



**College of Family and  
Consumer Sciences**  
**UNIVERSITY OF GEORGIA**

# Annual Report

## 2021

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## College of Family and Consumer Sciences

### 2021 Annual Report

The 2021 annual report for the College of Family and Consumer Sciences includes major accomplishments from each department (FHCE, HDFS, FDNS, and TXMI), institute, (IHDD), and major office in FACS (Communications, Development and Alumni Relations, SSAC, and OTIS).

Faculty were productive in their research efforts despite the ongoing COVID-19 pandemic. Accomplishments include 192 total research journal publications by faculty. Faculty presented research at regional, national, and international conferences – with a total of 158 national and international conference presentations. A total of 24 national and international research awards were granted to faculty. Twenty-four FACS faculty served as editors or associate editors of prominent peer-reviewed journals and 14 served on grant review panels. In 2021, 83 research proposals were submitted, 53 were funded totaling \$5,466,106 for the College. Forty-four FACS faculty have externally sponsored research funding, and 26 of those faculty members are supporting graduate assistantships on these grants.

2021 was another year of challenges and adaptations due to the pandemic; however, most of instruction returned to the classroom as the year progressed. Faculty were successful once again at teaching hybrid synchronous, hybrid asynchronous, online asynchronous, online synchronous and face-to-face classes. There was a large increase in faculty mentorship of undergraduate students doing research. There were 114 students mentored by 24 different faculty. Many of these students presented their research at the virtual CURO symposium during Spring 2021 while others presented at regional and national conferences, mostly virtually. During 2021, 5 grant proposals for instruction were submitted, 6 of those were funded totaling \$1,162,067. Numerous faculty received awards for teaching at the college, university and national levels. These awards are indicative of the continued excellence in teaching by our faculty.

In Extension and Outreach, there are 73 FACS Agents and Educators who in 2021 made 138,683 face-to-face or virtual contacts, documented 25,323,365 recorded video outreach contacts and 109,753 total hours of educational outreach to the public. The client in 2021 responded to post-education surveys and documented program impacts including improved health, money saved, home health, family and youth resiliency, nutrition, and food safety. In the area of nutrition, one diabetes prevention participant shared, “This program was the best thing that I’ve done in a long time...and I no longer have to take the pre-diabetes medication my doctor had prescribed.”

Public Service, Outreach, and Extension accomplishments are also noted with the variety of projects served and supported throughout the state and nation. Most of these activities were moved to a virtual format during 2021 as the pandemic created increased needs for services in many areas. Undergraduate and graduate students were involved in several Extension projects. In 2021, 35 public service and outreach/Extension proposals were submitted by faculty, 33 of these were funded totaling \$5,945,256 for the College.

## 2021 Annual Report of Accomplishments

Revised 01.05.22

Units of the College of Family and Consumer Sciences

Department of Financial Planning, Housing and Consumer Economics

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### Annual Report 2021 (January 1 – December 31, 2021)

Please check that the following have been completed.

  x   All faculty have uploaded current CVs to their FACS webpage and updated their webpage

  x   All faculty have updated their 2021 accomplishments in UGA Elements

  x   All faculty teaching spring 2022 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1” margins, Times New Roman font and size 12 font size, NO underlining, NO bold, NO numbered pages and NO italics.

#### OUTLINE of REPORT:

##### I. Overall Health of Unit

The department of Financial Planning, Housing and Consumer Economics had a successful year with many changes. Dr. Sheri Worthy moved to the role of Associate Dean, and Dr. Swarn Chatterjee assumed the interim department head position in January 2021. After a nationwide search, we hired Dr. Swarn Chatterjee as the new department head, effective November 2021.

The popular major Consumer Journalism had its name changed to “Social Entrepreneurship for Consumer Well-being” starting Fall 2021. The mission of the Social Entrepreneurship major will be *“to equip students with the process, skills, and knowledge they will require to shine the light and solve the riddle for a variety of wicked, interdisciplinary social problems people and communities face”*.

Dr. Kristy Archuleta started her term as Graduate Coordinator after faculty member Dr. Velma Zahirovic left the department in the summer of 2021. Effie Antonoudi became Undergraduate Coordinator following the retirement of Dr.

Brenda Cude in Dec, 2020. The department started interviewing for a Financial Planning faculty position and was granted two positions, so we hired Drs. Lu Fan and Kimberly Watkins to start January 2022. With travel restrictions loosening, we invited visiting scholar Dr. Marlene Haupt from Germany to stay with us for six months starting in October. The VITA program continued to grow, and the department not only upgraded Faith Rasmussen's VITA position to full-time, but also hired a new assistant project manager Wil Golden to help.

Staff Changes by bullet point:

- Dr. Swarn Chatterjee was promoted to the FHCE Department Head role Nov 2021.
- Dr. Kristy Archuleta started her term as the Graduate Coordinator.
- Effie Antonoudi became Undergraduate Coordinator.
- Faith Rasmussen was hired on as full time Project Manager for VITA/EITC.
- Wil Golden was hired on as a full time Assistant Project Manager for VITA.
- Dr. Marlene Haupt started as a visiting Scholar in October 2021.
- Dr. Ela Rausch hired as Adjunct Professor in Housing.
- Faith Rasmussen given Adjunct Professor status to teach VITA in the spring.

