



**College of Family and
Consumer Sciences**
UNIVERSITY OF GEORGIA

Annual Report

2024

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College of Family and Consumer Sciences 2024 Annual Report

The 2024 annual report for the College of Family and Consumer Sciences includes major accomplishments from each department (FHCE, HDFS, FDNS, and TXMI), institute, (IHDD), and major office in FACS (Love and Money Center, Communications, Development and Alumni Relations, SSAC, and OTIS).

Faculty were productive in their research efforts during 2024. Accomplishments include 197 total research journal publications by faculty and 87 by graduate students. Faculty presented research at regional, national, and international conferences – with a total of 222 national and international conference presentations and 94 presentations by graduate students. 72 graduate assistantships were funded by external support. In 2024, FACS faculty submitted 94 proposals for externally sponsored activities for total funding of \$12,563,654. Twelve organized networking opportunities were held by departments this year focusing on development of new interdisciplinary teams to address complex issues (FACS KPI 2.2.5).

Enrollment in online master's programs increased slightly this year, as did summer enrollment. Double Dawgs programs and funding was up from the previous year. In 2024, FACS increased scholarships for students participating in study away programs. Programs were offered to South Korea/Japan (20 enrolled), New York City (14 enrolled) and Portugal/Spain/France (21 enrolled) during Maymester. Ghana (13 enrolled) and London (29 enrolled) were completed during through session. Twenty two FACS faculty completed a peer observation of teaching, had their class observed, or attended training in peer observation of teaching per our policy (see: [3-voice evaluation of teaching effectiveness; AOP 23](#)). Across the College, 106 undergraduate students worked on research in CURO or other FACS undergraduate research opportunities. These students were mentored by 19 different FACS faculty. One hundred forty opportunities were provided to help students make the connection between experiential learning, course content and the Body of Knowledge (FACS KPI 1.1.3), which was a substantial increase from previous years. During 2024, FACS faculty submitted 5 new instruction-related proposals. FACS received \$80,713 in funding for instruction-related projects. Numerous faculty received awards for teaching at the college, university and national levels. These awards are indicative of the continued excellence in teaching by our faculty.

In Extension and Outreach, there are 62 FACS Agents and Educators who, in 2024, made 200,067 face-to-face contacts through the delivery of 3,410 programs. In 2024, program participants responded to post-education surveys and documented program impacts, including improved health, money saved, home health, family and youth resiliency, nutrition, and food safety.

Highlights include:

- Family: 95% of couples learned strategies to increase relationship success
- Health: \$170,700 estimated savings in health care cost among Diabetes Prevention Participants
- Money: \$3.8M total economic impact of UGA Volunteer Income Tax Assistance Program (VITA)
- Food: 5,886 volunteer service hours contributed for low/limited income nutrition programs
- Home: \$38.2M invested into communities to create sustainable housing in Georgia
- \$66.90 per month was the estimated amount clients reported saving or gaining
- Faculty with Extension appointments received \$4,756,269 in awards in FY24, an increase of 36% from 2023.

- The Expanded Food Nutritional Education Program received an additional \$2,285, 227 in federal capacity funds.

One Diabetes Prevention Program participant shared, "It was a very rewarding experience for me. I learned so much. I lost weight, increased my fitness, and am eating more nutritious meals and snacks. My recent A1c was really low at 5.5." A couple participating the couple's relationship program Elevate said, "We talked about goals and expectations in our relationship, and also how we each prefer to give and receive love and affection. The time we spent together during these sessions was very rewarding."

The educational programs and applied research conducted through the county Extension delivery system are supported at the state level by 11 Extension FACS Specialists and 1 Associate Dean. The majority of FACS applied and translational research and educational programming is supported by faculty with Extension appointments who received \$4,756,269 in awards in FY24. This amount represents an increase of 36% from 2023, which is 38% of the total College grant budget. Of this award amount, Total Expenditures were \$3,513,557, 27 % of the total College grant expenditures. The Expanded Food and Nutrition Education Program (EFNEP) receives an additional \$2,285,227 in federal capacity funds, making the total amount of grant funds managed by Extension Specialists \$7,041,496. These awards support extension and outreach applied and translational research. Public Service and Outreach faculty in the Institute of Human Development and Disabilities generated grants in 2024 for \$1,142,937. Additionally, the state legislature allocated \$1.5 million for the establishment of the Ralston Center in its FY2025 budget.

The Love and Money Center provided mental health care to 93 clients who participated in 676 sessions at an average cost of \$19 per session. The estimated cost for similar services based on a state average is \$126 per session. Combined with therapy savings, the Love and Money Center clients collectively saved nearly \$120,845 in mental health services.

Public Service, Outreach, and Extension accomplishments are also noted with the variety of projects served and supported throughout the state and nation. Undergraduate and graduate students were involved in Extension projects in each program area. 82 students served in the Charles Schwab Financial Planning Center with the UGA Virtual Income Tax Assistance Program. Two students held Extension FACS Summer Internships and 1 Extension Experience. The 12 Extension Specialists involved 48 students and 19 interns (15 Ph.D., 25 MS, 8 Undergraduate, 23 interns) in applied and translational extension research activities.

2024 Annual Report of Accomplishments

Revised 12.23.24

Units of the College of Family and Consumer Sciences Department
of Financial Planning, Housing and Consumer Economics

Data sources will be provided by a link similar to what was used last year ([FACS Performance Measures](#)). These Tableau links are provided by Julia Clark (juliam91@uga.edu) in mid January.

Annual Report 2024 (January 1 – December 31, 2024)

Please check that the following have been completed.

☒ Included information in the report of how your department/division has supported the college Inclusive Excellence Plan.

☒ All faculty have uploaded current CVs to their FACS webpage and updated their webpage

☒ All faculty have updated their 2024 accomplishments in UGA Elements

☒ All faculty have uploaded a syllabus for each course they have taught via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1" margins, Times New Roman font and size 12 font size, **NO** underlining, **NO** bold, **NO** numbered pages and **NO** italics.

OUTLINE of REPORT: Please note that all items highlighted in yellow is information that is generally not dependent upon the faculty and graduate student Elements reports

I. Overall Health of Unit

*In this section of the report, we are looking for you to provide **a narrative that highlights your departmental successes**. This section is generally not dependent upon the faculty and graduate student Elements reports.*

A. Rankings of unit, departments, and/or programs in national and international rankings. Give the names of the organizations or sources of rankings as well as the particular major, program, or area that is ranked (e.g. see FACS KPI 2.4.1)

B. Major Accomplishments – Instruction

- a. Active and inclusive teaching and learning (*e.g., faculty participation in departmental workshops on active learning strategies and inclusive teaching using the Universal Design for Learning (HDFS and FHCE faculty did this in 2024)g, faculty accepted into the Active Learning Summer Institute, Transformative Teaching Fellows, Special Collections Fellow, Service-Learning Fellow, or other teaching fellow opportunities, certification received by faculty on active or inclusive teaching, etc.*)

HDFS (Spring, 2024) and FHCE (Fall, 2024) faculty completed an active and inclusive pedagogical workshop on applying a Universal Design for Learning framework to course design and instruction during faculty meeting/retreat. According to the FACS IE Plan, two more units will complete the workshop next year.

Dr. Lu Fan created the Investment Simulation Game for Active Learning in March 2024. She also required each student in her Wealth Management class to incorporate at least one active learning technique.

Dr. Daehwan Ahn participated in the 2024 UGA Teaching Academy Fellows program.

Dr. Lance Palmer served on the Active Learning Advisory Committee and ended his term in May 2024.

- b. Agentic learning opportunities for undergraduate and graduate students within unit (*e.g., engaging undergraduate and graduate students in departmental decision-making, curricular feedback, etc., such as having student representatives attend faculty or curriculum meetings or creating avenues of communication with unit-associated student organizations*)

Starting in Fall 2024, FHCE started a program called “Financial Planning Connections” where all Financial Planning students are invited to learn about the program, resources and experiences offered, and also will fill out a survey to let us know what *they are hoping to receive from the department*.

Dr. Palmer's efforts resulted in the starting of the Online Graduate Certificate program and Endorsement in Financial Literacy.

Under Dr. Kristy Archuleta's leadership, the Graduate Certificate in Behavioral Financial Planning and Financial Therapy also brought in its first cohort in the spring of 2024.

Dr. Megan Ford put on the 2024 Financial Literacy on the Lawn event for UGA Financial Literacy & Well-Being Week that attracted almost 500 students. The overarching purposes of Financial Literacy & Well-Being Week are to Engage the UGA community in money conversations, spotlight financial well-being resources and programs at UGA, increase financial literacy and well-being, and provide FACS students a unique opportunity to share their financial knowledge with others.

- C. Major Accomplishments in support of the [FACS Inclusive Excellence Plan](#)
 - a. See [this document](#) for a brief on the FACS Inclusive Excellence Plan for accomplishments in CY 2024, as there are some departmental accomplishments listed

Dr. Effie Antonoudi once again spearheaded the Diversitas Initiative for our department. This is an event that brings together financial planning and wealth management industry leaders, career influencers, and undergraduate, graduate and doctoral students learn about and to discuss diversity and inclusion efforts and career opportunities in the financial services industry.

Effie serves on the board of Diversitas.

D. Major Accomplishments – Research

Dr. Effie Antonoudi was selected to the UGA Institute for Artificial Intelligence.

Dr. Lu Fan was selected in the 2024 cohort of the UGA ASPIRE Fellows program.

FHCE Faculty Drs. Daehwan Ahn, Effie Antonoudi, Lu Fan, and Kimberly Watkins were inducted as Owens Institute of Behavioral Research (OIBR) as new affiliates. Drs. Andy Carswell and Dee Warmath are also current affiliates of the OIBR.

Under Dr. Lance Palmer's leadership and with tremendous support from Wil Golden and other members of the VITA team the VITA-U Conference was hosted by UGA in 2024.

- E. Other Indicators of Departmental Success (see some examples below):
 - a. Anticipated faculty attrition and hiring
 - i. We hired two new full time faculty that started in Fall 2024, one Lecturer in Financial Planning and Consumer Economics (Deborah Lacey) and one tenure-track Assistant Professor in Housing and Consumer Economics (Dr. Sharon Kane). We gained one clinical faculty member in Financial Planning (Dr.

Megan Ford) who came to us from a different department in the college.

- ii. We lost one full-time lecturer in Summer 2024. Two limited term lecturers also ended their contracts at the end of Spring 2024.
- b. Implementation of impactful faculty or staff retention strategies (*e.g., number of faculty mentoring or being mentored, community-building events, etc.*)
 - i. All new faculty are required to attend the FACS Mentoring program.
 - ii. The department head tried to meet with new faculty on a regular basis as a group to answer their questions.
- c. University-wide, state, national, significant professional association, and international awards given to faculty and/or students (graduate and undergraduate)

ANTONOU DI, Efthymia	Leadership	University	Richard Reiff Campus Internationalization Award	1
	Service	Department	Tom Cochran Distinguished Service Award	1
BABIARZ, Patryk D	Service	University	Student Career Success Influencer Award 2024	1
BROWN, Sherle	Service	University	Student Career Success Influencer Award 2024	1
CARLSON, Mary B	Service	University	Student Career Success Influencer Award 2024	1
CHATTERJEE, Swarn	Service	University	Student Career Success Influencer Award 2024	1
DURHAM, Jermaine	Other	State	Program Research Through Excellence Award- State	1
	Scholarship/Research	State	Mary W. Wells Memorial Diversity Award- State	1
FORD, Megan R	Service	University	Student Career Success Influencer Award 2024	1
GOETZ, Joseph W	Service	University	Student Career Success Influencer Award 2024	1
GRABLE, John E	Fellowship	International	Ewha Global Fellow	1
KANE, Sharon P	Service	University	Career Advocate	1
KUZNIAK, Stephen F	Teaching	University	Student Career Success Influencer Award 2024	1
MOORMAN, Diann C	Service	University	Student Career Success Influencer Award 2024	1

PALMER, Lance	Service	University	Student Career Success Influencer Award 2023	1
PASZTOR, Jim	Service	University	Student Career Success Influencer Award 2023	1
PEDERSON-ARCHULETA, Kristy	Scholarship/Research	National	Best Financial Planning Association Research Showcase Paper	1
	Service	University	Student Career Success Influencer 2023	1
			Student Career Success Influencer Award 2024	1
	Teaching	International	Outstanding Educator of the Year	1
PENG, Yilang	Scholarship/Research	International	Top Paper Award, Political Communication Division, International Communication Association	1
SAGES, Ronald A	Service	University	Student Career Success Influencer Award 2023	1
SKOBBA, Kimberly R	Service	University	Student Career Success Influencer Award 2023	1
THOMAS, Michael G	Leadership	School/College	Shackleford Alumni Achievement Award	1
	Service	University	Student Career Success Influencer Award 2023	1
	Teaching	University	Bill and June Flatt Teaching Award	1
TURNER, Pamela R	Service	National	Extension Disaster Education Award	1
		Regional	Extension Disaster Education Award	1
		State	Extension Disaster Education Award	1
WARMATH, Dee	Service	University	Student Career Success Influencer Award 2023	1
WATKINS, Kimberly S	Service	National	Outstanding Community Outreach Leader	1
		University	Career Advocate	1
			Student Career Success Influencer Award 2023	1
WILLIAMS, Tammy S	Service	University	Career Advocate	1
Dept Total				34

FHCE doctoral candidate Jia Qi (co-authors: FHCE Alumna Dr. Yu Zhang (Kansas State University) and Dr. Swarn Chatterjee) on receiving the AFS

Best Paper Award in the 2024 Academy of Financial Services Conferences in Columbus, OH.

- d. Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues
– na
- e. Examples of FACS units/faculty building cooperative Inclusive Excellence outreach efforts in the Athens-Clarke County community and beyond.
 - i. The VITA Program (Volunteer Income Tax Assistance) Program continued to help Georgia residents file their taxes for free, both in Athens and in the greater Georgia area thanks to help from the UGA Cooperative Extension agents. They have also expanded their outreach to VITA sites in North Carolina A&T to train other colleges on how to effectively run VITA.

Attach research publications, presentations to the back of the report (these can be from the Elements report that you print out for your department).

F. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2024
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	8
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	2
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	1
FACS KPI 2.1.2 Number of graduate assistantships from external support	Funding by other sources - 6 Partially funded by other sources - 4
FACS KPI 1.3.1 Number of faculty completing a peer observation of teaching, having their class observed, or attending training in peer observation of teaching.	4
FACS KPI 1.2.1b Instructor development opportunities in active and/or inclusive teaching and learning approaches and/or effective online strategies (<i>e.g., faculty participation in departmental workshops on active and inclusive teaching using the Universal Design for Learning, faculty accepted into the Active Learning Summer Institute, Transformative Teaching or other Fellows opportunities, certification received by faculty on active or inclusive teaching, etc.</i>)	4
FACS KPI 2.1.6 Number of faculty submitting applications for national and/or international research awards	34
FACS KPI 2.1.7 Number of research journal publications by faculty	51
FACS KPI 2.1.8 Number of research presentations by faculty at national/international conferences	90
FACS KPI 2.1.9 Number of research journal publications by graduate research students	24
FACS KPI 2.1.10 Number of research presentations by graduate research students at national/international conferences	23
FACS KPI 2.2.5 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	2
FACS KPI 2.2.4 Sponsored projects partnering FACS with non-public entities	1
FACS KPI 2.3.1 External doctoral fellowship applications submitted	0

FACS KPI 2.4.3 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	The financial planning program was named 5 th best in the country by WealthManagement.com due to FPA challenge rankings.
FACS KPI 3.1.1 Total sponsored award funding for community-focused applied or translational research involving community partners as co-creators generally, globally, nationally, and by regions in the state	2
FACS Inclusive Excellence KPI 1.3.2 Agentic learning opportunities for undergraduate and graduate students within unit (<i>e.g., engaging undergraduate and graduate students in departmental decision-making, curricular feedback, etc., such as having student representatives attend faculty or curriculum meetings or creating avenues of communication with unit-associated student organizations</i>)	2
FACS Inclusive Excellence KPI 2.1.3 Implementation of impactful faculty or staff retention strategies (<i>e.g., number of faculty mentoring or being mentored, community-building events, etc.</i>)	1
FACS Inclusive Excellence KPI 3.3 Examples of FACS units/faculty building cooperative Inclusive Excellence outreach efforts in the Athens-Clarke County community and beyond	1

*CY = Calendar year (January 1 – December 31)

- G. Major Accomplishments – **Internal and External Funding** – this section will include all grants (instruction, research, public service, outreach and extension). **Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).**

https://oir.uga.edu/data/oper/research/sponsored_project_activity_rpt/

These started in 2024.

REXCE000187040A - HUD Broadband Study	Carswell, Andrew Thomas (1803161)	\$36,400
RFXXX000178880A - 2024 Financial Transformation	Warmath, Dee (1830321)	\$15,000
RFXXX000186840A - 2024 Compliance Project	Warmath, Dee (1830321)	\$15,000
RINRS000188350A - Strengthening Families through	Palmer, Lance (1803481)	\$249,581
RIPTX000174060A - The Private Placement Experien	Warmath, Dee (1830321)	\$104,453
RNIFA000185940A - Expanding and Preserving High-	Palmer, Lance (1803481)	\$103,452

These were ongoing in 2024.

Project ID Descr	PM Name	Project Budget Amount	Project Remaining Balance
RAAHH000179881A - Micah's Creek Homeowner Opport	Skobba, Kimberly Renee (1806903)	\$150,000	\$150,000
RASIC0001124901 - RBP Financial Well-Being in	Warmath, Dee (1830321)	\$6,174	\$174
RASIC000139440A - RBP Vulnerability Model	Warmath, Dee (1830321)	\$15,000	\$4
RCFPB000163370A - Increasing and Improving Finan	Watkins, Kimberly S (1810560)	\$17,459	\$653
REXCE000187040A - HUD Broadband Study	Carswell, Andrew Thomas (1803161)	\$36,400	\$36,400
RFXXX000147370A - RBP Analysis of Annual Employe	Warmath, Dee (1830321)	\$7,500	(\$0)
RFXXX000149870A - RBP Q2 Controller Insights	Warmath, Dee (1830321)	\$15,000	\$28
RFXXX000155920A - RBP Q3 Controller Insights	Warmath, Dee (1830321)	\$15,000	\$120
RFXXX000158090A - RBP- 2022-2023 Brand Tracking	Warmath, Dee (1830321)	\$15,000	\$542
RFXXX000162650A - RBP 2023 Employee Rsch	Warmath, Dee (1830321)	\$10,000	\$18
RFXXX000162660A - RBP SOX Compliance	Warmath, Dee (1830321)	\$15,000	\$17
RFXXX000165690A - RBP Q4 Controller Insights	Warmath, Dee (1830321)	\$15,000	\$53
RFXXX000178880A - 2024 Financial Transformation	Warmath, Dee (1830321)	\$15,000	\$8,136
RFXXX000186840A - 2024 Compliance Project	Warmath, Dee (1830321)	\$15,000	\$15,000
RINRS000172710A - Strengthening Families through	Palmer, Lance (1803481)	\$110,821	\$13,979
RINRS000188350A - Strengthening Families through	Palmer, Lance (1803481)	\$249,581	\$168,179
RIPTX000174060A - The Private Placement Experien	Warmath, Dee (1830321)	\$104,453	\$48
RKARE000140300A - RBP Participate in Kareo brand	Warmath, Dee (1830321)	\$2,000	\$1

RNIFA000185940A - Expanding and Preserving High-	Palmer, Lance (1803481)	\$103,452	\$29,227
RNSFX000147230A - Collaborative Research: SaTC:	Peng, Yilang (2102554)	\$214,999	\$53,951
ROCLX000152410A - RBP Audience segments, insight	Warmath, Dee (1830321)	\$12,500	\$97
RRAXX000156270A - RBP Programming and Money Lang	Warmath, Dee (1830321)	\$15,000	\$208
RTTSC000147850A - An Examination of the KMSI-R:	Watkins, Kimberly S (1810560)	\$14,659	\$640
RUSAF000110785A - A Comprehensive Evaluation of	O Neal, Catherine W (1805308)	\$0	\$0
RUSDA0001235501 - Georgia Initiative for Communi	Durham, Jermaine (1835287)	\$235,008	\$38,942
RUSEA0001557601 - PGI for RUSEA000155760A	Turner, Pamela R (1803884)	\$59,500	\$5,381
RUSEA000155760A - Georgia Indoo	Turner, Pamela R (1803884)	\$730,487	\$189,915
SNIFA000170550A - Strengthening Cooperative Exte	Bowie, Maria Beggs (1802311)	(\$17,821)	(\$33,677)
Grand Total		\$2,182,172	\$678,037

Major Accomplishments – Public Service and Outreach and Extension

The following reporting information for Outreach and Extension are provided by Dr. Allisen Penn, Associate Dean for Outreach and Extension, FACS.

Reporting for Extension and Public Service and Outreach is a three-part process:

1. Part one requires Extension and Outreach FACS faculty to report Extension performance measures in Elements using the “Elements for Extension Specialist”a guideline:

<https://abo.caes.uga.edu/content/dam/caes-subsite/ag-business-office/elements/Elements-One-Pager-for-Extension-Specialists.pdf>

The following data is pulled for the report:

Category	Measure
Presentations	Number of contacts made with In-Service Trainings - 69
	Number of contacts made with Outreach Presentations - 852
	Number of contacts made with Technical Assistance - 1
	Number of Educational Contact Hours generated made from In-Service Trainings - 166
	Number of Educational Contact Hours generated made from Outreach Presentations – 11,131
	Number of Educational Contact Hours generated made from Technical Assistance – n/a
Presentations Total	
Publications	Number of Abstracts - 1
	Number of Extension Bulletins - 0
	Number of Other Publications - 45
	Number of Popular Press publications - 6
	Number of Scholarly Presentations - 104

2. Part two requires Extension and Outreach FACS faculty to upload at least one Extension Impact Statement by November 1, 2023 to:

<https://secure.caes.uga.edu/impactstatements/>

Impact statements are a summary of major projects/programs with significant and documentable outcomes. All Extension Specialists submit at least one impact statement. If you have a faculty members with Public Service and Outreach responsibilities or projects to report, a template and help for writing an impact statement is available at <https://intranet.caes.uga.edu/other-resources/impact-statements/>.

The data from these reports is pulled for us by department by the College of Agriculture and Natural Resources Accountability and Reporting Coordinator. The Associate Dean for Extension and Outreach will provide a spreadsheet for each department/unit

3. Part Three – Instructions for Department/Unit Heads:

Review the data included in the Extension faculty activities spreadsheet provided by the Associate Dean for Extension and Outreach for accuracy. Add data and correct errors or inconsistencies directly on the spreadsheet.

Review the impact statements document included in the Impact Statements spreadsheet for accuracy and make corrections, as necessary. Additional impact statements from faculty members with PSO appointments or projects may be added to the document.

Write a brief executive summary, 500 words or less, highlighting Public Service, Outreach, and Extension Impacts for 2023 for the department and include the summary on the Impact Document under a Departmental Summary heading.

The Executive Summary is intended to capture collective impact and to report the economic and social return on investment to stakeholders. Use a brief narrative to report accomplishments to highlight the total impact Public Service and Outreach and Extension based on the impact statements submitted by the faculty. Focus the summary on the metrics listed below:

- a. Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
- b. Participants' behaviour/practice changes toward the planned direction.
- c. Planned end-results (Improved Social, Economic, and Environmental outcomes).

The department of Financial Planning, Housing and Consumer Economics continued to grow their Extension and Outreach activities in 2024 to ensure greater health, housing and economic stability in Georgians. FHCE Extension empowers individuals with the knowledge, skills, and tools for: 1) effective management of financial resources for long-term well-being, 2) helping communities improve their quality of life and economic vitality through the development of locally-driven housing and community revitalization strategies, and 3) improving health outcomes through healthier housing.

LOVE AND MONEY CENTER FOR RELATIONAL AND FINANCIAL WELL-BEING (Formerly ASPIRE CLINIC)

The UGA Love and Money Center for Relational and Financial Well-Being clinic continued serving Georgia Citizens while providing students with valuable in-clinic experience. Love and Money Center provided 42 pro-bono financial planning and counselling appointments. Financial planner fees can vary widely, but on average, cost approximately \$200/hour. Taking these rates into account, the Love and Money Center saved clients approximately \$32,600 for well-being services in the domains of financial planning and nutrition. 13 financial planning students interned at the Love and Money Center clinic, providing valuable experiential learning.

RADON

The UGA Radon program continued its mission of educating Georgians about radon, providing them with radon testing resources and preventing lung cancer. In 2024, we distributed 2,027 short-term radon-in-air test kits with a usage rate over 63% (1,277 kits used). Given an average household size of 2.63 persons, an estimated 3,359 Georgia residents were not exposed to radon, reducing the chances of them developing lung cancer. During FY24, over 200 kits were distributed and used to test for radon in water. Through the Real Estate School, we provided a radon continuing education course for real estate agents reaching 23 real estate professionals. The 2023 partnership with the Georgia Library System continues to evolve. There are 415 radon monitors available to be checked out in 385 libraries across Georgia. Library patrons can borrow the monitor to measure the radon level over time in their home. The library system reports that in 51 libraries the monitors were checked out 207 times. Our partnership with the Rockdale Fire Department has expanded to training EMS and other emergency responders about radon. We offer free kits to the fire department and they take them to individual homes

HUD APPROVED HOUSING COUNSELING PROGRAM

Dr. Pamela Turner, a HUD Certified Housing Counselor, manages the HUD approved housing counseling program for UGA Extension. This includes working with one Extension Agent in Chatham County who provides housing counseling and managing the ehome America online homebuyer education course. In 2024, the program provided homebuyer education to 34 households.

GICH

In 2024, the Georgia Initiative for Community Housing (GICH) hosted its biannual Spring and Fall retreats. As a result of participating in GICH, community housing teams were able to address local housing problems and provide housing services in a variety of ways.

- II. Review of Academic programs – this section of the report has been revised to more closely follow the requirements for UGA’s Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

NUTR: FACS Education, Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

FHCE: Consumer Economics, Social Entrepreneurship for Consumer Well-being, Financial Planning, Housing Management and Policy, MS and PhD

HDFS: HDFS undergraduate, HDFS MS and PHD and MFT certificate, Quantitative Methods in Family and Social Science Research Certificate

IHDD: Undergraduate and Graduate Certificate

TXMI: Fashion Merchandising, Furnishings and Interiors, MS, PhD

DATA NEEDED FROM OFFICE OF INSTITUTIONAL RESEARCH CAN BE REQUESTED through OIR's DATA REQUEST – <https://oir.uga.edu>. Put in your request in early January – it will take them time to put it together. Most OIR data can be found here: <https://oir.uga.edu/data/unitprofile/programreview/>

A. Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE.

Measures of Quality & Productivity				
<i>Student Input – Undergraduate Programs</i>	CE	SE	FP	HMP
Number of students in the degree program	139	33	237	112
Undergraduate student time to degree (average, in years) for non- transfer students graduating in the academic year (AY*)	3.58	n/a	3.69	3.67
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	1.95	n/a	2.30	2.11
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.	na	na	na	na
<i>Student Output – Undergraduate Programs</i>				
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):	na	na	CFP Board Exam: 60% pass rate (35)	na
Number of degrees awarded in the program for the academic year.	41	11	61	37
Employment rates of graduates (if available)	64% Full time, 23% cont education, 5% internshi p, 9% seeking (out of 40)	33% full time, 33% cont edu, 17% internshi p, 17% employed part time (out of 11)	69% full time, 18% cont education, 2% employed part time, 2% not seeking, 9% seeking (out of 45)	81% full time, 14% cont education, 5% part time, (out of 35)
Admission into graduate programs (if available)	5	2	8	3

* AY23 is summer 20, fall 20, spring 23.

2. Narrative – add here if needed.

B. Graduate Programs:

1. Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change.

Measures of Quality and Productivity			
<i>Student Input- Graduate Programs</i>	FHCE MS	FHCE PhD	FHCE Financial Therapy Certificate
Number of students in the degree program	109	24	5
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.	na	na	na
Graduate student time to degree (average, in years) graduating in the academic year.	1.70	5.09	na
<i>Student Output – Graduate</i>			
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam: Also, indicate the number of students reporting scores for the test(s) (Total N):	CFP Board Exam Pass Rate MS:67%	CFP Board Exam Pass Rate 50% pass rate of 2 total takers	na
Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.	Career outcomes: 83% Employeed full time, 8% cont education, 1 employed part time, 3 seeking. Out of 40 responses.	Career Outcomes: 67% employed full time, 1 cont education, Out of 3 responses.	na

External Quality Assurance (e.g., professional accreditation, surveys, market rankings)	<ul style="list-style-type: none"> • CFP Board Certified, • Accredited Financial Counselor® (AFC®) • Certified Retirement Counselor (CRC®) • Behavioral Financial Planning/Financial Therapy option allows students to sit for the Certified Financial Therapist-I™ (CFT-I) examination 	<ul style="list-style-type: none"> • CFP Board Certified, • Accredited Financial Counselor® (AFC®) • Certified Retirement Counselor (CRC®) • Behavioral Financial Planning/Financial Therapy option allows students to sit for the 	
Number of degrees awarded in the program for the academic year.	50	7	n/a (cohort too new for graduation)

2. Narrative Section:

Career placements were from: <https://career.uga.edu/outcomes>

The new Online Certificate in Behavioral Financial Planning and Financial Therapy started in January 2024 with 5 students. The department also voted to have this certificate be available to on-campus students.

A new online certificate in Financial Literacy was approved to start in Summer 2025.

C. Faculty

1. Undergraduate Program: Complete table: **add columns** here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<i>Measures of Viability</i>				
<i>Undergraduate Programs</i> <i>Internal Demand for the Program</i>	CE	SE	FP	HMP
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2	2/2	2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	8	3	20	7
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	0	0	0
Number of Full-Time faculty teaching in the program	7	3	12	5

Number of Part-Time faculty teaching in the program	1	0	8	2
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.	nan	na	FP – \$59,629, VITA - \$4,661	RPM - \$56,000, GICH - \$115,000

2. Graduate Program: Complete table: **add columns** here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<i>Measures of Viability</i>		
<i>Graduate Programs</i> <i>Internal Demand for the Program</i>	MS	PhD
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	33	31
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	0
Number of Full-Time faculty teaching in the program	19	19
Number of Part-Time faculty teaching in the program	12	12
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.	RPM - \$56,000 FP – \$59,629 VITA - \$4,661 FHCE Fund - \$1,225 GICH - \$115,000	RPM - \$56,000 FP – \$59,629 VITA - \$4,661 FHCE Fund - \$1,225 GICH - \$115,000

3. Narrative Section: Describe additional details. (if needed)

Appendix

A. Elements Report listing department presentations

Antonoudi, Efthymia

Immigration Law Enforcement and Immigrant Homeownership * November 2024

AFCPE Symposium, Columbus, Ohio (Conference)

Presenters: Antonoudi E, Kostandini G, Lim HN

Scope: National

Immigration Law Enforcement and Immigrant Homeownership * October 2024

CFP Board Connections Conference, Washington DC (Conference)

Presenters: Antonoudi E, Kostandini G, Lim HN

Scope: National

Immigration Law Enforcement and Immigrant Homeownership. * September 2024

Academy of Financial Services Conference, Columbus, Ohio (Conference)

Presenters: Antonoudi E, Kostandini G, Lim HN

Scope: International

The impact of the online marketplace on fraud: Evidence from Craigslist from its early adoption in 1995 to its wider expansion in 2006. * September 2024

Academy of Financial Services Conference, Columbus, Ohio (Conference)

Presenters: Antonoudi E, Seay M, Lim HN, Kiss E

Scope: International

The impact of the online marketplace on fraud: Evidence from Craigslist from its early adoption in 1995 to its wider expansion in 2006 * August 2024

World of Finance Conference, Cyprus., Nicosia, Cyprus (Conference)

Presenters: Antonoudi E, Seay M, Lim HN, Kiss E

Scope: International

Immigration Law Enforcement and Immigrant Homeownership. * August 2024

World of Finance Conference, Cyprus., Nicosia, Cyprus (Conference)

Presenters: Antonoudi E, Kostandini G, Lim HN

Scope: International

College Students' Financial Socialization Processes and Outcomes: Implications for First-Generation College Students * June 2024

Innovative Ideas session of the Financial Management Association European Conference in Turin.,
Turin, Italy (Conference)

Presenters: Antonoudi E, Lim HN, Harris J

Scope: International

Bhargava, Vibha

Exploration of Nutrition Security Measure using the National Food Acquisition and Purchase
Survey (FoodAPS) * September 9, 2024

USDA ERS and Southern University Agricultural Research & Extension Center. Nutrition Security:
Moving from Conceptualization to Measurement Workshop, Washington, D.C. (Workshop)

Presenters: Bhargava V, Lee JS, Smith T

Scope: National

UGA SNAP-Ed: A Platform for Community and Public Health Nutrition Research * October
16, 2024

Department of Nutritional Sciences Seminar Series (Seminar)

Presenters: Lee JS, Bhargava V, Cotto-Rivera E

Scope: Department

Evaluating the effectiveness of a comprehensive social marketing campaign: Drink Water,
Georgia * March 14, 2024

2024 ASNNA Annual Virtual Conference (Conference)

Presenters: Lee JS, Simpson E, Webb T, Bhargava V, Cotto-Rivera E

Scope: National

The Impact of SNAP-Ed Direct Education on Nutrition and Physical Activity Outcomes
before and after the COVID-19 Pandemic * July 31, 2024

2024 SNEB Annual Conference (Conference)

Presenters: Bhargava V, Lee JS, Cotto-Rivera E, Simpson E

Scope: International

Brown, Sherle

An evaluation of property management metrics by ownership model * March 22, 2024

American Real Estate Society Conference, Orlando, FL (Conference)

Presenters: Carswell A, Gawrys M, Brown S

Scope: International

Carswell, Andrew

An evaluation of property management metrics by ownership model * March 22, 2024

American Real Estate Society Conference, Orlando, FL (Conference)

Presenters: Carswell A, Gawrys M, Brown S

Scope: International

Do mixed-use properties cost more to operate? * March 22, 2024

American Real Estate Society Conference, Orlando, FL (Conference)

Presenters: Carswell A, O'Neal S, Read D

Scope: International

Fan, Lu

Financial socialization and financial well-being * March 18, 2024

SOWK 5767–Current Issues in Social Work II (Seminar)

Presenters: Fan L

Scope: School/College

Empowering financial well-being: Navigating student loans and path to prosperity. * May 11, 2024

Association of Asian Veterinary Medical Professionals, Virtual (Workshop)

Presenters: Fan L

Scope: National

Cryptocurrency investment: How do investors use social media platforms? * May 21, 2024

American Council on Consumer Interests (Conference)

Presenters: Kim KT, Fan L

Scope: National

Understanding investors financial market trust: The role of investment knowledge and overconfidence * September 18, 2024

Academy of Financial Services (Conference)

Presenters: Richard S, Fan L, Kim KT

Scope: National

The role of social media in cryptocurrency markets * September 18, 2024

Academy of Financial Services (Conference)

Presenters: Kim KT, Fan L

Scope: National

Financial education expenditure and use of alternative financial services among U.S. young adults: A multilevel analysis. * November 21, 2024

Association for Public Analysis & Management (Conference)

Presenters: Zeng Y, Li Y, Fan L

Scope: International

Ford, Megan

Financial therapy 101: Elevating skills to enhance the working alliance * May 16, 2024

Financial Therapy Association 2024 Conference (Conference)

Presenters: Pederson-Archuleta K, Hargrove C, Hampton B, Byram JL, Ford M, Grable J

Scope: International

Kane, Sharon

Enhancing Georgia's Hospitality and Tourism Economy Through the UGA Hospitality Extension Effort * January 18, 2024

Rock Eagle Extension Training, Rock Eagle (Workshop)

Presenters: Remar D, Shonkwiler V, Im YS, Kane S, Salazar J

Scope: State

Distress on the farm: The impacts of agricultural policies on farmer mental health * July 22, 2024

International Assembly of Law and Mental Health (Conference)

Presenters: Scheyett A, Kane S, Shonkwiler V, Weatherly C, Brown V

Scope: International

Mountain, Travis

How Does Impatience Affect the Asset Accumulations and Composition? * July 10, 2024

Asia-Pacific Association for Consumer Research, Bali, Indonesia (Conference)

Presenters: Kim N, Mountain T

Scope: International

Financial Characteristics of the Poorest of the Poor in the United States * July 8, 2024

Asia-Pacific Association for Consumer Research, Bali, Indonesia (Conference)

Presenters: Mountain T, Fisher P

Scope: International

How Consumer Impatience Affects Labor and Leisure Choices when Public Transfer Incomes Offered * May 22, 2024

American Council on Consumer Interests Annual Conference, Milwaukee, Wisconsin (Conference)

Presenters: Mountain T, Kim N

Scope: International

Palmer, Lance

Funding Your VITA Program (If it needs funding) * May 31, 2024

VITA U Conference (Conference)

Presenters: Palmer L, Cochran T, Griffith S

Scope: National

Development of an AI Coaching Tool to Promote Tax-Time Saving * May 30, 2024

VITA U Conference (Conference)

Presenters: Sunder A, Palmer L

Scope: National

Are VITA Sites Located in the Highest Need Locations? * May 30, 2024

VITA U Conference (Conference)

Presenters: Jeong D, Sunder A, Palmer L

Scope: National

Factors Associated with Client's Year-Over-Year Persistence when VITA Sites Relocate to a University Campus * May 30, 2024

VITA U Conference (Conference)

Presenters: Bansal R, Lin Y, Weaver J, Palmer L

Scope: National

Inroads to Careers in Financial Planning/Experiential Opportunities in Financial Planning * September 29, 2024

CFP Board Connections Conference (Conference)

Presenters: Gudenius J, Moore H, Palmer L

Scope: National

Pederson-Archuleta, Kristy

Managing Stress and Anxiety * May 24, 2024

Sound Stewardship Webinar, Webinar (Seminar)

Presenters: Pederson-Archuleta K

Scope: National

Sometimes I feel like a therapist * September 13, 2024

Financial Planning Association of North Alabama Symposium, Birmingham, AL (Symposium)

Presenters: Pederson-Archuleta K

Scope: Regional

Managing stress and anxiety * December 18, 2024

Webinar for JP Morgan (Seminar)

Presenters: Pederson-Archuleta K

Scope: National

Women making change: How the transfer of wealth will impact the financial services industry
* March 28, 2024

SHIFT, Orlando, FL (Conference)

Presenters: Carlson M, Pederson-Archuleta K

Scope: National

Overwhelmed and burned out: Thriving even when you don't feel like it * September 12,
2024

Kristy Pederson-Archuleta, Royal Bank of Canada (RBC) Wealth Management Women Conference.
Minneapolis, MN (Conference)

Presenters: Pederson-Archuleta K

Scope: National

Case Study: Facilitated Discussion of FTA * May 24, 2024

Financial Therapy Association Conference, La Jolla, CA (Conference)

Presenters: Davis S, Pederson-Archuleta K

Scope: International

Let's talk about financial stress and anxiety: Is there a difference? * September 12, 2024

Kristy Pederson-Archuleta, Financial Planning Association Annual Conference, Columbus OH
(Conference)

Presenters: Pederson-Archuleta K, Todd T

Scope: National

Let's talk about financial stress and anxiety: Is there a difference? * November 22, 2024

Association for Financial Counseling Planning Education annual conference, Columbus, OH
(Conference)

Presenters: Pederson-Archuleta K, Todd T, Kothakota M

Scope: National

Beyond the therapy room: Bridging mental health & personal finance * February 22, 2024

the North Dakota State University Gertrude Weigum Hinsz Lecture Series, Fargo, ND (Seminar)

Presenters: Pederson-Archuleta K

Scope: University

Financial therapy 101: Elevating skills to enhance the working alliance * May 16, 2024

Financial Therapy Association 2024 Conference (Conference)

Presenters: Pederson-Archuleta K, Hargrove C, Hampton B, Byram JL, Ford M, Grable J

Scope: International

Peng, Yilang

Searching for Insights: How Computer Vision Advances Computational Social Science *
March 28, 2024

Research seminar, University of Georgia, College of Agricultural and Environmental Sciences,
University of Georgia, College of Agricultural and Environmental Sciences (Seminar)

Presenters: Peng Y

Scope: University

Searching for Insights: How Computer Vision Advances Computational Communication
Research * March 26, 2024

Research Seminar, The Chinese University of Hong Kong, School of Journalism and Communication,
Online (Seminar)

Presenters: Peng Y

Scope: International

Visual Media for Engaged and Informed Citizenship: A Computational Research Agenda *
June 12, 2024

Research Seminar, Peking University, HSBC Business School, Peking University, HSBC Business
School, Shenzhen, China (Seminar)

Presenters: Peng Y

Scope: International

Unpacking Visual Modality: Evaluating the Credibility of Climate Change Visuals through
Computational Methods * June 26, 2024

University of Exeter, Center for Climate Communication and Data Science, CCVision Network
Meeting, Online (Symposium)

Presenters: Peng Y

Scope: International

Visual Media and Informed Citizenship: Engaging Strategic Communication in the New Media Era * October 3, 2024

Research Seminar, University of Georgia, Department of Textiles, Merchandising, and Interiors (Seminar)

Presenters: Peng Y

Scope: University

Visual Media for Engaged and Informed Citizenship: A Computational Research Agenda * November 8, 2024

Sharpening Analytic Instruments of Narrative Contestation During Conflicts, The Free University of Berlin, Germany (Symposium)

Presenters: Peng Y

Scope: International

Searching for Insights: How Computer Vision Advances Computational Social Science * October 14, 2024

University of Maryland Department of Government and Politics Graduate Methods Workshop, College Park, MD (Workshop)

Presenters: Peng Y

Scope: National

How visual media mobilize social movements: comparative evidence from the Global South * June 21, 2024

International Communication Association Conference, Gold Coast, Australia (Conference)

Presenters: Peng Y, Lu Y, Liang H, Shen C

Scope: International

Partisan, unreliable, digital-born, and mass-oriented media are more likely to thrive on social media: A comparison between Twitter, Facebook, YouTube, and the web * June 21, 2024

International Communication Association Conference, Gold Coast, Australia (Conference)

Presenters: Peng Y, Yang T, Yang X, Mukerjee S

Scope: International

Understanding the role of visual features in credibility perceptions of social media posts * May 4, 2024

Comm Horizons: Information Integrity, Davis, CA (Symposium)

Presenters: Peng Y, Shen C, Qian S, Yingdan L

Scope: International

The effect of deplatforming Donald Trump on media coverage and audience engagement *
July 18, 2024

International Conference on Computational Social Science, Philadelphia, PA (Conference)

Presenters: Peng Y, Mukerjee S, Ouyang R, Yang T

Scope: International

Shannon, Gerald

Linnentown * December 7, 2024

American Studies Association Annual Conference (Conference)

Presenters: Whitehead H, Shannon J, Berry R

Scope: International

Cartographies of Black Presence * November 25, 2024

Southeast Division of the AAG Annual Meeting (Conference)

Presenters: Shannon J, Berry R, Henderson M, Orozco A, Hysjulien A, Rao M

Scope: Regional

Cartographies of Black Presence * October 18, 2024

North American Cartographic Information Society Annual Meeting (Conference)

Presenters: Shannon J, Berry R, Henderson M, Orozco A, Hysjulien A, Rao M

Scope: International

Mapping Black Presence (and Absence) in Athens, Georgia. * August 29, 2024

International Geographical Congress Annual Meeting, Dublin, Ireland (Conference)

Presenters: Shannon J, Berry R, Henderson M, Orozco A, Rao M

Scope: International

Mapping food access: Beyond Deserts and Swamps. * June 27, 2024

AMPS Conference (Conference)

Presenters: Shannon J

Scope: International

UGA Extension Supports the Georgia Hunger Study * January 15, 2024

2024 UGA Extension Conference (Conference)

Presenters: Berg A, Applebaum M, Benton S, Black T, Borron A, Cotto-Rivera E, Craft D, Datta D, Garner C, Klinker A

Scope: State

The Georgia Hunger Study: A Collaborative Exploration of the Charitable Food System Landscape to Address Nutrition Security * February 29, 2024

2024 Southeast Regional Clinical and Translational Science Conference (Conference)

Presenters: Lee JS, Shannon G, Borron A, Park J, Klinker A, Rao M, Draft D, Malkoff N, Black T, Lester K

Scope: Regional

Current State and Challenges in Charitable Food Agencies in Georgia * July 31, 2024

2024 SNEB Annual Conference (Conference)

Presenters: Klinker A, Lee JS, Park J, Shannon G, Rao M, Berg A, Borron A

Scope: International

Characteristics of Georgia Food Pantry Clients that Receive Government Food Assistance * July 31, 2024

2024 SNEB Annual Conference (Conference)

Presenters: Lee JS, Klinker A, Park J, Berg A, Shannon G, Rao M, Borron A

Scope: International

Examining community agency efforts to offer charitable food assistance through the lens of the Community Capitals Framework * May 15, 2024

International Congress of Qualitative Inquiry, Peoria, IL (Conference)

Presenters: Park J, Borron A, Shannon J, Rao M, Lee JS

Scope: International

Food insecurity in Atlanta regions: A case study of food agencies in Atlanta, Georgia * May 15, 2024

International Congress of Qualitative Inquiry, Peoria, IL (Conference)

Presenters: Park J, Borron A, Shannon J, Rao M, Lee JS

Scope: International

Skobba, Kimberly

Community Housing Approach: A Blueprint for Change in Rural and Small Towns * July 16, 2024

2024 Community Development Society Annual Conference (Conference)

Presenters: Skobba K, Durham J, Callahan M

Scope: International

Thomas, Michael

Blockchain Tehnology and Artificial Intelligence: Thinking Ahead * October 23, 2024

Lehman College Blockchain Literacy Conference, Lehman College in the Bronx, New York (Workshop)

Presenters: Stein S

Scope: University

Demystifying Block Chain Technology for Your Clients * November 21, 2024

AFCPE Symposium, Hyatt Hotel and Conference Center in Columbus, Ohio (Symposium)

Presenters: Thomas M

Scope: National

Unpacking the Effects of Financial Socialization on Financial Well-Being * July 18, 2024

Chase Bank Military Speakers Series, Virtual Presentation (Workshop)

Presenters: Thomas M

Scope: National

Taking Care of Your People: Understanding the Impact that Brain Function Has on Relationships * May 15, 2024

Department of Defense Financial Readiness Symposium, Hilton Hotel in Omaha, Nebraska (Symposium)

Presenters: Thomas M

Scope: National

Compassionate Financial Planning for the Mass Affluent * September 30, 2024

CFP Connections Conference, Washington Hilton Hotel (Conference)

Presenters: Cherry P

Scope: National

Maybe It's the System: Understanding the Impact of Systems on Financial Behavior * November 20, 2024

AFCPE Symposium, Hyatt Hotel in Columbus, Ohio (Symposium)

Presenters: Thomas M

Scope: National

Turner, Pamela

Building healthy, resilient and sustainable communities through disaster education * June 25, 2024

International Federation of Home Economics Conference, Galway, Ireland (Conference)

Presenters: Turner P, Moore S, Griffiths-Smith F, Welch ME, Davis K

Scope: International

FINDing skills to reduce clutter and promote wellbeing: results from a practice-based program to promote wellbeing * June 27, 2024

International Federation of Home Economics Conference, Galway, Ireland (Conference)

Presenters: Turner P, Moore S, Smith L, Bales D, Harris-Speight J, Dozier M, Krafft J

Scope: International

The 7-year journey to develop a radon-in-water proficiency test to bridge the gap in this field across the globe * July 11, 2024

Indoor Air 2024 Conference, Honolulu, HI (Conference)

Presenters: Saha U, Turner PR, Cooper D, Parks J, Kitto M

Scope: International

Rightsizing to age in place: Educational outreach programs to help people reduce clutter in their homes * August 21, 2024

National Lead and Healthy Housing Conference, Savannah, GA (Conference)

Presenters: Turner P, Moore S, Smith L, Bales D, Harris-Speight J, Dozier M, Krafft J, Welch ME

Scope: National

Underground rock types and their association with indoor air radon concentration in Georgia * September 17, 2024

Indoor Environments 2024 – The Radon and Vapor Intrusion Symposium, Orlando, FL (Symposium)

Presenters: Saha U, Cooper D, Parks D, Turner P

Scope: International

Rightsizing: A collaboration between psychology and extension to help older adults dealing with sentimental clutter * November 13, 2024

Gerontological Society of America, Seattle, WA (Conference)

Presenters: Dozier M, Krafft J, Turner P, Bales D, Moore S, Smith L, Harris-Speight J, Buys D

Scope: National

UGA Extension Prepares for Emergencies * September 16, 2024

National Extension Association of Family & Consumer Sciences (Conference)

Presenters: Moore S, Turner P, Brown V, Bowie M, Parker M, Thomas K, Presenal V, Eaddy A, Davis A, Obiekwe R

Scope: National

UGA Extension Prepares for Emergencies * October 16, 2024

Extension Disaster Education Network (EDEN) Conference (Conference)

Presenters: Brown V, Moore S, Bowie M, Tedrow A, Pittman G, Turner P, Martin M, Knox P

Scope: National

Building Organizational Capacity for Emergency Preparedness: A Team Approach to Serve the Community * June 27, 2024

International Federation of Home Economics (Conference)

Presenters: Brown V, Moore S, Bowie M, Turner P, Knox P, Tedrow A

Scope: International

Warmath, Dee

THE ROLE OF INSTRUMENTAL AND SYMBOLIC JOB ATTRIBUTES FOR THE WORK FULFILLMENT OF SERVICE WORKERS * June 28, 2024

Frontiers in Service Annual Conference (Conference)

Presenters: Cusumano C, Warmath D

Scope: International

Fostering Collective Action: The Influence of Democratic Beliefs and Social Activism Attitudes on Civic Engagement Behaviors * June 30, 2024

Frontiers in Service (Conference)

Presenters: Cobb C, Warmath D

Scope: International

Fostering Collective Action: The Influence of Democratic Beliefs and Social Activism Attitudes on Civic Engagement Behaviors * June 7, 2024

AMA Marketing and Public Policy Conference (Conference)

Presenters: Cobb C, Warmath D

Scope: International

The Civic Mindset as a Resource for Community Coalitions * May 22, 2024

American Council on Consumer Interests Conference (Conference)

Presenters: Cobb C, Warmath D

Scope: International

Selfish Enhancement versus Selfless Enhancement in Social Justice Attitudes * February 9, 2024

Society for Personality and Social Psychology Annual Convention (Conference)

Presenters: Cobb C, Warmath D

Scope: International

An Examination of the KMSI-R Using a Diverse Sample * May 18, 2024

2024 Financial Therapy Conference (Conference)

Presenters: Reiter M, Jurgenson J, McCoy M, Watkins K, White K, Warmath D

Scope: National

Service Literacy as a Component of Successful Life Orchestration in a Modern World * May 21, 2024

American Council on Consumer Interests 2024 Annual Conference (Conference)

Presenters: Lee J, Warmath D

Scope: National

A Holistic Approach to Transformative Services * June 27, 2024

Frontiers in Service Conference 2024, Amelia Island, FL (Conference)

Presenters: Lee J, Warmath D

Scope: National

Watkins, Kimberly

An Examination of the KMSI-R Using a Diverse Sample * May 18, 2024

2024 Financial Therapy Conference (Conference)

Presenters: Reiter M, Jurgenson J, McCoy M, Watkins K, White K, Warmath D

Scope: National

Personal Finance & Financial Stress: Case Studies for Educators and Practitioners * June 24, 2024

2024 International Federation for Home Economics (IFHE) Symposium, Galway, Ireland (Symposium)

Presenters: Johnson P, Russell M, Parks J, Watkins K, McCoy M, White K

Scope: International

From Classroom to Career: Factors Influencing Entry and Retention of Financial Planners. * October 1, 2024

2024 CFP Connections Conference (Conference)

Presenters: Watkins K, McCoy M, Lawson D

Scope: National

B. Elements Report listing department publications

Babiarz, Patryk

Sharma, M., & Babiarz, P. (2024). Income Shocks, Financial Hardship, and Changes in Depression Symptomatology Among Older Americans During the First Year of the COVID-19 Pandemic. *Journal of Financial Counseling and Planning*. doi:10.1891/jfcp-2022-0085

Carswell, Andrew

Kim, S. D., & Carswell, A. T. (2024). A theoretical development of agent specificity. *Housing and Society*, 51(1), 80-92. doi:10.1080/08882746.2023.2289777

Green, L., Betz-Hamilton, A., Albright, B., Lee, S. -J., Vasquez, K., Cantrell, R., . . . Carswell, A. (2024). Home Modification for Older Adults Aging in Place: Evidence from the American Housing Survey. *Journal of Aging and Environment*, 38(2), 97-108. doi:10.1080/26892618.2022.2140466

Chatterjee, Swarnankur

Li, Z., Chatterjee, S., & Moorman, D. (2024). Exploring the interplay of materialism, financial socialization, financial capability, and credit card debt. *International Journal of Bank Marketing*, 42(7), 2099-2116. doi:10.1108/ijbm-02-2024-0106

Zhang, Y., Qi, J., & Chatterjee, S. (2024). Exploring the role of help-seeking behavior, family financial socialization, and capability on financial well-being. *Family Relations*, 73(5), 3054-3072. doi:10.1111/fare.13089

Pak, T., Fan, L., & Chatterjee, S. (2024). Financial socialization and financial well-being in early adulthood: The mediating role of financial capability. *Family Relations*, 73(3), 1664-1685. doi:10.1111/fare.12959

Herndon, K., Qi, J., Worthy, S., Chatterjee, S., & Wojdyski, B. (2024). Using an Extended Post-Acceptance Framework to Examine Consumer Adoption of Fintech. *International Journal of Bank Marketing*.

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Fan, Lu

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Goetz, Joseph

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Grable, John

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Moorman, Diann

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Palmer, Lance

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Park, Narang

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Pederson-Archuleta, Kristy

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Peng, Yilang

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Shannon, Gerald

Shannon, J., Webber, K., Stich, A., Aragon, A., & Madden, M. (2024). Mapping local suitability for STEM work-related experiential opportunities in Georgia. *Applied Geography*, 171, 103370. doi:10.1016/j.apgeog.2024.103370

Skobba, Kimberly

Adams, K., Skobba, K., & Tiller, L. (2024). "I Would Make This Place Mine" : Photo Voice Reflections of Youth with Foster Care Experience in a Precollegiate Program. *Child Welfare*, 101.

