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A. Achievements

The University of Georgia’s 2010-2020 strategic goals and the seven strategic directions of the College of Family and Consumer Sciences 2010-2020 Strategic Plan provides the outline of achievements for the 2016 annual report.

1. UGA Strategic Direction I: Building on Excellence in Undergraduate Education

FACS Goal 1: Build on excellence in undergraduate education by increasing student involvement, enhancing academic advising, providing the learning environment necessary to ensure that programs of study are relevant to today’s needs, extending student recruitment to reflect a diverse student body and recruiting the best and brightest students.

Departments in the College of Family and Consumer Sciences developed new learning opportunities in keeping with the College’s and University’s goal of offering more timely and varied formats of education. These included developing online courses, face-to-face courses, and three new study away opportunities were developed (British Isles, Greece, and Las Vegas). FACS faculty’s dedication to providing enhanced learning for our students is documented in their participation as Online Learning Fellows (3, FHCE, HDFS, TMI), Writing Fellows (2, both from HDFS) and a Special Collections fellow (1, HDFS).

FACS faculty continue to offer opportunities for undergraduate students to participate in research through the CURO assistantship or through other opportunities provided by courses such as HDFS 5950, Research Internship and departmental 3010 courses for Directed Research/Study (FHCE, FDNS, and TXMI).

The UGA Disability Studies Certificate Program was ranked #17 of the Top 20 Best Deals for Disability Studies by Great College Deals in 2016. In 2016, IHDD offered numerous courses at the undergraduate and graduate level. IHDD had 112 students in the Disability Studies Certificate program, 79 are currently in progress and 33 completed the certificate in 2016; 107 were undergraduate students and 5 were graduate students.

The development of new service learning courses continued in FACS. FDNS developed FDNS 4660, Food and Nutrition Education Methods. The Housing Counseling (FHCE 5350S/7350S) service-learning class was offered for the first time fall 2016. Kim Skobba worked with David Berle from the College of Environmental Design to offer the “Green Building and the Tiny House Movement” again in 2016. This class will now be FHCE 5360S/7360S Topics in Sustainable Housing. Two new service-learning courses were developed in IHDD: IHDD 4005(S) /6005(S): Disability Issues in Childhood and Adolescence was offered for the first time in the Fall 2016. IHDD 2050(S): Principles of Person-Centered practices was also developed and approved and will be offered in the Spring of 2017.
Other changes in the undergraduate curriculum included: the Applied Consumer Analytics track became an emphasis fall 2016. The name of the Housing BSFCS and graduate concentration was changed to Housing Management and Policy (HMP). HDFS started offering HMP students the Community Development track effective fall 2016. The new housing practicum class (FHCE 5305/7305, Practicum in Housing) will be offered for the first time spring 2017. In addition two new courses in FDN: Food and Nutritional Biochemistry was offered for the first time and Introduction to Sports Nutrition and Wellness was created and both a seated and online version was offered for the first time.

The TMI department continued their strong working relationship with the Soft Goods Education Foundation Board. This relationship is helping to increase industry interaction to faculty and students and also provide financial and other support to the program.

TMI faculty again engaged students in the National Retail Federation and YMA-FSF challenges. Clair McClure secured $7,000 in travel funding for several students to attend the NRF Big Show in NYC.

FI faculty established the Ugliest Office Makeover Student Competition in conjunction with McGarity’s Business Products, Fowler Office Interiors, UGA Service Learning Office, Sherwin Williams, Patcraft Carpets, and Chastain’s Furnishings and Supplies. UGA offices could submit their office for the competition, FI majors came up with design solutions that were presented to the office staff and others. One office was selected for a makeover with proceeds provided by the sponsors of the event.

The Student Success and Advising Center in FACS supports students in advising, orientation, student involvement, study away, experiential learning, and other support services. SSAC’s team advises and mentors current students, serves as the first point of contact for prospective students, recruits students at UGA activities and various professional student organizations.

Accomplishments for 2016 include: increasing awareness of FACS, BSFCS/MS option, experiential learning, and programming (The Bridge, Learn. Grow. Go. Showcase) through advising; and developing multiple channels of communication (FACS Connection, email, website, Twitter, Facebook, via Advisors, etc.); meet up to 2x a month as a staff to discuss various issues with a focus on advising, recruitment, and retention; serve as pilot college for Starfish, a new advising platform; in regards to orientation – SSAC revised orientation academic area meetings to better meet student needs; the SSAC had 1186 students attend advising appointments and met with 93 Dawson drop-ins/advisor walk-ins.

2. UGA Strategic Direction II: Enhancing Graduate and Professional Programs

FACS Goal 2: Build on excellence in graduate education by increasing funding, providing flexible course offerings, and establishing collaborations across colleges.

Departments in the College of Family and Consumer Sciences have several accomplishments in the area of graduate education.

Foods and Nutrition developed a new non-thesis on–line Area of Emphasis MS degree program that will meet the requirements for MS degree for employment in three areas: school nutrition, cooperative Extension, and dietetics. The program has been approved at the department and college level, now waiting for University approval. FDN’s graduate students
have received numerous external scholarships and awards at the state and national level. Additional assistantship funding was secured from UGA and the SNAP-ED grant.

Several FHCE graduate students received awards external to FACS and UGA, these included scholarships and research awards. During 2016, FHCE continued to enroll students into the online master’s in financial planning. The department hired a clinical assistant professor in the fall with the goal of increasing enrollment in the on campus master’s non-thesis degree and also the accelerated master’s program.

The Human Development and Family Science graduate program has been ranked as one of the most comprehensive in the field, among the top 20 schools in this area. The HDFS doctoral program is nationally recognized with several HDFS faculty who are fellows in the National Council for Family Relations and in various divisions of the American Psychological Association. HDFS graduate students have received numerous external awards for competitions, presentations, and research.

In 2016, IHDD received funding to create a Diversity Fellow Assistantship position from AY 2016 – 2017. The goal of the Diversity Fellowship is to create a graduate level assistantship for one student from an underrepresented/culturally diverse group within the University of Georgia to work within IHDD’s Inclusive Post-Secondary Education (IPSE) program, Destination Dawgs. The Fellow will complete a capstone project which will include research, development, and dissemination of materials on culturally competent supports, including a peer mentor training curriculum, for students with intellectual disabilities from underrepresented groups in IPSE programs.

Graduate students in TMI are encouraged to apply for research funding through the American Association of Textile Chemists and Colorists (AATCC). Each year students also compete in the student paper competition which is held in conjunction with the international conference for AATCC. Doctoral student Huipu Gao received AATCC funding in the amount of $900 for his research project, “High performance wearable energy harvester.” Also, to increase the quality of instruction for graduate students, a plan was developed by TMI faculty to offer sufficient number of graduate only courses in the right sequences, in addition to offering some split level courses. This should also help students get the necessary courses in a timely manner so that they can graduate on time.

3. **UGA Strategic Direction III: Investing in Proven and Emerging Areas of Research Excellence**

FACS Goal 3: Invest in current and emerging areas of research excellence in Georgia and the world.

FDN faculty have taken advantage of opportunities for networking with established research scientists at other institutions and grant proposal training opportunities that enhance funding potential such as the “Little Brain Big Brain Conference,” American Heart Association’s research training conference, and Robert Wood Johnson New Connections Symposium. FDN faculty have explored new funding opportunities from the Egg Nutrition Center, the Beef Board and Pork Board, and the Walnut Commission. FDN research faculty received $110,071 in internal funding and $265,447 from external funding sources. Department faculty published 96 refereed articles in 2016 this was a +123% increase from 2015; 3 books
and 5 book chapters were also published. FDN gave 67 scholarly and invited presentations which was a 28.8% increase from 2015.

FHCE faculty had a total of 57 peer-reviewed articles were published by the department in 2016, compared to 42 in 2015, a 35.7% increase. Three books were published in 2016, compared to one book in 2015. Book chapters published were lower in 2016. Research faculty in FHCE received $744,630 in external funding from USDA-NIFA, Spencer Foundation, Department of Health and Human Services and other agencies. Five proposals have been submitted and are currently pending.

The total number of scholarly products for HDFS included 6 books (3 published in 2016 – the rest under contract or in press); 7 chapters; and more than 80 journal articles and other publications. This represents a 24% increase in peer-reviewed journal articles and a 20% increase in book volumes. HDFS faculty presented at scholarly conferences, (23 international and 56 national) as near as Athens and as far away as Malaysia. Faculty are editorial board members of 19 journals and/or ad hoc reviewers for more than 70 of the leading journals relevant to our field. HDFS faculty have also been awarded several national and international awards and are leaders in grant-funded research and public service awards worth more than $10.8 million dollars, in collaborations involving scholars across the university and the country.

In 2016, IHDD published seminal articles in highly rated journals. These publications were related to IHDD research focusing on involving parents in youth injury/disability prevention and on out-of-school care for school age youth with Intellectual and developmental disabilities. In 2016, several IHDD staff continued to work on identifying issues faced by transition age youth having intellectual disabilities and their families who have dropped out of school and are being homeschooled; or who attend virtual schools. Faculty are planning to submit a research grant in 2017 to the National Institute on Intellectual Disabilities, Independent Living and Rehabilitation Research (NIDILRR) focusing on developing and evaluating a comprehensive research-based parent education intervention for families of transition age youth with intellectual disabilities who attend. An IHDD faculty member is conducting research to better understand the roles families, social service agencies, and secondary education systems in shaping the beliefs of individuals with disabilities about self-reliance. This research is projected to be published in 2017. Another study, “It Take a Sister: Sisterhood and Black Womanhood in Families of People with Intellectual and Developmental Disabilities”, will contribute to the body of research in disabilities studies by providing a better understanding of the intersections of the familial effects so that clinicians and researchers can better focus resources on areas that will make the most impact for the entire family. The Farm Again AgrAbility project is part of a nationwide quality of life research study. Twenty-three states are part of the research. Using the McGill Quality of Life Survey and the AgrAbility Independent Living & Working Survey, data are being collected and analyzed on a state and national level.

The Department of Textiles, Merchandising and Interiors is part of the AFFOA, a Department of Defense and industry funded manufacturing institute focused on creating manufacturing jobs in fibers and textiles. This proposal was led by MIT with more than 20 universities from all over the US with matching funding from several states and many
companies. UGA was a partner of this proposal, and this team was announced as the winner early in the year. Since then faculty have been involved in several meetings and are continuing to work on submitting proposals for funding to AFFOA. Also, this effort is bringing more industrial partners, which should help in enhancing the department visibility, recruitment of graduate students, placement of graduates in the industry, helping new business startups, and meeting other aspects of the University mission. Several of the faculty are also part of the New Materials Institute that is being formed under the college of Engineering. Fiber, polymer and textile science faculty organized an AFFOA Industry day on campus in October that brought many industry representatives and colleagues from other universities to our campus. Relationship with both Engineering college and chemistry departments are very good and faculty continue to collaborate on research proposals and course offerings. Several of our graduate courses are cross listed in these departments and we have faculty with joint or adjunct appointments. TMI also collaborates with the College of Agriculture and Environmental Sciences since the textile science faculty conduct research in related areas. There is significant amount of funding from the agriculture Extension to the department in term of salary support to faculty and staff and for supplies and travel to the faculty. Department looks forward to continued collaboration, and possibly further strengthening and enhancing the relationship as we continue to contribute to the mission of agriculture Extension.

Research proposals are being submitted with international collaborations. Sergiy Minko in TMI has research collaboration with the University of Liverpool and other universities in Europe. Gajanan Bhat, Professor and Department Head, was invited to give a talk on bag filter media in Shanghai, China. Faculty in TMI submitted proposals to various agencies – NSF, NIH, government departments (U.S Dept. of Navy), private industries (Proctor and Gamble, General Motors) and non-profit agencies. Overall the department had 5 proposals funded which was a 25% changed from 2015. TMI faculty had 28 articles (this was a +47.4%), 1 book, and four book chapters published. Several TMI faculty received a US Utility Patent Serial Number 9,506,187 titled “Textile Dying Techniques Using Nano-cellulosic Fibers” issued on 11/29/16.

4. UGA Strategic Direction IV: Serving the Citizens of Georgia and Beyond

FACS Goal 4: Serve the citizens of the state of Georgia through educational programs and community partnerships.

The College of Family and Consumer Sciences has a diverse and integrated Extension, outreach and public service portfolio that serves the citizens of Georgia and beyond through the extensive network of UGA Extension (Extension) and community partners. Impacts of the college are documented through the measures of change in knowledge, attitudes, skills and aspiration (KASA). Program logic models are employed as a framework and tool and roadmap to guide the work of the college’s outreach efforts and to evaluate KASA. It charts the work of the college to be effective in reaching program outcomes to serve Georgia and beyond effectively.

This annual report documents the efforts of Extension and outreach and academic faculty.
In 2016, one of the major accomplishments was to fully integrate each of the academic departments into the Extension reach of the college in partnership with the College of Agriculture and Environmental Sciences with the college and the Department of Textiles, Merchandising and Interiors (TMI) to provide support in the area of clothing and textiles to county Extension agents across the state. This work also includes important research that impacts consumers in Georgia. Family and Consumer Sciences Program Development Coordinator, Janet Hollingsworth is working with TMI to integrate this support into Extension.

The outreach and Extension programs of the college is multi and inter-disciplinary by design and integrated teams work to address social and economic systemic conditions in Georgia and beyond using the socio-ecological model (SEM). Some examples of the integrated multi-disciplinary programs based on interdisciplinary problem solving based in multiple departments and expertise include:

Healthy Child Care Georgia (HCCG), funded by SNAP-Ed in the Department of Foods and Nutrition integrates the disciplines of nutrition and child development in the Department of Human Development and Family Studies. Co-investigators Dr Caree Cotwright and Dr Diane Bales work as a team to change child care providers’ practices on nutrition and physical activity in the day care environment while changing the attitudes of children to try fruits and vegetables and engage in more physical activity. The integrated research/Extension program also addresses parenting skills and change in attitudes to improve child nutrition, feeding habits, and increased physical activity.

The Institute on Human Development and Disabilities (IHDD) and the College of Agriculture and Environmental Sciences’ AgrAbility project funded through USDA National Institute on Food and Agriculture (NIFA) has aided production agricultural workers with chronic health conditions and/or disabilities. When farm families and workers become ill or injured, man hours and income that are crucial to the operation of the farm are lost. When a farmer is not productive, it not only impacts his own economic wellbeing but that of the community at large.

The Empowering Communities in the Rural South, a cancer prevention program funded by the USDA National Institute of Food and Agriculture in November, 2016, is led by Extension faculty Dr Alison Berg PI, in the Department of Foods and Nutrition with co-investigator. Dr Joan Koonce, in the Department of Financial Planning, Housing and Consumer Economics, is a co-investigator. Prairie View State University in Texas, an 1890 land-grant university is an engaged partner. The project not only looks at nutrition and physical activity behaviours but also on the impact of health insurance literacy that impact individual responsibility for cancer prevention in the rural south.

An important part of the reach of the College is documented by the Family and Consumer Sciences Extension faculty based in county Extension offices across the state who implement the programs led by faculty in the College of Family and Consumer Sciences. Programs focus on Chronic Disease Prevention/Healthy Lifestyles; Economic Well-Being for Individuals and
Families; Food Safety and Preservation; Healthy, Safe and Affordable Housing Environments; and Positive Development for Individuals, Families, and Communities. During 2016, Family and Consumer Sciences Extension programs in Georgia as reported in the Georgia Counts Reporting Database made 129,471 face-to-face and 93,988 indirect contacts with Georgians in 130 counties reaching a diverse audience that was 48.6% white, 49.3% black, and 2.1% other races. Five percent of those contacts reported being of Hispanic Ethnicity. Sixty-nine percent of the contacts were female and 31% were male with contact groups including community leaders, homeowners, child care and personal care providers, parents/guardians, youth, diabetics, school food service workers, and professionals. Two thousand and one hundred and forty-one adults and eighty-six youth volunteers contributed 5,907 hours valued at $142,713. In-kind support for Family and Consumer Sciences Extension programming was valued at $51,377.

5. UGA Strategic Direction V: Improving Faculty Recognition, Retention, and Development

FACS Goal 5: Improve faculty and staff recruitment, retention and development.

Faculty in the College of Family and Consumer Sciences continue to be recognized for research, instruction and public service both internally and externally to UGA. Some of these recognitions are noted here:

Elizabeth Andress, FDN, received the Continued Excellence Award from Epsilon Sigma Phi Alpha Beta Chapter at UGA

Patricia Annis, TMI received the ASTM International Award of Merit and title of ASTM Fellow.

Sophia Anong, in FHCE was the finalist in Best Refereed Paper, July 2016 International Federation for Home Economics, Top 5 best referee research papers at World Congress in Korea in July 2016 for An Exploration of Health and Household Saving Behavior

Carol Britton Laws, IHDD, was an invited participant in UGA’s 2016 Faculty Academic Affairs Symposium and was selected to the Office of the Vice President of Instruction Faculty Advisory Board (2016-2017). She was also named an AAIDD Fellow (FAAIDD) of the American Association on Intellectual and Developmental Disabilities. The award of Fellow requires longstanding membership, service to the professional and/or business affairs of AAIDD, and meritorious contributions to the field. In addition, Carol was selected to the Association of University Centers on Developmental Disabilities (AUCD) Project Advisory Committee (2016-2017) and appointed to the Think College National Coordinating Center Accreditation Workgroup (2016-2020).

Swarn Chatterjee, FHCE, was selected as the recipient for the Early Career Faculty Research Award.

Caree COTWRIGHT, FDN, Georgia Trend magazines, “40 under 40” list

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Joan Fischer, FDN, was selected as Fellow of the Academy of Nutrition and Dietetics

The GICH program in FHCE was chosen as the recipient for the Chris Todd Outstanding Outreach Award in FACS.


Art Grider, FDN, was invited to serve on the American Society for Nutrition’s Scientific and Education Programs Oversight Committee

Barbara Grossman, FDN, was selected as Fellow of the Academy of Nutrition and Dietetics

Dr. Robin Henager-Greene, FHCE alum, and Dr. Brenda Cude (FHCE) were 2016 journal article award winners! Their article, Financial Literacy and Long-and Short-Term Financial Behavior in Different Age Groups, Journal of Financial Counseling and Planning, Volume 27, Issue 1, has been selected by the AFCPE® Journal Task Force as the 2016 AFCPE Journal Article Award winner.

Judy Hibbs, FDN, received the Southern Region and the National Program Excellence through Research Award from the National Extension Association of Family and Consumer Sciences

Hamida Jinnah, IHDD, was selected to be part of a National Advisory Committee guiding the development of the Association of University Centers on Developmental Disabilities (AUCD) Diversity and Inclusion Action Plan (2016 -2017).

Mary Ann Johnson, FDN, received the Society of Nutrition Education and Behavior ACPP Health Promotion Policy Award, the Georgia CAFÉ project.

Melissa Kozak, HDFS, was featured as one of 10 UGA Professors you don’t want to miss, February 8, 2016, Odyssey.

Jung Sun Lee, FDN, received the Society for Nutrition Education and Behavior, ACPP Health Promotion Policy Award, The Georgia CAFÉ project.

Denise Lewis, HDFS, was selected for the Graduate Mentoring Academy

Rick Lewis, FDN, received the UGA Research Mentoring Award

Laura McAndrews, TMI, was interviewed by Adam Conover for Adam Ruins Everything on the segment Adam Ruins Shopping Malls. Dr. McAndrews was invited for her expertise in product development and design and global sourcing.

Diann Moorman, FHCE, was one of 10 UGA faculty inducted into the Class of 2016 UGA Teaching Academy on November 17. She was also selected as a CTL Senior Teaching Fellow for 2016-2017.
Chad Paton, FDN, was selected as a participant in the 2016 Institute of Food Technologists Emerging Leaders Network Program, Chicago, IL.

Tracy Rackensperger, IHDD, received the prestigious 2016 Tools for Life Assistive Technology Leadership Award. The Tools for Life Assistive Technology Leadership Award recognizes and honors individuals who have been a catalyst for positive change through proactive leadership skills by using or promoting assistive technology for living, learning, working or playing.

Lilian Sattler, FDN, was selected to participate in the Ten-Day Seminar on the Epidemiology and Prevention of Cardiovascular Disease, American Heart and American Stroke Associations.

Yoo-Kyoung Seock, TMI, received the 2016 Excellence in Research Award from the Clute Institute.

Kim Skobba, FHCE, was selected as the College of Family and Consumer Sciences 2016 Bill and June Flatt Outstanding Teacher of the Year.

Duncan Williams, FHCE, was selected as an Office of Online Learning Fellow for 2016-2017.

Velma Zahirovic-Herbert, FHCE, was awarded the American Real Estate Society Kinnard Young Scholar Award at the annual conference in Denver last Thursday. This award acknowledges work that is reflected in multiple publications for outstanding research contributions in the early years of a researcher’s career.

**UGA Strategic Direction 6: Improving and Maintaining Facilities and Infrastructure**

**FACS Goal 6: Enhance the physical and technological environment and capabilities to meet the needs of our students, faculty, staff, and constituents.**

Renovation of facilities and technology upgrades are either in the planning stages or underway. Here are some examples.

Renovation of RM 104 Dawson is planned for 2017, it is one of the key laboratories for fiber, polymer, and textile science research in the TMI department. Funding and plans have been approved, and actual renovation is supposed to start beginning of the year. This should help both graduate and undergraduate students to conduct research in the laboratory, which will be a safe working place.

FHCE worked with Charles Schwab on a $500,000 gift to renovate House B. This renovation would result in cutting-edge enhancement of learning and teaching spaces for faculty and students.

OTIS supports the technological needs of the College of Family and Consumer Sciences. The College’s computer network spans twelve buildings and includes a Category 5e 10/100/1000Base-T network of 26 network switches and more than 750 workstations. The network infrastructure provides access to the College’s Web server, Universities electronic
mail server, print server, and file-sharing services. These services operate on 29 server-class computers running VMware Vsphere, Novell NetWare, RedHat Linux, Ubuntu Linux, and Microsoft Windows operating systems.

OTIS Accomplishments were many and included continued projects as well as new initiatives. Here are some:

- Completed migrating remaining networked resources within the college to UGA’s MSMYID Active Directory Services for desktop management and authentication.
- Migrated all network resources requiring storage from VMware ESXi Server version 5.5 to version 6.0.
- Procured and Implemented new storage arrays and virtual server to provide encrypted shares for the Business and Finance Office, Project F.R.E.E., and the VITA project.
- Evaluated and performed many modifications on our OTIS website to improve communications and ease of use for clients in the college.
- Collaborated with other units on campus to take advantage of the expertise and reduce costs related to procuring new technologies by working toward joint licensing of products.
- Began implementation of VMware Horizon in test environments with the goal of eliminating the need for new computer hardware on a regular replacement rotation.
- Provided support to grant projects and established cost recovery methods to allow OTIS to invoice those grants for support services. SNAP-ED, AG Food Safety project, and CARE lab. Also improved loading speed and reliability of all web pages (Apache modifications)
- Successfully created, got approval for, procured, and implemented the college plan for STF funding.
- Successfully created, proposed, submitted, and got approval for two supplemental STF funded projects.
- Identified online training opportunities for staff in new technologies to keep skills at an appropriate level as related to job performance/responsibilities.
- Enhanced our website, with updated knowledge on topics and technologies: usability (Nielsen Norman), engaging content (Ruffalo Noel-Levitz), Google Analytics, Google Tag Manager, Javascript, higher-education marketing (Bob Johnson Consulting), infographics (Infogram), online scheduling (Setmore), online collaboration (Hipchat).

UGA Strategic Direction 7: Improving Stewardship of Natural Resources and Advancing Campus Sustainability
FACS Goal 7: Improve stewardship of natural resources and advance the college’s dedication to sustainability.

FACS has several courses that students can take as electives in UGA’s Sustainability certificate. Dr. Pamela Turner is the College representative on the Sustainability committee. Several faculty in FACS participate in Sustainability activities on class and include the concept in their courses and projects. Here are some examples.

Kim Skobba, Assistant Professor in FHCE worked with David Berle from the College of Environmental Design to offer the “Green Building and the Tiny House Movement” again in 2016. This class will now be FHCE 5360S/7360S Topics in Sustainable Housing. FHCE 3300 Housing in Contemporary Society is an approved course on the UGA Sustainability Certificate. Sustainability is a topic covered in other courses in the Department including FHCE 1110 Consumers in Our Society, FHCE 2100 Family Economic Issues through the Life Cycle, FHCE 3000 Family Resource Management, FHCE 3100 Introductory Consumer Economics, FHCE 5360S/7360S Topics in Sustainable Housing, FHCE 4340S/6340S Housing and Community Development, FHCE 4220 Estate Planning, and FHCE 4200 Wealth Management. Wealth Management, for example, has a sustainability theme throughout the course with a module that focuses on sustainable investment concepts and the design of socially responsible portfolios. These courses will be considered for adding to the Sustainability Certificate.

In Spring 2016 Dr. McAndrews attended the 5th Annual Faculty Development Workshop - Integration of Sustainability Across the Curriculum and received the $500 grant to create a new syllabus for TXMI 2010 Creativity and the Design Process incorporating Sustainability. In addition, sustainability is a topic that runs throughout TXMI 3530 Apparel Quality Analysis. Dr. Lilia Gomez-Lanier, Assistant Professor in TMI, also received a 2016-2017 Incorporation of Sustainability in the Curriculum Grant from the UGA Office of Sustainability.

B. Aligning FACS College Strategic Goals with UGA’s 2020 Strategic Plan.

For the 2016 College of Family and Consumer Sciences annual report, the seven goals developed in the 2010-2020 strategic planning process for FACS and UGA’s seven strategic directions are presented together in the discussion of achievements (Section A).

C. Diversity Planning. The FACS Diversity Plan was completed in Fall 2015.

The College of Family and Consumer Sciences values diversity, faculty in the college represent diverse races and religions as do graduate students. With the development of FACS’ Diversity and Inclusion Plan, the college has held a Diversity week to highlight diversity in FACS. Departments in FACS offer courses that increase knowledge about diverse population. Three of the study away programs in the college for 2016 engaged students with cultures other than European or American. These study abroad programs include two to Ghana and one to Costa Rica.
FDN was awarded a Recruitment Enhancement Grant from UGA’s Graduate School for both 2015 and 2016 to attract, in part, underserved populations as part of FDN’s recruitment efforts.

Both the undergraduate and graduate Interdisciplinary Disability Studies Certificate was revised to align with the College of Family and Consumer Sciences Diversity Plan. IHDD received funding to create a Diversity Fellow Assistantship. HDFS offers one course at the undergraduate level that focuses on issues of diversity: HDFS 4330 Diversity in the Family System and HDFS 8720 Ecological Perspective on Individual and Family Diversity. Faculty in FACS conduct research related to issues of social justice, cultural responsivity, and health disparities: immigrant families, Latino families, African American health, refugee families, and cultural responsivity.

HDFS department is planning a recruitment effort for Spring 2017; faculty and graduate students will be attending the Undergraduate Research Symposium being held at Morehouse College in Atlanta; HDFS faculty have also served as judges for two symposiums, one at Howard University in Washington, DC and another at Atlanta University (including Spelman and Morehouse College). Both are historically black colleges.

FHCE has been actively involved with diversity initiatives; Merrill Lynch gave money to the department to help recruit a diverse workforce; Dr. Kenneth White was invited to give a presentation during FACS Diversity Week (Spring 2016) on Social Capital, Financial Planning, and Black Men.

D. Assessing effectiveness. This year the university requested that college’s name a Student Learning Outcome Coordinator, this responsibility was assigned to the Associate Dean for Academic Programs. The previous database used for uploading Student Learning Outcomes and Assessment (APS) will be deactivated and a new system, Xitrek, will be used. For fall 2016, active assessment plans were loaded in APS by Oct. 1 and those programs with no assessment plan had to be loaded by Dec. 1, 2016. All of the FACS department’s met the deadlines in a timely manner. SACS requires that all majors have student learning outcomes, methods for assessing, and evidence of improvements based on analysis of results (SACSCOC Standard 3.3.1). In March 2018, UGA’s Fifth-year Interim Report (FYIR) is due. UGA’s FYIR Leadership Committee (Chaired by Vice Provost Russ Mumper) has developed criteria for randomly selecting about 20% of UGA’s academic programs from every school or division and at each degree level to provide evidence that UGA is meeting this Standard. The committee will contact these identified academic programs by March 1 with additional requirements and support. FHCE underwent Program Review in 2016.
I. OVERALL HEALTH OF UNIT/AREA

The overall health of the Department of Financial Planning, Housing and Consumer Economics was very positive in 2016. FHCE underwent our 7 year program review during 2016. We completed the written report October 1, 2016 and hosted a 4-member review committee in November 2016. Our efforts with strategic planning and goal setting helped us highlight our accomplishments since the last review.

We held our third annual FHCE Showcase Week and Internship/Career Fair in January/February 2016. The week included student group meetings for the Student Financial Planning Association and H.O.U.S.E., open classes where students not majoring FHCE were invited to attend, a research seminar, the FHCE Internship/Career Fair, and the Financial Planning Banquet. Charles Chaffin, CFP Board, was the keynote speaker for the Financial Planning Banquet where we celebrated the 10th year of financial planning as an undergraduate major at UGA.

We had 28 employers attend the Internship/Career, maximum capacity for the room. The employers that were wait listed were invited to SFPA meetings later in the semester. Thirty percent (30%) more students attended the Internship/Career Fair in 2016 than had the previous year.

During 2016, we worked with Charles Schwab on a $500,000 gift to renovate House B. We also continued to receive funds from DataPoints to fund a Ph.D. assistantship. Georgia United Credit Union contributed $20,000 again this year and Tom Cochran began his gift of $25,000 to the department. Other alumni, such as Don McNeil have been increasingly generous with their gifts to FHCE and Georgia Power has continued to support our department, giving money to GICH. We started the 1% Club for the financial planning foundation account and have had great response to this.

Our Applied Consumer Analytics track became an emphasis fall 2016. We changed the name of the Housing BSFCS and graduate concentrations to Housing Management and Policy (HMP). We started offering HMP students the Community Development track effective fall 2016.
The Housing Counseling (FHCE 5350S/7350S) service-learning class was offered for the first time fall 2016. Our new housing practicum class (FHCE 5305/7305, Practicum in Housing) will be offered for the first time spring 2017. Kim Skobba worked with David Berle from the College of Environmental Design to offer the “Green Building and the Tiny House Movement” again in 2016. This class will now be FHCE 5360S/7360S Topics in Sustainable Housing.

II. MAJOR ACCOMPLISHMENTS - INSTRUCTION

A. Faculty (including awards)

Sophia Anong - Finalist in Best Refereed Paper, July 2016
International Federation for Home Economics. Top 5 best referee research papers at World Congress in Korea in July 2016 for An Exploration of Health and Household Saving Behavior


Dr. Brenda Cude will be the Josiah Meigs Distinguished Teaching Professorship nominee for the College of Family and Consumer Sciences this year.

Dr. Robin Henager-Greene, FHCE alum, and Dr. Brenda Cude are 2016 journal article award winners! Their article, Financial Literacy and Long-and Short-Term Financial Behavior in Different Age Groups, Journal of Financial Counseling and Planning, Volume 27, Issue 1, has been selected by the AFCPE® Journal Task Force as the 2016 AFCPE Journal Article Award winner.

Dr. Diann Moorman was one of 10 UGA faculty inducted into the Class of 2016 UGA Teaching Academy on November 17.

Duncan Williams has been selected as an Office of Online Learning Fellow for 2016-2017.

Velma Zahirovic-Herbert was awarded the American Real Estate Society Kinnard Young Scholar Award at the annual conference in Denver last Thursday. This award acknowledges work that is reflected in multiple publications for outstanding research contributions in the early years of a researcher’s career.

Swarn Chatterjee was selected as the recipient for the Early Career Faculty Research Award.

Kim Skobba was selected as the College of Family and Consumer Sciences 2016 Bill and June Flatt Outstanding Teacher of the Year.
The GICH program was chosen as the recipient for the Chris Todd Outstanding Outreach Award in FACS.

Diann Moorman was selected as a CTL Senior Teaching Fellow for 2016-2017.

B. Majors, Minors and Certificates

The Department of Financial Planning, Housing and Consumer Economics offers the following undergraduate degrees: Consumer Economics, Consumer Journalism, Financial Planning, and Housing Management and Policy. An emphasis in Residential Property Management is offered as well as an emphasis in Applied Consumer Analytics in the Consumer Economics BSFCS. There are minors in Housing Management and Policy and Consumer Economics. We offer an accelerated master’s (B.S./M.S.) in Financial Planning, Housing and Consumer Economics. We offer Master of Science non thesis for Financial Planning, Housing, and Consumer Economics. We have an M.S.-N.T. in Financial Planning available online. We also offer a master’s and Ph.D. in Financial Planning, Housing and Consumer Economics. The name change of the major from Housing to Housing Management and Policy was approved.

C. Visiting Professors and Alumni Guest Speakers

FHCE 5900
The Real World: You Definitely Won’t Be in Kansas Anymore! (Legal rights in job search), Dawn Bennett-Alexander, UGA Associate Professor of Employment Law and Legal Studies
Business Etiquette, Debbie Phillips, Ph.D., CPM, President, The Quadrillion
Effective Team Work, Vickie Coker, Senior Professional Development Leader, University of Georgia Human Resources Training and Development Center
Effective Personal Pitches for Networking and Interviewing, A.C. Chan, President, Power Slide, LLC
Emotional Intelligence, L. Randolph Carter, HR Senior Managing Consultant
Networking, Debbie Phillips, Ph.D., CPM, President, The Quadrillion
LinkedIn—Personal Branding, Professional Success, Gregg Burkhalter, “The LinkedIn Guy”
Designing and Delivering Effective Presentations, Teresa Piazza, Training Manager, Information and Technology Systems, Georgia Board of Regents

FACS 2011
Jared Bybee, UGA Thinc
Clair McClure - Couture A La Cart
Jim Flannery, Four Athens
Bob Pickney, UGA Entrepreneurship
Alex & Jonathan Torrey, umano
Tom Presley, Junior Achievement & Discovery Center
Ashley Steele & Cali Brutz, Borrowing Magnolia
Chelsie Antos and Elisabeth Huijskens, Trades of Hope
Michelle Blue, Bene
Almeta Tulos, Seed for Life
Carter Broun, Millworks Holdings
Sanni Baumgartner, Community
Kristen Ashley, KA Artist Shop
Jeffrey Robert, FHCE PhD Student
Chris Hanks, REAL LEDGE
Usha Rodriguez, UGA Law School
Kristine Edmondson, Brain Health Institute

FHCE 5235S/6900S
Georgia United Credit Union

FHCE 5250
Contey Smith, Sara Pohar, and Betsy Pass from TrueWealth
Tom Sanders from Kingmark

FHCE 3000
Kristin Anderson, a Ph.D. Student in Communication Studies
Katie Calkins, Community Education at Athens Regional Medical Center
Pam Turner - UGA Extension
Julia Marlowe - Retired FHCE professor

FHCE 3200
Brittany Smith, Career Services

Housing Classes
Bruce Lonnee, Athens-Clarke County Planning
Rick Parker - Athens Public Housing Authority

Several alumni spoke to students in the college during Thinc Week in March 2016. Chase Lawrence, Brandon Stewart, Deanne Rosso, and Sarah Kathryn, Bulldog 100 winners did 2 panel discussions for FHCE 3200 classes. Ryan Kelly, Elizabeth Hutcheson, Jennifer Duvall, Des Williams spoke to FACS 2000.

D. Enrollment Trends – Undergraduate and Graduate

Fall 2016 FHCE had 308 undergraduate majors and 72 graduate students. The undergraduate students included 121 financial planning, 118 consumer economics, 48 consumer journalism, and 21 housing management and policy majors. The graduate student enrollment was comprised of 28 PhD students, 28 online master’s students, and 16 on campus master’s students. Our undergraduate enrollment was down in 2016 from 2015 (334), but our graduate student enrollment in 2016 was up from 2015 (62).
E. Undergraduate and Graduate Students Awards

Undergraduate

Who’s Who recognition program through the Office of the Dean of Students nominations:
Morris Bradly, Melissa Visbal, Faith Greene

Karly Whitehead was nominated to Blue Key.

Leontia Kallenou, CoSIDA Academic All-America First Team.

Keturah Orji, United State Track & Field & Cross Country Association National Women’s Outdoor Field Athlete of the Year.

FACS Ambassadors for 2016-2017: Lamar Fletcher, Abbey Harrison

Ben Jacobs was chosen Outstanding Senior at the FACS Spring 2016 Convocation.
Jana French & Stephanie Fedora were selected as Marshals for Spring 2016 FACS Convocation.

Daniel Bledsoe, Ryan Moore, and Karly Whitehead will represent UGA at this year's Financial Planning Challenge in Baltimore in fall 2016.

Alexandra Case FACS nominee for Leadership Honors Bootcamp.

Lamar Fletcher, financial planning major, received the Black Faculty and Staff Organization Founders Award Scholarship.

Graduate students

Amy Hubble has been ranked as one of the 40 most influential people in the industry under the age of 40 by Investment News.

Haidong Zhao, FHCE PhD student, has been awarded the Jan M Hathcote Social Science Research Academic Support Fund, the 2017 CFA Institute Access Scholarship, Evelyn Harris Academic Support Fund (Est. 1996), and an ACCI Student Conference Scholarship.

Ebunolowa Odeyemi won the L. Frank and Georgia D. Rodgers Graduate Student Award for the 2016-2017 school year.
Lu Fan received the Arthur N. Caple (ANC) Full Scholarship and Jan M. Hathcote Social Science Academic Support Fund, FACS Dean’s Office.

Kimberly Watkins, Michelle Krueger, Dr. Kenneth White, Dr. Grable and Michael Thomas were awarded the Mary O’Neil Mini Grant, worth $2,500, from the Association for Financial Counseling, Planning and Education (AFCPE).

F. Alumni Awards, Honors, Outstanding Recognitions

Dr. Robin Henager-Greene, FHCE alum, and Dr. Brenda Cude are 2016 journal article award winners! Their article, Financial Literacy and Long-and Short-Term Financial Behavior in Different Age Groups, Journal of Financial Counseling and Planning, Volume 27, Issue 1, has been selected by the AFCPE® Journal Task Force as the 2016 AFCPE Journal Article Award winner.

Three FACS/FHCE Alumni have been named among this year’s UGA “40 under 40” and were honored at a luncheon in Atlanta: Thomas Davis (BSFCS ’11) NFL linebacker for Carolina Panthers; Chase Lawrence (BSFCS /05) Founder of CollegeTown Properties, LLC; and Will Witherspoon (BSFCS ’07) Owner of Shire Gate Farm. 40 under 40 recognizes graduates who have made significant impacts in business, leadership, community, educational and/or philanthropic endeavors.

Michael Thomas, FHCE PhD student, has been selected to give a TedXUGA Talk

FHCE PhD student Judith Aboagye was awarded the best student paper award at the AFCPE conference.

Bulldog 100 winners for 2016
Chase Lawrence, College Town Properties
Daniel Steward, Wier/Steward advertising agency
Deanne Rosso, Vickery Financial Services
Sarah Kathryn Walmsley, Eight at Eight Dinner Club and One on One Matchmaking

G. Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad Headcount</td>
<td>339–spring 308–fall</td>
<td>334</td>
<td>-7.78% (fall)</td>
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<tr>
<td>Enrollment</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Graduate Headcount</td>
<td>62–spring 69–fall</td>
<td>62</td>
<td>+11.29% (fall)</td>
</tr>
<tr>
<td>Enrollment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Enrollment &amp;</td>
<td>230*/1429</td>
<td>394</td>
<td>-41.62% (enrollment)</td>
</tr>
<tr>
<td>Credit Hours</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Online Course</td>
<td>308</td>
<td>156</td>
<td>+97.44%</td>
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<tr>
<td>Enrollment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residential Summer Credit Hours (includes Online)</td>
<td>0</td>
<td>1,241</td>
<td>-100%</td>
</tr>
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</table>

*Please check this number for accuracy.

H. Recruitment

Faculty and staff in FHCE actively work on recruitment year round. One way we recruit students to our major is through classes offered to non-majors: FHCE 3200 Intro to Personal Finance reached over 1,200 students in 2016. FHCE 1110 Consumer in our Society, FHCE 3100 Intro to Consumer Economics, and First Year Odyssey classes are also good recruiting tools, reaching about 800 students in 2016.

Additionally, faculty and staff have participated in FACS Fridays, Tabling at Tate, and spoke to students in FACS 2000. The Student Success and Advising Center is very helpful with recruiting and has reached out to high school students through DECA and FCCLA.

Our website serves as a great recruiting tool as does word of mouth from our students. Each spring we give out FHCE t-shirts during FHCE Showcase Week as well as pens, highlighters, notepads, and other swag. These t-shirts and swag serve as walking advertisements for our program. During Showcase Week, we offer several open classes where students not majoring in FHCE can sit in to check out our classes.

We have an articulation agreement with Athens Tech where students can start their Consumer Economics degree there and complete it at UGA. Nola Osinubi, an FHCE PhD student, taught the intro class on Athens Tech campus spring 2016 and increased interest in our programs.

Each summer FHCE PhD students supervised by John Grable facilitate a week-long camp about money (Money Dawgs) for middle-school aged children. Hopefully, this is serving as a recruiting tool for those future college students.

I. Advising

Diane Costyn, a 30-hour a week staff member, advises our Consumer Economics and Financial Planning undergraduate students. Ahmaud Templeton, a full-time staff member, advises our Consumer Journalism and Housing Management and Policy undergraduates in addition to HDFS students.

J. Degrees Awarded

<table>
<thead>
<tr>
<th></th>
<th>Current year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>75</td>
<td>58</td>
<td>29.3%</td>
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<tr>
<td>Summer</td>
<td>38</td>
<td>27</td>
<td>40.7%</td>
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K. Please complete the following table for AAFCS-Accredited Unit Report Aggregate Student Achievement

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<tr>
<th>Data/Information</th>
<th>Unit</th>
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<tr>
<td>1. Students graduating with honors</td>
<td>$/25^</td>
</tr>
<tr>
<td>2. Undergraduate students participating in faculty research</td>
<td>16</td>
</tr>
<tr>
<td>3. Student reporting in state, regional, or national venues</td>
<td>3</td>
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</table>

*Data from SSAC
^Data from Diane Costyn

L. Licensure pass rates, job placement rates, employment

Graduates of our BSFCS in financial planning have a 54% pass rate for the CFP. This statistic may be misleading as we only know about those who indicate that they are from our program to the CFP Board. The Griffin program has a 100% pass rate, with only 1 student sitting for the exam. Our on campus MS program as a 80% pass rate and we have no information about our online MS program at this time. Our PhD program had 2 students sit, with 1 passing (50%).

M. Post-graduation advancement, acceptance into graduate programs, successful transfer of credit and other information related to undergraduates and advanced degrees, Master of Science students entering Ph.D. programs, and Ph.D. students advancing to post-doc assignments. Also provide information on some of the jobs/careers that students graduating in 2016 have entered.

A total of 149 students graduated with BSFCS degrees from FHCE in 2016. Four of those students were from the Griffin campus and 145 were from the Athens campus. Of those who responded to the exit survey (96), 92 were employed (95.8%) and 4 (4.2%) are attending graduate school. Financial planning majors are typically placed with financial planning firms or wealth management firms, but we also have a number of students in positions related to insurance, banking, retail, media, and residential property management.

Six students graduated with PhDs in 2016. Four are employed as assistant professors at universities (University of Alabama, University of Missouri, University of Florida, South Dakota State University), one is employed at a financial planning firm, and one is a health economist with the Virginia Department of Health. MS-NT graduates from 2016 are employed at financial planning firms or in consumer analytics.

N. Active Instructional Grants/Contracts

Internal: ($14,500)
Moorman, D. University of Georgia Senior Teaching Fellow
CENTER FOR TEACHING AND LEARNING, September 13, 2016–May 5, 2017
Amount: $ 2,000 (US), Application date: September 13, 2016, Award date: May 5, 2017, funding type: Instruction

Moorman, D. FLIPPING THE CLASSROOM, CENTER FOR TEACHING AND LEARNING, February 2, 2015–May 20, 2016, Amount: $ 2,000 (US), Application date: November 1, 2014, Award date: January 12, 2015, funding type: Instruction

Shannon, G. Enhancing and Diversifying Geosciences Instruction through Popular Gaming Platforms and Multi-user Virtual Environments (MUVES)
UGA STEM Initiative Small Grants Program, October 2015–October 2016
Amount: $ 8,000 (US), Application date: October 2015, funding type: Instruction

Kenneth White, John Grable, Michael Thomas, Michelle Krueger, and Kimberly Watkins were awarded a $2500 AFCPE grant to expand Money Dawgs for summer 2017.

External: ($1,000)

Sponsored Programs Summary: Instructional Grants and Contracts

<table>
<thead>
<tr>
<th>Sponsored Programs</th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Percent Change</th>
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</thead>
<tbody>
<tr>
<td>No. Proposals Submitted*</td>
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<td>0</td>
<td>+100%</td>
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<tr>
<td>No. Proposals Awarded*</td>
<td>1</td>
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<td>+100%</td>
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<tr>
<td>Dollar Amount of Instructional Grants Awarded</td>
<td>1,000</td>
<td>0</td>
<td>+1,000%</td>
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*As Principal Investigator (PI) or Project Director (PD)

(New) Grants Submitted/Pending:

Carswell, C. RESIDENTIAL PROPERTY MANAGEMENT PROGRAM (FP00005733)
GA APARTMENT INDUSTRY EDUC FND, August 15, 2015–August 14, 2016
Amount: $ 29,630 (US), Role: Primary investigator of, Credit: 50%
Application date: July 8, 2015, funding type: Instruction

Rupured. M. Cash Course Expense Reimbursement Request (FP00010127)
NATL ENDOWMT FOR FINANCIAL EDU, January 1, 2017–June 30, 2017
Amount: $ 1,000 (US), Role: Primary investigator of, Credit: 100%
Application date: December 6, 2016, funding type: Instruction
O. FACULTY

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<thead>
<tr>
<th>Dept</th>
<th>Head Count</th>
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<th>PT</th>
<th>Gender</th>
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<th>Male</th>
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<tr>
<td>FHCE</td>
<td>29</td>
<td>23</td>
<td>6</td>
<td>Female</td>
<td>17</td>
<td>12</td>
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Race and Ethnicity

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<tr>
<th>Race and Ethnicity</th>
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<th>Afr</th>
<th>Amer</th>
<th>Haw / Pac Is</th>
<th>Hisp</th>
<th>Amer</th>
<th>Multi Racial</th>
<th>White</th>
<th>NR</th>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>21</td>
<td>4</td>
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Rank

<table>
<thead>
<tr>
<th>Rank</th>
<th>Tenure</th>
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<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
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<tbody>
<tr>
<td>Prof</td>
<td>Assoc Prof</td>
<td>5</td>
<td>7</td>
<td>7</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Prof</td>
<td>Assoc Prof</td>
<td>7</td>
<td>7</td>
<td>6</td>
<td>12</td>
<td>7</td>
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</table>

Employee EFT by Employment Type and Function for FIN PLAN, HSNG & CONS ECN Fiscal Years

<table>
<thead>
<tr>
<th>Employment Type</th>
<th>Function</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACULTY</td>
<td>INSTRUCTION</td>
<td>7.77</td>
<td>8.71</td>
<td>7.61</td>
<td>7.2</td>
<td>7.49</td>
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<tr>
<td>FACULTY</td>
<td>RESEARCH</td>
<td>3.57</td>
<td>4.78</td>
<td>4.51</td>
<td>3.81</td>
<td>3.96</td>
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<tr>
<td>FACULTY</td>
<td>PUBLIC SERVICE</td>
<td>1.5</td>
<td>1.46</td>
<td>1.36</td>
<td>5.06</td>
<td>4.31</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>12.85</td>
<td>14.94</td>
<td>13.48</td>
<td>16.06</td>
<td>15.76</td>
</tr>
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</table>

Faculty transitions – new hires, retirements, or resignations
Dr. Teresa Mauldin retired June 2016 and now holds emeritus status.
Dr. Kenneth White began as assistant professor August 2016.
Duncan Williams began as temporary clinical assistant professor August 2016.
Dr. MJ Kabaci was hired as part-time instructor.
Jamie Lynn Byram was hired as a part-time instructor.
Caleb Brown was hired as a part-time instructor.

P. Progress in Internationalization, Diversity, Sustainability, Entrepreneurship, Experiential Learning and Service Learning
1. Internationalization has been a long time goal of the University of Georgia. Provide a brief overview of the study abroad programs in your unit, courses taught, faculty involved in programs in 2016, number of students and credit hours generated from each course.

How are the study abroad programs and courses evaluated? Do you see this information after each program? How has the curriculum been internationalized in the past year? List any awards and fellowships with International Focus, and give the names, universities/company names of any international scholars and visitors in your department this year.

FACS has a Memorandum of Understanding with Seoul National University (SNU). We have begun investigating opportunities with Ewha Women’s University and SNU including team teaching via distance technology; an undergraduate and/or graduate student study tour to South Korea; collaborating on the DC Study Tour; and hosting a joint UGA, Seoul National, and Ewha Woman’s University event in Athens, Atlanta, or possibly Hawaii.

FACS hosts the London study away program every summer, directed by a FACS faculty member from a different department each year. A FHCE faculty member has directed this program three times in the last seven years (2010, 2013, 2016). FHCE has offered Housing and Household Economics in Costa Rica five times over the past seven years (2012, 2013, 2014, 2015, 2016). Several FHCE students have participated in study away courses (see Table 13). A new study tour to Greece, “Greek Culture, Institutions and the Greek Financial Crisis,” has been approved for Summer 2017 and will be directed by FHCE faculty member, Effie Antonoudi. In addition, FHCE will participate as FACS hosts the International Federation of Home Economics (IFHE) annual meeting in Atlanta and Athens, GA in 2020.

Due to the expense of student participation in study away programs, we have focused efforts on bringing international scholars into the Department. Since 2012, we have brought in visiting scholars from Italy, Finland, Brazil, Slovakia, and Turkey. Our goal is to bring in one international scholar per year.

2. In January 2015 the College of Family and Consumer Sciences developed a Diversity and Inclusion plan (http://www.fcs.uga.edu/college/diversity. “Diversity encompasses acceptance and respect. The term "diversity" encompasses differences of culture, background and experience among individuals and groups. Such differences include, but are not limited to, differences of race, ethnicity, national origin, color, gender, sexual orientation, gender identity, age, and abilities, as well as political and religious affiliation and socioeconomic status. The College of Family and Consumer Sciences at the University of Georgia embraces a commitment to diversity by modeling for the state and nation, a community of individuals and programs which seek to reduce prejudice, disparities, and discrimination and build a supportive environment for all.” How does the department/unit support the University goals related to Diversity in its courses and/or instructional programs.

The College of Family and Consumer Sciences Diversity Resources website (http://www.fcs.uga.edu/faculty_staff_resources/diversity-resources) includes resources on
managing diversity in the workplace, incorporating diversity into the curriculum, and the Diversity Plan for the College, “Diversity and Inclusion: A FACS Plan for Action.” FHCE adheres to this plan and FHCE faculty contributed to its development.

Students in FHCE are 50% males (compared to 42.5% for UGA) and 29.5% self-identified as minority in Fall 2015 (compared to 26.4% for UGA). In Fall 2015, four PhD students were African-American, 14 were international, one identified as Hispanic, and eight white (14 female, 13 male); three of the Master’s students were African-American, four were international, one identified as mixed race, and 12 white (12 female and eight male). Data about the demographic characteristics of the online master’s students are unavailable, but by the nature of this program, these students tend to be nontraditional.

FHCE has been actively involved with diversity initiatives. Merrill Lynch gave money to our program to help recruit a diverse workforce. We held a networking event for students, employers and alumni in Atlanta during the spring and fall semesters. During FACS Diversity Week, Spring 2016, we invited Kenneth White, Jr. to present his research on social capital, financial planning, and black men. Dr. White was subsequently hired as an Assistant Professor of Financial Planning in Fall 2016 as part of the Provost’s diversity hiring initiative.

3. Sustainability – provide a brief overview of the courses approved for the Sustainability certificate, or in the process of being approved and the faculty teaching these courses as well as other initiatives in the department related to sustainability.

FHCE 3300 Housing in Contemporary Society is an approved course on the UGA Sustainability Certificate. Dr. Pamela Turner is the College representative on this committee. Sustainability is a topic covered in other courses in the Department including FHCE 1110 Consumers in Our Society, FHCE 2100 Family Economic Issues through the Life Cycle, FHCE 3000 Family Resource Management, FHCE 3100 Introductory Consumer Economics, FHCE 5360S/7360S Topics in Sustainable Housing, FHCE 4340S/6340S Housing and Community Development, FHCE 4220 Estate Planning, and FHCE 4200 Wealth Management. Wealth Management, for example, has a sustainability theme throughout the course with a module that focuses on sustainable investment concepts and the design of socially responsible portfolios. These courses will be considered for adding to the Sustainability Certificate.

4. Entrepreneurship – provide a brief overview of the courses in the department that are part of UGA’s entrepreneurship certificate, the number of students from your department who are working on the certificate and any initiatives in the department related to entrepreneurship.

During 2016, Sheri Worthy worked on revising FACS 2011 Introduction to Entrepreneurship to FACS 2011 Introduction to Social Entrepreneurship. She taught the course as a social entrepreneurship class fall 2016. Since the original version of FACS 2011 had content overlap with ENTR 5500 and there was no social entrepreneurship offering as part of the certificate at the undergraduate level, it was thought this would be a good way to keep FACS involved in the certificate program.
Sheri Worthy continues to serve on the Entrepreneurship Certificate Advisory committee and stays involved with entrepreneurship activities on UGA campus and in the Athens community. Five FHCE students are currently enrolled in the Entrepreneurship Certificate. The following FHCE courses are currently part of the Entrepreneurship Certificate:

FHCE 3110 Money Skills for Life  
FHCE 3200/3200E Introduction to Personal Finance  
FHCE 3250/3250E Survey of Financial Planning  
FHCE 3350 Introduction to Residential Property Management  
FHCE 4250/6250 Practice Management in Financial Planning

Brenda Cude coordinated “Entrepreneurship and Social Responsibility” as a FACS Thinc UGA 2016 event. Chelsi Antos and Elisabeth Huijsken from Trades of Hope and Calvin Jolley from 4Life Research spoke to nearly 1,000 students and their 13 professors at UGA and Athens Tech.

5. Experiential Learning – UGA’s requirement that every undergraduate beginning at UGA in fall 2016 must meet the Experiential Learning requirement through study away programs, internships, service learning courses and research with faculty.

a. Provide a brief discussion about how your department/unit provides experiential learning through these 4 areas. What problems and solutions do you envision?

FHCE annually offers study away to Costa Rica, Washington DC, London, and most recently, Greece. All students in our program have the opportunity and are encouraged to complete internships.

We offer several service learning courses:

FHCE 4000S/6000S Consumer Analytics and Research Methods I where students are part of a service-learning project that employs analytics skills learned in the class

FHCE 4235S Applied Financial Planning where students assist low income, disabled and other community members with their income tax preparation through the VITA program

FHCE 4340S/6340S Housing and Community Development, where students learn basic technique for community and neighborhood analysis

FHCE 5205S/7205S Clinical Practicum in Financial Planning where students have supervised financial planning, counseling, therapy and/or financial education experiences with member of the community at the ASPIRE Clinic
FHCE 53250S/7350S Housing Counseling where student learning housing counseling techniques and do service learning hours in the community

FHCE 5360S/7360S Topics in Sustainable Housing where students built a tiny house for a community member

Undergraduate students have also been involved in a variety of research projects through directed research projects and undergraduate research grants. A handful of our faculty have worked with undergraduate students on CURO projects. Faculty also work with individual undergraduate students on research through directed studies and honors classwork. As part of a current grant in the Department, two undergraduate students receive fellowships each spring and each fall to work on an applied research/mapping project related to community housing needs. We are also working to raise money through HDRC to offer two students per semester year-long fellowships.

b. For domestic study away programs – list the programs in your department, faculty directors for the past year, how many students participated, how many credit hours generated? (this can be in table or text form) Are these programs and courses evaluated each year?

Washington, DC
This program provides an in-depth study of consumer and housing programs and policies at the federal level with an emphasis on current issues. Students meet and interact with a variety of private and government officials in Washington, DC. Students register for FHCE 4900 where they engage in preparatory classwork and FHCE 5710, the actual study tour in Washington DC. The target audience for this program is any student interested in consumer and housing policy issues. Typically, enrollment has been undergraduate Housing Management and Policy and Consumer Economics majors.

FHCE faculty volunteer to teach this course each summer and report directly to the FHCE Department Head. Fiscal responsibility for the program is maintained within the Department. This study tour was not conducted in 2016 as Diann Moorman, who usually teaches it, did London instead and Heidi Ewen was unable to get enough students to enroll. The faculty member conducts an evaluation for this program.

Q. Graduate/Professional Programs

1. What has changed about the program in 2016 – curricular, administrative, and other. What changes are needed to improve the program?

During 2016, we continued to enroll students into the online master’s in financial planning, with a fall cohort of 16 students. We also continued to have strong interest in our PhD program, maintaining an enrollment of 28. Students who graduated from our PhD program attained faculty positions at the University of Florida, University of Alabama, University of Missouri, and South
Dakota State University. We also have a graduate working as a Health Economist for the Virginia Department of Health and one working in at Cannon Financial Services.

We employed a clinical assistant professor in the fall with the goal of increasing our enrollment in the on campus master’s non-thesis degree and also our accelerated master’s program. With the new Double Dawgs program, we are confident we will increase ms-nt enrollments in consumer analytics and financial planning. We are working on collaborations with Accounting, Psychology, Biology and others. We are well positioned to increase enrollment since we split out 7 of our dual listed financial planning courses. This has required hiring some part-time instructors to cover classes, but has increased the course experience for graduate students and given students the ability to major in financial planning at the undergraduate and graduate level.

In 2016, we also applied to expand our master’s degree to the Griffin campus. This is still in the approval process. We are confident this will help to increase Griffin enrollment and grow our ms-nt program financial planning concentration.

Dr. Robb Nielsen resigned as graduate coordinator December 31, 2016. Dr. Swarn Chatterjee took over the role in January 2017.

2. Give data on 2016 enrollment, degrees conferred, course credit hours, graduate application data (#applied/accepted/refused/etc.).

<table>
<thead>
<tr>
<th>2016 Graduate Enrollment</th>
<th>Graduate Application Data</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring</strong></td>
<td><strong>Spring</strong></td>
</tr>
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</table>
| MS                       | Applied: 8
| 4                        | Accepted: 2
| MSNT                     | Refused: 4
| 31                       | Enrolled: 2
| PhD                      | Incomplete: 2
| 27                       | **Fall**                 |
| **Fall**                 | **Fall**                 |
| MS                       | Applied: 58
| 2                        | Accepted: 35
| MSNT                     | Refused: 17
| 47                       | Enrolled: 28
| PhD                      | Incomplete: 6
| 26                       |

<table>
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<tr>
<th>Degrees Conferred</th>
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<td><strong>Spring</strong></td>
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</table>
| MS                       | 2
| MSNT                     | 3
| PhD                      | 4
| **Summer**               |
| MS                       | 0
3. List of current graduate students, major area, major professor, funding source if funded and projected completion date. Your department has likely already submitted a portion of this information to Jenny Ramsey.

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<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Area</th>
<th>Major Professor</th>
<th>Funding Source</th>
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<tr>
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III. MAJOR ACCOMPLISHMENTS – RESEARCH AND SCHOLARSHIP

FHCE faculty were very productive in their research efforts in 2016. A total of 57 peer-reviewed articles were published by the department in 2016, compared to 42 in 2015, a 35.7% increase. Three books were published in 2016, compared to one book in 2015. Book chapters published were lower in 2016.

A. Active Research Grants/Contracts

Internal: ($789)

Cude, B. UGARF ALLOCATION (024126-01), Funder: UOFGA RESEARCH FOUNDATION INC, September 20, 2001–Present, Amount: $ 789 (US), Award date: September 20, 2001, Funding type: Research

GRANTS COORDINATOR WILL PULL EXTERNAL GRANT DATA FROM OVPR DATABASE(S)

External: ($744,630)

Skobba, K., Tinsley, K., Shannon, G., & Gibson, S. ($379,998). Utilization of community social capital to address housing needs. USDA NIFA.

Skobba, K. ($27,759). Life pathways and the transition to higher education for homeless and foster youth. Spencer Foundation.


