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Not available at time of printing

Appendix

Stewardship Plan
Faculty by Rank
Organizational Charts
The 2019 annual report for the College of Family and Consumer Sciences includes major accomplishments from each department (FHCE, HDFS, FDNS, and TXMI), institute, (IHDD), and major office in FACS (Alumni Affairs, Communications, OTIS, SSAC, Development, and Grants).

The accomplishments include 224 refereed articles in leading scholarly journals in each field. There were seven books published and 14 book chapters. Faculty presented research at regional, national, and international conferences – with a total of 366 presentations. Faculty also participated in 20 exhibitions. Faculty received three national/international awards for teaching or research. Research productivity remains strong in the area of grant proposals submitted: 149 with 92 funded. In regards to what percentage of faculty with external funding, this ranged from 16% - 71%.

FACS faculty continue to mentor undergraduate students in research with 29 students mentored by 45 faculty. Many of these students presented their research at the CURO symposium (both poster and oral presentations) during Spring 2019 while others presented at regional and national conferences.

FACS faculty are dedicated to the professional organizations that serve their disciplines. This is shown by the fact that 42 national and international offices are held in professional organizations.

Numerous faculty received awards for teaching and research at the college, university and national levels. The awards are indicative of the faculty’s excellence in teaching and research.

Public Service, Outreach, and Extension accomplishments are also noted with the variety of projects served and supported throughout the state and nation. Some of these projects involve undergraduate and graduate students.
2019 Annual Report of Accomplishments –
Units of the College of Family and Consumer Sciences
Department of Financial Planning, Housing and Consumer Economics


Please check that the following have been completed.

___x___ Included information in the report of how your department/division has supported the college diversity plan.

___x___ All faculty have uploaded current CVs to the FACS Webpage UGA Elements

___x___ All faculty have updated their 2019 accomplishments in UGA Elements

___x___ All faculty teaching spring 2020 have uploaded a syllabus for each course via the Online Syllabus System at https://syllabus.uga.edu/. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1” margins, Times New Roman font and size 12 font size, NO underlining, NO bold, NO numbered pages and NO italics.

OUTLINE of REPORT:

I. Overall Health of Unit
   • Continued strategic planning in FHCE. By the end of the year we had subcommittees assigned to 5 strategic priority groups.
     • we will share our research with each other and receive feedback regularly.
     • our research will be published in higher quality outlets
     • our majors will be widely understood, valued, and respected.
     • our programs will be designed with a focus on quality over growth, while maintaining resources.
     • we will have the right portfolio of online/in-person and traditional/innovative classes.
     • we will have a system and staffed process for prioritizing innovative new ideas for the department.
   • Moved in to the Charles Schwab Financial Planning Center.
   • Moved in to 4 offices in Barrow Hall.
   • Discussed revisions to the department Promotion and Tenure Guidelines.
   • Started the process to rename the HDRC the Karen Tinsley Community Development Research Center and starting a fundraising campaign to support this.

II. Staffing
   • Mr. Michael Thomas started as limited term Financial Planning Lecturer January 1 2019, completed his PhD and Dr. Michael Thomas became a full-time Financial Planning Lecturer August 2019
Dr. Jermaine Durham started as Assistant Extension Professor in Housing/Community Development, Feb 1, 2019
Dr. Yilang Peng started as Assistant Professor in Applied Consumer Analytics & Strategic Communication (presidential hiring initiative) August 2019
Dr. William “Sam” Cupples hired as online lecturer for financial planning to start January 1, 2020
Searched for, but were unsuccessful in filling, Assistant/Associate Professor in Financial Planning position vacated by Ann Woodyard in 2018
Drs. Velma Herbert and Sophia Anong will be moving to Athens campus effective fall 2020
Dr. Swarn Chatterjee named Redwood Endowed Professor
Mr. James Pastor hired as part-time instructor
Dr. Ron Sages hired as part-time lecturer
Emily Barber, Aman Sunder, and Ben Jacobs were hired as part-time faculty to start teaching January 2020
Morgan White was hired as support staff for the GICH program

Graduate Seminars and FHCE Speakers
-April 8, 2019, Yilang Peng, University of Pennsylvania, “Computer vision and its applications in social scientific research”
-April 15, 2019, Madeline L’Esperance, University of Wisconsin, “Consumer Well-Being”
-April 10, 2019 Sarah Aesebedo, Texas Tech University, “Financial Counseling and Therapy”
-April 18, 2019 Yao Sun, “Consumer Journalism and Social Media”
-April 17, 2019 Martha Fulk, “Affect of Trauma on Financial Planning”
-April 19, 2019 Chris Wyczalkowski, Georgia Tech, “Financial Counseling and Therapy”
-August 29, 2019, Mike Roszkowski, LaSalle University, “Intraperson Consistency as it Relates to Measuring Risk Tolerance”
-September 5, 2019, Kim Skobba, Kristy Archuleta, Kenneth White, “Qualitative Research Panel”
-September 12, 2019, Richard Dunning, University of Liverpool, “Putting place-making in land value capture: The tension between extracting value and creating high quality neighbourhoods”
-September 19, 2019, Sheri Worthy, “The academic job search”
-September 26, 2019, Yunhee Chang, University of Mississippi, “What Household Surveys Tell Us about Food Security, Diet Quality, and Nutrition Equity”
-October 3, 2019, Wookjae Heo, South Dakota State University, “Assessing Unconventional Data in Consumer Sciences: Big Data and EEG”
-October 10, 2019, Michael McGough, Lance Palmer, Jerry Shannon, Pamela Turner, “Grant Panel”
-October 17, 2019, Jozica Kutin, Australia RMIT University, “Money, love and economic abuse in the lives of young adults”
-October 17, 2019, Daniel Fernandes, Católica Lisbon School of Business and Economics, Universidade Católica Portugal, “The Mortgage Illusion”
-October 24, 2019, Angela Fontes, NORC, University of Chicago, “Policy Research at NORC”
-November 7, 2019, Jamie Lynn Byram, “Youth Financial Literacy: A Profile of Middle School Camp Attendees”
A. Major Accomplishments – Instruction (add narrative)

- Revised the preliminary exams and comprehensive exams for doctoral students to a preliminary exam and portfolio effective fall 2019.
- Added FHCE 8901 Graduate Seminar class, offered fall 2019 for the first time.
- Revised the MS-NT Applied Consumer Analytics curriculum.
  - FHCE 4000/6000 Consumer Analytics: Evidence-Based Strategy
  - FHCE 5050/7050 Consumer Analytics: Evidence-Based Innovation
  - FHCE 5150/7150 Consumer Analytics: Evidence-Based Policy
- Revised the MS-NT in Housing Management and Policy
- Added a January cohort of online master’s starting 2020 and continued to work with OOL to assess quality
- Joint master’s in Accounting & Financial Planning approved and will start fall 2020
- MS-NT in Financial Planning will have a Financial Therapy track starting fall 2020
- Revised Consumer Journalism curriculum, revising FACS 2011 to FHCE 4010/6010 Intro to Social Entrepreneurship, and adding 3 new courses FHCE 4011/6011 Social Entrepreneurship: Strategic Storytelling, FHCE 4051/6051 Social Entrepreneurship: Social Impact Communication, FHCE 5011/7011 Social Entrepreneurship Capstone
- Received a CTL grant to purchase virtual reality equipment that was used for a collaboration between TXMI Furnishings and Interiors class and Social Entrepreneurship on a project about financial decision making and physical environment
- Revised the Consumer Economics curriculum, revising FHCE 2100, FHCE 3100, FHCE 4000/6000, FHCE 4100/6100, FHCE 5100/7100 and creating a new course, FHCE 510/7160 Consumer Economics Capstone
- A Social Incubator Non-Credit Experiential Learning Transcript Activity submitted by Dr. Dee Warmath and Mr. Donald Chambers was approved.
- Created a new course, FHCE 6235S Applied Financial Planning Leadership

FHCE Showcase Week
  - Adobe Spark Workshop
  - January 2019 RPM Networking Event – 23 students, 12 employers
  - October 2019 RPM Networking Event – 114 students and employers

Internship/Career Fair (170 students & 32 employers 2018)
  - 2019: 156 students check-in and 38 employers
  - 4 Bronze Sponsors, 1 Silver Sponsor, 1 Gold Sponsor
  - $7,336.54 profit for FHCE; $7,336.54 profit for Career Services

FP Banquet
  - 160 attended (20 no shows)
  - ~$25,000 income
  - ~$9,500 expenses
  - 2 Gold Sponsors, 2 Silver Sponsors, 6 Bronze Sponsors, 3 In-Kind donors
  - Net = $16,096.45
Taught FACS 5711/7711 as a financial planning conference attendance class. 16 students attended 3 financial planning industry conferences fall 2019.

B. Major Accomplishments – Research
1. Attach research publications, presentations to the back of the report (remember no italics, no underlining, no bold)
2. Complete the table.

<table>
<thead>
<tr>
<th>Category</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refereed Articles</td>
<td>64</td>
</tr>
<tr>
<td>Books</td>
<td>3</td>
</tr>
<tr>
<td>Book Chapters</td>
<td></td>
</tr>
<tr>
<td>Scholarly and Invited Presentations</td>
<td>166</td>
</tr>
<tr>
<td>Invited Exhibitions</td>
<td>19</td>
</tr>
<tr>
<td>Other publications</td>
<td>49</td>
</tr>
<tr>
<td>National/International Awards</td>
<td>3</td>
</tr>
<tr>
<td>National/International Offices</td>
<td>23</td>
</tr>
<tr>
<td>Research Proposals Submitted</td>
<td>59</td>
</tr>
<tr>
<td>Research Proposals Funded</td>
<td>51</td>
</tr>
<tr>
<td>Percent faculty with external funding</td>
<td>16</td>
</tr>
<tr>
<td>Research with Undergraduate Students</td>
<td>7*</td>
</tr>
</tbody>
</table>

*2 CURO Chatterjee; 1 CURO Anong; 3 CURO Shannon; 1 Quant Internship Cude

C. Major Accomplishments – Internal and External Funding – this section will include all grants (instruction, research, public service, outreach and extension).

Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).

<table>
<thead>
<tr>
<th>Type</th>
<th>Title</th>
<th>Sponsor</th>
<th>Amount</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research</td>
<td>UTILIZATION OF COMMUNITY SOCIAL CAPITAL TO ADDRESS HOUSING NEEDS</td>
<td>US DEPARTMENT OF AGRICULTURE</td>
<td>$474,999</td>
<td>Skobba, Tinsley, Shannon, Gibson</td>
</tr>
<tr>
<td>Research</td>
<td>CANCER PREVENTION: EMPOWERING COMMUNITIES IN THE RURAL SOUTH</td>
<td>USDA NIFA</td>
<td>$194,123</td>
<td>Chatterjee, Koonce, Turner</td>
</tr>
<tr>
<td>Research</td>
<td>Factors Related to Stress from Finances</td>
<td>Robert Wood Johnson Foundation</td>
<td>$50,000</td>
<td>White</td>
</tr>
<tr>
<td>Public Service</td>
<td>Description</td>
<td>Sponsor</td>
<td>Amount</td>
<td>Contact</td>
</tr>
<tr>
<td>----------------</td>
<td>------------------------------------------------------------------------------</td>
<td>---------------------------------------</td>
<td>------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Research</td>
<td>How does perceived financial well-being vary with funding options used to pay for college?</td>
<td>University of Wisconsin</td>
<td>$5,500</td>
<td>Anong</td>
</tr>
<tr>
<td>Public Service</td>
<td>GEORGIA INITIATIVE FOR COMMUNITY HOUSING-RENEWAL 10/05/17</td>
<td>US DEPARTMENT OF AGRICULTURE</td>
<td>$110,000</td>
<td>Skobba, Worthy</td>
</tr>
<tr>
<td>Research</td>
<td>HEALTHY AGING: HUMAN COMPANIONSHIP THROUGH FOSTERING FELINES-RESUBMISSION - 17</td>
<td>HUMAN ANIMAL BOND RESEARCH FND</td>
<td>$24,050</td>
<td>Ewen, Hartzell</td>
</tr>
<tr>
<td>Public Service</td>
<td>Projects to Support the residential relocation of Fairmont families of the Griffin Housing Authority</td>
<td>City of Griffin</td>
<td>$25,000</td>
<td>Zahirovic-Herbert, Anong</td>
</tr>
<tr>
<td>Public Service</td>
<td>GEORGIA STATE RADON EDUCATION PROGRAM</td>
<td>US ENVIRONMENTAL PROTECTN AGCY</td>
<td>$82,209</td>
<td>Turner</td>
</tr>
<tr>
<td>Research</td>
<td>Expanding the Reach of Community Geography</td>
<td>National Science Foundation</td>
<td>$36,743</td>
<td>Shannon</td>
</tr>
<tr>
<td>Public Service</td>
<td>Air Force Personal Financial Readiness Program Evaluation Development: A Proposal Submitted by the University of Georgia</td>
<td>USDA</td>
<td>$90,909</td>
<td>Palmer, Goetz</td>
</tr>
<tr>
<td>Public Service</td>
<td>Athens Wellbeing Project</td>
<td>Athens Area Community Foundation</td>
<td>$4,915</td>
<td>Shannon</td>
</tr>
<tr>
<td>Public Service</td>
<td>Northeast Georgia, Greater Athens Economic Development Tax Coalition Participant</td>
<td>Brenau University</td>
<td>$5,395</td>
<td>Koonce</td>
</tr>
<tr>
<td>Public Service</td>
<td>SNAP-ED FY19</td>
<td>GA DEPT OF HUMAN SERVICES</td>
<td>$348,913</td>
<td>Shannon</td>
</tr>
<tr>
<td>Research</td>
<td>Making It Stick: A Social Marketing Experiment to Alter Concussion Attitudes and Behavior</td>
<td>University of Wisconsin</td>
<td>$41,175</td>
<td>Warmath</td>
</tr>
</tbody>
</table>

D. Major Accomplishments – Public Service and Outreach and Extension

The following table has been provided by Dr. Allisen Penn, Associate Dean for Outreach and Extension, FACS.

1. Complete the table, make sure each area is completed in the categories provided as applies to your department, may be changed to a landscape alignment and additional lines added. Link to one-page guidance for Extension Specialist reporting requirements: [https://abo.caes.uga.edu/content/dam/caes-subsites/ag-business-office-elements/Elements-One-Pager-for-Extension-Specialists.pdf](https://abo.caes.uga.edu/content/dam/caes-subsites/ag-business-office-elements/Elements-One-Pager-for-Extension-Specialists.pdf)
2. Report to the following subject matter areas:
   a. Chronic Disease Prevention/Health Lifestyles
   b. Economic Well-Being for Individuals and Families
   c. Food Safety and Preservation
   d. Healthy, Safe, and Affordable Housing Environments
   e. Positive Development for Individuals, Families, and Communities

Public Service & Outreach and Extension Metrics

<table>
<thead>
<tr>
<th>Presentations</th>
<th>Activity Area</th>
<th>Entry Type</th>
<th>Sub-Type</th>
<th>Number of Contacts</th>
<th>Number of Educational Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Presentations</td>
<td>Professional Activity</td>
<td>Educational/Outreach Presentation</td>
<td>Continuing Education</td>
<td>2,021</td>
<td>5,466</td>
</tr>
<tr>
<td>In-Service Training</td>
<td>Professional Activity</td>
<td>Educational Event</td>
<td>In-Service</td>
<td>493</td>
<td>1,642</td>
</tr>
<tr>
<td>On-site Technical Assistance</td>
<td>Professional Activity</td>
<td>Technical Assistance</td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>2,514</strong></td>
<td><strong>7,108</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Publications</th>
<th>Activity Area</th>
<th>Entry Type</th>
<th>Sub-Type</th>
<th>Number of Publications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Popular Press</td>
<td>Popular Press</td>
<td></td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>Abstract</td>
<td>Abstract</td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Scholarly Presentations</td>
<td>Professional/Scholarly Presentation (unpublished) OR Proceedings of Conference (published)</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>37</strong></td>
</tr>
<tr>
<td></td>
<td>Contributions/ Match.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-----------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Economic Well-Being for Individuals and Families</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Estate Planning</td>
<td>1,500</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>$75,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virtual VITA</td>
<td>448 tax returns</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>filed</td>
<td>1</td>
<td>$132,600</td>
<td></td>
</tr>
<tr>
<td>Financial Literacy for Bankruptcy Filers</td>
<td>14 classes</td>
<td>0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>Successful Person’s Guide to Time Management</td>
<td>2,597 Georgians</td>
<td>0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>Financial Education for Adults</td>
<td>6,735 Georgians</td>
<td>0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>Consumer Fraud Protection</td>
<td>496 Georgians</td>
<td>0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>Professional Development for FACS Teachers</td>
<td>613 Georgia Teachers</td>
<td>0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>ASPIRE</td>
<td>240 one-on-one service hours to clients in 2019 from 14 financial planning students</td>
<td>0</td>
<td>$530</td>
<td></td>
</tr>
<tr>
<td>VITA</td>
<td>79 undergrads; 21 grad students; 5 grad assistants; filed 979 federal tax returns</td>
<td>1</td>
<td>$224,750</td>
<td></td>
</tr>
<tr>
<td>Money Dawgs</td>
<td>20 11-14 year olds</td>
<td>0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td><strong>Healthy, Safe, and Affordable Housing Environments</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Radon Education</td>
<td>2,178 kits 1,944 contacts through 25 programs and 14 exhibits.</td>
<td>1</td>
<td>$99,226; Required 40% match. From program income</td>
<td></td>
</tr>
</tbody>
</table>
generated from the sale of radon test kits and 6% of salaries and benefits for 9. FACS Extension Agents and 7% of salaries and benefits for 2 Program Development Coordinators

<table>
<thead>
<tr>
<th></th>
<th>740,000 contacts from programs, presentations, consultations, exhibits, and media.</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Healthy Housing</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Housing Counseling</td>
<td>50 clients</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GICH</td>
<td>200 attended trainings/retreats; 80 alumni attended retreats; 1,250 on local planning teams</td>
<td>9 partner organizations; 81 local community housing teams</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Public Service, Outreach, and Extension Impacts:

For the purposes of this report we are capturing the following which has the potential for computing the economic and social return on investment to our stakeholders. Report brief narrative accomplishments for each of the projects listed above that highlights the total impact Public Service and Outreach and Extension using the metrics listed below:

a. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.

Estate Planning
In 2019, estate planning seminars were conducted with almost 1,500 Georgia citizens. According to evaluations, many participants’ knowledge increased and they planned to create estate planning documents after attending the seminars. Also, within a three month period of time, there were 2,237 clicks and 22,638 impressions on Google for the Georgia Advance Directive for Health Care from our website (https://www.fcs.uga.edu/extension/estate-planning).
Virtual VITA
Participants who used Virtual VITA to get their taxes completed for free plan to use the service again this tax season.

Radon Education
Knowledge about radon in was increased through interactions with 1,944 people at 25 programs and 14 exhibits. Through these events and media we sold or distributed a total of 2,178 radon in air test kits to Georgians.

The HUD approved housing counseling and education program (https://app.ehomeamerica.org/uga), provided online homebuyer education to 50 households.

b. Participants’ behavior/practice changes toward the planned direction.
For Virtual VITA and Estate Planning, follow-up with participants was not possible, so only planned behavior change was evaluated.

For Radon Education, 65% (1,416) of the households that received radon in air test kits, used them to test their homes. Individuals who received a radon in air test kit were sent a follow-up survey. Of the 434 respondents, 105 received test results above the EPA action level of 4 picocuries per liter (4 pCi/L). Of those who tested high, 47 had contacted a radon mitigation company or had a mitigation system installed, and 52 indicated that they planned on contacting a mitigatory or installing a system. When asked if they were going to retest their home, 151 said they “definitely will” complete a follow-up test, and 78 indicated that they “probably” will complete a follow-up test.

The program partners with the UGA CAES Agricultural and Environmental Sciences Laboratory (AESL) to provide radon in water testing. In 2019, 123 radon in water test kits were processed, with 98 testing above the MCL of 400 pCi/L, and 14 testing above the alternate MCL (4000 pCi/L). There is no EPA established action level, but the second data point (4000 pCi/L) because this level of radon in water has more negative health effects.

For Housing Counseling, the majority of those receiving a homebuyer education certificate of completion will purchase homes in Georgia and contribute to the local tax base.

c. Planned end-results (Improved Social, Economic, and Environmental condition)

Estate Planning
Participants will be more knowledgeable about various estate planning documents and may save money as a result. Increased knowledge should enable them to make efficient and effective estate planning decisions, thus improving their economic well-being, as well as their heirs’ economic well-being in the future.

Virtual VITA
Participants will have improved economic well-being by not paying to have their tax returns completed by a paid tax preparer. This money can be used for other needs and/or savings.

Radon Education
Installing a radon mitigation system reduces the risk of developing radon-induced lung cancer, saving the household and society hundreds of thousands of dollars in treatment and care. The radon in water testing program conducted by CAES-AESL is at the forefront in the development of radon in water standards for the U.S. In addition, the new interactive county map has helped increase awareness about radon and sales of test kits.

Housing Counseling Program
The online homebuyer education courses generated $3,519 to support programs.

Financial Education for Bankruptcy Filers
Target audience: Families
The two-hour educational program for individuals in bankruptcy was available in 17 counties this year. The number of calls about the program has increased significantly, but most don’t show up for the appointment. The number of classes offered increased from 6 in 2018 to 14 in 2019.

Successful Person's Guide to Time Management
Time Management
Target audience: Families
More than 2,597 Georgians participated in one of 35 programs to improve time management skills. Participants increased understanding of how to delegate, get organized, and use time management tools. After the workshop, participants said they were more likely to: spend time more effectively (92%) and get more organized (66.7%). Among those who weren’t already doing so, virtually all participants planned to manage time wasters and stay healthy.

Financial education for adults
Financial Capability
Target audience: Families
UGA Extension teaches Georgians of all ages to make wise decisions about spending, saving, and sharing money. Financial management knowledge and skills help consumers to successfully maneuver through an increasingly sophisticated financial marketplace. Ill-informed consumers are more likely to fall prey to fraudulent schemes and scams, misuse credit, and regret spending decisions. In 2019, extension educators reached more than 6,735 Georgians in 500 financial management programs. Topics ranged from basic budgeting skills, managing credit, and protecting against identity theft to retirement and estate planning. End of workshop surveys from selected programs indicate that financial knowledge increased. Participants were significantly more likely to say they planned to use a written spending plan, contact creditors about late payments, pay bills on time, and to put money in savings before paying for other expenses. Better than 98% of participants reported that the topics covered in the workshop were helpful, learning materials and handouts were helpful, the content of the course was easy to understand, and that they learned something they could use.

Consumer Fraud Prevention
Target audience: Families
UGA Extension provides information to help vulnerable consumers avoid frauds, scams, rip-offs, and identity theft. Con artists are forever finding new ways to steal money and other assets from trusting consumers. Georgians lose millions of dollars a year to telemarketing scams, email phishing schemes, online scammers, door-to-door con artists, and other unscrupulous practices. More than 496 Georgians participated in one of 84 programs about avoiding identity theft, frauds, scams, and rip-offs. Participants increased awareness of
possible scams and ways to avoid them. Most identified at least one behavior change to reduce the likelihood of falling victim to identity theft and other scams. Participants in fraud prevention programs shared they were more likely to view “too good to be true” offers with skepticism.

Professional Development for Family and Consumer Sciences Teachers
Target audience: Educators
Last year (2019) was the most successful yet for teacher training efforts. Family and Consumer Sciences faculty provided more than 100 hours of continuing education in 22 sessions for 613 Georgia teachers. Offerings included four preconferences (Better Brains for Babies, 14 hours, 23 teachers; Intro to Fermentations, 4 hours, 15 teachers; Canning for Food Labs, 4 hours, 12 teachers; and The ABCs of Teaching Job Skills in the Classroom, 4 hours, 30 teachers) and seven 75-minute breakout sessions for the annual Georgia Association of Teachers of Family and Consumer Sciences Conference. Additional sessions were provided in conjunction with the Georgia Association for Career and Technical Education conference (1 breakout, a 2-hour tour of Dawson Hall and a 4-hour postconference). A total of 59 teachers participated in one of four 8-hour canning trainings offered around the state in October. Additional sessions were offered to Guidance Counselors and North Georgia Ag Teachers (ABCs of Teaching Job Skills) and Chatham County teachers.

ASPIRE
The ASPIRE Clinic opened nearly 225 new cases in 2019, 70 of which were new financial planning cases, which equated to 240 one-on-one service hours to ASPIRE clients. A total of 14 graduate and undergraduate financial planning students participated in ASPIRE in 2019. The ASPIRE Clinic continues is community partnership with The Ark and is a resource for community members who have encountered financial hardship. ASPIRE received $530 in other giving in 2019, but no in-kind in the form of time, goods or services.

VITA
There were 79 undergraduate students enrolled in the service-learning course and 21 graduate students enrolled in the course. Five additional graduate students were supported with externally funded assistantships Spring Semester for VITA. The partnership with GUCU was extended into its 14th year. Students gained approximately 4,950 hours of client-facing experience, working in teams, and supervising other students as part of this work. Based on learning research, service-learning, one of the highest forms of experiential learning, is one of the most impactful learning strategies. These hours also count toward professional certification work experience requirements (i.e., CFP(r) and AFC(r)). Students completed 979 federal tax returns for individuals in the Athens he community. Students filed an additional 448 tax returns through the Virtual VITA program offered in partnership with UGA Cooperative Extension. A total of $2,226,205 in refunds was claimed by students serving in these capacities. Additionally, the value of the services provided by the students was approximately $244,750 (based on IRS metrics). The total direct benefit to low-to-moderate income households from VITA is approximately $2,470,955. The IRS uses a 1.5 economic multiplier on VITA related activities, based on their estimates, the economic benefit of the UGA VITA program is $3,706,433. UGA VITA was associated with the HMRE Grant (PI- Futris) as well as the IRS VITA grant (CoPIs-Koonce and Palmer). Drs. Koonce and Palmer supervise this program.

Money Dawgs Camp
One week of Money Dawgs Camp was conducted at the Georgia Center during summer 2019. Two doctoral students and one undergraduate student co-facilitated the camp, which included 20 11 to 14 year-olds.

Healthy Housing (www.georgiahealthyhousing.org)

Healthy housing programs, presentations, exhibits, and media increase awareness and knowledge about indoor environmental issues such as poison prevention, green cleaning, home safety, and emergency preparedness. In 2019 there were 740,000 contacts from programs, presentations, consultations, and exhibits.

GICH

In 2019, the freshman, sophomore, and junior classes of GICH continued efforts to revitalize neighborhoods, create new affordable housing options, and provide financial and homebuyer education to their residents. To date, the GICH program has impacted 81 communities around the state. In 2019, the Georgia Department of Communities affairs (DCA) invested a grand total of $28 million dollars in 45 current and former GICH communities through the following programs:

<table>
<thead>
<tr>
<th>DCA Programs</th>
<th>$ Amount Invested</th>
<th># of Communities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Development Block Grants</td>
<td>$ 11,419,056.00</td>
<td>14</td>
</tr>
<tr>
<td>Community HOME Investment Program</td>
<td>$ 4,697,151.00</td>
<td>16</td>
</tr>
<tr>
<td>Low Income Housing Tax Credit (LIHTC) 9%</td>
<td>$ 11,904,509.00</td>
<td>15</td>
</tr>
<tr>
<td><strong>Grant Total for all GICH Communities</strong></td>
<td><strong>$ 28,020,716.00</strong></td>
<td><strong>45</strong></td>
</tr>
</tbody>
</table>

Outcomes:

8 GICH communities participated in housing related research which included the completion of housing assessments, strategic planning, and housing market analyses.

The Norcross housing team conducted a study that surveyed families living in extended stay hotels in the city. Their study was highlighted in the Atlanta Journal Constitution and NPR.

9 GICH communities were engaged in housing education and outreach initiatives which included housing resource fairs, public awareness campaigns, housing rights flyers, presentations to public about DCA housing programs, and homebuyers education classes.

12 GICH communities conducted housing/community improvement initiatives which included community clean-ups, rehabilitations, yard of the month programs, community signs, and new multifamily construction.

Number of Contacts:
Over 200 participants attend each biannual retreat training workshop in 2019. Over 80 alumni participants attended biannual retreats in 2019. 1,250 local leaders and stakeholders across the state participate on local planning teams.

Number of Collaborations/Partnerships:
The GICH collaboration includes 9 partner organizations and 81 local community housing teams. In 2019 saw the highest number of applications submitted (14) in the program’s
history. This is evidence that information about the program is getting out to various communities around the state.

Dollar Amount of In-Kind Contributions/Match:
$50,000 for facilitation services

II. Review of Academic programs – this section of the report has been revised to more closely follow the requirements for UGA’s Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

Foods and Nutrition: Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

FHCE: Consumer Economics, Consumer Journalism, FACS Education, Financial Planning, Housing Management and Policy, MS and PhD

HDFS: HDFS undergraduate, HDFS MS and PHD and MFT certificate, Quantitative Research Certificate

IHDD: Undergraduate and Graduate Certificate

TXMI: Fashion Merchandising, Furnishings and Interiors, MS, PhD

DATA NEEDED FROM OFFICE OF INSTITUTIONAL RESEARCH CAN BE REQUESTED through OIR’s DATA REQUEST – https://oir.uga.edu. Put in your request in early January – it will take them take to put it together.

A. Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE.

<table>
<thead>
<tr>
<th>Indicators of Measures of Quality:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Input – Undergraduate Programs</td>
<td>CE</td>
</tr>
</tbody>
</table>
Standardized Test Scores (if applicable), for undergraduate programs
-- ACT or SAT – Choose the standardized examination used and indicate in the space provided below:

<table>
<thead>
<tr>
<th></th>
<th>SAT</th>
<th>SAT</th>
<th>SAT</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1138</td>
<td>1105</td>
<td>1100</td>
<td>1168</td>
</tr>
<tr>
<td>Number of Students Reported (Total N):</td>
<td>ACT</td>
<td>ACT</td>
<td>ACT</td>
<td>ACT</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>26</td>
<td>23</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>27</td>
<td>19</td>
<td>3</td>
<td>28</td>
</tr>
</tbody>
</table>

Freshman Index (as applicable)

Other - Institutions may substitute other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.

**Student Output – Undergraduate Programs**

<table>
<thead>
<tr>
<th></th>
<th>AY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the</td>
<td>6 of 18 passed</td>
</tr>
<tr>
<td></td>
<td>3.00</td>
</tr>
<tr>
<td>Average Graduating Major GPA or Cumulative GPA for the Academic Year. Please indicate which GPA is used: Average Graduating Major GPA (Total N):</td>
<td>n=69</td>
</tr>
<tr>
<td>Employment rates of graduates (if available) All FHCE graduates: 124 employed; 3 seeking employment (132 of 225 reporting) *According to the UGA Career Center Career Outcomes Survey for 2018 Graduates</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>71%</td>
</tr>
<tr>
<td>Admission into graduate programs (if available) All FHCE graduates: 5 pursuing MS degree (132 of 225 reporting) *According to the UGA Career Center Career Outcomes Survey for 2018 Graduates</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>8%</td>
</tr>
</tbody>
</table>

2. Narrative – add here if needed.

B. Graduate Programs:

1. Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change.

<table>
<thead>
<tr>
<th>Name of Program</th>
<th>MS</th>
<th>PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Graduate and/or Undergraduate GPA admitted and enrolled.</td>
<td>Under - 3.30 n=47</td>
<td>Under - 3.30 n=47</td>
</tr>
<tr>
<td>Also, indicate the number of students reported (Total N).</td>
<td>Grad = 3.63 n=12</td>
<td>Grad = 3.63 n=12</td>
</tr>
</tbody>
</table>
Standardized Test Scores (if applicable), for graduate programs ---
GRE, GMAT, LSAT, MCAT - Choose the standardized examination and indicate in the space provided below.

Also, indicate the number of students reporting scores for the test(s) (Total N):

<table>
<thead>
<tr>
<th>Student Output – Graduate Programs</th>
<th>MS</th>
<th>PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:</td>
<td>9 of 10 passed CFP (90%)</td>
<td>0 sat for the CFP exam</td>
</tr>
<tr>
<td>Also, indicate the number of students reporting scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduating Major or stand-alone degree GPA scores</td>
<td>3.84</td>
<td>3.84</td>
</tr>
<tr>
<td><em>Indicate whether Major GPA or Cumulative Graduation GPA is used: Degree GPA</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>External Quality Assurance (e.g., professional accreditation, surveys)</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Institutional Indicators of Quality - Student Output (campus determined). Please define what Indicators</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

2. Narrative Section: Describe additional details as needed.

C. Faculty

1. Complete table: **add columns** here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<table>
<thead>
<tr>
<th>Faculty</th>
<th>AY 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Terminally Degreed Faculty in the Department (regardless of whether the faculty teach in the program)</td>
<td>24</td>
</tr>
<tr>
<td>Number of Non-terminally Degreed Faculty In the Department (regardless of whether the faculty teach in the program)</td>
<td>2</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Total amount of sponsored research funding awarded for the academic year</td>
<td>$1,728,591</td>
</tr>
</tbody>
</table>
Undergraduate or Graduate programs: Provide the total amount for the academic year.

Undergraduate or Graduate programs: Number of peer-reviewed publications for the academic year.

Undergraduate or Graduate programs: Number of faculty research fellowships awarded in the academic year.

Institutional Indicators of Faculty Quality- Output (campus determined) Please define what Indicators are used and how they are interpreted.

*See Table B.2. under Research section above for

External Quality Assurance (e.g. professional accreditation surveys; market rankings) Please define what Indicators are used and how they are interpreted.


2. Narrative Section: Describe additional details. (if needed)

D. Curricular Alignment and Currency to the Discipline as well as Workforce/Occupational Need and Demand. (Respond here for each program).

1. Indicators of Measures of Viability: Complete the table, add columns here as needed for each program.

<table>
<thead>
<tr>
<th>Indicators of Measures of Viability:</th>
<th>Undergrad</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Internal Demand for the Program</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of students who completed an application to the program (if an applicable process is in place) - Institution determines the milestone for reporting purposes (e.g. point in time formal applications are reviewed and acceptances)</td>
<td>n/a</td>
<td>66</td>
</tr>
<tr>
<td>Number of students who are admitted to the program --- Institution determines the milestone for reporting purposes (e.g., formal admittance to a degree program)</td>
<td>n/a</td>
<td>44</td>
</tr>
<tr>
<td>Number of students in the degree program --- Institution determines the milestone for reporting purposes</td>
<td>n/a</td>
<td>91</td>
</tr>
</tbody>
</table>
2. Narrative Section: Describe additional details (if needed).

3. Measures of Productivity. Complete table, add columns as needed for each program.

<table>
<thead>
<tr>
<th>Indicators of Measures of Productivity:</th>
<th>CE</th>
<th>CJ</th>
<th>FACS</th>
<th>FP</th>
<th>HMP</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Time to Degree</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate student time to degree</td>
<td>4.76</td>
<td>4.17</td>
<td>3.67</td>
<td>4.36</td>
<td>3.96</td>
</tr>
<tr>
<td>(average, in years) for non- transfer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate student time to degree</td>
<td>2.65</td>
<td>2.47</td>
<td>2.5</td>
<td>2.65</td>
<td>2.11</td>
</tr>
<tr>
<td>(average, in years) for transfer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate student time to degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(average, in years) graduating in</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Graduation - Only provide data for the level of program being</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of degrees awarded in the program for the academic year.</td>
<td>69</td>
<td>28</td>
<td>5</td>
<td>54</td>
<td>14</td>
</tr>
</tbody>
</table>

4. Narrative – additional information if needed.

Refereed Articles


doi:10.1080/15427560.2018.1492580


doi:10.1007/s10834-018-9603-6


Books


Book Chapters

n/a

Scholarly and Invited Presentations


Invited Exhibitions

House Prices and Retirement Saving Behavior ♦ March 1, 2019
Symposium on Housing Tenure and Financial Security, Harvard Joint Center for Housing Studies (Conference)
Presenters: Babiarz P, Zahirovic-Herbert V

Changes in healthy eating and physical activity behaviors of low-income adult Georgians participating in Supplemental Nutrition Assistance Program (SNAP-Ed) ♦ July 28, 2019
2019 Society for Nutrition Education and Behavior Annual Conference (Conference)
Presenters: Lee JS, Cotto-Rivera E, Sanville L, Akin J, Bhargava V
Scope: International
The influence of financial well-being on pawn shop use ♦ May 22, 2019
American Council on Consumer Interests Annual Conference (Conference)
Presenters: Nicolini G, Brooks B
Scope: International

Financial knowledge and risky borrowing behavior of Iranian investors: Does personality matter? ♦ May 22, 2019
American Council on Consumer Interests Annual Conference (Conference)
Presenters: Brooks B, Chatterjee S, Tavosi J
Scope: International

Arc of the archival experience: The housing example. ♦ May 14, 2019
UGA Special Collections Event (Seminar)
Presenters: Carswell A
Scope: School/College

Is property management viewed as a value-added service? ♦ January 15, 2019
Pacific Rim Real Estate Conference, Melbourne, Australia (Conference)
Presenters: Read D, Carswell A
Scope: International

Social, economic, and service delivery drivers of renter evictions ♦ April 26, 2019
Urban Affairs Association Conference, Los Angeles, CA (Conference)
Presenters: Carswell A, Read D, Johnson P
Scope: International

What is going on with the Introduction to Housing textbook? ♦ January 1, 2019
Andrew T Carswell, Washington, DC (Symposium)
Presenters: Anacker K, Drew RB, Laquatra J, Carswell A
Scope: National

Does Seeking Financial Help Moderate the Association between Past Traum and Financial Planning Decisions of Households? ♦ January 1, 2019
Academy of Financial Services Conference, Minneapolis, MN (Conference)
Presenters: Choung Y, Chatterjee S
Scope: International

The Relationship between US Households' Eating Behavior and Proportion of Health Expenditures Over Other Expenses ♦ January 1, 2019
ACCI Annual Conference, Washington DC (Conference)
Presenters: Chung SR, Thapa K, Chatterjee S
Scope: International

An Examination of Young Adults' Subjective Well-being: The effects of Personality, Financial Ability, and Financial Independence ♦ January 1, 2019
ACCI Annual Conference, Washington DC (Conference)  
Presenters: Fan L, Chatterjee S, Kim J  
Scope: International

Food Insecurity and Nutritional Quality of Foods Acquired for At-Home Consumption by SNAP-Eligible Households ♦ January 1, 2019  
American Council on Consumer Interests, Washington DC (Conference)  
Presenters: Chang Y, Chatterjee S, Kim J  
Scope: International

2019 Academic Research Colloquium, Arlington, GA (Conference)  
Presenters: Fan L, Chatterjee S  
Scope: International

The Role of Adverse Life Events on the Financial Well-Being of Households: An Exploratory Study ♦ January 1, 2019  
2019 Academic Research Colloquium, Arlington, VA (Conference)  
Presenters: Choung Y, Chatterjee S  
Scope: International

Comprehensive Advisors vs. Modular Advisors: A Study of Household Financial Assets During the Great Recession ♦ January 1, 2019  
2019 Academic Research Colloquium (Conference)  
Presenters: Sundar A, Palmer L, Goetz J, Chatterjee S  
Scope: International

Financial knowledge and risky borrowing behavior of Iranian investors: Does personality matter? ♦ May 22, 2019  
American Council on Consumer Interests Annual Conference (Conference)  
Presenters: Brooks B, Chatterjee S, Tavosi J  
Scope: International

Cancer Prevention and Health Insurance Education Needs Assessment of Extension Professionals ♦ May 2, 2019  
National Health Outreach Conference, Fort Worth, TX (Conference)  
Scope: National

Innovative Two-Stage Program to Increase Cancer Awareness and Screenings in Rural Communities ♦ March 22, 2019  
International Federation for Home Economics Conference, Trinidad, West Indies (Conference)  
Scope: International
Housing and Data Resources ♦ February 26, 2019
Georgia Initiative for Community Housing Retreat (Workshop)
Presenters: Skobba K, Durham J
Scope: State

Mapping Landlords and Blight in Rural Georgia ♦ November 25, 2019
2019 SEDAAG annual conference (Conference)
Scope: Regional

Comprehensive Advisors vs. Modular Advisors: A Study of Household Financial Assets During the Great Recession ♦ January 1, 2019
2019 Academic Research Colloquium (Conference)
Presenters: Sundar A, Palmer L, Goetz J, Chatterjee S
Scope: International

The moderating effect of generalized anxiety and financial knowledge on financial management behavior ♦ May 12, 2019
Financial Therapy Association Annual Conference, Austin, TX (Conference)
Presenters: Grable J, Pederson-Archuleta K, Ford M, Gale J, Goetz J
Scope: International

Personal Finance Curriculum ♦ October 16, 2019
2019 Annual Meeting of the Academy of Financial Services, Minneapolis, MN (Conference)
Presenters: Grable J
Scope: International

Using Solution Focused Language to Help Students Change Their Financial Behavior ♦ July 15, 2019
2019 Higher Education Financial Wellness Summit, University of Indiana, Bloomington, IN (Conference)
Presenters: Palmer L, Grable J
Scope: National

What we know about clients. Lessons from the lab ♦ April 29, 2019
Northeast Region National Association of Personal Financial Advisors, Philadelphia, PA (Conference)
Presenters: Pederson-Archuleta K, Grable J
Scope: National

Managing client emotion & behavior ♦ July 25, 2019
Wharton School of Business-CFP Board Client Psychology Forum, San Francisco, CA (Symposium)
Presenters: Pederson-Archuleta K, Grable J
Scope: National
Anxious & Stress: Lessons learned from clients in the lab ♦ November 6, 2019
Financial Planning Association of New Jersey, Newark, NJ (Conference)
Presenters: Grable J, Pederson-Archuleta K
Scope: Regional

The moderating effect of generalized anxiety and financial knowledge on financial management behavior ♦ May 12, 2019
Financial Therapy Association Annual Conference, Austin, TX (Conference)
Presenters: Grable J, Pederson-Archuleta K, Ford M, Gale J, Goetz J
Scope: International

The role of risk tolerance as a mediator between family income and smoking and drinking behavior ♦ October 16, 2019
Academy of Financial Services Conference (Conference)
Presenters: Kwak EJ, Grable J
Scope: International

The alpha and omega of financial risk-tolerance assessment ♦ October 16, 2019
Academy of Financial Services Conference (Conference)
Presenters: Heo W, Grable J, Roszkowski M, Rabbani A
Scope: International

Cancer Prevention and Health Insurance Education Needs Assessment of Extension Professionals ♦ May 2, 2019
National Health Outreach Conference, Fort Worth, TX (Conference)
Scope: National

Innovative Two-Stage Program to Increase Cancer Awareness and Screenings in Rural Communities ♦ March 22, 2019
International Federation for Home Economics Conference, Trinidad, West Indies (Conference)
Scope: International

Innovative two-stage program to increase cancer awareness and screenings in rural communities ♦ March 1, 2019
International Federation of Home Economics Conference (IFHE), Trinidad, W. I. (Conference)
Scope: International

Using Solution Focused Language to Help Students Change Their Financial Behavior ♦ October 12, 2019
Midwest Association of Student Financial Aid Administrators (MASFAA), Online Webinar Hosted by MASFAA (Other)
Presenters: Palmer L  
Scope: National

Personal Finance Curriculum ♦ October 16, 2019  
2019 Annual Meeting of the Academy of Financial Services, Minneapolis, MN (Conference)  
Presenters: Grable J  
Scope: International

Using Solution Focused Language to Help Students Change Their Financial Behavior ♦ July 15, 2019  
2019 Higher Education Financial Wellness Summit, University of Indiana, Bloomington, IN (Conference)  
Presenters: Palmer L, Grable J  
Scope: National

Comprehensive Advisors vs. Modular Advisors: A Study of Household Financial Assets During the Great Recession ♦ January 1, 2019  
2019 Academic Research Colloquium (Conference)  
Presenters: Sundar A, Palmer L, Goetz J, Chatterjee S  
Scope: International

Exploring the Use of Active Learning to Increase Financial Planning Students’ Confidence and Capability ♦ October 16, 2019  
AFS Annual Meeting, Minneapolis, MN (Conference)  
Scope: National

The state of financial well-being ♦ February 13, 2019  
UGA Carl Vinson Institute of Government Certified Public Manager(R) Conference, Athens, GA (Conference)  
Presenters: Pederson-Archuleta K  
Scope: State

The keys to change ♦ August 15, 2019  
American Association of Daily Money Managers Atlanta Chapter, Atlanta, GA (Workshop)  
Presenters: Pederson-Archuleta K  
Scope: Local

What we know about clients. Lessons from the lab ♦ April 29, 2019  
Northeast Region National Association of Personal Financial Advisors, Philadelphia, PA (Conference)  
Presenters: Pederson-Archuleta K, Grable J  
Scope: National
Changing clients’ behavior with financial therapy ♦ April 30, 2019
Invest in Women, Atlanta, GA (Other)
Presenters: Pederson-Archuleta K, Cabanaro C, Foss K
Scope: National

Marriage and Family Therapy ♦ April 2, 2019
Wharton School of Business-CFP Board Client Psychology Forum (Seminar)
Presenters: Pederson-Archuleta K
Scope: National

Managing client emotion & behavior ♦ July 25, 2019
Wharton School of Business-CFP Board Client Psychology Forum, San Francisco, CA (Symposium)
Presenters: Pederson-Archuleta K, Grable J
Scope: National

New frontiers: Financial therapy. ♦ September 25, 2019
Financial Planning Association of Greater Phoenix, Scottsdale, AZ (Conference)
Presenters: Pederson-Archuleta K
Scope: Regional

Anxious & Stress: Lessons learned from clients in the lab ♦ November 6, 2019
Financial Planning Association of New Jersey, Newark, NJ (Conference)
Presenters: Grable J, Pederson-Archuleta K
Scope: Regional

Are your client couples in for a rude awakening? ♦ November 14, 2019
Hartford Funds Webinar (Other)
Presenters: Pederson-Archuleta K
Scope: National

Do financial planners really assess risk tolerance? An inquiry about perceptions of risk ♦ February 19, 2019
Certified Financial Planning Board of Standards Academic Research Colloquium, Washington, D.C. (Conference)
Scope: International

The moderating effect of generalized anxiety and financial knowledge on financial management behavior ♦ May 12, 2019
Financial Therapy Association Annual Conference, Austin, TX (Conference)
Presenters: Grable J, Pederson-Archuleta K, Ford M, Gale J, Goetz J
Scope: International

Can Money Habitudes™ make a difference? An experiment to bridge research and practice. ♦ November 21, 2019
Association of Financial Counseling and Planning Education, Portland, Oregon (Conference)
Presenters: Pederson-Archuleta K, Lawson D, Glenn C, Clady J, Jeong D
Scope: National

Fitspiration on Instagram: Identifying topic clusters in user comments to gendered posts with objectification features. ♦ May 27, 2019
Presenters: Murashka V, Liu J, Peng Y
Scope: International

Mapping Landlords and Blight in Rural Georgia ♦ November 25, 2019
2019 SEDAAG annual conference (Conference)
Scope: Regional

Community Geography II: Reflections from #commgeog19 ♦ April 7, 2019
2019 AAG Annual Conference (Conference)
Presenters: Shannon G
Scope: International

Community Geography I: Thinking, Doing, and Teaching Community Geography. ♦ April 7, 2019
2019 AAG Annual Conference (Conference)
Presenters: Shannon G, Fischer H, Rees A
Scope: International

Using Geospatial Analysis and Web-based GIS for SNAP-Ed ♦ March 20, 2019
Association of SNAP Nutrition Education Administrations Webinar (Other)
Presenters: Shannon G, Lee JS, Cotto-Rivera E, Oh D
Scope: National

Using geospatial analysis and web-based GIS for SNAP-Ed programming ♦ February 6, 2019
2019 ASNNA Conference, Arlington, VA (Conference)
Presenters: Shannon G, Cotto-Rivera E, Lee JS
Scope: National

Rural Blight: Housing Conditions and Social Disorder in Southern Small Towns ♦ February 4, 2019
Southern Rural Sociological Association (Conference)
Presenters: Skobba K, Osinubi A
Scope: Regional

Mapping Landlords and Blight in Rural Georgia ♦ November 25, 2019
2019 SEDAAG annual conference (Conference)
Scope: Regional
Pathways of homelessness and housing instability among youth and families with children ♦ December 11, 2019
Homelessness Symposium: Perspectives from Iowa & around the country, Iowa State University (Symposium)
Presenters: Skobba K
Scope: State

CFP Colloquium (Conference)
Presenters: Thomas M
Scope: National

The Relationship between Financial Knowledge, Financial Management, and Financial Self-Efficacy among African American Students ♦ November 21, 2019
AFCPE Symposium, Portland, OR (Conference)
Scope: National

Exploring the Use of Active Learning to Increase Financial Planning Students’ Confidence and Capability ♦ October 16, 2019
AFS Annual Meeting, Minneapolis, MN (Conference)
Scope: National

The Relationship between Financial Knowledge, Financial Management, and Financial Self-efficacy among African American Students ♦ February 19, 2019
Academic Research Colloquium – CFP Board Center for Financial Planning (Conference)
Presenters: Park N, Thomas M, White K, Watkins K, McCoy M
Scope: National

It's Not All Child's Play and a Day at the Beach ♦ September 19, 2019
Extension Disaster Education Network (EDEN) conference, Spokane, WA (Conference)
Presenters: Turner P, Welch ME, Griffiths-Smith F, Bales D
Scope: National

E-learning for Child Care Providers: Healthy Indoor Environments ♦ March 22, 2019
International Federation for Home Economics, Port of Spain, Trinidad, West Indies (Conference)
Presenters: Turner P, Bales D, Kirby S
Scope: International

Cancer Prevention and Health Insurance Education Needs Assessment of Extension Professionals ♦ May 2, 2019
National Health Outreach Conference, Fort Worth, TX (Conference)
Scope: National

Innovative Two-Stage Program to Increase Cancer Awareness and Screenings in Rural Communities ♦ March 22, 2019  
International Federation for Home Economics Conference, Trinidad, West Indies (Conference)  
Scope: International

Innovative two-stage program to increase cancer awareness and screenings in rural communities ♦ March 1, 2019  
International Federation of Home Economics Conference (IFHE), Trinidad, W. I. (Conference)  
Scope: International

Financial Well-Being of Veterans: Evidence from the CFPB Financial Well-Being Survey ♦ January 3, 2019  
Student Veterans Association Annual Conference, Orlando, FL (Conference)  
Presenters: Warmath D, Ortiz H, Camilli A  
Scope: National

Toward a Holistic Measure of Financial Wellness: The Relationship between Perceived Financial Well-Being and Financial Vulnerability ♦ February 19, 2019  
CFP Academic Colloquium, Washington, DC (Conference)  
Presenters: Warmath D, Newmeyer C, O'Connor G, Wong N  
Scope: National

Why We Play the Game: The Influence of Sport Motivation on Concussion Reporting ♦ March 15, 2019  
GLATA Conference, Wheeling, IL (Conference)  
Presenters: Warmath D, Winterstein A  
Scope: Regional

Savings Automation: Benefits and Pitfall ♦ May 19, 2019  
Transformative Consumer Research Conference, Tallahassee, FL (Conference)  
Presenters: Newmeyer C, Warmath D, O'Connor G, Wong N  
Scope: International

Understanding the Multiple Ways of Improving Individual’s Financial Well-being ♦ May 19, 2019  
Transformative Consumer Research Conference, Tallahassee, FL (Conference)  
Presenters: Braun U, Bruggen E, Högrevs J, Kabadayi S, Warmath D  
Scope: International
When Two Become One: The Impact of Your Spousal Partner’s Impulsivity on Your Financial Well-Being ♦ April 22, 2019
ACCI Conference, Arlington, VA (Conference)
Presenters: Chen P-J, Warmath D
Scope: International

Intrahousehold Financial Inclusion: Implications for Financial Well-Being of Spouses ♦ April 22, 2019
ACCI Conference, Arlington, VA (Conference)
Presenters: Kwak EJ, Warmath D
Scope: International

For the Love of the Game: The Role of Intrinsic Motivation in a Concussion Reporting Decision ♦ July 16, 2019
Big 10/Ivy Conference, Chicago, Illinois (Conference)
Presenters: Warmath D, Myrden S, Winterstein A
Scope: Regional

Making the Decision Personal: The Impact of Consequence Marketing on Concussion Reporting Attitudes ♦ July 17, 2019
Big 10/Ivy Conference, Chicago, Illinois (Conference)
Presenters: Warmath D, Winterstein A
Scope: Regional

Prognosis for Financial Health: Diagnosing Consumers’ Vulnerability to Financial Hardship: The (Real) Faces of Financial Vulnerability ♦ July 20, 2019
Frontiers in Service, Singapore (Conference)
Presenters: Warmath D, Wong N, Newmeyer C, O'Connor G
Scope: International

For the Love of the Game: Intrinsic Motivation as a Source of Demand for a Voluntary Need-Based Service ♦ July 19, 2019
Frontiers in Service, Singapore (Conference)
Presenters: Warmath D, Myrden S, Winterstein A
Scope: International

The Role of Hope in Financial Well-Being ♦ November 28, 2019
Massey University Financial Capability Conference, Auckland, New Zealand (Conference)
Presenters: Warmath D
Scope: International

The Role of Hope in Financial Well-Being ♦ December 5, 2019
Australian Securities and Investment Commission Financial Inclusion Team Meeting, Sydney, Australia (Seminar)
Presenters: Warmath D
Scope: International

The Role of Hope in Financial Well-Being ♦ December 3, 2019
Financial Wellness Network, Melbourne, Australia (Seminar)
Presenters: Warmath D
Scope: International

The Relationship between Financial Knowledge, Financial Management, and Financial Self-Efficacy among African American Students ♦ November 21, 2019
AFCPE Symposium, Portland, OR (Conference)
Scope: National

Does Parenting Styles Mediate the Relationship between Financial Socialization and Financial Management Behaviors? ♦ November 19, 2019
AFCPE Symposium, Portland, OR (Conference)
Presenters: Watkins K, White K
Scope: National

Exploring the Use of Active Learning to Increase Financial Planning Students’ Confidence and Capability ♦ October 16, 2019
AFS Annual Meeting, Minneapolis, MN (Conference)
Scope: National

Exploring Differences in Financial Conversations across Couple Typologies ♦ May 11, 2019
Financial Therapy Association Annual Conference, Austin, TX (Conference)
Presenters: McCoy M, White K
Scope: National

The Relationship between Financial Knowledge, Financial Management, and Financial Self-efficacy among African American Students ♦ February 19, 2019
Academic Research Colloquium – CFP Board Center for Financial Planning (Conference)
Presenters: Park N, Thomas M, White K, Watkins K, McCoy M
Scope: National

Does race impact our money conversations? ♦ February 20, 2019
2019 FERMA Zoom Conference, Online (Zoom) (Conference)
Presenters: White K, McCoy M, Kwak EJ
Scope: National

Confidence/Self-Efficacy in Financial Planner Education ♦ February 19, 2019
2019 Academic Research Colloquium for Financial Planning and Related Disciplines, Arlington, VA (Conference)
Scope: National
Sustainability and Personal Finance ♦ January 17, 2019
Fifteenth International Conference on Environmental, Cultural, Economic & Social Sustainability, Vancouver, BC (Canada) (Conference)
Presenters: White K, Watkins K
Scope: International
House Prices and Retirement Saving Behavior ♦ March 1, 2019
Symposium on Housing Tenure and Financial Security, Harvard Joint Center for Housing Studies (Conference)
Presenters: Babiarz P, Zahirovic-Herbert V
Scope: International
House Prices and Retirement Saving Behavior ♦ May 1, 2019
American Council on Consumer Interests Annual Conference (Conference)
Presenters: Babiarz P, Zahirovic-Herbert V
Scope: International

National/International Awards
Research to Practice Award, November 21, 2019
National Endowment of Financial Education; Association of Financial Counseling and Planning Education Nominated by: Pederson-Archuleta K; Lawson D; Glenn C; Clady J; Jeong D, Awarded amount: $ 500 (US) Received at Association of Financial Counseling and Planning Education Annual Conference
June and Bill Flatt Outstanding Teacher of the Year, 2018
College of Family and Consumer Sciences, University of Georgia, FHCE, 205 Dawson Hall, Athens, GA, 30602, United States
Sandy Beaver Excellence in Teaching Award, January 1, 2019
Franklin College of Arts and Sciences, University of Georgia, Athens, United States
Nominated by: Shannon G, Awarded amount: $ 2,500 (US)

The UGA Team made up of Maliah Bush, Brooke Cantrell, Kevin VanCise and advised by Dr. Joe Goetz won the 2019 AFCPE Knowledge Bowl in Portland OR on November 20! A record seven teams competed this year, so that’s a great accomplishment!