Although the pandemic continued throughout 2021, classes returned to fully in-person in Fall 2021 and the semester seemed to go smoothly. We hosted more in person events in the Fall than in the Spring semesters.

The department's new Promotion and Tenure Guidelines were approved by the Provost and take effect in May 2021.

#### Graduate Seminars and FHCE Speakers

A dedicated class for research seminars, FHCE 8901, was offered each spring and fall semester in 2021, which allowed a dedicated time for seminars and ensured the graduate students that need it most have time to attend. We had a wide variety of speakers and topics in 2021, listed below.

- February 10, 2021 - Credit Counselling and Consumer Credit Outcomes - Stephanie Moulton, Associate Professor, John Glenn College of Public Affairs, The Ohio State University
- March 3, 2021 - Financial Stress and the Relative Income Hypothesis Among Black College Students. Kenneth White, Assistant Professor, Department of Financial Planning, Housing and Consumer Economics
- March 10, 2021 - Assembling Land for Urban Redevelopment: An Experimental Approach. Dustin Read, Assistant Director for the Program in Real Estate,

Associate Professor, William and Mary Alice Park Junior Faculty Fellow,  
Virginia Tech

- March 17, 2021 - Consumer's Demand for Financial Advice. Lu Fan, PhD, CFP®, Assistant Professor, Personal Financial Planning, University of Missouri
- March 31, 2021 - Predicting Credit Risk in Peer-to-Peer Lending: A Machine Learning Approach. Tae-Young Pak, Assistant Professor, Department of Consumer Science, Sungkyunkwan University
- April 7, 2021 - The Affordable Care Act, Marriage Penalties and Marital Status. Lauren Jones, Assistant Professor, Department of Human Sciences & John Glenn College of Public Affairs, Ohio State University
- April 14, 2021 - Housing and Health. Andrew Carswell, FHCE Professor in Housing Management & Policy Dr. Carswell will share research he is working on with Jyotsna Ghimire and Pamela Turner related to COVID-19, mental health and living arrangements.
- April 21, 2021 – Two Student Presentations
  - Heejae (Hannah) Lee, FHCE Doctoral Student – CTSA & ACCI Research
    - *Two Studies on Consumer Fad Diet Adoption Behavior*
  - Pan-Ju (Cindy) Chen, FHCE Doctoral Student – ACCI Research
    - *Learning from Others: Money Management as a Potential Mediator of the Relationship between Social Comparison and Current Money Management Stress*
- October 21, 2021 - Jonathan Walker from Elevate.com. The presentation is entitled "Research Presentation on Financial Wellbeing of Households during the COVID 19 Pandemic."
- October 28, 2021 - How Human Behavior May Affect Retirement Timing of German Women: A cognitive and empirical Approach. Marlene Haupt.
- November 11, 2021 – Two Student Presentations
  - Dana Jeong: "Factors Associated with Below-Average Claiming of the Earned Income Tax Credit"
  - Jia Qi: "Using an Extended Post-Acceptance Framework to Examine Consumer Adoption of Fintech"
- November 18, 2021 - Michael Gawrys for his research entitled "Exploring Pathways of Long-term Extended Stay Hotel Residents".
- December 2, 2021 – Two Student Presentations
  - Adriana Garcia: "How do sports venues drive rental housing markets? The Truist Park Case."
  - Eunjin Kwak: ""Conceptualizing the use of the term 'financial risk' by non-academic using Twitter messages and ScienceDirect paper abstracts".

A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings. Give the names of the organizations or sources of rankings as well as the particular major, program, or area that is ranked.

B. Major Accomplishments – Instruction

In instruction, faculty member Dr. Joseph Goetz received the University's highest teaching honor, the Josiah Meigs Distinguished Teaching Professorship. Lance Palmer was awarded the Janette McGarity Barber Distinguished Professorship.

Fall 2021 was also the first time the Behavioral Financial Planning & Financial Therapy Track in Financial Planning Master's Program was taught. The new track was spearheaded by Dr. Kristy Archuleta. Four courses in the Online Masters of Financial planning were also re-developed and launched Fall 2021 by Dr. Sam Cupples and Dr. John Grable.

The FHCE Greece Study Abroad program was once again forced to go virtual because of the pandemic, but we are hopefully the students still found the experience worthwhile. Effie Antonoudi created a new class, FHCE 5712/7212E that took the study away experience virtual.

For the graduate program, the faculty voted to add on two new outcomes to the Graduate Program Assessment Plan. These are: 1) reporting percentage of students that pass the preliminary exam as a measure and 2) To collect the percentage of students that successfully defend their portfolio. At the end of Fall 2021, the faculty also discussed dropping the number of letters of reference from three to two and making the GRE score optional for MSNT applications. Each concentration area will be able to choose the requirements they think are applicable. The measure passed and will start being implemented in Summer 2022.

## Events

Because of the pandemic, in April 2021 we turned the Annual Financial Planning Celebration into an online document to celebrate the Financial Planning Program's achievements instead of an in-person or zoom event. The document is located here: <https://secure.viewer.zmags.com/publication/954c87ab#/954c87ab/1>

The department was able to have its annual FHCE Career and Internship Fair in person this year in Fall 2021 at the Tate Center. Around 143 students and 21 employers attended.

