

# *Dietetic Internship Handbook*

**Department of Nutritional Sciences  
University of Georgia**

**Graduate Degree/Dietetic Internship Program  
(Fully Accredited)**

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# Graduate Degree/Internship Program in Dietetics

## Accreditation Status

The Combined Graduate/Internship Program in Dietetics is currently granted accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995, 800/877-1600, ext. 5400; ACEND@eatright.org.

## How does the Internship Program fit into the Credentialing Process?

Upon completion of the Combined Graduate/Internship program, students will be eligible to take the registration examination for dietitians.

## Description of the Program

The University of Georgia Dietetic Internship Mission Statement, Goals, and Outcome Measures are found on the program website: <https://www.fcs.uga.edu/fdn/graduate-m.s.-dietetic-internship> and <https://www.fcs.uga.edu/fdn/graduate-phd-di>.

## Program Outcomes Data

Program outcomes data are available upon request. Please send a written request to DI Director.

## UGA Statement on Equal Opportunity and Affirmative Action

The University of Georgia (“the University”) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, University System of Georgia policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the University Community (as defined below) on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for any member of the University Community. Incidents of harassment and discrimination will be met with appropriate disciplinary action, up to and including dismissal or expulsion from the University (see [https://eoo.uga.edu/civil\\_rights\\_NDAH/ndah-policy/](https://eoo.uga.edu/civil_rights_NDAH/ndah-policy/)).

## Course Registration for Graduate Degree/Internship Program

Students will develop a course schedule and discuss registration with their graduate advisors for graduate courses (see below for information on internship courses). Students should provide the DI Director with the resulting Course Plan during their first or second semester.

The internship is completed during two academic years and two summers as follows:

- First fall and spring semesters, interns enroll in NUTR 7911 (2 credits) with DI Director to work in the community 45 hrs/semester (90 hrs total) and meet each week for discussion.
- First summer, interns enroll in NUTR 7910 (9 credits) with DI Director to complete 6 weeks of MNT I and 4 weeks of Food Service Management experiences.
- Second fall and spring semesters, interns enroll in NUTR 7911 (2 credits) with DI Director to work in the community 15 hrs/semester (30 hrs total) and meet each week for discussion.
- Second summer, interns enroll in NUTR 7910 (9 credits) with DI Director to complete 4 weeks of MNT II and 4 weeks of Nutrition Support experiences. Students may complete additional hours if needed or participate in rotation of choice (with approval of DI Director).
- During summers, internship rotations are very demanding. Students do not register for courses other than those specified above during summer (*i.e.*, do not sign up for research credits, etc). During this time, students will not have time to do significant work on theses or dissertations, so plan accordingly.

NOTE: On rare occasion, students may be given assistantships, or partial assistantships, during the summer (*e.g.*, if a professor chooses to pay them from his/her grant). In this instance, see DI Director about summer registration.

### **Insurance Requirements**

Students are required to purchase professional liability insurance and provide the Program Director with a copy of the policy by the 3rd week of NUTR 7911 class in the fall. Students often use Health Providers Service Organization (HPSO; [www.hpso.com](http://www.hpso.com)) to purchase insurance. HPSO provides insurance at \$1,000,000 per incident and \$3,000,000 aggregate (the amount required by hospitals) for \$42 per year. Students may choose any provider as long as the coverage amounts are adequate. Students must purchase insurance each year they are in the program.

Students are required to pay health fees and are eligible to use the University Health Center for their medical needs. Additional health insurance may be purchased from the University, if desired. For further information, contact the University Health Center's Business Office at 706-542-8621.

### **Policy for Selection Criteria, Evaluation Process and Timeline for Evaluation of Adequacy and Appropriateness of Supervised Practice Sites**

Facilities are selected according to the supervised practice opportunities and trained Preceptors available to facilitate the intern's completion of their learning outcomes/competencies. The Preceptor must have appropriate credentials to ensure the student's completion of the expected competencies and be able to provide adequate time for mentoring. All Clinical facilities are staffed with registered and licensed dietitians (licensed in the State of Georgia or state in which facility is located). All Food Service sites are staffed with either Dietitians or School Nutrition Directors, who hold a master's degree and are certified by the State of Georgia, Department of Education in the School Nutrition Director Certification Program. Community rotations are typically precepted by the Department of Nutritional Sciences faculty who hold a PhD, PhD/RD, or MS/RD.

To determine if a supervised practice site is suitable for training interns, the Program Director contacts the Clinical Nutrition Director (RD) to determine if they are interested in mentoring interns, typically in the fall for the following summer. The Program Director emails the supervised practice competency checklist to the dietitian for review and then follows up with a phone call to discuss the adequacy of the facility to provide experiences to meet the competencies. The supervised practice site must provide appropriate learning experiences to meet the expected outcomes. The site should be clean, safe and have appropriate tools to meet the expected outcomes. If the site is acceptable, an intern is sent to the facility. The Program Director contacts the Preceptor ~ 1 week after the intern has started to ensure that there are no problems. Also, the Program Director emphasizes to interns that they are to contact her at any time if they feel there are problems at the facility. All interns have the Program Director's personal cell number for communication.

At the end of the rotation (summer), the Preceptor evaluates the intern's performance, and the intern evaluates their experience at the facility including the Preceptor and Site. The Preceptor should be willing to complete the rotation evaluation in a timely manner by August 1 each summer. Interns must submit all facility evaluations to the Program Director by August 1 each summer. The Program Director reviews all evaluations for the summer rotations by August 30 each year.

### **Policy and Procedure for Maintaining Written Agreements**

All sites used in the DI program are required to have an up-to-date written agreement or Memorandum of Understanding (MOU), except those that are part of the University of Georgia, such as the UGA Dining Commons, UGA Athletic Department or UGA Cooperative Extension. These agreements are maintained by the Program Director and department staff who review them each December (and throughout the year as needed) to see which ones need renewing. In January of each year (and throughout the year as needed), the Program Director or staff sends renewal letters to facilities whose contracts will be expiring in the upcoming summer and follows up to make sure all signatures are in place by April 1 of each year or before rotations begin. Questions are directed to the staff at UGA Legal Affairs (<https://legal.uga.edu/>) who are always very prompt and helpful.

For new facilities, the Program Director or department staff initiates the MOU by November 1 of each year (or as soon as possible). The MOU that UGA typically uses for supervised practice is sent to the appropriate person at the facility for review. Occasionally, the facility makes edits and returns the MOU to the Program Director or staff member. The Program Director or staff member then must email the edits to UGA Legal Affairs for review and comment. When an agreed-upon MOU is finalized, the Program Director or staff sends the MOU to the facility for signature, and when returned, the Program Director or staff acquires the signatures at UGA and sends a signed copy to the facility and UGA Legal Affairs for their files. MOUs are stored locally by the program.

Interns will sometimes request a facility that the DI program is not currently using with no MOU in place (this option is reserved for 2<sup>nd</sup>-year, but not 1<sup>st</sup>-year interns). The Program Director informs interns that all requests for specific sites, whether current or new sites, must be given to her by Nov 1 of each year using a form (Supervised Practice Preference form) provided by the Program Director each fall semester.

### **Liability for Safety to and from Supervised Practice Sites**

Students are responsible for travel to and from supervised practice sites. When a student uses his/her own vehicle, the student assumes liability for travel.

### **Injury/Illness while in a Supervised Practice Site**

The University of Georgia is not responsible for injuries or illness occurring to students during their rotations. If the illness or injury is due to negligence on the part of the facility, the student may file a personal injury claim against the facility. Alternatively, the student may be treated at the student health center, at the cost of the student, as noted above.

### **Drug Testing and Criminal Background Checks**

Almost all hospitals (and many other sites) require a criminal background check and a drug test (~\$100). Each hospital has their own requirements. These requirements will be provided by the Program Director or facility contact ~2-3 months prior to interning or will be located on onboarding system databases, such as Acemapp.

### **Non-Employee Status While Interning in Supervised Practice Site**

Students are not considered employees while interning at their supervised practice site. As stated in a typical Memorandum of Understanding (MOU) with our facilities, “student participants are not employees of the Regents, University, or the Facility by reason of such participation, and that they assume no responsibilities as to the student participants that may be imposed upon an employer under any law, regulation or ordinance. Student participants shall in no way hold themselves out as employees of the Regents, University, or the Facility”.

## **Supervised Practice and Compensation**

Students completing the supervised practice rotations will not receive monetary compensation.

## **Complaints About the Program/Rights of Appeal**

Grades and academic requirements can be appealed per the University of Georgia regulation: <https://honesty.uga.edu/Student-Appeals/Process/>. A student's first level of appeal for a course grade is the course instructor. The student should appeal a department academic requirement to his or her advisor. If a student is not satisfied with the response at the first level of the appeal, the student may appeal the decision at the next level. Students who have a grievance with the DI program are encouraged to meet with the DI Program Director in an attempt to resolve the issue. If the issue is not resolved, the student may present the grievance to the Department Head without fear of retaliation. A student may initially present his/her grievance to the Department Head if preferred or submit a complaint via the university site, here: <https://grad.uga.edu/index.php/current-students/policies-procedures/academics/appeals/>.

An unfavorable ruling at one level can be appealed to the successive levels as defined in the guidelines of routing of academic appeals. An instructor decision can be appealed to the department; a department ruling can be appealed to the college in which the instructional unit is located; a college ruling can be appealed to the Educational Affairs Committee; and the Educational Affairs Committee ruling can be appealed to the President of the University.

The DI program will maintain a record of student complaints about the DI program for a period of seven years, including the resolution of complaints. A chronological record of all student complaints related to ACEND accreditation standards will be kept in a folder in the DI Director's office (and/or electronically) and will be available to ACEND reviewers to inspect during accreditation site visits.

## **Process for Submission of Written Complaints to ACEND**

If all options listed above with the program and institution have been exhausted without resolve, program noncompliance with ACEND accreditation standard complaints may be directed to: Accreditation Council for Education in Nutrition and Dietetics; 120 South Riverside Plaza, Suite 2190; Chicago, IL 60606-6995; Tel: (312) 899-0400, ext: 5400; Fax: (312) 899-4817; [ACEND@eatright.org](mailto:ACEND@eatright.org). ACEND will review complaints that relate to a program's compliance with the Standards of Education or with published accreditation policies. ACEND is interested in the sustained quality and continued improvement of dietetics education programs but does not intervene on behalf of individuals, or act as a court of appeal for individuals in matters of admission, appointment, promotion, or dismissal of faculty, staff, or students.

## **Credit for Prior Learning Policy**

For the master's degree, if graduate credit earned at an accredited institution constitutes a logical part of the student's program, transfer of credit may be allowed when recommended by the student's major professor and graduate coordinator and approved by the dean of the Graduate School. Such transfer of credit cannot exceed 6 semester hours (MS) or 9 semester hours (PhD) and must fall within the time limit of the degree (More details here: <https://grad.uga.edu/index.php/current-students/policies-procedures/academics/acceptance-of-credit-by-transfer/>).

## **Formal Assessment of Intern Learning**

All DI students take a course, NUTR 7911, with the Program Director each semester for a total of 4 semesters. They are formally evaluated on assignments such as oral presentations, case studies, and marketing plans. Students earn grades for assignments and examinations as indicated in course syllabi, and students receive grades for each course. The policy regarding grades at the university can be viewed here: <https://reg.uga.edu/students/grades/>.

Students also complete supervised practice hours in the community and are formally assessed by their Preceptors at the end of their rotations (see form on p. 23-24). For the graduate degree, major professors complete an evaluation form each semester for each of their students.

Student learning outcomes assessments are evaluated continuously by UGA's Office of Accreditation and Institutional Effectiveness, as described here: <https://provost.uga.edu/oaie/>.

### **Program Retention and Remediation Procedures**

All DI students are formally evaluated by their major professor each semester to review academic progress, goals, and course selection. All faculty keep office hours, and most meet weekly with their graduate students by holding a lab meeting and/or have an open-door policy for meeting individually with their graduate students. Students who are struggling are provided with tutoring and/or help with research procedures, if needed. The DI Program Director meets weekly with the Interns in the NUTR 7911 course and provides support and remediation for dietetics-related content when needed.

