

Appendix F: Doctoral Student Co-Teaching Evaluation Form

Student: _____ Date: _____

Course: _____ Semester: _____

Graduate Faculty Supervisor: _____

Faculty supervisor: Listed below are several qualities that describe aspects of student co-instructor's expected behaviors. Rate the student co-instructor on each of the questions below by assigning a number best reflecting the student co-instructor's performance.

1-----2-----3-----4-----5
Strongly Disagree Neutral Agree Strongly
Disagree Agree

1. () The course objectives and assignments were clearly explained.
2. () The co-instructor was well organized and prepared for each class.
3. () The co-instructor presented material in an understandable and interesting way.
4. () The co-instructor treated students with respect.
5. () The co-instructor made good use of examples and illustrations.
6. () The co-instructor seemed to enjoy teaching.
7. () The co-instructor maintained an atmosphere of good feeling in the class.
8. () The co-instructor made the course difficult enough to be stimulating.
9. () The co-instructor appeared to have a thorough knowledge of the subject.
10. () The co-instructor cleared up points of confusion.
11. () The co-instructor used class time well.
12. () The co-instructor inspired interest in the subject matter of this course.
13. () The co-instructor showed personal interests in helping students learn.
14. () The co-instructor stimulated useful class participation.

Average= _____

Comments for student co-instructor (append a separate sheet if necessary)

Things that could be done to improve this course:

Things that were done well in this course:

Return the form to the graduate program assistant.