Dr. Kristy Archuleta and Danah Jeong (UGA Ph.D. Student) along with colleagues Derek Lawson, Joy Clady, and Christina Glenn received the National Endowment for Financial Education's Research to Practice Award for their paper, "Can Money Habitudes Make a Difference? An Experiment to Bridge Research and Practice" at the 2019 Association for Financial Planning and Counseling Education annual conference in Portland, OR.

Mr. Michael Rupured, Dr. Michael Thomas, and Dr. Velma Zahirovic-Herbert and had at least one graduate in the Class of 2019 identify them as a person who has contributed greatly to their career development and success. Great job!
Adjunct faculty member, Dr. Heidi Ewen has been named a Gerontological Society of America Fellow in the Behavioral and Social Sciences Section. This fellowship is an acknowledgment of her outstanding and continuing work in the field of gerontology.

Dr. Joe Goetz has been selected for the 2019 Bill and June Flatt Outstanding Teacher of the Year Award. The committee recognized him for his contributions in teaching including his innovative approaches to development of course, curriculum and instructional methods.

Dr. Joe Goetz has also been selected for and awarded the UGA 2019 Creative Teaching Award. He was surprised in his class this afternoon by Vice President for Instruction Raul Shrivastav, Associate Vice President William Vencill, Associate Vice President Naomi Norman, FACS Associate Dean for Academic Programs Patti Hunt-Hurst, and FHCE Head Sheri Worthy.

Dr. Joan Koonce has been selected for the Bill and June Flatt Outstanding Extension and Outreach Faculty Award from FACS. This award recognizes exceptional creativity and scholarship in the development, application and evaluation of extension, outreach, and public service programs that benefit the residents of Georgia.

The collaboration on Professional Development for FACS Teachers (Michael Rupured, Elizabeth Andress, Diane Bales, and Ginnefer Cox) was chosen as the recipient for the Chris Todd Outstanding Outreach Award in the College of Family and Consumer Sciences. The committee was impressed by this program and the collaboration, dedication and willingness to enhance opportunities and make a significant impact for teachers and students in Georgia.

Justin Miller was selected for the Nettie Marie Nickols Outstanding Staff Award. This award is “to recognize individual whose work and personal interest enable others to accomplish goals.”

The University of Georgia was awarded the inaugural Pro Bono Award at the CFP Board Registered Program Conference on Friday. This award acknowledges the first-hand, real world experience of helping others our financial planning students get and included a $5,000 grant sponsored by Dalton Education to be used toward future pro bono activities. https://www.fcs.uga.edu/news/story/financial-planning-program-recognized-for-pro-bono-work

Congratulations to Dr. Joe Goetz for being selected as the recipient of the 2019 Service-learning Research Excellence Award. The faculty selection committee was very impressed with the scope and breadth of his work, its impact on the field of financial planning, and the significant ways his teaching has informed your scholarship.

Michael Thomas is being recognized for superior teaching as a graduate assistant with the Graduate School Excellence in Teaching Award. Thomas and Goetz will both be recognized at the Faculty Recognition Banquet April 1.

National/International Offices
Antonoudi, Effie.

Southern Crescent Technical College Consumer Economics Advisory Board (Chair), *January 9, 2017–Present*

Consumer Economics Advisory Board, Southern Crescent Technical College, Consumer Economics, Annual time commitment (hrs): 20.0

Spalding County

Archuleta, Kristy.


National Association of Personal Financial Advisors (Board member), September 1, 2019–Present National Association of Personal Financial Advisors, Chicago, IL

Serve as the Consumer Representative on National Board of Directors

Financial Planning Review Editorial Board (Board member), 2017–Present

CFP Board

Journal of Financial Planning Editorial Board (Board member), 2013–Present

Financial Planning Association

Babiarz, Patryk

Editorial Board, Journal of Consumer Affairs (Member), *2013–Present*

American Council on Consumer Interests (ACCI)

Carswell, Andrew.

PLoS One (Board member), *October 1, 2018–Present*

PLoS One

Property Management (Board member), *2017–Present*

Emerald Publications

Chatterjee, Swarn.

Academy of Financial Services (Board member), *January 1, 2015–Present*

Academy of Financial Services

Cude, Brenda.

NAIC Consumer Participation Program Board (Board member), *1996–Present*

National Association of Insurance Commissioners, Kansas City, MO

In 2019, evaluated applicants for consumer representative positions; participated in numerous policy discussions; drafted significant revisions to Plan of Operations and provided
leadership to other consumer representatives; managed presentations at Consumer Liaison Committee at all three national meetings.

Durham, Jermaine.

SRDC Community Resource Committee (Member), *August 19, 2019–Present*
Annual time commitment (hrs): 500.0

Grable, John.

College for Financial Planning Unaffiliated Voting Member: Institutional Review Board (Member), *April 1, 2019–Present*
College for Financial Planning

Berkeley College Financial Planning Program Advisory Board (Board member), *January 11, 2015–Present*
Berkeley College, New York

Goetz, Joseph.

The ARK (Treasurer), *January 1, 2016–Present*
The ARK: United Ministry Outreach Center, 640A Barber St., Athens, Ga, 30601, United States

Koonce, Joan.

NEAFCS (Treasurer), *October 2017–October 2019*
NEAFCS, Annual time commitment (hrs): 160.0

GEAFCS Executive Board (Member), *March 2009–August 2019*
GEAFCS, Annual time commitment (hrs): 20.0
Scholarship Fund Chair

Skobba, Kim.

Family and Consumer Sciences Research Journal Editorial Board (Board member), *August 11, 2017–Present*
Family and Consumer Science Research Journal, American Association of Family and Consumer Sciences, Alexandria, United States
Associate editor of the journal

Turner, Pamela.

Alliance Credit Counseling (Board member), *October 2005–October 31, 2019*
Alliance Credit Counseling, Annual time commitment (hrs): 20.0

Georgia Healthy Homes Coalition (Board member), *January 1, 2013–Present*
Georgia Department of Public Health
Steering Committee Member
Rural Georgia Healthy Housing Advisory Board (Chair), 2012–Present
National Healthy Homes Partnership - Georgia Partner
Created an advisory group on healthy housing issues in rural southwest Georgia. Funded in part by Healthy Homes partnership grant

Thomas, Michael.
The Ark (Board member), September 16, 2019–Present
The Ark, 640 Barber Street, Athens, GA, 30601, United States, Annual time commitment (hrs): 40.0
Clarke County

White, Kenneth.
InFRE’s Certified Retirement Counselor® (CRC®) Board of Standards and Policy Development (Board member), January 1, 2019–Present
InFre CRC

Research Proposals Submitted

Anong, Sophia.
Understanding Prepaid Debit Card Use and Banking in Georgia (FP00017800)
Atlanta Research Data Center, May 15, 2019–April 26, 2019
Amount: $ 0 (US), Role: Principal investigator of, Credit: 100%
Application date: April 5, 2019, Funding type: Research

Is mobile banking empowering consumers financially in the U.S.? (FP00013400)
American Assn Family & Consumer Sci, August 1, 2018–July 31, 2019
Amount: $ 0 (US), Role: Principal investigator of, Credit: 100%
Application date: January 10, 2019, Funding type: Research

Archuleta, Kristy.
Improving Signaling: Advancing Diversity and Inclusion within RIA Firms (FP00018284)
TD AMERITRADE INC, September 1, 2019–July 1, 2019
Amount: $ 0 (US), Role: Principal investigator of, Credit: 34%
Application date: June 3, 2019, Funding type: Research

Financial Skill and Financial Well-being in Couple Relationships (FP00017712) TBD, July 1, 2019–June 21, 2019
Amount: $ 0 (US), Role: Principal investigator of, Credit: 50%
Application date: March 28, 2019, Funding type: Research

Babiarz, Patryk.
House Prices and Retirement Saving Behavior (FP00014740)
Retirement Research Foundation, May 1, 2019–December 4, 2019
Amount: $ 0 (US), Role: Principal investigator of, Credit: 65%
Application date: June 6, 2018, Funding type: Research

House Prices and Retirement Saving Behavior (FP00013604)
BOSTON COLLEGE, May 1, 2018–December 4, 2019
Amount: $ 0 (US), Role: Principal investigator of, Credit: 50%
Application date: January 30, 2018, Funding type: Research

Carswell, Andrew.

NMHC Student Housing Grant (FP00017290)
National Multifamily Housing Council, July 1, 2019–May 14, 2019
Amount: $ 0 (US), Role: Principal investigator of, Credit: 100%
Application date: March 1, 2019, Funding type: Research

Chatterjee, Swarn.

Behavioral Economics and Succession Planning for Farmers and Ranchers (FP00015396)
US DEPARTMENT OF AGRICULTURE, January 1, 2019–December 31, 2020
Amount: $ 434,492 (US), Role: Co-investigator of, Credit: 35%
Application date: August 29, 2018, Funding type: Research

The Impact of Health Insurance Access on Farmers and Ranchers (FP00015364)
US DEPARTMENT OF AGRICULTURE, January 1, 2019–December 31, 2021
Amount: $ 486,452 (US), Role: Co-investigator of, Credit: 25%
Application date: August 22, 2018, Funding type: Research

Deepening Service Learning's Benefits Through Virtual VITA: A Partnership with Cooperative Extension to Reach Rural Taxpayers (FP00011518)
US DEPARTMENT OF AGRICULTURE, October 1, 2017–September 30, 2020
Amount: $ 299,940 (US), Role: Co-investigator of, Credit: 10%
Application date: May 30, 2017, Funding type: Public service and outreach

Dynamic Relationships among Food Insecurity, Health, and Wealth: An Examination across the Adult Life Course (FP00011124)
US DEPARTMENT OF AGRICULTURE, July 1, 2017–December 31, 2018
Amount: $ 39,744 (US), Role: Principal investigator of, Credit: 35%
Application date: March 29, 2017, Funding type: Research

Cude, Brenda.

Financial Well-Being at the Transition to Adulthood (FP00017721)
TBD, July 1, 2019–June 21, 2019
Amount: $ 0 (US), Role: Co-investigator of, Credit: 50%
Application date: March 28, 2019, Funding type: Research
Grable, John.

Expanding High School Financial Education in Diverse Neighborhoods through the Use of the Money Dawgs Program - Resubmission - 1
Voya Financial, July 1, 2018–December 4, 2019
Amount: $ 0 (US), Application date: March 16, 2018, Funding type: Public service and outreach

Gwinnett Campus Graduate Program
Gwinnett Graduate Campus, August 1, 2019–Present
Amount: $ 160,000 (US), Funding type: Public service and outreach

Goetz, Joseph.

The Role of Couple Relationship Quality in Financial Well-Being (FP00017719)
TBD, July 1, 2019–June 21, 2019
Amount: $ 0 (US), Role: Co-investigator of, Credit: 10%
Application date: March 28, 2019, Funding type: Research

Deepening Service Learning's Benefits Through Virtual VITA: A Partnership with Cooperative Extension to Reach Rural Taxpayers (FP00011518)
US DEPARTMENT OF AGRICULTURE, October 1, 2017–January 13, 2020
Amount: $ 0 (US), Role: Co-investigator of, Credit: 10%
Application date: May 30, 2017, Funding type: Public service and outreach

Koonce, Joan.

Evaluating Financial Ratios of Families after the ACA: Differences by Population Groups
Russell Sage Foundation (RSF), June 2017–May 2019
Amount: $ 125,000 (US), Application date: October 31, 2016, Funding type: Public service and outreach

Housing Prices and Retirement Savings Behavior: Homeowners’ Perspectives and Priorities
President Moorehead's Interdisciplinary Seed Grant Program, July 2019–December 31, 2020
Amount: $ 118,688 (US), Funding type: Research

Moorman, Diann.

Experiential Learning Through A Community Based Financial Education through the Use of the Money Dawgs Program (FP00014746)
TD AMERITRADE INC, September 1, 2018–December 4, 2019
Amount: $ 0 (US), Role: Co-investigator of, Credit: 50%
Application date: June 4, 2018, Funding type: Public service and outreach

Expanding Diversity and Inclusion in Financial Planning Coursework (FP00014752)
TD AMERITRADE INC, September 1, 2018–December 4, 2019
Amount: $ 0 (US), Role: Principal investigator of, Credit: 50%
Application date: June 4, 2018, Funding type: Research
Virtual Life Course
Amount: $0, Role: Principal Investigator,
Application date: November 15, 2019, Funding Type: Research/Teaching

Palmer, Lance.

Improving Signaling: Advancing Diversity and Inclusion within RIA Firms (FP00018284)
TD AMERITRADE INC, September 1, 2019–July 1, 2019
Amount: $0 (US), Role: Co-investigator of, Credit: 33%
Application date: June 3, 2019, Funding type: Research

The Role of Couple Relationship Quality in Financial Well-Being (FP00017719)
TBD, July 1, 2019–June 21, 2019
Amount: $0 (US), Role: Co-investigator of, Credit: 10%
Application date: March 28, 2019, Funding type: Research

Turner, Pamela.

Georgia Healthy Housing: One Change, Many Impacts (FP00015603)
US DEPARTMENT OF AGRICULTURE, October 1, 2018–December 9, 2019
Amount: $0 (US), Role: Principal investigator of, Credit: 65%
Application date: September 17, 2018, Funding type: Public service and outreach

Thomas, Michael.

The Role of Couple Relationship Quality in Financial Well-Being (FP00017719)
TBD, July 1, 2019–June 21, 2019
Amount: $0 (US), Role: Co-investigator of, Credit: 10%
Application date: March 28, 2019, Funding type: Research

Shannon, Jerry.

Reconstructing environmental histories to communicate about pesticide exposure using animal proxies, oral histories and citizen-science in North-Central Minnesota (FP00015474)
NATIONAL SCIENCE FOUNDATION, July 1, 2019–June 25, 2019
Amount: $0 (US), Role: Co-investigator of, Credit: 15%
Application date: September 6, 2018, Funding type: Research

Examining disparities in accessing early childhood learning services and associated enrollment barriers (FP00018700)
US DEPT OF EDUCATION, July 1, 2020–June 30, 2024
Amount: $0 (US), Role: Co-investigator of, Credit: 5%
Application date: August 28, 2019, Funding type: Research

Warmath, Dee.
Financial Skill and Financial Well-being in Couple Relationships (FP00017712)
TBD, July 1, 2019–June 21, 2019
Amount: $0 (US), Role: Co-investigator of, Credit: 50%
Application date: March 28, 2019, Funding type: Research

The Role of Couple Relationship Quality in Financial Well-Being (FP00017719)
TBD, July 1, 2019–June 21, 2019
Amount: $0 (US), Role: Principal investigator of, Credit: 50%
Application date: March 28, 2019, Funding type: Research

Financial Well-Being at the Transition to Adulthood (FP00017721)
TBD, July 1, 2019–June 21, 2019
Amount: $0 (US), Role: Principal investigator of, Credit: 50%
Application date: March 28, 2019, Funding type: Research

An Evaluation of Collegiate Financial Education Design (FP00019092)
AccessLex Institute, February 3, 2020–February 2, 2022
Amount: $0 (US), Role: Principal investigator of, Credit: 50%
Application date: October 9, 2019, Funding type: Research

White, Kenneth

Improving Signaling: Advancing Diversity and Inclusion within RIA Firms (FP00018284)
TD AMERITRADE INC, September 1, 2019–July 1, 2019
Amount: $0 (US), Role: Co-investigator of, Credit: 33%
Application date: June 3, 2019, Funding type: Research

Experiential Learning Through A Community Based Financial Education through the Use of the Money Dawgs Program (FP00014746)
TD AMERITRADE INC, September 1, 2018–December 4, 2019
Amount: $0 (US), Role: Principal investigator of, Credit: 50%
Application date: June 4, 2018, Funding type: Public service and outreach

Expanding Diversity and Inclusion in Financial Planning Coursework (FP00014752)
TD AMERITRADE INC, September 1, 2018–December 4, 2019
Amount: $0 (US), Role: Co-investigator of, Credit: 50%
Application date: June 4, 2018, Funding type: Research

Deepening Service Learning's Benefits Through Virtual VITA: A Partnership with Cooperative Extension to Reach Rural Taxpayers (FP00011518)
US DEPARTMENT OF AGRICULTURE, October 1, 2017–January 13, 2020
Amount: $0 (US), Role: Principal investigator of, Credit: 50%
Application date: May 30, 2017, Funding type: Public service and outreach

Exploring Financial Stress and Financial Optimism among Transgender College Students (FP00019883)
Russell Sage Foundation, September 1, 2020–August 31, 2021
Amount: $0 (US), Role: Principal investigator of, Credit: 100%
Application date: December 3, 2019, Funding type: Research

Worthy, Sheri.

Financial Planning Support
LPL Financial, August 12, 2019–Present
Amount: $500,000 (US), Application date: April 16, 2019, Funding type: Instruction

Pioneering Financial Communications as an Academic Discipline: Foundational Research into Transparency and Access
UGA President's Interdisciplinary Seed Grant, February 15, 2019
Amount: $150,000 (US), Funding type: Research

Research Proposals Funded

Advising and Mentoring Minority Students for Success (AMMSS) Program
Michelle Cook Office of Institutional Diversity, September 8, 2017–June 30, 2019
Amount: $10,000 (US), Application date: October 11, 2017, Award date: December 15, 2017, Funding type: Public service and outreach

Projects to Support the Residential Relocation of Fairmount families of the Griffin Housing Authority (CITY OF GRIFFIN)
April 1, 2018 - March 1, 2020
Share of UGA Amount: USD 12,500 (Awarded)
Application date: March 30, 2018, Award date: April 24, 2018
Funding type: Public service and outreach

The Impact of Nutrition Assistance Programs on Food Insecurity, Food Acquisition, and Health Outcomes among Older Adults (UNIVERSITY OF KENTUCKY)
March 27, 2019 - February 26, 2022
Share of UGA Amount: USD 67,500 (Awarded)
Application date: January 23, 2019, Award date: July 30, 2019
Funding type: Research

Utilization of community social capital to address housing needs (USDA NIFA)
January 15, 2015 - January 14, 2020
Share of UGA Amount: USD 95,000 (Awarded)
Application date: April 28, 2014, Award date: June 9, 2015
Funding type: Research

A Comprehensive Evaluation of the Air Force Personal Financial Readiness Program (US DEPT OF AIR FORCE)
September 1, 2019 - August 31, 2020
Share of UGA Amount: USD 40,000 (Awarded)
Application date: July 31, 2019, Award date: September 27, 2019
Funding type: Public service and outreach
Air Force Personal Financial Readiness Program Evaluation Development: A Proposal
Submitted by the University of Georgia (USDA NIFA)
September 1, 2018 - August 31, 2019
Share of UGA Amount: USD 45,455 (Awarded)
Application date: July 31, 2018, Award date: November 16, 2018
Funding type: Public service and outreach

The Integration of Healthy Marriage and Relationship Education into Family and Children Services: A Campus-Community Partnership - Renewal 2 (Year 3 of 5) (US Dept of Health & Human Services)
September 30, 2017 - September 29, 2020
Share of UGA Amount: USD 82,968 (Awarded)
Application date: April 11, 2017, Award date: September 27, 2017
Funding type: Research

The Integration of Healthy Marriage and Relationship Education into Family and Children Services: A Campus-Community Partnership - Renewal 1 (Year 2 of 5) (US Dept of Health & Human Services)
September 30, 2016 - September 29, 2020
Share of UGA Amount: USD 82,968 (Awarded)
Application date: June 29, 2016, Award date: December 16, 2016
Funding type: Research

The Integration of Healthy Marriage and Relationship Education into Family and Children Services: A Campus-Community Partnership (US Dept of Health & Human Services)
September 30, 2015 - September 29, 2020
Share of UGA Amount: USD 82,968 (Awarded)
Application date: July 7, 2015, Award date: November 5, 2015
Funding type: Research

Northeast Georgia, Greater Athens Economic Development Tax Coalition Participant (INTERNAL REVENUE SERVICE)
August 1, 2018 - July 31, 2020
Share of UGA Amount: USD 5,395 (Awarded)
Application date: October 19, 2018, Award date: December 17, 2018
Funding type: Public service and outreach

A Comprehensive Evaluation of the Air Force Personal Financial Readiness Program (US DEPT OF AIR FORCE)
September 1, 2019 - August 31, 2020
Share of UGA Amount: USD 40,000 (Awarded)
Application date: July 31, 2019, Award date: September 27, 2019
Funding type: Public service and outreach
Northeast Georgia, Greater Athens Economic Development Tax Coalition Participant (INTERNAL REVENUE SERVICE)  
August 1, 2018 - July 31, 2020  
Share of UGA Amount: USD 5,395 (Awarded)  
Application date: October 19, 2018, Award date: December 17, 2018  
Funding type: Public service and outreach

Air Force Personal Financial Readiness Program Evaluation Development: A Proposal Submitted by the University of Georgia (USDA NIFA)  
September 1, 2018 - August 31, 2019  
Share of UGA Amount: USD 45,455 (Awarded)  
Application date: July 31, 2018, Award date: November 16, 2018  
Funding type: Public service and outreach

The Integration of Healthy Marriage and Relationship Education into Family and Children Services: A Campus-Community Partnership - Renewal 2 (Year 3 of 5) (US Dept of Health & Human Services)  
September 30, 2017 - September 29, 2020  
Share of UGA Amount: USD 82,968 (Awarded)  
Application date: April 11, 2017, Award date: September 27, 2017  
Funding type: Research

The Integration of Healthy Marriage and Relationship Education into Family and Children Services: A Campus-Community Partnership - Renewal 1 (Year 2 of 5) (US Dept of Health & Human Services)  
September 30, 2016 - September 29, 2020  
Share of UGA Amount: USD 82,968 (Awarded)  
Application date: June 29, 2016, Award date: December 16, 2016  
Funding type: Research

The Integration of Healthy Marriage and Relationship Education into Family and Children Services: A Campus-Community Partnership (US Dept of Health & Human Services)  
September 30, 2015 - September 29, 2020  
Share of UGA Amount: USD 82,968 (Awarded)  
Application date: July 7, 2015, Award date: November 5, 2015  
Funding type: Research

SNAP-ED FY20-21 (Ga Department of Human Services)  
October 1, 2019 - September 30, 2020  
Share of UGA Amount: USD 339,358 (Awarded)  
Application date: April 30, 2019, Award date: [no award date]  
Funding type: Public service and outreach

Utilization of community social capital to address housing needs (USDA NIFA)  
January 15, 2015 - January 14, 2020  
Share of UGA Amount: USD 189,999 (Awarded)
Application date: April 28, 2014, Award date: June 9, 2015
Funding type: Research
Utilization of community social capital to address housing needs (USDA NIFA)
January 15, 2015 - January 14, 2020
Share of UGA Amount: USD 189,999 (Awarded)
Application date: April 28, 2014, Award date: June 9, 2015
Funding type: Research
Georgia Healthy Housing: One Change, Many Impacts (Us Dept Of Housing & Urban Dev)
October 1, 2019 - September 30, 2020
Share of UGA Amount: USD 9,055 (Awarded)
Application date: September 26, 2019, Award date: March 4, 2020
Funding type: Public service and outreach
Georgia Healthy Housing: One Change, Many Impacts (Us Dept Of Housing & Urban Dev)
November 1, 2017 - April 30, 2020
Share of UGA Amount: USD 8,393 (Awarded)
Application date: October 30, 2017, Award date: February 5, 2018
Funding type: Public service and outreach
Georgia State Radon Education Program (US ENVIRONMENTAL PROTECTN AGCY)
October 1, 2017 - June 30, 2020
Share of UGA Amount: USD 68,723 (Awarded)
Application date: July 28, 2017, Award date: June 15, 2018
Funding type: Public service and outreach
Financial Well-Being in Australia (Australian Securities Investments Com)
July 15, 2019 - April 14, 2020
Share of UGA Amount: USD 6,173 (Awarded)
Application date: July 5, 2019, Award date: October 21, 2019
Funding type: Research
Personalizing Financial Well-Being (Kasisto)
February 1, 2019 - April 30, 2019
Share of UGA Amount: USD 14,848 (Awarded)
Application date: February 1, 2019, Award date: April 25, 2019
Funding type: Research
Capturing flexible attitudes and behaviors towards Land Value Capture (Land Economics Foundation of Lambda Alpha International Headquarters)
July 1, 2019 - June 30, 2020
Share of UGA Amount: USD 10,000 (Awarded)
Application date: May 16, 2019, Award date: July 8, 2019
Funding type: Research
Projects to Support the Residential Relocation of Fairmount families of the Griffin Housing Authority (CITY OF GRIFFIN)
April 1, 2018 - March 1, 2020
Share of UGA Amount: USD 12,500 (Awarded)
Application date: March 30, 2018, Award date: April 24, 2018
Funding type: Public service and outreach
2019 Annual Report of Accomplishments –
Units of the College of Family and Consumer Sciences
Department of Foods and Nutrition


Please check that the following have been completed.

__X__ Included information in the report of how your department/division has supported the college diversity plan.

__X__ All faculty have uploaded current CVs to UGA Elements

__X__ All faculty have updated their 2019 accomplishments in UGA Elements

__X__ All faculty teaching spring 2020 have uploaded a syllabus for each course via the Online Syllabus System at https://syllabus.uga.edu/. Please make sure that FACS 2000 is uploaded as well.
OUTLINE of REPORT:

I. Overall Health of Unit

The overall health of the department is exemplary. Faculty have been developing and delivering creative academic programming and successfully seeking and securing sources of external funding to expand research and outreach programs.

The Foods and Nutrition Department had 368 undergraduates Fall 2019. This is a slight increase in enrollment from Fall 2018 with 368 in our three majors.

The department’s graduate program significantly increased enrollment relative to the previous year. There were 63 graduate students enrolled in Fall 2019 (MS, 41; PhD, 22) compared to 45 students (MS, 25; PhD, 20) in Fall 2018 and 39 students (MS, 15; PhD, 13) in Fall 2017.

There were also 12 students enrolled in the non-degree seeking School Nutrition Director Certification Program in Fall 2019.

The department supports the University’s goals related to diversity as outlined in our strategic plan. The goal is to create diversity through educational opportunities to increase knowledge about diverse populations. The department offers numerous courses which align with these goals such as courses that relate food and nutrition to culture, service learning courses that expose students to diverse groups through community outreach experiences, and study abroad opportunities. The department also makes an intentional effort to recruit diverse students as well as individuals who would like to work with diverse populations. The department was awarded the Recruitment Enhancement Grant from the Graduate School for the last five years. In each case, the award was based in part on the consideration of attracting underserved populations as part of our recruitment efforts. The department’s Diversity Committee works to promote this effort. The Communications Committee also works to showcase success stories associated with diversity among current faculty and students in recruiting materials and web content.

A. Major Accomplishments – Instruction

Several faculty within the department implemented numerous changes to their courses as well as developed and taught new courses as evidenced below:

Jamie Cooper
FDNS 5710 Developed and taught the study abroad course content specific to nutrition in Italy and Greece for Maymester 2019 study abroad.
FDNS 6230E Developed and taught new online graduate course in current topics in sports nutrition for one of the summer sessions in 2019.

Caree Cotwright
FDNS 4660S Maintained and increased community partnerships for experiential learning for students and enhanced service learning component of course, including adding service
learning in the field with Aw Shucks Day in Clarke County School District, and by incorporating outstanding speakers from the field.

Ginnifer Cox
FDNS 4645/6645 Updated lecture materials and notes for course, Functional and Nutritional Properties of Foods

Angie Garcia
FDNS 6665E Incorporated several webinars from registered dietitian colleagues who are experts in their respective fields of nutrition. The webinar topics included pediatric nutrition assessment, peanut and other food allergies and intolerances, and eating disorders.
FDNS 4050E/6050E Changes were made to the graduate level project requirement. While the idea of the project remained the same – to explore a nutrition topic of interest in more depth - - the format of the project was changed from a power point presentation to a podcast assignment.

Silvia Giraudo
FACS 5950 and FDNS 5710S Developed and delivered course content specific to new study away program with Universidad Evangelica Boliviana where students had a service learning opportunity to work with dietitians, and physicians and to learn about the health care system of Bolivia as well as be immersed in and learn about Bolivian foodways and culture.

Jung Sun Lee
FDNS 4070/6070 Updated course Research Methodology in Foods and Nutrition
FDNS 4540/6540 Updated course Public Health Dietetics
FDNS 6260E Provided insight on course content for new course to be created in 2020, Community Nutrition

Robert Pazdro
FDNS 8560 Developed updated curriculum for proposal development course to be taught starting 2020

Joy Short
FDNS 6240E Restructured course modules, reviewed course goals and ensured they were address, updated and revised objectives, content, recency of readings. Revised materials and methods to consider multiple learning styles, recreated discussions associated with modules, created grading rubrics for discussion and module question responses, created discussion summaries, created a mid-semester course evaluation, created weekly announcements.

Sarah Stotz
FDNS 6560E Created updated and new course content and taught online course, Nutrition, Health and Aging
FDNS 6250E Created new course Diet and Disease for Nutrition Educators to be taught in 2020
FDNS 6260E Provided insight on course content for new course to be created in 2020, Community Nutrition

Guest seminar speakers for FNDS 8900 included:

Dr. Kimberly Smith current Postdoctoral Fellow in the Behavioral Neurosciences at John's Hopkins Medical School; Dr. Kevin Myers, Professor of Psychology and director of the Neuroscience Program at Bucknell University; Dr. Jarrod Call, Associate Professor in the Department of Kinesiology, University of Georgia; Dr. Derek Daniels, Professor in the Department of Psychology at the University of Buffalo; Dr. Matthew Kuchan, Section Head and Platform Lead at Abbott Nutrition; Dr. Justin Lavner, Associate Professor in the Department of Psychology, University of Georgia; Dr. Mark Harrison, Josiah Meigs Distinguished Teaching Professor and Graduate Coordinator of Food Science, University of Georgia; Dr. Hongxiang Liu Associate Professor in UGA Animal and Dairy Sciences; Dr. Sohyun Park Team Lead/Lead Epidemiologist, Epidemiology and Surveillance Team, Centers for Disease Control and Prevention; Dr. Scott Kanoski Assistant Professor in Biological Sciences, University of Southern California; Dr. Matthew Hayes Associate Professor of Nutritional Neuroscience in Psychiatry, Perelman School of Medicine, University of Pennsylvania; Dr. Jason Kim, Professor in Molecular Medicine, University of Massachusetts Medical School; Dr. Thomas Baranowski Professor of Pediatrics-Nutrition, Baylor College of Medicine; Dr. Jennifer Gay Dr. Jennifer Gay, Associate Professor in Health Promotion & Behavior, University of Georgia; Dr. Kaixiong (Calvin) Ye Assistant Professor in Genetics, University of Georgia; Dr. Franklin West, Associate Professor in Animal & Dairy Science, University of Georgia; Dr. Michelle van Dellen Assistant Professor in Psychology, University of Georgia.

B. Major Accomplishments – Research

1. Attach research publications, presentations to the back of the report
2. Complete the table.

<table>
<thead>
<tr>
<th>Category</th>
<th>2019</th>
</tr>
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<tr>
<td>Refereed Articles</td>
<td>52</td>
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<tr>
<td>Books</td>
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<tr>
<td>Book Chapters</td>
<td>1</td>
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<tr>
<td>Scholarly and Invited Presentations</td>
<td>39</td>
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<tr>
<td>Invited Exhibitions</td>
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<td>Other publications</td>
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<tr>
<td>National/International Awards</td>
<td>0</td>
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<tr>
<td>National/International Offices</td>
<td>0</td>
</tr>
<tr>
<td>Research Proposals Submitted</td>
<td>42</td>
</tr>
<tr>
<td>Research Proposals Funded</td>
<td>8</td>
</tr>
<tr>
<td>Percent faculty with external funding</td>
<td>75%</td>
</tr>
</tbody>
</table>
C. Major Accomplishments – **Internal and External Funding** – this section will include all grants (instruction, research, public service, outreach and extension). **Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).**

Numerous faculty members received internal and external funding in 2019 which is listed below. The dollar amount reported is only for the current year (2019). The amount awarded for the entire project is not shown, however, the dates for the entire project are reported below.

**Anderson, Alex**

**INTERVENTION IN LOW GUINEA FOWL PRODUCTIVITY AND RELATED PRODUCTS CONSUMPTION IN BURKINA FASO AND NIGER (FP00011544)**  
US AGENCY FOR INATL DEVEL, UFDSP000012175, January 1, 2018–March 31, 2020  
Amount: $ 60,000 (US), Role: Co-investigator of, Credit: 40%  
Application date: June 6, 2017, Award date: January 25, 2019, Funding type: Research

**An Innovative Passive Dietary Monitoring System (FP00011087)**  
BILL & MELINDA GATES FNDTN, P69248, July 1, 2017–December 31, 2019  
Amount: $ 205,750 (US), Role: Principal investigator of, Credit: 100%  
Application date: March 23, 2017, Award date: March 23, 2018, Funding type: Research

**BHEARD PhD Training Program Ghana (FP00004669)**  
US AGENCY FOR INATL DEVEL, RC102095 - Ghana, August 15, 2015–August 14, 2020  
Amount: $ 304,507 (US), Role: Co-investigator of, Credit: 100%  
Application date: February 27, 2015, Award date: September 14, 2015, Funding type: Research

**Berg, Alison**

**Healthier Together: High Obesity Program in Georgia (FP00014822)**  
Center for Disease Control, 1 NU58DP006568-01-00, September 29, 2018–September 29, 2023  
Amount: $181,155 (US), Role: Co-investigator of, Credit: 20%  
Application date: July 9, 2018, Award date: January 7, 2019, Funding type: Public service and outreach

**Cooking for a Lifetime of Cancer Prevention Cooking Schools, 2018 – 2019 (FP00014617)**  
American Cancer Society, June 15, 2018–June 14, 2019  
Amount: $ 25,000 (US), Role: Principal investigator of, Credit: 100%  
Application date: May 21, 2018, Award date: August 15, 2018, Funding type: Public service and outreach
Creating a Healthier Georgia Through Diabetes Prevention  
UGA Research Foundation, July 1, 2019–December 31, 2020  
Amount: $145,799 (US), Application date: April 30, 2019, Funding type: Research Internal

CANCER PREVENTION: EMPOWERING COMMUNITIES IN THE RURAL SOUTH  
USDA NIFA, December 1, 201 August 31, 2019  
Amount: $165,364 (US) Funding type: Research

Bignell, Whitney  
NEGA Wellness Services CPH 2018  
Ne Ga Area Agcy On Aging July 1, 2018–June 30, 2019  
Amount $76,375 (US). Funding Type: Research

Birch, LeAnn  
Birch transfer: preventing obesity infancy R01DK088244 - PSU transfer  
Pennsylvania State University, November 5, 2018-March 31, 2019  
Amount: $121,575 (US) Funding type: Research

Preventing Obesity through Intervention during Infancy - Resubmission – 1  
Pennsylvania State University, November 2, 2018-March 31, 2019  
Amount: $40,525 (US) Funding type: Research

Brigman, Tracey  
Cafeteria Confidential  
Georgia Department of Education, May 1, 2019–Present  
Amount: $ 17,060 (US), Funding type: Instruction

Cooper, Jamie  
Effects of sweet taste perception and obesity on pre-ingestive behaviors: Implications for appetite  
Owens Institute for Behavioral Research, November 1, 2019–October 31, 2020  
Amount: $ 10,000 (US), Application date: September 30, 2019, Funding type: Research, Internal

Comparison of Blood Lipid Responses from Diets Enriched with Cottonseed Oil versus Olive Oil in Adults with High Cholesterol (FP00014334). Cotton Incorporated, May 1, 2019–December 31, 2019  
Amount: $ 32,207 (US), Role: Principal investigator of, Credit: 70%  
Application date: March 1, 2019, Award date: May 1, 2019, Funding type: Research

Graduate Student Recruitment Enhancement Proposal  
University of Georgia, The Graduate School, February 1, 2019–June 30, 2019  
Amount: $ 1,600 (US), Application date: January 20, 2019, Award date: February 1, 2019, Funding type: Other, Internal

Graduate Student Recruitment Enhancement Proposal
Impact of Daily Pecan Consumption on Cholesterol Profiles in Adults with High Cholesterol (FP00013753)
Ga Commodity Comm For Pecans, PC1806, March 1, 2019–February 28, 2020
Amount: $ 39,783 (US), Role: Principal investigator of, Credit: 75%
Application date: January 1, 2019, Award date: March 17, 2019, Funding type: Research

Efficacy of and Feasibility of the CORE (Confidence Ownership Responsibility Exercise) Intervention
Georgia Research Alliance, October 4, 2019–August 31, 2020
Amount: $ 31,640 (US), Role: Co-Principal Investigator of, Credit: 50%
Application date: Summer 2018, Award date: August 1, 2018 and October 4, 2019, Funding type: Research Internal

Cottonseed oil as a treatment for non-alcoholic fatty liver disease. (FP00013630)
Ga Commodity Comm Cotton, January 1, 2019–December 31, 2019
Amount: $ 34,280 (US), Role: Co-investigator of, Credit: 30%
Application date: January 30, 2018, Funding type: Research

Cooper, Jamie and Chad Paton
Comparison of glycemic and blood lipid responses from muffins with and without pecans - Renewal - 1 (FP00013788)
Ga Commodity Comm For Pecans, PC1805, March 1, 2018–February 28, 2019
Amount: $ 26,076 (US), Role: Co-investigator of, Credit: 50%
Application date: February 14, 2018, Award date: June 5, 2018, Funding type: Research

Comparison of Blood Lipid Responses from Diets Enriched with Cottonseed Oil versus Olive Oil in Adults with High Cholesterol (FP00014334)
Natl Cottonseed Products Assn, May 1, 2018–April 30, 2019
Amount: $ 55,016 (US), Role: Principal investigator of, Credit: 70%
Application date: March 14, 2018, Award date: August 14, 2018, Funding type: Research

Cotwright, Caree
Developing evidence-based messages for low-income African American parents to limit sugar-sweetened beverage intake among their young children (FP00015798)
ROBERT WOOD JOHNSON FOUNDATION, 76376, March 1, 2019–February 28, 2021
Amount: $ 185,996 (US), Role: Principal investigator of, Credit: 90%
Application date: October 3, 2018, Award date: April 12, 2019, Funding type: Research

Cox, Ginnefer
School Nutrition Director's Certification Program - 2018-19 (FP00015682)
Ga Dept Of Education, 414000330000028261, September 1, 2018–August 31, 2019
Amount: $ 39,370 (US), Role: Principal investigator of, Credit: 100%
Difference Testing of Boneless Chicken Wing Sauces
Zaxby’s Franchising March 1, 2018-February 28, 2019
Amount: $3440 (US) Funding type: Research

Giraudo, Silvia, Ginnefer Cox and Jung Sun Lee
Youth Obesity Undergraduate Research & Extension (Y.O.U.R.E.) Fellowships
Amount: $76,520(US), Role: Principal investigator of, Credit: 20%
Application date: May 6, 2015, Award date: March 3, 2016, Funding type: Research

Harrison, Judy
Produce Safety Alliance Grower Training (FP00015388)
GA DEPT OF AGRICULTURE, October 1, 2018–June 30, 2019
Amount: $20,512 (US), Role: Principal investigator of, Credit: 100%
Application date: August 17, 2018, Award date: October 22, 2018, Funding type: Public service and outreach

Enhancing The Safety Of Locally Grown Produce For Veterans In Agriculture (FP00011601)
US DEPARTMENT OF AGRICULTURE, 2017-70020-27258, September 1, 2017–August 31, 2020
Amount: $146,461 (US), Role: Co-investigator of, Credit: 40%
Application date: June 6, 2017, Award date: March 1, 2018, Funding type: Public service and outreach

Interdisciplinary Graduate Research and Education in Sustainable Food Systems (FP00005949)
USDA NIFA
Amount: $49,200 (US), Role: Co-investigator of, Credit: 14%
Application date: August 27, 2015, Funding type: Research

A Multistate Effort to Integrate and Expand Farmer’s Market Food Safety Materials Across the Southern Regions To increase Food Safety Culture.
VIRGINIA POLYTECHNIC INSTITUTE June 1, 2017- July 31, 2019
Amount: $45,000(US) Funding type: Public Service

Southern Regional Center for Food Safety Training, Outreach and Technical Assistance Continuation, and Lead Regional Coordination Center
University of Florida Sept 1, 2018-July 1, 2021
Amount: $7920(US) Founding type: Public Service

Henes, Sarah
UGA - CORE - GRA Ph1A (FP00014482)
GEORGIA RESEARCH ALLIANCE, GRA.VL18.D8, August 31, 2018–August 31, 2020
Amount: $ 31,640 (US), Role: Co-investigator of, Credit: 100%
Application date: May 14, 2018, Award date: October 17, 2018, Funding type: Public service and outreach

Lewis, Richard and Emma Laing
Egg Consumption, Skeletal Health, and Cognition in Obese Children: A Randomized-Controlled Feeding Trial; Phase 2 (FP00011086)
AMERICAN EGG BOARD, September 1, 2017–December 10, 2020
Amount: $ 282,151 (US), Role: Co-investigator of, Credit: 20%
Application date: March 27, 2017, Award date: January 22, 2018, Funding type: Research

Lee, Jung Sun, Caree Cotwright, Edda Cotto-Rivera
SNAP-ED FY19 (FP00014134)
Ga Department of Human Services, 42700-040-0000076737, October 1, 2018–September 30, 2019
Amount: $ 1,99,022 (US), Role: Principal investigator of, Credit: 40%
Application date: April 2, 2018, Award date: January 3, 2019, Funding type: Public service and outreach

Lee, Jung Sun
The Impact of Nutrition Assistance Programs on Food Insecurity, Food Acquisition, and Health Outcomes among Older Adults (FP00016867)
UNIVERSITY OF KENTUCKY, 320000218519244, March 27, 2019–February 26, 2022
Amount: $ 225,000 (US), Role: Principal investigator of, Credit: 40%
Application date: January 23, 2019, Award date: July 30, 2019, Funding type: Research

Promising Strategies for Promoting Healthier Food Purchases Among SNAP Households (FP00009110)
USDA NIFA, 2017-67023-26234, March 15, 2017–March 14, 2021
Amount: $ 39,970 (US), Role: Co-investigator of, Credit: 8%
Application date: August 19, 2016, Award date: January 3, 2018, Funding type: Research

Noble, Emily
Melanin-concentrating hormone and the neural regulation of feeding
NIH August 1, 2019- December 31, 2023
Amount; $152,859 (US) Fund Type: Research

Park, Hea Jin
Investigating combinations of bioactive food compounds to enhance bioavailability (FP00019723)
Korean Society of Food Culture, December 1, 2019–August 31, 2020
Amount: $ 8,447 (US), Role: Principal investigator of, Credit: 100%
Application date: November 5, 2019, Award date: December 4, 2019, Funding type: Research

Drug pharmacokinetics and utilization (FP00019209)
LipoSeuticals Inc., November 1, 2019–February 29, 2020
Amount: $ 15,826 (US), Role: Principal investigator of, Credit: 75%
Application date: October 2, 2019, Award date: November 4, 2019, Funding type: Research