*Additional education and student support resources include the following:*

- The University's Division of Academic Enhancement (<https://dae.uga.edu/>) offers academic coaching, tutoring, and student success workshops, among other services.
- The University Student Health Center (<https://www.uhs.uga.edu>) provides medical care through an outpatient facility staffed by licensed physicians, nurse practitioners, and mental health professionals. Services include a general medical clinic, sports medicine clinic, Women's clinic, urgent care, allergy and immunization, physical therapy, counseling and psychological services, student wellness office, laboratory, and radiology.
- The University Counseling and Psychological Services (CAPS) is a service for students that provides confidential counseling sessions (<https://www.uhs.uga.edu/caps/welcome>).
- The Disability Resource Center will help with the accommodations that are needed for students with disabilities (<https://drc.uga.edu/>).
- The University Libraries and Center for Teaching & Learning (CTL) have technology lending services, such as laptops and webcams, but restrictions may apply that warrant students to provide a suitable personal electronic device for communication and work purposes. More information on equipment rentals can be found here: <https://libs.uga.edu/access-services/tech-loans> and <https://libs.uga.edu/mlc/techlending> and <https://www.ctl.uga.edu/learning-technologies/equipment-loans-and-duplication/>
- The College of Family and Consumer Sciences (FACS) has computer labs for student use: <https://www.fcs.uga.edu/otis/computer-labs>
- The University's Office of Technology and Instructional Services also provides free software that support collaboration and remote work. For more information, please visit: <https://www.fcs.uga.edu/otis/software> and <https://www.fcs.uga.edu/otis/working-remotely>

### **Disciplinary/Termination Procedures**

For the Graduate Program, reasons for dismissal include the following:

- Failure to submit a Program of Study approved by major professor and Advisory Committee
- Receive two unsatisfactory grades in any courses
- Make below a 3.0 semester graduate average while on probation
- Violate the academic honesty policy
- Do not have a faculty member willing to serve as your major professor after one year in the program
- PhD students who do not pass written or oral comps

For more information, see <https://www.fcs.uga.edu/fdn/graduate-for-current-students>

For Supervised Practice hours, to receive a passing grade for the Internship (NUTR 7910), students must earn an average score of 3 (out of a possible 4) or 75% on evaluation forms filled out by each Preceptor at each rotation. Students failing a particular rotation at any point during the program may be asked to repeat that rotation or complete remedial work as determined by the Program Director. Students failing 2 or more rotations may be dismissed from the program. To remain in the Internship Program, students must maintain a cumulative graduate GPA of 3.0 and earn no Incompletes in any course.

Time and activity logs (including case logs) must be completed in full and submitted on time based on deadlines set by Program Director to allow for proper and timely evaluation. Late or incomplete submissions or when absences exceed 20% of work time (1 or more days per week), the student may be dismissed from the internship and/or receive an incomplete for that semester at the discretion of the Program Director. Attention will be given to reasons for absence, previous behavior record of intern, and impact of absences on competency and internship hour completion. If the student wishes to continue in the internship program, they can register for the next semester during which the program is offered; students who continue to be absent 1 or more days per week without approval of the Program Director may receive an "F" and be dismissed from the program. Absences must be documented and approved according to program specifications.

When tardiness exceeds 1 day per week, the situation will be evaluated similar to absences described above, and the student may be dismissed from the internship and receive an incomplete for that semester. If the student wishes to continue with the internship program, they can register for the next semester during which the internship program is offered; students who continue to be late 1 or more days per week without approval of the Program Director may receive an "F" and may be dismissed from the program.

### **Graduation Requirements**

In order to complete both the graduate degree and dietetic internship and to receive a Verification Statement the following are required:

- Successful completion of all rotations
- Submission of completed Evaluation Forms, Competency Checklists, and Work Samples as required from each rotation
- Complete an Exit Interview with the Program Director
- For the Master's Degree/Dietetic Internship, completion of 31 semester credit hours, plus 26 semester credit hours for the internship for a total of 57 semester credit hours
- For the Doctoral Degree/Dietetic Internship, completion of 46 semester credit hours, plus 26 semester credit hours for the internship for a total of 62 semester credit hours
- Maintain a minimum of 3.0 GPA with no incompletes in any graduate course and no more than 2 unsatisfactory grades in coursework
- For the Master's Degree/Dietetic Internship, successful completion and defense of thesis
- For the Doctoral Degree/Dietetic Internship, successful completion and defense of dissertation
- Submission of all requisite forms to the Graduate School

### **Verification Statement Policy**

Students entering the internship program must present the Program Director with an official signed verification statement verifying completion of their Didactic Program (see sample Verification Form). This form is provided by the Didactic Program Director. Students must complete all graduate requirements (including thesis or dissertation) in addition to all internship program requirements and provide the Program Director with final UGA transcripts showing completion of their degree before receiving the internship program Verification Statement from the internship Program Director. At completion of the program, the internship Program Director will verify students' eligibility status with the Commission on Dietetic



Registration (CDR) that will allow them to register to take the Registration Examination for Dietitians. Students must MEET WITH, IN PERSON, the Program Director after finishing all, so that the Program Director can obtain the necessary information needed for Commission on Dietetic Registration (CDR). The Program Directors sends documentation from all finishing interns together as a group, so all interns need to schedule an Exit Interview in a timely manner.

\*\*Students who do not finish all requirements (including those for the graduate degree) of the MS/DI or PhD/DI program will not receive an internship Verification Statement until all requirements are completed and the graduate degree is awarded. The Program Director will verify completion of MS or PhD requirements by obtaining a copy of the student's final transcript where it will be printed that "Requirements Completed MS (or PhD) Degree", followed by the date of completion. For example, students who do not finish in August will have to wait until the end of the next semester (*i.e.*, December) for their Verification Statement. For PhD/DI students, the delay between finishing the DI requirements and obtaining a Verification Statement (which is required to take the RD exam) may be 2-3 years. These students must schedule an Exit Interview after completing internship requirements, and at that time, the Program Director will provide them with a Certificate of Completion for the internship component of the program.\*\*

### **Online Exams**

The program utilizes the services provided by University Testing Services (UTS) for courses using online exams. The UTS verifies the identity of each student by requiring identification to sit for the exam: [https://testing.uga.edu/content\\_page/online-course-exams](https://testing.uga.edu/content_page/online-course-exams).

### **Withdrawal and Refund of Tuition and Fees**

The DI program follows the University of Georgia withdrawal policy (<https://reg.uga.edu/general-information/policies/withdrawals/>) and refund policy: (<http://policies.uga.edu/Finance/Payment-of-Student-Accounts-Tuition-Fees-Housing-F/Refund-Policy/>). Information on return of Federal Title IV Funds can be found at: <http://policies.uga.edu/Finance/Financial-Aid-Disbursement/Refund-Policy/>. The Drop/Add process and Incomplete course information, respectively, are found at: <http://osfa.uga.edu/policies/enrollment-and-financial-aid/dropping-courses-vs-withdrawing/> and <http://osfa.uga.edu/policies/enrollment-and-financial-aid/grade-changes-and-incomplete-i-grades/>.

### **Program Schedule, Vacation, Holiday, Leaves of Absence**

During the internship, no allowances are made for leave for vacation unless pre-approved by the Program Director. In general, internships are not scheduled over any extended holiday breaks (e.g., winter break, spring break), but may be scheduled over a single holiday (e.g., 4th of July). If a single holiday occurs during the internship, and the Preceptor allows the student the day off, the student may take it without having to make it up. However, all absences will be evaluated with consideration that all students must complete the minimum required supervised practice hours by ACEND and substantial experience relating to competencies for entry-level dietitians, as deemed appropriate by the Program Director and Preceptors.

If a student is absent due to injury, illness or family emergency, missed hours must be made up. The student should communicate absences immediately with Preceptors and the Program Director, work out the details of making up the missed work with his/her Preceptor, and report in writing to both the Preceptor and Program Director the plan for making up missed work. Exceptions may be made at the discretion of the Program Director as long as total number of internship hours remains in compliance with ACEND standards.

If a student is late for daily internship duties, missed hours must be made up. Similar to the policy for absences, the student should work out the details of making up the missed hours with his/her Preceptor and report in writing to both the Preceptor and the Program Director the plan for making up missed hours.

Exceptions may be made at the discretion of the Program Director as long as total number of internship hours remains in compliance with ACEND standards.

### **Protection of Privacy of Student Information**

The University of Georgia complies with the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, the federal law that protects the privacy of Education Records of Students. FERPA information <https://apps.reg.uga.edu/FERPA/>. The policy regarding Access to Student Education Records is: [https://eits.uga.edu/access\\_and\\_security/access\\_services/](https://eits.uga.edu/access_and_security/access_services/). Nondiscrimination policy statements are listed here: <https://eoo.uga.edu/policies>.

### **Intern Access to their Own File**

Students may access their transcripts through Athena with their private login and password. For details, visit: [https://eits.uga.edu/access\\_and\\_security/](https://eits.uga.edu/access_and_security/). Other intern documents, such as Preceptor Evaluation of Interns, are stored in the Program Director's office and/or on OneDrive or data management systems and are available to interns at their request. Files may be purged according to document retaining specifications set by ACEND.

### **Access to Student Support Services**

The university offers a wide variety of student support services including, but not limited to, health services, counseling, testing, and financial aid services. For details on the available services, visit: <https://www.admissions.uga.edu/why-uga/student-life/student-services>.

### **Thesis/Dissertation**

Students should NOT expect to complete a significant amount of work (*e.g.*, data collection) or write significant amounts of their thesis or dissertation during the internship period. The commute to sites may be long, the work is demanding, and many preceptors assign reading, projects, case studies, and often activities that require a considerable amount of time. Thus, for MS students, the thesis should be almost complete prior to the second summer of rotations, so that they can graduate in August. If a student requires an extra semester (*i.e.*, fall) to complete the MS requirements, he/she will need to register for an additional semester following his/her last rotation and will not be eligible for an internship Verification Statement until after he/she graduates. If students are not awarded an assistantship, they would have to pay tuition and fees (in some cases, tuition and fees will be calculated at non-resident rates).

### **Other Information**

#### ***Resume***

The Program Director will need a resume from each student before the fall semester in which they begin the program (resumes from program applications may be used unless students provide an updated copy). An updated copy must be given to the Program Director according to deadlines and instructions provided in NUTR 7911. Resumes are sent to each Preceptor to inform them of the background of each student they supervise. A sample resume is included in this packet.

#### ***Pediatric Day***

Students who are interning at Children's Healthcare of Atlanta (CHOA) are encouraged to attend a "Pediatric Day" offered by the pediatric Preceptors. It is a day-long seminar including guest speakers and a lot of information about pediatric nutrition. It is a "prep course" for the pediatric rotation and should be attended after students have completed the general clinical rotation (first summer). It is usually offered in the fall at CHOA and is free of charge (students need to provide their own transportation and lunch). Please note that CHOA often has an application process in the spring each year for interns interested in rotating at that facility.

### ***Medical Terminology Quiz***

Usually, in spring of the first year, students must earn 85% on a medical terminology quiz which the Program Director administers during the NUTR 7911 class. Students that earn less than 85% will retake the quiz until earning at least 85%. The Program Director provides students the quiz with the answers to study.

### ***Evaluation by Preceptors***

At the end of each rotation, the Preceptor will evaluate intern performance using evaluations administered through program software. Preceptors should review the evaluation with students if possible. Students are able to view evaluations of their performance on the program software. The Program Director keeps evaluations on file for review by the program and students. Sample forms are included at the back of this packet and in the DI binder the Program Director gives to interns at the start of the program.

### ***Student Evaluation of Preceptors/Sites***

Students are asked to evaluate each of their Preceptors and rotation sites at the end of each rotation using evaluations administered through program software. This information is for the Program Director's use and is kept confidential. A sample form is included at the back of this packet.

### ***Competencies/Learning Outcomes***

At each rotation, students are to complete a set of Competencies/Learning Outcomes that meet Competencies/Learning Outcomes set forth by Accredited and Approved Dietetics Education Programs (ACEND). All rotations taken together will meet all of the ACEND Competencies/Learning Outcomes. Included in the back of this packet is the ACEND list of Competencies/Learning Outcomes. At the beginning the internship, before students begin rotations, students will be given the detailed objectives (tasks) to be covered at each rotation to meet these Competencies/Learning Outcomes and a checklist that must be completed. Preceptors also have a copy of the Competencies/Learning Outcomes and objectives for their particular area. During each rotation or internship course, students must have Preceptors or Course Instructors sign and/or rate each competency/learning outcome/objective. These checklists must be returned to the Program Director when they are completed. Students will be given a flash drive (if wanted for temporary document storage) and a list of documents/work samples/educational materials that should be submitted through program software by the end of their supervised practice. Students must upload documents to the appropriate online systems in a reasonable time (e.g., during rotations, by course deadlines) to minimize risk of losing documents stored in temporary locations (e.g., lost or broken flash drives).