Gawrys, M. R., & Skobba, K. (2024). The socialization of adolescent housing awareness. *Family and Consumer Sciences Research Journal*, 52(4), 314-326. doi:10.1111/fcsr.12513

Turner, Pamela

Brown, V., Bowie, M., Turner, P., & Golson, A. (2024). Leveraging a Team Approach for Emergency Preparedness in Georgia. *Journal of Human Sciences and Extension*, 12(2).
doi:10.55533/2325-5226.1459

Warmath, Dee

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Cusumano, C., & Warmath, D. (2024). Mind the gap: Investigating how financial well-being shapes job satisfaction through burnout. *Journal of Workplace Behavioral Health*, 1-15.
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C. Elements Report listing grants submitted and funded, grants submitted and not funded
Bhargava, Vibha

The Effects of Medicaid, SNAP, and Dual-enrollment on Food Insecurity (ROBERT WOOD JOHNSON FOUNDATION)

November 1, 2023 - November 1, 2023

Share of UGA Amount: USD 24,534 (Awarded)

Application date: November 1, 2023, Award date: November 1, 2023

Funding type: Research

Deriving operational definitions and measures for nutrition security (ROBERT WOOD JOHNSON FOUNDATION)

November 1, 2022 - November 1, 2022

Share of UGA Amount: USD 50,000 (Awarded)

Application date: November 1, 2022, Award date: November 1, 2022

Funding type: Research

Carswell, Andrew

HUD Broadband Study (US Department of Housing and Urban Development)

August 1, 2024 - August 1, 2024

Share of UGA Amount: USD 36,400 (Awarded)

Application date: August 1, 2024, Award date: August 1, 2024

Funding type: Research

Chatterjee, Swarnankur

Expanding and Preserving High-Impact Experiential Learning for Diverse Students, Institutions, and Communities (USDA NIFA)

October 1, 2024 - October 1, 2024

Share of UGA Amount: USD 29,346 (Awarded)

Application date: October 1, 2024, Award date: October 1, 2024

Funding type: Public service and outreach

The Private Placement Experience (Investor Protection Trust)

January 1, 2024 - January 1, 2024

Share of UGA Amount: USD 34,469 (Awarded)

Application date: January 1, 2024, Award date: January 1, 2024

Funding type: Research

Increasing and Improving Financial Planner Retention Efforts (Certified Financial Planner Board)

November 1, 2022 - November 1, 2022

Share of UGA Amount: USD 4,365 (Awarded)

Application date: November 1, 2022, Award date: November 1, 2022

Funding type: Research

Durham, Jermaine

Exploring the Impact of Heirs Property on Local Driven Community Revitalization Efforts For the Center for Community Progress (Center for Community Progress)

May 1, 2023 - May 1, 2023

Share of UGA Amount: USD 35,980 (Closed)

Application date: May 1, 2023, Award date: May 1, 2023

Funding type: Research

Georgia Initiative for Community Housing (US DEPARTMENT OF AGRICULTURE)

January 1, 2021 - January 1, 2021

Share of UGA Amount: USD 70,502 (Closed)

Application date: January 1, 2021, Award date: January 1, 2021

Funding type: Public service and outreach

Fan, Lu

A Comprehensive Evaluation of the Air Force Personal Financial Readiness Program (US DEPT OF AIR FORCE)

September 1, 2019 - September 1, 2019

Share of UGA Amount: USD 50,000 (Closed)

Application date: September 1, 2019, Award date: September 1, 2019

Funding type: Public service and outreach

Golden, Wil

Strengthening Families throughout Georgia Through UGA VITA Initiatives FY25 (INTERNAL REVENUE SERVICE)

October 1, 2024 - October 1, 2024

Share of UGA Amount: USD 41,139 (Awarded)

Application date: October 1, 2024, Award date: October 1, 2024

Funding type: Public service and outreach

Expanding and Preserving High-Impact Experiential Learning for Diverse Students, Institutions, and Communities (USDA NIFA)

October 1, 2024 - October 1, 2024

Share of UGA Amount: USD 29,346 (Awarded)

Application date: October 1, 2024, Award date: October 1, 2024

Funding type: Public service and outreach

Grable, John

The Private Placement Experience (Investor Protection Trust)

January 1, 2024 - January 1, 2024

Share of UGA Amount: USD 34,469 (Awarded)

Application date: January 1, 2024, Award date: January 1, 2024

Funding type: Research

Kane, Sharon

Assessing Dairy Production Growth Opportunities and Challenges in Georgia (TBD)

August 7, 2023 - August 7, 2023

Share of UGA Amount: USD 5,564 (Closed)

Application date: August 7, 2023, Award date: August 7, 2023

Funding type: Research

Exploring the Role of Tax Exemption and Property Classification for Georgia Counties (Georgia Farm Bureau Federation)

May 1, 2023 - May 1, 2023

Share of UGA Amount: USD 8,802 (Closed)

Application date: May 1, 2023, Award date: May 1, 2023

Funding type: Research

Implementation of systems-based IPM programs in key production systems in Georgia (USDA NIFA)

September 1, 2021 - September 1, 2021

Share of UGA Amount: USD 15,300 (Closed)

Application date: September 1, 2021, Award date: September 1, 2021

Funding type: Research

Moorman, Diann

Micah's Creek Homeowner Opportunity Evaluation Project (US Department of Housing and Urban Development)

March 1, 2024 - March 1, 2024

Share of UGA Amount: USD 75,000 (Awarded)

Application date: March 1, 2024, Award date: March 1, 2024

Funding type: Research

Mountain, Travis

Strengthening Families throughout Georgia Through UGA VITA Initiatives FY25 (INTERNAL REVENUE SERVICE)

October 1, 2024 - October 1, 2024

Share of UGA Amount: USD 41,139 (Awarded)

Application date: October 1, 2024, Award date: October 1, 2024

Funding type: Public service and outreach

Expanding and Preserving High-Impact Experiential Learning for Diverse Students, Institutions, and Communities (USDA NIFA)

October 1, 2024 - October 1, 2024

Share of UGA Amount: USD 29,346 (Awarded)

Application date: October 1, 2024, Award date: October 1, 2024

Funding type: Public service and outreach

SSBCI TAG Grant (US DEPARTMENT OF TREASURY)

January 1, 2023 - January 1, 2023

Share of UGA Amount: USD 69,716 (Awarded)

Application date: January 1, 2023, Award date: January 1, 2023

Funding type: Public service and outreach

The Dissemination of Healthy Marriage and Relationship Education to Couples Across Georgia (US Dept of Health & Human Services)

September 30, 2020 - September 30, 2020

Share of UGA Amount: USD 24,995 (Awarded)

Application date: September 30, 2020, Award date: September 30, 2020

Funding type: Public service and outreach

Palmer, Lance

Strengthening Families throughout Georgia Through UGA VITA Initiatives FY25
(INTERNAL REVENUE SERVICE)

October 1, 2024 - October 1, 2024

Share of UGA Amount: USD 42,385 (Awarded)

Application date: October 1, 2024, Award date: October 1, 2024

Funding type: Public service and outreach

Expanding and Preserving High-Impact Experiential Learning for Diverse Students,
Institutions, and Communities (USDA NIFA)

October 1, 2024 - October 1, 2024

Share of UGA Amount: USD 205,423 (Awarded)

Application date: October 1, 2024, Award date: October 1, 2024

Funding type: Public service and outreach

Strengthening Families throughout Georgia Through UGA VITA Initiatives (INTERNAL
REVENUE SERVICE)

October 1, 2023 - October 1, 2023

Share of UGA Amount: USD 88,785 (Closed)

Application date: October 1, 2023, Award date: October 1, 2023

Funding type: Public service and outreach

The Dissemination of Healthy Marriage and Relationship Education to Couples Across
Georgia (US Dept of Health & Human Services)

September 30, 2020 - September 30, 2020

Share of UGA Amount: USD 12,498 (Awarded)

Application date: September 30, 2020, Award date: September 30, 2020

Funding type: Public service and outreach

Pederson-Archuleta, Kristy

Increasing and Improving Financial Planner Retention Efforts (Certified Financial Planner
Board)

November 1, 2022 - November 1, 2022

Share of UGA Amount: USD 4,365 (Awarded)

Application date: November 1, 2022, Award date: November 1, 2022

Funding type: Research

Peng, Yilang

Collaborative Research: SaTC: Core: Small: Understanding how visual features of misinformation influence credibility perceptions (NATIONAL SCIENCE FOUNDATION)

April 1, 2022 - April 1, 2022

Share of UGA Amount: USD 214,999 (Awarded)

Application date: April 1, 2022, Award date: April 1, 2022

Funding type: Research

Shannon, Gerald

Athens Wellbeing Project 2024 (ATHENS AREA COMMUNITY FDN)

July 1, 2024 - July 1, 2024

Share of UGA Amount: USD 12,500 (Awarded)

Application date: July 1, 2024, Award date: July 1, 2024

Funding type: Public service and outreach

SNAP-ED FY25 (Ga Department of Human Services)

October 1, 2024 - October 1, 2024

Share of UGA Amount: USD 289,427 (Awarded)

Application date: October 1, 2024, Award date: October 1, 2024

Funding type: Public service and outreach

SNAP-ED FY24 (Ga Department of Human Services)

October 1, 2023 - October 1, 2023

Share of UGA Amount: USD 321,111 (Closed)

Application date: October 1, 2023, Award date: October 1, 2023

Funding type: Public service and outreach

SNAP-ED FY23 (Ga Department of Human Services)

October 1, 2022 - October 1, 2022

Share of UGA Amount: USD 321,111 (Awarded)

Application date: October 1, 2022, Award date: October 1, 2022

Funding type: Public service and outreach

Georgia Initiative for Community Housing (US DEPARTMENT OF AGRICULTURE)

January 1, 2021 - January 1, 2021

Share of UGA Amount: USD 11,750 (Closed)

Application date: January 1, 2021, Award date: January 1, 2021

Funding type: Public service and outreach

Skobba, Kimberly

Micah's Creek Homeowner Opportunity Evaluation Project (US Department of Housing and Urban Development)

March 1, 2024 - March 1, 2024

Share of UGA Amount: USD 75,000 (Awarded)

Application date: March 1, 2024, Award date: March 1, 2024

Funding type: Research

Exploring the Impact of Heirs Property on Local Driven Community Revitalization Efforts For the Center for Community Progress (Center for Community Progress)

May 1, 2023 - May 1, 2023

Share of UGA Amount: USD 3,998 (Closed)

Application date: May 1, 2023, Award date: May 1, 2023

Funding type: Research

Georgia Initiative for Community Housing (US DEPARTMENT OF AGRICULTURE)

January 1, 2021 - January 1, 2021

Share of UGA Amount: USD 35,251 (Closed)

Application date: January 1, 2021, Award date: January 1, 2021

Funding type: Public service and outreach

Turner, Pamela

Strengthening Cooperative Extension's Capacity For Emergency Response (USDA NIFA)

September 1, 2023 - September 1, 2023

Share of UGA Amount: USD 15,305 (Awarded)

Application date: September 1, 2023, Award date: September 1, 2023

Funding type: Cooperative extension

Georgia Indoor Radon Grant Program FY23 (US ENVIRONMENTAL PROTECTN AGCY)

October 1, 2022 - October 1, 2022

Share of UGA Amount: USD 619,424 (Awarded)

Application date: October 1, 2022, Award date: October 1, 2022

Funding type: Public service and outreach

Warmath, Dee

2024 Compliance Project (Floqast)

August 1, 2024 - August 1, 2024

Share of UGA Amount: USD 15,000 (Awarded)

Application date: August 1, 2024, Award date: August 1, 2024

Funding type: Research

2024 Financial Transformation Research (Floqast)

February 1, 2024 - February 1, 2024

Share of UGA Amount: USD 15,000 (Awarded)

Application date: February 1, 2024, Award date: February 1, 2024

Funding type: Research

The Private Placement Experience (Investor Protection Trust)

January 1, 2024 - January 1, 2024

Share of UGA Amount: USD 35,514 (Awarded)

Application date: January 1, 2024, Award date: January 1, 2024

Funding type: Research

Customer Success Survey Mapping (Floqast)

May 1, 2023 - May 1, 2023

Share of UGA Amount: USD 4,500 (Closed)

Application date: May 1, 2023, Award date: May 1, 2023

Funding type: Research

Q4 Controller Insights (Floqast)

May 1, 2023 - May 1, 2023

Share of UGA Amount: USD 15,000 (Closed)

Application date: May 1, 2023, Award date: May 1, 2023

Funding type: Research

2023 Employee Research (Floqast)

February 15, 2023 - February 15, 2023

Share of UGA Amount: USD 10,000 (Closed)

Application date: February 15, 2023, Award date: February 15, 2023

Funding type: Research

SOX Compliance (Floqast)

February 15, 2023 - February 15, 2023

Share of UGA Amount: USD 15,000 (Closed)

Application date: February 15, 2023, Award date: February 15, 2023

Funding type: Research

NSF Engines: Type-1: Southeastern Technology Engine to Advance Healthcare Equity
(NATIONAL SCIENCE FOUNDATION)

July 1, 2023 - July 1, 2023

Share of UGA Amount: USD 32,630 (Awarded)

Application date: July 1, 2023, Award date: July 1, 2023

Funding type: Research

Watkins, Kimberly

Increasing and Improving Financial Planner Retention Efforts (Certified Financial Planner
Board)

November 1, 2022 - November 1, 2022

Share of UGA Amount: USD 8,730 (Awarded)

Application date: November 1, 2022, Award date: November 1, 2022

Funding type: Research

An Examination of the KMSI-R: Relationship to Financial Literacy and Cross-Racial Validity
(NATL ENDOWMT FOR FINANCIAL EDU)

March 1, 2022 - March 1, 2022

Share of UGA Amount: USD 14,659 (Awarded)

Application date: March 1, 2022, Award date: March 1, 2022

Funding type: Research

2024 Annual Report of Accomplishments

Revised 12.23.24

Units of the College of Family and Consumer Sciences

Department of Nutritional Sciences

Data sources will be provided by a link similar to what was used last year ([FACS Performance Measures](#)). These Tableau links are provided by Julia Clark (juliam91@uga.edu) in mid January.

Annual Report 2024 (January 1 – December 31, 2024)

Please check that the following have been completed.

☒ Included information in the report of how your department/division has supported the college Inclusive Excellence Plan.

☒ All faculty have uploaded current CVs to their FACS webpage and updated their webpage

☒ All faculty have updated their 2024 accomplishments in UGA Elements

☒ All faculty have uploaded a syllabus for each course they have taught via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1" margins, Times New Roman font and size 12 font size, **NO** underlining, **NO** bold, **NO** numbered pages and **NO** italics.

OUTLINE of REPORT: Please note that all items highlighted in yellow is information that is generally not dependent upon the faculty and graduate student Elements reports

I. Overall Health of Unit

The overall health of Nutritional Sciences is strong. Faculty have been seeking and securing sources of external funding from a variety of funding sources to expand research and outreach programs. New collaborations have been established expanding opportunities for scholarly endeavours. Faculty are committed to enhancing the learning experience of their students at both the undergraduate and graduate level. Our faculty and students are being nominated and winning local, regional and national awards for their scholarly activities, and are increasingly invited to speak at national/international meetings and at other institutions.

*In this section of the report, we are looking for you to provide **a narrative that highlights your departmental successes**. This section is generally not dependent upon the faculty and graduate student Elements reports.*

- A. Rankings of unit, departments, and/or programs in national and international rankings. Give the names of the organizations or sources of rankings as well as the particular major, program, or area that is ranked (e.g. see FACS KPI 2.4.1)

Program Rankings:

Nutritional Sciences:

Collegefactual.com ranked our Nutritional Sciences undergraduate program #13 in the nation and #1 in Georgia

https://www.collegefactual.com/majors/multi-interdisciplinary-studies/nutrition-science/rankings/top-ranked/bachelors-degrees/#discover_best_schools

Dietetics:

Bestcolleges.com ranks our Dietetics undergraduate program #2 in the nation:

<https://www.bestcolleges.com/schools/university-of-georgia/>

Graduate Program Rankings:

Collegefactual.com ranked our Masters Program program #9 in the nation:

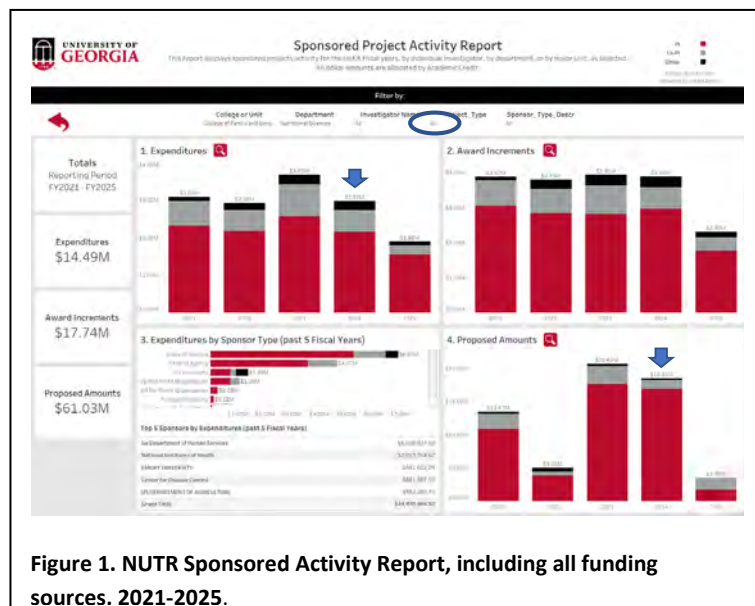
<https://www.collegefactual.com/majors/multi-interdisciplinary-studies/nutrition-science/rankings/best-graduate-schools/masters-degrees/>

B. Major Accomplishments – Instruction

- a. Active and inclusive teaching and learning (e.g., faculty participation in departmental workshops on active learning strategies and inclusive teaching using the Universal Design for Learning (HDFS and FHCE faculty did this in 2024)g, faculty accepted into the Active Learning Summer Institute, Transformative Teaching Fellows, Special Collections Fellow, Service-Learning Fellow, or other teaching fellow opportunities, certification received by faculty on active or inclusive teaching, etc.)
- Emma Laing was inducted into the 2024 class of the UGA Teaching Academy

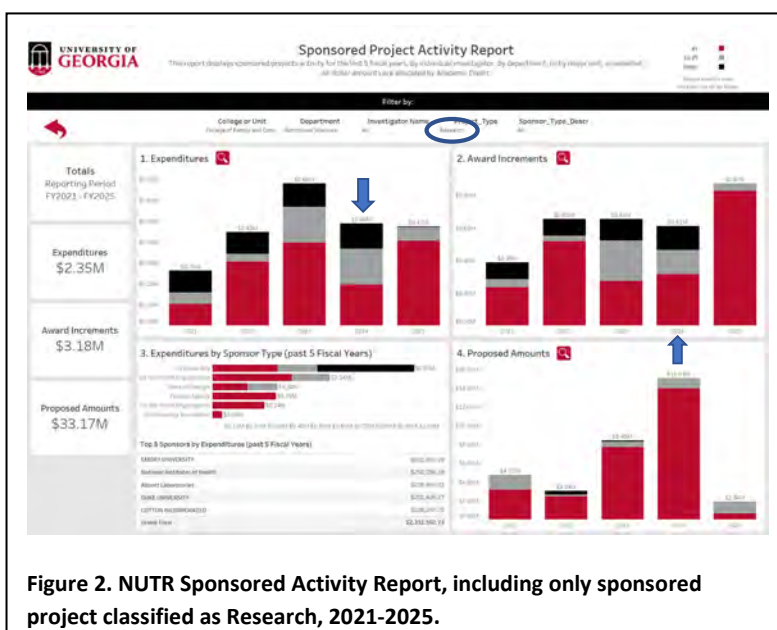
- Lauren Housley and Emma Laing earned the 2023-2024 Career Advocate Certificates from the UGA Career Center.
 - Hea Jin Park received a Study Abroad Program Development Grant from the UGA Office of Global Engagement and ran a new study away program, 'Nutrition and Culinary Study in Korea and Japan' offered in Maymester 2024 for the first time. 20 students enrolled in the course.
 - Lauren Housley was selected to serve on the Instruction Faculty Advisory Board, Office of the Vice President of Instruction at UGA/
- b. Agentic learning opportunities for undergraduate and graduate students within unit (*e.g., engaging undergraduate and graduate students in departmental decision-making, curricular feedback, etc., such as having student representatives attend faculty or curriculum meetings or creating avenues of communication with unit-associated student organizations*)
- Lauren Housley worked with the graduate students in the Graduate Dietetic Internship Program to take ownership of their learning process, set goals for their internship program, and actively engage in reflection on their learning experiences. I cannot give more specific examples until I review the EAS reports of other faculty.
- c. Other
- In an effort to grow our Culinary Science and Nutrition undergraduate program, we organized a “Think Tank” in the summer of 2024 comprised of current professionals working in the Culinary Science and Nutrition profession and in academia. They were brought to campus to review the Culinary Science and Nutrition curriculum and make program recommendations. I have met with the Dr. Cox and we are strategizing on how to use the feedback from the Think Tank to benefit the program.
- C. Major Accomplishments in support of the [FACS Inclusive Excellence Plan](#)
- a. See [this document](#) for a brief on the FACS Inclusive Excellence Plan for accomplishments in CY 2024, as there are some departmental accomplishments listed
- D. Major Accomplishments – Research

The total expenditures and expenditures by sponsor type, award increments, and proposed amounts by faculty in NUTR including all types of funding are shown in Figure 1. The total expenditures and proposed amounts are down from 2023 to 2024 by 18.6% and 10.5% , respectively. However between 2023 and 2024



NUTR lost 5 tenure track faculty (3 faculty to other department/institutions; 1 is on special assignment to the USDA; and 1 retired). We hired 1 tenure-track faculty member in 2023. Thus the total number of tenure track faculty went from 19 to 15 between 2023 to 2024, explaining the reductions in total expenditures and proposed amount shown in Figure

1. When the total expenditures and expenditures by sponsor type, award increments, and proposed amounts by faculty in NUTR including what is categorized as Research (Figure 2), the research expenditures are down by 27.9% (again a reflection of the reduction in research



faculty in NUTR). However the proposed amount of Research funding is up 77.9% , demonstrating that the 15 remaining tenure track faculty are actively pursuing extramural funding, i.e. proposed research is up, while faculty numbers are down. With the recruitment of 2 new tenure track faculty in AY2024, we anticipate research expenditures and proposed amounts of research funding to be on upward trajectory in FY2026 and beyond.

Other research recognition by NUTR faculty:

- Michelle Parisi planned, coordinated, and hosted the National Health Outreach and Engagement Conference (NHOC) in Greenville, SC in May 2024.
- Michelle Parisi and her team's work was featured in a video series for the Health Extension for Diabetes Program with the American Dietetic Association (ADA). This video series will play during scientific sessions at the international ADA conference.
- Jung Sun Lee and Vibha Bhargava were invited to present at "The Nutrition Security: Moving from Conceptualization to Measurement Workshop" hosted by the USDA Economic Research Service and Southern University Agricultural Research and Extension Center on September 9th-10th, 2024, Washington, D.C.

E. Other Indicators of Departmental Success (see some examples below):

a. Anticipated faculty attrition and hiring

- Art Grider retired in the fall of 2024.
- We have ongoing searches to hire three new faculty with a start date of August 1, 2025. These positions include a clinical open rank faculty position, a Nutritional Neuroscience Assistant Professor position (tenure-track) and a Nutrition and Bone Health Assistant Professor position (tenure-track).

b. Implementation of impactful faculty or staff retention strategies (*e.g., number of faculty mentoring or being mentored, community-building events, etc.*)

We currently have three pre-tenure faculty with active mentoring plans. Four senior/mid-career faculty are serving on those mentoring committees.

c. University-wide, state, national, significant professional association, and international awards given to faculty and/or students (graduate and undergraduate)

College Awards (n=7)

- Caree Cotwright was selected by the FACS Alumni Association to receive the Emily Quinn Pou Professional Achievement Award
- Arthur Grider was the recipient of the Bill and June Flatt Outstanding Teacher of the Year Award
- Emily Noble was awarded the Faculty Mentoring Undergraduate Research Award
- Ali Berg and the National Diabetes Prevention Program (DPP) was awarded the Chris Todd Outstanding Outreach Award
- Jung Sun Lee was awarded the Bill and June Flatt Outstanding Extension and Outreach Faculty Award.
- Rob Pazdro was awarded the Bill and June Flatt Outstanding Faculty Research Award

- Hea Jin Park was awarded the Outstanding Undergraduate Advisor of the Year Award

University Awards (n=4)

- Hea Jin Park received the 2024 Center for Undergraduate Research Opportunities (CURO) Research Mentoring Award
- Emma Laing was the recipient of the Lee Anne Seawell Faculty Recognition Award
- Alex Anderson was awarded the Annual Lioba Moshi Award for Service in African Studies (ALMA), African Studies Institute (ASI), University of Georgia
- Alex Anderson was selected as the 2024 recipient of the Richard Reiff Award for Campus Internationalization from the Office of Global Engagement

State level awards (n=3)

- Lauren Housley was selected for the NDEP South Central Region's Outstanding Dietetic Educator Award in the DI category
- Tracey Brigman received the GATFACS Postsecondary Professional of the Year Award
- Tracey Brigman was appointed the 2024-25 President of the Georgia Association of Family & Consumer Sciences

National/International Awards (n=5)

- Michelle Parisi was invited by the American Dietetic Association to serve on an expert panel to develop a consensus report for Nutrition Therapy for Prediabetes and Diabetes
- Carla Schwan won 1st place state, regional, and national food safety award at the National Extension Association of Family and Consumer Sciences conference.
- Sarah Henes was among the winners of the White House Office of Science and Technology Policy Year of Open Science Recognition Challenge!
- Emily Noble was elected to the Governing Board of The Obesity Society representing basic science as a member at large.
- Connie Rogers was elected to serve a three-year term (2024-2027) as Chair-Elect, Chair and Past Chair of the Association of Nutrition Departments and Programs.

d. Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues

- Faculty with Extension appointments have been given an opportunity to talk at faculty meetings to increase understanding about the applied research being conducted in the department.
- We started a once-a-month Nutritional Sciences Research Meeting where faculty present grant ideas or critiques, or any other work in progress on a research project. As a result, multiple faculty members have submitted collaborative grants and/or have started joint research meeting (Drs. Gallo and Henes, USDA AFRI grant under review; Drs. Rogers and Noble, American

Institute for Cancer Research LOI submitted); Drs. Gallo and Anderson now hold joint lab meetings with the goal of collaborative grant submission in 2025.

- I have expanded the job responsibilities of Dr. Dulce Minaya, Laboratory Manager to include working with any research faculty who needs assistance with laboratory work, data analyses, graduate student training, and to serve as the point-of-contact for departmental equipment. Dr. Minaya is now working with 6 new faculty in the department to facilitate their research.

e. Examples of FACS units/faculty building cooperative Inclusive Excellence outreach efforts in the Athens-Clarke County community and beyond

Dr. Tracey Brigman (Clinical Associate Professor and Associate Director, Center for Home Food Preservation) is the Host, Georgia Farm Monitor's [Meals from the Field](#), a recipe series on the Georgia Farm Monitor website and YouTube channel that features seasonal and holiday recipes. She connects with thousands of GA residents through this broadcast.

Dr. Carla Schwan (Assistant Professor and Extension Food Safety Specialist, and Director, Center for Home Food Preservation) renovated the [Center for Home Food Preservation website](#), which now averages 1,920,000 page views per year. Dr. Schwan addressed over 350 inquiries regarding home food preservation from both the public and extension professionals, extending her expertise nationally and internationally, with a significant number of questions originating from Canada.

Dr. Alison Berg (Associate Professor, Extension Nutrition and Health Specialist) trained 6 new Diabetes Prevention Program (DPP) coaches, including 2 University System of Georgia wellbeing coordinators at Georgia Southern and Georgia Highlands College; and graduated 78 participants from the Diabetes Prevention program with an economic impact of approximately \$179,400 in cost savings (Kuo et al, 2024. <https://doi.org/10.2337/dc24-1110>)

Dr. Alison Berg submitted school nutrition training to USDA in Dec 2024 (accepted for professional standards database in Jan 2025) based on work funded by Southern Peanut Growers Association to educate consumers about early peanut consumption and a reduction in peanut allergies. She also completed the process for 3 child care provider trainings approved by Georgia Department of Early Care and Learning and completed social media campaign about this project.

Dr. Alison Berg via funding through the CDC High Obesity Program explored new opportunities for policy, systems, and environmental change in 12 Georgia Counties. She lead exploration of evidence-based childhood obesity treatment for feasibility of implementation through UGA and conducted initial explorations with the Southwest Extension District.

Dr. Michelle Parisi (Associate Professor, Extension Nutrition and Health Specialist) lead a 2-day "Health Extension for Diabetes: Regional Facilitator Training" (HED-RFT). Hosted at

UGA at the Georgia Center and attended by 10 Extension employees from GA, 2 Extension/grant personnel from neighboring states, additional students, trainers, visitors, etc. for a total of 44 attendees.

Dr. Michelle Parisi developed a “Health Promotion” tabling toolkit (ready-to-go collection of educational materials for Extension agents that can be displayed during expos, health fairs, and other promotional events)

Dr. Michelle Parisi published a collection of 24 Extension agent-facing publications (circulars) that accompany a “Veteran Cultural Competency” toolkit (in collaboration with University of Florida). The book is printed and available for Extension agents in GA, SC, and FL

The University of Georgia’s Expanded Food and Nutrition Education Program (UGA EFNEP) led by Dr. Sarah Henes (Assistant Professor, Extension Nutrition and Health Specialist) work to alleviate health disparities by providing limited-resource Georgians with the knowledge, skills, and resources to improve nutrition practices, health behaviors, and increase physical activity. UGA EFNEP peer nutrition educators (Program Assistants) deliver a series of interactive sessions outlined in the UGA EFNEP Food Talk and Hablemos de Comida curricula to adults throughout the state. Additionally, UGA EFNEP peer educators deliver a series of interactive sessions for youth across the state (9th-12th grade) via the Teen Cuisine curriculum or Food Talk Teen curriculum (adapted from the adult Food Talk series). Sessions address barriers to healthy lifestyles that families with limited resources commonly encounter, and lessons incorporate foods and physical activities easily accessed by low-income families in rural and urban communities. UGA EFNEP participants observe food demonstrations at every session and taste the recipes that are prepared free of charge. UGA EFNEP recruitment efforts are focused on reaching parents or caregivers of young children, pregnant women, and teens, emerging adults/those preparing to become parents and older adolescents (9th-12th grade/high school) from vulnerable populations. Evaluation measures collected at enrollment and at the time of program completion assess behavior changes related to the core areas of EFNEP – diet quality, physical activity, food safety, food resource management, and food security, and significant improvements in all areas were reported in 2024.

UGA SNAP-Ed led by Dr. Jung Sun Lee (Georgia Athletic Association Professor) continued to make significant strides in expanding innovative, culturally tailored, evidence-based, multi-level nutrition interventions for low-income Georgians. Dr. Lee conducts systematic research and outreach approaches that focus on: 1) data-driven development of the content and format of nutrition education programs in strong partnership with government and community partners across the state and 2) systematic mixed-methods implementation research on the statewide uptake and impact of technology-based nutrition education programs across various community and clinical settings in Georgia, including *Food eTalk*, online, asynchronous, self-paced nutrition education programs and two texting programs (*Food Talk Texting*, year-round and *Drink Water Georgia Texting*, seasonal). UGA SNAP-Ed’s evidence-based programming reached and impacted ~ 3 million low income Georgians annually while facilitating unprecedented research opportunities for students, training FACS Agents and Program Assistants (3 Agent

training and 2 Agent and Program Assistant training), and contributing to the UGA Cooperative Extension Low Income Nutrition Education (LINE) and Nutrition Education Team.

Dr. Lauren Housley, Clinical Associate Professor and Director of the Graduate Dietetic Internship (DI), led the strategic planning and operational launch of TreatU (<https://www.fcs.uga.edu/fdn/treatu>), a training and service initiative offered by the Dietetic Internship Program within the Department of Nutritional Sciences. Dietetic interns provide nutrition education in one-on-one sessions or in group settings and host presentations to students, faculty, and staff at the university as well as groups and community members that may or may not be affiliated with the university. Dr. Housley also introduced a telehealth option for our interns to meet ACEND requirements and to better interface with the community, and began developing an interdisciplinary experience in collaboration with UGA/AU Medical Partnership faculty. The latter will enable our DI interns to offer nutrition education in school-based health centers, specifically the Clarke Middle School Health Center (hub for district): <https://www.clarke.k12.ga.us/page/clarke-middle-health-center>.

Attach research publications, presentations to the back of the report (these can be from the Elements report that you print out for your department).

F. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2024
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	58
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	6
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	106
FACS KPI 2.1.2 Number of graduate assistantships from external support	11
FACS KPI 1.3.1 Number of faculty completing a peer observation of teaching, having their class observed, or attending training in peer observation of teaching.	4
FACS KPI 1.2.1b Instructor development opportunities in active and/or inclusive teaching and learning approaches and/or effective online strategies (<i>e.g., faculty participation in departmental workshops on active and inclusive teaching using the Universal Design for Learning, faculty accepted into the Active Learning Summer Institute, Transformative Teaching or other Fellows opportunities, certification received by faculty on active or inclusive teaching, etc.</i>)	2 (see previous section)
FACS KPI 2.1.6 Number of faculty submitting applications for national and/or international research awards	15
FACS KPI 2.1.7 Number of research journal publications by faculty	44
FACS KPI 2.1.8 Number of research presentations by faculty at national/international conferences	54
FACS KPI 2.1.9 Number of research journal publications by graduate research students	17
FACS KPI 2.1.10 Number of research presentations by graduate research students at national/international conferences	14
FACS KPI 2.2.5 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	3
FACS KPI 2.2.4 Sponsored projects partnering FACS with non-public entities	4
FACS KPI 2.3.1 External doctoral fellowship applications submitted	0
FACS KPI 2.4.3 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	Above
FACS KPI 3.1.1 Total sponsored award funding for community-focused applied or translational research involving community partners as co-creators generally, globally, nationally, and by regions in the state	\$6,735,080

FACS Inclusive Excellence KPI 1.3.2 Agentic learning opportunities for undergraduate and graduate students within unit (<i>e.g., engaging undergraduate and graduate students in departmental decision-making, curricular feedback, etc., such as having student representatives attend faculty or curriculum meetings or creating avenues of communication with unit-associated student organizations</i>)	1
FACS Inclusive Excellence KPI 2.1.3 Implementation of impactful faculty or staff retention strategies (<i>e.g., number of faculty mentoring or being mentored, community-building events, etc.</i>)	3 faculty mentored 1 staff retained
FACS Inclusive Excellence KPI 3.3 Examples of FACS units/faculty building cooperative Inclusive Excellence outreach efforts in the Athens-Clarke County community and beyond	11 (see previous section)

*CY = Calendar year (January 1 – December 31)

- G. Major Accomplishments – **Internal and External Funding** – this section will include all grants (instruction, research, public service, outreach and extension). **Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).**

<u>Award ID</u>	<u>Start Date</u>	<u>End Date</u>	<u>PI</u>	<u>Title</u>	<u>UGA Sponsor</u>	<u>Anticipated Award Amount</u>
AWD00019324	1/1/2025	12/31/2025	Paton, Chad	Determining the effect of long-term cottonseed oil consumption on tissue lignoceric acid content	COTTON INCORPORATED	\$53,082
AWD00018027	8/1/2023	7/31/2025	Cox, Ginnefer	Evaluating the Impact of Spices and Herbs on Acceptability and Consumption of Vegetables Among Preschool Children Enrolled in Georgia Head Start and Parents	MCCORMICK SCIENCE INSTITUTE	\$145,600
AWD00018485	10/1/2024	9/30/2026	Cooper, Jamie	Dose Response Effects of Pecan Consumption	American Pecan Promotion Board	\$150,000
AWD00019160	1/1/2025	8/31/2025	Schwan, Carla	SAFE: Strengthening Awareness for Food Safety Emergencies	EXTENSION FOUNDATION	\$25,000
AWD00018923	1/1/2025	12/31/2025	Cooper, Jamie	Nutritional Effects of Different Doses of Cottonseed Oil in Humans 2025	COTTON INCORPORATED	\$91,361
AWD00018512	6/15/2024	6/14/2025	Schwan, Carla	An In-Person Meeting of The Food Safety Extension Network: Supporting Consumer, Retail, and Home-based Businesses	North Carolina State University	\$3,580
AWD00018143	8/1/2024	7/31/2027	Ellestad, Laura (Rogers)	Understanding physiological regulation of calcium and phosphorus homeostasis in laying hens from onset of lay through extended production	USDA NIFA	\$650,000
AWD00018513	8/2/2024	5/31/2025	Noble, Emily	Diet and the neurodevelopment of impulsivity	NATIONAL INSTITUTES OF HEALTH	\$3,583,438
AWD00017943	4/1/2024	12/31/2025	Park, Hea Jin	Perinatal intake of dairy products and cognitive development of offspring through the manipulation of gut microbiome	Dairy Management Inc	\$69,275
AWD00018384	6/1/2024	5/31/2025	Noble, Emily	Leptin in the VMH and energy balance	Georgia State University Research Foundation, Inc.	\$72,684
AWD00018368	9/1/2024	8/31/2025	Rogers, Connie	School Nutrition Director Certification Program FY25	GA DEPT OF EDUCATION	\$39,370
AWD00017835	2/1/2024	12/31/2025	Paton, Chad	Determining the pattern of plasma urolithin appearance after pecan consumption in healthy adults	GA COMMODITY COMM FOR PECANS	\$34,134
AWD00018225	10/1/2024	9/30/2025	Lee, Jung Sun	SNAP-ED FY25	Ga Department of Human Services	\$2,894,266
AWD00017959	5/1/2024	4/30/2028	Cooper, Jamie	Health Effects Of Cottonseed Oil Versus Matched Composition Diets In Humans	USDA NIFA	\$294,000
AWD00017904	10/1/2023	9/30/2028	Place, Nick (Henes, Sarah)	EFNEP FY24	USDA NIFA	\$2,285,227
AWD00017762	1/1/2024	10/31/2025	Cooper, Jamie	Cognitive Performance in Response to a Pecan-Enriched Meal in Adults	GA COMMODITY COMM FOR PECANS	\$39,990
AWD00017569	12/5/2023	12/4/2024	Paton, Chad	Creation of Enhanced-Value Cotton Germplasm via Modulation of Cyclopropyl Fatty Acid Accumulation.	USDA ARS	\$3,333

AWD00017292	4/1/2023	3/31/2028	Rogers, Connie	Interplay of processed diet, gut microbiota, and interferon-linked mucosal immunity in the onset and prevalence of inflammatory bowel disease	PENNSYLVANIA STATE UNIVERSITY	\$26,782
AWD00017511	12/13/2023	12/12/2025	Park, Hea Jin	Perinatal supplementation of vitamin E on cognition of offspring using a sow/piglet dyad model	ABBOTT LABORATORIES	\$189,643
AWD00017416	1/1/2024	12/31/2024	Cooper, Jamie	Nutritional Effects of Different Doses of Cottonseed Oil in Humans; 2024	COTTON INCORPORATED	\$91,793
AWD00017122	8/1/2023	6/30/2025	Parisi, Michelle	Health Extension for Diabetes: Program Expansion to Advance Health Equity	CLEMSON UNIVERSITY	\$259,134
AWD00017417	1/1/2024	12/31/2024	Paton, Chad	Assessing the mechanism of cottonseed oil-induced lipid oxidation	COTTON INCORPORATED	\$46,104
AWD00017375	1/1/2024	12/31/2024	Cooper, Jamie	Effects of Cottonseed Oil on Lipid (Fat) Metabolism in Adults with High Cholesterol 2024	GA COMMODITY COMM COTTON	\$8,089
AWD00017081	9/1/2023	8/31/2026	Schwan, Carla	An integrated approach to developing Extension outreach curricula for home food preservation, retail food safety, and cottage foods: A Food Safety Extension Network Effort	USDA NIFA	\$545,144
AWD00016659	6/1/2023	5/31/2025	Sattler, Elisabeth	Effect of Dietary Approaches to Stop Hypertension (DASH) Diet on Heart Failure Status in Older Adults (resub)	NATIONAL INSTITUTES OF HEALTH	\$429,335
AWD00016201	1/1/2023	12/31/2024	Paton, Chad	Determining the pattern of plasma Urolithin appearance after pecan consumption in healthy adults	GA COMMODITY COMM FOR PECANS	\$33,748
AWD00016356	4/10/2023	9/30/2025	Cotwright, Caree	IPA with USDA	US DEPARTMENT OF AGRICULTURE	\$575,734
AWD00016321	10/1/2022	9/30/2027	Place, Nick (Henes, Sarah)	FY23 EFNEP	USDA NIFA	\$2,288,487
AWD00016229	1/1/2023	10/31/2024	Cooper, Jamie	Cognitive Performance in Response to a Pecan-Enriched Meal in Adults	GA COMMODITY COMM FOR PECANS	\$39,990
AWD00015949	1/15/2023	4/14/2025	Bhargava, Vibha	Deriving operational definitions and measures for nutrition security	ROBERT WOOD JOHNSON FOUNDATION	\$100,000
AWD00015742	12/1/2022	12/31/2025	Cox, Ginnefer	Promoting professional development and dairy reputation: A collaboration with University of Georgia and Dairy Management Inc	Dairy Management Inc	\$209,000
AWD00015698	7/1/2022	7/31/2025	Phillips, Bradley (Berg, Ali)	Georgia Clinical & Translational Science Alliance (Georgia CTSA Renewal)	EMORY UNIVERSITY	\$7,186,208
AWD00015505	10/1/2022	12/31/2024	Lee, Jung Sun	SNAP-ED FY23	Ga Department of Human Services	\$3,211,111
AWD00014447	12/1/2021	6/30/2025	Berg, Alison	Changing the Culture of Peanut Introduction in Georgia: A collaborative pilot	Southern Peanut Growers	\$184,745
AWD00014311	10/1/2021	9/30/2026	Place, Nick (Henes, Sarah)	FY22 EFNEP	USDA NIFA	\$401,172

AWD00013911	9/1/2021	8/31/2025	Thompson, Jennifer (Cotwright, Caree)	Food Scholars: Nurturing Cross-Institutional Relationships to Diversify Sustainable Food Systems Education	USDA NIFA	\$299,949
AWD00013378	1/6/2019	6/30/2026	Berg, Alison	Diabetes Prevention Program for UGA Faculty and Staff	BD OF REGENTS/UNIV SYS OF GA	\$18,000
AWD00013094	10/1/2020	9/30/2025	Place, Nick (Henes, Sarah)	FY 21 EFNEP	USDA NIFA	\$451,518
AWD00011808	4/11/2020	12/31/2024	Park, Hea Jin	The Effects Of Maternal Supplementation Of Eggs And Docosahexaenoic Acid On Gut Microbiome And Cognitive Development In An Infant Piglet Model	USDA NIFA	\$498,290
AWD00011069	8/1/2019	12/31/2024	Noble, Emily	Melanin-concentrating hormone and the neural regulation of feeding	NATIONAL INSTITUTES OF HEALTH	\$611,436

- H. https://oir.uga.edu/data/oper/research/sponsored_project_activity_rpt/Major

Accomplishments – Public Service and Outreach and Extension

The following reporting information for Outreach and Extension are provided by Dr. Allisen Penn, Associate Dean for Outreach and Extension, FACS.

Reporting for Extension and Public Service and Outreach is a three-part process:

1. Part one requires Extension and Outreach FACS faculty to report Extension performance measures in Elements using the “Elements for Extension Specialist” a guideline:

<https://abo.caes.uga.edu/content/dam/caes-subsite/ag-business-office/elements/Elements-One-Pager-for-Extension-Specialists.pdf>

The following data is pulled for the report:

Category	Measure
Presentations	Number of contacts made with In-Service Trainings
	Number of contacts made with Outreach Presentations
	Number of contacts made with Technical Assistance
	Number of Educational Contact Hours generated made from In-Service Trainings
	Number of Educational Contact Hours generated made from Outreach Presentations
	Number of Educational Contact Hours generated made from Technical Assistance
Presentations Total	
Publications	Number of Abstracts
	Number of Extension Bulletins
	Number of Other Publications
	Number of Popular Press publications
	Number of Scholarly Presentations

2. Part two requires Extension and Outreach FACS faculty to upload at least one Extension Impact Statement by November 1, 2023 to:

<https://secure.caes.uga.edu/impactstatements/>

Impact statements are a summary of major projects/programs with significant and documentable outcomes. All Extension Specialists submit at least one impact statement. If you have a faculty members with Public Service and Outreach responsibilities or projects to report, a template and help for writing an impact statement is available at <https://intranet.caes.uga.edu/other-resources/impact-statements/>.

The data from these reports is pulled for us by department by the College of Agriculture and Natural Resources Accountability and Reporting Coordinator. The Associate Dean for Extension and Outreach will provide a spreadsheet for each department/unit

3. Part Three – Instructions for Department/Unit Heads:

Review the data included in the Extension faculty activities spreadsheet provided by the Associate Dean for Extension and Outreach for accuracy. Add data and correct errors or inconsistencies directly on the spreadsheet.

Review the impact statements document included in the Impact Statements spreadsheet for accuracy and make corrections, as necessary. Additional impact statements from faculty members with PSO appointments or projects may be added to the document.

Write a brief executive summary, 500 words or less, highlighting Public Service, Outreach, and Extension Impacts for 2023 for the department and include the summary on the Impact Document under a Departmental Summary heading.

The Executive Summary is intended to capture collective impact and to report the economic and social return on investment to stakeholders. Use a brief narrative to report accomplishments to highlight the total impact Public Service and Outreach and Extension based on the impact statements submitted by the faculty. Focus the summary on the metrics listed below:

- a. Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
- b. Participants' behaviour/practice changes toward the planned direction.
- c. Planned end-results (Improved Social, Economic, and Environmental outcomes).

I can see the number of impact statements submitted by faculty in the department, but cannot access them to read them and summarize them in an Executive Summary.

Impact Statements

CAES Dept	Author Name	Title	
Family & Consumer Sciences	Bales, Diane W	Expanding Extension's Capacity to Support Youth and Adults through Mental Health First Aid	16
	Berg, Allison C.	UGA Extension Helps Georgians Meet Their Health Goals	37
	Putris, Ted G.	UGA Extension is elevating the relationship quality of couples across Georgia	9
	Henes, Sarah	FY24 UGA EFNEP State Wide Impact Statement	0
	Lee, Jung Sun	FY2024 The University of Georgia Supplemental Nutrition Assistance Program-Education (UGA SNAP-Ed)	25
	Mountain, Travis P	Volunteer Income Tax Assistance (VITA)	17
		Understand and Improve your Credit Score	5
	Schwan, Carla Laise	Empowering Georgians to Reduce the Risk of Foodborne Illness in Foodservice Operations	33
		Georgians Preserved and Stored Foods Safely	22
	Turner, Pamela R	Radon Awareness & Testing	1

CAES Dept
Family & Consumer Sciences
Statement Year
2024

- II. Review of Academic programs – this section of the report has been revised to more closely follow the requirements for UGA’s Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

NUTR: FACS Education, Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

FHCE: Consumer Economics, Social Entrepreneurship for Consumer Well-being, Financial Planning, Housing Management and Policy, MS and PhD

HDFS: HDFS undergraduate, HDFS MS and PHD and MFT certificate, Quantitative Methods in Family and Social Science Research Certificate

IHDD: Undergraduate and Graduate Certificate

TXMI: Fashion Merchandising, Furnishings and Interiors, MS, PhD

DATA NEEDED FROM OFFICE OF INSTITUTIONAL RESEARCH CAN BE REQUESTED through OIR’s DATA REQUEST – <https://oir.uga.edu>. Put in your request in early January – it will take them time to put it together. Most OIR data can be found here:
<https://oir.uga.edu/data/unitprofile/programreview/>

A. Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE.

Measures of Quality & Productivity				
<i>Student Input – Undergraduate Programs</i>	FACS Ed	Culinary Science & Nutrition	Dietetics	Nutritional Sciences
Number of students in the degree program	4	19	Dietetics - 44 Intended Dietetics - 92 Total = 136	181
Undergraduate student time to degree (average, in years) for non- transfer students graduating in the academic year (AY*)	26.67** this is the number found on our website, but TTD for freshman in previous years were 3.67, 3.44 and 3.67	8.56	4.46	3.99
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	2.33	3.00	2.79	2.88
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.	GPA: 3.42 ACT: 18 SAT: 1065	GPA: 3.73 ACT: 21 SAT: 1236	GPA: 3.49 ACT: 27 SAT: 1261	GPA: 3.94 ACT: 26 SAT: 1242
<i>Student Output – Undergraduate Programs</i>				

Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):	3 out of 4 FACS Ed Students who took the GACE Exam passed for a 75% passing rate.		Registration Examination for Dietitians 92.5% N=37/40	
Number of degrees awarded in the program for the academic year.	3	4	46	46
Employment rates of graduates	n = 3 67%	n = 4 50%	n = 40 15%	n = 31 52%
Admission into graduate programs	0%	25%	75%	42%

* AY23 is summer 20, fall 20, spring 23.

2. Narrative – add here if needed.

B. Graduate Programs:

1. Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change.

Measures of Quality and Productivity			
<i>Student Input- Graduate Programs</i>	NUTR MS	NUTR PhD	Obesity and Weight Management
Number of students in the degree program	67 14 thesis 9 non-thesis 44 non-thesis online	21	0
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.	N/A	N/A	N/A
Graduate student time to degree (average, in years) graduating in the academic year.	1.2	5.905	
<i>Student Output – Graduate Programs</i>			

Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam: Also, indicate the number of students reporting scores for the test(s) (Total N):	100% pass rate for the Registered Dietician Nutritionist Exam (confirmed with Housley); n = 8		
Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.	<u>UGA Elements</u> Published	<u>UGA Elements</u> Published	
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)	ACEND		
Number of degrees awarded in the program for the academic year.	49 Thesis: 6	5	

2. Narrative Section: Describe additional details as needed.

C. Faculty

- Undergraduate Program: Complete table: **add columns** here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

Measures of Viability				
Undergraduate Programs Internal Demand for the Program	FACS Ed	CSN	D	NS
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	See below			

Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	23	23	23	23
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	0	0	0
Number of Full-Time faculty teaching in the program	19	19	19	19
Number of Part-Time faculty teaching in the program	4	4	4	4
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.				

2. Graduate Program: Complete table: **add columns** here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait; it is ok to change for additional column space.

Measures of Viability			
Graduate Programs Internal Demand for the Program	MS	PhD	Obesity & Weight Management
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.) - Ask Department Head	<ul style="list-style-type: none"> • Anderson: 50% (T); 45% (R); 5% (service) • Berg: 70% (E); 25% (R); 5% (service) • Brigman: 75% (T); 20% (extension); 5% (service) • Cotwright: 50% (T); 45% (R); 5% (service) • Cox: 50% (T); 45% (R); 5% (service) • Gallo: 50% (T); 45% (R); 5% (service) • Giraudo: 100% (T) part-time • Grider: 75% (T); 20% (R); 5% (service) • Hall: 100% (T) part-time • Housley: 75% (T); 20% (admin); 5% (service) • Kindler: 50% (T); 45% (R); 5% (service) • Laing: 70% (T); 25% (admin); 5% (service) • Lee: 40% (T); 40% (R); 15% (extension); 5% (service) • Noble: 50% (T); 45% (R); 5% (service) • Park: 50% (T); 45% (R); 5% (service) • Paton: 45% (T); 55% (R); 5% (service) • Pazdro: 50% (T); 45% (R); 5% (service) • Rogers: 70% (Admin) 30% (R) • Sattler: 50% (T); 45% (R); 5% (service) • Schwan: 70% (E) 25% (R); 5% (service) 		

	<ul style="list-style-type: none"> • Shieh: 100% (T) • Short: 100% (T) part-time • Vickery: 100% (T) part-time 	
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	23	0
Number of Full-Time faculty teaching in the program	20 – This includes faculty with enrolment in research courses (7000,7010, 7300, 9000, 9010, 9300) but do not have a teaching appointment	0
Number of Part-Time faculty teaching in the program	4	0

Graduate programs: Other External funds for program support. Provide the total amount for the academic year.	Total = 102,081.91 <u>Breakdown of total:</u> NIH/USDA/CDC: 79,671.09 Commodity/Industry: 18,410.82 Graduate School: 4,000	Total = 145,058.6 <u>Breakdown of total:</u> NIH/USDA/CDC: 96,050.32 Commodity/Industry: 44,412.10 GTRIP: 3,681.32 (Lazzaro Fall '24) + 914.86 (Rodrick Spring '24) = 4,596.18	0
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3. Narrative Section: Describe additional details. (if needed)

Appendix

A. Elements Report listing department presentations

Department

Lee, Jung Sun

UGA SNAP-Ed: A Platform for Community and Public Health Nutrition Research ♦ October 16, 2024

Department of Nutritional Sciences Seminar Series (Seminar)

Presenters: Lee JS, Bhargava V, Cotto-Rivera E

Scope: Department

Rogers

Physical activity, diet, and breast cancer: Lessons learned from mouse models. Pharmacy Department Seminar Series, February 1, 2024

Presenters: Rogers, CJ

Scope: Department

University

*designates graduate student or trainee as an author

Cooper, Jamie

Cottonseed oil diet enrichment offers protection from angiopoietin-like protein changes compared to olive oil in adults with dyslipidemia ♦ February 9, 2024

Obesity Research Initiative Annual Symposium (Symposium)

Presenters: *Prater M, Paton C, Cooper J

Scope: University

Lee, Jung Sun

Feeding Insights: A statistical view on the Georgia Hunger Study ♦ April 8, 2024

2024 UGA CURO Symposium (Symposium)

Presenters: Datta D, Lee JS

Scope: University

State

Berg, Alston

UGA Extension Helps Prevent Peanut and Other Food Allergies ♦ August 28, 2024

Georgia Extension Association for Family and Consumer Sciences Annual Conference, Americus, GA (Conference)

Presenters: Berg A, Geurin A

Scope: State

UGA Extension Supports the Georgia Hunger Study ♦ January 15, 2024

2024 UGA Extension Conference (Conference)

Presenters: Berg A, *Applebaum M, Benton S, Black T, Borrón A, Cotto-Rivera E, Craft D,

Datta D, Garner C, *Klinker A
Scope: State

UGA Extension Promotes Rural Health ♦ November 13, 2024
Georgia CTSA Rural Speed Networking Event, Georgia Clinical and Translational Science Alliance (Other)
Presenters: Berg A
Scope: State

From Awareness to Action: UGA Extension's cancer prevention research and outreach initiatives ♦ December 4, 2024
University of Georgia- Georgia Cancer Center Retreat, Georgia Cancer Center, Athens, GA (Conference)
Presenters: Berg A
Scope: State

Henes, Sarah

Georgia Academy Public Policy Committee Session - Nutrition Security: Success stories, barriers of the current system and the role of dietitians in moving the needle ♦ March 14, 2024
Georgia Academy of Nutrition and Dietetics Annual Conference, Atlanta, GA (Symposium)
Presenters: Henes S, Lee JS
Scope: State

Lee, Jung Sun

Nutrition Security Panel. Improving Food and Nutrition Security in Georgia ♦ March 14, 2024
Georgia Academy of Nutrition and Dietetics Annual Conference and Exhibition 2024 (Conference)
Presenters: Lee JS
Scope: State

Evidence-based Nutrition Interventions to Address Healthy Equity ♦ November 13, 2024
GACTSA Rural Health Speed Networking (Other)
Presenters: Lee JS
Scope: State

UGA Extension Supports the Georgia Hunger Study ♦ January 15, 2024
2024 UGA Extension Conference (Conference)
Presenters: Berg A, *Applebaum M, Benton S, Black T, Borron A, Cotto-Rivera E, Craft D, Datta D, Garner C, *Klinker A
Scope: State

Regional

Berg, Alison

Working Together to Address Diabetes: The National Diabetes Prevention Program and Health Extension for Diabetes ♦ November 12, 2024
Health Extension for Diabetes Training and CDC Site Visit, Georgia Center for Continuing Education (Other)
Presenters: Berg A, Kindamo E
Scope: Regional

The Georgia Hunger Study: A Collaborative Exploration of the Charitable Food System Landscape to Address Nutrition Security ♦ February 29, 2024
2024 Southeast Regional Clinical and Translational Science Conference (Conference)
Presenters: Lee JS, Shannon G, Borron A, Park J, *Klinker A, Rao M, Draft D, Malkoff N, Black T, Lester K
Scope: Regional

Henes, Sarah

Improving Diet Quality for Pregnant Women and Their Partners in Georgia: Project DINE and the Expanded Food and Nutrition Education Program (EFNEP) at the University of Georgia (UGA). ♦ February 29, 2024
Southeast Regional Clinical and Translational Science Conference, Pine Mountain GA (Symposium)
Presenters: Henes S, Rollins L, Giddings T, White C
Scope: Regional

Lee

The Georgia Hunger Study: A Collaborative Exploration of the Charitable Food System Landscape to Address Nutrition Security ♦ February 29, 2024
2024 Southeast Regional Clinical and Translational Science Conference (Conference)
Presenters: Lee JS, Shannon G, Borron A, Park J, *Klinker A, Rao M, Draft D, Malkoff N, Black T, Lester K
Scope: Regional

Rogers

Physical activity, diet, and breast cancer: Lessons learned from mouse models. *UGA-Winship Cancer Research Summit*, Emory University Campus, Atlanta, Georgia, April 22, 2024
Presenters: Rogers, CJ
Scope: Regional

National

Berg

The National Diabetes Prevention Program – Collective Impact Through Extension Partnerships ♦ May 15, 2024
National Health Outreach Conference, Extension Committee on Organizational Policy (ECOP), Extension Foundation, Greenville, SC (Conference)
Presenters: Berg A, Gorczyca A, Johnson N, Jarvandi S, Rafie C
Scope: National

Exploring the Fit and Feasibility of Family Healthy Weight Programs with Cooperative Extension Agents in Rural Southwest Georgia ♦ May 1, 2024
Centers for Disease Control and Prevention, Division of Nutrition, Physical Activity, and Obesity, National Training, Centers for Disease Control and Prevention, Division of Nutrition Physical Activity and Obesity, Atlanta, GA (Other)
Presenters: Berg A
Scope: National

Lee, Jung Sun

Exploration of Nutrition Security Measure using the National Food Acquisition and Purchase Survey (FoodAPS) ♦ September 9, 2024
USDA ERS and Southern University Agricultural Research & Extension Center. Nutrition Security: Moving from Conceptualization to Measurement Workshop, Washington, D.C. (Workshop)
Presenters: Bhargava V, Lee JS, Smith T
Scope: National

Nutrition Security for Older Americans ♦ September 9, 2024
USDA ERS and Southern University Agricultural Research & Extension Center. Nutrition Security: Moving from Conceptualization to Measurement Workshop, Washington, D.C. (Workshop)
Presenters: Lee JS
Scope: National

UGA SNAP-Ed: Nutrition Education and Obesity Prevention to Promote Health Equity for Low-Income Populations ♦ October 26, 2024
2024 The Korean Open Association for Early Childhood Education Conference (Conference)
Presenters: Lee JS
Scope: International

Evaluating the effectiveness of a comprehensive social marketing campaign: Drink Water, Georgia ♦ March 14, 2024
2024 ASNNA Annual Virtual Conference (Conference)
Presenters: Lee JS, Simpson E, Webb T, Bhargava V, Cotto-Rivera E
Scope: National

Parisi, Michelle

Implementation and Expansion of the Health Extension for Diabetes program for advancing Health Equity - Panel Discussion. ♦ May 15, 2024
National Health Outreach and Engagement Conference, 2024 (Conference)
Presenters: Sherrill W, Parisi M, McFall D, Stancil M, Jarvandi S, Enahora B
Scope: National

Health Extension for Diabetes: CDC Team of Rivals Webinar ♦ September 19, 2024
CDC Team of Rivals Webinar (Symposium)
Presenters: Parisi M
Scope: National

Implementation and Evaluation of Health Extension for Diabetes Delivered Online
Compared to in-person ♦ January 18, 2024
Georgia State-Wide Extension Conference (Conference)
Presenters: Parisi M
Scope: National

Lessons Learned from Spread and Implementation of the Health Extension for Diabetes
Educational Program ♦ September 17, 2024
CDC Recipient Spotlight (Symposium)
Presenters: Parisi M
Scope: National

Collaborating with HED for DSMES programming ♦ May 3, 2024
CDC GOAT Meeting (Symposium)
Presenters: Parisi M
Scope: National

Veteran Perception of Healthcare in Rural South Carolina and Florida ♦ April 11, 2024
Art and Science of Health Promotion Conference 2024 (Conference)
Presenters: Parisi M
Scope: National