A novel therapeutic strategy for assessment of bioactive food compounds to combat obesity
United States Department of Agriculture, May 5, 2016–March 9, 2021
Amount: $ 2,500 (US), Funding type: Research Internal funding

Changes in gut microbiome in ischemic stroke during recovery
GGBC/Illumina microbiome mini-grant, August 1, 2018–July 31, 2019
Amount: $ 5,000 (US), Funding type: Research Internal funding

Paton, Chad
CSO as Treatment for Fatty Liver Disease (FP00016849)
COTTON INCORPORATED, 19-056, January 1, 2019–December 31, 2019
Amount: $ 15,280 (US), Role: Principal investigator of, Credit: 100%
Application date: January 25, 2019, Award date: February 19, 2019, Funding type: Research

The Ability of Pecan Consumption to Lower Cholesterol Levels in Adults (FP00016759)
GA COMMODITY COMM FOR PECANS, PC1902, February 1, 2019–September 30, 2020
Amount: $ 39,833 (US), Role: Co-investigator of, Credit: 30%
Application date: January 7, 2019, Award date: March 29, 2019, Funding type: Research

Supplement- Cottonseed oil as a treatment for non-alcoholic fatty liver disease
Cotton Incorporated, January 1, 2019–December 31, 2019
Amount: $ 15,280 (US), Funding type: Research

Metabolic, nutritional, and genetic regulation of PYY in the intestinal L-cell
UGA Obesity Initiative, October 31, 2019–June 30, 2020
Amount: $ 12,000 (US), Funding type: Research, Internal

Pazdro, Robert
R01, Defining the Genetic Architecture of the Glutathione Redox System (FP00009437)
NATIONAL INSTITUTES OF HEALTH, 1R01GM121551-01A1, July 1, 2017–June 30, 2022
Amount: $ 546,192 (US), Role: Principal investigator of, Credit: 90%
Application date: November 7, 2016, Award date: August 16, 2017, Funding type: Research

A Systems Approach to GDF11 and its Effects on Cardiac Hypertrophy R56 (FP00012299)
NATIONAL INSTITUTES OF HEALTH, 1R56AG053309-01A1, September 30, 2017–December 31, 2019
Amount: $ 234,869 (US), Role: Principal investigator of, Credit: 55%
Application date: September 1, 2017, Award date: October 10, 2017, Funding type: Research

Exploring Faculty Awareness and Knowledge of Student Support Structures
University of Georgia Internal Grant, partnership with the Division of Student Affairs, 2019-
2020
Amount: $ 4,802 (US), Role: Co-Investigator Funding type: Internal

Mechanisms and Drivers of Inflammatory Bowel Diseases
Teaming for Interdisciplinary Research Pre-Seed Program, 2020-2021
University of Georgia Internal Grant, Office of Research
Amount: $ 2,667 (US), Role: Principal Investigator Funding Type: Internal

D. Major Accomplishments – Public Service and Outreach and Extension

The initial data in the following table was provided by Dr. Allisen Penn, Associate Dean for Outreach and Extension, FACS. These data were amended to reflect activity on 2019 Elements reports of Extension faculty: Alison Berg, Elizabeth Andress, Judy Harrison

Public Service & Outreach and Extension Metrics

<table>
<thead>
<tr>
<th>Activity</th>
<th>Area</th>
<th>Entry Type</th>
<th>Sub-Type</th>
<th>Number of Contacts</th>
<th>Number of Educational Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Presentation</td>
<td>Professional Activity</td>
<td>Educational/ Outreach Presentation</td>
<td>Continuing Education</td>
<td>702</td>
<td>1,383</td>
</tr>
<tr>
<td>In-Service Training</td>
<td>Professional Activity</td>
<td>Educational Event</td>
<td>In-Service</td>
<td>128</td>
<td>718</td>
</tr>
<tr>
<td>On-site Technical Assistance</td>
<td>Professional Activity</td>
<td>Technical Assistance</td>
<td></td>
<td>0</td>
<td>0</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>358</strong></td>
<td><strong>2,101</strong></td>
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<table>
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<tr>
<th>Activity</th>
<th>Area</th>
<th>Entry Type</th>
<th>Sub-Type</th>
<th>Number of Publications</th>
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<tr>
<td>Popular Press</td>
<td>Publications</td>
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<tr>
<td>Abstract</td>
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<tr>
<td>Scholarly Presentation</td>
<td>Publications</td>
<td>Professional/Scholarly Presentation (unpublished) OR Proceedings</td>
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</table>
Public Service & Outreach and Extension Metrics

<table>
<thead>
<tr>
<th>Specific Projects in these categories</th>
<th>Number of Contacts</th>
<th>Number of Collaborations/Partnerships</th>
<th>Dollar Amount of In-Kind Contributions/Match</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Disease Prevention/Health Lifestyles</td>
<td>UGA SNAP-Ed</td>
<td>5,458 participants, 6,666 contacts</td>
<td>373 community partners across 159 counties</td>
</tr>
<tr>
<td>UGA EFNEP (The Expanded Food and Nutrition Education Program)</td>
<td>Directly served: 4677 Adults 2627 Youth Total: 7304</td>
<td>271</td>
<td>Community Collaborators donated $78,072.40 through in kind service hours</td>
</tr>
<tr>
<td>Walk Georgia</td>
<td>The Walk Georgia program reached roughly 26,000 people during 2019. Extension offices and the state Walk Georgia coordinator hosted or helped sponsor events and campaigns around the state reaching at least 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program, multiple city and county governments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cooking for a Lifetime of Cancer Prevention</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cooking for a lifetime of cancer prevention was conducted at least 41 times in at least 22 counties across the state, resulting in 537 face-to-face contacts, and more than 1600 educational contact hours. Additionally, as part of the USDA Cancer Prevention programs, an additional 46 programs about health were provided in 2 counties reaching 30 people providing at least 60 educational contact hours.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>~9 American Cancer Society, Georgia Department of Public Health, USDA, Georgia Regional Cancer Coalitions (4), Technical colleges (Emmanuel Co, Colquitt Co)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$25,000 grant funds; USDA Rural Health and Safety Grants (~$2000; no cost extension on USDA grant)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walk-a-weigh</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At least 18 Walk-a-weigh weight loss programs were</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At least 12 Rockdale County</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program</td>
<td>Description</td>
<td>Result</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>-------------</td>
<td>--------</td>
<td></td>
</tr>
<tr>
<td>Diabetes Rite Bite Cooking School</td>
<td>12 Right Bite Diabetes Programs were conducted in 8 counties resulting in 288 face-to-face contacts and 447 educational contact hours.</td>
<td>~5 Newton County Employees, Rockdale Senior Center, Centerville Senior Center, Centerville Senior Center, Chatham County, City of Covington</td>
<td></td>
</tr>
<tr>
<td>Senior health and wellness education</td>
<td>Education for seniors resulted in more than 1700 educational contact hours and approximately 1900 face-to-face contacts.</td>
<td>Division of Aging Services - Area Agencies on Aging</td>
<td></td>
</tr>
<tr>
<td>Healthier Together</td>
<td>Healthier Together is a program focusing on policy, systems, and environmental change to food access</td>
<td>Taliaferro County Schools, Calhoun County Schools, $5000 (man hours, matched funding for projects)</td>
<td></td>
</tr>
<tr>
<td>Economic Well-Being for Individuals and Families</td>
<td>and physical activity opportunities. Three coalitions have been formed in Taliaferro, Calhoun, and Dooly county and coalitions are being formed in Stewart and Clay. Several of the above mentioned programs occurred in these counties</td>
<td>Pataula Charter Academy, Georgia Farmers Market Association</td>
<td></td>
</tr>
<tr>
<td>Food Safety and Preservation</td>
<td>ServSafe® Certification Workshops for foodservice audiences</td>
<td>Select county health departments, county school nutrition programs, foodservice industry businesses</td>
<td>$100</td>
</tr>
<tr>
<td>Home Food Preservation</td>
<td>Over 3,645 total contacts reported statewide; 1.1 million unique users of National Center for Home Food Preservation website in 1.58 million sessions with 3.37 million page views.</td>
<td>Local farmers markets for county programs, state Department of Education, Ga Association of Teachers of Family and Consumer Sciences, local school systems, University of Wisconsin, USDA-ARS Food Science Lab in Raleigh, NC.</td>
<td>$430 And 105 volunteer hrs</td>
</tr>
</tbody>
</table>

**Healthy, Safe and Affordable**
Public Service, Outreach, and Extension Impacts for UGA SNAP-ED:

a. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.

UGA SNAP-Ed: The goal of the University of Georgia Supplemental Nutrition Assistance Program Education (UGA SNAP-Ed, funded by USDA) is to help low-income adult Georgians establish healthy eating habits and a physically active lifestyle through evidence-based nutrition education and obesity prevention interventions based on collective capacity of UGA and the existing infrastructure of the UGA Cooperative Extension. Since reestablished in 2013, UGA SNAP-Ed has been developing innovative, culturally appropriate evidence-based multilevel interventions using a unique model combining robust interdisciplinary research and outreach, Cooperative Extension, and collaboration with diverse stakeholders across the state.

The UGA SNAP-Ed program consists of four types of nutrition educations including 1) Food Talk, direct, face-to-face nutrition education using a paraprofessional peer educator model in 8 selected counties (i.e., Fulton, DeKalb, Clayton, Bartow, Clarke, Gilmer, Lowndes, and Coffee County), 2) Food eTalk, direct online eLearning nutrition education in 159 counties, 3) Social Marketing Food Talk intervention through newsletters, online media, and mass media in 159 counties, and 4) Healthy Child Care Georgia (HCCG), formative study combining both Policy, Systems, and Environmental change approaches and direct nutrition education in two urban counties.

Healthy Child Care Georgia (HCCG), one of the four projects in the UGA SNAP-Ed program, was implemented in both Clarke and Madison County. The program impacted 443 participants in 7 pre-kindergarten classrooms and 4 Head Start classrooms across 5 elementary schools. Exactly 22 teachers participated in the HCCG program, 201 parents learned best practices on child nutrition, feeding and physical activity, and 220 children engaged in activities to learn healthy eating and physical activity practices. After participating in the HCCG intervention, children’s ability to identify fruits and vegetables as well as teachers’ confidence in teaching best practices in nutrition and physical activity significantly increased.
A total of 619 low-income Georgians participated in Food Talk: Better U direct nutrition education classes in 8 counties (i.e., Bartow, Clarke, Clayton, Coffee, DeKalb, Fulton, Lowndes, and Gilmer County) and completed a total of 1,628 classes. Overall, participants showed improved readiness and self-efficacy related to all healthy eating and exercise behaviors. For example, 62% of Food Talk: Better U participants reported improved readiness to change one or more healthy behaviors such as drinking fewer sugary beverages, choosing healthy foods at the grocery store, and being more physically active. Likewise, 74% of Food Talk: Better U participants reported improved confidence to follow specific healthy behaviors such as reading nutrition labels, reducing sugar consumed, buying healthier foods for family, and increasing physical activity.

UGA EFNEP directly served a total of 7304 adults and youth. EFNEP graduates include 2237 adults and youth, for a series of 8 sessions of programming with our EFNEP Food Talk Curriculum. Program Impact for adult graduates (those who completed at least 6 sessions): 79% compared food prices more often when making grocery purchases.

Other Chronic Disease and Healthy Lifestyle programs: This year’s focus was on behavior change. The one program where knowledge change is assessed was not conducted this year due to a change in the program administrator’s license.

Food Safety and Sanitation Programs: UGA Extension certified at least 652 foodservice employees with ServSafe® Food Protection Manager Certification in 2019. This certification allows employees to keep or to obtain jobs in this industry since Georgia requires each inspected foodservice establishment to have a certified food safety manager and all employees that receive food safety training.

b. Participants’ behavior/practice changes toward the planned direction.

UGA SNAP-Ed: A total of 611 low-income Georgians participated in Food Talk direct nutrition education classes in 8 counties (i.e., Bartow, Clarke, Clayton, Coffee, DeKalb, Fulton, Lowndes, and Gilmer County), and completed a total of 2,389 classes. Overall, participants showed gains on most outcome measures, with more participants reporting that they engaged in desired behaviors and practices at the conclusion of the intervention. Among Food Talk participants, nearly 46% reported a positive change in at least one healthy eating behavior (eating more fruits and vegetables, drinking low-fat milk). Overall, about 30% and 32% of the Food Talk participants showed pre-post improvement in eating more than one kind of fruit and vegetable each day, respectively. Similarly, a majority (74.2%) of the Food Talk: Better U participants reported a positive change in one or more healthy eating behaviors (i.e., eating more fruits and vegetables, drinking more water, drinking fewer sodas and other sugar-sweetened beverages). Approximately one-third (31%) showed pre-post improvement in eating more than one kind of fruit while 33% showed improvement in eating more than one kind of vegetable
each day. Nearly 40% of the Food Talk: Better U participants reported increased moderate to vigorous physical activity for at least 30 minutes per day by at least one additional day per week.

UGA EFNEP: directly served a total of 7304 adults and youth. EFNEP graduates include 2237 adults and youth, for a series of 8 sessions of programming with our EFNEP Food Talk Curriculum. Program Impact for adult graduates who completed at least 6 sessions: 93% ate more fruits and vegetables, 92% had a positive change in any food group, and 70% were more physically active. Program Impact for youth graduates who completed at least 6 sessions: 88% ate more fruits and vegetables or drank less sugary drinks, 64% were more physically active.

Other Chronic Disease and Healthy Lifestyles programs: Overall, participants rate our programs high, (i.e. 4.8 out of 5.0 for Cancer Cooking School) in helpfulness in thinking about and implementing health behaviour changes that are associated with seven of the ten leading causes of death in the United States. 453 participants completed Cancer Prevention Cooking School programs and provided evaluation data. More than 80 percent of participants indicated they were very or extremely likely to control their weight, fill half their plate with fruits and vegetables, and choose whole grains at least half of the time; more than 65% indicated they were very or extremely likely to eat less than 18 ounces of red meat per week and avoid processed meat; and more than 50% indicated they were very or extremely likely to limit alcohol to public health guidelines. Participants indicated they were significantly (P<0.05) more likely to do these behaviors after attending the program than they were before attending. Following the program, 86% percent of age-eligible women indicated they were definitely going to get cervical cancer screening and 91% of age-eligible women indicated they would get a mammogram. More than 50% said they would talk to their child’s paediatrician about getting the HPV vaccine to prevent cervical cancer.

At least 50 participants completed diabetes education classes as part of the Rite Bite Diabetes Cooking School and provided evaluation data. Highlights from the retrospective pre post evaluation indicate statistically significant improvements (all P < 0.05) in several diabetes self-management behaviors, such as "Checking my blood glucose 2 hours after a meal," “Use Plate Method to Plan Meals,” “Use my hands to estimate portion sizes,” and "Read the nutrition label for the total carbohydrate content." Sample data suggests that, on a scale of 1 to 5, with 5 being the most helpful and 1 being the least helpful, more than 75% of participants rated the programs as 5 out of 5. Each program evaluation assesses change in intention to implement diabetes self-management or prevention behaviors discussed in that program.

At least 18 Walk-a-weigh weigh loss programs were conducted in at least 14 counties, resulting in 1153 face-to-face contacts and more than 2100 educational contact hours. More than 50 participants provided evaluation data for our Walk-a-Weigh weight management program for adults in Georgia. Statistically significant improvements in several weight management behaviors were observed: exercise at least 30 min a day, five
or more days per week, eat at least three vegetables per day, and read nutrition labels when making food choices. Importantly, participants’ self-reported confidence for walking 30 minutes without stopping increased significantly following the program (P < 0.05) and participants’ enjoyment of physical activity increased from pre to post program (P < 0.05). Mean weight loss was 3.2 ± 3.7 lbs, and this change was statistically significant (P < 0.01).

WalkGA is an important part of ongoing FACS Extension and Outreach Chronic Disease and Healthy Lifestyles programming. The Walk Georgia program reached roughly 26,000 people during 2019. Extension offices and the state Walk Georgia coordinator hosted or helped sponsor events and campaigns around the state reaching at least 500 individuals. There were 16,600 users on the Walk Georgia website and 2445 groups. Notably, the Georgia Department of Public Health used Walk Georgia for its primary fitness and wellness campaign for employees. Walk Georgia users logged an impressive 80,819 miles and 46454 hours of physical activity.

c. Planned end-results (Improved Social, Economic, and Environmental condition)

UGA SNAP ED: With the increased access to the Internet and internet accessing devices among low-income Georgians, UGA SNAP-Ed has been building an eLearning nutrition education environment by developing and evaluating the online eLearning nutrition education programs, Food eTalk and Food eTalk: Better U to expand reach and decrease barriers of attending traditional face-to-face classes. Food eTalk and Food eTalk: Better U were adapted from the corresponding face-to-face curricula and designed to be compatible with any device that has a web browser. The programs were optimized for mobile use. In FY2019, 672 unique individuals enrolled in Food eTalk and Food eTalk: Better U. UGA SNAP-Ed staff supported eLearning programming in safety net clinics and as part of two county health initiatives during the fiscal year. The team also built partnerships with two care management organizations to expand program reach in FY2020.

During FY2019, the Social Marketing Food Talk Intervention touched approximately 3,700,000 individuals through various marketing channels including online newsletters (5,253), social media (2,122,568), foodtalk.org website traffic (26,073) Google ads (1,130,244), radio ads (320,596), and point-of-purchase grocery store ads (52,678).

UGA EFNEP: EFNEP directly served a total of 7304 adults and youth. EFNEP graduates include 2237 adults and youth, for a series of 8 sessions of programming with our EFNEP Food Talk Curriculum. Program Impact for adult graduates who completed at least 6 sessions: 73% reduced the risk of food borne illness. The average food cost savings was $13.37 per graduate. Program Impact for youth graduates who completed at least 6 sessions: 64% reduced the risk of food borne illness.
Other Chronic Disease and Healthy Lifestyles programs: Our cancer prevention programs have important economic impact. Cancers are the second leading cause of death in the US and in Georgia and cost the nation more than $80 billion per year in direct medical costs. However, it is estimated that 1/3 of the most common cancers and 1/3 of deaths from these cancers can be prevented by lifestyle choices such as maintaining a healthy weight, increasing physical activity, and eating a healthy diet. If we can prevent cancer through healthy lifestyles, considerable costs can be saved. Furthermore, detecting cancer earlier or detecting precancerous lesions may reduce the cost of cancer care for the individual and the state. CDC reports that five chronic conditions, high blood pressure, diabetes, smoking, physical activity, and obesity cost employers more than $36 billion per year. UGA Extension is saving Georgia money by improving healthy behaviors like physical activity and weight management that can reduce these costs.

Walk Georgia: The Walk Georgia state task force members actively seek opportunities for Cooperative Extension and Walk Georgia to take a leadership role in emerging and existing efforts that address health and wellness across Georgia. Our primary partnership in 2019 has been with the Georgia Department of Public Health as a worksite wellness program. DPH has utilized Walk Georgia as its primary fitness and wellness campaign to promote physical activity for employees. These employees receive health insurance incentives for participation. Walk Georgia continues to be integrated as a key component in wellness programming at many other worksites, schools and senior centers. Chronic diseases such as obesity, diabetes, and cancer are costly conditions for individuals, employers, and health care systems. CDC notes that chronic diseases, including physical inactivity, cost employers more than $35 billion dollars per year in lost productivity. Prevention of these diseases and better self-management after diagnosis can help decrease medical costs associated with these conditions and improve employee bottom lines.

The CDC Healthier Together Obesity Prevention project is working in Taliaferro, Calhoun, Clay, Dooly, and Stewart counties to address policies, systems, and environment to improve the health behaviors of these counties and reduce obesity. In Taliaferro and Calhoun county, walking trails have been installed and sidewalks have been repaired to give people safe places to be physically active. Healthy food access has been increased through improved healthy food retail in grocery stores in Calhoun county, and community gardens in Taliaferro, Calhoun, and Dooly counties that have provided produce to many community members. In these counties, community health coalitions decide on their priorities and work together to enact change. Work has just begun in Clay, Dooly, and Stewart counties, and we expect many of the same positive changes to the social, economic, and environmental condition.
Food Safety and Sanitation Programs: Extension agents provided locally accessible high quality training across Georgia. Certifying food handlers protects the public from food safety risks. Georgia requires each inspected foodservice establishment to have a certified food safety manager; this programming not only protects public health from food safety risks, but enables employees to obtain and/or keep jobs in foodservice. Other employees in foodservice also need food safety training per state regulations. In Georgia, there are more than 18,400 food service establishments (2018, latest data) having projected sales above $22.9 billion and employing more 488,400 people or 11% of the employment in Georgia in 2018 (2019, Natl. Restaurant Assn. projections). Average medical costs alone per case of preventable foodborne illness requiring hospitalization even with full recovery (CDC) are $3,568 for Salmonella and $2,283 for Campylobacter; $4,298 for E. coli O157:H7, and $1,781,549 for Listeria monocytogenes.

Extension agents provide research-based recommendations and demonstrations on safe home food preservation to prevent foodborne illness, death from botulism, and economic loss from spoiled foods. A high percentage of home food processors use practices that put them at high risk for illness, and even death, injury and economic losses. (Natl. Center for Home Food Preservation [NCHFP] national surveys, 2001 and 2005). About 1/3 of home canners feel free to adapt the directions or procedures they are given in their own way which can be hazardous. Over 2/3 of home canners do can high-risk low-acid foods; the prevalence of practices that put them at high risk for botulism from these did not decrease between 2000 and 2005 national surveys. The majority of foodborne botulism cases in the U.S. are from foods improperly processed in the home so are preventable. Estimates from a study released in 2010 by PEW Charitable Trusts put the cost of a case of botulism at $726,362.

Additional Narrative regarding Chronic Disease and Healthy Lifestyle programs: Extension agents conducted a variety of programs covering all of the FACS content. A common measures evaluation was piloted for some of these programs in the Northwest Extension District of Georgia. Explaining the collective impact of Family and Consumer Sciences outreach, regardless of program topic, was the intent of piloting a new approach to evaluating FACS programming.

In 2019, 35 distinct personnel in Northwest District reported 21,268 family and consumer sciences face-to-face adult contacts. During the nine month pilot period, 1,592 surveys were collected during delivery of these programs. On a five-point Likert scale, the mean score for reported knowledge gain before the program was 2.75, increasing to 4.19 after the program. Intended behavioral change showed 93.5% of participates indicated I will probably and I will definitely use this information. Survey results showed an aggregated $83,843 saved or gained over the next month, with an average of $65.52 per participant.
In consideration of the per participant value learned from the FACS Common Measures pilot, in 2019 there was a $1,393,479 economic value of Family and Consumer Sciences in Northwest District alone.

II. Review of Academic programs – this section of the report has been revised to more closely follow the requirements for UGA’s Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

Foods and Nutrition: Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

A. Undergraduate Programs

<table>
<thead>
<tr>
<th>Indicators of Measures of Quality:</th>
<th>Culinary Science</th>
<th>Dietetics</th>
<th>Nutrition Science/Nutri</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Input – Undergraduate Programs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standardized Test Scores (if applicable), for undergraduate programs -- ACT or SAT – Choose the standardized examination used and indicate in the space provided below:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Students Reported (Total N):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Culinary Science</td>
<td>27 ACT 3 students</td>
<td>26 ACT 18 students</td>
<td>25 ACT 4 Nutrition Sci</td>
</tr>
<tr>
<td>Dietetics</td>
<td>1215 SAT 2 students</td>
<td>1202 SAT 27 students</td>
<td>27 ACT 22 Nutritional Sciences</td>
</tr>
<tr>
<td>Nutrition Science/Nutri</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1173 SAT 3 Nutrition Sciences</td>
</tr>
<tr>
<td>Freshman Index (as applicable)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Other - Institutions may substitute other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly

<table>
<thead>
<tr>
<th>Student Output – Undergraduate Programs</th>
<th>UGA Admission Standards</th>
<th>UGA Admission Standards</th>
<th>UGA Admission Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate)</strong>&lt;br&gt;Also indicate the number of students reporting scores for the test(s)</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Average Graduating Major GPA or Cumulative GPA for the Academic Year. Please indicate which GPA is used:</strong>&lt;br&gt;Also indicate the number of students reporting scores for the test(s)&lt;br&gt;(Total N):</td>
<td>3.3</td>
<td>3.38</td>
<td>3.12</td>
</tr>
<tr>
<td>Degree GPA</td>
<td>Degree GPA</td>
<td>Nutrition Science</td>
<td>Nutritional Science</td>
</tr>
<tr>
<td>3.25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Employment rates of graduates (if available)</strong>&lt;br&gt;Employed Full-Time</td>
<td>3</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td>Self-Employed</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Attending Graduate School</td>
<td>2</td>
<td>22</td>
<td>17</td>
</tr>
<tr>
<td>Internships</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Employed Part-Time</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Seeking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Admission into graduate programs (if available)</strong></td>
<td>2</td>
<td>22</td>
<td>17</td>
</tr>
</tbody>
</table>

1. Narrative

The Dietetics major is a didactic program in Dietetics approved by the Accreditation Council for Education in Nutrition and Dietetics for the Academy of Nutrition and Dietetics. The program remains strong with 153 students enrolled as dietetics/intended dietetics majors as of Fall, 2019. This is a 2.7% increase in enrollment from the 2018 enrollment of 149. With upcoming changes to the requirements for licensure of registered dietitians, including the need to hold an advanced degree, we expect maintaining or increasing enrollment in the program will continue to be a challenge. It should also be noted that the department’s decrease in enrolment is much less than the national decrease over the past 4 years as reported by ACEND. One benefit of this upcoming requirement has been very strong interest in our double dawg dietetics/master’s non thesis degree option.

Nutritional Sciences (formerly Nutrition Science) currently has an enrollment of 203 students in fall 2019. This is the largest number of students enrolled in the major over the past 5 years. This integrative discipline allows student to fulfil pre-med requirements while learning how diet and specific nutrients influence human physiology and disease. This knowledge builds a solid foundation for careers in medicine or a related health science. The mission of the Nutritional Sciences faculty is to develop students who will be competitive for admission to graduate degree programs in research, medicine and the allied health sciences.
The Culinary Science and Nutrition program offers an interdisciplinary curriculum that integrates principles of food science, nutrition, and the culinary arts. The major prepares students for positions in the food industry, industrial food service (e.g. hospitals, schools, etc.), and for food and nutrition-related educational positions. The program has experienced an enrollment drop over the past several years as there were several changes in leadership. Changes to scheduling of required courses outside of the department also made the possibility of having a double major with dietetics much more challenging which also contributed to lower enrollment. Over the past year, there have been numerous improvements made to the program which we expect will lead to increased enrollment in the coming years. The program’s newly completed and extensive lab renovation is expected to attract more students to the program. An effort is now underway to identify students who are struggling in the Dietetics major by the end of their third year and providing them with information and advisement on the possibility of moving to the Culinary Science and Nutrition major.

The department currently has 8 double dawg options available. This program has been well received and has had particularly high interest among the dietetics students as they will soon need to hold an advanced degree as part of the registered dietitian requirements. There are currently 27 students in the double dawg program, most of them in the Dietetics B.S.F.C.S./Foods and Nutrition M.S. (non-thesis) track. This past December, our first seven Double Dawgs earned their MS degree. The department expects the double dawg program will continue to be a popular option with our high achieving students.

B. Graduate Programs:

1. Table

<table>
<thead>
<tr>
<th>Name of Program: Foods &amp; Nutrition</th>
<th>MS</th>
<th>PhD</th>
<th>Obesity Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Input- Graduate Programs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average Graduate and/or Undergraduate GPA admitted and enrolled. Also, indicate the number of students reported</td>
<td>3.56 undergrad 34 students</td>
<td>3.68 Undergrad 8 students 3.86</td>
<td></td>
</tr>
<tr>
<td>Standardized Test Scores (if applicable), for graduate programs --- GRE, GMAT, LSAT, MCAT - Choose the standardized examination and indicate in the space provided below.</td>
<td>152.1 GRE-Q 153.4 GRE-V 3.9 GRE writ</td>
<td>154.1 GRE-Q 157.3 GRE-V 4.6 GRE writ</td>
<td></td>
</tr>
</tbody>
</table>

| **Student Output – Graduate Programs** |    |     |
|---------------------------------------|----|

73
## Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:

Also, indicate the number of students reporting 100% pass rate for Registered Examination for Dietitians

<table>
<thead>
<tr>
<th>Graduating Major or stand-alone degree GPA scores</th>
<th>100% pass rate for Registered Examination for Dietitians</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.86</td>
<td>3.87</td>
</tr>
</tbody>
</table>

### External Quality Assurance (e.g., professional accreditation, surveys, market rankings)

<table>
<thead>
<tr>
<th>College: AAFCS DI Program-ACEND Accreditation</th>
</tr>
</thead>
</table>

### Institutional Indicators of Quality- Student Output (campus determined). Please define what Indicators are used and how they are interpreted.

| NA | NA | NA |

1. **Narrative Section: Additional details as needed.**

   There are several graduate degree programs available in the department. The Master’s degree is available as a Master’s thesis, Master’s non-thesis, Community Nutrition (online), and a combined Master’s and Dietetic Internship program. The PhD program is also available as a combined PhD/Dietetic Internship program. Enrollment in our graduate programs has increased again over the past year, particularly in the Master’s non-thesis and online Community Nutrition programs. We anticipate these programs will continue to grow as the double dawg students move to the master’s portion of their programs. The PhD and combined graduate/dietetic internship programs remain steady however further growth may be limited by the ability to fund additional assistantships and provide additional positions in the department’s labs.

   The purpose of the Graduate Interdisciplinary Certificate in Obesity and Weight Management certificate program is to provide interdisciplinary and transdisciplinary graduate education regarding factors affecting etiology, prevention, and treatment of obesity, and to establish UGA as a nationally recognized center for obesity-related graduate education for health professionals and practitioners. The College of Family and Consumer Sciences, in collaboration with the College of Education and the College of Public Health offer specialized instruction to graduate students who are or aspire to be health professionals and/or practitioners in public health, policy, environment, counseling and behavior management, schools, foods, nutrition, dietetics, physical activity, medicine, pharmacy, nursing, and related disciplines. This certification represents a response to increased interests of health professionals and academia, as well as individuals, families.
and society for practitioners trained in obesity prevention and management. The Certificate is available to graduate students from any school/college at UGA.

B. Faculty

1. Table

<table>
<thead>
<tr>
<th>Faculty</th>
<th>AY 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Terminally Degreed Faculty in the Department (regardless of whether the faculty teach in the program)</td>
<td>24</td>
</tr>
<tr>
<td>Number of Non-terminally Degreed Faculty In the Department (regardless of whether the faculty teach in the program)</td>
<td>2 part time instructors</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Total amount of sponsored research funding awarded for the academic year</td>
<td>$ 3,331,062</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Other External funds for program support. Provide the total amount for the academic year.</td>
<td>0</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Number of peer-reviewed publications for the academic year.</td>
<td>53</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Number of faculty research fellowships awarded in the academic year.</td>
<td>0</td>
</tr>
<tr>
<td>Institutional Indicators of Faculty Quality- Output (campus determined) Please define what Indicators are used and how they are interpreted.</td>
<td>Annual review process</td>
</tr>
<tr>
<td>External Quality Assurance (e.g. professional accreditation surveys; market rankings) Please define what Indicators are used and how they are interpreted.</td>
<td>College: Accreditation</td>
</tr>
</tbody>
</table>

2. Narrative Section:

Dr. Judy Harrison and Dr. Richard Lewis retired during 2019. The faculty search to replace Dr. Lewis is currently underway. A new part time instructor, Joy Short, PhD, RDN, was hired to teach online. Dr. Whitney Bignell was hired at the Interim EFNEP Director after the resignation of Dr. Carla Moore. Dr. Sarah Henes was hired as the permanent replacement for Dr. Moore. Dr. Leann Birch past away.
Faculty Awards/Distinctions for 2019:

Andress, Elizabeth
Post-Secondary Teacher of the Year, October 4, 2019 Region II, Association for Career and Technical Education
Chris Todd Outreach Program Award, October 23, 2019 College of Family and Consumer Sciences, University of Georgia. Team member with Michael Rupured, Diane Bales and Ginn Cox

Bailey, Lynn
Flatt Professorship in Foods and Nutrition

Berg Alison
Educational Curriculum Package Award - 3rd Place, September 1, 2019
National Extension Association for Family and Consumer Sciences
Mary W. Wells Diversity Award - 3rd Place, September 1, 2019
National Extension Association for Family and Consumer Sciences
Mary W. Wells Diversity Award - 1st Place, August 1, 2019
Georgia Extension Association for Family and Consumer Sciences
3rd Place Family Health and Wellness Award, August 2019
GEAFCS
Educational Curriculum Package Award - 1st place, August 1, 2019
Georgia Extension Association for Family and Consumer Sciences
Outstanding Support by Family and Consumer Sciences State Faculty/Staff, March 15, 2019
Georgia Association of Extension 4-H Agents

Cooper, Jamie
UGA Women’s Leadership Fellow

Cotwright, Caree
Georgia Academy of Dietetics Distinguished Service by a Researcher Award Nominee, December 20, 2019 Georgia Academy of Dietetics, Atlanta, GA
Service Learning Teaching Excellence Award, January 3, 2019
Office of Service Learning, University of Georgia, University of Georgia, Athens, Georgia, 30602-0001, United States

Cox, Ginnefer
Chris Todd Outreach Program Award, October 23, 2019 College of Family and Consumer Sciences, University of Georgia. Team member

Giraudo, Silvia
FACS Super Includer Award
UGA CTL Senior Teaching Fellow for 2019-2020
Grider, Arthur
Sweaney Innovation Fund Award

Laing, Emma
Nominee, Felton Jenkins, Jr. Hall of Fame Faculty Awards, UGA Internal Review, September 1, 2019
Recipient of funds from the UGA Student/Faculty Enrichment Fund provided by the UGA Office of Vice President for Student Affairs to fund an out-of-class student/faculty gathering not associated with course material, April 1, 2019
Nominee (on behalf of the Student Dietetic Association), Student Organization Achievement and Recognition “Outstanding Campus Event” Award, UGA Center for Student Activities and Involvement, April 1, 2019
Nominee, FACS Outstanding Undergraduate Faculty Advisor Award, December 1, 2019
Nominee, Emily Quinn Pou Professional Achievement Award, FACS Alumni Association, October 1, 2019
Nominee, Creswell Award, FACS Alumni Association, October 1, 2019

Lee, Jung Sun
University of Georgia Foreign Travel Assistance Award, October 26, 2019
University of Georgia, Office of Research
UGA Athletic Association Professorship in Family and Consumer Sciences, January 1, 2019
University of Georgia

Lewis, Richard
UGA Foundation Professorship in Family and Consumer Sciences

Noble, Emily
Rolls-Simons Travel Award, The Obesity Society

Park, Hea Jin
Nominee of the Faculty Mentoring Undergraduate Research Ward by Foods and Nutrition at the College of Family and Consumer Sciences, October 1, 2019

Pazdro, Robert
Early Career Faculty Research Award, College of Family & Consumer Sciences, 2019

Sattler, Lilian
Fellow of the American Heart Association (FAHA), November 16, 2019
Certificate Program in Clinical and Translational Research (CPTR), May 13, 2019. School of Medicine, Emory University
UGA College of Family and Consumer Sciences Early Career Research Award nomination, November 4, 2019
UGA College of Family and Consumer Sciences Pacesetter Award nomination, November 7, 2019
C. Curricular Alignment and Currency to the Discipline as well as Workforce/Occupational Need and Demand. (Respond here for each program).

1. Indicators of Measures of Viability:

<table>
<thead>
<tr>
<th>Indicators of Measures of Viability:</th>
<th>undergrad</th>
<th>MS</th>
<th>PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Internal Demand for the Program</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of students who completed an application to the program (if an applicable process is in place)- Institution determines the milestone for reporting purposes (e.g.</td>
<td>NA</td>
<td>63</td>
<td>25</td>
</tr>
<tr>
<td>Number of students who are admitted to the program --- Institution determines the milestone for reporting purposes (e.g., formal admittance to a degree program)</td>
<td>NA</td>
<td>35</td>
<td>8</td>
</tr>
<tr>
<td>Number of students in the degree program --- Institution determines the milestone for reporting purposes</td>
<td>NA</td>
<td>42</td>
<td>22</td>
</tr>
<tr>
<td>Standard Faculty Workload for the degree program (example: 3/3, 4/3, etc.)</td>
<td>Anderson: 50%T/50%R</td>
<td>Andress: 12%T/88%Ext</td>
<td>Bailey: 50% (R) 50% (A)</td>
</tr>
<tr>
<td></td>
<td>Berg: 60%PS/40%R</td>
<td>Brigman: 100% (T)</td>
<td>Cooper: 50%T/50%R</td>
</tr>
<tr>
<td></td>
<td>Cotwright: 50%T/50%R</td>
<td>Cox: 50%T/50%R</td>
<td>de La Serre: 50%T/50%R</td>
</tr>
<tr>
<td></td>
<td>Garcia 17% T</td>
<td>Giraudo: 50%T/50%R</td>
<td>Grider: 50%T/50%R</td>
</tr>
<tr>
<td></td>
<td>Grossman: 100% T</td>
<td>Harrison: 100% (Ext)</td>
<td>Hennes: 100% (Ext)</td>
</tr>
<tr>
<td></td>
<td>Laing: 90%T/10%R</td>
<td>Lee: 40%T/43%R/17% PS</td>
<td>Noble: 50%T/50%R</td>
</tr>
<tr>
<td></td>
<td>Park: 50%T/50%R</td>
<td>Paton: 40% T/60%R</td>
<td>Pazdro: 50%T/50%R</td>
</tr>
<tr>
<td></td>
<td>Sattler: 50%T/50%R</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department | 24 |
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department | 100-130 |
Number of Full-Time faculty teaching in the program | 19 |
Number of Part-Time faculty teaching in the program | 5 |
2. Narrative Section:

1. Measures of Productivity. Complete table, add columns as needed for each program.

<table>
<thead>
<tr>
<th>Indicators of Measures of Productivity:</th>
<th>CS&amp;N</th>
<th>Dietetics</th>
<th>NS</th>
<th>MS</th>
<th>PhD</th>
<th>Obesity Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Time to Degree</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY)</td>
<td>4.0</td>
<td>4.15</td>
<td>4.21</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year</td>
<td>3.0</td>
<td>2.88</td>
<td>2.67</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate student time to degree (average, in years) graduating in the academic year</td>
<td></td>
<td></td>
<td></td>
<td>1.83</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td><strong>Graduation - Only provide data for the level</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of degrees awarded in the program for the academic year.</td>
<td>6 (includes 1 consumer)</td>
<td>35</td>
<td>48 (includes 4 nutrition)</td>
<td>12</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>
Journal Articles


Kaviani, S., vanDellen, M., & Cooper, J. A. (2019). Daily Self-Weighing to Prevent Holiday-
Associated Weight Gain in Adults. Obesity, 27(6), 908-916. doi:10.1002/oby.22454


Snyder, A., Breidt, F., Andrass, E., & Ingham, B. (12/13/19 notice: will be accepted after minor revisions). Manufacture of traditionally fermented vegetable products: best practice for
small businesses and retail food establishments. Food Protection Trends.

Son Y, Paton C. Lipid metabolic features of skeletal muscle in pathological and physiological conditions In Lipid Signaling and Metabolism. Editors: Ntambi, James. In press, Elsevier (Chapter)


Book Chapters


Reports


Web pages


Creative Works (Film/Video/Media)

Anderson, Alex

Global Maternal and Child Health Network of the American Public Health Association, American Public Health Association, Maternal and Child Health Section; Building on Strengths: An Asset-Based Approach to Adolescent Health, May 14, 2019- Continuing education program Webinar, American Public Health Association

Preconception and Multigenerational Health: Links between Cardiovascular and Reproductive Health, May 2, 2019 Continuing education program Webinar, American Public Health Association

Andress, Elizabeth
So Easy to Preserve Website, June 1, 2005–Present Annual Time Commitment (hrs): 12.0 Outreach through the Internet with Family & Consumer Sciences; Site for sales of So Easy to
Preserve book and video series

National Center for Home Food Preservation Website, April 1, 2001–Present Annual Time Commitment (hrs): 150.0 Website with USDA; Home food preservation recommendations, publications source, email form, online self-study access, educator resources

Twitter Feed for National Center for Home Food Preservation. Andress, E. L. (2019, January 1-December 31). Retrieved from http://nchfp.uga/, @NchfpUGA, Media (e.g., film, CD, DVD, print, web content), Principal

Grider, Arthur
Number of page views per year: 97

Lee, Jung Sun

Proceedings of Conferences (Published)


Cotwright, C., Hall, J., Arrington, N., Celestin, N., & Birch, L. (2019). Serving Their Needs: A Qualitative Examination of Facilitators and Barriers to Food and Beverage Policy Implementation in Georgia Childcare Programs. In Thinking Qualitatively Workshop Series. Edmonton, Canada


Duckham, R., Laing, E., & Lewis, R. (2019). Do specific fat depots influence the potential


Newsletter


Laing, Emma FDN Dietetics Updates (Expert advice), August 1, 2017–Present

Target audience: College students. Advisees receive a monthly ‘FDN Dietetics Update’ email newsletter with tips for internship applications, SDA events, leadership or undergraduate research opportunities, and other news pertaining to dietetics majors.

Laing, Emma Kudos Corner Emails/Archive (Communications/PR), December 1, 2014–Present

Target audience: Faculty, Staff, Students. Send promotional weekly or bi-monthly emails to FDN faculty, staff, and students and maintain archive.

Contribution: Newsletter

Contribution: Newsletter

Contribution: Newsletter

Contribution: Newsletter

Contribution: Newsletter

Contribution: Newsletter

Contribution: Newsletter

Contribution: Newsletter

Contribution: Newsletter

Other Publications


Harrison, J. et al. Extension Bulletin 1515. This is a book that can be used by farmers, produce growing operations to train workers as required under the Produce Safety Rule of the Food Safety Modernization Act. It can also be used for low literacy training, and is published in English and Spanish. Authors are from the University of Georgia, UGA Cooperative Extension, Alabama Cooperative Extension - Auburn University, Virginia Cooperative Extension - Virginia Tech, UT Extension - University of Tennessee, and Georgia Dept. of Agriculture


Broadcast Interviews


Laing, Emma quoted in “Why do we crave comfort food when it gets cold outside?”, November 1, 2019 https://kxrb.com, Interviewer: Tassler M Interviewee: Laing E

Laing, Emma. Appeared in “11Alive Verify: Is colder weather to blame for cravings?”, October 1, 2019


Laing, Emma. Quoted in “5 dangers of following fad diets.”, August 1, 2019 Vitacost.com, All related posts: Vitacost: https://tinyurl.com/yynslf3u; FDN Facebook:


Print Interviews

Teaming up to tackle obesity, October 8, 2019 (Interview URL) Powell C, Cooper J

Obesity Initiative, Plant Center get new directors, August 23, 2019 (Interview URL) Crain A, Cooper J

How to Avoid Holiday Weight Gain, According to Scientists, May 23, 2019 (Interview URL) Newsweek, Cooper J
Researchers reveal new strategy for preventing holiday weight gain., May 23, 2019
(Interview URL)
EurekAlert, Cooper J

Step on the scales daily on holiday to avoid gaining weight, May 23, 2019 (Interview URL)
Yahoo Style UK, Cooper J

Scholarly and Invited Presentations

International

Bailey, L. (2019). Folic acid function and role in health and disease. In ESPOL University in Quayaquil, Ecuador


Cawthon, C., De La Serre, C., & Kirkland, R. (2019). Glial cross-talk promotes inflammatory response in nodose ganglia culture after exposure to by-products from gram positive, high-fat diet associated gut microbes. Poster session presented at the meeting of Society for the Study on Ingestive behavior


Bailey, LB. (2019) The global prevalence of NTD-affected pregnancies is estimated to be 260,100 (2015) and has a significant health impact on affected children as well as an emotional and economic impact on their families and society. American Society of Nutrition national conference, Baltimore, MD.

Bales, D., Cotwright, C., & Lee, J. (2019). Healthy Child Care Georgia: Improving ECE Teacher Confidence and Young Children’s Fruit and Vegetable Knowledge through Combined Practice Changes and Hands-on Education. In National Extension Association of Family and Consumer Sciences annual conference. Hershey, PA


Cooper, Jamie Circle Gets the Square (But Not the Triangle) – How Personality Types Influence Interactions with Students and Peers., October 4, 2019–October 5, 2019 Fellowship of Exercise Science Scholars and Educators Invited, Role: Co-Presenter, Target audience: Educators


Regional


95


Kear, K., & Cotwright, C. (2019). Assessing Disparities in Foods and Beverages Served in Child Care Programs Across Georgia. Poster session presented at the meeting of Georgia Academy of Nutrition and Dietetics Annual Conference and Exhibitions


Sattler, E. (2019). The Nutritional Management of Heart Failure. In 14th Annual Cardiovascular Conference. Piedmont Athens Regional Medical Center


University


Educational/Outreach Presentations
Anderson, Alex

Protecting the Health of Children: A National Snapshot of Environmental Health Services, February 28, 2019, Workshop American Public Health Association, Maternal and Child Health, Washington D.C., United States

Andress, Elizabeth
International
Home Food Preservation Myths. July 23, 2019
Oral presentation at IAFP (International Association for Food Protection) Role: Invited presenter

Cottage Foods. July 2019. I also prepared with group conference calls for 2 months to be part of a Roundtable as invited participant, talking about Cottage Foods regulations and food safety risks, at IAFP 2019. However, due to my serious fall the day before, I was unable to present.

Regional
Home Food Preservation and NCHFP Update, June 21, 2019
Invited presentation to Extension NC Region State Food Safety Specialists. Role: Presenter via distance to Extension food safety and preservation specialists in the North Central Region of the county.

State
Food Safety Update, November 15, 2019
Cooperative Extension Service, University of Georgia, Athens, United States. Update on foodborne illness outbreaks, Salmonella and turkey, Hepatitis, sous vide cooking

Home Food Preservation Update June 11 2019, June 11, 2019
Cooperative Extension Service, University of Georgia, Athens, United States
Update on canning equipment, jars and lids, FAQs, jelly research, UGA Extension resources and curricula

Home Food Preservation Update June 13 2019, June 13, 2019
Cooperative Extension Service, University of Georgia, Athens, United States
Update on canning equipment, jars and lids, FAQs, jelly research, UGA Extension resources and curricula

Science and Practice in Home Food Preservation, May 21, 2019–May 24, 2019
In-Service Training for Extension FACS Agents, Cooperative Extension Service, University of Georgia, Dawson Hall, University of Georgia
Workshop with lectures, lab activities and other discussion activities to teach the scientific principles of food preservation as well as UGA/Extension recommended practices in canning, freezing, drying, pickling and jams and jellies. Participants included food safety Extension specialist from University of Wisconsin.
Food Safety Foundations, April 24, 2019
FACS Foundations for Extension, UGA Cooperative Extension, University of Georgia, Athens
Co-taught with Judy Harrison. HACCP, food preservation and foodservice curricula and
resources, and assist with testing and activities

Food Demos, April 3, 2019
EFNEP/SNAP-Ed Cooperative Extension Service, University of Georgia, Athens, United States
Presentation with demonstrations and activities.

Science and Practice in Food Fermentations, March 15, 2019
Cooperative Extension Service, University of Georgia, Athens, United States
Role: Presenter, Target audience: FACS Agents
Number of participants: 14, Sessions: 1, Contact hours: 2.0 (Fully at a distance)
Presentation on science of vegetable, dairy and sourdough fermentations, recommendations
from UGA for home fermenting, ideas for teaching workshops

Update for Extension ServSafe Instructors, March 12, 2019
Cooperative Extension Service, University of Georgia, Henry County Extension Office,
McDonough, Ga. Update on foodborne illness outbreaks, FDA 2017 Food Code, and ServSafe
program delivery, evaluation and policies. Guest speaker from Ga Dept of Public Health
presented state regulatory update. Food Safety Specialist with School Nutrition, Ga Dept of
Education spoke about school nutrition food safety, school gardens and farm to school
programs.

ServSafe Certification Train-the Trainer Workshop for Georgia Extension Agents, February 19,
2019–February 21, 2019
Cooperative Extension, University of Georgia, Athens, Ga. ServSafe Manager Food Protection
Certification training and delivery of Extension ServSafe Programs in Georgia (policies,
methods, evaluation methods)

Local:
ServSafe Manager Certification - Food Bank of NE Georgia, August 14, 2019–August 15, 2019
Food Bank of NE Georgia, Athens, GA, FBNEGA, Athens, GA
ServSafe Manager Certification for FBNEGA employees and member agency representatives.