Sponsored Programs Summary: Research Grants and Contracts

<table>
<thead>
<tr>
<th>Sponsored Programs</th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Proposals Submitted*</td>
<td>8</td>
<td>11</td>
<td>-27.27%</td>
</tr>
<tr>
<td>No. Proposals Awarded*</td>
<td>1</td>
<td>6</td>
<td>-83.33%</td>
</tr>
<tr>
<td>Dollar Amount of Research Grants Awarded</td>
<td>$165,936</td>
<td>$590,494</td>
<td>-71.90%</td>
</tr>
</tbody>
</table>

*As Principal Investigator (PI) or Project Director (PD)

B. (New) Grants Submitted/Pending:


C. Editorial and Review Contributions

Sophia Anong

American Council on Consumer Interests

Journal of Consumer Affairs
Journal of Financial Counseling and Planning (Anonymous peer review)
International Journal of Consumer Studies

Patryk Babiarz
Journal of Economic Psychology (Anonymous peer review), October 2016–Present
American Journal of Health Economics (Anonymous peer review), April 2016–Present
Review of Economics of the Household (Anonymous peer review), 2015–Present
Journal of Family Issues (Anonymous peer review), 2014–Present
Journal of Personal Finance (Anonymous peer review), 2013–Present
Journal of Consumer Affairs (Anonymous peer review), 2013–Present
Financial Services Review (Anonymous peer review), 2011–Present
Forum for Family and Consumer Issues (Anonymous peer review), 2013–Present

Andrew Carswell
National Association of Home Builders, Washington, DC, January 1, 2010–Present
Formative, Home Builder Education Leadership Program (HELP) Grant
Environment, Development and Sustainability (Anonymous peer review), 2016–Present
International Journal of Strategic Property Management (Anonymous peer review), January 1, 2016–Present
Methodological Innovations (Anonymous peer review), January 1, 2016–Present

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Property Management (Anonymous peer review), January 1, 2016–January 1, 2017

Construction Innovation (Anonymous peer review), January 1, 2015–Present

Housing and Society (Anonymous peer review), January 1, 2015

Housing Studies (Anonymous peer review), January 1, 2015


Journal of Real Estate Practice and Education (Anonymous peer review), January 1, 2015


Journal of Housing Research (Anonymous peer review), January 1, 2016–Present

Swarn Chatterjee

American Council on Consumer Interests, October 1, 2015–Present

Host: American Council on Consumer Interests

Academy of Financial Services (Anonymous peer review), September 1, 2015–Present

Host: Academy of Financial Services

FPA BE 2015, July 1, 2015–Present

Host: Financial Planning Association

National Household Food Acquisition and Purchase Survey), UKCPR/USDA, 2016–Present

Served on the grant applications reviewer panel

Accounting Education: An International Journal (Anonymous peer review), January 1, 2015–Present

Journal of Risk Research (Anonymous peer review), January 1, 2015–Present

Emerging Markets Finance and Trade (Anonymous peer review), January 1, 2015–Present
International Migration Review (Anonymous peer review), January 1, 2012–Present
Asian Women (Anonymous peer review), January 1, 2012–Present
Applied Economics (Anonymous peer review), January 1, 2010–Present
Applied Economics Letters (Anonymous peer review), January 1, 2010–Present
Journal of Consumer Affairs (Anonymous peer review), January 1, 2009–Present
Journal of Family and Economic Issues (Anonymous peer review), January 1, 2009–Present
Family Relations (Anonymous peer review), January 1, 2009–Present
Financial Services Review (Anonymous peer review), January 1, 2008–Present

Brenda Cude
American Council on Consumer Interests, 2016–Present

Number of works reviewed/refereed: 3


Number of applications reviewed/refereed: 1

Reviewed research proposal for funding

The Hong Kong Institution of Education Committee on Research and Development, Hong Kong Institute of Education, Tai Po, Committee on Research and Development, Tai Po, Hong Kong, May 1, 2015–Present

Needs assessment, Number of applications reviewed/refereed: 1

Improving financial literacy in secondary school students: An randomized experiment
International Journal of Healthcare Management (Anonymous peer review), 2016–Present
Number of works reviewed/refereed: 1

International Review of Economics Education (Anonymous peer review), 2016–Present
Number of works reviewed/refereed: 1

Journal of Economic Education (Anonymous peer review), 2016–Present
Number of works reviewed/refereed: 1

Journal of Consumer Affairs (Anonymous peer review), 2016–Present
Number of works reviewed/refereed: 1

Financial Services Review (Anonymous peer review), 2016–Present
Number of works reviewed/refereed: 1

Journal of Financial Counseling and Planning (Anonymous peer review), 2016–Present
Number of works reviewed/refereed: 1

Psychological Reports (Anonymous peer review), 2016–Present
Number of works reviewed/refereed: 1

Number of works reviewed/refereed: 1

Journal of Insurance Regulation (Anonymous peer review), 2016–Present
Number of works reviewed/refereed: 1

Journal of Consumer Health on the Internet (Anonymous peer review), 2016–Present
Number of works reviewed/refereed: 1

International Journal of Consumer Studies Reviewer (Anonymous peer review), 2004–Present

Journal of Insurance Regulation Editorial Board (Anonymous peer review), 2004–Present

Heidi Ewen
International Association of Gerontology and Geriatrics, August 8, 2016–Present
Host: Gerontological Society of America
Number of works reviewed/refereed: 15, Annual time commitment (hrs): 2.0
Reviewed abstracts under my area of expertise for an international conference
Association for Gerontology in Higher Education (Anonymous peer review), 2009–2016
American Public Health Association (Anonymous peer review), 2015–Present
Curriculum Committee, Institute of Gerontology, 2015–Present
Gerontology and Geriatric Medicine (Anonymous peer review), 2016–Present
Number of works reviewed/refereed: 1, Annual time commitment (hrs): 2.0
Journal of Cross-Cultural Gerontology (Anonymous peer review), 2016–Present
Number of works reviewed/refereed: 1, Annual time commitment (hrs): 2.0
Journals of Gerontology: Psychological Sciences (Anonymous peer review), 2015–Present
Number of works reviewed/refereed: 1
Journal of Housing for the Elderly (Anonymous peer review), 2015–Present
Number of works reviewed/refereed: 3
International Journal of Psychogeriatrics (Anonymous peer review), 2014–Present
Number of works reviewed/refereed: 1
Journal of Rural Mental Health (Anonymous peer review), 2016–Present
Number of works reviewed/refereed: 1, Annual time commitment (hrs): 2.0
Journal of Housing and the Built Environment (Anonymous peer review), 2016–Present
Number of works reviewed/refereed: 1
Journal of Family and Community Medicine (Anonymous peer review), 2016–Present
Number of works reviewed/refereed: 1
John Grable
American Council on Consumer Interests, November 2, 2015–Present
Association for Financial Counseling and Planning Education, June 1, 2015–Present
Financial Therapy Association, February 2, 2015–Present
Journal of Financial Therapy (Anonymous peer review), January 1, 2016–Present

Joan Koonce
Number of works reviewed/refereed: 2, Annual time commitment (hrs): 20.0
Journal of Human Sciences and Extension (Anonymous peer review), 2014–Present
Number of works reviewed/refereed: 2, Annual time commitment (hrs): 20.0

Diann Moorman
Host: SOTL COMMONS, Georgia Southern University, Statesboro, Statesboro, GA, United States
Number of works reviewed/refereed: 5, Annual time commitment (hrs): 10.0
Reviewed conference proposals
International Journal of Teaching and Learning in Higher Education (Anonymous peer review), September 30, 2013–Present, Number of works reviewed/refereed: 15, Annual time commitment (hrs): 15.0
HOLCOMB HATHAWAY PUBLISHERS, SCOTTSDALE, AZ, 85205, USA (Book), January 12, 2016–March 11, 2016, Number of works reviewed/refereed: 1, Annual time commitment (hrs): 20.0
REVIEWED NEW EDITION FOR CONSUMER ECONOMIC TEXTBOOK CONSUMER ECONOMICS: THE CONSUMER IN OUR SOCIETY
GOLDSMITH, ELIZABETH; CONSUMER ECONOMICS, University of Florida, Gainesville, United States (Manuscript undefined), February 1, 2015–March 15, 2016, Annual time commitment (hrs): 30.0

CONSUMER ECONOMICS TEXTBOOK REVISION

Personal Finance by J. Madura, Athens, GA, United States (Manuscript undefined), October 2008–Present, Annual time commitment (hrs): 10.0

Reviewed 2nd edition of textbook

Robb Nielsen

Action Learning and Action Research Journal (Anonymous peer review), December 12, 2016–Present

Financial Counseling and Planning (Anonymous peer review), 2006–Present

Michael Rupured

American Association of Family and Consumer Sciences (Anonymous peer review), June 1, 2009–Present, Annual time commitment (hrs): 8.0

Jerry Shannon

National Science Foundation, 2016–Present

Travel Behaviour and Society, 2016–Present

Professional Geographer (Anonymous peer review), 2016–Present

International Journal of Urban and Regional Research, 2016–Present

Southeastern Geographer, 2016–Present

Obesity (Anonymous peer review), 2015–Present

City and Community (Anonymous peer review), 2015–Present

Applied Geography (Anonymous peer review), 2015–Present

PLoS One (Open peer review), 2015–Present
Public Health Nutrition (Anonymous peer review), 2015–Present
Singapore Journal of Tropical Geography (Anonymous peer review), 2015–Present
URISA Journal (Anonymous peer review), 2014–Present
Food and Foodways: explorations in the history and culture of human nutrition (Anonymous peer review), 2014–Present
Social Science and Medicine (Anonymous peer review), 2014–Present
Antipode (Anonymous peer review), 2014–Present
American Journal of Preventive Medicine (Anonymous peer review), 2014–Present
Annals of the Association of American Geographers (Anonymous peer review), 2014–Present
Agriculture and Human Values (Anonymous peer review), 2013–Present
Health and Place (Anonymous peer review), 2013–Present
Environment and Planning D: Society and Space (Anonymous peer review), 2013–Present

Kimberly Skobba
Journal of Human Sciences and Extension (Manuscript undefined), October 25, 2015–Present
Journal of Urban Affairs (Manuscript undefined), September 16, 2015–Present, Annual time commitment (hrs): 3.0
Urban Affairs Review; Urban Affairs Review (Manuscript undefined), March 10, 2015–Present
Community Development (Manuscript undefined), February 25, 2015–Present
Social Problems, The Society for the Study of Social Problems, Sociology - University of Houston, 3551 Cullen Boulevard Room 450, Houston, TX, 77204-3012, United States (Manuscript undefined), May 25, 2015–Present, Annual time commitment (hrs): 3.0

Karen Tinsley
2016 Annual Conference of Housing Education and Research Association, June 1, 2016–June 30, 2016, Number of works reviewed/refereed: 7, Abstract reviewer
As lead applicant, cities apply to GICH on behalf of a community-wide housing team. The application process is two-phased: written application and site visits. As Chair of the GICH selection committee, reviewed and scored nine written applications in September and attended seven site visits in October.

Housing and Society (Anonymous peer review), September 21, 2016–November 26, 2016

Number of works reviewed/refereed: 1

Pamela Turner


Housing Education and Research Association, June 16, 2016–July 1, 2016, reviewed five conference abstracts.

International Journal of Housing Policy (Anonymous peer review), June 28, 2016–December 9, 2016, Number of works reviewed/refereed: 1

Ann Woodyard

Journal of Consumer Affairs (Anonymous peer review), 2011–Present

Journal of Financial Therapy (Anonymous peer review), 2010–Present

Journal of Family Economic Issues (Anonymous peer review), 2009–Present

Duncan Williams

FPA BE, June 1, 2016–September 16, 2016, Host: FPA, Number of works reviewed/refereed: 14

Academy of Financial Services Annual Meeting, May 1, 2016–October 1, 2016, Host: AFS

Number of works reviewed/refereed: 20
Velma Zahirovic-Herbert
American Real Estate Society, March 30, 2016–April 2, 2016

Co-Chair and Doctoral student mentor in a DOCTORAL SESSION VII: ASIAN HOUSING MARKET ANALYSIS AND PUBLIC POLICY


Journal of Real Estate Research (Anonymous peer review), November 9, 2016–January 12, 2017


International Journal of Strategic Property Management (Anonymous peer review), April 21, 2016–May 4, 2016

Sustainability (Anonymous peer review), February 24, 2016–May 18, 2016

International Journal of Housing Markets and Analysis (Anonymous peer review), February 3, 2016–April 1, 2016


D. From Elements include the research report here for all publications and presentations.

Journal Articles


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Books


Grable, John

Carswell, Andrew


Proceedings of conferences (published)


Babiarz, Patryk


Bhargava, Vibha


Carswell, Andrew


Carswell, A. T. (2016). What are the property tax implications of infill property development?. In International Association of Assessment Officials Conference. Tampa, FL.


Grable, John


Professional/Scholarly presentations (unpublished)

Anong, Sophia

Financial adversity and health status ♦ October 21, 2016
Department seminar (Seminar)
Presenters: Anong ST
Scope: School/College

An Exploration of Health and Household Saving Behavior ♦ August 2, 2016
World Congress - International Federation of Home Economics, South Korea (Conference)
Presenters: Anong ST, Fisher PJ
Scope: International

Babiarz, Patryk

The Effect of Unexpected Income Loss on Weight: Temporary Unemployment and BMI ♦ June 1, 2016
Sixth Biennial Conference of the American Society of Health Economists, Philadelphia, PA (Conference)
Presenters: Babiarz PD  
Scope: International  

Does Cognitive Ability Affect Stock Holding Decision of the Elderly? ♦ June 1, 2016  
American Council on Consumer Interests Annual Conference, Washington, DC (Conference)  
Presenters: Pak TY, Babiarz PD  
Scope: International  

What Explains the Gap Between Retirement Expectations and Realizations? Evidence from the Health and Retirement Study ♦ June 1, 2016  
American Council on Consumer Interests Annual Conference, Washington, DC (Conference)  
Presenters: Babiarz PD, Ruiz-Menjivar J  
Scope: International  

Bhargava, Vibha  

Annual Meeting of the American Council on Consumer Interests, Washington DC (Conference)  
Presenters: Bhargava V, Chatterjee S  
Scope: International  

Experimental Biology, San Diego, CA (Conference)  
Presenters: Sattler EL, Bhargava VB  
Scope: International  

Association of Food Insecurity with the American Heart Association Life's Simple 7 Criteria for Cardiovascular Risk in US Adults ♦ March 2, 2016  
American Heart Association Epidemiology and Prevention/ Lifestyle and Cardiometabolic Health Scientific Sessions, Phoenix, AZ (Conference)  
Presenters: Sattler EL, Bhargava VB  
Scope: International  

Chatterjee, Swarnankur  

Food Price and the Role of SNAP in Improving Food Security and Diet Quality ♦ November 5, 2016  
Association for Public Policy Analysis and Management Annual Fall Meeting, Washington DC (Conference)  
Presenters: Chang Y, Kim J, Chatterjee S  
Scope: International  

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Change in financial assets of households following the great recession and the role of financial planning • October 20, 2016
30th Annual Meeting of the Academy of Financial Services, Las Vegas NV (Conference)
Presenters: Chatterjee, Goetz, Palmer L, Sunder, Zhang
Scope: International

The great recession and risky asset allocation in household portfolios: Evidence from a national study • October 20, 2016
Academy of Financial Services Conference 2016, Las Vegas, NV (Conference)
Presenters: Goetz J, Palmer L, Chatterjee S, Zhang L, Sunder A
Scope: International

Personality type, risk tolerance, and portfolio allocation decisions among the elderly: Evidence from a national study. • October 20, 2016
Academy of Financial Services Conference 2016, Las Vegas NV (Conference)
Presenters: Chatterjee S, Fan L
Scope: International

Personality type and bequest motive among the elderly • June 10, 2016
American Council on Consumer Interests Conference Washington DC, Washington DC (Conference)
Presenters: Fan L, Chatterjee S
Scope: International

Consumer Competency, Supplemental Nutrition Assistance Program, and Food Insecurity • June 10, 2016
American Council on Consumer Interests Annual Conference 2016, Washington DC (Conference)
Presenters: Chang Y, Kim J, Chatterjee S
Scope: International

Financial Debt and Mental Health of Young Adults • June 9, 2016
American Council on Consumer Interests Annual Conference 2016, Washington DC (Conference)
Presenters: Chatterjee S, Kim J
Scope: International

Annual Meeting of the American Council on Consumer Interests, Washington DC (Conference)
Presenters: Bhargava V, Chatterjee S
Scope: International
Financial Debt and Mental Health of Young Adults ♦ June 8, 2016
FLEC-ACCI Symposium 2016, Financial Literacy and Education Commission, Washington DC (Symposium)
Presenters: Chatterjee S, Kim J
Scope: International

Cude, Brenda

College students’ perceptions of their high school personal finance experience ♦ October 1, 2016
Council on Economic Education Annual Conference (Conference)
Presenters: Cude BJ
Scope: International

Ewen, Heidi

This is what it means to be a gerontologist: Results from the GELS. ♦ March 18, 2016
Association for Gerontology in Higher Education (Conference)
Presenters: Carr DC, Manning LK, Chahal JK, Ewen HH
Scope: National

Goetz, Joseph

Financial Therapy Association Pre-Symposium ♦ November 15, 2016
2016 AFCPE Annual Research & Training Symposium Schedule (Conference)
Presenters: Goetz, Archuleta, Kristy, Palmer L
Scope: National

Change in financial assets of households following the great recession and the role of financial planning ♦ October 20, 2016
30th Annual Meeting of the Academy of Financial Services, Las Vegas NV (Conference)
Presenters: Chatterjee, Goetz, Palmer L, Sunder, Zhang
Scope: International

The great recession and risky asset allocation in household portfolios: Evidence from a national study ♦ October 20, 2016
Academy of Financial Services Conference 2016, Las Vegas, NV (Conference)
Presenters: Goetz J, Palmer L, Chatterjee S, Zhang L, Sunder A
Scope: International

Grable, John

Financial Therapy in Practice: An Experiential Case Vignette ♦ October 5, 2016
Financial Therapy Association Annual Conference (Workshop)
Presenters: Grable JE, Kruger M  
Scope: National

Resources for Resilience and Recovery ♦ October 3, 2016  
Family Economics and Resource Management Association Meeting (Symposium)  
Presenters: Heath C, Dolan E, Hira T  
Scope: [no scope]

A test of the reflection effect: A personal finance and resource management perspective ♦ October 3, 2016  
Family Economics and Resource Management Association Meeting (Conference)  
Presenters: Grable JE, Kruger M  
Scope: [no scope]

Financial Therapy Association Annual Conference (Other)  
Presenters: Grable JE  
Scope: National

FTA History: General Session Financial Therapy Association ♦ September 5, 2016  
Financial Therapy Association Annual Conference (Conference)  
Presenters: Grable JE  
Scope: [no scope]

Koonce, Joan

Confidence, capacity and connections for health insurance literacy ♦ November 16, 2016  
AFCPE Preconference Event (Conference)  
Scope: National

Health insurance literacy: An assessment of Cooperative Extension programs ♦ September 13, 2016  
NEAFCS (Conference)  
Scope: National

Cooperative Extension’s national framework for health and wellness ♦ March 1, 2016  
Family Economics and Resource Management Association (FERMA) (Conference)  
Presenters: Kiss E, Koonce J, Wise D, Brown V, Katras MJ, Martin K  
Scope: Regional

Nielsen, Robert

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Short-term economic mobility in the wake of the Great Recession ♦ June 1, 2016
American Council on Consumer Interests Annual Conference, Arlington, VA (Conference)
Presenters: Berne J, Nielsen RB
Scope: International

Short-term economic mobility in the wake of the Great Recession ♦ April 1, 2016
University of Georgia Center for Undergraduate Research Opportunities Research Conference, Athens, GA (Conference)
Presenters: Berne J, Nielsen RB
Scope: University

Palmer, Lance

Financial Therapy Association Pre-Symposium ♦ November 15, 2016
2016 AFCPE Annual Research & Training Symposium Schedule (Conference)
Presenters: Goetz, Archuleta, Kristy, Palmer L
Scope: National

Does Prosocial Motivation Influence Student Engagement with Clients ♦ October 21, 2016
30th Annual Meeting of the Academy of Financial Services (Conference)
Presenters: Palmer L, Christensen, Robert K.
Scope: International

The great recession and risky asset allocation in household portfolios: Evidence from a national study ♦ October 20, 2016
Academy of Financial Services Conference 2016, Las Vegas, NV (Conference)
Presenters: Goetz J, Palmer L, Chatterjee S, Zhang L, Sunder A
Scope: International

Change in financial assets of households following the great recession and the role of financial planning ♦ October 20, 2016
30th Annual Meeting of the Academy of Financial Services, Las Vegas NV (Conference)
Presenters: Chatterjee, S., Goetz, J., Palmer L., Sunder, Zhang
Scope: International

Skobba, Kimberly

Promoting housing in non-metro Georgia: Lessons learned through Georgia Initiative for Community Housing ♦ October 17, 2016
Georgia Act Fall Affordable Housing Conference (Conference)
Presenters: Tinsley K, Skobba K
Scope: State
Tinsley, Karen

Promoting housing in non-metro Georgia: Lessons learned through Georgia Initiative for Community Housing ♦ October 17, 2016
Georgia Act Fall Affordable Housing Conference (Conference)
Presenters: Tinsley K, Skobba K
Scope: State

Georgia Initiative for Community Housing: Working in partnership to meet housing needs ♦ June 6, 2016
Celebrating Homeownership Month: Building Communities Together, USDA Rural Development (Other)
Presenters: Tinsley KL
Scope: National

Applied research (Panel presentation) ♦ April 1, 2016
2016 Annual Meeting, University of Georgia Public Service and Outreach, Athens, GA (Seminar)
Presenters: Brooks PJ, Fox LK, Tinsley K, Wright TA, Matthews PH
Scope: School/College

Turner, Pamela

Testing, Mapping, Public Education and Mitigation of Uranium and Radon in Household Waters in Georgia ♦ September 1, 2016
2016 International Radon Symposium (Symposium)
Presenters: Saha UK, Sonon L, Kitto M, Turner P, Lynch D, Dean G
Scope: International

Expanding health and housing awareness in rural communities through local and national partnerships ♦ June 29, 2016
European Network of Housing Researchers 2016 Conference: Governance, Territory & Housing (Conference)
Presenters: Turner PR, Thomas K, Goldschmidt M, Fisher K
Scope: International

Williams, John

Academy of Financial Services Annual Meeting (Conference)
Presenters: Williams JD
Scope: International

Woodyard, Ann
Paths to Charitable Giving ♦ October 21, 2016
Academy of Financial Services annual conference (Conference)
Presenters: Woodyard AS
Scope: International
Worthy, Sheri

Analyzing sustained program impact: Lessons learned from ripple mapping ♦ June 25, 2016
Community Development Society (Conference)
Scope: [no scope]

Are consumers vulnerable to Consumer Financial Services? An exploration of psychological antecedents of attitudes and behaviors in the consumer financial services industry ♦ May 20, 2016
American Marketing Society Annual Meeting (Conference)
Presenters: Ponder N, Lueg J, Worthy SL
Scope: International

The domino effect of financial decisions across the lifespan: College to retirement ♦ April 28, 2016
Georgia Consortium for Financial Literacy (Seminar)
Presenters: Worthy SL
Scope: State

Overcoming leadership challenges panel discussion ♦ February 17, 2016
Council for Administrators of Family and Consumer Sciences (Conference)
Presenters: Worthy S, Yazedijian A, Hawley J
Scope: National

Zahirovic-Herbert, Velma

The capitalization of school quality into house prices when quality is uncertain: Theory and empirical evidence ♦ October 20, 2016
FMA Annual Meeting (Conference)
Presenters: Zheng, Minrong, Zahirovic-Herbert V
Scope: International

European Real Estate Society annual meeting (Conference)
Presenters: Zahirovic-Herbert V
Scope: International
E. List the number of this year and last year’s: refereed articles, book chapters, books, scholarly and invited presentations, and other data in this table.

<table>
<thead>
<tr>
<th>Category</th>
<th>2015</th>
<th>2016</th>
<th>% change +/-</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refereed Articles</td>
<td>42</td>
<td>57</td>
<td>+35.7%</td>
</tr>
<tr>
<td>Books</td>
<td>1</td>
<td>3</td>
<td>+66.7%</td>
</tr>
<tr>
<td>Book Chapters</td>
<td>36</td>
<td>15</td>
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</tr>
<tr>
<td>Scholarly and Invited Presentations</td>
<td>50</td>
<td>52</td>
<td>+3.8%</td>
</tr>
<tr>
<td>Proceedings of conferences (published)</td>
<td>n/a</td>
<td>29</td>
<td>n/a</td>
</tr>
<tr>
<td>National/International Awards</td>
<td>1</td>
<td>4</td>
<td>+300%</td>
</tr>
<tr>
<td>National/International offices</td>
<td>10</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>Research Proposals Submitted</td>
<td>11</td>
<td>8</td>
<td>-27.27%</td>
</tr>
<tr>
<td>Research Proposals Funded</td>
<td>6</td>
<td>1</td>
<td>-83.33%</td>
</tr>
<tr>
<td>% faculty with external funding</td>
<td>11</td>
<td>11</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>157</td>
<td>190</td>
<td>+21.02%</td>
</tr>
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</table>

IV. MAJOR ACCOMPLISHMENTS – PUBLIC SERVICE & OUTREACH AND EXTENSION

Overview of the Public Service, Outreach and Extension Efforts of your department/unit

Awards

Koonce, J. Community Issue Corps Project Award, December 2016  
eXtension, Developing and Testing Mobile Delivery of Health Insurance Information by the Financial Security for All Community of Practice

Koonce, J. 2nd Place Dean Don Felker Financial Management Award, September 15, 2016  
NEAFCS, Estate Planning Programs
Koonce, J. 2nd Place Mary W. Wells Memorial Diversity Award, September 15, 2016
NEAFCS, Annie's Project

Koonce, J. 1st Place Dean Don Felker Financial Management Award, September 14, 2016
NEAFCS, Estate Planning Programs

Koonce, J. 2nd Place Mary W. Wells Memorial Diversity Award, September 14, 2016
NEAFCS, Annie's Projects

Koonce, J. 1st Place Dean Don Felker Financial Management Award, August 11, 2016
GEAFCS, Estate Planning Programs

Koonce, J. 1st Place Mary W. Wells Memorial Diversity Award, August 11, 2016
GEAFCS, Annie's Projects

Turner, P. Children's Environmental Health Hero, October 1, 2016
U.S. Environmental Protection Agency Region 4
Children's Environmental Health Hero award was awarded to the Rural Georgia Healthy Housing Advisory Group. The award highlighted individuals or groups instrumental in advocating for children's environmental health. The Advisory group has been in existence since 2011. Bibb County FACS Agent Keishon J. Thomas and Housing Specialist Pamela Turner are founding members.

Turner, P. Environmental Education Award - Southern Region, September 15, 2016
National Extension Association of Family and Consumer Sciences

Turner, P. Environmental Education Award - Georgia, August 11, 2016
Georgia Extension Association of Family and Consumer Sciences

Rupured, M. Dean Don Felker Financial Management Award, Second Place, August 11, 2016
Georgia Extension Association of Family and Consumer Sciences, Georgia

Public Service & Outreach and Extension Metrics

<table>
<thead>
<tr>
<th>Specific Projects in these categories</th>
<th>Number of Contacts</th>
<th>Number of Collaborations/Partnerships</th>
<th>Dollar Amount of In-Kind Contributions/Match</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Disease Prevention/Health Lifestyles</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economic Well-Being for</td>
<td>See below</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Category</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individuals and Families</td>
<td></td>
</tr>
<tr>
<td>Food Safety and Preservation</td>
<td></td>
</tr>
<tr>
<td>Healthy, Safe and Affordable Housing Environments</td>
<td>See below</td>
</tr>
<tr>
<td>Positive Development for Individuals, Families, and Communities</td>
<td></td>
</tr>
</tbody>
</table>

**Economic Well-Being for Individual and Families**  
Specific Projects in these categories  
Cash Course  
Time Management  
Money Management  
* Your Money, Your Future  
* Take Charge of Your Finances  
* Paying Bills on Time  
* How You Spend Makes a Difference  
* Put Your Money to Work  
* Avoiding Unpleasant surprises  
* When Your Income Drops  
Credit & Debt  
* Your Good Credit  
* How to Get Out of Debt  
* Personal Financial Choices  
Risk Management and Insurance  
* Prevent ID Theft  
* Insurance: Necessity or Nuisance  
* Insurance Basics  
* Health Insurance 101  
Saving and Investing  
* Before You Invest  
* Investment Basics  
* Retirement: Dream or Reality
Estate Planning and Income Taxes
*Estate Planning: Don’t Get Buried in the Paperwork
*Earned Income and Child Tax Credit Outreach
*Volunteer Income Tax Assistance (VITA)
Financial Planning
*Overview of Financial Planning
*Using Technology in Financial Planning
Home buying
*Steps on the Path to Home Ownership (3 or 6 hours)
  - Setting Goals
  - Evaluating Credit
  - Developing a Budget
  - Finding a Loan
  - Fair Housing
  - Shopping for a Home
  - Closing & Insurance
  - Moving in & Maintaining
Renting
*Leasing Smart in Georgia
Homeownership and Maintenance
*Avoiding Foreclosure
*Preparing for Hot Weather
*Chilly Days Ahead
*Household Cleaning
*Managing Mold

Number of Contacts
*Middle and High School Students
*Children aging out of foster care
*HeadStart parents
*Low-income households
*Young adults
*Newlyweds
*Recent graduates
*New parents
*Single parents
*Working families
*Farm families
*Recently unemployed
*Individuals in bankruptcy
*Older adults
*Senior citizens
Financial Capability

Summary: UGA Extension empowers individuals with the knowledge, skills, and tools for effective management of financial resources for long-term well-being. Financial capability is making informed and effective decisions about the use and management of money. From understanding credit cards, auto loans, and mortgages, to saving for retirement and other long-term goals, personal financial decisions play a large role in the economic well-being of individuals, families, and communities. Extension Family and Consumer Sciences financial capability programs help Georgia households to maximize limited financial resources.

Situation: Slow recovery of the housing and labor markets continue to pose challenges for many Georgia households. Stagnant wages and rising prices have forced belt-tightening across the state. Extension provides information to help consumers make informed personal financial management decisions in an increasingly sophisticated financial marketplace. Poor choices about whether to spend or save and when to use credit impede or halt progress toward long-term goals and financial security.

Response: In 2016, 15,130 Georgians participated in more than 500 programs in 110 counties.

Results/Impact: In addition to more than 300 sessions targeting youth, Extension provided 215 financial management educational programs ranging from thirty minutes to three hours in 110 Georgia counties. Topics ranged from basic budgeting skills, managing credit, and protecting against identity theft to retirement and estate planning. End of workshop surveys from selected programs indicate that financial knowledge increased. Participants were significantly more likely to say they planned to use a written spending plan, contact creditors about late payments, pay bills on time, and to put money in savings before paying for other expenses. Better than 98% of participants reported that the topics covered in the workshop were helpful, learning materials and handouts were helpful, the content of the course was easy to understand, and that they learned something they could use. Eleven estate planning presentations ranging from one to one and a half hours were provided as part of the Teacher’s Retirement System of Georgia (TRSGA) pre-retirement seminars, the Annie’s Project, and individual sessions for county Extension agents to individuals and families from approximately 25 Georgia counties. Based on the data obtained at some of the presentations, the majority of participants’ knowledge of property transfer, wills, powers-of-attorney, and living wills increased. In addition, the majority of participants planned to create and/or revise wills, powers-of-attorney and living wills.

Financial Literacy for Youth
Summary: UGA Extension teaches middle and high school students to make wise decisions about spending, saving, and sharing money.

Situation: National surveys suggest young people lack the financial management knowledge and skills to successfully maneuver through an increasingly sophisticated financial marketplace. Ill-informed consumers are more likely to fall prey to fraudulent schemes and scams, misuse credit, and regret spending decisions. Dropping out of high school leads to a cycle of problems, financial and otherwise, with far reaching implications for the economic well-being of families, communities, and the state.
Response: Extension educators reached more than 8,550 youths with financial education programs.

Results/Impact: Extension provided 302 financial management programs for students in fourth through eighth grades ranging from 30 to 120 minutes in length. An analysis of pre- and post-tests found that the 10 to 16 year-old participants (mean age 12.2 years) were significantly more likely to have their own money to spend, feel encouraged by parents to give to charity, consider alternatives before making a decision, and save money for goals. Participants also said they were less likely to use credit cards as adults as a result of their participation in the program. Although not statistically significant, participants were more likely to say they planned to go to college after the program.

Professional Development for Teachers
Summary: Family and Consumer Sciences Extension equips teachers to provide current, research-based information in the classroom.

Situation: Since 2012, public school students in Georgia have been strongly encouraged to complete a three-course Career Pathway with an end-of-pathway assessment prior to graduation. Nutrition and Food Science (offered in 95 counties), Early Childhood Care and Education (offered in 89 counties), and Culinary Arts (offered in 54 counties) are among the most popular pathways in Georgia. Teachers need current, science-based information, particularly in the Nutrition and Food Science Pathway in which two of the three courses count for science credit.
Response: Since the 2012 implementation of career pathways, Family and Consumer Sciences educators have provided 183 hours of training in 34 workshops for 1,353 middle- and high-school teachers across Georgia.

Results/Impact: Family and Consumer Sciences teachers across Georgia increasingly look to UGA for current, unbiased, research-based information for the classroom. Just over half (53.28%) of training time was devoted to food science (97.5 hours of instruction in 19 sessions for 439 teachers). More than a third (36.89%) focused on early childhood (67.5 hours of instruction in 7 sessions for 170 teachers). The remaining 9.83% of training time (18 hours in 9 sessions for 74 teachers) covered a variety of topics including time management, financial management, identity theft, and workforce preparation.
Collaborations/Partnerships
* Social service providers
* Schools
* Financial institutions
* Financial service providers
* Civic groups
* Faith-based organizations
* Real estate professionals
* USDA Rural Housing
* Housing Providers (e.g., Habitat, Housing Authority, Property Managers)
* Home Inspectors

Public Service, Outreach, and Extension Impacts:

For the purposes of this report we are capturing the following which has the potential for computing the economic and social return on investment to our stakeholders. Report brief narrative accomplishments for each of the projects listed above that highlights the total impact PSO and Extension using the metrics listed below:

1. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.

Consumers will increase knowledge about:
* fixed, variable, and occasional expenses
* spending plans
* establishing/rebuilding credit
* Setting goals
* Frauds and scams

Consumers will increase knowledge about:
* risk management strategies
* insurance products *evaluation and management of insurance products
* steps to take before investing
* investment products
* evaluation of investment products
* probate and non-probate assets
* the purpose of estate planning documents and strategies
* property ownership and transfer
* tax credits
* where to obtain free income tax assistance
Consumers will increase knowledge about:
* renter rights & responsibilities
* setting goals and preparing for home ownership
* mortgage loans & programs to assist home buyers
* fair housing
* avoiding foreclosure
* carrying adequate home/renter insurance
* maintaining a home

2. Participants’ behavior/practice changes toward the planned direction.

Consumers will:
* reduce spending for targeted expenses
* set realistic and attainable goals
* obtain and evaluate credit reports
* payoff credit cards and loans
* increase savings

Consumers will:
* protect against fraud
* make a written list of personal risks
* decide how to handle personal risks
* talk to a financial professional about risks and insurance needs
* review current insurance coverage
* compare insurance costs
* purchase a needed or get rid of an unneeded insurance policy
* complete steps learned before investing
* start saving
* increase savings
* talk to a financial professional about investing
* start an investment program or increase amount invested
* create a will and financial power-of-attorney
* create a Georgia Advance Directive for Health Care
* examine contracts and titles and make changes if needed
* utilize free tax assistance sites

Consumers will:
* purchase renters insurance if renting
* complete an inventory of their personal property for insurance purposes
* secure stable affordable housing
* establish a savings plan for purchasing a home
* enact a plan to improve their credit
* utilize mortgage assistance programs
*purchase a home
*establish an annual home maintenance budget

3. Planned end-results (Improved Social, Economic, and Environmental condition)

Georgia consumers will:
*manage cash-flow effectively
*manage credit wisely
*reach goals

Georgia consumers will:
*avoid frauds and scams
*be adequately insured
*start or increase savings
*start investing for their future or increase the amount invested
*have necessary estate planning documents
*not die intestate (without a valid will)
*pay less tax preparation and other related fees

Georgia consumers will:
*maintain adequate home/renter insurance
*purchase homes and pay property taxes to support their city/county
*increase and maintain savings for home maintenance
*avoid unfair lending and leasing practices

Economic Well-Being for Individuals and Families - VITA

Specific Projects in these categories
The Volunteer Income Tax Assistance (VITA) program offers free tax help to people with moderate incomes, persons with disabilities, the elderly and limited English speaking taxpayers.

Number of Contacts
In 2016, the VITA program in Athens and Dalton completed 1,294 2015 Federal Returns and 1,293 2015 State Returns for a total of 2,587 returns.

Number of Collaborations/ Partnerships
UGA has collaborated with the Georgia United Credit Union and the IRS since 2006 to provide VITA services. Through this collaboration, community members have their taxes prepared and filed for free, and have opportunities and access to savings and lending products that will help put their tax-refund money to work for them. UGA is also working to develop sustainable and independent partnerships between universities and local organizations to provide VITA services to local communities. In 2016, community members could get VITA services in Athens and Dalton Georgia.

Dollar Amount of In-Kind Contributions/ Match

68
The returns completed at VITA sites in Athens and Dalton, GA in 2016 totaled $2,157,567 ($1,796,343 Federal and $361,224 State).

4. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.

VITA participants include student volunteers, community members, and the universities and affiliated institutions. Student’s change in knowledge and skills are measured through achievement of the following learning outcomes in the FHCE 5235S/6900S class.

- Learn how to work with individuals from diverse backgrounds and circumstances on important and significant financial matters.
- Update students on current tax law and compliance requirements associated with income tax preparation.
- Learn how to prepare and file federal and state income tax returns using professional tax filing software.
- Apply basic tax research skills to investigate and determine the proper treatment of tax related matters.
- Increase communication and organization working skills through client interactions and team-based delivery approach.
- Improve written communication skills through reporting and presenting on tax research of technical tax matters.

5. Participants’ behavior/practice changes toward the planned direction.

VITA provides a structured learning environment where students get hands-on application of what they have learned in class. The experience also fosters the development of interpersonal skills. For the universities and affiliated institutions, VITA provides another mechanism of teaching a broad array of skills ranging from technical skills and teamwork to interpersonal communication and societal issues.

6. Planned end-results (Improved Social, Economic, and Environmental condition)

Through this experiential learning approach, universities and college also partner with local community entities to provide meaningful services to the community. On a community-wide scale, these partnerships will advance the learning and professional development of students while providing communities highly-valued services at no cost.

Healthy, Safe and Affordable Housing Environments
Specific Projects in these categories
Healthy Home Solutions & Living Greener
*Healthy Homes Overview
*Asthma & Allergies
* CO & Combustion Gases
*Home Safety
*Indoor Air Quality
*Lead Poisoning
*Mold & Moisture Control
*Radon
*Pest Management
*Drinking water & On-site waste
*Energy Efficient improvements
*Hazardous Household Products
*Green cleaning
*Greener Living
*Leave it at the door
*Reducing, Repurposing, Refurbishing & Recycling

Disaster Preparation
*Home emergency preparedness handbook & activities

Number of Contacts
*Young families
*Parents
*Young adults
*Newlyweds
*University/College students
*Older adults
*Senior citizens
*Youth/Teens
*Civic group members
*Members of social groups
*Faith-based groups
*Low-income
*Code enforcement

Collaborations/Partnerships
Social service providers
*Health care professionals
*Schools
*Civic groups
*Faith-based organizations
*Real estate professionals
*Housing Providers (e.g., Habitat, Housing Authority, Property Managers)
Public Service, Outreach, and Extension Impacts:

1. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
   Consumers will increase knowledge about:
   * Ways to reduce hazards at home
   * How to reduce asthma triggers
   * Eliminating CO risks
   * Removing home safety hazards
   * Sources of lead
   * Reducing mold at home
   * Dangers of radon
   * Reducing pests
   * Saving water
   * Safe drinking water
   * Conserving water
   * No- and low-cost ways to reduce home energy
   * Safe storage & disposal of hazardous products
   * Reducing VOCs and indoor contaminants
   * Avoiding look-alike products
   * Ways to reduce waste
   * How to repurpose and refurbish items for reuse
   * Preparing for disasters

2. Participants’ behavior/practice changes toward the planned direction.

Consumers will:
* Adopt regular cleaning practices to reduce allergy & asthma triggers
* Install a CO alarm
* Complete a home safety assessment
* Obtain blood lead test for children ≤ 6 years
* Repair leaks & sources of moisture
* Test home for radon and mitigate if needed
* Test well water
* Reduce water use
* Reduce energy bills
* Purchase Energy Star products
* Add poison control number to phones
*Store household products out of reach
*Properly dispose of hazardous products
*Add a doormat and/or remove shoes at entry
*Reduce consumption of disposable products
*Repurpose or refurbish furniture and other items
*Develop a family emergency plan
*Compile a home emergency kit

3. Planned end-results (Improved Social, Economic, and Environmental condition)
Georgia consumers will:
*Decrease health care costs associated with asthma & allergies
*Reduce number of school days lost by children with asthma
*Increase the number of builders providing radon-resistant housing
*Reduce the number of children with elevated blood lead levels
*Reduce deaths from CO poisoning
*Reduce health care costs associated with accidental poisoning from household products
*Decrease the number of trips & falls in homes of older adults
*Reduce home energy consumption
*Reduce exposure to unsafe drinking water in the home
*Decrease use of landfill with increased recycling and reduced consumption
*Be well-prepared to care for their families in the event of a natural disaster or other emergency

Healthy, safe and affordable housing environments
Specific projects in these categories
- Georgia Initiative for Community Housing (GICH)
- 16 participating communities (added an additional community in November)
- 50 alumni communities
- Each local community has several “projects” ongoing

Number of contacts
- All 15 communities attend 2 retreats every year. Attendance averages 150 per retreat (300)
- Site visits are made to 10 communities in October. Full housing team expected to participate. On average, 15 local leaders and volunteers attend each meeting. (150)
- Orientation meetings with the 5 new communities are held in January. All housing team members attend. On average 15 per community. (75)
- Talk to interested elected officials and city staff in June at the Georgia Municipal Association annual convention. (20)
- Conduct Webinar for interested communities in July. (10)
- The GICH Housing Network Group listserv is utilized to communicate programmatic and other information related to housing and community development in GA. In 2016, there were 840 subscribers to this list.
- In addition these yearly scheduled events, GICH representatives meet/talk/email with many city representatives throughout the year to discuss the GICH program, needs for technical assistance, and issues related to affordable housing in GA

Number of collaborations/partnerships
• 3 main, external partners/sponsors: Georgia Department of Community Affairs (DCA), Georgia Municipal Association (GMA), and Georgia Power
• 4, on campus partners – Office of the Vice President for Public Service and Outreach, Archway Partnership, Carl Vinson Institute of Government, UGA Extension
• Other partners include – USDA Rural Development
• 16 participating communities, 50 alumni communities
• On average, each GICH team includes 15 local collaborative partners

Dollar amount of in-kind contributions/match

Only the program coordinator, Karen Tinsley, and a portion of a graduate student or student worker are paid specifically to staff the GICH program. UGA, GMA, and DCA have an MOU for shared ownership of program planning and implementation. There are 12 members of the joint planning committee from the partners listed above. The committee meets monthly and regularly communicates and works on program planning and implementation throughout the year. In addition, there are 8-10 facilitators that work with communities at the retreats and assist with local meetings throughout the year. An estimated daily rate for facilitators is $1,000.

Impact

The Georgia Initiative for Community Housing (GICH) helps communities improve their quality of life and economic vitality through the development of locally-based housing and revitalization strategies. Specifically,

• GICH increases human capital of the housing team members through the retreats and educational programs. In 2016, there were 277 community housing team members participating on the 15 GICH teams and approximately 150 attended each of 2 retreats. GICH also increases human capital indirectly when cities implement housing counseling classes for residents. In 2016, GICH cities provided housing counseling classes to 631 clients.

• GICH helps boost government efficiency when, as a result of GICH training and education, cities implement new tools for community development and neighborhood revitalization. In 2016, 5 communities updated or implemented new codes and ordinances, such as code enforcement/zoning, 8 communities created new positions or established new agencies/organizations/authorities, such as a land bank authority, and 11 communities or forged significant new partnerships/collaborations.

• These activities may yield new, infill construction of single family homes, approval for Low Income Housing Tax Credits (developer), rehabilitation of owner-occupied homes and the removal of abandoned or dilapidated houses removed. In 2016, approval of LIHTCs for alumni communities is listed below and will construct 616 new units of workforce or senior housing. Eight of the 15 communities reported removal of a total of 121 abandoned or dilapidated houses. Four communities reported 14 new homes constructed by the local Habitat for Humanity chapter.

• Number of communities and amount of non-state agency grants. The Housing Tax Credit Program allocates federal and state tax credits to owners of qualified rental properties who reserve all or a portion of their units for occupancy for low income tenants. The GICH program introduces communities to this program and presents ways to partner with developers. Developers that construct multi-family projects in GICH cities are awarded an
extra point on the competitive application. Eight alumni GICH communities partnered with developers that were awarded tax credits in 2016: Douglas, Hawkinsville, Camden County (St. Mary’s and Kingsland), Waynesboro, Eatonton, Griffin, Gainesville, Valdosta. See table on last page.

- In addition to the LIHTC and private funding reported above, many GICH communities are successful in obtaining CDBG and CHIP funding from DCA for infrastructure improvements, housing construction, reconstructions and rehabilitation, as well as homebuyer down payments programs. In fact, similar to the incentive for the LIHTC developers working with GICH communities, DCA has revised their guidelines for CDBG, allowing GICH communities to apply for every year, rather than every other year. This is evidence that the state’s housing agency believes that the GICH program is effective in facilitating community consensus on affordable housing priorities.

Planned end-results (improved social, economic, and environmental condition)
Participants’ behavior/practice changes toward the planned direction
Participants’ change in knowledge, attitudes, skills, and aspiration toward the planned direction

Please refer to the “impacts” list above for the GICH program.

Notes:
- This report template follows for economic impact request in 2014.
- The GICH annual report is not finished and thus the data presented here is not final or complete. This report includes only 12 of the 15 participating communities.
- Much of the impact data comes from the Department of Community Affairs and may not be included here.
<table>
<thead>
<tr>
<th>Project Name</th>
<th>Site Street Address</th>
<th>City</th>
<th>County</th>
<th>Comp- etitive Pool Selection</th>
<th>LIHT C Amou nt Reque st</th>
<th>LIHT C Amou nt Reserv ed</th>
<th>HOME Amount Consent</th>
<th>Tot Unit t</th>
<th>NP</th>
<th>CHDO</th>
<th>Targe t Popu lation</th>
<th>Primary Construction Activity</th>
<th>Overa ll Urban or Rural</th>
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<tbody>
<tr>
<td>Heritage Pointe</td>
<td>N Wheeler Ave &amp; Andrew St</td>
<td>Douglas</td>
<td>Coffee</td>
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<td>Famil y</td>
<td>New Construction</td>
<td>Rural</td>
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<td>Pulaski</td>
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<td>Griffin</td>
<td>Spalding</td>
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</tbody>
</table>

Obtained from the DCA website on 031517, 2016 Funding Cycle Selection http://www.dca.state.ga.us/housing/HousingDevelopment/programs/OAHApplicantsFundingList.asp

A. Active Public Service and Outreach Grants/Contracts

Internal: ($2500)

White, K. Expanding Middle School Financial Education in Diverse Neighborhoods through the Use of the Money Dawgs Program
AFCPE Mary O'Neill Mini Grant, November 1, 2016–Present
Amount: $ 2,500 (US), Funding type: Public service and outreach

GRANTS COORDINATOR WILL PULL EXTERNAL GRANT DATA FROM OVPR DATABASE(S)

External: ($524,618)

Skobba, K., ($15,000). UGA Tiny House Project, Community Foundation of Greater Atlanta.


Tinsley, K. ($110,000). Georgia Initiative for Community Housing. USDA-Rural Development.

Shannon, G. ($33,389). SNAP-Ed FY17. USDA-National Institute of Food and Agriculture

Sponsored Programs Summary: Public Service & Outreach and Extension

<table>
<thead>
<tr>
<th>Sponsored Programs</th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Proposals Submitted*</td>
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<td>5</td>
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</tr>
<tr>
<td>No. Proposals Awarded*</td>
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<tr>
<td>Dollar Amount of PSO and Extension Grants Awarded</td>
<td>$381,618</td>
<td>$72,960</td>
<td>423.05%</td>
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</table>

*As PI/PD

B. (New) Grants Submitted/Pending:

Koonce, J. Cancer Prevention: Empowering Communities in the Rural South USDA-National Institute of Food and Agriculture, September 1, 2016–August 31, 2017 Amount: $359,487 (US), Application date: May 31, 2016, Award date: November 22, 2016, funding type: Public service and outreach

Koonce, J. Evaluating Financial Well-being of Families and their Perceived Financial Satisfaction after the Affordable Care Act (ACA): Differences by Demographic Groups (FP00009840) HHS-NATIONAL INSTITUTES OF HEALTH, December 1, 2016–November 30, 2017, Amount: $21,080 (US), Role: Primary investigator of, Credit: 50% Application date: November 1, 2016, funding type: Research (not funded)

Rupured, M. (pending) Cash Course Expense Reimbursement Request (FP00010127) NATL ENDOWMT FOR FINANCIAL EDU, January 1, 2017–June 30, 2017 Amount: $ 1,000 (US), Role: Primary investigator of, Credit: 100% Application date: December 6, 2016, funding type: Instruction


C. International Research and Development

n/a

D. Extension and Outreach Reports (Total: 2)

Turner, P. R., Badden, M., & Ogden, J. (2016). Don't let the bed bugs bite: Avoiding bed bugs in your home. Athens, GA: University of Georgia, (in process).

E. Curricula/Manuals (Total: 8)
Koonce, J., & Faulk, K. (2016). Estate Planning Toolkit, Estate planning information and forms for consumers attending workshops


Rupured, A. M. (2016). Say Yes to FCS Jeopardy Game, Educational classroom activity for middle- and high-school Family and Consumer Sciences teachers

I. OVERALL HEALTH OF UNIT/AREA

The Department has made significant progress towards the goals outlined in our strategic plan. These goals are listed below as well as the strategies which were developed throughout 2015-2016 to attain them and the progress in achieving those goals made in 2016.

EXTERNAL FUNDING: RESEARCH AND EXTENSION/OUTREACH
Increasing external funding is one of the key priorities of the Foods and Nutrition Department Strategic Plan. If external funding is significantly increased, the stature and ranking of the department will likewise be improved within the state, as well as nationally and internationally. Being competitive for external funding confirms that superior quality research is being conducted and faculty are carrying out the mission of the land-grant institution. Further, the increased funds will help the department recruit additional high-quality PhD students, help support more county outreach employees, and provide greater departmental operating revenue.

Goal 1: Enhance the quality of research and increase external research support
The quantity and quality of research will be measured by: the number of publications/research EFT, external research dollars, ranking of the department, national and international reputation (and awards) of the faculty, and placement of graduate students.

Strategy 1: Provide mechanism/support for internal/external review of proposals
Strategy 2: Identify research topics that are high priority for funding in areas relevant to faculty expertise.
Strategy 3: Enhance graduate student training in study design and statistical evaluation techniques
Strategy 4: Create mechanism to provide outcomes evaluation expertise for departmental faculty to enhance design of study and outcome evaluation
Strategy 5: Form faculty research groups to proactively plan for upcoming research grant applications

Progress in achieving Goal 1 in 2016:
1. Senior faculty with successful track records for large-scale external funding were assigned to junior faculty as senior mentors to assist in all stages of proposal development.
Specific examples:
Internally Dr. Leann Birch is a member of an HHS-NATIONAL INSTITUTES OF HEALTH study section and in an excellent position to provide guidance to FDN faculty planning to prepare and submit successful proposals. In 2016 she served as the senior mentor for Dr. Caree Cotwright and provided detailed guidance regarding the content of Dr. Cotwright’s successful Robert Wood Johnson grant. Dr. Birch included herself as a co-investigator on this successful grant which enhanced the likelihood of funding due to her established international research accomplishments in the area of childhood obesity prevention which was the focus of Dr. Cotwright’s grant.

External to the department Dr. Ralph Tripp served as a senior faculty mentor for Dr. Art Grider and assisted him in revising and resubmitting an HHS-NATIONAL INSTITUTES OF HEALTH proposal which was not scored when submitted in 2015. Dr. Tripp assisted Dr. Grider in the preparation of the revised proposal submitted in 2016 and included himself as a co-investigator. This pending grant has been scored which provides an indication that it has been favorably reviewed by the HHS-NATIONAL INSTITUTES OF HEALTH study section.

2. Faculty have taken advantage of opportunities for networking with established research scientists at other institutions and grant proposal training opportunities that enhance funding potential.

Specific Examples:
Dr. Claire de La Serre participated in the 2016 “Little Brain Big Brain Conference”, an early career research conference with established scientists in gut microbiome research area. Dr. de La Serre was awarded this highly competitive opportunity, which enabled her to network, explore potential collaborative opportunities and receive mentoring advice that has enhanced her efforts to secure external funding as evidenced by her recently funded HHS-NATIONAL INSTITUTES OF HEALTH grant proposal as the PI.

Dr. Lilian Sattler was selected to participate in the 2016 Am. Heart Assn. research training conference for junior faculty in the field of cardiovascular health to share collaborative research ideas, network with established scientists and learn grant writing techniques for select funding agencies. She established new collaborations that will be the basis for an upcoming proposal to be submitted to the Am Heart Association in collaboration with an established scientist.

Dr. Caree Cotwright participated in the 2016 Robert Wood Johnson New Connections Symposium to network with scholars in an array of fields related to her research area, learn about professional development opportunities and meet with RWJF program staff regarding funding opportunities. This networking opportunity motivated Dr. Cotwright to prepare and submit a successful grant proposal to the RWJF program.

3. Faculty should seek out funding from commodity groups with established research funding programs and explore new industry funding opportunities.

Specific Examples:
Rick Lewis and Emma Laing received new funding from the Egg Nutrition Center;
Art Grider had two new proposals submitted to Beef Board and Pork Board (pending);
Jamie Cooper and Chad Paton successfully applied for renewed funding from the Walnut Commission.

Goal 2: Enhance communication/awareness of faculty research
Strategy 1: Provide research updates for Extension/Outreach faculty and administrators that translate departmental research; create partnerships between research and Extension/Outreach faculty

Strategy 2: Update all faculty regarding research within FDN and other departments on campus

Strategy 3: Increase faculty and graduate student participation in final student research presentations

Progress in achieving Goal 2 in 2016:
1. Dr. Emma Laing appointed “FDN Communications Director”. Dr. Laing sends out a weekly “Kudos” email that includes research successes (publications, grants, invited presentations, awards etc.). This information is posted on the departmental website and shared with the FACS Director of Communications for other media releases.
2. New alumni committee appointed to enhance interaction with departmental alumni (e.g. guest lectures, special invitations to visit department for research updates)

GRADUATE PROGRAM
A thriving dynamic graduate program is considered to be a critical component of a top tier department. Graduate students contribute to research productivity, present the work of the department at national meetings and, after graduation, represent the department at other institutions. The department needs to strengthen the PhD program and enhance opportunities for MS degree students who will become registered dietitians.

Goal 1: Strengthen PhD program by increasing the number of assistantship funded PhD students entering department by at least 3 per year

Strategy 1: Increase opportunities for teaching experience and responsibility for PhD students in department courses

Strategy 2: Increase traditional assistantship funding for PhD students by at least 3 assistantships per year

Strategy 3: Identify non-traditional new sources of funding for PhD students

Progress in achieving Goal 1 in 2016:
1. Recruitment- A new graduate student recruitment committee was appointed in 2016. The chair of this committee wrote a successful graduate student recruitment grant to be funded by the graduate school in conjunction with the department and college. This funding will be used to support a FDN Recruitment Event to “showcase” department research with involvement of current graduate students and faculty to take place in early 2017.
2. FDN website revised to enhance recruitment including a video highlighting current graduate students and a separate video of the graduate coordinator providing the unique features of our graduate program as a recruitment incentive.
3. Hosted an Open House for potential new graduate students that was advertised for both MS and PhD students in contrast to previous years where the focus was on the MS-DI program.
4. PhD assistantships were advertised on the FDN website with specific information provided regarding the research program and faculty mentor.
5. The PhD-RD degree option was approved at the national level and offered to applicants to the MS-DI program who were also interested and qualified for the PhD program.
6. Department Head and Chair of Graduate Committee met with Dr. Bill Flatt regarding the need for additional PhD assistantship funding which culminated in the decision by Dr. Flatt to increase his donation to his endowment to provide funding for the 1st year of a PhD Fellowship.
7. Jung Sun Lee has been successful in securing additional assistantship funding from UGA by including PhD assistantship and tuition in the budget for the funded SNAP-ED grant.

Goal 2: Increase opportunities within the MS program to prepare for future trends in Foods and Nutritional Sciences. There is considerable opportunity for growth in enrollment and meeting state and national needs for training in three areas: school nutrition, cooperative extension, and clinical dietetics.
Strategy: Evaluate the feasibility of the current course, research, and supervised practice load for MS/DI students in context of research resources
Progress in achieving Goal 2 in 2016:
A new non-thesis on-line Area of Emphasis MS degree program that will meet the requirement for an MS degree for employment in three areas: school nutrition, cooperative extension and dietetics was developed with detailed input by the UGA Office of On-Line Learning; the Office of the Vice President for Instruction and the Graduate School. The new Area of Emphasis MS degree program in the Foods and Nutrition Department has been approved at the departmental and college level and is pending final approval at the university level. The anticipated start date for the new on-line MS Area of Emphasis degree program is Fall, 2017. Resources to teach and administer the program will be provided by the e-tuition rate and support from the college and university.

Goal 3: Identify trends in foods and nutrition, and revise curriculum to reflect trends and national needs
Strategy 1: Create new additional service-learning and experiential learning opportunities for students
Strategy 2: Faculty members will identify national trends and standards for undergraduate majors and graduate programs
Progress in achieving Goal 3 in 2016:
A new service learning opportunity was created when FDNS 4660, Food and Nutrition Education Methods, was designated as a Service Learning course. In addition, a new Study Abroad Program was designed and approved and will be offered for the first time in Summer 2017. This program will focus on international trends and cultural aspects in foods and nutrition. Undergraduate research opportunities for FDN students are available and students are encouraged to conduct faculty mentored research for academic credit and present research at the CURO symposium.

Goal 4: Create diversity through educational opportunities to increase knowledge about diverse populations
Strategy 1: Recruit diverse students and prepare individuals to work with diverse populations
Progress towards Goal 4 in 2016:
During the 2016 FACS Diversity Week, the department hosted a well-received Cultural Foods event with foods, displays and costumes designed to increase knowledge about different foods and cultures from around the globe. Faculty, staff and students participated in the event and many nations were represented at the event. Utilizing the funding from a Graduate School grant,
DEPARTMENTAL OPERATIONAL PROCEDURES; COMMUNICATION INTERNALLY AND EXTERNALLY

In order to elevate the department to an “aspirational” institution, goals and strategies should be implemented to promote efficiency and continuity within the department, augment the environment for faculty to succeed, and increase visibility of the department.

Goal 1: Increased communication within the department and college
Strategy 1: Enhance the understanding of financial reporting
Strategy 2: Foster communication between Dean/Department Head and Department Head/faculty and staff

Goal 2: Promote and support junior faculty
Strategy 1: Enhance junior faculty mentoring.
Strategy 2: Provide clear definition of Promotion & Tenure guidelines for junior faculty

Goal 3: Increase visibility of department in Georgia, nation and world
Strategy 1: Enhance marketing of department and its programs
Strategy 2: Increase awareness within the University of the value of the department and its graduates

Goal 2 was achieved in prior year.

Progress in achieving Goal 1 and Goal 3 in 2016:
Dr. Emma Laing was appointed “FDN Communications Director”. Dr. Laing sends out a weekly “Kudos” email that includes research successes (publications, grants, invited presentations, awards etc). This information is posted on the departmental website and shared with the FACS Director of Communications for other media releases. The creation of a departmental Facebook page which is regularly maintained with the assistance of graduate student volunteers has also increased visibility of the department. Information on faculty bios are updated regularly.
Applications for the graduate programs and information on how to apply to specific programs such as the MS-DI and School Nutrition Directors Certification Program have been revamped and streamlined in order to make them easier to complete and more accessible. The establishment of a new Alumni Committee has initiated efforts to reach out to the department’s graduates and increase their awareness of departmental accomplishments and their value.

In summary, the overall health of the department is admirable. In 2016 a new course, Food and Nutritional Biochemistry was offered for the first time, and Introduction to Sport Nutrition and Wellness was created and both a seated and online version were offered for the first time.
Several courses were converted, one to a service learning course, another course was converted to an online course and offered online for the first time. A proposal for a new Master’s Non-Thesis area of emphasis was initiated and approved at the departmental, college, and Graduate School level and continues through the approval process. This will be an on-line offering, which is anticipated to be offered starting Fall 2017. Current and new faculty have been seeking and securing sources of external funding to expand research and outreach programs. New Extension
and Outreach programs have been initiated and existing programs (e.g. Supplemental Nutrition Assistance Educational Program-SNAP-ED) have greatly expanded, benefiting the health and well-being of citizens of Georgia. Following is a summary table of total active awards submitted and funded for 2016 and 2015 for comparison.

