



Inclusive Excellence Award

Purpose

To recognize someone in the college (faculty or staff) who has contributed to the college's mission of inclusive excellence and belonging.

Eligibility

The Inclusive Excellence Award is given to someone (faculty or staff) who has contributed to the college's mission of inclusive excellence and belonging through enhancing our community of diverse people. Any full-time faculty or staff member at any rank is eligible for the award.

Nominations

Nominations may be made by colleagues, faculty, students, alumni, or by self-nomination. Nominations are not automatically rolled over from previous year(s).

How to nominate

Nominations may be submitted electronically to facsdean@uga.edu or hard copy to the Dean's office.

The nominations for the College shall consist of:

1. One (1) letter of nomination detailing the nominee's achievements in one or more of the three areas. The nomination letter should clearly address how the individual's work relates to each of the award criteria detailed below.
 2. One (1) letter of support. This letter can be from faculty, staff, current or former student, or community partner. The letter of support should clearly address how the individual's work relates to each of the award criteria detailed below.
- . Give examples of specific actions and evidence of commitment and dedication to the spirit of inclusive excellence, and a supportive environment of belonging for all. How has this individual, a member of the college's faculty or staff, gone above and beyond their formal duties to enhance the sense of belonging and community in our diverse college? A non-exhaustive list of examples is below:

Research/Scholarship

- Successfully incorporating inclusive excellence into research program / scholarly products
- Including diverse and/or under-represented samples in research agenda

- Making theoretical and/or empirical contributions to understanding diverse populations
- Professional recognitions/acknowledgments of promoting inclusive excellence one's discipline
- Intentional efforts to diversify student body or the academic workforce

Teaching/Instruction

- Noteworthy instructional efforts highlighting diverse perspectives
- Incorporating diverse and/or under-represented voices into course materials
- Exceptional commitment to meeting the needs of all students
- Identifying and ameliorating biases in existing course content or materials
- Developing new courses/assignments/materials or pedagogical practices that emphasize inclusive excellence priorities

Professional Activities

- Engaging in interpersonal interactions that foster inclusion and/or belonging
- Participating in inclusive professional development activities (i.e., workshops/trainings)
- Making efforts to accommodate students/staff with diverse needs/backgrounds
- Promoting and/or facilitating inclusive initiatives within one's unit

Public Service, Outreach Extension

- Noteworthy efforts to include underserved and underrepresented audiences in outreach or extension
- Making efforts to accommodate students/staff/faculty/community with diverse needs/backgrounds
- Creates a sense of belonging with all populations engaged in extension and outreach programs.

The recipient will be recognized at the Spring College Assembly.

Deadline

January 30, 5:00 p.m.