Home Canning for Safety and Quality, July 2, 2019
Union County Cannery and Extension Service, Blairsville, GA, Blairsville Cannery, Union
County. Demonstration at the cannery and assistance with group canning activity

Judging 4-H Foods Lab Projects for FDNS 4660/6660 Class, January 15, 2019
Department of Foods and Nutrition, University of Georgia, Athens, United States, University of
Georgia Description of service learning opportunity of judging 4-H District Project
Achievement contests in foods and solicitation of volunteer judges as a service learning
component to FDNS 4660/6660

Berg, Alison
State
Cancer Prevention: Two Extension programs that work, January 16, 2019
Virginia Cooperative Extension, Virginia Tech, Blacksburg, United States
Invited, Role: Co-presenters, Target audience: Faculty/Staff
Number of participants: 50, Sessions: 1, Contact hours: 1.5 (Fully at a distance)
Training for Virginia Cooperative Extension Agents on cancer prevention guidelines and UGA Extension program: Cooking for a Lifetime of Cancer Prevention (C4L)

Community and Workplace Health and Wellness for Government Officials, October 4, 2019–Present
Association of County Commissioners of Georgia, Athens, GA
Invited, Role: Co-presenters, Target audience: Civic/Government
Number of participants: 30, Sessions: 1, Contact hours: 6.0 (Face-to-face)

Diabetes Prevention Program - Lifestyle Coach and Research Training 2019, October 8, 2019–October 10, 2019
UGA Extension, Athens, GA
Role: Presenter, Target audience: Faculty/Staff
Number of participants: 13, Sessions: 1, Contact hours: 22.0 (Face-to-face)

Enhancing Scholarship in Extension: Manuscript writing and publication (cont), March 27, 2019–March 29, 2019
UGA Extension, University of Georgia, Athens, United States, Rock Eagle 4-H Center, Eatonton, Georgia
Role: Co-presenters, Target audience: Faculty/Staff
Number of participants: 8, Sessions: 3, Contact hours: 16.0 (Face-to-face)

Nutrition & Weight Management: Spotlight on Fad Diets, February 26, 2019–May 23, 2019
UGA Extension, University of Georgia, Athens, United States, Multiple Invited, Role: Presenter, Target audience: Faculty/Staff
Number of participants: 60, Sessions: 4, Contact hours: 10.0 (Face-to-face)
District Update Training - 4 sessions: Feb 26, Feb 28, May 14, May 23

Program Development in Chronic Disease and Healthy Lifestyles for Family and Consumer Sciences Agents
In-Service Training
Target audience: Faculty/Staff, Number of participants: 50

Trends and Updates in Nutrition and Health, July 15, 2019–July 17, 2019
Role: Presenter, Target audience: Faculty/Staff
Number of participants: 48, Sessions: 2, Contact hours: 2.0 (Fully at a distance)

University
Walk-A-Weigh New Agent Training, September 5, 2019
UGA Extension, Athens, GA
Role: Presenter, Target audience: Faculty/Staff
Number of participants: 2, Sessions: 1, Contact hours: 1.5 (Fully at a distance)

Cooper, Jamie
The ability of Pecan Consumption to Lower Cholesterol Levels in Adults, February 20, 2019
Invited, Role: Presenter, Target audience: Business/Industry

Understanding the Role of Dietary Fatty Acid Composition on Metabolism and Satiety: Implications for Obesity and Chronic Disease Risk, October 17, 2019
Food Science and Technology Department Seminar

Cotwright, Caree
National Council on Black Health Workshop, August 8, 2019–Present
Invited, Role: Co-presenters, Target audience: Professional organizations
Local: Extension standard program

Healthy Child Care Georgia - Comprehensive Teacher Training, October 18, 2019
Elbert County School District, Blackwell Learning Center, Elberton, GA, Elbert County
Role: Co-presenters, Target audience: Educators
Number of participants: 4, Sessions: 1, Contact hours: 3.0 (Face-to-face)

Healthy Child Care Georgia - Comprehensive Teacher Training, February 18, 2019
Madison County Head Start, Danielsville, GA, Madison County Head Start, Danielsville, FGA, Madison County Role: Co-presenters, Target audience: Educators
Number of participants: 13, Sessions: 1, Contact hours: 4.0 (Face-to-face)

Responsive Feeding in the Early Care and Education Setting, September 12, 2019
Children’s Healthcare of Atlanta, Strong4Life Early Feeding in Early Care Workshop
Invited, Keynote, Role: Co-presenters, Target audience: Professionals
Number of participants: 350, Sessions: 2

Grossman, Barbara
Department FDNS New Student Graduate Program Orientation, August 14, 2019–Present
University of Georgia, Athens, United States
Role: Presenter, Target audience: College students
Number of participants: 20, Sessions: 1, Contact hours: 1.0

FDNS Returning Student Graduate Program Orientation, August 14, 2019–Present
University of Georgia, Athens, United States
Role: Presenter, Target audience: College students
Number of participants: 15, Sessions: 1, Contact hours: 1.0

Harrison, Judy
International What Does FSMA Mean for You?, January 11, 2019
Southeast Fruit and Vegetable Growers Conference, Georgia Fruit and Vegetable Growers
Association, Chatham County
Invited, Role: Presenter, Target audience: Farmers/Producers
Number of participants: 50, Sessions: 1, Contact hours: 0.3

Produce Safety Alliance Grower Training, January 10, 2019
Southeast Fruit and Vegetable Growers Conference Georgia Fruit and Vegetable Growers Association; UGA Cooperative Extension; Georgia Dept. of Agriculture, Chatham County
Invited, Role: Co-presenters, Target audience: Farmers/Producers
Number of participants: 45, Sessions: 1, Contact hours: 8.0 (Face-to-face)

National
2019 Food Safety Education Conference
Sharpening Your Farmers’ Market Food Safety Knowledge: Visual Tools & Social Media
Target audience: Professionals, Number of participants: 50
Conference Presentation

State
Foundations of Extension Training
Food Safety Foundations Training for FACS Extension Agents
Clarke County, Target audience: Faculty/Staff, Number of participants: 7

2019 Food Safety Update Training
On-line Extension Agent Training
Clarke County, Target audience: Faculty/Staff, Number of participants: 36

FACS Extension Program Development Conference
Overview of FACS Food Safety Programs and Materials
Clarke County, Target audience: Faculty/Staff, Number of participants: 40

4-H State Congress
Foods Lab Contests Facilitator
Putnam County, Target audience: Youth

Military Veterans Farm Food Safety Training, July 16, 2019
UGA Institute on Human Development and Disabilities; UGA Cooperative Extension, Union County
Role: Co-presenters, Target audience: Farmers/Producers
Number of participants: 3, Sessions: 1, Contact hours: 5

Military Veterans Farm Food Safety Workshop, July 11, 2019
UGA Institute on Human Development and Disabilities; UGA Cooperative Extension, Oconee County
Role: Co-presenters, Target audience: Farmers/Producers
Number of participants: 8, Sessions: 1, Contact hours: 5.0

Local
Produce Safety Alliance Grower Training, March 28, 2019
Produce Safety Alliance Grower Training, March 15, 2019
UGA Cooperative Extension; Georgia Dept. of Agriculture, Lowndes County
Role: Co-presenters, Target audience: Farmers/Producers
Number of participants: 25, Sessions: 1, Contact hours: 8.0

Produce Safety Alliance Grower Training, March 14, 2019
UGA Cooperative Extension; Georgia Dept. of Agriculture, Telfair County
Role: Co-presenters, Target audience: Farmers/Producers
Number of participants: 25, Sessions: 1, Contact hours: 8.0

Produce Safety Alliance Grower Training, January 4, 2019
UGA Cooperative Extension; Georgia Dept. of Agriculture, Crisp County
Role: Co-presenters, Target audience: Farmers/Producers
Number of participants: 44, Sessions: 1, Contact hours: 8.0 (Face-to-face)

Grower training on Produce Safety to meet training requirements of the Produce Safety Rule under the Food Safety Modernization Act. Farmer/growers growing and selling fresh produce must complete this training in order to be compliant with this rule unless they meet qualifications for an exemption. Contact Hours: 8.0

Henes, Sarah
State: Extension standard program
EFNEP and SNAP-Ed Program Assistants Training
Telfair County, Number of participants: 26
EFNEP and SNAP-Ed training for PAs in SE and SW Districts, updates/activities for supervisors, state-wide EFNEP updates

EFNEP and SNAP-ED Program Assistants Training
Gwinnett County, Number of participants: 51
EFNEP and SNAP-Ed teams provided program assistant training for NE/NW Districts, updates and activities for EFNEP and SNAP-Ed supervisors, provided state-wide EFNEP updates

EFNEP and SNAP-Ed Supervisors Training
Training for EFNEP and SNAP-Ed Supervisors, provided EFNEP updates, introduction as State EFNEP Coordinator

Paton, Chad
National
Circle Gets the Square (But Not the Triangle) – How Personality Types Influence Interactions with Students and Peers., October 4, 2019–October 5, 2019. Fellowship of Exercise Science Scholars and Educators
Editorships

De La Serre, Claire
American Journal of Physiology - Regulatory Integrative and Comparative Physiology, (Journal/Journal article), August 1, 2017–Present
Physiology and Behavior, (Journal/Journal article), May 2, 2016–Present

Grossman, Barbara

Park, Hea Jin
Austin Journal of Nutrition and Metabolism, Austin Journal of Nutrition and Metabolism (Journal/Journal article), October 1, 2014–Present

Paton, Chad
BMC Nutrition, Biomed Central (Journal/Journal article), September 1, 2019–Present
International Journal of Molecular Sciences, MDPI (Journal/Journal article), June 3, 2019–Present

Memberships: Association/Society/Club

Anderson, Alex
World Alliance for Breastfeeding Action, World Alliance for Breastfeeding Action, George Town, Penang, 10850, Malaysia (Member), January 18, 2017–Present
Ghana Nutrition Association, University of Ghana, Ghana, Legon, Accra, Greater Accra Region, GH, Ghana (Member), July 15, 2008–Present
American Public Health Association, Foods and Nutrition, Washington D.C., United States (Member), August 15, 2005–Present
American Society for Nutrition, American Society for Nutrition, Bethesda, United States (Member), September 1, 2003–Present
International Society for Research in Human Milk and Lactation (Member), September 2, 2002–Present
Georgia Breastfeeding Coalition, Atlanta, United States (Member), November 7, 2012–Present
Child Health and Nutrition Knowledge Network (CHNKN) of Child Health and Nutrition Research Initiative (CHNRI) (Member), September 2, 2010–Present
Community Breastfeeding Coalition (Member), January 5, 2006–Present

Andress, Elizabeth
Institute for Thermal Processing Specialists, Member, January 1, 1995–Present
American Public Health Association, Member, January 1, 1995–Present
Society for Nutrition Education and Behavior, Member, January 1, 1992–Present
International Association for Food Protection, Member, September 1, 1986–Present
Institute of Food Technologists, Member, October 1, 1981–Present
American Association of Family and Consumer Sciences, Member, November 1, 1972–Present
Epsilon Sigma Phi, Member, August 1, 1979–Present
National Extension Association of Family and Consumer Sciences, Member, September 1, 1978–Present
Georgia Extension Association of Family and Consumer Sciences, Member, July 1, 2010–Present
Georgia Nutrition Council, Member, July 1, 1994–Present

Bailey, Lynn
American Society for Nutrition (Member)
Academy of Nutrition and Dietetics (Member)
Obesity Society (Member)

Brigman, Tracey
School Nutrition Association (Member), September 7, 2015–Present
National Restaurant Association (Member), September 1, 2015–Present

Berg, Alison
Society for Nutrition Education and Behavior - Healthy Aging Division (Chair-Elect), July 1, 2019–Present Chair-elect for the 2019-2020 membership year
Epsilon Sigma Phi, Alpha Beta Chapter, 55 Walton Place Drive, Newnan, GA, 30263 (Member), August 1, 2018–Present
Society for Nutrition Education and Behavior, Society for Nutrition Education and Behavior, Indianapolis, United States (Member), January 14, 2016–Present
National Extension Association for Family and Consumer Sciences (Member), August 1, 2015–Present
Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, IL, 60606-6995, United States (Member), January 1, 2005–Present
Weight Management Dietetic Practice Group, Academy of Nutrition and Dietetics, Chicago, United States (Member), May 1, 2012–Present
Diabetes Care and Education, Dietetic Practice Group, Academy of Nutrition and Dietetics (Member), September 1, 2015–Present
Nutrition Education for the Public, Dietetic Practice Group, Academy of Nutrition and Dietetics, Chicago, United States (Member), May 1, 2015–Present
Research Dietetic Practice Group, Academy of Nutrition and Dietetics, Chicago, United States (Member), May 1, 2015–Present
Georgia Academy of Nutrition and Dietetics, Georgia Academy of Nutrition and Dietetics, (Member), May 1, 2005–Present
Georgia Extension Association of Family and Consumer Sciences (Member), August 1, 2015–Present
Northeast Georgia Dietetic Association, P.O. Box 5463, Athens, GA, 30604, USA (Board member), August 1, 2013–Present

Cooper, Jamie
American Society for Nutrition (Member), December 1, 2015–Present
The Obesity Society (Member), January 1, 2010–Present
Cotwright, Caree
International Society of Technology in Education (Member), January 1, 2015–Present
Council on Black Health (Member), August 1, 2019–Present
Society for Nutrition Education and Behavior (Member), January 1, 2015–Present
American Public Health Association (Member), January 1, 2015–Present
Academy of Nutrition and Dietetics (Member), January 1, 2015–Present
Georgia Association for the Education of Young Children (Member), January 1, 2015–Present

Cox, Ginnefer
Institute of Food Technologists (Member), August 1, 2010–Present
Research Chefs Association (Member), July 1, 2003–Present
Academy of Nutrition and Dietetics (Member), August 1, 2001–Present

Garcia, Angie
Northeast Georgia Dietetic Association (NEGDA) (Member), January 1998–Present
Georgia Dietetic Association (Member), January 1998–Present
Academy of Nutrition and Dietetics (Member), October 1996–Present

Grossman, Barbara
Academy of Nutrition and Dietetics (Member), 1985–Present
American Society of Nutrition (Member), 1983–Present
Northeast Georgia Dietetics Association, Georgia Academy of Nutrition and Dietetics, Athens, GA (Member), January 1, 1990–Present
Georgia Academy of Nutrition and Dietetics, 4780 Ashford Dunwoody Road :: Suite A #512, Atlanta, Georgia, 30338 (Chair), June 1, 2012–May 31, 2019 Awards Chair
Georgia Academy of Nutrition and Dietetics, Atlanta, Georgia, United States (Member), July 1, 1985–Present
Northeast Georgia Dietetic Assn (Chair), April 1, 2019–March 31, 2021
Academy of Nutrition and Dietetics, Chicago, United States, Nominating Committee Chair
ASPIRE Executive Committee (Member), October 1, 2010–Present
ASPIRE Executive Board, College of Family and Consumer Sciences

Harrison, Judy
International Association for Food Protection (Member), December 1, 1994–Present
Institute of Food Technologists (Member), December 1, 1980–Present

Laing, Emma
Nutrition Educators of Health Professionals (AND Dietetics Practice Group), Academy of Nutrition and Dietetics (Board member), March 1, 2017–Present
Nutrition and Dietetic Educators and Preceptors (AND Dietetics Group), Academy of Nutrition and Dietetics (Member), March 1, 2017–Present
Academy of Nutrition and Dietetics, Chicago, United States (Member), May 2, 1996–Present
Georgia Nutrition Council, Statesboro, GA, United States (Board member), May 1, 2019–Present
Chair, Scholarship Committee
Georgia Academy of Nutrition and Dietetics, Atlanta, GA, United States (Member), May 2, 1997–Present
Northeast Georgia Dietetic Association, Athens, GA, United States (Member), August 3, 2007–Present

Lee, Jung Sun
American Public Health Association (Member), January 11, 2016–Present
American Society for Nutrition (Member), 2002–Present
Academy of Nutrition and Dietetics (Member), 2000–Present
Society for Nutrition Education and Behavior (Member), 1999–Present
Society of Korean Community Nutrition (Member), 1996–Present
Georgia Academy of Nutrition and Dietetics (Member), 2006–Present

Lewis, Richard
American Society for Bone and Mineral Research (ASBMR; Member), 1996–Present
ASBMR, Nutrition Working Group, (Member) Annual Meeting Planning Committee
American Society for Nutrition (Member), 1998–Present
American College of Sports Medicine (Member), 1996–Present
Sports, Cardiovascular and Wellness Practice Group (Member), June 30, 1990–Present
Academy of Nutrition and Dietetics, Chicago, United States (Member), 1984–Present
Georgia Academy of Nutrition and Dietetics (Member), 1984–Present
Post-Award Staff Search Committee (Member) 2019
Biomedical & Health Sciences Institute (Member), University of Georgia, January 31, 2013–Present
UGA Obesity Initiative (Member), University of Georgia, March 27, 2012–Present
FDNS Graduate Committee (Chair), 2015–Present, University of Georgia, Athens, GA, United States

Park, Hea Jin
American Society for Nutrition, American Society for Nutrition, Bethesda, United States (Member), November 1, 2006–Present

Paton, Chad
American Society of Nutrition (Member), January 1, 2017–Present
American Physiological Society (Member), January 1, 2015–Present
The Obesity Society (Member), January 1, 2011–Present
American Society for Biochemistry and Molecular Biology (Member), January 1, 2008–Present

Sattler, Lilian
American Heart Association, New York, United States (Member), January 1, 2015–Present
American Society for Nutrition, Bethesda, United States (Member), January 1, 2011–Present
American Association of Colleges of Pharmacy (Member), August 1, 2014–Present
Georgia Pharmacy Association, Atlanta, GA (Member), January 1, 2015–Present

Memberships: Board
Anderson, Alex
Journal of Food, Nutrition and Population Health, November 1, 2016–Present
Journal of Nutrition and Human Sciences, September 6, 2012–Present
International Breastfeeding Journal, January 10, 2006–Present

Andress, Elizabeth
GA DOE Food Science and Nutrition Advisory Board, November 30, 2017–Present

Brigman, Tracey
FACS Alumni Board (Board member), August 1, 2018–Present

Cotwright, Caree
National Farm to School Network Advisory Board (Board member), December 13, 2017–Present
National Farm to School Network Advisory Board
Department of Food Science and Human Nutrition External Advisory Board (Board member), January 2, 2017–Present
Yancey and Edgley Fellowship for Health Promotion Board (Member), November 1, 2016–Present
Food Bank of Northeast Georgia (Board member), December 13, 2017–Present
Easter Seals of Northeast Georgia Policy Council (Member), January 4, 2016–Present
Office of the Vice President for Instruction Faculty Advisory Board (Member), August 15, 2016–Present

De La Serre, Claire
Society for the Study of Ingestive Behavior (Board member), July 8, 2019–Present
Harrison, Judy
Journal of Food Protection Editorial Board (Board member), October 2013–December 31, 2019 International Association for Food Protection/Journal of Food Protection
Food Protection Trends Editorial Board (Board member), January 1, 2009–Present
International Association for Food Protection/Food Protection Trends

Lee, Jung Sun
Journal of Nutrition in Gerontology and Geriatrics (Board member), January 1, 2007–Present

Lewis, Richard
Data Safety and Monitoring Board (Member), 2016–Present
National Institutes of Diabetes and Digestive and Kidney Diseases (NIDDK), Bethesda, MD, United States
Teen Longitudinal Assessment of Bariatric Surgery Continuation (TLC) Study
Data Safety and Monitoring Board (Chair), 2019–Present
National Institutes of Child Health and Human Development (NICHD) Bethesda, MD, United States
Teen Longitudinal Assessment of Bariatric Surgery Continuation (TLC) Study
William B. Mulherin Foundation for Health & Wellness (Board member), 2011–Present
The William B. Mulherin Foundation; Athens, GA, United States
Sattler, Lilian
Early Career Committee of the American Heart Association’s Council on Lifestyle and Cardiometabolic Health (Chair), July 1, 2018–June 30, 2020
Leadership Committee to the Council on Lifestyle and Cardiometabolic Health (Board member), June 1, 2018–June 30, 2020
Nutrition Science Committee, American Heart Association (Board member), June 1, 2018–Present
Early Career Council Operations Committee, American Heart Association (Board member), June 1, 2018–Present

Memberships: Committee

Anderson, Alex
University Council, University of Georgia, August 15, 2018–Present
UGA Academy Honesty Panel, University of Georgia, Office of the Vice President for Instruction, August 14, 2017–Present
FACS Study Away Advisory Committee, College of Family & Consumer Sciences, University of Georgia, January 2008–Present
FDN Awards Committee (Chair), August 19, 2019–Present
FDN Graduate Committee, University of Georgia, Foods and Nutrition, August 24, 2018–Present
FDN Third Year Review Committee, University of Georgia, Foods and Nutrition, March 26, 2018
FDN Curriculum Committee, University of Georgia, Foods and Nutrition, August 14, 2017–Present

Andress, Elizabeth
Georgia Food Safety Task Force, September 26, 2017–Present
W.B. Hill Fellow Selection Committee (Member), October – December 2019
Office of the V.P. for Public Service and Outreach, University of Georgia, Athens, United States
Associate Dean for CFACS, Search Committee, College of Family and Consumer Sciences, University of Georgia, October 24, 2018–May, 2019
CFACS Student Technology Fee Advisory Committee, College of Family and Consumer Sciences, University of Georgia, January 1, 2015–Present
Extension and CAES Publications Committee, University of Georgia, January 1, 2014–Present
FDNS Promotion and Tenure Committee for Alison Berg (Chair), March 2019
FDNS Promotion and Tenure Committee for Silvia Giraudo (Member), March 2019

Bailey, Lynn
College of Family & Consumer Sciences Executive Committee (Member), University of Georgia, 2011–Present
College of Family & Consumer Sciences Administrative Cabinet (Member), University of Georgia, 2011–Present
Nutrition International Core Working Group (Chair) - Folic Acid and Neural Tube Defect Prevention
Berg, Alison
Cooperative Extension National Diabetes Prevention Program Workgroup (Member), February 1, 2017–Present
Southern Region Extension Health Specialists (Member), August 1, 2016–Present
Georgia Clinical Translational Science Alliance Community Engagement Program (Member), March 1, 2019–Present
UGA Extension Evaluation Committee (Member), December 11, 2018–Present
4-H Foods and Nutrition Projects Development Team (Member), July 14, 2015–Present
Walk GA Task Force (Member), July 1, 2015–Present
Extension Evaluation Team (Chair), July 1, 2019–December 31, 2019
UGA Cooperative Extension Assistant Professor and Extension Nutrition Specialist Search Committee (EFNEP) (Member), February 1, 2019–April 30, 2019
Department of Foods and Nutrition Alumni Engagement Committee (Member), August 1, 2016–August 1, 2019

Brigman, Tracey
Special Events (Member), FACS Alumni Board, University of Georgia, August 1, 2018–Present
Barrow County School District Nutrition and Science Advisory Committee (Member), November 14, 2019–Present
FACS Alumni Board - Award Banquet Committee (Member), August 3, 2018–Present
FDNS Alumni Relations Committee (Member), August 1, 2019–Present
Special Events Committee (Chair), January 1, 2013–Present

Cooper, Jamie
Finance Committee (Chair), October 1, 2016–November 7, 2019 The Obesity Society
FDN Search Committee for Open Faculty Position in Bone Health (Chair), September 11, 2019–Present
FDN Nutritional Sciences Open Faculty Position Search Committee (Chair), September 24, 2018–March 5, 2019
UGA Executive Committee (Member), August 1, 2017–Present
University Council (Member), August 1, 2017–Present
FDN Graduate Committee (Member), August 14, 2015–Present

Cotwright, Caree
Robert Wood Johnson Foundation Healthy Eating Research Workshop Planning Committee (Member), January 2, 2018–Present
Southern Obesity Summit Planning Committee (Member), January 2, 2017–Present
Georgia SHAPE Data and Evaluation Sub Group (Member), January 5, 2015–Present
Georgia Nutrition and Physical Activity Assessment in Early Care and Education Team (Member), October 2019–Present
Department of Foods and Nutrition Curriculum Committee (Member), November 1, 2019–Present
Department of Foods and Nutrition Awards Committee (Member), August 1, 2018–August 1, 2019
Department of Foods and Nutrition Alumni Relations Committee (Chair), August 8, 2016–Present. University of Georgia, Foods and Nutrition

Cox, Ginnefer
Curriculum Committee, Department of Foods and Nutrition (Member), September 1, 2016–Present
Academy of Nutrition and Dietetics Foundation Scholarship Committee (Member), June 2017-Present

De La Serre, Claire
Berdanier Undergraduate Research award and CURO committee (Member), August 10, 2015–Present
Seminar (Chair), August 11, 2014–Dec 2019
Graduate committee (Member), August 2013–Present
Dean Advisory Committee (Member), August 10, 2018–Dec 2019

Grossman, Barbara
Interprofessional Leadership Group (Member), February 6, 2017–Present
University of Georgia, University of Georgia, Academic Affairs, Athens, Georgia, 30602
Staff Search for Administrative Specialist I (Member), July 23, 2019–July 31, 2019
University of Georgia, Athens, United States
Alumni Relations Committee (Member), August 14, 2017–July 31, 2018
University of Georgia, Foods and Nutrition
Faculty and Alumni Awards Committee, FDNS (Member), September 2013–Present
Learning Outcomes Assessment Committee, FDNS (Chair), July 2012–Present
Curriculum Committee, FDNS (Member), April 1, 2012–Present
Graduate Committee, FDNS (Member), July 1, 1998–Present

Harrison, Judy
Educator Award Committee (Member), January 15, 2019–April 30, 2019
Southeast Regional Fruit and Vegetable Conference Education Committee (Member), July 2, 2018–January 13, 2019
Georgia Fruit and Vegetable Growers Association, LaGrange, GA
Georgia Produce Food Safety Alliance (Member), July 24, 2018–July 31, 2019
School and Community Garden Task Force (Member), September 15, 2015–July 31, 2019
4-H Foods and Nutrition Projects Development Team (Member), July 14, 2015–July 31, 2019
Sustainable Food Systems Committee (Member), July 13, 2015–July 31, 2019
Departmental Search Committee - Assistant Professor/EFNEP Coordinator (Chair), January 1, 2019–April 5, 2019
FDN Alumni Relations Committee (Member), January 1, 2018–July 31, 2019
Dept. of Foods and Nutrition, University of Georgia, Athens, Georgia, 30602, United States
Alumni Committee (Member), August 8, 2017–July 31, 2019

Henes, Sarah
EFNEP Youth Evaluation Physical Activity Subcommittee (Member), December 13, 2019–Present, National Institute of Food and Agriculture, Washington D.C., United States
EFNEP Youth Evaluation Diet Quality Subcommittee (Member), December 13, 2019–Present, National Institute of Food and Agriculture, Washington D.C., United States
Southern EFNEP Coordinators (Member), August 1, 2019–Present, National Institute of Food and Agriculture, Washington D.C., United States
The Academy of Nutrition and Dietetics - Weight Management Dietetic Practice Group Research Committee (Director), June 15, 2019–Present
The Academy of Nutrition and Dietetics- Weight Management Dietetic Practice Group Executive Committee (Board member), June 15, 2019–Present
FACS Leadership Team-Foods and Nutrition (Other- Co Chair), January 8, 2020–Present
Procedures and Guidelines Committee for EFNEP and SNAP-Ed Alignment (Chair), November 12, 2019–Present
EFNEP and SNAP-Ed Leadership Team (Board member), October 17, 2019–Present

Laing, Emma
FACS Writing Subcommittee (Member), November 1, 2018–Present
FACS Curriculum Committee (Member), July 1, 2017–Present
Foods and Nutrition Awards Committee (Member), August 1, 2019–Present
New Faculty Position Search Committee (Member), August 1, 2019–Present
Foods and Nutrition Curriculum Committee (Chair), July 1, 2017–Present
Foods and Nutrition Alumni Relations Committee (Member), August 2016–Present
Foods and Nutrition Communications Committee (Director), August 2016–Present

Lee, Jung Sun
University President Faculty Advisory Committee (Member), August 14, 2019–Present
School/College
FACS Promotion and Tenure Committee (Member), August 14, 2019–Present
FACS Student Technology Fee Committee (Member), January 12, 2009–Present
FDN Curriculum Committee (Member), November 22, 2019–Present
FDN Post-Tenure Review Committee (Elizabeth Andress) (Chair), February 27, 2019–April 30, 2019
FDN Third-Year Review Committee (Ginn Cox) (Member), February 27, 2019–April 30, 2019
FDN Extension Faculty Search Committee (Member), October 17, 2018–April 30, 2019
FDN P&T Guideline Revision Committee (Member), September 10, 2018–January 30, 2019
FDN Award Committee (Member), August 13, 2018–April 30, 2019

Lewis, Richard
Post-Award Staff Search Committee (Member) 2019
UGA Obesity Initiative (Member), University of Georgia, March 27, 2012–Present
FDNS Graduate Committee (Chair), 2015–Present, University of Georgia, Athens, GA, United States

Park, Hea Jin
Department Curriculum Committee (Member), August 1, 2019–Present
Berdanier Undergraduate Research Award & CURO (Chair), August 1, 2016–Present

Paton, Chad
Councilor American Physiological Society – Endocrinology & Metabolism Section
Basic Education Committee (Member), November 13, 2018–November 10, 2020
The Obesity Society
UGA Student Veteran Transition Coach (Member), September 3, 2018–Present
UGA Obesity Initiative (Member), August 14, 2015–Present
FDST Undergraduate Affairs Committee (Member), October 9, 2018–Present
Student Awards (FST) (Member), January 1, 2016–Present
Berdanier Undergraduate Research Award & CURO (FDN) (Member), January 1, 2016–Present
Equipment/Safety/Inventory/Housekeeping (FST) (Member), January 1, 2016–Present

Reviewing/Refereeing: Grant Proposals

Anderson, Alex
Special Emphasis Peer Review Panel, Centers for Disease Control and Prevention, Center for Global Health, Atlanta, Georgia, United States, January 22, 2019–April 23, 2019

United States Department of Agriculture (USDA), Agricultural Research Service, Office of Research Services, Washington D.C., United States, February 4, 2019–April 1, 2019
Number of applications reviewed/refereed: 4

Berg, Alison
Georgia Clinical Translational Science Alliance, Atlanta, GA, January 1, 2019–January 17, 2019
Number of applications reviewed/refereed: 5,

De La Serre, Claire
National Institutes of Health, NIDDK, Bethesda, United States, November 1, 2018–Present
Ad-hoc reviewer for the NIDDK subcommittee

Park, Hea Jin
AHA Followship LIPIDS-Basic Science Committee, American Heart Association, New York, United States, July 1, 2019–Present
Office of Scientific Quality Review (OSQR), National Program (NP) 107 Human Nutrition, United States Department of Agriculture, Washington D.C., United States, July 1, 2019–Present
AES HATCH, United States Department of Agriculture, Washington D.C., United States, January 1, 2018–Present Proposal review

Paton, Chad
Research Grants Council of Hong Kong, March 1, 2016–June 1, 2019

Sattler, Lilian
NIH NCATS GA CTSA TL1 Review Panel, United States, April 22, 2019
Participated in NIH style review panel and scored applications
NIH NCATS GA CTSA Seed Grant Proposal, GA CTSA, April 19, 2019
Reviewed and provided written feedback on proposal
Reviewing/Refereeing: Manuscripts

Berg, Alison
Virginia Cooperative Extension, Virginia Tech, Blacksburg, United States (Extension Publication), April 1, 2019–Present
University of Tennessee Extension, University Of Tennessee System, Knoxville, United States (Extension Publication), April 1, 2019–Present

Reviewing/Refereeing: Journals

Anderson, Alex
Current Developments in Nutrition (Anonymous peer review), March 25, 2019–April 6, 2019
BMC Pregnancy and Childbirth (Anonymous peer review), March 13, 2019–November 22, 2019
Maternal and Child Health Journal (Anonymous peer review), February 4, 2019–December 27, 2019
Advances in nutrition (Bethesda, Md.) (Anonymous peer review), February 8, 2017–Present
Pediatrics (Anonymous peer review), January 25, 2017–Present
BMC Nutrition (Anonymous peer review), January 6, 2017–Present
Food Nutrition Bulletin (Anonymous peer review), January 2015–Present
Pediatrics (Anonymous peer review), April 6, 2009–Present
Journal of Human Lactation (Anonymous peer review), April 8, 2016–Present

Andress, Elizabeth
Journal of Nutrition Education and Behavior (anonymous peer review), January – February 2019

Bailey, Lynn
Journal of Nutrition, January 1, 2016–Present
American Journal of Clinical Nutrition, January 1, 2016–Present

Berg, Alison
Journal of Nutrition Education and Behavior (Anonymous peer review), February 1, 2019–Present
Health Education and Behavior (Anonymous peer review), January 21, 2018–Present
Translational Journal of the American College of Sports Medicine (Anonymous peer review), February 13, 2017–Present
Journal of Nutrition in Gerontology and Geriatrics (Anonymous peer review), August 1, 2015–Present

Cooper, Jamie
International Journal of Obesity (Anonymous peer review), September 17, 2019–September 22, 2019
International Journal of Obesity (Anonymous peer review), July 1, 2019–July 5, 2019
American Journal of Clinical Nutrition (Anonymous peer review), February 15, 2019–February 20, 2019
Nutrients, February 1, 2019–February 8, 2019

De La Serre, Claire
Cellular and Molecular Life Sciences, January 15, 2018–Present
The Journal of Nutritional Biochemistry, January 15, 2018–Present
Journal of Translational Medicine, January 15, 2018–Present
The Journal of Nutrition, January 15, 2018–Present
Scientific Reports, January 10, 2018–Present
Food and Nutrition Research, January 17, 2017–Present
PLOS one, January 11, 2017–Present
The ISME Journal: multidisciplinary journal of microbial ecology, January 10, 2017–Present
Nutritional Neurosciences, January 10, 2017–Present
American Journal of Physiology, January 10, 2011–Present
Physiology and Behavior, January 10, 2011–Present
The Journal of Nutritional Biochemistry, February 1, 2007–Present

Grossman, Barbara
International Journal of Teaching and Learning in Higher Education (Anonymous peer review), July 1, 2016–Present

Henes, Sarah
European Journal of Nutrition (Anonymous peer review), October 3, 2019–Present

Laing, Emma
International Journal of Obesity (Anonymous peer review), January 2012–Present
Osteoporosis International (Anonymous peer review), May 2010–Present
International Journal for Vitamin and Nutrition Research (Anonymous peer review), November 2003–Present
Medicine and Science in Sports and Exercise (Anonymous peer review), December 2015–Present

Lee, Jung Sun
Public Health Nutrition (Anonymous peer review), May 1, 2017–Present

Lewis, Richard
American Journal of Clinical Nutrition (Anonymous peer review), 2009–Present
Bone (Anonymous peer review), 2009–Present
Journal of Pediatrics (Anonymous peer review), 2009–Present
Journal of School Health (Anonymous peer review), 2009–Present
Medicine, Science and Sports Exercise (Anonymous peer review), 2009–Present
Osteoporosis International (Anonymous peer review), 2009–Present

Sattler, Lilian
Cochrane Database of Systematic Reviews, December 10, 2019–Present
Nutrients, November 4, 2019–Present
Preventive Medicine, December 1, 2018–Present
American Journal of Public Health (Anonymous peer review), January 1, 2016–Present
Reviewing/Refereeing: Conferences

Anderson, Alex
APHA Annual Conference and Expo, March 11, 2019–March 22, 2019
Host: American Public Health Association
Nutrition 2019, February 20, 2019–March 8, 2019
Host: American Society for Nutrition, Bethesda, MD, United States

Berg, Alison
Society for Nutrition Education and Behavior, January 1, 2017–Present
Host: Society for Nutrition Education and Behavior
Georgia Clinical Translational Science Alliance Annual Meeting, February 28, 2019–March 1, 2019
Host: Georgia Clinical Translational Science Alliance, Atlanta, GA

Park, Hea Jin
Nutrition meeting, June 1, 2018–Present. Abstracts reviewer

Technical Assistance

Andress, Elizabeth
Expert Source: Jessica Branch, Consumer Reports, How to Keep Leftovers Delicious (and Safe). November 13, 2019
Provided interview for article on food safety and freezing of foods published November 22. [https://beta.prx.org/stories/293904](https://beta.prx.org/stories/293904)

Expert source: Anna Perling, NY Times. November 25, 2019
Telephone interview for Smarter Living section of New York Times
Interview for article on freezing prepared meals

Expert Source: Beth Stebbins, Writer from Michigan. August 21-26, 2019
Provided written answers and references about botulism and drying of foods

Expert Source: Susan Mulvihill, Garden columnist, The Spokesman-Review
Provided written answers and recipe review regarding canning of tomato product

Expert Source: Brian Cooke, Writer. (Client unspecified), May 23 – June 19, 2019
Provided written answers to series of questions about dehydrating food for gardening writer, writing for magazine for trail runners.

Expert Source: Amber Nagle, Sea Island Life Magazine and Katherine Duncan, Firebrand Media. January 18, 2019 and February 6, 2019
Provided written answers about safe pickling of foods, types of pickles. Article published April 5: [https://seaislandlifemagazine.com/perfectly-pickled/](https://seaislandlifemagazine.com/perfectly-pickled/)
Expert Source: Sharon Dowdy, CAES UGA Communications. November 6, 2019
CAES News article, "Should I wash my chicken?" Editing of article written by county ANR agent

Expert Source: Sharon Dowdy, CAES UGA Communications. October 18, 2019
CAES News article "Pumpkins are for carving, eating and decorating."

Harrison, Judy
Validation of Food Safety Questions in the EFNEP Food and Physical Activity Questionnaire, February 8, 2017–July 31, 2019
Co-contributor(s): Moore CJ; Harrison J; Levi LK; Baker V; Sweda C
Multi-state project designed to validate food safety questions on EFNEP's Food and Physical Activity Questionnaire through direct observations of food preparation practices among EFNEP participants

2019 National Food Safety Education Conference Program Committee (Non-profits), November 15, 2017–March 8, 2019
Consulting/Advisor

Andress, Elizabeth
Unpaid consulting with Instant Pot, Canada, manufacturer of electric pressure cookers/canner. March 2018 – present. Client type: Business/Industry. Have been advising manufacturer on thermal process research needed for home canning acceptance. This has also involved communications/collaboration with 3 independent thermal process specialists (one in U.S. and 2 in Canada) to try to explain thermal process studies needed for low acid canning. In December, was asked to review data collected in national studies and give my opinion of direction they are taking.

Product development at Jarden Home Brands, January 1, 2016–Present
Client type: Business/Industry. Serve as advisor for product development at periodic times. Network to improve consistency with USDA and UGA home food preservation recommendations. In 2019, I have been advising on research they are conducting for new home canning appliance. Also, the company was sold and I have spent time in 2019 consulting with new technical people at the new company to understand past relationships with Extension and National Center. In the fall, I have helped them organize a face-to-face meeting with select Extension specialists across the country to be held in January 2020. Unpaid.

Product development at National Presto, June 1, 2018–Present

Brigman, Tracey
HACCP Consultant, October 16, 2019–Present
Client type: Business/Industry
Provide assistance for developing HACCP protocol for new start-up company
Recipe Developer/Tester, August 1, 2018–Present
Farmview Market, Madison, GA (Farmers/Producers)
Client type: Families
Develop and test recipes using locally grown products. Recipes to be published and disseminated in the store and online

Laing, Emma
Faculty Advisor, July 1, 2017–Present
Student Dietetic Association, University of Georgia, Athens, GA, United States
Client type: College students

Events: Administration

Berg, Alison
Event administrator, Georgia 4-H State Congress - Foods and Nutrition, June 21, 2019
Co-administrator, Georgia Clinical Translational Science Alliance, Biennial Community Engagement Forum, March 1, 2019–April 26, 2019
Event administrator, 4H District Project Achievement - Foods Projects, February 2, 2019

Cooper, Jamie
Event administrator, Graduate Student Recruitment Event, February 24, 2019–February 25, 2019

De La Serre, Claire
International Conference Abstract Reviewer, The Obesity Society, March 1, 2016–Present

Henes, Sarah
Role unspecified, Observe EFNEP Programming and County Visit, December 17, 2019 (NW District) Chattooga County visit with EFNEP Supervisor Rebecca Thomas and PAs (3); observe PA training conducted by Rebecca
Role unspecified, Observe EFNEP Programming and County Visit, December 4, 2019 (NW District) Muscogge and Talbot counties, visit with EFNEP Supervisor LaZavia Grier and PAs (5)
Role unspecified, Observe EFNEP Programming and County Visit, November 26, 2019 (NW District) DeKalb county visit with EFNEP Supervisor Jazmine Medrano and her PA
Role unspecified, Observe EFNEP Programming and County Visit, November 15, 2019 (NW District) Spaulding County visit with Cindee Sweda and PA
Role unspecified, Observe EFNEP Programming and County Visit, November 6, 2019–November 7, 2019. SW District visit with La Keshia Levi and her program assistants (5) in Houston, Sumter, Dougherty and Colquitt counties
Role unspecified, Observe EFNEP Programming and County Visit, October 15, 2019–Present
Elbert County. Elbert County visit with Ida Jackson and PA. (NE Distric visit)
Role unspecified, EFNEP Programming Observation and County Visits, October 2, 2019–Present. Hall County. Visit with Hall County, Carin Booth, EFNEP Supervisor and PA
Co-administrator, EFNEP Newly Hired Supervisor Training and Onboarding, October 3, 2019
EFNEP Team met with 2 newly hired EFNEP Supervisors for orientation to EFNEP program, roles, responsibilities.; day long training on UGA Athens campus
Role unspecified, FACS Strategic Planning, November 13, 2019
participated in FACS Strategic planning for College 5 year plan

Lee, Jung Sun
Role unspecified, Georgia CAFE, December 2012–Present

Events: Judging

Andress, Elizabeth
4-H State Senior Foods Lab Competitions, June 21, 2019
State 4-H Foods Lab Competition, Cooperative Extension Service, Athens, GA, Rock Eagle
4-H Center, Eatonton, GA

NW District 4-H Foods Lab DPA, March 9, 2019
Supervised (and transported) 4 FDNS student judges for junior and senior district foods competition. Provided support for project coordination throughout the day

de La Serre, Claire
Society for the Study of Ingestive Behavior, July 8, 2019–Present
Poster Judge

Henes, Sarah
4H Egg Prep Contest, November 9, 2019, Rock Eagle GA

Sattler, Lilian
GA CTSA Statewide Conference, February 28, 2019–Present

Event Participation

International
Andress, Elizabeth 2019 International Association for Food Protection, July 20, 2019–July 23, 2019. Louisville Convention Center, Louisville, KY. Attended professional development sessions and exhibits/trade show. Also met with Acidified Foods and Education practice group.

Park, Hea Jin Nutrition Meeting 2019, June 1, 2019–Present. Session Chair

Sattler, Lilian
American Heart Association Scientific Sessions, November 15, 2019–November 18, 2019
Scientific Sessions, American Heart Association, Philadelphia, PA, United States
American Heart Association Epi/Lifestyle Scientific Sessions, March 5, 2019–March 8, 2019
Epi/Lifestyle Scientific Sessions, American Heart Association, Houston, TX, United States
National
Grossman, Barbara
UGA Dept of Foods & Nutrition, Graduate Open House (Students recruitment), October 4, 2019
Hosted, with Dr. Rick Lewis, our annual FDNS Open House for students interested in our Graduate Program (including those interested in the Graduate/DI program)

Lewis, Richard
ASBMR Annual Meeting Planning Committee, Inflammation and Bone, Orlando FL. Sept. 2019

State
Andress, Elizabeth UGA Food Shed Workshop, April 29, 2019
Office of Sustainability, University of Georgia, Athens, United States
Participated in presentations and discussions about UGA FoodShed project and possible multidisciplinary collaborations and classroom activities for courses.

Andress, Elizabeth Exhibit Extension Food Preservation Programs and Resources, March 28, 2019 UGA Food Expo at Cine, Athens, GA. Invited exhibitor to showcase UGA food preservation Extension programs and resources.

Georgia Academy of Nutrition and Dietetics, Atlanta, GA, Academy of Nutrition and Dietetics, Chicago, United States Attended and presented awards at the annual meeting of the Georgia Academy of Nutrition and Dietetics (I was the Awards chair till May 31, 2019)

Harrison, Judy 4-H State Congress Foods Contests, June 21, 2019
Rock Eagle 4-H Center, Eatonton, GA, United States, Putnam County

Harrison, Judy Southwest District Project Achievement Foods Contests, February 9, 2019
Rock Eagle 4-H Center, Eatonton, GA, United States, Putnam County
Laing, Emma
Keynote Speaker, Emory University Hospital Dietetic Internship Graduation Ceremony, May 10, 2019

Sattler, Lilian
GA CTSA Statewide Conference, February 28, 2019–March 1, 2019

Local

Cotwright, Caree
National School Lunch Challenge, March 2019
Barrow Elementary School, Clarke County
Program Master of Ceremonies for School Lunch Design Competition with Top Chefs in Athens and local students in Clarke County School District
Aw Shucks Day, September 3, 2019
Invited, Role: Coordinator, Target audience: Youth
Number of participants: 120

Laing, Emma
Participant, UGA Health Center Fresh Check Event, University of Georgia, August 12, 2019–August 13, 2019
SAFCS Alumni Panel member, University of Georgia, October 1, 2019
Attendee, FACS Leadership Retreat, August 23, 2019–August 24, 2019

Department

Cotwright, Caree
Alumni 6-Mix Luncheon Event (Students recruitment), November 2019–Present. Alumni, Faculty, and Students Mix and Mingle with field expert
Homecoming Tailgate Event (Students recruitment), October 2019. Presented Food Demonstration to Alumni, Faculty, and Students with Charlie Cart
Dawgs with the Dean Event (Students recruitment), October 2019. Presented Food Demonstration to Alumni, Faculty, and Students with Charlie Cart

Grossman, Barbara
Northeast Georgia Dietetic Association, October 2, 2019–October 2, 2020
University of Georgia, Foods and Nutrition, Athens, United States. "Weighing the Evidence" Panel. I was part of an expert panel to present information to dietetics students on the importance of presenting evidenced-based nutrition to the public, and where to find resources

Laing, Emma
FACS Commencement Ceremonies (Reader), May 10, 2019–December 13, 2019
Contributor, Chat with Chums and Alums Alumni Event, February 1, 2019

Professional Development

Berg, Alison
Diabetes Prevention Program Lifestyle Coach Training, May 8, 2019–May 10, 2019
Training program
Georgia Department of Public Health & Emory Diabetes Training and Technical Assistance Center, Atlanta, GA, Decatur, GA
CTSA Un-Meeting on Rural Health, April 7, 2019–April 8, 2019. Conference
National Center for Advancing Translational Sciences, National Institutes of Health, Bethesda, United States, University of Florida, Gainesville, United States
Georgia Clinical Translational Science Alliance, Callaway Gardens, Pine Mountain, GA
UGA Extension, University of Georgia, Athens, GA, United States, Rock Eagle 4-H Center, Eatonton, GA
Cotwright, Caree
Service Learning Faculty Learning Community, January 14, 2019–Present
Continuing education program
Monthly Mentorship Meeting with Dr. Leann Birch, August 8, 2016–May 2019
Mentorship Meeting

Henes, Sarah
GEAFCS Annual Conference- Attended annual GA Extension Association of Family and Consumer Science conference

Laing, Emma
FNCE Annual Meeting, October 26, 2019–October 29, 2019 Conference, Philadelphia, PA
ACEND Program Director workshop, October 25, 2019–October 26, 2019 Workshop, Philadelphia, PA
NDEP Regional (Central) Meeting, March 14, 2019–March 15, 2019. Workshop/Meeting, Cleveland, OH

Sattler, Lilian

Projects

Berg, Alison
Cancer Prevention: Empowering Communities in the Rural South, September 1, 2016–August 31, 2019. Target audience: General public. Co-contributor(s): Berg AC; Chatterjee S; Koonce J; Turner P. This is a USDA NIFA Rural Health and Safety Education Extension and Applied Research project to educate rural Georgians and Texans on screening for breast, cervical, and colorectal cancer and nutrition and physical activity for cancer prevention.
University System of Georgia Diabetes Prevention Program Pilot, September 1, 2018–Present
Target audience: Faculty/Staff. Co-contributor(s): Berg A; Dallas J; Georgia Department of Public Health. Pilot Implementation of University System of Georgia Diabetes Prevention Program Delivery for Faculty Staff Wellness Benefits.
Scholarship in Extension, May 1, 2016–Present. Target audience: Faculty/Staff Co-contributor(s): Bales D; Mull CD. Applied research project to determine UGA Extension Agent perceptions of Scholarship and their work. Includes survey of current FACS and 4-H Extension agents.

Cotwright, Caree
Northeast Georgia Food Bank Mobile School Food Pantry Needs Assessment, August 8, 2016–Present. Target audience: Families Working in partnership with the Food Bank of Northeast Georgia, students assist in distributing food items to families in Athens and surrounding areas and give food demonstrations at Mobile School Food Pantry locations
Healthy Child Care Georgia, January 5, 2015–Present. Target audience: Educators, Madison and Elbert Counties. Healthy Child Care Georgia is a multi-level intervention to help early
care and education (ECE) programs improve practices to reduce children’s risk of obesity through a combination of policy changes and direct education for teachers, children, and families.

Chopped Challenge, Fall 2017-Present. Using a base list of ingredients, FDNS 4660S students work within groups to create novel recipes.

Laing, Emma
DICAS Workshops, January 15, 2019 and August 21, 2019. Co-contributor(s): Laing E. Two formal workshops are provided (one in August and one in January) for dietetics majors applying to supervised practice programs.

Introduction to Dietetics Seminars, August 21, 2019–November 15, 2019. Co-contributor(s): Laing E. Mandatory seminar for all junior dietetics majors, transfer students, and post-baccalaureate students. Registration holds are in effect for students who do not attend.