### ***Site Requirements for Immunizations, etc.***

Most sites require students to attend an orientation before starting the rotation. All clinical sites now require immunizations (e.g., proof of MMR, 2 TB tests, proof of Varicella (chicken pox), Hepatitis B), flu vaccine and CPR training (American Heart Association, Health Provider level) as part of their hospital accreditation. Students can print UGA immunization records from the Health Center at: <https://www.uhs.uga.edu/> if needed by the Program Director. Most documents are now uploaded and managed through Acemapp, and the Program Director will give students information about Acemapp as well as CPR training at the DI Orientation. Most sites also require a Drug Screen and Background Check. Some sites also require fingerprinting, copy of driver's license, or other documentation. Associated costs can be found on the program's website: <https://www.fcs.uga.edu/fdn/graduate-m.s.-dietetic-internship>.

### ***Acemapp***

Acemapp is an online program used by many clinical facilities for placement of interns and collecting paperwork, test results, and health/immunization records from interns. Each student that is placed at a facility that uses Acemapp must create an account, which costs roughly \$50 per year.

### ***What to bring on your rotations***

Students may need a lab coat, calculator, and small notebook. Notes from previous classes may be useful. Students are provided information packets/binders at the beginning of their first fall semester that include more information.

### ***Professional Memberships***

Students are required to become members of the Academy of Nutrition and Dietetics (ACEND requirement). ACEND offers several scholarships/awards for students. Students are also encouraged to join Georgia Dietetics Association and the regional chapter (NEGDA) which has a monthly meeting with a speaker and is a great way to meet other nutrition professionals. The Program Director has membership forms for both ACEND and NEGDA as well as ASN (American Society for Nutrition) and is happy to discuss additional professional groups with students.

### **Professional Guidelines for Rotations**

Approach each rotation as a professional in the health care field. Although interns are not being paid for internship duties, the internship position still should be approached as would a paying position in the field. Interns are there primarily in the role of learner, but part of their function is to be of assistance to the agency wherever possible. Preceptors are adding additional work to their daily schedule to supervise interns. Further, successful performance of internship duties may well result in useful professional contacts, job prospects, favorable letter of recommendation, etc.

1. Call the agency 1-2 weeks prior to the start of the rotation to remind them that you are coming and to confirm start date and time, dress code, parking arrangements, and so on.
2. Be on time every day, and report to the person or unit to whom you were directed. If that individual is not present or available, make your presence known to someone else in the office. Similarly, do not plan to leave the office early unless someone in authority has given you permission to do so.
3. Do not abuse your position in the agency by requesting any days off, time off to run personal errands, etc. If you are sick or must be late to work, be sure to call and notify the appropriate person in the agency within 30 minutes of the start of the shift.
4. Do not use the office telephone, computer, fax machine or other office supplies or facilities for personal (including academic) purposes unless you have been granted permission to do so.
5. Cellphones should be off and put away. Do not wear headphones or earbuds in the facility. Hospitals have specific guidelines on cell phone use in patient care areas. If for some reason you feel you need to have your cell phone on to receive emergency texts or calls, and this is allowed in your facility, it should be on silent.
6. Remember that, as part of your work, you may or may not have access to information that is confidential. Be sure to consult with your preceptor about the types of information to which you may have legitimate access and the types of information that are off-limits to you, as well as about any procedures for protecting confidentiality.

7. A certain amount of routine and tedious work comes with any position. It is appropriate for you to carry out such tasks as office work, just as others in the professional world do. It is only when you are asked to do these things far more than others in the agency, compromising your opportunities for exposure to the agency's full range of other functions or to meet the ACEND competencies, that you should be concerned. Ask the internship Program Director if you have any questions or concerns.
8. Try to approach your internship experience proactively. Ask questions of agency personnel. Ask what you can do to be useful if you have time on your hands. Also, request certain experiences if you think they are within your capabilities and would enhance your learning experience in the agency.
9. Learn and follow all agency policies and procedures. When in doubt, ASK!
10. Even though you are interning in the agency, remember that you are not a regular employee. Please practice courtesy and respect to all employees. If you are having a concern or a problem during your rotation, please contact your preceptor or the Program Director.

### **More tips**

- Be on time and prepared.
- Do not be afraid to ask; it's the only way to learn.
- Do not be shy about asking to work. Familiarize yourself with the operations. If not, you will be spending a lot of time at a desk doing paperwork.
- Introduce yourself to everyone you meet. You never know when you will meet these people again. They may be staring at you in the future from across an interview table, offering you a job.
- Know your limitations. There are certain things that you cannot do. Don't worry; someday, it will be your turn.
- Follow instructions and listen when someone talks to you. Thank others for providing feedback to help you learn. Everything you learn (even if you do not agree) is an experience and can help you grow.
- Do not be afraid to acknowledge your limitations. If you feel uncomfortable doing something, discuss this with your supervisor.
- Be as precise and accurate as you can when doing paperwork.
- Get to know other health care professionals. You can make lifelong friends who might help you with your career (or even personal life) in the future.
- Remember to have fun and smile.

## **Business Dress**

While at sites, interns are required to wear appropriate business dress. Some sites may require interns to wear a lab coat or scrubs. The casual dress permissible on college campuses is not acceptable at the sites, though students should ask each site they attend about specific policies and preferences before starting rotations at that site. Generally, the following guidelines are acceptable at most facilities:

- Hair neat, business-style, and under control;
- Jewelry business-style, sized for conducting duties safely;
- Make-up in accordance with the rules of good grooming for business hours such as being properly applied and which does not render anyone at the facility of conducting business as usual;
- Closed-toed shoes (sandals or flip-flops generally not allowed); and
- Pants (full-length or cropped), blouses, shirts, dresses/skirts (jeans, shorts, t-shirts and tops not covering stomach or shoulder areas are generally not allowed; undergarments should not be visible).
- Sometimes, you may be at health-related events such as health fairs or school activities where jeans, t-shirts and tennis shoes are the expected dress. Be sure to ask what to wear at these events!

## Current Supervised Practice Sites

### FIRST SUMMER:

- MNT I (6 weeks: students typically go to one of these sites):
  - Piedmont Walton (Monroe)
  - Piedmont Newton (Covington)
  - Piedmont Rockdale (Conyers)
  - Northside Hospital Gwinnett (Lawrenceville)
  - Northside Hospital Atlanta (Sandy Springs)
  - Emory Hospital Decatur (Decatur)
  - Emory Hospital Hillendale (Decatur)
- Food Service Management (4 weeks: students typically go to one of these sites):
  - Jackson County Schools (Jefferson)
  - Rockdale County Public Schools (Conyers)
  - Hall County Schools (Gainesville)
  - Elbert County Schools (Elberton)
  - Clarke County Schools (Athens)
  - UGA Dining Services (UGA campus)
  - UGA Athletic Association Football Program (UGA campus)

### SECOND SUMMER:

- MNT II (4 weeks: students go to one of these sites):
  - St. Mary's Healthcare System (Athens); *start each day at 6:30 AM*
  - Emory Hospital Decatur (Decatur)
  - Northside Hospital (Atlanta, Sandy Springs)
  - Winship Cancer Institute of Emory University (Atlanta)
  - Piedmont - Athens Regional Medical Center (Athens)
- Nutrition Support (4 weeks: students go to one of these sites):
  - Northeast Georgia Health System (Gainesville)
  - Piedmont - Athens Regional Medical Center (Athens)
  - Piedmont Hospital Atlanta (Atlanta)
  - Children's Healthcare of Atlanta (Atlanta); *CHOA only wants students who have a specific interest in Pediatrics*

### COMMUNITY AND OTHER EXPERIENCES:

- UGA Cooperative Extension Service: Dr. Sarah Henes/Laura Tucker (UGA campus)
- UGA Cooperative Extension Service: Dr. Ali Berg/Beth Kindamo (UGA campus)
- UGA Cooperative Extension Service: Dr. Jung Sun Lee/Leslie Davis (UGA campus)
- UGA Dining Services: Katherine Ingerson (UGA campus)
- UGA Health Services: Anthony Chiu (UGA campus)
- Clarke County Public Health Department (WIC): Chelsea Freeman (Athens/Watkinsville)
- Gwinnett Co Board of Health (WIC): Rachel Cordle (Lawrenceville)
- UGA Athletic Association: Sloan Vlahos (UGA campus)
- TreatU: Lauren Housley (UGA campus)

**NOTE:**

First Year interns will work on the UGA campus with a preceptor assigned by the Program Director during the first academic year (Aug-May) for a total of 90 hrs.

Second Year interns will work on the UGA campus and other local areas to complete additional community-related experiences during the second academic year (Aug-May) for a total of 30+ hrs.

ACEND requires that students complete the Supervised Practice within a 2-year period.



**Competencies/Learning Competencies/Learning Outcomes for Dietetic Internship Programs  
June 2022**

- 1. Scientific and Evidence Base of Practice: integration of scientific information and research into practice**
  - 1.1. Select indicators of program quality and/or customer service and measure achievement of objectives
  - 1.2. Evaluate research and apply evidence-based guidelines, systematic reviews and scientific literature
  - 1.3. Justify programs, products, services and care using appropriate evidence or data
  - 1.4. Conduct projects using appropriate research or quality improvement methods, ethical procedures and data analysis utilizing current and/or new technologies
  - 1.5. Incorporate critical-thinking skills in overall practice
  
- 2. Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice**
  - 2.1. Practice in compliance with current federal regulations and state statutes and rules, as applicable, and in accordance with accreditation standards and the Scope of Practice for the Registered Dietitian Nutritionist, Standards of Practice, Standards of Professional Performance, and Code of Ethics for the Profession of Nutrition and Dietetics
  - 2.2. Demonstrate professional writing skills in preparing professional communications.
  - 2.3. Demonstrate active participation, teamwork and contributions in group settings
  - 2.4. Function as a member of interprofessional teams
  - 2.5. Work collaboratively with NDTRs and/or support personnel in other disciplines.
  - 2.6. Refer clients and patients to other professionals and services when needs are beyond individual scope of practice
  - 2.7. Apply change management strategies to achieve desired outcomes
  - 2.8. Demonstrate negotiation skills
  - 2.9. Actively contribute to nutrition and dietetics professional and community organizations
  - 2.10. Demonstrate professional attributes in all areas of practice
  - 2.11. Show cultural humility in interaction with colleagues, staff, clients, patients and the public
  - 2.12. Implement culturally sensitive strategies to address cultural biases and differences
  - 2.13. Advocate for local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession
  
- 3. Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations**
  - 3.1. Perform Medical Nutrition Therapy by utilizing the Nutrition Care Process including use of standardized nutrition terminology as a part of the clinical workflow elements for individuals, groups and populations of differing ages and health status, in a variety of settings
  - 3.2. Conduct nutrition focused physical assessment
  - 3.3. Perform routine health screening assessments including measuring blood pressure, conducting waived point-of-care laboratory testing (such as blood glucose or cholesterol), recommending and/or initiating nutrition-related pharmacotherapy plans (such as modifications to bowel regimens, carbohydrate to insulin ratio, B12 or iron supplementation)
  - 3.4. Provide instruction to clients/patients for self-monitoring blood glucose considering diabetes medication and medical nutrition therapy plan
  - 3.5. Explain the steps involved and observe the placement of nasogastric or nasoenteric feeding tubes; if available, assist in the process of placing nasogastric or nasoenteric feeding tubes
  - 3.6. Conduct a swallow screen and refer to the appropriate health care professional for a full swallow evaluation when needed

- 3.7. Demonstrate effective communication and documentation skills for clinical and client services in a variety of formats and settings, which include telehealth and other information technologies and digital media
- 3.8. Design, implement and evaluate presentations to a target audience
- 3.9. Develop nutrition education materials that are culturally and age appropriate and designed for the educational level of the audience
- 3.10. Use effective education and counseling skills to facilitate behavior change
- 3.11. Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management
- 3.12. Deliver respectful, science-based answers to client questions concerning emerging trends
- 3.13. Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources
- 3.14. Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals.