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<th></th>
<th>2016</th>
<th>2015</th>
<th>% change</th>
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<tr>
<td>Total Submitted</td>
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<td>36</td>
<td>+55.6%</td>
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II. MAJOR ACCOMPLISHMENTS - INSTRUCTION

A. Faculty
• Society for Nutrition Education and Behavior ACPP Health Promotion Policy Award, The Georgia CAFE project, 2016, Jung Sun Lee
• Society for Nutrition Education and Behavior ACPP Health Promotion Policy Award, The Georgia CAFE project, 2016, Mary Ann Johnson
• Continued Excellence Award from Epsilon Sigma Phi Alpha Beta Chapter at UGA, 2016, Elizabeth Andress
• Appointed to the editorial board of Physiology and Behavior, 2016, Claire de La Serre
• Southern Region and the National Program Excellence through Research Award from the National Extension Association of Family and Consumer Sciences, 2016, Judy Hibbs, on behalf of the UGA SNAP-Ed team
• Selected as an honorary faculty member at the Universidad Evangélica Boliviana, University in Santa Cruz de la Sierra, Bolivia, 2016, Silvia Giraudo
• Georgia Trend magazine's "40 under 40" list, 2016, Caree Cotwright
• Selected as Fellows of the Academy of Nutrition and Dietetics, Barbara Grossman
• Selected as Fellows of the Academy of Nutrition and Dietetics, Joan Fischer
• Recognized as "Teacher of the Week" by the Center for Teaching and Learning, Barbara Grossman
• Selected as a participant in the 2016 Institute of Food Technologists Emerging Leaders Network program, Chicago, IL, Chad Paton
• Invitation to serve on the American Society for Nutrition's Scientific and Education Programs Oversight Committee for the next two years, Art Grider
• University of Georgia 2016-2018 CTL Lilly Teaching Fellows Program, Lilian Sattler
• University of Georgia Center for Undergraduate Research Opportunities (CURO) Research Mentoring Award, Rick Lewis
• Selected as a RWJF New Connections Annual Symposium presenter, Caree Cotwright
• Faculty Mentoring Undergraduate Research Award, UGA College of Family and Consumer Sciences, Rick Lewis
• Selected for an oral presentation at the SSIB annual meeting that will take place in Porto, Portugal, Claire de La Serre
• Super-Includer Award, UGA College of Family and Consumer Sciences, Emma Laing
• Distinguished Physiologist by the American Physiology Society, Emeritus Professor, Carolyn Berdanier
• Selected as a participant in the Ten-Day Seminar on the Epidemiology and Prevention of Cardiovascular Disease, American Heart and American Stroke Associations, Lilian Sattler
• Food Safety Leadership Award for Training and Education, NSF International, Judy Harrison
• Excellence in Health Living Programming state award to the 4-H HOPE Leadership Team, Georgia Association of Extension 4-H Agents: Team Member, Elizabeth Andress
• Team Award for poster presentation at Extension Conference, Addressing the Childhood Obesity and Childhood Hunger Paradox in Georgia, Elizabeth Andress
• Bill and June Flatt Outstanding Extension and Outreach Faculty Award, UGA College of Family and Consumer Sciences, Jung Sun Lee
• Selection to participate in Little Brain Big Brain, a biennial meeting in the area of neurogastroenterology and digestive diseases, Claire de La Serre
• Faculty Outstanding Undergraduate Advisor of the Year Award, UGA College of Family and Consumer Sciences, Joan Fischer
• GAE4-HA Outstanding Support by Family and Consumer Science Award, Judy Harrison
• University of Georgia Student Government Association Professor Recognition, Tracey Brigman
• Lilian Sattler is invited and will serve as Vice-Chair of the American Heart Association Early Career Committee of the Council on Lifestyle and Cardiometabolic Health from 2016-2018.
• Creswell Award, UGA College of Family and Consumer Sciences, Rick Lewis
• Finalist, Outstanding Graduate Faculty Mentor Award, UGA Graduate School, Rick Lewis

B. Majors, Minors and Certificates
The department offers bachelor’s degrees in Dietetics, Nutritional Sciences, and Consumer Foods. We offer the following master’s degrees: Accelerated Master’s, Master’s Thesis Option, Master’s Non-Thesis Option, and Master’s Internship Option. The department also offers a PhD degree and a PhD Dietetic Internship.

An interdisciplinary graduate certificate program, the Certificate in Obesity and Weight Management, prepares students to address the obesity epidemic in clinical, community, school, workplace and research settings. The program requires 16 credit hours in nutrition, physical activity, policy and related areas.

The department has initiated a new area of emphasis for the Master’s Non-Thesis program. The proposed area of emphasis is Community Nutrition. This will be a 30 credit Master’s degree with all courses in the area of emphasis offered on-line. The proposed area of emphasis has been approved by the department and college and is currently in the process of being approved at the Graduate School and University level. We anticipate this will fill a growing demand for working professionals hoping to earn a Master’s degree while working.
The department also offers an area of emphasis in Nutrition for Sport and Exercise. This program spans general wellness, competitive athletes, children, older adults and people with disabilities. It requires 12-15 (Master’s) and 18 (Doctoral) credit hours in nutrition and exercise science.

The Department of Foods and Nutrition offers a certification program for School Nutrition Directors.

C. Visiting Professors and Alumni Guest Speakers
The Department of Foods and Nutrition has a seminar series which is offered every Spring and Fall semester. During this series, a number of outside speakers visit our department to present their research. The speakers for 2016 included:
- Dr. Elizabeth Kramer, Natural Resources Spatial Analysis Laboratory (NARSAL) UGA Dept. of Agriculture and Applied Economics
- Dr. Philip Holmes, UGA Behavioral and Brain Sciences Program
- Dr. Ellen Evans, Professor, Exercise and Sport Science Coordinator, UGA Dept. of Kinesiology
- Dr. Will De Lartigue, Assistant Professor of Cellular and Molecular Physiology; Assistant Fellow in the The John B. Pierce Laboratory at Yale School of Medicine.
- Dr. Sun Joo (Grace) Ahn, Assistant Professor, Advertising, UGA Grady College
- Dr. Chih-Hao Lee, Professor of Genetics and Complex Diseases, School of Public Health, Harvard University
- Dr. Marie Caudill, Professor, College of Human Ecology, Cornell University
- Dr. Anna Chu, Department of Human Nutrition, University of Otago, New Zealand
- Dr. Nicholas Magnan, Assistant Professor, UGA Dept. of Agricultural and Applied Economics
- Dr. Patrick O’Connor, Professor, UGA Dept. of Kinesiology
- Dr. Serena Fuller, University of Arkansas Cooperative Extension Service
- Dr. Casimir Akoh, Distinguished Research Professor, UGA Dept. of Food Science and Technology
- Dr. Alan Spector, Distinguished Research Professor of Psychology and Neuroscience, Florida State University
- Dr. Norman Pollock, Associate Professor of Pediatrics, Physiology, and Graduate Studies, Medical College of Georgia, Georgia Prevention Institute
- Dr. Marc Bellemare, Associate Professor, Dept. of Applied Economics, University of Minnesota

D. Enrollment Trends – Undergraduate and Graduate
The Foods and Nutrition Department had 363 spring 2016 undergraduates and 335 fall 2016 undergraduates in our three majors. There has been a decline in undergraduate enrollment over the past 2 years. After analyzing possible causes, the department is working more closely with Student Success and Advising Center. Faculty are making an effort to be more accessible to potential students and advisors are referring students directly to appropriate departmental faculty advisors. In addition, the department is working to maintain a more visible presence at recruitment events. A new committee has been appointed to address undergraduate recruitment starting in 2017. The program most notably affected is Dietetics. A probable cause for lower enrollment is the impending change in educational standards that will require all new registered dieticians to hold a Master’s degree. The additional requirement may well impact the education
and career choice of some students and directly relate to lower enrollment in the program. The percentage change over last year was approximately 13%.

In the graduate program there were 28 students in fall 2016 (MS 15; PhD 13). These numbers are consistent with the previous year’s fall enrollment of 28 students.

There were also 21 students enrolled in the non-degree seeking School Nutrition Director Certification Program in spring of 2016, and 22 enrolled for fall 2016.

Other notable data related to School Nutrition Director Program:
Yearly Report for DOE Contract (September 1, 2015-August 31, 2016)
# of transcripts evaluated (for admission into the program): 16
# of applicants recommended for certification: 7

E. Undergraduate and Graduate Students Awards
Undergraduate Students
- CURO Research Assistantships for Fall 2016: Evan Johnson, under the direction of Alex Anderson
- CURO Research Assistantships for Fall 2016 Fatima Kamal and Leah Prine, under the direction of Jamie Cooper
- CURO Research Assistantships for Fall 2016 Madeleine Snidow, under the direction of Chad Paton
- Berdanier Undergraduate Research Award, 2016 Madeleine Snidow (mentor: Chad Paton)
- Berdanier Undergraduate Research Award, 2016 Nigel Brinson (mentor: Claire de La Serre)
- Scholarship recipient, Georgia Dietetic Foundation, Emily Rollins
- UGA Family and Consumer Sciences Alumni Association Scholarship, 4-H Caroline Henning
- FACS Ambassadors selected for the 2016-2017 academic year: Joy Maduka
- FACS Ambassadors selected for the 2016-2017 academic year Olivia Shealy
- FACS Ambassadors selected for the 2016-2017 academic year Annie Ladisic
- FACS Ambassadors selected for the 2016-2017 academic year Sarah Black
- FACS Ambassadors selected for the 2016-2017 academic year Josh Hudson
- FACS Ambassadors selected for the 2016-2017 academic year Kathryn Kear
- FACS Ambassadors selected for the 2016-2017 academic year Lindsay Lock
- FACS Ambassadors selected for the 2016-2017 academic year Sarah Beth Massengale
- FACS Ambassadors selected for the 2016-2017 academic year Liana Moseley
- FACS Ambassadors selected for the 2016-2017 academic year Aamanya Raval
- FACS Ambassadors selected for the 2016-2017 academic year Hannah Saylor
- Georgia Academy of Nutrition and Dietetics (GAND) Outstanding Dietetic Student Award, Emily Selph
- UGA Family and Consumer Sciences Alumni Association Scholarship, FCCLA Jake Conner
- Gladys F. (Nannie) Nesbitt/Flatt Education (Est. 2012) Christine Olivier
• Gladys F. (Nannie) Nesbitt/Flatt Education (Est. 2012) Olivia Shealy
• Hazel & Gene Franklin Scholarship (Est. 1976) Ansley Hardin
• Hazel & Gene Franklin Scholarship (Est. 1976) Liana Mosley
• George Griffeth and Leolene Chapman Montgomery Scholarship Riordan Dail
• Gwendolyn Brooks O’Connell Scholarship Fund (Est. 1988) Riley Jenkins
• Emily Quinn Pou and Joe (J.W.) Pou Scholarship (Est. 1986) Olivia Shealy
• Melynda Flatt Reid Dietetics Scholarship (Est. 2010) Riordan Dail
• Melynda Flatt Reid Dietetics Scholarship (Est. 2010) Hollee Grady
• Melynda Flatt Reid Dietetics Scholarship (Est. 2010) Megan Houston
• Pam McIntyre Thomas, RD Scholarship (Est. 1990) Sara Dort
• Pam McIntyre Thomas, RD Scholarship (Est. 1990) Diana Ricketts
• Marian Wang Scholarship (Est. 1994) Hoolee Grady
• Marian Wang Scholarship (Est. 1995) Megan Houston
• Karin E. Willis Scholarship (Est. 1995) Sara Dort
• Zena Costa Brown International Study Award (Est. 1999) Joshua Hudson
• Glenn Burton International Study Award (Est. 1998) Ansley Hardin
• Marihope Troutman Flatt International Study Scholarship (Est. 2015) Ansley Hardin
• Marihope Troutman Flatt International Study Scholarship (Est. 2015) Joshua Hudson
• Marihope Troutman Flatt International Study Scholarship (Est. 2015) Olivia Shealy
• Marihope Troutman Flatt International Study Scholarship (Est. 2015) Jessica Wonn
• Martha H. and J. Albert Jones Study Award Ansley Hardin
• Martha H. and J. Albert Jones Study Award Diana Ricketts
• Martha H. and J. Albert Jones Study Award Olivia Shealy
• Martha H. and J. Albert Jones Study Award Jessica Wonn
• Carolyn D. Berdanier Nutrition Student Support Fund (Est. 2009) Nigel Brinson
• Carolyn D. Berdanier Nutrition Student Support Fund (Est. 2009) Madeleine H. Snidow
• Bill and June Flatt Student Achievement Award (Est. 2004) Allison Fialkowski
• Bill and June Flatt Student Achievement Award (Est. 2004) Claudette Bailey
• Bill and June Flatt Student Achievement Award (Est. 2004) Randi Goldstein
• Selection as the FACS Senator for the UGA Student Government Association, Josh Hudson
• First Honor Graduate (perfect 4.0 in all university courses, UGA and transfer credits), Claudette Bailey,
• First Honor Graduate (perfect 4.0 in all university courses, UGA and transfer credits),Allison Fialkowski,
• First Honor Graduate (perfect 4.0 in all university courses, UGA and transfer credits),Randi Goldstein
• Blue Key inductee, The University of Georgia, Allison M. Fialkowski
• UGA CURO Research Awards, Emily Rollins (Mentor: Richard Lewis)
• UGA CURO Research Awards Kayla Patel (Mentor: Richard Lewis)
• University of Georgia Amazing Students, Brittany Whitlock (Mentor: Claire de La Serre)
• University of Georgia Amazing Student, Whitney Okie (Mentor: Rob Pazdro)

Graduate Students
• Glenn and Helen Burton Feeding the Hungry Scholarship (Est. 1996) Sarah Stotz
• Eleonora M. Costa Graduate Scholarship (Est. 2007) Sarah Stotz
• Sharon Boone Hamner Foods and Nutrition Scholarship (Est. 2006) Dorothy Dupree
• Katz Family Award (Est. 2014) Staci Belcher
• Ruth Rowan Morrison Scholarship (Est. 2008) Staci Belcher
• Ruth Rowan Morrison Scholarship (Est. 2008) Kelli Dunagan
• Ruth Rowan Morrison Scholarship (Est. 2008) Dorothy Dupree
• Ruth Rowan Morrison Scholarship (Est. 2008) Xi Fang
• Ruth Rowan Morrison Scholarship (Est. 2008) Sepideh Kaviani
• Ruth Rowan Morrison Scholarship (Est. 2008) Elizabeth Klingbeil
• Ruth Rowan Morrison Scholarship (Est. 2008) Sunhye Lee
• Ruth Rowan Morrison Scholarship (Est. 2008) Nicole Motoyasu
• Ruth Rowan Morrison Scholarship (Est. 2008) Kristine Polley
• Mary E. Creswell Research Fund (Est. 1951) Lauren Cohely
• Mary E. Creswell Research Fund (Est. 1951) Joseph Kindler
• Dorothy Dupree represented the Clarke County School District (CCSD) School Nutrition Program at the Farm to School Golden Radish Awards ceremony. The CCSD was recognized with the Golden Radish Award at the Gold level.
• Georgia Senior Hunger Summit Scholarship, 2016, Temitope Walker
• President’s Award from the American Society for Bone and Mineral Research (ASBMR) for the highest-ranking abstract submitted by a student: "IGF-I-Dependent Musculoskeletal Development is Blunted in Adolescents with Insulin Resistance: A 5-Year Prospective Study," Joe Kindler
• Graduate Student Travel Funding from the University of Georgia to attend the American Society for Bone and Mineral Research Annual Meeting, Joe Kindler
• Graduate Student Travel Funding from the University of Georgia to attend the American Society for Bone and Mineral Research Annual Meeting Lauren Cohely
• Mary Erlanger Graduate Fellowship for the 2016-2017 academic year, UGA Graduate School, Temitope Walker
• American Society for Bone and Mineral Research Young Investigator Award to attend the European Calcified Tissue Society Ph.D. Training Course at St. Catherine’s College in Oxford, England, Joe Kindler
• Bill and June Flatt Nutrition Excellence Award Scholarship, UGA College of Family and Consumer Sciences, Emily Rollins
• Bill and June Flatt Nutrition Excellence Award Scholarship, UGA College of Family and Consumer Sciences, Lauren Cohely
• Ruth Rowan Morrison Scholarship, UGA College of Family and Consumer Sciences, Xi Fang
• Ruth Rowan Morrison Scholarship, UGA College of Family and Consumer Sciences, Sepideh Kaviani
• Dissertation Completion Award, UGA Graduate School, Joe Kindler
• Phi Kappa Phi Honor Society Love of Learning scholarship and award, SunHye Lee
• Virginia Wilbanks Kilgore Scholarship, UGA College of Family and Consumer Sciences, Elizabeth Klingbeil
• Holly B. Alley Scholarship, Georgia Nutrition Council, Nicki Motoyasu
• Georgia Academy of Nutrition and Dietetics (GAND) Outstanding Dietetic Student Award, Zach Grunewald
• Student President Award for Excellence, The University of Georgia, Emily Selph
• Travel Award recipient and 3rd place award recipient in the ASN Emerging Leaders in Nutrition Science Poster Competition at Experimental Biology, Obesity RIS, Staci Belcher
• Regional Winner for North America in the Graduate category of Alltech’s Young Scientist Competition, SunHye Lee
• Selection to participate in the Borlaug Summer Institute on Global Food Security at Purdue University, Marina Tandoh
• Andrews Fellowship for doctoral studies at Purdue University for 2016-2017, Andrea Lobene
• Marion K. and Vernon W. Piper Distinguished Doctoral Fellowship for studies at the University of Missouri for 2016-2017, Zach Grunewald
• Selection to participate in the ASN Emerging Leaders in Nutrition Science Poster Competition at Experimental Biology, Katie Norris
• Selection to participate in the ASN Emerging Leaders in Nutrition Science Poster Competition at Experimental Biology, Staci Belcher
• Selection to participate in the ASN Emerging Leaders in Nutrition Science Poster Competition at Experimental Biology, Kate Keirsey
• Selection to participate in the ASN Emerging Leaders in Nutrition Science Poster Competition at Experimental Biology, Natalie Hohos
• First Place, Graduate Student Researcher Award at the Georgia Nutrition Council Student Research Competition, Courtney Still
• UGA Graduate School Research Assistantship Award, Emily Selph
• UGA Graduate School Research Assistantship Award, Jenissa Gordon
• June and Bill Flatt Nutrition Excellence Award (Est. 1998) Lauren Coheley
• June and Bill Flatt Nutrition Excellence Award (Est. 1998) Emily Rollins
• June and Bill Flatt Nutrition Excellence Award (Est. 1998) Emily Selph
• Society for Nutrition Education and Behavior ACPP Health Promotion Policy Award, The Georgia CAFE project, 2016, Temitope Walker
• President’s Award at the 2016 American Society for Bone and Mineral Research, Joseph Kindler
• Student Honoree at the FACS Convocation Ceremony December 16, 2016, Courtney Still

F. Alumni Awards, Honors, Outstanding Recognitions
• Honor Hall of Recognition, Dr. Roy J. Martin
• Emily Quinn Pou Professional Achievement Award, Dr. Norman Pollock ’02, ’04, ‘08
• Pacesetter Award Ms. Britt Rotberg ’09,’11
• Donna Martin, president elect, Academy of Nutrition and Dietetics
• Caree Cotwright, Georgia Trends 40 under 40

G. Enrollment

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90
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<th>Undergrad Enrollment</th>
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H. Recruitment
In keeping with the Goals of the Department’s Strategic Plan, we have developed an intentional recruitment and advertising strategy to successfully recruit PhD Students in specific funded areas. The department applied for and received a Recruitment Enhancement Grant from the Graduate School for $1000 with the department providing matching funds. With this funding, we were able to have 2 professional videos created for use as recruitment tools. One video features current graduate students and highlights their outlook on the many benefits our graduate programs offer. The other video features our Graduate Coordinator, Dr. Jamie Cooper and what she sees as the advantages to our programs. Both videos are featured on our website and other social media outlets. The departmental website also prominently displays available PhD assistantship opportunities.

A new committee, the Graduate Recruitment Committee was established this year. They created a promotional flyer specifically for those interested in the PhD program offered by our department. These materials were sent to the department heads of all colleges and universities within a 400 mile radius of UGA who had undergraduate or Master’s programs in fields related to our program. As part of the move to recruit more PhD students, we have begun to offer a combined PhD and Dietetic Internship program. There are currently several applicants being considered for PhD-DI program to begin in fall, 2017. In addition to the fall open house, which primarily attracts potential MS-DI students, the Graduate Recruitment Committee is planning to organize an expense-paid recruitment visit for top-ranked PhD applicants in January or February of the coming year followed by an assistantship offer if resources are identified. This will be funded in large part by a second Recruitment Enhancement Grant which was awarded from the Graduate School.

The application deadline for both MS-DI and PhD applicants was coordinated to enhance success of recruitment and ability to award assistantships early to the strongest applicants. The department was successful in obtaining funding for two graduate students through the Graduate School this year, allowing us to provide additional assistantships and recruit high quality students in 2016.
An Alumni Relations Committee was established this year. This committee is working to identify potential donors with the hopes of cultivating additional “named” departmental assistantships. This committee is also planning to hold several events in the early part of 2017 which will feature alumni participation in order to expose alumni to current departmental activities and generate enthusiasm for departmental support. The ability to involve alumni and increase their departmental support is an integral part of our ability to recruit top quality students.

The Communications Committee has done an excellent job of highlighting the successes of our funded graduate students on our website. The committee also features successful alumni. In addition to the website, the department has also established its own Facebook page, where events, student achievements, and alumni accomplishments can be featured. This is another avenue to make potential students more aware of the department and the opportunities we offer. There have also been a number of significant improvements to the website which enables viewers to more readily access information on our programs and how to apply. The departmental graduate application was completely revamped, eliminating duplicate information from the Graduate School application and it was converted to a form that is now submitted online. Sections of the website, particularly the section covering the MS-DI program was rewritten to eliminate confusion and aid prospective students with clear steps outlining the application process.

Recently, an Undergraduate Recruitment Committee has been established, which will begin meeting in 2017 and will work to address recruiting undergraduate students.

I. Advising
Foods and Nutrition faculty members are working closely with the Student Success and Advising Center to meet with potential students in each of our majors. SSAC refers potential students directly to the appropriate departmental faculty advisors. There is an advisor for each of the undergraduate majors, and each of these advisors has printed contact cards, which are available in the SSAC office as well as the departmental office. Recently, seven of the department’s faculty members were recognized by the University of Georgia Career Center for "greatly contributing to the career development of UGA students." These faculty were nominated by students and recent alumni for this recognition.

J. Degrees Awarded

<table>
<thead>
<tr>
<th></th>
<th>Current year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>75</td>
<td>82</td>
<td>-8.5%</td>
</tr>
<tr>
<td>Summer</td>
<td>35</td>
<td>34</td>
<td>+2.9%</td>
</tr>
<tr>
<td>Fall</td>
<td>28</td>
<td>20</td>
<td>+40%</td>
</tr>
<tr>
<td>Total</td>
<td>138</td>
<td>136</td>
<td>+1.5%</td>
</tr>
</tbody>
</table>

K. Please complete the following table for AAFCS-Accredited Unit Report Aggregate Student Achievement

<table>
<thead>
<tr>
<th>Data/Information</th>
<th>Unit</th>
</tr>
</thead>
</table>
1. Students graduating with honors 43
2. Undergraduate students participating in faculty research 27
3. Students reporting in state, regional, or national venues 35

L. Licensure passes rates, job placement rates, employment
For Dietetics graduates for 2016, the first time pass rate on the registration examination for dietitians (exam from Commission for Dietetic Registration) was 96.3%.
According to the director of the didactic program in dietetics, of the 53 dietetics majors who graduated in 2016, 9 students were placed in jobs in foods and nutrition fields (public health nutrition and food industry/business) accounting for 17% of the total. This number is relatively low because 33 were placed in dietetic internships, graduate school or profession schools, accounting for a total of 62% of dietetics graduates. Of those, 25% were in graduate school.

According to the most recent data published on the University of Georgia Career Center website, which is from 2015, 38% of UGA dietetics majors were employed full time, 16% were employed part time, 7% were in internships. The Career Center also reports that of Consumer Foods majors, 44% were employed full time, while 12% had internships. The Nutritional Science major was reported to have 29% employed full time.

M. Post-graduation advancement, acceptance into graduate programs, successful transfer of credit and other information related to undergraduates and advanced degrees, Master of Science students entering Ph.D. programs, and Ph.D. students advancing to post-doc assignments. Also information to some of the jobs/careers that students graduating in 2016 have entered.
According to the director of the didactic program in dietetics, of the 53 dietetics majors who graduated in 2016, 33 were placed in dietetic internships, graduate school or profession schools, (3 were placed in Nursing programs) accounting for a total of 62% of dietetics graduates. Of those, 25% were in graduate school.

According to the most recent data published on the University of Georgia Career Center website, which is from 2015, 38% of UGA dietetics Majors were attending graduate school. The Career Center also reports that of Consumer Foods majors, 32% were in graduate school. The Nutritional Science major was reported to have 44% attending graduate school.

N. Active Instructional Grants/Contracts
Internal: $18,500
Funded:
Cotwright, Caree
Service-Learning Support Grant
UGA Office of Service Learning, September 1, 2016–May 31, 2017
Amount: $ 500.00 (US), Award date: September 1, 2016, Funding type: Instruction
Cotwright, Caree
Anne Sweaney Teaching Innovation Grant  
UGA College of Family and Consumer Sciences January 5, 2016–May 31, 2017  
Amount: $ 5,000.00 (US), Award date: December 14, 2016, Funding type: Instruction

Not Funded:  
Grossman, Barbara  
Introductory Nutrition Course: Active Learning using OER  
University of Georgia, Center for Teaching and Learning, July 1, 2016–June 30, 2017  
Amount: $ 6,500 (US), Application date: April 29, 2016, Funding type: Instruction

Grossman, Barbara  
Active Learning in an Introductory Nutrition Course using On-Line Nutrition Tools  
University of Georgia - Center for Teaching and Learning, July 2015–June 2016  
Amount: $ 6,500 (US), Application date: April 2014, Funding type: Instruction

External: ($78740)  
Brigman, Tracey School Nutrition Director's Certification Program - Renewal - 1 (GA DEPT OF EDUCATION) September 1, 2015 - August 31, 2016 Share of UGA Amount: USD 19,685 (Awarded) Application date: August 13, 2015, Award date: January 4, 2016 Funding type: Instruction

Brigman, Tracey School Nutrition Director's Certification Program - Renewal - 2 (GA DEPT OF EDUCATION) September 1, 2016 - August 31, 2017 Share of UGA Amount: USD 19,685 (Awarded) Award date: October 3, 2016 Funding type: Instruction

Cox, Gennifer School Nutrition Director's Certification Program - Renewal – 2 (GA DEPT OF EDUCATION) September 1, 2016 - August 31, 2017 Share of UGA Amount: USD 19,685 (Awarded), Award date: October 3, 2016 Funding type: Instruction

Grossman, Barbara School Nutrition Director's Certification Program - Renewal - 1 (GA DEPT OF EDUCATION) September 1, 2015 - August 31, 2016 Share of UGA Amount: USD 19,685 (Awarded) Application date: August 13, 2015, Award date: January 4, 2016 Funding type: Instruction

Lee, Jung SUSTAINABLE FOOD SYSTEMS: AN INTERDISCIPLINARY APPROACH TO GRADUATE RESEARCH AND EDUCATION (US DEPARTMENT OF AGRICULTURE) February 1, 2013 - January 31, 2018 Share of UGA Amount: USD 49,200 (Awarded) Application date: June 28, 2013, Award date: July 10, 2013 Funding type: Instruction


Sponsored Programs Summary: Instructional Grants and Contracts
Sponsored Programs

<table>
<thead>
<tr>
<th>Sponsored Program</th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Proposals Submitted*</td>
<td>2</td>
<td>2</td>
<td>0</td>
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<tr>
<td>No. Proposals Awarded*</td>
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<td>0</td>
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<tr>
<td>Dollar Amount of Instructional Grants Awarded</td>
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*As Principal Investigator (PI) or Project Director (PD)

(New) Grants Submitted/Pending:
No new grants submitted/pending for funding type: Instruction

O. FACULTY

<table>
<thead>
<tr>
<th>Head Count</th>
<th>Load</th>
<th>Gender</th>
<th>Race and Ethnicity</th>
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<td>PT</td>
<td>F</td>
</tr>
<tr>
<td>24</td>
<td>23</td>
<td>1</td>
<td>19</td>
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Tenure

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<th>Prof</th>
<th>Assist</th>
<th>Prof</th>
<th>Instructor</th>
<th>Other Rank</th>
<th>Tenured</th>
<th>On-Track</th>
<th>Not-On-Track</th>
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<td>8</td>
<td>5</td>
<td>7</td>
<td>0</td>
<td>4</td>
<td>11</td>
<td>8</td>
<td>5</td>
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Faculty EFT allocation by type and function (i.e. instruction, research, service)

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<thead>
<tr>
<th>Faculty member</th>
<th>Instruction</th>
<th>Research</th>
<th>Public Service</th>
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</thead>
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<tr>
<td>Anderson, Alex</td>
<td>.3</td>
<td>.45 (.25 Dept., .20 College)</td>
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<tr>
<td>Andress, Elizabeth</td>
<td>.12</td>
<td>.88 (.85 Dept., .03 OVPR)</td>
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</tr>
<tr>
<td>Berg, Alison</td>
<td>.25</td>
<td>.75</td>
<td></td>
</tr>
<tr>
<td>Birch, Leann</td>
<td>.62 (.14 Dept., .48 OVPR)</td>
<td>.14</td>
<td></td>
</tr>
<tr>
<td>Brigman, Tracey</td>
<td>.75</td>
<td></td>
<td></td>
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<tr>
<td>Cooper, Jamie</td>
<td>.38</td>
<td>.38</td>
<td></td>
</tr>
<tr>
<td>Cotwright, Carree</td>
<td>.5</td>
<td>.49 (.25 Dept., .24 College)</td>
<td>.001</td>
</tr>
<tr>
<td>Cox, Gennifer</td>
<td>.38</td>
<td>.38 (.21 Dept., .17 College)</td>
<td></td>
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<tr>
<td>De La Serre, Claire</td>
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<td>.38 (.23 Dept., .15 College)</td>
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<tr>
<td>Fischer, Joan</td>
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<tr>
<td>Garcia, Angie</td>
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<td>Giraudo, Silvia</td>
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<td>.38</td>
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<tr>
<td>Grider, Arthur</td>
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<td>.75 (.57 Dept., .19 College)</td>
<td></td>
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<tr>
<td>Grossman, Barbara</td>
<td>.97</td>
<td>.03</td>
<td></td>
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<tr>
<td>Harrison, Judy</td>
<td>1.0 (.97 Dept., .03 OVPPSO)</td>
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<td></td>
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<tr>
<td>Johnson, Maryann*</td>
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<td>.43 (.2 Dept., .23 College)</td>
<td>.02</td>
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<tr>
<td>Laing, Emma</td>
<td>1.0 (.38 Dept., .62 College)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lee, Jung Sun</td>
<td>.3</td>
<td>.33 (.08 Dept., .25 College)</td>
<td>.13</td>
</tr>
</tbody>
</table>
Faculty transitions – new hires, retirements, or resignations
New Hires:
Gennifer Cox was hired as an Assistant Professor in Consumer Foods
Silvia Giraudo returned to the department as an Associate Professor
Retired:
Judy Hibbs
College Interim Reassignment (75% Time):
Mary Ann Johnson as Interim Director of the Institute of Gerontology

P. Progress in Internationalization, Diversity, Sustainability, Entrepreneurship, Experiential Learning and Service Learning

I. Internationalization has been a long time goal of the University of Georgia. Provide a brief overview of the study abroad programs in your unit, courses taught, faculty involved in programs in 2016, number of students and credit hours generated from each course.

How are the study abroad programs and courses evaluated? Do you see this information after each program? How has the curriculum been internationalized in the past year? List any awards and fellowships with International Focus, and give the names, universities/company names of any international scholars and visitors in your department this year.

The study abroad evaluation is conducted by the Office of International Education. The aggregated evaluation, when ready, is made available to the associate dean and the study abroad program leader as well as the department head. In 2016, our unit offered 2 study abroad programs. The Ghana program is designed as a practicum encompassing hospital observations, hands-on practice with health and nutrition screenings in the community and lectures in nutrition/dietetics and public health issues in Ghana. The program introduces students to the way of life of Ghanaians and provides an opportunity to learn, through hands-on involvement, of the perceptions diverse cultures have about food, nutrition and their health. Participants observe and work with malnourished children and their mothers at a nutrition rehabilitation clinic. In addition, they observe healthcare deliveries by doctors, nurses and other para-health professionals in various units of selected hospitals. This program is directed by Dr. Alex Anderson. In 2016, 12 students participated in the program, generating 34 credit hours in FDNS 3010, and 36 credit hours in FDNS 5710S/7710S. A second study abroad offered by the department was the Costa Rica trip. This program offered experience at the Calder & Guardia
Hospital in San Jose, and the University of Costa Rica in San Pedro collaborated with UGA faculty to provide the instructional components of the program, including Spanish classes. Eleven students participated in the program, which offered a 3 credit special topics course, generating 33 credit hours in FDNS 3010 and FDNS 5711 generating 11 credit hours. The program was led by Dr. Silvia Giraudo. A new study abroad was proposed and approved in 2016 and will be offered for the first time in 2017. The program is called “Foods and Nutrition of the British Isles”. The program has been very well received by students and it is already at capacity enrollment for its inaugural offering. The trip will be led by program director Dr. Jamie Cooper. It is approximately 3 weeks long and includes visits to many educational and cultural venues throughout the British Isles with stays in London, York, Edinburgh, and Dublin.

2. In January 2015 the College of Family and Consumer Sciences developed a Diversity and Inclusion plan (http://www.fcs.uga.edu/college/diversity). “Diversity encompasses acceptance and respect. The term "diversity" encompasses differences of culture, background and experience among individuals and groups. Such differences include, but are not limited to, differences of race, ethnicity, national origin, color, gender, sexual orientation, gender identity, age, and abilities, as well as political and religious affiliation and socioeconomic status. The College of Family and Consumer Sciences at the University of Georgia embraces a commitment to diversity by modeling for the state and nation, a community of individuals and programs which seek to reduce prejudice, disparities, and discrimination and build a supportive environment for all.” How does the department/unit support the University goals related to Diversity in its courses and/or instructional programs?

The department supports the University goals related to diversity as outlined in our strategic plan. The goal is to create diversity through educational opportunities to increase knowledge about diverse populations. The department offers numerous courses which align with these goals such as courses that relate food and nutrition to culture, service learning courses that expose students to diverse groups through community outreach experiences, and study abroad opportunities such as the service learning excursions to Ghana and Costa Rica which were offered in 2016. The department also makes an intentional effort to recruit diverse students as well as individuals who would like to work with diverse populations. The department was awarded the Recruitment Enhancement Grant from the Graduate School for both 2015 and 2016. In each case, the award was based in part on the consideration of attracting underserved populations as part of our recruitment efforts. The department’s Diversity Committee works to promote this effort. The Communications Committee also works to showcase success stories associated with diversity among current faculty and students in recruiting materials and web content.

3. Sustainability – provide a brief overview of the courses approved for the Sustainability certificate, or in the process of being approved and the faculty teaching these courses as well as other initiatives in the department related to sustainability.

There are no courses in the department that are approved for the Sustainability certificate or in the process of being approved. There are no initiatives related to sustainability.
4. Entrepreneurship – provide a brief overview of the courses in the department that are part of UGA’s entrepreneurship certificate, the number of students from your department who are working on the certificate and any initiatives in the department related to entrepreneurship. There are seven FDN courses which can be used as elective credit towards the entrepreneurship certificate:

- FDNS 2100 Human Nutrition and Food
- FDNS 3610 Quantity Food Production
- FDNS 4610/6610 Food Service Procurement and Financial Management
- FDNS 4620/6620 Management of Food Service Organizations
- FDNS 4640/6640 Food Sanitation and Safety
- FDNS 4645/6645 Nature of Foods
- FDNS 4650/6650 Experimental Study of Foods

Currently, we do not have any undergraduate students in the department who are working on the entrepreneurship certificate.

5. Experiential Learning – UGA’s requirement that every undergraduate beginning at UGA in fall 2016 must meet the Experiential Learning requirement through study away programs, internships, service learning courses and research with faculty.

a. Provide a brief discussion about how your department/unit provides experiential learning through these 4 areas. What problems and solutions do you envision? The department offers experiential learning opportunities through a number of course offerings, dietetics practicums and peer nutrition education positions. There are also internship opportunities including foods and nutrition education, food service management, and research/product development. Students may participate in independent research projects or CURO research. The department also offers non-credit opportunities to volunteer in medical settings in order to fulfill experiential learning requirements. There were 2 study abroad excursions available in 2016, one to Costa Rica, and a service learning program in Ghana. A new study abroad program to the British Isles was designed and approved in 2016 and will be offered for the first time in 2017. Due to the diverse and extensive options for experiential learning the department has not encountered problems with students meeting this requirement. A brochure that details all of these options was created in 2016 and has been distributed to the undergraduate advisors and is available in the department’s office in order to make students aware of the many ways they can fulfill the requirement in the department.

b. For domestic study away programs – list the programs in your department, faculty directors for the past year, how many students participated, how many credit hours generated? (this can be in table or text form) Are these programs and courses evaluated each year? The department does not offer domestic study away programs.

Q. Graduate/Professional Programs
1. What has changed about the program in 2016 – curricular, administrative, other. What changes are needed to improve the program?

Administratively, Dr. Jamie Cooper became the Graduate Coordinator in 2016. In addition, a graduate recruitment committee was established in order to focus on recruiting qualified candidates, particularly PhD applicants. Program changes include the added option for students to combine a PhD with the dietetics internship and as a result, we have had several applicants for this program already. The department is in the process of reviewing the Master’s non thesis program and expects to change the credit hour requirement to better align with the University’s guidelines and to be in sync with the credit requirement for the Master’s thesis option. While we began this process in 2016, we expect the changes to be approved in 2017. The unit is also working to obtain approval for a new area of emphasis for the MS-NT, which will be Community Nutrition. The process was initiated in fall of 2016 and we hope to have final approval and offer the emphasis beginning fall 2017. This area of emphasis will feature online courses for all of the required coursework. We believe this will be an excellent option for working professionals in school nutrition, extension and outreach as well as dietitians and nutritionists working in the community.

2. Give data on 2016 enrollment, degrees conferred, course credit hours, graduate application data (#applied/accepted/refused/etc.).

<table>
<thead>
<tr>
<th>2016 Term</th>
<th>Enrollment (registered students per term)</th>
<th>Degrees Conferred</th>
<th>Course Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>U-356 G-39</td>
<td>U-74 G-2</td>
<td>4332</td>
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<tr>
<td>Summer</td>
<td>U-175 G-26</td>
<td>U-27 G-8</td>
<td>739</td>
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<tr>
<td>Fall</td>
<td>U-328 G-34</td>
<td>U-22 G-1</td>
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<tr>
<td>Total</td>
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<td>U-123 G- 11</td>
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</table>

Graduate application data

<table>
<thead>
<tr>
<th>Term</th>
<th># completed applications</th>
<th># accepted</th>
<th># rejected</th>
<th># enrolled</th>
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<tr>
<td>Spring 2016</td>
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<td>0</td>
<td>2</td>
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<tr>
<td>Summer 2016</td>
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<tr>
<td>Fall 2016</td>
<td>47</td>
<td>24</td>
<td>23</td>
<td>11</td>
</tr>
</tbody>
</table>

3. List of current graduate students, major area, major professor, funding source if funded and projected completion date. Your department has likely already submitted a portion of this information to Jenny Ramsey.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Position Title</th>
<th>Major Professor</th>
<th>Funding Source</th>
<th>Projected Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belcher</td>
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<td>Graduate Assistant</td>
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<td>Summer 17</td>
</tr>
<tr>
<td>Name</td>
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<td>Department</td>
<td>Start Date</td>
</tr>
<tr>
<td>-------------</td>
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</tr>
<tr>
<td></td>
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<td></td>
<td>Bailey Start up</td>
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<tr>
<td>Klingbeil</td>
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<td>Graduate Assistant</td>
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<tr>
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<td>MS</td>
<td>Graduate Assistant</td>
<td>Anderson</td>
<td>Food &amp; Nutrition</td>
<td>Summer 17</td>
</tr>
<tr>
<td>Newman</td>
<td>MS</td>
<td>Graduate Research Asst.</td>
<td>Lee</td>
<td>SNAP-ED Grant</td>
<td>Summer 18</td>
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<td>Lee</td>
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<tr>
<td>Polley</td>
<td>PhD</td>
<td>Graduate Research Asst.</td>
<td>Cooper</td>
<td>Cooper Grant</td>
<td>Spring 19</td>
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<tr>
<td>Rollins</td>
<td>MS</td>
<td>Graduate Assistant</td>
<td>Lewis</td>
<td>Food &amp; Nutrition</td>
<td>Summer 18</td>
</tr>
<tr>
<td>Selph</td>
<td>MS</td>
<td>Graduate Research Asst.</td>
<td>Berg</td>
<td>Graduate School</td>
<td>Summer 18</td>
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<tr>
<td>Slagel</td>
<td>PhD</td>
<td>Graduate Research Asst.</td>
<td>Lee</td>
<td>SNAP-Ed Grant</td>
<td>Fall 20</td>
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<td></td>
<td>Grant Lee</td>
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</tbody>
</table>
II. MAJOR ACCOMPLISHMENTS – RESEARCH AND SCHOLARSHIP

A. Active Research Grants/Contracts

Internal: ($110, 071.00)

Birch, LeAnn Role of Infant Feeding, Childhood Food Habits and Early Childhood Adiposity. Office of the Vice President for Research, The Obesity Initiative, June 1, 2014–Present
Amount: $ start-up funds (US), Funding type: Research

Cooper, Jamie Antioxidant Responses to Exercise and Cherry Consumption
UGA Clinical and Translational Research Unit (CTRU), September 1, 2016–June 30, 2017
Amount: $ 42,409 (US), Role: Primary Investigator of, Credit: 80%, Application date: August 1, 2016, Award date: September 1, 2016, Funding type: Research

Cooper, Jamie Metabolomic based comparison of mono- versus polyunsaturated fat-rich diets
University of Georgia CTRU Seed Grant, October 28, 2015–June 30, 2016
Amount: $ 29,680 (US), Role: Primary investigator of, Funding type: Research

Laing, Emma Obesity, Inflammation and Bone Architecture
UGA Obesity Initiative, 2015–2016
Amount: $ 1,600 (US), Funding type: Research

Lee, Jung Do food acquisition patterns vary by food insecurity status, the receipt of SNAP, and health? US Department of Agriculture's National Needs Fellowships: Administered by University of Georgia Sustainable Food Systems Program, August 1, 2014–July 1, 2016
Amount: $ 36,382 (US), Funding type: Research

Lewis, Richard Obesity, Inflammation and Bone Architecture
UGA Obesity Initiative, 2015–2016
Amount: $ 1,600 (US), Funding type: Research
GRANTS COORDINATOR WILL PULL EXTERNAL GRANT DATA FROM OVPR DATABASE(S)

External: ($265,447.00)
Anderson, Alex BHEARD PhD Training Program Ghana (US AGENCY FOR INATL DEVEL) August 15, 2015 - August 14, 2020 Share of UGA Amount: USD 304,507 (Awarded) Application date: February 27, 2015, Award date: September 14, 2015 Funding type: Research

Birch, Leann Birch transfer: birth order and genetics R01DK099364 (HHS-NATIONAL INSTITUTES OF HEALTH) February 1, 2014 - July 31, 2018 Share of UGA Amount: USD 106,373.00 (Awarded) Application date: January 9, 2014, Award date: February 20, 2014 Funding type: Research


Cooper, Jamie and Chad Paton Using Walnuts as a Dietary Supplement for Metabolic and Inflammatory Protection against High Saturated Fat Meals (FP00006037) California Walnut Commission, October 15, 2015–May 31, 2017 Amount: $ 76,675 (US), Role: Primary investigator of, Credit: 50% Application date: October 6, 2015, Award date: November 24, 2015, funding type: Research

De La Serre, Claire Microbiome-Vagal-Brain signaling: impact on the reward system and food intake (FP00006480) HHS-NATIONAL INSTITUTES OF HEALTH Amount: $ 434,938 (US), Role: Primary investigator of, Credit: 50% Application date: October 15, 2015, Award date: August 16, 2016, funding type: Research


Giraudo, Silvia Youth Obesity Undergraduate Research & Extension (Y.O.U.R.E.) Fellowships (US DEPARTMENT OF AGRICULTURE) March 1, 2016 - February 28, 2019 Share of UGA Amount: USD 40,993 (Awarded) Application date: May 6, 2015, Award date: March 3, 2016 Funding type: Research (She was in Deans Unit when awarded, therefore not included in FDN Grants total)

Harrison, Judy INVESTIGATING AND ENHANCING POSITIVE FOOD SAFETY CULTURE IN FARMERS MARKETS (VIRGINIA POLYTECHNIC INSTITUTE) September 1, 2013 - May 31, 2018 Share of UGA Amount: USD 50,238 (Awarded) Application date: November 27, 2012, Award date: November 8, 2013, funding type: Research


Laing, Emma Effects of Egg Consumption on Skeletal and Cardiovascular Health in Children: Phase I: Prototype design and testing of egg and placebo products (FP00008575) AMERICAN EGG BOARD Amount: $ 25,945.00 (US), Role: Primary investigator of, Credit: 25% Application date: June 3, 2016, Award date: December 13, 2016, funding type: Research

Lee, Jung Evaluation of online nutrition education eLearning program tailored to SNAP-Ed eligible adult Georgians (US DEPARTMENT OF AGRICULTURE) July 1, 2015 - June 30, 2016 Share of UGA Amount: USD 20,000 (Awarded) Application date: May 15, 2015, Award date: January 20, 2016, funding type: Research


Lee, Jung The Longitudinal Impact of SNAP Enrollment and Spending on Community Health and Well-being in Rural and Urban Georgia During the Great Recession (US DEPARTMENT OF AGRICULTURE) January 27, 2015 - January 31, 2016 Share of UGA Amount: USD 6,627 (Awarded) Application date: April 25, 2014, Award date: November 11, 2014, funding type: Research (reported incorrectly –coded to the wrong unit, so this is not included in our total $)


Lewis, Richard Egg Consumption, Inflammation and Bone Health in Children (AMERICAN EGG BOARD) October 14, 2014 - October 31, 2016 Share of UGA Amount: USD 19,250
Mullis, Rebecca CHILDREN AS CHANGE AGENTS FOR PREVENTION OF CHILDHOOD OBESITY (US DEPARTMENT OF AGRICULTURE) August 1, 2012 - July 31, 2017 Share of UGA Amount: USD 24,976 (Awarded) Application date: May 20, 2016, Award date: September 12, 2016, funding type: Research

Paton, Chad (with Jamie Cooper) Using Walnuts as a Dietary Supplement for Metabolic and Inflammatory Protection Against High Saturated Fat Meals (California Walnut Commission) October 15, 2015 - May 31, 2017 Share of UGA Amount: USD 53,247 (Awarded) Application date: October 6, 2015, Award date: November 24, 2015, funding type: Research

Paton, Chad Using cotton seed oil to improve metabolic health COTTON INCORPORATED Amount: $ 13,713.75 (US), Role: Primary investigator, January 1, 2016–December 31, 2016
Paton, Chad Cotton Inc. Agreement 15-179, RENEWAL No. 1 (FP00008474) COTTON INCORPORATED Amount: $ 35750.04 (US), Role: Primary investigator of, Credit: 30% Application date: November 23, 2016, Award date: December 1, 2016, funding type: Research

Paton, Chad and Jamie Cooper Differential Effects of Diets Rich in Cottonseed Oil versus Olive Oil on Appetite: Implications for Weight Gain (FP00007145) COTTON INCORPORATED Amount: $ 35,750 (US), Role: Primary investigator of, Credit: 30% Application date: December 7, 2015, Award date: December 22, 2015, funding type: Research

Swanson, Ruthann ASSESSING SHELF STABILITY OF ROASTED ALMONDS BY SENSORY AND CHEMICAL MEANS (ALMOND BOARD OF CALIFORNIA) August 1, 2011 - January 31, 2017 Share of UGA Amount: USD 660 (Awarded) Application date: January 14, 2015, Award date: February 4, 2015, funding type: Research

Sponsored Programs Summary: Research Grants and Contracts

<table>
<thead>
<tr>
<th>Sponsored Programs</th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Proposals Submitted*</td>
<td>40</td>
<td>24</td>
<td>66.67%</td>
</tr>
<tr>
<td>No. Proposals Awarded*</td>
<td>8</td>
<td>8</td>
<td>0</td>
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<tr>
<td>Dollar Amount of Research Grants Awarded</td>
<td>265,447</td>
<td>564,912.00</td>
<td>-53.01%</td>
</tr>
</tbody>
</table>

*As Principal Investigator (PI) or Project Director (PD)

B. (New) Grants Submitted/Pending:
Anderson, Alex Access and Use of Reproductive Health Services by Women with Physical Disabilities in Ghana (FP00009448)
HHS-NATIONAL INSTITUTES OF HEALTH, July 1, 2017–June 30, 2019
Amount: $ 358,431 (US), Role: Primary investigator of, Credit: 60%
Application date: October 17, 2016, funding type: Research

Anderson, Alex Development of Innovative Imaging or other Technologies to Measure Individual’s Dietary Intake
BILL & MELINDA GATES FNDTN, July 27, 2016 (Concept Memo)
University of Alabama is the Lead Institution on the Proposal
Amount: $ 1,270,912 (US), Role: Co-PI & Primary investigator of Ghana Site of, Credit: 20%
Application date: Invited for the next round for full proposal, funding type: Research

Anderson, Alex Neurocognitive, Cultural and Economic Drivers of Sustainable Dietary Patterns in Six Countries National Science Foundation (NSF)–Partnerships for International Research and Education (PIRE) Tufts University is the Lead Institution on the Proposal
Amount: $ 4,500,000 (US), Role: Co-PI & Primary Investigator of Ghana Site of, Credit: 20%
Application date: Awaiting response on review for the next round.

Berg, Ali Using Collective Impact To Prevent Childhood Obesity: Policy, Systems And Environmental Change Through Multi-Sector Partners (FP00009021)
US DEPARTMENT OF AGRICULTURE, October 1, 2016–September 30, 2021
Amount: $ 3,907,751 (US), Role: Secondary investigator of, Credit: 10%
Application date: August 3, 2016, funding type: Research

Amount: $ 3,637,801 (US), Role: Secondary investigator of, Credit: 5%
Application date: November 7, 2016, funding type: Research

Birch, LeAnn Preventing Obesity through Intervention during Infancy (FP00009533)
HHS-NATIONAL INSTITUTES OF HEALTH, July 1, 2017–June 30, 2022
Amount: $ 305,887 (US), Role: Primary investigator of, Credit: 100%
Application date: October 6, 2016, funding type: Research

Birch, LeAnn Responsive Parenting, Sleep, and Rapid Weight Gain among African American Infants (FP00008299) HHS-NATIONAL INSTITUTES OF HEALTH, April 1, 2017–March 31, 2022
Amount: $ 3,629,537 (US), Role: Primary investigator of, Credit: 45%
Application date: May 20, 2016, funding type: Research

Birch, LeAnn Are Child Care Programs in Georgia Implementing Water and Other Healthy Beverage Policies? (FP00009571) ROBERT WOOD JOHNSON FOUNDATION, January 1, 2017–June 30, 2018 Amount: $ 190,000 (US), Role: Secondary investigator of, Credit: 5%
Application date: October 12, 2015, funding type: Research
Birch, LeAnn Are Child Care Programs Implementing Water and Other Healthy Beverage Policies? (FP00006083) ROBERT WOOD JOHNSON FOUNDATION, December 15, 2015–December 14, 2016 Amount: $ 100,000 (US), Role: Senior/key personnel of, Credit: 3%
Application date: September 10, 2015, funding type: Research

Cooper, Jamie Comparison of Dry Pea Flour versus Wheat Flour Muffins on Acute Health Responses and Consumer Acceptance
Dry Pea and Lentin Council, January 31, 2017–December 31, 2017
Amount: $ 37,988 (US), Application date: December 14, 2016, funding type: Research

Cooper, Jamie Cotton Inc. Agreement 15-179, RENEWAL No. 2 (FP00010122)
COTTON INCORPORATED, January 1, 2017–December 31, 2017
Amount: $ 41,092 (US), Role: Primary investigator of, Credit: 70%
Application date: December 19, 2016, funding type: Research

Cooper, Jamie Antioxidant Level Comparison in Humans from Rabbit Eye versus High Bush Blueberries (FP00006938_Res1)
Georgia Commodity Commission for Blueberries, January 1, 2017–December 31, 2017
Amount: $ 40,062 (US), Role: Primary investigator of, Credit: 50%
Application date: November 28, 2016, funding type: Research

Cooper, Jamie Consumption of Pork Improves Biomarkers of Optimal Health (FP00009962)
NATIONAL PORK BOARD, THE, May 1, 2017–April 30, 2019
Amount: $ 199,900 (US), Role: Secondary investigator of, Credit: 25%
Application date: November 15, 2016, funding type: Research

Cooper, Jamie Daily Walnut Consumption for the Management of Type 2 Diabetes (FP00008325)
California Walnut Commission, October 1, 2016–September 30, 2019
Amount: $ 347,567 (US), Role: Primary investigator of, Credit: 70%
Application date: May 9, 2016, funding type: Research

Cotwright, Caree Freggie’s Green Machine: A Vehicle to Increase Access to and Consumption of Fruits and Vegetables (FP00008106)
AETNA FOUNDATION, August 29, 2016–August 28, 2018
Amount: $ 100,000 (US), Role: Primary investigator of, Credit: 100%
Application date: April 15, 2016, funding type: Research

Cotwright, Caree Pending (Named as Finalist; 9 Finalists from 28 invited proposals)
Are Child Care Programs in Georgia Implementing Water and Other Healthy Beverage Policies? (FP00009571) ROBERT WOOD JOHNSON FOUNDATION, January 1, 2017–June 30, 2018
Amount: $ 190,000 (US), Role: Primary investigator of, Credit: 90%
Application date: October 12, 2016, funding type: Research

Cox, Gennifer Consumer Perception and Acceptability of Culinary Techniques Using Organic
and Conventionally Grown Poultry and Eggs
US Egg and Poultry Association, August 1, 2017–Present
Amount: $ 30,000 (US), Application date: November 1, 2016, funding type: Research
Description: Submitted preproposal

Cox, Gennifer Comparison of Dry Pea Flour versus Wheat Flour Muffins on Acute Health Responses and Consumer Acceptance
Dry Pea and Lentil Council, January 31, 2017–December 31, 2017
Amount: $ 37,988 (US), Application date: December 14, 2016, funding type: Research

Cox, Gennifer Major Repair and Renovation Grant
University of Georgia, August 1, 2017–Present
Application date: November 30, 2016, funding type: Research

Grider, Arthur Consumption of Pork Improves Biomarkers of Optimal Health (FP00009962)
NATIONAL PORK BOARD, THE, May 1, 2017–April 30, 2019
Amount: $ 199,900 (US), Role: Primary investigator of, Credit: 50%
Application date: November 15, 2016, funding type: Research

Grider, Arthur Supplemental Zinc and Bone Strength in Early Adolescence (FP00009532)
HHS-NATIONAL INSTITUTES OF HEALTH, July 1, 2017–June 30, 2021
Amount: $ 1,400,000 (US), Role: Secondary investigator of, Credit: 10%
Application date: October 5, 2016, funding type: Research

Harrison, Judy Interdisciplinary Graduate Research and Education in Sustainable Food Systems (FP00005949)
USDA-NATIONAL INSTITUTE OF FOOD AND AGRICULTURE
Amount: $ 246,000 (US), Role: Primary investigator of, Credit: 14%
Application date: August 27, 2015, Award date: September 1, 2016, funding type: Research

Johnson, Mary Ann Pairing Older Adults with Shelter Cats: A Pet Fostering Intervention to Improve Quality of Life for Both (FP00008989)
HHS-NATIONAL INSTITUTES OF HEALTH, April 1, 2017–March 31, 2019
Amount: $ 150,000 (US), Role: Secondary investigator of, Credit: 5%
Application date: July 30, 2016, funding type: Research Status – in review

Johnson, Mary Ann Georgia Clinical and Translational Science Alliance (FP00008372) – PI is Bradley Phillips for UGA site
HHS-NATIONAL INSTITUTES OF HEALTH, June 1, 2017–May 31, 2022
Amount: $ 5,141,485 (US), Role: Secondary investigator of, Credit: 5%
Application date: May 24, 2016, funding type: Research Status: fundable score, funding anticipated, start date June 1, 2017, Johnson’s role is Integration of Special Populations – Older Adults (with Henry Young), and Community Engagement (with D. Murray and C. Moore)

Johnson, Mary Ann Healthy Aging: Human Companionship Through Fostering Felines
MORRIS ANIMAL FOUNDATION, October 1, 2016–September 30, 2018
Amount: $ 41,746 (US), Application date: January 27, 2016, funding type: Research
Status – not funded

Laing, Emma Supplemental Zinc and Bone Strength in Early Adolescence (FP00009532)
HHS-NATIONAL INSTITUTES OF HEALTH, July 1, 2017–June 30, 2021
Amount: $ 1,400,000 (US), Role: Secondary investigator of, Credit: 20%
Application date: October 5, 2016, funding type: Research

Laing, Emma Egg Consumption, Inflammation and Skeletal Health in Obese Children: A Randomized-Controlled Feeding Trial (FP00008868)
US DEPARTMENT OF AGRICULTURE, January 1, 2017–December 31, 2019
Amount: $ 489,843 (US), Role: Primary investigator of, Credit: 25%
Application date: July 14, 2016, funding type: Research

Laing, Emma Effects of Egg Consumption on Skeletal and Cardiovascular Health in Children: A Long-Term Feeding Trial (FP00008575)
AMERICAN EGG BOARD
Amount: $ 230,890 (US), Role: Primary investigator of, Credit: 25%
Application date: June 3, 2016, funding type: Research

Laing, Emma Obesity, Inflammation and Bone Architecture
UGA Obesity Initiative, 2015–2016Amount: $ 1,600 (US), funding type: Research

Laing, Emma HATCH: Dietary Influences on Childhood Musculoskeletal Health
CSRS, USDA-NATIONAL INSTITUTE OF FOOD AND AGRICULTURE GEO00798. Laing, E.M. (PI), April 2016-March 2019 Variable amounts. funding type: Research

Laing, Emma HATCH: Obesity, Physical Activity and Bone Strength in Children and Adults
CSRS, USDA-NATIONAL INSTITUTE OF FOOD AND AGRICULTURE GEO00797. Laing E.M. (Co-I), April 2016-May 2021
Variable amounts. Funding type: Research

Lee, Jung Promising Strategies for Promoting Healthier Food Purchases Among SNAP Households (FP00009110) USDA-NATIONAL INSTITUTE OF FOOD AND AGRICULTURE, January 1, 2017–December 31, 2019
Amount: $ 499,630 (US), Role: Secondary investigator of, Credit: 8%
Application date: August 19, 2016, funding type: Research

Lewis, Richard Supplemental Zinc and Bone Strength in Early Adolescence (FP00009532)
HHS-NATIONAL INSTITUTES OF HEALTH, July 1, 2017–June 30, 2021
Amount: $ 1,400,000 (US), Role: Primary investigator of, Credit: 30%
Application date: October 5, 2016, funding type: Research
Lewis, Richard Egg Consumption, Inflammation and Skeletal Health in Obese Children: A Randomized-Controlled Feeding Trial (FP00008868)
US DEPARTMENT OF AGRICULTURE, January 1, 2017–December 31, 2019
Amount: $ 489,843 (US), Role: Primary investigator of, Credit: 50%
Application date: July 14, 2016, funding type: Research

Lewis, Richard Effects of Egg Consumption on Skeletal and Cardiovascular Health in Children: A Long-Term Feeding Trial (FP00008575)
AMERICAN EGG BOARD Amount: $ 230,890 (US), Role: Primary investigator of, Credit: 25%
Application date: June 3, 2016, funding type: Research

Moore, Carla Georgia Clinical and Translational Science Alliance (FP00008372) – PI is Bradley Phillips for UGA site HHS-NATIONAL INSTITUTES OF HEALTH, June 1, 2017–May 31, 2022
Amount: $ 5,141,485 (US) Application date: May 24, 2016, Funding type: Research Status: fundable score, funding anticipated, start date June 1, 2017,

Amount: $ 385,000 (US), Role: Primary investigator of, Credit: 65%
Application date: October 14, 2016, funding type: Research

Paton, Chad Consumption of Pork Improves Biomarkers of Optimal Health (FP00009962) NATIONAL PORK BOARD,THE, May 1, 2017–April 30, 2019
Amount: $ 199,900 (US), Role: Secondary investigator of, Credit: 25%
Application date: November 15, 2016, funding type: Research

Paton, Chad An engineered cell-permeable ATPase to control energy balance in vitro (FP00009435) HHS-NATIONAL INSTITUTES OF HEALTH, July 1, 2017–June 30, 2019
Amount: $ 412,500 (US), Role: Primary investigator of, Credit: 100%
Application date: October 12, 2016, funding type: Research

Paton, Chad Comparison of dry pea flour versus wheat flour muffins on acute health responses and consumer acceptance USA Dry Pea and Lentil Council, January 1, 2017–December 31, 2017
Amount: $ 37,988 (US), Application date: December 5, 2016, funding type: Research

Paton, Chad Sustainable agricultural production methods to improve Vitamin A intake in Sub-Saharan Africa Allen Foundation, September 1, 2017–August 31, 2019
Amount: $ 85,234 (US), funding type: Research

