



College of Family and Consumer Sciences

Human Development & Family Science

UNIVERSITY OF GEORGIA

HDFS Master's in Child Life – EXAMPLE 2-year plan of study

1st Year					
Fall Semester		Spring Semester		Summer Semester	
Credit hrs	Course	Credit hrs	Course	Credit hrs	Course
3	HDFS 6810 Hospitalized Child and the Family	3	HDFS 6080 Advanced Child Development OR HDFS 6640 Theories of Family Systems*	3	HDFS 7010 Directed Study in Human Development and Family Science (medical terminology)
3	HDFS 6830 Death, Dying, and Bereavement Across the Lifespan	3	HDFS 6820 Child Life Interventions for Children and Families in Health Care Settings		
3	HDFS 6100 Theories of Human Development	3	HDFS 6800 Research Methods		
3	HDFS 6910 Early/Middle Childhood	3	HDFS 7130 Therapeutic Benefits of Play		
2 (14)	HDFS 8910 Current Research and Issues in HDFS	1 (13)	HDFS 8910 Professional seminar	(3)	
2nd Year					
Fall Semester		Spring Semester		Summer Semester	
Credit hrs	Course	Credit hrs	Course	Credit hrs	Course
6	HDFS 7210 Problems in HDFS (hospital practicum)	6	HDFS 7010 Directed Study in HDFS (non-thesis clinical project) OR HDFS 7300 Master's Thesis	12	HDFS 7920 Internship in HDFS (child life internship in hospital)
3	HDFS 6900 Seminar in HDFS (child life issues seminar)	3	HDFS 6080 Advanced Child Development OR HDFS 6640 Theories of Family Systems*		
3	HDFS 7170 Introduction to Applied Statistics in HDFS	3	Graduate elective course		
1 (13)	HDFS 8910 Professional seminar	1 (13)	HDFS 8910 Professional seminar	(12)	

*Sequence of these courses will depend on undergraduate coursework. Students who have taken an ACLP-eligible child development course as undergraduates will take 6640 in year 1 and 6080 in year 2. Students who have taken an ACLP-eligible family systems course as undergraduates will take 6080 in year 1 and 6640 in year 2. Students who have taken both as undergraduates will take 6080 in year 1 and 6640 in year 2.

FACS Diversity Statement: The College of Family and Consumer Sciences at the University of Georgia embraces a commitment to diversity by modeling for the state and nation, a community of individuals and programs which seek to reduce prejudice, disparities, and discrimination and build a supportive environment for all.