**4. Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations**

- 4.1. Participate in management functions of human resources (such as training and scheduling)
- 4.2. Perform management functions related to safety, security and sanitation that affect employees, clients, patients, facilities and food
- 4.3. Conduct clinical and client service quality management activities (such as quality improvement or quality assurance projects)
- 4.4. Apply current information technologies to develop, manage, and disseminate nutrition information and data
- 4.5. Analyze quality, financial and productivity data for use in planning
- 4.6. Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment
- 4.7. Conduct feasibility studies for products, programs or services with consideration of costs and benefits
- 4.8. Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies
- 4.9. Engage in the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems
- 4.10. Analyze risk in nutrition and dietetics practice (such as risks to achieving set goals and objectives, risk management plan, or risk due to clinical liability or foodborne illness).

**5. Leadership and Career Management: Skills, strengths, knowledge and experience relevant to leadership potential and professional growth for the nutrition and dietetics practitioner.**

- 5.1. Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement
- 5.2. Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals
- 5.3. Prepare a plan for professional development according to Commission on Dietetic Registration guidelines
- 5.4. Advocate for opportunities in the professional settings (such as asking for additional responsibility, practicing negotiating a salary or wage or asking for a promotion)
- 5.5. Demonstrate the ability to resolve conflict
- 5.6. Promote team involvement and recognize the skills of each member
- 5.7. Mentor others
- 5.8. Identify and articulate the value of precepting

## **Licensure in the State of Georgia**

The following resources contain information on Licensure for Dietitians in the State of Georgia:

- <https://www.eatrightpro.org/advocacy/licensure/licensure-map> (click on the state of Georgia)
- <https://sos.ga.gov/georgia-board-examiners-licensed-dietitians>

Note: It is illegal for dietitians to practice in the State of Georgia without being licensed; licensure is mandatory.

The Program Director will give students more information about Licensure in Georgia near the end of their last rotation.

## **FORMS**

### VERIFICATION STATEMENT

(Program director: See guidelines on reverse side. Please contact ACEND with any questions or refer to the [Verification Statement FAQ.](#))

I verify that the graduate indicated below entered and completed the requirements of the specified dietetics program at a time when the program was accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND®) of the Academy of Nutrition and Dietetics.

Type of Program (select one):

<input checked="" type="checkbox"/>	Dietetic Internship Program (DI)	<input type="checkbox"/>	Future Education Model Graduate Program (FG)
<input type="checkbox"/>	Coordinated Program in Dietetics (CP)	<input type="checkbox"/>	Future Education Model Bachelor's Program (FB)
<input type="checkbox"/>	Didactic Program in Dietetics* (DPD)	<input type="checkbox"/>	Future Education Model Associate Program (FA)
<input type="checkbox"/>	DPD with an Individualized Supervised Practice Pathway (ISPP)	<input type="checkbox"/>	Foreign Dietitian Education Program (FDE)
<input type="checkbox"/>	Dietetics Program with an ISPP for Doctoral-Degree holders	<input type="checkbox"/>	International Dietitian Education Program (IDE)
<input type="checkbox"/>	Nutrition and Dietetics Technician Program (DT)		

Graduate Being Verified:

\_\_\_\_\_  
Last Name    First Name    Full Middle Name

\_\_\_\_\_  
Maiden Name

Program Director: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Original / Digital Signature of Program Director

\_\_\_\_\_  
Name of Institution

\_\_\_\_\_  
Name

\_\_\_\_\_  
4-Digit CDR Program Code

\_\_\_\_\_  
Title

\_\_\_\_\_  
Address

\_\_\_\_\_  
Division/Department

\_\_\_\_\_  
City/State/Zip

\_\_\_\_\_  
Date form signed by Program Director  
(on or following the date of program completion)

\_\_\_\_\_  
Program Requirements Completed  
{DATE FORMAT: MM/DD/YYYY}

This form should not be used to verify completion of Plan IV or other ADA-approved programs in existence before 1991. Graduates of Plan IV Programs must complete the current ACEND-accredited academic requirements in order to be issued a verification statement. Revised 02/2021

## Verification Statement Guidelines

### Purpose

Verification of completion of dietetics programs is the method used by the Accreditation Council for Education in Nutrition and Dietetics (ACEND®) to ensure that:

- academic and supervised practice (or experiential learning) requirements for membership in the Academy of Nutrition and Dietetics have been met; or
- Commission on Dietetic Registration (CDR) eligibility for the registration examinations for dietitians or dietetic technicians have been met.

At various times in preparing for professional membership or registration, a graduate will be asked to supply verification of both academic and supervised practice (or experiential learning) qualifications. Therefore, it is the responsibility of the program director of the ACEND accredited program to provide graduates of ACEND accredited programs a Verification Statement as soon as possible after completion of the program, and the responsibility of the graduate to safeguard it until the time they are to be used in various application processes.

### Who Completes and Signs a Verification Statement

This form is to be completed, signed and supplied by the program director on record with ACEND when the form is signed. The form must be signed on or following the date of program completion. Statements that are pre-dated or pre-issued are invalid. Program completion date and signature date must include month, day and year. Statements must be hand-signed in an ink color other than black or signed with a digital signature that can be authenticated. Statements signed with a digital signatures must be locked after signing so no further changes are allowed and can only be viewed as read-only. As program director, you may wish to affix your institutional seal on this form.

### Verification Statements must be retained and distributed as follows:

Upon completion of all program requirements, including the degree for a degree-based program, verification statements should be issued to graduates and retained and transmitted by the program according to the following guidelines.

- Verification statements must be, signed in an ink color other than black, or with a digital signature that can be authenticated.
- As soon as possible after program completion, program graduates who successfully complete program requirements should be issued six paper copies or provided a copy via email with an authenticated digital signature, which is the most secure method, or a hand-signed copy scanned in color. Photocopies are unacceptable.
- Programs must retain one (1) original paper copy or an electronic copy (original scanned in color or digitally signed) indefinitely in the student/graduate file at the university or organization.
- DI and other program directors may accept a verification statement electronically, as long as it is signed with a digital signature that can be authenticated or a hand-signed copy that is scanned in color.

## DIETETIC INTERNSHIP – SUMMER SUPERVISED PRACTICE PREFERENCES

*\*\*A survey will be administered online to collect the following information as part of the NUTR 7911 course in the first fall semester\*\**

1<sup>st</sup> Yr Interns must use sites that DI Director currently uses (in the second summer, you may request 1 site we don't currently use, and the DI Director will try to get a contract with them)

YOUR NAME: \_\_\_\_\_

Please give 3 options for each rotation:

Rotation 1: 1) \_\_\_\_\_, 2) \_\_\_\_\_, 3) \_\_\_\_\_

Rotation 2 : 1) \_\_\_\_\_, 2) \_\_\_\_\_, 3) \_\_\_\_\_

Do you have any family/friends in Atlanta area? \_\_\_\_\_

Do you have a preference for a rotation in Atlanta? (check one)       Yes, I would like an Atlanta rotation  
 No, I would not like an Atlanta rotation       I am neutral about an Atlanta rotation

ANY EXTENUATING CIRCUMSTANCIES I NEED TO KNOW ABOUT? (Wedding you have to be in, Professional meeting you are attending etc?)

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DI Director will make every effort to honor your preferences, but Preceptor availability ultimately determines placement of interns.

PRECEPTOR EVALUATION OF STUDENT INTERNS

*\*Submitted through online evaluation system\**

EVALUATION FOR: \_\_\_\_\_  
 (Last Name) (First Name)

ROTATION: \_\_\_\_\_ SITE: \_\_\_\_\_

**PLEASE RATE THE STUDENT ON THE QUALITIES LISTED BELOW**

	EXCELLENT ----- TO ----- POOR				
	4	3	2	1	N/A
Ability to work under pressure					
Appropriate referral in all situations					
<b>Critical Thinking</b>					
Ability to analyze information					
Ability to apply theoretical principles to specific situations					
<b>Communication</b>					
Ability in written expression					
Ability in oral expression					
Ability in digital communication					
Uses interviewing/counseling skills appropriate for the situation					
Shows cultural humility when interacting with others					
<b>Professional Attributes</b>					
Demonstrates self-confidence & poise					
Can adapt and adjust to change					
Ability and willingness to work cooperatively with others					
Ability to take initiative					
Exhibits resourcefulness					
Is friendly, tactful and courteous					
Can be relied on to meet deadlines					
Resolves conflicts in appropriate manner					
Exhibits leadership potential					
Personal appearance - grooming, cleanliness, appropriateness					
Overall potential as a professional					



Please list the student's major strengths (optional):

Please list areas where the student still needs development and/or refinement (optional):

Please provide any additional comments which you feel would be helpful (optional):

EVALUATOR: \_\_\_\_\_  
(Name)

\_\_\_\_\_  
(Position)

\_\_\_\_\_  
(Institution)

\_\_\_\_\_  
(Signature, date)

UNIVERSITY OF GEORGIA  
 College of Family and Consumer Sciences  
 Department of Nutritional Sciences

**STUDENT INTERN EVALUATION OF PRECEPTOR / SITE**

*\*Submitted through online evaluation system\**

EVALUATION FOR: \_\_\_\_\_ ROTATION: \_\_\_\_\_  
 (Name of Preceptor) (MNT I, community, etc....)

SITE: \_\_\_\_\_  
 (Name of hospital or site + location)

**PLEASE RATE THE PRECEPTOR/FACILITY ON THE QUALITIES LISTED BELOW**

	Strongly Agree -----TO----- Strongly Disagree					No basis to judge
	5	4	3	2	1	
The RD has a strong desire to teach and assist the intern in becoming a dietetic professional.						
I enjoyed this rotation.						
The staff I worked with seemed very knowledgeable about their area of expertise.						
The rotation supplemented my academic background and helped me apply my knowledge in real-world situation.						
The preceptor helped me work toward achieving my competencies for this rotation.						
I spent most of my time actively learning and working toward my competencies.						
An appropriate amount of my time was spent doing "busy work"						
The clinical site provided adequate supervision for student learning and safety						
The staff was very courteous and tactful with me						
Overall, I feel that this rotation fit in with my educational experience and helped me prepare for a job in nutrition/dietetics						
<b>Quality of the Facility</b>						
There was adequate parking, close enough to the building (for safety)						
There was adequate lighting and security outside of the building						
There was a desk or work area designated for interns or a place suitable to perform my duties as an intern						
The facility was clean and well-maintained						

I would recommend this site to other students.

- Yes
- No
- Possibly or In Certain Situations

If you selected "no" or "possibly", please explain:

Please provide any additional comments you believe would be helpful.

EVALUATOR: \_\_\_\_\_ (Name) \_\_\_\_\_ (date)

\_\_\_\_\_  
(Signature)

# Sample Resume

## **Name**

## **Address**

## **Telephone Number**

## **E-Mail Address**

## **Objective**

A short description of your employment objective.

## **Education**

Universities attended and dates of attendance (most recent first)

Degree, major, month and year of completion (or projected year of completion), honors, GPA

If you have completed a Master's degree, title of your thesis

## **Employment History**

Employer, job title, dates worked (if currently employed, state date started to present), description of duties/responsibilities & value added and/or achievements

Include Graduate Teaching/Research Experience

## **Nutrition and Dietetics Experiences**

Any volunteer or internship/practicum experiences outside of coursework or employment

## **Honors and Awards**

Membership in honor societies, scholarships, research awards, funding awards

## **Extracurricular and Service Activities**

Association memberships, participation in service activities, positions held with dates

## **Publications**

Any publications – journal articles, newsletter articles, other

## **Abstracts**

Presentations at meetings for which there is a published abstract (Experimental Biology, American Dietetic Association, Georgia Dietetic Association, Georgia Nutrition Council, etc.)