The 2021 Financial Planning Academy, funded by Charles Schwab Foundation and developed by Texas Tech University, was a summer program that offered education and training in the core areas of personal financial planning to rising high school sophomores, juniors, and seniors. The multi-university program was hosted by Texas Tech University, University of Georgia, University of Missouri, Utah Valley University, and William Patterson University. Participants gained firsthand experience working virtually in small teams on a financial planning case study, developing a financial plan, and participating in other competitions for scholarships and prizes. In addition to promoting financial literacy among high school students, the

camp provided insight into the Registered Investment Advisory (RIA) industry and showed students the value of financial planning as a profession.

Two UGA undergraduate financial planning majors served as student advisors during the 5-day camp which ran from June 28, 2021 through July 2, 2021. One UGA undergraduate financial planning major served as an ambassador and promoted the UGA financial planning program during the Friday question & answer session. A total of 14 high school students registered through UGA for the camp, and two high school students were awarded \$1000 scholarships to major in financial planning at UGA.

Sherle Brown continues to be a great supporter of our Residential Property Management (RPM) program and held a career networking event for the Residential Property Management students that drew 71 students to Hotel Indigo to talk and learn from major RPM industry players in November 2021. She also helped implement the first student alumni member of the Georgia RPM Board.

Both of our student organizations, SFPA and HOUSE, were very active last year with multiple meetings and guest speakers. We are thankful for the work of Michael Thomas and Sherle Brown to keep these organizations flourishing in providing valuable networking experience to students.

#### C. Major Accomplishments in support of the college diversity plan.

FHCE continued to host an Diversitas event that brings together financial planning and wealth management industry leaders, career influencers, and undergraduate, graduate and doctoral students learn about and to discuss diversity and inclusion efforts and career opportunities in the financial services industry. This was spearheaded by faculty member Effie Antonoudi.

The symposium included virtual panel discussions and breakout sessions, enabling students and industry professionals to engage and discuss topics and key panel takeaways in smaller groups.

Diversitas Event, November 3, 2021 – 130 people registered to attend, significant growth from 42 in 2020.

- 35 Financial Professionals/Career Influencers
- 32 UGA Students
- 3 UGA Faculty
- 60 High School Students

Effie Antonoudi won the FACS Super Includer award in 2021 in part due to her work on the Diversitas event and her dedication to making FHCE accessible to everyone.

Dr. Kenneth White and Dr. Desiree Seponski (HDFS/MFT) were awarded the Diversity Research and Scholarship grant for their proposed project, “*Exploring Financial Stress and Financial Optimism among Transgender College Students*”. They will receive \$3,000 for their work on this project.

D. Major Accomplishments – Research

Attach research publications, presentations to the back of the report (these can be from the Elements report that you print out for your department).

E. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2021
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	15
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	3
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	3
FACS KPI 1.4.4 Number of faculty and staff in attendance at sessions offered to increase their awareness of campus resources and comfort engaging with and advocating for students.	1
FACS KPI 2.1.1 Number of faculty who have externally sponsored research funding	11
FACS KPI 2.1.2 Number of faculty with external support for graduate assistantships	2
FACS KPI 2.1.3 Number of national and international research awards granted to faculty	6
FACS KPI 2.1.4 Number of research journal publications by faculty	66
FACS KPI 2.1.5 Number of research presentations at national/international conferences	54
FACS KPI 2.1.6 Number of faculty serving as editors or associate editors of prominent peer-reviewed journals	9
FACS KPI 2.1.7 Number of faculty serving on grant review panels	3
FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	2
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	0
FACS KPI 3.7 Number of new sponsored awards funded for community partnerships by county.	0
FACS KPI 3.8 Number of sponsored proposals submitted for community partnerships with a new partner by county.	0

\*CY = Calendar year (January 1 – December 31)

F. Major Accomplishments – Internal and External Funding – this section will include all grants (instruction, research, public service, outreach and extension). Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).