Rogers

Physical activity, diet, and breast cancer: Lessons learned from mouse models. Translational Cancer
Center Consortium 2024 Conference (Symposium)
Presenters: Rogers, CJ
Scope: National

Schwan, Carla

Preserving Tradition, Embracing Innovation: Unlocking a World of Possibilities in Modern
Home Food Preservation. ♦ March 1, 2024
Modernizing Home Food Preservation Conference, Portland, OR. (Conference)
Presenters: Schwan C
Scope: National

International

Berg, Alison

Current State and Challenges in Charitable Food Agencies in Georgia ♦ July 31, 2024
2024 SNEB Annual Conference (Conference)
Presenters: *Klinker A, Lee JS, Park J, Shannon G, Rao M, Berg A, Borron A
Scope: International

Characteristics of Georgia Food Pantry Clients that Receive Government Food Assistance ♦
July 31, 2024
2024 SNEB Annual Conference (Conference)

Presenters: Lee JS, *Klinker A, Park J, Berg A, Shannon G, Rao M, Borron A
Scope: International

Lee, Jung Sun

Impact of the 2022 White House Conference on Hunger, Nutrition, and Policies on Community Nutrition Research, Programs, and Policies in the U.S.: A focus on Nutrition Security ♦ July 22, 2024

Korean Community Nutrition Association and Society for Nutrition Education and Behavior Research Forum (Workshop)

Presenters: Lee JS

Scope: International

The feasibility of compiling a statewide list of charitable food assistance programs ♦ July 1, 2024

Nutrition 2024 Conference (Conference)

Presenters: *Klinker A, Lee JS

Scope: International

The Impact of SNAP-Ed Direct Education on Nutrition and Physical Activity Outcomes before and after the COVID-19 Pandemic ♦ July 31, 2024

2024 SNEB Annual Conference (Conference)

Presenters: Bhargava V, Lee JS, Cotto-Rivera E, Simpson E

Scope: International

Current State and Challenges in Charitable Food Agencies in Georgia ♦ July 31, 2024

2024 SNEB Annual Conference (Conference)

Presenters: *Klinker A, Lee JS, Park J, Shannon G, Rao M, Berg A, Borron A

Scope: International

Characteristics of Georgia Food Pantry Clients that Receive Government Food Assistance ♦ July 31, 2024

2024 SNEB Annual Conference (Conference)

Presenters: Lee JS, *Klinker A, Park J, Berg A, Shannon G, Rao M, Borron A

Scope: International

Examining community agency efforts to offer charitable food assistance through the lens of the Community Capitals Framework ♦ May 15, 2024

International Congress of Qualitative Inquiry, Peoria, IL (Conference)

Presenters: Park J, Borron A, Shannon J, Rao M, Lee JS

Scope: International

Food insecurity in Atlanta regions: A case study of food agencies in Atlanta, Georgia ♦ May 15, 2024

International Congress of Qualitative Inquiry, Peoria, IL (Conference)

Presenters: Park J, Borron A, Shannon J, Rao M, Lee JS

Scope: International

Parisi, Michelle

The Effectiveness of Health Extension for Diabetes - A Community-based Diabetes Self-management and Support Program: Thought Leadership Series ♦ July 5, 2024
American Diabetes Association International Conference, 2024 (Conference)
Presenters: Parisi M, Sherrill W, McFall D, Stancil M
Scope: International

B. Elements Report listing department publications

Journal Articles

*designates graduate student or trainee as an author

Anderson, Alex

Fard, S. E., Ghost, T., Hossain, D., McCrory, M. A., Thomas, G., Higgins, J., . . . Sazonov, E. (2024). Development of a Method for Compliance Detection in Wearable Sensors. *International Conference on Electrical, Computer, and Energy Technologies (ICECET)*. doi:[10.1109/ICECET58911.2023.10389483](https://doi.org/10.1109/ICECET58911.2023.10389483)

*Kwabena Osei, P., *Ampong Domfe, C., & Kojo Anderson, A. (2024). Consumer Awareness, Knowledge, Understanding, and Use of Nutrition Labels in Africa: A Systematic Narrative Review. *Sage Open*, 14(2). doi:[10.1177/21582440241241982](https://doi.org/10.1177/21582440241241982)

Anderson, A. K., Gunther, C., Jones, B., Lora, K., Reicks, M., Richards, R., . . . Topham, G. (2024). Associations Between Sociodemographic Factors and Adolescent Food Consumption During Independent Eating Occasions.. *Ecol Food Nutr*, 1-16. doi:[10.1080/03670244.2024.2439959](https://doi.org/10.1080/03670244.2024.2439959)

Lo, F. P. -W., Qiu, J., Jobarteh, M. L., Sun, Y., Wang, Z., Jiang, S., . . . Lo, B. (2024). AI-enabled wearable cameras for assisting dietary assessment in African populations.. *NPJ Digit Med*, 7(1), 356. doi:[10.1038/s41746-024-01346-8](https://doi.org/10.1038/s41746-024-01346-8)

*Domfe, C. A., McCrory, M. A., Sazonov, E., Ghosh, T., Raju, V., Frost, G., . . . Anderson, A. K. (2024). Objective assessment of shared plate eating using a wearable camera in urban and rural households in Ghana.. *Front Nutr*, 11, 1428771. doi:[10.3389/fnut.2024.1428771](https://doi.org/10.3389/fnut.2024.1428771)

Jia, W., Li, B., Xu, Q., Chen, G., Mao, Z. -H., McCrory, M. A., . . . Sun, M. (2024). Image-based volume estimation for food in a bowl. *Journal of Food Engineering*, 372, 111943. doi:[10.1016/j.jfoodeng.2024.111943](https://doi.org/10.1016/j.jfoodeng.2024.111943)

Dean, J. A., Gallo, S., & Anderson, A. K. (2022). Factors associated with dietary acculturation among international students at the University of Georgia. *JOURNAL OF AMERICAN COLLEGE HEALTH*, 7 pages. doi:[10.1080/07448481.2022.2138716](https://doi.org/10.1080/07448481.2022.2138716)

Berg, Alison

*Wilson, H. K., Wieler, C., Bell, D. L., Bhattarai, A. P., Castillo-Hernandez, I. M., Williams, E. R., . . . Berg, A. C. (2024). Correction: Implementation of the Diabetes Prevention Program in

Georgia Cooperative Extension According to RE-AIM and the Consolidated Framework for Implementation Research.. *Prev Sci*, 25(6), 1012. doi:[10.1007/s11121-024-01665-y](https://doi.org/10.1007/s11121-024-01665-y)

Cooper, Jamie

*Cogan, B., & Cooper, J. A. (2024). Differential effects of nutritive and non-nutritive sweet mouth rinsing on appetite in adults with obesity. *Appetite*, 193, 107133. doi:[10.1016/j.appet.2023.107133](https://doi.org/10.1016/j.appet.2023.107133)

*Prater, M. C., & Cooper, J. A. (2024). Is Cottonseed Oil the Next Healthy Oil?. *Journal of Medicinal Food*, 27(12), 1141-1144. doi:[10.1089/jmf.2024.0114](https://doi.org/10.1089/jmf.2024.0114)

*Cogan, B., Mance, S. A., VanDellen, M., Paton, C. M., & Cooper, J. A. (2024). Sucralose Mouth Rinse Enhances Cephalic Phase Insulin Release. *American Journal of Health Behavior*, 48(3), 851-863. doi:[10.5993/ajhb.48.3.24](https://doi.org/10.5993/ajhb.48.3.24)

*Prater, M. C., Scheurell, A. R., Paton, C. M., & Cooper, J. A. (2024). Eight weeks of daily cottonseed oil intake attenuates postprandial angiopoietin-like proteins 3 and 4 responses compared to olive oil in adults with hypercholesterolemia: A secondary analysis of a randomized clinical trial.. *Nutr Res*, 123, 88-100. doi:[10.1016/j.nutres.2024.01.006](https://doi.org/10.1016/j.nutres.2024.01.006)

*Catherine Prater, M., *Polley, K. R., & Cooper, J. A. (2024). Improvements in markers of inflammation and coagulation potential following a 5-day high-fat diet rich in cottonseed oil vs. Olive oil in healthy males. *Cytokine*, 175, 156494. doi:[10.1016/j.cyto.2023.156494](https://doi.org/10.1016/j.cyto.2023.156494)

*Prater, M. C., Scheurell, A. R., Paton, C. M., & Cooper, J. A. (2024). No Observed Difference in Inflammatory and Coagulation Markers Following Diets Rich in n-6 Polyunsaturated Fat vs Monounsaturated Fat in Adults With Untreated Hypercholesterolemia: A Randomized Trial.. *J Acad Nutr Diet*, 124(2), 205-214.e1. doi:[10.1016/j.jand.2023.08.127](https://doi.org/10.1016/j.jand.2023.08.127)

Cotwright, Caree

Dev, D. A., Hillburn, C., Luxa, J., Bauer, K. W., Lessard, L., Cotwright, C., & Tovar, A. (2024). Illuminating Child and Adult Care Food Program Partnerships That Improved Food Access and Waiver Utilization for Feeding Young Children in Early Care and Education Programs During COVID-19: A Qualitative Study.. *J Acad Nutr Diet*, 124(4), 453-465. doi:[10.1016/j.jand.2023.10.006](https://doi.org/10.1016/j.jand.2023.10.006)

Gallo, Sina

Dean, J. A., Gallo, S., & Anderson, A. K. (2022). Factors associated with dietary acculturation among international students at the University of Georgia. *JOURNAL OF AMERICAN COLLEGE HEALTH*, 7 pages. doi:[10.1080/07448481.2022.2138716](https://doi.org/10.1080/07448481.2022.2138716)

Henes, Sarah

Rollins, L., Giddings, T., Henes, S. T., Mubasher, M., & White, C. (2024). Project DINE: Addressing Disparities in Nutrition and Maternal Mortality and Morbidity through Nutrition and Father Engagement. *Journal of Health Care for the Poor and Underserved*, 35(3S), 62-84. doi:[10.1353/hpu.2024.a933282](https://doi.org/10.1353/hpu.2024.a933282)

Kindler, Joseph

Proctor, K. B., Mansoura, M., *Rodrick, E., Volkert, V., Sharp, W. G., & Kindler, J. M. (2024). The relationship between food selectivity and stature in pediatric patients with avoidant-restrictive food intake disorder - an electronic medical record review.. *J Eat Disord*, 12(1), 64. doi:[10.1186/s40337-024-01020-0](https://doi.org/10.1186/s40337-024-01020-0)

Bradfield, J. P., Kember, R. L., Ulrich, A., Balkhiyarova, Z., Alyass, A., Aris, I. M., . . . Cousminer, D. L. (2024). Trans-ancestral genome-wide association study of longitudinal pubertal height growth and shared heritability with adult health outcomes.. *Genome Biol*, 25(1), 22. doi:[10.1186/s13059-023-03136-z](https://doi.org/10.1186/s13059-023-03136-z)

*Rodrick, E., & Kindler, J. M. (2024). Bone mass accrual in children.. *Curr Opin Endocrinol Diabetes Obes*, 31(1), 53-59. doi:[10.1097/MED.0000000000000849](https://doi.org/10.1097/MED.0000000000000849)

Laing, Emma

Levinson, J. A., Clifford, D., Laing, E. M., Harris, C. L., Slagel, N., Squires, N. D., & Hunger, J. M. (2024). Weight-Inclusive Approaches to Nutrition and Dietetics: A Needed Paradigm Shift.. *J Nutr Educ Behav*, 56(12), 923-930. doi:[10.1016/j.jneb.2024.07.007](https://doi.org/10.1016/j.jneb.2024.07.007)

Squires, N. D., Goode, M., Pye, A., Papini, N. M., Lopez, N. V., Harris, C., . . . Clifford, D. (2024). Weight-Inclusive Podcasts Improved Intuitive Eating, Body Appreciation, and Anti-Fat Attitudes Among Nutrition Students.. *J Nutr Educ Behav*, 56(10), 710-718. doi:[10.1016/j.jneb.2024.06.003](https://doi.org/10.1016/j.jneb.2024.06.003)

Lee, Jung Sun

Darwin, A., Nunoo, N., Lee, J., Borron, A., & Thompson, J. (2024). Setting the table for rural food access: Models from Appalachia and the Deep South. *Journal of Agriculture, Food Systems, and Community Development*, 1-24. doi:[10.5304/jafscd.2024.141.016](https://doi.org/10.5304/jafscd.2024.141.016)

Thapa, K., Rajbhandari-Thapa, J., Hanks, A., Lee, J. S., & Zhen, C. (2024). Sugar sweetened beverage restriction or fruit and vegetable purchase incentive in Supplemental Nutrition Assistance Program (SNAP): Participant's voice and choice behavior. *Journal of Hunger & Environmental Nutrition*, 19(1), 1-22. doi:[10.1080/19320248.2023.2179448](https://doi.org/10.1080/19320248.2023.2179448)

Noble, Emily

*Lord, M. N., & Noble, E. E. (2024). Hypothalamic cannabinoid signaling: Consequences for eating behavior.. *Pharmacol Res Perspect*, 12(5), e1251. doi:[10.1002/prp2.1251](https://doi.org/10.1002/prp2.1251)

*Spaulding, M. O., Hoffman, J. R., *Madu, G. C., *Lord, M. N., Iizuka, C. S., Myers, K. P., & Noble, E. E. (2024). Adolescent food insecurity in female rodents and susceptibility to diet-induced obesity.. *Physiol Behav*, 273, 114416. doi:[10.1016/j.physbeh.2023.114416](https://doi.org/10.1016/j.physbeh.2023.114416)

Parisi, Michelle

Song, P., Adeloje, D., Acharya, Y., Bojude, D. A., Ali, S., Alibudbud, R., . . . Rudan, I. (2024). Setting research priorities for global pandemic preparedness: An international consensus and comparison with ChatGPT's output. *Journal of Global Health*, 14. doi:[10.7189/jogh.14.04054](https://doi.org/10.7189/jogh.14.04054)

Bryan, C., Matthews, R., Kreps, K., Thornal, D., McFall, D., Sudduth, D., & Parisi, M. (2024). Extension-Clinical Approach to COVID-19 Testing and Vaccination. *Journal of Extension*, 61(4). doi:[10.34068/joe.61.04.06](https://doi.org/10.34068/joe.61.04.06)

*Rossi, M. M., Radunovich, H. L., & Parisi, M. A. (2024). Rural veteran perception of healthcare access in South Carolina and Florida: a qualitative study.. *BMC Health Serv Res*, 24(1), 826. doi:[10.1186/s12913-024-11241-3](https://doi.org/10.1186/s12913-024-11241-3)

Park, Hea Jin

Hudson, B. T., *Dubrof, S. T., Settles, S. E., Park, H. J., & Filipov, N. M. (2024). Effects of maternal supplementation with DHA and/or egg yolk powder on monoamine homeostasis in the perinatal piglet brain. *Nutritional Neuroscience*.

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Paton, Chad

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Cox, Ginnefer

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Henes, Sarah

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Parisi, Michelle

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Schwan, Carla

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Henley, S., & Schwan, C. (2024). An exploratory study to identify the need and interest in consumer home canning of seafood. *National Extension Association of Family and Consumer Sciences*
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Routh, B., & Schwan, C. (2024). Exploring Home Food Preservation in Montana: A Quantitative Survey on Practices and Motivations among Home Food Preservers. *Journal of Food Protection*
Peer-reviewed/refereed

Hornbeck, M., Presnal, V., Thomas, R., Soltanmammedova, Z., Davis, A., & Schwan, C. (2024). Canning with a Twist. *National Extension Association of Family and Consumer*

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Ingmundson, K., Henley, S., Simone, A., Schonberger, L., & Schwan, C. (2024). Identifying Gaps and Opportunities in Home Food Preservation: A Needs Assessment Focusing on Extension Professionals. *Journal of Food Protection*

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Lou, R., Schwan, C., Savoie, K., Liu, C., Tikekar, R., Casulli, K., & Henley, S. (2024). Survey Results Towards Validating a Novel Low-Acid Seafood Recipe for Home Canning. *Journal of Food Protection*

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C. Elements Report listing grants submitted and funded, grants submitted and not funded

Anderson, Alex

Effect of Peanut Products on Indicators of Chronic Diseases among Ghanaians (FP00033216)

TBD - non-profit, *August 1, 2024–July 31, 2026*

Proposed amount: \$ 603,380 (US), Role: Principal investigator of, Credit: 100%

Application date: April 18, 2024, Funding type: Research, Status: Not funded

LOI: Household Impact Evaluation of School Meals in Ghana (FP00033062)

US AGENCY FOR INATL DEVEL, *October 1, 2024–September 30, 2027*

Proposed amount: \$ 50,000 (US), Role: Principal investigator of, Credit: 100%

Application date: March 29, 2024, Funding type: Research, Status: Pending sponsor review

Concept Paper: "Galamsey" Effects on Food Security and Pregnancy Outcome in Mining Communities (FP00032356)

BILL & MELINDA GATES FNDTN, *July 1, 2024–June 30, 2026*

Proposed amount: \$ 199,491 (US), Role: Principal investigator of, Credit: 100%

Application date: February 16, 2024, Funding type: Research, Status: Not funded

LOI: Maternal Pregnancy Dairy Consumption on Pregnancy Outcomes, Infant Growth and Health in Ghana (FP00030423)

Dairy Management Inc, *January 1, 2024–December 31, 2026*

Proposed amount: \$ 1,101,100 (US), Role: Principal investigator of, Credit: 100%

Application date: June 30, 2023, Funding type: Research, Status: Not funded

Innovative Dietary/Infant Feeding Assessment, Pregnancy Outcome and Early Childhood Obesity Risk in Ghana (FP00024335)

NATIONAL INSTITUTES OF HEALTH, *April 1, 2022–March 31, 2027*

Proposed amount: \$ 2,111,292 (US), Role: Principal investigator of, Credit: 80%

Application date: June 4, 2021, Funding type: Research, Status: Not funded

Berg, Alison

Healthier Together: High Obesity Program in Georgia (renewal 2023-2028) (FP00029561)

US Dept of Health & Human Services, 1 NU58DP007332-01-00, *September 30, 2023–September 29, 2028*

Amount: \$ 804,000 (US), Role: Co-investigator of, Credit: 25%

Application date: March 21, 2023, Award date: September 12, 2023, Funding type: Public service and outreach, Status: Awarded

NSF Engines: Type-1: Southeastern Technology Engine to Advance Healthcare Equity (FP00028079)

NATIONAL SCIENCE FOUNDATION, A825292, *July 1, 2023–April 30, 2025*

Amount: \$ 217,532 (US), Role: Co-investigator of, Credit: 15%

Application date: September 20, 2022, Award date: October 19, 2023, Funding type: Research, Status: Awarded

NSF Engines: Type-1: Southeastern Technology Engine to Advance Healthcare Equity (FP00028079)

NATIONAL SCIENCE FOUNDATION, A825292, *July 1, 2023–April 30, 2025*

Amount: \$ 217,532 (US), Role: Co-investigator of, Credit: 15%

Application date: September 20, 2022, Award date: October 19, 2023, Funding type: Research, Status: Awarded

Diabetes Prevention Program for UGA Faculty and Staff (FP00020785)

BD OF REGENTS/UNIV SYS OF GA, 98000-000519013A, *April 1, 2020–June 30, 2026*

Amount: \$ 18,000 (US), Role: Principal investigator of, Credit: 100%

Application date: March 10, 2020, Award date: July 22, 2021, Funding type: Public service and outreach, Status: Awarded

Changing the Culture of Peanut Introduction in Georgia: A collaborative pilot (FP00020498)

Southern Peanut Growers, NA, *December 1, 2021–June 30, 2025*

Amount: \$ 184,745 (US), Role: Principal investigator of, Credit: 50%

Application date: February 6, 2020, Award date: March 4, 2022, Funding type: Public service and outreach, Status: Awarded

A Strategic Approach to Advancing Health Equity for Priority Populations with or at Risk for Diabetes (FP00033229)

Center for Disease Control, *July 1, 2024–June 29, 2025*

Proposed amount: \$ 120,000 (US), Role: Principal investigator of, Credit: 50%

Application date: August 6, 2024, Funding type: Public service and outreach, Status: Pending sponsor review

A Strategic Approach to Advancing Health Equity for Priority Populations with or at Risk for Diabetes (FP00033229)

Center for Disease Control, *July 1, 2024–June 29, 2025*

Proposed amount: \$ 120,000 (US), Role: Principal investigator of, Credit: 50%

Application date: August 6, 2024, Funding type: Public service and outreach, Status: Pending sponsor review

Brigman, Tracey

Linking the UGA Museum to Georgia Classrooms: FACS Fashion Journey Boxes for Middle School Education

National Endowment for Arts, *January 1, 2024–Present*

Amount: \$ 18,595 (US), Role: Consultant on

Funding type: Public service and outreach, Status: Awarded

Cox, Ginnefer

Acceptability of Cow's Milk and Lactose Free Cow's Milk (FP00033658)

The Dairy Alliance, NA, *July 1, 2024–June 30, 2025*

Amount: \$ 10,000 (US), Role: Principal investigator of, Credit: 100%

Application date: September 9, 2024, Funding type: Research, Status: Awarded

Enhancing Equity in Technical Assistance for an eLearning Training to Improve Healthy Beverage Policy Implementation among Early Care and Education Teachers (FP00031482)

ROBERT WOOD JOHNSON FOUNDATION, 383000927, *May 1, 2023–May 31, 2024*
Amount: \$ 20,000 (US), Role: Principal investigator of, Credit: 100%
Application date: November 7, 2023, Award date: March 29, 2024, Funding type: Research, Status: Closed

Evaluating the Impact of Spices and Herbs on Acceptability and Consumption of Vegetables Among Preschool Children Enrolled in Georgia Head Start and Parents (FP00030463)
MCCORMICK SCIENCE INSTITUTE, NA, *August 1, 2023–July 31, 2025*
Amount: \$ 145,600 (US), Role: Principal investigator of, Credit: 100%
Application date: August 24, 2023, Funding type: Research, Status: Awarded

Promoting professional development and dairy reputation: A collaboration with University of Georgia and Dairy Management Inc (FP00028283)
Dairy Management Inc, 3715-0, *June 1, 2022–December 31, 2025*
Amount: \$ 209,000 (US), Role: Principal investigator of, Credit: 100%
Application date: November 3, 2022, Award date: January 5, 2023, Funding type: Public service and outreach, Status: Awarded

Gallo, Sina

University of Georgia-Morehouse School of Medicine Partnership: Implementation and Effectiveness of an EFNEP program for Georgia Pregnant Women (FP00034168)
USDA NIFA, *February 1, 2025–January 31, 2030*
Proposed amount: \$ 1,149,969 (US), Role: Co-investigator of, Credit: 40%
Application date: August 21, 2024, Funding type: Research, Status: Pending sponsor review

Early Life Peanut, Peanut Butter, and Nut Intake and Child Development (FP00033099)
TBD - non-profit, *August 1, 2024–July 31, 2026*
Proposed amount: \$ 249,935 (US), Role: Principal investigator of, Credit: 75%
Application date: April 18, 2024, Funding type: Research, Status: Not funded

LOI: Maternal nut intake in pregnancy and child neurocognitive development: an analysis of data collected from the NIH-ECHO cohorts (FP00032870)
CALIFORNIA WALNUT COMMISSION, *September 1, 2024–August 30, 2025*
Proposed amount: \$ 149,731 (US), Role: Principal investigator of, Credit: 70%
Application date: March 8, 2024, Funding type: Research, Status: Not funded

Development and Testing of mHealth Application for Antenatal Care (mAA) for Improving the Uptake, Quality, and Maternal and Neonatal Outcomes in Primary Health Settings of Sindh, Pakistan (FP00032566)
NATIONAL INSTITUTES OF HEALTH, *December 1, 2024–November 30, 2029*
Proposed amount: \$ 143,635 (US), Role: Principal investigator of, Credit: 100%
Application date: February 7, 2024, Funding type: Research, Status: Pending sponsor review

Pregnancy Changes in Vitamin D Metabolism, Maternal Obesity and the Association with Offspring Bone: A Secondary Analysis of Two US Cohorts
National Institutes of Health, HD116002, *July 1, 2025–June 30, 2027*
Amount: \$ 392,514 (US), Role: Principal investigator of

Application date: November 17, 2024, Funding type: Research, Status: Pending sponsor review

Henes, Sarah

USDA NIFA EFNEP FY25

USDA NIFA, *October 1, 2024–Present*

Amount: \$ 2,285,227 (US), Role: Co-investigator of

Funding type: Cooperative extension, Status: Awarded

A Community Nutrition Initiative to Promote Healthy Eating Behavior Changes and Food Security in Expecting Families by Utilizing the University of Georgia (UGA) Expanded Food and Nutrition Education Program (EFNEP) (CTSA) (FP00026582)

NATIONAL INSTITUTES OF HEALTH, A739191, *July 1, 2022–July 31, 2024*

Amount: \$ 32,225 (US), Role: Principal investigator of, Credit: 100%

Application date: March 1, 2022, Award date: November 1, 2022, Funding type: Research, Status: Closed

University of Georgia-Morehouse School of Medicine Partnership: Implementation and Effectiveness of an EFNEP program for Georgia Pregnant Women (FP00034168)

USDA NIFA, *February 1, 2025–January 31, 2030*

Proposed amount: \$ 1,149,969 (US), Role: Principal investigator of, Credit: 40%

Application date: August 21, 2024, Funding type: Research, Status: Pending sponsor review (in Review)

The University of Georgia (UGA) Family Healthy Lifestyle eLearning Pilot Program

The Obesity Research Initiative-University of Georgia (UGA) FY25 Seed Grant, *September 30, 2024–June 30, 2025*

Amount: \$ 10,000 (US), Role: Principal investigator of

Funding type: Research, Status: Awarded

Housley, Lauren

Student Tracking Software

FACS Student Technology Fee, *September 30, 2024–December 31, 2024*

Amount: \$ 1,200 (US), Role: Funded by

Funding type: Instruction, Status: Approved

Student-Faculty Enrichment Fund

Student Affairs, *September 30, 2024–December 10, 2024*

Amount: \$ 84 (US), Role: Funded by

Funding type: Instruction, Status: Completed

Student Success

Student-Faculty Enrichment Fund

Student Affairs, *September 30, 2024–December 10, 2024*

Amount: \$ 98 (US), Role: Funded by

Funding type: Instruction, Status: Completed

Student Success

Laing, Emma

Supplement to the Egg Consumption, Skeletal Health, and Cognition in Obese and Normal Weight Children: A Randomized-Controlled Feeding Trial; Phase 2: Biochemical Analyses (FP00023884)

AMERICAN EGG BOARD, N/A, *April 1, 2021–April 20, 2024*

Amount: \$ 24,779 (US), Role: Principal investigator of, Credit: 100%

Application date: April 7, 2021, Award date: April 27, 2021, Funding type: Research, Status: Closed

UGA First Year Odyssey funds for out-of-class activity

UGA First Year Odyssey, *August 1, 2024–December 5, 2024*

Amount: \$ 300 (US), Role: Funded by

Funding type: Instruction, Status: Awarded

Student Technology Fee funding allocation FY24

UGA College of FACS, *October 2023–July 2024*

Amount: \$ 6,950 (US), Role: Funded by

Funding type: Instruction, Status: Awarded

Bobbi Meeler Sahm Service and Outreach Award

University of Georgia, *July 1, 2024–April 30, 2025*

Amount: \$ 9,000 (US), Role: Senior/key personnel of

Funding type: Public service and outreach, Status: Awarded

UGA Office of Instruction Teaching Enhancement and Innovation Fund allocation FY25

UGA College of FACS, *July 2024–June 2025*

Amount: \$ 3,049 (US), Role: Funded by

Funding type: Instruction, Status: Awarded

UGA Student/Faculty Enrichment Fund

UGA Office of Vice President for Student Affairs, *October 2024–December 2024*

Amount: \$ 300 (US), Role: Funded by

Funding type: Instruction, Status: Awarded

Lee, Jung Sun

SNAP-ED FY25 (FP00033223)

Ga Department of Human Services, PEND-10/1/2024, *October 1, 2024–April 30, 2025*

Amount: \$ 2,894,266 (US), Role: Principal investigator of, Credit: 50%

Application date: May 15, 2024, Award date: July 3, 2024, Funding type: Public service and outreach, Status: Awarded

The Effects of Medicaid, SNAP, and Dual-enrollment on Food Insecurity (FP00030120)

ROBERT WOOD JOHNSON FOUNDATION, 81354, *November 1, 2023–November 14, 2025*

Amount: \$ 245,335 (US), Role: Co-investigator of, Credit: 10%

Application date: July 25, 2023, Award date: November 15, 2023, Funding type: Research, Status: Awarded

SNAP-ED FY24 (FP00029765)

Ga Department of Human Services, 427000400000113048, *October 1, 2023–September 30, 2024*

Amount: \$ 3,211,111 (US), Role: Principal investigator of, Credit: 45%

Application date: May 26, 2023, Award date: September 12, 2023, Funding type: Public service and outreach, Status: Awarded

Healthier Together: High Obesity Program in Georgia (renewal 2023-2028) (FP00029561)

US Dept of Health & Human Services, 1 NU58DP007332-01-00, *September 30, 2023–September 29, 2028*

Amount: \$ 804,000 (US), Role: Co-investigator of, Credit: 5%

Application date: March 21, 2023, Award date: September 12, 2023, Funding type: Public service and outreach, Status: Awarded

Deriving operational definitions and measures for nutrition security (FP00027017)

ROBERT WOOD JOHNSON FOUNDATION, 80517, *November 1, 2022–April 14, 2025*

Amount: \$ 100,000 (US), Role: Co-investigator of, Credit: 50%

Application date: August 5, 2022, Award date: February 16, 2023, Funding type: Research, Status: Awarded

Noble, Emily

Leptin in the VMH and energy balance (FP00033130)

NATIONAL INSTITUTES OF HEALTH, SP00015703-01, *June 1, 2024–May 31, 2025*

Amount: \$ 72,684 (US), Role: Principal investigator of, Credit: 100%

Application date: April 9, 2024, Award date: July 16, 2024, Funding type: Research, Status: Awarded

Diet and the neurodevelopment of impulsivity (FP00031193)

NATIONAL INSTITUTES OF HEALTH, 1R01DK140275-01, *July 1, 2024–May 31, 2025*

Amount: \$ 3,583,438 (US), Role: Principal investigator of, Credit: 100%

Application date: October 4, 2023, Award date: July 31, 2024, Funding type: Research, Status: Awarded

Diet and the neurodevelopment of impulsivity (FP00031193)

NATIONAL INSTITUTES OF HEALTH, 1R01DK140275-01, *July 1, 2024–May 31, 2025*

Amount: \$ 3,583,438 (US), Role: Principal investigator of, Credit: 100%

Application date: October 4, 2023, Award date: July 31, 2024, Funding type: Research, Status: Awarded

Neurocircuitry and Neuropeptide Mechanisms in Aversion-Resistant Alcohol Intake (FP00031947)

NATIONAL INSTITUTES OF HEALTH, *July 1, 2024–June 30, 2029*

Proposed amount: \$ 1,904,300 (US), Role: Co-investigator of, Credit: 25%

Application date: December 10, 2023, Funding type: Research, Status: Pending sponsor review

Diet, Exercise, and the Hippocampus (FP00031275)

NATIONAL INSTITUTES OF HEALTH, *July 1, 2024–June 30, 2029*

Proposed amount: \$ 2,621,065 (US), Role: Principal investigator of, Credit: 65%
Application date: October 12, 2023, Funding type: Research, Status: Pending sponsor review

Parisi, Michelle

Clemson Healthy Options Program (FP00033270)

Center for Disease Control, 2716-209-2016371, *July 1, 2024–September 29, 2024*

Amount: \$ 15,000 (US), Role: Principal investigator of, Credit: 100%

Application date: April 24, 2024, Award date: August 28, 2024, Funding type: Public service and outreach, Status: Awarded

Health Extension for Diabetes: Program Expansion to Advance Health Equity (FP00030689)

Center for Disease Control, 2607-209-2016391, *August 1, 2023–June 29, 2025*

Amount: \$ 259,134 (US), Role: Principal investigator of, Credit: 100%

Application date: August 11, 2023, Award date: November 15, 2023, Funding type: Public service and outreach, Status: Awarded

University of Georgia-Morehouse School of Medicine Partnership: Implementation and Effectiveness of an EFNEP program for Georgia Pregnant Women (FP00034168)

USDA NIFA, *February 1, 2025–January 31, 2030*

Proposed amount: \$ 1,149,969 (US), Role: Co-investigator of, Credit: 10%

Application date: August 21, 2024, Funding type: Research, Status: Pending sponsor review

A Strategic Approach to Advancing Health Equity for Priority Populations with or at Risk for Diabetes (FP00033229)

Center for Disease Control, *July 1, 2024–June 29, 2025*

Proposed amount: \$ 120,000 (US), Role: Co-investigator of, Credit: 50%

Application date: August 6, 2024, Funding type: Public service and outreach, Status: Pending sponsor review

Advancing Diabetes Care to Address Health Disparities in Rural North Carolina (FP00033218)

NATIONAL INSTITUTES OF HEALTH, *October 1, 2024–September 30, 2029*

Proposed amount: \$ 98,915 (US), Role: Principal investigator of, Credit: 100%

Application date: May 1, 2024, Funding type: Research, Status: Pending sponsor review

Rural Veteran-friendly Certification Program (FP00032976)

US DEPT OF VETERANS AFFAIRS, *July 1, 2024–June 30, 2025*

Proposed amount: \$ 137,904 (US), Role: Principal investigator of, Credit: 100%

Application date: March 26, 2024, Funding type: Public service and outreach, Status: Pending sponsor review

Health and Mental Health Needs of Rural Veterans

United States Department of Veteran Affairs - Office of Rural Health, *October 1, 2023–September 30, 2024*

Amount: \$ 160,000 (US), Role: Principal investigator of

Funding type: Research, Status: Awarded

Park, Hea Jin

Perinatal supplementation of vitamin E on cognition of offspring using a sow/piglet dyad model (FP00031752)

ABBOTT LABORATORIES, PERINATAL SUPP, *February 1, 2024–December 12, 2025*

Amount: \$ 189,643 (US), Role: Principal investigator of, Credit: 80%

Application date: November 9, 2023, Award date: December 18, 2023, Funding type: Research, Status: Awarded

Perinatal intake of dairy products and cognitive development of offspring through the manipulation of gut microbiome (FP00030383)

Dairy Management Inc, 40400, *January 1, 2024–December 31, 2024*

Amount: \$ 69,275 (US), Role: Principal investigator of, Credit: 50%

Application date: June 23, 2023, Award date: July 23, 2024, Funding type: Research, Status: Awarded

Pharmacologic Intervention with CMX-2043 for the Acute Treatment of Neurotrauma and Traumatic Brain Injury (TBI) (FP00027578)

US Department of Army, CMX204TBI, *December 1, 2022–April 10, 2024*

Amount: \$ 311,628 (US), Role: Co-investigator of, Credit: 10%

Application date: July 22, 2022, Award date: October 14, 2022, Funding type: Research, Status: Closed

The Effects Of Maternal Supplementation Of Eggs And Docosaheaxaenoic Acid On Gut Microbiome And Cognitive Development In An Infant Piglet Model (FP00018631)

USDA NIFA, 2020-67017-30839, *April 1, 2020–December 31, 2024*

Amount: \$ 498,290 (US), Role: Principal investigator of, Credit: 55%

Application date: July 19, 2019, Award date: April 9, 2020, Funding type: Research, Status: Awarded

Paton, Chad

Nutritional Effects of Different Doses of Cottonseed Oil in Humans 2025 (FP00034476)

COTTON INCORPORATED, 23880, *January 1, 2025–December 31, 2025*

Amount: \$ 91,361 (US), Role: Co-investigator of, Credit: 30%

Application date: September 24, 2024, Award date: December 10, 2024, Funding type: Research, Status: Awarded

Determining the effect of long-term cottonseed oil consumption on tissue lignoceric acid content (FP00034675)

COTTON INCORPORATED, 25-513, *January 1, 2025–December 31, 2025*

Amount: \$ 53,082 (US), Role: Principal investigator of, Credit: 70%

Application date: September 23, 2024, Award date: February 28, 2025, Funding type: Research, Status: Awarded

Dose Response Effects of Pecan Consumption (FP00033643)

American Pecan Promotion Board, NA, *September 1, 2024–September 30, 2026*

Amount: \$ 150,000 (US), Role: Co-investigator of, Credit: 30%

Application date: June 11, 2024, Award date: February 14, 2025, Funding type: Research, Status: Awarded

Cognitive Performance in Response to a Pecan-Enriched Meal in Adults (FP00031976)
GA COMMODITY COMM FOR PECANS, PC2413, *February 1, 2024–October 31, 2025*
Amount: \$ 39,990 (US), Role: Co-investigator of, Credit: 30%
Application date: December 7, 2023, Award date: March 21, 2024, Funding type: Research,
Status: Awarded

Determining the pattern of plasma urolithin appearance after pecan consumption in healthy adults (FP00031972)
GA COMMODITY COMM FOR PECANS, PC2414, *February 1, 2024–December 31, 2025*
Amount: \$ 34,134 (US), Role: Principal investigator of, Credit: 50%
Application date: December 5, 2023, Award date: July 10, 2024, Funding type: Research,
Status: Awarded

Effects of Cottonseed Oil on Lipid (Fat) Metabolism in Adults with High Cholesterol 2024 (FP00031522)
GA COMMODITY COMM COTTON, 23-520GA, *January 1, 2024–December 31, 2024*
Amount: \$ 8,089 (US), Role: Co-investigator of, Credit: 30%
Application date: October 26, 2023, Award date: November 6, 2023, Funding type: Research, Status: Awarded

Assessing the mechanism of cottonseed oil-induced lipid oxidation (FP00031371)
COTTON INCORPORATED, 23885, *January 1, 2024–December 31, 2024*
Amount: \$ 46,104 (US), Role: Principal investigator of, Credit: 85%
Application date: October 9, 2023, Award date: November 13, 2023, Funding type: Research, Status: Awarded

Nutritional Effects of Different Doses of Cottonseed Oil in Humans; 2024 (FP00031215)
COTTON INCORPORATED, 23880, *January 1, 2024–December 31, 2024*
Amount: \$ 91,793 (US), Role: Co-investigator of, Credit: 30%
Application date: September 28, 2023, Award date: November 28, 2023, Funding type: Research, Status: Awarded

Health Effects Of Cottonseed Oil Versus Matched Composition Diets In Humans (FP00030271)
USDA NIFA, 20246701742137, *January 1, 2024–April 30, 2028*
Amount: \$ 294,000 (US), Role: Co-investigator of, Credit: 30%
Application date: July 18, 2023, Award date: June 25, 2024, Funding type: Research, Status: Awarded

Determining the pattern of plasma Urolithin appearance after pecan consumption in healthy adults (FP00028670)
GA COMMODITY COMM FOR PECANS, PC2313, *February 1, 2023–December 31, 2024*
Amount: \$ 33,748 (US), Role: Principal investigator of, Credit: 50%
Application date: December 14, 2022, Award date: July 3, 2023, Funding type: Research, Status: Awarded

Cognitive Performance in Response to a Pecan-Enriched Meal in Adults (FP00028666)
GA COMMODITY COMM FOR PECANS, PC2312, *February 1, 2023–October 31, 2024*
Amount: \$ 39,990 (US), Role: Co-investigator of, Credit: 30%
Application date: December 2, 2022, Award date: March 10, 2023, Funding type: Research,
Status: Closed

Creation of Enhanced-Value Cotton Germplasm via Modulation of Cyclopropyl Fatty Acid Accumulation. (FP00024787)
US DEPARTMENT OF AGRICULTURE, 5960544001, *January 11, 2022–December 4, 2024*
Amount: \$ 3,333 (US), Role: Principal investigator of, Credit: 100%
Application date: July 27, 2021, Award date: January 18, 2024, Funding type: Research,
Status: Awarded

Dose Response Effects of Pecans on Appetite and Weight (FP00034976)
GA COMMODITY COMM FOR PECANS, *February 1, 2025–January 30, 2026*
Proposed amount: \$ 38,530 (US), Role: Co-investigator of, Credit: 30%
Application date: December 3, 2024, Funding type: Research, Status: Pending sponsor review

Role of linoleic acid induced ANGPTL4 in myogenesis and muscle injury repair (FP00032476)
NATIONAL INSTITUTES OF HEALTH, *September 1, 2024–August 31, 2029*
Proposed amount: \$ 2,145,991 (US), Role: Principal investigator of, Credit: 75%
Application date: February 2, 2024, Funding type: Research, Status: Pending sponsor review

Targeting dietary fatty acid metabolism in prostate cancer {resub} (FP00031277)
NATIONAL INSTITUTES OF HEALTH, *July 1, 2024–June 30, 2029*
Proposed amount: \$ 3,746,740 (US), Role: Co-investigator of, Credit: 5%
Application date: January 9, 2024, Funding type: Research, Status: Pending sponsor review

Pazdro, Robert

Investigating the role and therapeutic potential of growth differentiation factor 11 in lung aging (FP00033972)
NATIONAL INSTITUTES OF HEALTH, *April 1, 2025–March 31, 2027*
Proposed amount: \$ 382,528 (US), Role: Principal investigator of, Credit: 70%
Application date: July 16, 2024, Funding type: Research, Status: Pending sponsor review

Growth differentiation factor 11 as a novel regulator of eosinophilic asthma
National Institutes of Health, *November 18, 2024–Present*
Amount: \$ 381,135 (US), Role: Principal investigator of
Funding type: Research, Status: Pending sponsor review

Sattler, Elisabeth

Effect of Dietary Approaches to Stop Hypertension (DASH) Diet on Heart Failure Status in Older Adults (resub) (FP00027307)
NATIONAL INSTITUTES OF HEALTH, 1R21AG07076501A1, *April 1, 2023–May 31, 2025*
Amount: \$ 429,335 (US), Role: Principal investigator of, Credit: 100%
Application date: August 26, 2022, Award date: July 6, 2023, Funding type: Research,
Status: Awarded

Measuring Household Energy Use and the Construct of Cardiovascular Health in the Kenya
Brain and Heart Health Study
Emory Global Health Institute, *June 1, 2023–May 31, 2024*
Amount: \$ 10,000 (US), Role: Co-investigator of
Funding type: Research, Status: Awarded

Department of Nutritional Sciences
Brief Annual Report 2024 (January 1-December 31, 2024)

FACULTY LOST

- Dr. Silvia Giraudo retired.
- Dr. Joseph Kindler left UGA for an industry job.
- A faculty member hired for the open rank clinical faculty position did not come to UGA.

FACULTY PROMOTIONS

- Drs. Lilian Sattler and Ginnefer Cox were promoted to Associate Professor in August of 2024.

STUDENT ENROLLMENT AND DEGREES AWARDED

Undergraduate

- The Department of Nutritional Sciences had an undergraduate enrollment of 322 undergraduates in fall and 340 in the spring of 2024, compared to 321 and 311 in the fall of 2023 and 2022, respectively.
- The number of undergraduate degrees awarded in 2024 was 101 compared to 100 in 2023 and 99 in 2022.

Graduate

- In 2024, the department's graduate program had 88 total graduate students (67 MS; 21 PhD) enrolled, including 14 MS Thesis, 9 MS Non-Thesis, 44 Online MS and 21 PhD students.
For comparison, in 2023 we had 93 total graduate students including 11 MS Thesis, 13 MS Non-Thesis, 45 Online MS and 24 PhD students. In 2022 these numbers were 99 total graduate students including 11 MS Thesis, 18 MS Non-Thesis, 47 Online MS and 23 PhD students.
- The number of graduate degrees conferred in 2024 was 53 (48 MS and 5 PhD). The number of graduate degrees conferred in AY 2023 and AY 2022 were 23 (18 MS and 5 PhD) and 36 (32 MS and 4 PhD), respectively.

Non-degree seeking - School Nutrition Director Certification Program

- There were 13 students enrolled in the non-degree seeking School Nutrition Director Certification Program in fall 2024 compared to 18 enrolled in 2023 and 17 enrolled in 2022.

Double Dawg Pathway

- There 23 students newly enrolled in Double Dawg pathway over spring-fall of 2024. In 2023 and 22, there were 28 and 25 students newly enrolled in Double Dawg pathway respectively, thus we are growing this pool of students.

RESEARCH AND OUTREACH SCHOLARLY ENDEAVORS

External proposals funded

In 2024, the department had 27 ongoing funded projects and 15 new grant proposals were funded. In 2023, the department had 17 ongoing funded grant proposals and 21 new grant proposals funded. In 2022 the department had 34 ongoing funded grant proposals and 14 new proposals.

In 2024, the total amount of our research, PSO plus Extension, and instructional awards was \$610,901, \$3,226,103 and \$39,370, respectively totaling \$3,876,397. In 2023, the total amount of our research, PSO, and instructional awards was \$1,834,471, \$3,192,022, and \$39,370 respectively totaling \$5,065,863. In 2022 our total funding was \$2,805,552.

Publications

The total number of peer reviewed manuscript and book chapters in 2024 was 44. The number of peer reviewed publications in 2023 and 2022 were 67 and 78, respectively.

Faculty Presentations

In 2024 there were 19 total scholarly presentations reported, with 12 of these at national or international meetings. In 2023 there were 49 total scholarly presentations reported, with 34 of these at national or international meetings. In 2022 there were 45 total scholarly presentations reported, with 25 of these at national or international meetings.

AWARDS

National/International Awards and/or Recognition (n=6):

Sarah Henes, winner of the White House Office of Science and Technology Policy Year of Open Science Recognition Challenge.

Emily Noble, elected to the Governing Board of The Obesity Society representing basic science as a member at large.

Michelle Parisi and her team's work, featured in a video series for the Health Extension for Diabetes Program with the American Dietetic Association (ADA). This video series played during scientific sessions at the international ADA conference.

Michelle Parisi, invited by the American Dietetic Association to serve on an expert panel to develop a consensus report for Nutrition Therapy for Prediabetes and Diabetes

Lilian Sattler, invited to become a member of the Global Cardiovascular Risk Consortium

Carla Schwan, 1st place state, regional, and national food safety award at the National Extension Association of Family and Consumer Sciences conference in Tucson, Arizona.

State (n=1):

Tracey Brigman, appointed the 2024-25 President of the Georgia Association of Family & Consumer Sciences.

Regional/Local (n=13)

Alex Anderson, 2024 recipient of the Richard Reiff Award for Campus Internationalization from the Office of Global Engagement

Alex Anderson, Annual Lioba Moshi Award for Service in African Studies (ALMA), African Studies Institute (ASI), University of Georgia

Ali Berg and the National Diabetes Prevention Program (DPP), Chris Todd Outstanding Outreach Award

Arthur Grider, Bill and June Flatt Outstanding Teacher of the Year Award

Lauren Housley, invited to serve on the UGA Instruction Faculty Advisory Board

Lauren Housley, earned the 2023-2024 Career Advocate Certificate from the UGA Career Center.

Emma Laing, inducted into the 2024 class of the UGA Teaching Academy

Emma Laing, earned the 2023-2024 Career Advocate Certificate from the UGA Career Center.

Jung Sun Lee, Bill and June Flatt Outstanding Extension and Outreach Faculty Award

Emily Noble, Faculty Mentoring Undergraduate Research Award

Hea Jin Park, Faculty Outstanding Undergraduate Advisor of the Year

Hea Jin Park, 2024 Center for Undergraduate Research Opportunities (CURO) Research Mentoring Award

Rob Pazdro, Bill and June Flatt Outstanding Faculty Research Award

Staff Awards (n=2):

Lora Shue, Inclusive Excellence Award

Lora Shue, Susan Hale Brooks Professional Development Staff Award

STUDY ABROAD PROGRAMS

We offered 3 study abroad courses in 2024 including Ghana Service Learning (13 students) taught by Alex Anderson; Food and Nutrition of Spain, France and Belgium (21 students) taught by Jamie Cooper and Chad Paton; and the Food and Nutrition in Korea and Japan (20 students) taught by Hea Jin Park.

2024 Annual Report of Accomplishments

Revised 12.20.24

Units of the College of Family and Consumer Sciences

Department of Human Development and Family Science

Data sources will be provided by a link similar to what was used last year ([FACS Performance Measures](#)). These Tableau links are provided by Julia Clark (juliam91@uga.edu) in mid January.

Annual Report 2024 (January 1 – December 31, 2024)

Please check that the following have been completed.

☒ Included information in the report of how your department/division has supported the college diversity plan.

☒ All faculty have uploaded current CVs to their FACS webpage and updated their webpage

☒ All faculty have updated their 2024 accomplishments in UGA Elements -

☒ All faculty have uploaded a syllabus for each course they have taught via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1" margins, Times New Roman font and size 12 font size, NO underlining, NO bold, NO numbered pages and NO italics.

OUTLINE of REPORT:

I. Overall Health of Unit

A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings. Give the names of the organizations or sources of rankings as well as the particular major, program, or area that is ranked.

HDFS is a strong multidisciplinary program that offers degrees at the bachelor's, master's, and doctoral levels: (1) an undergraduate degree program (BSFCS); (2) a doctoral degree in HDFS (PhDFCS); (3) a doctoral specialization emphasis in couple and family therapy; (4) a master's degree in Child Life (MSCL); and (5) a master's degree (MSFCS) via the Double Dawgs mechanism.

This department has an outstanding reputation among 76 HDFS departments in the United States. Although there has not been a recent peer-reviewed empirical ranking of HDFS programs in the United States, it is important to mention the 2019 Reifmann et al study of 50 HDFS doctoral programs. In the only peer-reviewed published ranking of HDFS programs (Reifmann et al., 2019), UGA HDFS was ranked #15, and ranked #11 when adjusted for faculty size, among over 50 HDFS doctoral programs. In their benchmarking analysis, Academic Analytics ranked UGA HDFS as 10th among 76 HDFS programs in the United States.

We provide Table 1 to demonstrate consistency in ranking over the years.

Table 1. Department of Human Development and Family Science Ranking, 2021-2024

Departmental Ranking	2021	2022	2023	2024
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	Reifmann et al., (2019) benchmarking article ranked UGA HDFS as #15, and #11 when adjusted for faculty size, among over 50 HDFS doctoral programs.	See 2021	See 2021; Academic Analytics benchmarking report ranked UGA as #11 out of 76 HDFS doctoral programs in U.S.	See 2021 and 2023

There are 16 tenure-track/tenured faculty and 6 non-tenure track faculty presently: 11 Professors and 1 Clinical Professor; 2 Associate Professors and 1 Clinical Associate Professor; 3 Assistant Professors and 1 Clinical Assistant Professor; 2 Principal Lecturers, 1 Lecturer; and 1 Limited-term Lecturer and 1 Assistant Research Scientist. The department serves as the promotion and tenure home for three faculty members (Stoneman, Britton Laws, Ulmer) in the Institute of Human Development and Disabilities (IHDD).

Please note: There is some discrepancy with the Office of Institutional Research record for Fall 2024 in that it lists a total of 5 full-time lecturers and we know of only four.

The faculty of the Department of Human Development and Family Science is committed to understanding and improving the lives of people of all ages through our education, research, and outreach activities. HDFS faculty embrace innovative, collaborative scholarship using diverse methodologies to study the interactions of biobehavioral variables, relational and family processes, and context influence the life trajectories of individuals, families, and communities across the lifespan. We are family and developmental researchers, extension specialists, and clinical practitioners who conduct applied research and intervention/prevention science that is translatable to real-world applications. We are teachers who foster critical thinking, analytical thinking, communication skills, social awareness and responsibility, creativity, innovation, and ethical leadership. Our courses convey that every family has value and that learning should take place in an environment of mutual respect and engages evidence-based knowledge, and promotes responsible citizenship. This department thrives on conducting interdisciplinary and transdisciplinary projects to investigate family and biobehavioral processes, lifespan development, and life course transitions in the context of risk, resilience, and health. We seek to advance our national and international standing through our cutting-edge interdisciplinary and transdisciplinary scholarship, teaching, and engagement.

Overall Trends in HDFS Undergraduate Program

Major Enrollment Slowly Climbing from Decline.

The trend in undergraduate enrollment somewhat continues to decline; but in Fall 2024, HDFS served 361 undergraduates, a few more than the 358 served in 2023. For HDFS at UGA, the trend is that our students tend to pursue allied health careers.

We have already begun to counter this decline by implementing the following strategies:

- Increasing the flexibility for students to choose coursework that meets their learning and career goals through our recent curriculum revision.
- Placing limits on the number of exceptions and substitutions that were being made in our curriculum by HDFS advisors in the FACS Student Success & Advising Center (prior to Fall 2022). With intentional communication with this very critical partner, HDFS leadership was finally able to slowly reverse the trend of declining credit hours earned by the department.
- Increasing the number of majors and minors in HDFS by attracting transfer students earlier in their degree process.
- Emphasizing the Focus Areas (Health & Wellness; Prevention & Intervention) by strategically advertising the major across campus to attract students who are interested in careers that address these focus areas.
- Developing a Behavioral Health Science Minor to attract students across campus who are interested in pursuing careers in this workforce (Fall 2024-Spring 2025).
- Working with FACS Student Success & Advising Center (SSAC) to recruit students.
- Collaborating with FACS OTIS to try to update and optimize searchability within our website. This effort is often led by faculty who do not have a background or expertise in website development, which is a limitation. Additional resources are required to optimize our website.
- Planning to develop a greater social media footprint (e.g., Instagram, LinkedIn, Facebook, Flickr) for undergraduate students, but we have very limited resources to effectively use these platforms.
- Increased collaboration between the coordinators of the undergraduate and graduate programs to maximize brainstorming on coordinated recruitment and marketing efforts.
- Creating opportunities to increase the presence of HDFS Faculty presenting their research in the classroom to hopefully increase student interest and engagement in experiential learning research opportunities. For example, inviting HDFS faculty to present their research in HDFS 2300 (The Science of Studying HDFS) and HDFS 3110 (Professional Development).

Increase in HDFS Minor Enrollment and Credit Hours.

While the undergraduate major has been experiencing a decline in numbers, it has also experienced an increase in the number of undergraduate students adding HDFS as a minor. From Spring 2019 until Spring 2024, the percentage of HDFS minors has increased by 21.4%.

For the 2024 calendar year, HDFS continues with a relative steady enrollment in its minor. Spring 2024 had 261 enrollees and Fall 2024 had 220.

Table 2: Undergraduate Enrollment by Minor Calendar Year 2024

Minor Enrollment	Spring 2024	Fall 2024
Number of Undergraduate Students in HDFS Minor	261	220

Source: UGA OIR

Trends in HDFS Undergraduate Credit Hour Production

Although credit hour production has trended downward in undergraduate program credit hours, the department is in the process of addressing the undergraduate curriculum and we are seeing some movement to reverse the downward trend. HDFS has reduced the number of substitutions previously allowed in the undergraduate major, increased the number of HDFS courses required for the major, and increased enrollment caps in specific courses.

Table 3: HDFS Undergraduate Credit Hour Production Calendar Year 2024

Credit Hour Level	CY 2024
Undergraduate	9742
Year over Year Change in Hours Overall Totals	-421

Source: UGA OIR

Increase in Faculty Involvement with CURO Mentoring

The trend has been that HDFS faculty have increased the number of CURO students and undergraduate research assistants being trained in their labs, 10 students in 2024, two more than in 2023. The caveat is that the majority of these students are not HDFS majors, but rather psychology majors. This trend represents an opportunity to revisit our messaging to HDFS majors about the benefits of working on research teams. However, it is not too unusual given the majority of our majors graduate and move into health-related careers such as nursing, occupational therapy, physical therapy, counseling, non-profits, and various human services for families and children.

Increase of HDFS Majors Graduating with Distinctive Honors

Many of our undergraduate students demonstrate academic excellence, earning honors with distinction upon graduation. In Spring 2024, 74 HDFS majors graduated with distinctive honors.

In addition, HDFS majors are award-winning! Our students are consistently leaders in the college as FACS Ambassadors and represent the department and college at campus and community events. HDFS majors also frequently receive scholarships and other awards (e.g., Honor graduates, convocation speakers, etc.) that demonstrate their academic and professional achievements.

Decrease in Student Engagement in Double Dawgs

Given this disengagement or rather disinterest in the HDFS BSFCS / HDFS MS Double Dawg Program, HDFS is left with a strategic decision to make to optimize our limited resources regarding processing and mentoring of students seeking terminal master's degree conferral. We are leaning toward discontinuing our engagement with the HDFS BSFCS / MS Double Dawg Program and instead, refocusing our interest in establishing partnerships with master's programs that are aligned with our students' career goals, which trends towards careers that are health-focused and practice-oriented. For some of these majors, however, the pending CFT master's program, which will position graduates for licensure, may be more attractive than a non-credentialed master's degree.

Program Productivity

Our undergraduate program has been successful in terms of graduation rates, graduate school acceptance, and employment placements. Our students are graduating on time, between 3.79 - 3.91 years during 2021-2024. Transfer students are graduating within an average of 2.48 years.

The data for 2024 is not yet available for the undergraduates as of March 13, 2025.

Table 4: HDFS BSFCS Time to Degree (TTD), 2023

Major	Degree	Application Type		Graduating Cohort Year 2023
			Number of Students	
Human Development and Fam Science	BSFCS	Freshman		101
			TTD within 4 years	82
			TTD within 5 years	98
			TTD within 6 years	99
			Median TTD	3.67
			Avg. TTD	3.91
			Avg. Degree GPA	3.65
		Transfer	Number of Students	34
			TTD within 4 years	32
			TTD within 5 years	33
			TTD within 6 years	34
			Median TTD	2.33
			Avg. TTD	2.48
			Avg. Degree GPA	3.59

Source: UGA OIR data

Major Undergraduate Program Administrative Accomplishments

1. Established Undergraduate Child Life Certificate. The department recognized a steady increase in undergraduate students who expressed an interest in the child life field in the SAGE system since we began tracking that information in Fall 2019. The number of HDFS majors with newly identified child life interest were as follows for each academic year before the department was able to get a Certificate in Child Life approved by USG in Spring 2024.