## **Presentations**

Any presentations at professional meetings and in community, or lectures given

## **References**

Names, addresses, phone numbers, e-mail of individuals willing to give you a reference (obtain permission from these individuals before putting their name on your resume)



## Assessment Instructions

- Preceptors evaluate interns on Rating Tables using listed assessments for each competency. Whenever possible, use listed assessments or pre-approved alternative activities (found in Preceptor Handbook and Rotation Descriptions provided to students). Document & describe any alternative activities used in the Comments column with any additional notes relevant to the student's experience, competency, or assessment method used. If additional alternatives are needed, please contact the program director for guidance.
- Some competencies may appear under multiple rotations types, such as clinical *and* community, to allow flexibility and to skill application across multiple scenarios in diverse practice settings. While **interns need only demonstrate each competency once throughout the program**, not necessarily in each rotation, it's permissible for some competencies to remain unfulfilled during a specific rotation. Further details on this are provided below. Importantly, repeated assessment of competencies is strongly encouraged, particularly for key skills, to ensure thorough competency development. Please document any partial assessments of competencies that have several parts.
  - Competencies exclusive to a rotation type, indicated by **bold** CRDN numbers, must be completed during that rotation or rotation type.
  - Non-exclusive competencies indicated by underlined CRDN numbers are encouraged to be demonstrated in that rotation type if possible, even if interns demonstrated competency in other rotation types.
  - Non-exclusive competencies indicated by *italicized* CRDN numbers may be met partially in one rotation and partially in another. Interns and preceptors should discuss intern's previous experiences as applicable to ensure competencies are fully met.
  - Non-exclusive competencies indicated by standard font CRDN numbers must be demonstrated at least one time in at least one rotation type.
- Should an intern score below 3 on any competency, please provide suggestions for improvement in the Comments column. A score of 1 necessitates the intern repeating the activity or an approved alternative activity (if that competency is exclusive to that rotation (**bold font**)) or being reassessed for that competency in a future rotation to attain at least the minimum acceptable score of 2. While the minimum acceptable score is set lower, **our goal is for interns to achieve a score of 4 in many competencies, with only a few scores of 3 if necessary.**
- At the start of each rotation, interns should discuss with the preceptor the competencies they plan or are likely to meet during the rotation. If there are concerns that certain competencies cannot be met during the rotation (especially if the competency is exclusive to that rotation (**bold font**)), please contact the program director.
- Interns are required to keep evidence of activities performed when possible. We understand if there are issues such a patient confidentiality that prevent documentation. Please direct questions and issues to the Program Director. Interns have copies of example evidence to collect and additional information about activities.
- To optimize intern productivity, activities that may easily demonstrate 2+ competencies will be noted beside the activity (e.g., "See CRDN 2.8").
- Providing feedback is important to the growth & development of our interns. At the end of each rating table, there is space to leave general feedback for interns and note strengths and recommendations for enhancing skills. In addition to completing these rating tables, major preceptors will complete a separate Intern Evaluation form (Preceptor Evaluation of Student Interns). Before the end of the rotation, preceptors should discuss ratings/scores/feedback with the intern.
- All preceptors adding initials to the rating table should sign in the area below the rating table for your rotation type (i.e., clinical, foodservice management, or community).  
**Clinical Preceptors:** Since interns complete 3 clinical rotations, at least 3 signatures will be present below the table.

## Clinical Rotations (MNT I, MNT II & Nutrition Support)

### Objectives and Evaluation

#### Explanation of Evaluation Terms

- 4 Performs independently without guidance
- 3 Performs independently with minimal guidance
- 2 Performs independently, but guidance is needed; competent for entry-level
- 1 Does not perform satisfactorily. Needs to develop a plan for improvement
- N/O Not Observed

#### Explanation of Competency Notation

- CRDN** Exclusive or Required, **required** to complete in that rotation type
- CRDN Non-exclusive, **encouraged** to complete in that rotation type
- CRDN* Non-exclusive, may be **met partially** in that rotation type; **check completion**
- CRDN Non-exclusive, must demonstrate only once during program in any rotation where listed

<b>Objective/Learning Experience</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/O</b>	<b>Comments/Alt. Activities</b>	<b>Preceptor's Initials</b>
<p>CRDN 1.1: Select indicators of program quality and/or customer service <b>and</b> measure achievement of objectives.</p> <p><b>Activity:</b> Interns will select indicators <b>and</b> measure clinical objectives/ outcomes of care (see CRDN 1.3); interns will receive score of <math>\geq 2</math></p>						<i>See also FSM, COMM</i>	
<p>CRDN 1.2: Evaluate research <b>and</b> apply evidence-based guidelines, systematic reviews and scientific literature in nutrition and dietetics practice.</p> <p><b>Activity:</b> Interns will present case studies or actual cases to staff or preceptor using appropriate review of literature, evidence-based guidelines, and nutrition care process; interns will receive score of <math>\geq 2</math></p>						<i>See also NUTR 7911</i>	
<p><b>CRDN 1.3:</b> Justify programs, <u>products</u>, services <b>and</b> <u>care</u> using appropriate evidence or data.</p> <p><b>Activity:</b> Interns will evaluate an aspect of patient care (could consider formula product) <b>and</b> justify changes or continued use w/evidence or data (see CRDN 1.1); interns will receive score of <math>\geq 2</math></p>						<i>See also FSM, COMM, NUTR 7911</i>	
<p>CRDN 1.5: Incorporate critical-thinking skills in overall practice.</p> <p><b>Activity:</b> Interns will demonstrate critical thinking regarding assessment, diagnosis, intervention monitoring and evaluating with clients/patients; interns will receive score of <math>\geq 2</math></p>						<i>See also NUTR 7911</i>	

Objective/Learning Experience	4	3	2	1	N/O	Comments/Alt. Activities	Preceptor's Initials
<p><u>CRDN 2.1</u>: Practice in compliance with current federal regulations and state statutes and rules, as applicable, <b>and</b> in accordance with accreditation standards <b>and</b> the Scope of Practice for the Registered Dietitian Nutritionist, Standards of Practice, Standards of Professional Performance, <b>and</b> Code of Ethics for the Profession of Nutrition and Dietetics.</p> <p><b>Activity</b>: Interns will present case studies incorporating discussion of ethical implications or document actual ethical issues &amp; decisions encountered with patients; interns will receive score of <math>\geq 2</math></p>						See also NUTR 7911	
<p><u>CRDN 2.3</u>: Demonstrate active participation, teamwork <b>and</b> contributions in group settings.</p> <p><b>Activity</b>: Interns will communicate nutrition care plan to patient, family or foodservice personnel -OR- collaborate on patient care with other professionals (see CRDN 2.4); interns will receive score of <math>\geq 2</math></p>						See also NUTR 8900	
<p><u>CRDN 2.4</u>: Function as a member of interprofessional teams.</p> <p><b>Activity</b>: Interns will participate in interprofessional rounds or collaborate with personnel in other disciplines; Interns will receive rating of <math>\geq 2</math> on Intern Evaluation for “ability and willingness to work collaboratively with others” &amp; document collaboration in patient note or other format (see CRDN 2.3)</p>	See Intern Evaluation					See also NUTR 7911	
<p><u>CRDN 2.5</u>: Work collaboratively with NDTRs and/or support personnel in other disciplines.</p> <p><b>Activity</b>: Interns will receive rating of <math>\geq 2</math> on Intern Evaluation for “ability and willingness to work collaboratively with others” &amp; document collaboration w/in patient note or other format (see CRDN 2.3)</p>	See Intern Evaluation					See also FSM	
<p><u>CRDN 2.6</u>: Refer clients and patients to other professionals and services when needs are beyond individual scope of practice.</p> <p><b>Activity</b>: Interns will receive rating of <math>\geq 2</math> on Intern Evaluation for “appropriate referral in all situations” &amp; document referral on a form or patient note</p>	See Intern Evaluation					See also NUTR 7911	
<p><u>CRDN 2.7</u>: Apply change management strategies to achieve desired outcome.</p> <p><b>Activity</b>: Interns will present a change management plan to preceptor (if possible, implement plan and evaluate outcome -or- discuss barriers/strategies with preceptor); interns will receive score of <math>\geq 2</math></p>						See also FSM	

**Clinical Rotations (MNT I, MNT II & Nutrition Support) – continued**



Objective/Learning Experience	4	3	2	1	N/O	Comments/Alt. Activities	Preceptor's Initials
<u>CRDN 2.8:</u> Demonstrate negotiation skills <b>Activity:</b> Interns will receive rating of $\geq 2$ on Intern Evaluation for “appropriate use of interviewing/ counseling skills” & document strategies used on patient note or other format	See Intern Evaluation					See also NUTR 7911, 7000	
CRDN 2.10: Demonstrate professional attributes in all areas of practice. <b>Activity:</b> Interns will receive rating of $\geq 2$ on Intern Evaluation for professional attributes	See Intern Evaluation					See also FSM, COMM	
<u>CRDN 2.11:</u> Show cultural humility in interactions with colleagues, staff, clients, patients and the public. <b>Activity:</b> Interns will receive rating of $\geq 2$ on Intern Evaluation for cultural humility	See Intern Evaluation					See also FSM, COMM	
<u>CRDN 2.12:</u> Implement culturally sensitive strategies to address cultural biases and differences. <b>Activity:</b> Interns will use & document culturally sensitive strategies as needed when developing patient care plans or menus to reduce impact of cultural biases and differences; interns will receive score of $\geq 2$						See also FSM, COMM, NUTR 7911	
<u>CRDN 3.1:</u> Perform Medical Nutrition Therapy by utilizing the Nutrition Care Process including use of standardized nutrition terminology as a part of the clinical workflow elements for individuals, groups and populations of differing ages and health status, in a variety of settings <b>Activity:</b> Interns will perform MNT and utilize NCP in all notes correctly in a timely manner; interns will receive score of $\geq 2$						See also NUTR 7911 Briefly list populations, conditions, settings experienced:	
<u>CRDN 3.2:</u> Conduct nutrition focused physical exams. <b>Activity:</b> Interns will conduct NFPE on client(s); interns will receive score of $\geq 2$						See also NUTR 7911	

**Clinical Rotations (MNT I, MNT II & Nutrition Support) – continued**

Objective/Learning Experience	4	3	2	1	N/O	Comments/Alt. Activities	Preceptor's Initials
<b>CRDN 3.3:</b> Perform routine health screening assessments including measuring blood pressure, conducting waived point-of-care laboratory testing (such as blood glucose or cholesterol), recommending and/or initiating nutrition-related pharmacotherapy plans (such as modifications to bowel regimens, carbohydrate to insulin ratio, B12 or iron supplementation). <b>Activity:</b> Interns will document activities & receive score of $\geq 2$ for each skill	BP					See also <i>COMM</i>	
	BG / Chol						
	Plan						
<b>CRDN 3.4:</b> Provide instruction to clients/patients for self-monitoring blood glucose considering diabetes medication and medical nutrition therapy plan. <b>Activity:</b> Interns will receive score of $\geq 2$ & document activity on patient notes						See also <i>COMM, NUTR 7911</i>	
<b>CRDN 3.5:</b> Explain the steps involved and observe the placement of nasogastric or nasoenteric feeding tubes; if available, assist in the process of placing nasogastric or nasoenteric feeding tubes. <b>Activity:</b> Interns will observe placement of NG or NE tube in patient or as a simulation, assisting if possible, and will verbally explain the process to preceptors; interns will earn $\geq 2$							
<b>CRDN 3.6:</b> Conduct a swallow <b>screen</b> and refer to the appropriate health care professional for a full swallow evaluation when needed. <b>Activity:</b> Interns will receive score of $\geq 2$ and possibly $\geq 2$ on Intern Evaluation for referrals	See Intern Evaluation						
<u>CRDN 3.7:</u> Demonstrate effective communication <b>and</b> documentation skills for clinical and client services in a variety of formats <b>and</b> settings, which <b>include</b> telehealth <b>and</b> other information technologies <b>and</b> digital media. <b>Activity:</b> Interns will communicate <b>and</b> document services provided or available in multiple formats & settings using information technology such as social media; <b>and</b> interns will discuss strengths & areas to improve with preceptor; interns will receive rating of $\geq 2$ on Intern Evaluation for communication skills	See Intern Evaluation					See also <i>FSM, COMM, NUTR 7911</i> Indicate formats & settings experienced here:	

**Clinical Rotations (MNT I, MNT II & Nutrition Support) – continued**

Objective/Learning Experience	4	3	2	1	N/O	Comments/Alt. Activities	Preceptor's Initials
CRDN 3.8: Design, implement <b>and</b> evaluate presentations to a target audience.						See also <i>COMM, NUTR 7911, 7000</i>	