Amount: $ 139,611 (US), Role: Primary investigator of, Credit: 75%
Application date: November 14, 2016, funding type: Research
Amount: $ 1,930,359 (US), Role: Primary investigator of, Credit: 50%
Application date: November 7, 2016, funding type: Research

Amount: $ 1,688,269 (US), Role: Primary investigator of, Credit: 90%
Application date: November 7, 2016, funding type: Research

Pazdro, Robert Developing a Systems Genetics Approach to Age-related Cellular Senescence American Federation for Aging Research, Junior Faculty Grant
Letter of Intent, Submitted December 2016
Funding provided: up to $100,000 over a two-year period

C. Editorial and Review Contributions
Alex Anderson
Journal of Food, Nutrition and Population Health (Board member), November 1, 2016–Present
Journal of Food, Nutrition and Population Health
Editorial Board Member

Alex Anderson
Journal of Nutrition and Human Sciences (Board member), September 6, 2012–Present
Journal of Nutrition and Human Sciences, United States
Review and provide editorial input to journal

Claire de La Serre
International Editorship, Physiology and Behavior, (Journal/Journal article), May 2, 2016–Present

Joan Fischer
Reviewing/Refereeing: Grant proposals
National
USDA NATIONAL INSTITUTE OF FOOD AND AGRICULTURE-AFRI Function and Efficacy of Nutrients Grant Review Panel, October 2016

Joan Fischer
Reviewing/Refereeing: Conferences
National
Academy of Nutrition and Dietetics Annual Meeting, FNCE 2016, March 2016
Research Abstract Review
Joan Fischer
Reviewing/Refereeing: Journals, 2016
PLOS One
Oxidative Medicine and Cellular Longevity
Journal of Nutrition, Health and Aging
Journal of the Academy of Nutrition and Dietetics

Arthur Grider
Reviewing/Refereeing: Conferences
International
Experimental Biology 2017, December 2016–Present
Host: Experimental Biology 2017
Number of works reviewed/refereed: 43
Reviewed 43 research abstracts submitted to the Vitamin and Mineral Research Interest Section for acceptance and possible programming in Mini-symposia and Poster Sessions at EB in 2017

Arthur Grider
Reviewing/Refereeing: Grant proposals
School/College
Rob Pazdro, University of Georgia, Athens, Foods and Nutrition, Athens, United States, August 2016–September 2016. Reviewed Dr. Pazdro's grant proposal prior to its Oct. submission

Arthur Grider
Reviewing/Refereeing: Journals
International
Molecules (Anonymous peer review), March 2016–Present
Number of works reviewed/refereed: 1
Nutrients (Anonymous peer review), January 2016–Present
Number of works reviewed/refereed: 1
Nutrire (Anonymous peer review), December 19, 2015–Present
Number of works reviewed/refereed: 1, Annual time commitment (hrs): 3.0
Biomolecules (Anonymous peer review), November 25, 2015–Present
Number of works reviewed/refereed: 1, Annual time commitment (hrs): 3.0
Nutrire (Anonymous peer review), November 5, 2015–Present
Number of works reviewed/refereed: 1, Annual time commitment (hrs): 3.0
Nutrients (Anonymous peer review), September 16, 2015–Present
Number of works reviewed/refereed: 1, Annual time commitment (hrs): 3.0

Barbara Grossman
Reviewing/Refereeing: Journals
Annual Time Commitment (hrs): 52.0
To review manuscripts that are submitted to the journal. I receive approximately 1 manuscript every 2 weeks
Judy Harrison
International Journal of Food, Nutrition and Population Health (Board member), November 1, 2016–Present
Journal of Food, Nutrition and Population Health
Editorial Board Member

Journal of Nutrition and Human Sciences (Board member), September 6, 2012–Present
Journal of Nutrition and Human Sciences, United States
Review and provide editorial input to journal

International Breastfeeding Journal (Board member), January 10, 2006–Present
International Breastfeeding Journal, Australia
Review submitted manuscript to the International Breastfeeding Journal in specific content areas

Judy Harrison
Reviewing/Refereeing: Conferences
International
Experimental Biology 2016 (Anonymous peer review), January 14, 2016–April 6, 2016
Reviewed abstracts submitted to the Nutritional Epidemiology Research Interest Section of the American Society for Nutrition

Judy Harrison
Reviewing/Refereeing: Curricula
Department
Review of the Dietetics Program at the College of Health Sciences, University of Ghana, November 18, 2015–July 15, 2016
I am assisting with the program review of the Dietetics Program at the University of Ghana. The review involves restructuring the content of courses and program requirements

Judy Harrison
Reviewing/Refereeing: Grant proposals
International
Global Collaborative Research Grant, University of Georgia, Office of International Education/OVPR, Athens, United States, October 20, 2016–Present
Number of applications reviewed/refereed: 4
I was a reviewer for internally submitted grants
Centers for Disease Control and Prevention Center for Global Health SEP panel, Centers for Disease Control and Prevention (CDC), Global Health, Atlanta, United States, October 5, 2016–October 18, 2016
Number of applications reviewed/refereed: 2
I was a member of a Special Emphasis Panel/Scientific Review Group for Global Health (2017/01 ZGH1 HMS (01)

Judy Harrison
Reviewing/Refereeing: Journals

International

Number of works reviewed/refereed: 2

BMC Pregnancy and Childbirth (Anonymous peer review), November 8, 2016–Present
Number of works reviewed/refereed: 2

BMC Nutrition (Anonymous peer review), November 8, 2016–Present
Number of works reviewed/refereed: 1

International Breastfeeding Journal (Anonymous peer review), November 1-10, 2016
Number of works reviewed/refereed: 2

Number of works reviewed/refereed: 2

BMC Pregnancy and Childbirth (Open peer review), June 1, 2016–June 7, 2016
Number of works reviewed/refereed: 2

Number of works reviewed/refereed: 2

Number of works reviewed/refereed: 1

Qualitative Health Research (Anonymous peer review), March 10, 2016–December 30, 2016
Number of works reviewed/refereed: 3

Journal of Human Lactation (Anonymous peer review), August 10, 2016–August 14, 2016
Number of works reviewed/refereed: 1

Number of works reviewed/refereed: 3

International Breastfeeding Journal (Anonymous peer review), January 20, 2016–Present
Number of works reviewed/refereed: 1

Journal of Nutrition in Gerontology and Geriatrics, Associate Editor (Anonymous peer review), July 1, 1995–Present

Mary Ann Johnson

Scope undefined

Judy Harrison
Scope undefined

Mary Ann Johnson
Reviewing/Refereeing: Manuscripts (other than journals)
Scope undefined
(Manuscript undefined), January 1, 1995–Present
Annually, mainly journal articles related to aging and/or nutrition

Emma Laing
Reviewing/Refereeing: Journals
National/International
Medicine and Science in Sports and Exercise (Anonymous peer review), December 2015–Present
Photochemistry and Photobiology B: Biology (Anonymous peer review), October 2013–Present
Osteoporosis International (Anonymous peer review), May 2010–Present
Pediatrics & Therapeutics: Current Research (Anonymous peer review), September 2011–Present
International Journal of Obesity (Anonymous peer review), January 2012–Present
International Journal for Vitamin and Nutrition Research (Anonymous peer review), November 2003–Present

Jung Sun Lee
Reviewing/Refereeing: Journals
National/International
Medicine and Science in Sports and Exercise (Anonymous peer review), December 2015–Present
Photochemistry and Photobiology B: Biology (Anonymous peer review), October 2013–Present
Osteoporosis International (Anonymous peer review), May 2010–Present
Pediatrics & Therapeutics: Current Research (Anonymous peer review), September 2011–Present
International Journal of Obesity (Anonymous peer review), January 2012–Present
International Journal for Vitamin and Nutrition Research (Anonymous peer review), November 2003–Present

Richard Lewis
Reviewing/Refereeing: Journals
National/International
American Journal of Clinical Nutrition (Anonymous peer review), 2009–Present
Bone (Anonymous peer review), 2009–Present
Osteoporosis International (Anonymous peer review), 2009–Present
Medicine, Science and Sports Exercise ( Anonymous peer review), 2009–Present
Journal of School Health ( Anonymous peer review), 2009–Present
Journal of Pediatrics (Anonymous peer review), 2009–Present

Carla Moore
Reviewing/Refereeing: Journals
National
Journal of Nutrition Education and Behavior (anonymous peer review), September 1, 2016–September 29, 2016 Number of works reviewed/refereed:1
Hea Jin Park  
Reviewing/Refereeing: Conferences  
International  
Experimental Biology, December 6, 2016–December 23, 2016  
Abstracts review for 2017 annual meeting

Hea Jin Park  
Reviewing/Refereeing: Journals  
International  
Number of works reviewed/refereed: 2

Chad Paton  
Reviewing/Refereeing: Conferences  
International  
IFT Annual Meeting, November 1, 2016–Present  
Symposium Proposal Reviewer

Chad Paton  
Reviewing/Refereeing: Grant proposals  
International  
HHS-NATIONAL INSTITUTES OF HEALTH; Integrative Nutrition and Metabolic Processes (INMP), December 22, 2016–Present  
Number of applications reviewed/refereed: 4  
Research Grants Council of Hong Kong, March 1, 2016–June 1, 2016  
Number of applications reviewed/refereed: 7  
Grant reviewers

Chad Paton  
Reviewing/Refereeing: Journals  
Scope undefined  
American Journal of Physiology: Cell Physiology (Anonymous peer review), October 5, 2015–Present  
Molecular and Cellular Biochemistry: an international journal for chemical biology in health and disease (Anonymous peer review), September 1, 2015–Present  

Elisabeth Sattler  
Reviewing/Refereeing: Journals  
International  
American Journal of Public Health (Anonymous peer review), January 1, 2016–Present

Elisabeth Sattler  
Reviewing/Refereeing: Manuscripts (other than journals)  
National
American Society for Nutrition Aging and Chronic Disease Interest Group, United States (Manuscript undefined), November 26, 2014–Present
Abstract reviewer; American Society for Nutrition (ASN) sponsored Experimental Biology 2015 Conference; Aging and Chronic Disease Interest Group; Section ASN 5000: Risk Factor Modification for Cardiometabolic Health and Chronic Disease

D. Journal Articles

Anderson, Alex


Bailey, Lynn


Berg, Alison


older women is associated with increased exercise and improved sleep. *Journal of Aging and Physical Activity.*


Berger, Paige


Birch, Leann


Cooper, Jamie


Cotwright, Caree


De La Serre, Claire


Fischer, Joan


Giraudo, Silvia


Grider, Arthur


Grossman, Barbara

Harrison, Judy


Hausman, Dorothy


Hibbs, Judy


Johnson, Mary

loss intervention in overweight and obese older women. *Journal of Nutrition in Gerontology and Geriatrics.*


Laing, Emma


Lee, Jung


Lewis, Richard


Park, Hea


Paton, Chad


Pazdro, Robert


Rincon, Angela


Books

Andress, Elizabeth


Harrison, Judy


Sattler, Elisabeth


Chapters

Berger, Paige


Birch, Leann


Laing, Emma


Lewis, Richard


Proceedings of conferences (published)

Bailey, Lynn


Hausman, Dorothy


Hibbs, Judy


Lee, Jung


Bailey, C., Lee, J. S., and Olubajo, B. (2016). Overweight and Obesity, Weight Perception, and


Park, Hea


Sattler, Elisabeth


Professional/Scholarly presentations (unpublished)

Anderson, Alex

Role of Pregnancy Body Composition Changes on Pregnancy Outcome, and Infant Feeding on Infant Growth and Body Composition ♦ April 5, 2016
2016 Experimental Biology Meeting, American Society for Nutrition, San Diego, CA (Conference)
Presenters: Anderson AK, Smith J, Birch L
Scope: International

Maternal Nutrition, Weight Gain, Early Infant Feeding Practice and Lifetime Health ♦ February 25, 2016
2016 Georgia Nutrition Council Conference (Conference)
Presenters: Anderson AK
Scope: State

Bailey, Lynn

Genome-wide DNA Methylation Changes in Response to Folic Acid Supplementation in Normal Weight and Obese Women of Childbearing Age ♦ April 11, 2016
CURO symposium (Symposium)
Scope: University

Blood Folate and Whole Blood Global Methylation Response to Folic Acid Supplementation Dose During Pregnancy ♦ April 11, 2016
CURO symposium (Symposium)
Scope: Bailey L

Birch, Leann

World Small Animal Veterinary Association/ Centers for Disease Control Meeting (Conference)
Presenters: Birch L
Scope: International

T1 to T4: Taking Factors that Influence the Control of Food Intake in Infancy and Early Childhood into Interventions to Prevent Childhood Obesity. ♦ September 28, 2016
HHS-NATIONAL INSTITUTES OF HEALTH, Workshop, Accelerating the Pathway from Ideas to Efficacy: Developing More Effective Interventions for Lifestyle Behaviors Related to Chronic Diseases (Workshop)
Presenters: Birch L
Scope: National

Pediatric Grand Rounds, Medical College of Georgia at Augusta University (Other)
Presenters: Birch L
Scope: University

Harvard University, Harvard School of Public Health, Grand Rounds (Other)
Presenters: Birch L
Scope: University

Role of Pregnancy Body Composition Changes on Pregnancy Outcome, and Infant Feeding on Infant Growth and Body Composition ♦ April 5, 2016
2016 Experimental Biology Meeting, American Society for Nutrition, San Diego, CA (Conference)
Presenters: Anderson AK, Smith J, Birch L
Scope: International

Wyeth Nutrition/Nestle Nutrition, Innovation Summit 2016, Dubai, United Arab Emirates (Conference)
Presenters: Birch L
Scope: International

Cotwright, Caree

Focus Groups Guide Development of the University of Georgia Supplemental Nutrition Assistance Program Education (UGA SNAP-Ed) ♦ September 15, 2016
National Extension Association of Family and Consumer Sciences Annual Conference (Conference)
Scope: National

The Use of Entertainment Education to Teach Nutrition Messages to Preschool Children: A Feasibility Study ♦ August 18, 2016
7th African American Collaborative Obesity Research Network (AACORN) National
Workshop (Conference)
Presenters: Cotwright CJ
Scope: National

Healthy Child Care Georgia: Improving Self-Efficacy of Child Care Providers to Implement Wellness Policies and Increase Wellness Education ♦ July 31, 2016
Society for Nutrition Education and Behavior Annual Conference (Other)
Presenters: Cotwright C, Bales DW, Lee J
Scope: National

De La Serre, Claire

Bacteria-driven brain plasticity triggers obesity ♦ August 24, 2016
Little Brian Big Brain (Conference)
Presenters: De La Serre C
Scope: International

Bacteria-driven brain plasticity triggers obesity ♦ July 12, 2016
The Society for the Study of Ingestive Behavior (Conference)
Presenters: De La Serre C
Scope: International

Dietary blueberry supplementation improves glucose tolerance in high-fat diet-fed rats: a role for the microbiota? ♦ May 12, 2016
Alltech’s Young Scientist Competition (Other)
Presenters: Lee SH, De La Serre C
Scope: International

Fischer, Joan

Blueberry supplementation impacts intestinal microbiota and insulin sensitivity in high-fat fed rats. ♦ April 6, 2016
USDA-NATIONAL INSTITUTE OF FOOD AND AGRICULTURE AFRI/NRI Function and Efficacy of Nutrients/Bioactive Components for Optimal Health, and Improving Food Quality Program Director's Meeting, San Diego, CA (Other)
Presenters: Fischer JG
Scope: National

Grider, Arthur

Circulating levels of small nucleolar RNAs (snoRNA) are affected by zinc supplementation in early pubertal females ♦ April 1, 2016
Experimental Biology Annual Meeting (Conference)
Presenters: Grider A, Lewis RD, Laing EM
Scope: National

Harrison, Judy

Evaluation of Student Outcomes and Takeaways from a Food Microbiology Course ♦ June 23,
2016
North American Colleges and Teachers of Agriculture Annual Meeting, Honolulu, HI (Conference)
Presenters: Hudson LK, Harrison MA, Harrison JA
Scope: National
Evaluation of an Online Master of Food Technology (MFT) Degree Program and Associated Courses ♦ June 22, 2016
North American Colleges and Teachers of Agriculture Annual Meeting, Honolulu, HI (Conference)
Presenters: Hudson LK, Harrison MA, Harrison JA
Scope: National
Enhancing Product Safety - At the Farm and At the Market ♦ January 9, 2016
Southeast Fruit and Vegetable Growers Conference - Strawberry Conference, Georgia Fruit and Vegetable Growers Association and Southeast Fruit and Vegetable Growers Association, Savannah, GA (Conference)
Presenters: Harrison JA
Scope: International

Hausman, Dorothy
Genome-wide DNA Methylation Changes in Response to Folic Acid Supplementation in Normal Weight and Obese Women of Childbearing Age ♦ April 11, 2016
CURO symposium (Symposium)
Scope: University
Blood Folate and Whole Blood Global Methylation Response to Folic Acid Supplementation Dose During Pregnancy ♦ April 11, 2016
CURO symposium (Symposium)
Scope: University

Hibbs, Judy
Focus Groups Guide Development of the University of Georgia Supplemental Nutrition Assistance Program Education (UGA SNAP-Ed) ♦ September 15, 2016
National Extension Association of Family and Consumer Sciences Annual Conference (Conference)
Scope: National
Laing, Emma

The Relationship between Insulin Resistance and Distal Radius Cortical Bone Geometry ♦ October 1, 2016
Peach State LSAMP (Louis Stokes Alliance for Minority Participation) Conference (Conference)
Presenters: Coger D, Laing EM, Lewis RD
Scope: State

Maternal obesity and trabecular bone microarchitecture in C57BL mice ♦ September 1, 2016
American Society for Bone and Mineral Research Annual Meeting (Conference)
Presenters: Coheley LM, Lewis RD, Laing EM
Scope: International

The Muscle-Dependent Link Between IGF-I and Cortical Bone is Suppressed in Children with Insulin Resistance ♦ September 1, 2016
American Society for Bone and Mineral Research Annual Meeting (Conference)
Presenters: Kindler JM, Laing EM, Lewis RD
Scope: International

IGF-I-Dependent Musculoskeletal Development is Blunted in Children with Insulin Resistance: A 5-Year Prospective Study ♦ September 1, 2016
American Society for Bone and Mineral Research Annual Meeting (Conference)
Presenters: Kindler JM, Laing EM, Lewis RD
Scope: International

Sedentary time and diaphyseal cortical bone outcomes in American adolescents ♦ September 1, 2016
American Society for Bone and Mineral Research (Conference)
Presenters: Higgins S, Laing EM, Lewis RD
Scope: International

Circulating levels of small nucleolar RNAs (snoRNA) are affected by zinc supplementation in early pubertal females ♦ April 1, 2016
Experimental Biology Annual Meeting (Conference)
Presenters: Grider A, Lewis RD, Laing EM
Scope: National

Comparison of MRI and DXA for Measurement of Visceral Adipose Tissue in Adolescent Females ♦ April 1, 2016
Experimental Biology Annual Meeting (Conference)
Presenters: Belcher SL, Laing EM, Lewis RD
Scope: National

Egg Consumption and Mid-Radius Cortical Bone in Children ♦ April 1, 2016
Experimental Biology Annual Meeting (Conference)
Presenters: Coheley LM, Laing EM, Lewis RD

Zinc Supplementation, Beta Cell Function, Insulin Secretion, and Insulin Resistance in Black and White Female Adolescents ♦ April 1, 2016
Experimental Biology Annual Meeting (Conference)
Presenters: Lobene AJ, Laing EM, Lewis RD

Insulin Resistance Negatively Influences the Muscle-Dependent Relationship between IGF-I and Bone Mass in Pre-Menarcheal Girls ♦ April 1, 2016
Experimental Biology Annual Meeting (Conference)
Presenters: Kindler JM, Laing EM, Lewis RD

Muscle adiposity, forearm muscle strength, and radius cortical bone geometry in children ♦ April 1, 2016
University of Georgia CURO Symposium (Symposium)
Presenters: Rollins EM, Laing EM, Lewis RD

Maternal obesity and trabecular bone microarchitecture in C57BL mice ♦ April 1, 2016
University of Georgia CURO Symposium (Symposium)
Presenters: Patel KT, Laing EM, Lewis RD

Lee, Jung

Focus Groups Guide Development of the University of Georgia Supplemental Nutrition Assistance Program Education (UGA SNAP-Ed) ♦ September 15, 2016
National Extension Association of Family and Consumer Sciences Annual Conference (Conference)

Georgia CAFE: Innovative approaches promoting nutritional health of low-income older Georgians through the Supplemental Nutrition Assistance Program (SNAP, formerly Food Stamp) Advocacy ♦ August 9, 2016
Georgia Gerontology Society Annual Meeting (Conference)
Presenters: Walker, T, Lee JS, Johnson, MA, Lindbloom, N

Using the Standard Medical Expense Deduction (SMED) to get or increase SNAP benefits ♦
August 8, 2016
Georgia Gerontontology Society Annual Meeting (Conference)
Presenters: Lee JS, Johnson, MA, Walker, T, Lindbloom, N
Scope: State

Healthy Child Care Georgia: Improving Self-Efficacy of Child Care Providers to Implement Wellness Policies and Increase Wellness Education ♦ July 31, 2016
Society for Nutrition Education and Behavior Annual Conference (Other)
Presenters: Cotwright C, Bales DW, Lee J
Scope: National

University of Georgia Supplemental Nutrition Assistance Program Education (UGA SNAP-Ed) ♦ July 15, 2016
Korean Society of Community Nutrition Special Workshop (Workshop)
Presenters: Lee JS
Scope: International

Healthy Child Care Georgia: Evaluating the Effectiveness of a Collaborative Project to Improve Nutrition and Physical Activity in ECE ♦ July 12, 2016
National Research Conference on Early Childhood (Other)
Presenters: Bales DW, Cotwright C, Lee J
Scope: National

Using the Medical Expense Deduction to get or increase Food Stamp (SNAP) Benefits ♦ June 23, 2016
2016 Georgia Healthy Communities Summit “Empowering Communities for Life Long Engagement” (Conference)
Presenters: Lee JS, Johnson, MA, Walker, T, Lindbloom, N
Scope: State

Using Research to Improve Nutrition Programs and Policies for Low-income Georgians: Focus on Food Insecurity ♦ April 6, 2016
Korean Women In Science and Engineering (KWiSE) Annual Conference (Conference)
Presenters: Lee JS
Scope: Regional

Nutrition Education for Low Income Population through Social Marketing: Insight from SNAP-Ed Eligible Participants ♦ April 1, 2016
Experimental Biology Annual Conference, San Diego, CA (Conference)
Presenters: Hagues R, Childers A, Lee J, Phua JJ
Scope: International

Social Media Usage Pattern among Supplemental Nutrition Assistance Program Education (SNAP-Ed) eligible Individuals in Georgia ♦ April 1, 2016
Experimental Biology Annual Conference, San Diego, CA (Conference)
Scope: International
Lewis, Richard

Sedentary Behavior and Bone ♦ December 1, 2016
International Symposium on Nutritional Aspects of Osteoporosis, Hong Kong, November 2017 (Symposium)
Presenters: Lewis RD
Scope: International

The Relationship between Insulin Resistance and Distal Radius Cortical Bone Geometry ♦ October 1, 2016
Peach State LSAMP (Louis Stokes Alliance for Minority Participation) Conference (Conference)
Presenters: Coger D, Laing EM, Lewis RD
Scope: State

Maternal obesity and trabecular bone microarchitecture in C57BL mice ♦ September 1, 2016
American Society for Bone and Mineral Research Annual Meeting (Conference)
Presenters: Coheley LM, Lewis RD, Laing EM
Scope: International

The Muscle-Dependent Link Between IGF-I and Cortical Bone is Suppressed in Children with Insulin Resistance ♦ September 1, 2016
American Society for Bone and Mineral Research Annual Meeting (Conference)
Presenters: Kindler JM, Laing EM, Lewis RD
Scope: International

IGF-I-Dependent Musculoskeletal Development is Blunted in Children with Insulin Resistance: A 5-Year Prospective Study ♦ September 1, 2016
American Society for Bone and Mineral Research Annual Meeting (Conference)
Presenters: Kindler JM, Laing EM, Lewis RD
Scope: International

Sedentary time and diaphyseal cortical bone outcomes in American adolescents ♦ September 1, 2016
American Society for Bone and Mineral Research (Conference)
Presenters: Higgins S, Laing EM, Lewis RD
Scope: International

Action Pack Families: Using the child as a change agent for preventing childhood obesity in rural Georgia ♦ July 28, 2016
Nutrition Education and Behavior Annual Conference, Pittsburgh, PA. (Conference)
Scope: National

Circulating levels of small nucleolar RNAs (snoRNA) are affected by zinc supplementation in early pubertal females ♦ April 1, 2016
Experimental Biology Annual Meeting (Conference)
Presenters: Grider A, Lewis RD, Laing EM
Comparison of MRI and DXA for Measurement of Visceral Adipose Tissue in Adolescent Females ♦ April 1, 2016
Experimental Biology Annual Meeting (Conference)
Presenters: Belcher SL, Laing EM, Lewis RD
Scope: National

Egg Consumption and Mid-Radius Cortical Bone in Children ♦ April 1, 2016
Experimental Biology Annual Meeting (Conference)
Presenters: Coheley LM, Laing EM, Lewis RD
Scope: National

Zinc Supplementation, Beta Cell Function, Insulin Secretion, and Insulin Resistance in Black and White Female Adolescents ♦ April 1, 2016
Experimental Biology Annual Meeting (Conference)
Presenters: Lobene AJ, Laing EM, Lewis RD
Scope: National

Insulin Resistance Negatively Influences the Muscle-Dependent Relationship between IGF-I and Bone Mass in Pre-Menarcheal Girls ♦ April 1, 2016
Experimental Biology Annual Meeting (Conference)
Presenters: Kindler JM, Laing EM, Lewis RD
Scope: National

Muscle adiposity, forearm muscle strength, and radius cortical bone geometry in children ♦ April 1, 2016
University of Georgia CURO Symposium (Symposium)
Presenters: Rollins EM, Laing EM, Lewis RD
Scope: University

Maternal obesity and trabecular bone microarchitecture in C57BL mice ♦ April 1, 2016
University of Georgia CURO Symposium (Symposium)
Presenters: Patel KT, Laing EM, Lewis RD
Scope: University

Ethnic Differences in Obesity and the Home Environment Among 3rd and 4th Grade Children and Parents in Rural Georgia ♦ February 26, 2016
Georgia Nutrition Council Conference (Conference)
Presenters: Davis M, Still CM, Lewis R, McCarthy F, Mullis R
Scope: State

Folate status in women of childbearing age: Impact of obesity and pregnancy ♦ April 16, 2016
Korean-American Women in Science and Engineering (Conference)
Presenters: Park HJ
Scope: Regional
Genome-wide DNA Methylation Changes in Response to Folic Acid Supplementation in Normal Weight and Obese Women of Childbearing Age ♦ April 11, 2016
CURO symposium (Symposium)
Scope: University

Blood Folate and Whole Blood Global Methylation Response to Folic Acid Supplementation Dose During Pregnancy ♦ April 11, 2016
CURO symposium (Symposium)
Scope: University

E. List the number of this year and last year’s: refereed articles, book chapters, books, scholarly and invited presentations, and other data in this table.

<table>
<thead>
<tr>
<th>Category</th>
<th>2015</th>
<th>2016</th>
<th>% change -/+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refereed Articles</td>
<td>43</td>
<td>96</td>
<td>+123%</td>
</tr>
<tr>
<td>Books</td>
<td>2</td>
<td>3</td>
<td>+50%</td>
</tr>
<tr>
<td>Book Chapters</td>
<td>4</td>
<td>5</td>
<td>+20%</td>
</tr>
<tr>
<td>Scholarly and Invited Presentations</td>
<td>52</td>
<td>67</td>
<td>+28.8%</td>
</tr>
<tr>
<td>Invited Exhibitions and performances</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National/International Awards</td>
<td>5</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>National/International offices</td>
<td>2</td>
<td>7</td>
<td>250%</td>
</tr>
<tr>
<td>Research Proposals Submitted</td>
<td>24</td>
<td>40</td>
<td>67%</td>
</tr>
<tr>
<td>Research Proposals Funded</td>
<td>8</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>% faculty with external funding</td>
<td>58%</td>
<td>80%</td>
<td>38%</td>
</tr>
</tbody>
</table>

IV. MAJOR ACCOMPLISHMENTS – PUBLIC SERVICE & OUTREACH AND EXTENSION

Overview of the Public Service, Outreach and Extension Efforts of your department/unit

UGA SNAP-Ed

The goal of the University of Georgia Supplemental Nutrition Assistance Program Education (UGA SNAP-Ed), funded by USDA Foods and Nutrition Service (FNS) is to help low-income adult Georgians establish healthy eating habits and a physically active lifestyle through evidence-based nutrition education and obesity prevention interventions based on collective capacity of UGA and the existing infrastructure of the UGA Cooperative Extension. Since reestablished in 2013, the UGA SNAP-Ed has been developing innovative, culturally appropriate evidence-based
multilevel interventions using a unique model combining robust interdisciplinary research and outreach, Cooperative Extension, and collaboration with diverse stakeholders across the state.

The UGA SNAP-Ed program consists of four types of nutrition educations including 1) Food Talk, direct, face-to-face nutrition education using a paraprofessional peer educator model in 7 selected counties (i.e., Fulton, DeKalb, Clayton, Bartow, Clarke, Gilmer, and Coffee County), 2) Food eTalk, direct online eLearning nutrition education in 159 counties, 3) Social Marketing Food Talk intervention through newsletters and social media in 159 counties, and 4) Healthy Child Care Georgia (HCCG), formative study combining both Policy, Systems, and Environmental change approach and direct nutrition education in one selected urban county.

FOOD SAFETY EDUCATION

Food safety education programs were conducted by Dr. Judy Harrison and by Extension Agents trained by Dr. Harrison throughout the state. Audiences included growers on small farms selling directly to the public, managers of farmers’ markets, Food Corp volunteers working in school gardens, volunteers in community gardens and even larger growers selling produce through many outlets. In addition, food safety training was provided for child care food preparers.

These audiences have the potential to affect the health of many people throughout the state. Knowledge gained and practices that are changed as a result of these programs help to protect public health. In the case of farmers and market managers, this helps to keep Georgia agricultural markets strong while providing safe and nutritious foods.

Youth audiences were reached with food safety education by Extension Agents trained by and working with Dr. Harrison

Public Service & Outreach and Extension Metrics

<table>
<thead>
<tr>
<th>Specific Projects in these categories</th>
<th>Number of Contacts</th>
<th>Number of Collaborations/Partnerships</th>
<th>Dollar Amount of In-Kind Contributions/Match</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Disease Prevention/Health Lifestyles</td>
<td>UGA SNAP-Ed</td>
<td>3,844 participants</td>
<td>139 community partners across 27 counties</td>
</tr>
<tr>
<td></td>
<td></td>
<td>319,328 contacts</td>
<td></td>
</tr>
<tr>
<td>Chronic Disease</td>
<td>The Expanded Food and Nutrition</td>
<td>5,330 Contacts</td>
<td>264</td>
</tr>
<tr>
<td>Prevention/Health Lifestyles</td>
<td>Education Program (EFNEP)</td>
<td>hours provided by community collaborators</td>
<td></td>
</tr>
<tr>
<td>------------------------------</td>
<td>---------------------------</td>
<td>-----------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Matter of Balance workshops (7)</td>
<td>85</td>
<td>6 senior centers</td>
<td></td>
</tr>
<tr>
<td>Stanford Chronic Disease Self-Management workshops (2)</td>
<td>13</td>
<td>2 churches</td>
<td></td>
</tr>
<tr>
<td>Walk Georgia</td>
<td>Walk GA- 58,000 via events (30k), website users (12k) and social media (16k); The Walk Georgia program reached roughly 58,000 people during 2016. County Extension offices and the state Walk Georgia team hosted or helped sponsor 52 health oriented outreach events, reaching an estimated 30,000 people; there were 12,000 users on the Walk Georgia website and 16,0000 subscribers to the weekly Walk Georgia blog and e-newsletter</td>
<td>Walk GA, 25: Coca-Cola Foundation, Georgia Public Broadcasting, Ga Dept. of Public Health, Ga EMC, Atlanta Hawks, GA PTA, Association for County Commissions of GA, Georgia Municipal Association, Ga Association of Educational Leaders, Multiple city and county governments</td>
<td>$25,000.00</td>
</tr>
<tr>
<td>Cooking for a Lifetime of Cancer Prevention</td>
<td>Cooking for a lifetime of cancer prevention was conducted more than 20 times in at least 11 counties across the state, resulting in 294 face to face contacts, 735 educational contact hours.</td>
<td>Cooking for a Lifetime of Cancer Prevention – 2; American Cancer Society, Georgia Department of Public Health</td>
<td>Cooking for a lifetime of cancer prevention - $15,000 grant funds</td>
</tr>
<tr>
<td>Program</td>
<td>Description</td>
<td>Location</td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Walk-a-weigh weight loss programs</td>
<td>Conducted in at least 9 counties, reaching approximately 490 people for 1002 contact hours.</td>
<td>Gwinnett medical, Colquitt County Government</td>
<td></td>
</tr>
<tr>
<td>Diabetes Rite Bite Cooking School</td>
<td>Right Bite Diabetes Programs were conducted in 4 counties reaching approximately 114 people for 217 contact hours.</td>
<td>Wilkes Co Senior Center, Lanier Co. Senior Center</td>
<td></td>
</tr>
<tr>
<td>Diabetes Empowerment Education Program</td>
<td>Diabetes Empowerment Education Programs (DEEP) were conducted in at least 9 counties, reaching 334 people, with 209 graduating from the 8 to 10 week program for a minimum of 3334 educational contact hours</td>
<td>Alliant Quality health</td>
<td></td>
</tr>
<tr>
<td>Senior health and wellness education</td>
<td></td>
<td>Division of Aging Services</td>
<td></td>
</tr>
<tr>
<td>Healthy Child Care Georgia</td>
<td>200</td>
<td>2</td>
<td>N/A</td>
</tr>
<tr>
<td>Freggie’s Green Machine</td>
<td>98</td>
<td>3</td>
<td>$1000</td>
</tr>
<tr>
<td>Hip Hop for Health, Senior 4-H Camp UGA Experience</td>
<td>25</td>
<td>1</td>
<td>?</td>
</tr>
<tr>
<td>Economic Well-Being for Individuals and Families</td>
<td>Food Safety and Preservation</td>
<td>Home Food Preservation</td>
<td>Enhancing Safety of Locally Grown Produce - on farms, in farmers’ markets, in school nutrition programs and in school and community gardens</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-------------------------------</td>
<td>------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>ServSafe® Certification Workshops for foodservice audiences</td>
<td>983 face to face contacts for ServSafe programming. 74 sessions and 2356 educational contact hours provided.</td>
<td>Over 3165 face to face contacts statewide; 149 sessions and 6,886 educational contact hours. 1.72 million unique users of National Center for Home Food Preservation website with 3.98 million page views.</td>
<td>450</td>
</tr>
<tr>
<td>Select county health departments, county school nutrition programs.</td>
<td>74 sessions and 2356 educational contact hours provided.</td>
<td>USDA-NATIONAL INSTITUTE OF FOOD AND AGRICULTURE for National Center for Home Food Preservation, local farmers markets for county programs, Department of Education, local school systems, Clemson University, University of Wisconsin.</td>
<td>2 (CAES School and Community Garden Task Force; and Georgia Organics)</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>S1,000 (estimate of donated materials, travel reimbursement)</td>
</tr>
</tbody>
</table>
Public Service, Outreach, and Extension Impacts:

For the purposes of this report we are capturing the following which has the potential for computing the economic and social return on investment to our stakeholders. Report brief narrative accomplishments for each of the projects listed above that highlights the total impact PSO and Extension using the metrics listed below:

SNAP-ED:
1. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
Healthy Child Care Georgia (HCCG), one of the four projects in the UGA SNAP-Ed was implemented in Athens-Clarke County and impacted 367 participants in FY2016. There were 23 educators who participated in the HCCG program, with 23 teachers participated in training, 130 parents learned best practices on child nutrition, feeding and physical activity, and 214 children engaged in activities to learn healthy eating and physical activity practices. After participating in the HCCG intervention, children’s knowledge of and willingness to try fruits and vegetables as well as teachers’ knowledge of and confidence in promoting wellness best practices were significantly increased.

2. Participants’ behavior/practice changes toward the planned direction.
A total of 1,567 low-income Georgians participated in Food Talk direct nutrition education classes in 7 counties (i.e., Bartow, Clarke, Clayton, Coffee, DeKalb, Fulton, and Gilmer County), and completed a total of 6,157 classes. Data from entry and exit surveys showed more than 70%
of participants showed improvement in food resource management and nutrition practices and 22% of participants reported increased daily physical activity.

3. Planned end-results (Improved Social, Economic, and Environmental condition)
With the increased access to the Internet and internet accessing devices among low-income Georgians, UGA SNAP-Ed has been building eLearning nutrition education environment by developing and evaluating online eLearning nutrition education program, Food eTalk to expand reach and decrease barriers of attending traditional face-to-face classes. Food eTalk was adapted from the face-to-face Food Talk curriculum, and designed to be compatible with any device that has a web browser, and was optimized for mobile use. A total of 395 unique individuals enrolled in Food eTalk in FY2016.

During FY2016, Social Marketing Food Talk Intervention touched more than 600,000 individuals including online newsletters (1,129), social media (418,327), and indirect education (16,117).

EFNEP:
1. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
2. Participants’ behavior/practice changes toward the planned direction.
2,676 participants attended all sessions outlined in the Food Talk or Hablemos de Comida curricula. These EFNEP “graduates” reported improvements in behaviors related to the core areas of EFNEP.

Diet Quality:
44% more often thought about healthy food choices when deciding what to feed their families.
44% more often prepared foods without adding salt.
58% more often used the “Nutrition Facts” on food labels to make food choices 22% reported that their children ate breakfast more often.

Physical Activity:
27% reported an increase in daily physical activity by 30 minutes or more.

Food Safety:
27% more often followed the recommended practice of not allowing meat and dairy foods to sit out for more than two hours.
38% always followed the recommended practice of not allowing meat and dairy foods to sit out for more than two hours.
41% more often followed the recommended practice of not thawing foods at room temperature.
25% always followed the recommended practice of not thawing foods at room temperature.

Food Resource Management and Food Security
46% more often planned meals in advance.
43% more often compared prices when shopping.
36% less often ran out of food before the end of the month.
44% more often used a list when shopping.

3. Planned end-results (Improved Social, Economic, and Environmental condition)
In addition to reporting behavior changes related to the core areas of EFNEP, 508 or 19% of EFNEP graduates reported enrollment in additional public assistance programs to improve household food security in conjunction with their participation in EFNEP.

Matter of Balance Workshops:
1. The majority of participants reported feeling more confident in being able to prevent falls.
2. The majority of participants reported practicing the Matter of Balance exercises throughout the week and feeling increased strength and balance as a result. One participant reported now being able to step up onto the bus instead of using the ramp.
3. Participants will decrease fear of falling and increase physical activity to maintain a high quality of life and engagement.

Stanford’s Chronic Disease Self-Management Program Workshops:
1. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction. The majority of participants reported gaining useful skills to manage their chronic conditions and make action plans to accomplish what they desired.
2. Participants’ behavior/practice changes toward the planned direction. The majority of participants reported completing part or all of their action plans each week, which often included increased physical activity or other health-promoting behaviors (i.e., increased amount of sleep, increased servings of fruits and vegetables, etc.).
3. Planned end-results (Improved Social, Economic, and Environmental condition) Participants will utilize self-management skills to improve their quality of life and reduce chronic disease-related complications.

Other Chronic Disease and Healthy Lifestyles Programs:
1. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
Pre-post evaluation data from the Diabetes Empowerment Education Program (DEEP) indicated participants made statistically significant (all P < 0.05) improvements in knowledge of diabetes self-management behaviors and attitudes about managing diabetes, such as how exercise helps blood sugar (+47%), the best way for people with diabetes to take care of their feet (+22%), that carbohydrates break down in the body to glucose (+18%), and knowing healthy ways to handle the stress related to diabetes (+126%). DEEP participants also reported statistically significant improvements (all P < 0.05) in diabetes self-management behaviors, such as number of days per week in which they exercised 30 minutes or more, number of days per week they tested their blood sugar, and number of days per week eating 5 or more servings of fruits and vegetables.
2. Participants’ behavior/practice changes toward the planned direction. Overall, participants rate our programs high, (i.e. 4.7 out of 5.0 for Cancer Cooking School) in helpfulness in thinking about and implementing health behavior changes that are associated with seven of the ten leading causes of death in the United States. 242 participants completed Cancer Prevention Cooking School programs and provided evaluation data. More than 65% percent of participants indicated they were very or extremely likely to control their weight, fill half their plate with fruits and vegetables, and eat less red meat and avoid processed meat. Following the program, 75% percent of women indicated they were definitely going to get cervical cancer screening, 80% indicated they would get a mammogram, and 67% indicated they would definitely get a colonoscopy. 81 participants completed diabetes education classes as part of the Rite Bite Diabetes Cooking School and provided evaluation data. Highlights from the retrospective pre post evaluation indicate statistically significant improvements (all P < 0.05) in several diabetes self-management behaviors, such as "Checking my blood glucose 2 hours after a meal," "Cutting the sugar in recipes by at least one fourth," and "Use the nutrition label to choose foods lower in saturated and trans fat." Pre-post evaluation data from DEEP participants also reported statistically significant improvements (all P < 0.05) in diabetes self-management behaviors, such as number of days per week in which they exercised 30 minutes or more, number of days per week they tested their blood sugar, and number of days per week eating 5 or more servings of fruits and vegetables.

3. Planned end-results (Improved Social, Economic, and Environmental condition)
Walk Georgia: The Walk Georgia state task force members actively seek opportunities for Cooperative Extension and Walk Georgia to take a leadership role in emerging and existing efforts that address health and wellness across Georgia. Walk Georgia continues to be integrated as a key component in wellness programming at many worksites, schools and senior centers.

Healthy Child Care Georgia and Freggie:
1. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction. Changes in ECE teachers’ self-efficacy related to teaching nutrition and PA and modeling practices were statistically significant. All ECE programs fully adopted new wellness best practices. Children (N=132) showed statistically significant improvements in their ability to identify selected FV.

2. Participants’ behavior/practice changes toward the planned direction. HCCG-Results indicate that the intervention positively influenced preschool children’s ability to identify FV. Teachers reported high satisfaction with training and curriculum. A combined PSE and direct education intervention is a promising approach for obesity prevention in ECE. Freggie- Results showed improvements in preschool children’s willingness to try fruit and vegetables. Teachers and parents reported high program satisfaction and that the children in the program related to the Freggie characters.

Food Safety and Preservation- ServSafe and Home Food Preservation:
1. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
UGA Extension certified at least 463 foodservice employees with ServSafe® Food Protection Manager Certification in 2016. The certification exam is an accredited knowledge test managed by the National Restaurant Association. This certification allows employees to keep or to obtain jobs in this industry since Georgia requires each inspected foodservice establishment to have a certified food safety manager.

Evaluations from 152 participants in 16 Extension county hands-on canning workshops revealed that participants self-rated their knowledge of proper canning methods, risks of improper canning, and finding trusted resources greatly improved after the programs. The average self-rating of knowledge about safe processing methods improved from 1.9 pre- to 4.6 post-workshop, on a scale of 1 (low) to 5 (high). For knowing the risks of improper canning, ratings were 2.6 pre and 4.7 post. For knowledge about trusted resources, improvement went from 2.2 to 4.8.

2. Participants’ behavior/practice changes toward the planned direction. None for these two programs

3. Planned end-results (Improved Social, Economic, and Environmental condition)
Extension agents provided locally accessible high quality training across Georgia. Certifying food handlers protects the public from food safety risks. Georgia requires each inspected foodservice establishment to have a certified food safety manager; this programming not only protects public health from food safety risks, but enables employees to obtain and/or keep jobs in foodservice. Other employees in foodservice also need food safety training per state regulations. In Georgia, there are more than 17,900 food service establishments (2015, latest data) having projected sales above $18.8 billion and employing more 438,900 people or 11% of the employment in Georgia (2016, Natl. Restaurant Assn. projections). Average medical costs alone per case of preventable foodborne illness requiring hospitalization even with full recovery (CDC) are $3,568 for Salmonella and $2,283 for Campylobacter; $4,298 for E. coli O157:H7, and $1,781,549 for Listeria monocytogenes.

A high percentage of home food processors use practices that put them at high risk for illness, and even death, injury and economic losses. (Natl. Center for Home Food Preservation [NCHFP] national surveys, 2001 and 2005). About 1/3 of home canners feel free to adapt the directions or procedures they are given in their own way which can be hazardous. Over 2/3 of home canners do can high-risk low-acid foods; the prevalence of practices that put them at high risk for botulism from these did not decrease between 2000 and 2005 national surveys. The majority of foodborne botulism cases in the U.S. are from foods improperly processed in the home so are preventable. Estimates from a study released in 2010 by PEW Charitable Trusts put the cost of a case of botulism at $726,362.

Enhancing the Safety of Locally Grown Produce:
1. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
In a convenience sample of 120 participants completing the evaluation process, an average of 79% gained knowledge in 11 areas related to produce safety. These areas included importance
of soil and water safety, proper use of manure and compost, importance of health and hygiene practices when working with food, importance of providing clean, well-stocked bathroom and handwashing facilities for workers and volunteers, importance of cleaning and sanitizing food contact areas, and safe transport of products to prevent contamination and foodborne illnesses.

2. Participants’ behavior/practice changes toward the planned direction.
26% will make improvements in the land and water used with growing produce.
37% will make changes in the water used to wash produce to enhance its safety.
37% will provide better handwashing facilities for workers and volunteers.
65% will improve the way they clean and sanitize their facilities and equipment.
64% will switch to containers made of plastic that can be cleaned and sanitized.
60% will monitor storage temperatures to help reduce microbial risk.
62% will keep better records related to product handling and safety of the products.
48% of school nutrition personnel reached will improve the specifications they have for produce purchased for use in the school cafeteria.

Smart Kids Fight BAC!
1. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
Out of 410 students who completed the evaluation process, 71% learned steps to keep food safe, including proper handwashing, that are a part of all national food safety education programs from USDA, FDA and the Partnership for Food Safety Education.

Preventing Foodborne Illness in Young Children:
1. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction. Out of 60 child care providers over a multi-county area reached with this program, 85% improved their knowledge of practices to implement in child care to enhance food safety.

2. Participants’ behavior/practice changes toward the planned direction. Providers indicated they will use refrigerator/freezer thermometers to monitor refrigerator storage temperatures of food they prepare and store; obtain food thermometers to test food temperatures to determine that they have reached a high enough temperature to be safely cooked; will improve the way they clean and sanitize and will keep raw meats separate from other foods.

3. Planned end-results (Improved Social, Economic, and Environmental condition)
   • Reduce the risk of foodborne diseases
   • Reduce medical costs related to foodborne illnesses and lost productivity
   • Protect agricultural markets in Georgia and keep local businesses economically strong
   • Meet training requirements for child care providers to be licensed in Georgia

A. Active Public Service and Outreach Grants/Contracts

Internal: ($2,000.00)
Laing, Emma and Lewis, Richard Recruitment Enhancement Grant, The University of Georgia Graduate School, November 2015–October 2016 Amount: $ 2,000 (US), Funding type: Public service and outreach

GRANTS COORDINATOR WILL PULL EXTERNAL GRANT DATA FROM OVPR DATABASE(S)

External: ($4,565,558.00)
Andress, Elizabeth NATIONAL CENTER FOR HOME FOOD PROCESSING AND PRESERVATION (US DEPARTMENT OF AGRICULTURE) September 1, 2011 - August 31, 2016 Share of UGA Amount: USD 428,580 (Awarded) Application date: September 7, 2011, Award date: November 17, 2011 Funding type: Public service and outreach

Berg, Alison Cooking for a Lifetime - Renewal - 2 (AMERICAN CANCER SOCIETY) July 1, 2015 - June 30, 2016 Share of UGA Amount: USD 15,000 (Awarded) Application date: February 2, 2015, Award date: November 2, 2015 Funding type: Cooperative extension

Berg, Alison Cancer Prevention: Empowering Communities in the Rural South US DEPARTMENT OF AGRICULTURE, September 1, 2016–August 31, 2017 Amount: $ 359,487 (US), Role: Primary investigator of, Credit: 15.5% Application date: May 31, 2016, Award date: November 22, 2016, funding type: Public service and outreach

Berg, Alison Childhood Obesity Challenge Area CENTER FOR DISEASE CONTROL, October 1, 2016–September 30, 2019 Amount: $ 63,368.00 (US), Role: Primary Investigator Application date: July 29, 2016, Award Date: November 4, 2016, funding type: Public service and outreach

Berg, Alison Team Up: Cooking for a Lifetime of Cancer Prevention Cooking Schools AMERICAN CANCER SOCIETY, June 28, 2016–June 27, 2017 Amount: $ 15,000 (US), Role: Primary investigator of, Credit: 100% Application date: May 16, 2016, Award date: June 29, 2016, funding type: Public service and outreach

Brigman, Tracey Culinary Institute 2016 (GA DEPT OF EDUCATION) May 1, 2016 - April 30, 2017 Share of UGA Amount: USD 47,926 (Awarded) Application date: April 7, 2016, Award date: June 1, 2016 Funding type: Public service and outreach

Cotwright, Caree SNAP-ED FY16_17 (USDA-FOOD AND NUTRITION SERVICE) October 1, 2015 - September 30, 2016 Share of UGA Amount: USD 306,845 (Awarded) Application date: May 28, 2015, Award date: January 26, 2016 Funding type: Public service and outreach
Cotwright, Caree SNAP-ED FY17 (USDA-FOOD AND NUTRITION SERVICE) Share of UGA Amount: USD 333,892 (Awarded) Application date: May 12, 2016, Award date: November 21, 2016 Funding type: Public Service and Outreach

Fischer, Joan AAA1-CBS-HCBS-State-Health Promotion - Renewal - 1 (NE GA AREA AGCY ON AGING) July 1, 2015 - June 30, 2016 Share of UGA Amount: USD 1,564 (Awarded) Application date: June 1, 2015, Award date: September 1, 2015 Funding type: Public service and outreach

Fischer, Joan AAA2-CBS-HCBS-State-Exercise Physical Fitness - Renewal - 1 (NE GA AREA AGCY ON AGING) July 1, 2015 - June 30, 2016 Share of UGA Amount: USD 1,000 (Awarded) Application date: June 1, 2015, Award date: September 1, 2015 Funding type: Public service and outreach

Fischer, Joan AAA3-Health Promotion OAA - Renewal - 1 (NE GA AREA AGCY ON AGING) July 1, 2015 - June 30, 2016 Share of UGA Amount: USD 3,307 (Awarded) Application date: June 1, 2015, Award date: September 4, 2015 Funding type: Public service and outreach

Harrison, Judy Southern Training, Education, Extension, Outreach, and Technical Assistance Center to Enhance Produce Safety (USDA-NATIONAL INSTITUTE OF FOOD AND AGRICULTURE) September 1, 2015 - August 31, 2018 Share of UGA Amount: USD 17,875 (Awarded) Application date: June 22, 2015, Award date: April 8, 2016 Funding type: Cooperative extension

Harrison, Judy Developing the Next Generation of Sustainable Farmers in Georgia: A Comprehensive Training Program (USDA-NATIONAL INSTITUTE OF FOOD AND AGRICULTURE) May 1, 2015 - April 30, 2018 Share of UGA Amount: USD 39,171 (Awarded) Application date: June 12, 2014, Award date: May 4, 2015, funding type: Cooperative extension

Harrison, Judy DESIGNING AND CREATING FOOD SAFETY EDUCATIONAL TRAINING WEBINARS AND SUPPLEMENTAL MATERIALS (GA DEPT OF AGRICULTURE) July 1, 2013 - June 30, 2016 Share of UGA Amount: USD 35,000 (Awarded) Application date: April 23, 2013, Award date: August 13, 2013, funding type: Public service and outreach

Harrison, Judy NATIONAL CENTER FOR HOME FOOD PROCESSING AND PRESERVATION (USDA-NATIONAL INSTITUTE OF FOOD AND AGRICULTURE) September 1, 2011 - August 31, 2016 Share of UGA Amount: USD 53,573 (Awarded) Application date: September 7, 2011, Award date: November 17, 2011, funding type: Public service and outreach
Hibbs, Judy SNAP-ED FY17 (USDA-FOOD AND NUTRITION SERVICE) [no start date] - [no end date] Share of UGA Amount: USD 500,839 (Awarded) Application date: May 12, 2016, Award date: November 21, 2016, funding type: Public Service and Outreach

Hibbs, Judy SNAP-ED FY16_17 (USDA-FOOD AND NUTRITION SERVICE) October 1, 2015 - September 30, 2016 Share of UGA Amount: USD 306,845 (Awarded) Application date: May 28, 2015, Award date: January 26, 2016, funding type: Public service and outreach

Johnson, Mary Ann Falls Prevention Live Well Age Well Website Project (FP00006169) US Department of Health and Human Services Amount: $ 14,500 (US), Role: Primary investigator of, Credit: 100% Application date: September 21, 2015, Award date: June 13, 2016, funding type: Public service and outreach

Johnson, Mary Ann AAA1-CBS-HCBS-State-Health Promotion - Renewal - 1 (FP00005437) NE GA AREA AGCY ON AGING, July 1, 2015–June 30, 2016 Amount: $ 15,640 (US), Role: Primary investigator of, Credit: 80% Application date: June 1, 2015, Award date: September 1, 2015, funding type: Public service and outreach

Johnson, Mary Ann AAA2-CBS-HCBS-State-Exercise Physical Fitness - Renewal - 1 (FP00005439) NE GA AREA AGCY ON AGING, July 1, 2015–June 30, 2016 Amount: $ 10,000 (US), Role: Primary investigator of, Credit: 80% Application date: June 1, 2015, Award date: September 1, 2015, funding type: Public service and outreach

Johnson, Mary Ann AAA3-Health Promotion OAA - Renewal - 1 (FP00005441) NE GA AREA AGCY ON AGING, July 1, 2015–June 30, 2016 Amount: $ 33,070 (US), Role: Primary investigator of, Credit: 80% Application date: June 1, 2015, Award date: September 4, 2015, funding type: Public service and outreach

Johnson, Mary FY17 SNAP Outreach (US DEPARTMENT OF AGRICULTURE) [no start date] - July 1, 2000 Share of UGA Amount: USD 10,144 (Awarded) Application date: February 19, 2016, Award date: [no award date], funding type: Public service and outreach

Johnson, Mary Matter of Balance in NEGA AAA FY2016 (US Department of Health and Human Services) November 11, 2015 - August 31, 2016 Share of UGA Amount: USD 4,500 (Awarded) Application date: August 31, 2015, Award date: January 22, 2016, funding type: Public service and outreach
Johnson, Mary AAA1-CBS-HCBS-State-Health Promotion - Renewal - 1 (NE GA AREA AGCY ON AGING) July 1, 2015 - June 30, 2016 Share of UGA Amount: USD 12,512 (Awarded) Application date: June 1, 2015, Award date: September 1, 2015, funding type: Public service and outreach

Johnson, Mary AAA2-CBS-HCBS-State-Exercise Physical Fitness - Renewal - 1 (NE GA AREA AGCY ON AGING) July 1, 2015 - June 30, 2016 Share of UGA Amount: USD 8,000 (Awarded) Application date: June 1, 2015, Award date: September 1, 2015, funding type: Public service and outreach

Johnson, Mary AAA3-Health Promotion OAA - Renewal - 1 (NE GA AREA AGCY ON AGING) July 1, 2015 - June 30, 2016 Share of UGA Amount: USD 26,456 (Awarded) Application date: June 1, 2015, Award date: September 4, 2015, funding type: Public service and outreach

Lee, Jung FY17 SNAP Outreach (USDA-FOOD AND NUTRITION SERVICE) [no start date] - July 1, 2000 Share of UGA Amount: USD 23,668 (Awarded) Application date: February 19, 2016, Award date: [no award date], funding type: Public service and outreach

Lee, Jung SNAP-ED FY17 (USDA-FOOD AND NUTRITION SERVICE) [no start date] - [no end date], share of UGA Amount: USD 1,502,516 (Awarded) Application date: May 12, 2016, Award date: November 21, 2016, funding type: Public Service and Outreach

Lee, Jung AAA1-CBS-HCBS-State-Health Promotion - Renewal - 1 (NE GA AREA AGCY ON AGING) July 1, 2015 - June 30, 2016 Share of UGA Amount: USD 1,564 (Awarded) Application date: June 1, 2015, Award date: September 1, 2015, funding type: Public service and outreach

Lee, Jung AAA2-CBS-HCBS-State-Exercise Physical Fitness - Renewal - 1 (NE GA AREA AGCY ON AGING) July 1, 2015 - June 30, 2016 Share of UGA Amount: USD 1,000 (Awarded) Application date: June 1, 2015, Award date: September 1, 2015, funding type: Public service and outreach

Lee, Jung AAA3-Health Promotion OAA - Renewal - 1 (NE GA AREA AGCY ON AGING) July 1, 2015 - June 30, 2016 Share of UGA Amount: USD 3,307 (Awarded) Application date: June 1, 2015, Award date: September 4, 2015, funding type: Public service and outreach

Lee, Jung SNAP-ED FY16_17 (USDA-FOOD AND NUTRITION SERVICE) October 1, 2015 - September 30, 2016 Share of UGA Amount: USD 1,227,379 (Awarded) Application date: May 28, 2015, Award date: January 26, 2016, funding type: Public service and outreach
Lee, Jung FY16 SNAP Outreach (FP00004616), USDA-FOOD AND NUTRITION SERVICE, October 1, 2015–September 30, 2016. Amount: $ 31,791 (US), Role: Primary investigator of, Credit: 70% Application date: February 23, 2015, Award date: March 30, 2016, funding type: Public service and outreach

Sponsored Programs Summary: Public Service & Outreach and Extension

<table>
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<th>Sponsored Programs</th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Percent Change</th>
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<tr>
<td>No. Proposals Submitted*</td>
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<td>No. Proposals Awarded*</td>
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<td>Dollar Amount of PSO and Extension Grants Awarded*</td>
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B. (New) Grants Submitted/Pending:

Birch, Leann
Freggie’s Green Machine: Using Entertainment Education to Increase Fruit and Vegetable Consumption among Preschool Children (FP00008869)
NATIONAL ENDOWMENT FOR ARTS, July 1, 2017–August 31, 2018
Amount: $ 0 (US), Role: Secondary investigator of, Credit: 10%
Application date: July 28, 2016, funding type: Public service and outreach

Cotwright, Caree
Freggie’s Green Machine: Using Entertainment Education to Increase Fruit and Vegetable Consumption among Preschool Children (FP00008869)
NATIONAL ENDOWMENT FOR ARTS, July 1, 2017–August 31, 2018
Amount: $ 0 (US), Role: Primary investigator of, Credit: 90%
Application date: July 28, 2016, funding type: Public service and outreach

Harrison, Judy
A multistate effort to integrate and expand farmers’ market food safety materials across the southern region to increase food safety culture (FP00008532)
US DEPARTMENT OF AGRICULTURE, January 1, 2017–December 31, 2019
Amount: $ 45,000 (US), Role: Primary investigator of, Credit: 100%
Application date: May 26, 2016, funding type: Public service and outreach

Aiding Veterans in Agriculture to Understand Food Safety – With an Emphasis on Veterans With Disabilities; Award # 2016-70020-25783. (Rebecca Brightwell, IHDD is the PI on this.)
US DEPARTMENT OF AGRICULTURE, January 1, 2017–December 31, 2018
Amount: $ 60,000 (US), Role: Key Personnel, Credit: 5%
Application date: May 26, 2016, funding type: Public service and outreach
($8,209 in salary and benefits; $400 in supplies --- I will be helping to develop materials based on my existing curriculum, train the presenter, and provide assistance during workshops for veterans)
Dr. Silvia Giraudo was selected as an honorary faculty member at the Universidad Evangélica Boliviana, University in Santa Cruz de la Sierra, Bolivia. Dr. Giraudo visited the university in November, where she was a guest speaker. She has since helped to facilitate an MOU between the college and the Universidad.

Dr. Lillian Sattler was awarded the UGA/University of Liverpool Seed Grant and Pump-Priming Grant, which enabled her to establish an ongoing international collaboration and led to an Honorary Research Fellowship with the department of health services research at the Institute of Psychology, Health and Society at the University of Liverpool.

Dr. Lynn Bailey is chair of a multi-disciplinary committee charged with producing a “roadmap” for global action to reduce neural tube defects world-wide. This global project is sponsored by the Bill and Melinda Gates Foundation and is organized by the Micronutrient Initiative headquartered in Ottawa, Canada. The first meeting of the committee was held 12/7-12/9 in Ottawa. Details about this meeting, as well as photos/bios of Dr. Bailey and members of her committee, are highlighted on the front page of the Micronutrient Initiative’s website.

Dr. Jamie Cooper proposed and was approved to lead a new study abroad program, “Food and Nutrition of the British Isles”. The program will offer two 3-credit courses and students will visit educational and cultural points of interest in England, Scotland, and Ireland over the course of the 3-week study abroad. This program has met maximum enrollment for its initial 2017 session.

