creation of Enhanced-Value Cotton Germplasm via Modulation of Cyclopropyl Fatty Acid Accumulation.	\$3,333.00
AWD00017511	12/13/2023	12/12/2025	Park, Hea Jin		ABBOTT LABORATORIES	Perinatal supplementation of vitamin E on cognition of offspring using a sow/piglet dyad model	\$189,643.00
AWD00015796	1/3/2023	9/30/2023	Lee, Jung Sun	Shannon, Berg	Ga Department of Human Services	Georgia Hunger Study	\$300,000.00

Textiles, Merchandising and Interiors

Award ID	Start Date	End Date	PI Name	Faculty	UGA Sponsor	Title	Anticipated Award Amount
AWD00010329	8/1/2019	7/31/2024	Minko, Sergiy		NATIONAL SCIENCE FOUNDATION	Dynamic polymer interfaces for rectification of soft colloids	\$435,000.00
AWD00013773	7/1/2021	2/1/2025	Minko, Sergiy		CORNING GLASS WORKS	Low refractive index aerogel films by subcritical technology	\$50,000.00
AWD00014899	4/15/2022	3/31/2025	Minko, Sergiy	Reukov	NATIONAL SCIENCE FOUNDATION	Dynamic polymer brush interfaces for non-enzymatic harvesting of adherent cell cultures	\$250,000.00
AWD00015015	6/13/2022	3/31/2025	Bhat, Gajanan		Advanced Functional Fabrics of America, Inc.	Enabling Manufacturing Automation, Supply Chain Diversification and Addressing the Environmental Impact of PPE (RACER - MASCEI)	\$548,099.00
AWD00015296	7/12/2022	12/31/2023	Reukov, Vladimir		Chitozan Health LLC	Investigation of chitosan-supported silver as a safe and effective broad-spectrum antimicrobial textile finish (NIH)	\$148,947.00
AWD00016157	1/1/2023	4/30/2024	Sharma, Suraj		NORTH DAKOTA STATE UNIVERSITY	Bio-based coatings for high-performance paper packaging application and improved understanding of their water barrier properties	\$65,557.00
AWD00016161	1/1/2023	4/30/2024	Minko, Sergiy		NORTH DAKOTA STATE UNIVERSITY	Water Barrier Mechanisms in Biobased Polymers (SC04)	\$33,000.00
AWD00016028	1/26/2023	8/30/2024	Sharma, Suraj	Minko	DNY Innova Textile Consult Services LLC	Sustainable Indigo Dyeing of Cotton with Indigo (natural or synthetic) and NFC (Nanofibrillated cellulose) Formulation	\$21,038.00
AWD00016770	6/9/2023	6/8/2024	Seock, Yoo-Kyoung		Facebook, Inc.	Youth Entrepreneurship in the Metaverse Economy: Innovation through Technology and Virtual Reality	\$10,000.00
AWD00017430	10/6/2023	6/30/2024	Reukov, Vladimir		GA Research Alliance	UGA - Bioscaffold/CytoNest - GRA Phase IIA Report & IIB Proposal	\$50,000.00

SPONSORED PROJECTS: QUARTERLY REPORT - Q1-Q2 FY 2023

Comparison of Q1-Q2 FY 2023 to Q1-Q2 FY 2022



Office of Research
UNIVERSITY OF GEORGIA

All Sponsored Activity by Project Category

Allocated by Academic Credit

Project Category	EXPENDITURES Q1-Q2			AWARD FUNDING Q1-Q2			PROPOSALS SUBMITTED Q1-Q2		
	FY 2023	FY 2022	Change	FY 2023	FY 2022	Change	FY 2023	FY 2022	Change
Research	\$119,863,178	\$126,468,624	-5.2%	\$171,514,914	\$181,725,294	-5.6%	1,124	1,085	3.6%
Public Service and Other	\$27,299,644	\$33,599,046	-18.7%	\$26,099,880	\$24,602,063	6.1%	160	179	-10.6%
Cooperative Extension	\$5,583,755	\$6,825,993	-18.2%	\$15,125,091	\$13,461,122	12.4%	21	6	250.0%
Instruction	\$3,044,679	\$2,946,619	3.3%	\$5,546,165	\$5,821,624	-4.7%	14	24	-41.7%
TOTAL - ALL SPONSORED ACTIVITY	\$155,791,256	\$169,840,282	-8.3%	\$218,286,050	\$225,610,103	-3.2%	1,319	1,294	1.9%

Key Notes to the Data:

- This report includes all activity administered by Sponsored Projects Administration and other external funding.
- Expenditures, Award Funding, and Proposals Submitted are allocated among Project Categories and Major Units based on shared academic credit assigned by PIs/Co-PIs.
- Award Funding includes modifications and is counted in the quarter actually received, even when related to project activity that will span multiple quarters.
- Expenditures and Award Funding data are drawn from PeopleSoft/OneSource.
- Proposals Submitted data drawn from the Portal includes all proposals successfully submitted and logged in the Portal.