<p><b>Activity:</b> Interns will develop <b>and</b> give a presentation on a nutrition topic for a target audience <b>and</b> evaluate effectiveness of delivery or achieving objective (see CRDN 3.9); interns will receive score of <math>\geq 2</math></p>						
<p>CRDN 3.9: Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience.</p> <p><b>Activity:</b> Interns will develop education materials on a nutrition topic appropriate for target audience for individuals or groups (see CRDN 3.8); interns will receive score of <math>\geq 2</math></p>					See also <i>COMM</i>	
<p><u>CRDN 3.10:</u> Use effective education <b>and</b> counseling skills to facilitate behavior change.</p> <p><b>Activity:</b> Interns will document education <b>and</b> counseling <b>and</b> evaluate patient behavior change/ readiness to change or potential efficacy of methods with preceptor; interns will receive score of <math>\geq 2</math></p>					See also <i>NUTR 7911</i>	
<p>CRDN 3.11: Develop <b>and</b> deliver products, programs or services that promote consumer health, wellness and lifestyle management.</p> <p><b>Activity:</b> Interns will develop <b>and</b> deliver a presentation (see CRDN 3.8) or service to individuals or group (e.g., develop menu then assess patient satisfaction of food-see CRDN 3.14); interns will earn <math>\geq 2</math></p>					See also <i>FSM, COMM</i>	
<p>CRDN 3.13: Coordinate procurement, production, distribution <b>and</b> service of goods <b>and</b> services demonstrating and promoting responsible use of resources.</p> <p><b>Activity:</b> Interns will participate in employee scheduling and/or provide staff relief to participate in the activities listed above, demonstrating the responsible use of resources; interns will receive score of <math>\geq 2</math></p>					See also <i>FSM</i>	
<p><b>CRDN 3.14:</b> Develop and evaluate recipes, <b>formulas</b> and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals</p> <p><b>Activity:</b> Interns will develop recipes and menus with sanitation/safety, cultural, and health issues documented <b>and</b> evaluate cost for affordability &amp; acceptability (see CRDN 2.12); interns will score <math>\geq 2</math></p>					See also <i>FSM, COMM</i>	
<p>CRDN 4.1: Participate in management functions of human resources (such as training and scheduling).</p> <p><b>Activity:</b> Interns will review facility policies and procedures related to personnel and will participate in training or scheduling if possible (see CRDNs 2.7, 3.13, 4.2); interns will receive score of <math>\geq 2</math></p>					See also <i>FSM</i>	

**Clinical Rotations (MNT I, MNT II & Nutrition Support) – continued**

Objective/Learning Experience	4	3	2	1	N/O	Comments/Alt. Activities*	Preceptor's Initials
<p><b>CRDN 4.2:</b> Perform management functions related to safety, security and sanitation that affect employees, clients, <b>patients</b>, facilities and food.</p> <p><b>Activity:</b> Interns will complete safety &amp; security audit (see CRDN 4.2), and follow up w/ staff; interns will receive score of <math>\geq 2</math></p>						See also FSM	
<p><b>CRDN 4.3:</b> Conduct clinical and client service quality management activities (such as quality improvement or quality assurance projects)</p> <p><b>Activity:</b> Interns will assess a clinical service provided by facility, such as foodservice, and suggest improvements for patient care, patient safety, work efficiency, risk reduction, or patient/ staff perception (see CRDN 1.1, 1.3); interns will receive score of <math>\geq 2</math></p>						See also FSM	
<p>CRDN 4.6: Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment</p> <p><b>Activity:</b> Interns will note wasteful practices <b>and</b> propose solutions; interns will receive score of <math>\geq 2</math></p>						See also FSM	
<p><b>CRDN 4.9:</b> Engage in the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service <b>and</b> value-based payment systems.</p> <p><b>Activity:</b> Interns will apply knowledge of coding &amp; billing considerations for a patient when making post-discharge recommendations; interns will receive score of <math>\geq 2</math></p>						See also NUTR 7911 Briefly list reimbursement system(s) experienced:	
<p><b>CRDN 4.10:</b> Analyze risk in nutrition and dietetics practice (such as risks to achieving set goals and objectives, risk management plan, or risk due to clinical liability or foodborne illness).</p> <p><b>Activity:</b> Interns will assess actual or potential risk due to clinical liability in real case or case study; interns will receive score of <math>\geq 2</math></p>						See also FSM, NUTR 8560	
<p>CRDN 5.5: Demonstrate the ability to resolve conflict.</p> <p><b>Activity:</b> Interns will identify source of conflict (e.g., team disagreement, management functions, patient resistance to care/ counseling) <b>and</b> develop plan to resolve conflict that discusses how to overcome expected obstacles (see CRDN 2.7); interns will receive score of <math>\geq 2</math></p>						See also NUTR 7911	

**Clinical Rotations (MNT I, MNT II & Nutrition Support) – continued**

General Comments & Strengths: \_\_\_\_\_

Recommendations for enhancing skills: \_\_\_\_\_

Preceptor Name(s) – Please print neatly & specify rotation (MNT1, MNT2, NS) or site:

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\_\_\_\_\_  
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\_\_\_\_\_

**Foodservice Management Rotation (FSM)**  
Objectives and Evaluation

**Explanation of Evaluation Terms**

- 4 Performs independently without guidance
- 3 Performs independently with minimal guidance
- 2 Performs independently, but guidance is needed; competent for entry-level
- 1 Does not perform satisfactorily. Needs to develop a plan for improvement
- N/O Not Observed

**Explanation of Competency Notation**

- CRDN** Exclusive or Required, **required** to complete in that rotation type
- CRDN** Non-exclusive, **encouraged** to complete in that rotation type
- CRDN** Non-exclusive, may be **met partially** in that rotation type; **check completion**
- CRDN** Non-exclusive, must demonstrate only once during program in any rotation where listed

<b>Objective/Learning Experience</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/O</b>	<b>Comments/Alt. Activities*</b>	<b>Preceptor's Initials</b>
<p>CRDN 1.1: Select indicators of program quality or customer service <b>and</b> measure achievement of objectives.</p> <p><b>Activity:</b> Interns will measure school lunch participation, determine factors affecting participation, <b>and</b> assess achievement of related objectives (see CRDN 1.3); interns will receive score of <math>\geq 2</math></p>						See also COMM, MNT	
<p><u>CRDN 1.3:</u> Justify programs, products, services <b>and</b> care using appropriate evidence or data.</p> <p><b>Activity:</b> Interns will justify changes to menus, programs, products or services to improve client satisfaction using evidence or data (see CRDN 1.1); interns will receive score of <math>\geq 2</math>. <b>Circle items justified above.</b></p>						See also COMM, MNT, NUTR 7911	
<p>CRDN 2.5: Work collaboratively with NDTRs and/or support personnel in other disciplines.</p> <p><b>Activity:</b> Interns will receive rating of <math>\geq 2</math> on Intern Evaluation for "ability and willingness to work collaboratively with others" &amp; document collaboration in Comment column or other format to submit</p>						See also MNT	
<p><u>CRDN 2.7:</u> Apply change management strategies to achieve desired outcome.</p> <p><b>Activity:</b> Interns will review &amp; suggest improvements for orientation or training programs for foodservice personnel <b>and</b> present a change management plan to preceptor (if possible, implement plan &amp; evaluate outcome -or- discuss barriers/strategies with preceptor) (see CRDN 4.1); interns will receive score of <math>\geq 2</math></p>						See also MNT	

**Foodservice Management Rotation (FSM) – continued**

<b>Objective/Learning Experience</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/O</b>	<b>Comments/Alt. Activities*</b>	<b>Preceptor's Initials</b>
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<p>CRDN 2.9*: Actively contribute to nutrition and dietetics professional <b>and</b> community organizations.</p> <p><b>Activity:</b> Interns will serve nutrition-related professional and/or community organizations <b>by 1)</b> conducting a presentation (see CRDN 3.11) on behalf of the organization or at a professional meeting, conference or other organization event, <b>and 2)</b> volunteering at or helping to organize a professional meeting (regional, state, or national); intern will submit form describing specific activity(ies) &amp; related evidence; interns will receive score of <math>\geq 2</math></p>		See COMM, NUTR 7911, 7000	
<p>CRDN 2.10: Demonstrate professional attributes in all areas of practice.</p> <p><b>Activity:</b> Interns will receive rating of <math>\geq 2</math> on Intern Evaluation for professional attributes</p>	See Intern Evaluation	See also MNT, COMM	
<p>CRDN 2.11: Show cultural humility in interactions with colleagues, staff, clients, patients and the public.</p> <p><b>Activity:</b> Interns will receive rating of <math>\geq 2</math> on Intern Evaluation for cultural humility</p>	See Intern Evaluation	See also MNT, COMM	
<p>CRDN 2.12: Implement culturally sensitive strategies to address cultural biases and differences.</p> <p><b>Activity:</b> Interns will develop recipes and menus with cultural issues documented (see CRDN 3.14); interns will receive score of <math>\geq 2</math></p>		See also MNT, COMM, NUTR 7911	
<p>CRDN 2.13: Advocate for local, state or national legislative &amp; regulatory issues/ policies impacting the nutrition &amp; dietetics profession.</p> <p><b>Activity:</b> Interns will participate in advocacy related to organization's functions (such as advocating legislature to support school lunch programs) by communicating with a legislator about a relevant health/nutrition issue; interns will earn score of <math>\geq 2</math></p>		See also NUTR 7911	
<p>CRDN 3.7: Demonstrate effective communication <b>and</b> documentation skills for clinical <b>and</b> client services in a variety of formats/settings, which <b>include</b> telehealth, other information technologies <b>and</b> digital media.</p> <p><b>Activity:</b> Intern will communicate about services related to foodservice program, document technology or format/setting used for delivery, <b>and</b> discuss efficacy with preceptor; interns will receive rating of <math>\geq 2</math> on Intern Evaluation for communication skills</p>	See Intern Evaluation	See also MNT, COMM, NUTR 7911 Briefly list formats & settings experienced:	

\*Intern must serve a community organization, which may count as the professional organization (if criteria met). However, often, interns volunteer with or present on behalf of community organizations but attend meetings hosted by other types of nutrition & dietetics professional organizations to present research or volunteer in some capacity. Interns will have more specifics on this on eLC.

**Foodservice Management Rotation (FSM) – continued**

<b>Objective/Learning Experience</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/O</b>	<b>Comments/Alt. Activities*</b>	<b>Preceptor's Initials</b>
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<p>CRDN 3.11: Develop <b>and</b> deliver products, programs or services that promote consumer health, wellness &amp; lifestyle mgmt.</p> <p><b>Activity:</b> Interns will develop <b>and</b> deliver a presentation/program/product/service to individuals or a group which could include participating in delivery of foodservice or developing menu &amp; then assessing client satisfaction of food (see CRDN 1.3); interns will receive score of <math>\geq 2</math></p>							See also MNT, COMM	
<p>CRDN 3.13: Coordinate procurement, production, distribution and service of goods and services demonstrating and promoting responsible use of resources.</p> <p><b>Activity:</b> Interns will assist the preceptor or provide staff relief to participate in procurement <b>and</b> other activities listed above, demonstrating the responsible use of resources; interns will receive score of <math>\geq 2</math></p>							See also MNT	
<p><b>CRDN 3.14:</b> Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals</p> <p><b>Activity:</b> Interns will develop recipes and menus with sanitation/safety, cultural, and health issues documented <b>and</b> evaluate cost for affordability (see CRDNs 1.1, 1.3, 2.12, 3.11); interns will receive <math>\geq 2</math></p>							See also MNT, COMM	
<p><b>CRDN 4.1:</b> Participate in management functions of human resources (such as training and scheduling).</p> <p><b>Activity:</b> Interns will review facility policies and procedures related to personnel and will participate in training or scheduling if possible (see CRDNs 2.7, 3.13); interns will receive score of <math>\geq 2</math></p>							See also MNT	
<p><b>CRDN 4.2:</b> Perform management functions related to safety, security and sanitation that affect <b>employees, clients, patients, facilities and food.</b></p> <p><b>Activity:</b> Interns will complete food safety audit &amp; follow up w/ mgmt staff; interns will receive score of <math>\geq 2</math></p>							See also MNT	
<p><b>CRDN 4.5:</b> Analyze quality, financial and productivity data for use in planning.</p> <p><b>Example:</b> Interns will complete a complete food &amp; labor cost analysis of at least 3 food products; interns will receive score of <math>\geq 2</math></p>								