Table 5: Number of Students Expressing Interest in becoming a Certified Child Life Specialist

Year	Number of Students
2019-2020	6
2020-2021	13
2021-2022	21

Based on these trends, we anticipated that the number of students enrolled would increase each year for the first five years, as the certificate program becomes established and better known on campus. Nationally, the number of students completing courses to prepare to become a certified child life specialist has increased steadily over the past 10 years, even as certification requirements have become more stringent. We anticipate that this increased interest in child life will contribute to increasing interest in the proposed certificate in child life, at least in the short term. We will track these trends as the certificate program is established to ensure that we have adequate faculty and staff resources to support students in the certificate program.

In Fall 2024, our very first semester, 19 students were admitted to the certificate program.

The certificate provides in-depth learning about the Child Life field for students majoring in Human Development and Family Science through specialized coursework, including experiential learning. Students who complete the certificate will meet the academic coursework requirements to become a certified child life specialist as determined by the Association of Child Life Professionals. Students who complete the certificate will graduate with the academic requirements needed to secure and complete the required clinical child life internship. This certificate complements the mission of the institution by providing an additional pathway to prepare students for the child life profession, in addition to the existing Child Life Area of Emphasis. The certificate program also will enable us to track, mentor, and support students who are pursuing child life as a career post-graduation, and to share professional learning and volunteer opportunities with students with a demonstrated interest in the child life field.

2. Student Career Paths Inform Undergraduate Curricular Accomplishments. For this annual review report, we have observed that many of our students are pursuing careers in healthcare or mental health and have varied interests that they may not be able to fully explore due to the requirements of the major. In response to student career trends, the department finalized curriculum revisions for our Major and Minor that will be effective Fall 2025. Our revisions have been delayed because of the implementation of the PARC System (Curriculum Approval) at UGA. The hope is that our majors will have increased flexibility to navigate the curriculum, and they will be able to choose one of two focus areas: Focus Area 1: Health & Wellness (Allied Health & Health Related Professions) or Focus Area 2: Prevention & Intervention (Mental Health, Education, or Advocacy Related Professions). We anticipate that students will be better able to “see” themselves in the curriculum, and we intend to market the major using these Focus Areas to attract and recruit new

students into the major. This strategy is in alignment with what we know about our major's post-baccalaureate career paths.

In addition, currently, major requirements include up to 15 credits outside of HDFS. In response to decreasing enrollment and credit hour production, it is critical to eliminate non-HDFS courses from students' program of study. In doing so, we will also be able to reclaim the identity of HDFS but decrease opportunities to lose student credit hours. Two courses will be removed from Area VI to reduce the number of credits outside of HDFS (FHCE 2100: Introduction to Consumer Economics; NUTR 2100: Human Nutrition). HDFS 2950 (E) will be removed from Area VI to reduce redundancy in the curriculum (HDFS 2200: Lifespan Development). Three courses will be converted to 2000-level courses to replace the three courses in Area VI [i.e., HDFS 3110 Professional Development & Community Activities becomes HDFS 2400; HDFS 4330: Diversity in HDFS becomes HDFS 2500; and HDFS 4870/6870: Human Sexuality Across the Lifespan becomes 2600]. Presently, students have limited flexibility because 19 credit hours must come from a specific set of classes. For Fall 2025, we are suggesting that students take: only seven credit hours of required coursework related to Experiential Learning, 6 credit hours of development-focused coursework, 21 credit hours from Focus Areas, and 9 credit hours of major electives. The result of this path is that students should have increased flexibility because they will be able to take any 2 of 4 developmental courses, choose a Focus Area that relates to their intended career (taking any 7 out of 11+ classes listed in each area), and take classes in a different Focus Area as major electives. In finalizing these curriculum changes to the major, we will expand the reach of the new Area VI courses to students across the university in any major. Additionally, HDFS majors will be introduced to content earlier in their academic careers to build upon as they proceed through their coursework. Because our curriculum revision includes Focus Areas that reflect high-interest professions, we will be able to adjust how we measure student success to ensure we assess not only foundational HDFS content and skills and but also student achievement in each focus area, as it relates to their career trajectories.

Overall Trends in HDFS Graduate Program

Enrollment Trends

Each year we have a strong and competitive pool of applicants to our PhD HDFS program. Despite noting a decline from AY 2021 to AY 2023 in both the number of students applying to our program (n=17 and 10, respectively) and accepting admission (n=8 and 4, respectively), we experienced a substantial increase in the number of applicants in AY 2024 (n=20) and AY 2025 (n=27) along with a steady increase in acceptances (n=5 and 7, respectively). Looking specifically at the calendar year of 2024, we had 23 PhD and CFT emphasis applications, enrolling 7 new students. Part of this recovery can be attributed to the growth in both faculty and federally grant-funded projects advancing biobehavioral health translational and implementation research with underrepresented populations. In addition to attracting students interested in pursuing this line of research, the increase in grant-funded projects along with the college's commitment of "start-up" funding to support new faculty has yielded additional graduate assistantships we were able to award to new and continuing students. For example, of the seven new PhD students enrolled in AY 2024, most (n=5; 71%) had their graduate assistantships funded by the college (i.e., three from new faculty start-up funding; two from the Dean's allocation) and two students were funded by faculty grants; in comparison, of the 26 returning PhD students on continued assistantship funding, fifteen (58%)

were supported by faculty grants and 11 (42%) were funded by the college. Thus, securing the commitment of admitted applicants will heavily depend on the continued support from the college as well as our faculty's continued success in securing external funding. However, although we are able to offer every PhD student a graduate assistantship, we are very concerned that our assistantship rates are not keeping up with the actual cost-of-living needs of our students and not competitive enough.

Table 6: HDFS Ph.D. Metrics 2023- 2024

	AY 2023	AY 2024
PhD HDFS + CFT (Source: OIR)		
Admission: Applications	18	23
Admission: Offered	10	15
New Enrollment (Fall)	5	7
Total Enrollment (Fall)	32	37
Ph.D. HDFS CFT Emphasis Only (Source: Department data)		
Admission: Applications	16	23
Admission: Offered	9	13
New Enrollment (Fall)	4	7
Total Enrollment (Fall)	32	36
PhD HDFS Only (Source: Department data)		
Admission: Applications	10	20
Admission: Offered	6	10
New Enrollment (Fall)	4	5
Total Enrollment (Fall)	25	29

Note. OIR data only provides data on all PhD students admitted/enrolled in either the HDFS or CFT track. The PhD HDFS data also includes Direct-to-PhD students.

Declining MS Double Dawgs, Growing Master's Direct-to-PhD Trends

MS Double Dawgs program.

The enrollment of students in this program is primarily driven by the number of undergraduate students from HDFS and PSYC who apply (about 30% and 70%, respectively) and accept admission (about 42% and 58%, respectively) into the Double Dawgs Pathway program, and subsequently decide to remain in the Double Dawgs Pathway program by applying to the MS HDFS graduate program. In fact, of the 19 students enrolled in the Double Dawgs Pathway program between AY 2020 and 2024, eleven (58%) applied to the MS HDFS graduate program, representing a stronger retention of BS PSYCH graduates (10 of 11; 91%) compared to BS HDFS graduates (1 of 8; 13%).

A primary contributor to these enrollment trends is that many BS PSYC applicants desire training related to careers in counseling/therapy, which our MS HDFS program does not offer but they believe it does because of our MFT Certification and PhD CFT program. As such, the majority withdraw from the Pathway upon learning that what they desire requires at a minimum a two-year clinical training program. In AY 2024, we only had five applicants to the Double Dawgs Pathway program (100% PSYCH), and the one student admitted into the program has decided to not continue on in the program in order to pursue training in a specialized clinical two-year graduate program. With the launch of our new MS CFT program in AY 2025, we anticipate that there may be continued confusion, but also an opportunity to encourage those students to apply to the MS CFT program instead.

Among the students who do continue on in the Double Dawgs Pathway program and apply to the MS HDFS program, there exists considerable variation in career goals (as reflected in the employment secured by our graduates, described above) and, consequently, their content and training needs. For most students in the program (55%) who aim to apply to doctoral programs, the MS Thesis option meets their needs by pairing them with faculty who mentor their research training. For the remaining students (about 45%), the MS Non-Thesis option provides them the flexibility to choose coursework that meets their learning and career goals. In 2023, the MS HDFS Double Dawgs handbook was revised to eliminate the non-thesis project which required extensive time (6-9 credit hours) and faculty support, and instead redirect students' time towards completing at least 9 additional credit hours in graduate elective coursework in 2024.

The future viability and growth of the MS Double Dawgs program depends on: (1) an increase in the number of BS HDFS students applying to the Double Dawgs pathway; (2) faculty and classroom capacity to accommodate the MS Double Dawgs students along with the other MS students from the growing MS CL program (i.e., increasing from 10 students to 14-16 students per year) and soon-to-launch MS CFT program (i.e., 10-12 new students/year; 20-24 total/year); and (3) additional HDFS faculty positions in order to meet the increasing demand for more faculty instruction across undergraduate, MS-level, and PhD-level courses, while assisting faculty to maintain active grant-funded research and outreach projects.

MS Direct-to-PhD program.

The proportion of PhD applicants admitted and who enroll into the PhD graduate program without a Master's degree has increased from about 40% in Fall 2019 (AY 2020) to nearly 60% in Fall 2023 (AY 2024) and 2024 (AY 2025). As well, the time to MS degree completion also increased from 2.6 years in AY 2020 to nearly 2.8 years in AY 2024. In response to our growing enrollment, and to support students in completing the MS degree in under three years (so they can complete their PhD within five years), the faculty streamlined the graduate curriculum requirements in AY 2023 and again in AY2024 so that MS Direct-to-PhD launched immediately into the doctoral-level courses (e.g., 8610: Advanced Family Theory; 8710: Principles of Life-Span Human Development; 8800: Quantitative Methods in HDFS) in lieu of the master-level courses (e.g., 6100: Theory and Issues in Human Development; 6640: Theory and Issues in Family Relationships; 6800: Research Methods).

Doctoral Program Productivity

In addition to their success in completing the rigorous formal coursework and meeting our annual student learning outcomes (SLOs), our PhD students are engaged in federally-funded research led

by our faculty members who have diverse clinical and research interests and recognition at the national and international levels for their scholarly work. Every academic year, our PhD students are producing and disseminating relevant, translational science. Annually, at least 75% of our PhD students participate as an author on a presentation at a national or international academic or professional organization meeting.

Moreover, our doctoral students are securing scholarships, travel, and research awards each year to support their scholarly efforts and development. Moreover, prior to graduation, 100% of our PhD students have published at least one manuscript in a peer-reviewed journal. Overall, their training and professional experiences position them well for post-graduate success. Among the nine PhD HDFS program graduates, 100% secured employment, with eight in research-related positions in either academia (n=6: 5 postdoctoral, 1 faculty) or federal agencies (n=2; i.e., CDC, OPRE).

Trending Toward Success, Certificate in Quantitative Methods in Family and Social Science

The QMFSS program has been highly productive in recent years. The table below summarizes the number students enrolled in the program in recent years, the credit hours generated by QMFSS courses and certificates awarded. The increase in students and credit hour generation from 2021 onward reflects several factors. First, we have made deliberate efforts to promote the QMFSS certificate to students outside of HDFS. Second, we have revised the application to provide a clearer articulation of program requirements. Third, moving from a fixed set of six courses which students take (offering no flexibility for specialization) to a wider range of specialized courses has allowed students to tailor their training toward their own research areas.

Table 7: QMFSS Certificate Enrollment, Credit Hours Earned and Certificates Awarded 2023-2024

Year	2023	2024
# Enrolled	23	24
Credit Hours	311	332
# of certificates awarded	5	7

Time To Degree Trends Across Graduate Programs

As indicated by the table below, the time to degree across graduate programs have remained stable over the past two years.

Table 8: HDFS MS – MS Child Life and MS HDFS Time to Degree (TTD)

Graduating Cohort	Graduating Degree	Graduating Major	Number Graduated	Avg. TTD (Years)
2023	MS	Child Life	4.00	2.083
		Human Development and Fam Sci	4.00	0.667
2024	MS	Child Life	3.00	2.000
		Human Development and Fam Sci	5.00	0.667

Source: UGA OIR

Table 9: HDFS Ph.D. Time to Degree (TTD)

Graduating Cohort	Graduating Degree	Graduating Major	# Graduated	Avg. TTD (Years)
2023	PHD.	Human Development and Fam Sci	3.00	5.444
2024	PHD	Human Development and Fam Sci S	6.00	4.611

Source: UGA OIR

Trends in HDFS Graduate Credit Hour Production

Although credit hour production has trended downward in undergraduate program credit hours, it has trended upward in graduate program credit hours. A few factors have led to this remarkable increase in credit hours for our graduate program: (1) the hiring of TT faculty with sponsored funding who provide students with assistantships; (2) implementing a system in which the department ensures that students register for HDFS 7005/9005 (Assistantship); HDFS 7300/9300 (Thesis/Dissertation); HDFS 7000/9000 (Research) every semester and the Graduate Coordinator provides detailed oversight.; and (3) eliminating and limiting HDFS faculty from the practice of allowing students to register for non-HDFS research credit hours.

Table 10: HDFS Graduate Credit Hour production Calendar Year 2024

Credit Hour Level	CY 2024
Graduate	1777
Year over Year Change in Hours Overall Totals	+181

Source: UGA OIR

Major Graduate Program Administrative Accomplishments

1. Sunsetting the MFT Certificate. Currently, there are 39 students eligible to attain the MFT Certificate. Those enrolled in the certificate come from different disciplines; three in Counseling and Human Development and 36 in Social Work. Upon notification of the MFT Certificate's sunsetting, we anticipate that all but four registered students will complete requirements for the MFT Certificate by May, 2025. Of the remaining four, three are enrolled on the Gwinnet campus and are expected to graduate in May, 2026 and one is enrolled in the Counseling PhD program with an anticipated graduation date of August, 2027.

2. Submission of First CFT Master's Program Proposal. HDFS has submitted a proposal for the first CFT master's program to be approved by the Board of Regents. The Master of Science with a major in Couple and Family Therapy (CFT) is an applied program committed to training clinicians who provide therapeutic services to relational systems, understand diversity in clinical, research, academic, and policy-making settings, and are skilled consumers of research related to CFT. The proposed CFT master's program is well-aligned with USG Strategic Plan 2029. Students will gain expertise using socioculturally attuned relational and systemic perspectives to intervene

ethically and effectively. Students will leave this two-year program ready to work in entry-level mental health and family therapy positions. Additionally, graduates from the thesis track are prepared to successfully pursue advanced doctoral training.

B. Major Accomplishments – Instruction

Major Accomplishments for Instruction in the Undergraduate Program

The department has award-winning faculty who ensure that students are actively engaged in their learning through the use of innovative pedagogical strategies. Across the curriculum, students are able to engage in experiential learning opportunities (e.g., service-learning, community-based internships, research internships) to enhance their experience.

Graduates with Distinctive Honors.

The number of undergraduate degrees conferred with Latin honors has been steady with slight drops during the Fall and Summer semesters due to the fact that fewer students graduate during these semesters. HDFS is proud to document that many of our undergraduate students demonstrate academic excellence, earning honors with distinction upon graduation. In 2024, a total of 97 undergraduate students graduated with honors, four more than in 2023 (93).

Table 11: HDFS Undergraduate Degrees Conferred with Latin Honors, 2023-2024.

HDFS Undergraduate Degrees Conferred with Latin Honors	Sp 2023	Su 2023	F 2023	Sp 2024	Su 2024	F 2024
Magna Cum Laude	27	3	6	30	4	5
Magna cum Laude with Honors	2	0	0	0	0	1
Cum Laude	18	3	3	23	1	7
Summa Cum Laude	19	0	0	14	0	5
Summa Cum Laude with Honors	2	0	0	0	0	0
Summa Cum Laude with Highest Honors	0	0	0	0	00	0
Summa Cum Laude First Honor Graduate	4	0	1	4	0	1
Summa Cum Laude First Honor Graduate with Honors	1	1	0	2	0	0
Total	73	10	10	73	5	19
Calendar Year Total			93			97

Faculty Who Bring Excellence to Undergraduate Instruction

HDFS faculty are excellent teachers, with our lecturers winning multiple high profile university awards for their in-depth content knowledge, extensive experience in classroom, and excellent delivery of experiential and service-learning opportunities. HDFS faculty also seek multiple opportunities to improve their teaching by either leading or participating in teaching groups and/or learning communities and via their selection to participate as Online Learning Fellows, Service-Learning Fellows, Special Library Collections Fellows, Writing Fellows, and Teaching Academy

Fellows. HDFS faculty regularly receive high teaching evaluations from students at both the graduate and undergraduate levels, with scores typically ranging from 4.2/5.0 – 4.9/5.0.

The table below highlights HDFS faculty awards for teaching during 2024. There is some overlap with 2023-2024 awards.

Table 12: HDFS Faculty Awards and Special Recognition for Teaching, 2024 (2023-2024 awards)

Year	Faculty	Awards / Fellowships / Special Recognitions
2024	Melissa Kozak, Principal Lecturer	Active Learning Summer Institute Awardee
		Fellows for Transformative Teaching
		UGA Active Learning Leaders (ALSI alumni)
		UDL Certification from CAST (Summer, 2024)
	Melissa Landers-Potts	UGA Active Learning Leaders (ALSI alumni)
		UGA Teaching Academy SEC Faculty Travel Program participant
	Niyantri Ravindran, Assistant Professor	Lilly Teaching Fellowship (2024-2026)
2023-2024	Melissa Kozak, Principal Lecturer	Honorary Member, Phi Upsilon Omicron (FACS National Honor Society)
	Melissa Landers-Potts, Principal Lecturer	UGA Teaching Excellence Award, Office of the Provost (only non-TT faculty member to be inducted in Academy)
		Recipient, inaugural UGA Faculty Fellow for Student Success, Center for Teaching and Learning (1 of 3 awardees; 2023-2024)
	Stephanie Whitten, Clinical Assistant Professor	Teaching Academy Early Career Fellow, UGA Teaching Academy
		Recipient, inaugural UGA Faculty Fellow for Student Success, Center for Teaching and Learning (1 of 3 awardees; 2023-2024)

Major Accomplishments for Instruction in the Graduate Program

The HDFS graduate program fares well among aspirational and comparator peers. The recent metrics-based ranking of HDFS programs rated UGA HDFS as having the seventh highest outdegree of over 50 doctoral programs nationwide. Outdegree means that our doctoral students are successful in securing faculty positions at other doctoral HDFS programs throughout the country (Reifmann et al, 2015; Conference of the National Council on Family Relations⁰. We believe that a part of our curricular success story is due to the advanced training in methodology and involvement of doctoral students in active, grant-funded research labs and experiential learning opportunities that engage communities. Therefore, we highlight two curricular accomplishments here that are or will be impactful in terms of attracting graduate students to our department, generating credit hours, and nurturing our relationships with community partners.

The majority of HDFS faculty have active, extramurally supported research labs for students to practice working with data and publishing. Annually, our PhD students excel in scholarly productivity sharing their research at conferences. Graduate students reported in AY 2024 that they prepared 97 presentations (46% as first-authors); submitted for review 33 manuscripts (48% as first-authors), and submitted for publication or acceptance 30 manuscripts (50% as first-authors). The [FACS Performance Measures](#) show for 2024 that HDFS doctoral students had a total of 19 journal articles, published and/or online, and 42 scholarly presentations.

Table 13: HDFS Graduate Student Scholarly output

HDFS Dept	Poster	Professional/Scholarly presentation	Grand Total	Published Journal Articles	Online Journal Articles	Grand Total
MS, Child Life		1	1			
MS, HDFS		1	1			
Ph.D., HDFS	25	19	42	15	4	19
Total	25		44			19

Source: [FACS Performance Measures](#)

- a. Active and inclusive teaching and learning (e.g., faculty participation in departmental workshops on active learning strategies and inclusive teaching using the Universal Design for Learning (HDFS and FHCE faculty did this in 2024), faculty accepted into the Active Learning Summer Institute, Transformative Teaching Fellows, Special Collections Fellow, Service-Learning Fellow, or other teaching fellow opportunities, certification received by faculty on active or inclusive teaching, etc.)

Just as HDFS faculty are actively engaged in research, they also strive to improve their teaching effectiveness. We have several examples of faculty who excel in the craft of evidenced-based instruction. In the April 2024 faculty meeting, all attendees participated in the Active & Universal Design for Learning Workshop, which was led by Dr. Melissa Landers-Potts.

HDFS lecturers are highly engaged with campus units that provide training and leadership opportunities for those invested in the scholarship and craft of teaching. HDFS lecturers have historically secured internal grants to support their research on pedagogy (e.g., active learning; experiential learning) as well as to support writing groups in which they often provide leadership. For example, in 2023-2024, Melissa Landers-Potts received the UGA Active Learning Change Grant (\$7,000) to redesign FACS 2000/2000E. In addition, of special note, Dr. Landers-Potts will be traveling to the University of Alabama to collaborate with Dr. Sherwood Burns-Nader on a research project examining inclusive teaching practices in child life courses. She was one of nine faculty members selected by the University of Georgia as a 2024-2025 SEC Faculty Traveler. (Please see: <https://www.theseu.com/programs/sec-faculty-travel-program/2024-25-sec-faculty-travelers/>)

Steadfast Leader of Experiential Learning

HDFS is historically a trendsetter in experiential learning for the college. HDFS places most undergraduate majors into internship experiences in research and/or the community, where they apply developmental learning in work with children, families, and elderly adults. Furthermore, the Child Development Lab (CDL) and the Love & Money Center enable the department to offer both undergraduate and graduate students integrated learning opportunities and research experience on campus. The Love & Money Center allows CFT student therapists to provide couple and family therapy to children, couples, and families in the local community. The CDL is NAEYC- and GAAYC-accredited and rated as a Quality Learning Site by Georgia DECAL; thus, students interested in early childhood education are learning the most current evidenced-based content and skills in this highly accredited setting.

- b. Agentic learning opportunities for undergraduate and graduate students within unit (e.g., engaging undergraduate and graduate students in departmental decision-making, curricular feedback, etc., such as having student representatives attend faculty or curriculum meetings or creating avenues of communication with unit-associated student organizations)]

Students Inform Undergraduate and Graduate Curricular Revisions.

Representatives from the GSO and HDFSSA are invited to attend monthly faculty meetings. The department head, Graduate Coordinator, and Undergraduate Coordinators meet with students to discuss faculty-student activities (e.g., speakers, lectures, co-teaching, faculty-student gatherings) throughout the year. For example, the undergraduate students in the HDFSSA provided feedback and input on course content and names for the revamped curriculum which will begin to go into effect Fall 2025: HDFS 2100, HDFS 2200, HDFS 2300, HDFS 2400, HDFS 2500. In another example, the graduate students have been asked to respond to revisions and refinements of sections of the Graduate Student Handbook that have been identified by faculty and students as needing clarification. For example, this year the department collaborated with the Graduate School to clarify our co-teaching policy. Finally, five HDFS international students have provided feedback on an internal guide for navigating the university. It is essentially a “one-stop shop” for information/resources located in different places on the UGA website.

Investing in Graduate-Level Experiential Learning: Submission of First CFT Master’s Program Proposal.

HDFS has submitted a proposal for the first CFT master’s program to be approved by the Board of Regents. The Master of Science with a major in Couple and Family Therapy (CFT) is an applied program committed to training clinicians who provide therapeutic services to relational systems, understand diversity in clinical, research, academic, and policy-making settings, and are skilled consumers of research related to CFT. The proposed CFT master’s program is well-aligned with USG Strategic Plan 2029. The proposed master’s degree addresses the Student Success Goal through providing and continuing professional education as well as the Community Impact Goal by providing real-world experiences through partnerships with community-based agencies. This proposal has been voted on and approved by the department and the FACS Curriculum Committee.

Currently, the proposal is in the queue to be reviewed by the Board of Regents. We are hopeful for approval before the end of the year and that this program can be launched in Fall, 2025. We thank the Dean for her advocacy and guidance through this process.

Providing Experiential Learning and Professional Training in the Child Life Master's Program and Undergraduate Certificate.

Our Child Life Master's Program is a standout success as a desirable degree program. For this graduate degree program, all three of the second year M.S. Child Life graduate students were placed in highly competitive internships in over the past 4 years. This is a remarkable achievement for the program and its students. Internships are highly competitive given hospitals typically receive over 100 applications for only 1-3 available positions. Our long-standing collaboration with Kym Allen at Augusta College continues to provide our Child Life students with the kinds of critical experiential learning opportunities that place their applications to internship site above our competitors. Of note, 100% of the Child Life master's program graduates have passed certification exams.

At the undergraduate degree level, four HDFS undergraduate students completed the Joint Child Life Program with Augusta University, earning a BSFCS in HDFS with an emphasis in Child Life and completing the coursework and clinical requirements for the Child Life Certification Exam. Of those four students, three elected to take the exam and passed. All three are now employed full-time.

Providing Experiential Learning and Teaching in Child Development Lab at McPhaul.

In addition to providing childcare for faculty, staff, and community members, the Child Development Lab at McPhaul has historically excelled in providing specifically teaching and outreach opportunities through its collaboration with local and state early childhood education entities and integration into the HDFS undergraduate curriculum. The leadership of the CDL participates actively in national, state, and regional conversations regarding high quality early education.

- C. Major Accomplishments in support of the [FACS Inclusive Excellence Plan](#)
 - a. See [this document](#) for a brief on the FACS Inclusive Excellence Plan for accomplishments in CY 2024, as there are some departmental accomplishments listed

HDFS Faculty Participation in Inclusive Excellence Pedagogical & Leadership Opportunities.

HDFS (Spring, 2024) and FHCE (Fall, 2024) faculty completed an active and inclusive pedagogical workshop on applying a Universal Design for Learning framework to course design and instruction during faculty meeting/retreat. Three HDFS faculty members are now part of a book club (Spring, 2024) that was funded by the UGA Center for Teaching & Learning to focus on applying Inclusive Excellence principles to their courses.

An HDFS undergraduate and graduate student serve as representatives to the FACS DEIB Liaison Board.

Melissa Landers-Potts was appointed as Assistant to the FACS Dean for DEI and is a FACS Fellow for DEI. Her position has evolved into an Assistant Dean position within FACS. She is charged with helping the College to implement the FACS Inclusive Excellence Plan.

Development of a Formal Faculty Mentoring System that Reflects Commitment and Accountability.

The formalization of a mentoring system for faculty within a department not only communicates a career-long investment in the professional success of faculty, but also a career-long commitment to social equity and a willingness to be held accountable. This commitment by faculty for faculty acknowledges that without the existence of an institutional structure, access to opportunity and accountability are hindered. The faculty voted on and approved this formalized mentoring system on April 19, 2023. We have full participation by all faculty as mentors or mentees in the department. In this system, mentoring consists of two parts: formalized mentoring and dossier advocacy. HDFS Pre-tenure and senior faculty also participate in the FACS Mentoring Initiative.

Faculty Vote to Employ a Rigorous, Holistic Process for Graduate Admissions.

The doctoral program in HDFS is a competitive program with applicant undergraduate GPAs averaging 3.6 and graduate GPAs (from previous Master's program) averaging 3.8. Following the COVID-19 pandemic, and in response to research showing little correlation between GRE scores and success in graduate school as well as concerns that the GRE places underrepresented groups at a disadvantage, the department faculty agreed to no longer require the GRE as a part of the admissions process. Instead, the department embraced a more holistic approach to the review and admission of graduate students.

Faculty Research Reflects Investigation into Health Inequities and Resilience.

The scholarship of multiple HDFS faculty reflect a commitment to examining research questions whose answers reveal real-life consequences for diverse populations while highlighting equity disparities in physical and mental health, development, biobehavioral outcomes, and resources for individuals, families, and communities. Examples include:

- Margaret Caughey had two funded extramural grants where she examined language development and self-regulation among young, low-income African American and Latino children.
- Assaf Oshri had two NIH funded grants that focused on early adversity and drug use vulnerability among low income rural children and the influence of community and family protective processes on neurocognitive systems associated with early-onset drug use among rural southern youth.
- Steven Kogan had a continuing \$2.5M NIH grant focusing on rural southern contexts and pathways to Black men's alcohol use and abuse.
- April Few-Demo serves as a methodologist and Co-I on a University of Kentucky UNite General pilot grant [*Assisted Reproductive Technologies (ART) for hope: Experiences of Black female same-sex couples*; Total funded: USD \$49,993]

D. Major Accomplishments – Research

Growing Our Research Infrastructure

As for research, HDFS has three objectives: (1) increase the impact of HDFS faculty research and (2) increase translational scholarship and scholarship of engagement by (3) increasing external funding. Given that HDFS is a multidisciplinary field by nature, interdisciplinary collaborations are natural and growing, especially with the department's newest faculty hires. In addition to participating on research teams with faculty across the country and internationally, HDFS faculty have research collaborations with UGA faculty in the School of Education, Counseling Education and Human Development, School of Public Health, Psychology, the School of Social Work, and Neuroscience, the Center for Family Research, the Georgia Center for Developmental Science, and the University of Georgia School of Medicine.

Highly Prolific Researchers

HDFS faculty are highly prolific, rigorous researchers. During 2024, faculty published two books, two book reviews, four chapters, 3 instructional materials, 66 journal articles for a total of 77 publications. Six HDFS faculty (i.e., Oshri, Brown, Caughy, Geier, Kogan, Wickrama) have served on review/study panels for federal sponsors (e.g., NIH). HDFS faculty support well over 40+% of graduate students via funded extramural projects during the academic year and through the summer.

HDFS can boast of having six senior faculty with distinguished university fellowships and fellowships bestowed by professional organizations, and there are six senior faculty with NIH funding. In addition, multiple HDFS faculty have won many college-level, university and professional awards in recognition of their creativity and excellence in research, including the UGA Creative Research Medal (2 faculty prior to 2024).

Table 14: HDFS Faculty Awards and Special Recognition for Excellence in Research or Outreach and Engagement, 2024

Year	Faculty	Awards / Fellowships / Special Recognitions
2024	Diane Bales, Professor and Extension Specialist	UGA Engaged Scholar Award
	Kalsea Koss, Assistant Professor	Early Career Faculty Research Award, Behavioral/Social Sciences, UGA FACS
	Jay Mancini, Adjunct Professor	Health and Human Sciences Dean's Award for Excellence, University of North Carolina-Greensboro
	Catherine Walker O'Neal, Assistant Professor	Early Career Faculty Research Award, Behavioral/Social Sciences, UGA FACS

HDFS Faculty Found the Georgia Center for Developmental Science.

The Georgia Center for Developmental Science (G-CDS) not only helps to coalesce strands of the efforts of individual HDFS faculty, but creates a research-forward environment that promotes scientific synergy that capitalizes on the skills of senior HDFS faculty, creates a fertile mentoring environment for pre-tenure faculty, and fosters collaboration with like-minded faculty in other units

at UGA. The purpose of the center is to form a comprehensive understanding of developmental mechanisms and explore contextual factors and their influence on development through collaboration and knowledge exchange. By integrating expertise from multiple disciplines, but specifically HDFS, the G-CDS will provide comprehensive transdisciplinary research to inform policy, practice, and community initiatives, ultimately optimizing healthy development for children, families, and communities in the state of Georgia and beyond. Although HDFS' cluster of developmental scientists and cognitive neuroscientists are equipped to synthesize information from multiple levels of analysis, this center affords the university with an opportunity to coordinate multiple areas of expertise from various scientific disciplines. This is in line with a national trend (NIH RDOC) to adopt multi-domain criteria when studying behavioral health in human development. This center will be directed by Dr. Assaf Oshri, a senior HDFS faculty member and UGA Creative Research Medal award winner. Faculty involved with the G-CDS will study the bio-behavioral mechanisms and contexts of healthy human development over the course of a lifespan using transdisciplinary, multi-method, and multi-level approaches to generate foundational and translational knowledge to inform prevention and intervention programs. The G-CDS will train researchers (undergraduate, post-baccalaureate, graduate, and post-graduate students) to plan, conduct, analyze, and disseminate the science of healthy lifespan development and resilience. It is hoped that this center will provide public knowledge, inform social policy, and deliver services to benefit the healthy development of Georgia residents.

Attach research publications, presentations to the back of the report (these can be from the Elements report that you print out for your department).

Note: Please include departmental plans for promoting faculty for external recognition nationally and internationally, as these accolades are part of a 2024-25 institutional initiative.

E. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Table 15: Strategic Plan KPI numbers

Category	CY* 2024
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities Xitracs: Sp24, Su24 + 3 HDFS 5950 Fall & Sp 2024	10
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities F24/S24 5950: Oshri, Ravindran, Richardson – Fall & Sp24	3

<p>FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.</p> <p>(HDFS 3700S, 3700E, 5950, 5910, 4830S, 4880s, 5130s, 5150s)</p>	8
<p>FACS KPI 2.1.2 Number of graduate assistantships from external support – Sp 24 – 33</p> <p>Source: FY24 and FY25 GA spreadsheets reconciled</p>	45
<p>FACS KPI 1.3.1 Number of faculty completing a peer observation of teaching, having their class observed, or attending training in peer observation of teaching.</p> <ul style="list-style-type: none"> • Bales taught a Peer Observation class for CTL. • Caughy provided a peer teaching evaluation for Wieling. • Dove evaluated Gonyea's course. • Geier completed a Teaching Self-Reflection. • Kozak participated in the CTL Relentless Welcome Challenge of the UGA CTL unit. • Landers-Potts conducted a peer evaluation of O'Neal's course. • Whitten participated in the CTL Relentless Welcome Challenge. • Wieling provided a peer teaching evaluation for Caughy's course. 	10
<p>FACS KPI 1.2.1b Instructor development opportunities in active and/or inclusive teaching and learning approaches and/or effective online strategies (e.g., faculty participation in departmental workshops on active and inclusive teaching using the Universal Design for Learning, faculty accepted into the Active Learning Summer Institute, Transformative Teaching or other Fellows opportunities, certification received by faculty on active or inclusive teaching, etc.)</p> <ul style="list-style-type: none"> • Kozak received a Universal Design for Learning Higher Education Credential training program; she also participated a UGA Active Learning Summer Institute and is a member of the FACS Faculty Learning Community on FACS teaching. • Landers-Potts participated as a panellist in the UGA Active Learning Summit, a Workshop Leader in the Active and Inclusive Teaching and Learning Workshop held in March; a panellist for and Effective Teaching presentation to 	5

<p>doctoral 3FP students; and a Workshop leader for a Lilly Teaching Fellows workshop on Universal Design She developed and taught in the Active and Inclusive Teaching</p> <ul style="list-style-type: none"> • Ravindran is a Lilly Teaching Fellow. • Beers is a member of the FACS Faculty Learning Community. • Whitten is in the FACS Student Success Faculty Learning Community. 	
<p>FACS KPI 2.1.6 Number of faculty submitting applications for national and/or international research awards</p> <ul style="list-style-type: none"> • Futris: Program Research Through Excellence Award, National Extension Association for Family and Consumer Sciences • O'Neal: Outstanding Professional Proposal Award, National Council on Family Relations • Wieling: Karen Wampler Outstanding Research Mentor Award, American Association of Marital and Family Therapy, Intervention Research in Systemic Family Therapy 	3
<p>FACS KPI 2.1.7 Number of research journal publications by faculty</p> <p>Accepted, published, online</p> <p>Source: FACS Performance Measures</p>	66
<p>FACS KPI 2.1.8 Number of research presentations by faculty at national/international conferences</p> <p>Source: Elements Unit Faculty Research Summary Report</p> <p>Source: FACS Performance Measures</p> <p>Total, including regional, state, and local scholarly presentations including posters, proceedings, scholarly: 79</p>	23
<p>FACS KPI 2.1.9 Number of research journal publications by graduate research students</p> <p>Accepted, published, online</p> <p>Source: FACS Performance Measures</p>	21
<p>FACS KPI 2.1.10 Number of research presentations by graduate research students at national/international conferences (Posters – 25; Scholarly presentations: 17)</p>	42

Source: FACS Performance Measures	
<p>FACS KPI 2.2.5 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues</p> <p>The department co-sponsored a networking event between the Georgia Center for Developmental Science and Clemson University.</p>	1
FACS KPI 2.2.4 Sponsored projects partnering FACS with non-public entities	
FACS KPI 2.3.1 External doctoral fellowship applications submitted	
FACS KPI 2.4.3 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	Please see section A
FACS KPI 3.1.1 Total sponsored award funding for community-focused applied or translational research involving community partners as co-creators generally, globally, nationally, and by regions in the state	
<p>FACS Inclusive Excellence KPI 1.3.2 Agentic learning opportunities for undergraduate and graduate students within unit (e.g., engaging undergraduate and graduate students in departmental decision-making, curricular feedback, etc., such as having student representatives attend faculty or curriculum meetings or creating avenues of communication with unit-associated student organizations)</p> <p>Undergraduates in HDFSSA helped to name new courses; Graduate students provided feedback on handbook revisions; HDFS international graduate students contributed to an internal resource guide for use by HDFS international students.</p>	3
FACS Inclusive Excellence KPI 2.1.3 Implementation of impactful faculty or staff retention strategies (e.g., number of faculty mentoring or being mentored, community-building events, etc.)	25

We are counting faculty in mentor relationships; active learning workshop, and faculty retreats as community – building events.	
FACS Inclusive Excellence KPI 3.3 Examples of FACS units/faculty building cooperative Inclusive Excellence outreach efforts in the Athens-Clarke County community and beyond	

*CY = Calendar year (January 1 – December 31)

- F. Major Accomplishments – Internal and External Funding – this section will include all grants (instruction, research, public service, outreach and extension). Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).

In the table submitted by Jessica Hudgins (See Appendix C), it is noted that in 2024, HDFS faculty submitted 9 proposals and of these 4 proposals were awarded (3 PSO/Ext and 1 research). This table, however, does not capture the full picture of active and ongoing grants that support our graduate students.

Distinctive Excellence in Grantsmanship

In terms of grantsmanship and the attainment of extramural sponsored funding, our story is one of steadfast growth and success. HDFS faculty are seasoned and accomplished at grantsmanship. HDFS research faculty trend toward attaining external funding over internal seed funding. During the Unit review period, FY21-FY24 twelve HDFS faculty attained both federal and state extramural sponsored funding, and faculty spending regularly supports near or over half of our graduate student assistantships. (We had a retirement and then hiring of faculty which totals 12 faculty who had external funding during this review period but only eleven per year.) The total amount of faculty expenditures between FY 2021 – FY 2024 is \$14,287,638.

Table 16: HDFS Faculty Expenditures, FY 2021 – FY 2024

Fiscal Years	FY 2021	FY 2022	FY 2023	FY 2024	% Change From FY 21 to FY24
HDFS Faculty Expenditures (n=12 faculty)	\$2,999,273	\$3,550,534	\$3,640,193	\$4,097,638	
TOTAL				\$14,287,638	+ 36.6%

- G. https://oir.uga.edu/data/oper/research/sponsored_project_activity_rpt/

Major Accomplishments – Public Service and Outreach and Extension

The following reporting information for Outreach and Extension are provided by Dr. Allisen Penn, Associate Dean for Outreach and Extension, FACS.

Reporting for Extension and Public Service and Outreach is a three-part process:

1. Part one requires Extension and Outreach FACS faculty to report Extension performance measures in Elements using the “Elements for Extension Specialist”a guideline:

<https://abo.caes.uga.edu/content/dam/caes-subsite/ag-business-office/elements/Elements-One-Pager-for-Extension-Specialists.pdf>

The following is pulled for the report:

Table 17: Extension Performance Measures

Category	Measure	
Presentations	Number of contacts made with In-Service Trainings	79
	Number of contacts made with Outreach Presentations	878
	Number of contacts made with Technical Assistance	
	Number of Educational Contact Hours generated made from In-Service Trainings	150
	Number of Educational Contact Hours generated made from Outreach Presentations	3926
	Number of Educational Contact Hours generated made from Technical Assistance	
Presentations Total		
Publications	Number of Abstracts	
	Number of Extension Bulletins	
	Number of Other Publications	2 Book, 1 book review, 4 Chapter, 3 Instructional materials; 61 Journal articles
	Number of Popular Press publications	
	Number of Scholarly Presentations	30 posters, 1 proceeding, 25 scholarly presentations

2. Part two requires Extension and Outreach FACS faculty to upload at least one Extension Impact Statement by November 1, 2023 to:

<https://secure.caes.uga.edu/impactstatements/>

Impact statements are a summary of major projects/programs with significant and documentable outcomes. All Extension Specialists submit at least one impact statement. If you have a faculty members with Public Service and Outreach responsibilities or projects to report, a template and help for writing an impact statement is available at <https://intranet.caes.uga.edu/other-resources/impact-statements/>.

The data from these reports is pulled for us by department by the College of Agriculture and Natural Resources Accountability and Reporting Coordinator. The Associate Dean for Extension and Outreach will provide a spreadsheet for each department/unit

3. Part Three – Instructions for Department/Unit Heads:

Review the data included in the Extension faculty activities spreadsheet provided by the Associate Dean for Extension and Outreach for accuracy. Add data and correct errors or inconsistencies directly on the spreadsheet.

Review the impact statements document included in the Impact Statements spreadsheet for accuracy and make corrections, as necessary. Additional impact statements from faculty members with PSO appointments or projects may be added to the document.

Write a brief executive summary, 500 words or less, highlighting Public Service, Outreach, and Extension Impacts for 2023 for the department and include the summary on the Impact Document under a Departmental Summary heading.

The Executive Summary is intended to capture collective impact and to report the economic and social return on investment to stakeholders. Use a brief narrative to report accomplishments to highlight the total impact Public Service and Outreach and Extension based on the impact statements submitted by the faculty. Focus the summary on the metrics listed below:

- a. Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
- b. Participants' behaviour/practice changes toward the planned direction.
- c. Planned end-results (Improved Social, Economic, and Environmental outcomes).

Dr. Diane Bales, Professor and Extension Specialist.

In 2024, Dr. Bales generated a total of 240 educational contact hours with Better Brains for Babies by providing face-to-face and virtual Community Outreach Educator training to two new Community Outreach Educators. These Educators will provide brain development training and education in their communities.

Healthy Childcare Georgia (HCCG), a project of UGA SNAP-Ed, works directly with ECE programs in multiple Georgia counties to provide developmentally appropriate nutrition and physical activity education to young children. In Fall 2024, a total of 10 teachers, 51 children, and 51 parents in 5 Head Start classrooms in Telfair County, Georgia and Thomas County, Georgia

participated in Healthy Childcare Georgia. Dr. Bales contributed to Healthy Childcare Georgia by providing comprehensive teacher training to FACS agents in September 2024 and by supporting their implementation of the project during Fall 2024.

In 2024, Dr. Bales generated 996 educational contact hours providing training in Mental Health First Aid and Youth Mental Health First Aid. These curricula are nationally standardized evidence-based programs to teach adults how to help an adult or adolescent who is experiencing a mental health or addictions challenge or is in crisis. Dr. Bales also generated 44.5 educational contact hours teaching Question, Persuade, Refer (QPR); this nationally recognized program teaches adults how to recognize the warning signs of suicide and how to help a person who is considering ending their life. In 2024, one UGA employee was trained by the National Council for Mental Wellbeing as a Youth Mental Health First Aid instructor. UGA Extension now has a total of 4 Mental Health First Aid and 9 Youth Mental Health First Aid Instructors, which will support Extension's ability to increase Mental Health First Aid training for both internal and external audiences.

Dr. Ted Futris, Professor and Extension Specialist

Dr. Futris also directs the implementation of a federally-funded project that has reached nearly 1,200 couples from across 107 counties since 2021 with the 12-hour evidence-based couples relationship education program, ELEVATE: Taking Your Relationship to the Next Level. Nearly 9 in 10 couples indicated that they were more satisfied with their relationship because of the program. One participant shared "We learned the process to strengthen our marriage in a healthy way while raising two children. We grew as a family throughout the process."

In 2024, as part of a new partnership with the Air Force, Dr. Futris trained 162 Military and Family Readiness Operations professionals across 82 bases worldwide who plan to deliver the ELEVATE program to 800 Airmen and their partners during the upcoming year.

- II. Review of Academic programs – this section of the report has been revised to more closely follow the requirements for UGA's Program Review of academic programs. As noted in the instructions for "Comprehensive Program Review" some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

NUTR: FACS Education, Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

FHCE: Consumer Economics, Social Entrepreneurship for Consumer Well-being, Financial Planning, Housing Management and Policy, MS and PhD

HDFS: HDFS undergraduate, HDFS MS and PHD and MFT certificate, Quantitative Methods in Family and Social Science Research Certificate

IHDD: Undergraduate and Graduate Certificate

TXMI: Fashion Merchandising, Furnishings and Interiors, MS, PhD

DATA NEEDED FROM OFFICE OF INSTITUTIONAL RESEARCH CAN BE REQUESTED through OIR's DATA REQUEST – <https://oir.uga.edu>. Put in your request in early January – it will take them time to put it together. Most OIR data can be found here: <https://oir.uga.edu/data/unitprofile/programreview/>

A. Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE.

Table 18: Measures of Quality & Productivity	
Student Input – Undergraduate Programs	HDFS CY 2024
Number of students in the degree program - Fall 2024	361
Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY) Source: https://oir.uga.edu/data/facts/studentsuccess/ttd_undergraduate/	FY24 3.79
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY) Source: https://oir.uga.edu/data/facts/studentsuccess/ttd_undergraduate/ -	FY24 2.56
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined. Source: OIR Academic Program Review FY24 admissions metrics – Fiscal year: Su23, F23, Spring 2024	FY2024 N=104; HS GPA: 3.91 N=91; ACT = 26 N=85; SAT=1211
Student Output – Undergraduate Programs	
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) Total N: 3, 100% passed the Child Life Certification Exam	3

Number of degrees awarded in the program for the academic year. Source: OIR: Facts: Academic Awards by Major by Fiscal Year	148
Employment rates of graduates (if available) Class of 2024 Source: https://career.uga.edu/outcomes/major_summary24/human_development_and_fam_sci_-_bachelors24	Class of 24 N=110 / 144 or 76% response rate: Full-time: 32% Part-time: 2% Internships 5% Seeking: 3%
Admission into graduate programs (if available) Class of 2024 Source: https://career.uga.edu/outcomes/major_summary24/human_development_and_fam_sci_-_bachelors24	59%

* AY24 is summer 20, fall 20, spring 23.

2. Narrative – add here if needed.

One hundred forty-eight undergraduate degrees were conferred in 2024. More undergraduates in the Class of 2024 sought continuing education than did those in the Class of 2023 (59% compared with 49% for the class of 2023). Slightly fewer undergraduate respondents to the Careers outcome survey (32%) found full-time employment than last year's respondents (38%). Even fewer respondents were still seeking (3%) than last year's respondents (5%) which was dramatically less than those "still seeking" from the Class of 2022 (11%).

Over the past two fiscal years, the HDFS department has seen a slight decrease in credit hour production for the undergraduate program while the graduate student credit hour production has remained fairly stable with some increase. Looking at both undergraduate and graduate student credit hours by Calendar Year 2023 decreased from 12,185 in 2022 to 11,634. Continuing the downward trend, but in a stabilizing direction, CY 2024 decreased credit hours to 11,349. In addition to the COVID-19 pandemic, the department has experienced faculty retirements, separations and leaves and the number of undergraduate courses offered have declined.

Study Away

The HDFS department led the rotating London Study Away in summer 2024. 29 students participated in the program under the supervision of Dr. Margaret Caughy.

B. Graduate Programs:

1. Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change.

Table 19 – Graduate Programs and Certificates

Measures of Quality and Productivity					
Student Input- Graduate Programs	Cert MFT	HDFS MS	HDFS MSCL	Cert QMFSS	HDFS PhD
Number of students in the degree program	5 – F24	6 F24	12 F24	26 F24	36 F24
<p>Institutional Indicators of Quality-Student Input (campus determined). Please define what Indicators are used and how they are interpreted.</p> <p>Source: OIR Graduate School Dashboard by Major</p>	AY	<p>N=6</p> <p>Undergraduate GPA 3.75, GRE W 4.37; GRE Q – 152; GRE V - 154</p>			<p>N=7</p> <p>Undergraduate GPA 3.68, Graduate GPA 3.83; GRE W – 4.19; GRE Q – 152; GRE V - 156</p>
<p>Graduate student time to degree (average, in years) graduating in the academic year.</p> <p>Source: OIR – FACTS/ Student Success /TTD by Graduating Cohort</p>		.667	2.00		4.611
Student Output – Graduate Programs					
<p>Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:</p> <p>Also, indicate the number of students reporting scores for the test(s) (Total N):</p>	If available				

Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted. Awards - Source: FACS Performance Measures - Filtered by HDFS degree			5		15
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)			Child Life Accreditation continued through 2024		COAMFTE Reaccredited in 2023
Number of degrees awarded in the program for the academic year. Source: Oir.uga.edu/facts/Graduate School / Grad School Dashboard/ Degrees conferred by dept Calendar Year 2024 – CY24 not available. Figures pulled from Argos reports of Sp 24, Su24, F24 and then combined for Calendar Year report.		7	3		9

2. Narrative Section: Describe additional details as needed.

According to OIR Graduate School Dashboard data by major, the total number of applications (51) has more than doubled over 2023 (23) which was a marked increase over the pandemic numbers of 2021 (20) and 2022 (18).

If GPA and GRE scores are indicative of the quality of applicants, then the calibre of applicants attracted to HDFS graduate majors remains steady. 2023 applicants had average undergraduate GPA scores of 3.66 versus 3.75 in 2023; a graduate GPA average of 3.85 versus 3.87 in 2023. The GRE scores in 2024 averaged 4.0 for writing; 152 for verbal and 150 for quantitative only slightly lesser scores than in 2023 (4.0 for writing; 254 for verbal and 155 for quantitative) despite the increase in applicants' writing. This campus-determined quality indicator remains steady, even though the department has not used the GRE score as a measure in the applicant review-process for the last three years.

Outdegree Data: Steady Conferral of Degrees.

According to OIR, the time to degree remained the same for MS students which includes Double-Dawgs at .667; and decreased for doctoral and Child Life students: For doctoral time to degree was

4.611 (less than 5.444 noted in 2023) and for child life students 2.0 less than the 2.083 noted in 2023.

HDFS conferred 3 Child Life master's degrees. It is important to note that the Child Life master's program is kept to a cohort of 5 students in order to not overwhelm local and regional hospital placement sites. In addition, there are only 2 UGA faculty and 1 Augusta College faculty supporting the Child Life master's program.

The Office of Institutional Records provides degree-conferral by fiscal year. According to Argos reports for the Calendar Year of 2024, HDFS conferred 9 doctoral degrees, 3 child life masters degrees and 7 masters degrees; 13 certificates in marriage and family therapy and 7 certificates in quantitative methods in family and social sciences.

Successful Academic Program Review and Reaccreditation.

All the HDFS academic programs underwent a Program Review Assessment in 2024. In addition, two HDFS graduate programs – Child Life and the Couple and Family Therapy doctoral program prepared dossiers to maintain their accredited status. Both programs were successful in maintaining their accreditation ... without any stipulations! Achieving and maintaining accreditation is difficult, requiring extensive documentation of student success outcomes.

Award-winning, Productive Graduate Students.

Graduate students excelled in 2024 in productivity and in their ability to secure scholarships, travel, and research awards including: Virginia Wilbanks Kilgore Scholarships; Elizabeth T. Sheerer Graduate Scholarships; Karen R. Davis Scholarships; Graduate School Graduate Education Advancement Board Fellowships; a FACS Funds for Excellence Award; a Anne and Earl Haltiwanger Scholarship; a Grace Hartley Scholarship; a Hazel and Gene Franklin Scholarship; the Dr. Charlotte Wallinga Child Life Program Student Support Fund award; and domestic and international travel grants from the Graduate School.

According to [FACS Performance Measures](#), twenty-one journal articles were accepted or in press, published or online by HDFS doctoral students, same as last year. The department's faculty and graduate students combined had a total of 74 journal articles, accepted, published or online.

Graduate Admissions: The HDFS graduate program received 90 applications total in Fall 2024, for Fall 2025 admittance. This is 30 more applications submitted than Fall 2022 for Fall 2023 admittance. The Couple and Family Therapy emphasis received the largest increase of applications from receiving 4 in Fall 2022 to 2022 in Fall 2023.

C. Faculty

1. Undergraduate Program: Complete table. Add columns here for each undergraduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

Table 20: Undergraduate Program

Measures of Viability	
Undergraduate Programs Internal Demand for the Program	HDFS
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	28
Source: OIR/ Facts/ Faculty by Rank Department	
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	
Number of Full-Time faculty teaching in the program	25
Number of Part-Time faculty teaching in the program	3
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.	

2. Graduate Program: Complete table. Add columns here for each graduate program.
This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

Table 21: Graduate Program

Measures of Viability			
Graduate Programs Internal Demand for the Program	MS	MSCL	PhD
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2	2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	25	2	25
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department			
Number of Full-Time faculty teaching in the program	25	2	25
Number of Part-Time faculty teaching in the program	1	2	0
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.	0	0	0

3. Narrative Section: Describe additional details. (if needed)

The standard teaching load for tenure-track and tenured faculty is 2/2. OIR reports there were 25 tenure-track and tenured faculty teaching in the HDFS department in 2024.

Dr. Jerry Gale, professor emeritus, taught FYOS. Kym Allen (Augusta College) supports the teaching of HDFS 4820/ 6820 a required course for all Child Life Master's students; Meghan Dove, HDFS alumni, picked up large lecturer courses. Finally, David Wright, HDFS retired faculty, taught HDFS 6100 for HDFS Master's level students (MS and Child Life) as well as an FYOS class.