Lee, Jung Sun
Fostering Evidence-Based Interventions to Increase Food Security for Older Adults, February 15, 2017–June 30, 2019. Co-contributor(s): Matthews PH; Turner B; Anthony E; Emerson K; Ewen H; Lee J; Mallon AJ; Smith ML. Development of literature review, logic model, and evaluation instruments and process in response to RFP from the Campus Kitchens Project and the AARP Foundation

UGA SNAP-Ed, October 2013–Present. UGA SNAP-Ed provides innovative, culturally tailored, multilevel nutrition education and obesity prevention to SNAP-Ed eligible Georgians to make healthy choices within a limited budget and choose active lifestyles. UGA SNAP-Ed consists of four types of nutrition education programs including 1) Food Talk, direct, face-to-face nutrition education, 2) Food eTalk, direct online eLearning nutrition education, 3) Social Marketing Food Talk intervention through newsletters and social media, and 4) Healthy Child Care Georgia, early childhood obesity intervention combining both Policy, Systems, and Environmental change approach and direct nutrition education. with free ideas on keeping healthy by making nutritious food choices on a budget. Our outreach includes online and in-person classes, newsletters and demonstrations across the state. Also UGA SNAP-Ed includes a systematic evaluation encompassing formative, process, outcome, and impact evaluations while using rigorous research methods

Georgia CAFE (Community Advocacy to Access Food Stamps for the Elderly and Disabled), 2011–Present. Co-contributor(s): Johnson MA. Georgia CAFE is a UGA-Community-Government Collaborative Project and helps low-income older Georgians access food through assistance in obtaining benefits from the Supplemental Nutrition Assistance Program (SNAP, formerly Food Stamps)

Food as Real Medicine Prescription (FARM Rx) Program, May 30, 2017–Present. Co-contributor(s): Lee JS; Cotto-Rivera E; Slagel N; Sanville L; Newman T; Thompson J; Dallas J. A unique produce prescription program has been established in Athens, GA based on a university-community-clinic partnership since 2017. The team develop, implement, and evaluate the impact of a produce prescription program combining free locally grown produce, health screening, and nutrition education on participants' food insecurity, food purchasing practices, diet quality, and health outcomes
2019 Annual Report of Accomplishments –
Units of the College of Family and Consumer Sciences
Department of Human Development and Family Science


Please check that the following have been completed.

__X___ Included information in the report of how your department/division has supported the college diversity plan.

__X___ All faculty have uploaded current CVs to UGA Elements

__X___ All faculty have updated their 2019 accomplishments in UGA Elements

__X___ All faculty teaching spring 2020 have uploaded a syllabus for each course via the Online Syllabus System at https://syllabus.uga.edu/. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1” margins, Times New Roman font and size 12 font size, NO underlining, NO bold, NO numbered pages and NO italics.

OUTLINE of REPORT:

I. Overall Health of Unit

   A. Major Accomplishments – Instruction (add narrative)

HDFS served 480 undergraduate and 44 graduate students in 2019, both increased over the previous year. HDFS is a popular major for students pursuing health-related careers, and HDFS majors are able to apply knowledge of child development and family dynamics in their analysis of important issues such as childhood obesity, developmental delays, reducing drug use and addiction, and fostering medical compliance.

HDFS also is a trendsetter in experiential learning, a critical component of the university’s focus. The department places all undergraduate majors into internship experiences in research and/or the community, where they apply developmental learning in work with children, families, and elderly adults. Furthermore, the McPhaul Child Development Lab and the ASPIRE Clinic (an applied setting for HDFS marriage and family therapy doctoral students) enable
the department to offer students integrated learning and research experience on campus. The ASPIRE Clinic provides marriage and family therapy to children, couples, and families in the local community, producing billable hours that contribute financially to the College. The McPhaul Child Development Center is NAEYC and GAEYC accredited and rated as a Quality Learning Site by Georgia DECAL.

HDFS faculty are excellent teaching scholars; the overall mean score of student evaluations was 4.48 for 2019. HDFS faculty also produce important pedagogical books and articles. They have been awarded the Online Learning Fellowship, Service Learning Fellowship, Special Collections Library Fellowship, Writing Fellowship, and Teaching Academy Fellowship.

The HDFS graduate program fares well among aspirational and comparator peers. In a recent metrics-based ranking of HDFS programs, the University of Georgia had the seventh highest outdegree, measuring placement of graduates into HDFS academic positions (Reifmann et al., 2015, Conference of the National Council on Family Relations). This success is due to the advanced training in methodology and involvement of doctoral students in active research labs. For the Child Life M.S. program, all four of the second year M.S. Child Life graduate students were placed in highly competitive internships in 2019.

B. Major Accomplishments – Research

1. Attach research publications, presentations to the back of the report (remember no italics, no underlining, no bold)
2. Complete the table.

<table>
<thead>
<tr>
<th>Category</th>
<th>2019</th>
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<tr>
<td>Refereed Articles</td>
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<tr>
<td>Books</td>
<td>3</td>
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<tr>
<td>Book Chapters</td>
<td>6</td>
</tr>
<tr>
<td>Scholarly and Invited Presentations</td>
<td>118</td>
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<tr>
<td>Invited Exhibitions</td>
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<tr>
<td>Other publications</td>
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<tr>
<td>National/International Awards</td>
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</tr>
<tr>
<td>National/International Offices (Bryant, Lewis, Seponski, Smith)</td>
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</tr>
<tr>
<td>Research Proposals Submitted</td>
<td>19</td>
</tr>
<tr>
<td>Research Proposals Funded</td>
<td>6</td>
</tr>
<tr>
<td>Percent faculty with external funding</td>
<td>52%</td>
</tr>
<tr>
<td>Research with Undergraduate Students (number of students/number of faculty)</td>
<td>10/5</td>
</tr>
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</table>
* Note: 52% funded faculty is calculated as funded faculty (12) divided by all HDFS faculty (23). Removing the faculty without research or extension/public outreach appointments (e.g., lecturers) from the divisor results in 71% (12/17)

C. Major Accomplishments – Internal and External Funding (from OVPR database).
<table>
<thead>
<tr>
<th>AWD</th>
<th>Type</th>
<th>Title</th>
<th>Sponsor</th>
<th>Amount</th>
<th>Dept</th>
<th>Faculty</th>
<th>Activation Date</th>
<th>Start Date</th>
<th>End Date</th>
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<tbody>
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<td>AWD0003229</td>
<td>Research</td>
<td>Rural African American Young Adults' Pathways to Psychosocial and Physical Health</td>
<td>NIH</td>
<td>$767,305</td>
<td>CFR</td>
<td>Brody, Kogan</td>
<td>7/10/2015</td>
<td>7/1/2014</td>
<td>6/30/2019</td>
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<td>AWD0007342-MOD001</td>
<td>Research</td>
<td>Quality of Early Mother-Child Communication and Language Outcome in Low-Income Hispanic Children</td>
<td>National Institutes Of Health</td>
<td>$600,991</td>
<td>HDFS</td>
<td>Caughy</td>
<td>10/1/2018</td>
<td>7/26/2017</td>
<td>6/30/2022</td>
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<td>AWD0007890</td>
<td>Research</td>
<td>EGG CONSUMPTION, SKELETAL HEALTH, AND COGNITION IN OBSESE CHILDREN: A RANDOMIZED- CONTROLLED FEEDING TRIAL; PHASE 2</td>
<td>AMERICAN EGG BOARD</td>
<td>$112,860</td>
<td>FDN</td>
<td>Oshri</td>
<td>2/2/2018</td>
<td>12/11/2017</td>
<td>12/10/2020</td>
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<tr>
<td>AWD0009241</td>
<td>Research</td>
<td>Rural Environments, Social Networks, and Paternal Contributions to Infant Development</td>
<td>National Institutes Of Health</td>
<td>$177,865</td>
<td>OIBR</td>
<td>Oshri, Brody</td>
<td>8/16/2018</td>
<td>7/15/2018</td>
<td>6/30/2023</td>
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<tr>
<td>AWD0009327</td>
<td>Public Service</td>
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<td>Ga Dept Of Human Services</td>
<td>$80,000</td>
<td>HDFS</td>
<td>Bales</td>
<td>11/26/2018</td>
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<td>Ga Dept Of Human Services</td>
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<td>FDN</td>
<td>Bales</td>
<td>1/3/2019</td>
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<td>GA Dept of Public Health</td>
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<td>AWD0009864</td>
<td>Research</td>
<td>Understanding Diverging Profiles of Academic and Physical Health Outcomes in African American Youth</td>
<td>NORTWESTERN UNIVERSITY</td>
<td>$38,296</td>
<td>HDFS</td>
<td>Brody</td>
<td>1/7/2019</td>
<td>7/24/2018</td>
<td>5/31/2019</td>
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<td>CCAMPIS at USA</td>
<td>Education</td>
<td>$124,214</td>
<td>HDFS</td>
<td>Kay</td>
<td>4/24/2019</td>
<td>10/1/2019</td>
<td>9/30/2023</td>
</tr>
</tbody>
</table>
HDFS is a multidisciplinary department with faculty from various backgrounds including human development, marriage and family therapy, gerontology, maternal and child health, psychology, sociology, and statistical methodology. The developmental focus is diverse, with faculty expertise ranging from infancy to gerontology. The faculty use advanced methodologies, both quantitative and qualitative, to understand the diversity of family experiences, integrating biological, social context, and physical contextual factors.

The faculty are very productive. The total number of scholarly products during 2019 included three books, six book chapters, and 78 journal articles. HDFS has maintained a high level of scholarly productivity over time. The faculty are editors, associate editors, members of editorial boards, and reviewers for many of the significant journals in which they publish.

The faculty are highly respected within their fields, with many having been elected fellows or receiving various career-stage awards in their fields. In 2019, Emilie Smith received the UGA Research Foundation William A. Owens Creative Research Award and the 2019 Bill and June Flatt Outstanding Faculty Research Award. Steven Kogan was selected as one of only four University of Georgia Athletic Association professors. The productivity and reputation of the faculty promotes the visibility of the department: In the only peer-reviewed published ranking of HDFS programs (Reifmann et al., 2019, Family Science Review), UGA HDFS is ranked #15, and ranked #11 when adjusted for faculty size, among over 50 HDFS doctoral programs.

2019 was an active year for the department in terms of new faculty hired, with three new faculty members beginning in August 2019: Noel Card, professor and department head; Elizabeth Wieling, professor and Director of MFT program, and Korie Leigh as Clinical Assistant Professor for the Child Life program. In addition, four faculty were promoted in 2019 (with some final approvals occurring in early 2020): Geoffrey Brown and Desiree Seponski were promoted to Associate Professor and awarded tenure, Catherine O’Neal was promoted to Associate Research Scientist, and Jennifer George was promoted to Senior Lecturer.

D. Major Accomplishments – Public Service and Outreach and Extension

The following table has been provided by Dr. Allisen Penn, Associate Dean for Outreach and Extension, FACS.

1. Complete the table, make sure each area is completed in the categories provided as applies to your department, may be changed to a landscape alignment and additional lines added. Link to one-page guidance for Extension Specialist reporting

2. Report to the following subject matter areas:
   a. Chronic Disease Prevention/Health Lifestyles
   b. Economic Well-Being for Individuals and Families
   c. Food Safety and Preservation
   d. Healthy, Safe, and Affordable Housing Environments
   e. Positive Development for Individuals, Families, and Communities

Public Service & Outreach and Extension Metrics
<table>
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<th>Presentations</th>
<th>Area</th>
<th>Entry Type</th>
<th>Sub-Type</th>
<th>Number of Contacts</th>
<th>Number of Educational Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Professional Activity</td>
<td>Educational/ Outreach Presentation</td>
<td>Continuing Education</td>
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<td>2.023</td>
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<tr>
<td>In-Service Training</td>
<td>Professional Activity</td>
<td>Educational Event</td>
<td>In-Service</td>
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<td>1.000</td>
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<td>On-site Technical Assistance</td>
<td>Professional Activity</td>
<td>Technical Assistance</td>
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<tr>
<td><strong>Total</strong></td>
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<td></td>
<td></td>
<td><strong>399</strong></td>
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<table>
<thead>
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<th>Publications</th>
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<th>Sub-Type</th>
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<tr>
<td>Popular Press</td>
<td>Publications</td>
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<tr>
<td>Abstract</td>
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<td>Extension Bulletin</td>
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<td>Publications</td>
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<tr>
<td>Other</td>
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<td></td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>31</strong></td>
</tr>
</tbody>
</table>
1. Public Service, Outreach, and Extension Impacts:

For the purposes of this report we are capturing the following which has the potential for computing the economic and social return on investment to our stakeholders. Report brief narrative accomplishments for each of the projects listed above that highlights the total impact Public Service and Outreach and Extension using the metrics listed below:

a. Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.

b. Participants’ behavior/practice changes toward the planned direction.

c. Planned end-results (Improved Social, Economic, and Environmental condition)

UGA Extension faculty serve as the primary conduit through which research generated in Human Development and Family Science is distributed to professionals and citizens in Georgia, as well as across the nation. Faculty with Extension appointments work collaboratively with numerous stakeholders and partners to identify and address the educational needs related to human development and family sciences topics, including relationship education, child development, early childhood teacher education, and parenting education. Such information exchange and program building were carried out through numerous publications, presentations and trainings, resource and program development and dissemination, and applied research.

The following are examples of the primary 2019 HDFS Extension initiatives within the Extension goal of positive development of individuals, families, and communities:

Brain Development. Dr. Diane Bales is co-leader of the statewide Better Brains for Babies (BBB) initiative to increase knowledge of the importance of early brain development. Better Brains for Babies is funded by the Division of Family and Children Services (DFCS) Prevention and Community Support Section. Extension’s responsibilities include review and translation of brain development research, in-depth training of community outreach educators (including Extension agents), training for other audiences, website development and maintenance, sharing brain research through social media, presentations and exhibits at state and national conferences, evaluating the effectiveness of brain development programming, and related tasks. A total of 33 professionals
became Better Brains for Babies Community Outreach Educators in 2019. These educators are teaching brain development to a wide variety of audiences.

In 2019, Dr. Bales and a team of Extension agents developed, pilot-tested, and released a series of four 2-hour training modules entitled “Building Baby’s Brain.” These modules teach key messages about brain development to early care and education (ECE) teachers. Extension agents across Georgia will be teaching these modules in 2020 and beyond, and will collect common evaluation data to assess participants’ learning and intent to adopt recommended practices to support healthy brain development.

**Healthy Child Care Georgia.** Dr. Bales is co-leader (with faculty member Caree Cotwright in Foods and Nutrition) of Healthy Child Care Georgia (HCCG), a component of the federally-funded UGA SNAP-Ed grant project that works with early care and education programs to reduce childhood obesity risk through a combination of policy changes and nutrition education for children. During 2019, Dr. Bales, Dr. Cotwright, and collaborators implemented HCCG in 8 Head Start classrooms in Madison and Elbert Counties, and collected and analysed program evaluation data from teachers, families, children, and classroom observation. Teachers participating in Healthy Child Care Georgia taught 42 hands-on activities about nutrition and physical activity to 3- to 5-year-old children. Teachers reported increased knowledge about nutrition education and increased confidence in their ability to teach nutrition and physical activity to preschool-age children as a result of participating in the intervention. Preschool children were more able to and more willing to taste and identify fruits and vegetables after participating in the HCCG intervention.

**Early Childhood Teacher Education.** Extension provided a substantial number of hours of community-based training in 2019 to help thousands of early childhood teachers meet state training requirements. Extension agents provide direct training teachers, teach in-service classes on early childhood education to Extension agents, and develop and evaluate early childhood teacher training curricula. In 2018, Dr. Bales provided 30 contact hours of training to Extension agents and 38 contact hours of training to early childhood teachers working directly with children. Participants reported increases in their knowledge at the end of each program, and stated that they intended to make changes to key practices as a result of attending the workshops.

**Relationship Education for Youth.** In 2019, Dr. Ted Futris provided training to 18 professionals to foster healthy relationship skills to youth through in-school and after-school programs. With funding from the Georgia Department of Human
Services – Office of Prevention and Family Support, he led a team of Extension agents across 12 counties who completed 24 programs reaching 1734 youth across Georgia. Following the program, at least 70% of the youth reported greater awareness and understanding of what it means to have a healthy relationship, were more confident that they can use these skills and behaviors in their everyday lives, indicated that they were “very likely or likely” to use the skills learned, and felt better about themselves. Research shows that these changes in attitudes and behaviors can reduce adolescents’ risk for teen pregnancy, intimate partner violence, and unhealthy relationship as adults.

**Strengthening Couple and Family Relationships.** Dr. Ted Futris also provides primary state and national leadership on the development and dissemination of resources to promote healthy couple relationships. Dr. Futris is the PI for an $8.2 million, 5-year, federal grant-funded initiative, Project F.R.E.E., to integrate healthy marriage and relationship education into family and children services in NE Georgia. In 2019 (Year 4 of the project), his team delivered 32 programs that supported 404 families, including 17 Elevate programs serving 230 couples and 15 Together We Can programs serving 174 single parents. Following the program, participants, on average, report feeling more confident in practicing the skills learned, improvements in how they interact with their partner, greater satisfaction in their couple and/or coparenting relationship, and lower parenting stress. Research shows that these changes can promote family stability and child safety and well-being.

**Awards**
- Regional: Service - NAE4-HA Excellence in Healthy Living Programming Award, 1st Place (Southern Region), *November 6, 2019*
  National Association of Extension 4-H Agents
  Nominated by: Sheram C; Futris T; Farner K
  Promoting Positive Youth Development through Relationship Education

- State: Service- GEAFCES Excellence in Teamwork Award, 2nd Place, *August 28, 2019*
  Georgia Extension Association of Family & Consumer Sciences
  Nominated by: Stackhouse R; Futris T; Farner K
  Promoting Positive Youth Development through Relationship Education

- GEAFCES Human Development / Family Relationship Award, 2nd Place, *August 28, 2019*
  Georgia Extension Association of Family & Consumer Sciences
  Nominated by: Stackhouse R; Futris T; Farner K
  Promoting Positive Youth Development through Relationship Education

- NAE4-HA Excellence in Healthy Living Programming Award, 1st Place (State), *April 9, 2019*
II. Review of Academic programs – this section of the report has been revised to more closely follow the requirements for UGA’s Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

Foods and Nutrition: Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

FHCE: Consumer Economics, Consumer Journalism, FACS Education, Financial Planning, Housing Management and Policy, MS and PhD

HDFS: HDFS undergraduate, HDFS MS and PHD and MFT certificate, Quantitative Research Certificate

IHDD: Undergraduate and Graduate Certificate

TXMI: Fashion Merchandising, Furnishings and Interiors, MS, PhD

A. Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, feel free to change. Example here is FHCE.

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<thead>
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<th>Indicators of Measures of Quality:</th>
<th>HDFS OIR FY2019 or AY2019</th>
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<tr>
<td><strong>Student Input – Undergraduate Programs</strong></td>
<td>From OIR</td>
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<tr>
<td>Standardized Test Scores (if applicable), for undergraduate programs -- ACT or SAT – Choose the standardized examination used and indicate in the space provided below:</td>
<td>ACT = 26; N = 112</td>
</tr>
<tr>
<td>Number of Students Reported (Total N):</td>
<td>SAT = 1161; N= 99</td>
</tr>
<tr>
<td>Freshman Index (as applicable)</td>
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</tbody>
</table>
Other - Institutions may substitute other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.

<table>
<thead>
<tr>
<th>Student Output – Undergraduate Programs</th>
<th>AY 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):</td>
<td></td>
</tr>
<tr>
<td>Average Graduating Major GPA or Cumulative GPA for the Academic Year. Please indicate which GPA is used: Also indicate the number of students reporting scores for the test(s) (Total N):</td>
<td>OIR 3.51; N=143</td>
</tr>
<tr>
<td>Employment rates of graduates (if available) From Career Center exit surveys</td>
<td>- 36% FT employed - 2% PT employed - 3% Seeking - 8% post graduate internship - Median salary $31,600</td>
</tr>
<tr>
<td>Admission into graduate programs (if available)</td>
<td>- 50% Continuing Education</td>
</tr>
</tbody>
</table>

2. Narrative – add here if needed.

HDFS undergraduate students enter the major with most having taken the SAT and about one-third having taken the ACT. They graduate with a mean GPA of 3.51 (3.46 in FY2018) with more than 50% employed and another third entering graduate school. Overall, approximately 90% (96%) are in post-graduate placements.

Toward the goal of increasing the number of undergraduate students participating in in research in directed study, research practica or CURO, the department has launched HDFS 2300 to introduce students earlier in their program of study to research content within the department. Overall, the number of undergraduate students participating in research did increase in 2019. Directed Study HDFS 3010 increased from 3 to 9; Research HDFS 5950 decreased from 13 to 8, but CURO increased from 5 to 10.

B. Graduate Programs:
3. Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change.

<table>
<thead>
<tr>
<th>Name of Program</th>
<th>AY 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Graduate and/or Undergraduate GPA admitted and enrolled.</td>
<td>MS 3.64; N=4</td>
</tr>
<tr>
<td>Also, indicate the number of students reported (Total N).</td>
<td>Graduate GPA:</td>
</tr>
<tr>
<td></td>
<td>Ph.D. 3.77; N=7</td>
</tr>
<tr>
<td></td>
<td>Undergraduate GPA:</td>
</tr>
<tr>
<td></td>
<td>3.65; N=9</td>
</tr>
<tr>
<td>Standardized Test Scores (if applicable), for graduate programs ---</td>
<td>MS GRE Writing:</td>
</tr>
<tr>
<td>GRE, GMAT, LSAT, MCAT - Choose the standardized examination and indicate in the</td>
<td>4.5; N=6; GRE</td>
</tr>
<tr>
<td>space provided below.</td>
<td>Quant: 153.5;</td>
</tr>
<tr>
<td></td>
<td>N=6; GRE Verbal:</td>
</tr>
<tr>
<td></td>
<td>154.5; N=6</td>
</tr>
<tr>
<td>Also, indicate the number of students reporting scores for the test(s) (Total</td>
<td></td>
</tr>
<tr>
<td>N):</td>
<td>Ph.D.: GRE</td>
</tr>
<tr>
<td></td>
<td>Writing 4.0;</td>
</tr>
<tr>
<td></td>
<td>N=14; GRE</td>
</tr>
<tr>
<td></td>
<td>Quant: 151.4;</td>
</tr>
<tr>
<td></td>
<td>N=14; GRE Verbal:</td>
</tr>
<tr>
<td></td>
<td>151.2; N=14</td>
</tr>
</tbody>
</table>

**Student Output – Graduate Programs**

<table>
<thead>
<tr>
<th>AY 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate)</td>
</tr>
<tr>
<td>Specific Exam:</td>
</tr>
<tr>
<td>Also, indicate the number of students reporting scores for the test(s) (Total N):</td>
</tr>
<tr>
<td>Graduating Major or stand-alone degree GPA scores</td>
</tr>
<tr>
<td><em>Indicate whether Major GPA or Cumulative Graduation GPA is used:</em></td>
</tr>
<tr>
<td>Indicate the number of students reported (Total N).</td>
</tr>
<tr>
<td>External Quality Assurance (e.g., professional accreditation, surveys, market rankings)</td>
</tr>
<tr>
<td>Institutional Indicators of Quality: Student Output (campus determined). Please define what Indicators are used and</td>
</tr>
<tr>
<td>how they are interpreted.</td>
</tr>
<tr>
<td>4.0; N=1</td>
</tr>
</tbody>
</table>

1. Narrative Section: Describe additional details as needed

HDFS has been actively involved in diversifying the graduate program. We participated as judges for a research symposium held by the historically black colleges and universities in Atlanta. Using funds awarded by the Graduate School to enhance recruitment of diverse graduate students, we developed a set of videos highlighting the research of department faculty. These recruitment videos highlight the diversity of our
as well as the focus of faculty research on diverse populations. These videos were finalized in fall 2019. Dr. Smith continues to serve on the Ron McNair Program Advisory Board to help garner talented youth from racial-ethnic minority groups to study at UGA and hopefully in HDFS during the summer.

C. Faculty

4. Complete table: add columns here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<table>
<thead>
<tr>
<th>Faculty</th>
<th>AY 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Terminally Degreed Faculty in the Department (regardless of whether the faculty teach in the program)</td>
<td>OIR 24</td>
</tr>
<tr>
<td>Number of Non-terminally Degreed Faculty in the Department (regardless of whether the faculty teach in the program)</td>
<td>OIR 2</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Total amount of sponsored research funding awarded for the academic year</td>
<td>$6,669,468</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Other External funds for program support. Provide the total amount for the academic year.</td>
<td>$1,724,524 Total: $8,393,991</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Number of peer-reviewed publications for the academic year.</td>
<td>78</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Number of faculty research fellowships awarded in the academic year.</td>
<td></td>
</tr>
<tr>
<td>Institutional Indicators of Faculty Quality- Output (campus determined) Please define what Indicators are used and how they are interpreted.</td>
<td></td>
</tr>
<tr>
<td>External Quality Assurance (e.g. professional accreditation surveys; market rankings) Please define what Indicators are used and how they are interpreted.</td>
<td></td>
</tr>
</tbody>
</table>

1. Narrative Section: Describe additional details. (if needed)

Diane Bales, in collaboration with Michael Rupured, Elizabeth Andress, Ginnefer Cox, received the Chris Todd Outstanding Outreach Award in the College of Family and Consumer Sciences for their collaboration on Professional Development for FACS Teachers.
Ted Futris has been appointed the new editor for the National Council on Family Relations Journal, Family Focus.

Melissa Landers-Potts was inducted into the UGA Teaching Academy, Nov. 25, 2019.

Assaf Oshri received the 2019 FACS Faculty Mentoring Undergraduate Research Award.

Emilie Smith received the 2019 UGA Research Foundation William A. Owens Creative Research Awards, The University of Georgia.

The UGA Career Center reported UGA students reported 13 HDFS faculty and affiliates as having had a positive impact on their career development: Diane Bales, Maria Bermudez, Jennifer George, Jennifer Gonyea, Amy Kay, Melissa Kozak, Melissa Landers-Potts, Assaf Oshri, Julie Patterson, Desiree Seponski, Danny Stevens, Zo Stoneman, and Ahmaud Templeton.

D. Curricular Alignment and Currency to the Discipline as well as Workforce/Occupational Need and Demand. (Respond here for each program).

1. Indicators of Measures of Viability: Complete the table, add columns here as needed for each program.

<table>
<thead>
<tr>
<th>Indicators of Measures of Viability:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Internal Demand for the Program</strong></td>
<td><strong>AY 2019</strong></td>
</tr>
<tr>
<td>Number of students who completed an application to the program (if an applicable process is in place)- Institution determines the milestone for reporting purposes (e.g. point in time formal applications are reviewed and acceptances are granted)</td>
<td>OIR</td>
</tr>
<tr>
<td>Number of students who are admitted to the program --- Institution determines the milestone for reporting purposes (e.g., formal admittance to a degree program)</td>
<td>OIR</td>
</tr>
<tr>
<td>Number of students in the degree program --- Institution determines the milestone for reporting purposes</td>
<td>OIR</td>
</tr>
<tr>
<td>Standard Faculty Workload for the degree program (example: 3/3, 4/3, etc.)</td>
<td>2/2</td>
</tr>
<tr>
<td>Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department</td>
<td>24</td>
</tr>
<tr>
<td>Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department</td>
<td></td>
</tr>
<tr>
<td>Number of Full-Time faculty teaching in the program</td>
<td>24</td>
</tr>
<tr>
<td>Number of Part-Time faculty teaching in the program</td>
<td>2</td>
</tr>
</tbody>
</table>

2. Narrative Section: Describe additional details (if needed).

5. Measures of Productivity. Complete table, add columns as needed for each program.

<table>
<thead>
<tr>
<th>Indicators of Measures of Productivity:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. Narrative – additional information if needed.

Appendix A (Pulled from 2019 EAS)

Journal Articles


**Books**


**Chapters**


**Proceedings of conferences (published)**


Professional/ Scholarly presentations (unpublished)

International

E-Learning for Childcare Providers: Healthy Indoor Environments ♦ March 22, 2019
International Federation for Home Economics, Port of Spain, Trinidad, West Indies (Conference) Presenters: Turner P, Bales D, Kirby S

Development and Implementation of a Scholarship Capacity-Building Series for County-Based Faculty ♦ October 8, 2019 Engagement Scholarship Consortium, Denver, CO (Symposium) Presenters: Mull C, Bales D, Berg A

La Terapia Familiar Sistémica y la Comunidad LGBT+ en Mexico (Systemic Family Therapy and the LGBT+ Community in Mexico) ♦ November 16, 2019 Panel Discussion on Lamont's book- Family Therapy with LGBT+ people in Mexico, Universidad de Tlaxcala, Tlaxcala, Mexico. (Symposium) Presenters: Lamont F, Bermudez J

Invited 3 hour workshop titled, Explorando la Familia Interna: Una Integracion Creativad y Narrativa para la Terapia Familiar (The Internal Family: A Creative, and Narrative Integration for Family Therapy) ♦ November 15, 2019 Centro de Terapia Familiar y de Pareja (Center for Family and Couple Therapy) CEFAP- 9º Congreso Internacional en Terapia Breve y Familiar: Continuación y Transición de lo Sistémico, Puebla, Mexico (Workshop) Presenters: Bermudez J

Invited 3 hour workshop titled, Co-creando narrativas preferidas con el uso del arte y las expresiones creativas (Co-creating preferred narratives with the use of art and creative expression. ♦ November 16, 2019 Centro de Terapia Familiar y de Pareja (Center for Family and Couple Therapy) CEFAP- 9º Congreso Internacional en Terapia Breve y Familiar: Continuación y Transición de lo sistémico, Puebla, Mexico (Workshop) Presenters: Bermudez J


Unmarried Fathers of Young Children: Correlates, Consequences, and Contributions ♦ March 21, 2019 Society for Research in Child Development, Baltimore, MD (Other) Presenters: Brown G


It Takes a Village: Marriage and Family Therapists' Exposure to Trauma, Access to Support, and Intention to Leave ♦ November 14, 2019 International Society for Traumatic Stress Studies Annual Meeting, Boston, MA (Conference) Presenters: Armes S, Seponski D, Bride B, Bryant C


Integrating couple functioning and mindfulness in couple relationship education ♦ July 19, 2019 International Association of Relationship Research Conference on Applied Relationship Science, International Association of Relationship Research, Brighton, United Kingdom (Conference) Presenters: Futris T, McGill J

The moderating effect of generalized anxiety and financial knowledge on financial management ♦ May 12, 2019 Financial Therapy Association Annual Conference, Austin, TX
The process of change for couples: How IPR research can achieve therapeutic benefit ♦ July 4, 2019 Society for Psychotherapy Research 596th Annual Conference, Buenos Aires, Argentina (Conference) Presenters; Gale J


Puberty allows reversibility of the effects of early life deprivation for post-institutionalized children ♦ October 18, 2019 International Society for Developmental Psychobiology annual meeting (Conference) Presenters: DePasquale C, Koss K, Donzella B, Reid B, Gunnar M


Deliberation as a framework to learn about family policy ♦ October 11, 2019 International Society for the Scholarship of Teaching and Learning Conference, Atlanta, GA (Conference) Presenters: Kozak M

Levels and concepts of disaster preparedness and evacuation from quantitative and qualitative data ♦ February 14, 2019 2019 Society for Cross Cultural Research (Symposium) Presenters: Deyoung S, Seponski D, Lewis D

Disaster resilience data gathering in Gulf Coast immigrant populations: Preliminary findings ♦ February 14, 2019 2019 Society for Cross Cultural Research (Symposium) Presenters: Lewis D, Seponski D, Deyoung S

Disaster preparedness among Cambodia-Laotian immigrants in the Gulf Coast of Alabama: Systemic considerations ♦ March 29, 2019 Poster: Seponski D, Lewis D

The unique relations of Cambodian somatic symptom and syndrome inventory (CSSI) items with functional impairment among adolescents in Cambodia ♦ October 26, 2019 5th International Conference on Child Mental Health in Vietnam: Mental Health Literacy in the Schools and Community (Conference) Presenters: Khann S, Dang H, Weiss B, Seponski D, Tran V

Isomorphism in the Cambodian context: A situational analysis of the therapeutic process ♦ March 29, 2019 International Family Therapy Association World Congress Poster: Jordan L, Seponski D

Trafficking in Cambodia: The accessibility of mental health resources for survivors ♦ March 29 2019 International Family Therapy Association World Congress Poster: Kelley A, Seponski D
SRCD-UGA 2019 Child Development in a Diverse Majority Society Lecture ♦ April 1, 2019
Preparing Racial-Ethnic Minority Children for STEM Opportunities: Promoting Identity and Efficacy in Community Afterschool Programs, Reading Room, Miller Learning Center, SRCD website (Master class) Presenters: Smith E

Perception to Participation: Examining Youth Engagement to Promote Resilience among Urban Youth of Color ♦ March 1, 2019 SRCD 2019 Biennial Meeting Panel, Baltimore, Maryland (Symposium) Presenters: Richards M, Smith E


National


Healthy Child Care Georgia: Improving ECE Teacher Confidence and Young Children's Fruit and Vegetable Knowledge through Combined Practice Changes and Hands-on Education ♦ October 2, 2019 National Extension Association of Family and Consumer Sciences annual conference, Hershey, PA (Conference) Presenters: Bales D, Cotwright C, Lee J

It's Not All Child's Play and a Day at the Beach ♦ September 19, 2019 Extension Disaster Education Network (EDEN) conference, Spokane, WA (Conference) Presenters: Turner P, Welch ME, Griffiths-Smith F, Bales D

Relational Construction of Masculinity among Male Childhood Sexual Abuse Survivors ♦ August 31, 2019 Research presentation presented at the National Meeting of the American Association for Marriage and Family Therapy (Conference) Presenters: Maxey V, Bermudez J

Evaluation of a Nascent CHW/promotoras program in the Southeast: Lazos Hispanos ♦ November 6, 2019 147th Annual Meeting of the American Public Health Association,

Fathers as Caregivers: Findings, Fallacies, and Future Directions ◆ December 4, 2019 Penn State HDFS Colloquium (Other) Presenters: Brown G


The Effects of Pre-Birth Marital Satisfaction on Depressive Symptoms and Coparenting Support Before and After the Birth of a Child ◆ November 22, 2019 National Council on Family Relations, Fort Worth, TX (Conference) Poster: Cava-Tadik Y, Brown G


Opportunities for Early Career Scholars at NSF: A Closer Look at the Faculty Early Career Development (CAREER) Program ◆ March 21, 2019 Society for Research in Child Development, Baltimore, Maryland (Conference) Presenters: Bryant C

The Developmental Sciences Program: Funding Opportunities ◆ March 21, 2019 Society for Research in Child Development, Baltimore, Maryland (Conference) Presenters: Bryant C


NSF Funding Opportunities for Research in Child Development ◆ March 22, 2019 Society for Research in Child Development, Baltimore, Maryland (Conference)

Experiences of Racial Discrimination and Ambiguous Loss ♦ April 23, 2019
Ambiguous Loss 2019 Spring Celebration (Symposium) Presenters: Bryant C


Implementing principles and practices of open science in peer relations research ♦ March 20, 2019 SRCD Peer Relations Preconference (Seminar) Presenters: Field A, Card N

Replication, reproducibility, and research accumulation in developmental science ♦ March 22, 2019 Biennial meeting of the Society for Research in Child Development (Other) Presenters: Card N


Collaborative science in the Spirit of 2044: Diversity is key ♦ March 23, 2019 SRCD Biennial Meeting (Symposium) Presenters: Caughy M, Randolph S, Hughes D, Tamis-LeMonda C


Nwabude P, Mizelle D, Caughy M, Owen M


Parents’ experiences of racism and child internalizing behaviors: The moderating role of preparation for bias ♦ March 22, 2019 Biennial Meeting of the Society for Research in Child Development (Other) Presenters: Osborne K, Caughy M, Owen M


Symptoms and Synchrony: Mother and Child Internalizing Problems Moderate RSA Synchrony in Mother-Preadolescent Dyads ♦ March 22, 2019 Biennial Meeting of the Society for Research in Child Development (Conference) Presenters: West K, Davis M, Suveg C, Caughy M, Oshri A

Can we get better when things are bad? Intimate partner violence and couple relationship education ♦ November 22, 2019 Annual Meeting of the National Council on Family Relations, Fort Worth, TX (Conference) Presenters: Travis K, Futris T, Gale J, Winkelman Richards E, Koss K, Demeester K


I’m in if you are: Dedication to fostering and the link to interparental relationship quality ♦ March 23, 2019 Biennial meeting of the Society for Research in Child Development, Baltimore, MD (Conference) Presenters: Winkelman Richards E, Attridge P, Futris T, Farnsworth M

Mindfulness as a moderator of change: Relational health outcomes for foster caregivers following participation in couple relationship education ♦ May 2, 2019 National Health Outreach Conference, Fort Worth, TX (Conference) Presenters: Winkelman Richards E, Futris T, Pettit M, Gale J, Mallette J

Mitigating the association between financial distress and parenting stress: The role of relationship maintenance behaviors ♦ November 20, 2019 Annual meeting of the National Council on Family Relations, National Council on Family Relations, Fort Worth, TX (Conference) Presenters: Futris T, Duncan J, Winkelman Richards E


We can do this! The impact of fostering salience on parenting practices and behaviors ♦ November 20, 2019 Annual meeting of the National Council on Family Relations, National Council on Family Relations, Fort Worth, TX (Conference) Presenters: Attridge P, Futris T, Stanford W, Winkelman Richards E

Too stressed to change: Foster parenting stress as a moderator of change in coparenting following relationship education ♦ November 20, 2019 Annual meeting of the National Council on Family Relations, National Council on Family Relations, Fort Worth, TX (Conference) Presenters: Winkelman Richards E, Futris T, Dai Y, Mallette J, Demeester K

Can we get better when things are bad? Intimate partner violence and couple relationship education ♦ November 22, 2019 Annual Meeting of the National Council on Family Relations, Fort Worth, TX (Conference) Presenters: Travis K, Futris T, Gale J, Winkelman Richards E, Koss K, Demeester K


Emerging culture, emerging scholars: Reflections on a SoTL award program. ♦ October 18, 2019 Research on Teaching and Learning Summit, Atlanta, GA (Conference) Presenters: Kuusinen C, Hovland I, Holt N, Kozak M
Increasing HDFS Student Buy-in To Diversity and Social Justice Issues • June 3, 2019
Teaching Family Science Conference, Kauai, HI (Seminar) Presenters: Landers-Potts M

Using Visual Reflection Strategies to Enhance Service-Learning • April 3, 2019
Gulf-South Summit, Huntsville, TX (Workshop) Presenters: Landers-Potts M, Matthews P, Thompson K, Davis-Olwell P, Calabria J

Perceptions of sea-level rise, well-being, and community in Cambodian and Laotian Americans living in the Gulf Coast Region of the United States • February 6, 2019
2019 Gulf of Mexico Oil Spill and Ecosystem Science Conference (Symposium) Presenters: Deyoung S, Lewis D, Seponski D

Identifying gaps at the intersection of spiritual displacement, environmental justice, and community power • February 6, 2019 2019 Gulf of Mexico Oil Spill and Ecosystem Science Conference (Symposium) Presenters: Lewis D, Seponski D, Deyoung S

Contextualizing the health-seeking behaviors of Cambodian and Laotian families • November 23, 2019 Poster: Lewis D, Seponski D, Deyoung S, Phal M, Mercurio J, Mak C


The importance of community leadership among Cambodian and Laotian refugee communities • November 23, 2019 Poster: Lewis D, Seponski D, Deyoung S, Basilio R. Ann S

Sense of community and integration of Cambodian and Laotian Americans living along the Gulf of Mexico • November 23, 2019 Poster: Lewis D, Seponski D, Deyoung S, Augustine D, Gangidi V

Military REACH: Utilizing family research to inform practice. • January 1, 2019 event hosted by the Military Family Learning Network (Other) Presenters: Lucier-Greer M, O Neal C

Program evaluation for financial readiness. • May 1, 2019 Annual Department of Defense Financial Readiness Symposium (Symposium) Presenters: O Neal C, Lucier-Greer M

How family science research can inform the work of helping professionals • May 1, 2019 Briefing for Air Force Personnel Center Staff (Seminar) Presenters: Lucier-Greer M, O Neal C

Military REACH: Linking research and practice • August 1, 2019 Annual Airman and Family Readiness Conference (Symposium) Presenters: Lucier-Greer M, O Neal C

Child problematic sexual behavior: Tools to assess and treat • August 1, 2019 American Association for Marriage and Family Therapy (Conference) Presenters: Quichocho D, Lucier-Greer M, Nichols L, Peterson C, Burke B, O Neal C
Equipping clinicians with current military family research. ♦ August 1, 2019 American Association for Marriage and Family Therapy (Conference) Presenters: Lucier-Greer M, O Neal C, Abbate K, Burke B, Quichocho D, Farnsworth M

Equipping practitioners with evidence-based solutions: A systematic approach to connecting scientists and practitioners ♦ November 1, 2019 National Council on Family Relations (Conference) Presenters: Lucier-Greer M, O Neal C


Leveraging social relationships to foster posttraumatic growth. ♦ November 1, 2019 National Council on Family Relations (Conference) Presenters: Burke B, Quichocho D, Nichols L, Sherman H, O Neal C, Lucier-Greer M

Mother-child reciprocal processes between mental health and BMI over middle years and physical functioning of mothers in later years ♦ November 1, 2019 National Council on Family Relations (Conference) Presenters: Lee T, Wickrama K, O Neal C, Conger R


The longitudinal influence of couple marital conflicts on health and loneliness: Dyadic process over the mid-later years ♦ November 1, 2019 National Council on Family Relations (Conference) Presenters: O Neal C, Wickrama K


Understanding inclusion in child care and youth programs. National Association for the Education of Young Children ♦ November 1, 2019 National Association for the Education of Young Children (Conference) Presenters: Gregg K, O Neal C, Lucier-Greer M, Golembiewski K

Parental PTSD and child aggression: The moderating role of family income ♦ November 21, 2019 Poster:Phal M, Seponski D, Khann S, Armes S, Lahar C, Kao S, Schunurt T


Financial Strain and Physical Health across the Life Course: Assessing Direction of Effect ♦ January 1, 2019 American Sociological Association (Conference) Presenters: Wickrama K,
Regional

Be an Author ♦ March 1, 2019 Southern Early Childhood Association annual conference, Orlando, FL (Conference) Presenters: Bales D, Wolff K

Invited workshop - Working with Immigrant and Mixed-Status Families in the US: Exploring ways to be Socioculturally Attuned, Informed, and Responsive in Challenging Contexts ♦ April 6, 2019 6 hour Clinical Training/Workshop conducted for the Center for Community Engagement, Lewis & Clark University, Graduate School of Education and Counseling, Portland, Oregon (Workshop) Presenters: Bermudez J


Women, aging and sex: Exploring sexual wellbeing ♦ April 10, 2019 Southern Gerontological Society Conference (Other) Presenters: Morrissey Stahl K, Gale J, Lewis D, Kleiber D

Mobilizing family research: Evaluating current research and disseminating practical implications to families, helping professionals, and policy makers. ♦ April 1, 2019 Southeastern Council on Family Relations (Conference) Presenters: Nichols L, Abbate K, O Neal C, Lucier-Greer M

Can there be growth after trauma? An application-focused review of posttraumatic growth ♦ April 1, 2019 Southeastern Council on Family Relations (Conference) Presenters: Burke B, Quichocho D, Sherman H, O Neal C, Lucier-Greer M

State

Toxic Stress and Brain Development: Why It Matters and What Adults Can Do ♦ October 5, 2019 Georgia Association for the Education of Young Children annual conference, Alpharetta, GA (Conference) Presenters: Bales D, Marks E

Lazos Hispanos: Promotoras as agents of change in Athens, Georgia ♦ October 19, 2019 Women and Girls in Georgia Conference (Seminar) Presenters: Bermudez J, Promotoras/Community Health Workers of Lazos Hispanos, Matthew R, Orpinas P, Darbisi B, Calva Flores MA, Alvarez L
Foster caregivers’ change in relational health following a community-based couples intervention ♦ April 25, 2019 Georgia Clinical and Translational Science Alliance 4th Biennial Community Engagement Forum, Atlanta, GA (Conference) Presenters: Winkelman Richards E, Futris T, Koss K

Crossing borders: Considerations and opportunities for service-learning in an interdisciplinary study-abroad program ♦ April 1, 2019 University of Georgia Public Service and Outreach Annual Meeting Poster George J

Multimodal Reflection Strategies to Enhance Critical Thinking ♦ April 11, 2019 University System of Georgia Teaching & Learning Conference, Athens, GA (Seminar) Presenters: Landers-Potts M, Matthews P, Thompson K, Davis E

Local

Fostering sustainable community change: Supporting leadership development and increasing resource awareness within the Athens' Latinx community ♦ January 26, 2019 3rd Annual Social Justice Symposium at UGA (Conference) Presenters: Matthew R, Bermudez J, Darbisi B, Orpinas P, Calva Flores MA, Promotoras with Lazos Hispanos

Variations in coparenting and parenting functioning among at-risk couples following participation in couples’ relationship education ♦ April 8, 2019 Annual Center for Undergraduate Research Opportunities (CURO) Symposium, University of Georgia, Athens, GA (Conference) Presenters: Nagy R, Futris T

Changes in financial distress and relationship quality following a couples’ relationship and financial literacy program ♦ April 8, 2019 Annual Center for Undergraduate Research Opportunities (CURO) Symposium, University of Georgia, Athens, GA (Conference) Presenters: Cohen H, Futris T
2019 Annual Report of Accomplishments –
Units of the College of Family and Consumer Sciences
Department of Textiles, Merchandising and Interiors


Please check that the following have been completed.

✓ Included information in the report of how your department/division has supported the college diversity plan.

✓ All faculty have uploaded current CVs to College Website

✓ All faculty have updated their 2019 accomplishments in UGA Elements

✓ All faculty teaching spring 2020 have uploaded a syllabus for each course via the Online Syllabus System at https://syllabus.uga.edu/. Please make sure that FACS 2000 is uploaded as well.

OUTLINE of REPORT:

I. Overall Health of Unit
   a. Major Accomplishments-Instruction
   b. Major Accomplishments-Research
   c. Major Accomplishments-Internal and External Funding

II. Review of Academic Programs
   a. Undergraduate Programs
   b. Graduate Programs
   c. Faculty
   d. Curricular Alignment and Currency to the Discipline as well as Workforce/Occupational Need and Demand
I. Overall Health of the Unit

This has been a very busy year with a lot of achievements and accomplishments. A search for a vacant faculty position in Polymer and Fiber Science was successfully completed with the hiring of Dr. Vladimir Reukov, who was a Research Scientist at Clemson University. Vladimir is bringing a lot of expertise in the area of biomaterials, with significant growth potential for research funding. We also had a search for two lecturer positions to meet the needs of our growing FI program. The search was successful in identifying quality candidates and offers were made to Dr. Kim Rich and Ms. Thea Ellenberg. Kim came with several years of industry and teaching experience, and Thea was part of the department long before as a lecturer, as well in the past year as a part-time faculty.

As in previous years, Fashion Week was a huge success and included fashion shows organized by Student Merchandising Association (SMA) and the Fashion Design Student Association (FDSA), several guest speakers, and panel discussions. Majority of the Georgia Soft Goods Education Foundation (GSGEF) board members attended the SMA fashion show and Mark Kirby, President of the GSGEF Board presented students with scholarship awards. Four scholarships were given to undergraduate students: one going to China, one to Ghana and two students to New York. GSGEF continues to be active in providing advice and support the programs in the department. There is continuing increase in industry participation in the GSGEF board, which will continue to boost the support to the department.

Internship and study abroad programs are an integral part of the department to make sure that our students have the greatest experience and they are prepared for the job in the new global economy. As the internship course is still popular and more and more students go through summer internship. Students had summer jobs with companies all over the country. Couture a la cart is another unique entrepreneurial experience to students and they continue to innovate and add new dimensions to this experience. Because we were able to implement some changes such as accepting credit card for sale of goods, they had a successful year. Department faculty led summer study tours to New York (Gomez-Lanier and Seock), China (Medvedev) and Ghana (McClure). For year 2020, the China study tour will be replaced by Peru program for the first time. GSGEF board has approved a total amount of $25,000, which will support 10 scholarships to students going to NY, and 10 scholarships for students going on Peru trip. This will help increase study abroad experience to our students, especially for those qualified students who would not go otherwise for financial reasons. There are also other scholarships that are awarded from the college every year.

Like every other year, Clair McClure took several students to NRF event in New York, especially those who are scholarship finalists. This year with the support of $4,500 awarded from NRF 7 students attended the NRF student program in January 2019. One of our student (Collier Barksdale) was chosen as a top 25 finalist for the Next Generation Scholarship. We also had four students win FSF/AEF scholarships, three of them $5,000 each and one finalist $15,000. Department will continue to support efforts to increase the number of scholarship winners by encouraging more applications and helping students who apply.
The move of the Historic Clothing and Textiles Collection to the Special Collections Library (SCL) is complete. This allowed the renovation of Room 301 to be complete in the beginning of 2019. Our new faculty Jewon Lyu, who started in January has started using that room for building her research and instructional program. This is our Customer Experience and Learning Laboratory (CELL).

Monica Sklar was awarded support from college to start digitizing the collection in the SCL, so that it can be efficiently used for teaching and research. Also, because the collection is taking too much space, and not all of the items need to be preserved, Monica will come up with a deaccession plan with the help of experts to be brought in as consultants, so that we will only preserve the dresses that need to be stored and take care of the rest in an appropriate way. This should be completed in 2020.

Textile science laboratories in Dawson 365/367 were upgraded with the funding of $56,800 from MRR proposal. During this upgrade two old hoods were replaced with new state of the art hoods. During the planning stage it was observed that the old laboratory did not have true ventilation and new air handling system had to be installed. This was also completed with funding from college costing more than $200,000.

We were successful in getting support to buy a new digital printer and a sublimation hot press costing ~$30,000. This has been installed in the old Gallery of Barrow. In addition to the digital printer, some of the cutting tables were also moved into this laboratory to help students make creative designs. The whole laboratory is serving as a new Makers Space. This modification required addition additional electrical power requirements to the room. The future plan is to also add a 3D printer in the makers Space laboratory where students can further enrich their innovative and creative skills and make real samples.

Barrow 208, which was previously a studio with drafting tables was converted to a new interactive classroom with latest technology. This was possible with funding from college to the level of ~$75k. The renovation involved facelift to the room with painting and new lighting, buying new furniture and laptops with safe and secure storage and loaded with all the required software. Students will be able to check out these laptops as needed, either for the class, or anytime for their practice or projects.