**Foodservice Management Rotation (FSM) – continued**

<b>Objective/Learning Experience</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/O</b>	<b>Comments/Alt. Activities*</b>	<b>Preceptor's Initials</b>
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<p>CRDN 4.6: Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment.</p> <p><b>Example:</b> Interns will note wasteful practices <b>and</b> propose solutions; interns will receive score of <math>\geq 2</math></p>						<p><i>See also MNT</i></p>	
<p><u>CRDN 4.10:</u> Analyze risk in nutrition and dietetics practice (such as risks to achieving set goals and objectives, risk management plan, or risk due to foodborne illness).</p> <p><b>Activity:</b> Interns will complete food safety audit to document actual or potential risk in foodservice setting (see CRDNs 1.1, 2.7, 4.2); interns will receive score of <math>\geq 2</math></p>						<p><i>See also COMM, MNT</i></p>	

General Comments & Strengths: \_\_\_\_\_

Recommendations for enhancing skills: \_\_\_\_\_

Preceptor Name(s) – Please print neatly: \_\_\_\_\_

### **Community Rotations (COMM)**

#### Objectives and Evaluation

#### **Explanation of Evaluation Terms**

- 4 Performs independently without guidance
- 3 Performs independently with minimal guidance

#### **Explanation of Competency Notation**

- CRDN** Exclusive or Required, **required** to complete in that rotation type
- CRDN Non-exclusive, **encouraged** to complete in that rotation type



<p>CRDN 2.11: Show cultural humility in interactions with colleagues, staff, clients, patients and the public.</p> <p><b>Activity:</b> Interns will receive rating of <math>\geq 2</math> on Intern Evaluation for cultural humility</p>	See Intern Evaluation					See also MNT, FSM	
<p>CRDN 2.12: Implement culturally sensitive strategies to address cultural biases and differences.</p> <p><b>Activity:</b> Interns will use &amp; document culturally sensitive strategies when developing programs, menus or educational materials to reduce impact of cultural biases and differences (see CRDNs 1.1, 1.3, 3.8, 3.9, 3.11, 3.12); interns will receive score of <math>\geq 2</math></p>						See also MNT, FSM, NUTR 7911	
<p>CRDN 3.3: Perform routine health screening assessments <b>including</b> measuring blood pressure, conducting waived point-of-care laboratory testing (such as blood glucose or cholesterol), recommending and/or initiating nutrition-related pharmacotherapy plans (such as modifications to bowel regimens, carbohydrate to insulin ratio, B12 or iron supplementation).</p> <p><b>Activity:</b> Interns will document activities &amp; receive score of <math>\geq 2</math> for each skill</p>	BP					See also MNT	
	BG / Chol						
	Plan						
<p>CRDN 3.4: Provide instruction to clients/patients for self-monitoring blood glucose considering diabetes medication <b>and</b> medical nutrition therapy plan.</p> <p><b>Activity:</b> Interns will receive score of <math>\geq 2</math> &amp; document activity (see CRDN 3.11)</p>						See also MNT, NUTR 7911	
<p>CRDN 3.7: Demonstrate effective communication <b>and</b> documentation skills for clinical and client services in a variety of formats <b>and</b> settings, which <b>include</b> telehealth <b>and</b> other information technologies <b>and</b> digital media.</p> <p><b>Activity:</b> Intern will either deliver a presentation/training service, write an article, and/or create digital media related to services performed by organization; aim to use a variety of formats/settings; <b>and</b> interns will discuss strengths &amp; areas to improve with preceptor (see CRDNs 1.1, 2.9, 3.8); interns will receive rating of <math>\geq 2</math> on Intern Evaluation for communication skills</p>	See Intern Evaluation					See also MNT, FSM, NUTR 7911 Indicate activity, formats & settings experienced here:	

### Community Rotations (COMM) – continued

Objective/Learning Experience	4	3	2	1	N/O	Comments/Alt. Activities	Preceptor's Initials
<p>CRDN 3.8: Design, implement <b>and</b> evaluate presentations to a target audience.</p> <p><b>Activity:</b> Interns will develop <b>and</b> deliver a presentation on a nutrition topic for a target audience <b>and</b> evaluate achievement of objectives (see CRDN 2.9, 3.7, 3.9, 3.11); interns will</p>						See also MNT, NUTR 7911, 7000	

receive score of $\geq 2$							
<p><u>CRDN 3.9</u>: Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience.</p> <p><b>Activity</b>: Interns will develop education materials on a nutrition topic appropriate for a target audience (see CRDNs 1.1, 2.12, 3.8); interns will receive score of <math>\geq 2</math></p>						See also MNT, NUTR 7911, 7000	
<p>CRDN 3.11: Develop <b>and</b> deliver products, programs or services that promote consumer health, wellness and lifestyle management.</p> <p><b>Activity</b>: Interns will develop <b>and</b> deliver a presentation or products/programs/services/trainings in a community setting or write a newsletter article for consumers (see CRDNs 2.9, 3.3*, 3.4*, 3.7, 3.8); interns will receive score of <math>\geq 2</math></p>						See also MNT, FSM	
<p><b>CRDN 3.12</b>: Deliver respectful, science-based answers to consumer questions concerning emerging trends.</p> <p><b>Activity</b>: Interns will deliver a presentation in a community setting or document Q&amp;A communications with public through counseling, public event, or digital communications (see CRDNs 2.9, 3.8, 3.11); interns will receive score of <math>\geq 2</math></p>							
<p><u>CRDN 3.14</u>: Develop <b>and</b> evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals</p> <p><b>Activity</b>: Interns will develop recipes and/or menus with cultural and health issues documented <b>and</b> evaluate cost for acceptability and affordability (see CRDN 1.1, 1.3, 2.12); interns will receive <math>\geq 2</math></p>						See also MNT, FSM	

\*Services performed to demonstrate CRDN 3.3 and 3.4 do not demonstrate the “develop” portion of CRDN 3.11; thus, intern would need to demonstrate this with an additional activity

**Community Rotations (COMM) – continued**

General Comments & Strengths: \_\_\_\_\_

Recommendations for enhancing skills: \_\_\_\_\_

Preceptor Name(s) – Please print neatly: \_\_\_\_\_

**Coursework (NUTR 7000 or 9000 – Master’s or Doctoral Research (your Major Advisor))**

Objectives and Evaluation

**Explanation of Evaluation Terms (Score)**

- 4 Performs independently without guidance (grade A or A-)
  - 3 Performs independently with minimal guidance (grade B+)
  - 2 Performs independently, guidance needed; competent for entry-level (B- or B)
- Corresponds with “On Target” on Research Course Assessment/ Eval Form*

**Explanation of Competency Notation**

- CRDN** Exclusive or Required, **required** to complete in that rotation type
- CRDN Non-exclusive, **encouraged** to complete in that rotation type
- CRDN* Non-exclusive, may be **met partially** in that rotation type; **check completion**

1 Does not perform satisfactorily. Needs to develop a plan for improvement  
 N/O Not Observed

CRDN Non-exclusive, must demonstrate once during program in any rotation type where listed

Objective/Learning Experience	Timeline	Grade/Score	Advisor's Initials
<p><b>CRDN 1.4:</b> Conduct projects using appropriate research or quality improvement methods, ethical procedures <b>and</b> data analysis utilizing current and/or new technologies.  <b>Activity:</b> Interns will conduct thesis or dissertation research projects aligning w/specifications above; interns will receive <math>\geq 2</math></p>	End of course or program		
<p><b>CRDN 2.2:</b> Demonstrate professional writing skills in preparing professional communications.  <b>Activity:</b> Interns will develop proposals, abstracts, manuscripts, theses/dissertations, or posters; interns will receive <math>\geq 2</math></p>	End of course or program		
<p><u>CRDN 2.8:</u> Demonstrate negotiation skills.  <b>Activity:</b> Interns will develop proposals, abstracts, manuscripts, theses/dissertations, presentations, or posters that justify research projects (see CRDN 2.2); interns will receive score of <math>\geq 2</math></p>	End of course or program <i>See also MNT, NUTR 7911</i>		
<p><u>CRDN 2.9:</u> Actively contribute to nutrition and dietetics professional <b>and</b> community organizations.  <b>Activity:</b> Interns will serve nutrition-related professional and/or community organizations <b>by 1)</b> conducting a presentation (see CRDNs 2.8, 3.8) at a professional meeting (regional, state, or national), <b>and 2)</b> volunteering at or helping to organize an event hosted by a professional or community organization; intern will submit form describing specific activity(ies) &amp; related evidence; interns will receive score of <math>\geq 2</math></p>	End of course or program <i>See also COMM, FSM, NUTR 7911</i>		
<p>CRDN 3.8: Design, implement <b>and</b> evaluate presentations to a target audience.  <b>Activity:</b> Interns will develop <b>and</b> deliver a presentation on a nutrition topic for a target audience <b>and</b> evaluate achievement of objectives (see CRDN 2.8); interns will receive score of <math>\geq 2</math></p>	End of course or program <i>See also MNT, COMM, NUTR 7911</i>		

General Comments, Strengths & Recommendations for enhancing skills: \_\_\_\_\_

Major Advisor: \_\_\_\_\_

### Coursework (NUTR 7911 – Supervised Practice & Professional Development (Course Instructor))

#### Objectives and Evaluation

**Explanation of Evaluation Terms (Score)**

- 4 Performs independently without guidance (grade A or A-)
- 3 Performs independently with minimal guidance (grade B+)
- 2 Performs independently, guidance needed; competent for entry-level (B- or B)

**Explanation of Competency Notation**

- CRDN** Exclusive or Required, **required** to complete in that rotation type
- CRDN Non-exclusive, **encouraged** to complete in that rotation type
- CRDN* Non-exclusive, may be **met partially** in that rotation type; **check completion**

1 Does not perform satisfactorily. Needs to develop a plan for improvement  
 N/O Not Observed

CRDN Non-exclusive, must demonstrate once during program in any rotation type where listed

Objective/Learning Experience	Timeline	Grade/Score	Instructor's Initials
CRDN 1.2: Evaluate research <b>and</b> apply evidence-based guidelines, systematic reviews <b>and</b> scientific literature in nutrition and dietetics practice. <b>Activity:</b> Interns will present a case study on complex medical nutrition therapy cases; interns will earn $\geq 80\%$ or 2	Fall 2 <i>See also MNT</i>		
CRDN 1.3: Justify programs, <u>products, services</u> <b>and</b> care using appropriate evidence or data. <b>Activity:</b> Interns will <b>either a)</b> use evidence/data to justify education services provided by students/interns in department, <b>or b)</b> perform market research to develop a business plan & marketing proposal (see CRDN 4.7); interns will earn $\geq 80\%$ points on associated section of rubric to receive score of $\geq 2$ . <b>Circle items justified above.</b>	Spring 2 <i>See also MNT, FSM, COMM</i>		
CRDN 1.5: Incorporate critical-thinking skills in overall practice. <b>Activity:</b> Interns will present a case study on complex MNT cases (see CRDN 1.2); interns will earn score of $\geq 80\%$ or 2	Fall 2 <i>See also MNT</i>		
CRDN 2.1: Practice in compliance with current federal regulations and state statutes and rules, as applicable, <b>and</b> in accordance with accreditation standards <b>and</b> the Scope of Practice for the Registered Dietitian Nutritionist, Standards of Practice, Standards of Professional Performance, <b>and</b> Code of Ethics for the Profession of Nutrition and Dietetics. <b>Activity:</b> Interns will write a reflective paper on ethical practice in nutrition and dietetics, after having participated in class discussions and assignments related to ethical practice; interns will earn score of $\geq 80\%$ or 2	Spring 2 <i>See also MNT</i>		
CRDN 2.4: Function as a member of interprofessional teams. <b>Activity:</b> Interns will write a reflective paper on interprofessional practice (IPP), after having participated in interprofessional education activities on campus; interns will earn score $\geq 80\%$ or 2	Spring 2 <i>See also MNT</i>		
CRDN 2.6: Refer clients and patients to other professionals and services when needs are beyond individual scope of practice. <b>Activity:</b> Interns will document referral on form or patient note occurring in education or community settings; interns will receive rating of $\geq 2$ on Intern Evaluation for appropriate referrals	Fall 2 or Spring 2 (SP) <i>See also MNT</i>		