SPONSORED PROJECTS: QUARTERLY REPORT - Q1-Q2 FY 2023

Comparison of Q1-Q2 FY 2023 to Q1-Q2 FY 2022



Office of Research
UNIVERSITY OF GEORGIA

Sponsored Research by Major Unit

Allocated by Academic Credit

	EXPENDITURES Q1-Q2			AWARD FUNDING Q1-Q2			PROPOSALS SUBMITTED Q1-Q2		
	FY 2023	FY 2022	Change	FY 2023	FY 2022	Change	FY 2023	FY 2022	Change
Colleges and Schools									
Franklin College of Arts and Sciences	\$38,386,304	\$45,789,458	-16.2%	\$50,856,859	\$60,438,386	-15.9%	238	251	-5.0%
College of Agricultural and Environmental Sciences	\$28,546,206	\$28,327,225	0.8%	\$39,479,422	\$43,309,022	-8.8%	348	306	13.9%
College of Veterinary Medicine	\$16,571,073	\$16,698,204	-0.8%	\$28,683,315	\$27,967,281	2.6%	124	149	-16.5%
College of Engineering	\$5,433,664	\$4,926,727	10.3%	\$4,971,083	\$6,891,454	-27.9%	94	68	38.7%
Warnell School of Forestry and Natural Resources	\$4,817,933	\$4,671,712	3.1%	\$10,948,903	\$4,756,288	130.2%	72	53	35.8%
College of Public Health	\$4,100,495	\$3,764,878	8.9%	\$6,479,766	\$4,865,401	33.2%	42	44	-4.5%
Odum School of Ecology	\$1,715,537	\$1,389,400	23.5%	\$2,888,701	\$2,364,023	22.2%	13	13	0.0%
College of Pharmacy	\$2,445,265	\$2,744,271	-10.9%	\$3,612,809	\$3,136,484	15.2%	38	34	11.8%
College of Family and Consumer Sciences	\$2,455,795	\$2,514,382	-2.3%	\$3,267,674	\$4,028,968	-18.9%	28	30	-6.7%
Early College of Education	\$2,371,437	\$2,879,452	-17.6%	\$2,697,339	\$4,802,670	-43.8%	40	47	-14.9%
School of Social Work	\$1,880,986	\$1,278,364	47.1%	\$2,357,195	\$2,674,707	-11.9%	9	8	12.5%
School of Public and International Affairs	\$562,663	\$267,207	110.6%	\$1,237,567	\$808,583	53.1%	17	13	30.8%
Grady College of Journalism and Mass Communication	\$381,467	\$182,276	109.3%	\$553,230	\$427,703	29.3%	5	8	-37.5%
Terry College of Business	\$359,059	\$305,443	17.6%	\$298,970	\$119,986	149.2%	3	11	-72.7%
Graduate School	\$277,977	\$175,995	57.9%	\$618,270	\$278,230	122.2%	0	2	-
College of Environment and Design	\$246,567	\$196,301	25.6%	\$94,605	\$83,758	12.9%	5	2	150.0%
School of Law	\$2,478	\$8,674	-71.4%	\$0	\$183,487	-100.0%	0	0	0.0%
Colleges and Schools Total	\$110,554,906	\$116,119,969	-4.8%	\$159,045,709	\$167,136,428	-4.8%	1,078	1,039	3.7%
Administrative Units									
Vice President for Research	\$6,484,074	\$8,269,380	-21.6%	\$8,265,867	\$12,496,136	-33.9%	21	18	16.7%
Vice President for Public Service and Outreach	\$1,435,388	\$1,163,291	23.4%	\$1,837,516	\$983,223	86.9%	8	6	33.3%
Sr Vice President for Academic Affairs and Provost	\$1,375,938	\$886,791	55.2%	\$2,365,822	\$1,093,507	116.4%	16	20	-20.0%
Vice President for Instruction	\$13,571	\$7,419	82.9%	\$0	\$0	0.0%	0	2	-100.0%
Vice President for Student Affairs	\$0	\$21,267	-	\$0	\$0	0.0%	0	0	0.0%
President's Office	\$0	\$0	0.0%	\$0	\$0	0.0%	0	0	0.0%
Vice President for Finance and Administration	-\$697	\$506	-237.7%	\$0	\$16,000	-100.0%	1	0	-
Administrative Units Total	\$9,308,274	\$10,348,655	-10.1%	\$12,469,206	\$14,588,866	-14.5%	46	46	0.0%
TOTAL - SPONSORED RESEARCH	\$119,863,180	\$126,468,624	-5.2%	\$171,514,914	\$181,725,294	-5.6%	1,124	1,085	3.5%