Acct g Date	Award ID	Begi n Date	End Date	PI Name	Faculty	Sponsor Name	Project	Descr	Act ivit y	Total Award Amt	Cred it Dept	Cre dit %	Ref Awd #	CF D A	Pro gra m	Pur pos e	Proj Typ e	Spons or Type	Credit Amt
3/28/2018	05693 315 AWD	10/1/2017	6/30/2022	Turner ,Pamela R		US ENVIRONMENTA L PROTECTN AGCY	SUSEAR E582385 CV	1031RE58238 5	A0 1	73472. 000	2440 0000	67. 00	00D66117	66 .0 32	131 00	PU BL C	FE DR L	FEDL	\$ 49,226 .24
5/1/2020	00011 611 AWD	4/22/2020	6/30/2022	Warmath,Dee		AccessLex Institute	RALIX00 01161101	An Evaluation of Collegiate Fi	A0 0	120741 .000	2440 0000	100 .00	NA		121 00	DE V	PRI VT	NON P	\$ 120,74 1.00
10/1/2021	00014 030 AWD	8/1/2021	5/31/2022	Warmath,Dee		Kareo	RKARE0 00140300	Participate in the Kareo brand	A0 0	2000.0 00	2440 0000	100 .00	NA		121 00		IND US	PROF	\$ 2,000. 00
3/28/2018	05056 802	1/15/2015	1/14/2022	Skobba ,Kimberly Renee	Shannon, Durham	US DEPARTMENT OF AGRICULTURE	RUSDAR R582371 CV	1021RR58237 1	A0 1	474998 .000	2440 0000	68. 00	20156800622 846	10 .3 10	121 00	BA RE	DR L	FEDL	\$ 322,99 8.64
6/10/2018	05674 002	10/1/2017	6/30/2022	Turner ,Pamela R		US ENVIRONMENTA L PROTECTN AGCY	RUSEAR E386007 CV	2631RE38600 7	A0 1	716512 .000	2440 0000	67. 00	00D66117	66 .0 32	132 00	PU BL C	FE DR L	FEDL	\$ 480,06 3.04
3/28/2018	05682 201	9/30/2017	3/31/2022	Futris ,Theodore G	Palmer, Goetz	US Dept of Health & Human Services	SDHHSR R274469 CV	1021RR27446 9	A0 1	500702 8.000	2440 0000	10. 00	90FM008103 00	93 .0 86	121 00	BA RE	FE DR L	FEDL	\$ 500,70 2.80
6/23/2018	05693 315 AWD	10/1/2017	6/30/2022	Turner ,Pamela R		US ENVIRONMENTA L PROTECTN AGCY	SUSEAR E386008 CV	2631RE38600 8	A0 1	15050. 000	2440 0000	67. 00	00D66117	66 .0 32	132 00	PU BL C	FE DR L	FEDL	\$ 10,083 .50
11/1/2020	00009 693 AWD	9/1/2018	8/31/2022	O Neal ,Catherine W	Palmer, Goetz	Air Force Personal Financial R BFP	RNIFA00 00969301	2018-48793- 28939	A0 0	454545 .000	2440 0000	20. 00		10 .5 00	131 00	PU BL C	FE DR L	FEDL	\$ 90,909 .00
7/8/2019	00010 579 AWD	7/1/2019	3/4/2023	Zahirovic-Herbert,Velma		USDA NIFA Land Economics Foundation of Lambda Alph	RLEFL00 01057901	Capturing flexible attitud	A0 0	10000. 000	2440 0000	100 .00	n/a		121 00	RS H	PRI VT	NON P	\$ 10,000 .00



9/27/2019	AWD 00011078	9/1/2019	8/31/2022	O Neal,Catherine W	Palmer, Goetz	US DEPT OF AIR FORCE	RUSAF001107801	A Comprehensive Evaluation of Georgia Healthy Housing: One C	A00	101500.0000	24400000	20.00	FA701419CA031	12.00	13100	PU BL C	FE DR L	FEDL	\$ 203,000.00
3/4/2020	AWD 00011689	9/1/2019	8/31/2022	Turner,Pamela R		UNIVERSITY OF MISSOURI US ENVIRONMENTAL PROTECTN AGCY US DEPARTMENT OF AGRICULTURE	RUNMO0001168901		A00	27461.000	24400000	65.00	C00067296-2	10.50	13100	PU BL C	OT HS T	UNIV	\$ 17,849.65
4/9/2020	AWD 00011907	3/1/2020	12/31/2022	Turner,Pamela R			RUSEA001190701	Creating Incentives to Increase Georgia Initiative for Communi	A00	102417.000	24400000	100.00	01D04220	66.20	13100	PU BL C	FE DR L	FEDL	\$ 102,417.00
1/29/2022	AWD 00012355	1/1/2021	12/31/2023	Durham,Jermaine	Shannon, Skobba		RUSDA001235501		A00	117504.000	24400000	92.00	na	10.46	13100	PU BL C	FE DR L	FEDL	\$ 108,103.68
5/20/2020	AWD 00012591	10/1/2020	9/30/2022	Lee,Jung Sun	Shannon	Ga Department of Human Services	SGHUM0001259101	SNAP-ED FY21	A00	342357.6000	24400000	2.00	427000400000097481	61.50	13100	PU BL C	FE DR L	STAT	\$ 68,471.52
10/12/2020	AWD 00012638	8/26/2020	6/30/2022	Anong,Sophia Tambudzai		Facebook, Inc	RFACE001263801	Impact of contactless payments Increasing ACE	A00	99103.000	24400000	100.00	CONTACTL ESS PO#1379080		12100		IND US	PROF	\$ 99,103.00
11/30/2022	AWD 00012673	9/30/2020	9/29/2022	Palmer,Lance	Warmath, Koonce	US Dept of Health & Human Services	RDHHS001267301	Protective Fact	A00	897798.000	24400000	55.00	CPIMP201203-01-00	93.17	13100		FE DR L	FEDL	\$ 493,788.90
11/30/2022	AWD 00012684	9/30/2020	9/29/2022	Futris,Theodore G	Palmer, Goetz, Koonce	US Dept of Health & Human Services	RDHHS001268401	The Dissemination of Healthy M Strengthening Families through RBP	A00	249951.6000	24400000	5.00	90ZB001001000	93.86	13100		FE DR L	FEDL	\$ 124,975.80
10/21/2020	AWD 00012699	10/1/2020	9/30/2022	Palmer,Lance		Internal Revenue Service	RINRS001269901		A00	43498.000	24400000	100.00	21VITA0235	21.09	13100		FE DR L	FEDL	\$ 43,498.00
11/9/2020	AWD 00012783	9/1/2020	8/12/2022	Warmath,Dee		Australian Securities Investments Com	RASIC001278301	Actionable Insights The State of the Independent M	A00	10000.000	24400000	100.00	NA		12100		IND US	FPRF	\$ 10,000.00
5/26/2022	AWD 00013562	4/1/2021	12/31/2022	Warmath,Dee		Kareo	RKARE001356201		A00	11408.000	24400000	100.00	STATE OF INDEP MED PRTC		12100		IND US	PROF	\$ 11,408.00