**Coursework (NUTR 7911) – continued**

Objective/Learning Experience	Timeline	Grade/Score	Instructor's Initials
CRDN 2.8: Demonstrate negotiation skills. <b>Activity:</b> Interns will prepare strategy for negotiating salary or promotion <b>and</b> role-play with classmates; interns will earn $\geq$	Spring 2 <i>See also MNT, NUTR 7000</i>		

80% or 2			
<p><b>CRDN 2.9*:</b> Actively contribute to nutrition and dietetics professional <b>and</b> community organizations.</p> <p><b>Activity:</b> Interns will serve nutrition-related professional and community organizations <b>by 1)</b> conducting a presentation or education (see CRDN 3.8) on behalf of the organization (e.g., YMCA, Cooperative Extension) or at a professional meeting, conference or other event, <b>and 2)</b> volunteering at or helping to organize a professional meeting (regional, state, or national); intern will submit form describing specific activity(ies) &amp; related evidence; interns will receive score of <math>\geq 2</math></p>	<p>Fall or Spring 2</p> <p><i>See also COMM, FSM, NUTR 7000</i></p>		
<p><b>CRDN 2.12:</b> Implement culturally sensitive strategies to address cultural biases and differences.</p> <p><b>Activity:</b> Interns will use &amp; document culturally sensitive strategies in MNT case study if appropriate (see CRDN 1.2) or write ethics reflection (see CRDN 2.1); interns will earn score of <math>\geq 2</math> on strategies discussed</p>	<p>Fall 2 and/or Spring 2</p> <p><i>See also MNT, COMM, FSM</i></p>		
<p><b>CRDN 2.13:</b> Advocate for local, state or national legislative &amp; regulatory issues/ policies impacting the nutrition &amp; dietetics profession.</p> <p><b>Activity:</b> Interns will develop written communication to a legislator about a health/nutrition issue or attend legislation day at capitol; interns will earn score of <math>\geq 80\%</math> or 2</p>	<p>Spring 1 or 2</p> <p><i>See also FSM</i></p>		
<p><b>CRDN 3.1:</b> Perform MNT by utilizing the Nutrition Care Process including use of standardized nutrition terminology as part of clinical workflow elements for individuals, groups &amp; populations of differing ages &amp; health status, in variety of settings.</p> <p><b>Activity:</b> Interns will document use of NCP in MNT case study presented (see CRDN 1.2); interns will earn score of <math>\geq 80\%</math> or 2</p>	<p>Fall 2</p> <p><i>See also MNT</i></p>		
<p><b>CRDN 3.2:</b> Conduct nutrition focused physical exams.</p> <p><b>Activity:</b> Interns will conduct a NFPE on classmates <b>and</b> write reflection on experience; interns will earn score of <math>\geq 80\%</math> or 2</p>	<p>Fall 1</p> <p><i>See also MNT</i></p>		
<p><b>CRDN 3.7:</b> Demonstrate effective communication <b>and</b> documentation skills for clinical and client services in a variety of formats <b>and</b> settings, which <b>include</b> telehealth <b>and</b> other information technologies and digital media.</p> <p><b>Activity:</b> Interns will complete education hours <b>and</b> document services/care by hand or using EMR software; <b>and</b> interns will create a digital media piece to promote education services of program (see CRDN 1.3); interns will earn <math>\geq 80\%</math> or 2 on each</p>	<p>Fall 2 and/or Spring 2</p> <p><i>See also MNT, FSM, COMM</i></p>		

\* Intern must serve a community organization, which may count as the professional organization (possibly). However, often, interns volunteer with or present on behalf of community organizations but attend meetings hosted by other types of nutrition & dietetics professional organizations to present research or volunteer in some capacity. Interns will have more specifics on this on eLC.

### Coursework (NUTR 7911) – continued

Objective/Learning Experience	Timeline	Grade/Score	Instructor's Initials
CRDN 3.8: Design, implement <b>and</b> evaluate presentations to a target audience.	Fall or Spring 2		



<p><b>Activity:</b> Interns will develop <b>and</b> deliver a presentation (MNT case study or marketing plan) for a target audience <b>and</b> evaluate achievement of objectives (see CRDN 1.2, 2.9, 4.8); interns will receive score of <math>\geq 2</math></p>	<p><i>See also MNT, COMM, NUTR 7000</i></p>		
<p>CRDN 3.10: Use effective education <b>and</b> counseling skills to facilitate behavior change.</p> <p><b>Activity:</b> Interns will document education <b>and</b> counseling <b>and</b> evaluate patient behavior change/ readiness to change or discuss potential efficacy of methods with instructor; interns will receive score of <math>\geq 2</math></p>	<p>Spring 2</p> <p><i>See also MNT</i></p>		
<p><b>CRDN: 4.7:</b> Conduct feasibility studies for products, programs or services with consideration of costs and benefits.</p> <p><b>Activity:</b> Interns will perform market research to develop a business plan &amp; marketing proposal (see CRDN 1.3, 4.5); interns will earn <math>\geq 80\%</math> points on associated section of rubric to receive score of <math>\geq 2</math></p>	<p>Spring 2</p>		
<p><b>CRDN 4.8:</b> Develop plan to provide or develop product, program or service that <b>includes</b> a budget, staffing needs, equipment <b>and</b> supplies.</p> <p><b>Activity:</b> Interns will develop <b>and</b> present a business plan <b>and</b> marketing proposal <b>including</b> budget, staffing needs, facility <b>and</b> equipment requirements; interns will earn <math>\geq 80\%</math> or 2 on final marketing presentation and proposal</p>	<p>Spring 2</p>		
<p><u>CRDN 4.9:</u> Engage in the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service <b>and</b> value-based payment systems.</p> <p><b>Activity:</b> Interns will apply knowledge of coding &amp; billing considerations for patient in MNT case study or complete module; interns will earn score of <math>\geq 80\%</math> of points on rubric section or module to receive score of <math>\geq 2</math>; <b>circle reimbursement system(s) experienced</b></p>	<p>Fall 2</p> <p><i>See also MNT</i></p>		
<p><b>CRDN 5.1:</b> Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement throughout the program.</p> <p><b>Activity:</b> Interns will complete self-assessments (Goal-Setting, Reflective Papers) <b>and</b> develop goals; interns will earn <math>\geq 80\%</math> or 2 on final reflection on mentoring or counseling or other selected reflections</p>	<p>Fall &amp; Spring 1</p> <p>Fall &amp; <u>Spring 2</u></p>		
<p><b>CRDN 5.2:</b> Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals.</p> <p><b>Activity:</b> Interns will draft a cover letter based on a position description; interns will earn <math>\geq 80\%</math> or 2</p>	<p>Fall 2</p>		

**Coursework (NUTR 7911) – continued**

Objective/Learning Experience	Timeline	Grade/Score	Instructor's Initials
<p><b>CRDN 5.3:</b> Prepare a plan for professional development according to Commission on Dietetic Registration guidelines.</p> <p><b>Activity:</b> Interns will prepare a plan for professional development based on anticipated career path; interns will receive</p>	<p>Fall 2</p>		

score of $\geq 2$			
<b>CRDN 5.4:</b> Advocate for opportunities in professional settings (such as asking for additional responsibility, practicing negotiating a salary or wage or asking for a promotion). <b>Activity:</b> Interns will prepare points for negotiating salary or promotion <b>and</b> role-play with classmates; interns will earn $\geq 80\%$ on performance and plan combined to receive score of $\geq 2$	Spring 2		
<b>CRDN 5.5:</b> Demonstrate the ability to resolve conflict. <b>Activity:</b> Interns will prepare strategy for negotiating salary or promotion <b>and</b> role-play with classmates; interns will earn $\geq 80\%$ or 2	Spring 2 <i>See also MNT</i>		
<b>CRDN 5.6:</b> Promote team involvement <b>and</b> recognize the skills of each member. <b>Activity:</b> Interns will write a reflective paper on interprofessional practice, after having participated in interprofessional education activities on campus (see CRDN 2.4); interns will earn score $\geq 80\%$ or 2	Spring 2 <i>See also NUTR 8900</i>		
<b>CRDN 5.7:</b> Mentor others. <b>Activity:</b> Interns will write Mentoring Reflection, after participating in mentoring activities; interns will earn $\geq 80\%$ or $\geq 2$	Spring 2		
<b>CRDN 5.8:</b> Identify and articulate the value of precepting. <b>Activity:</b> Interns will write reflection or create promo/ educational material on precepting; interns will earn $\geq 80\%$ or 2	Fall 2		

General Comments & Strengths: \_\_\_\_\_

Recommendations for enhancing skills: \_\_\_\_\_

Course Instructor: \_\_\_\_\_

### **Coursework (NUTR 8560 – Proposal Writing (Course Instructor))**

#### Objectives and Evaluation

#### **Explanation of Evaluation Terms (Score)**

- 4 Performs independently without guidance (grade A or A-)
- 3 Performs independently with minimal guidance (grade B+)
- 2 Performs independently, guidance needed; competent for entry-level (B- or B)

#### **Explanation of Competency Notation**

- CRDN** Exclusive or Required, **required** to complete in that rotation type
- CRDN** Non-exclusive, **encouraged** to complete in that rotation type
- CRDN** Non-exclusive, may be **met partially** in that rotation type; **check completion**

1 Does not perform satisfactorily. Needs to develop a plan for improvement  
 N/O Not Observed

CRDN Non-exclusive, must demonstrate once during program in any rotation type where listed

Objective/Learning Experience	Timeline	Grade/Score	Instructor's Initials
<p><b>CRDN 4.4:</b> Apply current information technologies to develop, manage <b>and</b> disseminate nutrition information <b>and</b> data.  <b>Activity:</b> Interns will develop proposals, abstracts, manuscripts, theses/dissertations, presentations, or posters, that <b>include</b> literature review and data analysis techniques, to disseminate nutrition information and data from their research or based on a topic assigned by the instructor; interns will earn a B or better in course or <math>\geq 80\%</math> on developed material to receive score of <math>\geq 2</math></p>	End of course		
<p><u>CRDN 4.10:</u> Analyze risk in nutrition and dietetics practice (such as risks to achieving set goals and objectives, risk management plan, or risk due to clinical liability or foodborne illness).  <b>Activity:</b> Interns will discuss risk in nutrition research such as risk to achieving goals and objectives or those associated with research methods used in their research; interns will earn a B or better in course</p>	End of course <i>See also MNT, FSM</i>		

General Comments & Strengths: \_\_\_\_\_

Recommendations for enhancing skills: \_\_\_\_\_

Course Instructor: \_\_\_\_\_

### Coursework (NUTR 8900 – Seminar in Nutritional Sciences (Course Instructor))

#### Objectives and Evaluation

**Explanation of Evaluation Terms (Score)**

- 4 Performs independently without guidance (grade A or A-)
- 3 Performs independently with minimal guidance (grade B+)
- 2 Performs independently, guidance needed; competent for entry-level (B- or B)
- 1 Does not perform satisfactorily. Needs to develop a plan for improvement

**Explanation of Competency Notation**

- CRDN** Exclusive or Required, **required** to complete in that rotation type
- CRDN Non-exclusive, **encouraged** to complete in that rotation type
- CRDN Non-exclusive, may be **met partially** in that rotation type; **check completion**

N/O Not Observed

CRDN Non-exclusive, must demonstrate once during program in any rotation type where listed

Objective/Learning Experience	Timeline	Grade/Score	Instructor's Initials
<u>CRDN 2.3</u> : Demonstrate active participation, teamwork and contributions in group settings. <b>Activity</b> : Interns will participate in seminar and/or present a group seminar; interns will earn B or better in course to receive $\geq 2$	End of course <i>See also MNT</i>		
<u>CRDN 5.6</u> : Promote team involvement <b>and</b> recognize the skills of each member. <b>Activity</b> : Interns will submit reflection on contributions of team members and will earn B or better in course or on reflection to earn $\geq 2$	End of course <i>See also NUTR 7911</i>		

General Comments & Strengths: \_\_\_\_\_

Recommendations for enhancing skills: \_\_\_\_\_

Course Instructor: \_\_\_\_\_

**Time/Activity Logs, Conference Logs, and Case Logs are collected & tracked through an online system.**