Appendix

- A. Elements Report listing department presentations
- B. Elements Report listing department publications
- C. Elements Report listing grants submitted and funded, grants submitted and not funded

Department of Human Development and Family Science	BALES, Diane W	Farm Stress in Georgia: The Work of the Georgia SAge Team	Professional/Scholarly presentation (unpublished)	2024
		FIND: Focusing on the important necessities in your dwelling	Poster	2024
		FINDing skills to reduce clutter and promote wellbeing: results from a practice-based program to promote wellbeing	Professional/Scholarly presentation (unpublished)	2024
		Focusing on important necessities in your dwelling	Poster	2024
		It Takes Two: Academic and Clinical Approaches to Building Students' Self-Reflective Practice	Professional/Scholarly presentation (unpublished)	2024
		Rightsizing to age in place: Educational outreach programs to help people reduce clutter in their homes	Professional/Scholarly presentation (unpublished)	2024
	BERMUDEZ, Maria	Rightsizing: A collaboration between psychology and extension to help older adults dealing with sentimental clutter	Professional/Scholarly presentation (unpublished)	2024
		The Role of FACS in enhancing farmer and rural behavioral health	Professional/Scholarly presentation (unpublished)	2024
		Community-Based Research Theories and Methods for Social Change	Professional/Scholarly presentation (unpublished)	2024
		Examining Self-Care: Context, Culture, and Socially Just Considerations	Professional/Scholarly presentation (unpublished)	2024
		Socioculturally Attuned Family Therapy: Honoring Culture While Challenging Oppression	Professional/Scholarly presentation (unpublished)	2024
		Socioculturally Attuned Family Therapy: Honoring Culture While Challenging Oppression.	Professional/Scholarly presentation (unpublished)	2024
	BROWN, Geoffrey L	Third-Order Thinking and Decolonizing Science in Family Therapy	Professional/Scholarly presentation (unpublished)	2024
		Adversity and white matter maturation of the cingulate cingulum: The role of fathers' acceptance in adolescent neurodevelopmental resilience	Poster	2024
		Black Mothers' and Fathers' Experiences with Racism in the United States: Associations with Parents' Childrearing Attitudes in Infancy	Professional/Scholarly presentation (unpublished)	2024
		Child-mother multimodal interactions as complex network structures	Poster	2024
		Cortisol Reactivity as a Mediator Between Paternal Caregiving and Executive Function Among Black American Families	Poster	2024
		Cross wavelet coherence as a promising new dynamic multiscale biomarker for child-parent dyadic physiological synchrony	Poster	2024
		Cross-Wavelet Coherence as a Promising Dynamic Multiscale Biomarker for Child-Parent Dyadic Physiological Synchrony	Professional/Scholarly presentation (unpublished)	2024
		Experiences with racism and racial socialization intentions among unmarried, Black American parents expecting a baby.	Poster	2024
		Linking fathers' acceptance and suicidal thoughts via early adolescent internalizing problems: The moderating effect of salience network-amygdala connectivity	Poster	2024
		Predictors of Coparenting Quality Among Unmarried, Black American Fathers of Infants: Positive Racial Identity as a Protective Factor	Professional/Scholarly presentation (unpublished)	2024

CARD, Noel	Prenatal readiness for fatherhood among unmarried black american fathers and socioemotional development	Poster	2024
	Rigidly Cohesive Families Are Linked to Adolescent Parasympathetic Stress Reactivity and Recovery	Poster	2024
	Social Networks And Postpartum Depression in Black American Fathers	Poster	2024
	Introduction to Meta-Analysis	Professional/Scholarly presentation (unpublished)	2024
	Purpose in life changes across chronological time and adolescent development: A temporal meta-analysis	Poster	2024
CAUGHY, Margaret O	It's all about relationships	Professional/Scholarly presentation (unpublished)	2024
FEW-DEMO, April	Amplifying the Experiences of Black Women Leaders in the Academy: Perils of the "Crooked Room."	Professional/Scholarly presentation (unpublished)	2024
	Re-Envisioning Scholarly Impact: Advancing Public Scholarship in Family Science.	Professional/Scholarly presentation (unpublished)	2024
FUTRIS, Theodore G	Soft Life: Interdisciplinary Perspectives and Strategies	Poster	2024
	Adolescent self-efficacy following a relationship education program	Professional/Scholarly presentation (unpublished)	2024
	Adverse childhood experiences, mental health, and couple relationship quality: Relationship maintenance behaviors as an interpersonal resource	Professional/Scholarly presentation (unpublished)	2024
	Congruence in Couples' Perceptions of Change in How They Manage Conflict Following Relationship Education and the Impact on Relationship Satisfaction	Professional/Scholarly presentation (unpublished)	2024
	Elevating the relational health of couples across Georgia	Professional/Scholarly presentation (unpublished)	2024
GEIER, Charles	Opportunities and Challenges of Remote Services: Lessons Learned	Professional/Scholarly presentation (unpublished)	2024
	The associations between program and participant characteristics and trajectories of change in couple relationship skills following participation in ELEVATE	Professional/Scholarly presentation (unpublished)	2024
	The moderating effects of mindfulness on the association between adverse childhood experiences and adult mental health	Professional/Scholarly presentation (unpublished)	2024
	The spillover influence of interparental relationship quality on adolescents' romantic relationships and their mental health	Professional/Scholarly presentation (unpublished)	2024
	Adversity and white matter maturation of the cingulate cingulum: The role of fathers' acceptance in adolescent neurodevelopmental resilience	Poster	2024
	Associations between psychopathology and stress-induced brain activation patterns in rural youths: A home-based fNIRS analysis	Poster	2024
	Cross wavelet coherence as a promising new dynamic multiscale biomarker for child-parent dyadic physiological synchrony	Poster	2024
	Cross-Wavelet Coherence as a Promising Dynamic Multiscale Biomarker for Child-Parent Dyadic Physiological Synchrony	Professional/Scholarly presentation (unpublished)	2024

	Is Motion During fMRI Assessment with Young Children Linked to Screen Time?	Poster	2024
	Linking fathers' acceptance and suicidal thoughts via early adolescent internalizing problems: The moderating effect of salience network-amygdala connectivity	Poster	2024
	Multi-Level Threat Predicting Impulsivity Through Resting State Functional Connectivity: Data Analysis Plan	Poster	2024
	Negative Urgency Mediates the Effect of Family Conflict on Cannabis Positive Expectancy: The Moderating Role of ACC	Poster	2024
	Pubertal Hormone Trajectories Altered by Harsh Context and Associated with Psychosocial and Neurocognitive Development: An ABCD Accelerated Design	Poster	2024
	Sleep Moderates the Indirect Link Between Food Insecurity and Youth's Negative Affectivity Via Neural Reward Processing	Poster	2024
	Socioeconomic Hardship and The Development of Drug Use Expectancies: The Mediating Roles of Default Mode Network And Delayed Reward Discounting	Poster	2024
	Superior frontal gyrus activation modulates associations between depression and substance use vulnerability in rural youths: An in-home fNIRS assessment	Poster	2024
	The Impact of Socioeconomic Hardship on Suicidal-Related Risk via Sleep Duration: The Moderating Role of the Default Mode Network. Poster presentation at Flux Congress 2024, Baltimore, Maryland.	Poster	2024
	The link between Parent-Youth RSA synchrony and youths' anxious/withdrawn symptoms in varying levels of parental acceptance context: A time-optimized wavelet approach	Poster	2024
	The Moderating Role of Pubertal Development in the Association Between Subjective Socioeconomic Status and Future Career Orientation	Poster	2024
	Youth sleep duration and psychopathology: The mediating role of delayed reward discounting.	Poster	2024
GONYEA, Jennifer L	When your program didn't teach you to teach but how you're a teacher: what now?	Poster	2024
	When your program didn't teach you to teach, but now you're a teacher: What now?	Professional/Scholarly presentation (unpublished)	2024
HOLLEY, Lauren	Is Motion During fMRI Assessment with Young Children Linked to Screen Time?	Poster	2024
	Multi-Level Threat Predicting Impulsivity Through Resting State Functional Connectivity: Data Analysis Plan	Poster	2024
KOGAN, Steven M	Socioeconomic Hardship and The Development of Drug Use Expectancies: The Mediating Roles of Default Mode Network And Delayed Reward Discounting	Poster	2024
	Structural racism exposure and smoking habits of emerging adult Black men.	Professional/Scholarly presentation (unpublished)	2024

KOSS, Kalsea	A Meta-Analysis of Sensitive Periods for the Effects of Childhood Adversity on DNA Methylation	Proceedings of conference (published)	2024
	Cortisol Reactivity as a Mediator Between Paternal Caregiving and Executive Function Among Black American Families	Poster	2024
	Environmental unpredictability and adolescent sleep	Professional/Scholarly presentation (unpublished)	2024
	Parental Impulsivity and Adolescent Epigenetic Age Acceleration	Poster	2024
	Prenatal readiness for fatherhood among unmarried black american fathers and socioemotional development	Poster	2024
	The effect of harsh parenting on telomere length for Black adolescents: The moderating role of optimism	Poster	2024
KOZAK, Melissa S	Applying the Universal Design for Learning (UDL) Model to Experiential Learning	Professional/Scholarly presentation (unpublished)	2024
	Applying the Universal Design for Learning Model to Experiential Learning	Poster	2024
	Building relationships, navigating challenges: Developing resilience through service-learning	Professional/Scholarly presentation (unpublished)	2024
	When your program didn't teach you to teach but how you're a teacher: what now?	Poster	2024
LANDERS-POTTS, Melissa	Applying Active and Universal Design Principles to a Family and Consumer Sciences Course	Professional/Scholarly presentation (unpublished)	2024
	Applying research-based strategies to boost student resilience in your classroom and institution: An interactive workshop	Professional/Scholarly presentation (unpublished)	2024
	Applying the Universal Design for Learning (UDL) Model to Experiential Learning	Professional/Scholarly presentation (unpublished)	2024
O NEAL, Catherine W	Barriers and facilitators of engagement in prevention and intervention services: Considerations for military-connected adolescents	Professional/Scholarly presentation (unpublished)	2024
	Financial anxiety, financial decisions and agreement, and relationship outcomes in service members	Professional/Scholarly presentation (unpublished)	2024
	How military families' financial stress and family cohesion are differentially related depending on life transition experiences	Professional/Scholarly presentation (unpublished)	2024
	Identifying factors that contribute to military families' financial well-being: Using a social-ecological lens to inform program and policy implementation	Professional/Scholarly presentation (unpublished)	2024
	Investigating differential reactions to a military cultural competence mobile application intervention: How does existing military cultural competence impact intervention perceptions?	Professional/Scholarly presentation (unpublished)	2024
	Know better, do better?: Parental financial socialization's indirect association with couple financial communication through financial self-efficacy	Professional/Scholarly presentation (unpublished)	2024

OSHR, Assaf	Service members' financial attitudes and romantic relationship processes and outcomes: An examination of direct and indirect effects	Professional/Scholarly presentation (unpublished)	2024
	Who speaks for veteran families? An investigation of voices centered in veteran family research.	Professional/Scholarly presentation (unpublished)	2024
	Adversity and white matter maturation of the cingulate cingulum: The role of fathers' acceptance in adolescent neurodevelopmental resilience	Poster	2024
	Associations between psychopathology and stress-induced brain activation patterns in rural youths: A home-based fNIRS analysis	Poster	2024
	Cross wavelet coherence as a promising new dynamic multiscale biomarker for child-parent dyadic physiological synchrony	Poster	2024
	Cross-Wavelet Coherence as a Promising Dynamic Multiscale Biomarker for Child-Parent Dyadic Physiological Synchrony	Professional/Scholarly presentation (unpublished)	2024
	Impact of pubertal development on adolescents' emotional regulation	Poster	2024
	Is Motion During fMRI Assessment with Young Children Linked to Screen Time?	Poster	2024
	Linking fathers' acceptance and suicidal thoughts via early adolescent internalizing problems: The moderating effect of salience network-amygdala connectivity	Poster	2024
	Multi-Level Threat Predicting Impulsivity Through Resting State Functional Connectivity: Data Analysis Plan	Poster	2024
	Negative Urgency Mediates the Effect of Family Conflict on Cannabis Positive Expectancy: The Moderating Role of ACC	Poster	2024
	Pubertal Hormone Trajectories Altered by Harsh Context and Associated with Psychosocial and Neurocognitive Development: An ABCD Accelerated Design	Poster	2024
	Rigidly Cohesive Families Are Linked to Adolescent Parasympathetic Stress Reactivity and Recovery	Poster	2024
	Sleep Moderates the Indirect Link Between Food Insecurity and Youth's Negative Affectivity Via Neural Reward Processing	Poster	2024
	Socioeconomic Hardship and The Development of Drug Use Expectancies: The Mediating Roles of Default Mode Network And Delayed Reward Discounting	Poster	2024

Superior frontal gyrus activation modulates associations between depression and substance use vulnerability in rural youths: An in-home fNIRS assessment	Poster	2024
The Impact of Socioeconomic Hardship on Suicidal-Related Risk via Sleep Duration: The Moderating Role of the Default Mode Network. Poster presentation at Flux Congress 2024, Baltimore, Maryland.	Poster	2024
The link between Parent-Youth RSA synchrony and youths' anxious/withdrawn symptoms in varying levels of parental acceptance context: A time-optimized wavelet approach	Poster	2024

	The Moderating Role of Pubertal Development in the Association Between Subjective Socioeconomic Status and Future Career Orientation	Poster	2024
	Youth sleep duration and psychopathology: The mediating role of delayed reward discounting.	Poster	2024
POWELL, Amy K	Being a Director is Easy: Except the Bike is on Fire, You are on Fire, Everything is on Fire	Professional/Scholarly presentation (unpublished)	2024
	Finishing Strong: Retirement on the horizon but there's still work to do	Professional/Scholarly presentation (unpublished)	2024
RAVINDRAN, Niyantri	Black Mothers' and Fathers' Experiences with Racism in the United States: Associations with Parents' Childrearing Attitudes in Infancy	Professional/Scholarly presentation (unpublished)	2024
	Cortisol Reactivity as a Mediator Between Paternal Caregiving and Executive Function Among Black American Families	Poster	2024
	Cross wavelet coherence as a promising new dynamic multiscale biomarker for child-parent dyadic physiological synchrony	Poster	2024
	Experiences with racism and racial socialization intentions among unmarried, Black American parents expecting a baby.	Poster	2024
	Lunch with the Leaders	Professional/Scholarly presentation (unpublished)	2024
WHITTEN, Stephanie A	It Takes Two: Academic and Clinical Approaches to Building Students' Self-Reflective Practice	Professional/Scholarly presentation (unpublished)	2024
	Paws for Reflection: Exploring Education and Training Pathways of Certified Child Life Specialist Facility Dog Handlers in Pediatric Healthcare	Professional/Scholarly presentation (unpublished)	2024
WIELING, Elizabeth	Equity-Centered Traumatic Stress Research Among Marginalized Communities in the U.S. and South Africa	Professional/Scholarly presentation (unpublished)	2024
WINKELMAN RICHARDSON, Evin D	Adverse childhood experiences, mental health, and couple relationship quality: Relationship maintenance behaviors as an interpersonal resource	Professional/Scholarly presentation (unpublished)	2024
	Congruence in Couples' Perceptions of Change in How They Manage Conflict Following Relationship Education and the Impact on Relationship Satisfaction	Professional/Scholarly presentation (unpublished)	2024
	Opportunities and Challenges of Remote Services: Lessons Learned	Professional/Scholarly presentation (unpublished)	2024
	The associations between program and participant characteristics and trajectories of change in couple relationship skills following participation in ELEVATE	Professional/Scholarly presentation (unpublished)	2024
	The moderating effects of mindfulness on the association between adverse childhood experiences and adult mental health	Professional/Scholarly presentation (unpublished)	2024

Dept Total: 79

Department	Faculty Name	Pub Title	Publication-Status	Pub Date	Pub Type	Publisher
Department of Human Development and Family Science	BALES, Diane W	Reviewing the perceived influence of community capitals on youth substance use in rural Georgia	Accepted	2024	Journal article	Taylor & Francis
		Book Endorsement, for Queer-Contextualized Family Therapy: Toward Radically Inclusive Theory and Practice.	Accepted	2024	Book review	
		Cultural expectations and perceptions of risk communication among Afro-Caribbean mothers and daughters in the United States.	Published	2024	Journal article	
		Forward for the book- Workbook for A Step-by-Step Guide to Socio-Emotional Relationship Therapy: A Socially Responsible Approach to Clinical Practice	Published	2024	Book review	
		Socioculturally Attuned Ethical Practice in Family Therapy	Published	2024	Chapter	
		Socioculturally Attuned Family Therapy: Third Order Thinking in a Global Context	Published	2024	Chapter	
	BOWER, Kyle L	Virtual Altar-Making for Grief and Loss	Published	2024	Chapter	Routledge
		"100 Things I Wish Someone Would Have Told Me": Everyday Challenges Parents Face While Caring for Their Children With a Tracheostomy.	Published	2024	Journal article	
		Equitable Care for Children With a Tracheostomy: Addressing Challenges and Seeking Systemic Solutions.	Published	2024	Journal article	
	BROWN, Geoffrey L	Attachment relationship quality with mothers and fathers and child temperament: An individual participant data meta-analysis.	Published	2024	Journal article	Informa UK Limited Springer Science and Business Media LLC
		Configurations of mother-child and father-child attachment relationships as predictors of child language competence: An individual participant data meta-analysis.	Published	2024	Journal article	
		Life Stress and Unmarried, Black Fathers' Attitudes Toward Attachment: The Moderating Role of Shift-and-Persist.	Published	2024	Journal article	
		Parental and contextual influences on religious transmission in adolescence	Published	2024	Journal article	
		Paternal Perceptions of Maternal Essentialism and Parenting Self-efficacy During the Transition to Parenthood: An Exploratory Study	Published	2024	Journal article	
	CARD, Noel	Foreword	Published	2024	Chapter	Elsevier BV Springer Nature
	CAUGHY, Margaret O	"At the end of the day, someone done lost their child": A mixed methods analysis of Black families' experiences of the sociopolitical climate.	Published	2024	Journal article	
		Acculturation Stress Magnifies Child Depression Effect of Stressful Life Events for Latinx Youth 3 Years Later.	Published	2024	Journal article	
		Active Direction: A new observational measure of African American parenting.	Published	2024	Journal article	
		Actively changing the narrative: An exploration of culturally grounded parenting and social skills.	Published	2024	Journal article	
		Child self-regulation profiles relate to emotion parenting in Black and Latinx mother-child dyads	Published	2024	Journal article	
		Lens, Tone, and Bias: A Systematic Review of Parenting Behavior in Early Interaction Studies	Published online	2024	Journal article	
		Modeling longitudinal change patterns of self-regulation from early to middle childhood: Methodological innovations and individual differences.	Published online	2024	Journal article	
		Neighborhood Socioeconomic Disadvantage and Physical Disorder, Parenting Strategies, and Youths' Future Orientation.	Published	2024	Journal article	
		RSA instability in mothers of preschoolers and adolescents is related to observations of supportive parenting behaviors	Published	2024	Journal article	

FEW-DEMO, April	School Racial Composition and Changes in Black Children's Academic Engagement and Motivation During Late Elementary School	Published	2024	Journal article	Springer Science and Business Media LLC
	Transgender and gender diverse clinical competency and affirmative training in graduate education	Accepted	2024	Journal article	APA
	After All This Time: Clarifying Misconceptions and Charting Clear Directions for the Next 25 Years of Johnson's Typology	Published	2024	Journal article	Springer Science and Business Media LLC
FUTRIS, Theodore G	Grandparent couples' experiences of family leisure	Published online	2024	Journal article	Informa UK Limited
	Changes in Relationship Skills and Parenting Stress Among Vulnerable Couples Participating in Couple Relationship Education Before Versus During the COVID-19 Pandemic.	Published	2024	Journal article	
	Examining predictors of relationship dissolution among unmarried parents: Applying the vulnerability-stress-adaptation framework.	Published	2024	Journal article	
	Foster caregivers' depressive symptoms and parenting stress: Applying the theory of resilience and relational load	Published	2024	Journal article	Wiley
	Navigating race talk: An examination of racial dialogue between White college students.	Published online	2024	Journal article	American Psychological Association (APA)
	Parental and contextual influences on religious transmission in adolescence	Published	2024	Journal article	Informa UK Limited
	Sources of Influence in Marriage and Parenting for Interfaith Couples	Published online	2024	Journal article	Informa UK Limited
GEIER, Charles	Together We Can: Creating a Healthy Future for our Family (Adapted).	Published	2024	Instructional material	University of Georgia Extension
	Eating in the Absence of Hunger Is a Stable Predictor of Adiposity Gains in Middle Childhood	Published	2024	Journal article	Elsevier BV
	Food insecurity and adolescent impulsivity: The mediating role of functional connectivity in the context of family flexibility.	Published	2024	Journal article	
	Racial Discrimination and Risk for Internalizing and Externalizing Symptoms Among Black Youths.	Published online	2024	Journal article	
	Response to E Satter and B Lohse	Published	2024	Journal article	Elsevier BV
	Sensation-seeking, Sleep Duration, and Mature Screen Usage in Early Adolescence: Findings from the ABCD Study	Published	2024	Journal article	Oxford University Press
	Social visual attention as a treatment outcome: evaluating the social games for autistic adolescents (SAGA) intervention	Published online	2024	Journal article	Springer Science and Business Media LLC
KOGAN, Steven M	Strengthening through adversity: The hormesis model in developmental psychopathology.	Published	2024	Journal article	
	Structured Estimation of Heterogeneous Time Series.	Published	2024	Journal article	
	Adolescent caffeine use and problematic school behavior: A longitudinal analysis of student survey data and teacher observations.	Published	2024	Journal article	

KOSS, Kalsea	Childhood adversity and racial discrimination forecast suicidal and death ideation among emerging adult Black men: A longitudinal analysis.	Published online	2024	Journal article	Springer Science and Business Media LLC
	Food insecurity and adolescent impulsivity: The mediating role of functional connectivity in the context of family flexibility.	Published	2024	Journal article	
	Higher substance use is associated with low executive control neural activity and higher inflammation.	Published	2024	Journal article	
	Parenting practices and trajectories of proactive coping assets among emerging adult Black men.	Published	2024	Journal article	
	Racial Discrimination and Risk for Internalizing and Externalizing Symptoms Among Black Youths.	Published online	2024	Journal article	
	Risk, resilience and family relationships among at-risk Ethiopian immigrant youth in Israel: A focus group investigation.	Published	2024	Journal article	
	Systemic effects of the COVID pandemic on rural black American men's interpersonal relationships: A phenomenological examination.	Published online	2024	Journal article	
	Working memory related brain-behavior associations in the context of socioeconomic and psychosocial deprivation.	Published	2024	Journal article	
	School Racial Composition and Changes in Black Children's Academic Engagement and Motivation During Late Elementary School	Published	2024	Journal article	
KOZAK, Melissa S	Faculty and Student Perceptions of Service-Learning's Influence on University Student Resilience	Accepted	2024	Journal article	University of Georgia
LANDERS-POTTS, Melissa	A Universal Design for Learning Course Inventory	Published online	2024	Instructional material	University of Georgia
	Faculty and Student Perceptions of Service-Learning's Influence on University Student Resilience	Accepted	2024	Journal article	
	Universal Design for Learning Informational Webpage	Published online	2024	Instructional material	
O NEAL, Catherine W	Family Economic Adversity and Later-Life Physical Health and Well-being: An Integrative Framework	Published	2024	Book	Cambridge Scholars Publishing
	Family Financial Socialization and Financial Capabilities of the U.S. Military Service Members: Do Demographics Matter?	Published online	2024	Journal article	Springer Publishing Company
	Finances and Fights: How Military Members' Financial Attitudes and Behaviors are Linked to Romantic Relationship Processes and Outcomes	Published	2024	Journal article	Association for Financial Counseling and Planning Education
	How military-related stress and family relationships are associated with perceptions of work-family impact for married male service members with adolescent children.	Published online	2024	Journal article	SAGE Publications
	Is unit cohesion a double-edged sword? A moderated mediation model of combat exposure, work stressors, and marital satisfaction	Published	2024	Journal article	
	Mental health profiles of depressive symptoms and personal well-being among active-duty military families.	Published	2024	Journal article	
	Military-Connected Adolescents' Coping Strategies and Psychological Well-Being: The Moderating Role of Family Functioning	Published online	2024	Journal article	Wiley
	Psychopathological Symptoms and Resilience Processes among Korean Adolescents in the Context of Neighborhood Disadvantage.	Published online	2024	Journal article	Taylor & Francis
	Serving Military and Veteran Families Theories, Research, and Application	Published	2024	Book	

OSHRI, Assaf	Translating discovery science: Delivering online, asynchronous financial education to service members at career and personal life transitions	Published	2024	Journal article	Wiley
	Trends in the Annual Incidence Rates of Child Sexual Abuse and Child Maltreatment over the Past 25 Years in the United States	Published	2024	Journal article	Wiley
	Childhood adversity and racial discrimination forecast suicidal and death ideation among emerging adult Black men: A longitudinal analysis.	Published online	2024	Journal article	
	Childhood maltreatment and substance use risk: A moderated mediation model of autonomic reactivity and distress tolerance.	Published	2024	Journal article	
	Development and Validation of a Brief Multidimensional Measure of Future Orientation in Young Adults	Published online	2024	Journal article	Springer Science and Business Media LLC
RAVINDRAN, Niyantri	Food insecurity and adolescent impulsivity: The mediating role of functional connectivity in the context of family flexibility.	Published	2024	Journal article	
	Latent Profiles of Sleep Patterns in Early Adolescence: Associations With Behavioral Health Risk.	Published	2024	Journal article	
	Neighborhood Socioeconomic Disadvantage and Physical Disorder, Parenting Strategies, and Youths' Future Orientation.	Published	2024	Journal article	
	Racial Discrimination and Risk for Internalizing and Externalizing Symptoms Among Black Youths.	Published online	2024	Journal article	
	RSA instability in mothers of preschoolers and adolescents is related to observations of supportive parenting behaviors.	Published	2024	Journal article	
	Sensation-seeking, Sleep Duration, and Mature Screen Usage in Early Adolescence: Findings from the ABCD Study	Published	2024	Journal article	Oxford University Press
	Strengthening through adversity: The hormesis model in developmental psychopathology.	Published	2024	Journal article	
	The Influence of Pubertal Development on Early Adolescent Sleep and Changes in Family Functioning.	Published	2024	Journal article	
	Working memory related brain-behavior associations in the context of socioeconomic and psychosocial deprivation.	Published	2024	Journal article	
	Dynamic coupling of maternal sensitivity and toddlers' responsive/assertive behaviors predicts children's behavior toward peers during the preschool years.	Published	2024	Journal article	
SEPONSKI, Desiree M	Raising Siblings is stressful: Measuring parental emotion regulation in the sibling context.	Accepted	2024	Journal article	SAGE Publications
	Within-person bidirectional associations between maternal cortisol reactivity and harsh parenting across infancy and toddlerhood.	Published	2024	Journal article	
	Marriage and Family Therapists' Exposure to Trauma, Access to Support, and Intention to Leave: It Takes a Village	Published	2024	Journal article	Informa UK Limited
WIELING, Elizabeth	"People are still living with pains of the war": An assessment of long-term adjustment and consequences of war-related traumatic stress among Liberian refugees	Published	2024	Journal article	Elsevier BV
	Complex Posttraumatic Stress Disorder Links Trauma Exposure and Suicidal Behaviors Among Sexual Minority Populations: A New Target in Suicide Prevention?	Published	2024	Journal article	
	Mental Health and Relational Needs of Cambodian Refugees after Four Decades of Resettlement in the United States: An Ethnographic Needs Assessment	Published online	2024	Journal article	MDPI AG
	Parenting in a post-conflict region: Associations between observed maternal parenting practices and maternal, child, and contextual factors in northern Uganda	Published online	2024	Journal article	Cambridge University Press (CUP)

WINKELMAN RICHARDSON, Evin D	Systemic effects of the COVID pandemic on rural black American men's interpersonal relationships: A phenomenological examination.	Published online	2024	Journal article	
	Systemic Understanding of Chinese International Doctoral Students' Stress-Coping Processes and Family Dynamics During the COVID-19 Pandemic in the United States	Published	2024	Journal article	Informa UK Limited
	Transgender and gender diverse clinical competency and affirmative training in graduate education	Accepted	2024	Journal article	APA
	Changes in Relationship Skills and Parenting Stress Among Vulnerable Couples Participating in Couple Relationship Education Before Versus During the COVID-19 Pandemic.	Published	2024	Journal article	
	Foster caregivers' depressive symptoms and parenting stress: Applying the theory of resilience and relational load	Published	2024	Journal article	Wiley
	Is unit cohesion a double-edged sword? A moderated mediation model of combat exposure, work stressors, and marital satisfaction	Published	2024	Journal article	SAGE Publications

Dept Total: 77

Grand Total: 77

COLLEGE OF FAMILY AND CONSUMER SCIENCES 2024 Calendar Year							
	<u>Dean's Unit</u>	<u>IHDD</u>	<u>HDFS</u>	<u>NUTR</u>	<u>FHCE</u>	<u>TMI</u>	<u>Total</u>
Proposals	0	10	9	26	13	36	94
Awards	0	5	4	10	5	7	31
Research Proposals	0	1	6	18	11	28	64
PSO/Ext Proposals	0	8	3	7	2	1	21
Instruction Proposals	0	1	0	1	0	3	5
Research Awards	0	1	1	6	4	7	19
PSO/Ext Awards	0	3	3	3	1	0	10
Instruction Awards	0	1	0	1	0	0	2
Research Award Total	\$0	\$145,344	\$7,500	\$3,782,864	\$216,400	\$1,022,183	\$5,174,291
PSO/Ext Award Total	\$0	\$956,250	\$3,314,891	\$2,912,846	\$124,663	\$0	\$7,308,650
Instruction Award Total	\$0	\$41,343	\$0	\$39,370	\$0	\$0	\$80,713
TOTAL	\$0	\$1,142,937	\$3,322,391	\$6,735,080	\$341,063	\$1,022,183	\$12,563,654

Human Development and Family Science

<u>Award ID</u>	<u>Start Date</u>	<u>End Date</u>	<u>PI</u>	<u>Title</u>	<u>UGA Sponsor</u>	<u>Anticipated Award Amount</u>
AWD00019014	10/1/2024	9/30/2025	Bales, Diane	Better Brains for Babies FY25	Ga Department of	
			Ravindran,	Measuring Context-Specific Emotion Socialization Practices	Human Services	\$80,000
AWD00018071	7/1/2024	6/30/2025	Niyantri	in Black American Parents	Society for Research in	
				Evaluating Family Financial Readiness Programs for The	Child Development	\$7,500
AWD00018667	9/1/2024	8/31/2025	O Neal, Catherine	Department of the Air Force	US DEPT OF AIR FORCE	\$585,589
					UNIVERSITY OF	
AWD00017497	9/15/2023	10/31/2024	Bales, Diane	Bridge Funding - Farm and Ranch Stress Assistance Network	TENNESSEE	\$64,132
				A Proposal to Measure the Effectiveness of Financial	USAA Educational	
AWD00016905	9/1/2023	3/1/2025	O Neal, Catherine	Literacy Efforts Across the DoD	Foundation	\$0
				A Neuroecological Approach to Examining the Effects of		
AWD00017175	9/15/2023	7/31/2025	Oshri, Assaf	Early Life Adversity on Adolescent Drug Use Vulnerabilities	NATIONAL INSTITUTES	
				Using the ABCD Dataset (Resubmission)	OF HEALTH	\$3,050,148
				Preventing Opioid Misuse and Reducing Stigma in Rural		
AWD00017047	9/1/2023	8/31/2026	Bales, Diane	Georgia Communities	USDA NIFA	\$350,000
			Ravindran,	A longitudinal multi-method approach to understand the		
AWD00016878	6/1/2023	7/31/2028	Niyantri	early development of math anxiety	TEXAS A&M UNIVERSITY	\$650,000
				Connecting Extension with Communities to Reduce Mental	US Dept of Health &	
AWD00015904	12/31/2022	9/29/2026	Bales, Diane	Health Stigma	Human Services	\$125,000
					UNIVERSITY OF	
AWD00012941	9/1/2020	10/31/2024	Bales, Diane	Farm and Ranch Stress Assistance Network	TENNESSEE	\$965,263
				The Dissemination of Healthy Marriage and Relationship	US Dept of Health &	
AWD00012684	9/30/2020	9/29/2025	Futris, Theodore	Education to Couples Across Georgia	Human Services	\$1,249,758
AWD00012429	8/7/2020	6/30/2025	Caughy, Margaret	The Role of Fathering in the Language Development Among	NATIONAL INSTITUTES	
				Young, Low-Income African American and Latino Children	OF HEALTH	\$3,145,691
				Developmental, Contextual, and Psychosocial Predictors of		
			Ehrlich, Katherine	Weathering and Health among Rural African Americans in	NATIONAL INSTITUTES	
AWD00010874	7/22/2019	6/30/2025	(Kogan)	their Fourth Decade of Life	OF HEALTH	\$3,058,607
			Brown, Geoffrey	Rural Environments, Social Networks, and Paternal	NATIONAL INSTITUTES	
AWD00009265	7/9/2018	6/30/2025	(Kogan)	Contributions to Infant Development	OF HEALTH	\$3,062,209

2024 Annual Report of Accomplishments

Units of the College of Family and Consumer Sciences

Department of Textiles, Merchandising, and Interiors

Annual Report 2024 (January 1 – December 31, 2024)

Please check that the following have been completed.

X Included information in the report of how your department/division has supported the college Inclusive Excellence Plan.

X All faculty have uploaded current CVs to their FACS webpage and updated their webpage

X All faculty have updated their 2024 accomplishments in UGA Elements

X All faculty have uploaded a syllabus for each course they have taught via the Online Syllabus System at <https://syllabus.uga.edu/>.

Outline of the Report:

I Overall health of the Unit

- A. Rankings of unit, departments, and/or programs in national and international rankings.
- B. Major Accomplishments – Instruction
- C. Major Accomplishments in support of the college diversity plan.
- D. Major Accomplishments – Research
- E. Other – Indicators of Departmental Success
- F. KPI numbers for all the items that are needed for the Strategic Plan each year.
- G. Major Accomplishments – Internal and External Funding
- H. Major Accomplishments – Public Service and Outreach and Extension

II. Review of Academic programs

- A. Undergraduate Programs
- B. Graduate Programs
- C. Faculty

Appendix

List of Publications, Presentations and Grant Submissions

I Overall Health of the Unit

The department continues to do very well with many accomplishments. This has been another great year in many aspects. The enrolment has been steadily growing, especially in the Furnishing and Interiors (FI) program. In fact, the number of students in this major exceeds the capacity of our studios and we had to offer multiple sections of first studio course to accommodate the growth. The steady and solid increase in students applying for this program is the reflection of the visibility and reputation of our programs.

Graduate student applications continued to increase with better quality students applying, allowing us to be highly selective in admitting students and making assistantship offers. Our PhD enrolment exceeded 20, which is the highest number we had compared to the past.

Department also received support for multiple undergraduate students to conduct research under faculty supervision (both CURO and from the college). In addition to these undergraduate research scholarships, several other undergraduate students received various special scholarships, including those awarded by GSGEF. Several of our undergraduate students participate in the Fashion Scholarship Fund (FSF) scholarship program. The scholarship provides awards ranging from \$7,500 to \$35,000. Jewon Lyu offering a summer course has helped students prepare their scholarship competition case studies much better, which has resulted in increasing the number of students winning those scholarships. List of winners is provided in the later section.

Clair McClure, faculty in charge of the National Retail Federation (NRF) scholarship program took our scholarship winners to New York. These scholarships help students network and get good jobs.

New York study away programs had remarkably high interest and was led by Suraj Sharma with Kim Meister. Peru program was offered for the first time (after many earlier attempts resulted in cancellation) and was a great success. This program, led by Greg Vessels had 14 students, and all of them received \$2000/per person scholarship from GSGEF to offset the high cost of the program.

Multiple Fashion Shows were organized as before, and this year's show was one of the best according to many outsiders who attended:

https://www.redandblack.com/multimedia/photos-sma-presents-dazzling-lies-and-deceptive-looks/collection_43c372e8-f82d-11ee-aca0-6f26d7dfdfff.html#1

https://www.redandblack.com/culture/uga-fashion-design-student-association-presents-circus-themed-fashion-show/article_ab5fddd2-a5b2-11ef-8037-bf280c1f6295.html

FI Senior Portfolio Show for Class of 2024 was held at the UGA Botanical Gardens, sponsored by NKBA was very successful. We had over 200 people attend for our 27 seniors. So, trying to get the word out about our program and have the students share their hard work. The FI program is continuing to grow and is attracting a wide range of students because of the unique opportunities provided in this program:

<https://www.fcs.uga.edu/news/story/opportunity-abounds-for-facs-design-students>

In addition to bringing several dozen guest lecturers to classes, the department hosted some prestigious speakers. One of them was Amy Smilovic, founder and creative director of Tibi. She discussed the Business of Fashion in a Fireside Chat that covered entrepreneurship, creativity and fashion design. Alexis Alleyne Caputo, an anthropologist, Confidentiality and Department Annual Report 2023 Annual Report DRAFT Week 10 Final Review of lectures and seminars. This was possible because of a special grant that Shamira Covington received from Willson Cetner and

was in collaboration with the Institute of African American Studies. Also, outside speakers were invited to the Graduate Seminar program.

Of course, the major highlight was visit by the famous Bridal Designer from Georgia, Anne Barge, who decided to commit a major gift to go towards the Historic Clothing and special collections. This gift as well as a large endowment will not only help the collection and the education & research in the department but will likely lead to more gifts and donations in the future. <https://www.fcs.uga.edu/news/story/something-old-something-new-reflecting-on-the-past-to-inspire-the-future>

A. Rankings of unit, departments, and/or programs in national and international rankings.

According to more reliable comprehensive survey, we were ranked #4 Fashion Merchandising School in 2024, out of 112 fashion schools offering fashion merchandising programs in the country.: (<https://all-fashion-schools.com/fashion-merchandising>)

Obviously, we are the #1 ranked program in the state of GA as well in the Southeast.

According to College Transitions ranking, we are #8 in the country –which is a significant improvement in ranking from the past <https://www.collegetransitions.com/blog/best-fashion-merchandising-colleges/>

B. Major Accomplishments – Instruction

During this year with a few elective courses were offered that led to an opportunity to develop new courses. Sustainability and Fashion course was offered second time as a special topic course, and then introduced as new course for future offerings. New technology courses were offered as special topics course for first time and the CAP is in process to make them regular courses for future. Both the sustainability course and technology courses for product design and development (PDD) emphasis are very much in line with our industrial advisory board (GSGEF) wishes.

Another major accomplishment was offering for the first time in Spring 24 the capstone course for FM majors. This has been in the Wishlist for a while, and Clair McClure, who is also the undergraduate coordinator developed this and taught it, and was a great success. In future it will be offered every year. The new CAPAs approved are:

TXMI 3220 Fashion Ethics and Sustainability

TXMI 5950 Fashion Merchandising Capstone

Also, a few other courses have been approved by the department and are in the pipeline for approval by the university curriculum

Also, multiple faculties have received CTL and OVPI grants for enhancing teaching and that is benefitting the department

a. Active and inclusive teaching and learning

TMI Department had two faculty in Active Learning Summer Institute 2024- Sha'Mira Covington (TXMI3210) and Clair McClure (TXMI5900)

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Clair McClure was 2023 to 2024 cohort of Fellows for Transformative Teaching

Clair McClure continued to elicit undergraduate student feedback on the FM and FI program from a survey of graduating students

Jeyeon Jo received the Learning Technologies Grant (\$23,779) from Center for Teaching and Learning and FACS allocation (\$4,000) to teach machine knitting using nanofiber yarns with assistance of generative AI

Jeyeon Jo received the Teaching Enhancement and Innovation Fund (\$3,000) from the Office of Instruction to teach smart clothing, interactive computing, and functional apparel to the Product Development and FYOS students.

b. Agentic learning opportunities for undergraduate and graduate students within unit

Shamira Covington worked on active learning format student reflections/feedback for redesigned course in TXMI 3210

PDD students participated in a survey to express their needs and interests in the curriculum. Jeyeon Jo summarized the results and presented them to the Strategic Planning Committee.

C. Major Accomplishments in support of the FACS Inclusive Excellence Plan

c. See this document for a brief on the FACS Inclusive Excellence Plan for accomplishments in CY 2024, as there are some departmental accomplishments listed

Sha'mira developed and taught the new course *Fashion Ethics and Sustainability*, which is designed to promote an inclusive living and learning environment by addressing the intersectionality of fashion, ethics, and sustainability. The course provides students with the opportunity to explore critical issues such as environmental justice, labour rights, and the impact of fashion on underrepresented and underserved communities. Sought and created partnerships with organizations [Remake](#), [Peachstate Fibershed](#), [Atlanta Sustainable Fashion Week](#), and [Scraplanta](#) to expand partnerships and outreach to strengthen diverse communities.

Contributed to the visibility of sustainability work in the department by supporting three student presentations at the Southeast Student Sustainability Conference for the first year in support of building inclusive learning communities and community engagement and public outreach.

D. Major Accomplishments – Research

Faculty have been active in grant submission and the department had more funding during this year, with higher number of proposals submitted. With continued success in increasing proposal submissions and research funding, we were able to support a large number of graduate students. Whereas some students were fully

supported by research grants that faculty had, assistantships of many more students were augmented using funds from research grants that way keeping the support highly competitive. This resulted in the highest number of PhD students in the history of the department. Several of the undergraduate students were also supported from external funds obtained by our faculty. Faculty were active in sharing their research through publications and presentations. The faculty of our department presented at 2023 Annual Meeting of the FACS Inclusive Excellence Research Conference. Several of our faculty and graduate students presented their research at multiple international conferences. More important, the

research productivity will be higher in the next few years as well due to higher number of good quality PhD students.

Overall Research Productivity of the department faculty increased significantly. Some of the highlights are:

- ~15% increase refereed publications compared to previous year.
- >30% increase in active research award \$
- >200% increase in new research awards \$\$

Also, Yoo-Kyoung Seock developed two mobile applications designed for sustainability education – Creative/Innovative scholarship. Also, some of the research was highlighted across campus and outside UGA through several stories. Sergiy Minko's collaboration with University of Liverpool is on a project titled Sustainable Bioplastics Prepared by Ultrasonic Treatment with Low CO2 Footprint, aims to revolutionize the production of bioplastics through advanced ultrasonic treatment methods (<https://www.fcs.uga.edu/news/story/facs-researchers-help-lead-groundbreaking-sustainable-bioplastics-project>). A story on commercialization success of Sergiy Minko's research is the product being developed by a start-up, Cytonest (<https://news.uga.edu/cytonest-launches-first-commercial-product/>). The product, called CytoSurge 3D fiber scaffold, has applications in cell research, biopharmaceuticals, cell therapeutics, and cultured meat and seafood development.

E. Other Indicators of Departmental Success (see some examples below):

Graduate Students' Awards/Recognitions

Jeongah Shin was honored with the 2024 Excellence in Teaching Award at the University. Another PhD student, Ziyong Jiang received the Outstanding Teaching Assistant Award administered by Center for Teaching and Learning.

Monica Mazurek, undergraduate student working with Kim Meister applied and received the CURO Research Grant for the McDaniel Tichenor House in Monroe, GA. She's researching the architectural changes to the house. It was originally built in 1886 for Governor Henry McDaniel, then remodelled in 1930 by his daughter who inherited the house. She'll be presenting at the CURO Symposium in April and the director and several board members, who happen to be UGA Alum want to attend. Then in the fall, this will be presented to the annual Gala. Additionally, the results will be published a paper about this as well. So, the FI program is very active in the community, and as Kim Meister is always trying to find opportunities for our students.

d. Anticipated faculty attrition and hiring

We hired a joint faculty, Ronnie Rama with Interior Design program, which also helps further collaboration between programs.

However, one of the tenured faculty, Laura McAndrews took a job in another University.

e. Implementation of impactful faculty or staff retention strategies (e.g., number of faculty mentoring or being mentored, community-building events, etc.)

Jeyeon Jo – being mentored by Drs. Suraj Sharma (TMI), Sun Joo (Grace) Ahn (Grady College), and Robert Lynall (Kinesiology)

Sha'mira Covington being mentored by V. Reukov being mentored by Sergiy Minko and J. Locklin in Chemistry.

Jewon Lyu being mentored by Kim Meister mentored by Kati Medvedev

f. University-wide, state, national, significant professional association, and international awards given to faculty and/or students (graduate and undergraduate)

Hye Seung Jeong was elected as the 2025 ITAA Graduate Student Liaison (Faculty Mentor: Yoo-Kyoung Seock)

Jeongah Shin was appointed as an Assistant Professor of Marketing at the University of Cincinnati, beginning Fall 2024 (Faculty Advisor: Yoo-Kyoung Seock).

Jeongah Shin received the Excellence in Teaching Award from the University (<https://news.uga.edu/2024-graduate-student-awards/>). This is a prestigious honor as only five students are given this recognition in a year.

Undergraduate Students' Awards/Recognitions

Earlier in the year three students got an opportunity to go to New York as they received the FSF Scholarships of \$7500 each (<https://www.fcs.uga.edu/news/story/big-apple-bound-fashion-merchandising-students-earn-scholarships-trip-to-nyc>). To increase the number and quality of FSF scholarship applications, Jewon Lyu taught the summer course and that resulted in the largest number of FSF scholarship winners. Here is the list:

CLASS OF 2025 FSF and VAPM SCHOLARS (RED VAPM)

Lovely Grace	Pilibino	University of Georgia	Marketing	Senior
Leynie	Hester	University of Georgia	Merchandising	Junior
Katie	Embry	University of Georgia	Merchandising	Junior
Nicole	Moreno	University of Georgia	Design and Product Development	Senior
Ephese	Germain	University of Georgia	Design and Product Development	Junior
Miquelyne	Barthelemy	University of Georgia	Marketing	Senior

g. Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues

5

h. Examples of FACS units/faculty building cooperative Inclusive Excellence outreach efforts in the Athens-Clarke County community and beyond

Jeyeon Jo - With Provost International Travel Fund (\$1,200), visited South Korea in May-June 2024 and gave invited lectures at Chungnam National University (CNU), Hanyang University (HYU), Dong-a University, Korea Institute of Convergence Textile, and Korea Institute of Industrial Technology, and met faculties at Seoul National University, Yonsei University and Ewha Womans University. CNU and HYU are highly interested in a department/college level MOU with UGA FACS/TMI and are in the process.

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As part of NEA Grant Work, Beth Weigle had Interviews with ACC Middle School Teachers for the development of Journey Box (<https://www.fcs.uga.edu/news/story/history-you-can-touch-unique-project-will-bring-fashion-to-life>). Beth is working with Special Collections Libraries on a community display at the new Atkins Ford Arena.

Beth Weigle worked on Development of extension documents ‘3 Bags to Prepare for Water-Related Disasters’ and ‘Cleaning Your Clothes After a Water-Related Disaster’

F. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2024
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	~30
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	8
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	15
FACS KPI 2.1.2 Number of graduate assistantships from external support	3
FACS KPI 1.3.1 Number of faculty completing a peer observation of teaching, having their class observed, or attending training in peer observation of teaching.	4
FACS KPI 1.2.1b Instructor development opportunities in active and/or inclusive teaching and learning approaches and/or effective online strategies (<i>e.g., faculty participation in departmental workshops on active and inclusive teaching using the Universal Design for Learning, faculty accepted into the Active Learning Summer Institute, Transformative Teaching or other Fellow's opportunities, certification received by faculty on active or inclusive teaching, etc.</i>)	2
FACS KPI 2.1.6 Number of faculty submitting applications for national and/or international research awards	1
FACS KPI 2.1.7 Number of research journal publications by faculty	33
FACS KPI 2.1.8 Number of research presentations by faculty at national/international conferences	25
FACS KPI 2.1.9 Number of research journal publications by graduate research students	25
FACS KPI 2.1.10 Number of research presentations by graduate research students at national/international conferences	15
FACS KPI 2.2.5 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	4
FACS KPI 2.2.4 Sponsored projects partnering FACS with non-public entities	5
FACS KPI 2.3.1 External doctoral fellowship applications submitted	0

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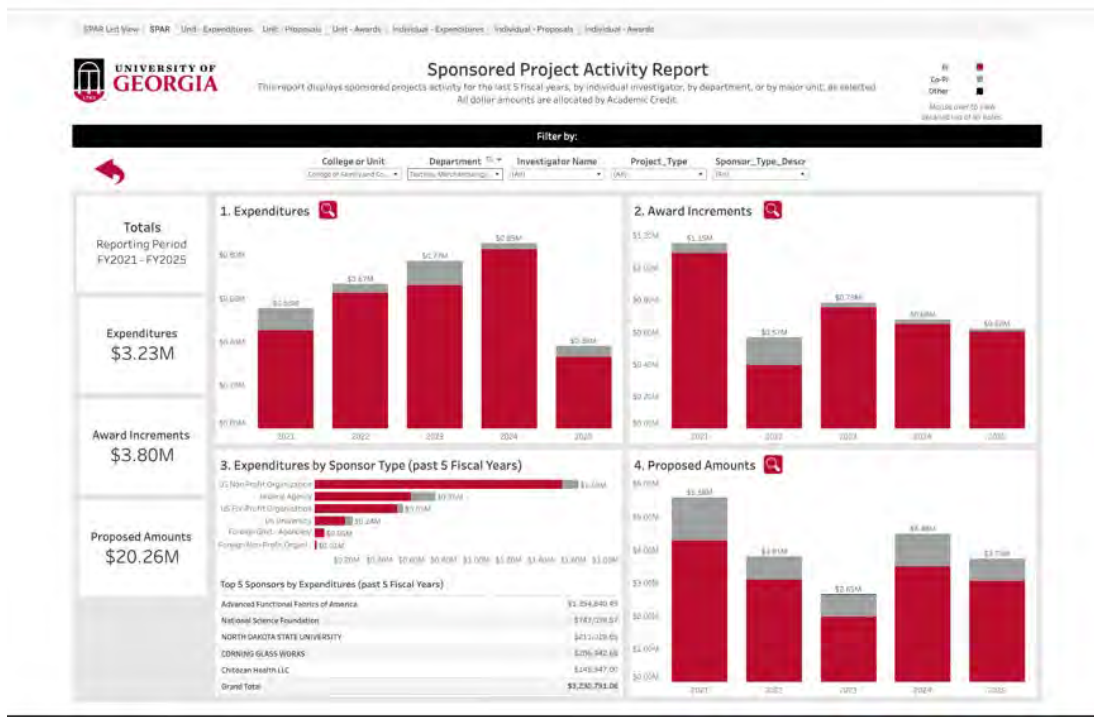
FACS KPI 2.4.3 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	4
FACS KPI 3.1.1 Total sponsored award funding for community-focused applied or translational research involving community partners as co-creators generally, globally, nationally, and by regions in the state	2
FACS Inclusive Excellence KPI 1.3.2 Agentic learning opportunities for undergraduate and graduate students within unit (<i>e.g., engaging undergraduate and graduate students in departmental decision-making, curricular feedback, etc., such as having student representatives attend faculty or curriculum meetings or creating avenues of communication with unit-associated student organizations</i>)	2
FACS Inclusive Excellence KPI 2.1.3 Implementation of impactful faculty or staff retention strategies (<i>e.g., number of faculty mentoring or being mentored, community-building events, etc.</i>)	4
FACS Inclusive Excellence KPI 3.3 Examples of FACS units/faculty building cooperative Inclusive Excellence outreach efforts in the Athens-Clarke County community and beyond	2

*CY = Calendar year (January 1 – December 31)

G. Major Accomplishments – Internal and External Funding –

Textiles, Merchandising and Interiors						
Award ID	Start Date	End Date	PI	Title	UGA Sponsor	Anticipated Award Amount
AWD00019234	1/1/2025	12/31/2025	Sharma, Suraj	Development of Coating Materials from Biopolyester and Nanofibrillated Cellulose with Improved Water Vapor and Oxygen Barrier Properties	NORTH DAKOTA STATE UNIVERSITY	\$68,543
AWD00019201	1/1/2025	12/31/2025	Sharma, Suraj	Developing Vegan Leather Alternatives with Persimmon and NFC-Chitosan Hydrogel Coatings: A Natural and Innovative Approach (Continuation)	NORTH DAKOTA STATE UNIVERSITY	\$63,043
AWD00018760	7/22/2024	7/21/2025	Bhat, Gajanan	Cellulose ester bioplastics from organic waste-based fatty acids	Capro-X	\$60,037
AWD00018894	10/15/2024	6/15/2025	Bhat, Gajanan	NanoMeld Sample Preparation	NanoMeld	\$15,000
AWD00018787	9/1/2024	8/31/2027	Minko, Sergiy	CMMI-EP SRC: Sustainable bioplastics prepared by ultrasonic treatment with low CO2 footprint	NATIONAL SCIENCE FOUNDATION	\$557,553
AWD00018656	9/15/2024	6/14/2025	Sharma, Suraj	Cooling towel-phase 11	MISSION PRODUCTS HOLDINGS INC	\$11,067
AWD00017824	1/1/2024	3/30/2025	Minko, Sergiy	Can restructuring enhance barrier properties of PLA	NORTH DAKOTA STATE UNIVERSITY	\$24,431
AWD00017720	1/1/2024	12/31/2026	Stein, Katherine (McAndrews)	Linking the UGA Museum to Georgia Classrooms: FACS Fashion Journey Boxes for Middle School Education	NATIONAL ENDOWMENT FOR ARTS	\$80,000
AWD00017706	1/1/2024	4/30/2025	Sharma, Suraj	Developing Vegan Leather Alternatives with Persimmon and NFC-Chitosan Hydrogel Coatings: A Natural and Innovative Approach	NORTH DAKOTA STATE UNIVERSITY	\$54,095
AWD00017586	1/1/2024	12/31/2025	Minko, Sergiy	EAGER IMPRESS-U: High-throughput agile interfaces for cell sorting	NATIONAL SCIENCE FOUNDATION	\$300,000
AWD00017483	1/1/2024	12/31/2024	Bhat, Gajanan	Cotton/PLA Biodegradable Nonwoven Products for PPF and Other Applications	COTTON INCORPORATED	\$63,625
AWD00016028	1/26/2023	7/31/2025	Sharma, Suraj	Sustainable Indigo Dyeing of Cotton with Indigo (natural or synthetic) and NFC (Nanofibrillated cellulose) Formulation	DNY Innova Textile Consult Services LLC	\$21,038
AWD00015015	6/13/2022	3/31/2025	Bhat, Gajanan	Enabling Manufacturing Automation, Supply Chain Diversification and Addressing the Environmental Impact of PPE (RACER - MASCEI)	Advanced Functional Fabrics of America, Inc.	\$548,099
AWD00014899	4/15/2022	3/31/2025	Minko, Sergiy	Dynamic polymer brush interfaces for non-enzymatic harvesting of adherent cell cultures	NATIONAL SCIENCE FOUNDATION	\$250,000
AWD00013773	7/1/2021	2/1/2026	Minko, Sergiy	Low refractive index aerogel films by subcritical technology	CORNING GLASS WORKS	\$50,000

As several faculties continued to submit proposals overall funding was quite good. Major research grants are limited to a small number of faculty in the department due to the faculty composition and areas of research. However, these faculty were quite productive with not only external funding, but also supporting graduate students and post-docs, research publications, presentations as well as invention disclosures. Based on the data from OVPR (https://oir.uga.edu/data/oper/research/sponsored_project_activity_rpt/) the department research expenditure was significantly higher than Department Annual Report 2023-Annual_Report\DRAFT-FACS Annual Report



There were also a few internal competitive grants from the University. Some of them were from CTL, OVPI, and Willson Center. Jeyeon Jo and Yoo-Kyoung Seock received multiple grants from CTL for their teaching enhancement projects.

H. https://oir.uga.edu/data/oper/research/sponsored_project_activity_rpt/Major Accomplishments – Public Service and Outreach and Extension

Whereas TMI does not have any faculty member with extension appointment, several faculties get involved in public service and outreach. A lot of research done in the department has components of community service as well. TMI has three faculty (Minko, Reukov and Sharma) with 25% extension appointments and one scientist/laboratory manager supported by the extension funding. IN fact, due to resignation of previous manager Dr. Saremi, a search was conducted, and Dr. Smriti Rai has been hired in this position. Every one of these are involved in a hatch project and are very productive with publications and presentations. They are involved in research critical to the state’s economy and well-being of citizens. These projects include sustainable materials, agro-based products, products helping the life of individuals by working on sustainable protective fabrics, as well as products that help agriculture and commerce in a wide range. Some of the faculty and staff also gave presentations to extension agents and participants in the related conferences. Overall TMI faculty have been highly productive in conducting research and disseminating the findings through publications.

II Review of Academic programs –

A. Undergraduate Programs

Measures of Quality & Productivity		
<i>Student Input – Undergraduate Programs</i>	FM	FI
Number of students in the degree program	236	97
Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY*)	3.81	3.84
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	2.39	3.17
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.	H.S.GPA-3.96 ACT-26 SAT-1218	H.S.GPA-3.93 ACT-24 SAT-1232
<i>Student Output – Undergraduate Programs</i>		
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):	N/A	N/A
Number of degrees awarded in the program for the academic year.	79	27
Employment rates of graduates (if available)	N/A	N/A
Admission into graduate programs (if available)	N/A	N/A

* AY23 is summer 22, fall 22, spring 23.

The department has two undergraduate programs, Fashion Merchandising (FM) and Furnishing and Interiors (FI). Due to creative efforts in recruitment through multiple approaches, and of course the quality of the program, enrolment in FI majors has grown a lot. FM enrolment did decrease a little bit, and we are working on a strategy to promote the program again to increase enrolment. Also, the quality of both the programs are incredibly good as seen by all the measures. Most of the numbers were similar to previous years or slightly better. Also, FM enrolment dropped a little bit, FI enrolment increased significantly, which helped maintain overall enrolment. Total number of students graduated during the year was higher than previous years.

Within the FM program, we have two emphases, Fashion Brand Management and Product Design and Development (PDD). While the curriculum is continuing to be revised to meet the requirements of the next generation of our graduates, and to grow our program in both quality and number of students, because of limit of students that can be in PDD area, this has been changed to a high-demand emphasis. The students are required to apply with a portfolio, and faculty in PDD emphasis evaluate those applications to select the students based on their portfolio. Overall student employments were very high indicating the high quality of our program and the students we are graduating.

B. Graduate Programs:

Measures of Quality and Productivity		
<i>Student Input- Graduate Programs</i>	TMI MS	PFTS PhD
Number of students in the degree program	7	23
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.	N/A	N/A
Graduate student time to degree (average, in years) graduating in the academic year.	1.16	4.77
<i>Student Output – Graduate Programs</i>		
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:	N/A	N/A
Also, indicate the number of students reporting scores for the test(s) (Total N):		
Research/scholarly output, internal/external honours, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.		
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)	N/A	N/A
Number of degrees awarded in the program for the academic year.	2	3

Because of our continuing effort to achieve steady growth and improvement in the graduate program, and creating support system for that, our PhD student enrolment was much higher. We were able to admit high Caliber students into these programs because of the increasing number of superior quality applications. Continuing growth of quality as well as number of applications is a good indicator of the eminence of our graduate program. The diversity of applicants, as well as admitted students is also getting better. We were also able to increase the number of assistantships so that we could continue to recruit and retain talented students. This support was augmented by other scholarships from various sources in the department, including grant funding, and from the Graduate School. The department received two Presidential Fellowships from graduate school, but one of the recipients chose another University. The Department is continuing to submit multiple proposals to all the available funding sources to increase the number of graduate assistantships. Our efforts to increase enrolment in the Double Dawg program, helped increase the total number of MS students. Also, this year we offered assistantships to more PhD students than in the recent past, especially to make up for the large number of students graduating the previous year. Higher number of PhD students resulted in high productivity from graduate students as evident from the number of publications and presentations coming from their work. Also, average time for graduation has improved.

C. Faculty

1. Undergraduate Program:

<i>Measures of Viability</i>	
<i>Undergraduate Programs</i> <i>Internal Demand for the Program</i>	TMI
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2 and 3/4
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	17
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0
Number of Full-Time faculty teaching in the program	16
Number of Part-Time faculty teaching in the program	1
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.	N/A

<i>Measures of Viability</i>	
<i>Graduate Programs</i> <i>Internal Demand for the Program</i>	TMI
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	12
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0
Number of Full-Time faculty teaching in the program	12
Number of Part-Time faculty teaching in the program	0
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.	

We lost one tenure-track faculty member during the year due to that person accepting job in another university. Also, the initial term of the limited-term lecturer ended. Whereas we were not able to start search to fill a tenure track position, we were able to add the lecturer for one more year to be able to meet the teaching demands. Also, we added one lecturer (Romula Rama) in the department as a joint hire with Lamar Dodd School of Art. Majority of the faculty have been active in grant submission and the department had more funding during this year, with higher number of proposals submitted. With continued success in increasing proposal submissions and research funding, we were able to support a large number of graduate students, especially to increase assistantships of many students using funds from research grants that way keeping the support highly competitive. Several of the undergraduate students were also supported from external funds obtained by our faculty. Faculty were active in sharing their research through publications and presentations. The number of journal publications and presentations were higher than in the past. Several of our faculty and graduate students presented their research in multiple international conferences. In fact, presentations from graduate students increased by a large number, and we were able to financially support attendance of many of our students in important conferences.