Dr. Alex Anderson has expanded his international research endeavors and is currently completing data collection on a study titled: Identifying barriers to healthy weight among women of childbearing age in Ghana. This was funded by the Global Research Collaborative Grant by the Office of Research and Office of International Education. Dr. Anderson also have a pending Gates Foundation grant is to use technology to assess dietary habits and food intake. If awarded, part of the grant will be used for technology development at other institutions in the United States and field work in Ghana, Kenya and Bangladesh.
Dr. Chad Paton successfully gained funding for sustainability research. His new PhD Student, Caroline Taylor, will start in fall 2017. The project she will work on is titled ‘Sustainable agricultural production methods to improve Vitamin A intake in Sub-Saharan Africa’. Dr. Paton received a Sustainable Food Systems Graduate Fellowship that is funded by a USDA National Needs Fellowship Program. Dr. David Hoisington (Director of the UGA USAID funded PMIL) is a co-Advisor on her project. They plan to develop a method and plan to teach farmers in Malawi how and when to grow carotenoid-rich vegetables so they can increase their own production and consumption of Vitamin A. They also are going to develop a crop-staggering plan to extend production and couple that with teaching them low-cost, low technology methods of preserving the vegetables (like drying) so they can consume them beyond their normal growing and harvesting season.

The intent is to improve the overall health and well-being of women, infants, and children by promoting sustainable and independent production of vitamin A rich foods.

D.  Extension and Outreach Reports (Total: # 21)

Andress, Elizabeth


Berg, Alison

Contribution: Newsletter

Contribution: Newsletter
Contribution: Newsletter

Contribution: Newsletter

Contribution: Newsletter

Contribution: Newsletter

Contribution: Newsletter

Contribution: Newsletter

Contribution: Newsletter

Contribution: Newsletter

Contribution: Newsletter
Internet publications - -

Published online:


E. Curricula/Manuals (Total: # 11)

Andress, Elizabeth
So Easy to Preserve Website, June 1, 2005–Present
Annual Time Commitment (hrs): 12.0
Outreach through the Internet with Family & Consumer Sciences; Site for sales of So Easy to Preserve book and video series

National Center for Home Food Preservation Website, April 1, 2001–Present
Annual Time Commitment (hrs): 150. Website with USDA; Home food preservation recommendations, publications source, email form, online self-study access, educator resources

Berg, Alison
Training Material/Professional Continuing Education
Description: Pharmacist and Pharmacy Technician Continuing Education Training (1 hour CE credit). Upon completion of this activity the participant should be able to: 1. Outline the 2015 Dietary Guidelines for Americans (DGA). 2. Describe the Supplemental Nutrition Assistance Program (SNAP) for older and/or disabled Americans. 3. Identify ways that pharmacists can maximize SNAP benefits through capture of prescription and non-prescription medical costs for patients applying for benefits. 4. Apply, through the use of a case study, dietary and nutrition assistance guidelines to your pharmacy practice.

Educational Curriculum
Description: Curriculum to teach nutrition for adolescent and adult healthy weight management. Medium: Direct education, 11 lessons including lecture, activities, handouts, and guide for child snacks and messaging. Length: 1 hour each, delivered in both English and Spanish. Sample topics: Go Whole with Grains, Reducing Sugary Beverage Intake, Fats: knowing the types, Drink up Dairy. Target audience: parents of overweight and obese Hispanic children participating in the CORE Exercise Intervention and Research Project. Evaluation: retrospective self-report of nutrition-related behavior before and after participation in the program

Berg, A. C. (2016). Changes to the Nutrition Label
Extension Educational Program Material
Description: Program to teach about the FDA authorized changes to the nutrition label published in the Federal Register on May 27, 2016 and required by July 2018 or July 2019, depending on business size. Medium: Direct education, lecture, 1 hour. Evaluation: knowledge and behavioral intention. Target audience: teens and adults.

Extension Educational Program Material
Description: Program to teach about current scientific evidence on health effects of overweight and obesity and weight loss in older adults. Level 1 for lower literacy, Level 2 for higher literacy. Medium: Direct education, lecture, 1 hour. Evaluation: knowledge. Target audience: older adults and/or their caregivers.

Extension Educational Program Material/Training material
Description: “Move More Live More” is an educational curriculum developed to educate audiences about the health benefits from physical activity. Many people understand that physical activity (PA) is important, but most don’t understand the direct relation to health. The 2-hour curriculum was presented to school nutrition employees (n = 223) as part of continuing education requirements.

Centner, A., Craft, K., & Holland, K. (Berg, Editor) (2016). Power to Prevent
Extension Educational Program Material/Training material
Description: “Power to Prevent” is an educational curriculum developed to educate audiences about general nutrition for chronic disease prevention. The three main objectives of the curriculum were to: 1) Become familiar with the new Dietary Guidelines, 2) Understand the link between obesity and chronic disease, 3) Learn how to adapt a healthy eating pattern to promote better health. The 2-hour curriculum was presented to school nutrition employees (n = 182) in Southwest Georgia Counties (Sumpter, Mitchell, Colquitt) as part of continuing education requirements.
Harrison, Judy
Add-on food safety plan training activity for Produce Safety training and Preventive Controls training as assigned for the Southern Center for Training, Education, Outreach and Technical Assistance

Harrison, J. A. (2016). Enhancing the safety of locally grown produce – in the community garden Curriculum (Instructor Dialogue, PowerPoint Slides, Factsheet, Evaluation Tool)

Harrison, J. A. (2016). Enhancing the safety of locally grown produce – in the school garden Curriculum (Instructor Dialogue, PowerPoint Slides, Factsheet, Evaluation)

Revised December 20, 2016
I. OVERALL HEALTH OF UNIT/AREA

The Department of Human Development and Family Science (HDFS) is one of the excellent units in the College of Family and Consumer Sciences (FACS), furthering its research, teaching, and outreach missions.

The Department is a vibrant one contributing to the College, both in terms of undergraduate and graduate study. The total number of undergraduate degrees awarded in HDFS in 2016 have increased from 2015 by 8.2% (See Table II.J.2). In Spring 2016, HDFS led the college in degrees awarded and students graduating with honors (Table II.J.1).

Our faculty are very productive in terms of research and scholarship. The total number of scholarly products includes 6 books (3 published in 2016 – the rest under contract or in press); 7 chapters; and more than 80 journal articles and other publications (Table III.E). This represents a 24% increase in peer-reviewed journal articles and a 20% increase in book volumes.

HDFS faculty presented at scholarly conferences, (23 international and 56 national) as near as Athens and as far away as Malaysia (Table III.E). Our faculty members are editorial board members of 19 journals and/or ad hoc reviewers for more than 70 of the leading journals relevant to our field. Our faculty have also been awarded several national and international awards.

HDFS faculty are leaders in grant-funded research and public service awards worth more than $10.8 million dollars, in collaborations involving scholars across the university and the country.

Our faculty have been involved in Public Service and Outreach (PSO) initiatives focused on increasing child brain development, reduced childhood obesity, increased child vehicle safety, and enriched couple and marital relationships. The efforts of these
extension faculty have reached over 4,400 children, families, and child and family workers focused on increasing healthy child and family functioning. They are also the recipients of national awards with Dr. Bower winning a distinguished award in the American Association in Family and Consumer Science.

In summary, using several overarching measures, the department is of a high caliber and makes important contributions to the teaching, research and public service missions of the University of Georgia, with impact at the state, national and international levels. We describe some of our specific accomplishments in instruction, research, and public service in the following pages.

II. MAJOR ACCOMPLISHMENTS - INSTRUCTION

A. Faculty - UGA faculty span the range of human development with interest ranging from infancy to gerontology, and including faculty whose interests explore couples and marriage, culturally-informed therapy, and understanding the role of race-ethnicity, and immigration in child and family development.

1. Course Evaluations - HDFS faculty are excellent instructors. The overall mean score of student evaluations for all HDFS courses was 4.53 for 2016 (where 5=Exceptional and 4=Superior). This was based on the averages for Spring 2016 (4.65), Summer 2016 (4.42), and Fall 2016 (4.52). This score is consistent with previous five years’ scores which have ranged from 4.48 to 4.58 from 2009 to 2016. HDFS faculty excel in quality instruction consistently.

2. Instructional Awards

There are other indicators of the instructional effectiveness of HDFS faculty. Each semester students are able to nominate professors in a survey solicited by UGA Career Center. The Class of 2016 nominated 10 HDFS faculty members: Diane Bales, Maria Bermudez, Ted Futris, Jennifer George, Jennifer Gonyea, Amy Kay, Steve Kogan, Melissa Kozak, Melissa Landers-Potts and Denise Lewis. Chalandra Bryant received unsolicited student commemoration the “Thank-A-Teacher” Center for Teaching and Learning website.

In addition to these awards, HDFS faculty also have been recognized for their instructional excellence in other ways:

George, J. - Online Learning Fellow, August 1, 2016
Office of Online Learning, University of Georgia, Athens, Athens, United States.
Faculty fellows participate in a training program created by the Office of Online Learning designed to train chosen UGA faculty to design, develop and teach asynchronous online courses for summer 2016, aligned with a nationally recognized quality design standard, “Quality Matters.”
Gonyea, J. - Online Learning Fellow, UGA Center for Teaching and Learning, August 1, 2016

Gonyea, J. - Center for Teaching and Learning Writing Fellow, UGA.

Gonyea, J. - Nominated by the Department for the Outstanding Service Award, presented by the Family and Consumer Sciences Alumni Association

Kay, A. - Recognized by the University of Georgia Career Center for “greatly contributing to the career development of UGA students” December 2016.

Kozak, M. - Featured as one of 10 UGA Professors you don’t want to miss, February 8, 2016 Odyssey
https://www.theodysseyonline.com/10-uga-professors-you-dont-want-to-miss

Kozak, M. - Featured in UGA Columns, September 19, 2016
Navigating Career Roadmaps: Developing Your Professional GPS through Internships provides students with step-by-step instructions and tips for using internship and professional opportunities to reach their final desired destination: a fulfilling career.

Kozak, M. – Named Special Collections Fellow

Kozak, M. – Nominated as the Department’s 2016 Teacher of the Year

Kozak, M. – Nominated by the Department for the Creswell Award, presented by the Family and Consumer Sciences Alumni Association

Landers-Potts, M. - Writing Fellow, August 8, 2016
University of Georgia, Athens, Center for Teaching and Learning, Athens, United States

Lewis, D. - UGA: Graduate Mentoring Academy, August 5, 2016

B. Majors, Minors and Certificates

1. The Undergraduate Program
The department offers a major and minor in Human Development and Family Science; our majors aspire to careers in research, in various aspects of human services and in health-oriented careers such as nursing and pediatrics. HDFS students can double major and have opportunities for applied experiences in Family Life or in public policy. For example, graduating senior, Anna Smith, a double major in HDFS and political science, participated in the Legislative intern program and is now Chief of Staff for a State legislator.

HDFS is also developing new learning opportunities in keeping with the College’s
and University’s goal of offering more timely and varied formats of education. In 2016, HDFS developed a proposal for a Master’s program in Child Life; we are advancing the dual degree in Child life along with dual degree programs in Early Childhood with Education and Family Life/Prevention Science dual degrees are all in progress as well.

2. Minors
A number of students from other departments and colleges choose to minor in HDFS to better understand human development and behavioral science. Not only is HDFS a popular minor for psychology and education students, but for students seeking advanced degrees in law, public health, nursing and allied health professions who seek to learn more about children and families for their future careers.

In Fall 2016, there were 205 minors according to minor report pulled by the Associate Dean Oct. 3, 2016, a 1.48% percent change from the 202 minors reported Fall 2015.

3. Graduate Program
The Human Development and Family Science graduate program continues to develop graduate students who meet the highest standards of our discipline. Our program in HDFS has been ranked as one of the most comprehensive in our field, among the top 20 schools in this area (http://u.osu.edu/adventuresinhdfs/the-hdfs-report/). Our HDFS doctoral program is nationally recognized with several HDFS faculty who are fellows in the National Council for Family Relations and in various divisions of the American Psychological Association. All HDFS doctoral students are actively engaged in research. Our doctoral students publish in top-tiered peer-reviewed journals. In 2016, HDFS students were involved in 33 published papers and 41 presentations to professional meetings. HDFS graduate students are actively involved in scientific research, teaching and co-teaching with graduate faculty members and are engaged in community outreach.

In the spirit of the scientist-practitioner model, we offer a doctoral degree with an emphasis in Marriage and Family therapy with a number of MFT students also actively involved in funded research projects and publications. Our doctoral program includes 38 students (9 of whom are at the Master’s level), 17 doctoral students, and 12 doctoral MFT students.

In 2016, two students with Quantitative Certificates graduated and are employed by the highly productive Center for Family Research at UGA (Dayoung Bae), and as an Assistant Professor, at East Carolina University (Jaquelyn Mallette).

4. Certificates
HDFS houses a graduate certificate in Marriage and Family Therapy that is widely subscribed to by students in Social Work and Education. Administration of the certificate rotates each year between the Colleges of Family and Consumer Sciences and Education and the School Social Work and for 2015-2016, it was under the administration of Brian Glaser, in the College of Education.
In 2016, there is a total of 75 students enrolled in the MFT certificate program: 5 HDFS graduate students actively enrolled in the program; 1 student from the College of Education; 27 students from the School of Social Work; and 42 from the Gwinnett Campus of the School of Social Work. Two HDFS graduate students completed the MFT certificate program, Megan McCoy and Bertrana Abrams-Muruthi.

HDFS has another certificate program directed by Dr. K.A.S. Wickrama in quantitative research methods. This program has an enrollment of 9 active students and graduated 2 certificate students in 2016.

C. Visiting Professors and Alumni Guest Speakers

HDFS had the pleasure of hosting several esteemed scholars and speakers in 2016 including:

Dr. Eric McCollum, Director of the Marriage and Family Therapy Master’s program at Virginia Tech, spoke on “Kodak Moments: The Shared Interests of Family Scholars and Contemporary Photography” January 28, 2016. He also delivered an address to the Annual MFT Institute sponsored in part by Dr. Jerry Gale and the MFT certificate program.

The 2016 Gene Brody Lecture featured Dr. Janice Kiecolt-Glaser, The Ohio State University, who presented Marriage and Health, Giving New Meaning to ‘Lovesick’” March 23, 2016, co-sponsored with the Owens Institute for Behavioral Research.

The 2016 Jay Mancini Lecture featured Dr. Thomas Dishion, Arizona State University, who presented “The Family Check-Up: Intervention Strategies for Families” Oct. 20, 2016 co-sponsored with the Department of Health Promotion and Behavior, the Department of Psychology and the School of Social Work.

D. Enrollment Trends – Undergraduate and Graduate

1. Undergraduate - HDFS is among the top 30 undergraduate majors in the university according to enrollment data for Office of Institutional Research 2016 data (https://facts.oir.uga.edu/facts2/Stu_Matrix_MS.cfm). In Fall 2016, there were 391 HDFS undergraduate students according to Office of Institutional Research data, the largest undergraduate enrollment in the College and 14 more than reported in 2015 representing a 3.7% change (Table II.G).

In Fall 2016, there were 205 minors according to minor report pulled by the Associate Dean Oct. 3, 2016, a 1.48% percent change from the 202 minors reported Fall 2015.

Overall summer enrollment is down from 2015 to 2016. We will examine other potential quality summer offerings, particularly our most popular online courses. In keeping with the university goal to decrease time to graduation and increase summer
offerings. HDFS increased the number of summer online courses by two in 2016, a 67% increase and summer online enrollments increased from 130 students in 2015 to 209 students in 2016, a 60.77% increase.

The total number of undergraduate degrees awarded in HDFS in 2016 have increased from 2015 by 8.2%. There were 145 degrees conferred in 2016 and 134 degrees conferred in 2015 (Table II.J).

2. Graduate

Graduate enrollment in Fall 2016 was 37. In Fall 2015, graduate enrollment was 40, yielding a -7.5% change. However, two students taking a temporary leave of absence that semester with intention of returning Spring 2017 to complete their degrees would yield a -2.5% change. Of the eight MS students, 6 were Child Life and two were pursuing the HDFS Master’s degree (en route to the doctorate); of the 29 doctoral students, 17 were pursing HDFS doctoral degrees (including 2 BS/PHD students) and 12 HDFS MFT emphasis students. HDFS still remains the largest doctoral and the 2nd largest graduate program in the College (Table II.G.1, II.G.2).

E. Undergraduate and Graduate Students Awards

1. Undergraduate Students

HDFS undergraduate students are actively engaged in research endeavors mentored by our faculty.

2016 CURO students include 6 students and 3 faculty:
Danielle Augustine, mentor – Denise Lewis;
Avery Campbell, mentor – Ted Futris;
Angela Hendricks – mentor Ted Futris; CARE for Foster Parent Study
Anna Schramski, Mentor – Denise Lewis.
Abigail Carden Jones – Denise Lewis
Nicole McEwen – Geoffrey Brown

2017 CURO students named in December 2016 include 6 students and 4 faculty:
Amanda Peclat-Begin, Clinical Experiences of Cambodian Mental Health Therapists: a Phenomenological Exploration, Mentor-Desiree Seponski;
Emily Sands, Utilizing cultural advisors in marriage and family therapy practice, Mentor-Desiree Seponski;
Lauren Lauterbach, Socioculturally Attuned Family Therapy: Guidelines for Equitable Theory and Practice, Mentor- Maria Bermudez;
Genesis Castro, Latino Family Resilience among Mixed Legal Status Families, Mentor- Maria Bermudez;
Chantel Odabi, *Evaluating the Outreach and Effectiveness of Better Brains for Babies Education for Child Care Provider*, Mentor-Diane Bales;

Mary (Maggie) Spears, *Homeschooling, Mentor*-Jennifer George

HDFS undergraduate students are also the recipients of several other college, university and national honors:

Brett Allen, Marion Louise Price Elkin Scholarship, Nancy Virginia Price Turner Scholarship

Olivia Albritton, Fall FACS Convocation marshall

Virginia Anderegg – Leonora Anderson Family Endowment Scholarship

Shacobia Barbee, WNBA draftee

Victoria Bennett, Zena Costa Brown International Study Award, McGill and Dean Family International Study Award

Cherry Carnes, Elise B. Richey Scholarship

Savannah Carroll, Iris Price Dover Scholarship

Genesis Castro, Nancy Hailey and Sis Strickland Hailey Scholarship Fund, CURO with Maria Bermudez

Breanna Nicole Costner, Bill and June Flatt Student Achievement Award, Phi Upsilon Omicron, FACS College Ambassador, First Honor Graduate

Brittany Daniel, 2016-2017 FACS College Ambassador

Morgan Easley, Elise B. Richey Scholarship

Rachel Denton, 2016-2017 FACS College Ambassador

Brooke Dumont, Bill and June Flatt Student Achievement Award, FACS College Ambassador, First Honor Graduate

Rebecca Duvall, FACS Legislative Aide

Sarah-Rose Galucki – FACS Academic Achievement Award

Landry Goodgame, Dean’s Academic Excellence Scholarship, Fall FACS Convocation Marshall
Grace Goodwin, Bill and June Flatt Student Achievement Award, First Honor Graduate

Angela Hendricks, Betty Davison Garcia International Study Award, Sally Schley Stith International Study Award, Anne Montgomery Haltiwanger International Study Award, FACS College Ambassador

Anna Katherine Kartens, Fall 2016 Southeastern Conference Academic Honor Roll

Matt Katz, 2016-2017 FACS College Ambassador

Savannah Keel, Opal Ward Jones Scholarship

Taliah Lamar-Herring, Claudia Stowers Noell International Study Award, Betty Sewell Ragland International Study Award, Sharon Y. Nickols International Study Award, Betty Davison Garcia International Study Award, FACS College Ambassador

Madison Locke, 2016-2017 FACS College Ambassador

Madison Metcalf, 2016-2017 FACS College Ambassador

Nicole McEwan, 2016 Who’s Who Among Students in American Universities and Colleges, CURO with Geoffrey Brown

Morgan Penland, Legislative AIDE

Jessica Polson, Sharon Y. Nickols International Study Award, Zena Costa Brown International Study Award

Amanda Ross, Thomas F. Comer Scholarship

Henry Sellers, 2016-2017 FACS College Ambassador

Anna Beth Smith, 2016-2017 FACS College Ambassador, Phi Beta Kappa Scholar

Whitney Watkins, Whitlock Family Scholarship

Morgan Wurst, FACS, Doe H. Harden Scholarship

Graduate Students – the following includes a list of honors received by HDFS graduate students

Armes, Stephanie, FACS, Karen S. Wampler Marriage and Family Therapy Award, Mary E. Creswell Research Fund Award, Iris Price Dover Scholarship - Marriage and Family
Therapy Certificate paper award, received 2016 January, Department of Human Development and Family Sciences, College of Family and Consumer Sciences. Stephanie Armes with Lorien Jordan, received the 2nd place award in the American Association for Marriage and Family Therapy national student ethics competition.

Leslie Anderson, SAHMSA Minority Fellowship, American Association for Marriage and Family Therapy

Danielle Augustine, Virginia Wilbanks Kilgore Graduate Scholarship (advisor, Denise Lewis)

Dayoung Bae, Graduate School Innovative & Interdisciplinary Research Grants Best Research Poster Award Inez Wallace Tumlin Graduate Academic Support Fund

Kyle Bower, 2016 – FACS – Mary E. Creswell Research Fund award, Elizabeth T. Sheerer Graduate Scholarship, Groves Conference on Marriage and Family’s Goebel-Macklin presentation award; and the Sharon Price and David Coker Excellence in Research Award.

Carlson, Matt, Attended after a competitive application process, The Fragile Families Data Camp at Cornell University

Jenee Duncan, Jim and Lynda Walters Support Fund award

Callie Heintzman, FACS, Karen R. Davis Scholarship,

Megan Hicks, Invited to serve as keynote speaker for Project RED: Redefining Radiance – an AIDS Gala, UGA. Received a Surgeon General C. Everett Koop HIV/AIDS Research grant.

Lorien Jordan, Jim and Lynda Walters Support Fund award, 2016 Family Process Institute New Writers Fellowship – Fulbright Fellowship to New Zealand, 2016-2017 – researching with the Just Therapy team in Wellington. Jordan with Stephanie Armes, received the 2nd place award in the American Association for Marriage and Family Therapy national student ethics competition; and with Charity Somo and Desiree Seponski, received the 2nd place AAMFT national conference “Cutting Edge Research” award for their presentation.

Jacquelyn Mallette, Summer 2016 Doctoral Research Fellowship, UGA

Shelley McDaniel, Virginia Wilbanks Kilgore Scholarship

Shaquinta Richardson, FACS, Anne and Earl Haltiwanger Graduate Scholarship,

Charity Somo, US Embassy in South Africa Equal Opportunity Fund; Mary E. Creswell Research Fund award; and with Lorien Jordan and Desiree Seponski, received the 2nd place AAMFT national conference “Cutting Edge Research” award for their presentation.

Savannah Spivey, UGA Graduate School’s UWC Dianne Davison Graduate Fellowship

Ashley Walsdorf, Inez Wallace Tumlin Student Academic Support Fund Award

F. Alumni Awards, Honors, Outstanding Recognitions

Meredith Johnson ’00 BSFCS – Child and Family Development: The 2016 Emily Quinn Pou Professional Achievement FACS Alumni Award.
G. Enrollment

ASSOCIATE DEAN REPORT FROM INSTITUTIONAL RESEARCH (OIR) DATA
March 3, 2017
Table II.G.1

<table>
<thead>
<tr>
<th>2016</th>
<th>FACS Education</th>
<th>FDNS</th>
<th>FHCE</th>
<th>HDFS</th>
<th>TXMI</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate enrollment - Spring</td>
<td>394</td>
<td>339</td>
<td>412</td>
<td>244</td>
<td>1389</td>
<td></td>
</tr>
<tr>
<td>Undergraduate enrollment - Fall</td>
<td>12</td>
<td>333</td>
<td>308</td>
<td>391</td>
<td>231</td>
<td>1275</td>
</tr>
<tr>
<td>Graduate enrollment - Spring</td>
<td>29</td>
<td>62</td>
<td>39</td>
<td>22</td>
<td>152</td>
<td></td>
</tr>
<tr>
<td>Graduate enrollment - Fall</td>
<td>28</td>
<td>69</td>
<td>37</td>
<td>23</td>
<td>157</td>
<td></td>
</tr>
<tr>
<td>Summer enrollment and Credit hours</td>
<td>3</td>
<td>197/</td>
<td>230/</td>
<td>217/</td>
<td>128/</td>
<td>775/</td>
</tr>
<tr>
<td>Summer online course enrollment</td>
<td>71</td>
<td>308</td>
<td>209</td>
<td>53</td>
<td>641</td>
<td></td>
</tr>
<tr>
<td>Resident Summer Credit hours (includes online)*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1,023</td>
</tr>
</tbody>
</table>

ASSOCIATE DEAN REPORT FROM INSTITUTIONAL RESEARCH (OIR) DATA
March 3, 2017 and data from 2015 Final HDFS Annual Report
Table II.G.2

<table>
<thead>
<tr>
<th>HDFS</th>
<th>Current Year (2016)</th>
<th>Previous Year (2015)</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad Headcount Enrollment - Fall</td>
<td>391</td>
<td>377</td>
<td>3.7</td>
</tr>
<tr>
<td>Graduate Headcount Enrollment - Fall</td>
<td>37</td>
<td>40</td>
<td>-7.5</td>
</tr>
<tr>
<td>Summer Enrollment &amp; Credit Hours</td>
<td>217</td>
<td>362</td>
<td>-40.06</td>
</tr>
<tr>
<td>Summer Online Course Enrollment</td>
<td>209</td>
<td>130</td>
<td>60.77</td>
</tr>
<tr>
<td>Residential Summer Credit Hours (includes Online)</td>
<td>1,022</td>
<td>1,401</td>
<td>36.55</td>
</tr>
</tbody>
</table>

H. Recruitment

The department is actively involved in recruiting through the Student Success and
Advising Center. The Undergraduate Program Coordinator, Dr. Melissa Scott Kozak, and other faculty (Dr. Emilie Smith, Department Head, Dr. Margaret Caughy; Dr. Ted Futris) participate in Family and Consumer Science Friday events for prospective students, as well as in First Look Fairs organized by UGA Admissions.

In terms of undergraduate enrollment, HDFS is a strong department. In 2016, HDFS is the largest undergraduate major in the college.

Though a leader in graduate enrollment as well, this is an area that we aspire to grow though decreasing graduate applications and funding allocations make this more difficult. In 2016, we have garnered several opportunities to enhance our Graduate recruitment including winning the University’s prestigious Presidential Fellowship, 4 ROOST tuition waivers and we are grateful for the support from the College’s and Graduate School’s Graduate Student Research Assistantship (GSRA).

In terms of future recruitment plans, HDFS will have recruitment tables at national conferences such as NCFR, the Society for Research in Child Development and will host an event at the American Association for Marriage and Family Therapy in Atlanta in 2017.

In April 2016, Dr. Denise Lewis and Dr. Emilie Smith attended and participated as judges at the symposiums of two historically black colleges, Howard University in Washington D.C. and Morehouse College in Atlanta, Ga (see Section II-P).

I. Advising

Advising for the HDFS major and minor is conducted by Julie Patterson, Ahmaud Templeton and augmented by the Undergraduate Coordinator, Dr. Melissa Kozak and HDFS faculty. As of February 2017, the current reported count for undergraduate students advised in the major is 443. This number is subject to change throughout the semester as students drop switch majors into our program. Approximately 107 HDFS students reported being on a pre-health track. Pre-health tracks include pre-nursing, pre-OT/PT, pre-pharmacy, pre-dental, and pre-medicine. Most students who report a pre-health studies track are pre-nursing. In preparation for Fall 2017 registration, students are advised in order of earned hours. This helps facilitate student readiness before their established ticketed registration dates. Ticketed registration dates correspond to earned hours as established by the Office of the Registrar.

J. Degrees Awarded

ASSOCIATE DEAN REPORT FROM INSTITUTIONAL RESEARCH (OIR) DATA
March 3, 2017
Table II.J.1.

<table>
<thead>
<tr>
<th>2016 Degrees</th>
<th>FACS Education</th>
<th>FDNS</th>
<th>FHCE</th>
<th>HDFS</th>
<th>TXMI</th>
<th>Total</th>
</tr>
</thead>
</table>

172
<table>
<thead>
<tr>
<th>Awarded</th>
<th>Spring</th>
<th>Summer</th>
<th>Fall</th>
<th>Students graduating with honors – undergrad only</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>75</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>75</td>
<td>35</td>
<td>28</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>81</td>
<td>38</td>
<td>58</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>45</td>
<td>29</td>
<td>35</td>
<td>20</td>
<td>5</td>
</tr>
<tr>
<td>281</td>
<td>17</td>
<td>119</td>
<td>141</td>
<td>36</td>
</tr>
</tbody>
</table>

Table II.J.2.

<table>
<thead>
<tr>
<th>HDFS</th>
<th>Current year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>81</td>
<td>80</td>
<td>1.25</td>
</tr>
<tr>
<td>Summer</td>
<td>29</td>
<td>34</td>
<td>-14.7</td>
</tr>
<tr>
<td>Fall</td>
<td>35</td>
<td>20</td>
<td>75%</td>
</tr>
<tr>
<td>Undergraduates graduating with honors</td>
<td>19</td>
<td>n/a</td>
<td></td>
</tr>
</tbody>
</table>

K. Please complete the following table for AAFCS-Accredited Unit Report Aggregate Student Achievement

<table>
<thead>
<tr>
<th>Data/Information</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Students graduating with honors</td>
<td>19</td>
</tr>
<tr>
<td>2. Undergraduate students participating in faculty research</td>
<td>23</td>
</tr>
<tr>
<td>3. Student reporting in state, regional, or national venues</td>
<td>0</td>
</tr>
</tbody>
</table>

Undergraduate research through HDFS 5950 Research Internship
Spring 2016

Whitney Watkins – Mentor, Assaf Oshri
Whitney participated in data collection for the Early Childhood Experiences, Vagal Tone and Health Risk Behavior study.

Fall 2016
Landry Goodgame – Mentor, Steve Kogan
Ms. Landry Goodgame will be engaging in a supervised research experience supervised by Dr. Kogan, a range of activities that support the implementation of prevention research and provide preliminary data analytic experiences related to the SAAF-STEPS research project on site at the Center for Family Research.

Undergraduate research through HDFS 3010 Direct Study
Spring 2016 – Mentor, Hui-Chin Hsu
Three students participated in a research project examining the link between the quality of mother-child communication and self-regulation in preschoolers.

Seven students – Mentor, Ted Futris
The CARE Lab - identifying and reviewing relevant research, research activities (e.g., preparing survey mailings, entering data, preparing reports), and drafting educational resources that can be shared with families and professionals.

Fall 2016
Olivia Albritton, JerNiyah Beckley – Mentor, Ted Futris
These students are involved in supporting the CARE Lab with identifying and reviewing relevant research, research activities (e.g., preparing survey mailings, entering data, preparing reports), and drafting educational resources that can be shared with families and professionals.

Audrey Rebecca Lanier – Mentor, Jay Mancini
Audrey worked in the Family and Community Resilience Laboratory. She worked on projects to understand the relationship and interaction between families, communities, resiliencies, and vulnerabilities that mold human development. The research is focused on working with children, families, and people within their communities to foster positive human development.

L. Licensure passes rates, job placement rates, employment

Undergraduate
According to the Undergraduate Career Center Outcomes of 125 HDFS graduating undergraduates, 82% responded to a post-graduation plans survey. Of these, 26% were pursuing graduate school; 51% were employed full-time; 10% were in internships; 4% were employed part-time; 2% were not seeking employment; 7% were seeking employment (Table II.M.1)

Licensure Rate
100% of students attempting MFT licensure have received licensure

M. Post-graduation advancement, acceptance into graduate programs, successful transfer of credit and other information related to undergraduates and advanced degrees, Master of Science students entering Ph.D. programs, and Ph.D. students advancing to post-doc assignments. Also information to some of the jobs/careers that students graduating in 2016 have entered.

Table II.M.1. Undergraduate Career Center Outcomes summary

<table>
<thead>
<tr>
<th>Post Graduation Status</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed Full-Time</td>
<td>53</td>
<td>51%</td>
</tr>
<tr>
<td>Self-Employed</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Attending Graduate School</td>
<td>27</td>
<td>26%</td>
</tr>
<tr>
<td>Internships</td>
<td>10</td>
<td>10%</td>
</tr>
<tr>
<td>-------------</td>
<td>----</td>
<td>-----</td>
</tr>
<tr>
<td>Employed Part-Time</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Seeking</td>
<td>7</td>
<td>7%</td>
</tr>
</tbody>
</table>

Of those who reported salaries – the highest salary was approximately $40,000, the lowest $15,000, with a median of $28,600 and bonus median of $2,000.

A sample of employers include:

Department of Family and Children Services, Athens Regional Medical Center, Georgia College and State University, Integrated Behavioral Solutions, Young Life, The Walt Disney World Resort, Uniting Hope 4 Children.

Graduate

In 2016, 10 students entered the HDFS graduate programs as follows:

MS – HDFS with Child Life Emphasis: 4
MS - Ph.D HDFS from the Baccalaureate level: 2
Ph.D. HDFS: 1
Ph.D. HDFS with Marriage and Family Therapy emphasis: 3

(Table II.Q.2)

In 2016, 91% of the graduating graduate students pursued job placement post-graduation. Of these, 100% placed into high-level job positions. Of the 6 graduating Master’s degree students in 2016, actively pursuing job placement, 1 is a prevention specialist and project coordinator; 4 are certified Child Life Specialist at top healthcare providers across the nation; of the 5 graduating doctoral degree students in 2016, 2 are research professionals; 1 is a certified marriage and family therapist and clinician; 2 are assistant professors at top-tier universities equivalent to or aspirational to The University of Georgia.

In 2016, two students with Quantitative Certificates graduated and are employed by the highly productive Center for Family Research at UGA (Dayoung Bae), and as an Assistant Professor, at East Carolina University (Jaquelyn Mallette).

Post-graduation Spring 2016 graduates:

PhD MFT - Megan McCoy passed MFT licensure and is now a Marriage and Family Therapy clinician
Ph.D. MFT - Bertranna Muruthi is now Assistant Professor, Department of Human Development, Virginia Tech
Ph.D. - Savannah Spivey is now an ethnographic researcher at Point Forward, CA
HDFS MS - Taylor Dockter – Prevention specialist and Project Coordinator with Drug Free

Summer 2016 graduates:

Ph.D. - Jacquelyn Mallette is now Assistant Professor, East Carolina University
MSCL - Lindsay Carrick is now a certified child life specialist at Children’s Healthcare of Atlanta
MSCL - Lauranne McMillan – Certified Child Life Specialist at Carolinas Healthcare System
MSCL - Katie Waser – Certified Child Life Specialist at Dwaine & Cynthia Willett Children’s Hospital of Savannah

Fall 2016 graduates:
Ph.D. - Dayoung Bae is now a Research Professional IV at the Center for Family Research, UGA
MSCL - Callie Heintzman – Cincinnati Children’s Hospital

N. Active Instructional Grants/Contracts

Internal: $3,000

Dr. Jennifer George, Online Learning Fellow, $1,000
Dr. Jennifer Gonyea, Online Learning Fellow, $1,000
Dr. Melissa Landers-Potts, Writing Fellow, $1,000

O. FACULTY Insert table here with the following:

Faculty headcount by tenure track/non-tenure track status
Faculty by rank and tenure status, full-time and part-time
Faculty by rank and ethnicity
Faculty EFT allocation by type and function (i.e. instruction, research, service)
Faculty transitions – new hires, retirements, or resignations

From Office of Institutional Research Faculty Matrix:

<table>
<thead>
<tr>
<th>Department</th>
<th>Head Count</th>
<th>FT</th>
<th>PT</th>
<th>Female</th>
<th>Male</th>
<th>Asian</th>
<th>Black/Afr Amer</th>
<th>Haw/Pac Is</th>
<th>Hisp Amer</th>
<th>Indian</th>
<th>Multi Racial</th>
<th>White</th>
<th>NR</th>
<th>Prof</th>
<th>Assoc Prof</th>
<th>Asst Prof</th>
<th>Instructor</th>
<th>Other Rank</th>
<th>Tenured</th>
<th>On-Track</th>
<th>Not-On-Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMAN DEV &amp; FAMILY SCIENC</td>
<td>25</td>
<td>22</td>
<td>3</td>
<td>6</td>
<td>17</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>1</td>
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<td>Total</td>
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<td>0</td>
<td>12</td>
<td>3</td>
<td>10</td>
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<tr>
<td>Adjusted to reflect reality</td>
<td>25</td>
<td>22</td>
<td>3</td>
<td>6</td>
<td>17</td>
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<td>2</td>
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<td>0</td>
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<td>3</td>
<td>10</td>
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</tbody>
</table>

Chart of EFT for Instruction/ Research/ Public Service/Administration
Collected from individual Faculty Elements Reports* and compiled in the following table:
<table>
<thead>
<tr>
<th>Faculty</th>
<th>Instruction EFT</th>
<th>Research EFT</th>
<th>PSO EFT</th>
<th>Administration EFT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arnold</td>
<td></td>
<td></td>
<td>.75</td>
<td></td>
</tr>
<tr>
<td>Bales</td>
<td>.15</td>
<td>.01</td>
<td>.84</td>
<td></td>
</tr>
<tr>
<td>Bermudez</td>
<td>.38</td>
<td>.38</td>
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<td></td>
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<tr>
<td>Brown</td>
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<td>.38</td>
<td></td>
<td></td>
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<tr>
<td>Bryant</td>
<td>.20</td>
<td>.55</td>
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<td></td>
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<tr>
<td>Caughy</td>
<td>.38</td>
<td>.38</td>
<td></td>
<td></td>
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<tr>
<td>Futris</td>
<td>.10</td>
<td>.11</td>
<td>.55</td>
<td></td>
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<tr>
<td>Gale</td>
<td>.50</td>
<td>.50</td>
<td></td>
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<tr>
<td>George</td>
<td>.75</td>
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<tr>
<td>Gonyea</td>
<td>.64</td>
<td>.11</td>
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<td>Hsu</td>
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<tr>
<td>Kay</td>
<td>.08</td>
<td></td>
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<td>Kogan</td>
<td>.20</td>
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<tr>
<td>Kozak</td>
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<tr>
<td>Landers-Potts</td>
<td>.75</td>
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<td></td>
</tr>
<tr>
<td>Lewis</td>
<td>.38</td>
<td>.38</td>
<td></td>
<td></td>
</tr>
<tr>
<td>O’Neal</td>
<td></td>
<td>.68</td>
<td>.23</td>
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<tr>
<td>Oshri</td>
<td>.38</td>
<td>.38</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seponski</td>
<td>.38</td>
<td>.38</td>
<td></td>
<td></td>
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<tr>
<td>Smith</td>
<td></td>
<td>.30</td>
<td>.45</td>
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<tr>
<td>Spencer</td>
<td>.75</td>
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</tr>
<tr>
<td>Wickrama</td>
<td>.20</td>
<td>.55</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note: Does not include EFT from Spring 2016 – Dr. Jay Mancini, and Dr. Laura McKee.

Faculty Transitions
Dr. Laura McKee and Dr. Jay Mancini resigned – both have adjunct faculty status and remain active on grants.

P. Progress in Internationalization, Diversity, Sustainability, Entrepreneurship, Experiential Learning and Service Learning

1. Internationalization has been a long time goal of the University of Georgia. Provide a brief overview of the study abroad programs in your unit, courses taught, faculty involved in programs in 2016, number of students and credit hours generated from each course.

How are the study abroad programs and courses evaluated? Do you see this information after each program? How has the curriculum been internationalized in the past year? List any awards and fellowships with International Focus, and give the names, universities/company names of any international scholars and visitors in your department this year.

HDFS did not offer a study abroad opportunity in 2016. In 2017, Dr. Melissa Landers-Potts will lead the London program.

In 2016 under the leadership of Dr. K.A.S. Wickrama, we began an important collaboration with Dr. Meejung Chin in our sister department, at Seoul National University. In 2017, it was our pleasure to host two graduate students from Seoul National University who completed a research internship and studied quantitative
methods. They visited the labs of several HDFS faculty including Drs. Wickrama, Smith, Seponski, Oshri, Lewis, and Futris. They completed advanced methodology coursework, training, and scholarship.

2. In January 2015 the College of Family and Consumer Sciences developed a Diversity and Inclusion plan (http://www.fcs.uga.edu/college/diversity). “Diversity encompasses acceptance and respect. The term "diversity" encompasses differences of culture, background and experience among individuals and groups. Such differences include, but are not limited to, differences of race, ethnicity, national origin, color, gender, sexual orientation, gender identity, age, and abilities, as well as political and religious affiliation and socioeconomic status. The College of Family and Consumer Sciences at the University of Georgia embraces a commitment to diversity by modeling for the state and nation, a community of individuals and programs which seek to reduce prejudice, disparities, and discrimination and build a supportive environment for all.” How does the department/unit support the University goals related to Diversity in its courses and/or instructional programs.

The following courses in the department focus on issues of diversity:
HDFS 4330 Diversity in the Family System is a major required course, open to minors and other students with introductory HDFS coursework. This course examines variability in family development, with an emphasis on culture, gender, race, ethnicity, sexual orientation, and physical, as well as other characteristics of family members. Specific attention is given to intersections of structural oppression, marginalization, privilege and internalized identities of individuals, family systems and groups across the lifespan with implications for research, policy, practice and social justice.

Graduate Level:
HDFS 8720 Ecological Perspective on Individual and Family Diversity is required of all graduate students.

Additionally, our students provide clinical support to a very diverse sample of clients as part of their training in Marriage and Family Therapy at the Aspire Clinic on UGA’s campus, approximately 20% are from racial-ethnic minority groups. HDFS students and faculty participate in various outreach programs to immigrant and refugee families.

The research of several HDFS faculty members bring to bear on issues of social justice, cultural responsivity, and health disparities. So many of our faculty are working on topics of these sorts including Dr. Maria Bermudez (immigrant families), Geoffrey Brown (fatherhood among African American fathers), Chalandra Bryant (African American couples and marriage), Margaret Caughey (maternal-child interaction quality and Latino families), Jerry Gale (social justice), Steve Kogan (African American men’s health), Denise Lewis (refugee families and aging), Assaf Oshri (risk and resilience among Latino adolescents), Desiree Seponski (culturally responsive therapy), Emilie Smith (positive youth development among racial-ethnic minorities), and K.A.S. Wickrama (health disparities and couple development). HDFS has a wealth of research and practice relevant to diversity.

In terms of recruitment efforts to diversify the student body, in Spring 2016, Dr. Denise Lewis
and Dr. Emilie Smith attended and participated as judges at the symposiums of two historically black college universities. Dr. Lewis went to Howard University and Dr. Smith attended a symposium drawing participants from Atlanta University, Morehouse College and Spelman College.

The department plans to continue this recruitment effort Spring 2017. HDFS faculty and graduate students will be visiting the Undergraduate Research Symposium of a historically black college and university, Morehouse College is hosting this symposium for the entire Atlanta University. HDFS faculty Smith, Brown, Caughy and students Leslie Anderson, and Shaquinta Richardson plan to attend. Morehouse boosts prominent graduates such as Martin Luther King, Benjamin E. Mays, Maynard Jackson, and actors Samuel Jackson and filmmaker Spike Lee. Spelman College, an all-female HBCU boosts alumni including Marian Wright Edelman, Alice Walker, Bernice King, and actress Esther Rolle. We hope to both recruit and diversify our graduate efforts with this and similar initiatives. In the future, we would like to avail ourselves of opportunities to create videos to highlight our work on our graduate website, a tool for so many prospective graduate students.

HDFS has also brought scholars from under-represented racial-ethnic groups who are noted and making an impact upon the field to UGA to give talks including Dr. Shauna Cooper and Dr. Mia Smith-Bynum.

3. Sustainability – provide a brief overview of the courses approved for the Sustainability certificate, or in the process of being approved and the faculty teaching these courses as well as other initiatives in the department related to sustainability.

4. Entrepreneurship – provide a brief overview of the courses in the department that are part of UGA’s entrepreneurship certificate, the number of students from your department who are working on the certificate and any initiatives in the department related to entrepreneurship. HDFS contributes courses to the entrepreneurship initiative exploring professional development, the intersection of families and communities, and a diversifying society.

5. Experiential Learning – UGA’s requirement that every undergraduate beginning at UGA in fall 2016 must meet the Experiential Learning requirement through study away programs, internships, service learning courses and research with faculty.

   a. Provide a brief discussion about how your department/unit provides experiential learning through these 4 areas. What problems and solutions do you envision?

   Through electives and required internships, students can prepare for a wide variety of careers supporting families and improving lives and/or graduate study in the field. The major helps students to understand and apply theory and research on human development to practice and policy as they complete experiential learning opportunities.

   HDFS 3700S Adolescent Development. In the 2016 academic year, 54 students enrolled in Adolescent Development Service Learning (HDFS 3700S), which included service-learning
journals in which students open-journaled in part 1, linked the SL experience to course material in part 2, then found a peer-reviewed research article related to part 1 or part 2 and discussed it in light of their SL experiences. During these learning activities the students are involved in understanding, and engaging in mentorship activities with students in alternative high school educational settings.

HDFS 5910 Applied Internship. In the 2016 academic year, 139 completed an Applied Community Based Internship (HDFS 5910). All HDFS students are required to complete this community-based internship allows HDFS Majors to gain 6 (240 clock hours) or 9 (360 clock hours) credit hours through placements in a variety of community settings at the local, state or national level that allows students to:
- Apply knowledge of the social sciences through observation and practice
- Critically reflect on course knowledge
- Gain professional experience and develop professional networks
- Satisfy certification requirements for selected academic or professional programs (CFLE, PT/OT, Nursing, Medical School)

b. For domestic study away programs – list the programs in your department, faculty directors for the past year, how many students participated, how many credit hours generated? (this can be in table or text form) Are these programs and courses evaluated each year?

HDFS will lead the FACS London Study abroad program in 2017. Dr. Kimberly Spencer plans to take the Child Life Students to the Association of Child Life Professionals 35th Annual Conference in May 2017.

Q. Graduate/Professional Programs

1. What has changed about the program in 2016 – curricular, administrative, other. What changes are needed to improve the program?

HDFS had a change in the leadership of the graduate program with the Department Head taking on the role of Interim Graduate Coordinator. Though challenging to balance the responsibilities, obligations and deadlines of 2 positions, HDFS faculty and students commented that this year the HDFS admissions process was well organized and coordinated. Dr. Chalandra Bryant took on leadership of the Graduate Admissions Committee involving several faculty members in this process continuously in rating and ranking the final applicant pool. Dr. Emilie Smith was successful in winning several awards for the department, the prestigious Presidential Fellowship, Roost tuition waivers, and the GSRA. Additionally, she engaged 2 students (Matt Carlson and Jenee Duncan) in submitting Dissertation Completion Awards and 1 student in the Dissertation Innovation Award (Lorien Jordan). She has also served the university as a reviewer for the above awards. HDFS now has a more institutionalized process for graduate admissions involving multiple faculty in the selection, ranking, and allocation process.
2. Give data on 2016 enrollment, degrees conferred, course credit hours, graduate application data (#applied/accepted/refused/etc.).

<table>
<thead>
<tr>
<th>HDFS</th>
<th>Current Year (2016)</th>
<th>Previous Year (2015)</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Headcount Enrollment - Fall</td>
<td>37</td>
<td>40</td>
<td>-7.5</td>
</tr>
<tr>
<td>Graduate Degrees Conferred</td>
<td>11</td>
<td>9</td>
<td>22.22%</td>
</tr>
<tr>
<td>Graduate Course Credit Hours – TOTAL</td>
<td>1091</td>
<td>1239</td>
<td>-13.57%</td>
</tr>
<tr>
<td>Graduate Applications</td>
<td>72</td>
<td>63</td>
<td>14.28%</td>
</tr>
<tr>
<td>Refused</td>
<td>60</td>
<td>52</td>
<td>13.33%</td>
</tr>
<tr>
<td>Accepted</td>
<td>13</td>
<td>11</td>
<td>18.18%</td>
</tr>
<tr>
<td>Enrolled</td>
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<td>8</td>
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</tr>
<tr>
<td>Graduate degrees conferred MS Spring</td>
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<td>100%</td>
</tr>
<tr>
<td>Graduate degrees conferred Ph.D. Spring</td>
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<td>0</td>
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<tr>
<td>Graduate degrees conferred MS Summer</td>
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<td>-33.33%</td>
</tr>
<tr>
<td>Graduate degrees conferred Ph.D. Summer</td>
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<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Graduate degrees conferred MS Fall</td>
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<td>0</td>
<td>100%</td>
</tr>
<tr>
<td>Graduate degrees conferred Ph.D. Fall</td>
<td>1</td>
<td>2</td>
<td>-50%</td>
</tr>
</tbody>
</table>

3. List of current graduate students, major area, major professor, funding source if funded and projected completion date. Your department has likely already submitted a portion of this information to Jenny Ramsey.

<table>
<thead>
<tr>
<th>Fall 2016</th>
<th>Current graduate</th>
<th>Major area</th>
<th>Major professor</th>
<th>Funding source if</th>
<th>Projected completion</th>
</tr>
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</table>

181
<table>
<thead>
<tr>
<th>students</th>
<th>applicable</th>
<th>applicable</th>
<th>applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, Leslie</td>
<td>Ph.D. HDFS</td>
<td>Dr. Lewis</td>
<td>Department</td>
</tr>
<tr>
<td>Armes, Stephanie</td>
<td>Ph.D. HDFS MFT</td>
<td>Dr. Seponski</td>
<td>HMRE</td>
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<tr>
<td>Attridge, Peter</td>
<td>Ph.D. HDFS</td>
<td>Dr. Hsu</td>
<td>Department</td>
</tr>
<tr>
<td>Augustin, Danielle</td>
<td>BS-Ph.D. HDFS</td>
<td>Dr. Lewis</td>
<td>Department</td>
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<tr>
<td>Bae, Dayoung</td>
<td>Ph.D. HDFS</td>
<td>Dr. Wickrama</td>
<td>None</td>
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<tr>
<td>Boe, Joshua</td>
<td>Ph.D. HDFS</td>
<td>Dr. Bermudez</td>
<td>RIAS/Dept.</td>
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<tr>
<td>Bower, Kyle</td>
<td>Ph.D. HDFS</td>
<td>Dr. Lewis</td>
<td>Department</td>
</tr>
<tr>
<td>Brooks, Lauren</td>
<td>MSCL</td>
<td>Dr. Oshri</td>
<td>Department</td>
</tr>
<tr>
<td>Bryant, Victoria</td>
<td>BS-Ph.D. HDFS</td>
<td>Dr. Wickrama</td>
<td>HMRE</td>
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<tr>
<td>Carlson, Matt</td>
<td>Ph.D. HDFS MFT</td>
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<tr>
<td>Cava Tadic, Yasemin</td>
<td>Ph.D. HDFS</td>
<td>Dr. Brown/Dr. Smith</td>
<td>Barber Professorship</td>
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<td>DeGraff, Ally</td>
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<td>Dr. Gale</td>
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<td>Duncan, Jenee</td>
<td>Ph.D. HDFS</td>
<td>Dr. Bryant/Dr. Futris</td>
<td>HMRE/dept</td>
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<td>Eady, Michelle</td>
<td>MSCL</td>
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<td>Character grant</td>
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<td>Hicks, Megan</td>
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<td>Jordan, Lorien</td>
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<td>Department</td>
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<td>Karlsen, Annika</td>
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<td>RIAS/Futris salary savings</td>
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<td>Department</td>
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<tr>
<td>Maxey, Valerie</td>
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<tr>
<td>McDaniel, Shelley</td>
<td>MS HDFS</td>
<td>Dr. Lewis</td>
<td>RIAS/Futris salary savings</td>
</tr>
<tr>
<td>Moore, Rachel</td>
<td>MSCL</td>
<td>Dr. Brown</td>
<td>BBB grant</td>
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<td>Muruthi, James</td>
<td>Ph.D. HDFS</td>
<td>Dr. Lewis</td>
<td>None</td>
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<tr>
<td>Oed, Megan</td>
<td>Ph.D. HDFS</td>
<td>Dr. Brown</td>
<td>None</td>
</tr>
</tbody>
</table>
III. MAJOR ACCOMPLISHMENTS – RESEARCH AND SCHOLARSHIP

HDFS faculty are vibrant scholars contributing to the important research and scholarship in the field. They are active funded scholars with $1,103,345 in new proposals submitted, $3,124,734 in new awards, and a portfolio over $7.3 million dollars involving a dozen faculty in grantsmanship activities. They are also active scholars with 6 books and 86 articles, a 24% increase from 2015. They serve as editors of journals, serve on editorial boards, grant panels, and a number of roles in their respective professional organizations. Several HDFS faculty members (7) are recognized for their work by their respective professional organizations.

Brown, G.
- Diversity and Inclusion Research Article Award, November 3, 2016
Men in Families Focus Group, National Council on Family Relations
Best research article in the last year on men in diverse families
-Secondary author on a paper (first author: Allen Barton) that was judged the best research article in the last year on men in families by a student/new professional

Bryant, C.
- Nominated to run for Inclusion and Diversity Committee member-at-large for the National Council on Family Relations.
- Recognized as one of the top researchers at UGA in celebration sponsored by Provost Whitten, 2016.
- Received unsolicited student commemoration on the “Thank-a-Teacher” website sponsored by the University of Georgia Center for Teaching and Learning: Vice President for Instruction, September 2016.

Futris, T. - Recognized in President Morehead's 2016 State of the University Address, January 2016

Gale, J. - Invited to teach Relational Financial Therapy at Nordhausen University, Germany, April 25-29, 2016.

Kogan, S.
- (coAuthor) Best New Professional Research Article Award: Men in Families Focus Group, December 1, 2016
- UGA: Creative Research Medal, January 6, 2016
- Nominated by the Department for the Emily Quinn Pou Award, presented by the Family and Consumer Sciences Alumni Association

Seponski, D.
- Elected to International Family Therapy Association board of Directors.
- Nominated by the Department for the Pacesetter Award, presented by the Family and Consumer Sciences Alumni Association

Smith, E.
- Society for Prevention Research Executive Board
- SPR Professional Ethics Committee

A. Active Research Grants/Contracts

Internal: $126,868.3 (Source – Elements Reports)

Geoffrey Brown - $14,962.5
Title: Contributions of Father-Infant Interactions to Low-Income, African American Children’s School Readiness.
Start date: 1 July 2015
End date: 30 June 2016
Description: Faculty Research Grant
Funder name: UGA Office of the Vice President for Research (OVPR)
Amount: USD 9,975
Funder type: US university
Funding type: Research
Title: The Contributions of Father-Infant Interactions to School Readiness Among African American Children in Poor, Rural Communities
Start date: 15 January 2015
End date: 30 June 2015
Funder name: Owens Institute for Behavioral Research
Amount: USD 4,987.50
Funder type: US university
Funding type: Research
Status: Awarded

Assaf Oshri – $94,955
Title: Early Life Stress, Parenting, and Risky Decision-Making: A multilevel mechanism
Start date: 15 November 2016
End date: 1 June 2017
Description: A pilot funded by CTRU to study the link between early life stress and risky decision making among early adolescents
Funder name: Center for Transnational Research Unit
Amount: USD 50,000
Funder type: US university
Funding type: Research
Status: Awarded

Title: Early Life Stress and Substance Abuse among Young Adults: A Socioemotional Approach
Start date: 1 July 2016
Funder name: UGARF
Amount: USD 9,955
Funder type: Institution
Funding type: Research
Status: Awarded

Title: Neural and Cognitive Mediators of Childhood Adversity and Adult Risk Behavior in Rural African American Women
Start date: 30 January 2016
Description: A follow-up study on the neurocognitive mechanism that underlie the link between early life stress and risk behaviors among young adults women.
Funder name: Center of Family Research P30 by NIDA
Amount: USD 25,000
Funder type: Other
Funding type: Research
Status: Awarded

Title: Childhood Experiences, Vagal Tone, and Risk Behaviors
Start date: 16 November 2015
End date: 30 June 2016
Funder name: Owens Institute for Behavioral Research  
Amount: USD 10,000  
Funder type: US university  
Funding type: Research  
Status: Awarded

Desiree Seponski - $16,950.8
Title: Mental Health Treatment Utilization of Cambodian Women  
Start date: 18 November 2016  
Funder name: Owens Institute for Behavioral Research Pilot Funds  
Amount: USD 4,965  
Funder type: US university  
Funding type: Research  
Status: Awarded

Title: UGA Provost International Venture Fund  
Start date: 1 March 2016  
Funder name: UGA Provost International Venture Fund  
Amount: USD 2,000  
Funder type: US university  
Funding type: Research  
Status: Awarded

Title: Depression, Anxiety, PTSD and Somatization: A mixed methods exploration of symptom frequency and psychotherapy support for Cambodia women  
Start date: 2 February 2015  
Funder name: University of Georgia Faculty Research Grant  
Amount: USD 9,985.80  
Funder type: US university  
Funding type: Research  
Status: Awarded

GRANTS COORDINATOR WILL PULL EXTERNAL GRANT DATA FROM OVPR DATABASE(S)

External: in 2016 HDFS faculty received $3,124,733.96 in research awards and $1,786,560.78 in funded PSO awards totaling $4,911,294.74 in new grant awards in 2016 and over 7 million in active research awards.