Several of the faculty and graduate students participated in the ITAA Conference in St. Petersburg, FL. TMI also had a table during the Career Fair of the ITAA meeting. Faculty members participated in many other prestigious conferences such as the American Chemical Society, The Fiber Society, AATCC, ACRA, CSA, Techtextile etc. In fact, a record number of faculty presented in conferences outside of the United States (Japan, UK, China, etc.). Many of our graduate students continue to make presentations in multiple conferences. We were fortunate to have additional funding with support from college and graduate school to support travel costs of many faculty and graduate students to attend these conferences. In fact, during Techtextile, several graduate students had posters and made technical presentations. This has drawn attention of industry and other institutions, and we will continue this tradition of supporting our graduate students making research presentations in
all of the important events. This has already shown in increase in application of high quality students to our graduate programs.

The department also organized the International Symposium on Materials and renewables (ISMR4), which was attended by speakers from all over US and other parts of the world. This conference organized by Sergiy Minko as the chair had oral presentations from experts in the area and poster sessions by students, including a poster paper competition. This was one of the best attended ISMRs, and was very successful event.

Several of our faculty received academic honors/recognitions/awards acknowledging the extra ordinary performance from these individuals as discussed in the next section. Some of our graduate students also won prestigious awards. PhD student Smriti Dillawar was one of the three finalists for the Fiber Society student award, and was invited to make a presentation in the Fall conference in Austin, TX. Smriti was also awarded the 2019 Innovative and Interdisciplinary Research Grant by the Graduate School. Another PhD student, Jaleesa Reed was selected to be a member of the Future Faculty Fellows program (one of only 15 selected in the campus) by the Center for Teaching and Learning.

We are maintaining good graduate student numbers with creative recruiting and ability to financial support through additional outside funding. We were able to get GAIN support from graduate school and are continuing to seek support through multiple approaches for funding more graduate students. Just as the program and faculty are diverse, we have been successful in recruiting the most diverse group of graduate students as well.

Undergraduate recruitment has been a continuing effort and Clair McClure continued to play an active role as a Faculty Ambassador for the FM program. The AdWords campaign that was created earlier was run again to help increase recruitment in Fashion Merchandising. Faculty and students in the Furnishing and Interiors program also worked hard on recruitment. Lilia Gomez-Lanier worked with the IT staff to develop a new landing page to create an AdWords campaign in the model of FM program, since that was successful. During Fall 2019 targeted Ads were run for the FI program, and we hope to reap the benefits of this.

The department supported a proposal, ‘Enhancing Diversity in Fashion Initiative.’ This proposal was developed by a professor who is specialized in Fashion and Culture, and two graduate students who were part of the Fashion Merchandising program as minority students. With their first-hand experience of what students go through, and what are their needs, the proposed plan has been developed to address the issues, and there is no doubt that this will be successful. The department is committed to providing all the necessary support to the faculty and graduate students to make sure that the proposed plans are implemented so that this program will be appealing to diverse group of students. This proposal was partially funded by the University and several activities are planned in 2020.

This was also the year for the 7-year review of the program. A self-study document was prepared during the summer and submitted for review in early fall. A review team of five faculties, which included one from another university went through the document, and results from survey conducted by the University PRAC office. The review team had a site visit on
November 22\textsuperscript{nd} during which they met with the Dean, Department Head, faculties in different groups, graduate students, undergraduate students and staff. The program review has been positive on all programs with a lot of strengths highlighted. The committee made several recommendations to improve and strengthen the program and those will be addressed soon.

A. Major Accomplishments - Instruction

This was a great year for the department with the hiring of three new faculty Drs. Reukov, Rich and Ms. Ellenberg. Considering that we had part-time faculty help teach a few courses earlier, since fall 2019, we had a full slate of faculty. However, with need for more courses to be taught with increase in enrolment, had one of the well experienced GTA teach a course as well. As mentioned earlier, several of the classes had to increase enrolment to accommodate the increase in number of students in the major as well as minor.

We also offered more graduate only courses to help the students meet their requirements, even when some of the class sizes were small in some cases. This allows PhD students to make steady progress to graduate in time. Graduate committee, which had not met for years got together to address some of the issues including offering more graduate only courses in a regular manner. One of the required courses for graduate students, Research Methods is planned to be taught by new faculty Dr. Lyu in Spring 2020 and jointly by Drs. Lyu and Reukov in Fall 2020. This is being planned as a new exercise so that the students who consist of both physical science and social science can benefit from the expertise of faculty in the two different areas. We hope to learn from this experiment for future course offerings where some of the appropriate courses can be co-taught.

TXMI 4390, Design course was taught in a completely different format for the first time. This course was taught at the same time as the Social Entrepreneurship class in FHCE department and the students collaborated with that class. This collaboration explore the notion of financial well-being and built environment. By having students in two classes collaborate, they experienced real world teaming and came to appreciate each other, who were from two different disciplines, while trying to achieve some common goals from different perspectives.

Seminar class for the graduate students is continuing to make a strong impact with both internal and external speakers. Funding allocated to support invited speakers helped to invite great researchers from other universities to give seminars. Some of the invited speakers include: Dr. Kaiyan Qiu from University of Minnesota, Dr. Vladimir Reukov from Clemson University, Dr. Gopinath Mani from Abbot, TX, Dr. Georgi Stoychev from University of North Carolina, Dr. Nick Lavrik from Oak Ridge National Laboratory, and Dr. Briana Martinez from Baylor University. In addition to that experts from campus were invited to speak on relevant topics such as Instruction Technology, Research Integrity and Safety, etc. Also, several of the faculty and graduate students made presentations as well. This continues to be a valuable experience for our graduate students, as they get good critique and practice before presenting their research in major conferences. Another improvement that was
implemented over the previous years is to provide feedback to all graduate students presenting their research.

This was an extraordinarily great year for the department that multiple faculty were recognized for their teaching accomplishments. Laura McAndrews was selected as one of the Lilly Teaching Fellows, which is one of the highly coveted recognition for a junior faculty member. Katalin Medvedev was elected as a Fellow of the Teaching Academy. Clair McClure was one of the 20 women in campus selected to participate in the inaugural Innovation and Entrepreneurship Bootcamp. Yoo-Kyoung Seock was selected as one of the Aspire Fellows by the Office of Faculty Affairs. As an Aspire Fellow she has been participating in many Aspire Cohort meetings and workshops to build scholarly networks and develop leadership within the university community. Monic Sklar was selected to be a member of the Active Learning Institute during summer 2019.

B. Major Accomplishments – Research

Faculty are continuing to submit research proposals to many agencies, several times in collaboration with the faculty in other departments, such as engineering and chemistry. Some of the faculty are also part of the New Materials Institute under the College of Engineering. Converting Dawson 301 into CELL as an active learning and research laboratory for Omni channel and e-tailing should enhance research in this emerging area for both graduate and undergraduate students in the department.

Dawson 365/367 has been renovated and this should be a great laboratory for all students with higher level of safety and improved working conditions. Also, part of this complex is converted into a state-of-the-art biomaterials research facility with two biosafety cabinets and other facilities to go with that. This renovation has also allowed us to re-examine the equipment inventory and come up with a plan to slowly replace/upgrade equipments that are getting old. Some of the equipments have already been updated with new computer or software.

Faculty also continue to submit manuscripts to prestigious journals and make presentations in many international conferences. The number of publications and presentations are summarized in the next table and the whole list is provided in the Appendix. Faculty productivity increased significantly over the previous years with the average number of refereed publications reaching four per tenured faculty. It is to be noted that the department had 10 tenure track faculty involved in scholarly Research and Scholarship. Of the ten tenure track faculty, Dr. Gomez-Lanier had 100% teaching assignment Dr. Reukov joined only in fall 2019.

Several of our graduate students have been continuing to attend conferences, make research presentations and participate in poster competitions. Several of the PFTS students presented posters with oral presentations in the Techtextile Conference in Raleigh, NC. Four students presented their research in the AATCC conference in Fort Worth, TX. Other student presentations include those made at ITAA and ACRA Conferences. Two of our faculty took
graduate students to the Southeastern Graduate Symposium held in Knoxville TN, where three of our students presented their research.

Research productivity showed significant improvements over the previous year in several measures. Number of refereed articles, research presentations as well as proposals submitted and funded, and total research expenditure has been increasing. Because we had a two new tenure track faculty, overall percent per faculty with external funding decreased. However, if we consider both external and internal funding, and research expenditure, this percent will be higher. The number of positions held as National/International offices or as editorial board members of refereed journals shows higher number, also because some of these were not reported in previous year's report. Our representation in this category is very good.

<table>
<thead>
<tr>
<th>Category</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refereed Articles</td>
<td>30</td>
</tr>
<tr>
<td>Books</td>
<td>1</td>
</tr>
<tr>
<td>Book Chapters</td>
<td>7</td>
</tr>
<tr>
<td>Scholarly and Invited Presentations</td>
<td>43</td>
</tr>
<tr>
<td>Invited Exhibitions</td>
<td>1</td>
</tr>
<tr>
<td>Other publications</td>
<td>7</td>
</tr>
<tr>
<td>National/International Awards</td>
<td>0</td>
</tr>
<tr>
<td>National/International Offices</td>
<td>15</td>
</tr>
<tr>
<td>Research Proposals Submitted</td>
<td>29</td>
</tr>
<tr>
<td>Research Proposals Funded</td>
<td>27</td>
</tr>
<tr>
<td>Percent faculty with external funding</td>
<td>60%</td>
</tr>
<tr>
<td>Research with Undergraduate Students</td>
<td>6/2</td>
</tr>
</tbody>
</table>

A. Major Accomplishments – Internal and External Funding – this section will include all grants (instruction, research, public service, outreach and extension). Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).

This was another productive year with good research productivity. Although all of the faculty did not submit proposals, there were 29 new proposals submitted. Also, 27 proposals/grants were funded. Total research funding received was also higher than previous years. The funding agencies include NSF, USDA, Cotton Inc., and several private corporations. Whereas the majority of these grants came from only a few proposals submitted by a limited number of faculty, there is a plan for more faculty to submit proposals. Whereas proposals were submitted by all faculty, some of the new faculty are yet to see success in receiving grants and that is why percentage of faculty with external funding is lower this year. Overall more than $1Million was awarded during the academic year.
II. Review of Academic programs

A. Undergraduate Programs

<table>
<thead>
<tr>
<th>Indicators of Measures of Quality:</th>
<th>FM</th>
<th>FI</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Input – Undergraduate Programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standardized Test Scores (if applicable), for undergraduate programs</td>
<td>ACT – 25/26</td>
<td>ACT – 26/12</td>
</tr>
<tr>
<td></td>
<td>SAT – 1142/28</td>
<td>SAT – 1133/11</td>
</tr>
<tr>
<td>Number of Students Reported (Total N):</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman Index (as applicable)</td>
<td>3.26/32</td>
<td>3.27/13</td>
</tr>
<tr>
<td>Other - Institutions may substitute other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Student Output – Undergraduate Programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average Exit scores or Pass Rate on national/state exams for licensure</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Average Graduating Major GPA or Cumulative GPA for the Academic Year.</td>
<td>Major GPA: 3.43/53</td>
<td>Major GPA: 3.63/21</td>
</tr>
<tr>
<td>Employment rates of graduates*</td>
<td>Employed Full-Time: 68%</td>
<td>Employed Full-Time: 93%</td>
</tr>
<tr>
<td></td>
<td>Internship/Postdoc/Residency: 13%</td>
<td>Internship/Postdoc/Residency: 7%</td>
</tr>
<tr>
<td>Admission into graduate programs**</td>
<td>Continuing Education: 9%</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*47 out of 52 FM graduates responded to career outcomes survey.

**14 out of 21 FI graduates responded to career outcomes survey.

The department has two undergraduate programs, Fashion Merchandising (FM) and Furnishing and Interiors (FI). Both of these programs are showing an increase in enrolment. These were due to increasing effort in recruitment through multiple approaches. Also, the quality of both the programs are very good as seen by all of the quality measures. Both the ACT and SAT scores of the incoming students were high. Overall the FI program students
graduated with higher GPA. Having two full-time lecturers compared to earlier year has helped with all courses being taught by regular faculty. Previous years, we had part-time faculty as well as a Graduate Teaching Assistant carry some of the teaching load. This should help further enhance the quality of this program.

Within the FM program, we have two emphases, Fashion Brand Management and Product Development. The curriculum is continuing to be revised to meet the requirements of next generation of our graduates and also to grow our program in both quality and number of students. Also, some of the class sizes have been growing in number, and additional sections for some classes are being offered.

Test scores as well as GPA of incoming students has gone up compared to previous year. Also, average graduating major GPAs for both programs are fairly high for both the programs.
B. Graduate Programs:

<table>
<thead>
<tr>
<th>Name of Program</th>
<th>PFTS</th>
<th>TMI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Graduate and/or Undergraduate GPA admitted and enrolled.</td>
<td>PhD Graduate: 3.80 Graduate: 3.64</td>
<td>MS Total N: 11 Total N: 1</td>
</tr>
<tr>
<td></td>
<td>Total N: 11 Undergraduate: 3.46 Total N: 14</td>
<td>Undergraduate: 3.62</td>
</tr>
<tr>
<td>Standardized Test Scores (if applicable), for graduate programs.</td>
<td>GRE Writing – 3 writing – 3</td>
<td>GRE Quantitative – 155 Quantitative – 156</td>
</tr>
<tr>
<td></td>
<td>Verbal – 148 Verbal – 148</td>
<td>Total N: 11 Total N: 16</td>
</tr>
<tr>
<td>Student Output – Graduate Programs</td>
<td>AY 2019</td>
<td></td>
</tr>
<tr>
<td>Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Graduating Major or stand-alone degree GPA scores</td>
<td>N/A</td>
<td>Major GPA: 3.82 Total N=7</td>
</tr>
<tr>
<td>External Quality Assurance</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Institutional Indicators of Quality- Student Output</td>
<td>Oral Exam</td>
<td>Oral Exam</td>
</tr>
</tbody>
</table>

Consistent with the University and College goals, the major emphasis of the department is to achieve steady growth and improvement in graduate program. During the year graduate enrolment slightly went down because we could not get a couple of graduate students that were identified for new faculty as part of their start up package. One of the students offered an assistantship did not get a visa and in another case, we had to support a graduate student in computer science because a student with the right qualification could not be identified.

The department has two tracks for graduate students, Polymer Fiber and Textile Science (PFTS) and Textiles Merchandising and Interiors (TMI). We were able to admit quality students into these programs because of increasing number of quality of applications. We were also able to increase the number of assistantships to students to financially support them.
so that we can continue to recruit and retain good students. This support has been augmented by other scholarships from various sources in the department, college and the graduate school. We were successful in getting two GAIN fellowships, one GREAT fellowship and one Block Grant to support two MS students and two highly qualified PhD students.

Department is continuing to submit multiple proposals to all the available funding sources to increase the number of graduate assistantships in the department. The department also has a non-thesis MS program for the first time. With this non-thesis MS and the double-dawg programs we hope to grow the number of graduate students in the department next year.

Quality of graduate students being admitted is improving and this has been possible with increase in number of high-quality applicants to the program.

C. Faculty

<table>
<thead>
<tr>
<th>Faculty</th>
<th>AY 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Terminally Degreed Faculty in the Department (regardless of whether the faculty teach in the program)</td>
<td>13</td>
</tr>
<tr>
<td>Number of Non-terminally Degreed Faculty In the Department (regardless of whether the faculty teach in the program)</td>
<td>3</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Total amount of sponsored research funding awarded for the academic year</td>
<td>$1,016,243</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Other External funds for program support. Provide the total amount for the academic year.</td>
<td>N/A</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Number of peer-reviewed publications for the academic year.</td>
<td>30</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Number of faculty research fellowships awarded in the academic year.</td>
<td>N/A</td>
</tr>
<tr>
<td>Institutional Indicators of Faculty Quality- Output</td>
<td>N/A</td>
</tr>
<tr>
<td>External Quality Assurance (e.g. professional accreditation surveys; market rankings)</td>
<td>N/A</td>
</tr>
</tbody>
</table>

This was a very good year with a lot of good changes in the faculty composition. We completed a search for one tenure-track faculty in Polymer Fiber and Textile Science and two lecturers in FI area. In Fall 2019, we had more full-time faculty than in the recent past to meet the department requirements. However, the continuing growth in enrolment may require
us to seek another faculty position soon, especially to meet the growing graduate student enrolment as well.

Faculty have been active in grant submission and the department had more proposals submitted and funded during this year than previous years. The plan is to continue to grow this trend and increase the proposal submissions and success rates in 2020. Faculty were also active in sharing their research through publications and presentations. In fact, several faculties presented their research in many international conferences. A large number of presentations were made from our graduate students as well in multiple conferences.

We also had four faculty receiving various prestigious recognitions in the campus as reported in an earlier section.

D. Curricular Alignment and Currency to the Discipline as well as Workforce/Occupational Need and Demand

<table>
<thead>
<tr>
<th>Indicators of Measures of Viability:</th>
<th>AY 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Internal Demand for the Program</strong></td>
<td></td>
</tr>
<tr>
<td>Number of students who completed an application to the program</td>
<td>PFTS: 17</td>
</tr>
<tr>
<td></td>
<td>TMI: 26</td>
</tr>
<tr>
<td></td>
<td>TMI_NT: 3</td>
</tr>
<tr>
<td>Number of students who are admitted to the program</td>
<td>PFTS: 11</td>
</tr>
<tr>
<td></td>
<td>TMI: 17</td>
</tr>
<tr>
<td></td>
<td>TMI_NT: 2</td>
</tr>
<tr>
<td>Number of students in the degree program</td>
<td>18</td>
</tr>
<tr>
<td>Standard Faculty Workload for the degree program (example: 3/3, 4/3, etc.)</td>
<td>Tenured/Track: 2/2</td>
</tr>
<tr>
<td></td>
<td>Non-Tenured: 4/4</td>
</tr>
<tr>
<td>Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department</td>
<td>15</td>
</tr>
<tr>
<td>Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department</td>
<td>N/A</td>
</tr>
<tr>
<td>Number of Full-Time faculty teaching in the program</td>
<td>14</td>
</tr>
<tr>
<td>Number of Part-Time faculty teaching in the program</td>
<td>1</td>
</tr>
</tbody>
</table>

We have seen a huge increase in graduate student applications and this is allowing us to be more selective. Challenge is to come up with enough financial support to successfully recruit
these high quality students into our program. As mentioned earlier we are seeking funding from graduate school and other sources as well. Hiring additional faculty to fill the vacant position, having the non-thesis MS program, and successfully implementing the Double-Dawgs program should also help in increasing graduate student enrolment.

1. Measures of Productivity. Complete table, add columns as needed for each program.

<table>
<thead>
<tr>
<th>Indicators of Measures of Productivity:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Time to Degree</strong></td>
<td>AY 2019</td>
</tr>
</tbody>
</table>
| Undergraduate student time to degree (average, in years) for non- transfer students graduating in the academic year (AY) | FM: 3.82  
FI: 3.72 |
| Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY) | FM: 2.32  
FI: 2.96 |
| Graduate student time to degree (average, in years) graduating in the academic year. | MS in TMI: 1.66 |
| **Graduation - Only provide data for the level of program being reviewed.** | AY 2019 |
| Number of degrees awarded in the program for the academic year. | FM: 53  
FI: 21  
MS in TMI: 7 |

The department continues to work hard to ensure that the students graduate in time, both in undergraduate and graduate programs. Faculty have been teaching increasing number of necessary courses in summer to help undergraduate students make progress to matriculation. Years taken for graduation of graduate has also improved. We have a very reasonable time for graduation for all the MS and PhD students, and we will continue to make sure that they graduate in a timely manner. To accomplish this, more graduate only courses are offered in a regular manner. Number of students graduating is steady as expected. Although our enrolment is going up the increase in number of graduating students will show only after a couple of years.
Appendix A
TMI Faculty Publications. Presentations and Research Grants in 2019

Journal Articles

Bhat, Gajanan


Hunt-Hurst, Patricia


Lyu, Jewon


McAndrews, Laura


McClure, Catherine

Minko, Sergiy


Seock, Yoo-Kyoung


Suraj Sharma


Sklar, Monica


**Book Chapters**

Medvedev, Katalin


Sharma, Suraj


Sklar, Monica


**Proceedings of conferences (published)**

McAndrews, Laura


McClure, Catherine


Minko, Sergiy


Seock, Yoo-Kyoung


Sharma, Suraj


Professional/Scholarly presentations (unpublished)

Bhat, Gajanan

Recent Developments in Nanofiber Technologies and Multifunctionality for Next-Generation Textile Materials September 28, 2019
The 15th Asian Textile Conference (ATC15), Shaoxing/Hangzhou (Conference)
Presenters: Bhat G
Scope: International

Microstructure And Performance Properties Of Meltblown Nanofiber Nonwovens From A Biodegradable Polymer October 10, 2019
4th International Symposium on Materials from Renewables (ISMR), Athens, GA (Symposium)
Presenters: Bhat G, Azari H
Scope: International

Medvedev, Katalin

Dressing for freedom and justice. November 7, 2019
Costume Society of America, Southeastern Regional Symposium, University of North Carolina (Symposium)
Presenters: Medvedev K, Covington S
Scope: Regional

Sartorial appearance management strategies of creative professional women over age 50 in the fashion industry. September 26, 2019
Fashion and Active Aging, University of Minnesota, St. Paul, MN (Symposium)
Presenters: Medvedev K, Mcinnis A
Scope: International

Once again, politics wraps Budapest fashion in a shroud. February 16, 2019
Transboundary Fashion Conference. Bunka Gauken University, Gauken University Tokyo, Japan (Conference)
Presenters: Medvedev K
Scope: International

Exploring the potential of Sumak Quamaña in reforming indigenous gender relations, preserving traditional ecological knowledge, and preserving Bolivian craft culture June 15, 2019
Gender, Work, Organization, International Interdisciplinary Conference (Conference)
Presenters: Medvedev K, Antaki B
Scope: International

Minko, Sergiy

Sustainable applications of nanocellulose May 7, 2019
Nanocellulose Critical Challenges Workshop – Drying and Compatibilization 1 N, Washington DC (Workshop)
Presenters: Minko S
Dynamic biointerfaces May 14, 2019
Polymers in Life Sciences, Philadelphia, PA (Conference)
Presenters: Minko S
Scope: International

Preprogrammed Dynamic Microstructured Polymer Surfaces October 22, 2019
2019 ACS South East Regional Meeting, Savannah, GA (Conference)
Presenters: Minko S
Scope: International

Dynamic polymer biointerfaces October 21, 2019
2019 ACS South East Regional Meeting (Conference)
Presenters: Minko S
Scope: International

Nanocellulose based functional textile coatings October 21, 2019
2019 ACS South East Regional Meeting, Savannah, GA (Conference)
Presenters: Minko S, Rai S, Melnik R, Tokarev V, Sharma S
Scope: International

Tuning a balance of attractive and repulsive interactions of nanostructured interfaces June 24, 2019
2019 ACS Northeast Regional Meeting, Saratoga Springs, NY (Master class)
Presenters: Minko S
Scope: International

Thermal stabilization of proteins with molecular brushes June 24, 2019
2019 ACS Northeast Regional Meeting, Saratoga Springs, NY (Conference)
Presenters: Minko S, Yadavalli N, Wang X, Kuksenok O
Scope: International

Fibrillated nanocellulose based sustainable technology for functional textile coatings July 10, 2019
NATO Workshop, Liverpool, UK (Workshop)
Presenters: Minko S
Scope: International

The Sustainable and Eco-friendly Dyeing/Coating of Cotton with Indigo-Nanocellulose Gel October 28, 2019
Fall 2019 Fiber Society Conference, Austin, TX (Conference)
Presenters: Minko S, Rai S, Sharma S
Scope: International

Fibrillated nanocellulose based sustainable technology for functional textile coatings June 6, 2019
26th Bio-Environmental Polymer Society Meeting, Clemson, SC (Conference)
Presenters: Minko S
Scope: International
Functional colloids with stimuli responsive and enzymatic functions
May 2, 2019
P&G Symposium, Cincinnati, OH (Symposium)
Presenters: Minko S
Scope: National

New nanofiber scaffold spinning methods for tissue engineering applications
March 4, 2019
Biopolymers Conference, Baltimore (Conference)
Presenters: Minko S
Scope: National

Colloidal chemistry of NFC based sustainable textile dyeing technology and factors affect dye performance
April 1, 2019
ACS Spring 2019 National Meeting and Exposition, Orlando, Fl (Conference)
Presenters: Minko S, Liyanapathiranage A
Scope: International

Touch-spinning of nanofibers
February 15, 2019
Seminar, Department of Bioengineering, Memphis, TN (Seminar)
Presenters: Minko S
Scope: School/College

Seock, Yoo-Kyoung

Generation Z and fashion innovativeness on Instagram
February 22, 2019
2019 Southeast Graduate Consortium, University of Tennessee, Knoxville, TN (Symposium)
Presenters: Weigle E, Ishani F, Shin J, Seock Y-K
Scope: Regional

Workforce development: Entrepreneurial literacy project for high school students
October 25, 2019
Innovation in Teaching Conference at UGA (Conference)
Presenters: Covington S, Mcclure C, Seock Y-K
Scope: Regional

Sharma, Suraj

Nanocellulose based functional textile coatings
October 21, 2019
2019 ACS South East Regional Meeting, Savannah, GA (Conference)
Presenters: Minko S, Rai S, Melnik R, Tokarev V, Sharma S
Scope: International

The Sustainable and Eco-friendly Dyeing/Coating of Cotton with Indigo-Nanocellulose Gel
October 28, 2019
Fall 2019 Fiber Society Conference, Austin, TX (Conference)
Presenters: Minko S, Rai S, Sharma S
Scope: International
Sponsored projects (Awarded)

Bhat, Gajanan

Testing and Evaluation of Spa Filters (Pleatco LLC)
May 1, 2019 - January 31, 2020
Share of UGA Amount: USD 6,000 (Awarded)
Application date: May 15, 2019, Award date: July 31, 2019
Funding type: Research

Textile Coating (Roundtree Valley Enterprises, LLC)
April 4, 2019 - January 31, 2020
Share of UGA Amount: USD 3,000 (Awarded)
Application date: April 9, 2019, Award date: April 29, 2019
Funding type: Research

Preliminary Evaluation of Novel Antimicrobial Coatings for Nonwoven Fabrics (KHG fiteBac Technology)
January 15, 2019 - December 31, 2019
Share of UGA Amount: USD 6,000 (Awarded)
Application date: May 25, 2018, Award date: March 5, 2019
Funding type: Research

McClure, Catherine

Entrepreneurial Literacy Project for High School Students (Bank of America Foundation)
June 1, 2018 - May 31, 2019
Share of UGA Amount: USD 2,500 (Awarded)
Application date: February 23, 2018, Award date: April 2, 2018
Funding type: Public service and outreach

Minko, Sergiy

Fabrication and testing of nanocellulose materials for CURF Maturation Fund
(Clemson University)
June 1, 2019 - November 30, 2019
Share of UGA Amount: USD 9,500 (Awarded)
Application date: July 30, 2019, Award date: August 6, 2019
Funding type: Research

IUCRC-2019-1-Urbanowicz-Unlocking the Potential of Xylan-based Polymer Materials
(Iowa State University)
February 1, 2019 - January 31, 2020
Share of UGA Amount: USD 21,450 (Awarded)
Application date: March 7, 2019
Award date: April 16, 2019
Funding type: Research

MRI: Acquisition of a High Resolution Low Voltage Electron Microscope for Multidisciplinary Needs at the University of Georgia (National Science Foundation)
October 1, 2019 - September 30, 2022
Share of UGA Amount: USD 49,875 (Awarded)
Application date: January 22, 2019, Award date: October 8, 2019
Funding type: Research

Dynamic polymer interfaces for rectification of soft colloids (National Science Foundation)
August 1, 2019 - July 31, 2022
Share of UGA Amount: USD 435,000 (Awarded)
Application date: October 30, 2018, Award date: March 28, 2019
Funding type: Research

The thermal resistance characterization of textile samples (Mission Products Holdings Inc)
February 1, 2019 - October 31, 2019
Share of UGA Amount: USD 7,500 (Awarded)
Application date: April 24, 2018, Award date: October 16, 2018
Funding type: Research

Sustainable Nanocellulose Based Phase Change Textile Coatings
(Nato Scientific Affairs Div)
September 1, 2017 - August 31, 2020
Share of UGA Amount: USD 310,441 (Awarded)
Application date: September 30, 2016, Award date: November 7, 2017
Funding type: Research

Collaborative Research: Engineering of Recoverable Cellulosomes for Bioconversion
(National Science Foundation)
July 1, 2016 - June 30, 2019
Share of UGA Amount: USD 165,596 (Awarded)
Application date: October 20, 2015, Award date: June 24, 2016
Funding type: Research

Seock, Yoo-Kyoung (with Catherine McClure)

Entrepreneurial Literacy Project for High School Students (Bank of America Foundation)
June 1, 2018 - May 31, 2019
Share of UGA Amount: USD 2,500 (Awarded)
Application date: February 23, 2018, Award date: April 2, 2018
Funding type: Public service and outreach

Sharma, Suraj

Cooling towel - Phase 5 (Mission Products Holdings Inc)
July 15, 2019 - January 14, 2020
Share of UGA Amount: USD 5,673 (Awarded)
Application date: July 8, 2019, Award date: July 23, 2019
Funding type: Research

The thermal resistance characterization of textile samples (Mission Products Holdings Inc)
February 1, 2019 - October 31, 2019
Share of UGA Amount: USD 7,500 (Awarded)
Testing and Analysis of Cooling Towel (Mission Products Holdings Inc)
June 8, 2017 - September 7, 2022
Share of UGA Amount: USD 3,026 (Awarded)
Application date: June 7, 2017, Award date: July 21, 2017
Funding type: Research

Sklar, Monica

Activism Through Attire: Historically Building Identity and Community through Punk Fashion and its Merchandising (Pasold Research Fund)
January 1, 2019 - December 31, 2019
Share of UGA Amount: USD 1,228 (Awarded)
Application date: September 26, 2018, Award date: February 5, 2019
Funding type: Research

**Internal Funding (Awarded)**

Gomez-Lanier, Lilia

University of Georgia Parents Leadership Council - Podium
University of Georgia Parents Leadership Council
November 10, 2017–Present
Amount: $ 1,259 (US)
Funding type: Instruction

A Demonstration of the Integration of VR Technology in an Interdisciplinary Collaboration
UGA Center for Teaching and Learning
July 8, 2019–December 16, 2019
Amount: $ 25,000 (US)
Funding type: Instruction

FI Resource Room Renovation
UGA Parents Leadership Council
May 1, 2019–May 31, 2020
Amount: $ 2,175 (US)
Funding type: Instruction

Jewon Lyu

Cotton and Social Media: Perceptions versus Scientific Evidence
Cotton Incorporated
August 20, 2018–Present
Amount: $ 21,640 (US)
Funding type: Instruction

Katalin Medvedev

Sustainability Faculty Grant
Office of Sustainability
May 21, 2018–May 21, 2019
Amount: $ 500 (US)
Funding type: Instruction

Senior Teaching Fellow
Center for Teaching and Learning
August 12, 2018–May 15, 2019
Amount: $ 2,000 (US)
Funding type: Instruction

New Approaches in Diversity and Inclusion grant titled Enhancing Diversity in Fashion
UGA Foundation
August 16, 2019–April 28, 2020
Amount: $ 6,555 (US)
Funding type: Public service and outreach

Dressing for Freedom and Justice
Wilson Center UGA
October 10, 2019–Present
Amount: $ 500 (US)
Award date: October 10, 2019
Funding type: Research

Seock, Yoo-Kyoung

2019 Online Learning Fellows Program
University of Georgia Office of Online Learning
August 15, 2018–Present
Amount: $ 5,000 (US)
Funding type: Instruction

Sharma, Suraj

New Polymers from Camelina Oils for Applications in Packaging Coatings and Floor
Covering Products
National Institute of Food and Agriculture
September 1, 2016–July 31, 2020
Amount: $ 217,000 (US)
Funding type: Research
2019 Annual Report of Accomplishments –
Units of the College of Family and Consumer Sciences
Institute on Human Development and Disability (IHDD)


Please check that the following have been completed.

X Included information in the report of how your department/division has supported the college diversity plan.

X All faculty have uploaded current CVs to UGA Elements

X All faculty have updated their 2019 accomplishments in UGA Elements

X All faculty teaching spring 2020 have uploaded a syllabus for each course via the Online Syllabus System at https://syllabus.uga.edu/. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1” margins, Times New Roman font and size 12 font size, NO underlining, NO bold, NO numbered pages and NO italics.

OUTLINE of REPORT:

I. Overall Health of Unit

In 2019, IHDD celebrated our 50th anniversary! In the fall of 1969, the program opened; by 1971 the center had an enrolment of 21 day and 34 day/residential students and had provided training and observational opportunities for more than 500 UGA students. For our anniversary year, we implemented a social media campaign, had display tables at numerous statewide conferences, and collaborated with the UGA Special Collections Library to host the Georgia Disability History Symposium featuring Judy Heumann.

IHDD is excited to continue our initiatives and activities developed as a part of our current five year plan. IHDD’s strategic plan for 2017-2022 includes the following goals: 1) A job, not poverty: Creating equal opportunities so people with disabilities can reach their full potential for employment and contribution to their communities, 2) Friends and Places: Building relationships through ordinary living and active participation with family, friends, and community, 3) Families: Building confidence and competence of families to support and advocate for their family member with a disability, 4) Human Rights: Promoting the recognition of people with disabilities as equal citizens with rights to a full and ordinary life, without fear of exclusion or abuse, and 5) Assistive Technology. Promoting independence and optimizing the education, employment, daily living and social integration of people with disabilities through assistive technology.

2019 was an exciting year for IHDD’s UGA classes and preservice programs. Dr. Jemelleh Nurse Coes joined IHDD’s faculty as a part time Clinical Assistant Professor. Dr. Carol Britton Laws was honored with the 2019 Education Award by the American Association on Intellectual and Developmental Disabilities (AAIDD). In May 2019, the first five Destination Dawgs students graduated and partipated in the FACS convocation as well as the UGA commencement ceremonies. One Destination Dawg student was invited to speak at the FACS
convocation before a packed Classic Center. The three students who were recognized at the UGA commencement received a standing ovation from their peers. Our Diversity Fellowship has allowed opportunities for two graduate students from diverse racial backgrounds to have a fellowship experience at IHDD with opportunities to make systemic change through a capstone project and community-based activities. Students from across the UGA campus rate their instruction at IHDD highly and testify to major changes in their careers and life course that occur because of IHDD classes and programs. IHDD maintains strong partnerships with other units, organizations, groups, and state agencies are expansive and allow us to leverage and magnify our resources to achieve significant outcomes for people with disabilities.

The purpose of IHDD public service is to increase the capacity of service systems and communities to support meaningful inclusion of children and adults with disabilities in all aspects of community life, to foster self-determination, and to support families who have a member with a disability. In 2019, IHDD conducted approximately 3,000 hours of technical assistance reaching almost 2,400 individuals and about 1,150 hours of training reaching over 2,000 individuals. These individuals were from diverse audiences, including people with disabilities and their families. IHDD research and product dissemination impacted thousands of individuals around the state.

A. Major Accomplishments – Instruction

In 2019, we had 64 students in our Disability Studies Certificate program. Thirty-four students are in progress and 30 graduated with the certificate in 2019. This is equivalent to our 2018 and 2017 enrollment and reflects that we are sustaining the maximum capacity for the program.

In the 2019 Academic Year, we had 181 students complete IHDD courses. IHDD offered IHDD 2001 (Introduction to Disability) in the Spring and Fall. IHDD 4050/6050 (Critical Issues in Disability) in the Spring, IHDD 2050(S) (Principles of Person-Centered Practices) in the Spring and Fall, IHDD 4005(S)/6005(S) (Disability Issues in Childhood and Adolescence) in the Fall, IHDD 6001 (Introduction to Disability) in the Fall, and IHDD 3010/7010 (Directed Study) in all three semesters (Spring, Summer and Fall). Of note, 40 students enrolled in IHDD 2050(S) and served as mentors to Destination Dawgs students.

The Institute continued to recruit students from multiple disciplines across campus including the College of Family and Consumer Sciences, the College of Education, Franklin College of Arts and Sciences, the School of Social Work, the College of Public Health, the School of Public and International Affairs, and the College of Agriculture and Environmental Sciences.

IHDD courses continue to have very positive course evaluations for all courses across instructors.

DESTINATION DAWGS GRADUATES FIRST COHORT AND WELCOMES NEW STUDENTS

In the spring of 2017, IHDD began offering an inclusive postsecondary education program for students with intellectual disabilities. Over the course of five spring/fall semesters, Destination Dawgs provides students with intellectual disabilities (ID) an inclusive college experience that will help prepare them for competitive employment in an area of their interest and results in a credential offered from the UGA Center on Continuing Education bearing +/-100 Continuing Education Units (CEU’s). Students are supported through individually
In the Spring 2019 semester, 11 students with I/DD were supported by 82 peer mentors to participate in 13 academic courses at UGA. These included:

- UNIV 2900 Special Topics in Learning and Success
- FACS 2000 Introduction to Family and Consumer Sciences
- JRLC 3850 Sports Writing and Reporting
- ADSC 2500L Introduction to Horsemanship
- MUSI 1700 Applied Music Instruction
- KINS 3450 Fitness and Conditioning
- UNIV 1201 Learning for Success at the University
- UNIV 1201(S) Service Learning: Learning for Success at the University
- HPRB 1710 Health and Wellness
- ECHD 2050 Academic and Career Planning
- IHDD 3010 Directed Study
- HDFS 2200 Introduction to Life Span Development
- UNIV 1201 Learning for Success at the University
- HFIM 2500 Introduction to Hospitality Food Industry Management
- HFIM 3160 Hospitality and Food Industry Professional Development
- UNIV 1201(S) Service Learning
- ECHD 2050 Academic and Career Planning
- DANC 1604 Jazz Foundations of Dance
- Seminar - Independent Living Skills Seminar

In the Fall 2019 semester, six students were supported by 40 mentors to participate in 12 courses including:

- FHCE 3200 Introduction to Personal Finance
- HPRB 1710 Health and Wellness
- IHDD 3010 Directed Study
- HDFS 3110 Professional Development Community Activity
- HDFS 2200 Introduction to Life Span Development
- UNIV 1201 Learning for Success at the University
- HFIM 2500 Introduction to Hospitality Food Industry Management
- HFIM 3160 Hospitality and Food Industry Professional Development
- UNIV 1201(S) Service Learning
- ECHD 2050 Academic and Career Planning
- DANC 1604 Jazz Foundations of Dance
- Seminar - Independent Living Skills Seminar

IHDD partnered with 11 departments across the university to expand the program. One student lived on-campus in University Housing. Students participated in clubs and student organizations including ESP @ UGA, Young Life, Campus Christian Fellowship (CCF) and Special Olympics @ UGA, Diamond Darlings, Humans vs. Zombies, Wesley as well as in UGA sporting events such as football, basketball and baseball games.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Graduates gain new knowledge, skills, and specific competencies to help them lead a good adult life. Students report having gained social skills and increased confidence in their ability to develop and maintain friendships and relationships. Completing graduates report gaining skills and
confidence in their ability to live independently in the community post-graduation. Student mentors develop friendships with participants and assist in increasing natural supports on campus.

Change in behavior/practice changes: During 2019, students with disabilities were able to gain valuable work experiences in their areas of interest in multiple settings on campus. These include the UGA Veterinary School Community Clinic, Bolton Dining Hall, and the Ramsey Center. Community based work experiences the students had this year were with Butterfly Dreams, Athens-Clarke County Animal Control, and the Athens Community on Aging. These experiences along with transition planning will increase the likelihood that graduating students will be employed in a job of their choice in integrated setting, at minimum wage or higher. Completing graduates are able to live independently in the community post-graduation. Student mentors apply knowledge, skills and values learned by being allies for people with IDD in the workplace.

Planned end-results (Improved Social, Economic, and Environmental condition): Graduating students with disabilities will be able to lead a good independent adult life in the community, have competitive meaningful employment in integrated setting at minimum wage or higher, while developing meaningful relationships. Support for IPSE program will build leading to sustainability.

Dr. Carol Britton Laws was invited to continue to serve on the National Coordinating (Think College) Inclusive Postsecondary Education Accreditation Workgroup (2016 -2020).

IHDD PROVIDES PRACTICUM SUPERVISION OF CLINICAL REHABILITATION COUNSELING GRADUATE STUDENT

AgrAbility/Farm Again formed a partnership with Fort Valley’s Clinical Rehabilitation Counseling and Case Management masters program to increase capacity among Rehabilitation Counseling professionals who are knowledgeable about agriculture and accommodations for farmers that allow them to continue farming. In 2019, IHDD provided 300 hours of supervision to a graduate student completing her practicum experience, a required component of the graduate program. This supervision met the Council for Accreditation of Counseling and Related Educational Programs (CACREP) standards, the accreditation body for clinical rehabilitation counseling programs, as well as incorporated the knowledge domains identified by the Commission on Rehabilitation Counselor Certification (CRCC).

Also this year, IHDD developed an electronic survey, which was distributed to all active FVSU graduate students of the Clinical Rehabilitation Counseling and Case-Management Program to identify their priorities for selecting an internship site, career development goals, and specific areas within the professional field they are most interested in. The survey achieved a 50% response rate.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Evaluation feedback shows that as a result of the practicum experience, the graduate student reported an increase in knowledge overall from pre to post-test by 143%, to include a 300% increase regarding the importance of returning farmers with disabilities to farming, as well as knowledge of farm safety and health issues.
Change in behavior/practice changes: As a result of the practicum experience, the rehabilitation counsellor(s) would be able to effectively provide vocational rehabilitation services to farmers with disabilities.

Planned end-results (Improved Social, Economic, and Environmental condition): Georgia farmers will experience a greater quality of life and increased productivity in their farm operation as result of effective services from Rehabilitation Counselors who are knowledgeable about agriculture, agriculture related accommodations and assistive technology, and farm culture.

IHDD HOSTS TWO FELLOWS AS PART OF A DIVERSITY FELLOWSHIP PROGRAM

IHDD was funded and received a no-cost extension for another year from US Department of Health and Human Services to recruit and mentor two graduate level Diversity Fellows. The goal of the Diversity Fellowship is to support graduate students from underrepresented /culturally diverse groups. The students are funded through a graduate assistantship, attend the AUCD conference, and are linked with AUCD, the UCEDD network, and other Diversity Fellows nationally. In addition, the students participate in IHDD events and are mentored by IHDD faculty from diverse backgrounds and by the more advanced Diversity Fellow from the previous cohort. The Diversity Fellows enroll in one graduate level IHDD course. They are exposed to curriculum materials related to the intersection between race/culture and disability, and developing cultural competence. They benefit from a curriculum developed by IHDD faculty member that aims to increase student’s understanding of issues that people with disabilities from diverse cultural and linguistic groups face in the areas of education, health disparities, transition planning, and employment outcomes among others. The curriculum focuses on building cultural competency skills of practitioners, researchers and policy makers working in the disability sector. The fellows complete capstone projects focusing on disability and diversity issues.

Students ‘capstone’ project focused on conducting research that focuses on pre-existing vulnerabilities and multiple, cumulative burdens faced by people having intersectional identities (people of color with disabilities who live in poverty). The study explored the supports, resources, coping strategies and resilience of families and resilience they experience as a family unit. Purposive sampling was used to recruit participants. Individual interviews were conducted with 16 African American mothers who have a school age child with significant disabilities (aged 6 through 22 years) from low-income households in Georgia. Findings are being compiled into a report and presented at conferences.

Diversity Fellow(s) at IHDD in 2019: Rasheeda L. Alford, a UGA graduate student working towards an M.S. in Social Work. Shawntell Pace, a UGA graduate student working towards a M.Ed. in Mental Health Counseling.

Evaluation Outcomes:
Mid-year evaluation feedback from the diversity fellows revealed strong positive evaluation of the intensive educational experiences provided by IHDD faculty and the graduate student mentor, as well a new career direction (focused on cultural competence and disability) and increased confidence stemming from the fellowship experience. Outcome evaluations at the end of the fellowship revealed that both fellows reported positive changes in their attitudes towards people with disabilities from pre to post-test on the scales measuring Intercultural Communication Competence (ICC, Arasaratnam, 2009), Attitudes Towards Disabled Persons (Wilson, & Scior, 2014), and Intercultural Sensitivity (ISS, Chen, & Starosta, 2000).
On a four-point Likert-type scale with four representing strongly agree, fellows strongly agreed that the fellowship experience helped increase their knowledge, action and or ideas related to work in the field of disabilities. They strongly agreed that they learned a lot through the program and plan to apply the knowledge in their future studies or work. The fellows demonstrated increased knowledge of issues diverse people with disabilities face. Course grades and qualitative evaluation materials including reflection papers indicated that the fellows demonstrated increased knowledge and skills related to implementing culturally competent practices in working with people with disabilities, developing culturally and linguistically competent materials and disability studies content. Overall, on a 4-point scale, fellows strongly agreed that they were satisfied with the fellowship experience and would recommend it to others.

IHDD PROVIDES RESEARCH MENTORING FOR UNDERGRADUATE STUDENT

IHDD faculty provided research mentoring to an undergraduate student with a disability on research in disability studies. Through directed study hours, the student is learning about and conducting qualitative research on the social life of high school students with disabilities who use alternative forms of schooling. Qualitative phone interviews are being conducted with students with disabilities who are currently enrolled in high school or have recently graduated high school (ages 14-22 years); data collection is ongoing. Results of the research will be presented at the UGA Center for Undergraduate Research Opportunities (CURO) symposium in 2020 and other undergraduate research conferences across the state.

Research mentee at IHDD in 2019: Emma Peacock, a UGA undergraduate student.

B. Major Accomplishments – Research

IHDD faculty have an ongoing program of research focused on generating new knowledge that helps inform provision of high quality supports to families. IHDD faculty continue to seek funding opportunities to support ongoing research efforts, submit research grants, meet with CAC to receive ongoing feedback on research topics and progress. They continue to do data collection, analysis, and writing of existing research projects and present findings at conferences.

RESEARCH AND EVALUATION UNIT AT IHDD HAS ONGOING CONTRACTS WITH THE GEORGIA VOCATIONAL REHABILITATION AGENCY

The Research and Evaluation Unit (REU) at IHDD provides a full range of applied research and program evaluation services to help organizations answer important social questions and help support informed and accountable decision making. REU uses a participatory, utilization-focused, strength-based and culturally sensitive approach to research and evaluation, as appropriate. Services that REU provides include designing and conducting formative and summative evaluations, needs assessments, developing logic models, conducting qualitative, quantitative and mixed method research. The multidisciplinary team of researchers at REU has a pooled experience of over 30 years.

After completing a statewide customer satisfaction survey for the Georgia Vocational Rehabilitation Agency (GVRA) and the Georgia State Rehabilitation Council in 2018, the Research and Evaluation Unit (REU) at IHDD was awarded another contract to conduct a Statewide Comprehensive Needs Assessment (CSNA). The purpose of the CSNA is to
identify the rehabilitation needs of individuals in Georgia, particularly the Vocational Rehabilitation (VR) service needs of individuals with the most significant disabilities, including their need for supported employment services; individuals with disabilities who are minorities and individuals with disabilities who have been unserved or underserved by the state vocational rehabilitation program; individuals with disabilities served through other components of the statewide workforce development system as identified by those individuals and personnel assisting them through the components of that system; youth with disabilities, and students with disabilities, including their need for Pre-Employment Transition Services, an assessment of the needs for transition services, and the extent to which services provided are in coordination with the Department of Education, under the Individuals with Disabilities Education Act (IDEA); to identify the need to establish, develop or improve Community Rehabilitation Programs within the state.

The first step in the CSNA involved review of existing, secondary data to conduct an environmental scan so as to identify the current picture within Georgia specific to population demographics and projections, prevalence of disability, labor market trends, economic trends and forecasts, employment service availability, VR agency data and practice, entitlement beneficiary enrollment, Workforce Development Program data and practice, and other trends relevant to the CSNA. Additional qualitative and quantitative data was collected through online surveys, stakeholder focus groups and key informant/stakeholder interviews to identify current perceptions, service needs, VR program strengths, and impressions related to implementation of VR program initiatives and collaborations. The goal was to gather information from multiple sources including select clients or client groups; vocational rehabilitation staff, supervisors, administrators; providers, community partners; and employers as applicable. Four surveys were developed and pilot tested to collect stakeholder input. The surveys were designed to collect input from the following: 1) Individuals with Disabilities; 2) Employers; 3) Service Providers and; 4) Parents, professionals, educators and other stakeholders. A dedicated webpage for CSNA was developed on IHDD’s website including the four key surveys. The webpage provided information about out CSNA and provided instructions and links to completing the survey. A total of 1074 responses have been received to date. Key informant interviews were conducted with key informants in the disability field in Georgia including SRC members to get their input for the project. A series of focus groups were also conducted to gather information from stakeholders. The project is ongoing.

FACULTY CONDUCTS QUALITATIVE EVALUATION RESEARCH OF THE NATIONAL AGRABILITY PROJECT

An IHDD faculty member is conducting qualitative evaluation research of the National AgrAbility Project using a case studies approach. The mission of the National AgrAbility project is to enhance quality of life for farmers, ranchers, and other agricultural workers with disabilities, so that they, their families, and their communities continue to succeed in rural America. The purpose of the research study is to explore and understand the reasons for, and mechanisms (personal and programmatic factors) that lead to significant changes in quantitative pre-post scores in Quality of Life (QOL) levels and Independent Living and Working (ILW) levels for clients with disabilities who were part of the AgrAbility project. Phone interviews were conducted with nine farmers having disabilities who were past clients of project as well as the staff members that worked with those clients. A semi-structured interview guide with imbedded probes was utilized to facilitate discussion during the interview. Using grounded theory approach as described by Glaser and Strauss (1967), data
was collected and analyzed simultaneously using the constant comparative method until it reached saturation. Farmers shared about how their participation in the project led to positive impacts on physical, mental and emotional health (less stress, less pain, prevention of secondary injuries), led to increased mobility and enhanced ability to continue farming as well as increased productivity and positive financial impact. Key programmatic factors that farmers appreciated include comprehensive farm assessments and recommendations, Assistive Technology modifications and services (in-house or referrals), funding for equipment, modifications from vocational rehabilitation, ongoing communication and trust with project staff.