SPONSORED PROJECTS: QUARTERLY REPORT - Q1-Q2 FY 2023

Comparison of Q1-Q2 FY 2023 to Q1-Q2 FY 2022



Office of Research
UNIVERSITY OF GEORGIA

Federally Funded Sponsored Research by Major Unit

Allocated by Academic Credit

	EXPENDITURES Q1-Q2			AWARD FUNDING Q1-Q2			PROPOSALS SUBMITTED Q1-Q2		
	FY 2023	FY 2022	Change	FY 2023	FY 2022	Change	FY 2023	FY 2022	Change
Colleges and Schools									
Franklin College of Arts and Sciences	\$34,228,490	\$41,224,606	-17.0%	\$41,710,658	\$54,390,893	-23.3%	175	186	-6.1%
College of Agricultural and Environmental Sciences	\$23,185,782	\$22,982,351	0.9%	\$36,042,367	\$37,911,181	-4.9%	125	75	66.7%
College of Veterinary Medicine	\$13,903,927	\$13,452,009	3.4%	\$26,275,841	\$24,668,781	6.5%	72	84	-14.8%
College of Engineering	\$4,651,019	\$3,958,308	17.5%	\$4,015,941	\$5,716,733	-29.8%	73	53	37.7%
Warnell School of Forestry and Natural Resources	\$3,682,537	\$3,549,235	3.8%	\$7,888,454	\$3,757,708	109.9%	38	24	56.4%
College of Public Health	\$3,616,334	\$3,427,395	5.5%	\$5,294,461	\$4,151,298	27.5%	35	34	1.7%
College of Family and Consumer Sciences	\$2,052,957	\$2,184,053	-6.0%	\$2,896,123	\$3,353,940	-13.7%	13	14	-7.1%
Early College of Education	\$2,014,219	\$2,388,794	-15.7%	\$2,062,197	\$3,992,680	-48.4%	23	27	-14.8%
College of Pharmacy	\$2,000,664	\$2,151,805	-7.0%	\$3,491,574	\$2,942,882	18.6%	26	23	13.0%
School of Social Work	\$1,750,343	\$1,230,685	42.2%	\$2,158,137	\$2,468,707	-12.6%	6	3	100.0%
Odum School of Ecology	\$1,654,107	\$1,324,505	24.9%	\$2,601,206	\$2,036,849	27.7%	8	10	-20.0%
School of Public and International Affairs	\$419,012	\$192,379	117.8%	\$1,057,926	\$697,513	51.7%	4	4	0.0%
Grady College of Journalism and Mass Communication	\$358,358	\$168,635	112.5%	\$378,155	\$419,794	-9.9%	1	4	-75.0%
Terry College of Business	\$298,583	\$225,727	32.3%	\$166,173	\$89,986	84.7%	0	5	-100.0%
Graduate School	\$240,996	\$116,431	107.0%	\$532,850	\$261,950	103.4%	0	1	-100.0%
College of Environment and Design	\$162,349	\$75,250	115.7%	\$84,065	\$83,758	0.4%	0	0	0.0%
School of Law	\$0	\$517	-100.0%	\$0	\$180,487	-	0	0	0.0%
Colleges and Schools Total	\$94,219,677	\$98,652,686	-4.5%	\$136,656,128	\$147,125,139	-7.1%	599	549	9.2%
Administrative Units									
Vice President for Research	\$5,632,099	\$7,812,317	-27.9%	\$7,883,675	\$12,117,692	-34.9%	11	9	22.2%
Vice President for Public Service and Outreach	\$1,369,643	\$1,124,339	21.8%	\$1,750,661	\$803,576	117.9%	8	3	166.7%
Sr Vice President for Academic Affairs and Provost	\$1,169,693	\$664,805	75.9%	\$1,385,176	\$780,499	77.5%	7	10	-30.0%
Vice President for Instruction	\$12,590	\$0	-	\$0	\$0	0.0%	0	0	0.0%
Vice President for Finance and Administration	\$0	\$0	0.0%	\$0	\$0	0.0%	0	0	0.0%
Vice President for Student Affairs	\$0	\$0	0.0%	\$0	\$0	0.0%	0	0	0.0%
President's Office	\$0	\$0	0.0%	\$0	\$0	0.0%	0	0	0.0%
Administrative Units Total	\$8,184,025	\$9,601,461	-14.8%	\$11,019,512	\$13,701,768	-19.6%	26	22	18.2%
TOTAL - FEDERALLY FUNDED SPONSORED RESEARCH	\$102,403,702	\$108,254,147	-5.4%	\$147,675,639	\$160,826,907	-8.2%	625	571	9.5%