Appendix

A. Elements Report listing department publications

Journal Articles

Bhat, Gajanan

- Wu, S., Kumar Dhar, A., Hagiya, Y. D., & Bhat, G. (2024). Effects of plasma pre-treatment and polyurethane/IF-WS₂ nanocoating on mechanical and viscoelastic properties of UHMWPE yarns. *Journal of Engineered Fibers and Fabrics*, 19. doi:[10.1177/15589250241307009](https://doi.org/10.1177/15589250241307009)
- Shahid, M. A., Habib, M. A., Hossain, I., Limon, M. G. M., Islam, T., & Bhat, G. (2024). Eco-Friendly Jute-Based Hybrid Nonwoven Fabric for Packaging Applications. *ACS Omega*, 9(44), 44639-44645. doi:[10.1021/acsomega.4c07255](https://doi.org/10.1021/acsomega.4c07255)
- Shiddique, M. N. A., Islam, K., Islam, T., Hosen, M. D., Islam, M. A., Islam, M. I., . . . Bhat, G. (2024). Bio-Based Packaging Materials from Post-Consumer Cotton Textiles. *Advances in Polymer Technology*, 2024(1). doi:[10.1155/2024/5652311](https://doi.org/10.1155/2024/5652311)
- Hosen, M. I., Pranta, A. D., Hasan, M. M., Islam, M. S., Islam, T., Zohora, F. T., . . . Bhat, G. (2024). Preparation and Application of Black Cumin Seed Oil Emulsion with Enhanced Stability for Antimicrobial Treatment of Cellulosic Fabric. *Fibers and Polymers*. doi:[10.1007/s12221-024-00601-9](https://doi.org/10.1007/s12221-024-00601-9)
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Covington, Shamira

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Jo, Jeyeon

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Lyu, Jewon

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Mcandrews, Laura

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Medvedev, Katalin

Covington, S., & Medvedev, K. (2024). A woke brand? An analysis of Nike and the limits of corporate social responsibility (CSR) in the fashion-industrial complex. *Fashion, Style & Popular Culture*. doi:[10.1386/fspc_00256_1](https://doi.org/10.1386/fspc_00256_1)

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Minko, Sergiy

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Reukov, Vladimir

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Seock, Yoo-Kyoung

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Sharma, Suraj

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Sklar, Monica

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Weigle, Elizabeth

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Chapters

Medvedev, Katalin

- McInnis, A., Medvedev, K., & Miles, T. P. (2024). Intergenerational Workforces in the Fashion Industry. In *Technology, Sustainability and the Fashion Industry* (pp. 115-131). Routledge. doi:[10.4324/9781032658506-7](https://doi.org/10.4324/9781032658506-7)

Proceedings of conferences (published)

Jo, Jeyeon

- Lin, Y., & Jo, J. (2024). LeatherBoard: Sustainable On-body Rapid Prototyping with Leather Scraps and Machine Embroidery. In *Extended Abstracts of the CHI Conference on Human Factors in Computing Systems* (pp. 1-7). ACM. doi:[10.1145/3613905.3650894](https://doi.org/10.1145/3613905.3650894)

Lyu, Jewon

- Lyu, J., Jiang, Z., & Lin, Y. (2024). Understanding How the Signal of Self-Disclosure and Origin Identity Affect Consumers' Perceived Authenticity and Attitudes in Virtual Influencer Marketing. In *American Collegiate Retailing and American Marketing Association Triennial Conference*. Kalamazoo, MI.
- Lyu, J., shin, S., Jiang, Z., & Dinko, R. (2024). What factors influence consumers to have a positive attitude toward fashion virtual influencer messages? In *Global Fashion Management Conference at Milan*. Milan, Italy. doi:[10.15444/GFMC2024.03.08.02](https://doi.org/10.15444/GFMC2024.03.08.02).

Mcandrews, Laura

Weigle, E. A., & McAndrews, L. (2024). Exploring the Transfer of Affect Through Clothing: Maternity Wear on Consumer Well- Being and Feelings of Parenting. In *Bridging the Divide*. Iowa State University Digital Press. doi:[10.31274/itaa.17661](https://doi.org/10.31274/itaa.17661)

Mcclure, Catherine

Mcclure, C. (2024). Fashion Merchandising Capstone: Developing a Culminating Experience for AAFCS Accreditation. In *AAFCS Annual Conference*. Minneapolis, MN.

Minko, Sergiy

Minko, S., Rai, S., & Sharma, S. (2024). Nanofibrillated Cellulose-Based Dyeing Technology for Cotton and Cotton Blended Textiles. In *The Fiber Society 2024 Fall Meeting and Technical Conference*.

Minko, S. (2024). Mechanism of cell interactions with dynamic biointerfaces: applications for cell sorting and harvesting. In *ACS National Spring Meeting*. New Orleans, LU.

Seock, Yoo-Kyoung

Seock, Y. -K., & Shin, J. (2024). Beyond classroom walls: Enhancing student engagement and learning through a virtual platform. In *2024 Proceedings of International Textile and Apparel Association*. Long Beach, CA, USA.

Hong, H., & Seock, Y. -K. (2024). American consumers' purchase intent of faux leather fashion products: The mediating role of perceived moral intensity. In *2024 Proceedings of International Conference on Clothing and Textiles (ICCT)*. Jeju, South Korea.

Lam, V., & Seock, Y. -K. (2024). Designing a cutting-edge mobile app for KEMPT men's clothing store in Athens. In *UGA CURO Book of Abstract*.

Sharma, Suraj

Sharma, S., & Uddin, M. (2024). Customizing Nanofibrillated Cellulose Hydrogel Coatings from A Variety of Plant Sources. In *TAPPI Nano 2024*. Atlanta.

Minko, S., Rai, S., & Sharma, S. (2024). Nanofibrillated Cellulose-Based Dyeing Technology for Cotton and Cotton Blended Textiles. In *The Fiber Society 2024 Fall Meeting and Technical Conference*.

Sklar, Monica

Reed, J., Sklar, M., Way, E., Stanciel, G., Esguerra, C., & DeLong, M. (2024). Scholar's Roundtable. In *Costume Society of America National Symposium*.

Sklar, M. (2024). Active clubs and far right extremism clothing, aesthetics, and e-commerce. In *Costume Society of America National Symposium*.

Weigle, Elizabeth

Weigle, E. A., & McAndrews, L. (2024). Exploring the Transfer of Affect Through Clothing: Maternity Wear on Consumer Well- Being and Feelings of Parenting. In *Bridging the Divide*. Iowa State University Digital Press. doi:[10.31274/itaa.17661](https://doi.org/10.31274/itaa.17661)

B. Elements Report listing department presentations

Professional/Scholarly presentations (unpublished)

Bhat, Gajanan

Multifunctional Nonwoven-Based Textile materials using Nanotechnology ♦
July 24, 2024 Advanced Materials Science and Congress (AMSE) (Conference)
Presenters: Bhat

G Scope:
International

Melt blown Nanofibers for Filtration ♦ September
24, 2024 WFI Filtration Symposium, Virtual
(Workshop)
Presenters: Bhat

G Scope:
International

Biodegradable Nonwovens for Disposable PPE: Current Status and Future Potential ♦ March
4, 2024, National Academies on Engineering and Medicine Workshop on PPE, Virtual
(Symposium)

Presenters: Gajanan B, Bhat G
Scope: International

Biodegradation of polylactic acid (PLA) based non-woven fabrics under controlled conditions ♦
October 1, 2024 RISE Conference (Conference)

Presenters: Maitry B, Mani S,
Bhat G Scope: International

Charge Distribution and Durability Impact on Meltblown Electret Fabrics Filtration Performance ♦ May 24,
2024

The Fiber Society's Spring 2024 Conference, Joint School of Nanoscience and Nanoengineering North
Carolina Agricultural and Technical State University University of North Carolina at Greensboro, North
Carolina, USA (Conference) Presenters: Moldavchuk I, Kumar A, Bhat G, Mani S
Scope: International

Advances in Meltblown Nonwovens: Nanofibers to Sustainable Materials for Demanding Applications ♦
May 22, 2024 Fiber Society Spring Conference (Conference)

Presenters: Bhat
G Scope
International

Recent Advances in Research at UGA on Melt Blown Nonwovens for Filter Media and PPE ♦
March 1, 2024 Invited Seminar (Seminar)

Presenters: Bhat
G Scope:
International

Plant based Polymeric Materials for Filter Media ♦ April 10, 2024
Filtcon24 - American Filtration Society Annual Conference, Houston, TX
(Conference) Presenters: Bhat G
Scope: International

Covington, Shamira

Grace Jones Philosophy: Janelle Monáe and the Legacies of Black Femme Psychic Manipulation ♦
April 19, 2024 Pop Culture Association Conference (Conference)
Presenters: Covington S
Scope: National

Cotton, Commodities, and Couture: How the Transatlantic Slave Trade Wove into European Fashion Trends ♦ October 23, 2024

University of Maryland Eastern Shore Guest Lecture (Seminar) Presenters: Covington S
Scope: National

Minko, Sergiy

Reversible Adhesion of Colloids: Live Cell Harvesting and Sorting ♦ April 5, 2024 Soft Matter Day, Georgia Institute of Technology, Atlanta, GA (Workshop)

Presenters: Minko S Scope: Regional

Dynamic polymer interfaces for switchable adhesion of colloidal particles ♦ November 8, 2024 NANOPHYSICS MEETS COMPUTER SIMULATIONS, Lviv, Ukraine (Workshop)

Presenters: Minko S Scope: International

Reukov, Vladimir

Polymeric fibers and films for tissue engineering, bioprinting, and three-dimensional cell cultures. ♦ February 7, 2024 Honors College Lunchbox Lectures, Moore Hall, UGA (Seminar)

Presenters: Reukov V Scope: University

Seock, Yoo-Kyoung

Incorporate visualized eye-tracking data for students' learning experience ♦ April 15, 2024 University System of Georgia Teaching and Learning Conference (Conference)

Presenters: Shin J, Seock Y-K Scope: State

The brain behind the brand: Consumers' emotional responses to fashion product ♦ February 29, 2024 2024 Affective(ly) Research Conference, t. Peterburg, Florida, USA (Conference)

Presenters: Seock Y-K, Shin J Scope: National

Green, Nanofibrillated Cellulose-based Dyeing Technology for Cotton and Cotton Blended Textiles ♦ October 8, 2024 AATCC Textile Discovery Summit 2024 (Conference)

Presenters: Rai S, Sharma S, Minko S Scope: International

Innovative Photocatalytic Solutions for Sustainable Dye Removal ♦ May 1, 2024 The Fiber Society's Spring 2024 conference (Conference)

Presenters: Absalan Y, Sharma S Scope: International

Touchspinning Nanofibers for Enhanced Photocatalysis: A Novel Method for Controlled Fabrication ♦ October 1, 2024, AATCC Textile Discovery Summit 2024 (Conference)

Presenters: Absalan Y, Sharma S Scope: International

Sharma, Suraj

CB2:C05: Developing Vegan leather Alternative with Persimmon and NFC-Chitosan-Hydrogel Coatings: A Natural and Innovative Approach (Continuation) ♦ November 13, 2024

CB² 2024 IAB Fall Meeting Podium presentation, Washington State University (WSU) (Other)
Presenters: Mohakar V, Sharma S

Scope: National

Nanofibrillated Cellulose-Based Dyeing Technology for Cotton and Cotton Blended Textiles ♦
October 24, 2024, The Fiber Society 2024 Fall Meeting and Technical Conference (Conference)

Presenters: Minko S, Sharma S, Rai S Scope: International

Customizing Nanofibrillated Cellulose Hydrogel Coatings from A Variety of Plant Sources ♦ June
12, 2024 TAPPI Nano 2024 (Conference)

Presenters: Sharma S, Uddin M, Minko S, Mani SUDHAGAR Scope: International

C. Elements Report listing grants submitted and funded, grants submitted and not funded

Sponsored Projects (Awarded)

Bhat, Gajanan

NanoMeld Sample Preparation (NanoMeld)

November 1, 2024 - November 1, 2024

Share of UGA Amount: USD 15,000 (Awarded)

Application date: November 1, 2024, Award date: November
1, 2024 Funding type: Research

Cellulose ester bioplastics from organic waste-based fatty acids (US Department of
Energy) July 22, 2024 - July 22, 2024

Share of UGA Amount: USD 39,024

(Awarded) Application date: July 22, 2024,

Award date: July 22, 2024 Funding type:
Research

Cotton/PLA Biodegradable Nonwoven Products for PPF and Other Applications (COTTON
INCORPORATED) January 1, 2024 - January 1, 2024

Share of UGA Amount: USD 63,625 (Awarded)

Application date: January 1, 2024, Award date:
January 1, 2024 Funding type: Research

Enabling Manufacturing Automation, Supply Chain Diversification and Addressing the Environmental
Impact of PPE (RACER - MASCEI) (US DEPARTMENT OF COMMERCE)

January 1, 2022 - January 1, 2022

Share of UGA Amount: USD 411,074 (Awarded)

Application date: January 1, 2022, Award date:
January 1, 2022 Funding type: Research

Minko, Sergiy

Can restructuring enhance barrier properties of PLA (NORTH DAKOTA STATE
UNIVERSITY) January 1, 2024 - January 1, 2024

Share of UGA Amount: USD 24,431 (Awarded)

Application date: January 1, 2024, Award date:
January 1, 2024 Funding type: Research

EAGER IMPRESS-U: High-throughput agile interfaces for cell sorting (NATIONAL SCIENCE
FOUNDATION) January 1, 2024 - January 1, 2024

Share of UGA Amount: USD 300,000 (Awarded)

Application date: January 1, 2024, Award date: January 1, 2024 Funding type: Research

Sustainable Indigo Dyeing of Cotton with Indigo (natural or synthetic) and NFC (Nanofibrillated cellulose)
Formulation (DNY Innova Textile Consult Services LLC)

January 9, 2023 - January 9, 2023 Share of UGA Amount: USD 6,311 (Awarded)

Application date: January 9, 2023, Award date: January 9, 2023 Funding type:
Research

Water Barrier Mechanisms in Biobased Polymers (SC04) (NORTH DAKOTA

STATE UNIVERSITY) January 1, 2023 - January 1, 2023

Share of UGA Amount: USD 33,000 (Closed)

Application date: January 1, 2023, Award date: January 1, 2023 Funding type: Research

CMMI-EPSRC: Sustainable bioplastics prepared by ultrasonic treatment with low CO2 footprint

(NATIONAL SCIENCE FOUNDATION)

May 1, 2024 - May 1, 2024

Share of UGA Amount: USD 557,553 (Awarded) Application date: May 1, 2024, Award date: May 1, 2024

Funding type: Research

Dynamic polymer brush interfaces for non-enzymatic harvesting of adherent cell cultures (NATIONAL

SCIENCE FOUNDATION)

February 1, 2022 - February 1, 2022

Share of UGA Amount: USD 125,000 (Awarded)

Application date: February 1, 2022, Award date: February 1, 2022 Funding type:

Research

Low refractive index aerogel films by subcritical technology (CORNING

GLASS WORKS) July 1, 2021 - July 1, 2021

Share of UGA Amount: USD 50,000 (Closed) Application date: July 1, 2021, Award

date: July 1, 2021 Funding type: Research

Dynamic polymer interfaces for rectification of soft

colloids (NATIONAL SCIENCE FOUNDATION)

August 1, 2019 - August 1, 2019 Share of UGA

Amount: USD 435,000 (Closed) Application date:

Reukov, Vladimir

UGA - Bioscaffold/CytoNest - GRA Phase IIA Report & IIB Proposal (GA

Research Alliance) September 1, 2023 - September 1, 2023

Share of UGA Amount: USD 50,000 (Awarded)

Application date: September 1, 2023, Award date: September

1, 2023 Funding type: Research

Dynamic polymer brush interfaces for non-enzymatic harvesting of adherent cell cultures (NATIONAL

SCIENCE FOUNDATION)

February 1, 2022 - February 1, 2022

Share of UGA Amount: USD 125,000 (Awarded)

Application date: February 1, 2022, Award date:

February 1, 2022 Funding type: Research

Seock, Yoo-Kyoung

Youth Entrepreneurship in the Metaverse Economy: Innovation through Technology and Virtual Reality

(Facebook, Inc.) April 1, 2023 - April 1, 2023 Share of UGA Amount: USD 10,000 (Closed) Application

date: April 1, 2023, Award date: April 1, 2023

Sharma, Suraj

Development of Coating Materials from Biopolyester and Nanofibrillated Cellulose with Improved
Water Vapor and Oxygen Barrier Properties (NATIONAL SCIENCE FOUNDATION)

January 1, 2025 - January 1, 2025 Share of UGA Amount: USD 68,543 (Awarded)

Application date: January 1, 2025, Award date: January 1, 2025 Funding type: Research

Developing Vegan Leather Alternatives with Persimmon and NFC-Chitosan Hydrogel Coatings: A

Natural and Innovative Approach (Continuation) (NATIONAL SCIENCE FOUNDATION)

January 1, 2025 - January 1, 2025 Share of UGA Amount: USD 63,043 (Awarded)

Developing Vegan Leather Alternatives with Persimmon and NFC-Chitosan Hydrogel Coatings: A Natural and Innovative Approach (Continuation) (NATIONAL SCIENCE FOUNDATION)

January 1, 2025 - January 1, 2025

Share of UGA Amount: USD 63,043 (Awarded)

Application date: January 1, 2025, Award date: January 1, 2025 Funding type: Research

Cooling towel-phase 11 (MISSION PRODUCTS HOLDINGS INC) September 15, 2024 - September 15, 2024

Share of UGA Amount: USD 11,067 (Awarded)

Application date: September 15, 2024, Award date: September 15, 2024 Funding type: Research

Developing Vegan Leather Alternatives with Persimmon and NFC-Chitosan Hydrogel Coatings: A Natural and Innovative Approach (NORTH DAKOTA STATE UNIVERSITY)

January 1, 2024 - January 1, 2024

Share of UGA Amount: USD 54,095 (Awarded)

Application date: January 1, 2024, Award date: January 1, 2024 Funding type: Research

Sustainable Indigo Dyeing of Cotton with Indigo (natural or synthetic) and NFC (Nanofibrillated cellulose) Formulation

(DNY Innova Textile Consult Services LLC) January 9, 2023 - January 9, 2023

Share of UGA Amount: USD 14,727 (Awarded)

Application date: January 9, 2023, Award date: January 9, 2023 Funding type: Research

Bio-based coatings for high-performance paper packaging application and improved understanding of their water barrier properties (US DEPARTMENT OF AGRICULTURE)

January 1, 2023 - January 1, 2023

Share of UGA Amount: USD 45,890 (Closed)

Application date: January 1, 2023, Award date: January 1, 2023 Funding type: Research

110002024 Annual Report of Accomplishments

Revised 12.23.24

Units of the College of Family and Consumer Sciences

Institute on Human Development and Disability

Annual Report 2024 (January 1 – December 31, 2024)

Please check that the following have been completed.

X Included information in the report of how your department/division has supported the college Inclusive Excellence Plan.

X All faculty have uploaded current CVs to their FACS webpage and updated their webpage

X All faculty have updated their 2024 accomplishments in UGA Elements

X All faculty have uploaded a syllabus for each course they have taught via the Online Syllabus System at <https://syllabus.uga.edu/>.

Overall Health of Unit

The year 2024 saw a continuation of the year's prior significant growth and impact for IHDD, as the Institute expanded its programs and activities to address critical areas such as human rights, employment, the direct support workforce, and health and supporting families. These initiatives reflected IHDD's commitment to enhancing quality of life for individuals with disabilities and their communities. In 2024,

IHDD was part of an important effort to establish the Ralston Center for Behavioral Health and Developmental Disabilities. Administered by IHDD, the Ralston Center will prepare future professionals for careers in the behavioral health and developmental/ intellectual disabilities fields with the goal of creating a pipeline to provide a communitybased system of care. The state legislature allocated \$1.5 million for the establishment of the Ralston Center in its FY2025 budget.

The Seventh Annual Disability History Symposium, titled "Home Grown, World Class: Georgia's Contributions to the Movement", celebrated the state's significant impact on the disability rights movement. This event is a collaboration between IHDD and the Richard Russell Special Collection Libraries, along with multiple statewide organizations. The symposium featured Charlotte McClain-Nhlapo, Global Disability Advisor for the World Bank Group, as the keynote speaker. Over 120 in-person attendees and 100+ virtual attendees had the opportunity to explore Georgia's rich legacy in disability advocacy, including a celebration of acclaimed "elders" who created positive social change across their lifetimes. The symposium was free to attend, with registration required for both in-person and virtual participation. It was a remarkable gathering that highlighted leaders and advocates shaping the conversation on disability rights.

In 2024, IHDD's training and technical assistance efforts delivered over 5,500 hours of technical assistance and 600 hours of targeted training. This work directly benefited a wide array of stakeholders, including more than 800 students, 6,000 professionals across various fields, 6,000 individuals with disabilities, 900 family members of people with disabilities, and several hundred members of the public. These training sessions provided valuable resources, knowledge, and skills, empowering participants to create more inclusive environments and advocate for systemic change. In addition, IHDD created or distributed over 108 products.

IHDD has been leading the way in advancing competitive integrated employment opportunities for people with disabilities. Through our continuing Advancing Employment Statewide Technical Assistance Center, we have supported policy changes that will lead to better opportunities for those with disabilities. We also are involved in the Subminimum Wage Employment to Competitive Integrated Employment (SWTCIE) Project. Dubbed "Georgia SWTCIE", the project incorporates important partnerships between the Georgia Vocational Rehabilitation Agency, Department of Behavioral Health and Developmental Disabilities, Georgia Department of Education, local school districts, community rehabilitation providers, and other entities to ensure participant success and positive employment outcomes. IHDD participates in the Rehabilitation Research and Training Center (RRTC) on Accommodations, Employment Supports and Success for People with Physical Disabilities (ACCESS-PD) via a subaward from this national center. Finally, we closed a project called Preparing for Employment. We had the privilege of serving a total of 25 participants, with a noteworthy majority (20 individuals) from marginalized racial backgrounds. These individuals often face compounded systemic barriers and unique challenges on their journey towards employment. The fact that such a significant portion of our participants came from marginalized racial communities underscores the pressing need for initiatives like ours. These communities frequently encounter additional obstacles that can complicate the employment process, including systemic discrimination, limited access to quality education, healthcare disparities, and unequal access to community resources.

Through these combined efforts, IHDD continued to build partnerships, drive innovation, and strengthen its impact on communities. The successes of 2024 laid a strong foundation for ongoing growth and further advancements in IHDD's mission.

A. Major Accomplishments – Instruction

In 2024, IHDD had 104 undergraduate and three graduate students in our Disability Studies Certificate program; 39 students graduated with the certificate in 2024. This is consistent with our 2019–2023 enrollment and reflects that we are sustaining the maximum capacity for the program.

In the 2024 calendar year, 155 students completed IHDD courses. IHDD offered two sections of IHDD 2001 (Introduction to Disability) with 76 students enrolled, IHDD 4050/6050 (Critical Issues in Disability) in the Spring, IHDD 2050(S) (Principles of Person-Centered Practices) in the Spring and Fall, and IHDD 4002S/6002S (Disability Issues in Adulthood) in the Fall, IHDD 3010/7010 (Directed Study) was offered in all three semesters (Spring,

Summer and Fall). IHDD courses continue to have very positive course evaluations for all courses across instructors.

In 2024, the Destination Dawgs program supported nine students with I/DD in the Spring and 11 students in the Fall and provided internships to 15 UGA undergraduate students and lead mentor to opportunities to 17 UGA students. This included two BSW and three MSW students. Of note, 34 students enrolled in IHDD 2050(S) and served as mentors to Destination Dawgs students. The program was supported by one graduate assistant who is also an MSW student. A UGA alumna and OT Doctoral student from the University of St. Augustine for Health Sciences completed a capstone project with the Destination Dawgs program in Summer 2024.

In addition, faculty made two presentations on instruction at the 2024 national American Association on Intellectual and Developmental Disabilities (AAIDD) annual meeting in June. A preconference session was held for 35 practitioners on Preparing Our Students for Inclusive Professional Practice: Navigating the Gap Between the Real and the Ideal in partnership with faculty from Rutgers and Illinois State University. Also, a poster on UGA's Disability Studies Certificate and the Science of Living Well highlighting the alignment of student learning outcomes and the FACS body of knowledge was shared.

IHDD offered three service-learning courses to Disability Studies Certificate students in 2024. Dr. Laws completed the Aspire Fellows Program offered by UGA Faculty Affairs (2023-2024). Dr. Laws participated in UGA's Academic Affairs Teaching Symposium sponsored by the Office of the Provost March 28th and 29th at Lake Lanier Islands Resort. Sixty-five faculty members on campus were invited, along with President Morehead, Provost Hu, and Vice President Pagnattaro. The topic was "Faculty Roles, Responsibilities, and Resources for Student Success". Dr. Rackensperger attended CTL's workshop on the use of Generative Artificial Intelligence in Teaching. Dr. Laws completed the Certificate Program for Credentialing Specialists through the Institute on Credentialing Excellence. In this assessment-based certificate program designed by leading industry experts, participants learn how to analyze, research, develop, deliver, maintain, and update a certification program through a series of eight modules.

Dr. Laws serves as a Field Supervisor for students in the School of Social Work. In 2024, two BSW and three MSW students engaged in the Destination Dawgs program. A MSW student is employed as a Graduate Assistant with the Destination Dawgs program. Our students actively engaged in meaningful activities that showcased their contributions and learning experiences. At the Out of Hand Committee meeting for a departmental play, one student shared her K-12 special education journey, offering valuable insights. Two students played integral roles in planning the FACS Awards Luncheon, where they attended the event, and one proudly presented an award to Houston Gaines. A Destination Dawgs student demonstrated leadership by assisting in the planning and volunteering for the Dean's on the Road event in Watkinsville at South Main. Additionally, as UGA's representative in the Northeast Georgia Regional Educational Service Agency (RESA) transition consortium, Dr. Lisa Ulmer collaborated with representatives from 12 school districts, local colleges, and service providers. Each year, she presents regarding Inclusive Post-Secondary Education

(IPSE) opportunities at UGA and provides resources to support individuals with disabilities, reinforcing our commitment to inclusion. Furthermore, Dr. Jemelleh Coes is a part of the governance team at Oglethorpe Avenue Elementary School, the only school in the district for students with DD and ID. We are working with community members and those across the district to create a more inclusive environment. We will host a community event in March that brings together families and leaders from across the district to discuss pathways forward.

B. Major Accomplishments in support of the [FACS Inclusive Excellence Plan](#)

IHDD had faculty, a graduate student, and an undergraduate student in the Disability Studies Certificate program join the FACS Inclusive Excellence Committee in the 2023-2024 Academic Year. IHDD participated in subcommittees corresponding to the stated goals. Priority 1, Goal 1.1: increase enrollment of underrepresented and underserved students at undergraduate and graduate levels. DS Cert materials were included in outreach to diverse students through FACS Student Care and Outreach in Academic Year 2024. IHDD marketed the DS Cert program and Destination Dawgs at the first UGA student certificate fair in Fall 2024. The table was visited primarily by advisors from Franklin college. Faculty networked with the other exhibitors including UGA Pre-professional Advising, LGBTQ Studies, and African Studies to raise awareness of the certificate program.

Priority 1, Goal 3.1: promote an inclusive and representative curriculum, classroom environment and assessment techniques for all students by providing faculty training. Faculty reviewed and provided feedback on the Universal Design for Learning Model Teaching Practice Inventory and participated in the HDFS UDL retreat. IHDD instructors used the Universal Design for Learning Model Teaching Practice Inventory to evaluate IHDD 2001 and IHDD 2050S.

C. Major Accomplishments – Research

Faculty Conducts Research to Evaluate Impact of An Intervention That Aims to Transition Individuals with Disabilities from Subminimum Wage Employment (SWE) To Competitive Integrated Employment (CIE).

Faculty collaborated with Georgia Vocational Rehabilitation Agency to evaluate impact of federally funded model demonstration grant, that focuses on participant, provider and system-level interventions to transition individuals with disabilities from Subminimum Wage employment (SWE) to Competitive Integrated Employment (CIE). The study focuses on collecting participant, provider and systems-level data to assess outcomes and impact. Virtual surveys and interviews are used to explore participant experiences and impact. Ultimate outcomes for participants include transitioning from adult services or SWE to CIE or choosing CIE for those who were contemplating SWE. Study information was presented at the Annual National Conference of American Evaluation Association (AEA) in October 2024 and the International Association of Scientific Study of Intellectual and Developmental Disabilities (IASSID) conference in August 2024.

Faculty Continues to Investigate Enhancing Supports for People Using Augmentative and Alternative Communication (AAC) and Their Families

Faculty has led national initiatives to improve individuals’ and families’ access to culturally competent AAC technology and support. Faculty started leading a research project regarding investigating the perspectives of Black, Indigenous, and People of Color (BIPOC) in the AAC community, including folks who use AAC and their families. Using PAR principles, they worked to create an allyship with AAC users and families to start with a study to explore how professionals are currently supporting them. The project aimed to determine the extent to which the BIPOC AAC community feels represented or underrepresented related to their cultural differences within the field of AAC. By seeking direct input, this participatory action research aimed to include and promote diverse voices in the field of AAC. This initial research has exploded to generate profound interest in addressing the AAC support and technology needs of individuals from marginalized communities.

Faculty Conduct Research to Evaluate the Impact of a College Program that Supports Autistic Students to Transition from College to Career or Graduate School Successfully

IHDD faculty was awarded funding by Administration on Community Living in collaboration with two other leading universities in Georgia–Emory University and Georgia State University. The grant seeks to increase the proportion of autistic college graduates who are either employed in careers related to their college majors with wages comparable to other college graduates in their field or are enrolled in a graduate school in their field of choice. Key components identified to be important for student success include academic coaching, support navigation, career mentors, work-based experiences, support from GVRA, mental health supports. The study focuses on collecting data from participating autistic students through surveys and interviews to assess outcomes and impact. Key findings are guiding the expansion and implementation of the model program implemented at two other campuses in Georgia. Findings were presented at the Association of University Centers on Disabilities conference in November 2024.

Faculty Collaborates with Georgia Council on Developmental Disabilities to Assess the Needs of People with Disabilities Related to Transportation in Georgia

Faculty at IHDD collaborated with the Georgia Council on Developmental Disabilities to conduct a Statewide Needs Assessment of individuals with Disabilities in Georgia related to transportation. The goal of the need’s assessment was to identify gaps, barriers and best practices related to services and support for transportation for people with disabilities in Georgia. An environmental scan was conducted, and qualitative and quantitative primary data was collected from key stakeholders including individuals with disabilities, family members and key informants (professionals, providers, advocates) across Georgia. Participants shared suggestions and best practices related to eliminating transportation barriers. Findings were used by the state agency to create Request for Proposals for projects in Georgia related to transportation. Findings from this project were presented at the Clinical Translational Science Alliance (CTSA) in February 2024 and peer-reviewed manuscripts are under preparation.

D. Strategic Plan Data

Category	CY* 2024
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	

FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	10
FACS KPI 2.1.2 Number of graduate assistantships from external support	3
FACS KPI 1.3.1 Number of faculty completing a peer observation of teaching, having their class observed, or attending training in peer observation of teaching.	
FACS KPI 1.2.1b Instructor development opportunities in active and/or inclusive teaching and learning approaches and/or effective online strategies (<i>e.g., faculty participation in departmental workshops on active and inclusive teaching using the Universal Design for Learning, faculty accepted into the Active Learning Summer Institute, Transformative Teaching or other Fellows opportunities, certification received by faculty on active or inclusive teaching, etc.</i>)	3
FACS KPI 2.1.6 Number of faculty submitting applications for national and/or international research awards	
FACS KPI 2.1.7 Number of research journal publications by faculty	3
FACS KPI 2.1.8 Number of research presentations by faculty at national/international conferences	30
FACS KPI 2.1.9 Number of research journal publications by graduate research students	
FACS KPI 2.1.10 Number of research presentations by graduate research students at national/international conferences	
FACS KPI 2.2.5 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	2
FACS KPI 2.2.4 Sponsored projects partnering FACS with non-public entities	
FACS KPI 2.3.1 External doctoral fellowship applications submitted	
FACS KPI 2.4.3 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	
FACS KPI 3.1.1 Total sponsored award funding for community-focused applied or translational research involving community partners as co-creators generally, globally, nationally, and by regions in the state	
FACS Inclusive Excellence KPI 1.3.2 Agentic learning opportunities for undergraduate and graduate students within unit (<i>e.g., engaging undergraduate and graduate students in departmental decision-making, curricular feedback, etc., such as having student representatives attend faculty or curriculum meetings or creating avenues of communication with unit-associated student organizations</i>)	
FACS Inclusive Excellence KPI 2.1.3 Implementation of impactful faculty or staff retention strategies (<i>e.g., number of faculty mentoring or being mentored, community-building events, etc.</i>)	3

FACS Inclusive Excellence KPI 3.3 Examples of FACS units/faculty building cooperative Inclusive Excellence outreach efforts in the Athens-Clarke County community and beyond	
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*CY = Calendar year (January 1 – December 31)

E. Major Accomplishments

IHDD Pilots Professional Training and Assessment Program for Direct Support Professionals (DSPs.)

The Direct Support Professional Training and Assessment Program (DSP-TAP) Pilot is designed to professionalize DSP roles by providing an accessible, online credentialing program for individuals currently employed as DSPs, those in self-directed care, and those interested in working with adults with intellectual and developmental disabilities (I/DD). The program seeks to enhance recruitment and retention by offering external validation of DSPs' skills and knowledge through a structured, exam-based credentialing process. Participants engage in 50 hours of competency-based online coursework through the College of Direct Support/Direct Course, following an academic calendar with materials aligned to entry-level DSP competencies. Upon completing the DSP I curriculum, learners are eligible to sit for the DSP I (Entry Level) exam, which was developed in collaboration with national and state-level subject matter experts (SMEs), including individuals receiving support and experienced DSPs. The exam is designed to align with the Center for Medicaid Services (CMS) Core Competencies and the Credentialing and Career Ladders Toolkit for Direct Support Professionals (2023), ensuring its relevance and rigor. To uphold high standards of assessment, test items were created in consultation with a psychometrician to ensure validity and reliability, with the goal of meeting accreditation standards set by the Institute for Credentialing Excellence (ICE) and the National Commission for Certifying Agencies (NCCA). The exam is administered through a secure online remote proctoring system and consists of multiple-choice and situational judgment questions that require decision-making skills reflective of real-world DSP responsibilities. In January 2024, 205 DSPs from 20 provider organizations across Georgia enrolled in the DSP-TAP spring cohort, with an additional 305 learners participating in the fall session (August–December 2024) in preparation for the January 2025 exam. Of the 167 DSPs who completed the coursework in the spring cohort, 143 passed the exam, achieving an 86% pass rate. Notably, 70% of those who began the program in January successfully earned their DSP I certification. The program is demonstrating its impact on workforce retention and career advancement, as evidenced by the fact that 109 DSP I credential holders (76% of those certified) have already registered to pursue the forthcoming DSP II curriculum and exam, set to launch in early 2025. This strong retention rate highlights the effectiveness of DSP-TAP in fostering career progression and strengthening Georgia's DSP workforce by equipping professionals with the knowledge and credentials necessary for long-term success in the field.

Advancing Employment Creates Meaningful Change in Expanding Competitive Integrated Employment

The Advancing Employment team drove meaningful change in expanding competitive, integrated employment for individuals with disabilities in Georgia. By supporting providers transitioning from subminimum wages, we directly increased job opportunities and improved employment outcomes. Our legislative advocacy with CAUSE helped push forward critical potential policy changes to phase out subminimum wages, fostering greater economic inclusion. We engaged students from Berry College as well as fellows from the Women's Policy Institute. The development of credentials for Support Coordination and Modern Job Coaching strengthened workforce expertise, ensuring higher-quality employment services. Through targeted training, technical assistance, and mentorship, we equipped providers with the skills needed to implement sustainable employment strategies. By embedding best practices such as fidelity scales for Discovery, Customized Job Development, and Job Coaching, we reinforced long-term systemic improvements. Our efforts are creating a lasting impact by not only supporting individuals with disabilities in securing meaningful employment but also transforming policies and practices to ensure an inclusive workforce for the future. Georgia as Model Employer (GAME) became law and in September 2025, Georgia state agencies will, for the first time, report on their efforts to recruit, hire, and retain qualified workers with disabilities. This reporting will provide valuable insight into workforce trends, highlight successful strategies, and identify areas for improvement. Over time, it can help agencies strengthen their hiring practices, address workforce shortages, and ensure they are tapping into a skilled and diverse talent pool.

IHDD Continued Supporting Georgia Farmers with Disabilities

Our projects supporting farmers with disabilities (Georgia AgrAbility and Farm Again) made a significant impact this year, exceeding its goal by supporting 79 active farmers through 28+ site visits and 80+ hours of technical assistance, securing over \$20,000 in assistive technology and worksite modifications. Hosting the largest AgrAbility National Training Workshop in history, we reached 1,343 participants through educational events, trained 296 professionals, and expanded our Mobile Learning Lab. Strengthening partnerships with the Farm & Ranch Stress Assistance Network and other SRAPs/NAP, we engaged veteran farmers through the Georgia Farmer Veteran Coalition and community suicide prevention efforts. Our marketing efforts resulted in widespread media exposure, reaching over 10,099 people through agricultural events and a revamped online presence. Farm Boot Camp provided in-depth training for veteran and beginning farmers, offering hands-on instruction in capital, market, and land access, along with specialized workshops in tractor safety and beekeeping, awarding 49 CEUs based on 490 contact hours. Thirty-seven extension agents were provided a lecture and a hands-on assistive technology showcase with the mobile learning lab. Staff trained 13 new Agriculture and Natural Resource agents on farm safety and AgrAbility. Some of the agents are working in counties that have current AgrAbility clients. Georgia AgrAbility presented at the National Training Workshop about Assistive Technology for Hitching on the farm, Identifying Assistant Technology for Clients that typically may be considered equipment, Mobile Learning Lab Outdoor Show and tell. It was intended to allow other SRAPS to get ideas for their programs. Seventy-eight therapists, agricultural professionals, and disability professionals attended the three webinars on assistive technology that we hosted led by Dr. Therese Willkomm. project focused heavily on

providing in-depth training for participants. We also focused on Capital Access by hosting multiple webinars that gave participants a detailed look at the Georgia Agricultural Tax Exemption (GATE) Program and multiple USDA Programs and Resources. We had 39 participants attend these webinars, of which 18 were veterans or spouses of veterans. Moving forward, we remain committed to empowering farmers through assistive technology, education, and strong community partnerships.

IHDD Expands Access to Augmentative and Alternative Communication (AAC) Supports Across the Country

Through the collaboration between UGA and several other universities, we have participated in activities promoting communication access for those needing AAC. The Institute played a key role in emphasizing the power of partnerships between researchers and AAC users. These efforts have increased legitimacy and engagement, influencing presentations and publications that translate research into practice. Key national discussions focused on ensuring AAC supports individual interests, full community participation, and evolving technologies like AI. The Institute also underscored the need for AAC systems to provide personalized vocabulary, reflect cultural language styles, and support diverse communication methods, including storytelling through social media. Additionally, the Institute's contributions addressed employment support for AAC users, advocating for integrated communication aids in workplace training. The Institute facilitated roundtable discussions on future AAC research priorities, prompting dialogue on technology development, service delivery, and research collaboration. Discussions explored AI, virtual reality, user-centered design, and adaptations to AAC professional training. As a result of this involvement, national AAC research priorities are now being established, guiding funding decisions for the next five years.

IHDD Supports Individuals with Disabilities to Advocate for Their Rights and Needs

Staff supported Uniting for Change (U4C), a grassroots self-advocacy network, to facilitate nine workshops, with 252 participants, to educate other self-advocates in Georgia about voting, the HCBS Settings Rule (which facilitates community inclusion for Medicaid waiver recipients), self-advocacy, and Supported Decision-Making. This helped them grow and developed the U4C Local Self-Advocacy Area Networks in Georgia. We helped 452 people participated in 16 Area Network Meetings in 2024. We supported the facilitation of 32 Community Strong gatherings with 161 participants.

IHDD's public outreach initiatives have made a lasting impact by promoting workforce development, economic and community inclusion, and community support for individuals with disabilities. Through professional training programs, advocacy, and support services, IHDD has helped strengthen career pathways, improve job opportunities, and enhance inclusion across various fields. Efforts to professionalize direct support roles, expand competitive integrated employment, and assist farmers with disabilities are only some of the ways we have led to increased workforce retention, policy advancements, and greater access to essential resources. By fostering collaboration, providing education, and advocating for inclusive policies, IHDD continues to drive meaningful change, ensuring individuals with disabilities have the tools and opportunities to succeed in their careers and daily lives.

I. Review of Academic programs

A. Undergraduate Programs

Measures of Quality & Productivity				
<i>Student Input – Undergraduate Programs</i>	IHDD			
Number of students in the certificate program	104			
Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY*)				
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)				
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.				
<i>Student Output – Undergraduate Programs</i>				
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):				
Number of certificates awarded in the program for the academic year.	39			
Employment rates of graduates (if available)				
Admission into graduate programs (if available)				

B. Graduate Programs:

Measures of Quality and Productivity		
<i>Student Input- Graduate Programs</i>	IHDD	
Number of students in the degree program	3	
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.		
Graduate student time to degree (average, in years) graduating in the academic year.		
<i>Student Output – Graduate Programs</i>		

Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam: Also, indicate the number of students reporting scores for the test(s) (Total N):		
Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.		
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)		
Number of degrees awarded in the program for the academic year.		

C. Faculty

1. Undergraduate Program:

<i>Measures of Viability</i>		
<i>Undergraduate Programs</i> <i>Internal Demand for the Program</i>	IHDD	
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	.10 to .50	
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	4	
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	
Number of Full-Time faculty teaching in the program	3	
Number of Part-Time faculty teaching in the program	1	
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.		

2. Graduate Program:

<i>Measures of Viability</i>		
<i>Graduate Programs</i> <i>Internal Demand for the Program</i>	IHDD	

Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)		
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	3	
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	
Number of Full-Time faculty teaching in the program	3	
Number of Part-Time faculty teaching in the program	0	
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.		

Appendix

I. IHDD conference presentations

Coes, J. (2024, April). Culturally and Linguistically Responsive Practices, Part III. Teacher Created Materials Professional Learning Series. South Central, CA.

Coes, J. (2024, March). Culturally and Linguistically Responsive Practices, Part II. Teacher Created Materials Professional Learning Series. South Central, CA.

Coes, J. (2024, February). Culturally and Linguistically Responsive Practices. Teacher Created Materials Professional Learning Series. Los Angeles, CA.

Coes, J. (2024, January). Question Everything. Teach Your Heart Out Mini Conference. Shreveport, LA.

Coffield, C., Laws, C.B., and Ballard, S. (June 2024). Preparing Our Students for Inclusive Professional Practice: Navigating the Gap Between the Real and the Ideal. Pre-conference session presented at American Association on Intellectual and Developmental Disabilities (AAIDD) Annual Meeting and Conference, Louisville, KY.

Crandell, D. Employment and Families, Fidelity to Best-Practices, and Customized Job Development: Keynote Speaker for Family Conference, Edmonton, Alberta, Canada April 10-14, 2024.

Crandell, D. Employer Engagement for Providers: Rhode Island DD Council training conference, Providence, RI, April 22-25, 2024.

Crandell, D. Employment Supports for Missourians Leaving Sheltered Workshops: MO UCEDD and MO DDC, Kansas City MO, October 1, 2024.

Frick Semmler, B., Rackensperger, T., Redmon, S., McNaughton, D., Light, J., Holyfield, C., Jakobs, E., & Strochein, R. (2024, December 6). Using Video VSDs to Support Transition Goals for Young Adults with Complex Communication Needs. ASHA 2024 Convention, Seattle, Washington.

Frick Semmler, B., Rackensperger, T., Sowers, D., McNaughton, D., & Light, J. (2024, December 5-7). Supporting Continuing and Pre-Service Education on New EBP in AAC: The AAC Learning Center. ASHA 2024 Convention, Seattle, Washington.

Gaddie, C., Jinnah, H., Stoneman, Z., & Hoffman, B. (2024). Getting and keeping work: Barriers and recommendations from people with disabilities. In Gaddie, C. (Chair). (2024). Engaging organizational stakeholders: Pathways to disability employment inclusion [Symposium]. Society for Industrial and Organizational Psychology Annual Conference, Chicago, IL, United States.

Haney, K., Rains, G., Dean, A., (2024, March) Implementing a Mobile Learning Lab for Your AgrAbility Program Presentation at the AgrAbility National Training Workshop. Atlanta, GA.

Haney, K., Stoller, N. (2024, March) Assistive Technology for Hitching Farm Equipment, Presentation at the AgrAbility National Training Workshop. Atlanta, GA.

Jinnah, Stoneman, Segall, Bohlke, Norris, Ramirez, S. (2024). Empowering the Voices of Autistic College Students Participatory Program Evaluation of a College Autism Program. Association on University Centers on Disabilities Conference, Washington DC, 2024.

Jinnah, Stoneman, Segall, Bohlke, Norris (2024). Formative Program Evaluation of an Autistic College Support Program: A Glimpse into Outcomes. Association on University Centers on Disabilities Conference, Washington DC, 2024.

Jinnah, Stoneman, & Hamilton (2024). Impact of Transportation, or Lack Thereof, on the Physical and Mental Health of Individuals with Disabilities. American Association on Intellectual and Developmental Disabilities, Kentucky, 2024

Jinnah, Brown, & Hamilton. (2024). Evaluating the Georgia CREATE project - Transition to Competitive Integrated Employment for Individuals with Disabilities. In Greene, Jinnah, Austin & Gould-Taylor (2024). Work Together to Transition Together: Evaluating Four States Individualized Approaches to Support the Transition from Subminimum Wage to Competitive Integrated Employment (SWTCIE). International Association on Study of Intellectual and Developmental Disabilities, Illinois, 2024.

Jinnah, Dorsey, Hamilton; Brown (2024). Evaluating a federal model demonstration grant to transition Individuals with Disabilities to Competitive Integrated Employment. American Evaluation Association Conference, Portland, Oregon, 2024.

Jinnah, & Stoneman. (2024). Physical and Mental Health of individuals with Disabilities – Impact of Transportation or Lack thereof. Clinical Translational Science Alliance conference, Georgia, 2024.

Klingensmith, R., Redmon, S., Light, J., McNaughton, D., Frick Semmler, B., Holyfield, C., Jakobs, E., Rackensperger, T., & Stroschien, R. (2024, December 5). The Effect of Video VSDs on Successful Community Participation for Adults with Complex Communication Needs. ASHA 2024 Convention, Seattle, Washington.

Laws, C.B. (June 2024). UGA's Disability Studies Certificate and the Science of Living Well. Poster presented at American Association on Intellectual and Developmental Disabilities (AAIDD) Annual Meeting and Conference, Louisville, KY.

McLemore, L., McNaughton, D., Rackensperger, T. (2024, May 13). Power of partnerships between researchers and people who use AAC. AAC Research Summit. Arlington, VA.

McNaughton, D., Jakobs, E., Gormley, J. E., Rackensperger, T., & Holyfield, C., (2024, January 27). RERC on AAC: Progress on research, development, and training activities [Conference presentation]. Assistive Technology Industry Association Conference. Orlando, Florida.

McNaughton, D., Rackensperger, T., & McLemore, L., (2024, May 13). AAC to increase meaningful participation in society: State of the science, emerging technologies, and future research directions. AAC Research Summit. Arlington, VA.

Rackensperger, T. (2024, October 17). Employment as a pivotal path for building positive futures. Keynote session. ImpAACt Voices Biannual Conference. Arlington, Virginia.

Rackensperger, T. (2024, June 20). Expanding access to CIE through income-generating activities. APSE Conference. Charlotte, NC.

Rackensperger, T., Chung, Y., Gibbs, J., and Lopez, D. (2024, October 30). Breaking barriers: Fostering communication access and awareness (Insights from ISAAC Cancun). Vibes of AAC Conference. Virtual. Rackensperger, T., McLemore, L., & McNaughton, D., (2024, January 26). Personal care management and community participation: AAC consumer forum. Assistive Technology Industry Association Conference. Orlando, Florida.

Ulmer, L. & Elhage, R. (2024, October). Developing Essential Soft Skills for Inclusive Post-Secondary Education Preparedness. Presented at the Annual Conference on Educational Technology, Chapel Hill, NC.

Ulmer, L., Britton, K., & Dinning, K. (2024, May). Practices that Support Fully Inclusive Academics at a Model IPSE Program. A session presented at the Southeast Postsecondary Education Alliance Capacity Building Institute. Clearwater, FL.

Ulmer, L., & Elhage, R. (2024, March). Developing Essential Soft Skills for Inclusive Post-Secondary Education Preparedness. A session presented at the Council for Exceptional Children Special Education Convention and Expo. San Antonio, TX.

II. IHDD publications

Caldwell, N. S., Holyfield, C., Lorah, E., & Rackensperger, T. (2024). Reducing linguistic profiling of individuals with communication disabilities to enhance careers: Avoiding assumptions based on speech, language and communication mode. *Career Development International*.

Laws, C.B., Hewitt, A., Boamah, D., Hiersteiner, D., Kramme, J., Reagan, J. (2024). Direct Support Professionals: Diversity, Disparities, and Deepening Crisis. *Intellectual and Developmental Disabilities*.;62(3):174-185. doi: 10.1352/1934-9556-62.3.174

Lorah, E. R., MacNeil, S., Zimmerman, T., Rackensperger, T., Holyfield, C., Caldwell, N. & Vucetic, S. (2024). Spurring Innovation in AAC Technology through Collaborative Dreaming and Needs Finding with Individuals with Developmental Disabilities Who Use AAC. In *Seminars in Speech and Language*. Thieme Medical Publishers, Inc.

Lund, S., Chung, Y., Rackensperger, T., Pentland, A., Castillo, A., Williams, G., & Quach, W. (2024). Listen up! perspectives of people of color who use augmentative and alternative communication in the United States. *Augmentative and Alternative Communication*, 1–13.

Rackensperger, T. (2024). Ensuring meaningful days based on personal choices for Georgians with intellectual and developmental disabilities (I/DD). University of Georgia.

III. IHDD Grants and Contracts

Federal Grants

Crandell, D., & Jinnah, H. Subminimum Wages to Competitive Integrated Employment (SWTCIE), Rehabilitation Services Administration, US Department of Education, administered by the Georgia Vocational Rehabilitation Agency, 2/1/23 – 1/31/29, \$180,000 per year.

Laws, C. B. Living Well Georgia: A Model Program to Enhance the Quality, Effectiveness, and Monitoring of HCBS Services for Individuals with I/DD across Service Settings. Project of National Significance, Administration for Community Living, U.S. Department of Health and Human Services, 9/30/2017 – 9/29/2022, \$2,233,243, extended to 9/29/24.

Rains, G. & Haney, K. AgrAbility in Georgia. 9/01/2022-8/31/2026, United States Department of Agriculture, \$735,360

Stoneman, Z. Administrative support to train personnel who serve individuals who have developmental disabilities. Funded by the Administration on Developmental Disabilities, U.S. Dept. of Health and Human Services, 7/1/22 - 6/30/27, \$2,888,657.

Stoneman, Z. The Georgia Public Health Workforce Initiative, Administration on Community Living, 4/1/2022 – 9/30/2024, \$113,670.

Stoneman, Z. Georgia College Transition Partnership Pilot Implementation. Administration on Community Living, 9/1/2021 – 8/31/2024. \$600,000.

Stoneman, Z. Georgia College Transition Partnership Pilot Implementation - Supplement. Administration on Community Living, 9/1/2022 – 8/31/2024. \$93,230.

Stoneman, Z., & Haney, K. Farm Boot Camp. United States Department of Agriculture, 9/1/2023 – 8/31/2026, \$750,000.

Georgia Contracts

Crandell, D. Technical Assistance Center for Best Practices in Employment Supports, Georgia Council on Developmental Disabilities. 5/1/2024-4/30/2025, \$150,000.

Crandell, D. & Rackensperger, T. Technical Assistance Center for Best Practices in Employment Supports, Georgia Council on Developmental Disabilities. 6/1/2023-5/31/2024, \$150,000.

Laws, C.B. Destination Dawgs: Inclusive Postsecondary Education at UGA FY24 Georgia Vocational Rehabilitation Agency 10/1/2023 – 9/30/2024 - \$54,000.

Laws, C.B. Destination Dawgs: Inclusive Postsecondary Education at UGA FY25, Georgia Vocational Rehabilitation Agency, 10/1/2024 – 9/30/2025 - \$36,000.

Laws, C.B. Inclusive Post-Secondary Education, Georgia Council on Developmental Disabilities, 8/1/2024 – 5/31/2025, \$41,343.

Laws, C.B. Inclusive Post-Secondary Education, Georgia Council on Developmental Disabilities, 8/1/2023 – 5/31/2024, \$41,757

Laws, C.B. Support Professional Training and Assessment Program (DSP TAP): Developing an Accredited, Scalable, Exam-based DSP Credential to Maximize the Full Community Participation of Adults with I/DD, Georgia Division of Behavioral Health and Developmental Disabilities, 6/1/22-3/31/25, \$661,605; Increase of \$557,676 added 8/23/24

Rackensperger, T. Georgia Technical Institute - Rehabilitation Research Training Center (RRTC) on Accommodations, Employment Supports and Success for People with Physical Disabilities (ACCESS-PD). October 2023 – September 2028. \$145,344 total. \$29,629 in 2024.

Foundation Funding

Rackensperger, T. Preparing for Employment. Craig H. Neilsen Foundation, 10/31/2021 – 10/30/2024, \$200,000.



2024 ANNUAL REPORT



Love and Money Center
UNIVERSITY OF GEORGIA

TABLE OF CONTENTS

LOVE AND MONEY CENTER
2024 SERVICE PROVISION
FINANCIAL IMPACT
SERVICE PROVIDERS
OUTREACH
SUPPORT & DONATIONS



THE CONTINUATION OF INNOVATION: A REFINEMENT OF THE ASPIRE CLINIC

2024 marked an important year of transition and evolution as we honored the many accomplishments of the ASPIRE Clinic, and ushered in a refined focus and a new name, the **Love and Money Center for Relational and Financial Well-Being**.

We celebrated this next step in our growth by hosting both a visiting scholar lecture from FACS alumni, Dr. Megan McCoy, as well as a “Launch on the Lawn” event on October 18th, 2024 where leadership, faculty, students, and community partners gathered together to celebrate and tour new updates to the facility.



The Love and Money Center’s new mission will leverage the College’s expertise and programs in both **Couple and Family Therapy** (Department of Human Development and Family Science) and **Behavioral Financial Planning/Financial Therapy** (Department of Financial Planning, Housing and Consumer Economics).



Love and Money Center
UNIVERSITY OF GEORGIA

Money Talks: How Financial Therapy Shaped My Practice, Research, and Life

The Love and Money Speaker Series:
a Visiting Scholar Lecture from

Dr. Megan McCoy

Friday, October 18
10:15 AM
Dawson Hall, Room 110



“Our faculty possess the expertise and connections to lead a more innovative approach to issues facing individuals, couples and families around money, relationships and mental health. UGA is well-positioned to be a leader in these areas given our resources, and this refinement helps us amplify those strengths.”

-Dr. Megan Ford
Director, Love and Money Center





“We are fortunate to have several FACS faculty who are among the most well-trained, scholarly, and prolific in the emergent field of financial therapy.”

**– Anisa Zvonkovic
Dean, College of Family
and Consumer Sciences**



2024 SERVICE PROVISION



Total clients served



Average number of
sessions attended



Total Sessions Attended

2024 SERVICE PROVISION

Therapy

Individuals, Couples, + Families
43 clients

Financial Coaching

42 clients

Nutrition Education*

8 clients



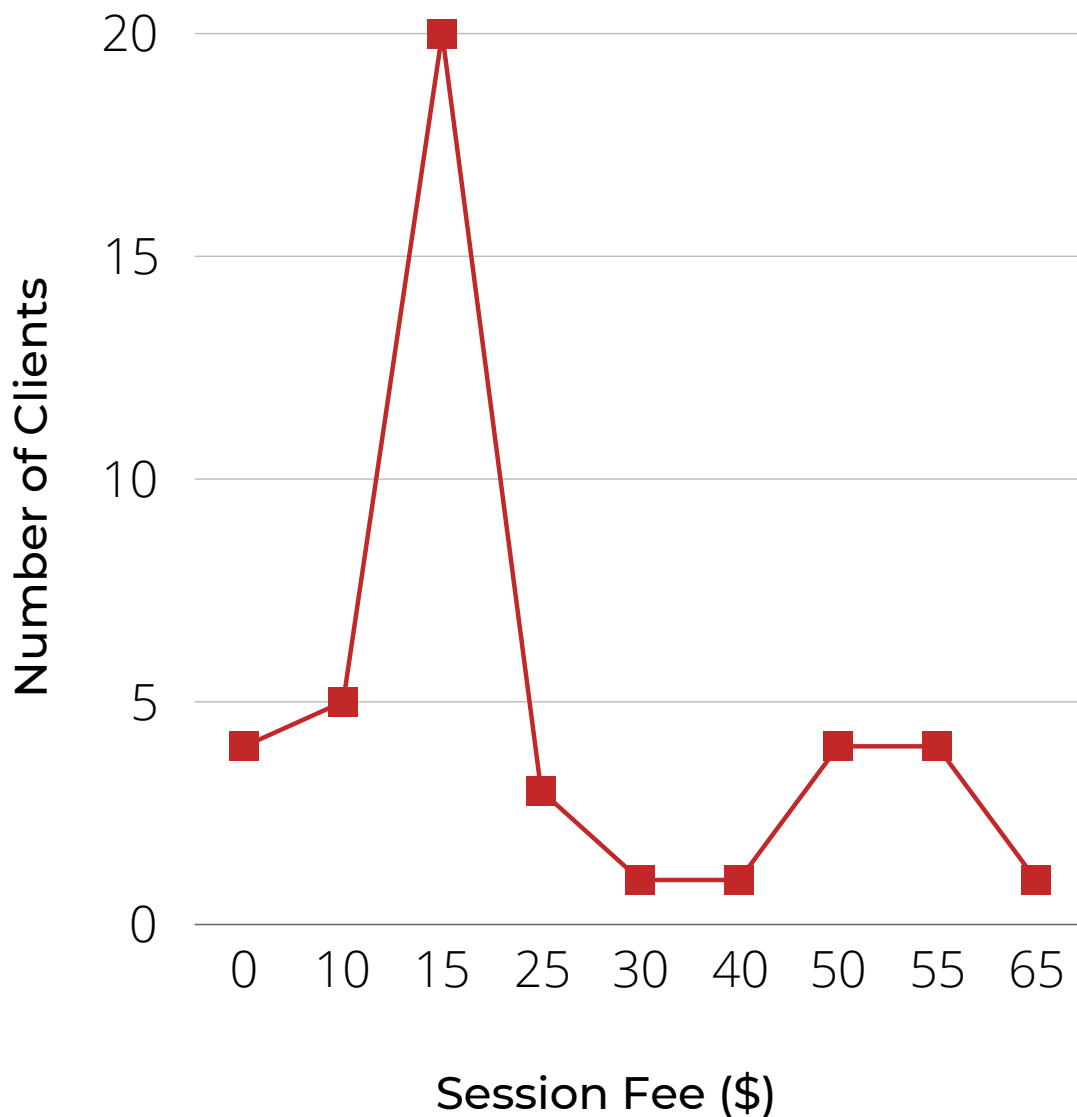
10

The Love and Money Center
reached clients in 10 distinct
Georgia counties in 2024.