8/12	AWD		8/31					Preparing						10		FE		\$
/202	00013	9/1/	/202	Davis,Timothy			RNIFA00	Extension	A0	148911	2440	25.	20214121035	.5	132	DR		37,227
1	676	2021	2	Scott	Turner	USDA NIFA	01367601	Employees	0	.000	0000	00	178	00	00	L	FEDL	.75
8/27	AWD	10/1	9/30				SGHUM									ST		\$
/202	00013	/202	/202			Ga Department of	00013686	SNAP-ED	A0	321111	2440	2.0	42700-040-		131	AT		64,222
1	686	1	2	Lee,Jung Sun	Shannon	Human Services	0A	FY22-23	0	1.000	0000	0	0000103405		00	E	STAT	.22
								An										
8/26	AWD		3/31			TEXAS TECH	RTTSC0	Examination								OT		\$
/202	00013	9/1/	/202	White		UNIV HEALTH	00138450	of the KMSI-	A0	18906.	2440	100			121	HS		18,906
1	845	2021	3	Jr.,Kenneth J		SCI CTR	A	R:	0	000	0000	.00	23A874-03		00	T	UNIV	.00
9/10	AWD		5/31				RASIC00											\$
/202	00013	9/1/	/202			Australian Securities	0139440	Vulnerability	A0	15000.	2440	100			121	PRI		15,000
1	944	2021	2	Warmath,Dee		Investments Com	A	Model	0	000	0000	.00	NA		00	VT	FPRF	.00
9/23	AWD		1/31				RFHLB0	Federal Home										\$
/202	00013	7/1/	/202			Federal Home Loan	00139810	Loan Bank of	A0	24000.	2440	75.			121	PRI		18,000
1	981	2021	2	Jones,Shana	Durham	Bank of Atlanta	A	Atla	0	000	0000	00	NA		00	VT	PROF	.00
10/2	AWD		4/30				RKARE0	Patient-										\$
5/20	00014	8/1/	/202				00141990	provider	A0	15000.	2440	100			121	IND		15,000
21	199	2021	2	Warmath,Dee		Kareo	A	interaction e	0	000	0000	.00	NA		00	US	PROF	.00

## G. Major Accomplishments – Public Service and Outreach and Extension

The following reporting information for Outreach and Extension are provided by Dr. Allisen Penn, Associate Dean for Outreach and Extension, FACS.

Reporting for Extension and Public Service and Outreach has been simplified for 2021.

Reporting data is located in the FACS Annual Reporting OneDrive folder [https://outlookuga-my.sharepoint.com/:f/g/personal/suni\\_uga\\_edu/Epd7vPwjzU1KvL1Xjk8tArUB\\_ivcNZw0qWUZ33I35NaT\\_A?e=OYvRM1](https://outlookuga-my.sharepoint.com/:f/g/personal/suni_uga_edu/Epd7vPwjzU1KvL1Xjk8tArUB_ivcNZw0qWUZ33I35NaT_A?e=OYvRM1). The folder includes two subfolders and a link to the Most Used Activities for Extension Specialists, a one-page guide for Extension and Outreach faculty outlining reporting requirements for Extension Specialists:

<https://abo.caes.uga.edu/content/dam/caes-subsite/ag-business-office/elements/Elements-One-Pager-for-Extension-Specialists.pdf>

The data listed below is included in each Departmental folder. When the Departmental Report is submitted, Sunshine Jordan, Accountability and Reporting Coordinator, will pull the data into the College Annual Report.

1. Performance Measures Subfolder: This folder includes a spreadsheet with summarized data from Elements based on the Most Used Activities for Extension Specialists One-Page Instructions (see link to instructions above). The spreadsheet will be populated after the January 15<sup>th</sup> reporting deadline.
2. Impact Statements Subfolder: This folder includes a document with brief impact statements submitted by Extension faculty into the Impact Statement Database at <https://secure.caes.uga.edu/impactstatements/index.cfm>. Impact Statements were due on November 1, 2021. Impact statements are a summary of major projects/programs with significant and documentable outcomes. All Extension Specialists submit at least one impact statement. If you have a faculty members with Public Service and Outreach responsibilities or projects to report, a template and help for writing an impact statement is available at <https://intranet.caes.uga.edu/other-resources/impact-statements/>.

### Instructions:

1. Review the data included in the Extension faculty activities spreadsheet (found in the Performance Measures subfolder) for accuracy. Add data and correct errors or inconsistencies directly on the spreadsheet.
2. Review the impact statements document included in the Impact Statements subfolder for accuracy and make corrections, as necessary. Additional impact statements from faculty members with PSO appointments or projects may be added to the document.