Grant citations here, listed for the unit for the current year (fiscal) by PI –

HDFS 2016 Awards

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<tr>
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<th>Title</th>
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186
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<td>Kogan</td>
<td>A DUAL INOCULATION APPROACH TO ALCOHOL PREVENTION AMONG AFRICAN AMERICAN YOUTH</td>
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### TRANSITION TO LATER ADULTHOOD

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<td>The Integration of Healthy Marriage and Relationship Education into Family and Children Services: A Campus-Community Partnership - Renewal 1 (Year 2 of 5)</td>
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<td>The Integration of Healthy Marriage and Relationship Education into Family and Children Services: A Campus-Community Partnership - Renewal 1 (Year 2 of 5)</td>
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### Category 2015 2016 %Change -/+  

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### Sponsored Programs Summary: Research Grants and Contracts

*As Principal Investigator (PI) or Project Director (PD)*

#### B. (New) Grants Submitted/Pending:

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<td>Public Service and Outreach</td>
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<td>Public Service and Outreach</td>
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<td>Neurocognitive Mechanisms Linking Early Life Stress to Drug Abuse and HIV Risk Behavior among African American Young Adults - Resubmission - 1</td>
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<td>Young Adult Economic and Health Inequalities</td>
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<td>The Virtual Fitness Buddy Ecosystem: Using Digital Technology to Promote and Sustain Moderate-to-Vigorous Intensity Physical Activity in Children - Resubmission</td>
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<td>Barton</td>
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<td>Community and Family Resilience, Strength and Wellbeing: Sociocultural Influences on Cambodian and Laotian Refugee Communities' Responses to Environmental Challenges</td>
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C. Editorial and Review Contributions

Faculty served on the editorial board of members of 19 top journals and/or reviewers for 73 of the journals in the field, representing a broad range of excellent peer-reviewed journals including:

- Addiction
- Aging
- Aggressive Behavior
- American Journal on Addictions
- American Journal of Community Psychology
- American Journal of Orthopsychiatry
- Archives of Sexual Behavior
- Child Development
- Child Development Research
Child Maltreatment
Clinical Psychology Review
Current Drug Abuse Reviews
Development and Psychopathology
Developmental Psychology
Early Child Development and Care
Early Human Development
Emerging Adulthood
European Journal of Developmental Psychology
Family and Consumer Sciences Research Journal
Family Process
Family Relations: Journal of Applied Family and Child Studies
Family Science Review
Fathering: A Journal of Theory, Research and Practice about Men as Fathers
Green Teacher: Education for Planet Earth
Health Psychology
Infant Behavior and Development
Infant and Child Development
International Journal of Integrated Care
International Journal of Public Health
International Journal of Teaching and Learning in Higher Education
Journal of Abnormal Child Psychology
Journal of Adolescence
Journal of Adolescent Health
Journal of Aging and Society
Journal of the American Medical Association – Pediatrics
Journal of Child and Family Studies
Journal of Community Engagement and Higher Education
Journal of Contemporary Family Therapy
Journal of Couples and Relationship Therapy
Journal of Divorce and Remarriage
Journal of Family Issues
Journal of Family Psychology
Journal of Family Psychotherapy
Journal of Family Theory and Review
Journal of Family Therapy
Journal of Feminist Family Therapy
Journal of Financial Therapy
Journal of Gerontology: Social Sciences
Journal of Health and Social Behavior
Journal of Immigrant and Minority Health
Journal of Marital and Family Therapy
Journal of Marriage and the Family
Journal of Population, Place and Space
Journal of Social and Clinical Psychology
Journal of Social and Personal Relationships
Journal of Youth and Adolescence
Personal Relationships
Personality and Individual Differences
Personality and Social Psychology Bulletin
Prevention Science
The Qualitative Report
Sex Roles: A Journal of Research
Social Biology
Social Development
Social Forces
Social Science and Medicine
Sociological Perspective
Traumatology
Theory and Praxis: The Journal of Eco-Pedagogy
Work and Occupations
Youth and Society

D. From Elements include the research report here for all publications and presentations

Books (6)


Chapters (7)

Bryant, C. M. (2016). Simplifying the complex complicates our findings: Understanding marriage, singlehood, and health. In S. McHale, V. King, J. Van Hook, & A. Booth


Other Publications (11)
Edited Special Section of a Journal


Book Review

Lewis, D. C. (Accepted 2016). Caring across generations: The linked lives of Korean American families. Anthropology and Aging Quarterly

Monograph

Introduction

Extension Bulletin

Futris, T. G. (2016). A guide for talking with your teen about making healthy relationship choices. UGA Extension

Shirer, K., Duncan, J., Bryant, V., & Futris, T. G. (2016). Together we can: Creating a healthy future for our family (Adapted). University of Georgia Cooperative Extension


Extension Project Report


Outreach Publication


Research-to-Practice Briefs and Professional Development Guides


Refereed Journal Articles (86)


discrimination, depressive symptoms, and prosocial behaviors in U.S. Latino/a recent immigrant adolescents. *Journal of Youth and Adolescence.*


Hsu, H.-C. (in press). Association between night waking and child health during the first three years of life. *Journal of Developmental and Behavioral Pediatrics.*


Scholarly and Invited presentations (114)


modeling. Research discussion presented at the 2016 annual meeting of the American Association for Marriage and Family Therapy. National


Bermudez, J. M. (2016). Guest Speaker for the 16th Annual Future Scholars Visitation Program; University of Georgia Graduate School Outreach & Diversity Office. In 16th Annual Future Scholars Visitation Program; University of Georgia Graduate School Outreach & Diversity Office. University. Invited, State


Bermudez, J. M. (2016). Round table discussion for Latino parents and potential students attending the “College Experience Day- !Si Se Puede!” at the University of Georgia. In College Experience Day- !Si Se Puede! at the University of Georgia. University, Invited State


Gale, J. (2016). Meditation and mindfulness: Relational practices and research. Invited presentation to the Department of Psychiatry at the Federal University of Rio de Janeiro, Brazil. International


Gonyea, J. L. (2016). Small but mighty: How small chapters can contribute to Division success. In Northwest Georgia Chapter meeting, Local, Invited


Jones, A. C., & Lewis, D. C. (2016). Conceptualizing the household production of health among Cambodian refugees in the United States, Georgia Undergraduate Research Conference, Georgia Southern University. State


Kay, A. (2016, September). Creating an allergen awareness policy: Instead of being ‘nut-free.’ Presented at the Georgia Association for Young Children’s Annual conference. State

Kay, A. (2016, March). This one is yours, this one is mine. Presented with Lori Treff at the National Coalition for Campus Children’s Centers Annual conference. National

Kay, A. (2016, March). Creating an allergen awareness policy: Instead of being ‘nut free.’ Presented at University of Georgia Training and Development Center/Child Development Lab, McPhaul Center Training. Local


Kogan, S. M. (2016). NIH Grant Writing for Family Scientists, Workshop presented to the faculty of the College of Human Development and Education. North Dakota State-Fargo, State

Kogan, S. M. (2016). Translating basic research into family-centered prevention programming for minority youth. Invited presentation to faculty of Department of Criminology, Bar Ilan University, Israel. International

Kogan, S. M. (2016). Translating basic research into family-centered prevention programming for minority youth. Invited presentation to faculty of Department of Counseling and Human Development, University of Haifa, Israel. International


O’Neal, C. W. (2016). Is the glass half empty or half full?: The welfare and well-being of military families. In Service Member to Civilian (S2C) Summit. National

Oshri, A. (2016). Early life stress, neurocognitive vulnerabilities, & risk behaviors versus resilience. Mark Chaffin Center for Healthy Development, Georgia State University. State


women. Research discussion presented at the 2016 annual meeting of the American Association for Marriage and Family Therapy. National


E. List the number of this year and last year’s: refereed articles, book chapters, books, scholarly and invited presentations, and other data in this table. Percent change formula: \( \frac{(y2 - y1)}{y1} \times 100 = \text{percentage change} \)

<table>
<thead>
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<th>Category</th>
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IV. MAJOR ACCOMPLISHMENTS – PUBLIC SERVICE & OUTREACH AND EXTENSION

Overview of the Public Service, Outreach and Extension Efforts of your department/unit

1. UGA Extension - UGA Extension faculty serve as the primary conduit through which information generated in the discipline is distributed to professionals and citizens in Georgia, as well as across the nation. Faculty with Extension appointments work collaboratively with numerous stakeholders and partners to identify and address the educational needs related to human development and family sciences topics, including relationship education, child development, child care provider education, and traffic-related injury prevention. Such information exchange and program building were carried out through numerous publications, presentations and trainings, resource and program development and dissemination, and applied research.

HDFS faculty have conducted 242 trainings reaching 3,453 recipients representing 16,227 contact hours providing information germane to healthy and safe children and families. In that child malnourishment and obesity, delayed brain development and achievement, motor vehicle injury, and divorce all result in significant costs to society in health care, schooling, and family poverty, these are all areas with the potential for significant economic impact.
Below are examples of these initiatives:

**Brain Development.** Dr. Diane Bales is co-leader of the statewide Better Brains for Babies (BBB) initiative to increase knowledge of the importance of early brain development. Extension’s responsibilities include review and translation of brain development research, in-depth training of community outreach educators (including Extension agents), training for other audiences, website development and maintenance, sharing brain research through social media, presentations and exhibits at state and national conferences, evaluating the effectiveness of brain development programming, and many other tasks. Better Brains for Babies is funded by the Division of Family and Children Services (DFCS) Office of Prevention and Family Support.

**Healthy Child Care Georgia.** Dr. Bales is co-leader (with a faculty member in Foods and Nutrition) of Healthy Child Care Georgia (HCCG), a component of the federally-funded UGA SNAP-Ed grant project which works with early care and education programs to reduce childhood obesity risk through a combination of policy changes and nutrition education for children. During 2016, Dr. Bales and collaborators implemented HCCG in 6 Head Start and 11 Pre-Kindergarten classrooms in Clarke County, and collected and analyzed program evaluation data from teachers, families, children, and classroom observation.

**Child Care Provider Education.** Extension provided a significant number of hours of community-based training in 2016 to help 3,951 child care providers meet state training requirements. Extension faculty provide direct training to child care providers, teach in-service classes on child care to Extension agents, and develop and evaluate child care training curricula. In 2016, the Infectious Diseases lesson developed and piloted by a team of Extension agents received the state and regional Early Childhood Child Care Training awards from the National Extension Association of Family and Consumer Sciences, and received second place in the national award competition.

**Relationship Education for Youth.** In 2016, Dr. Ted Futris provided training to 117 professionals, as well as technical assistance and evaluation support to county agents who worked with 382 youth across Georgia (4243 since 2009) to foster healthy relationship skills. As well, in partnership with the Georgia Division of Family and Children Services and with funding from the Family and Youth Services Bureau, he supported professionals to integrate relationship education with sex education to delay sexual activity and reduce pregnancy among at-risk youth across 10 counties in Georgia.

**Strengthening Couple and Family Relationships.** Dr. Ted Futris also provides primary state and national leadership on the development of resources to promote healthy couple relationships. In 2016, he trained 35 educators in Georgia and was invited to train 76 educators in Alabama (n=37), Florida (n=15) and Iowa (n=24) to implement his program, *ELEVATE: Taking Your Relationship to the Next Level*. Also, Dr. Futris launched an $8.2 million, 5-year, federal grant-funded initiative, Project F.R.E.E., to integrate healthy marriage and relationship education into family and children services in NE Georgia.
Working with a multi-disciplinary team of UGA faculty and community partners, 83 families participated in programming.

Traffic-related Injury Prevention, Extension continued its long-running leadership of childhood injury prevention through programming conducted by the Georgia Traffic Injury Prevention Institute (GTIPI). Funded by the Governor’s Office of Highway Safety ($642,900) and State Farm, Extension provides child passenger safety trainings as well as teen and senior driving education. For the grant year ending Sept 30, 2015, GTIPI staff certified 171 new Child Passenger Safety Technicians and 24 new CarFit technicians, certified (or recertified) 126 PRIDE (parent-teen driving) instructors who reached 2,445 teens and parents, and distributed nearly 823,000 educational publications.
<table>
<thead>
<tr>
<th>Positive Development for Individuals, Families, and Communities</th>
<th>Specific Projects in these categories</th>
<th>Number of Contacts</th>
<th>Number of Collaborations/Partnerships</th>
<th>Dollar Amount of In-Kind Contributions/Match</th>
<th>Impact</th>
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</thead>
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<tr>
<td>Extension Foundations I</td>
<td>2 trainings 32 participants 96 contact hrs</td>
<td>UGA Extension College of Agricultural and Environmental Sciences</td>
<td>New UGA Extension county educators developed skills to effectively communicate with coworkers and community partners.</td>
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<td>Foundations of Child Development and Child Care Programming</td>
<td>1 training 9 participants 27 contact hrs</td>
<td>UGA Extension College of Agricultural and Environmental Sciences</td>
<td>New UGA Extension FACS county educators develop strategies to effectively implement educational programming for parents and child care professionals.</td>
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<td>Introduction to Family Life Education</td>
<td>1 training 6 participants 18 contact hrs</td>
<td>UGA Extension College of Agricultural and Environmental Sciences</td>
<td>New UGA Extension FACS county educators develop strategies to effectively implement educational programming.</td>
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<tr>
<td>Fundamentals of Youth Development</td>
<td>2 trainings 55 participants 140 contact hrs</td>
<td>4-H</td>
<td>Beginning 4-H faculty are able to apply new knowledge of youth development.</td>
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<tr>
<td>Ages and Stages of Adolescent Development</td>
<td>1 training 90 participants 135 contact hrs</td>
<td>4-H</td>
<td>4-H camp counselors developed an understanding of the physical, social, and emotional changes occurring during adolescence and effective strategies to engage youth during camp.</td>
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<tr>
<td>Program</td>
<td>Trainings</td>
<td>Participants</td>
<td>Contact Hrs</td>
<td>Notes</td>
<td></td>
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<td>----------------------------------------------</td>
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<tr>
<td>Brain Development</td>
<td>8</td>
<td>192</td>
<td>381.5</td>
<td>• 61 professionals became Better Brains for Babies Community Outreach Educators in 2016. These educators are teaching brain development to a wide variety of audiences. • 16 new BBB educators are teaching brain development concepts to audiences in Kansas.</td>
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<td></td>
<td></td>
<td>192</td>
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<tr>
<td>Healthy Child Care Georgia</td>
<td>7</td>
<td>68</td>
<td>145</td>
<td>• Clarke County Office of Early Learning</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>68</td>
<td></td>
<td>Teachers participating in Healthy Child Care Georgia taught 42 hands-on activities about nutrition and physical activity to 304 3- to 5-year-old children during 2016.</td>
<td></td>
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<tr>
<td>Child Care Provider Education (not including Brain Development)</td>
<td>2</td>
<td>28</td>
<td>42</td>
<td>UGA Extension College of Agricultural and Environmental Sciences</td>
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<td></td>
<td></td>
<td>28</td>
<td></td>
<td>FACS Extension agents participating in these train-the-trainer workshops reported improved knowledge of key concepts after the training, and were prepared to teach the content to child care providers in their counties.</td>
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<td>Growing Up and Understanding It – For Girls</td>
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<td>80</td>
<td>120</td>
<td>Gwinnett PTA Council</td>
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<td></td>
<td></td>
<td>80</td>
<td></td>
<td>Girls significantly improved their scores on a quiz about puberty between pre-test and post-test</td>
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<tr>
<td>Growing Up and Understanding It – For Boys</td>
<td>1</td>
<td>55</td>
<td>145</td>
<td>Gwinnett County Schools</td>
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<td></td>
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<td>55</td>
<td></td>
<td>Boys and their parents gained family communication skills regarding puberty.</td>
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<tr>
<td>Passenger Safety Programming</td>
<td>2 CarFit trainings 24 participants 192 contact hrs 50 PRIDE Instructor trainings 126 participants 1,008 contact hrs 138 PRIDE classes 2,445 participants 7,335 contact hrs 18 CPST trainings 171 participants 5,472 contact hrs</td>
<td>12 local law enforcement agencies State Farm - SafeKids Worldwide - Georgia State Patrol</td>
<td>More than 70 senior drivers are able to drive more safely. Nearly 2,700 teen drivers and their parents increased their knowledge and intent to use safer driving practices. More than 1,000 CPSTs conduct child safety seat classes and checks across Georgia.</td>
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<tr>
<td>Elevate: Taking your Relationship to the Next Level</td>
<td>1 GA training 35 participants 490 contact hrs. 1 AL Training 37 participants 481 contact hrs. 1 IA Training 24 participants 192 contact hrs. 1 FL Training 15 participants 120 contact hrs.</td>
<td>- UGA Extension - Project FREE staff and community partners - AL Extension - Grant project staff - IA Extension - FL Extension</td>
<td>After the training, 100% of the facilitators felt they had the tools to effectively teach the curriculum.</td>
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<tr>
<td>Program</td>
<td>Trainings</td>
<td>Participants</td>
<td>Contact Hrs.</td>
<td>Partners</td>
<td>Professionals’ Feedback</td>
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<tr>
<td>Relationship Smarts for Youth</td>
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<td>44</td>
<td>616</td>
<td>DFCS</td>
<td>Professionals felt prepared and confident in teaching the Relationship Smarts curriculum to youth.</td>
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<td>UGA Extension</td>
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<td>Connected Caregivers Training: Talking to Teens About Relationships</td>
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<td>73</td>
<td>511</td>
<td>DFCS</td>
<td>Professionals who work with at-risk youth reported feeling more competent in teaching relationship skills to their youth.</td>
</tr>
<tr>
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<td>Dept. Public Health</td>
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<td>GCAPP</td>
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<td></td>
<td></td>
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<td>Community partners</td>
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</table>

Public Service, Outreach, and Extension Impacts:

For the purposes of this report we are capturing the following which has the potential for computing the economic and social return on investment to our stakeholders. Report brief narrative accomplishments for each of the projects listed above that highlights the total impact PSO and Extension using the metrics listed below:

1. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.

2. Participants’ behavior/practice changes toward the planned direction.

3. Planned end-results (Improved Social, Economic, and Environmental condition)
Bales Impact Statement:
Title: Basic Core Skills for Child Care Professionals
Author: Bales, Diane W
Year: 2016
Summary:
In order to keep children in child care safe and healthy, child care professionals need to understand and implement practices to prevent abuse and neglect, reduce the spread of infectious diseases, and decrease the risk of unintentional injuries. The Basic Core Skills for Child Care training program has helped 877 child care professionals learn these skills, including 235 who attended Basic Core Skills classes in 2016. As a result of the program, child care professionals reported that they intended to adopt or continue recommended health and safety practices in their child care program.

Situation:
Ensuring that children in child care are safe, preventing the spread of infectious diseases, preventing abuse and neglect in child care are the most basic components of a high-quality child care program. In order to ensure that children in child care are safe and healthy, Georgia licensing regulations require that all child care professionals complete 6 hours of core training in child abuse and neglect, infectious diseases, and injury prevention and control during their first year of employment. Ongoing training on these topics helps child care professionals ensure that they are continuing to provide a safe and healthy environment for children in their care.

Response:
A team of FACS Extension faculty developed, pilot-tested, and implemented the 6-hour Basic Core Skills for Child Care training curriculum. The Basic Core Skills for Child Care training program was designed to meet the beginning training requirement for child care professionals, and to give them the knowledge and skills to create a healthy and safe environment for children in child care. The curriculum is divided into three 2-hour lessons: There's No Excuse for Child Abuse; Infectious Diseases; and Injury Control and Prevention. The lessons include PowerPoint slides, handouts, hands-on learning activities, and common evaluation tools used statewide.

Results/Impact:
Since October 1, 2011, FACS Extension Agents have provided a total of 2,696 educational contact hours in a total of 53 two-hour Basic Core Skills sessions. In 2016, Extension reached 235 child care professionals with 470 hours of training across 6 sessions. These sessions have helped 955 child care professionals meet annual training requirements for child care licensing. Participants completing retrospective post-then-pre evaluations have reported significantly improved knowledge of issues such as warning signs of abuse, mandated reporting, the spread of infectious diseases, proper handwashing, choking hazards, and playground inspection.

Participants also report that they intend to improve their caregiving practices as a result of
attending the Basic Core Skills sessions. After the program, 81% of participants reported that they would prevent abuse by avoiding being alone with a child; 98% planned to discuss procedures for reporting suspected abuse with their center director; 82% intended to supervise children without interfering with their play; 73% would use a testing tube to ensure that objects are not choking risks; 100% would use bleach water to disinfect surfaces; and 98% would ensure that their own immunizations were up to date.

Bales 2016 UGA SNAP-Ed Impact

The University of Georgia SNAP-Education: Healthy Child Care Georgia 2016
Athens-Clarke County
Summary Statement
UGA SNAP-Ed provides nutrition education to persons eligible for SNAP-Ed to help them make healthy choices within a limited budget and choose active lifestyles. The Healthy Child Care Georgia (HCCG) project works directly with teachers, paraprofessionals, and child care providers in community-based early care and education (ECE) settings to reduce childhood obesity risk for children ages 3 – 5 years through a combination of direct classroom education and implementation of classroom policies and practices related to healthy eating and physical activity.

Situation
Childhood obesity is a significant health concern for young children and their families, because it increases children’s risk of chronic diseases and adult obesity. More than 30% of U. S. children and adolescents are overweight or obese, including 23% of children between ages 2 and 5. In Georgia, about 13% of 2-4 year olds in low income families are obese. Early childhood is an ideal time to begin teaching healthy habits to young children, because they are still developing food and physical activity habits and preferences. Poor health disproportionately affects minority and low-income populations.

Response
Healthy Child Care Georgia (HCCG), a project of UGA SNAP-Ed, works directly with ECE programs in Clarke County, Georgia to provide developmentally appropriate nutrition and physical activity education to young children. The program includes classroom-based wellness policy and practice implementation combined with a 6 week classroom intervention to teach key nutrition and physical activity messages. Each week of the curriculum includes four hands-on activities, a children’s book, and a fruit and vegetable tasting to familiarize children with unfamiliar foods. Teachers and paraprofessionals attend between 4 and 8 hours of training, and lead the curriculum with coaching and support from HCCG staff. HCCG is currently delivered only in Clarke County, Georgia, one of the persistent poverty counties with all children in the school district receiving free school breakfast and lunch.

Impact
In 2016, a total of 38 teachers and 214 children participated in Healthy Child Care Georgia. Of the children, 108 were enrolled in one of 6 Head Start classrooms, and 108 were enrolled in one of 5 Georgia Pre-K classrooms. 19 teachers taught in Head Start; the remaining 19 teachers taught in Georgia Pre-K.
Teachers’ knowledge of obesity prevention practices for ECE improved significantly between pre- and post-test, and these knowledge gains were maintained at a 4-week follow-up.

Teachers’ confidence in teaching nutrition and physical activity to young children also improved significantly between pre- and post-test, and gains were maintained at a 4-week follow-up.

After participating in the 6-week classroom curriculum, both Pre-K and Head Start children showed statistically significant improvements in their ability to identify many of 10 selected fruits and vegetables. For example, 8% of Pre-K children identified squash at baseline, while 35% and 27% identified squash at 6 weeks and 10 weeks respectively. In Head Start, 7% of children identified Kiwi at baseline while 30% and 23% identified kiwi at end of intervention and 10 weeks.

Quotes from Head Start and Georgia Pre-K teachers in Clarke County indicate that Healthy Child Care Georgia made an impact on children’s lives.

“What I loved seeing is when they had the tasting trays, children were actually saying, oh, can I please have some more kiwi, and pineapple…they were actually using the names of these fruits and vegetables that they didn't know at the beginning”

“I really liked how [the teacher] really made it a point to talk about the different fruits and vegetables instead of just putting it on their plates and saying eat this.”

“[The nutrition coordinator] is really careful about making sure that now we order baked chicken instead of the fried chicken sandwiches, and have a fruit tray, and always have fruit available or salad available or both.”

“The kids were a lot more into drinking water, even though they do also like to pour it, they would really drink it too, so they weren't just about the pouring.”

“We would try to encourage them to go home and say, mom, I tried squash at school, and I really liked it.”

Contacts:
Diane Bales: dbales@uga.edu
Caree Cotwright: cjcot@uga.edu
Katie Hiers: khiers@uga.edu

Futris Impact Statement
Summary:
Dating relationships during adolescents, while developmentally beneficial, can also present notable risks including dating violence and risky sexual behaviors. These risks are linked to poor models of healthy relationships, faulty beliefs about relationships and a lack of skills to develop and maintain healthy relationships. Research has shown that relationship education promotes the development of knowledge, beliefs and skills that can lead to healthy relationships and reduce at risk behaviors.

Impact:
Over 4200 adolescent youth across Georgia have participated in the Relationship Smarts program offered by UGA Extension agents and program associates, including 382 youth who participated in a program series in 2016. As a result of the program, youth reported gaining awareness and understanding of what it means to have a healthy relationship and feeling more confident that
they can use these skills and behaviors in their everyday lives. After completing a retrospective post-then-pre evaluations, nearly 80% of youth reported significant improvements in knowledge related to recognizing patterns in healthy versus unhealthy relationships, making “smart” relationship decisions, and how to communicate and manage conflict effectively in all kinds of relationships. As well, at least 80% of youth reported feeling more efficacious in applying the skills learned to develop and maintain healthy relationships, and over 80% indicated that they were “very likely or likely” to use the skills learned. Approximately 85% of the youth reported that they felt better about themselves after the program.

The work of our PSO faculty have received several distinguished state and national awards:

Bales, D. - Educational Curriculum Package Team Award, September 15, 2016
- First place southern region and second place national team award for the Infectious Diseases training course for child care providers (shared with five Extension agent collaborators)
- First place southern regional and third place national winner, with team of FACS Extension agents, for Infectious Diseases educational package

Bales, D. - Early Childhood Child Care Training Award, August 11, 2016
- First place state winner, with team of FACS Extension agents, for Infectious Diseases educational package and Educational Curriculum Package Team Award, Georgia Extension Association of Family and Consumer Sciences
- First place state team award for the Infectious Diseases training course for child care providers (shared with five Extension agent collaborators)

Bales, D. - GATFACS Postsecondary Teacher of the Year, January 29, 2016
Georgia Association of Teachers of Family and Consumer Sciences (GATFACS)

Bower, D. - Professor Emeritus and Extension Specialist, received the 2016 Distinguished Service Award at the 2016 conference of the American Association of Family and Consumer Sciences.

A. Active Public Service and Outreach Grants/Contracts

Internal: ($X)

GRANTS COORDINATOR WILL PULL EXTERNAL GRANT DATA FROM OVPR DATABASE(S)

External: $3,449,816

Insert grant citations here, listed for the unit for the current year (fiscal) by PI

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UNIVERSITY OF GEORGIA TRAFFIC INJURY PREVENTION INSTITUTE (GTIPI) - FY2015 - Revision - 1

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<tr>
<td>CYTTAP Program Child Care</td>
<td>Community Initiatives</td>
<td>Bales</td>
<td>$5,685.00</td>
</tr>
<tr>
<td>Dalai Lama Fellows (Thomas Jay Clark)</td>
<td>Community Initiatives</td>
<td>Bales</td>
<td>$5,685.00</td>
</tr>
<tr>
<td>National Center for Healthy Marriage and Relationship Education</td>
<td>ICF CONSULTING GROUP, INC.</td>
<td>Gonyea</td>
<td>$237,847.00</td>
</tr>
<tr>
<td>TOTAL Public Service and Outreach Grants</td>
<td></td>
<td></td>
<td>$3,449,816</td>
</tr>
</tbody>
</table>

Sponsored Programs Summary: Public Service & Outreach and Extension

<table>
<thead>
<tr>
<th>Sponsored Programs</th>
<th>Previous Year - 2015</th>
<th>Current Year – 2016</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Proposals Submitted*</td>
<td>13</td>
<td>10</td>
<td>-23.08%</td>
</tr>
<tr>
<td>No. Proposals Awarded*</td>
<td>8</td>
<td>10</td>
<td>25.00%</td>
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<tr>
<td>Dollar Amount of PSO and Extension Grants Awarded</td>
<td>2,499,373</td>
<td>1,786,561</td>
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<tr>
<td>Current year active awards</td>
<td>2,785,393.65</td>
<td></td>
<td></td>
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</table>

229
B. (New) Grants Submitted/Pending:

<table>
<thead>
<tr>
<th>PI/PD Name</th>
<th>Co-Investigator (%)</th>
<th>Grant Title</th>
<th>Sponsor</th>
<th>Status</th>
<th>Date</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bales, D</td>
<td>Co-Investigator (35%)</td>
<td>Georgia Healthy Housing: One Change Many Impacts</td>
<td>PSO State and Local Government</td>
<td>UNIVE RSITY OF MISSO URI</td>
<td>11/11/2016</td>
<td>$4,890</td>
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<tr>
<td>Bower, D</td>
<td>PI (100%)</td>
<td>Georgia Traffic Injury Prevention Institute</td>
<td>PSO State and Local Government</td>
<td>GOVERNORS OFF OF HIGH WAY SAFETY</td>
<td>12/22/2016</td>
<td>$666,890</td>
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<tr>
<td>Gonyea, J</td>
<td>PI (50%)</td>
<td>National Center for Healthy Marriage and Relationship Education</td>
<td>PSO Business</td>
<td>ICF CONSULTING GROUP, INC.</td>
<td>09/27/2016</td>
<td>$118,924</td>
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</table>

C. International Research and Development – NA
D. Extension and Outreach Reports (Total: #)


E. Curricula/Manuals (Total: #)

Better Brains for Babies – Bales
In summary, HDFS is an important department contributing to the instructional, research, and public service missions of the university. We are growing in undergraduate enrollment, student engagement in honors and research activities; and have emerged as the largest undergraduate program in the college. We seek ways to increase summer and online offerings consistent with the university missions. We are involved in graduate training of both masters and doctoral students, again, the largest in the college with and plans for increasing graduate offerings even in a time of decreasing applications and funding support. We continue to endeavor to increase and diversify our graduate programs. We are launching new efforts to internationalize our programs. HDFS faculty are excellent instructors and vibrant scholars contributing to the field in books, peer-reviewed journals and scholarly presentations, many that emanate from several million dollars of funded initiatives. And importantly, we translate research to practice through our public service faculty who seek to improve the lives of the citizens of Georgia and beyond.
Annual Report of Accomplishments – Units of the College of Family and Consumer Sciences

Department of Textiles, Merchandising and Interiors
Annual Report 2016 (January 1 thru December 31, 2016)

Outline of Report:
I. OVERALL HEALTH OF UNIT/AREA
II. MAJOR ACCOMPLISHMENTS – INSTRUCTION
III. MAJOR ACCOMPLISHMENTS – RESEARCH AND SCHOLARSHIP
IV. MAJOR ACCOMPLISHMENTS – PUBLIC SERVICE & OUTREACH AND EXTENSION

I. OVERALL HEALTH OF UNIT/AREA

Overall the department had a very positive year with several exciting developments. As three of the tenure track faculty (Drs. Hunt-Hurst, Laura Jolly and Sarah Zenti) left the department, there were three new hires as well. Dr. Hunt-Hurst, department head, became Associate Dean of the college and Dr. Gajanan Bhat, from University of Tennessee was recruited as Georgia Athletic Association Professor of Fibers and Textiles, and the new department head. Dr. Monica Sklar was hired as an Assistant Professor & Liaison to the Historic Clothing and Textiles Collection. Ms. Clair McClure was hired as a lecturer. All of the new faculty are playing important roles in fulfilling the needs of the department moving ahead.

To meet the teaching needs part time instructors were hired and graduate teaching assistants were used during the year, and the department initiated a search for another Assistant Professor position. However, that search had to be suspended for a year due to budget cuts. The plan is to start the search next year so that the department will have full slate of faculty and will depend on fewer part-time instructors.

Textile Science faculty, led by Sergiy Minko organized an AFFOA Industry day on campus in October that brought many industry representatives and colleagues from other universities to our campus. UGA is part of the AFFOA, a DoD and industry funded manufacturing institute focused on creating manufacturing jobs in fibers and textiles. Our department is going to play a major role in this area and faculty have been submitting several proposals for funding to AFFOA. Also, this effort is bringing more industrial partners, which should help in enhancing the department visibility, recruitment of graduate students, placement of graduates in the industry, helping new business startups, and meeting other aspects of the University mission.

Faculty are continuing to submit research proposals to many agencies, several times in collaboration with the faculty in other departments, such as engineering and Chemistry. Several of the faculty are also part of the New Materials Institute that is being formed under the college of Engineering. Relationship with both Engineering college and chemistry departments are very good and faculty continue to collaborate on research proposals and course offerings. Several of
our graduate courses are cross listed in these departments and we have faculty with joint or adjunct appointments as well.

Another strong relationship is with the college of agriculture since the textile science faculty conduct a lot of research in related areas. There is significant amount of funding from the agriculture extension to the department in term of salary support to faculty and staff and for supplies and travel to the faculty. Department looks forward to continued collaboration, and possibly further strengthening and enhancing the relationship as we continue to contribute to the mission of agriculture extension.

There is a plan to renovate RM 104, one of the key laboratories for textile science research. Funding and plans have been approved, and actual renovation is supposed to start beginning of the year. This should help both graduate and undergraduate students to conduct research in a laboratory, which will be a safe working place.

Sergiy Minko has been selected to host and chair the Fiber Society Conference in Athens during October/November 2017. He is also the co-chair of the International Symposium on Materials from Renewable to be held same time. This is an International conference which is likely to bring more than 150 participants from around the world to campus.

Fashion Week for 2016 included fashion shows organized by Student Merchandising Association (SMA) and the Fashion Design Student Association (FDSA), guest speakers, panel discussion and a Little Red Book Shopping Party. Several Georgia Soft Goods Education Foundation board members attended the SMA fashion show and Don Hire, President of the Soft Goods Board presented students with awards. Georgia Soft Goods Foundation continues to support the programs in the department and sees value in this relationship. This relationship is helping increase industry interaction to faculty and students and also provide financial and other support to the program. Several of the faculty and graduate students participated in the ITAA Conference in Vancouver. Alco, Laura McAndrews presented a workshop on creativity during that conference.

The move of the Historic Clothing and Textiles collection to the Special Collections Library is continuing and will be completed early next year. Whereas Dr. Hunt-Hurst had begun the process, new faculty Monica Sklar took over the responsibility and managed the process with the help of a graduate student and a work study student.

Patricia Annis received the ASTM International Award of Merit, and title of ASTM Fellow. A proposal submitted by Yunsang Kim, Lauren McCoy, Eliza Lee, Raha Saremi, Hansol Lee, Corbin Feit, Igor A. Luzinov, Sudhagar Mani, Ian R. Hardin, Suraj Sharma, and Sergiy Minko, "Efficient, sustainable, and scalable textile dyeing technology using nanocellulosic fibers," received the 1st prize in Green & Sustainable Chemistry Challenge, and was awarded € 50,000 from the European Union. Yoo-Kyoung Seock received the 2016 Excellence in Research Award from the Clute Institute.
Also, Laura McAndrews was on TV, on September 13, in *Adam Ruins Everything*. In the episode of TrueTV *Adam Ruins Shopping Malls – Apparel Quality of Fashion*, Dr. McAndrews was interviewed by A. Conover. It is important to note that our faculty are getting publicity and attention.

Thus, all the programs in the department are continuing to make a strong presence in the field and will continue to enhance the visibility and reputation among peers.
II. MAJOR ACCOMPLISHMENTS - INSTRUCTION

A. Faculty (including awards)

The department has devoted faculty who care for the program and students. They work hard to make sure that the curriculum is updated as required and students receive the best possible instruction. To be able to achieve that, they develop new courses and teach them and also revise the courses continuously to improve them. Whenever possible, they apply for grants that can help in improving the quality of instruction.

Suraj Sharma was named the recipient of the Sweaney Innovation Fund allocation. He had access up to $5,000 to fulfill the project selected by a committee of faculty of the college. His project was selected to incorporate 3D printing into the TMI curriculum.

Clair McClure played a major role in leading the participation of our student in the National Retail Federation activities. Some of the accomplishments are:

- Mentored two undergraduate students for the NRF’s Next Generation individual scholarship
  - Both placed in top 25 nationally and invited to the prestigious NRF Foundation Gala to network with top retail industry executives
  - One student placed in the top 5 guaranteeing a $10,000 scholarship with the opportunity to interview for the top scholarship of $25,000
- Directed a team of three students who competed for the Student Challenge scholarship
  - Team created a dynamic retail strategy for the store STORY around the theme of “travel”
  - Advanced to the semi-final round and were able to complete a phone interview with retail executives
- Between scholarship nominations, the Next Generation scholars, and Student Challenge team - secured $7,000 of travel funding from the NRF to offset the cost of attending NRF’s Big Show 2017 in NYC (Jan. 2017).

Greg Vessels’ effort in YMA-FSF scholarship application process has led to increase in applications and the Tartan product is becoming more visible on campus. Although there was little success in actual scholarships received, efforts are already being made to work with the students from early on to increase the success rate in future.

Laura McAndrews’ received the Teaching Fellow Award, from the UGA Office of Online Learning Center, which was used to develop the TXMI 3530E course for online offering, and then the course was actually taught during the summer. Laura McAndrews also had the following instruction grants:

- Green is the New Black: Teaching Environmental Awareness to K-12 Students
  Internal Submission: EPA Environmental Education Training Program, Amount: $2,000,000 (US), Application date: April 15, 2016.
- Development of Case Studies for Morally Responsible Agricultural Product Supply Chain Education (MoRAPSCE)
  National Institute of Food and Agriculture, April 15, 2016–Present
  Amount: $30,000 (US), Application date: March 18, 2016, Award date: February 1, 2017,
Funding type: Instruction

Faculty Development Workshop: Integrating Sustainability Across the Curriculum University of Georgia Office of Sustainability, May 3, 2016–August 5, 2016, $ 500.

Lilly Teaching Fellowship - University of Georgia Center for Teaching and Learning, Amount: $ 2,000.

Monica Sklar, one of the new faculty was awarded the Online Teaching Fellow award of $3,000 to develop a course for online learning and to teach during summer 07.

B. Majors, Minors and Certificates

The department continues to have two majors in undergraduate, Fashion Merchandising, and Furnishing and Interiors, and a minor in Fashion Merchandising. The Fashion Merchandising minor seems to be a lot popular with relatively high enrollment. Although there has been some discussion on making some changes to increase enrollment in major compared to the minor, at this time it was decided to leave it as is since the minor does bring a lot of student credit hours to the department.

C. Visiting Professors and Alumni Guest Speakers

Several faculty in the department continue to bring several outside speakers to the class. Some of the notable speakers are:

Monica Sklar had several guest speakers to attend her class:
   Antonia Dunbar – Founder of Thinx brand
   Sam Spector – Celebrity wardrobe stylist
   Mark Loftus – Associate Creative Director of Target
   Kristen Miller Zohn – Curator and Executive Director of the Costume Society of America
   Rachel Barnes – Manager and Buying for Dynamite local vintage clothing store
   Petra Slinkard – Curator Chicago History Museum

   Greg Vessels and Linda Lyons had speakers from Trades of Hope in two of their classes.

   Linda Lyons had several guest speakers in her class:
      Nicole Ruffing, Sherwin Williams
      Jhoana Antiquino, Hillsman, Inc.
      Brittany Smith, UGA Career Center
      Amy Taylor, BSH Home Appliance
      Donnie Jordan, HVAC Business Owner
Greg Vessels had several guest speakers in his class:
   Camille Walton, Concepts Sports (TMI Graduate)
   Mark Kirby, Oxford Industries
   Steve DiBlasi, Lanier Clothes

Laura McAndrews invited two guest speakers during fashion week: Ashely Steele from Borrowing Magnolia and Sam Meacham for panel discussion on Vintage Decoded.

Clair McClure hosted Stein Mart and Carter’s recruiters on campus for presentation and interview days.

D. Enrollment Trends – Undergraduate and Graduate

Overall enrollment was steady, and there was an increase in summer enrollment due to course offerings, especially online courses. Also, undergraduate enrollment in the Furnishing and Interiors major has increased and the goal is to make all the effort to keep the enrollment at relatively higher level compared to the recent past. Faculty and students are trying hard to recruit students into that major and the efforts seem to pay off. Also, graduate enrollment is slowly increasing and the department plans to grow that in a steady manner.

E. Undergraduate and Graduate Students Awards

Undergraduate

Virginia Lane Walker, graduating senior, was recognized at the Presidential Honors Week Luncheon as a Presidential Award of Excellence Recipient.

Gabrielle Paticca received the George Griffeth and Leolene Chapman Montgomery Scholarship; Sonia Steffes Fashion Merchandising Student Support Fund; and the FACS fund for Excellence - Irby Gift.

Krizia Livia received the Sonia Steffes Fashion Merchandising Student Support Fund.

Aislin Sheffield received the Sonia Steffes Fashion Merchandising Student Support Fund.

Brooke Dumont received the Bill and June Flatt Student Achievement Award.

Quarratulain Ali received the Dean’s Academic Excellence Scholarship.

Anja Benson received the Dean’s Academic Excellence Scholarship.

Elizabeth Tribble received the Dean’s Academic Excellence Scholarship.
Kaitlyn Moore received the Marion Louise Price Elkin Scholarship.

Kelly Mondock received the Jan M. Hathcote Scholarship.

Riley Shivitz received the Fairchild Holcomb Family FACS Scholarship.

Catt Cropper received the Opal Ward Jones Scholarship.

Anna Catherine Bennett received the Rosabell Carr Koelsche Scholarship. Camille Nzengung received the George Griffeth and Leone Chapman Montgomery Scholarship.

Emma Thede received the Emily Quinn Pou and Joe Pou Scholarship. Kacie Booth received the Nancy Virginia Price Turner Scholarship.

Imani Campbell received the Betty Davison Garcia International Study Award, Anne Montgomery Haltiwanger International Study Award, Sally Schley Stith International Study Award, Betty Carico Williams International Study Award.

Molly Dodd received the Martha H. and J. Albert Jones Study Award.

Molly Mastin received the Martha H. and J. Albert Jones Study Award.

Graduate

Huipu Gao, Polymer, Fiber and Textile Science PhD student, received Kilgore Scholarship. Huipu also received AATCC funding of $900 for his project “High-performance wearable energy harvester”.

Apurba Banerjee, Polymer, Fiber and Textile Science PhD student, selected by FACS to receive the Endsley-Peifer Student Research Award ($500). Apurba was also awarded the Jones Anderson Scholarship ($2,200).

Raha Sarami, Polymer, Fiber and Textile Science PhD student, received the Frank and Rogers Scholarship ($700-$1,000), Eleonora M. Costa Graduate Support Fund.

Anna Urrego received the Eleonora M. Costa Graduate Support Fund.

Samantha Meacham received the Eleonora M. Costa Graduate Support Fund.

Jaleesa Reed received the Inez Wallace Tumlin Student Academic Support Fund.
Jeff Morgan, Textile Science Master’s student, received UGA Outstanding Teaching Assistant Award.

Elise Brooks, Merchandising Master student, received one of the national graduate fellowships from the American Association of Family and Consumer Sciences. $5,000 award towards her research and $1,000 to attend AAFCS conference.

Lauren Tolbert received the Collegiate Tartan scholarship ($2,000), and received the Travel support from FACS fund for excellence.

Two graduate students won awards at the Herman and Myrtle Goldstein Student Paper Competition: Apurba Banerjee (2nd prize) and Jeff Morgan (3rd prize).

F. Alumni Awards, honors, Outstanding Recognitions

The department has a strong relationship with alumni, and they are continuously engaged. As a result of these, they contribute to the program and benefit from the program as well. The success of alumni also reflects on the success of the program. Accordingly, alumni are recognized for their achievements from time to time.

On August 18, a reception was held at Fado Irish Pub, Buckhead, Atlanta to introduce the new department head to alumni group. Several of the alumni came there for networking, which was a demonstration of the support of alumni to the department.

Three furnishings and interiors graduates were named to the Bulldog 100 list, which honors the 100 fastest-growing businesses owned or operated by UGA alumni. Making the list were Charlotte Lucas, a 2005 FACS graduate and owner of Charlotte Lucas Interior Design, whose Charlotte, N.C.-based business ranked fourth; Stephanie Bradshaw (’89), owner of The Stitchery in Rome, Ga., whose business was ranked 28th; and Ashley Johnson (’03), owner of Rumor Boutique in Macon that came in 35th. This is a strong testimonial to the quality of the program that emphasized education with entrepreneurship training.

Also, Sonia Steffes was recognized for her continuing contribution and support to the department. She employs our alumni in her business and every year contributes to student scholarships in the department.

G. Enrollment

ASSOCIATE DEAN WILL PULL FROM INSTITUTIONAL RESEARCH (IR) DATA
<table>
<thead>
<tr>
<th></th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad Headcount Enrollment</td>
<td>244</td>
<td>230</td>
<td>+6.1</td>
</tr>
<tr>
<td>Graduate Headcount Enrollment</td>
<td>23</td>
<td>21</td>
<td>+9.5</td>
</tr>
<tr>
<td>Summer Enrollment &amp; Credit Hours</td>
<td>128</td>
<td>140</td>
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</tr>
<tr>
<td>Summer Online Course Enrollment</td>
<td>53</td>
<td>19</td>
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</tr>
<tr>
<td>Residential Summer Credit Hours (includes Online)</td>
<td>181</td>
<td>159</td>
<td>+13.9</td>
</tr>
</tbody>
</table>

**H. Recruitment**

There is continuing effort to increase the recruitment both at undergraduate and graduate level. Special emphasis has been in growing the Furnishing and interiors program, and faculty and current students have been working hard, and this is showing up in the trend of steady increase in numbers compared to the recent past.

Graduate recruitment is dependent more on international visibility and availability of funds to support students from external grants. We have seen a substantial increase in quality applicants and trying to get more funding from external agencies to support more students by offering assistantships. Although this takes time, we are already seeing a trend of increasing enrollment, especially in the PhD level.

**I. Advising**

Advising an integral part of the recruitment and retention of students and the two advisors in the Student Success and Advising Center, Anne Allen and Tanacia Blackwell, with the help of faculty in the department do a great job in advising and keeping the students on track, so that they can graduate in a timely manner.

**J. Degrees Awarded**
<table>
<thead>
<tr>
<th>Current year</th>
<th>Previous Year</th>
<th>Percent Change</th>
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</thead>
<tbody>
<tr>
<td>Spring</td>
<td>45</td>
<td>77</td>
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<tr>
<td>Summer</td>
<td>17</td>
<td>14</td>
</tr>
<tr>
<td>Fall</td>
<td>20</td>
<td>25</td>
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</table>

K. Please complete the following table for AAFCS-Accredited Unit Report Aggregate Student Achievement

<table>
<thead>
<tr>
<th>Data/Information</th>
<th>Unit</th>
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<tbody>
<tr>
<td>1. Students graduating with honors</td>
<td>5</td>
</tr>
<tr>
<td>2. Undergraduate students participating in faculty research</td>
<td>-</td>
</tr>
<tr>
<td>3. Student reporting in state, regional, or national venues</td>
<td>-</td>
</tr>
</tbody>
</table>

L. Licensure passes rates, job placement rates, employment

Insert text here

M. Post-graduation advancement, acceptance into graduate programs, successful transfer of credit and other information related to undergraduates and advanced degrees, Master of Science students entering Ph.D. programs, and Ph.D. students advancing to post-doc assignments. Also information to some of the jobs/careers that students graduating in 2016 have entered.

N. Active Instructional Grants/Contracts

Internal: ($X)

External: ($X)

Insert grant citations here, listed for the unit for the current year (fiscal) by PI

Sponsored Programs Summary: Instructional Grants and Contracts

<table>
<thead>
<tr>
<th>Sponsored Programs</th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Proposals Submitted*</td>
<td>0</td>
<td>2</td>
<td>-100.00</td>
</tr>
<tr>
<td>No. Proposals Awarded*</td>
<td>0</td>
<td>1</td>
<td>-100.00</td>
</tr>
<tr>
<td>------------------------</td>
<td>---</td>
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<tr>
<td>Dollar Amount of Instructional Grants Awarded</td>
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<td>$6,660</td>
<td>-100.00</td>
</tr>
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</table>

*As Principal Investigator (PI) or Project Director (PD)

(New) Grants Submitted/Pending:

Insert text here

O. FACULTY Insert table here with the following:

- Faculty headcount by tenure track/non-tenure track status
- Faculty by rank and tenure status, full-time and part-time
- Faculty by rank and ethnicity
- Faculty EFT allocation by type and function (i.e. instruction, research, service)
- Faculty transitions – new hires, retirements, or resignations

<table>
<thead>
<tr>
<th></th>
<th>Full time</th>
<th>Part time</th>
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</thead>
<tbody>
<tr>
<td>Tenure Track Faculty</td>
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<tr>
<td>Non Tenure Track Faculty</td>
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<tr>
<td>Lecturer, White</td>
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<td>1</td>
</tr>
<tr>
<td>Lecturer, African American</td>
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</tr>
<tr>
<td>Clinical Professor, White</td>
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<tr>
<td>Assistant Professor, White</td>
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<tr>
<td>Associate Professor, White</td>
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<td></td>
</tr>
<tr>
<td>Associate Professor, Asian</td>
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<td></td>
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<tr>
<td>Professor, Asian</td>
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<tr>
<td>Professor, White</td>
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<td></td>
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<tr>
<td>New Hires</td>
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<td>2</td>
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<tr>
<td>Resignations</td>
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<td></td>
</tr>
</tbody>
</table>

EFT: 4.66 Instruction and 1.1 Research

P. Progress in Internationalization, Diversity, Sustainability, Entrepreneurship, Experiential Learning and Service Learning
1. Internationalization has been a long time goal of the University of Georgia. Provide a brief overview of the student abroad programs in your unit, courses taught, faculty involved in programs in 2016, number of students and credit hours generated from each course.

How are the study abroad programs and courses evaluated? Do you see this information after each program? How has the curriculum been internationalized in the past year? List any awards and fellowships with International Focus, and give the names, universities/company names of any international scholars and visitors in your department this year.

Internationalization is a major component of our program and both faculty and students are exposed to global aspects in many ways. Of course there are courses taught that have global business, retailing and supply chain nature. Research proposals are being submitted with international collaboration. Sergiy Minko has research collaboration with University of Liverpool and other universities in Europe. Faculty, staff and students in the department are of multiple nationalities, and some of the natural connections contribute internationalization of the program. Gajanan Bhat was invited to give a special talk on bag filter media in Shanghai, China in October. Sergiy Mino made invited presentations in Italy, France, Germany and Ukraine. Ionov also made presentation in Germany. Katalin Medvedev made presentations in New Zealand and Belgium.

Students participated in multiple study abroad programs, especially the one to Ghana lead by Patricia Hunt-Hurst with Laura McAndrews. Such study abroad programs will continue and faculty are taking lead in organizing tours to London and China next year. Also, Katalin Medvedev is working on rejuvenating her teaching a semester in Cortona, Italy. Conversation with the Office of International Education have been very productive in this regard. There are also inquiries from many research scholars interested in coming to UGA as visiting scholars. As a demonstration of the success of internationalization of our program, the faculty received an award from EU.

2. In January 2015 the College of Family and Consumer Sciences developed a Diversity and Inclusion plan (http://www.fcs.uga.edu/college/diversity. “Diversity encompasses acceptance and respect. The term "diversity“ encompasses differences of culture, background and experience among individuals and groups. Such differences include, but are not limited to, differences of race, ethnicity, national origin, color, gender, sexual orientation, gender identity, age, and abilities, as well as political and religious affiliation and socioeconomic status. The College of Family and Consumer Sciences at the University of Georgia embraces a commitment to diversity by modeling for the state and nation, a community of individuals and programs which seek to reduce prejudice, disparities, and discrimination and build a supportive environment for all.” How does the department/unit support the University goals related to Diversity in its courses and/or instructional programs.

The Department of Textiles, Merchandising and Interiors values diversity in all forms. TMI graduate students represent diverse races and religions and nations: 6 males (Ukraine, Russia,
China and US); 17 females (US, India, Iran, Indonesia, and Korea). The department faculty: 19 (15 female and 5 male) represent India, Korea, Ukraine, Hungary, and the US.

3. Sustainability – provide a brief overview of the courses approved for the Sustainability certificate, or in the process of being approved and the faculty teaching these courses as well as other initiatives in the department related to sustainability.

 Though none of Dr. McAndrews’ courses are currently approved for the Sustainability certificate, the topic of sustainability is at the cornerstone of the courses she teaches. In Spring 2016 Dr. McAndrews attended the 5th Annual Faculty Development Workshop - Integration of Sustainability Across the Curriculum and received the $500 grant to create a new syllabus for TXMI 2010 Creativity and the Design Process incorporating Sustainability. In addition, sustainability is a topic that runs throughout TXMI 3530 Apparel Quality Analysis. Students’ final project is creating an educational video exposing how retailers use sustainability claims in a misleading way or as a way to cover up sustainability business practices.

4. Entrepreneurship – provide a brief overview of the courses in the department that are part of UGA’s entrepreneurship certificate, the number of students from your department who are working on the certificate and any initiatives in the department related to entrepreneurship.

 Though none of Dr. McAndrews' courses are currently approved as part of the entrepreneurship certificate, product development and design is at the forefront of an entrepreneur's process. Many students from different disciplines have come to looking for our design and product development students to create their ideas into reality. Currently one student from TXMI 4280 is working with a PhD student in the creation of a new textile product. In addition, the skills that are learned in TXMI 4280 empower students to create and make their own ideas into a real product that can be sold and/or marketed. Clair McClure teaches the course on entrepreneurship and also is working on revising the Couture a La Cart, a student run business to be operated during the Spring Semester.

5. Experiential Learning – UGA’s requirement that every undergraduate beginning at UGA in fall 2016 must meet the Experiential Learning requirement through study away programs, internships, service learning courses and research with faculty.

 a. Provide a brief discussion about how your department/unit provides experiential learning through these 4 areas. What problems and solutions do you envision?

 The department of Textiles, Merchandising and Interiors has continued its commitment to experiential learning through the TMI Internship Program. During the summer of 2016, 25 Fashion Merchandising and 7 Furnishing and Interiors students were enrolled in TXMI 5910 and completed internships. The internship placements ranged from fashion companies and design firms in New York City to local Athens small businesses,
Americas Mart in Atlanta, and two international internships completed in China and Paris, France. Under the direction of the TMI Internship Coordinator, students work with a supervisor in their internship placement to set goals and a plan for a meaningful and mutually beneficial internship experience. During their enrollment in TXMI 5910 students complete reflective assignments, a mid-point and final evaluation of their experience, and a final presentation. In addition, their internship placement supervisor submits a mid-point and final evaluation of the students’ progress during the internship.

This internship program has been very successful and continues to grow in enrollment each year. Considering the experiential learning requirement instituted in fall 2016 there may be issues moving forward with students desiring to intern not only in the summer session but also during fall or spring semesters. Currently we do not offer TXMI 5910 for credit during fall or spring semesters. It will be important to monitor the level of interest in fall or spring internships to determine if the course needs to be offered beyond the summer session.

b. For domestic study away programs – list the programs in your department, faculty directors for the past year, how many students participated, how many credit hours generated? (this can be in table or text form) Are these programs and courses evaluated each year?

2016 Maymester TMI New York City Study Tour was led by Soyoung Kim.
Number of students in the tour = 16
Total credit hours generated = 48
Yes, these programs are evaluated each year.

Q. Graduate/Professional Programs

1. What has changed about the program in 2016 – curricular, administrative, other. What changes are needed to improve the program?

Dr. Soyoung Kim was the graduate coordinator during Spring and Dr. Suraj Sharma replaced her in Fall. Graduate program has been going through some changes in line with the University changes, especially to help grow the program strategically. Faculty has been planning to introduce the Fashion Merchandising Double Dawgs program. There has been continuing discussion to come up with the non-thesis MS program more as a Professional MS, which should be appealing to industry practitioners and for those who want to take advantage of the Double Dawgs program. The curriculums are being finalized for this.

Also, to increase the quality of instruction for graduate students, a plan was developed to offer sufficient number of graduate only courses in right sequences, in addition to offering some split level courses. This should also help students get the necessary courses
in a timely manner so that they can graduate in time.

Chemical and Instrumental Analysis of Nanostructured Polymer Materials (First taught: August 17, 2015)
University of Georgia, TMI, Athens, United States
Start of development - May 18, 2015; Completed - August 12, 2016
Co-developer(s): Minko S

FACS awarded National Lead Project which offered an assistantship to Jeff Morgan, TMI Master’s student for $9,000.

2. Give data on 2016 enrollment, degrees conferred, course credit hours, graduate application data (#applied/accepted/refused/etc.).

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Degrees Conferred</th>
<th>Course Credit Hours</th>
<th>Applicants applied</th>
<th>Applicants accepted</th>
<th>Applicants denied</th>
<th>Applicants accepted – didn’t attend</th>
<th>Packet incomplete</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>4</td>
<td></td>
<td>26</td>
<td>4</td>
<td>7</td>
<td>11</td>
<td>4</td>
</tr>
</tbody>
</table>

3. List of current graduate students, major area, major professor, funding source if funded and projected completion date. Your department has likely already submitted a portion of this information to Jenny Ramsey.

<table>
<thead>
<tr>
<th>Name</th>
<th>Major Professor</th>
<th>Major Area</th>
<th>Funding Source</th>
<th>Proj Comp Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apurba Banerjee</td>
<td>Sharma</td>
<td>PFTS</td>
<td>TMI</td>
<td>Summer 2017</td>
</tr>
<tr>
<td>Huipu Gao</td>
<td>Sharma</td>
<td>PFTS</td>
<td>TMI</td>
<td>Fall 2020</td>
</tr>
<tr>
<td>Caroline Kopot</td>
<td>undecided</td>
<td>Intern'l Merch</td>
<td>TMI</td>
<td>Fall 2020</td>
</tr>
<tr>
<td>Jeff Morgan</td>
<td>Sharma</td>
<td>Textile Science</td>
<td>Extension</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>Jenny Morgan</td>
<td>McAndrews</td>
<td>Historic/Cultural</td>
<td>TMI</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>Jaleesa Reed</td>
<td>Medvedev</td>
<td>Intern'l Merch</td>
<td>TMI</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>Indra Apsite</td>
<td>Ionov</td>
<td>PFTS</td>
<td>TMI/Ionov</td>
<td>Spring 2020</td>
</tr>
<tr>
<td>Vladislav Stroganov</td>
<td>Ionov</td>
<td>PFTS</td>
<td>TMI/Ionov</td>
<td>Spring 2020</td>
</tr>
<tr>
<td>Berea Antaki</td>
<td>Medvedev</td>
<td>Historic/Cultural</td>
<td></td>
<td>Fall 2018</td>
</tr>
<tr>
<td>Elise Brooks</td>
<td>McAndrews</td>
<td>Merch/Intl Trade</td>
<td></td>
<td>Fall 2017</td>
</tr>
<tr>
<td>Melodie Davis-Bundrage</td>
<td>Medvedev</td>
<td>Intern'l Merch</td>
<td></td>
<td>Fall 2017</td>
</tr>
<tr>
<td>Ana Urrego</td>
<td>McAndrews</td>
<td>Merch/Intl Trade</td>
<td>TMI</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>Soo Hyun Kim</td>
<td>Seock</td>
<td>Intern'l Merch</td>
<td></td>
<td>Summer 2017</td>
</tr>
<tr>
<td>Paige Wear</td>
<td>Hunt-Hurst</td>
<td>Historic/Cultural</td>
<td>TMI</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>Hyo Jin Eom</td>
<td>Kim</td>
<td>Intern'l Merch</td>
<td></td>
<td>Summer 2017</td>
</tr>
<tr>
<td>Samantha Meacham</td>
<td>McAndrews</td>
<td>Merch/Intl Trade</td>
<td>TMI</td>
<td>Fall 2106</td>
</tr>
<tr>
<td>Clair McClure</td>
<td>Seock</td>
<td>Intern'l Merch</td>
<td></td>
<td>Summer 2017</td>
</tr>
<tr>
<td>Lauren Tolbert</td>
<td>Sharma</td>
<td>Textile Science</td>
<td>TMI</td>
<td>Spring 2017</td>
</tr>
</tbody>
</table>
III. MAJOR ACCOMPLISHMENTS – RESEARCH AND SCHOLARSHIP

Our faculty enjoyed a very successful year as far as research productivity and recognition are concerned. Our textile science team lead by Sergiy Minko was part of the AFFOA, a DoD funded national Manufacturing Institute. This proposal was led by MIT with more than 20 universities from all over the US with matching funding from several states and many companies. UGA was a proud partner of this proposal, and this team was announced as the winner early in the year. Since then faculty have been involved in several meetings and are continuing to work on submitting proposals. Although no funding has been received yet, there is continuing effort, and it should realize in significant amount of funding for manufacturing related research. Such funding also should help in supporting graduate students and research scientists.

Faculty also continue to submit proposals to various agencies – NSF, NIH, other government organizations, private industries and non-profit agencies. Several of these proposals have been funded, and the goal is to increase the funding level. Also, there is increasing encouragement and support for faculty to submit grants. Many of the faculty who had not submitted grants before are making effort to be part of the grant submission process.

Faculty also continue to submit papers to prestigious journals and make presentations in many international conferences. Innovation and invention are also part of these research and creative efforts as it shows up in the results.

Patent

A. Active Research Grants/Contracts

Internal: ($XXX)

Patricia Annis, AES Hatch Project GEO99781, “Transfer of Particulates and Microorganisms from Interior Textiles to Human Skin-like Surfaces”. Georgia Agricultural Experiment Research, University of Georgia, January 2016-December 2020. Amount $427,469 (US), Award date: January 2016, funding type: Research.

Lilia Gomez-Lanier:
2016-2017 Incorporation of Sustainability into the Curriculum Grant Award
University of Georgia Office of Sustainability, August 15, 2016–April 30, 2017
Amount: $ 500 (US), Application date: January 5, 2017, Funding type: Instruction

University of Georgia’s Ugliest Office Makeover Student Competition
Amount: $ 4,581 (US), Application date: November 15, 2016, funding type: Public service and outreach

Laura McAndrews, Seasons of Change: 4D Jewelry from smart polymers
Center for Craft, Creativity, and Design, November 16, 2016–Present
Amount: $ 15,000 (US), Application date: November 16, 2016, funding type: Research

Laura McAndrews, Comprehending Creativity: The Use of Psychophysiology Measures to Investigate the Creative Design Process
Interior Design Educators Council, April 1, 2016–Present
Amount: $ 3,000 (US), Application date: January 4, 2016, funding type: Research

GRANTS COORDINATOR WILL PULL EXTERNAL GRANT DATA FROM OVPR DATABASE(S)

External: ($1,532,955)

Collaborative Research: Engineering of Recoverable Cellulosomes for Bioconversion (FP00006584)
NATIONAL SCIENCE FOUNDATION, July 1, 2016–June 30, 2019
Amount: $ 206,995 (US), Role: Primary investigator of, Credit: 80%
Application date: October 20, 2015, Award date: June 24, 2016, funding type: Research

Efficient, Sustainable and Scalable Textile Dyeing Technology Using Nanocellulosic Fibers (FP00006168)
ELSEVIER LIMITED, June 1, 2016–May 31, 2018
Amount: $ 57,199 (US), Role: Primary investigator of, Credit: 100%
Sponsored Programs Summary: Research Grants and Contracts

<table>
<thead>
<tr>
<th>Sponsored Programs</th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Proposals Submitted*</td>
<td>18</td>
<td>24</td>
<td>-25.00%</td>
</tr>
<tr>
<td>No. Proposals Awarded*</td>
<td>5</td>
<td>4</td>
<td>25.00%</td>
</tr>
<tr>
<td>Dollar Amount of Research Grants Awarded</td>
<td>290,829</td>
<td>319,500</td>
<td>-8.97%</td>
</tr>
</tbody>
</table>

*As Principal Investigator (PI) or Project Director (PD)

B. (New) Grants Submitted/Pending: $2,571,077
Development of Nanocellulose Hydrogel from Soybean Stalk for Textile Sizing Application (FP00009922)
GA COMMODITY COMM SOYBEANS, January 1, 2017–December 31, 2017
Amount: $ 8,400 (US), Role: Primary investigator of, Credit: 50%
Application date: November 30, 2016, funding type: Research

Sustainable Nanocellulose Based Phase Change Textile Coatings (FP00009454)
NATO SCIENTIFIC AFFAIRS DIV, September 1, 2017–August 31, 2020
Amount: $ 449,571 (US), Role: Primary investigator of, Credit: 100%
Application date: September 30, 2016, funding type: Research

Deep-level transient spectroscopy apparatus for resolving density of states of charge trap in organic materials (FP00008920)
US DEPARTMENT OF DEFENSE, July 15, 2017–July 14, 2018
Amount: $ 101,600 (US), Role: Primary investigator of, Credit: 5%
Application date: July 22, 2016, funding type: Research

NATIONAL SCIENCE FOUNDATION, May 15, 2016–May 14, 2017
Amount: $ 4,800 (US), Role: Primary investigator of, Credit: 100%
Application date: May 16, 2016, funding type: Research

Soybean Stalk Nanocellulose Hydrogels for Textile Sizing (FP00008079)
SOUTH CAROLINA SOYBEAN BOARD, May 1, 2016–April 30, 2017
Amount: $ 50,952 (US), Role: Primary investigator of, Credit: 50%
Application date: April 7, 2016, funding type: Research

Development of Processes Employing Agricultural and Forest Processing Residues Biomass for the Fabrication of Nanocellulose Hydrogel toward Smart Textile Applications (FP00007978)
US DEPARTMENT OF AGRICULTURE, August 1, 2016–July 31, 2018
Amount: $ 149,970 (US), Role: Primary investigator of, Credit: 50%
Application date: March 25, 2016, funding type: Research

Development of Processes Utilizing Cottonseed Byproducts and Cotton Agricultural Wastes for Nanocellulose Coating for Smart Textiles (FP00007376)
GA COMMODITY COMM COTTON, March 1, 2016
Amount: $ 43,496 (US), Role: Primary investigator of, Credit: 50%
Application date: January 25, 2016, funding type: Research

Nano-cellulose Based Sustainable and Environmentally Sound Textile Dyeing Technology (FP00006578)
WALMART FOUNDATION, February 1, 2016–January 31, 2019
Amount: $ 1,182,574 (US), Role: Primary investigator of, Credit: 40%
Application date: October 16, 2015, funding type: Research
Development of Launderable and Conductive Cotton Fabrics Based on Silver Nanowires and Nanocellulose Coating (FP00006416)
COTTON INCORPORATED, January 1, 2016–December 31, 2016
Amount: $ 59,772 (US), Role: Primary investigator of, Credit: 40%
Application date: October 2, 2015, funding type: Research

Glass nanofiber reinforce transparent polycarbonate composites (FP00005409)
SAMSUNG ADVANCED INST TECHNLGY, March 1, 2016
Amount: $ 99,956 (US), Role: Primary investigator of, Credit: 100%
Application date: May 29, 2015, funding type: Research

Nanocellulose technology for smart textiles (FP00005419)
SAMSUNG ADVANCED INST TECHNLGY, September 1, 2015–August 31, 2016
Amount: $ 99,956 (US), Role: Primary investigator of, Credit: 34%
Application date: May 29, 2015, funding type: Research

SNM: Melt-spinnable graphene for high-volume manufacturing of ultrastrong thermoplastic nanocomposites (FP00002597)
NATIONAL SCIENCE FOUNDATION, January 1, 2015–December 31, 2018
Amount: $ 320,030 (US), Role: Primary investigator of, Credit: 100%
Application date: June 5, 2014, funding type: Research

C. Editorial and Review Contributions

TMI graduate and research faculty are actively involved as peer reviewers for national and international journals. Many of the faculty are also on Editorial Boards of several journals.