SPONSORED PROJECTS: QUARTERLY REPORT - Q1-Q2 FY 2023

Comparison of Q1-Q2 FY 2023 to Q1-Q2 FY 2022



Office of Research
UNIVERSITY OF GEORGIA

All Sponsored Activity (All Project Categories) by Major Unit

Allocated by Academic Credit

	EXPENDITURES Q1-Q2			AWARD FUNDING Q1-Q2			PROPOSALS SUBMITTED Q1-Q2		
	FY 2023	FY 2022	Change	FY 2023	FY 2022	Change	FY 2023	FY 2022	Change
Colleges and Schools									
Franklin College of Arts and Sciences	\$39,235,060	\$46,266,124	-15.2%	\$52,459,385	\$61,546,726	-14.8%	244	258	-5.8%
College of Agricultural and Environmental Sciences	\$34,488,114	\$35,158,325	-1.9%	\$52,713,306	\$46,230,186	14.0%	360	316	13.8%
College of Veterinary Medicine	\$17,315,512	\$17,357,623	-0.2%	\$29,744,436	\$40,285,420	-26.2%	127	156	-18.7%
College of Public Health	\$6,930,870	\$4,996,392	38.7%	\$8,635,622	\$9,955,263	-13.3%	44	47	-6.4%
College of Family and Consumer Sciences	\$5,983,813	\$5,758,034	15.0%	\$9,787,350	\$10,710,508	-8.6%	34	43	-20.9%
College of Engineering	\$5,581,209	\$5,016,829	11.2%	\$5,517,947	\$6,891,454	-19.9%	98	71	38.0%
Warnell School of Forestry and Natural Resources	\$5,364,259	\$5,201,175	3.1%	\$12,573,794	\$5,649,882	122.5%	88	57	54.4%
Early College of Education	\$4,086,422	\$4,958,917	-17.6%	\$4,707,017	\$6,964,180	-32.4%	47	55	-14.5%
College of Pharmacy	\$2,464,044	\$3,123,366	-21.1%	\$4,018,330	\$3,167,483	26.9%	39	34	14.7%
School of Social Work	\$2,450,200	\$1,873,043	30.8%	\$2,953,539	\$2,984,959	-1.1%	11	13	0.0%
Odum School of Ecology	\$1,916,608	\$1,619,351	18.4%	\$2,983,538	\$2,407,557	23.9%	16	13	23.1%
School of Public and International Affairs	\$839,622	\$287,182	192.4%	\$2,069,749	\$2,021,027	2.4%	18	14	28.6%
Graduate School	\$775,857	\$593,151	30.8%	\$1,843,787	\$1,263,389	45.9%	1	2	-50.0%
School of Law	\$445,409	\$386,089	15.4%	\$1,635,763	\$288,711	466.6%	3	5	-40.0%
Grady College of Journalism and Mass Communication	\$430,705	\$183,966	134.1%	\$563,230	\$485,456	16.0%	5	8	-37.5%
Terry College of Business	\$411,906	\$351,682	17.1%	\$358,970	\$183,196	95.9%	6	13	-53.8%
College of Environment and Design	\$261,989	\$253,251	3.5%	\$94,605	\$83,758	12.9%	5	2	150.0%
Colleges and Schools Total	\$128,981,599	\$133,384,502	-3.3%	\$192,660,367	\$201,119,157	-4.2%	1,145	1,108	3.4%
Administrative Units									
Vice President for Public Service and Outreach	\$9,322,652	\$10,028,742	-7.0%	\$10,645,058	\$9,356,571	13.8%	122	120	1.3%
Vice President for Finance and Administration	\$7,115,350	\$14,582,170	-7.0%	\$26,300	-\$3,176,000	13.8%	3	2	1.3%
Vice President for Research	\$6,837,958	\$8,507,675	-19.6%	\$9,046,765	\$13,020,595	-30.5%	23	20	15.0%
Sr Vice President for Academic Affairs and Provost	\$2,305,531	\$1,749,214	31.8%	\$3,445,355	\$2,859,380	20.5%	23	33	-30.3%
Vice President for Instruction	\$1,234,054	\$1,560,823	-20.9%	\$2,462,206	\$2,430,400	1.3%	3	8	-62.5%
Vice President for Student Affairs	-\$5,888	\$27,156	-121.7%	\$0	\$0	0.0%	0	2	-
President's Office	\$0	\$0	0.0%	\$0	\$0	0.0%	0	1	-90.0%
Administrative Units Total	\$26,809,657	\$36,455,780	-26.5%	\$25,625,684	\$24,490,946	4.6%	174	186	-6.6%
TOTAL - ALL SPONSORED ACTIVITY	\$155,791,256	\$169,840,282	-8.3%	\$218,286,050	\$225,610,103	-3.2%	1,319	1,294	1.9%

ADMINISTRATIVE LEADERSHIP