*spring 2024 only



LMC FINANCIAL IMPACT



The Love and Money Center provided mental health care to 43 clients who participated in **501 sessions** at an **average cost per session of \$19**. Considering the average cost of therapy services in the area, the LMC helped to save clients \$53,607 in mental health care-related costs*.

**assumes out of pocket cost for care at a rate of \$126 per session.*

LMC FINANCIAL IMPACT

Financial coaching and nutrition services were offered pro bono, which also provided significant savings to LMC clients in 2024.

- Financial planning and coaching fees can vary widely, but on average, cost approximately \$200/hour.
- Additionally, the average cost to meet with a nutritionist is approximately \$100/hour.

Taking these rates into account, the LMC saved clients **approximately \$32,600** for well-being services in the domains of financial coaching and nutrition.

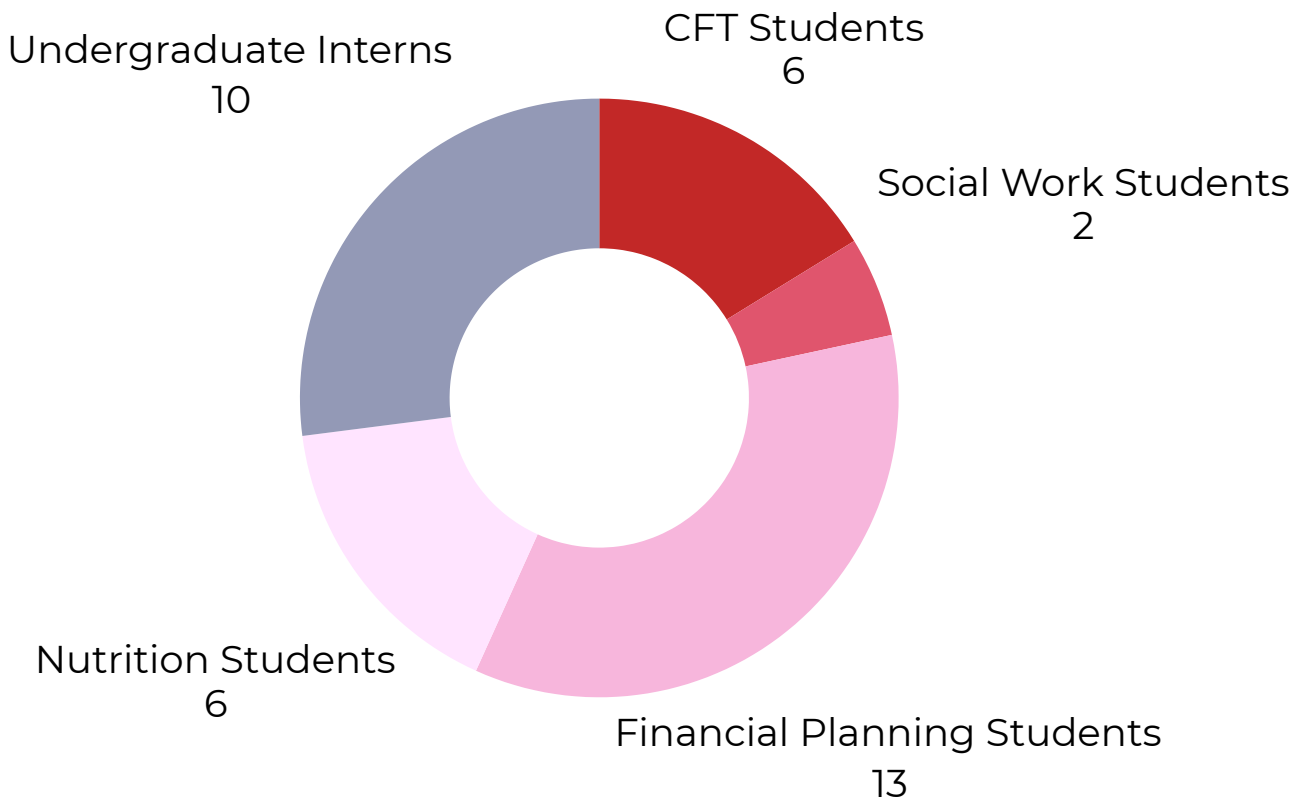
Combined with therapy savings, LMC clients collectively saved **nearly \$120,845**.



2024 SERVICE PROVIDERS

Services at the LMC are provided by outstanding **graduate and undergraduate students**.

A total of **37 students** served as service providers and trainees in 2024. **10 undergraduate students** also interned at LMC in 2024, providing expanded outreach and administrative support.



The LMC provides **unmatched experiential learning opportunities** to students in FACS.

OUTREACH: FINANCIAL LITERACY & WELL-BEING WEEK

The Love and Money Center led outreach efforts and events for its annual Financial Literacy & Well-Being Week, April 8-12th, 2024.

This initiative is championed by a collaboration between the FACS **Love and Money Center**, the **Department of Financial Planning, Housing and Consumer Economics**, and **UGA Well-Being Resources**.

A dedicated group of UGA faculty, staff, FHCE students, and volunteers planned and executed three exciting events to reach a wide audience of students and UGA community members.

FHCE students also helped with tabling at various campus locations to promote the week's events.



2024's events included the addition of our new "Ca\$h Cab" activity!



FINANCIAL LITERACY & WELL-BEING WEEK



Over 25 interactive and informational tables were available offering financial information, tips, and resources. Attendees were also able to connect with on-campus groups and student organizations about financial well-being.

Financial Literacy on the Lawn



FINANCIAL LITERACY & WELL-BEING WEEK



Faculty, staff, and student volunteers disseminated information on a wide range of topics related to financial literacy and well-being.

At the 2024 event, we were thrilled to engage with **472 attendees.**



FINANCIAL LITERACY & WELL-BEING WEEK



“This is Not Financial Advice” Film Screening and Panel Discussion

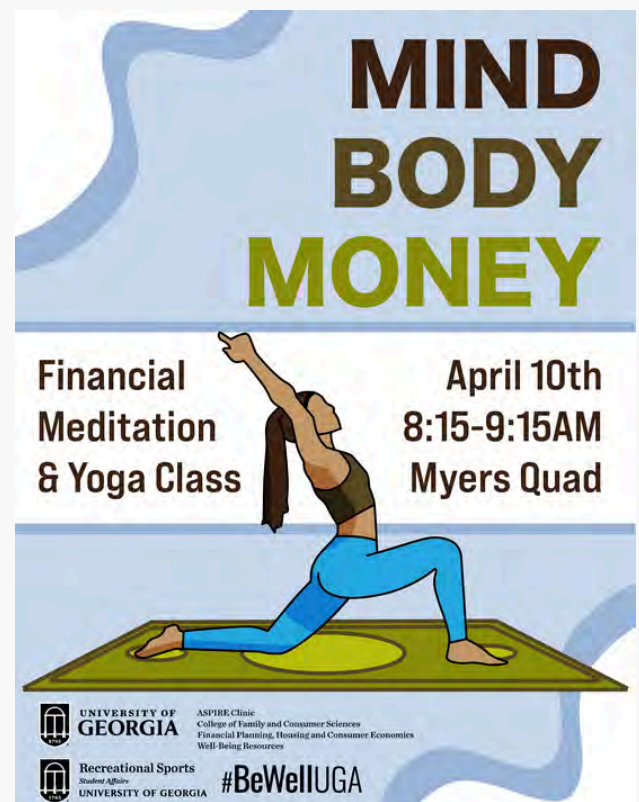
UGA community members were invited to the newly released award-winning documentary, "This is Not Financial Advice", which exposes the risks and rewards of today's financial markets and raises awareness for students of a landscape that can be rife with FOMO, scams, and substandard financial advice.

The panel was moderated by FHCE's Dr. Tammy Williams and featured FHCE student & SFPA President, Josh Brumbach.



Mind, Body, Money: Financial Meditation & Yoga Class

With the help of UGA Recreational Sports, the community was invited to take some time to relax with a financial well-being focused yoga and meditation class.



SUPPORT & DONATIONS

*Thank
you!*

We appreciate the
generous donors who
supported us in 2024!



If you are interested in supporting
the Love and Money Center and its
work, scan this QR code to give.




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A special thank you to our
2024 Financial Literacy &
Well-Being Week
sponsors!



Keep up with the LMC!
Follow us on social media
or visit our website:

www.fcs.uga.edu/loveandmoneycenter

Instagram:
[@ugaloveandmoneycenter](https://www.instagram.com/ugaloveandmoneycenter)



Overall Health of Unit – FACS Communications

Personnel

Cal Powell, Director of External Relations
Brandi Herrin, Public Relations Associate

Compiled by Cal Powell, January 2025

2024 Overview

We saw continued progress in measurable social media growth and media analytics thanks to the popularity of our content, while elevating our visual media efforts to new heights. We also began building internal forms to improve communication and collaboration. Around 30 original stories covering research, faculty and student success and alumni profiles were produced in 2024, garnering significant exposure for the college. We also continue to see FACS faculty represented well via earned media, highlighted by Tracey Brigman’s standing role as co-host of Meals from the Field and Emma Laing’s media portfolio that includes publications such as the New York Times, Southern Living and Men’s Health.

Highlights of accomplishments for 2023

FACS of Today newsletter

The FACS of Today newsletter went out via GAIL in June and December of 2024 to an average of 20,000 email addresses, with an open rate of around 45 percent. With the assistance of web developer Jimmy Hansen, we have archived the newsletters on the [FACS of Today website](#) and continue to see high click-through rates. Top stories include features on the Child Life program, the Godfrey family, FACS in the military, the GICH program’s work in Hartwell, the Kuzniak family, the furnishings and interiors program and more.

CAES Almanac feature on RSAT program

FACS Extension’s work in the Washington County jail was highlighted in the summer 2024 issue of Almanac, the annual publication of the UGA College of Agricultural and Environmental Sciences. In November, it was the most popular social media post on the CAES/Extension channels, seen by over 4,000 people with 900 engagements and 20 shares. Overall, the [story](#) had a media reach of over 830,000 on CAES channels as of November 2024.

Writing

Stories featuring FACS research, faculty and students continue to rank among the top university-wide as measured by UGA Marketing and Communications-provided analytics. A story on the toll of racism experienced by Black youth saw an incredible reach of 364 million, with nearly 5,000 pageviews on the UGA news center page; a similar piece on the impact of suicide on Black men had a media reach of 394 million. The top 12 highest-performing stories earned a combined 261 media mentions and a reach of over 1 billion. **Note:** See attached media analytics.

Alumni Awards

We provided a professional quality video celebrating Honor Hall inductee Aleene Cross that included interviews with three former students who knew her well. In addition, we provided a

printed program, graphics, signage, photography, social media and additional logistical support on the day of the event.

Social media

We continue to see steady growth across all social media platforms. The university made 49 posts featuring FACS content in 2024, including a heavily promoted piece on FACS grad Ivy Odom and “Gamechanger” features on FACS students Avery Karp and Nazir Stackhouse. These 49 posts resulted in 283 impression, nearly 7,000 likes and 348 shares as of December 2024. These numbers do not include posts made on FACS-owned channels, which we successfully leverage to amplify giving campaigns such as Beat Week and Dawg Day of Giving as well as original content featuring FACS students and live coverage of events such as convocation.

Below is updated audience information relative to March 2024:

Facebook: 4,061-4,370 (+309)

Instagram: 4,041-4,731 (+690)

Twitter: 1,089-1,088 (-1) (stagnant growth due mostly to realignment of Twitter/X)

LinkedIn: 1,062-1,622 (+560)

Convocation livestreams

We offered professional and low-cost livestreams of both spring and fall convocations.

Event support

We continue to provide extensive support for various FACS events and fundraising campaigns, including convocation, Alumni Awards, Beat Week and more. Some of these contributions include signage, social media promotions, script writing, photography and email promotions.

Graphic design/publications

Public relations associate Brandi Herrin provided several outstanding pieces for both print and digital platforms, including leading the re-brand of the ASPIRE Clinic to the Love and Money Center. A signature accomplishment was the creation of a new student recruitment print piece that complemented the comprehensive We Are FACS campaign of 2023. Brandi also continues to provide outstanding support to the FACS Development and Alumni relations team, contributing original pieces for stewardship and fundraising efforts such as the FACS Family Road trip toolkit and updated proposal templates.

Note: See attached portfolio.

Cal Powell – Committee service in 2024

Inclusive Excellence –Served on full committee and three sub-committees, including serving as chair on two sub-committees.

Search committees – I served on two search committees for staff positions in 2024

Standing committees/meetings – External Relations, FACS DAR/Marketing and Communications, Administrative Cabinet, Executive Committee, UGA StratComm, UGA Core StratComm, UGA Research Writers, FACS Day at the Capitol, Convocation, CAES editorial team.



Total Stories

12

News Center Pageviews

10.3K

Media Mention Count

261

Media Reach

1.0B

Stories Ranked by Pageviews

	Date	Headline	News Center Pageviews ▼	Media Mentions	Media Reach
1.	Jun 12, 2024	Black youth are paying an emotional toll due to racism	4,968	111	364.5M
2.	Aug 28, 2024	McPhaul Center provides a path to academic success	1,303		
3.	Oct 21, 2024	How you interact with your kid could shape how they play with the...	1,144	24	126.4M
4.	Oct 11, 2024	Bridal designer strengthens UGA historic clothing collection	808		
5.	Aug 6, 2024	UGA startup CytoNest Inc. launches first commercial product	643	10	1.2M
6.	Jun 5, 2024	The Odyssey	563		
7.	Oct 11, 2024	Lindsey Coral Harper: The Fabric of Her Life	384		
8.	Jun 18, 2024	Family stress can lead to work-related guilt for military.	268	6	153.3M
9.	Mar 27, 2024	Alan Moore: The Business Builder	222		
10.	Mar 26, 2024	Young Black men are dying by suicide at alarming rates	20	80	394.1M





Posts	Impressions	Likes	Shares
49	483.9K	6,921	348.0

Social Posts Ranked by Impressions

	Published Date	Post	Network	Post Link	Impressions	Eng.%	Likes	Shares
1.	Oct 18, 2024	@georgiafootball,Âs success on the field wouldn,Ât be possible without the ...	Instagram	Post Link	74,463	1.61%	1.1K	48
2.	Oct 21, 2024	You may know her as the face of Southern Living,Âs social media, but we kno...	Instagram	Post Link	74,113	3.85%	2.7K	77
3.	Oct 11, 2024	We're pleased to announce that Anne Barge Clegg (BSED '69) has pledged a gi...	LinkedIn	Post Link	52,855	21.63%	575	20
4.	Mar 5, 2024	Did you know Katelyn Scott, a @ugafacs grad, is the creative coordinator for t...	Instagram	Post Link	34,400	0.15%		47
5.	Mar 5, 2024	From Dawson Hall to Bananaland: Katelyn Scott, a UGA College of Family an...	Facebook	Post Link	30,313	9.28%	401	14
6.	Oct 21, 2024	You may know her as the face of Southern Living's social media, but we know ...	Facebook	Post Link	18,756	16.87%	572	32
7.	Mar 5, 2024	From Dawson Hall to Bananaland, Katelyn Scott, a UGA College of Family an...	LinkedIn	Post Link	16,879	3.43%	118	4
8.	Oct 21, 2024	You may know her as the face of Southern Living's social media, but we know ...	LinkedIn	Post Link	14,070	2.64%	104	4
9.	Mar 31, 2024	Alan Moore launched his own financial planning firm because he didn,Ât wa...	LinkedIn	Post Link	13,999	3.5%	116	2
10.	Oct 13, 2024	Acclaimed bridal designer Anne Barge Clegg pledged a major gift to the Unive...	Facebook	Post Link	11,187	3.6%	119	13



2024 UGA Today | Report Methodology

OVERVIEW:

This dashboard consolidates performance metrics across multiple platforms to provide a holistic view of the impact of news articles published on news.uga.edu. The report is organized into two separate pages.

Page 1: UGA Today

Tracks the reach and coverage of published articles using:

Pageviews (GA4): The total number of times an article page is viewed.

Media Mentions (Meltwater): The number of times an article is referenced in media.

Estimated Reach (Meltwater): The potential audience size for media mentions (Note: Reach may be unavailable for some sources).

Page 2: Social Media

Evaluates the impact of social media posts with:

Impressions: The total number of times a post is displayed.

Engagement Rate: The percentage of interactions (likes, shares) relative to impressions.

Likes: The number of reactions indicating positive feedback.

Shares: The number of times a post is shared by users.

Data Sources and Updates:

Google Analytics 4 (GA4)

Tracks pageviews (live data).

SCUD Attribution (Google Sheets)

New articles are manually added weekly, capturing those published the previous week.

Media Mentions and Reach (Meltwater)

Tracks media coverage and estimated audience reach.

Updated monthly by the first Monday of the following month (e.g., November data by 12/2/2024).

Need help, have questions or suggestions?

Contact: Sarah Smith (sarahruthsmith@uga.edu)





Email Statistics Report

Email Name FACS - June 2024 Newsletter (FACS - 2024 FACS June Newsletter) | Jun 7 2024 8:04AM | 18928

1 of 12 Find | Next

Email: FACS - June 2024 Newsletter (FACS - 2024 FACS June Newsletter) ID: 718598

Date Sent 6/7/2024 8:04:01 AM Open Rate 44.32%
Requested 18928 Bounces 377
Sent 18486 Opt Outs 9
Opened 8193 Invalid Accounts 7



Email Generated Donations (records reflect pre-batch transactions)

First Name	Last Name	Email Address	\$ Amt
			Total

Email Generated Registrations (records reflect pre-batch transactions)

First Name	Last Name	Email Address	\$ Amt
			Total

Click Throughs

Page Name / URL	Hits	Click Through %
https://facsoftoday.uga.edu/story/uga-legacy	184	2.25%
https://www.youtube.com/watch?v=Zf2kfU3JZx8	125	1.53%
https://facsoftoday.uga.edu/story/Child-Life-breaking-barriers	77	0.94%
https://facsoftoday.uga.edu/story/former-dean-establishes-uga-	55	0.67%
https://www.fcs.uga.edu/featured_people/category/spring-2024-	47	0.57%
https://apps.dar.uga.edu/html-emails/-/gail-email/the-facs-of-today-	45	0.55%
https://www.fcs.uga.edu/featured_people/featured_person/kellie-bath	44	0.54%
https://business.facebook.com/ugafacs/posts/953928440073165	37	0.45%
https://facsoftoday.uga.edu/story/paradigm-shift-opportunity-	35	0.43%
https://business.facebook.com/ugafacs/posts/965207545611921	32	0.39%
https://facsoftoday.uga.edu/story/from-dawson-hall-to-bananaland	30	0.37%
https://business.facebook.com/ugafacs/posts/963660255766650	30	0.37%
https://facsoftoday.uga.edu/story/revered-and-feared-cross-was-a-	27	0.33%
https://business.facebook.com/ugafacs/posts/949853623813980	24	0.29%
https://business.facebook.com/ugafacs/posts/945921167540559	23	0.28%
https://facsoftoday.uga.edu/story/assistant-professor-shares-	23	0.28%
https://www.fcs.uga.edu/featured_people/featured_person/lindsey-lee	21	0.26%
https://www.youtube.com/@ugafacs/videos	21	0.26%
FACS - Email Communication Preferences	20	0.24%
http://www.ugafoundation.org/charity	18	0.22%
https://www.fcs.uga.edu/about/wearefacs	18	0.22%

GRAPHICS HIGHLIGHTS

| 2024 |



College of Family and
Consumer Sciences
UNIVERSITY OF GEORGIA

ALUMNI AWARDS CELEBRATION

45th Annual ALUMNI AWARDS *Celebration*

 UNIVERSITY OF GEORGIA
College of Family and Consumer Sciences

Save the Date

45th Annual
ALUMNI AWARDS
Celebration

MARCH 22, 2024

45th Annual ALUMNI AWARDS *Celebration*

Friday, March 22
11 A.M. to 2 P.M.
Athens Country Club



GET YOUR TICKETS TODAY!
DEADLINE TO REGISTER IS FRIDAY, MARCH 8

 College of Family and
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UNIVERSITY OF GEORGIA

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Black Sponsor

Jenna Black

White Sponsor

Bonnie Petersen

 College of Family and
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UNIVERSITY OF GEORGIA

2024 ALUMNI AWARDS *Honorees*



Kristian Hoggins



Sherle Brown



Kingston Gaines



Marty Kemp



Carrie Cotwright



Mary Jo Beverly



Aileen Cross



45th Annual ALUMNI AWARDS *Celebration*

CRESWELL AWARD

Sherle Brown

FALL T-SHIRTS

FALL '24 MERCH

Available for a limited time

BACK VIEW - FACS COLLEGIATE PRINT ALSO AVAILABLE IN BLACK



BELLA CANVAS TEE



COMFORT COLOR TEE



HOODIE



COMFORT COLOR LONG SLEEVE



BELLA CANVAS LONG SLEEVE



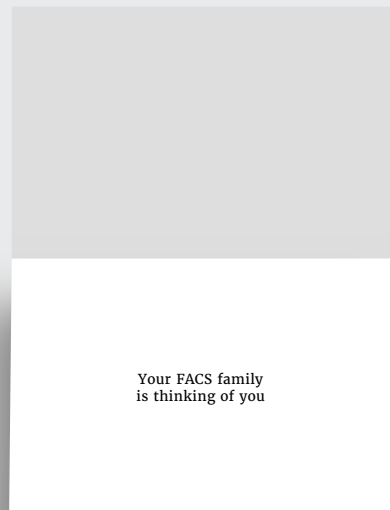
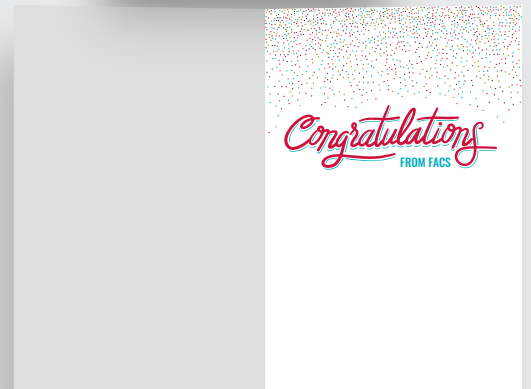
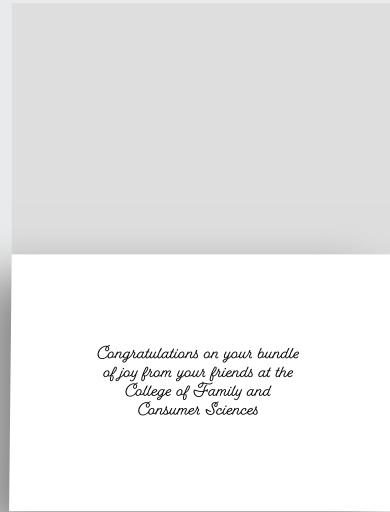
SWEATSHIRT



HOKE SMITH ANNEX MURAL WALL



STEWARDSHIP CARDS



RECRUITMENT MATERIALS



College of Family and
Consumer Sciences
UNIVERSITY OF GEORGIA

WHAT WILL YOU GET FROM FACS?



A FAMILY-LIKE ATMOSPHERE

We keep our classes small, allowing our students to engage more directly with faculty and build close relationships with classmates. We pride ourselves on being the most student-centric college on campus, with a team of advisors providing guidance and a variety of student clubs and leadership opportunities that help build community.



A CAREER IN HELPING OTHERS

We focus on training and empowering students to improve lives and communities. We offer numerous internships, leadership and experiential learning opportunities, research projects and study away trips all designed to give you the hands-on experience you need to make a difference in the lives of others.

ENDLESS OPTIONS

A FACS degree opens you up to a variety of career pathways, including healthcare, education, business, law, nutrition, financial planning, fashion, residential design, data analytics, brain science and more. Here, you'll receive training in an interdisciplinary context, giving you the diverse skill set needed for success in the workplace.



STUDY AWAY OPPORTUNITIES

FACS offers 9 study away programs on 5 continents! Locations include New York, Italy, Ghana, Greece, London, Peru, South Africa, Spain, France, Belgium, South Korea and Japan. By studying away you'll acquire skills that will enhance your resume, better prepare you for the future and complete your experiential learning requirement.

FINANCIAL SUPPORT

FACS annually awards scholarships to undergraduate and graduate students for academic, research and study away opportunities. Thanks to our network of generous donors, more than half of our scholarship applicants typically receive aid.

READY TO TAKE THE NEXT STEP?

Explore all that FACS has to offer:



wearefacs.uga.edu



UNIVERSITY OF
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Student Success and Advising Center
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success@uga.edu
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MAJORS

Consumer Economics, Culinary Science and Nutrition, Dietetics, FACS Education, Fashion Merchandising, Financial Planning, Furnishings and Interiors, Housing Management and Policy, Human Development and Family Science, Nutritional Sciences, and Social Entrepreneurship



RECRUITMENT MATERIALS CONT.

YOUR FUTURE IN

Healthcare | Policy | Therapy
Fashion | Non-profit | Law
Business | Interior Design

FACS

Nutrition | Nursing | Finance
Data Analytics | Education
Youth Development

STARTS HERE

We Are FACS



The UGA College of Family and Consumer Sciences (FACS) is a close-knit college known for its student-first approach. Here, you'll be prepared to pursue a variety of careers, including healthcare, business, education, nutrition, law, fashion, data analytics and more. The one thing they all have in common? Community. We focus on helping people thrive. That includes you.

Points of Pride

96%
placement rate

\$85K
in FACS-only
scholarships

9
study away
locations

16
student
organizations

82%
of scholarship
applicants awarded

20,858
living alumni

30+
Double Dawgs
options



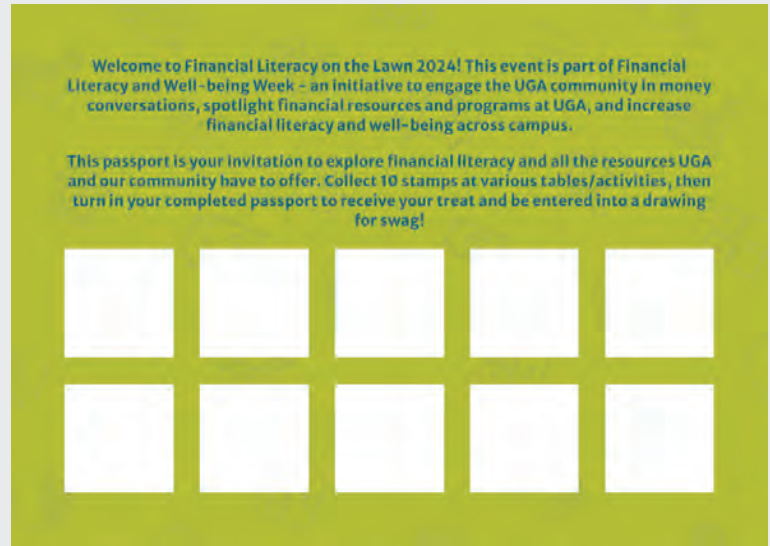
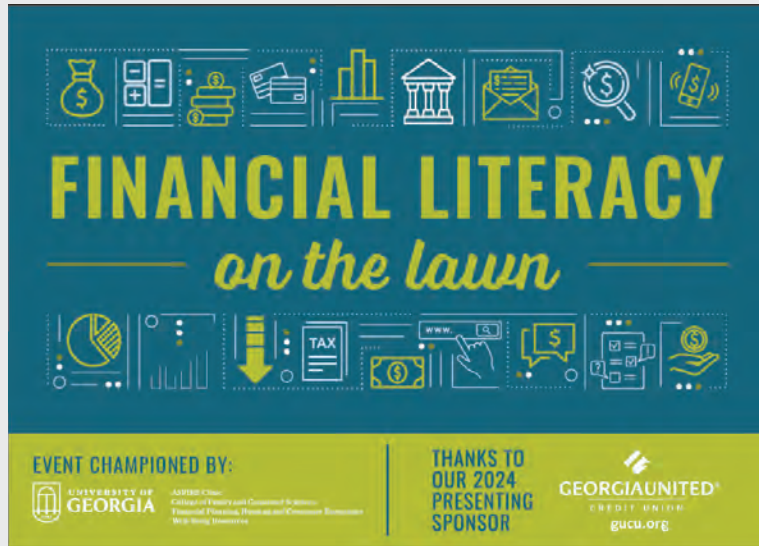
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FINANCIAL LITERACY AND WELL-BEING WEEK

EVENT PASSPORT



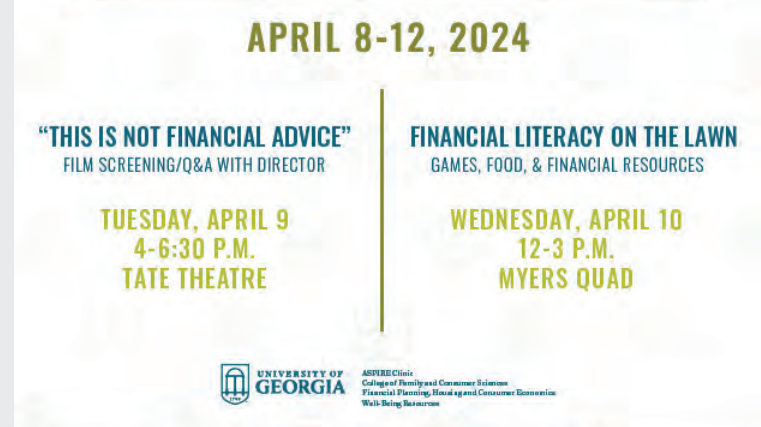
STATION SIGNS



FLYER



SPONSOR SIGNS



LOVE AND MONEY CENTER COLLATERAL



HOW WE CAN HELP

ABOUT US

The mission of the Love and Money Center (LMC) is to support relational and financial well-being for all. We do so through offering low- or no-cost therapy and financial coaching services. All services at the LMC are provided by University of Georgia students. Our students work with each individual, couple, or family in a responsive manner, attending to the concerns they are experiencing and empowering them to find solutions. As a training clinic, students are supervised by UGA faculty.

CONTACT

706-542-4486 | loveandmoney@uga.edu
fcs.uga.edu/loveandmoneycenter



SCAN TO REQUEST
AN APPOINTMENT



COUPLE & FAMILY THERAPY

Our therapy students can help couples and families with a variety of concerns, including communication issues, conflict, divorce/remarriage, infidelity, trauma, financial stress, and more.



INDIVIDUAL THERAPY

Our therapy services can also benefit individuals who are encountering struggles with anxiety, depression, stress, work-life balance, personal relationships, trauma and much more.



FINANCIAL COACHING

Our financial coaching services can help you begin feeling more empowered about managing money. We can assist with a variety of financial questions and concerns, including improving your personal relationship with money, changing financial behaviors, and increasing your knowledge about financial topics such as budgeting, saving, spending, loans, debt, and more.



Love and Money Center
UNIVERSITY OF GEORGIA

GET INVOLVED

Are you a UGA student interested in experiential learning opportunities at the Love and Money Center? We have several opportunities for involvement.



WORK WITH CLIENTS

Client services at the Love and Money Center are supported by FACS students.

Financial planning students can serve as financial coaches at the Love and Money Center and gain new skills in client communication, behavioral financial planning, and financial therapy.

Couple and family therapy students have the opportunity to provide therapy services through the Love and Money Center to individuals, couples, and families in our community.

Interested students can reach out to the Director of the Love and Money Center, Dr. Megan Ford, at loveandmoney@uga.edu or speak with their academic advisor.



UNDERGRADUATE CFT INTERNSHIP

The Love and Money Center offers an immersive undergraduate couple and family therapy (CFT) internship program that spans two semesters (fall & spring) and prepares students for graduate therapy education.

Scan for more info or to apply:



OUTREACH EVENTS

Students can volunteer for outreach events centered on relational and financial well-being.

Each spring, the Love and Money Center helps to lead UGA Financial Literacy and Well-being Week in partnership with other departments/units.

If you're interested in getting involved in outreach events, please contact Dr. Megan Ford.

You're invited to the

LOVE & MONEY CENTER LAUNCH

on the lawn

OCTOBER 18 | 1:30 - 3:30 P.M.
MC PHAUL CENTER, 202 CARLTON ST

Join us to hear from Dean Zvonkovic, take a guided tour of our renovated space, and a small reception with programmatic information



UNIVERSITY OF
GEORGIA
Love and Money Center



UNIVERSITY OF
GEORGIA
Love and Money Center



RELATIONAL & FINANCIAL WELL-BEING FOR ALL

fcs.uga.edu/loveandmoneycenter

FINANCIAL PLANNING RETRACTABLE BANNERS



Financial Planning, Housing and Consumer Economics
UNIVERSITY OF GEORGIA

TEACHING PERSONAL FINANCE TO GEORGIA HIGH SCHOOL STUDENTS



The Financial Planning Department is offering an intensive **six-hour training** to equip high school teachers with the tools and **resources** to teach personal finance effectively.

RESOURCES, IDEAS, AND CONFIDENCE FOR SUCCESS

COURSE CONTENT

- 69 sample lesson plans aligned with state-mandated learning objectives
- Access to abundant resources including Introduction to Personal Finance e-course/book, videos, infographics, class activities, and more
- Georgia's learning objectives cross-mapped to learning activities and curriculum
- Key issues when teaching personal finance to a broad audience
- Additional topics such as human capital and the cost-benefit analysis of education, income taxation, investing and retirement planning


PROGRAM DETAILS

- Cost**
 - \$250/participant (minimum of 8 participants required to run course)
 - Includes curriculum and 1 year access to teaching resources
- Delivery**
 - In person at your facility, or live-online at your request

CONTACT US

TO SCHEDULE YOUR TRAINING, CONTACT:

Dr. Laura Palmer
lpalmer@uga.edu
706-542-9011



Financial Planning, Housing and Consumer Economics
UNIVERSITY OF GEORGIA

FINANCIAL LITERACY ENDORSEMENT & CERTIFICATE



An add-on credential that allows certified teachers in Georgia the ability to provide direct instruction to students in personal finance and financial literacy.

The Program

- Approved by the State Board of Education and Department of Professional Standards Commission.
- Can be completed on campus or online.
- Requires 15 credit hours (five courses).
- Course instructors include Certified Financial Planners™, Certified Public Accountants, certified teachers, and other experienced teaching and financial professionals.

Who is Eligible?

- UGA graduate students** who are certified or will be certified to teach in Georgia.
- All others** can complete the program by applying to UGA's Graduate School as a non-degree seeking student enrolling in the endorsement program.

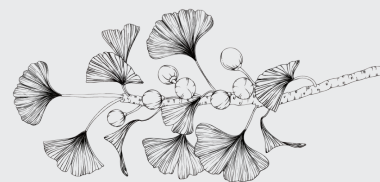
SEMESTER	COURSE
Summer 2024, Maymester	ESOC 7030E Teaching Economics
Summer 2024, Thru	FHCE 8200E Financial Planning (Personal Finance)
Summer 2024, Short I	FHCE 7200E Financial Counseling and Client Communication
Summer 2024, Short II	FHCE 6200E Wealth Management I (Investments)
Fall 2024	FHCE 6210E Retirement Planning and Employee Benefits

Contact us

Dr. Laura Palmer
lpalmer@uga.edu
706-542-9011



CRESWELL CIRCLE



CRESWELL CIRCLE
GIVING SOCIETY

FACS FAMILY ROAD TRIP



Join us on the
**FACS FAMILY
ROAD TRIP!**

SOUTH MAIN BREWING @
WIRE PARK IN WATKINSVILLE

TUESDAY, SEPT 24
5:30 - 7:30 P.M.

Registration Required



DAR MERCH



FACS DAWG.



VETERANS DAY CAMPAIGN

FACS IN THE MILITARY



CLAY PARTRIDGE

U.S. Air Force Veteran

"I was happy to serve, and I never regretted it because there's no telling where I would be right now if I hadn't."



HEATHER BROWN

U.S. Marine Corps Veteran

"It changed everything about my life. I'm extremely proud that I did it and I wouldn't be where I am if I hadn't joined."



SHAQUITA YOUNG

U.S. Army Active Duty

"As a professional student, this is a position you continue to learn in. I'm immensely grateful for the security and opportunities this career path has provided me."



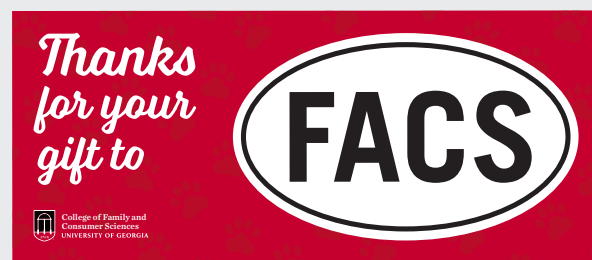
TIANNER BARNETT

U.S. Navy Veteran

"It taught me really quick how I needed to grow up. You get thrown in and the training wheels are officially off."



BEAT WEEK (SAMPLE)



ONE PAGERS (SAMPLE)



College-wide Support

FACS Fund for Excellence

This fund is crucial for ensuring versatility, enabling the dean to respond dynamically to real-time opportunities or challenges. This fund has supplemented endowed scholarships, offered study away stipends, and established the innovative Faculty Leadership Fellowship program, embodying the agility needed to address evolving needs.

Faculty Support

Fostering Interdisciplinary Collaboration

Securing funding is essential to fostering interdisciplinary collaboration among faculty across four diverse departments and one institute, enabling innovative research, cross-disciplinary teaching initiatives, and the development of holistic solutions to complex societal challenges. This support is crucial in bridging departmental boundaries and nurturing a vibrant academic environment that thrives on interdisciplinary exchange and cooperation.

Endowed Professorships

Endowed professorships play a pivotal role in advancing the FACS mission by providing a stable and enduring source of funding that empowers FACS to attract and retain top-tier faculty members. The endowed professorships offer vital resources for groundbreaking research, innovative teaching methods, and community engagement initiatives.

FACS boasts 42 tenured faculty members and 22 tenure-track faculty members. Additionally, FACS currently holds 1 Chair and 16 endowed professorships, including 3 distinguished professorships.

Appointment Levels:

- Professorship (\$250,000)
- Distinguished Professorship (\$500,000)
- Chair (\$1,000,000)
- Distinguished Chair (\$2,500,000)

Student Success

Scholarships

With 1,411 undergraduate and 285 graduate students in the FACS program, scholarships play a crucial role in ensuring accessibility to education. Out of 63 college-wide scholarships offered by FACS, last year's allocation of \$190,817 highlights the vital need for financial support for both undergraduate and graduate students.

Study Away Awards

Engaging in enriching study away experiences not only equips students with valuable skills and prepares them for the future but also fulfills experiential learning requirements, fostering lasting memories. Despite FACS's extensive international excursions, the limited endowment for study away underscores the pressing need for additional funding to expand opportunities for exploration in diverse destinations like London, Peru, Ghana, Japan, and Italy. Last year, FACS endowments awarded \$34,000 to offset expenses related to trip costs, including airfare, enhancing accessibility to these transformative experiences.

Programmatic Support



Love and Money Center

The Love and Money Center at the University of Georgia extends a diverse array of low-cost or no-cost services to individuals, couples, and families within the Athens community, while also providing graduate students with invaluable hands-on training in their respective disciplines. These services encompass therapy and financial planning, fostering both community well-being and the professional development of future practitioners.



Destination Dawgs

Destination Dawgs is a specialized program designed for young adults with intellectual and developmental disabilities who aspire to pursue higher education. Tailored for those with a personal desire and family support, the program is dedicated to fostering self-determination, independent living, and career development. Destination Dawgs provides essential support, mentorship, and resources to empower participants, enabling them to thrive both academically and personally during their journey at UGA.

Capital Projects



Renovation of Existing Food Laboratories

Renovating existing food laboratories is needed to modernize infrastructure, fostering a dynamic learning environment conducive to hands-on exploration, experimentation, and innovation in the field of culinary arts and nutritional science.



Renovation of Home Management Houses

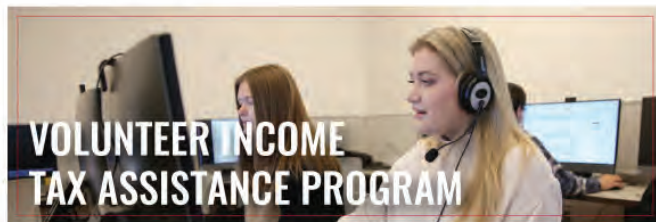
The initiative targets the transformation of 3 out of 4 former home management houses, among UGA's pioneering experiential learning opportunities. The proposed renovation includes relocating professors and graduate student offices to facilitate closer proximity, as many are currently housed in separate buildings. The first floors will feature collaborative meeting spaces and laboratories, aiming to enrich the educational experience by offering contemporary, dynamic environments that encourage collaboration and hands-on learning.

For more information, please contact:

Suzanne Griffith
FACS Director of Development
706-210-7024 | asg@uga.edu

READ MORE ONLINE:
[FCS.UGA.EDU](https://fcs.uga.edu)

[fcs@uga.edu](#) | [@fcs_uga](#) | [fcs.uga.edu](#)



The University of Georgia Volunteer Income Tax Assistance (UGA VITA) program is a transformative service-learning initiative that provides students with immersive experiences in tax preparation, law, communication, teamwork, leadership, and process management. With over 40 years of impact, UGA VITA, currently managed by the financial planning program, annually assists more than 2,000 taxpayers, contributing an economic impact of \$3.5 to \$4 million.

Service to Vulnerable Populations:

UGA VITA strategically serves vulnerable populations, including low-income, minority, rural, and elderly individuals. The program's structure involves 14 to 18 undergraduate students and 2 to 4 graduate students per team, guided by graduate assistants. In total, there are 6 teams, with approximately 80 undergraduates and 15 to 20 graduate students actively participating each tax season.

UGA VITA BY THE NUMBERS

2,000+
FEDERAL RETURNS FILED IN 2023

\$823,600
IN FEES SAVED

89+
STUDENT PARTICIPANTS

Named Endowment Opportunities

Through the UGA Foundation, we are pleased to present enduring naming possibilities for the outlined endowments, aiming to fully establish and sustain this impactful program.

- Named VITA Support Fund (minimum \$25,000)
- Named VITA Graduate Fellowship (minimum \$100,000)
- Named VITA Award Fund (minimum \$25,000)

These named endowments provide opportunities for donors to leave a lasting legacy by supporting specific aspects of the program, such as ongoing operational needs, graduate fellowships, and awards, ensuring sustained excellence and growth in the UGA VITA program.

FY24 FUNDRAISING PRIORITIES

Graduate Assistantships - Annual Goal: \$15,000 (x3)

MS Financial Planning and Master's of Accounting students play a vital role in managing UGA VITA, ensuring compliance, supervision, and adherence to IRS standards. Each sponsored graduate assistantship (covering the student stipend) is matched by UGA with a tuition waiver. This matching double benefit of a stipend and tuition waiver is a huge support to students.

End of Season Student Awards & Celebration - Annual Goal: \$10,000

An end-of-season celebratory event recognizes sponsors, community partners, and team accomplishments. Proposed awards include the "Team Manager Award," "Outstanding Team Member Awards," and "Outstanding Team Award."

Community Initiatives - Annual Goal: \$10,000

Supporting UGA VITA's Community Initiatives, such as building savings among VITA clients, financial education interventions through VITA, and other types of initiatives to deepen the program's impact for students, clients, and the community.

Coalition Training - Annual Goal: \$5,000

This initiative focuses on enhancing coalition training efforts throughout the state. This builds capacity for additional VITA coalitions to be established in rural communities, at other colleges and universities, and supports non-profits forming coalitions.

Extension Agent VITA Awards - Annual Goal: \$5,000

Recognizing the significant role of Extension Agents in the success of VITA throughout the state, these awards aim to celebrate their contributions and encourage continued excellence in community service.

VITA Excellence Fund - Any gift size

Gifts to the VITA Excellence Fund are versatile and used at the program director's discretion, supporting a wide array of initiatives including funding for graduate assistantships, community outreach initiatives, training, awards and other program needs.



"The client-facing experience that I gained through VITA will undoubtedly be valuable in any future role that I undertake. I learned the continued importance of providing professional services and ensuring that clients feel valued and supported throughout the entire process."

Christian Zahm
(BBA, BSFS '23)

For more information, please contact:

Lance Palmer
UGA VITA Program Director
706-522-4397 | lpalmer@uga.edu

Suzanne Griffith
FACS Director of Development
706-210-7024 | asg@uga.edu

READ MORE ONLINE:
[FCS.UGA.EDU/FHCE/VITA](https://fcs.uga.edu/fhce/vita)

[fcs@uga.edu](#) | [@fcs_uga](#) | [fcs.uga.edu](#)



DAR PROPOSALS (SAMPLE)



NAMING OPPORTUNITY FOR THE DESTINATION DAWGS PROGRAM

DESTINATION DAWGS NAMING OPPORTUNITY

Our highest priority is endowing this program, which will entail an eight-figure investment for our most prominent naming opportunity.

██████████, given your innovative and inspirational leadership, ██████████'s astounding success, the altruism you have shown in the communities you serve and ██████████'s involvement with the Destination Dawgs program, you are uniquely positioned to make this gift. You are our first choice for this opportunity.

AN EXCEPTIONAL PROGRAM & A NAME TO MATCH

It distinguishes the program.

A naming gift will distinguish the UGA IPSE program from others around the state and beyond. The partnership inherent in naming the program adds cachet and influence, and it creates a lasting impact.

It takes Destination Dawgs to the next level.

This naming opportunity also elevates Destination Dawgs to a prestigious brand that will attract students from across the country, while enhancing UGA's reputation broadly.

It sparks philanthropic momentum.

A transformational gift at this level would be the first of its kind at the College of Family and Consumer Sciences. Naming the Destination Dawgs program marks an important step toward securing support for other programs at FACS. Not only will this gift solidify your legacy, but it also helps us encourage others to consider this level of investment.

What will this endowment accomplish?

A naming gift of \$10 million rapidly accelerates the growth of the Destination Dawgs program, supporting programmatic offerings, scholarships, conference travel, internship transportation and other needs to ensure Destination Dawgs have the best UGA experience possible and are prepared following their graduation. As a dedicated endowment, your gift also ensures the Destination Dawgs program's excellence in perpetuity.

An endowed fund yields approximately 4% annually. A \$10 million endowment will provide about \$400,000 each year in direct support to the Destination Dawgs Program.

FACULTY AND STAFF SUPPORT

- Director, Transition Coordinator and Peer Mentor Coordinator Salaries
- Independent Living Coordinator
- Full Time Graduate Student Assistantship

STUDENT SUPPORT AND EXPERIENTIAL LEARNING

- Program scholarship funds
- Supplemental funding for the Peer Mentor Program
- Conference travel and internship transportation costs



UGA CENTER FOR FINANCIAL RESILIENCE AND EDUCATION TRAINING PROPOSAL FOR SUPPORT



PROPOSAL FOR SUPPORT

PREPARED FOR: ██████████



FINANCIAL PLANNING PROGRAM OVERVIEW

The University of Georgia's Financial Planning Program blends research, hands-on training, community-based financial services, and classroom experiences to produce graduates prepared to excel in the profession. The program's alumni are among the leaders in the financial planning profession, both locally and nationally.

CURRENT STRATEGIC AREA HIGHLIGHTS:

STRATEGIC AREA 1: PREPARING STUDENTS TO BECOME WORLD-CLASS FINANCIAL PLANNERS

- Active-learning-based instruction across all courses
- Robust Student Financial Planning Association
- Participation of students at national industry conferences
- Recruit and retain leading faculty in financial planning research
- Support student success postgraduation
- Comprehensive service-learning requirements

STRATEGIC AREA 2: BUILDING THE PIPELINE OF FUTURE FINANCIAL PLANNING STUDENTS

- Annually recruit from 3,000+ students who take UGA's Introduction to Personal Finance course
- Financial Planning Summer Academy for 40+ middle and high school students
- Active partnerships with other UGA schools and colleges (e.g., Terry College of Business, School of Law, & Franklin College of Arts and Sciences)

STRATEGIC AREA 3: CULTIVATING A BROADER VISION OF COMMUNITY AND IMPACT/SUCCESS

- Approximately 100 students assist over 2,000 households annually through the UGA Volunteer Income Tax Assistance (VITA) program
- About 20 students provide financial counseling, coaching, and planning for 100+ clients annually via the Love and Money Center for Relational and Financial Well-Being (formally known as the ASPIRE clinic)

FINANCIAL PLANNING PROGRAM FAST FACTS

DEGREE PROGRAMS

- BACHELOR'S
- MASTER'S
- PH.D.

JUNIOR GRADUATE DEGREES

- ACCOUNTING
- LAW

GRADUATE CERTIFICATES

- INTERNATIONAL IP
- FINANCIAL LITERACY EDUCATION

UNDERGRADUATE ENROLLMENT

195

MASTER'S ENROLLMENT

103

DOCTORAL ENROLLMENT

18



PARTNERSHIP FUNDING REQUEST

To advance the Financial Resilience and Education Training Center, two key components are needed: a renovated space (estimated at \$750,000 to \$1,000,000) and endowed funds (\$1,000,000) to ensure reliable, annual baseline funding. We are currently in the invited proposal stage with ██████████ to assist with the renovation. Additionally, we are approaching our top four corporate partners with this request, and you are the first we are reaching out to.

We seek a commitment of \$60,000 annually over five years to endow the ██████████ Financial Resilience and Education Training Support Fund. \$50,000 per year would build the endowment while \$10,000 a year would be used for the Financial Resilience and Education Training Center's starting costs. Once the ██████████ Financial Resilience and Education Training Support Fund is endowed it will ensure sustained support and growth of these impactful initiatives.

A baseline of predictable funding from endowed funds— independent of federal budget conditions—will enable the hiring of at least one key personnel to initiate activities at the Financial Resilience and Education Training Center. This funding will also allow the financial planning program to leverage these resources to enhance student support and community impact on an annual basis.

TOTAL GIFT AMOUNT: \$300,000

- Pledged over 5 years
- Breakdown:
 - Endowment Contribution: \$50,000
 - Annual Current Spending: \$10,000/year (Total \$60,000 annually)

FACS Office of Development and Alumni Relations Annual Report 2024

Personnel

Suzanne Griffith, Director of Development, and Jayme Bolding, Director of Alumni Relations and Annual Giving make up the DAR office. They were joined by a FACS Alumni Relations student worker, Rachel Dougal for fall semester.

Development

FY24 Fundraising Overview (July 1, 2023 – June 30, 2024)

Solicitable Alumni = 20,631

Total Living Alumni = 24,440

In FY2024, FACS raised a total of \$2,121,027. Of that, annual fund contributions totaled \$465,941. Donor retention was at 42% and 3% of FACS alumni gave to a FACS fund.

Annual Giving Highlights

2024 Dawg Day of Giving – 376 gifts for 42,989.50 from 415 donors. (up from \$17,697 from 253 donors in 2023).

2024 Beat Week – 363 gifts for \$35,190.50 (down from \$42,597 from 2023) Promotion stopped mid-week due to hurricane Helene.

Roger and Julia Marlow Swagler Faculty Support Fund - GA Funder to raise the remaining \$10K needed for \$25K Endowment.

- \$9,685 was raised through the funder by December 31, 2024 for a total of \$24,685. The goal is to reach \$25,000 by spring 2025.
- Collaborative Partners: Retired FACS faculty Anne Sweaney, Current FACS Faculty Joe Goetz and Central Annual Giving

Endowments Established

- William H. Quinn Youth Development Fellowship Fund (February 2024)
- Pat Hackney Study Away Award Fund (April 2024)
- Anne Barge Historic Clothing and Textile Collection Support Fund (June 2024)
- Schorn Wealth Financial Resilience and Education Endowment (November 2024)
- Keith and Linda Harrison Scholarship Fund (November 2024)
- Patti and Ralph Allen Study Away Scholarship Fund (December 2024)

Stewardship

Creswell Circle Launch

The Creswell Circle, launched in November, recognizes and celebrates the generosity of FACS donors and corporate partners who contribute \$1,500 or more in cumulative gifts during the fiscal year. Named after Mary Ethel Creswell, the first Dean of the college, the Creswell Circle not only honors her legacy but also enhances our ability to build meaningful relationships with our supporters. As a token of appreciation, members receive a custom print, a personal letter

from the dean expressing gratitude for their support, and special recognition at the Alumni Awards, where Creswell Circle ribbons are added to name tags.

UGA Football

The Dean and Director of Development hosted 10 friends, donors, prospects, and alumni for each home football game in a Sky Suite shared with the central UGA Office of Development and Alumni Relations.

Alumni Engagement

Fresh From FACS – Monthly engagement e-newsletter is being sent to living FACS alumni, FACS donors, faculty and staff, Newsletters include information on recent and upcoming events that pertain to alumni.

2024 Alumni Awards

158 alumni and friends in attendance including the family of First Lady and honoree, Marty Kemp, as well as President Jere Morehead, Representative and honoree, Houston Gaines, and UGA Foundation trustee, Trey Googe.

- Marty Kemp
- Houston Gaines
- Jim Roberts (Aleen Cross Nephew)
- Kristian Hogans
- Sherle Brown
- Beverly Jo Smith
- Caree Cotwright

FACS Family Road Trip

The FACS Family Road Trip serves as a strategic initiative to strengthen relationships among alumni, staff, faculty, and friends of FACS, fostering professional networking opportunities, enhancing community engagement, and promoting lifelong connections to support the mission and growth of the college.

- Date: September 23, 2024, 6:00 pm, South Main Brewing, Watkinsville
- Photos: <https://www.flickr.com/photos/ugafacs/albums/72177720320595518/>
- Attendees: 78

The evening featured a casual atmosphere with networking and socializing across multiple generations of alumni, staff, faculty, and their families. Highlights included a nacho bar provided with registration and beer served in fun souvenir cups featuring FACS information, adding a unique touch to the event.

Senior Send-off

The Senior Sendoff Breakfast (new initiative from Alumni Relations) celebrated graduates' achievements while fostering connections to the FACS alumni network.

- Date: December 3, 2024, 9:00–11:30 AM, Dawson 216
- Photos: <https://www.flickr.com/photos/ugafacs/albums/72177720322332715>
- Attendees: Graduating Seniors (23), Alumni (9), multiple staff/faculty drop-ins

Alumni Board Member Debbie Phillips welcomed attendees, highlighting the lifelong value of FACS as a community, followed by a casual breakfast fostering connections among alumni, seniors, and staff, with giveaways raffled based on submitted post-graduation plans and contact information.

Alumni Board & Engagement

The FACS Alumni Board, under the leadership of President Lynsey Singleton (FACS Ed), had a productive year focused on enhancing alumni connections and supporting the college's mission.

- **Board Composition:**
 - Started the fiscal year with 20 members; currently at 19 due to inactivity.
 - No new members were added this year as part of a strategic board restructuring.
- **Committees:**
 - The board operates through three key committees:
 - **Student Connection** – Focused on strengthening ties between students and alumni.
 - **Alumni Connection** – Focused on creating meaningful opportunities for alumni to stay connected.
 - **Governance** – Oversees board structure and strategic direction.
- **Key Contributions:**
 - Supported annual giving initiatives (Beat Week and Dawg Day of Giving) to help increase participation and financial support.
 - Played a role in assisting alumni engagement events (Senior Sendoff, Alumni Awards) to foster a sense of community.
 - President Lynsey Singleton represented the board and supported students during Convocation.

Overall Health of Unit

The Student Success and Advising Center (SSAC) had a successful year and was fully staffed after hiring two academic advisors who filled vacant positions. Academic advising, experiential learning, student leadership opportunities, student organizations, and FACS 2000/2000E remained focus areas during the year. But all students were able to receive outstanding support service through the unit.