3. Write a brief executive summary, 500 words or less, highlighting Public Service, Outreach, and Extension Impacts for 2021 for the department and include the summary on the Impact Document under a Departmental Summary heading.

The Executive Summary is intended to capture collective impact and to report the economic and social return on investment to stakeholders. Use a brief narrative to report accomplishments to highlight the total impact Public Service and Outreach and Extension based on the impact statements submitted by the faculty. Focus the summary on the metrics listed below:

- a. Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
- b. Participants' behavior/practice changes toward the planned direction.
- c. Planned end-results (Improved Social, Economic, and Environmental outcomes).

#### Executive Summary:

The department of Financial Planning, Housing and Consumer Economics continued to grow their Extension and Outreach activities in 2021 to ensure greater health, housing and economic stability in Georgians. FHCE Extension empowers individuals with the knowledge, skills, and tools for: 1) effective management of financial resources for long-term well-being, 2) helping communities improve their quality of life and economic vitality through the development of locally-driven housing and community revitalization strategies, and 3) improving health outcomes through healthier housing.

The Volunteer Income Tax Assistance (VITA) program continues to grow and included a new push for educating tax payers about the EITC credit. 21 Virtual VITA agents reached clients in 70 different counties and 259 different cities across the state of Georgia. VITA served 1,614 clients in 2021 and saved Georgians about \$600,000 in tax filing fees. Faith Rasmussen was hired on as a fulltime project manager for VITA, and Wil Golden was hired a fulltime assistant project manager to help with both VITA and the EITC grant. About 53% of the participant's meetings were held virtually, so that VITA could still serve Georgians safely in the face of the continuing pandemic.

The UGA ASPIRE clinic continued serving Georgia Citizens while providing students with valuable in-clinic experience. ASPIRE provided 47 pro-bono financial planning and counselling appointments, a 24% increase from 2020.

The UGA Radon program continued its mission of educating Georgians about radon, providing them with radon testing resources and preventing lung cancer. During 2021, the UGA Radon Program distributed 517 radon test kits. Of those distributed, 319 were used. Sixty-four of those homes tested high, and according to our survey results about 75% of those individuals mitigated

the radon in their home. This resulted in about 128 individuals with a reduced risk of developing lung cancer from our outreach activities in January.

In 2021, the Georgia Initiative for Community Housing (GICH) hosted its Spring and Fall retreats, both of which offered online access to participants given the ongoing impacts of the COVID19 pandemic. Over 220 participants attended the two retreats, many of whom shared their views on the post-retreat evaluation form. As a result of participating in GICH, community housing teams were able to deliver housing and housing services in a variety of ways. Several communities were awarded DCA funding through successful Community Development Block (GDBG) grant and Community Housing Investment Program (CHIP) applications in 2021. As a result of the efforts of local leaders involved in the GICH program, the Georgia Department of Community Affairs invested just over \$38 million into GICH communities.

- II. Review of Academic programs – this section of the report has been revised to more closely follow the requirements for UGA’s Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

NUTR: FACS Education, Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

FHCE: Consumer Economics, Social Entrepreneurship for Consumer Well-being, Financial Planning, Housing Management and Policy, MS and PhD

HDFS: HDFS undergraduate, HDFS MS and PHD and MFT certificate, Quantitative Methods in Family and Social Science Research Certificate

IHDD: Undergraduate and Graduate Certificate

TXMI: Fashion Merchandising, Furnishings and Interiors, MS, PhD

DATA NEEDED FROM OFFICE OF INSTITUTIONAL RESEARCH CAN BE REQUESTED through OIR's DATA REQUEST – <https://oir.uga.edu>. Put in your request in early January – it will take them time to put it together. Most OIR data can be found here: <https://oir.uga.edu/data/unitprofile/programreview/>

#### A. Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE.

Measures of Quality & Productivity				
<i>Student Input – Undergraduate Programs</i>	CE	SE	FP	HMPP
Number of students in the degree program	106	18	163	57
Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY*)	4.62	3.72	4.41	5.56
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	2.54	2.52	2.52	2.67
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.	na			
<i>Student Output – Undergraduate Programs</i>				
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):			CFP Board Exam: 56% pass rate n=140	
Number of degrees awarded in the program for the academic year.	66	30	90	18

Employment rates of graduates (if available)	71% Full-time Employment,	71% Full-time Employment,	74% Full Time Employment	75% Full Time Employment
Admission into graduate programs (if available)	14%	10%	8%	17%

\* AY21 is summer 20, fall 20, spring 21.

2. Narrative – Career outcomes were from: <https://career.uga.edu/outcomes> .

#### B. Graduate Programs:

1. Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change.

Measures of Quality and Productivity		
<i>Student Input- Graduate Programs</i>	FHCE MS	FHCE PhD
Number of students in the degree program	93	27
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.	AY	
Graduate student time to degree (average, in years) graduating in the academic year.	1.54	4.62
<i>Student Output – Graduate Programs</i>		

Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:  Also, indicate the number of students reporting scores for the test(s) (Total N):	CFP Board Exam: 80% pass rate n=20	CFP Board Exam: 71.43% n=7
Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.		11 journal articles, 2 published conference proceedings, and 11 conference presentations
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)	CFP Accredited	CFP Accredited
Number of degrees awarded in the program for the academic year.	31	8

2. Narrative Section: Describe additional details as needed.

We have raised our MS enrollment from 85 to 93 and our Ph.D. enrolment from 26 to 27. The majority of our MS students are online masters in financial planning students, and we are trying to grow our MSNT programs.