Editorial Board of Journals or Professional Organizations

Patricia Annis is active in ASTM International Committees, being a chair of two subcommittees and serving as a member of four other subcommittees. She is also a member of the Editorial Board of the Journal of Testing and Evaluation. Also, member of AATCC.

Gajanan Bhat is on the Editorial Board of Journal of Textile Science and Engineering; Journal of Materials Science and Chemical Engineering; Journal of Textiles; Journal of Nanomaterials and Molecular Nanotechnology; Textiles and Light Industrial Science and Technology; Journal of Engineered Fibers and Fabrics; Current Chemical Research Journal and Guest Editor - Journal of Nanomaterials. He is a fellow of the Textile Institute, and member of Fiber Society, TAPPI and INDA.
Lilia-Gomez Lanier served as a board member of Georgia Alliance of Interior Design Professionals, and is Associate Editor of the *International Journal of Teaching and Learning in Higher Education*.

Leonid Ionov, *Polymers, Special Issue “Polymeric Soft Actuators”*, MDPI. He is also an IPF Fellow Member of the Leibniz Institute of Polymer Research.

Linda Lyons is a member of the National Kitchen and Bath Association, International Interior Design Association, Interior Design Educators Council and National Council for Interior Design Qualification.

Laura McAndrews - *Clothing and Textiles Research Journal*.


Sergiy Minko – Member of ACS National Awards Selection Committee, and editorial Board of: *Journal Particles & particulate System, Journal of Colloid and Interface Science Communications*.


Monica Sklar - *Punk and Post Punk Journal*, Editorial Board, solicit and edit manuscripts. She is also serving as Vice Present of the Costume Society of America.

Greg Vessels served as board member of UGA Alumni Association and International Association of Clothing Designers and Executives.

Reviews:


253
Soyoung Kim – *Journal of Fashion Marketing and Management.*


Monica Sklar – *Fashion Practice* and manuscripts for *Bloomsbury.*

D. From Elements include the research report here for all publications and presentations

**Journal Articles (28)**

**Bhat, Gajanan**


**Gomez-Lanier, Lilia**


**Hunt-Hurst, Patricia**


**Ionov, Leonid**


Dubey, N. C., Tripathi, B. P., Müller, M., Stamm, M., & Ionov, L. (2016). Biøzymatic Sequential Reaction on Microgel Particles and Their Cofactor Dependent Applications. *Biomacromolecules*, 17(5), 1610-1620. doi: [10.1021/acs.biomac.5b01745](https://doi.org/10.1021/acs.biomac.5b01745)

**Kim, Soyoung**


**McAndrews, Laura**


**Medvedev, Katalin**


**Minko, Sergiy**

Laradji, A. M., McNitt, C. D., Yadavalli, N. S., Popik, V. V., & Minko, S. (2016). Robust, Solvent-Free, Catalyst-Free Click Chemistry for the Generation of Highly Stable Densely Grafted Poly(ethylene glycol) Polymer Brushes by the Grafting To Method and Their Properties. *MACROMOLECULES*, 49(20), 7625-7631. doi: [10.1021/acs.macromol.6b01573](https://doi.org/10.1021/acs.macromol.6b01573)


Seock, Yoo-Kyoung


Sharma, Suraj


**Books (1)**

**Bhat, Gajanan**


**Chapters (6)**

**Bhat, Gajanan**


and Properties of High-Performance Fibers (pp. 245-266). Woodhead Publishing.

**Hunt-Hurst, Patricia**

**McAndrews, Laura**

**Medvedev, Katalin**

**Sharma, Suraj**

**Proceedings of conferences (published)**

**Bhat, Gajanan**


**Gomez-Lanier, Lilia**


**Hunt-Hurst, P.**

Kim, Soyoung

McAndrews, Laura


Minko, Sergiy


Ukraine.


Seock, Yoo-Kyoung


Sklar, Monica


---

E. List the number of this year and last year’s: refereed articles, book chapters, books, scholarly and invited presentations, and other data in this table.

<table>
<thead>
<tr>
<th>Category</th>
<th>2015</th>
<th>2016</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refereed Articles</td>
<td>19</td>
<td>28</td>
<td>+47.4</td>
</tr>
<tr>
<td>Books</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Book Chapters</td>
<td>61</td>
<td>37</td>
<td>-36.0</td>
</tr>
</tbody>
</table>
IV. MAJOR ACCOMPLISHMENTS – PUBLIC SERVICE & OUTREACH AND EXTENSION

Although faculty work towards meeting the goals of public service through instruction and research, this is not a major component of the departmental activities. One of the major accomplishment is approval of funding to support a project under the supervision of Suraj Sharma. This project involves multiple aspects on Providing Clothing and Textile Support to County Extension Agents. As a part of this program, we will help Georgia consumers in Identification and Remediation of Mold, bacteria and Allergen, and also in studying the Residual Pesticide Mitigation in Laundry. Also, an internet based website will be developed as a Textiles and Fibers Science Point of Contact (SPOC) for Georgia Consumers. These activities are going to be done in close contact with Janet Hollingsworth, Family and Consumer Sciences Program Development Coordinator for Extension, to make sure that the project will be of benefit to the consumers.

Public Service & Outreach and Extension Metrics

<table>
<thead>
<tr>
<th>Specific Projects in these categories</th>
<th>Number of Contacts</th>
<th>Number of Collaborations/Partnerships</th>
<th>Dollar Amount of In-Kind Contributions/Match</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Disease Prevention/Health Lifestyles</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economic Well-Being for Individuals and Families</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Public Service, Outreach, and Extension Impacts:

For the purposes of this report we are capturing the following which has the potential for computing the economic and social return on investment to our stakeholders. Report brief narrative accomplishments for each of the projects listed above that highlights the total impact PSO and Extension using the metrics listed below:

1. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.

INSERT TEXT HERE

2. Participants’ behavior/practice changes toward the planned direction.

INSERT TEXT HERE

3. Planned end-results (Improved Social, Economic, and Environmental condition)

INSERT TEXT HERE
A. Active Public Service and Outreach Grants/Contracts

Internal: ($X)

GRANTS COORDINATOR WILL PULL EXTERNAL GRANT DATA FROM OVPR DATABASE(S)

External: ($X)
Insert grant citations here, listed for the unit for the current year (fiscal) by PI

Sponsored Programs Summary: Public Service & Outreach and Extension

<table>
<thead>
<tr>
<th>Sponsored Programs</th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Proposals Submitted*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. Proposals Awarded*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dollar Amount of PSO and Extension Grants Awarded</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*As PI/PD

B. (New) Grants Submitted/Pending:

C. International Research and Development

Insert text here

D. Extension and Outreach Reports (Total: #)

E. Curricula/Manuals (Total: #)
Revised December 20, 2016
Outline of Report:
I. OVERALL HEALTH OF UNIT/AREA
II. MAJOR ACCOMPLISHMENTS – INSTRUCTION
III. MAJOR ACCOMPLISHMENTS – RESEARCH AND SCHOLARSHIP
IV. MAJOR ACCOMPLISHMENTS – PUBLIC SERVICE & OUTREACH AND EXTENSION

I. OVERALL HEALTH OF UNIT/AREA

IHDD is excited to be at the point of almost completing our initiatives and activities developed as a part of our current five year plan. IHDD’s strategic plan for 2012-2016 includes the following goals: A Job, Not Poverty: Creating equal opportunities so people with disabilities can reach their full potential for employment and contribution to their communities, Friends and Places: Building relationships through ordinary living and active participation with family, friends, and community, Families: Building confidence and competence of families to support and advocate for their family member with a disability, and Human Rights: Promoting the recognition of people with disabilities as equal citizens with rights to a full and ordinary life, without fear of exclusion or abuse. During 2016, we began the process of planning for our new five year plan, to be submitted in March, 2017.

Our faculty and staff are active in providing high quality outreach education and technical assistance both in the state of Georgia and nationally. Students from across the UGA campus rate their instruction at IHDD highly and testify to major changes in their careers and life course that occur because of IHDD classes and programs. IHDD maintains strong partnerships with other units, organizations, groups, and state agencies. These partnerships allow us to leverage and magnify our resources to achieve significant outcomes for people with disabilities.

In 2016, IHDD conducted approximately 3,088 hours of technical assistance reaching 2,772 individuals and 600 hours of outreach training reaching 3,410 individuals. These individuals were from diverse audiences, including people with disabilities and their families. Product dissemination impacted thousands of individuals around the state and nation.

IHDD continues in its ability to receive grant and contract funding from a wide variety of sources. Our programs focus on building bridges leading to full community inclusion in everyday lives for people with disabilities of all ages. These programs range from: developing, delivering, and evaluating training courses for designated State of Georgia employees related to healthcare, to, building capacities of communities to support people with disabilities; to strengthening our communities through various employment initiatives.
II. MAJOR ACCOMPLISHMENTS - INSTRUCTION

A. Faculty (including awards)

IHDD faculty received several awards and prestigious appointments during 2016.

Carol Britton Laws was an invited participant in UGA’s 2016 Faculty Academic Affairs Symposium and was selected to the Office of the Vice President of Instruction Faculty Advisory Board (2016 -2017).

Carol Britton Laws was named AAIDD Fellow (FAAIDD) of the American Association on Intellectual and Developmental Disabilities. The award of Fellow requires longstanding membership, service to the professional and/or business affairs of AAIDD, and meritorious contributions to the field.

Carol Britton Laws was selected to the Association of University Centers on Developmental Disabilities (AUCD) Project Advisory Committee (2016 -2017).

Carol Britton Laws was appointed to the Think College National Coordinating Center Accreditation Workgroup (2016 -2020).

Hamida Jinnah was selected to be part of a National Advisory Committee guiding the development of the Association of University Centers on Developmental Disabilities (AUCD) Diversity and Inclusion Action Plan (2016 -2017).

Tracy Rackensperger received the prestigious 2016 Tools for Life Assistive Technology Leadership Award. The Tools for Life Assistive Technology Leadership Award recognizes and honors individuals who have been a catalyst for positive change through proactive leadership skills by using or promoting assistive technology for living, learning, working or playing.

B. Majors, Minors and Certificates

Both the undergraduate and graduate Interdisciplinary Disability Studies Certificate programs were updated and approved through the curriculum committee. Over the past ten years the certificate program has undergone significant growth and change. This revision provided an update to the status of the certificate courses and aligns the certificate program with the current and future strategic plans of the University as well as the College of Family and Sciences and the Institute on Human Development and Disability. The following changes were made across both levels of the certificate program:

- The certificate was revised to align with the 2020 UGA Strategic Plan, to support the University requirements for experiential learning, to align with the College of Family and Consumer Sciences Diversity Plan, and IHDD’s five year plan.
- The educational objectives of the program were revised and reflect the Certificate’s current Student Learning Outcome Assessment plan.
A curated list of the 38 Academic Programs in Disability Studies in the United States was included. This list identifies 8 institutes of higher education identified by UGA’s Provost in 2015 as aspirational or peer post-secondary organizations.

Approved courses offered through the Certificate program, including new and revised courses, are listed as are course descriptions, learning objectives, and topical outlines.

The UGA Disability Studies Certificate Program was ranked #17 of the Top 20 Best Deals for Disability Studies by Great College Deals in 2016. Points were awarded based on the presence of: comprehensive disability studies curriculum that is relevant to the current state of disabled society; highly experienced faculty in the field; campus organizations or events dedicated to disability education; internships or scholarships in the field; and one point for each additional offering that is uniquely valuable. The 20 colleges profiled scored the highest among a pool of 60 schools with a net price (per College Navigator) of $34,000 USD or less.

http://www.greatcollegedeals.net/rankings/best-deals-colleges-disability-studies/

Full Student Learning Outcome Assessment reports were completed for 2015-2016 for both the undergraduate and graduate levels of the Certificate.

Two new service-learning courses were developed. IHDD 4005(S)/6005(S): Disability Issues in Childhood and Adolescence was offered for the first time in the Fall 2016. IHDD 2050(S): Principles of Person-Centered practices was also developed and approved and will be offered in the Spring of 2017.

In 2016, IHDD offered IHDD 2001 twice (Spring and Fall), IHDD 4050/6050 in the Spring, IHDD 4005(S)/6005(S) in the Fall, IHDD 6001 in the Fall, and IHDD 3010/7010 in all semesters (Spring, Summer and Fall). IHDD courses continue to have very positive course evaluations, averaging over 4.5 for all courses across instructors.

C. Visiting Professors and Alumni Guest Speakers

N/A

D. Enrollment Trends – Undergraduate and Graduate

In 2016, IHDD had 112 students in our Disability Studies Certificate program. 79 are currently in progress and 33 completed the certificate in 2016. 107 were undergraduate students and 5 were graduate students.

The undergraduate students came from the following disciplines:

- Arts & Science: 22
- Education: 61
- FACS: 17
- Social Work: 7
- Agriculture: 1
- Journalism: 1
• Public Health: 2
• Biology/Spanish: 1
• Business: 1

The Graduate Students came from Education (4) and Public Health (1).

E. Undergraduate and Graduate Students Awards

F. Alumni Awards, Honors, Outstanding Recognitions

G. Enrollment

ASSOCIATE DEAN WILL PULL FROM INSTITUTIONAL RESEARCH (IR) DATA

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad Headcount Enrollment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Headcount Enrollment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Enrollment &amp; Credit Hours</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Online Course Enrollment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residential Summer Credit Hours (includes Online)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

H. IHDD’s Disability Studies Certificate program marketing was shared with UGA’s Exploratory Center Coordinator and advisors.

I. Advising

J. Degrees Awarded

In 2016, 33 students graduated with a Certificate in Disability Studies.

ASSOCIATE DEAN WILL PULL FROM INSTITUTIONAL RESEARCH (IR) DATA

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Current Year</th>
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<th>Percent Change</th>
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<tbody>
<tr>
<td>Spring</td>
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<td></td>
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<td>Summer</td>
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</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

K. Please complete the following table for AAFCS-Accredited Unit Report Aggregate Student Achievement
### Data/Information

<table>
<thead>
<tr>
<th></th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Students graduating with honors</td>
</tr>
<tr>
<td>2.</td>
<td>Undergraduate students participating in faculty research</td>
</tr>
<tr>
<td>3.</td>
<td>Student reporting in state, regional, or national venues</td>
</tr>
</tbody>
</table>

L. Licensure passes rates, job placement rates, employment

M. 2016 Disability Studies Certificate graduates have gone onto graduate level studies in Occupational Therapy, Speech Language Therapy, Physical Therapy, Social Work, Educational Administration, Child Life and Law. Many of our graduates are featured here: http://www.fcs.uga.edu/ihdd/disability-studies-certificate-student-spotlight

N. Active Instructional Grants/Contracts

Internal: ($0)

**GRANTS COORDINATOR WILL PULL GRANTS DATA FROM OVPR DATABASE(S)**

External:

Insert grant citations here, listed for the unit for the current year (fiscal) by PI


### Sponsored Programs Summary: Instructional Grants and Contracts

<table>
<thead>
<tr>
<th>Sponsored Programs</th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Proposals Submitted*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. Proposals Awarded*</td>
<td>Dollar Amount of Instructional Grants Awarded</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------------------------------------</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*As Principal Investigator (PI) or Project Director (PD)

(New) Grants Submitted/Pending:


O. FACULTY Insert table here with the following:

<table>
<thead>
<tr>
<th>Faculty headcount by tenure track/non-tenure track status</th>
<th>Faculty by rank and tenure status, full-time and part-time</th>
<th>Faculty by rank and ethnicity</th>
<th>Faculty EFT allocation by type and function (i.e. instruction, research, service)</th>
<th>Faculty transitions – new hires, retirements, or resignations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 tenure track faculty</td>
<td>1 professor</td>
<td>White</td>
<td>1.0 FTE</td>
<td>N/A</td>
</tr>
<tr>
<td>5 non-tenure track faculty</td>
<td>1 clinical assistant professor</td>
<td>White</td>
<td>1.0 FTE</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>1 research assistant professor</td>
<td>Asian/Pacific-Islander</td>
<td>1.0 FTE Research</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>1 public service associate</td>
<td>White</td>
<td>1.0 FTE Service</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>2 public service representatives</td>
<td>White</td>
<td>1.0 FTE Service</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>White</td>
<td>0.5 FTE Service, Instruction</td>
<td>N/A</td>
</tr>
</tbody>
</table>

P. Progress in Internationalization, Diversity, Sustainability, Entrepreneurship, Experiential Learning and Service Learning
1. Internationalization has been a long time goal of the University of Georgia. Provide a brief overview of the student abroad programs in your unit, courses taught, faculty involved in programs in 2016, number of students and credit hours generated from each course.

IHDD has an approved study away course: IHDD 5710: Disability Study Tour, but it is not currently offered. Faculty are beginning to plan to build international relationships to offer the course in coming years.

2. In January 2015 the College of Family and Consumer Sciences developed a Diversity and Inclusion plan (http://www.fcs.uga.edu/college/diversity). “Diversity encompasses acceptance and respect. The term "diversity" encompasses differences of culture, background and experience among individuals and groups. Such differences include, but are not limited to, differences of race, ethnicity, national origin, color, gender, sexual orientation, gender identity, age, and abilities, as well as political and religious affiliation and socioeconomic status. The College of Family and Consumer Sciences at the University of Georgia embraces a commitment to diversity by modeling for the state and nation, a community of individuals and programs which seek to reduce prejudice, disparities, and discrimination and build a supportive environment for all.” How does the department/unit support the University goals related to Diversity in its courses and/or instructional programs.

The Disability Studies Certificate strongly aligns with the FACS plan to:
- Infuse Diversity and Inclusion into the Curriculum and Academic Activities: Enhance current and expand new curricula and student diversity experiences:
  - Faculty from IHDD are frequent guest lecturers on disability in FACS courses as well as in courses outside of our college.
  - Faculty from the Disability Studies Certificate program offer annual workshops as part of UGA’s Diversity and Inclusion Certificate.
  - Disability Studies courses have been revised, resubmitted, and approved to the curriculum committee to reflect diversity and inclusion in learning objectives.
  - Disability Studies Certificate students are integral to the full inclusion of students with intellectual and developmental disabilities as peer mentors in the Destination Dawgs: Inclusive Post-Secondary Education (IPSE) at UGA program starting in January 2017.

- Recruit and Retain Diverse Students: Raise awareness and effectively support, recruit and retain undergraduate and graduate students:
  - In 2016, IHDD received funding to create a Diversity Fellow Assistantship position from AY 2016 – 2017. The goal of the Diversity Fellowship is to create a graduate level assistantship for one student from an underrepresented/culturally diverse group within the University of Georgia to work within IHDD’s Inclusive Post-Secondary Education (IPSE) program, Destination Dawgs. The Fellow will complete a capstone project which will include research, development, and dissemination of materials on culturally competent supports, including a peer
mentor training curriculum, for students with intellectual disabilities from underrepresented groups in IPSE programs.

- IHDD continued to promote the Certificate program through UGA’s Office of Institutional Diversity and contacted the Diversity Officers for each of the Colleges/Schools at UGA to make them aware of the Disability Studies Certificate program and that IHDD 2001 had been revised to meet the learning objectives for the diversity requirement for undergraduate students.
- Our Disability Studies Certificate Program in 2016 increased only modestly in student diversity.
  - 8 males, 104 females

Race:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>93</td>
<td>White</td>
</tr>
<tr>
<td>1</td>
<td>Native Hawaiian &amp; other</td>
</tr>
<tr>
<td>3</td>
<td>Asian</td>
</tr>
<tr>
<td>3</td>
<td>More than 1 race</td>
</tr>
<tr>
<td>4</td>
<td>Unrecorded</td>
</tr>
<tr>
<td>112</td>
<td>Total</td>
</tr>
</tbody>
</table>

Relationship with Person with a Disability:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Person with a disability</td>
</tr>
<tr>
<td>5</td>
<td>Person with special needs</td>
</tr>
<tr>
<td>0</td>
<td>Parent of person with a disability</td>
</tr>
<tr>
<td>1</td>
<td>Parent of a person with special needs</td>
</tr>
<tr>
<td>35</td>
<td>Family member of a person with a disability</td>
</tr>
<tr>
<td>20</td>
<td>Family member of a person with special needs</td>
</tr>
<tr>
<td>38</td>
<td>None/cannot relate</td>
</tr>
<tr>
<td>2</td>
<td>Unrecorded</td>
</tr>
<tr>
<td>112</td>
<td>Total</td>
</tr>
</tbody>
</table>

One of the goals to be addressed in IHDD’s upcoming five year plan is to recruit a higher percentage of racial/ethnic minority students into the Disability Studies Certificate program.

3. Sustainability – provide a brief overview of the courses approved for the Sustainability certificate, or in the process of being approved and the faculty teaching these courses as well as other initiatives in the department related to sustainability.

4. Entrepreneurship – provide a brief overview of the courses in the department that are part of UGA’s entrepreneurship certificate, the number of students from your department who are working on the certificate and any initiatives in the department related to entrepreneurship.
5. Experiential Learning – UGA’s requirement that every undergraduate beginning at UGA in fall 2016 must meet the Experiential Learning requirement through study away programs, internships, service learning courses and research with faculty.

a. Provide a brief discussion about how your department/unit provides experiential learning through these 4 areas. What problems and solutions do you envision?

The Disability Studies Certificate offer students the opportunity to engage in experiential learning through a number of service-learning courses. Graduates who fulfill the requirement through service-learning will demonstrate the ability to identify a community need and strategies for addressing it through mutual learning, critical analysis, reflection and collaboration with a community partner.

• IHDD 2050(S): Principles of Person-Centered Practices - Provides an in-depth understanding of the principles, design, planning, and application of person-centered practices to support people with disabilities. Students will engage in the person-centered planning process and provide supports using person-centered practices to students in the Inclusive Post- Secondary Education program at UGA.

• IHDD 4005(S): Disability Issues in Childhood & Adolescence - A problem-based learning and psychosocial lifespan approach to understanding disability from birth through adolescence is taken. Learning through service engaging with youth with disabilities and their families is required. Students are presented with open-ended, real-life problems for analysis. Topics explored range from prenatal diagnosis through childhood and adolescence.

• IHDD 4002(S): Disability Issues in Adulthood - A problem-based learning and psychosocial lifespan approach to understanding disability in adulthood is taken. Learning through service engaging with adults with disabilities is required. Students are presented with open-ended, real-life problems for analysis. Topics explored range from transition out of high school through adult life into old age.

• IHDD 5720(S): Advocacy Practices for Social Change - The systematic oppression of people with disabilities and the historic and ongoing need for action and advocacy are explored. Effective methods of advocating for social change will be identified and engaged through service-learning.

IHDD provides experiential learning opportunities for undergraduates to engage with faculty in research and other creative work through IHDD 3010, Directed Study. Further, faculty have supported CURO students and served as internship/field faculty mentors across disciplines.

Challenges to supporting the growth of experiential learning include the demand for community partners in service-learning courses to accommodate high numbers of enrolled students.
b. For domestic study away programs – list the programs in your department, faculty directors for the past year, how many students participated, how many credit hours generated? (this can be in table or text form) Are these programs and courses evaluated each year?

Q. Graduate/Professional Programs

1. What has changed about the program in 2016 – curricular, administrative, other. What changes are needed to improve the program?

   Insert text here

2. Give data on 2016 enrollment, degrees conferred, course credit hours, graduate application data (#applied/accepted/refused/etc.).

   Insert table here

3. List of current graduate students, major area, major professor, funding source if funded and projected completion date.

   Insert here

III. MAJOR ACCOMPLISHMENTS – RESEARCH AND SCHOLARSHIP

FACULTY PUBLISHES ON PARENTAL INVOLVEMENT IN YOUTH INJURY/DISABILITY PREVENTION

In 2016, researchers at IHDD published seminal articles in highly rated journals. These publications were related to IHDD research focusing on involving parents in youth injury/disability prevention. Farm injury and death rates in the Southern region of the U.S. are particularly high with 40% of the farm youth fatalities and 30% of youth injuries reported nationwide. Most farm injuries lead to significant disabilities in youth; many of which can be easily prevented. Results from the AgTeen Randomized Control Study (funded by the CDC) revealed that involving fathers in teaching youth about safety leads to positive behavioral changes for fathers as well as youth on key safety behaviors. When farmers recognize that they are powerful models for youth, they are more willing to adopt safer practices themselves, in order to protect their youth. These results suggest that farm safety interventions are most effective when parents are involved as teachers and models of safety for youth. The research also focuses on identifying and exploring antecedents of youth farm injuries including family factors like parental knowledge about youth risk behaviors, parental stress and parenting styles. The research also focuses on studying patterns of youth injuries caused on All-terrain Vehicles (ATVs), and using Protection Motivation Theory for intervention development.

IHDD CONDUCTS RESEARCH ON OUT-OF-SCHOOL CARE FOR SCHOOL AGE YOUTH WITH DISABILITIES

274
IHDD research focused on out-of-school care for school age youth with Intellectual and developmental disabilities. Focus groups and phone interviews with child care providers helped assess their preparedness, and identify their challenges and needs in including school age children in their daycare settings.

IHDD PERFORMS RESEARCH ON TRANSITION PLANNING FOR YOUTH WITH INTELLECTUAL DISABILITIES WHO DROP OUT OF SCHOOL TO BE HOMESCHOoled OR ATTEND ONLINE VIRTUAL SCHOOLS

In 2016, several IHDD staff continued to work on identifying issues faced by transition age youth having intellectual disabilities and their families who have dropped out of school and are being homeschooled; or who attend virtual schools. Past research has demonstrated that post-school educational, employment and independent living transition outcomes remain poor for youth with intellectual disabilities compared to non-disabled peers. IHDD researchers are doing a needs assessment of families related to transition planning for youth with intellectual disabilities. Faculty are planning to submit a research grant in 2017 to the National Institute on Intellectual Disabilities, Independent Living and Rehabilitation Research (NIDILRR) focusing on developing and evaluating a comprehensive research-based parent education intervention for families of transition age youth with intellectual disabilities who attend.

IHDD ACCOMPLISHES RESEARCH ON BELIEFS OF INDIVIDUALS WITH DISABILITIES ABOUT SELF-RELIANCE

A faculty member is conducting research to better understand the roles families, social service agencies, and secondary education systems in shaping the beliefs of individuals with disabilities about self-reliance. Participants are being asked to participate in this study because they are or were transitioning from a public high school into adulthood. This research may influence the practices of families, social service agencies, and secondary education systems regarding how they shape the beliefs of individuals with disabilities about self-reliance. This research is projected to be published in 2017.

IHDD CARRIES OUT RESEARCH ON ADULT AFRICAN AMERICAN WOMEN WHO HAVE SIBLINGS WITH INTELLECTUAL DISABILITIES

The purpose of this study, “It Take a Sister: Sisterhood and Black Womanhood in Families of People with Intellectual and Developmental Disabilities”, is to better understand how perceivably nondisabled sisters understand themselves and their siblings within sociocultural systems that dictate what it means to be a “good” woman and a “normal” person with the additional context of being an African American or Black woman. The main questions that this study examines are: 1) how do nondisabled sisters understand themselves and their sibling and the idea of normalcy and 2) how do sisters conform to or resist the constructs of normalcy and other stigmas? Through the lens of social constructionism, disability/critical race theory is used in the analysis in order to understand, criticize, and alter the perceptions and stigmas associated with disability in the arenas of social, economic cultural, technological, and psychological
structures. It is hoped that the findings from this study will contribute to the body of research in disabilities studies by providing a better understanding of the intersections of the familial effects so that clinicians and researchers can better focus resources on areas that will make the most impact for the entire family.

RESEARCH EXAMINES IMPROVEMENTS IN QUALITY OF LIFE FOR FARMERS WITH DISABILITIES

The Farm Again AgrAbility project is part of a nationwide quality of life research study. Twenty-three states are part of the research. The study looks at how farmers self-report on how their life is at the time of enrollment and at set intervals into the future. Using the McGill Quality of Life Survey and the AgrAbility Independent Living & Working Survey, data are being collected and analyzed on a state and national level. Pre and post data related to Quality of Life measure, ability to perform farm/ranch tasks, reported assistance received and reported impact of disability on farm’s productivity and financial return are being collected from all customers benefitting from the project. Farmers vary in the length of time they stay with the program but on an average, each customer stays with the program for about two years. Post-data will be collected when the staff is getting ready to close the case and then six months after case closure. A recent program evaluation study found focusing on 191 AgrAbility participants in 10 states found that their Independent Living and Working Levels (ILW) and QOL levels improved (p < .001) (Fetsch, Jackman & Collins, 2016). Also, an experimental-control group study, it was found that AgrAbility participants (N = 215) reported statistically significant pretest-posttest improvements in QOL levels while control group participants (N =100) reported no change in QOL levels (Fetsch & Turk, 2016). In 2016, seven new customers to the Farm Again / AgrAbility project completed the survey. The survey is on-going.

A. Active Research Grants/Contracts

Internal: ($9,981)


GRANTS COORDINATOR WILL PULL EXTERNAL GRANT DATA FROM OVPR DATABASE(S)

External: ($0)

Insert grant citations here, listed for the unit for the current year (fiscal) by PI

Sponsored Programs Summary: Research Grants and Contracts

<table>
<thead>
<tr>
<th>Sponsored Programs</th>
<th>Current Year</th>
<th>Previous Year</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

276
| No. Proposals Submitted* | | |
| No. Proposals Awarded* | | |
| Dollar Amount of Research Grants Awarded | | |

*As Principal Investigator (PI) or Project Director (PD)

B. (New) Grants Submitted/Pending:

C. Editorial and Review Contributions

Patrick, Adele  
Manuscript Reviewer, Journal of Rehabilitation

Rackensperger, Tracy  
Consulting Editor, Augmentative and Alternative Communication

Jinnah, Hamida  
Guest reviewer, Children and Youth Services Review  
Guest reviewer, Journal of Adolescent Health  
Guest reviewer, Journal of Disability and Religion

D. From Elements include the research report here for all publications and presentations

Publications


**Conference Presentations**


Rackensperger, T. (2016). Preparing Youth with Complex Communication Needs for Community Life. Presentation at Institute Designed for Educating All Students, St Simons, GA.


Wells, T. (2016). Advocacy for Children with Institution Level Disabilities. Presentation at Fulton Juvenile Court for Dependency Court Judges and Advocates. (Staff member, not in Elements)


Wells, T. & Goldberger, M. (2016) Olmstead Advocacy. Presentation at Cardozo Law School. (Staff member, not in Elements)


Wells, T., Jamieson, S., Jones, S., Baker, M., & Wainscott, C., Catalyst for System Reform in Georgia’s Recent History Panel. Panel at Symposium on Mental Illness in Georgia. (Staff member, not in Elements)

E. List the number of this year and last year’s: refereed articles, book chapters, books, scholarly and invited presentations, and other data in this table.

<table>
<thead>
<tr>
<th>Category</th>
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<td>6</td>
<td>50%</td>
</tr>
<tr>
<td>Books</td>
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<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Book Chapters</td>
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<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Scholarly and Invited Presentations</td>
<td>11</td>
<td>19</td>
<td>73%</td>
</tr>
<tr>
<td>Invited Exhibitions and performances</td>
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<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>National/International Awards</td>
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<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>National/International offices</td>
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<td>Research Proposals Submitted</td>
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<tr>
<td>Research Proposals Funded</td>
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<td></td>
</tr>
<tr>
<td>% faculty with external funding</td>
<td>100%</td>
<td>100%</td>
<td>0%</td>
</tr>
</tbody>
</table>

| Total | |

IV. MAJOR ACCOMPLISHMENTS – PUBLIC SERVICE & OUTREACH AND EXTENSION

Overview of the Public Service, Outreach and Extension Efforts of your department/unit and Impacts including change in Knowledge, Attitudes, Skills, and Aspiration (KASA); behavior/practice changes; and Planned end-results (Improved Social, Economic, and Environmental condition):

280
Goal area: Employment

AGRABILITY / FARM AGAIN ASSISTS GEORGIA FARM FAMILIES IMPACTED BY DISABILITIES

Since 2005 the AgrAbility project through the USDA National Institute on Food and Agriculture (NIFA) has aided production agricultural workers with chronic health conditions and/or disabilities. When farm families and workers become ill or injured, man hours and income that are crucial to the operation of the farm are lost. When a farmer is not productive, it not only impacts his own economic wellbeing but that of the community at large. The veterinarian, the feed store and other local businesses also experience a loss of income. The AgrAbility project provides assistive technologies and work site accommodations that enable a worker to be productive again. A total of 22 farmers received services in Georgia during 2016.

AgrAbility / Farm Again formed a partnership with Fort Valley’s Master of Rehabilitation program and provided 700 hours of supervision for graduate students in FVSU’s Masters in Rehabilitation Counseling and Case-Management Program. In addition to meeting Council on Rehabilitation Education (CORE) accreditation standards, this supervision also met the requirements for CACREP, the accreditation body for clinical counseling programs, which allowed one student to apply for state licensure. Three graduate students from Fort Valley State University (FVSU) majoring in Rehabilitation Counseling & Case-Management were selected for paid internship and practicum opportunities. Staff provided over 600 hours of supervision to two interns and 1 practicum student.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA):

- The Farm Again AgrAbility project is part of a nationwide quality of life research study. Twenty-three states are part of the research. Using the McGill Quality of Life Survey (QOL) and the AgrAbility Independent Living & Working (ILW) Survey, data are being collected and analyzed on a state and national level. A recent program evaluation study of 191 AgrAbility participants conducted in 10 states found their Independent Living and Working Levels (ILW) and QOL levels improved from pre-test to post-test (p< .001) (Fetsch, Jackman & Collins, 2016). Also, an experimental-control group study found that AgrAbility participants (N = 215) reported statistically significant pretest-post test improvements in Quality Of Life levels while control group participants (N =100) reported no change in QOL levels (Fetsch & Turk, 2016).

- FSU graduate students participating in the internships rated their experience very highly. One student commented ‘This internship has equipped me with the knowledge and skills to assist in meeting the needs of disabled agriculture workers. They helped in strengthening my knowledge of various assistive technologies that I may not have otherwise been exposed to. I have gained a wealth of information that I will be able to use as a resource regardless of the specified area of rehabilitation that I go into’. Another student added, ‘…in my Vocational Rehabilitation Counselor program I learned that everyone has the potential to work, this became more than words and I was able to see the determination, passion and pride many
farmers had for their profession. Their desire to work despite medical conditions, disabilities and age was beautiful to witness.

Change in behavior/practice changes: Participating farmers reported being able to begin or continue farming with the use of Assistive technology.

Planned end-results (Improved Social, Economic, and Environmental condition):
- Higher Earnings / Job Retention – Participating farmers who may have ended up unemployed are able to continue in their profession and experience improved financial productivity and quality of life.
- Gain is not only for the farmer but for the surrounding community. Feed stores, hardware stores and employees of the farm all benefit economically.
- Over $110,000 of external funding was received to help fund assistive technology devices for the farmers.
- Staff fabricated assistive technology devices that had an approximate retail value of $6,000.
- Community volunteers participated in farm work days – contributing over 200 volunteer hours. The volunteer events gave farmers connected with the project critical labor support during periods of recovery or start-up.

WEBINARS EDUCATE PROFESSIONALS ABOUT EMPLOYMENT-RELATED INDIVIDUAL PLACEMENT AND SUPPORTS FOR INDIVIDUALS WITH MENTAL HEALTH ISSUES

IHDD developed and hosted a number of webinars to mental health supported employment providers in Georgia. The webinars are part of Georgia Department of Behavioral Health and Developmental disabilities (DBHDD)’s mandated introductory training for mental health supported employment providers in Georgia. The training addresses the practice principles of Individual Placement and Support for Supported Employment (IPS-SE), which is the evidence-based practice of supported employment for people with severe mental illnesses. The individual webinars covered core supported employment principles, both in theory and practice, followed by a “Community of Excellence” group discussion among the trainees.

After each core principle was presented, reviewed, and discussed, the trainees were sent “Response Questions” to answer in regard to the webinar topic (i.e. Zero Exclusion, Consumer Preferences, Rapid Placement, Employer Engagement, Benefits Counseling). The feedback loop enabled the trainees to re-visit the training content shortly after the webinar presentation and group discussion. In nine hours, 12 supported employment staff from different regions interacted and learned from one another, a key feature in developing an environment of continuous quality improvement and innovation. To date, over two hundred supported employment staff was trained under this initiative.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): All (100%) participants reported that their professional knowledge about practice principles of supported employment was increased by the session and that what they learned will help them in the performance of your job (100%). Pre-tests and post assessments using the IPS-Q (Dreher, K.C.; Bond, G. R.; & Becker, D.R., 2010) demonstrate that participating mental health supported employment providers in Georgia demonstrated increased knowledge and understanding of practice principles.
of Individual Placement and Support for Supported Employment IPS-SE), which is the evidence-based practice of supported employment for people with severe mental illnesses. The average increase from pre-test to post-test (IPS-Q) was 4 additional correct answers or a 13% increase with the largest increase of 8 additional correct answers or a 30% increase. Assessment of participant satisfaction revealed 100% of participants felt the presentation was clear and understandable and that they would recommend the webinars to their colleagues.

Change in behavior/practice changes: Providers are able to implement the practice principles of Individual Placement and Support for Supported Employment with greater efficacy. More providers are able to effectively provide supported employment for people with severe mental illnesses.

Planned end-results (Improved Social, Economic, and Environmental condition): Individuals with disabilities experience improved services as a result of provider capacity building. As a result of these trainings, an estimated 84 job seekers went to work in 2016. The estimated Return-On-Investment (ROI) based on Cimera's research was $3,016 per person of annual return to taxpayers.

IHDD CONTINUES PARTNERSHIP WITH UNIVERSITY OF NEW MEXICO TO PROVIDE TECHNICAL ASSISTANCE FOR THE PURPOSE OF INCREASING EMPLOYMENT OUTCOMES

For the past three years, IHDD has been partnering with the Center for Development and Disability at the University of New Mexico to provide training and technical assistance throughout the state. Partners for Employment is a collaborative approach to increasing employment outcomes for individuals with intellectual or developmental disabilities. The primary goal for Partners for Employment is to build capacity within the state of New Mexico among state agencies personnel, service providers, family members, self-advocates, employers and other supports. Staff from IHDD makes monthly visits to New Mexico and work with the CDD team, a true partnership between two UCEDDS! More than 250 people received training and/or technical assistance.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Providers reported have increased competency in conducting home and neighborhood visits, facilitating discovery activities, arranging Informational Interviews with local employers, negotiating Customized Employment scenarios, creation of Visual Resumes, Resource Development, and Employer Engagement. Eight individuals with disabilities received person-centered career planning support.

Change in behavior/practice changes: State agencies personnel, service providers, family members, self-advocates, employers and other support providers reported having have increased capacity to provide person-centered career planning and customized employment.

Planned end-results (Improved Social, Economic, and Environmental condition): Per this ROI to taxpayers, the following could be extrapolated for the New Mexico work for 2016: 10 job seekers with disabilities went to work for an annual $3,016 per person annual return to taxpayers.
IHDD TRAINS PHYSICAL AND OCCUPATIONAL THERAPISTS IN ASSISTIVE TECHNOLOGY

Over 40 professionals were trained on agricultural adaptations in full day workshops. The professionals included occupational and physical therapists as well as assistive technology specialists with the Georgia Vocational Rehabilitation Agency. These professionals play a key role in aiding agricultural workers with injuries and disabilities to return back to work. Their belief that an individual can return to work is key to successful outcomes.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Pre/post measurements indicated significant increase in their knowledge, experience and understanding of key agricultural and disability factors that make it challenging for agricultural workers with injuries and disabilities to return back to work and how to address them. Measurements included: how they can help return farmers to their vocations, types of assistive technology available, recommendations, installations, fabrication/ modifications and farm safety issues. Participants rated the workshops highly. The project was featured in numerous newspaper and media spots. The media features increase the public’s awareness of what is possible and supports better outcomes for agricultural workers with disabilities.

Change in behavior/practice changes: Farmers with injuries and disabilities are able to return back to work. One participant commented, ‘…It increased my awareness of all jobs possible in an agricultural environment...’ Another stated, ‘…Loved seeing the farm adaptations and getting to use them...’

Planned end-results (Improved Social, Economic, and Environmental condition): Farmers with injuries and disabilities are able to return back to work increasing their financial productivity and quality of life.

AIDING VETERANS ENTERING AGRICULTURE TO UNDERSTAND FOOD SAFETY

Veterans have been increasingly entering into agricultural careers. Many of the same attributes for success in farming are similar to the military including: a willingness to do hard work; the ability to adjust quickly when unforeseen circumstances occur; and discipline to get the job done. Being of service is also very important to Veterans. There is not a more noble mission than to feed our Nation. Farming has also been a source of healing for many Veterans. Watching plants and animals grow reconnects one to the basic elements of life.

The federal government agencies in charge of defense and agriculture have forged a new partnership to make it easier for military Veterans to find a second career in farming. The U.S. Departments of Agriculture and Defense announced that they will work together to make sure more training and opportunity is available for military personnel who are leaving the field battle and looking for another type of field. Agriculture will be added to the career training and counseling programs service members receive as they transition out of the military. Some 200,000 men and women each year transition from the military to civilian life and must find their
Many of the Veterans entering into agriculture also have a disability diagnosis as a direct result of their service. Training Veterans with varying disabilities presents unique challenges. These challenges include being sensitive to military culture on one hand while addressing the needs of someone’s service-related disability on the other. Addressing both of these needs is critical for their Veteran learning success. Understanding safe food practices is critically important as the Veterans enter into their new farming ventures. This NIFA funded project takes existing curricula on food safety and adapts it to make it more accessible to Veterans with disabilities. It is being piloted through a series of workshops and data will be collected to measure the knowledge of food safety, the effectiveness of the curriculum design and other universal design elements incorporated.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Participating veteran farmers and ranchers report increase in knowledge and skills related to maintaining food safety Veterans employed in agriculture.

Change in behavior/practice changes: Percent of participants that report that they put the workshop information and new knowledge to practical use.

Planned end-results (Improved Social, Economic, and Environmental condition): Participating veterans are successful in farming thus improving their quality of life and financial productivity.

TRAINING AND SUPPORT FOR JOB COACHES AND EMPLOYMENT SPECIALISTS CONTINUES

Work Works offers a competency-based, certificate training program and a peer support network for job coaches and employment specialists who assist persons with significant disabilities to direct their own support systems and to become successfully employed in careers they choose and with which they are satisfied for an extended period of time. The on-line training program is a 160 contact hour course offered over up to 40 weeks comprising of on-line instruction, job-based assignments, and discussion sessions. It is offered online via UGA’s eLearning Commons. The program just received its Association of Community Rehabilitation Educators (ACRE) accreditation through 2022. It is the only “Professional Level” accredited program in the country. Most other programs offered are accredited at the “Basic Level.” Students achieving the Basic level certificate must have knowledge of 39 performance competencies required of an employment specialist. The difference is knowledge vs. skill and the number of contact hours required. Students achieving the Professional level certificate must also have the knowledge of the 39 performance competencies and, in addition, must demonstrate performance skills in each competency. ACRE accreditation requires 40 contact hours for the Basic Level offering and 80 contact hours for the Professional Level; Work Works’ program has 160 contact hours per student. The certification program will be offered on a rolling basis for the next five years. In 2016, IHDD trained and provided technical assistance to over 200 employment professionals on customized employment.
Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Participating job coaches and employment specialists have increased knowledge and skills in understanding individual needs and supports and are able to provide person-centered, individualized work-related assistance that people with severe disabilities need to get and keep jobs.

Change in behavior/practice changes: Participants have increased competency in being able to provide employment assistance to individuals with the most severe disabilities through job development and job placement services and other services that assure self-determination and community integration. Percent of participants that report that they put the workshop information and new knowledge to practical use.

Planned end-results (Improved Social, Economic, and Environmental condition): People with severe disabilities are able to get better employment assistance and are able to obtain and maintain integrated competitive employment.

IHDD STAFF PROVIDES LEADERSHIP IN EMPLOYMENT OF PERSONS WITH DEVELOPMENTAL DISABILITIES

Georgia Association of People Supporting Employment First (GA APSE) is the only national/state membership organization with an exclusive focus on integrated community-based employment for individuals with disabilities. It is currently based out of IHDD with Phil Chase being the current president and Adele being the treasurer. The organization seeks to create awareness among legislators to support the rights of all people to choose work as their first option. They are very active in offering skill development opportunities for people who provide direct supported employment services to people with significant disabilities. They provide workshops that help people learn how to develop effective and productive relationships with employers in a way that positively influences the employer’s perception of employment specialists, their agencies, and the job seekers. They also offer workshops related to helping employment specialists learn about supporting individuals with disabilities in being able to work and receiving social security benefits. They have also been hosting annual conference and plan to continue hosting an annual conference each year for the next five years.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Conference attendees reported an increase in knowledge related to assisting a job seeker secure employment (3.4/4) and increased their ability to assist persons with disabilities (3.6/4). Legislators have increased awareness among legislators to support the rights of all people to choose work as their first option. Employment specialists have increased knowledge about supporting individuals with disabilities in being able to work and receiving social security benefits.

Change in behavior/practice changes: Employment specialists, legislators and general public support the rights of all people to choose work as their first option.

Planned end-results (Improved Social, Economic, and Environmental condition): People with severe disabilities are able to get better employment assistance and are able to obtain and maintain integrated competitive employment.
Goal area: Human Rights

IHDD EDUCATES LAW STUDENTS REGARDING IMPLICATIONS OF THE OLMSTEAD DECISION

Two Olmstead expert attorneys on our staff (Tally Wells and Sue Jameson) educated the disability rights and legal community about Olmstead by organizing and participating in a panel discussion including the leading New York Justice Department Olmstead lawyer at the Cardozo School of Law for law students, a law school class at Georgia State School of Law, two University of Georgia undergraduate classes, and symposium on the history of mental illness in Georgia. Olmstead is the 1999 United States Supreme Court decision that held most individuals who receive government funded services for institution-level disabilities have the right to receive those supports and services in the community. Since there will likely be changes to Medicaid and healthcare in the coming years, it is more important than ever to discuss Olmstead and how it is impacting and transforming supports and services for people with disabilities. Close to 200 law students, students, and disability advocates were impacted by these discussions.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Law students interested in careers in civil rights law, undergraduate students studying disability and diversity, and Georgia disability advocates and self-advocates gained increased knowledge of the Olmstead decision, how to do Olmstead advocacy, the impact and transformative effect Olmstead has had in New York and Georgia, and the next steps in the transformation Olmstead is making to providing supports and services for people with institution level disabilities in their communities.

Change in behavior/practice changes: Lawyers will be more willing and knowledgeable to take on Olmstead cases.

Planned end-results (Improved Social, Economic, and Environmental condition): People with severe disabilities have increased rights and freedoms.

IHDD SUPPORTS SELF-ADVOCACY

IHDD maintained close contact and provides support for the Athens chapter of People First of Georgia. People First is an organization made up of self-advocates who are individuals with disabilities speaking up for themselves. They are a cross disability, volunteer organization that focuses on creating change for people with disabilities that will improve lives. The Athens chapter has up to 35 people with disabilities and their supporters attend chapter meetings. Members attended the People First of Georgia conference in St. Simons Island, Georgia.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): People with disabilities have increased knowledge about key issues facing disability community and are able to advocate for themselves and their rights.

Change in behavior/practice changes: People with disabilities experience increased choice and control in the lives. People without disabilities have more positive social attitudes toward people
with disabilities.

Planned end-results (Improved Social, Economic, and Environmental condition): People with disabilities feel empowered and supported in working for the better quality of life for themselves and others with disabilities.

IHDD ASSISTS GEORGIA DISABILITY HISTORY ALLIANCE WITH SYMPOSIUM ON MENTAL HEALTH

Key individuals around the state of Georgia have joined together to develop the GA Disability History Archive that will be housed at the University of Georgia Richard B. Russell Special Collections Library in Athens, GA. A collection of artifacts, media articles, stories, and historical documents will tell the entire story of Georgia’s Disability History. A symposium at the University of Georgia featured discussion about the history of mental health advocacy in Georgia; the impact of systemic, legal, and legislative reforms; and a look at what recent events could mean for those living with mental health issues.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Students and citizens attending the symposium reported having increased knowledge about disability history and being inspired and motivated by it.

Change in behavior/practice changes: Individuals and organizations come together to preserve Georgia’s rich history.

Planned end-results (Improved Social, Economic, and Environmental condition): The history of disability in Georgia is preserved.

IHDD CONTINUES TO ASSIST DIRECT SUPPORT PROFESSIONALS THROUGHOUT THE UNITED STATES

The curriculum on Informed Decision Making that IHDD authored for the National Alliance for Direct Support Professionals (NADSP) has been implemented in six states (MD, MN, CO, ME, PA, and the entire state of SD), and is being considered for implementation by the Oregon and Maryland Provider Associations. In 2016, IHDD presented at four national conferences and one regional conference.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Direct support providers have increased knowledge and understanding of informed decision making.

Change in behavior/practice changes: Direct Support Providers apply the knowledge on informed decision making while supporting people with disabilities.

Planned end-results (Improved Social, Economic, and Environmental condition): People with disabilities feel supported and empowered to make choices for themselves.
New Friends and Places

IHDD MAKES EFFORTS TO MAINTAIN CITIZEN ADVOCACY

Citizen Advocacy across the state, in particular the Atlanta and Dekalb programs, experienced a 73% reduction in funding in early April. Citizen Advocacy is grounded in one-to-one, freely given personal relationships between two people. One is a person with a developmental disability who has often been excluded from typical community life, and the other is a person who is living a good, ordinary life here in our community. There are about 600 protégé’ pairs across Georgia. IHDD staff provided leadership for long range planning, fundraising as well as connections talking about the purpose of citizen advocacy. IHDD provided morale boosting for the Atlanta and Dekalb Board and staff as well as coordinators in Milledgeville and Athens. The Atlanta and Dekalb program remains open with reduced staff working out of their home. Over 165 individuals received technical assistance from IHDD staff.

IHDD also continued to work on a photojournalistic collection of images that convey the mission and goals of ‘Citizen Advocates’ throughout Georgia. A selection of images was printed in a small book ‘Building a Better Georgia’ and given to state lawmakers as an educational aid so they could better understand the need for funding for regional Citizen Advocacy offices in Atlanta, Savannah, Macon, Athens and Milledgeville. A traveling exhibit of 11 framed 16x20 photographs, showing the relationships between advocates and their respective protégés, has also been completed and is ready to be scheduled for exhibition throughout Georgia.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): The consciousness and advocacy capability of ordinary citizens to be advocates for people with disabilities is raised.

Change in behavior/practice changes: IHDD technical assistance helps strengthen the engagement of ordinary citizens across Georgia to become advocates for people with disabilities in their local community.

Planned end-results (Improved Social, Economic, and Environmental condition): There is increased protection and advocacy for people with disabilities. People with disabilities develop social supports and friendships and are able to live meaningful lives in the community.

DOCUMENTARY FILMS SHOWCASE IMPORTANCE OF COMMUNITY INCLUSION

In 2016, IHDD produced two documentary films showcasing the importance of community inclusion for those with significant developmental disabilities. Finding a Place to Call Home explores Georgia Options, an Athens, Georgia-based non-profit operation that supports individuals with developmental disabilities to thrive in community. Mary Kissel founded the organization in the 1990s when she was unable to find support for her son, Eric, a man with significant developmental disabilities. Today, Georgia Options supports several people with significant developmental disabilities live in their own homes, with trained staff to help them choose where they want to live, with whom they want to live, and how they want to live. Staff
provides one-on-one support in all areas of the person’s life. Each individual is encouraged to pursue his or her hopes and dreams, to be active in the community, and to live the best life possible.

Change of Address tells the story of Helen and Jeanette, two women with significant developmental disabilities who lived for decades at Central State Hospital in Milledgeville, Georgia. Now they live at the Satilla Apartments in Waycross, Georgia. With trained support staff, they live a far richer life in this quiet town than they ever experienced inside the cold, impersonal institution walls of the state hospital. The documentary shares the wisdom of Beth English, director of Easter Seals of South Georgia, which operates several similar residential locations in Valdosta and Albany, Georgia. The documentaries have been shown to several groups in Georgia, with powerful effect. The audiences included a group of 60 community leaders in Valdosta, Georgia, which is home to the Easter Seals non-profit. The films have also been shown to university journalism classes at Kennesaw State University and University of Georgia as well as two area photographic clubs.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): The visibility and awareness of the ongoing work Easter Seals to support individuals with developmental disabilities is increased. The films help raise consciousness about the value of people with disabilities to be able to live meaningful lives in the community.

Change in behavior/practice changes: IHDD technical assistance helps strengthen the engagement of ordinary citizens across Georgia to become advocates for people with disabilities in their local community.

Planned end-results (Improved Social, Economic, and Environmental condition): There is increased protection and advocacy for people with disabilities. People with disabilities develop social supports and friendships and are able to live meaningful lives in the community.

AWARD WINNING IHDD PHOTOJOURNALIST SHARES ABOUT HIS WORK ON SOCIAL ISSUES

IHDD staff was invited to speak on ‘Photojournalism’s Value in Exploring Social Issues.’ Staff shared how their skills as a magazine photojournalist was used to explain and inform the general public about the closure of state institutions, the challenges faced by families with a loved one who has a developmental disability, and how two non-profits became a solution for the dilemma faced by these families. The original intent of the presentation quickly dissolved into deep discussions about developmental disabilities. Many of those in attendance had no idea about the existence of state hospitals or the conditions inside. Staff has since been invited to additional screenings in several communities to share my presentation.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): People attending the event have increased awareness and knowledge about the issues facing and values supporting people with disabilities living meaningful lives in the community.
Planned end-results (Improved Social, Economic, and Environmental condition): There is increased awareness and support for people with disabilities living fuller, meaningful lives in the community.

FRUITS OF COMMUNITY BUILDING IN LOCAL GEORGIA COMMUNITY

IHDD staff member has been involved in bringing community members in Sparta together for discussions and advocacy around local issues for a couple of years. As a result, a community quilt with 49 squares made by businesses, civic organizations, etc. is now hanging in a historic building in Sparta - this is the first time a number of diverse groups have come together to create art that represents the community.

Change in behavior/practice changes: IHDD technical assistance helped strengthen the engagement of local citizens and community leaders in Sparta become engaged in local issues in their community through Art.

Planned end-results (Improved Social, Economic, and Environmental condition): There is increased sense of belongingness and engagement resulting in social change.

IHDD PREPARES TO LAUNCH DESTINATION DAWGS PROGRAM

In the spring of 2017, the University of Georgia launched its inclusive, post-secondary education program, Destination Dawgs. The overarching goal for Destination Dawgs is to give young adults with intellectual or developmental disabilities access to UGA and to build the skills they need to transition into adult life. IHDD laid the successful foundation for Destination Dawgs in 2016. The Institute developed an application, a review process, and successfully recruited our first round of applicants in the spring of 2016. IHDD partnered with faculty from the JW Fanning Institute to offer the first Summer Leadership Institute to allow potential students to preview UGA, participate in leadership activities, and to assess their perceived readiness for the program. IHDD secured grant funding and established a Foundation account. IHDD led the recruitment and hire of both a GVRA Academic Instructor and a Program Coordinator. IHDD facilitated the building of relationships across units (including the Division of Academic Enhancement, the Georgia Center, Financial Aid, the Bursar’s Office, and Student Affairs) within UGA to build the capacity for Destination Dawgs students to be fully included on campus. IHDD created a new service-learning course for peer mentors to apply person centered supports in a practice and receive credit toward our Disability Studies Certificate. IHDD also contributed to the successful application for an AUCD Diversity Fellow who will assist us to develop a curriculum on culturally competent peer mentoring to students in inclusive post-secondary education programs which may be disseminated nationally.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Graduates will gain new knowledge, skills, and specific competencies to help them lead a good adult life. Students will report having gained social skills and increased confidence in their ability to develop and maintain friendships and relationships. Completing graduates will report gaining skills and confidence in their ability to live independently post graduation. Student mentors develop
friendships with participants and assist in increasing natural supports on campus and apply knowledge, skills and values learned by being allies for people with IDD in the workplace. Change in behavior/practice changes: Graduating students will be employed in a job of their choice in integrated setting, at minimum wage or higher. Graduating students will be able to lead a good independent adult life in the community, while developing meaningful relationships. Planned end-results (Improved Social, Economic, and Environmental condition): Support for IPSE program will build leading to sustainability.

Families

CHILDRENS’ FREEDOM INITIATIVE EXPERIENCED SUCCESS IN PROMOTING COMMUNITY LIVING

The Children’s Freedom Initiative (CFI) is the top priority of the four AIDD-funded programs in Georgia. It is also a top priority of IHDD. The mission of CFI is to make sure that all children now residing in congregate facilities are supported to live with permanent loving families and that in the future no child will be institutionalized. There are over 50 years of research demonstrating that institutions are bad places for children (and adults). We know that without the influence of stable and supportive families, children often experience delays in physical, emotional, and social development and are at greater risk for abuse, and neglect. We also know that, to achieve the CFI goal, families need respite, behavioral and medical supports. Although there is much work yet to do, CFI has experienced major successes. As of June 30, 2012, there were no children in state institutions in Georgia! CFI efforts now focus on children residing in nursing homes, a private institution, and other facilities.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Individuals and organizations have a better understanding of the harmful effects of institutionalization and increasingly support children with disabilities to be able to live in permanent loving homes and communities as opposed to institutions.

Change in behavior/practice changes: Children with disabilities and their families in Georgia are supported so children can live in permanent loving homes and communities as opposed to institutions.

Planned end-results (Improved Social, Economic, and Environmental condition): Children with disabilities in Georgia are able to live in permanent loving homes and communities as opposed to institutions. No Georgia children live in congregate facilities.

Public Service & Outreach and Extension Metrics

292
<table>
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<tr>
<th>Specific Projects in these categories</th>
<th>Number of Contacts</th>
<th>Number of Collaborations/Partnerships</th>
<th>Dollar Amount of In-Kind Contributions/ Match</th>
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<td>Partners for employment collaborative/New Mexico UCEDD</td>
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<td>Assistive Technology Trainings</td>
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<td>Aiding Veterans in Agriculture to Understand Food Safety</td>
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293
| and Places | advocacy
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<td>Documentary films on importance of inclusion</td>
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<td>Sparta community building</td>
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<td>Destination Dawgs</td>
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<td>Strong Families</td>
<td>Children’s Freedom initiative</td>
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A. Active Public Service and Outreach Grants/Contracts

Internal: ($X)

GRANTS COORDINATOR WILL PULL EXTERNAL GRANT DATA FROM OVPR DATABASE(S)

Insert grant citations here, listed for the unit for the current year (fiscal) by PI

Brightwell, R. (9/19/13-3/31/16). Farm Again. $8,000.00. Cliff Bar Family Foundation.


Brightwell, R. (9/1/2016-8/31/2017). Food Safety Outreach Grant. $60.000. United States Department of Agriculture - National Institute of Food and Agriculture.