Highlights for the Student Success and Advising Center in 2024 included a continued use of social media; the SSAC internship experience in a hybrid model to promote flexibility for students; a continued focus on prospective student recruitment; and allowing students to choose the best option for their academic advising experience (virtual or in person) in order to increase access for students.

Student Success and Advising Center Staff

Professional Staff

Director: Dr. Bernard Green

Assistant Director: Anne Allen

Administrative Associate: Ryan Burke

Academic Advisor: Aimee Dowd

Academic Advisor: Beverly Hull

Academic Advisor: Julie Patterson

Academic Advisor: Olivia Arnold

Academic Advisor: Ahmaud Templeton

Academic Advisor: Matthew Orsag

Student Staff

The Student Success and Advising Center understands and values the importance of providing career and learning opportunities to undergraduate and graduate students. As a result, student staff are an integral component of daily operations and the overall success of the SSAC. The range of student responsibilities in 2024 included assisting visitors to Dawson Hall in the SSAC suite, monitoring the departmental phone, inventorying and organizing office and operational supplies, and facilitating building tours. Student staff provided significant support for prospective student recruitment, new student orientation, class registration, and FACS Convocation. In the last quarter of 2024, we successfully launched the virtual tour after a year-long process.

Student Interns

Spring 2024 – Ken’Asia Johnson, Kate Anna Baxley, Katrina Wood

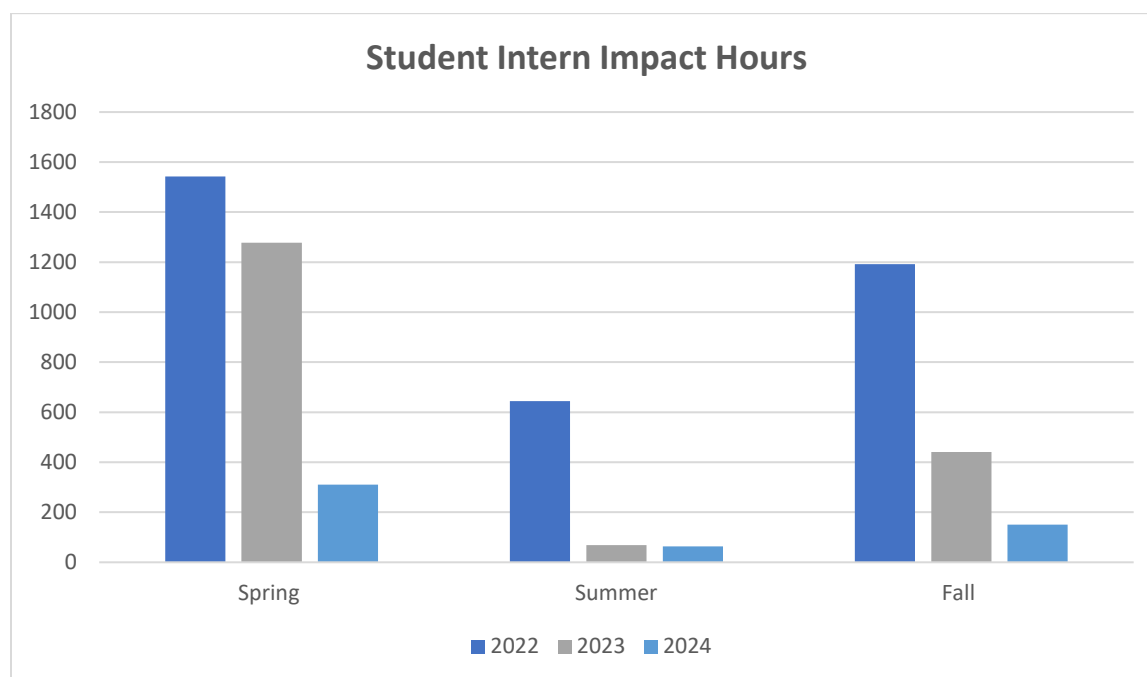
- Spring 2023 Impact hours = 310

Summer 2024 – Georgia Nunn

- Summer 2024 Impact Hours = 64

Fall 2024 – Kira Haviland

- Fall 2024 Impact Hours = 151



Spring 2022: 8 interns
interns

Summer 2022: 6 interns

Fall 2022: 9

Spring 2023: 8 interns
interns

Summer 2023: 1 intern

Fall 2023: 3

Spring 2024: 3 interns
intern

Summer 2024: 1 intern

Fall 2024: 1

Dawson Drop-In Hours

Dawson Drop-Ins allow students to meet with an SSAC advisor to ask degree program questions, discuss a major change, inquire about FACS resources, or address other topics that do not require a scheduled advising appointment. Dawson Drop-Ins offer availability two days per week to allow for general drop-in hours either in person or via Zoom. Advisor-specific drop-in hours are held by each advisor to address student questions that do not necessitate a full advising appointment.

Staff Accomplishments, Training, and Professional Development

Staff Accomplishments

- During 2024, both Olivia Arnold and Matthew Orsag were hired as Academic Advisors. Olivia Arnold was hired in January of 2024 to work with TMI students and consumer economic majors within FHCE and she replaced Anne Allen who is

now the Assistant Director. Matthew Orsag was hired in June of 2024 as the FHCE undergraduate adviser which was a position formerly held by Christie Sanders. Christie is now an academic advisor in the Grady College of Journalism and Mass Communication.

Leadership Roles & Committee Service

Staff hold membership and leadership responsibilities in the college, across campus, and the state of Georgia. These activities are listed below.

Bernard Green

- Hearing Administrator, Office of Student Conduct/Student Judiciary
- Academic Advising Coordinating Council (Voting Member)
- Graduation Clearance Officers Committee
- Registrar's Advisory Council
- FACS Diversity, Equity and Inclusion Committee
- FACS Student Technology Fee Committee
- FACS Curriculum Committee

Anne Allen

- Registrar Advisory Council
- FACS Financial Literacy Committee

Aimee Dowd

- AACC Training Committee
- Advisor Networking Committee
- Advising Certificate Committee
- Transfer Students Discussion Group

Bev Hull

- Academic Advising Coordinating Council
- Office of Global Engagement General Scholarship Committee

Julie Patterson

- Communications & Networking Committee
- Mentor Advising Program (as a mentor)

Olivia Arnold

- Academic Advising Coordinating Council Mentoring Program
- Registrar Advisory Council

Budget

Bernard Green maintained a budget of over \$778,616 for FY consisting of both State and UGA Foundation monies. Funds support operating expenses, staff professional development, student programming, the Faculty and Student Ambassador Programs, promotional material purchases, recruitment giveaways, and prospective student recruitment efforts.

Academic Advising and Orientation

Orientation

The SSAC participated in 30 orientation sessions held for new students who began at UGA in spring, summer, and fall semesters. At each session, SSAC staff promoted FACS at a Resource Fair, and for each first-year session, we also conducted a Unit Welcome for the students and their families.

During these orientation sessions, we welcomed 209 new students, 127 first years and 82 transfers. All new students were required to do online modules before attending their in-person session. Academic units contributed to the online orientation modules and included information about our college, their major, advising, registration, and many other academic and university related topics.

All new students were advised in person in Dawson Hall and received registration assistance onsite.

	Spring 2024	Summer 2024	Fall 2024	Total
First Year Students	5	1	121	127
Transfer Students	28	10	44	82
Total	33	11	165	209

Academic Status

The majority of FACS students in 2024 were classified in good academic standing. Students on continued academic probation must meet certain academic benchmarks (a 2.25 GPA) in order to maintain enrollment eligibility.

During 2024, Angela Romero-Shih and Dr. Bernard Green led the Connect & Complete assignments for FACS. Connect & Complete has existed as the retention plan for UGA and now campus partners have begun assessing it's effectiveness.

Academic Status	SP_24	F_24
Academic Warning	5	4
Academic Probation	9	6
Academic Suspension	3	3
Academic Dismissal	0	2
Total	17	15

FACS Convocation and Degrees Conferred

Spring 2024 Convocation was held on Friday, May 10, 2023 at the Classic Center Theatre. Fall 2024 Convocation was held on Thursday, December 12, 2024 at the Georgia Center for Continuing Education.

Honors Conferred	Spring 2024	Summer 2024	Fall 2024	Total
First Honor Graduate	6	0	1	7
Summa Cum Laude	45	2	9	56
Magna Cum Laude	79	10	14	103
Cum Laude	63	8	15	86
Total	193	20	39	252

Degrees Conferred	Spring 2024	Summer 2024	Fall 2024	Total
Total BSFCS	336	71	110	517

Academic advising continues to be a key component of the student experience in the College of Family and Consumer Sciences. Advisor caseloads continue to trend on the higher side for FACS advisors.

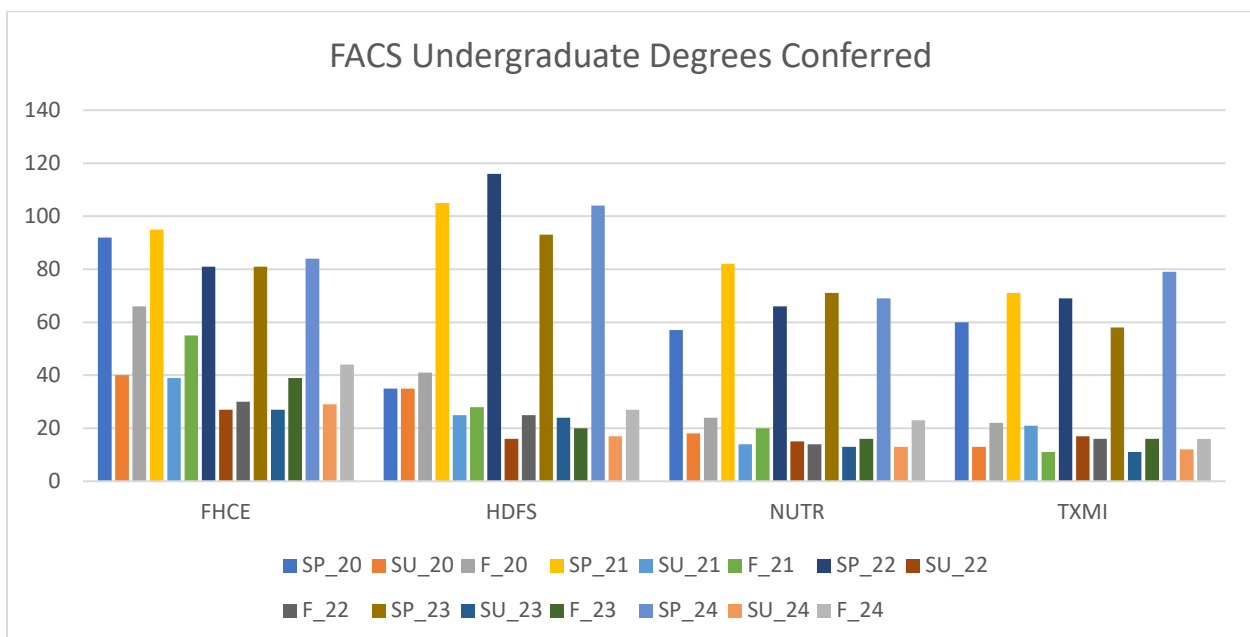
Advisor Caseloads

Advisor	FTE	F_20	F_21	F_22	F_23	F_24
Allen, Anne	1.00	356	345	375	230	N/A
Dowd, Aimee	N/A	N/A	20	16	51	69
Hull, Beverly	1.00	375	323	349	363	340
Patterson, Julie	0.07	313	301	258	225	239
Peavler, Debra	1.0	74	N/A	N/A	N/A	N/A

Sanders, Christie	1.0	302	326	396	420	N/A
Templeton, Ahmaud	1.0	244	285	239	255	260
Angela Romero-Shih	1.0	N/A	N/A	N/A	176	174
Olivia Arnold	1.0	N/A	N/A	N/A	N/A	289
Matthew Orsaf	1.0	N/A	N/A	N/A	N/A	366
Total Caseload	-	1664	1660	1633	1,720	1,738

Dawson Drop-In Hours

Dawson Drop-Ins allow students to meet with an SSAC advisor to ask degree program questions, discuss a major change, inquire about FACS resources, or address other topics that do not require a scheduled advising appointment. Dawson Drop-Ins offer availability two days per week to allow for general drop-in hours either in person or via Zoom. Advisor-specific drop-in hours are held by each advisor to address student questions that do not necessitate a full advising appointment.



Data Reporting

The SSAC continued to maintain the FACS centralized data housed on OneDrive, allowing administrators, department heads, and designated departmental contacts access to the information. The OneDrive houses the most requested types of information (e.g., enrollment, student demographics) from departments related to undergraduate and graduate enrollment.

Information on OneDrive is updated at designated points during the semester with reports from the ARGOS Reporting System. At the end of each semester, information is updated from reports provided by the Office of Institutional Research's FACTS & FIGURES portal to provide consistency with information accessed and utilized by the Office of Instruction.

Recruitment

Student recruitment was a priority this year as the SSAC continued partnerships with multiple organizations and exhibited at several events and conferences.

Each interaction with a prospective student is an opportunity to encourage them to choose FACS. We were able to continue to utilize our Faculty Ambassadors, Student Ambassadors and interns as part of our recruitment efforts, as well as continuing to connect with Extension and Outreach to discuss our partnership and ability to serve as a resource.

Spring 2024 Events	Estimated General Attendance
New Dawgs	998
FACS Open House	19
GATFACS Conference	340
Future Georgia Educators Day	382
Danielsville Elementary Career Day	500
Westover High School Virtual Career Fair	94
APS (Atlanta Public Schools) Days Resource Fairs	120
FCCLA State Leadership Conference	2000
4-H Senior Conference	390
Admitted Student Reception	250
Prospective Student Visits	28
Group Tours	107

Summer 2024 Events	Estimated General Attendance
Georgia 4-H Office Training “UGA Tailgate” Event	64
GACTE Conference	130
First Look Summer Resource Fair	1198
Prospective Student Visits	13

Fall 2024 Events	Estimated General Attendance
Study Away Open House	1,000
Welcome to FACS Event	64
First Look Info Sessions	727
APS (Atlanta Public Schools) Days Resource Fairs	200
Oconee County Schools 8 th Grade Career Fair	700
FACS Undecided Open House	67
HOSA Fall Leadership Conference	2,250
Prospective Student Visits	8
Group Tours	38

Instruction & Outreach

Outreach and promotion opportunities during 2024 allowed SSAC staff to enhance the profile of FACS both on and off campus through engagement with internal and external audiences.

FACS 2000

FACS 2000: Introduction to Family and Consumer Sciences continues to be an enjoyable and informative course for new students. In 2022, two sections of FACS 2000

began to be offered during the spring and fall semesters. FACS 2000E was taught during spring, summer, and fall.

Improvements to the course will continue to be made based on student evaluation feedback. A sampling of student responses from prior years is below:

I'm glad I took this class during my first semester at UGA. It has been super helpful in providing information and resources for FACS. I am excited for the next four years in FACS!

I actually really enjoyed this course, and would definitely recommend this course. I really enjoyed it because since I did take it first semester freshman year I got to learn about so many resources that I would not have known about that I have been utilizing since. I have also gotten to meet a lot more people in FACS which makes the college even better to me.

I enjoyed this course, very informative on all the resources FACS provides to their students.

Student Leadership and Involvement

Family and Consumer Sciences Day at the Capitol

The 2024 Family and Consumer Sciences Day at the Capitol was held on February 15, 2024. Attendees had the opportunity to interact with State Senators and State Representatives and then participated in an interactive session with the Legislative Aide Leadership Fellows. The event ended with words from Georgia's First Lady, Marty Kemp.



Legislative Aide Leadership Fellows Program

Five students were offered positions during Spring 2024 to work with representatives in the Georgia General Assembly. These students were placed with representatives and work at the capitol. The Legislative Aides (Scott Caplinger, Haley Fairel, Grace Hollifield, Shada Johnson, Lindsey Lee) worked at the capitol where they had an opportunity to expand their knowledge related to legislation in Georgia and assist with Family and Consumer Sciences Day at the Capitol. Aides were also paired with a mentor to facilitate their support during the fellowship.

Student Organizations

During 2024, Dr. Bernard Green started work with the FACS Business and Finance Office on the student activity fee allocation and reimbursement process. Bernard also provided guidance to 16 individual student organization members and advisors as they navigated the allocation and reimbursement process or had questions or concerns related to expenditures. Mr. Ryan Burke helped to lead this process under the direction of Dr. Green.

Career Development

Jessica McLeod-Waddell continued her work with the Career Center as the dedicated FACS Career Consultant during 2024. Jessica continued to speak to classes, conduct one-on-one appointments for students, and held regular drop-in hours for questions.

SSAC staff regularly recommend Career Center resources to students including the Arch Ready Certificate Program, resume critiques, assistance with cover letters, and Career Fairs.

Jessica McLeod-Waddell attended an SSAC event which was a part of Division of Student Affairs' *Welcome Series* nearly 70 FACS students were able to learn about services provided by the Career Center.

Candidates for graduation are also encouraged to complete the Career Outcomes Survey linked on the FACS Convocation webpage.

FACS Ambassadors Programs

Student Ambassadors

The FACS Ambassador program received a record number of applications this year and students who were selected helped represent the college at nearly 25 different events.

Collectively, the FACS ambassadors interacted with 194 perspective students between group tours, and perspective student visits, and represented the college at various events through the academic year.

Faculty Ambassadors

The role of the Faculty Ambassador Program is to help increase the profile of the College of Family and Consumer Sciences by engaging prospective students, current students, and other guests. Departmental representatives were Sherle Brown (FHCE), Melissa Kozak (HDFS), Clair McClure & Thea Ellenberg (TXMI), and Rob Pazdro (NUTR). Faculty Ambassadors regularly participated in virtual and in person prospective student events.

Office of Technology and Instructional Services

Annual Report, 2024

I. Office of Technology and Instructional Services (OTIS)

OTIS supports the technological needs of the College of Family and Consumer Sciences. The main office of OTIS is located in the 200 suite of Dawson Hall. OTIS supports the College of Family and Consumer Sciences by offering the following key services:

- Student Computer Labs
- Desktop and Peripheral Technology Support
- Network Administration and Systems Management
- Web Administration and Development
- Administrative and Organizational Support
- Leadership in the integration and use of technology

A. Personnel

- IT Director: Responsible for IT strategic and/or tactical planning, evaluation, and implementation of the plan for a unit, department, or college. Responsible for project management, resource management, supervision of OTIS staff, and effective communication among faculty, staff, administration, students, and appropriate IT resource providers at the University. This position is responsible for the identification, selection, and application of appropriate technological resources to support the College and the University's goals of instruction, research, and public service. Technology services provided under the leadership of this position meet University standards for design, security, and delivery. Responsible for providing research, specifications, and pricing information for new equipment purchased by the College. Manages the Student Technology Fee and College technology budgets. Represents the college on various university-level committees as well as many college-level committees. Is the technical security liaison for the College of Family and Consumer Sciences, as well as serving as a backup manager for the after-hour access system for Dawson and Barrow halls.
- Systems Administrator Principal: Performs daily operations managing the college's server systems. Troubleshoots hardware/software problems and system failures. Determines and initiates appropriate and immediate actions needed to restore normal services with minimal downtime. Identifies trends and source of problem(s) and recommends/initiates corrective action. Monitors and evaluates operating efficiency, analyzes hardware/software performance, and tunes systems for optimal performance. Performs long-range and capacity planning studies to determine the resources needed to support expected volume, types of application systems, and

operating assurance. Monitors systems backup procedures and executes recovery operations when necessary. Prepares documentation of systems and software for permanent records.

- Web Development (Web Developer Principal): Responsible for the design, organization, functionality, accessibility, navigation, and overall usability of the college's website. Works closely with clients to ensure the website supports the instruction, research, and outreach initiatives that sustain the college's overall mission. Provide graphics support and act as liaisons to the College for the collection of information for the website.

- Three IT Professional Specialists: Responsible for providing general client Information Technology support. Diagnoses and resolves issues pertaining to standalone and interconnected systems hardware, software, peripherals, and network devices used by college personnel throughout ten on-campus buildings and one medical campus building. These positions directly address technical issues at the local level and act as the technical liaisons for resolving broader issues. They support more than 1000 desktop and laptop computers as well as various other peripherals.

II. Services

A. Administrative and Directional Support

The IT Director is the IT coordinator for the entire College of Family and Consumer Sciences. Is responsible for coordinating the six team members of the OTIS group, resolving personnel issues, making decisions regarding equipment support, developing goals and objectives for the OTIS staff, and providing research and guidance related to technology to the College. Is involved in policy recommendations for the university through membership in various university-level committees. Is responsible for creating, maintaining, and implementing policies within the college as related to technology and its use within the college. Maintains and manages the student technology fee and college-level technology budgets. Develops and creates the college's short-term and long-term technology plan, as well as setting goals for OTIS. Responsible for IT strategic and/or tactical planning, evaluation, and implementation of the plan for the college. Responsible for project management, resource management, and effective communication among faculty, staff, administration, students, and appropriate IT resource providers at the University.

B. Network Services and Development

OTIS employs a System Administrator Specialist. Responsibilities include: Install and configuring software and hardware, managing network servers and technology tools, setting up accounts and user access, monitoring performance and maintaining systems according to requirements, troubleshooting issues and outages, ensuring security through access controls, backups, and firewalls, upgrade systems with security patches, upgrades and new releases, maintain web, file, and print sharing services, as well as general server maintenance. These

services operate on 28 Server-Class computers running VMware vSphere, RedHat Linux, and Microsoft Windows Operating Systems.

Our production servers and network devices currently include:

VMware ESXi Host Array comprised of 7 Enterprise Servers make up the hosting array for all the virtual servers in the FACS data center.

Network Firewall and Email filtering protection.

More than a dozen Virtual Servers run within the FACS VMware ESXi Host Array providing multiple services throughout the college.

C. Student Computer Laboratory Services and Support

While we continue to utilize Apporto to provide individual virtual desktop environments for Advanced Statistical and Financial Analysis courses and students in the Fashion and Interior Design programs, utilization of the platform has declined significantly. Fashion and Interior Design students overwhelmingly prefer to use the Precision Desktop computers in Barrow 216. Still, they rely on Apporto when physical lab access is unavailable (e.g., during inclement weather closures or home football game days). Financial Planning and Consumer Analytics students, whose software is available on the tower laptops and in our smaller computer lab, also frequently use the Apporto virtual desktop when working from home.

We maintain a secure laptop checkout system using four fifteen-bay Fuyll™ Towers (from LocknCharge), which have transitioned to an RFID card system. Faculty can provide each student a card granting access to a single bay, allowing students to check out the same laptop for the entire semester. Laptops remain primarily for in-class use and are restricted to on-campus use unless special arrangements are made with instructional faculty.

In addition to the locker systems, OTIS maintains four student computer labs, totaling 118 available workstations. These include one general-purpose lab, two Design labs, and one combination statistics and design lab. All lab computers are equipped with standard software (e.g., Microsoft Office, Adobe Creative Cloud) and specialized software needed by the College (e.g., Lectra, Diet Analysis, The Food Processor, SPSS, and Palisade Decision Tools).

D. Learning Spaces:

OTIS proudly supports computers and audio-visual equipment in 18 classrooms and four computer labs in Dawson and Barrow Halls. These rooms contain a ceiling-mounted LCD projector with a projection screen, a desktop computer and monitor, a Blu-ray player, a web camera, a sound system, a document camera, and a touch screen panel that controls each item. Input cables on each podium are available for instructor laptops. Five rooms have been upgraded

to include a wall-mounted conference camera and a ceiling multi-directional microphone tile for easily streaming or recording classroom activities. A list of the classrooms and a description of resources in each room are available on the OTIS website.

Testing:

Student Technology Fees support the use of UGA Testing Services for Scantron grading. In addition to Scantron support, OTIS offers training and support to faculty and graduate students who utilize the built-in quiz feature in eLearning Commons, the online course management software supported by the University of Georgia. OTIS also supports the use of the University site-licensed software, Respondus 4.0, for creating and importing quizzes from external sources such as Microsoft Word and Excel.

Video Recording

If staffing permits, OTIS offers faculty, staff, and student groups basic video recording for special events, including guest speakers and assemblies, located in Dawson and Barrow Halls during regular business hours. We provide stationary recording for up to 1 hour using a digital camcorder and basic microphone, basic editing, and posting. Two video recording backpack kits are available for loan to faculty and graduate students who need more extensive video support or after-hours recording. Two self-record kits containing a Razer webcam with ring light, tripod, and USB microphone are also available for faculty checkout.

Print Services

OTIS continues to support our two Wēpa® kiosks, located across from the student lounge on the first floor of Dawson Hall and on the second floor in the center hallway. This network of printers allows students to submit documents from their phones, tablets, laptops, or our lab computers to the Wēpa® servers, then walk up to any of the kiosks, submit payment, and print their jobs.

E. Web Administration and Development

OTIS has a web developer responsible for the web presence of all FACS web pages. This includes the main FACS website, Foodtalk.org, other websites for special projects, databases that serve special purposes, and other digital communications.

F. Desktop and Peripheral Technology Support

OTIS employs three full-time IT Professionals responsible for desktop and peripheral support throughout the College's ten on-campus buildings and one medical campus building. These

positions support more than 1000 computers (laptops and desktops) and also support a vast array of computer peripherals.

III. OTIS 2024 Accomplishments

1. Maintained network security and mitigated an annually increasing number of attacks on college network resources through security monitoring, testing, evaluation, and policy implementation.
2. Maintained and continued to deploy the cloud-based backup software solution for the college's data center with instant file recovery and rapid restores for failed virtualized servers that house all college data. Tested our disaster recovery plan monthly.
3. Continued to deploy and manage CrashPlan (formerly Code42) Backup software to provide off-site and backup facilities for faculty and staff members working with high value data to the college.
4. Ivanti End Point Management system agents were deployed to more of the college's computers to improve our ability to manage desktops and all other computer equipment in the college.
5. Conducted tests and began process of transitioning from Ivanti End Point Management to Microsoft Intune End Point Management in 2024.
6. Leveraged UGA's TrendMicro Antivirus management services and Microsoft Defender throughout the college to proactively identify and mitigate potential malware issues.
7. Continued work on transitioning from TrendMicro Antivirus management services to Microsoft Defender Antivirus solution in 2024.
8. Successfully created, got approval for, and submitted the college 3-year plan for FY24 STF base funding of \$130,809 for review by the University STF advisory committee.
9. OTIS responded to and satisfactorily completed 1485 submitted helpdesk requests in 2024, and an additional ~225 were called in or emailed to OTIS staff members directly.
10. Further increased and improved security protections of our college-level systems by enhancing the automatic ransomware blocking file screens on file shares, implementing best practices and additional security on file shares by limiting access via share and NTFS permissions, implementing additional firewall rules and protections, and

reconfiguring the email spam filter to improve the catching of potential virus and spam attacks.

11. Reduced server downtime through proactive maintenance and updates as well as Developed scripts to automate routine tasks, saving hours of weekly manual effort.
12. Maintained a 99.99% uptime across critical systems and services.
13. Streamlined user account creation, reducing onboarding time.
14. Worked with EITS, IVS, and other vendors to maintain and secure the video camera system in the McPhaul Child Development lab and Love and Money Clinic.
15. Continued to utilize all systems/resources provided by the University that are beneficial to the college and eliminate any duplication of those systems within the college where feasible, including Institutional File Storage services, Secured file storage services, the Microsoft Office 365 suite, Microsoft OneDrive, Microsoft IT Academy, Adobe software suite, SPSS software, VMWare virtualization, and other University-level services such as DLP network scanning and TrendMicro monitoring for malicious programs.
16. I continued to participate in ITMF and UGANET on campus and develop relationships with peers at other similarly sized institutions. I collaborated with other units on campus to take advantage of the expertise and reduce costs related to procuring new technologies by working toward joint licensing of products.
17. Continued to provide technical support and implement technical systems for multiple projects or institutes within the college. (Project VITA, Project FREE, IHDD, Aspire Clinic, SNAP-ED, Riverbend North, Charles Schwab FP Center, etc.)
18. Provided development and support for 2,600+ pages and 130+ forms under www.fcs.uga.edu.
19. Major updates or creation of new websites: Office of Finance and Human Resources, Financial Literacy Endorsement, Marriage and Family Therapy Certificate Program, Financial Literacy & Well-Being Week, NUTR Graduate pages, Financial Planning Banquet, GAFCS, Love and Money Center, Ghana Blog, Ghana Study Abroad, Financial Planning, Child Life Organization, Nutritional Sciences GSO, Peru Blog, Historical Costume and Textile Collection, Dietetics, FACS Futures, VITA U, Child Development Lab, Georgia Soft Goods, QMFSS Certificate, FACS Alumni + Giving pages, Human Development and Family Science Association, Preceptor Center, Cortona Blog,

20. Provided development/support for outside websites: UGA Extension (FACS sections), Advising Scheduler, National Center for Home Food Preservation, Better Brains for Babies, SNAP-Ed/Foodtalk, Elevate Couples, FACS of Today, Peanut Allergy Prevention
21. Managed FACS directory, featured people, and listservs.
22. Trained and supported 100+ content admins for www.fcs.uga.edu management
23. Integrated virtual tour
24. Assisted with NCHFP migration
25. Migrated Extension > Food to UGA Extension website
26. Migrated FACS Magazine to FACS of Today, Performed major updates or creation of new websites: We Are FACS, Volunteer Income Tax Assistance, So Easy to Preserve (migrated into the website), Furnishings and Interiors, GCDD + GVRA Needs Assessment (IHDD), Couple and Family Therapy (previously Marriage and Family Therapy), Design Sprint, Fashion Brand Management, ASPIRE Clinic, HDFS POD system (HDFS 3010, 7010, 9010), Ghana Blog, Direct Support Workforce Initiatives, Center for Housing and Community Research, Restoring House C, Nutrition and Skeletal Health Laboratory, Developmental Cognitive Neuroscience Lab, Destination Dawgs Support Fund.
27. Provided development and support for additional websites: UGA Extension, Advising Scheduler, National Center for Home Food Preservation, Machine DB (OTIS), SNAP-Ed/Foodtalk, HERA (application form), and Elevate Couples.
28. Encoded/uploaded HDFS video interviews
29. Managed Google Ads campaigns
30. Provided web reports (Google Analytics, Google Ads, Google Search Console) and analytics training
31. Co-managed signage system (RiseVision)
32. Presented the new UGA Extension website at Spring FACS Foundations

33. Assisted OFHR with SmartSheets / DocuSign
34. Managed and maintained the Rise Vision digital signage solution in all college locations.
35. In conjunction with CTL, we continued to support and enhance classroom technology to accommodate distance and hybrid instruction.
36. Migrated, moved, set up, and assisted with the move from the Print Building back to the Hoke Smith Annex of college members.
37. Successfully hired and integrated one additional OTIS desktop support staff member into the OTIS team.

IV. OTIS Goals for 2025:

1. Recommend, create, get approval for, procure, and implement the college's base Student Technology Fee projects.
2. Successfully recommend, create, get approval for, procure, and implement Student Tech Fee Supplemental funding projects (if available).
3. Continue to support the faculty and staff of the college with timely responses to all service requests.
4. Empower clients with the ability to provide feedback more quickly and easily through the enhancement of our current ticketing system or migrate to a newer system with better reporting and feedback tools incorporated.
5. Maintain an atmosphere oriented toward providing an excellent customer service experience for all users and maintain a staff that is courteous, helpful, accessible, responsive, and knowledgeable in their dealings with all faculty, staff, and students.
6. Continue working with grant-funded programs by assisting with all technological needs of the grant project and garner cost recovery dollars to supplement OTIS accounts where feasible.
7. Further utilize the OTIS website to provide more information about services, self-help, and processes while making it more easily accessible to end-users.
8. Migrate EPM system from Ivanti to Microsoft Intune.

9. Continually review and improve FACS pages: writing, image use, brand adherence, speed, and looks.
10. Continue building knowledge on web usability, speed, marketing, analytics, and design.
11. Increase first-call resolution rates for support tickets.
12. Develop an IT knowledge base accessible to all employees, reducing repetitive support requests.
13. Maintain at least 99.99% uptime across all critical systems and services.
14. Implement advanced monitoring tools to identify and resolve issues before they impact users.
15. Automate patch management for all servers and appliances to ensure compliance.
16. Deploy a new helpdesk.
17. Implement a load balancer/proxy for all websites to trim the external connections into our data center.

Highlights for Inclusive Excellence in 2024

- We have a new student FACS DEIB Liaison Board with an undergrad and grad student representative from each unit
 - Spoke in FACS 2000 sections on student panel this semester
 - Liaisons had a student-run focus group scheduled to discuss student recommendations and future selection process & roles for DEIB Liaisons
 - Tabled in Dawson to increase awareness of the DEIB Liaison positions
- FACS Study Abroad Scholarship Committee prioritized financial need in awarding scholarship fund amounts, although all applicants received scholarships.
- HDFS completed an active and inclusive pedagogical workshop on applying a Universal Design for Learning framework to course design and instruction. According to the FACS DEIB Plan, two more units will complete the workshop next year. [This accomplishment was also highlighted in the list related to Teaching Excellence]
 - Some of the HDFS faculty members are now part of a book club in Spring, 2024 that was funded by the UGA Center for Teaching & Learning focusing on applying some of the principles to their courses
- Faculty mentoring initiative underway in every unit—helps in meeting retention goal of DEIB Committee
- Increased awareness of ombudspersons for faculty/staff/students, who presented at FACS Assembly; their contact information was also disseminated on the electronic screens in Dawson Hall
 - Committee gathered information from UGA legal personnel necessary to revise FACS Bylaws related to faculty/staff grievances
- FACS & IHDD currently co-planning with the UGA Disability Resource Center an equitable theater brunch & discussion in 2025 to focus on community education and celebrate the 50th anniversary of the Individuals with Disabilities Education Act (IDEA)
- Networking opportunities between students, faculty, staff and administrators, as well as other opportunities to connect will be a planning priority in 2025, possibly through faculty/staff interest groups, which could be modeled after the [Faculty Interest Groups](#) offered by UGA Faculty Affairs.

Highlights in Promoting Excellence in Teaching and Learning

- Student credit hours increased by 2,145 (4%) to 53,454, which is the highest it has been post-pandemic
- Enrollment for FACS graduate programs increased from 2022-23 to 2023-24 by 7.2% (from 884 to 948). Enrollment in FACS undergraduate programs remained fairly stable with a decrease of .2% (from 3931 to 3921)
 - **Note:** If it is helpful, Bernard told me he can send the breakdown of master's versus doctoral students for these two academic years on Monday to see the change in each and determine whether this increase is still being driven primarily by master's programs.
- FACS increased student credit hours by tenure/tenure-track faculty by 804 from previous year (CY 2022-23), with largest increases by the HDFS and FHCE departments
- Teaching excellence of FACS faculty was enhanced by a unique instructional and DIEP goal in which college faculty in all five FACS units over a three-year period are undergoing pedagogical training on the principles of active learning and Universal Design for Learning (UDL) in planning their courses; 1 unit (HDFS) received this training in AY 2023-24, and 2 more units will receive this training in AY 2024-25
- New Couple and Family Therapy Master's Degree was established, in which students will receive intensive clinical training and supervision to become prepared to work clinically with individuals, couples, and families
- FACS supported the education of 90 students with scholarship funding totaling \$114,775 (details below)
 - 30 FACS students supported by donor-funded scholarships totaling approximately \$30,000
 - 36 FACS (TXMI) students received industry-specific scholarships totaling \$41,525
 - 5 FACS students received \$6,000 each to serve as Legislative Aides representing Family & Consumer Sciences at the state capitol for a total of \$30,000
 - 14 students received approximately \$10,000 in funding from the UGA Parent Leadership Council to support their service Destination Dawgs Mentors
 - 5 FACS (FHCE) students received \$3,250 in funding to support the Volunteer Income Tax Program
 - **Note:** Numbers based on [\\otis-data1\dean\Academic Affairs\SCHOLARSHIPS\SCHOLARSHIP\Scholarships 23-24\Department Scholarships\23-24 Recipients.xlsx](#); I am questioning whether this list includes Study Away Scholarships or just academic scholarships; I will follow up on Monday to determine, but I could not find a Study Away Scholarship-specific list in the Academic Affairs files on the p-drive
- IHDD has been at capacity for students earning the Disability Studies Certificate since 2019 and will add sections of its introductory course to meet demands to increase the size of the Disability Studies Certificate program; Additionally, 87 students served as peer mentors for IHDD's Destination Dawgs program
- All departments and the Institute on Human Development and Disability completed SLOs for 2023. They are currently on track for the coming year.
- The Child Development Lab (CDL) supported the academic success of 20 student-parents (18 graduate and 2 undergraduate) in AY 2023-24 through facilitation of U.S. Department of Education CCAMPIS grants, which paid childcare fees

COLLEGE OF FAMILY AND CONSUMER SCIENCES 2024 Calendar Year							
	<u>Dean's Unit</u>	<u>IHDD</u>	<u>HDFS</u>	<u>NUTR</u>	<u>FHCE</u>	<u>TMI</u>	<u>Total</u>
Proposals	0	10	9	26	13	36	94
Awards	0	5	4	10	5	7	31
Research Proposals	0	1	6	18	11	28	64
PSO/Ext Proposals	0	8	3	7	2	1	21
Instruction Proposals	0	1	0	1	0	3	5
Research Awards	0	1	1	6	4	7	19
PSO/Ext Awards	0	3	3	3	1	0	10
Instruction Awards	0	1	0	1	0	0	2
Research Award Total	\$0	\$145,344	\$7,500	\$3,782,864	\$216,400	\$1,022,183	\$5,174,291
PSO/Ext Award Total	\$0	\$956,250	\$3,314,891	\$2,912,846	\$124,663	\$0	\$7,308,650
Instruction Award Total	\$0	\$41,343	\$0	\$39,370	\$0	\$0	\$80,713
TOTAL	\$0	\$1,142,937	\$3,322,391	\$6,735,080	\$341,063	\$1,022,183	\$12,563,654

Dean's Unit and Institute on Human Development and Disability

<u>Award ID</u>	<u>Start Date</u>	<u>End Date</u>	<u>PI</u>	<u>Title</u>	<u>UGA Sponsor</u>	<u>Anticipated Award Amount</u>
AWD00019157	12/1/2024	5/31/2025	Jinnah, Hamida	Opioid Crisis Abatement Trust Evaluation	GA DEPT BEHAV HLTH & DEV DISAB	\$347,064
AWD00018330	8/1/2024	5/31/2025	Laws, Carol	Destination Dawgs: Inclusive Postsecondary Education at UGA FY25	GOVERNORS COUNCIL ON DEV DISAB	\$41,343
AWD00018210	6/1/2024	5/31/2025	Crandell, Doug Stoneman,	Employment Technical Assistance Center	GOVERNORS COUNCIL ON DEV DISAB	\$176,250
AWD00017133	9/15/2023	9/14/2026	Zolinda	Farm Boot Camp	USDA NIFA	\$750,000
AWD00017490	9/1/2023	8/31/2028	Rackensperger, Tracy	Rehabilitation Research and Training Center on Accommodations, Employment Supports and Success for People with Physical Disabilities (ACCESS-PD)	GA INSTITUTE OF TECHNOLOGY	\$145,344
AWD00016166	2/1/2023	9/30/2025	Crandell, Doug Rains, Glen	Subminimum Wage to Competitive Integrated Employment	GA VOCATIONAL REHAB AGENCY	\$545,678
AWD00015343	9/1/2022	8/31/2026	(Brightwell)	Assistive Technology Program for Farmers with Disabilities: (AgrAbility) in Georgia 2022	USDA NIFA	\$735,360
AWD00015391	7/1/2022	6/30/2025	Laws, Carol Stoneman,	Disability Support Professional Training and Assessment Program (DSP TAP): Developing an Accredited, Scalable, Exam-based DSP Credential to Maximize the Full Community Participation of Adults with I/DD	GA DEPT BEHAV HLTH & DEV DISAB	\$661,605
AWD00015482	7/1/2022	6/30/2025	Zolinda Stoneman,	IHDD-UCEDD FY2022-2026	US Dept of Health & Human Services	\$3,006,551
AWD00014866	4/1/2022	9/30/2025	Zolinda Rackensperger,	The Georgia Public Health Workforce Initiative	US Dept of Health & Human Services	\$113,670
AWD00014069	10/31/2021	10/30/2024	Tracy Stoneman,	Preparing for Employment (An Advancing Employment Initiative)	Craig H. Neilsen Foundation US Dept of Health & Human	\$200,000
AWD00014154	9/1/2021	4/30/2025	Zolinda	University of Georgia College Transition Partnership	Services	\$699,138

Human Development and Family Science

<u>Award ID</u>	<u>Start Date</u>	<u>End Date</u>	<u>PI</u>	<u>Title</u>	<u>UGA Sponsor</u>	<u>Anticipated Award Amount</u>
AWD00019014	10/1/2024	9/30/2025	Bales, Diane	Better Brains for Babies FY25	Ga Department of	
			Ravindran,	Measuring Context-Specific Emotion Socialization Practices	Human Services	\$80,000
AWD00018071	7/1/2024	6/30/2025	Niyantri	in Black American Parents	Society for Research in	
				Evaluating Family Financial Readiness Programs for The	Child Development	\$7,500
AWD00018667	9/1/2024	8/31/2025	O Neal, Catherine	Department of the Air Force	US DEPT OF AIR FORCE	\$585,589
					UNIVERSITY OF	
AWD00017497	9/15/2023	10/31/2024	Bales, Diane	Bridge Funding - Farm and Ranch Stress Assistance Network	TENNESSEE	\$64,132
				A Proposal to Measure the Effectiveness of Financial	USAA Educational	
AWD00016905	9/1/2023	3/1/2025	O Neal, Catherine	Literacy Efforts Across the DoD	Foundation	\$0
				A Neuroecological Approach to Examining the Effects of		
AWD00017175	9/15/2023	7/31/2025	Oshri, Assaf	Early Life Adversity on Adolescent Drug Use Vulnerabilities	NATIONAL INSTITUTES	
				Using the ABCD Dataset (Resubmission)	OF HEALTH	\$3,050,148
				Preventing Opioid Misuse and Reducing Stigma in Rural		
AWD00017047	9/1/2023	8/31/2026	Bales, Diane	Georgia Communities	USDA NIFA	\$350,000
			Ravindran,	A longitudinal multi-method approach to understand the		
AWD00016878	6/1/2023	7/31/2028	Niyantri	early development of math anxiety	TEXAS A&M UNIVERSITY	\$650,000
				Connecting Extension with Communities to Reduce Mental	US Dept of Health &	
AWD00015904	12/31/2022	9/29/2026	Bales, Diane	Health Stigma	Human Services	\$125,000
					UNIVERSITY OF	
AWD00012941	9/1/2020	10/31/2024	Bales, Diane	Farm and Ranch Stress Assistance Network	TENNESSEE	\$965,263
				The Dissemination of Healthy Marriage and Relationship	US Dept of Health &	
AWD00012684	9/30/2020	9/29/2025	Futris, Theodore	Education to Couples Across Georgia	Human Services	\$1,249,758
AWD00012429	8/7/2020	6/30/2025	Caughy, Margaret	The Role of Fathering in the Language Development Among	NATIONAL INSTITUTES	
				Young, Low-Income African American and Latino Children	OF HEALTH	\$3,145,691
				Developmental, Contextual, and Psychosocial Predictors of		
			Ehrlich, Katherine	Weathering and Health among Rural African Americans in	NATIONAL INSTITUTES	
AWD00010874	7/22/2019	6/30/2025	(Kogan)	their Fourth Decade of Life	OF HEALTH	\$3,058,607
			Brown, Geoffrey	Rural Environments, Social Networks, and Paternal	NATIONAL INSTITUTES	
AWD00009265	7/9/2018	6/30/2025	(Kogan)	Contributions to Infant Development	OF HEALTH	\$3,062,209

Nutritional Sciences

<u>Award ID</u>	<u>Start Date</u>	<u>End Date</u>	<u>PI</u>	<u>Title</u>	<u>UGA Sponsor</u>	<u>Anticipated Award Amount</u>
AWD00019324	1/1/2025	12/31/2025	Paton, Chad	Determining the effect of long-term cottonseed oil consumption on tissue lignoceric acid content	COTTON INCORPORATED	\$53,082
AWD00018027	8/1/2023	7/31/2025	Cox, Ginnefer	Evaluating the Impact of Spices and Herbs on Acceptability and Consumption of Vegetables Among Preschool Children Enrolled in Georgia Head Start and Parents	MCCORMICK SCIENCE INSTITUTE	\$145,600
AWD00018485	10/1/2024	9/30/2026	Cooper, Jamie	Dose Response Effects of Pecan Consumption	American Pecan Promotion Board	\$150,000
AWD00019160	1/1/2025	8/31/2025	Schwan, Carla	SAFE: Strengthening Awareness for Food Safety Emergencies	EXTENSION FOUNDATION	\$25,000
AWD00018923	1/1/2025	12/31/2025	Cooper, Jamie	Nutritional Effects of Different Doses of Cottonseed Oil in Humans 2025	COTTON INCORPORATED	\$91,361
AWD00018512	6/15/2024	6/14/2025	Schwan, Carla	An In-Person Meeting of The Food Safety Extension Network: Supporting Consumer, Retail, and Home-based Businesses	North Carolina State University	\$3,580
AWD00018143	8/1/2024	7/31/2027	Ellestad, Laura (Rogers)	Understanding physiological regulation of calcium and phosphorus homeostasis in laying hens from onset of lay through extended production	USDA NIFA	\$650,000
AWD00018513	8/2/2024	5/31/2025	Noble, Emily	Diet and the neurodevelopment of impulsivity	NATIONAL INSTITUTES OF HEALTH	\$3,583,438
AWD00017943	4/1/2024	12/31/2025	Park, Hea Jin	Perinatal intake of dairy products and cognitive development of offspring through the manipulation of gut microbiome	Dairy Management Inc Georgia State University Research Foundation, Inc.	\$69,275
AWD00018384	6/1/2024	5/31/2025	Noble, Emily	Leptin in the VMH and energy balance		\$72,684
AWD00018368	9/1/2024	8/31/2025	Rogers, Connie	School Nutrition Director Certification Program FY25	GA DEPT OF EDUCATION	\$39,370
AWD00017835	2/1/2024	12/31/2025	Paton, Chad	Determining the pattern of plasma urolithin appearance after pecan consumption in healthy adults	GA COMMODITY COMM FOR PECANS	\$34,134
AWD00018225	10/1/2024	9/30/2025	Lee, Jung Sun	SNAP-ED FY25	Ga Department of Human Services	\$2,894,266
AWD00017959	5/1/2024	4/30/2028	Cooper, Jamie	Health Effects Of Cottonseed Oil Versus Matched Composition Diets In Humans	USDA NIFA	\$294,000
AWD00017904	10/1/2023	9/30/2028	Place, Nick	EFNEP FY24	USDA NIFA	\$2,285,227
AWD00017762	1/1/2024	10/31/2025	Cooper, Jamie	Cognitive Performance in Response to a Pecan-Enriched Meal in Adults	GA COMMODITY COMM FOR PECANS	\$39,990
AWD00017569	12/5/2023	12/4/2024	Paton, Chad	Creation of Enhanced-Value Cotton Germplasm via Modulation of Cyclopropyl Fatty Acid Accumulation.	USDA ARS	\$3,333
AWD00017292	4/1/2023	3/31/2028	Rogers, Connie	Interplay of processed diet, gut microbiota, and interferon-linked mucosal immunity in the onset and prevalence of inflammatory bowel disease	PENNSYLVANIA STATE UNIVERSITY	\$26,782
AWD00017511	12/13/2023	12/12/2025	Park, Hea Jin	Perinatal supplementation of vitamin E on cognition of offspring using a sow/piglet dyad model	ABBOTT LABORATORIES	\$189,643
AWD00017416	1/1/2024	12/31/2024	Cooper, Jamie	Nutritional Effects of Different Doses of Cottonseed Oil in Humans; 2024	COTTON INCORPORATED	\$91,793
AWD00017122	8/1/2023	6/30/2025	Parisi, Michelle	Health Extension for Diabetes: Program Expansion to Advance Health Equity	CLEMSON UNIVERSITY	\$259,134
AWD00017417	1/1/2024	12/31/2024	Paton, Chad	Assessing the mechanism of cottonseed oil-induced lipid oxidation	COTTON INCORPORATED	\$46,104
AWD00017375	1/1/2024	12/31/2024	Cooper, Jamie	Effects of Cottonseed Oil on Lipid (Fat) Metabolism in Adults with High Cholesterol 2024	GA COMMODITY COMM COTTON	\$8,089

AWD00017081	9/1/2023	8/31/2026	Schwan, Carla	An integrated approach to developing Extension outreach curricula for home food preservation, retail food safety, and cottage foods: A Food Safety Extension Network Effort	USDA NIFA	\$545,144
AWD00016659	6/1/2023	5/31/2025	Sattler, Elisabeth	Effect of Dietary Approaches to Stop Hypertension (DASH) Diet on Heart Failure Status in Older Adults (resub)	NATIONAL INSTITUTES OF HEALTH	\$429,335
AWD00016201	1/1/2023	12/31/2024	Paton, Chad	Determining the pattern of plasma Urolithin appearance after pecan consumption in healthy adults	GA COMMODITY COMM FOR PECANS	\$33,748
AWD00016356	4/10/2023	9/30/2025	Cotwright, Caree	IPA with USDA	US DEPARTMENT OF AGRICULTURE	\$575,734
AWD00016321	10/1/2022	9/30/2027	Place, Nick	FY23 EFNEP	USDA NIFA	\$2,288,487
AWD00016229	1/1/2023	10/31/2024	Cooper, Jamie	Cognitive Performance in Response to a Pecan-Enriched Meal in Adults	GA COMMODITY COMM FOR PECANS	\$39,990
AWD00015949	1/15/2023	4/14/2025	Bhargava, Vibha	Deriving operational definitions and measures for nutrition security	ROBERT WOOD JOHNSON FOUNDATION	\$100,000
AWD00015742	12/1/2022	12/31/2025	Cox, Ginnefer	Promoting professional development and dairy reputation: A collaboration with University of Georgia and Dairy Management Inc	Dairy Management Inc	\$209,000
AWD00015698	7/1/2022	7/31/2025	Phillips, Bradley (Berg)	Georgia Clinical & Translational Science Alliance (Georgia CTSA Renewal)	EMORY UNIVERSITY	\$7,186,208
AWD00015505	10/1/2022	12/31/2024	Lee, Jung Sun	SNAP-ED FY23	Ga Department of Human Services	\$3,211,111
AWD00014447	12/1/2021	6/30/2025	Berg, Alison	Changing the Culture of Peanut Introduction in Georgia: A collaborative pilot	Southern Peanut Growers	\$184,745
AWD00014311	10/1/2021	9/30/2026	Place, Nick	FY22 EFNEP	USDA NIFA	\$401,172
AWD00013911	9/1/2021	8/31/2025	Thompson, Jennifer	Food Scholars: Nurturing Cross-Institutional Relationships to Diversify Sustainable Food Systems Education	USDA NIFA	\$299,949
AWD00013378	1/6/2019	6/30/2026	(Cotwright) Berg, Alison	Diabetes Prevention Program for UGA Faculty and Staff	BD OF REGENTS/UNIV SYS OF GA	\$18,000
AWD00013094	10/1/2020	9/30/2025	Place, Nick	FY 21 EFNEP	USDA NIFA	\$451,518
AWD00011808	4/11/2020	12/31/2024	Park, Hea Jin	The Effects Of Maternal Supplementation Of Eggs And Docosahexaenoic Acid On Gut Microbiome And Cognitive Development In An Infant Piglet Model	USDA NIFA	\$498,290
AWD00011069	8/1/2019	12/31/2024	Noble, Emily	Melanin-concentrating hormone and the neural regulation of feeding	NATIONAL INSTITUTES OF HEALTH	\$611,436

Financial Planning, Housing and Consumer Economics

<u>Award ID</u>	<u>Start Date</u>	<u>End Date</u>	<u>PI</u>	<u>Title</u>	<u>UGA Sponsor</u>	<u>Anticipated Award Amount</u>
AWD00018594	9/1/2024	8/31/2027	Palmer, Lance	Expanding and Preserving High-Impact Experiential Learning for Diverse Students, Institutions, and Communities	USDA NIFA	\$293,462
AWD00018835	10/1/2024	9/30/2025	Palmer, Lance	Strengthening Families throughout Georgia Through UGA VITA Initiatives FY25	INTERNAL REVENUE SERVICE	\$124,663
AWD00018704	8/1/2024	8/28/2025	Carswell, Andrew	HUD Broadband Study	Excelous LLC	\$36,400
AWD00017988	10/1/2024	8/31/2031	Skobba, Kimberly	Micah's Creek Homeowner Opportunity Evaluation Project	Athens Area Habitat for Humanity Inc	\$150,000
AWD00018684	8/1/2024	7/31/2025	Warmath, Dee	2024 Compliance Project	Floqast	\$15,000
AWD00017888	2/1/2024	1/31/2025	Warmath, Dee	2024 Financial Transformation Research	Floqast	\$15,000
AWD00017406	1/1/2024	12/31/2024	Warmath, Dee	The Private Placement Experience	Investor Protection Trust	\$104,453
AWD00017055	9/1/2023	8/31/2025	Bowie, Maria (Turner)	Strengthening Cooperative Extension's Capacity For Emergency Response	USDA NIFA	\$153,051
AWD00016337	6/1/2023	12/31/2024	Watkins, Kimberly	Increasing and Improving Financial Planner Retention Efforts	Certified Financial Planner Board	\$17,459
AWD00015576	10/1/2022	9/30/2025	Turner, Pamela	Georgia Indoor Radon Grant Program FY23	US ENVIRONMENTAL PROTECTN AGCY	\$924,513
AWD00014785	1/1/2022	3/31/2025	Watkins, Kimberly	An Examination of the KMSI-R: Relationship to Financial Literacy and Cross-Racial Validity	TEXAS TECH UNIV HEALTH SCI CTR	\$14,659
AWD00014723	4/1/2022	3/31/2026	Peng, Yilang	Collaborative Research: SaTC: Core: Small: Understanding how visual features of misinformation influence credibility perceptions	NATIONAL SCIENCE FOUNDATION	\$214,999

Textiles, Merchandising and Interiors

<u>Award ID</u>	<u>Start Date</u>	<u>End Date</u>	<u>PI</u>	<u>Title</u>	<u>UGA Sponsor</u>	<u>Anticipated Award Amount</u>
AWD00019234	1/1/2025	12/31/2025	Sharma, Suraj	Development of Coating Materials from Biopolyester and Nanofibrillated Cellulose with Improved Water Vapor and Oxygen Barrier Properties	NORTH DAKOTA STATE UNIVERSITY	\$68,543
AWD00019201	1/1/2025	12/31/2025	Sharma, Suraj	Developing Vegan Leather Alternatives with Persimmon and NFC-Chitosan Hydrogel Coatings: A Natural and Innovative Approach (Continuation)	NORTH DAKOTA STATE UNIVERSITY	\$63,043
AWD00018760	7/22/2024	7/21/2025	Bhat, Gajanan	Cellulose ester bioplastics from organic waste-based fatty acids	Capro-X	\$60,037
AWD00018894	10/15/2024	6/15/2025	Bhat, Gajanan	NanoMeld Sample Preparation	NanoMeld	\$15,000
AWD00018787	9/1/2024	8/31/2027	Minko, Sergiy	CMMI-EP SRC:Sustainable bioplastics prepared by ultrasonic treatment with low CO2 footprint	NATIONAL SCIENCE FOUNDATION	\$557,553
AWD00018656	9/15/2024	6/14/2025	Sharma, Suraj	Cooling towel-phase 11	MISSION PRODUCTS HOLDINGS INC	\$11,067
AWD00017824	1/1/2024	3/30/2025	Minko, Sergiy	Can restructuring enhance barrier properties of PLA	NORTH DAKOTA STATE UNIVERSITY	\$24,431
AWD00017720	1/1/2024	12/31/2026	Stein, Katherine (McAndrews)	Linking the UGA Museum to Georgia Classrooms: FACS Fashion Journey Boxes for Middle School Education	NATIONAL ENDOWMENT FOR ARTS	\$80,000
AWD00017706	1/1/2024	4/30/2025	Sharma, Suraj	Developing Vegan Leather Alternatives with Persimmon and NFC-Chitosan Hydrogel Coatings: A Natural and Innovative Approach	NORTH DAKOTA STATE UNIVERSITY	\$54,095
AWD00017586	1/1/2024	12/31/2025	Minko, Sergiy	EAGER IMPRESS-U: High-throughput agile interfaces for cell sorting	NATIONAL SCIENCE FOUNDATION	\$300,000
AWD00017483	1/1/2024	12/31/2024	Bhat, Gajanan	Cotton/PLA Biodegradable Nonwoven Products for PPF and Other Applications	COTTON INCORPORATED	\$63,625
AWD00016028	1/26/2023	7/31/2025	Sharma, Suraj	Sustainable Indigo Dyeing of Cotton with Indigo (natural or synthetic) and NFC (Nanofibrillated cellulose) Formulation	DNY Innova Textile Consult Services LLC	\$21,038
AWD00015015	6/13/2022	3/31/2025	Bhat, Gajanan	Enabling Manufacturing Automation, Supply Chain Diversification and Addressing the Environmental Impact of PPE (RACER - MASCEI)	Advanced Functional Fabrics of America, Inc.	\$548,099
AWD00014899	4/15/2022	3/31/2025	Minko, Sergiy	Dynamic polymer brush interfaces for non-enzymatic harvesting of adherent cell cultures	NATIONAL SCIENCE FOUNDATION	\$250,000
AWD00013773	7/1/2021	2/1/2026	Minko, Sergiy	Low refractive index aerogel films by subcritical technology	CORNING GLASS WORKS	\$50,000