C. Faculty

1. Complete table: add columns here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<i>Measures of Viability</i>				
<i>Undergraduate Programs</i> <i>Internal Demand for the Program</i>	CE	SE	FP	HMPP
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2	2/2	2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	20	20	20	20
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	0	0	0
Number of Full-Time faculty teaching in the program	20	20	20	20
Number of Part-Time faculty teaching in the program	9	9	9	9
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.	\$42,560.98	\$42,560.98	\$126,047.31	\$58,784.20 (RPM) \$38,429.67 (HDRC)

2.

<i>Measures of Viability</i>		
<i>Graduate Programs</i> <i>Internal Demand for the Program</i>	MS	PhD
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	20	20
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	0
Number of Full-Time faculty teaching in the program	20	20
Number of Part-Time faculty teaching in the program	9	9
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.	See above, not separated by under/grad	

3. Narrative Section: Describe additional details. (if needed)

## Appendix

### A. Elements Report listing department presentations

#### Proceedings of conferences (published)

Carswell, Andrew

Kayzar, B., & Carswell, A. (2021). Artistic and creative communities as drivers of residential satisfaction. In Housing Education and Research Association. Minneapolis, MN.

Johnson, P., Kirby, S., & Carswell, A. (2021). Gauging post-disaster preparedness behaviors for affected and non-affected households. In Housing Education and Research Association. Minneapolis, MN.

Ghimire, J., Carswell, A., Ghimire, R., & Turner, P. (2021). An Analysis of Housing and Mental Health During the COVID-19 Pandemic. In B. Yust (Ed.), Proceedings of the 2021 annual conference of the Housing Education and Research Association (pp. 25-26). Minneapolis, MN. Retrieved from <https://housingeducators.org/>

Skobba, Kimberly

Gawrys, M., & Skobba, K. (2021). Proceedings of the 2021 Annual Conference of the Housing Education and Research Association. In Proceedings of the 2021 Annual Conference of the Housing Education and Research Association (pp. 24). Minneapolis, MN.

Skobba, K. (2021). Nowhere to go: Housing experiences of vulnerable college students. In Proceedings of the 2021 Annual Conference of the Housing Education and Research Association (pp. 42). Minneapolis, MN.

Turner, Pamela

Worley, B., Moore, S., Smith, L., Turner, P., & Bales, D. (2021). Once Lost, Now Found: FIND - A Solution to Reduce Clutter. In B. Yust (Ed.), Proceedings of the 2021 annual conference of the Housing Education and Research Association (pp. 46). Minneapolis, MN. Retrieved from <https://housingeducators.org/>

Ghimire, J., Carswell, A., Ghimire, R., & Turner, P. (2021). An Analysis of Housing and Mental Health During the COVID-19 Pandemic. In B. Yust (Ed.), Proceedings of the 2021 annual conference of the Housing Education and Research Association (pp. 25-26). Minneapolis, MN. Retrieved from <https://housingeducators.org/>

Warmath, Dee

Lee, H., Warmath, D., & Worthy, S. (2021). The Role of a Rational Decision-Making Style in the Translation of Wellness Information Search to Diet Decisions. In <https://www.consumerinterests.org/assets/docs/CIA/CIA2021/LeeHeejaeCIA2021.pdf>.

Professional/Scholarly presentations (unpublished)

Antonoudi, Efthymia

College Students' Financial Socialization Processes and Outcomes: Implications for First-Generation College Students ♦ November 19, 2021  
Association for Financial Counseling and Planning Education Research Symposium., Virtual (Conference)

Presenters: Lim H, Harris J, Antonoudi E

Scope: International

Babiarz, Patryk

The Effect of Income on Mental Health: Causal Estimations Using Earned Income Tax Credit ♦ June 2021

10th Annual Conference of the American Society of Health Economists (Conference)

Presenters: Babiarz P, Routh A

Scope: International

Chatterjee, Swarnankur

Using an Extended Post-Acceptance Framework to Examine Consumer Adoption of Fintech ♦ November 15, 2021

2021 CFP Board Academic Research Colloquium, Virtual (Conference)

Presenters: Qi J, Chatterjee S, Worthy S, Herndon K, Wojdyski B

Scope: International

Durham, Jermaine

The U.S. Foreclosure Crisis and Racial Change in the American South ♦ September 10, 2021  
Missouri State University Dept. of Geography, Geology, and Planning Seminar Course, Missouri State University (Seminar)

Presenters: Durham J

Scope: Department

Koonce, Joan

Healthy Georgia Wellness Education ♦ April 1, 2021

Georgia Clinical and Translational Science Alliance (CTSA) 5th Biennial Community

Engagement Research Program Forum, Online (Other)

Presenters: Stewart R

Scope: State

How to Provide Taxpayer Assistance to Communities without Completing Tax Returns ♦ April 7, 2021

AAFCS FERM Award Winner Webinar (Seminar)

Presenters: Koonce J

Scope: National

Facing Racism Together: Combining the Power of Technology with Extension's Reach to Address Difficult Issues ♦ October 26, 2021