IHDD CONDUCTS RESEARCH ON ALTERNATIVE FORMS OF SCHOOLING THAT FAMILIES HAVING CHILDREN WITH DISABILITIES USE

Alternative forms of schooling including homeschooling, flexischooling (instruction at home and school) and online public schools (virtual schools) are increasingly becoming schools of choice for youth with disabilities, especially low incidence disabilities and those on the spectrum. The flexibility to pursue individualized education based on the youth’s unique needs and pace, in a bullying-free environment facilitates the wellbeing and outcomes for youth with disabilities. Schools can be supportive of alternative options so families can use school resources through Individualized Education Program (IEP), which they so much need. The goal of this study is to identify and understand the motivators, benefits, challenges, support needs and experiences of families for their children with disabilities. The study also explores the status and nature of transition planning available to these children. Phone interviews have been conducted with 16 mothers (or primary caregivers) of children with disabilities who use alternative forms of schooling. Data collection is ongoing. Results should inform researchers and policymakers to be able to provide adequate supports to parents who believe alternative form of school is best to meet their child’s learning and other needs.

IHDD CONDUCTS RESEARCH ON SOCIAL LIFE OF HIGH SCHOOL STUDENTS WHO USE ALTERNATIVE FORMS OF SCHOOLING

There has been a national increase in the number of students with disabilities (SWD) who use alternative schooling. Alternative schooling can be defined as any form of school outside of the traditional “brick and mortar” school. This includes home school, virtual school, dual enrollment, and flexischool (a blended form of homeschool/virtual school and traditional school). Some studies have been done on why parents choose alternative schooling for SWD; there has been limited research that looks into the student’s perspectives on using alternative schooling and the impact that it might have on their social lives. A qualitative study is being conducted to understand the perspective of SWD on alternative schooling and their own social lives. Purposive sampling is being used to recruit SWD who are currently enrolled in high school or have recently graduated high school (ages 14-22 years). Six phone interviews have been completed; data collection is ongoing. The findings from this study are significant because inform us on how to create more inclusive environments for SWDs in both academic and social environments.

IHDD CONDUCTS RESEARCH ON COPING AND RESILIENCE OF FAMILIES WITH SCHOOL AGE CHILDREN HAVING DISABILITIES

IHDD conducts research that focuses on pre-existing vulnerabilities and multiple, cumulative burdens faced by people having intersectional identities (people of color with disabilities who
live in poverty). The study explores the supports, resources, coping strategies and resilience of families and resilience they experience as a family unit. Purposive sampling was used to recruit participants. Individual interviews were conducted with 16 African American mothers who have a school age child with significant disabilities (aged 6 through 22 years) from low-income households in Georgia. Findings will inform intervention and policy development focusing on minority families from low income households having students with disabilities.

PARENTAL INVOLVEMENT IN YOUTH INJURY/DISABILITY PREVENTION

In 2019, IHDD faculty continued their research and scholarship related to educating and involving parents in youth injury/disability prevention. Farm injury and death rates in the Southern region of the U.S. are particularly high with 40% of the farm youth fatalities and 30% of youth injuries reported nationwide. Most farm injuries lead to significant disabilities in youth; many of which can be easily prevented. Results from the AgTeen Randomized Control Study (funded by the Centers for Disease Control (CDC)) revealed that involving fathers in teaching youth about safety leads to positive behavioral changes for fathers as well as youth on key safety behaviors. When farmers recognize that they are powerful models for youth, they are more willing to adopt safer practices themselves, in order to protect their youth. These results suggest that farm safety interventions are most effective when parents are involved as teachers and models of safety for youth. The research also focuses on identifying and exploring antecedents of youth farm injuries including family factors like parental knowledge about youth risk behaviors, parental stress and parenting styles. Results from research on rural stress reveal that when fathers experience high levels of farm-related stress, their youth report that they engage in higher levels of unsafe behavior. Multiple regression analysis suggests that even after the age of the youth, the number of hours youth work on the farm, youth stress, and youth perceptions of parent stress are all taken into account, father stress continues to be predictive of youth unsafe behavior. Although there are multiple determinants of youth unsafe behavior on the farm, including the age of the youth, father stress appears to be one important factor that may plausibly set in motion other causative variables.

RESEARCH EXAMINES IMPROVEMENTS IN QUALITY OF LIFE FOR FARMERS WITH DISABILITIES

The Farm Again/AgrAbility project is part of a nationwide quality of life research study. Sixteen states are part of the research. The study looks at how farmers self-report on how their life is at the time of enrollment and at set intervals into the future. Using the McGill Quality of Life Survey and the AgrAbility Independent Living and Working Survey, data are being collected and analyzed on a state and national level. Pre and post data related to Quality of Life measure, ability to perform farm/ranch tasks, reported assistance received and reported impact of disability on farm’s productivity and financial return are being collected from all customers benefitting from the project. Farmers vary in the length of time they stay with the program but on an average, each customer stays with the program for about two years. Post-data will be collected when the staff is getting ready to close the case and then six months after case closure. A recent program evaluation study found focusing on 191 AgrAbility participants in 10 states found that their Independent Living and Working Levels (ILW) and QOL levels improved (p < .001) (Fetsch, Jackman & Collins, 2016). Also, an experimental-control group study, it was found that AgrAbility participants (N = 215) reported statistically significant pretest-posttest improvements in QOL levels while control group participants (N =100) reported no change in QOL levels (Fetsch & Turk, 2016).
2019, a total of 7 farmers in the Georgia Farm Again /AgrAbility project completed the pre and post surveys, bringing the total to 36 since 2015. The survey is on-going.

Publications and presentations are attached at the end of this report.

Awards:


Invited Memberships

Paige Tidwell was an invited member on the Interagency Transition Assessment Planning Advisory Board, Emory Autism Center, Atlanta, GA; 2018-present.

Paige Tidwell was an invited member of the Georgia Interagency Transition Council, Atlanta, GA; 2019-present.

Hamida Jinnah is an invited member on the Emory Injury Prevention and Research Center (IPRC), Injury Prevention Task Force, Emory University, Atlanta, GA; 2016-present.

Hamida Jinnah was the Program Co-Chair Elect, Disabilities Topical Interest Group, American Evaluation Association; 2019.

Doug Crandell & Paige Tidwell, invited members, Georgia Supported Employment State Leadership Group

Zolinda Stoneman, invited member, Georgia Council on Developmental Disabilities

Zolinda Stoneman, invited member, Occupational Health Advisory Board, Georgia Division of Public Health

National Offices:

Tracy Rackensperger serves as Vice-President of People Using AAC and Their Families for the United States Society for Augmentative and Alternative Communication (USSAAC). 2018 to present

Paige Tidwell is a member of the National Rehabilitation Association Board of Directors, 2015 to present.

Paige Tidwell is member of the National Vocational Evaluation and Work Adjustment Association Board of Directors, 2004 to present.

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C. Major Accomplishments – **Internal and External Funding** – this section will include all grants (instruction, research, public service, outreach and extension). **Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).**

### IHDD Grants Active in 2019

**FEDERAL GRANTS** (total = $6,573,977)


Jinnah, H.  IHDD Diversity Fellowship. Funded by the Administration for Community Living, U.S. Dept. of Health and Human Services, 10/1/18 – 8/30/19, $40,000 (no cost extension through 8/31/2020).

Jinnah, H.  Qualitative Evaluation Research on the impact of the National AgrAbility project. United States Department of Agriculture (USDA), National Institute of Food and Agriculture (NIFA) sub-contract with Colorado State University, 2017 – 2019, $16,000.


Rains, G. & Brightwell, R.  AgrAbility in Georgia.  9/01/2018-8/31/2022, United States Department of Agriculture, $720,000
Stoneman, Z. Administrative support to train personnel who serve individuals who have developmental disabilities. Funded by the Administration on Developmental Disabilities, U.S. Dept. of Health and Human Services, 7/1/17 - 6/30/22, $2,735,000.

GA STATE CONTRACTS & TECHNICAL ASSISTANCE ($338,000)


Crandell, D. Statewide IPS (Individual Placement & Support) trainings and technical assistance, Georgia Department of Behavioral Health and Developmental Disabilities, 1/1/2019 – 12/31/2019, $20,000.


FOUNDATION FUNDING ($50,000)


GRANTS SUBMITTED, NOT AWARDED:

Crandell, D. Mays, J., Jones, V., Jinnah, H. A., & Tidwell, P. Transforming Lives through Supported Employment. Georgia’s SENDuP Program (Supported employment for Diverse Populations) submitted to Georgia Department of Behavioral Health and Developmental Disabilities (DBHDD). Role: Program Evaluation Director, wrote the program evaluation section of the grant.


Exam-based DSP Credential to Maximize the Full Community Participation of Adults with I/DD. $1,814,909. Not selected for funding in 2019. Under revision.

D. Major Accomplishments – Public Service and Outreach and Extension

The purpose of IHDD’s public service and outreach is to increase the capacity of service systems and communities to support meaningful inclusion of children and adults with disabilities in all aspects of community life, to foster self-determination, and to support families who have a member with a disability. IHDD maintains strong partnerships with organizations, groups, and state agencies that allow us to leverage and magnify our resources to achieve significant outcomes for people with disabilities. IHDD’s projects impact Georgians with disabilities as well as their families.

Public Service & Outreach and Extension Metrics

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<th>Sub-Type</th>
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<th>Number of Collaborators (If Appropriate)</th>
<th>Dollar Amount of In-Kind Contributions/ Match. (If Appropriate)</th>
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1. Public Service, Outreach, and Extension Impacts:

Chronic Disease Prevention/Healthy Lifestyles

AGRABILITY / FARM ASSISTS GEORGIA FARM FAMILIES IMPACTED BY DISABILITIES

IHDD’s AgrAbility project is funded for $720,000 for a four-year grant cycle through USDA / NIFA. As result of grant funding, in 2019 the project assisted farmers in securing services and goods valued at approximately $255,700 in funding through the Georgia Vocational Rehabilitation Agency and various foundations; as well as spent over 200 hours conducting site visits, completing in-house installation / fabrication services for assistive technology and home modifications. The project was also awarded funds to purchase a mobile learning lab through an innovation fund through the College of Agricultural and Environmental Sciences.

IHDD staff participated in multiple events during this reporting year to develop collaborations and build awareness of the Georgia AgrAbility program. Some events include attending and exhibiting at the Sunbelt Agricultural Exposition, the Georgia Young Farmers and Ranchers Conference, and the Georgia Farm Bureau Annual Convention. By exhibiting at these events, staff have reached and interacted with over 15,000 farmers.

In addition, during 2019, AgrAbility hosted three webinars attended by 45 people total. The webinars covered the following topics: Low Cost Assistive Technology Solutions for Physical Impairments, Creating AT Solutions for Vision and Hearing Impairments, and Creating Assistive Technology Solutions for Limited or No Hand Use. Webinars were taught by Dr. Therese Willkomm, the Director of the New Hampshire Statewide Assistive Technology Program with the Institute on Disability and a Clinical Associate Professor in the Department of Occupational Therapy.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): All (100%) of the farmers who completed AgrAbility services in 2019 documented on their post-service McGill Quality of Life Survey and the AgrAbility Independent Living & Working survey that the information they received from AgrAbility was useful in their farming operation and the assistance had increased their farm’s productivity.

Change in behavior/practice changes: Participating farmers reported being able to begin or continue farming with support from the project.

Qualitative feedback from farmers on the project:
The equipment allows me to continue to do things I could not before.

I would have had no idea on how to connect all of these resources. It was extremely beneficial as I was getting started.

The services (from AgrAbility) has made me feel as though I have a goal in life and my life feels purposeful.

Planned end-results (Improved Social, Economic, and Environmental condition): Higher Earnings/Job Retention – Participating farmers who may have ended up unemployed are able to continue in their profession and experience improved financial productivity and quality of life. Gain is not only for the farmer but for the surrounding community as well. Feed stores, hardware stores and employees of the farm all benefit economically.

TRAINING LICENSED THERAPISTS ON ASSISTIVE TECHNOLOGY APPLICATIONS

According to a study conducted by IHDD of Georgia therapists, 73% indicated that they did not receive adequate training on AT while in school, 86% indicated a lack of confidence in installing/modifying AT and 94% lacked confidence in applying for AT funding. To meet the needs of licensed therapists around the state IHDD offers workshops in the area of assistive technology. During 2019, thirty-two therapists attended all day workshops hosted by IHDD. Some workshops were on low-cost assistive technology while others focused on agricultural assistive technology applications.

Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction: Therapists complete a pre and post test. Results showed a drastic increase in knowledge from pre to post test. All of the therapists scored 100% on the post test.

Participants’ behavior/practice changes toward the planned direction: Therapists are able to return to their work settings and more confidently deliver assistive technology solutions for their patients.

Qualitative feedback:

I have been an OT for 30+ years. This was the best course I have taken.

I will use many of the items I learned about to take back for students who are currently receiving their education from home so they can be more independent. It was great fun and I learned new ideas.

So excited to learn new skills for immediate application at work.

As a city girl, learning more about agriculture and the adaptive equipment will be incredible to use with my future farmer patients.

Planned end-results (Improved Social, Economic, and Environmental condition): As more therapists gain knowledge and skills about assistive technology, individuals with disabilities will be able to more readily access assistive technology and would be able to fully participate in work, recreation and community/home life.
IHDD received a second year of funding from the Georgia Council on Developmental Disabilities (GCDD) to continue the Advancing Employment Technical Assistance Center in Best Practices in Employment Supports. Through this initiative, IHDD has maintained the Advancing Employment website, which serves as a virtual community of practice for employment professionals, as well as a virtual learning community for consumers, family members and other stakeholders. Currently, 140 individuals receive Advancing Employment’s monthly e-newsletter, which shares information, resources and the latest information on issues related to Georgia, employment, and best practices. This is an 89% increase from last year.

Also, through this project, IHDD is supporting provider transformation and their implementation of best-practice strategies that lead to competitive, integrated employment among individuals with disabilities through individualized, hands-on technical assistance and mentoring. This year after adding one new provider, four employment service providers received approximately 50 hours of technical assistance to address their specific needs.

Through the Advancing Employment project, IHDD staff was an invited panelist at a recent event sponsored by Vistage, an executive coaching firm. The program, titled “Successful Employment of People with Individuals,” was attended by 35 CEOs of Atlanta-based companies and focused on building awareness among the CEOs regarding strategies, best practices and available resources to support hiring of individuals with disabilities. Specific topics addressed included benefit counseling, customized employment, and the economic impact of hiring individuals with disabilities.

Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction: Participating employment providers report an increase in their competency on implementing best practice approaches. Consumers and their families become more aware of opportunities and resources that support meaningful employment. An eventual outcome would be that more employers would hire more individuals with disabilities.

Participants’ behavior/practice changes toward the planned direction. Employment providers report implementing best-practice strategies that lead to competitive-integrated employment. More consumers seek employment opportunities in the community. In 2019, technical assistance facilitated a provider with accessing funding for service provision through a contract with the Georgia Vocational Rehabilitation Agency, which was not in place prior to IHDD’s support.

Planned end-results (Improved Social, Economic, and Environmental condition): Individuals with disabilities are able to seek and obtain competitive, integrated employment through providers using best-practice approaches.

TRAINING AND SUPPORT FOR JOB COACHES AND EMPLOYMENT SPECIALISTS CONTINUES

Work Works offers a competency-based, certificate training program and a peer support network for job coaches and employment specialists who assist persons with significant
disabilities to direct their own support systems and to become successfully employed in careers they choose and with which they are satisfied for an extended period of time. The online training program is a 160-contact hour course offered over up to 40 weeks comprising of on-line instruction, job-based assignments, and discussion sessions. Offered online via UGA’s eLearning Commons, and WorkWorks is the only “Professional Level” online certificate program in the country that is accredited by the Association of Community Rehabilitation Educators (ACRE), as most other programs offered are accredited at the “Basic Level.”

Students achieving the Basic level certificate must have knowledge of 39 performance competencies required of an employment specialist. The difference is knowledge vs. skill and the number of contact hours required. Students achieving the Professional level certificate must also have the knowledge of the 39 performance competencies and, in addition, must demonstrate performance skills in each competency. ACRE accreditation requires 40 contact hours for the Basic Level offering and 80 contact hours for the Professional Level; Work Works’ program has 160 contact hours per student. The certification program is offered on a rolling basis through 2022.

This year, approximately 163 job coaches/employment specialists were actively enrolled in the WorkWorks online program, many of whom are employed by private, non-profit employment organizations or state funded community service boards. Students were from Tennessee, Utah, South Carolina, Maryland, Montana, Pennsylvania, Florida, and Maine. Among those who were actively enrolled, 36 students graduated in 2019, bringing the grand total to 300.

Also, during 2019, WorkWorks program staff held leadership roles within Georgia’s state chapter of APSE (a professional membership organization promoting best practices in supported employment services for individuals with disabilities) and the Georgia’s statewide Independent Living Council (the council appointed by the governor to oversee Georgia’s independent living services). As a result of their leadership and outreach efforts, WorkWorks staff collaborated with multiple service agencies to identify competency-based training needs.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Almost all (94%) of 2019 graduates reported the training had increased their knowledge of employment services. Qualitative feedback:

This course helped me to “put it all together” and to understand my job and the people that I support much better. It also increased my confidence in my ability to assist people.

Change in behavior/practice changes: Participants have increased competency in being able to provide employment assistance to individuals with the most severe disabilities through job development and job placement services and other services that assure self-determination and community integration. Majority (92%) of 2019 graduates reported the training made a direct contribution to their ability to assist persons with disabilities. Qualitative feedback:

The biggest benefit was having someone who would encourage me to think outside the box and explore the possibilities.

I believe the biggest benefit was having to apply the lessons learned to the persons we were working with. It gave me the practice I needed to apply the skills and learn what
went right and what went wrong.

Planned end-results (Improved Social, Economic, and Environmental condition): People with severe disabilities are able to get better employment assistance and are able to obtain and maintain integrated competitive employment

IHDD PROVIDES TECHNICAL ASSISTANCE AND MENTORING TO SUPPORT INTEGRATED EMPLOYMENT OPTIONS FOR INDIVIDUALS WITH SIGNIFICANT DISABILITIES

IHDD staff provided technical assistance to build capacity among employment service providers, vocational rehabilitation professionals, and other stakeholders in Utah, California, and Virginia related to Discovery and Customized Employment. The goal of these efforts is to increase meaningful employment options for job seekers with significant disabilities, and to meet the growing state and federal emphasis on integrated work.

In Utah, IHDD staff has provided over 70 hours of training and technical assistance to employment service providers across the state, which includes hands-on TA and mentoring activities involving ten job-seekers and thirteen family members. As result of this work in Utah, IHDD staff was invited to participate in a Delphi Study conducted by the Department of Special Education and Rehabilitation at Utah State University. The Delphi Study is designed to generate consensus among customized employment experts on what tenets to include in the Discovery Fidelity Scale (DFS). To date, five states have contributed to the data base.

In Virginia, IHDD staff provided cross training to Vocational Rehabilitation Counselors with the Virginia Department of Adult Rehabilitation Services (DARS) and local service providers in Customized Employment across the state using ACRE competency-based curriculum. Over the course of 6 months, IHDD staff provided over 80 hours of classroom instruction and in-person technical assistance. The TA activities were in conjunction with service provision to 5 individuals with disabilities and their families.

In California, IHDD staff provided 96 hours of training and technical assistance to 19 providers and 15 state agency staff. Additionally, IHDD led a focus group with 30 Southern California supported employment providers in relation to the Customized Job Development Fidelity Scale. Over 250 professionals have received training in customized employment strategies and mentoring to support implementation of best practices.

Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction: Participating professionals have reported an increase in knowledge and skills related to customized employment strategies.

Participants’ behavior/practice changes toward the planned direction. Professionals were able to implement supported employment best practices. In Utah, thirteen person-centered career plans were developed which led to twelve jobs being customized for workers with disabilities.

Planned end-results (Improved Social, Economic, and Environmental condition): Individuals with significant disabilities discover their ideal conditions of employment through providers implementing best practices.
IHDD PROVIDES TRAINING IN EVIDENCE BASED PRACTICES TO SUPPORT EMPLOYMENT FOR INDIVIDUALS WITH MENTAL HEALTH ISSUES

Starting in 2012, IHDD has developed and delivered a series of webinars to mental health supported employment providers in Georgia who are contracted through the Department of Behavioral Health and Developmental Disabilities (DBHDD). The training addresses the practice principles of Individual Placement and Support for Supported Employment (IPS-SE), which is the evidence-based practice of supported employment for people with severe mental illnesses. The individual webinars cover core supported employment principles, both in theory and practice, followed by a “Community of Excellence” group discussion among the trainees.

During 2019, IHDD delivered the webinar series to four cohorts, with each having 15-25 professionals participate. To date, 426 supported employment staff have completed the webinar series training, which has become a staple of DBHDD’s required training for employment staff newly hired by contracted providers. This training also serves as a critical component in addressing the guidelines set forth in the Department of Justice Consent Decree.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Pre and post assessments using the IPS-Q (Dreher, K.C.; Bond, G. R.; & Becker, D.R., 2010) demonstrate that participating mental health supported employment providers in Georgia demonstrated increased knowledge and understanding of practice principles of Individual Placement and Support for Supported Employment (IPS-SE), which is the evidence-based practice of supported employment for people with severe mental illnesses. All (100%) participants reported that their professional knowledge about practice principles of supported employment increased after the session and that what they learned will help them in the performance of your job. More providers are aware of their local Vocational Rehabilitation office.

Change in behavior/practice changes: Providers are able to implement the practice principles of Individual Placement and Support for Supported Employment with greater efficacy. More providers are able to effectively provide supported employment for people with severe mental illnesses.

Planned end-results (Improved Social, Economic, and Environmental condition): Individuals with disabilities experience improved services as a result of provider capacity building. Since the trainings began in 2012, the employment rate under the IPS contracted providers moved from a low of 26% to nearly 52% in 2019.

IHDD PROVIDES CUSTOMIZED EMPLOYMENT COMPETENCY-BASED TRAINING IN SOUTH DAKOTA

Using the Customized Employment Competency Model as embedded in the Griffin-Hammis ACRE curriculum, during 2019 IHDD staff trained 82 front-line staff in providing Discovery and Customized Job Development. More than a dozen state-level staff were trained as Discovery Fidelity Scale Administrators. Sixty hours of field support was provided to seven (7) providers, eleven (11) job seekers, and their families. In addition, 16 hours of training was provided at the annual RehabACTION conference where 125 attendees learned about the Economic Approach to Job Development as well as sessions on Discovery as Community Building, and the creation and use of Visual Resumes.
Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction: Providers have increased competency in conducting home and neighborhood visits, facilitating discovery activities, arranging informational interviews with local employers, negotiating customized employment scenarios, creation of visual resumes, resource development, and employer engagement.

Participants’ behavior/practice changes toward the planned direction: State agency personnel, service providers, family members, self-advocates, employers and other support providers have increased capacity to provide person-centered career planning and customized employment.

Planned end-results (Improved Social, Economic, and Environmental condition) Participating states use evidence-based practices to develop policy, and agency practices that assist individuals with disabilities with obtaining meaningful employment opportunities within their communities.

IHDD PROVIDES TECHNICAL ASSISTANCE TO INCREASE EMPLOYMENT OPTIONS AMONG YOUTH WITH DISABILITIES

During 2019, IHDD staff provided 27 hours of technical assistance to school personnel and parents related to best practices in transition and transition assessment, as well as participated on the Georgia Interagency Transition Council Leadership Team and Emory Autism Center’s Individualized Transition to Adulthood Plan (ITAP) Advisory Board. The goal of this board is to provide guidance as the center develops a model of transition assessment from adolescence to adulthood for youth with Autism. Throughout 2019 IHDD staff presented at numerous transition related events to promote best practices in employment, inclusivity and family engagement.

Also this year, IHDD staff collaborated with IHDD’s Destination Dawgs program staff and mentors, as well as with the the Georgia Inclusive Post-Secondary Education Consortium, to develop a unique transition toolkit that focuses on the creation of robust employment teams connected to Vocational Themes, using Self-Guided Discovery, Visual Resumes and Portfolios, as well as Employer Proposals to increase the rates of competitive employment post-graduation.

Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction: Parents, educators and employment service providers report having increased knowledge and skills related to best practices that lead to increasing competitive, integrated employment.

Participants’ behavior/practice changes toward the planned direction: Secondary and post-secondary education programs serving youth with disabilities, including those with significant disabilities, utilize best practices in transition.

Planned end-results (Improved Social, Economic, and Environmental condition): Youth and young adults with disabilities, including those with significant disabilities, have more opportunities to engage in meaningful, integrated competitive employment of their choice and earn a living wage.
IHDD PROVIDES INNOVATIVE FARM BOOT CAMP WORKSHOPS AND TECHNICAL ASSISTANCE TO RURAL FARMERS

During 2019, IHDD brought together community, agency and academic experts to provide a series of workshops attended by 64 new and existing farmers, many of whom are military veterans. The workshops targeted key skill areas for beginner farmers with small to mid-size operations living in rural area counties with high rates of poverty. The instructional methods incorporated the Universal Design for Learning framework. Participants gained knowledge and understanding in USDA funding opportunities, being successful at farmer’s markets, growing organic produce, safe operation of tractors and soil health.

Also, for this project, IHDD provided over 300 hours of extensive one-on-one technical assistance to sixteen farmers to help them move forward with setting up/growing their farm operations.

Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction: Participating farmers rated the workshop content and universal design format very highly. All (100%) of workshop participants reported they gained knowledge in key skill areas important to production agriculture. Almost all (96%) of the participants felt that as a result of the workshop, they feel more confident to operate an vermiculture operation. Most (93%) of the participants felt more confident to operate an agritourism operation based on the workshop.

Qualitative feedback:

- Great info, thoughtfully presented, approachable instructors. Just awesome.
- Informative speakers. I really enjoyed and appreciated the time and energy put into offering this program. It was above and beyond what I expected.
- The farmers panel discussing their own agritourism business was very good.
- I enjoyed learning how to create a worm bed. Seeing the actual worm beds and talking to the farm mangers who maintains the beds was wonderful. Excellent course!

Participants’ behavior/practice changes toward the planned direction. Following workshop participation, attendees reported being more likely to grow in a greenhouse, more likely and confident to operate an agritourism operation, and were more likely to operate a vermiculture operation.

Planned end-results (Improved Social, Economic, and Environmental condition): Beginning farmers in rural Georgia will have the resources and tools needed for successful production agriculture operation.

Food Safety

AIDING VETERANS ENTERING AGRICULTURE TO UNDERSTAND FOOD SAFETY

Veterans have been increasingly entering into agricultural careers. Understanding food safety is a critical component of operating a farm. Many of the Veterans entering into agriculture also have a disability diagnosis as a direct result of their service. Due to the prevalence of service-related injuries and mental health impairments, researchers have suggested the need
to both understand and accommodate Veterans in learning environments. The Universal Design for Learning framework is a key component in the curricula design. This framework provides a basis so the materials are presented in a way that can reach the maximum number of users.

In 2019, IHDD began a project that builds on a successful pilot funded by USDA/NIFA. During the pilot that was completed last year, existing food safety curricula was adapted for a Veteran audience to address military culture and accommodate for the most common disabilities Veterans experience. The current project expands the work to a larger geographical Veteran audience through a partnership with Texas A&M. The adapted curriculum, which incorporates universal design elements, was used in food safety workshops that were attended by 8 military veterans across the state of Georgia. Additionally, the workshop will be taught again in the future and the adapted curriculum will be made available online using UDL principles.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Veterans who participated in the food safety workshops reported increased knowledge of food safety practices including FSMA, water testing and sampling and developing food safety plans. Post test measures indicate that majority of participants stated they either strongly agreed or agreed that particular food safety measures were important.

Qualitative feedback:

Everyone was so friendly and informative about their specialties and willing to answer all questions. Great materials.

The pace that the instructors taught at made it easy to understand.

Great teachers, box of resources, and learning with other veterans.

Change in behavior/practice changes: Participants completed goal setting cards at the end of the workshops for items that they plan to implement. Most (98%) of the veterans participated in the goal setting exercise indicating their intent to have behavior/practice changes as a result of attending. Follow up calls tracking changes are in process.

Planned end-results (Improved Social, Economic, and Environmental condition):
Participating veterans are successful in farming thus improving their quality of life and financial productivity.

Healthy, Safe and Affordable Housing Environments

IHDD PARTICIPATES IN STATEWIDE NURSING HOME ISSUES COLLABORATIVE

In partnership with the Georgia Advocacy Office, IHDD participated in work group discussions this year to identify the multiple factors contributing to individuals with disabilities being placed in nursing homes for long term care. Efforts thus far have focused on the “systems” involved and their individual practices, funding requirements as well as the pathways in which someone is placed. IHDD staff leading this project drafted two white papers stemming from the workgroup’s research. The first, titled Preliminary Investigation of Unnecessary Nursing Home Institutionalization in Georgia, provides a detailed look into the
role of public policy, the impact of regulation implementation, the role of Medicare/Medicaid, the screening process, informed choice and the lack of community services. The second white paper, Screening with Meaning, Moving Roadblocks, Shifting Medicaid Dollars, summarizes the workgroup’s analysis of the barriers to community alternatives the nursing home clients’ face. This includes a review of federal study reports related to funding and individual state nursing home placement practices.

Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction: Relevant state and national entities will have increased information related to reforms of Georgia’s system for long-term care disability services based on identification of barriers, funding disparities, suggested violations of ADA and Olmstead requirements, CMS standards, and, if applicable, DOJ findings.

Participants’ behavior/practice changes toward the planned direction: Stakeholders support efforts to reform Georgia’s long term care disability service system so that individuals with disabilities have better options and choices.

Planned end-results (Improved Social, Economic, and Environmental condition): More individuals with disabilities are able to live in integrated settings in the community, with the supports they need.

Positive Development for Individuals, Families, and Communities

IHDD PROVIDES TECHNICAL ASSISTANCE FOR IMPLEMENTATION OF EMPLOYMENT FIRST OBJECTIVES TO MULTIPLE STATES

An IHDD staff member is a subject matter expert with the Employment First State Leadership Mentoring Program (EFSLMP), an initiative led by US. DOL’s Office of Disability Employment Policy (ODEP). Since 2013, IHDD staff has worked with leaders from the US Department of Labor, other SMEs, state employment agencies, and services providers in multiple states to improve the delivery of person-centered career planning for job seekers with disabilities, and to create policy change deliverables aimed at solving barriers that keep people with disabilities from obtaining fully integrated employment of their choice.

To date, (60) professionals from state agencies in Maine, Iowa, Tennessee, and Georgia have been provided (110) hours of distance coaching and mentoring. Tennessee was provided TA to support leveraging their state mental health funds to use as match. Five teleconference meetings were held with Tennessee’s state partners to examine training for supported employment. Two full days of on-site TA was used to create a pilot project for job seekers with the dual labels of mental illness and intellectual disabilities. An updated MOU was created as well to describe the pilot and propose initial data points. Additionally in 2019, IHDD provided over 40 hours of support to the Georgia Vocational Rehabilitation Agency, the state entity responsible for leading Georgia’s Employment First legislation, which was signed into law May 2018, for this initiative and is in the process of creating a Scope of Work for training to begin in 2020.

Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction. State teams participating in the project learn of strategies needed to build capacity and facilitate positive system change in support of integrated, competitive employment for people with disabilities.
Participants’ behavior/practice changes toward the planned direction: Iowa created an Employment First guidebook, Maine issued guidance to all state agencies regarding the importance of including employment for all people with disabilities within state-funded services, Georgia passed a law that created an Employment First Council, and Tennessee’s mental health services became more fully included as a partner within the state’s employment service delivery system.

Planned end-results (Improved Social, Economic, and Environmental condition) Participating states use evidence-based practices to develop policy, and agency practices that assist individuals with disabilities with obtaining meaningful employment opportunities within their communities.

IHDD PROVIDES TECHNICAL ASSISTANCE TO IMPROVE COMPETENCIES AMONG DIRECT SUPPORT PROFESSIONALS

The Living Well Georgia Project, which began in 2017, collaborates with key partners to build competencies and quality of services among Direct Support Professionals. Key objectives of the project include: 1) increase staff knowledge and skill in supporting people with Intellectual and Developmental Disabilities (IDD) to be self-determined and included in the community through targeted training in Supporting Informed Decision Making (IDM) and Supporting Social Roles (SSR); 2) meet the demand for Direct Support services by creating career paths through professional development and implementing the College of Direct Support in partnership with the National Alliance for Direct Support Professionals; and 3) develop a replicable collaboration between stakeholders to enhance quality of direct support service providers. A unique feature of the Living Well Georgia project is that four individuals with disabilities have been hired to assist with the development and delivery of training to Direct Support professionals. These individuals will collaborate with support provider organizations to build capacity, share new learning, and to make evidence-based recommendations to enhance quality capacity and management to Georgia’s Medicaid agency.

During 2019, sixty professionals participated in Informed Decision Making (IDM) training that was developed and delivered at multiple locations throughout the state. Since 2018, there have been 140 professionals who have participated in the training.

During 2019, the Supporting Social Roles (SSR) training, had thirty-three professional participants across multiple locations throughout the state. The SSR training aims to increase direct support professionals’ knowledge, attitudes, skills and practice related to various social roles, why they are important for the people they serve, and how they increase community integration. SSR includes an in-depth process on how to identify current and potential social roles for every person served in eight sectors of life.

In 2019, the Living Well Georgia Project adopted a Code of Ethics training from the National Alliance of Direct Support Professionals. The purpose of this training is to encourage support staff to understand what ethics are and how they should be applied to their everyday work. This training will be given to providers in early 2020.

Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction: Direct support providers reported a positive increase in scores from pre to
post test in their knowledge of what IDM/SSR are, why they are important for the people they support, how to support people to have choice using IDM, and how to support people’s social roles at home and in the community.

Qualitative feedback.

I hope to assist in helping individuals I support with finding the 'best decision’.

Explore options approaching risky situations to allow individuals to experience their choices and make more informed choices rather than just shutting down choice based on risk or allowing a full risk "bad decision”.

Keep in mind that individuals may be experience poor and need assistance gaining information for their choice.

Participants’ behavior/practice changes toward the planned direction:

People with I/DD receiving supports demonstrate increased achievement of personal goals related to choice, independence, community integration and productivity (community monitoring).

Planned end-results (Improved Social, Economic, and Environmental condition): Quality of life of people with IDD served by the provider agencies is enhanced.

**IHDD PROVIDES LEADERSHIP TO GEORGIA DISABILITY HISTORY ALLIANCE SYMPOSIUM**

For the fifth year, IHDD co-hosted the Georgia Disability History Symposium at University of Georgia’s Special Collections Library. This year’s event, titled From Power of Presence- From Segregation to Innovation- Inclusive Education for Georgia’s Children, was attended by over 140 individuals. Sponsors of the symposium included the Georgia Council on Developmental Disabilities, Georgia Advocacy Office, UGA Center for Social Justice, Human & Civil Rights, AMS Vans Atlanta, Disability Resource Center Speakers Bureau, Star Choices and the Center for Leadership in Disability at Georgia State University.

This 2019 symposium’s theme was inclusive education for Georgia’s children and featured internationally known disability rights activist, Judy Heumann, as the keynote speaker, as well as IHDD FACULTY, Dr. Tracy Rackensperger, who spoke on “Inclusion in a Neighborhood School”.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Participants rated the symposium very highly. Students and citizens attending the symposium reported having increased knowledge about disability history and being inspired and motivated by it. Majority (93%) reported being satisfied with the knowledge and skills gained from the symposium. Almost all (97%) mentioned that they would recommend the symposium to others.

Qualitative feedback.

All of the living examples – not just theory and ideals, Real stories

Speakers talking about their real life experiences as opposed to talking about what other people had experienced.

Learning our history and being with other advocates to network and collaborate.
The life stories of inclusion shared by individuals with I/DD and parents of individuals with disabilities.

The panel was helpful and informative. …Talks were full of information.

Change in behavior/practice changes: Individuals and organizations come together to preserve Georgia’s rich history on disability.

Planned end-results (Improved Social, Economic, and Environmental condition): The history of disability in Georgia is preserved for future generations.

CHILDRENS’ FREEDOM INITIATIVE PROMOTES FAMILY SUPPORT AND COMMUNITY LIVING

The Children’s Freedom Initiative (CFI) is the top priority of the four AIDD-funded programs in Georgia. It is also a top priority of IHDD. The mission of CFI is to make sure that all children now residing in congregate facilities are supported to live with permanent loving families and that in the future no child will be institutionalized. There are over 50 years of research demonstrating that institutions are bad places for children (and adults). We know that without the influence of stable and supportive families, children often experience delays in physical, emotional, and social development and are at greater risk for abuse, and neglect. We also know that, to achieve the CFI goal, families need respite, behavioral and medical supports. Although there is much work yet to do, CFI has experienced major successes. During this reporting period, IHDD staff attended planning meetings, performed outreach and advocacy to build awareness among individuals and organizations about the harmful effect institutionalization has on children, and of the respite, behavioral and medical supports needed by families. The efforts of this year’s CFI collaboration led to the signing of a proclamation by Governor Kemp declaring August 2019 as Childrens Freedom Initiative month.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Individuals and organizations have a better understanding of the harmful effects of institutionalization and increasingly support children with disabilities to be able to live in permanent loving homes and communities as opposed to institutions.

Change in behaviour/practice changes: Children with disabilities and their families in Georgia are supported so that children can live in permanent loving homes and communities as opposed to institutions.

Planned end-results (Improved Social, Economic, and Environmental condition): Children with disabilities in Georgia are able to live in permanent loving homes and communities as opposed to institutions. No Georgia children live in congregate facilities.

IHDD FACILITATES POSITIVE CHANGE IN LOCAL COMMUNITIES

Through facilitated discussions with local community leaders, photojournalism, and storytelling, projects at IHDD build awareness of issues impacting community participation and quality of life among individuals with disabilities.
Activities in 2019 include IHDD staff participating in collaborative roundtable discussions with local leaders and key community members in Morgan County to build awareness and understanding related to transportation barriers among individuals with disabilities living in rural areas. These discussions promote the need for using asset-based community development and asset mapping methodological approaches for identifying and solving transportation issues their local communities.

Also, this year, IHDD staff increased awareness of how storytelling and pictures are used as powerful tools to highlight the value of people with disabilities, and the need for positive changes in societal views of disability. Activities included publication of photojournalism work, documentary film projects and reading of passages from a book IHDD staff is writing, which tells of a woman’s story who was institutionalized at the Central State Hospital. One such reading was performed for an Honors class at Berry College.

Participants’ change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction. Individuals attending the events reported having a broader perspective on issues impacting individuals with disabilities and how storytelling and imagery can be used to create positive change.

Qualitative Feedback:

Listening to the powerful story that was written about Jenny allowed me to gain a better understanding of what these individuals went through. It is hard to accept that this actually happened to people like Jenny because her story is so painful and unbearable to even imagine, but it an incredibly important to tell. By giving individuals like Jenny a voice, hopefully society will be able to avoid making the same mistakes again in the future.

Participants’ behavior/practice changes toward the planned direction: Local leaders support efforts for increased community participation among all residents including individuals with disabilities. Positive change occurs in attitudes among the general public through media efforts.

Planned end-results (Improved Social, Economic, and Environmental condition): Individuals with disabilities have greater access within their community, and feel valued as citizens.

II. Review of Academic programs

IHDD: Undergraduate and Graduate Disability Studies Certificate

A. Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE.

<table>
<thead>
<tr>
<th>Indicators of Measures of Quality:</th>
<th>CE</th>
<th>CJ</th>
<th>Facs</th>
<th>FP</th>
<th>HM&amp;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Input – Undergraduate Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Standardized Test Scores (if applicable), for undergraduate programs
-- ACT or SAT – Choose the standardized examination used and indicate in the space provided below:

Number of Students Reported (Total N):

Freshman Index (as applicable)

Other - Institutions may substitute other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.

**Student Output – Undergraduate Programs**

<table>
<thead>
<tr>
<th><strong>AY</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate)</td>
</tr>
<tr>
<td>Also indicate the number of students reporting scores for the</td>
</tr>
<tr>
<td>Average Graduating Major GPA or Cumulative GPA for the Academic Year. Please indicate which GPA is used:</td>
</tr>
<tr>
<td>Also indicate the number of students reporting scores for the</td>
</tr>
<tr>
<td>Employment rates of graduates (if available)</td>
</tr>
</tbody>
</table>

Admission into graduate programs (if available)

2. Narrative – add here if needed.

B. Graduate Programs:

1. Table

<table>
<thead>
<tr>
<th>Name of Program</th>
<th><strong>AY 2018</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Graduate and/or Undergraduate GPA admitted and enrolled.</td>
<td></td>
</tr>
<tr>
<td>Also, indicate the number of students reported (Total N).</td>
<td></td>
</tr>
</tbody>
</table>

Standardized Test Scores (if applicable), for graduate programs --- GRE, GMAT, LSAT, MCAT - Choose the standardized examination and indicate in the space provided below.

Also, indicate the number of students reporting scores for the test(s) (Total N):

**Student Output – Graduate Programs**

<table>
<thead>
<tr>
<th><strong>AY 2019</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:</td>
</tr>
<tr>
<td>Also, indicate the number of students reporting scores for the test(s) (Total N):</td>
</tr>
</tbody>
</table>
Graduating Major or stand-alone degree GPA scores  
Indicate whether Major GPA or Cumulative Graduation GPA is used:  

External Quality Assurance (e.g., professional accreditation, surveys,  

Institutional Indicators of Quality- Student Output (campus determined). Please define what Indicators are used and how they are interpreted.  

2. Narrative Section: Describe additional details as needed.  

C. Faculty  

1. Complete table: add columns here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<table>
<thead>
<tr>
<th>Faculty</th>
<th>AY 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Terminally Degreed Faculty in the Department (regardless of whether the faculty teach in the program)</td>
<td>6</td>
</tr>
<tr>
<td>Number of Non-terminally Degreed Faculty In the Department (regardless of whether the faculty teach in the program)</td>
<td>2</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Total amount of sponsored research funding awarded for the academic year</td>
<td></td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Other External funds for program support. Provide the total amount for the academic year.</td>
<td>$97,274</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Number of peer-reviewed publications for the academic year.</td>
<td>5</td>
</tr>
<tr>
<td>Undergraduate or Graduate programs: Number of faculty research fellowships awarded in the academic year.</td>
<td></td>
</tr>
</tbody>
</table>
| Institutional Indicators of Faculty Quality- Output (campus determined)  
Please define what Indicators are used and how they are interpreted. | |
| External Quality Assurance (e.g. professional accreditation surveys; market rankings)  
Please define what Indicators are used and how they are interpreted. | |
2. Narrative Section: Describe additional details. (if needed)

D. Curricular Alignment and Currency to the Discipline as well as Workforce/Occupational Need and Demand. (Respond here for each program).

1. Indicators of Measures of Viability: Complete the table, add columns here as needed for each program.

<table>
<thead>
<tr>
<th>Indicators of Measures of Viability:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Internal Demand for the Program</strong></td>
<td>AY 2019</td>
</tr>
<tr>
<td>Number of students who completed an application to the program (if an applicable process is in place)- Institution determines the milestone for reporting purposes (e.g. point in time formal applications are reviewed and acceptances)</td>
<td></td>
</tr>
<tr>
<td>Number of students who are admitted to the program --- Institution determines the milestone for reporting purposes (e.g., formal admittance to a degree program)</td>
<td></td>
</tr>
<tr>
<td>Number of students in the certificate program --- Institution determines the milestone for reporting purposes</td>
<td>64</td>
</tr>
<tr>
<td>Standard Faculty Workload for the degree program (example: 3/3, 4/3, etc.)</td>
<td></td>
</tr>
<tr>
<td>Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department</td>
<td>4</td>
</tr>
<tr>
<td>Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department</td>
<td>0</td>
</tr>
<tr>
<td>Number of Full-Time faculty teaching in the program</td>
<td>3</td>
</tr>
<tr>
<td>Number of Part-Time faculty teaching in the program</td>
<td>1</td>
</tr>
</tbody>
</table>

2. Narrative Section: Describe additional details (if needed).

3. Measures of Productivity. Complete table, add columns as needed for each program.

<table>
<thead>
<tr>
<th>Indicators of Measures of Productivity:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Time to Degree</strong></td>
<td>AY 2019</td>
</tr>
<tr>
<td>Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY)</td>
<td></td>
</tr>
<tr>
<td>Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year</td>
<td></td>
</tr>
<tr>
<td>Graduate student time to degree (average, in years) graduating in the academic year</td>
<td></td>
</tr>
<tr>
<td><strong>Graduation - Only provide data for the level of program being</strong></td>
<td></td>
</tr>
<tr>
<td>Number of certificates awarded in the program for the academic year.</td>
<td>30</td>
</tr>
</tbody>
</table>
Publications:


Conference Presentations:


Brightwell, R. (2019). Can Universal Design for Learning (UDL) help people with disabilities participate more fully in community life? Yes it can! Georgia Association of People Supporting Employment (GAPSE), Athens, GA.


Jinnah, H. A., Fetsch, R.J., & Tidwell, P. (2019). AgrAbility Quality of Life Psychological Well-Being Improved +28% vs. -4% & Qualitative Key Themes. AgrAbility National training Workshop, Lincoln, NE.


Laws, C. (2019). Living Well - follow the journey as eight states create system changes to enhance Home and Community Based Services. Association of University Centers on Disability Conference. Washington, DC.


Tidwell, P., & Bivins, L. (2019). Be an Informed Rehabilitation Professional: Connecting the Dots Between Ethical Practice and Professional Liability, Georgia Rehabilitation Counseling and Educators Association, Savannah, GA.
Overview
Following on the heels of the centennial celebration, which included a gala event, a pictorial history book and a special website devoted to the college’s rich history, 2019 presented an opportunity to keep our devoted followers energized but also amplify our research, teaching and outreach efforts to new audiences.

By all metrics, we achieved sustained progress, growth and increased visibility throughout 2019. A couple of highlights included the dedication of the Charles Schwab Financial Planning Center in April and the yearlong celebration of the 50th anniversary of the founding of the Institute on Human Development and Disability, both of which required significant planning and collaboration with partners across campus and beyond but resulted in increased visibility for these major milestones.

Research Writing
One area where we continue to see significant impact – in addition to room for additional growth – is in amplifying our research efforts. I have enjoyed collaborating with UGA Marketing and Communications to highlight our research, both through traditional media as well as via video pieces pre-recorded in the MarComm VideoLink studio and sent to media outlets.

Two pieces that stand out in 2019 were Jamie Cooper’s work related to daily self-weighing (May 2019) and the piece on Emily Noble’s work on impulsive eating (December 2019).

Both pieces continue to see significant media pickup. The daily self-weighing research was the top story in 2019 throughout the entire university as measured by media pickup.

I also have helped position FDN faculty member Emma Laing as an expert willing to speak on camera regarding a variety of trending nutrition-related topics, and have been proud to see how she has embraced this new opportunity that brings much positive attention to the department and college.

I believe we can replicate this model across the college with the support of the department heads and faculty members who are willing to participate in the media training MarComm makes available on a regular basis.

In addition, the Office of the Vice President for Research has recognized the public and media interest in FACS research and has devoted writers to help us amplify several important pieces. Catie O’Neal’s work with military families (May 2019) and Geoffrey Brown’s work on fatherhood (June 2019) are two examples.

Social Media
We saw continued growth across all three major platforms. Below is updated audience information relative to January 2019:

**Facebook:** 2,782 – 3,179 (+397)  
**Instagram:** 1,904 – 2,378 (+474)  
**Twitter:** 902 – 1,000 (+98)

I work closely with Kalena Stull and Jamie Lewis in UGA MarComm and regularly attend the Social Media Users Group meetings to ensure we are staying current with the latest trends and amplifying UGA messages when appropriate. I also regularly provide guidance to other college entities who have social media presences to ensure our messaging is consistent with UGA brand guidelines/best practices.

LinkedIn, a platform we have not fully embraced, represents a growth opportunity for us in 2020 and beyond.

**Publication design/photography/graphic design**  
I continue to design various publications and promotional graphics, including both spring and fall convocation programs and the Celebrating Excellence program while providing editorial oversight on other print and visual projects.

I also re-designed our VIP Newsletter to better align with UGA DAR branding standards. We will update our departmental brochures and majors flyers in 2020.

I also serve as primary photographer at most FACS events, from convocation to the leadership retreat and alumni awards events, in addition to regularly photographing classroom activities, SSAC events and being available to take headshots of new graduate students and faculty members to keep our website updated.

As always, FACS Magazine remains a top priority, and I was pleased with the 2019 edition that featured IHDD in its 50th year. Another important historical piece published in the 2019 magazine was the “home management memories” feature that included commentary from several alumni.

**Graduate profiles**  
Working with SSAC and all the departments, I identified 32 graduates to profile prior to fall and spring convocations. These profiles were posted on our Facebook and Flickr pages.

**Script writing**  
I continue to assist with script writing for various college events, ranging from convocation to Celebrating Excellence and the leadership retreat.
Office of Development and Alumni Relations  
Annual Report 2019

I. Leadership  
The College of Family & Consumer Sciences’ development and alumni relations team includes: Tricia White, Director of Development and Alumni Relations; Alexis Randall, Director of Alumni Relations; and Kethia Gates, Annual Giving and Stewardship Coordinator.

