



## **FACS Community Builder Award**

### **Purpose**

The Community Builder Award is given to one staff and one faculty in the college who further the college's mission of enhancing our **community** of faculty, staff, and/or students. Any full-time faculty or staff member at any rank is eligible for the award.

### **Nominations**

Nominations may be made by colleagues, faculty, students, alumni, or by self-nomination. Nominations are not automatically rolled over from previous year(s).

### **How to nominate**

Nominations may be submitted electronically to [facsdean@uga.edu](mailto:facsdean@uga.edu) or hard copy to the Dean's office.

The nominations for the College shall consist of:

1. One (1) letter of nomination detailing the nominee's achievements in one or more of the three areas. The nomination letter should clearly address how the individual's work relates to each of the award criteria detailed below.
2. One (1) letter of support. This letter can be from faculty, staff, current or former student, or community partner. The letter of support should clearly address how the individual's work relates to each of the award criteria detailed below.
- . Give examples of specific actions and evidence of commitment and dedication to the spirit of community building, and a supportive environment of belonging for all. How has this individual, a member of the college's faculty or staff, gone above and beyond their formal duties to enhance the sense of belonging and community in our college? A non-exhaustive list of examples is below:

### **Research/Scholarship**

- Successfully incorporating community building into research program / scholarly products
- Making theoretical and/or empirical contributions to understanding community wellbeing
- Professional recognitions/acknowledgments of promoting collaboration in one's discipline

### **Teaching/Instruction**

- Noteworthy instructional efforts highlighting different perspectives
- Incorporating a multitude of voices into course materials
- Exceptional commitment to meeting the needs of all students
- Utilizing universal design to support best teaching practices benefitting all students
- Developing new courses/assignments/materials or pedagogical practices that emphasize a supportive community in the classroom.

### **Professional Activities**

- Engaging in interpersonal interactions that foster a sense of community
- Participating in community building professional development activities (i.e., workshops/trainings)
- Making efforts to accommodate all students and staff
- Promoting and/or facilitating initiatives within one's unit that promote cohesion

### **Public Service, Outreach Extension**

- Noteworthy initiatives to best serve all communities in outreach or extension
- Efforts to accommodate students/staff/faculty/community with different needs/backgrounds
- Creation of a sense of belonging with all populations engaged in extension and outreach programs.

The recipient(s) will be recognized at the Spring College Assembly.

### **Deadline**

January 30, 5:00 p.m.