



Department of Communication
Sciences and Special Education

Mary Frances Early College of Education

UNIVERSITY OF GEORGIA

The Pathway Project

Paving the Way

What is the Pathway Project?

The Pathway Project (Paving the Way for High-Quality Personnel Entering the Workforce in Support of Young Children with Disabilities) will prepare teachers to work with infants, toddlers, and preschoolers with disabilities in natural environments. The program is supported by faculty within and outside of the University of Georgia with diverse expertise and training. Students will complete coursework on the Birth Through Kindergarten/Early Childhood Special Education (BK/ECSE) program of study, as well as engage in applied activities such as practicums, scholar seminars, an intensive summer institute, and a collaborative capstone project.

Pathways and Degree Options

Degree options include MAT or M.Ed. in BK/ECSE.

Students can follow one of several pathways into the program:

1. Our Master's Degree Pathway for BK/ECSE students. These students can receive up to two years of funding to go towards expenses supporting their master's degree.
2. Our Double Dawgs Pathway. This pathway is for students in our Double Dawgs programs with Human Development and Family Sciences or Special Education Adapted Curriculum. These students can receive funding towards their senior year of undergraduate study and the year of their master's degree program in BK/ECSE.
3. Our Partnership Pathway. This pathway is to engage interested students at Spelman College in project activities and to provide them a pathway into UGA's BK/ECSE program where they will receive project funding towards their degree.

Funding Process

To be considered for funding, students will complete an additional application.

Application deadline for the B-K Program is **April 1, 2024**. Funding for scholars will begin fall 2024.

For more information on the Pathway Project, please contact Dr. Rebecca Lieberman-Betz at rglb@uga.edu. Other UGA faculty on the project include Dr. Cynthia Vail and Dr. Alicia Davis.



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