II. FACS’ Year in Philanthropy  
A. Overview  
FACS’s total philanthropy received in 2019 stands at $1,537,009. The following donors made new gifts, pledges, and planned gifts of $10,000 and above:

- Raymond Carey  
- The Chokshi Family Giving Fund  
- Daniel T. Collins  
- Jill C. Dienst  
- Patricia M. Fandt  
- Georgia Power Foundation  
- Georgia Soft Goods Education Foundation  
- Georgia United Credit Union Charitable Foundation  
- Irby Foundation Fund  
- James A. Jones  
- William McPeak  
- Rebecca Mullis  
- D.T. McNeill Foundation  
- Sharon Y. Nickols  
- Princeton University  
- Betty Ragland  
- Amy Taylor  
- Roger Tinsley  
- TrueWealth Management  
- Wells Fargo Foundation  
- Vickery Financial Services

B. Training and Professional Development  
In July, 2019, Tricia completed the year-long Plus Delta Training for front line fundraisers, along with a cohort of other development officers from across the university. Kethia was selected to present a program at the CASE District III Conference, in February, 2020 in Orlando on building a black alumni giving program.

C. Portfolio  
Tricia maintains a portfolio of approximately 40 individuals in various stages of the solicitation cycle – suspect, prospect, soliciting, and stewardship. Monthly meetings with Kathy Bangle, Senior Director of Development for Constituent Programs, allows time to review portfolio and move prospects through the development process. Tricia and Dean Fox meet weekly; Alexis and Kethia join them alternating weeks to ensure that the dean is up-to-date on
DAR initiatives and progress. Tricia’s face-to-face meetings are measured on a fiscal year and the goal set with the central development leadership is 10 visits per month, or 120 visits per year.

D. FACS Annual Giving
1. Total Giving by FACS Alumni to UGA:
   a. Number of Donors: 2,130
   b. Total Dollars: $1,261,544.28
   c. Participation Rate: 11%

2. Total Giving by FACS Alumni to FACS:
   a. Number of Donors: 403
   b. Total Dollars: $83,077.12
   c. Participation Rate: 2%

The giving dashboard on the following page features giving totals from July 1, 2019 to January 1, 2020. This is a new tool that was introduced this year to Annual Giving, and it has helped keep track of our progress this year.

III. FACS Alumni Relations

A. FACS Alumni Signature Events

The following initiatives were a focus in 2019 with the addition of new signature event, Get the Finals Scoop, hosted by the Young Alumni Council.
1. **42nd FACS Alumni Awards**
The Alumni Awards event was held on Saturday, March 2, 2019 at the Georgia Center in Athens. We had 161 people in attendance and celebrated eight outstanding honorees. The recipients of the awards are as follows:
   - Pacesetter Award: Ivy Odom
   - Creswell Award: Brenda Cude
   - FACS Appreciation Award: Linsey Shockley and Traci Bryant
   - Outstanding Service Award: Heather McElroy
   - Emily Quinn Pou Achievement Award: Mitch Hardeman
   - Distinguished Alumni Award: Tammy Gilland
   - Honor Hall of Recognition: Carolyn Berdanier.

2. **Trivia Night hosted by the FACS Young Alumni Council (YAC)** was held on Tuesday, April 16 and had 37 people in attendance. The event was held at Whitehall Tavern in Atlanta, Ga.

3. **Get the Finals Scoop Event**
The FACS Young Alumni Council partnered with the Student Success and advising center to host the first ice cream social event on Wednesday, April 24, 2019. This event was created as a student engagement opportunity and hosted the week of finals to provide a quick study break for students. 300 scoops of ice cream were served along with popsicles.

4. **Dogs with the Dean**
The 16th annual Dogs with the Dean event was held on Thursday, October 24 during the FACS Week celebration. As always, it featured hot dogs and fixings from The Varsity and a visit from Hairy Dawg. While attendance isn’t kept for this event, all 400 hotdogs were distributed this year.

5. **FACS Alumni Homecoming Tailgate**
The FACS Alumni Tailgate was held at Dawson Hall on Saturday, October 19, 2019. This year upgrades to the event included a move to the front porch of Dawson Hall, live music, games and adult beverages. Approximately 130 tickets were sold.

6. **Cookies and Cocoa**
Cookies and Cocoa was created in fall of 2018 and an engagement opportunity between the Young Alumni Council and graduating seniors. In 2019, the YAC collaborated with the Student Success and Advising Center to host this event with the intention of engaging more students. This event was held on November 13, 2019. 300 cookies were distributed along with coffee and cocoa to students during finals week.

B. **FACS Regional Events**

1. Athens, Ga: FDN Chums and Alums | March 1, 2019
2. New York City: FACS in the City | May 16, 2019
3. Athens: Taco Tuesday at Saucehouse BBQ | November 12, 2019
C. FACS/Partnerships with UGA Signature Events

1. Bulldog 100 – Seven FACS alumni were recognized in the 2019 Bulldog 100 class: Cartter Fontaine (BSFCS ’10, MA ’12), Margaret Long (BSFCS ’03), Charlotte Lucas (BSFCS ’05), Edward Heath Milligan (BSFCS ’05), Alan Moore (BSFCS ’09, MS ’12), Daniel Stewart (BSFCS ’05), Mary Claire Thompson (BSHE ’82)

2. 40 Under 40 - One FACS alumnus was selected to be in the 2019 40 Under 40 Class: Demetric Evans (BSFCS ’11)

3. UGA Alumni Awards: The College purchased tickets to support the event. No FACS alumni were honored this year.

D. FACS Alumni Board of Directors

The FACS Alumni Association Fall meeting was held on August 23-24, 2019 in conjunction with the FACS Leadership Retreat. The event was held at the Georgia Center in Athens.

<table>
<thead>
<tr>
<th>2018-2019 FACS Alumni Association Board of Directors</th>
<th>2019-2020 FACS Alumni Association Board of Directors</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXECUTIVE COMMITTEE</td>
<td>EXECUTIVE COMMITTEE</td>
</tr>
<tr>
<td>Sandra Whaley Derrick, President</td>
<td>Beth Schuler, President</td>
</tr>
<tr>
<td>Bonnie Petersen</td>
<td>Bonnie Petersen</td>
</tr>
<tr>
<td>Beth Schuler</td>
<td>Kenneth Neal Ivory</td>
</tr>
<tr>
<td>Camille Kesler</td>
<td>Sandra Derrick</td>
</tr>
<tr>
<td>Erica Boyd</td>
<td>Lisa Bellwin</td>
</tr>
<tr>
<td>Michael Crook</td>
<td>Erica Boyd</td>
</tr>
<tr>
<td>Kenneth Ivory</td>
<td>Michael Crook</td>
</tr>
<tr>
<td>Lisa Bellwin</td>
<td>Victoria Dorsey</td>
</tr>
<tr>
<td>Marian Proper</td>
<td>Lindsey Goodstat</td>
</tr>
<tr>
<td>Daniel Stewart</td>
<td>Benjamin Jacobs</td>
</tr>
<tr>
<td>Benjamin Jacobs</td>
<td>Daniel Stewart</td>
</tr>
<tr>
<td>BOARD MEMBERS</td>
<td>BOARD MEMBERS</td>
</tr>
<tr>
<td>Effie Antonoudi</td>
<td>Effie Antonoudi</td>
</tr>
<tr>
<td>Terri Black</td>
<td>Tracey Brigman</td>
</tr>
<tr>
<td>Tracey Brigman</td>
<td>AJ Bryant</td>
</tr>
<tr>
<td>Ashley Dobbs</td>
<td>Kristine Cooke</td>
</tr>
<tr>
<td>Victoria Dorsey</td>
<td>Ashley Dobbs</td>
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<tr>
<td>Kristi Farner</td>
<td>Kristi Farner</td>
</tr>
<tr>
<td>Demiko Goodman</td>
<td>Lilia Gomez-Lanier</td>
</tr>
<tr>
<td>Lindsey Goodstat</td>
<td>Demiko Goodman</td>
</tr>
<tr>
<td>Chris Lane</td>
<td>Abigail Harrison</td>
</tr>
</tbody>
</table>
E. The 2019-20 FACS Alumni Board of Directors voted on/implemented the following initiatives to take effect in the 2018-19 year.

1. Scholarships
   - Awarded the first FACS Alumni Association Scholarship in the amount of $1,000 which benefited an undergraduate student.

2. Bylaws
   - A task force was created to review the bylaws. Based on the findings of the task force, the Board voted on recommended revisions that reflected growth and evolutions of the Board.

3. Fundraising
   - The Board raised a total of $22,100 in donations and sponsorships.

4. Committee Programming
   - Young Alumni Council hosted a regional event in Athens to engage local alumni. Due to the success and response from local alumni, they will host another event in 2020.
   - Marketing committee hosted a series of Instagram Takeovers, featuring “a day in the life” of FACS Alumni.
Overall Health of Unit
The Student Success and Advising Center (SSAC) continues to elevate the student experience of College of Family and Consumer Sciences (FACS) students through areas such as academic advising, student leadership and organizations, and experiential learning.

Prospective student recruitment was a continued area of focus for 2019 as well as academic advising, experiential learning, student leadership, student organizations, and FACS 2000. The center collaborated with the FACS Alumni Association to host two programs - Get the Finals Scoop in the spring and Cookies and Cocoa in the fall.

Highlights for the center include diversified recruitment participation; an update to the Legislative Aide curriculum; a new Student Leadership Advisory Council, and college enrollment increases. FACS was selected as the featured college for the Athletic Association’s College Day in March for our commitment to student success. Staff created an infographic to outline the center’s work in a visual way. The SSAC will continue to focus on ways to elevate the student experiences using the FACS 2025 Strategic Plan as a guide.

Student Success and Advising Center Staff

Professional Staff
Director: Cara Simmons, Ph.D.
Assistant Director: Melissa Garber
Administrative Associate: Kassie Suggs
Academic Advisor: Anne Allen
Academic Advisor: Beverly Hull
Academic Advisor: Julie Patterson
Academic Advisor: Debra Peavler (hired August 2019)
Academic Advisor: Brennen Salmon (resigned May 2019)
Academic Advisor: Christie Sanders
Academic Advisor: Ahmaud Templeton

Student Staff
Student staff are an integral component of the success and day-to-day operation of the center. Their range of responsibilities include front-line management, prospective student recruitment, content creation for various communication mediums (e.g., FACS Connection newsletter and The inSTALLment), and planning events for various constituents. As a center, we understand and value the importance of providing valuable career and learning opportunities to undergraduate and graduate students. The director attended several panels to promote the internship to interested students.

Student Assistants
April Bullard, Phillip Rivaldo, Nikola Stojkic, and Resean Wallace (spring 2019)
April Bullard and Resean Wallace (summer 2019)
April Bullard, Resean Wallace, and Kenya Wilson (fall 2019)
Student Interns
Courtney Britt, Sydney Dilworth, Nadia Gaines, and Sarah Lindsey (spring 2019)
Alyssa Andrews, Annaleigh Autry, and April Bullard (summer 2019)
Krupa Patel and Alexis Smith (fall 2019)

Staff Accomplishments, Training, and Professional Development
Training and professional development is an important focus for all SSAC staff. SSAC staff participated in various professional development and learning opportunities to advance their own professional growth. During 2019, staff attended spring and fall campus-wide Academic Advising Workshops; various courses offered by UGA Training and Development; the University System of Georgia Teaching and Learning Conference; the Mary Frances Early College of Education’s annual Innovation in Teaching Conference; and the annual ENGAGE Conference, sponsored by the Division of Student Affairs. The Assistant Director, Melissa Garber, completed a special advising leadership-based cohort of the University of Georgia’s Supervisors Academy. Staff meetings were updated to balance learning, professional development, and developing best practices for academic advising. During one of our last spring 2019 staff meetings, Dr. Wendy Biddle from the UGA Division of Academic Enhancement presented to us on “Metacognition to Improve Academic Advising Practices.”

The annual SSAC staff retreat offered an opportunity for the group to reflect on the previous spring and fall semesters, and to develop goals for the 2019-20 academic year. During the 2019 retreat, SSAC staff completed an intensive goal-setting session during the morning and then attended a staff luncheon.

Staff Accomplishments
Several SSAC staff members received awards and accolades during 2019. Anne Allen was selected as the FACS Advisor of the Year. Recognition for this honor took place during the annual Advisor Awards Brunch held in late summer and the Celebrating Excellence Luncheon during FACS Week in October. Several SSAC staff were also identified by the Career Center as individuals who contributed to the career development of recent UGA graduates.

The director, Dr. Cara Simmons, was a nominee for the FACS Alumni Association’s Creswell Award. Dr. Simmons, in collaboration with Dr. Melissa Kozak, Dr. Rob Pazdro, Dr. Beau Seagraves, and Dr. Carrie Smith were awarded $2,160 in faculty support funds for their research proposal entitled “Exploring Faculty Awareness and Knowledge of Student Support Structures.” It was one of five programs selected out of 13 applications. Kassie transitioned to take over the planning for the Learn. Grow. Go. Showcase, the Step into Success Open House, and more a lead role with FACS student organizations.

Leadership Roles & Committee Service
Staff hold membership and leadership responsibilities in the college, across campus, and the state of Georgia. Both Dr. Simmons and Melissa Garber are members of the FACS Curriculum Committee. Christie Sanders served on the Advanced Academic Advising Certificate Committee.
This group coordinates the cross-college advising course offered by Training & Development. Dr. Simmons holds a state officer position as the Student Unit Advisor for the Georgia Association of Family and Consumer Sciences. Dr. Simmons is also a member of the UGA’s Council on the First-Year Experience (Communication and Marketing working group) and serves as a co-organizer on the TEDxUGA Advisory Council. Additionally, she serves on the EITS Mentor Council, the UGA Mentor Program Meet Up Group, the FACS 2025 Strategic Planning Committee (Teaching & Learning working group), the Career Center CORE group, the FACS Student Tech Fee Committee, the Embark@UGA Campus & Community Board, and the UGA Gymnastics Ten-O Board of Directors. Dr. Simmons continued her service on the university’s Staff Grievance Committee when needed. Dr. Simmons and Melissa are both members of the Office of Instruction’s Academic Advising Coordinating Council (AACC) and Melissa was elected AACC Chair for 2019-20. Melissa serves on the AACC Advisor Awards Committee, the AACC Retention Committee, and co-chairs the AACC Orientation Committee. In addition, Melissa is also a member of the campus-wide Transfer Advisory Group, and the Registrar’s Graduation Clearance Officer Committee. Dr. Simmons also serves as the SSAC liaison to the FACS Alumni Association Student Engagement Committee.

Ahmaud Templeton represents the SSAC on the FACS web committee. SSAC Staff also participated in interviews for the HDFS department head, the FACS associate dean for extension and outreach, the shared FACS/Social Work career consultant, a SSAC academic advisor, the New Student Orientation director, and other college and campus hiring processes. In spring and summer 2019, Melissa Garber served as chair of the search committee for the College of Education’s Director of Academic Advising Services. Dr. Simmons also served on the working group to implement the FACS T-shirt and logo design contest. Melissa Garber serves as a Hearing Administrator for the Office of Student Conduct and attended specialized training in the fall and spring. Both Melissa and Dr. Simmons also serve as Academic Honesty facilitators for the Office of Academic Honesty and Student Appeals. In addition, Melissa Garber also serves as a Title IX panelist for the Office of Student Conduct.

**Budget**

Kassie Suggs and Dr. Simmons maintained the almost $30,000 combined SSAC state and foundation monies. Funds support staff professional development, student programming, Bulldog Basics, Get into Career Gear, the Faculty and Student Ambassador programs, promotional materials, giveaways, and prospective student recruitment. Additional funds were allocated to the SSAC by the dean to support emerging leaders in policy, teaching, and student leadership.

**Academic Advising**

Academic advising is a key component of the student experience in the College of Family and Consumer Sciences. In 2019, advisors saw increases in caseloads as enrollment in degree programs and minors continued to grow. FACS enrollment (including majors, minors and certificates) increased by 8% from fall 2018 to fall 2019.
Advising for Undecided Students
Ahmaud Templeton continued his service as the dedicated academic advisor for students who are undecided about a FACS major. Advisees are able to benefit from in-depth discussions about academic and career goals in order to identify possible majors. This type of focused advising allows the SSAC to continue to serve these students within FACS, while also allowing unspecified students to benefit from the services offered by the Exploratory Center. Undecided students were also encouraged to use Dawson Drop-In hours as a vehicle for addressing questions regarding specific majors.

Dawson Drop-Ins
Dawson Drop-Ins allow students to meet with an SSAC advisor to ask degree program questions, discuss a major change, inquire about FACS resources, or to address other topics that do not necessitate a formal advising appointment. During 2019, Dawson Drop-Ins offered
availability two days per week. This allowed for open walk-in hours on a designated day and for advisor-specific walk-in hours on the other. Academic advisors continued to assist students with their current degree programs and provide information about other academic programs and opportunities available to FACS students. Over 450 students were served during drop-in hours in 2019.

**SAGE**
The Student Advising and Guidance Expert (SAGE), continued to be used by all colleges and schools on campus in 2019. SSAC staff continued to explore the features of the software program, and the Assistant Director regularly attended regular SAGE User Group meetings to help troubleshoot issues with the software. The SSAC will assist the Office of Instruction in piloting the SAGE Kiosk feature in 2020.

**Academic Advising Surveys**
Students provided feedback about their academic advising experience by completing an advising survey facilitated by the Office of Instruction. The 2019 survey was distributed using the “To Do Item” feature available in SAGE. Once the Assistant Director attaches the “To Do” to a student in SAGE, a customized email with a link to the advising survey was sent directly from the software system. Qualitative comments were distributed to the advising staff for review. Advising surveys provide valuable insight into the academic advising experience and allow the SSAC to monitor any potential issues that may be impacting FACS students. Survey results indicate that 90% of respondents were highly satisfied with their academic advising experience.

**Orientation**
SSAC staff welcomed 182 students (134 first year & 48 transfer) during new student orientation sessions during summer 2019. Area meetings were facilitated by the Assistant Director, academic advising staff, and undergraduate interns. Participants had the opportunity to learn about student services in the college, ask questions, and interact with FACS student representatives.

SSAC staff participated in the School and College Academic Resource Fair (SCARF) located outside orientation check-in during new student orientation. SCARF preceded the official start to each orientation program and was an opportunity for students and guests to learn more about the college and to change or inquire about changing majors. Students matriculating in the spring attended one-day sessions in December and January. The Academic Area meetings for these sessions were held onsite in Dawson Hall with 58 students attending (4 first year & 54 transfer).

**Retention**
The majority of FACS students are classified in good academic standing. However, there is a small population who are either on scholastic probation or dismissal. Students on scholastic or continued academic probation must meet certain academic benchmarks in order to maintain enrollment eligibility. In the last year, a subcommittee of the AACC centered on retention, has begun working together to develop strategies and resources that colleges can utilize when
working with probation and dismissal students. Melissa Garber serves as the FACS representative on the AACC Retention Committee.

<table>
<thead>
<tr>
<th>Academic Standing</th>
<th>SP_19</th>
<th>SU_19</th>
<th>F_19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholastic Probation</td>
<td>15</td>
<td>3</td>
<td>11</td>
</tr>
<tr>
<td>Continued Probation</td>
<td>27</td>
<td>16</td>
<td>29</td>
</tr>
<tr>
<td>First Dismissal</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Second Dismissal</td>
<td>0</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>45</td>
<td>24</td>
<td>47</td>
</tr>
</tbody>
</table>

**FACS Convocation and Graduation**

The Student Success and Advising Center staff continued to assist with spring and fall convocation ceremonies and increased its involvement. Dr. Cara Simmons enhanced the information on the FACS Convocation website to provide relevant and comprehensive information to students and updated the registration form. Additionally, information was shared to a wider college audience to increase participation. In order to streamline the check-in process on the day of the ceremony, students submitted personal information through the registration survey link. Each graduate received a card with faculty reader information and photographer contact information. This eliminated the need for students to fill out cards at check-in.

**FACS Degrees Conferred**

![FACS Degrees Conferred Chart](chart.png)
<table>
<thead>
<tr>
<th>Honors Conferring</th>
<th>SP_19</th>
<th>SU_19</th>
<th>F_19</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Honor Graduate</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summa Cum Laude</td>
<td>28</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>39</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Cum Laude</td>
<td>61</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>129</td>
<td>10</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Degrees Conferred</th>
<th>SP_19</th>
<th>SU_19</th>
<th>F_19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total BSFCS</td>
<td>328</td>
<td>87</td>
<td>106</td>
</tr>
</tbody>
</table>

**Data Reporting**

In order to ensure that accurate information is utilized by college personnel for reporting purposes, the Student Success and Advising Center developed a reporting plan to share enrollment information led by Melissa Garber. A centralized storage location housed in OneDrive, allows administrators, department heads, and designated departmental contacts convenient access to the information. The OneDrive houses the most requested types of information (e.g. enrollment, student demographics) from departments related to undergraduate and graduate enrollment. The information is updated at designated points during the semester by utilizing reports from UGA’s ARGOS Reporting System. At the end of the semester, information is updated from reports provided by the Office of Institutional Research’s FACTS & FIGURES portal.

**Recruitment**

Recruitment remained an important priority during 2019 with a focus on exhibiting improvements and data collection. SSAC staff, led by Brennen Salmon and Dr. Simmons, continued efforts to promote the College of Family and Consumer Sciences across a variety of platforms. We exhibited at the Hospitality Education Foundation of Georgia Atlanta Expo for the first time in March. FACS exhibited at several events and conferences, including HOSA – Future Health Professionals, DECA, the National Family, Career and Community Leaders of America College Fair, Georgia Business Educators Association, and the Georgia Association for Career and Technical Education Family, Career and Community Leaders of America events. In the spring, Nadia Gaines, an intern created a report to increase opportunities for FACS recruitment success.

By making simple changes to our exhibiting space, we enhanced the experience of prospective students and guests who visited our table at recruiting events. We added red and black block letters to spell out FACS. Additionally, we added a bowl of candy and began bringing mugs and baskets to hold our promotional items. An inviting table goes a long way toward encouraging prospective students to stop by and ask questions. Many students, parents, and alumni complemented the appearance of our exhibiting space.
Promotional materials including folders, prospectus sheets, major overview sheets, cups, and hand fans were used to generate interest and to better articulate and highlight the value of FACS curricular and co-curricular opportunities. These items were distributed to prospective students and guests at recruitment events throughout 2019. A new Pre-Health in FACS flyer was created to distribute to students who had an interest in medicine, nursing, and other health related careers.

Each interaction with a prospective student is an opportunity to encourage him or her to choose FACS. With this in mind, we prioritized collecting accurate and detailed recruiting engagement data this year. We wanted to have a better idea of how many prospective students we interacted with during recruitment events, over the phone & email, Dawson Drop-Ins, individual visits, and Info Sessions. We did this by capturing prospective student information in Qualtrics surveys. In the future, we may be able to see if students on our student recruitment roster matriculate through our College.

In July, UGA Office of Undergraduate Admissions representatives worked with the SSAC and departments to increase prospective student engagement through their Collaborative Communication Initiative. As of late 2019, several departments are working with or developing stronger communication engagement plans. The College of Family and Consumer Sciences one-
pager was updated and made available at the Visitor’s Center. We continued our recruitment efforts at events like the Summer Housing Tour and Tabling at Tate, which increased our contact with prospective first year students.

Summer semester recruitment efforts were slowed by the departure of Brennen Salmon in May 2019. Over the next several months a successful candidate search resulted in Debra Peavler joining the SSAC in August 2019. She continued our highly diversified recruitment efforts during the fall. Debra immediately began focusing on the recruitment process during fall semester. In
order to obtain more detailed recruiting data, Debra began keeping track of the direct contacts made with prospective students at our fall events. Debra also consistently followed up with students who completed a prospective student interest survey at recruiting events by sharing links to opportunities and information within FACS.

Additionally, the SSAC took advantage of a recruitment opportunity by featuring a FACS digital banner on the mobile app for the FCCLA National Leadership Conference in Anaheim, California. This digital banner received over 6,000 engagements at this conference. The results of these fall recruitment efforts are highlighted in the information included below.

In addition to accurate engagement data, we also wanted to know which FACS majors students were most interested in and what types of prospective students are attending our events. We determined major interest by tracking how many major overview sheets we handed out during each recruiting opportunity. Moving forward, we may be able to use trends in major interest to be more strategic in our recruiting. The tables below provide additional information related to specific event attendance in 2019.

### Spring 2019 Recruitment Events

<table>
<thead>
<tr>
<th>Recruitment Event</th>
<th>Estimated Direct Contact</th>
<th>Estimated General Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACS Info Sessions</td>
<td>58</td>
<td>58</td>
</tr>
<tr>
<td>UGA New Student Welcome</td>
<td>7</td>
<td>60</td>
</tr>
<tr>
<td>Dalton High School Group Tour</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>North Gwinnett High School Group Tour</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Lanier High School Group Tour</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Individual Visits/Communications</td>
<td>83</td>
<td>83</td>
</tr>
<tr>
<td>GATFACS Career Expo</td>
<td>32</td>
<td>325</td>
</tr>
<tr>
<td>DECA Career Development Conference</td>
<td>43</td>
<td>2400</td>
</tr>
<tr>
<td>HOSA State Leadership Conference</td>
<td>132</td>
<td>3000</td>
</tr>
<tr>
<td>HEFG Hospitality Expo</td>
<td>130</td>
<td>1000</td>
</tr>
<tr>
<td>GAFCCCLA State Leadership Conference</td>
<td>125</td>
<td>1,322</td>
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<tr>
<td>REACH Student Visit</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>4H College Fair</td>
<td>36</td>
<td>300</td>
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<tr>
<td>PAGE Future Educators Days</td>
<td>59</td>
<td>228</td>
</tr>
<tr>
<td>UGA Admissions Email</td>
<td>278</td>
<td>278</td>
</tr>
<tr>
<td>Dean's Letter</td>
<td>175</td>
<td>175</td>
</tr>
<tr>
<td>Stethoscope Magazine Feature</td>
<td>713</td>
<td>N/A</td>
</tr>
<tr>
<td>FCCLA National Leadership Conference</td>
<td>6,000</td>
<td>6,000</td>
</tr>
<tr>
<td>UGA Majors Fair</td>
<td>13</td>
<td>Unknown</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,957</strong></td>
<td><strong>9,024</strong></td>
</tr>
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</table>
### Summer 2019 Recruitment Events

<table>
<thead>
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<th>Recruitment Event*</th>
<th>Estimated Direct Contact</th>
<th>Estimated General Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tabling at Tate</td>
<td>62</td>
<td>2,776</td>
</tr>
<tr>
<td>Resource Fair(s)</td>
<td>94</td>
<td>4,200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>156</strong></td>
<td><strong>6,976</strong></td>
</tr>
</tbody>
</table>

*Direct contact numbers lower due to staff transition*

### Fall 2019 Recruitment Events

<table>
<thead>
<tr>
<th>Recruitment Event</th>
<th>Estimated Direct Contact</th>
<th>Estimated General Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACS Info Sessions</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Athens Community Career Academy College Fair</td>
<td>40</td>
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</tr>
<tr>
<td>UGA Athletic Association Majors Fair</td>
<td>80</td>
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<tr>
<td>Georgia Business Educators Association (GBEA)</td>
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<td>300</td>
</tr>
<tr>
<td>Georgia Council for the Social Studies (GCSS)</td>
<td>250</td>
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</tr>
<tr>
<td>Individual Visits/Tours</td>
<td>10</td>
<td>10</td>
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<tr>
<td>New Transfer Student Welcome Fair</td>
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</tr>
<tr>
<td>FCCLA Fall Leadership Conference</td>
<td>50</td>
<td>1500</td>
</tr>
<tr>
<td>Tabling at Tate</td>
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<td>2000</td>
</tr>
<tr>
<td>#OwnYourFuture Annual Career &amp; College Fair</td>
<td>31</td>
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</tr>
<tr>
<td>Clarke Central High School Career Fair</td>
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</tr>
<tr>
<td>DECA Fall Leadership Conference</td>
<td>75</td>
<td>1000</td>
</tr>
<tr>
<td>HOSA Fall Leadership Conference</td>
<td>75</td>
<td>1100</td>
</tr>
<tr>
<td>Georgia School Counselor Association Conference</td>
<td>300</td>
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</tr>
<tr>
<td>Oconee County 8th Grade Career Fair</td>
<td>300</td>
<td>650</td>
</tr>
<tr>
<td>Mountain View High School Group Tour</td>
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<td><strong>Total</strong></td>
<td><strong>1,546</strong></td>
<td><strong>9,200</strong></td>
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### Service and Outreach

Outreach opportunities during 2019 allowed SSAC staff to enhance the profile of FACS both on and off campus through speaking to internal and external audiences on various topics. As part of the Advanced Academic Advising Certificate, Melissa Garber co-facilitated a crosscollege advising course that highlighted FACS, the College of Public Heath, the School of Social Work, and the College of Education. Dr. Simmons served on a panel to pitch an idea to second year College of Education master’s students to assess and develop interventions for FACS student organizations as well as a panel for first-year master’s students on staff supervision.
Dr. Simmons presented to FHCE 4200: Wealth Management I, a 90 student class, on the types of resources that are available to students through the Student Success and Advising Center. Dr. Simmons mentored one graduate student through the new UGA Mentor Program and one undergraduate student through the University Health Center’s mentor program. Dr. Simmons presented to new faculty and graduate students during FACS’ fall New Faculty Orientation.

**Bulldog Basics**

Bulldog Basics, a student-run initiative, offers hygiene and personal care items to any member of the UGA Community with a temporary or long-term need through anonymous and discreet locations to obtain items. Dana Carney served as the student Director through spring 2019. With the assistance of an intern, Bulldog Basics developed materials to increase awareness, volunteer opportunities, and efficiency. For example, we established annual partner meetings to gather feedback from satellite locations and review annual agreements. Over the summer, the staff advisor, Dr. Simmons, created a form for inventory drop off. In the fall, Bulldog Basics began working with Paw Print agency for an in-depth analysis to increase program awareness and donation consistency. Work with Paw Print Agency continues in 2020.

Throughout the year, Bulldog Basics received donations and support from many UGA offices, campus organizations, and community members such as UGA Homecoming. Also, a partnership began with the Athens Area Diaper Bank to increase diaper access to the UGA community. Bulldog Basics provided business cards to the #FreshCheckUGA program sponsored by University Housing and the University Health Center.

Bulldog Basics continues to make a significant campus impact. Milledge Hall distributed 1,114 items and the Center for Leadership and Service in the Tate Student Center distributed 375 items. Dawson Hall distributed 1,546 items and the Aspire Clinic distributed 135 items. In 2019, Bulldog Basics was able to provide 3,170* items to those in need of hygiene or self-care items across campus. *Numbers are lower due to a change in the inventory process.

<table>
<thead>
<tr>
<th>Location</th>
<th>Total Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASPIRE Clinic</td>
<td>135</td>
</tr>
<tr>
<td>CLS - Tate Student Center</td>
<td>375</td>
</tr>
<tr>
<td>DAE - Milledge Hall</td>
<td>1114</td>
</tr>
<tr>
<td>Dawson Hall</td>
<td>1546</td>
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</table>

Location Totals = 3,170*
Get Into Career Gear
Due to the Student Government Association (SGA) Professional Clothing Closet launch in spring/summer 2019, Get Into Career Gear is an inactive initiative in FACS. We donated all of our clothing and accessories to support SGA. The last event was fall 2018.

Continued Expansion of FACS 2000
In 2019, we continued to offer two sections of FACS 2000 (in-person) and the online FACS 2000E (online) every semester including summer. Another change was to teach each FACS 2000 course section two days per week for half of the semester instead of once per week for the entire semester. Strong course evaluations indicate that students’ needs are being meet in a relevant way. Selected student comments are below.

- Exposure to broad info relating to FACS.
- She made the class very interactive, which is the best way to learn about the FACS college.
- [Instructor name omitted] truly has been one of the greatest professors I have ever had. She is extremely caring and it has been very clear she has a genuine passion for FACS.
- [Instructor name omitted] made it evident that she really cares about her students. She went above and beyond to bring in speakers and professors that could connect to us on an academic and personal level.
- I enjoyed her energy and her passion for the college. It really encouraged to step out of my comfort zone. She somehow made [identifiable information omitted] class fun while also educating us on valuable topics.

Since 2018 focused on increasing the student learning experience, attention was given to the faculty experiences in 2019. The course coordinator, Dr. Simmons, updated the FACS 2000 online OneDrive to include a spreadsheet of essential course information that all instructors must include and where instructors have flexibility to adapt to their students’ needs. Also developed was A Guide to Teaching FACS 2000, a centralized repository of instructor resources, collaborative instructor meetings, and intentioned instructor professional development. Three FACS 2000 instructors attended the Mary Frances Early College of Education’s annual Innovation in Teaching Conference in October supported by center funding.

Additionally, the teaching rotation process was updated and instructors are being identified earlier. FACS 2000/FACS 200E instructors for 2019 were Dr. Clair McClure, Dr. Cara Simmons, Sha’Mira Covington, and Julie Patterson. The center collaborated with the Exploratory Center to register students who had an interest in our majors. A FACS 2000E section continues to be offered each semester for FACS students classified as third-year or above. See the chart below for enrollment information for FACS 2000 and FACS 2000E across fall, spring, and summer semesters.
Experiential Learning & Student Leadership

Learn. Grow. Go. Showcase

FACS continued to increase student awareness in this area. The Learn. Grow. Go. Showcase was separated into two parts to highlight experiential learning opportunities earlier in the semester based on feedback from FACS 2000 instructors. Part I was held on September 11, 2019 with a focus on experiential learning opportunities such as study aways and internships. Both fall FACS 2000 sections and other students attended the event. Part II was held on October 24, 2019 focusing on FACS student organizations, the Career Center, and the UGA Mentor Program. Additional enhancements included adding experiential learning to program curriculum worksheets, The inSTALLment monthly newsletter, inviting EL staff to classrooms, and onsite training from Office of University Experiential Learning staff members during a fall SSAC staff meeting. The center will continue work in this area with a college-wide experiential learning infographic and website update. The SSAC director coordinated with the Office of Global Engagement to include FACS study away programs in their Global Advising Series with five FACS programs indicating interest.

Student Success and Advising Center Internship Program

The Student Success and Advising Center Internship Program continued to be a popular experience for students seeking to develop or enhance core work competencies. One enhancement to the program was to focus on communication opportunities – visual, written, and oral. Students produced articles featured on the FACS website and numerous digital graphics. This will be a continued area of focus for 2020. We also hosted our first intern with a consumer analytics focus. This was significant due to the data captured to inform prospective student recruitment strategies and Family and Consumer Sciences Day at the Capitol planning.
In 2019, interns made an impact of 1500 hours in our center. This allowed us to create new programs like the Student Leadership Advisory Council and enhance current initiatives like Bulldog Basics. Interns said the following about their experience:

- **Interning in the SSAC has been one of my most valuable undergrad experiences. Through this internship, I have grown in my communication skills, learned how to prioritize responsibilities, and developed in leadership. I am confident the tools I gained from this internship will be incredibly useful in my job after graduation.**

- **Through the Student Success and Advising Center Internship, I was able to build upon my communication and professional skills, all while informing incoming students about the amazing opportunities the College of Family and Consumer Sciences has to offer.**

**Family and Consumer Sciences Day at the Capitol**
The 2019 Family and Consumer Sciences Day at the Capitol was a successful event planned by the director and interns with 60+ attendees. The day included pictures, chamber observations, a luncheon panel, and capitol tours. Taylor Biggar, a UGA student serving as an aide at the capitol, worked with the director on day of event logistics. Following the event, Nadia Gaines, an intern developed a report to for future consideration.

**Legislative Aide Leadership Fellows Program**
There were no student applications for the spring 2019 FACS Legislative Aide Internship Program. Students typically earn up to 12 hours of course credit while working during the Georgia General Assembly at the State Capitol in Atlanta, serve as tour guides and speakers during the annual FACS Day at the Capitol, and receive a stipend. A five-person UGA College of Education Assessment Team was identified to review the program and offer recommendations. The assessment team provided five recommendations listed below.

**Recommendation 1:** Shift the application timeline  
**Recommendation 2:** Faculty and academic advisor awareness and knowledge  
**Recommendation 3:** Provide housing resources  
**Recommendation 4:** Engaging FACS students  
**Recommendation 5:** Assessing process

From those recommendations, significant changes were made to the program and are outlined below.

**Update 1:** Changed the named from the Legislative Aide Internship Program to the Legislative Aide Leadership Fellows Program  
**Update 2:** Collaborated with the UGA Career Center to integrate professional and career development competencies and metrics to enhance career readiness  
**Update 3:** Developed major related content to distribute to interested students  
**Update 4:** Shifted the application deadline from fall semester to spring semester
Update 5: Increased program awareness with FACS faculty, staff, students, and friends through emails, social media, speaking at meetings, announcements, The inSTALLment, FACS Connection, etc.

Update 6: Paired each aide with an alumni mentor who had previous Legislative Aide experience

Five students indicated an interest for the 2020 cycle, three students applied, and two were selected for the 2020 Georgia General Assembly. We will continue to focus on this program in 2020.

**Emerging Leader in Policy**
Dr. Simmons worked with the first M. Josephine Martin Emerging Leader in Policy Award Fund recipient, Isabelle “Belle” Cuneo. The purpose of the fund is to provide financial support to a FACS student who has a demonstrated interest in policy, with a preference for students interested in policy centered on health and nutrition. The funds can provide support to conferences, Educational forums, Internships within state, national government, or other agencies, and school systems.

**FACS SGA Senators**
Dr. Simmons worked with FACS senators Cara Morrison (spring 2019) and Logan Parr (fall 2019) in their Student Government Association role to serve as a voice for FACS students.

**Career Development**
Dr. Simmons worked closely with FACS Career Consultant Marla Ebert after her June arrival. Dr. Simmons and Marla worked together to redesign the Legislative Aide Leadership Fellows Program curriculum with a focus on the National Association of Colleges and Employers (NACE) career competencies. Additionally, Marla served as a presenter during the annual fall FACS Leadership Retreat. Her presentation was student focused and highlighted the importance of networking and relationship building. Her impact is visually represented in the chart below.
*Numbers not available for spring and summer due to staff transition (spring) and limited summer programming (summer).

The strong partnership between the Career Center and FACS increases the career readiness of FACS students after graduation. In 2019, we collaborated to update the 2018 FACS Class of 2018 Career Outcomes sheet. Below is the breakdown of students and their status 6 months after graduation. Six months out, 96% of our students have post-graduation plans.

**FACS Career Outcomes Breakdown**

- Employed Full-Time 58%
- Graduate School 23%
- Internships/Postdoc/Residency 6%
- Employed Part-Time 5%
- Still Seeking 4%
- Self-Employed 3%
- Not Seeking 1%

FACS also served as a pilot college to set a post-graduation email to recent FACS alumni to increase the college response rate.
Ambassador Programs

Student Ambassadors
Student Ambassadors represented FACS at over 40 events during 2019 including the Dogs with the Dean, the FACS Homecoming Tailgate, and the annual Fall Leadership Retreat. Student Ambassadors also assisted with prospective student recruitment events, including tours, Tabling at Tates, FACS Info Sessions, and hosting students for selected UGA Office of Undergraduate Admissions events. This was the largest group of Student Ambassadors to date with 27 students representing the College of Family and Consumer Sciences. At the end of spring semester, both newly selected Student Ambassadors and graduating seniors were recognized at a celebration banquet held at the Georgia Center for Continuing Education.

Faculty Ambassadors
The Faculty Ambassador Program continued in 2019. College enrollment has steadily increased since the implementation of this program in 2017. The role of the Faculty Ambassador Program is to help increase the profile of the College of Family and Consumer Sciences by engaging prospective students, current students, and other guests. Four Faculty Ambassadors were named to assist with these efforts. Departmental representatives were Sherle Brown (FHCE), Melissa Kozak (HDFS), Clair McClure (TXMI), and Rob Pazdro (FDNS). Faculty Ambassadors participated in the annual fall FACS Leadership Retreat, 17 FACS Info Sessions, 11 Tabling at Tate events, 20+ First-Year and Transfer Orientation Resource Fairs, and spoke in 4 FACS 2000 classes. Faculty Ambassadors meet with Dr. Simmons and the Associate Dean of Academic Programs, Dr. Patricia Hunt-Hurst, twice an academic year to provide feedback on prospective student recruitment, current student engagement, and their role as faculty ambassadors.

Student Organizations
A focus on student organization support continued in 2019. Forms were created to collect information on new and returning FACS affiliated organizations to capture more information than previously requested in an efficient way. Kassie Suggs and Dr. Simmons continued to work with the FACS Business and Finance Office on the student allocation and reimbursements process with Kassie taking more of a lead in 2019. FACS student organization executive boards were encouraged to participate in the annual fall Leadership Retreat where they had a half-day session to help them strengthen their organization through strategic planning and officer transitions.

Individual organizations hosted events like Fashion Week, a Faculty Appreciation Breakfast, and participated in service opportunities on and off campus. An intern created bulletin board templates for all student organization to rotate monthly in the Dawson hallway. A few college personnel attended advisor roundtables hosted by the Center for Student Activities and Involvement.

Advised by Debra Peavler, the Student Association of Family and Consumer Sciences (SAFCS) continued to engage students within the college. With monthly meetings, the Executive Board worked to provide service to the community and connect students to alumni. They welcomed
members back with a kick off meeting in September and continued in October, SAFCS held an Alumni Panel where four FACS Alumni came and met with current members. November was a busy time with Turkeypalooza can drive involvement and a ‘pot-luck’ dinner for SAFCS members. The group looks forward to continuing their monthly meetings and service events in the next year.

Led by Dr. Simmons, the Student Leadership Advisory Council, launched during 2019 FACS Week to regularly convene college leaders by providing a reciprocal opportunity for administrators to learn more about the student experience and for students to learn more about the College. Meetings took place in October and December. Students discussed their concerns and started planning for a spring student organization fair.

Accreditation
The SSAC assisted with preparation for the college accreditation process by providing information and data to the Office of the Dean, reviewing self-study submissions, and assisting with other aspects of the process as needed. SSAC staff also participated in the Dietetics program accreditation process during the on-site visit.

Annual Fall Leadership Retreat
Cara Simmons, Alexis Morgan, Carol Halstead, Melissa Garber, Kassie Suggs, and Resean Wallace served on the planning committee to execute the annual fall leadership retreat, held August 23-25, 2019 in Athens, GA. Weekly meetings were held from May to August. The annual retreat brought together students, alumni, administrators, faculty, and staff to build leadership capacity through speakers, workshops, and planning time. Approximately 100 people attended the 2019 retreat.

University Mentor Program
Directed by the Career Center, FACS was selected to serve as a pilot member of the University Mentor Program during spring 2019 before the campus-wide fall 2019 launch. The director worked with the FACS Alumni Relations director and the UGA Career Center associate director to promote participation in the pilot program. Mentors and mentees were identified. Nine FACS students participated and 11 FACS alumni participated. In the fall, 37 mentorship pairings were completed between FACS students and FACS alumni.
College of Family and Consumer Sciences

Appendix

2019
**FACS Fiscal Year 2019 Stewardship Plan**

Below includes the stewardship matrix for producing gift acknowledgements:

<table>
<thead>
<tr>
<th></th>
<th>Postcard</th>
<th>Signed TY Card/Letter</th>
<th>Phone Call from Dean Fox</th>
<th>Thank You Thon Call from Ambassador</th>
<th>Listed on Website</th>
<th>Birthday Card</th>
<th>Seasonal Card (i.e., Thanksgiving)</th>
<th>Dean’s Circle stewardship (see below)</th>
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</thead>
<tbody>
<tr>
<td>Recurring Gifts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
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<tr>
<td>$500-$999</td>
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<tr>
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<tr>
<td>$1,000+ (with portion to venture fund)</td>
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<tr>
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<td>Heritage Society</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Other stewardship activities not included in the matrix will closely resemble those in FY18. See below for the listing:

- **Recurring gifts** (resulting in cumulative FY giving of less than $2,500): will receive a signed TY card in November and June that are not members of the Dean’s Circle
  - Heritage Society members will receive one card in November
- **Loyal Donors**: see below
- **Gifts larger than $10,000** warranting individualized stewardship will be handled on a case-by-case basis
- **All first time donors**: receive a signed TY card regardless of gift amount
- **“Homecoming Happies:”** In October, Special delivery of FACS gift from FACS Ambassadors to all donors who work on campus (FACS faculty and staff, and faculty/staff from other colleges/units who support FACS with an annual gift)
- **Dean’s Circle Thank-You-Thon**: since Dean Fox makes stewardship calls for gifts of $1,000+ during our weekly acknowledgement process we’ll schedule a thank-you-thon for the spring to allow students ambassadors to speak and thank these donors as well
- **Portfolio and Endowment Representatives**: Quarterly, FACS Executive Director - DAR’s portfolio AND a list of all current endowment representatives will be reviewed to determine when/what next steps of engagement. Endowment reports are sent from the
central office in November. Follow up to all endowment representatives should coincide with this mailing.

Below is the Dean’s Circle correspondence stewardship plan:

<table>
<thead>
<tr>
<th>Mailing</th>
<th>Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean’s Circle member (including lapsed, renewed, and new DC donors)</td>
<td>Welcome packet including</td>
<td>Ongoing</td>
</tr>
<tr>
<td>State of the University</td>
<td>Send copies from <em>Columns</em> of the State of the University speech</td>
<td>January 2019</td>
</tr>
<tr>
<td>FACS Alumni Awards program</td>
<td>Send copies of programs from the FACS Alumni luncheon</td>
<td>March 2019</td>
</tr>
<tr>
<td>VIP Newsletter</td>
<td>Include Dean’s List in mailing of spring VIP newsletter</td>
<td>April 2019</td>
</tr>
<tr>
<td>Spring Convocation “Student Challenge” Speech</td>
<td>Mailing of the “Student Challenge” speech from Spring Convocation</td>
<td>May 2019</td>
</tr>
<tr>
<td>VIP Newsletter</td>
<td>Include Dean’s List in mailing of fall VIP newsletter</td>
<td>August 2019</td>
</tr>
<tr>
<td>Fall Convocation “Student Challenge” speech</td>
<td>Mailing of the “Student Challenge” speech from Fall Convocation</td>
<td>December 2019</td>
</tr>
<tr>
<td>VIP newsletter</td>
<td>Include Dean’s List in mailing of winter VIP newsletter</td>
<td>December 2019</td>
</tr>
</tbody>
</table>

Endowment Stewardship: Once scholarships are awarded in the spring students are notified to complete an electronic survey. The information collection via the surveys will be used to send out information packets to endowment representatives, over the summer (July 2019), about their scholarship recipients.

These events include the Food and Gratitude drop-in events and the Celebrating Excellence Luncheon.

- Food and Gratitude (August 2019): This two-day event allows student study away and academic scholarship/award recipients the opportunity to enjoy a meal with other recipients while writing thank you notes to their endowment representatives. It will be comprised of two drop-in opportunities.
- Celebrating Excellence Luncheon (October 2019): this luncheon will be an opportunity to have donors, endowment representatives and other supporters connect with the faculty or student which has benefited from their gift. Student scholarships, study abroad awards, faculty awards and more will be celebrated at a lunch

Stewardship materials collected from Food and Gratitude will be compiled by fund representative and sent in a packet along with their invitation to the Celebrating Excellence Luncheon (late August 2019).
### Effective August 1, 2019

#### PROFESSOR

<table>
<thead>
<tr>
<th>HDFS</th>
<th>FDN</th>
<th>FHCE</th>
<th>TMI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chalandra Bryant</td>
<td>Elizabeth Andress</td>
<td>Brenda Cude</td>
<td>Gajanan Bhat, Dept. Head</td>
</tr>
<tr>
<td>K.A.S. Wickrama</td>
<td>Lynn Bailey, Dept. Head</td>
<td>Linda Fox, Dean</td>
<td>Patricia Hunt-Hurst, Associate Dean</td>
</tr>
<tr>
<td>Jerry Gale</td>
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<td>Zo Stoneman, Director, IHDD</td>
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<td>Noel Card, Dept. Head</td>
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<td>Liz Wieling</td>
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#### ASSOCIATE PROFESSOR

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<td>Lilia Gomez-Lanier</td>
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<td>Art Grider</td>
<td>Velma Herbert</td>
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<td>Clair de La Serre</td>
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<td>Pamela Turner</td>
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<tr>
<td>Chad Paton (<em>joint with Food Science and Technology, CAES</em>)</td>
<td>Diann Moorman</td>
<td></td>
<td></td>
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<tr>
<td>Rob Pazdro</td>
<td>Sophia Anong</td>
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<td>Kimberly Skobba</td>
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### ASSISTANT PROFESSOR

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<tbody>
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<td>Geoffrey Brown</td>
<td>Allison Berg</td>
<td>Jerry Shannon (<em>joint with Geography</em>)</td>
<td>Laura McAndrews</td>
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<td></td>
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<td>Gennifer Cox</td>
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### RESEARCH SCIENTIST

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### LECTURER

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<td>Jennifer George, Lecturer</td>
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<td>Melissa Landers-Potts, Sr. Lecturer</td>
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### CLINICAL FACULTY, INSTRUCTOR, ASSISTANT, ASSOCIATE

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### ACADEMIC PROFESSIONAL

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### PUBLIC SERVICE ASSISTANT, ASSOCIATE, SENIOR PUBLIC SERVICE ASSOCIATE

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<td>Lynn Parham, Administrative Manager</td>
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<td>Cara Simmons, Director</td>
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<td>Alexis Morgan, Director of Alumni Relations</td>
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<td>Carol Halstead, Administrative Specialist I</td>
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<td>Jimmy Hansen, Programmer</td>
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<td>Cal Powell, Director of Communications</td>
<td>Becky Wortham, Business Manager III</td>
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<td>Janet Fowler - Administrative Specialist I</td>
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<td>Tricia White, Director of Development</td>
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<td>Stephen “Joe” Nageotte, Facilities Manager I</td>
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