Crandell, D. (1/1/2016-12/31/2016).Meaningful Days Project Trainings, $3,260.00


Crandell, D. (1/1/2016-12/31/2016) Georgia Department of Behavioral Health and Developmental Disabilities Trainings. $6781.75

Crandell, D. (07/01/2015-12/31/2016). Georgia Vocational Rehabilitation Agency Trainings. $142,737, FY16 $58,922 Georgia Vocational Rehabilitation Agency.
Sponsored Programs Summary: Public Service & Outreach and Extension

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<th>Sponsored Programs</th>
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<td>Dollar Amount of PSO and Extension Grants Awarded</td>
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*As PI/PD

B. (New) Grants Submitted/Pending:

C. International Research and Development

Insert text here

D. Extension and Outreach Reports (Total: #)

E. Curricula/Manuals (Total: #) 1
OVERVIEW

2016 saw continued growth in several areas related to communications, including the successful rollout of the long-awaited “refreshed” logo and strategic branding initiative, the growth of our social media presence, continued success in media placements for our research and progress and growth associated with various FACS Week events. Below is a list of highlights.

ACCOMPLISHMENTS

News releases/writing/publicity
We produced 10 research releases in 2016, slightly down from the previous year but still placing FACS effectively in second place relative to the rest of the university (Franklin produced 42, with the College of Education, Ecology and Public Health producing nine releases). The February 2016 release on Jamie Cooper’s “vacation weight gain” ranked among the highest-grossing releases for UGA in terms of ad value/news mentions, with an ad value of $187,995 and 111 news mentions. Writing research releases is a personal highlight of the job for me, and I’d like to shoot for at least one a month in 2017.

UGA has adjusted its protocol for releases on “events,” now sending them out to editors and other interested parties via listserv. I contributed several events to this listserv (Diversity Week, Fashion Week, FACS Week, etc.). These releases typically are picked up in Columns, as well, but not always posted on the UGA website.

The FACS website continues to be the primary hub for communications, and regular posting and maintenance continues as we strive to adhere to the “digital first” approach. We are making strides toward encouraging full participation in posting timely news and events throughout the college, and some departments are better than others, so I list this as an area of focus in 2017. I’m very proud of the work web developers Jimmy Hansen and Casey Gordon do with the website and consider both of them critical members of the “communications team” here at FACS. Both are to be commended for their efforts and collaborative spirit.

One of the high points in 2016 was the creation of the Destination Dawgs page on our website. I recognized this as a critical need prior to the official launch of the program in January 2017 and worked with both Casey and Carol Britton-Laws in the fall to launch this page. It is now one of our most searched pages.

FACS faculty featured on the UGA website/Columns: Heidi Ewen, Lilian Sattler, Sergiy Minko, Kim Skobba

Students featured on the UGA website: Anna Beth Smith, Abigail Harrison, Amanda Turner, Whitney Okie, Keturah Orji
Strategic brand initiative/refreshed logo rollout
One of the major undertakings of 2016 was the launch of the “refreshed” university and college logos and deployment of these logos throughout the college. The process began with “listening sessions” with outside agencies in addition to frequent meetings with my fellow communicators, MarComm leadership and staff as well as college leadership and faculty and staff throughout FACS. I was instrumental in developing a list of FACS entities to be branded in the initial phase and worked closely with Jimmy and Casey to post these to the web quickly. I also presented updates at both the executive committee retreat and at College Assembly in the fall. I then worked closely with Sherri Stephens and Carol Van Sant to ensure that FACS was among the first colleges to receive updated door signs bearing the refreshed logo. I’m working on finalizing updated brochures and majors fliers bearing the refreshed logos, and regularly handle logo-related issues and questions as they arise from faculty and staff. Again, I’m grateful for the help of Jimmy and Casey, in particular, for their role in making the logos and policies so readily available online.

Social Media
Our Facebook page continues to enjoy regular growth, now topping 2,100 followers. Our Instagram feed has seen the most growth, with more than 1,200 followers in mid-February. Twitter approaches 700 followers, and our Flickr page, which is regularly updated with high-resolution photos, has been an excellent resource for faculty, staff and external audiences.

Below is an updated status on our social media as of Feb. 17, 2017.
Facebook: 2,195 followers
Instagram: 1,210
Twitter: 696

FDN recruitment video
I worked closely with Emma Laing, the graduate faculty within FDN and South Carolina-based videographer Andy McClure to produce a video highlighting the FDN graduate program. I coordinated and conducted all the interviews and arranged locations and was involved in the entire process from beginning to end. The resulting product was outstanding – and inexpensive – and we received all the original files that can be re-purposed for future use.

FACS Magazine
I planned and oversaw the publication of the magazine, working closely with Sam Pittard and others to ensure a timely delivery. The cover story promoted the college’s undergraduate research, and the magazine was mailed to roughly 18,000 people.

Photography
Photography remains a huge part of my job, and I was proud to take the cover shot for FACS Magazine again in 2016. Several of my images are published throughout our website and used in FACS and UGA publications in addition to external publications and websites. One of the most popular features – and personal highlights for me – is the production of the graduate profiles each spring and fall.

Script writing
I wrote or contributed to the dean’s speeches at convocation, Celebrating Excellence and the Alumni Awards events.

Graphics/Publications/Ads
I’ve attached a sample of some of the graphics I created the previous year. I also produce several publications, including programs for convocation and alumni awards, as well as departmental brochures and flyers. I received final edits from Zo Stoneman for an updated IHDD brochure in February 2017 and hope to have it finalized before month’s end.

Student worker/directed study
I oversaw a directed study student, Abigail Harrison, and am currently mentoring student worker Melissa Seguin, who has proven to be a very capable and dependable writer.
Office of Development and Alumni Relations
Annual Report 2016

I. Leadership

The College of Family & Consumer Sciences’ development and alumni relations team includes: Victoria Prevatt, Executive Director of Development and Alumni Relations, Vicky Dorsey, Director of Alumni and Corporate Engagement, and Libby Carter, Development Coordinator.

A. Training and Professional Development

Training has continued in the systems and procedures of the University of Georgia, including external relations policies and procedures and gift accounting. Continued training in GAIL and OneSolution, the main IT systems used by both development and alumni relations.

Victoria Prevatt attended a CASE Conference in January 2016 in Miami, Florida “Winter Institute for Chief Development Officers.” In addition, Victoria completed the Plus Delta 9-month training in front line fundraising in May 2016.

In March 2016, Dean Fox and Victoria Prevatt attended an on-campus training “Deans and Development Directors Workshop” hosted by Advancement Resources.

II. The College of Family and Consumer Sciences Funds

A. Gifts of $10k + (January – December 2016, including pledges and estate gifts)

- American Cancer Society
- Tom Cochran
- Jacqueline Beller
- William Elliott
- Elsevier Science Ltd
- Bill Flatt
- Francis Garrison
- Georgia Power Company
- Georgia Soft Goods Education Foundation
- Georgia United Credit Union
- Irby Foundation
- NRF Foundation

B. Portfolio

Victoria Prevatt maintains a portfolio of approximately 75 individuals in various stages of the solicitation cycle – suspect, prospect, soliciting, and stewardship. Monthly meetings with Kathy Bangle, Senior Director of Development for Constituent Programs, allows time to review portfolio and move prospects through the development process. Face-to-face meetings are measured on a fiscal year and the goal set with the central development leadership is 10-12 visits per month.
III. Stewardship / Cultivation

Events

Pre-game events and UGA football games

The Dean and Executive Director of Development/Alumni hosted 8 – 10 friends, donors, prospects, and alumni for seven home football games in a Sky Suite shared with the College of Pharmacy.

Prior to each home game, a FACS tailgate was organized by key alumni. The tailgate was open to all alumni, faculty and students and offered another opportunity to meet friends of the college both before and after the games.

FACS Dean’s Circle, corporate partners, Sky Suite guests, alumni board members, and tailgate hosts were given preference for football parking in the Dawson Hall lot.

FACS Week

The second annual ACS Week was launched in 2016, a weeklong series of events highlighting our academic disciplines and achievements. The following FACS Week events were led by the Development/Alumni teams:

- **Celebrating Excellence Luncheon**
  The 2nd annual Celebrating Excellence Luncheon was held at the Tate Center on Tuesday, October 18th at noon. The theme for the luncheon was “FACS: Thinking Creatively” with a keynote from faculty member, Caree Cotwright (Assistant Professor foods and nutrition), who delivered her 2016 TedxUGA talk “Bringing Nutrition to Fruition Through the Creative Arts.” Children from McPhaul joined Dr. Cotwright on stage at the end of her presentation to assist her in a song “ABC Broccoli.” In attendance was approximately 290 guests (an increase from 215 in 2015). Leadership for the execution of the lunch was via an events committee, which was co-chaired by Victoria Prevatt and Patti Hunt-Hurst (Associate Dean for Academic Programs). The committee had representation from each department.

- **FACS Homecoming**
  The goal of Homecoming is to bring alumni back to campus and reconnect them with their FACS classmate and faculty.
  On Saturday, October 15th, over 85 participants enjoyed the second annual FACS homecoming tailgate, a free event that included food and beverage. Opportunities to join the “Host Committee” were available for $250 and included special recognition. Guests could purchase a lunch ticket. The FACS tartan tailgate tent served as entrance.

- **Generations of Success Alumni Panel**
  A new event where we asked parent/child FACS alumni to come back to the FACS 2000 class and talk about their degree and college experience during
different decades. This included: Vera Stewart (mother) and Daniel Stewart (son); and Neal Estroff (father) and Sky Estroff (daughter).

FACS Alumni Signature Events
The following initiatives continued to be a focus in 2016

- **Chilly Dawg 5k Run/Walk**
  The 9th annual Chilly Dawg 5K Run/Walk was held Saturday, January 30, 2016 at Sandy Creek Park.
  Participants 296; Deposit to FACS Association account $4,006.00

- **39th annual FACS Alumni Awards Luncheon** was held Saturday, February 20, 2016. Dean Fox gave a college update and Dr. Josephine Martin was inducted into the FACS Honor Hall of Recognition.
  2016 Honorees were:
  Pacesetter: Britt Rotberg
  Creswell: Rick Lewis
  FACS Appreciation: Coca-Cola Foundation/Kirk Glaze
  Outstanding Service: Rachel Hagues
  Emily Quinn Pou Professional Achievement: Norman Pollock
  Distinguished Alumni: Pamela Monroe
  FACS Honor Hall of Recognition: Dr. Roy J. Martin

  86 luncheon guests participate in the alumni awards event.

- **Dogs with the Dean**, the 13th annual event was held on Thursday, October 20th during the FACS Week celebration.

FACS – Regional Events
1. **Middle Georgia**: Macon (February 2016)
2. **Atlanta**:
   b. Dr. Bhat Welcome Reception (August 2016)
   c. Tour of Serenbe Farms (September 2016)
3. **Columbus**: Small Reception at home of Cathy Bickerstaff (September 2016)

FACS/Partnerships with UGA Signature Events
1. **Bulldog 100**: Held the second annual FACS Bulldog 100 Breakfast to recognize FACS graduates in the Bulldog 100. Seven FACS Alumni Recognized: Scott Edwards, Cindy Waites, Chase Lawrence, Katie Nichols, Brandon Stewart, Deanne Rosso, Daniel Stewart.
   23 people were in attendance. The event was held at the Marriott Marquis Atlanta the morning after the Bulldog 100 dinner.

2. **40 Under 40**: Three FACS alumni were members of the Class of 2016 40 Under 40: Thomas Davis, Chase Lawrence, Will Witherspoon
3. UGA Alumni Awards: The college purchased a table and hosted FACS Alumni Award Winners and FACS Alumni Board Leadership.

IV. Annual Fund and Stewardship

Annual Giving Projects:
- Phonathon (FY16) – February 2016 to May 2016
  - Results (compared with prior fiscal year):

<table>
<thead>
<tr>
<th></th>
<th>FY2016</th>
<th>FY2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Pledge Amount</td>
<td>$14,445</td>
<td>$12,261.75</td>
</tr>
<tr>
<td>Total Payments</td>
<td>$10,775</td>
<td>$10,702</td>
</tr>
<tr>
<td>Amount Fulfillment Rate</td>
<td>73%</td>
<td>75%</td>
</tr>
<tr>
<td>Program Cost</td>
<td>$3,400</td>
<td>$3,978</td>
</tr>
<tr>
<td>Net Income</td>
<td>$7,375</td>
<td>$6,724</td>
</tr>
</tbody>
</table>

- Senior Signature (FY16) – January 2016 to March 2016
  - Net Income

<table>
<thead>
<tr>
<th></th>
<th>FY2016</th>
<th>FY2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net Income</td>
<td>$2,260</td>
<td>$2,310</td>
</tr>
</tbody>
</table>

- Spring Cleanup Direct Mail Appeal (FY16) – June 2016
  - Results (compared with prior fiscal year):

<table>
<thead>
<tr>
<th></th>
<th>FY2016</th>
<th>FY2015</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Constituents in Mailing</td>
<td>824</td>
<td>564</td>
</tr>
<tr>
<td>Total Payments</td>
<td>$3,730</td>
<td>$3,899</td>
</tr>
<tr>
<td>Net Income</td>
<td>$2,662.39</td>
<td>$3,156.45</td>
</tr>
</tbody>
</table>

- GICH Direct Mail Appeal (FY16) – June 2016
  - Results:

<table>
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<tr>
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<th>FY2016</th>
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<tbody>
<tr>
<td># of Constituents in Mailing</td>
<td>~70</td>
</tr>
<tr>
<td>Total Payments</td>
<td>none</td>
</tr>
<tr>
<td>Cost of Mailing</td>
<td><em>used previously purchased materials</em> Total:</td>
</tr>
<tr>
<td>Net Income</td>
<td>~-$30</td>
</tr>
</tbody>
</table>

- “Be Bold” Dean’s Circle Letter Direct Mail Appeal – June 2016
  - Results:

<table>
<thead>
<tr>
<th></th>
<th>FY2016</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Constituents in Mailing</td>
<td>28</td>
</tr>
<tr>
<td>Total Payments</td>
<td>none</td>
</tr>
</tbody>
</table>
**Cost of Mailing**

*used previously purchased materials*

Total: $10.92 (postage)

**Net Income**

-$10.92

- FACS Magazine Mailing Insert (FY17) – September 2016
  - Results:

<table>
<thead>
<tr>
<th>FY2016</th>
<th>FY2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income</td>
<td>$9,175</td>
</tr>
</tbody>
</table>

- Georgia Funder Project: McPhaul Teachers Conference (FY17) – October 2016
  - Results:

<table>
<thead>
<tr>
<th>FY2017</th>
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</thead>
<tbody>
<tr>
<td># of donors</td>
</tr>
<tr>
<td>Total Payments</td>
</tr>
<tr>
<td>Cost of Effort</td>
</tr>
<tr>
<td>Net Income</td>
</tr>
</tbody>
</table>

- Fall Mass Mailing Solicitation (FY17) – November 2016
  - Results:

<table>
<thead>
<tr>
<th>FY2017</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Constituents in Mailing</td>
</tr>
<tr>
<td># of donors</td>
</tr>
<tr>
<td>Total Payments</td>
</tr>
</tbody>
</table>
  | Cost of Mailing | *Cost includes: mailer, remit envelope, and mailing services*
  | Net Income | -$4,100 🙁

**Annual Giving Stewardship**

- Thank-You-Thon 2016 (FY16) – March 2016
  - Held the event on March 17, 2016 and used “lucky dawg” language in thanking donors
  - Nine ambassadors attempted to called approximately 270 donors that donated to FACS between March 2015 and March 2016
  - Ambassadors were provided dinner and St. Patrick’s Day themed thank you gifts for their assistance
  - Updated scripts and “calling sheets” by type of donor (i.e., recurring, dean’s circle, first time, consecutive etc.) for a more specialized level of stewardship
  - The results of Thank-You-Thon included:
    - 151 voicemails
    - 85 direct conversations with donors
    - 35 wrong numbers
    - 7 hang-ups
    - 68 un-attempted calls (time ran out)

- Development of new study away and academic scholarship endowment representatives stewardship processes (FY16/FY17) – March 2016 and August 2016
Developed two new events to provide scholarship recipients with the opportunity to write their endowment representatives and be celebrated for their accomplishments:
- “Bon Voyage” party for study away students (April)
- “Breakfast of Champions” party for academic scholarships (August)

Worked with Carol Halstead to create a donor packet which included:
- Cover letter signed by the Dean
- A student profile recipients were asked to fill out online
- Thank you notes written by students

VIP Newsletter (FY16 and FY17) – April 2016, December 2016
- Front/Back full color newsletter sending exclusive FACS content to $1K+ donors, Past AA Board Presidents, Emeritus Faculty, Scholarship Donors, Planned Gift Donors, and Endowment representatives
- Both newsletters were developed by LC – including content, gathering of photos, layout development, pulling mail list, and organizing mailing of newsletters

Assorted fund specific thank you letters
- Sweaney Innovation Fund (April 2016)

Homecoming Happies (FY16) – October 2016
- Ambassadors helped assemble homecoming happies one day prior to delivery
- Eight ambassadors traveled with staff volunteers (Victoria Prevatt, Vicky Dorsey, and Tanacia Blackwell) to deliver homecoming happies gifts across campus
- On-campus FACS donors received either a FACS tumbler with candy inside or a goodie bag with a tartan coaster and candy

Recurring Donors “thanksFORgiving” Cards (FY17) – November 2016
- Developed thank you cards for 33 FACS recurring donors during the Thanksgiving season

Dean’s Circle Stewardship Mailings
- Winter convocation speech (December 2016)
- State of the University speech (January 2017)
- Spring convocation speech (May 2016)

Event Planning Accomplishments:
- Aided in the logistics and execution of the following events:
  - Financial Planning Alumni Mixer – April 2016
  - Celebration of Excellence – October 2016
  - Financial Planning Banquet – February 2017
- Attended and provided support for numerous events as needed throughout the year

IV. FACS Alumni Board of Directors

The FACS Alumni Association Board Retreat was held on August 27-28, 2016 in conjunction with the FACS Leadership Retreat. This new format allowed Alumni Board of Directors to meet and network with the student leaders of FACS. The event was held at the 4-H Rock Eagle Camp.
<table>
<thead>
<tr>
<th>2015-2016</th>
<th>2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FACS Alumni Association</strong></td>
<td><strong>FACS Alumni Association</strong></td>
</tr>
<tr>
<td><strong>Board of Directors</strong></td>
<td><strong>Board of Directors</strong></td>
</tr>
<tr>
<td>Lauren Coheley (president)</td>
<td>DeRetta Cole (president)</td>
</tr>
<tr>
<td>Camille Kesler</td>
<td>Lauren Coheley</td>
</tr>
<tr>
<td>Theresa Glasheen</td>
<td>Camille Kesler</td>
</tr>
<tr>
<td>Antavious Coates</td>
<td>Antavious Coates</td>
</tr>
<tr>
<td>Denise Everson</td>
<td>Denise Everson</td>
</tr>
<tr>
<td>Gwen Lucas</td>
<td>Dorothy James</td>
</tr>
<tr>
<td>Megan Bodie</td>
<td>Michelle Blue</td>
</tr>
<tr>
<td>Allison Berg</td>
<td>Chase Lawrence</td>
</tr>
<tr>
<td>DeRetta Cole</td>
<td>Erica Kennon</td>
</tr>
<tr>
<td>Tom Greene</td>
<td>Carter Broun</td>
</tr>
<tr>
<td>Tracey Brigman</td>
<td>Ashley Carter</td>
</tr>
<tr>
<td>Dorothy James</td>
<td>Effie Antonoudi</td>
</tr>
<tr>
<td>Michelle Blue</td>
<td>Geoffrey Bell</td>
</tr>
<tr>
<td>Patti Hunt-Hurst</td>
<td>Terri Black</td>
</tr>
<tr>
<td>Chase Lawrence</td>
<td>Carin Booth</td>
</tr>
<tr>
<td>Erica Kennon</td>
<td>Sandra Derrick</td>
</tr>
<tr>
<td>Kelly Preston</td>
<td>Molly Dodd</td>
</tr>
<tr>
<td>Carter Broun</td>
<td>Silvia Giraudo</td>
</tr>
<tr>
<td>Camille Blair</td>
<td>Andrea Lobene</td>
</tr>
<tr>
<td>Ashley Carter</td>
<td>Parks McLeod</td>
</tr>
<tr>
<td>Danny Stevens</td>
<td>Cherish Pinson</td>
</tr>
<tr>
<td></td>
<td>Marian Proper</td>
</tr>
<tr>
<td></td>
<td>Beth Schuler</td>
</tr>
<tr>
<td></td>
<td>Sydney Stroup</td>
</tr>
<tr>
<td></td>
<td>Jessica Tripp</td>
</tr>
<tr>
<td></td>
<td>Almeta Tulloss</td>
</tr>
<tr>
<td></td>
<td>Greg Vessels</td>
</tr>
</tbody>
</table>
Overall Health of Area
Overall, the health of the unit is moving forward to advance the goals of the University of Georgia and the College of Family and Consumer Science. There are still areas of improvement in office efficiency, staff cohesiveness, and organizational structure that will need regular attention in 2017 and beyond. Created giving fund specifically for the center.

Staffing
For 2016, the College of Family & Consumer Sciences’ Student Success and Advising Center team included the following:
Cara Simmons, Director
Ahmaud Templeton, Academic Advisor
Anne Allen, Academic Advisor
Bev Hull, Academic Advisor
Diane Costyn, Academic Advisor
Jennifer Eberhart, Academic Advisor
Julie Patterson, Academic Advisor
Kassie Suggs, Administrative Associate
Kelly King, Student Affairs Specialist
Sharen Phinney, Student Leadership & Experiential Learning Specialist
Tanacia Blackwell, Academic Advisor
Elizabeth Delaney, Spring 2016 Practicum Intern
Sydney Stroup, Spring 2016 Intern
Matthew Katz, Summer 2016 Intern
Pachis Roberts, Summer 2016 Intern
Morgan Easley, Fall 2016 Intern
Efua Afedzie, Student Assistant
Erika Massie, Student Assistant
Mimi Rahman, Student Assistant

Three professional staff members transitioned to other UGA positions in 2016 (Eberhart, King, Phinney). Two staff members started in 2016 (Blackwell, Templeton).

Professional Staff Training and Professional Development
Professional staff training and development is an important focus for all staff. During 2016, staff attended various UGA training and development workshops focused on advising and diversity, a Spring and Fall UGA Academic Advisor Workshop, and a conference sponsored by the UGA Division of Student Affairs. Staff participated in a spring retreat. Three academic advisors also attended NACADA, a professional association for academic advisors. Additional internal professional development was included in meetings.
Staff Accomplishments
Bev Hull
Received Career Center Award, December 2016
Honored for ten years of service to UGA

Diane Costyn
FACS Advisor of the Year

Cara Simmons
Completed Academic Advising Certificate

Sharen Phinney
NASPA Program Reviewer, 2016 Leadership Educator’s Institute, May 16, 2016
NASPA Program Reviewer, for 2017 Annual Conference
FACS Staff Council, Member, May 2016
FACS Staff Council Chair/UGA Member, July 2016

Advising Plan Update
Reorganized advising assignments

Academic Advisor Assignments
Ahmaud Templeton
Consumer Journalism (including intended)
Housing Management and Policy
Human Development and Family Science (Last names beginning with M-Z)

Anne Allen
Fashion Merchandising

Beverly Hull
Nutritional Sciences

Diane Costyn
Consumer Economics
Financial Planning

Julie Patterson
Human Development and Family Science (Last names beginning with A-L; Child Life Emphasis)

Tanacia Blackwell
Consumer Foods
Dietetics (including intended)
FACS Education
Furnishings and Interiors (including intended)
Accomplishments
Awareness
- Increase awareness of FACS, BSFCS/MS option, experiential learning, and programming (The Bridge, Learn. Grow. Go. Showcase) through advising
- Develop multiple channels of communication (FACS Connection, email, website, Twitter, Facebook, via Advisors, etc.)
- Academic Advisors assist with first orientation, transfer orientation, and recruitment

Internal Communication & Technology
- Use Microsoft Outlook and Skype for Business to communicate
- Check-in station for all advising appointments
- After advising appointment survey
- Updated SSAC website

Work Responsibilities
- Reviewed non-advising related responsibilities as to the impact on advising time
- At least two advisors have content knowledge in at least two FACS departments

Resources
- Advising notebook and resources on internal shared drive
- Meet up to 2x a month as a staff to discuss various issues with a focus on advising, recruitment, and retention

Additional Information
- Focus on and develop goals and measureable outcomes for SSAC’s Strategic Plan Priority # 1 – Advising
- Serve as pilot college for Starfish, a new advising platform
- The plan is evolving and will be reviewed as needed to meet college and staff needs.
- Advising load totals are fluid due to fluctuating enrollment and graduation timing. It may take some time for loads to be in line with OVPI recommendations.

Orientation
- Revised orientation academic area meeting to better meet student needs

Advising

<table>
<thead>
<tr>
<th>Appointment Type</th>
<th>Students Attended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising Appointments</td>
<td>1186</td>
</tr>
<tr>
<td>Dawson Drop-Ins/Advisor Walk-ins</td>
<td>93</td>
</tr>
</tbody>
</table>

*Started to use the electronic system Fall 2016; may not capture all appointment and drop-ins

Grants
A $2050 UGA Sustainability grant was awarded to the Hygiene Closet Fall 2016.
Hygiene Closet
Worked with Student Association of Family and Consumer Sciences to launch a campus-wide hygiene closet spring 2016. Created website.

Events

*The Bridge*
The Bridge is a four-part series that equips and connects students new to UGA and the College of Family and Consumer Sciences to current students, faculty, staff, administrators, and resources. Each program focuses on relevant themes in this unique transition to help students build their bridge to success. The Bridge program continues to provide support to FACS first year and transfer students based on student data. A committee was formed to plan for The Bridge including students, staff, and faculty.

*Student and Alumni Leadership Retreat*
A joint student and alumni leadership retreat was held August 2016 at Rock Eagle. The retreat was very successful and allowed FACS students, alumni, staff, faculty, and administrators to network, participate in teambuilding activities, and plan for the new academic year.

*SSAC Open House*
Invited campus to visit our center to learn more about what we do.

*FACS Week*
FACS Week, launched in October 2015, was a celebration of communities, academic excellence, and the future of families. The following FACS Week events in 2016 were led by SSAC team members:

FACS Study Abroad Fair
Promoted Study Abroad opportunities by creating and widely distributing an eye-catching brochure for the programs, updating the bulletin board to inform students, and facilitated and promoted the Fair college-wide.

FACS Friday
Prospective student recruitment event which included faculty, current students, academic advisors, and a tour.

*Student Leadership/Involvement*
Promoted awareness of all FACS student organizations and opportunities for leadership. The Student Association of FACS and Ambassadors are advised through the center.

FACS mentorship program
Launched program to further assist new students with transition to campus and community life by pairing with a student in their major.
FACS Ambassadors
1000+ hours of service
Launched 1st Spring Retreat
Leadership Connections online networking event between FACS Ambassadors and FACS Alumni Board of Directors

Involvement Fair
Held Fall 2016 fair for students to become of FACS student organization involvement

*Experiential Learning*
Promoted and recruited for all Experiential Learning opportunities by presenting in classes, holding informational meetings, advertising on monitors and in the FACS Connection, 26 ambassadors accumulated 1000+ service hours in 2016. Five students served as Legislative Aides for spring 2016.

Learn.Grow.Go. Showcase
Opportunity for FACS students to become aware of college’s experiential learning opportunities.

*Communication*
FACS Connection
Established FACS Connection, a weekly digest, to communicate information to undergraduate students.

Website
New website launched May 2016 to meet needs of current and prospective students, faculty, and staff.

*Recruitment*
Coordinated FACS recruitment events and participated in other events on and off campus events.
Created strategy to market UGA Admissions and Office of Institutional Diversity prospective student events as FACS events.

Recruitment Event Visits

<table>
<thead>
<tr>
<th>Prospective Student Event*</th>
<th>Students Attendance/Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACS Fridays</td>
<td>50</td>
</tr>
<tr>
<td>Tabling at Tate (w/ UGA Admissions)</td>
<td>1500+</td>
</tr>
<tr>
<td>Road to UGA (w/ UGA Admissions)</td>
<td>40</td>
</tr>
<tr>
<td>Weekend in the Classic City</td>
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</tr>
<tr>
<td>FCCLA State Conference tours</td>
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<tr>
<td>Cobb County Extension</td>
<td>18</td>
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<tr>
<td>School/Group</td>
<td>Contacts</td>
</tr>
<tr>
<td>-----------------------------------</td>
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<tr>
<td>Coile Middle School</td>
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<tr>
<td>DeKalb Co. Extension</td>
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<tr>
<td>Fannin County High School</td>
<td>40</td>
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<tr>
<td>Heritage High School</td>
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<tr>
<td>Jones County High School</td>
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<tr>
<td>Madison County High School</td>
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<tr>
<td>Seeds Life Skills Group</td>
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<tr>
<td>Scheduled student visits</td>
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</tr>
<tr>
<td>Unscheduled student visits</td>
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<tr>
<td><strong>Total Students/Contact</strong></td>
<td><strong>2051</strong></td>
</tr>
</tbody>
</table>

*Does not include guests

Other Recruitment Events/Initiatives
- Georgia FCCLA Conference
- Spring Academic Majors Fair
- Oconee County 8th Grade Career Fair
- UGA Athletics Career and Exploration Fair
- Dean’s Letter to admitted early action students (UGA Admissions)
- Email blast to prospective FACS students (UGA Admissions)
- Summer Residence Hall Tour (UGA Housing)

Orientation Sessions

<table>
<thead>
<tr>
<th>Semester Start</th>
<th>Students Attended</th>
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<tbody>
<tr>
<td>Spring 2016</td>
<td>62</td>
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<tr>
<td>Summer 2016</td>
<td>3</td>
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<tr>
<td>Fall 2016</td>
<td>147</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>212</strong></td>
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</table>

Career Services
Data can be found on the UGA Career Center’s Career Outcomes Class of 2016 survey (http://career.uga.edu/outcomes/facs16).

**Other**
- Coordinate course evaluation process
- Schedule spaces for events and tabling
- Coordinate classroom scheduling process

Strategic Plan
Will begin to develop Summer 2017.

Awards, Honors, and Recognitions

**Undergraduate Students**
- Amazing Student Selections (SSAC Nominations)
- Anna Beth Smith (HDFS)
- Abigail Harrison (FHCE)
Whitney Okie (FDNS)

UGA Academic Advisor Awards Committee
Abigail Harrison
Laura Shipman
Office of Technology and Instructional Services

Annual Report, 2016

I. Office of Technology and Instructional Services (OTIS)

OTIS supports the technological needs of the College of Family and Consumer Sciences. The main office of OTIS is located in the 200 suite of Dawson Hall. OTIS supports the College of Family and Consumer Sciences by offering the following key services:

- Student Computer Labs
- Instructional Technology and Development
- Desktop and Peripheral Technology Support
- Network Administration and Systems Management
- Web Administration and Development
- Administrative and Organizational Support
- Leadership in the integration and use of technology

A. Personnel

- IT Director: Responsible for IT strategic and/or tactical planning, evaluation and implementation of the plan for a unit, department, or college. Responsible for project management, resource management, supervision of OTIS staff, and effective communication among faculty, staff, administration, students and appropriate IT resource providers at the University. This position is responsible for the identification, selection, and application of appropriate technology resources to support the College and the University goals of instruction, research, and public service. Technology services provided under the leadership of this position meet University standards for design, security, and delivery. Responsible for providing research, specifications, and pricing information for new equipment being purchased by the College. Manages the Student Technology Fee and College technology budgets. Represents the college on various university level committees as well as many college level committees. Is the technical security liaison for the College of Family and Consumer Sciences as well as manages the after hour’s access system for Dawson and Barrow halls.

- Systems Administrator Principal: Performs daily operations of managing all of the college’s server systems. Troubleshoots hardware/software problems and system failures. Determines and initiates appropriate and immediate actions needed to restore normal services with minimal downtime. Identifies trends and source of problem(s), and recommends/initiates corrective action. Monitors and evaluates operating efficiency, analyzes hardware/software performance,
and tuning. Performs long-range and capacity planning studies to determine the type of resources needed to support expected volume, types of application systems and operating assurance. Monitors systems backup procedures and executes recovery operations when necessary. Prepares documentation of systems and software for permanent records.

- Instructional Technology Systems Professional Principal: Collaborates and supports faculty and departments through the design, development, implementation, evaluation and/or classroom support of instructional technologies. Involved in the design of classrooms and installation of technology as well as maintenance and repair of instructional technology systems such as integrated video/audio/data classroom presentation systems, distance learning systems and a wide range of instructional technologies. Responsible for providing quick, efficient telephone and on-site support for classroom instructional technology and/or systems to ensure classroom instruction continues. Responsible for maintaining five student computer labs, six SMART technology classrooms, three presentation classrooms, test scoring training and form distribution, software training, and instructional technology development.

- Web Development Team (Web Developer Principal and Web Developer Assistant): Responsible for the design, organization, functionality, accessibility, navigation and overall usability of the college's website. This team works closely with clients to ensure the website supports the instruction, research, and outreach initiatives that sustain the college's overall mission. Provide graphics support and act as liaisons to the College for the collection of information for the website.

- IT Professional Specialist: Responsible for providing general client Information Technology support. Diagnoses and resolves issues pertaining to standalone and interconnected systems hardware, software, peripherals, and network devices used by college personnel throughout ten on campus buildings to perform assigned work duties. This position directly addresses technical issues at the local level and acts as a technical liaison for resolving broader issues. Supports more than 750 desktop and laptop computers as well as various other peripherals.

II. Services

A. Administrative and Directional Support

The IT Director is the IT coordinator for the entire College of Family and Consumer Sciences. Is responsible for coordinating the 5 team members of the OTIS group, resolving personnel issues, making decisions regarding equipment support, developing goals and objectives for the OTIS staff, and providing research and guidance as related to technology to the College. Is involved in policy recommendations to the University through membership in various university level committees. Is responsible for creating, maintaining, and implementing policies within the college as related to technology and its use within the college. Maintains and manages the student technology fee and college level technology budgets. Develops and creates the college’s short term and long term technology plan as well as setting goals for OTIS. Responsible for IT
strategic and/or tactical planning, evaluation and implementation of the plan for the college. Responsible for project management, resource management, and effective communication among faculty, staff, administration, students and appropriate IT resource providers at the University.

B. Network Services and Development

OTIS employs a System Administrator Principal. His responsibilities are to maintain web services, file, and print sharing services, as well as general server maintenance. The College’s computer network spans twelve buildings and includes a Category 5e 10/100/1000Base-T network of 26 network switches and more than 750 workstations. The network infrastructure provides access to the College’s Web server, Universities electronic mail server, print server, and file-sharing services. These services operate on 29 server-class computers running VMware Vsphere, Novell NetWare, RedHat Linux, Ubuntu Linux, and Microsoft Windows operating systems. Our production servers and network devices currently include:

- ADA: provides a host environment running VMware ESXi Server 5.5. ESX runs on a Dell PowerEdge 2970.

- APOLLO: provides print server services for all mainframe print jobs. Apollo is currently a RedHat Enterprise Linux 4 Virtual Machine running under VMware ESXi Server 5.5.

- ASPIRE: provides a host environment running VMware ESXi Server 5.5. Aspire runs on a Dell PowerEdge T410.

- BAAL: provides backup services for personnel in the Nickols building. Baal is a Supermicro machine built by TEC services for IBR.

- BISHOP: provides network storage services. Bishop is a Dell PowerEdge R200 running FreeNAS 9.2.1.8.

- CAD: provides applications and storage for the Furnishing and Interiors group of TMI. CAD is a PowerEdge 2950 running Netware 6.5 SP8.

- CRS: provides Camtasia Relay Server for Faculty in the college. CRS is currently a Windows 2008 R2 64-bit Enterprise Server running under VMware ESXi Server 5.5.

- DEV: provides a development platform for the Web team to build applications and Web pages before moving to the production server, Spock. Dev is currently a RedHat Enterprise Linux 5 Virtual Machine running under VMware ESXi Server 5.5.
- **FARPOINT**: provides a collaborative production Web server using Expression Engine, Moodle, and other web applications. Farpoint is currently a RedHat Enterprise 5 Virtual Machine running under VMware ESXi Server 5.5.

- **GHOST**: provides Imaging for computers in the college. GHOST is currently a Windows 2008 R2 64-bit Enterprise Server running under VMware ESXi Server 5.5.

- **LANDESK**: provides Desktop Management and Imaging for computers in the college. Landesk is currently a Windows 2008 R2 64-bit Enterprise Server running under VMware ESXi Server 5.5.

- **ARK**: provides a host environment running VMware ESXi Server 5.5. ARK runs on a Dell PowerEdge T310.

- **ESX**: provides a host environment running VMware ESXi Server 5.5. ESX runs on a Dell PowerEdge 2850.

- **ESX1**: provides a host environment running VMware ESXi Server 5.5. ESX1 runs on a Dell PowerEdge 2950.

- **ESX2**: provides a host environment running VMware ESXi Server 5.5. ESX2 runs on a Dell PowerEdge 2950.

- **ESX3**: provides a host environment running VMware ESXi Server 5.5. ESX3 runs on a Dell PowerEdge 2850.

- **ESX5**: provides a host environment running VMware ESXi Server 5.5. ESX5 runs on a Dell PowerEdge R610.

- **ESX6**: provides a host environment running VMware ESXi Server 5.5. ESX6 runs on a Dell PowerEdge R610.

- **ESX7**: provides a host environment running VMware ESXi Server 5.5. ESX7 runs on a Dell PowerEdge R610.

- **EXTENSION**: provides file and print services in Hoke Smith Annex for personnel of Cooperative Extension. Extension is a PowerEdge 2850 running Netware 6.5 SP8.

- **HERA**: provides storage services for the Marriage and Family Therapy Clinic at the McPhaul Center. Hera is a Dell PowerEdge T410 running Netware 6.5 SP8 under VMware ESXi Server 5.5 host Aspire.

- **HESTIA**: College-wide NetWare server, offering file and print services the majority of our college faculty and staff. Hestia is a Dell PowerEdge 2650 running Netware 6.5 SP8.
- HICKS: provides Web services for Diane Bales Drupal site eathealthybeactive.net. Hicks is an Ubuntu Linux 12 server running under VMware ESXi Server 5.5.

- OTIS-DATA1: provides shared storage for servers and workstations migrated to the msmyid.uga.edu Active Directory domain. Otis-Data1 is a Windows 2008 R2 64-bit Enterprise Server running under VMware ESXi Server 5.5.

- PROCARE: provides a Check In/Out service for the Child Development Lab. Procare runs on a Windows XP virtual machine under VMWare ESXi Server 5.5

- RIPLEY: provides a Web Server for the SNAP-Ed Program. RIPLEY is a Redhat Linux 4 virtual machine under VMWare ESXi Server 5.5

- SNAP1: the backup server in Dawson Hall that is used for snapshot differential backups of all the Linux servers. Snap1 is a Dell PowerEdge R200 running RedHat Enterprise Linux 5.

- SPOCK: Production college-wide UNIX resource, offering web, email, and database services. Spock is currently a Dell PowerEdge 2850 running RedHat Enterprise Linux 4.

- SPOCK2: a backup server mirroring the production server Spock for failover purposes. Spock2 is currently a RedHat Enterprise Linux 4 virtual machine under VMWare ESXi Server 5.5.

- TITAN: is a server joined to UGA’s msmyid domain and provides file and print services for the Institute for Human Development and Disabilities. Titan is a Windows 2008 R2 under VMware ESXi Server 5.5 host ESX7.

- OTIS-VCENTER: provides a management interface for all VMWare ESXi 5.5 Hosts and virtual machines. OTIS-VCENTER is currently a Windows 2008 R2 64-bit Enterprise Server running under VMware ESXi Server 5.5.

- VISIX: provides digital signage services for many colleges within the University System. Visix is currently a Windows 2008 R2 64-bit Enterprise Server running under VMware ESXi Server 5.5.

- XENA: provides AutoCAD Licensing Services for our Autodesk Computer Aided Design applications running on more than 60 PCs. Xena is currently a Windows XP Virtual Machine running under VMware ESXi Server 5.5.

- FACS Students can login to any of our OTIS computer labs or classrooms using their UGA MyID login username, and have access to our applications and file/print services.
C. Student Computer Laboratory Services and Support

The College offers a vast array of computing facilities used by students to complete assignments, analyze data, and engage with classmates for group projects or just research topics of interest. Many of the courses taught within the college use these resources as a vital tool for examining up-to-date research and helping students prepare for success in the job marketplace. In addition to class projects, students are strongly encouraged to use the full range of electronic facilities available. Our staff is available to assist any student, faculty, or staff with one-on-one guidance in use of the facilities upon request. Instructional handouts, online tutorials, and workshops are available to assist faculty, staff, and students utilizing equipment and services provided by OTIS.

OTIS maintains five student computer labs for a total of 118 available workstations. The environment consists of two general purpose labs, two AutoCAD labs, and one combination statistics and pattern design lab. One of these is the largest computer classroom on the University campus. It contains 46 Dell computers with hideaway monitors to allow for quick conversion into a general-purpose classroom. This room was designed to serve as a remote access classroom and has a Cisco Telepresence video conferencing system that can be used to connect up to 3 remote sites for distance learning. All lab computers have common software needed by university students such as Microsoft Office and Adobe Creative Cloud and specialized software needed by the College including Diet Analysis and The Food Processor. These computer labs may be reserved for classes, seminars, presentations, examinations or workshops. When not reserved for special class functions, they are available for general use by all students, faculty, and staff in the college and are open 7:00 a.m. to 6:00 p.m., Monday through Friday, when the university is in session. Graduate students may request after-hours access to the computer labs located in Dawson 204 and 264 using their UGA ID card or Dawson 202 by obtaining the lock combination from OTIS.

D. Instructional Technology Support

OTIS provides a full-time instructional technologist to support faculty and graduate students. Areas of focus include:

• Instructional design and development assistance, including best teaching practices, appropriate for face-to-face and online instruction with respect to technology integration,

• Audio-visual equipment training and support,

• Video conferencing training and support,

• ELearning Commons training and support,

• Promotion of emerging practices, technologies, and resources with respect to teaching and learning.
Learning Environments:

OTIS is proud to support computers and audio-visual equipment in 18 classrooms and 5 computer labs located in Dawson and Barrow Halls. Twelve general classrooms and two computer classrooms in Dawson Hall, as well as one classroom and one lab in Barrow Hall, are fully outfitted “SMART” classrooms. These rooms contain a ceiling mounted LCD projector with a projection screen, a Dell desktop computer and SMART Podium monitor, DVD/VHS player, sound system and document camera along with a touch-screen panel that controls each item. Remaining classrooms in Dawson and Barrow Halls and one additional lab in Dawson Hall are outfitted with a ceiling mounted LCD projector, projection screen, a computer and inputs for a laptop.

Two computer classrooms, Dawson 202 and 264, as well as all other college classrooms, may be reserved by contacting FACS Student Services. A list of the classrooms along with a description of resources in each room is available on the OTIS website.

Testing Services:

Student Technology Fees support the use of UGA Testing Services for Scantron grading. In addition to Scantron support, OTIS offers training and support by appointment to faculty and graduate students who utilize the built-in quiz feature in eLearning Commons, the online course management software supported by the University of Georgia.

Video Recording Services

OTIS offers faculty, staff and student group’s basic video recording for special events, including guest speakers and assemblies, located in Dawson and Barrow Halls during regular business hours. We provide stationary recording up to 1 hour using a digital camcorder and basic microphone, basic editing, and posting to the private FACS Instructional Services YouTube page.

Two video recording backpack kits are available for loan to faculty and graduate students who need more extensive video support.

Print Services

OTIS has invested in two free standing Wēpa® kiosks, locating one across from the student lounge on the first floor of Dawson Hall and the other on the second floor adjacent to the 202 and 204 labs and the OTIS office. This network of printers allows students to submit documents from their phones, tablets, laptops or our lab computers to the Wēpa® servers, then walk up to any of the kiosks to pay and print their jobs. With 20 kiosks on the UGA main campus and 5 additional stations within 25 miles, they are quickly replacing any other mode of printing.
E. Web Administration and Development

OTIS has a two person web team consisting of two web developers that are responsible for the design, building, and maintenance of the College’s website. Members of the College can contact them about updating any web content, providing web-based surveys, and making additions to the existing site by emailing the helpdesk or via the website.

F. Desktop and Peripheral Technology Support

OTIS employs one full-time IT Professional Specialist who is responsible for desktop and peripheral support throughout the College’s ten on campus buildings. This position supports more than 750 computers (laptops and desktops) and also supports a vast array of computer peripherals.

III. OTIS Accomplishments

A. Administrative and Directional

- Completed migrating remaining networked resources within the college to UGA’s MSMYID Active Directory Services for desktop management and authentication.
- Migrated all network resources requiring storage from VMware ESXi Server version 5.5 to version 6.0.
- Procured and Implemented new storage arrays and virtual server to provide encrypted shares for the Business and Finance Office, Project F.R.E.E., and the VITA project.
- Continued to utilize all systems/resources provided by the University that are beneficial to the college and to eliminate any duplication of those systems within the College where feasible. Including the Institutional File Storage services, the Secured file storage services, the Microsoft Office 365 initiative, Microsoft OneDrive, Microsoft IT Academy, Adobe software suite, SPSS software, VMWare virtualization, and other University-level services such as network scanning and monitoring for malicious programs.
- Continued to streamline and simplify our network servers and infrastructure by virtualizing 7 of our production servers and improving the backup facilities of those servers.
- Continued to improve the overall workflow and communications within OTIS by evaluating helpdesk ticketing software, policies, and procedures and making modifications where necessary.
- Evaluated and performed many modifications on our OTIS website to improve communications and ease of use for clients in the college.
- Continued to participate in ITMF and UGANET on campus as well as continued to develop relationships with peers at other similarly sized institutions. Collaborated with other units on campus to take advantage of the expertise and reduce costs related to procuring new technologies by working toward joint licensing of products.

- Began implementation of VMware Horizon in test environments with the goal of eliminating the need for new computer hardware on a regular replacement rotation.

- Continued to provide technical support and implement technical systems for multiple projects or institutes within the college. (Project VITA, Project F.R.E.E., IHDD, Aspire Clinic, SNAP-ED, Riverbend North, etc…)

- Continued to house, manage, and maintain the campus level digital signage content server for the Visix-AxisTV system across all of the campus and at many off-campus university sites.

- Continued the process of upgrading from Windows 7 Pro/Enterprise to Windows 10 Pro/Enterprise and implementing Windows 10 Enterprise on all new laptop and desktop hardware.


- Continued to work on various grant projects in the planning, support, and implementation phases. Provided support to those grant projects and established cost recovery methods to allow OTIS to invoice those grants for support services. SNAP-ED, AG Food Safety project, and CARE lab. Also improved loading speed and reliability of all web pages (Apache modifications)

- Continued to provide faculty and all instructional support personnel with training opportunities for the new Elc system (Desire2Learn) as well as other basic instructional level training classes.

- Successfully created, got approval for, procured, and implemented the college plan for STF funding.

- Successfully created, proposed, submitted, and got approval for two supplemental STF funded projects.

- Identified online training opportunities for staff in new technologies to keep skills at an appropriate level as related to job performance/responsibilities.

- Continued the use and expansion of Expression Engine 3 to create two new websites, Machine Database (OTIS) and Client Management Database (Project F.R.E.E.) with EE3.

- Enhanced our website, with updated knowledge on topics and technologies: usability (Nielsen Norman), engaging content (Ruffalo Noel-Levitz), Google Analytics, Google Tag Manager, Javascript, higher-education marketing (Bob Johnson Consulting), infographics (Infogram), online scheduling (Setmore), online collaboration (Hipchat).
- Responded to and satisfactorily completed more than 1071 helpdesk requests during 2016.

B. Networking

- Continued to migrate physical servers to virtual servers. This allows us to run many different purpose servers on a single piece of hardware thereby saving rack space and increasing the utilization of all hardware. We have four servers in the college environment that remain to be migrated.

- Manually migrated all network resources requiring storage to new VMware ESXi server version 6.0 and new host hardware.

- Upgraded all VMWare hosts from vSphere esxi 5.5 to vSphere esxi 6.0

- Built new 2012 R2 Windows VM server – bishop.msmyid.uga.edu - to provide encrypted shares for the following groups:
  
  Finance and Administration – R: Drive
  
  F.R.E.E. Project – U: Drive
  
  Vita Project – V: Drive

- Migrated college classroom calendar displays from Google Calendar to Ad Astra

- Built Redhat 6 VM server - apone.fcs.uga.edu -to evaluate Xibo Digital Signage as a Visix AxisTV replacement

- Built Ubuntu 7 VM server for the Aspire clinic, replacing the Windows Server Hera. Worked with contractor Intelligent Video Solutions to ensure successful Wowza Streaming software installation.

- Built Fedora 11 VM server – morpheus.fcs.uga.edu - Hosted by ark.fcs.uga.edu, publishes an NFS share which in turn is served as a VMFS datastore hosted by snap1.fcs.uga.edu.

- Built Redhat 6 VM server – newt.fcs.uga.edu – database server for the Web Development Team

- Built Redhat 6 VM server – ted.fcs.uga.edu – web server for the F.R.E.E. Project

- Built Fedora 25 VM server – tinman.fcs.uga.edu – snapshot backup server
- Built Windows 2012 R2 Windows VM server – xena.fcs.uga.edu – for Solidworks licensing server

- Decommissioned CAD server in Barrow, took storage array offline, built new Redhat 6 VM server – snap2.fcs.uga.edu – for offsite backups.

C. Instructional Technology and Development

- Provided front-line hardware and software support for faculty and staff in the college and assisted with managing and maintaining classroom technologies for the five departments in the College.

- Maintained UGA One Button Studio at FACS with 192 recordings for the academic year to date.

- Maintained expertise in audio-visual systems by completing continuing education courses in AMX/Harman Professional University’s Online Training.

- Enhanced expertise in research methods, pedagogical practice and emerging technologies through graduate coursework and conferences to provide better recommendations to faculty and administrators for grant proposals, classroom renovations/updates, and other planning activities.

- Provided one-on-one consultation and training to faculty on incorporating advanced media technologies into their face-to-face and online classes.

- As College administrator of Qualtrics, I created user accounts for faculty and students as requested, assisted with basic training, and supported planning and creation of more complex surveys.

- As College administrator of eLC, handled support requests for faculty assistance with copying course content, creating and managing gradebooks, adding TA’s, captioning and uploading videos.
- Actively participated in UGA Planning and Support Team for eLearning Commons.
- Actively participated in UGA’s EdTech (Educational Technology) Group.

D. Web Development

- Increased knowledge of Expression Engine 3. Created two new websites, Machine Database (OTIS) and Client Management Database (Project F.R.E.E.) with EE3.

- Updated knowledge on topics and technologies: usability (Nielsen Norman), engaging content (Ruffalo Noel Levitz), Google Analytics, Google Tag Manager, Javascript, higher-education marketing (Bob Johnson consulting), infographics (Infogram), online scheduling (Setmore), online collaboration (Hipchat).

- Improved and updated FACS Scholarship system for increased applications and automated Study Away references.

- Provided support for ~2,000 FACS pages, updating as needed


- Created 30 new web forms, improving upon slower paper methods

- Provided support and updates for additional websites: SNAP-Ed, NERMEN, NCHFP, Better Brains for Babies, Live Well Age Well, ASPIRE Clinic, So Easy to Preserve

- Advising Scheduler: updated to use CAS, added advisors, generated new reports, helped transition to new Starfish system

- Created multi-user system (student, advisor, department head, faculty, staff) for connecting HDFS students to faculty in courses 3010, 5950, 7010, 9010

- Attended UGA Visual Identity workshops and seminars; provided guidance to faculty and staff for transition

- Improved loading speed and reliability of all web pages (Apache modifications)
- Trained and supported content authors in person, email and with online documentation
- Attended weekly web meetings to continually gather web feedback and discuss improvements
- Completed Diversity Certificate requirements

E. Desktop and Peripheral Technology Support
- Implemented additional methods for computer recovery and improved methods for reinstalling Windows on existing computers.
- Began deploying Adobe Creative Cloud and created one master image for all desktops and one master image for all laptops.
- Provided desktop and peripheral support to all members of the college.
- Assisted users with and installed many software applications required by users of the college.
- Worked in conjunction with Networking group to install, setup, and maintain college networking equipment.

IV. Goals for 2017
A. Administrative and Directional
- Identify, acquire, and attend additional training for Microsoft Active Directory services and associated network resource implementation.
- Migrate all remaining capable networked resources within the college to newly established security compliant standards
- Migrate some of the instructor computer stations and 10-15 of the lab computers to VMware Horizon client workstations. Thereby eliminating the need for hardware refresh of those computer stations.
- Implement and maintain all capable networked resources within the college according to established security compliant standards.
- Upgrade up to 30% of our existing workstations currently running Windows 7 Pro to Windows 10 Pro/Enterprise operating system.

- Identify and attend additional training for Microsoft Active Directory services and associated network resource implementation.

- Meet with individual staff on a regular basis to evaluate and communicate short-term and long-term goals.

- Continue to improve and expand the use of cloud-based storage and services for classroom and lab utilization as well as explore more possibilities for use by faculty and staff members in the College.

- Continue to improve network security by identifying and implementing better procedures and software that can be used to identify and eliminate all threats.

- Continue the established upgrade path for the college website to include new partnerships with other units on and off campus as well as take advantage of all identifiable resources that would benefit our site.

- Continue to provide individual/group training sessions to faculty and all instructional support personnel for the Elc online learning/management system, as well as other basic instructional level training classes.

- Utilize new UGA inventory tracking software capabilities in OneSolution and other campus databases to assist the college in better tracking computer inventory.

- Continue to streamline and improve the network infrastructure of Dawson Hall by implementing a phased upgrade strategy and identifying funding sources in preparation for moving to gold level network support.

- Finish the upgrade of the OTIS website to streamline, and improve access to pertinent IT related content for our college users.

- Continue to streamline and simplify our helpdesk request system making it more easily accessible from various platforms.

- Facilitate faculty involvement in the restructuring of classrooms to fit current teaching models and identify areas for improvement. Identify and secure funding sources for classroom improvements and modifications.

- Replace Visix digital signage system with a system that is more economical and more easily maintained.
B. Networking


- Rebuild infrastructure for all vSphere hosts and storage arrays

- Upgrade network fabric for hosts and switches in Dawson 200B

- Create testbed for F.R.E.E. project’s Virtual Desktop Infrastructure implementation

- Migrate current Aspire server from host in McPhaul to host in Dawson Hall

C. Computer Labs and Instructional Development

- Continue to support faculty by responding to requests for consultation and assistance.

- Continue to create an atmosphere of customer service and be courteous, helpful, accessible, responsive, and knowledgeable in my dealings with all faculty, staff and students.

- Implement a Lunch ‘n Learn series beginning with modules on the One Button Studio, Using FACS Classroom Technology, and Securing Your Computer.

- Continue to work toward the goal of supporting the college faculty and administration in their mission to educate professionals and provide research-based programs.

- Plan and implement a redesign of Dawson 202 using feedback from faculty survey and applying an active learning framework.

D. Web Development

- Continue prompt, polite and thorough service to clients with web requests

- Continue learning the latest best practices in web development, particularly in marketing and usability.

- Improve content areas: Scholarships, Graduation, Research (TMI, HDFS), Extension Publication Peer Review, and Entrepreneurship Certificate
- Explore evolving trends in design, social media, and interactivity
- Refactor websites to improve performance, maintenance, and mobile usability.

E. Desktop and Peripheral Technology Support

- Receive training relevant to the continued migration to Microsoft Active Directory.
- Receive training relevant to Windows Deployment Server and other MS management tools and their use in an Active Directory environment.
- Continue to improve response time to reported problems.
College of Family and Consumer Sciences

Appendix

2016
**FACS Year 2016 Stewardship Plan**

Below includes the stewardship matrix for producing gift acknowledgements:

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Other stewardship activities not included in the matrix can be seen below:

- **Recurring gifts** (resulting in cumulative FY giving of less than $2,500): will receive a signed TY card in November and June that are not members of the Dean’s Circle
- **Loyal Donors**: see below
- **Gifts larger than $10,000** warranting individualized stewardship will be handled on a case-by-case basis
- **All first time donors**: receive a signed TY card regardless of gift amount
- **“Homecoming Happies”**: In October, Special delivery of FACS gift from FACS Ambassadors to all donors who work on campus (FACS faculty and staff, and faculty/staff from other colleges/units who support FACS with an annual gift)
- **Portfolio and Endowment Representatives**: Quarterly, FACS Executive Director - DAR’s portfolio AND a list of all current endowment representatives will be reviewed to determine when/what next steps of engagement. Endowment reports are sent from the central office in November. Follow up to all endowment representatives should coincide with this mailing.
Below is the Dean’s Circle correspondence stewardship plan:

<table>
<thead>
<tr>
<th>Mailing</th>
<th>Description</th>
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<tr>
<td>Dean’s Circle member</td>
<td>Welcome packet</td>
<td>Ongoing</td>
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<tr>
<td><em>(including lapsed, renewed, and new DC donors)</em></td>
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<tr>
<td>Fall Convocation “Student Challenge” speech</td>
<td>Mailing of the “Student Challenge” speech from Fall Convocation</td>
<td>December 2015</td>
</tr>
<tr>
<td>VIP newsletter</td>
<td>Include Dean’s List in mailing of winter VIP newsletter</td>
<td>December 2015</td>
</tr>
<tr>
<td>State of the University</td>
<td>Send copies from <em>Columns</em> of the State of the University speech</td>
<td>January 2016</td>
</tr>
<tr>
<td>FACS Alumni Awards program</td>
<td>Send copies of programs from the FACS Alumni luncheon</td>
<td>March 2016</td>
</tr>
<tr>
<td>VIP Newsletter</td>
<td>Include Dean’s List in mailing of spring VIP newsletter</td>
<td>April 2016</td>
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<tr>
<td>Spring Convocation “Student Challenge” Speech</td>
<td>Mailing of the “Student Challenge” speech from Fall Convocation</td>
<td>May 2016</td>
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<tr>
<td>VIP Newsletter</td>
<td>Include Dean’s List in mailing of fall VIP newsletter</td>
<td>August 2016</td>
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**Endowment Stewardship:** This year we’re introducing new stewardship events that will enhance the stewarding process for our endowment representatives. These events include the Bon Voyage celebration, Breakfast of Champions, and the Celebrating Excellence Luncheon.

Bon Voyage Celebration (April 2016): this event allows student study away scholarship/award recipients the opportunity to enjoy a meal with other recipients while writing thank you notes to their endowment representatives

- Breakfast of Champions (August 2016): similar to the previous event, the only difference is this event is a breakfast drop-in, due to the number of students
- Celebrating Excellence Luncheon (October 2016): this luncheon will be an opportunity to have donors, endowment representatives and other supporters connect with the faculty or student which has benefited from their gift. Student scholarships, study abroad awards, faculty awards and more will be celebrated at a lunch

We will focus on incorporating recognition techniques for our loyal, consecutive donors. Milestone years will include 5, 10, 15, 20, etc.

- Recognition will start with our 20-year loyal donor piece in the FACS magazine.
- FY16 milestone donors recognized on the website
<table>
<thead>
<tr>
<th>PROFESSOR</th>
<th>HDFS</th>
<th>FDN</th>
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<tr>
<td>Chalandra Bryant</td>
<td>Elizabeth Andress</td>
<td>Brenda Cude</td>
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<td>Gajanan Bhat, Dept. Head</td>
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<td>K.A.S. Wickrama</td>
<td>Lynn Bailey, Dept. Head</td>
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<td>Jerry Gale</td>
<td>Joan Fischer</td>
<td>John Grable</td>
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<td>Sergiy Minko</td>
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<td>Hui-Chin Hsu</td>
<td>Judy Harrison</td>
<td>Joan Koonce</td>
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<td>Emilie Smith, Dept. Head</td>
<td>Mary Ann Johnson</td>
<td>Sheri Worthy, Dept. Head</td>
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<tr>
<td>Zo Stoneman, Director, IHDD</td>
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<td>Margaret Caughy</td>
<td>Leann Birch</td>
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<td>Yoo-Kyoung Seock</td>
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<td>Diann Moorman</td>
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## Assistant Professor

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<tr>
<td>Geoffrey Brown</td>
<td>Allison Berg</td>
<td>Jerry Shannon <em>(joint with Geography)</em></td>
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<tr>
<td>Assaf Oshri</td>
<td>Caree Cotwright</td>
<td>Sophia Anong</td>
<td>Leonid Ionov <em>(joint with Engineering)</em></td>
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<td>Robert Pazdro</td>
<td>Heidi Ewen <em>(joint with College Public Health)</em></td>
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<td>Chad Paton <em>(joint with Food Science and Technology, CAES)</em></td>
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<td>Lilian Sattler <em>(joint with Pharmacy)</em></td>
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## Research Scientist

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## Lecturer

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<td>Karen Tinsley PSO Assoc.</td>
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<td>Kisha Faulk NW District PDC PSO Assoc.</td>
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<td>Sherri Stephens, Administrative Manager</td>
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<td>Cal Powell, Director of Communications</td>
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<td>Cara Simmons, Director</td>
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<td>Vacant, Assistant Director, Student Affairs Professional</td>
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<tr>
<td>Anne Allen, Academic Advisor</td>
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<td>Mark Ellenberg, Director</td>
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<tr>
<td>Jimmy Hansen, Programmer</td>
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<tr>
<td>Don Bullard, Network Admin. Associate</td>
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