Epsilon Sigma Phi (ESP) (Conference)

Presenters: Estep J, Koonce J

Scope: National

Moorman, Diann

The Cost of Early Independence: Unmet Material Needs among College Students with Homelessness or Foster Care Histories ♦ September 16, 2021

National Conference for Engaged Scholarship on Traditionally Hidden Populations (Conference)

Presenters: Meyers D, Skobba K, Moorman D

Scope: National

Palmer, Lance

Personal Finance In-service Training for High School Teachers ♦ August 9, 2021

Utah Valley University High School In-Service Training, Virtual (Workshop)

Presenters: Grable J, Palmer L, Stratton S, Bi R

Scope: National

Using Solution-Focused Language to help Students Make Good Financial Decisions ♦ February 26, 2021

Wiley's Teaching Today's Business Students: A Community College Workshop, Virtual (Workshop)

Presenters: Palmer L

Scope: National

Factors Associated with Below-Average Claiming of the Earned Income Tax Credit ♦ November 18, 2021

Experience AFCPE, Virtual (Symposium)

Presenters: Jeong D, Palmer L

Scope: International

Pederson-Archuleta, Kristy

Evolving the estate planning process: Uncovering family values in legacy conversations ♦  
November 9, 2021

Financial Therapy Association Annual Conference (Conference)

Presenters: Pederson-Archuleta K, Harris J, Smodic S, McCoy M

Scope: International

Exploring your attitudes, values, and beliefs to better serve your clients ♦ October 14, 2021

National Association of Personal Financial Advisors Fall Conference (Conference)

Presenters: Pederson-Archuleta K, Harris J, McCoy M

Scope: National

Unlocking the Change Within ♦ June 10, 2021

NextGen Global Financial Planning Conference (Conference)

Presenters: Pederson-Archuleta K

Scope: International

Helping clients tap into a new way of thinking ♦ September 3, 2021

Financial Therapy Association Webinar Series (Seminar)

Presenters: Pederson-Archuleta K

Scope: National

Facilitating virtual client meetings for money conversations: A multidisciplinary perspective ♦  
October 1, 2021

Financial Therapy Association Monthly Webinar Series (Seminar)

Presenters: Pederson-Archuleta K

Scope: National

Moving with client resistance in pro bono planning and beyond ♦ October 15, 2021

National Association of Personal Financial Advisors Fall Conference (Conference)

Presenters: Pederson-Archuleta K

Scope: National

Financial therapy 101 ♦ October 26, 2021

Alliance of Comprehensive Financial Planners, Atlanta, GA (Symposium)

Presenters: Pederson-Archuleta K

Scope: National

Financial therapy 101 & communication ♦ November 5, 2021

Royal Bank of Canada Webinar (Seminar)

Presenters: Pederson-Archuleta K

Scope: International

Exploring financial therapy and behavioral financial planning ♦ December 7, 2021  
Guest Lecture to University College Leuven-Limburg, Belgium (Seminar)  
Presenters: Pederson-Archuleta K  
Scope: International

Peng, Yilang

Predicting consumer engagement towards social media branded content: A computational visual analysis approach ♦ March 24, 2021  
American Academy of Advertising Annual Conference (Conference)  
Presenters: Wen, Yang, Peng Y  
Scope: International

An anatomy of news consumption networks: How individual characteristics differentially contribute to audience fragmentation ♦ July 27, 2021  
International Conference on Computational Social Science (Conference)  
Presenters: Peng Y, Yang T  
Scope: International

Anatomy of audience duplication networks: how individual characteristics differentially contribute to the fragmentation in news consumption and trust ♦ May 21, 2021  
International Communication Association Conference (Conference)  
Presenters: Peng Y, Yang T  
Scope: International

Image clustering: An unsupervised approach to categorize visual data in communication research ♦ May 23, 2021  
International Communication Association Conference (Conference)  
Presenters: Zhang H, Peng Y  
Scope: International

APL: A Python library for computational aesthetic analysis of visual media in communication research ♦ August 4, 2021  
Association for Education in Journalism and Mass Communication Conference (Conference)  
Presenters: Peng Y  
Scope: International

Effects of visual aesthetics and calorie density on food image popularity on Instagram: A computer vision approach ♦ November 18, 2021  
National Communication Association Conference (Conference)  
Presenters: Sharma M, Peng Y  
Scope: National

Shannon, Gerald

Expertise ♦ March 15, 2021

AAG annual conference (Conference)

Presenters: Shannon J

Scope: International

Doing health geography during a pandemic: A story in three maps. ♦ March 15, 2021

AAG annual conference (Conference)

Presenters: Shannon J

Scope: International

Skobba, Kimberly

The Cost of Early Independence: Unmet Material Needs among College Students with Homelessness or Foster Care Histories ♦ September 16, 2021

National Conference for Engaged Scholarship on Traditionally Hidden Populations (Conference)

Presenters: Meyers D, Skobba K, Moorman D

Scope: National

Thomas, Michael

FPA of GA CAP Conference - Diversity and Inclusion: Are you Showing Empathy or Sympathy? ♦ May 19, 2021

FPA of Georgia Virtual Symposium, Virtual Event (Symposium)

Presenters: Thomas M

Scope: Regional

Diversity and Inclusion: Are you showing empathy or sympathy? ♦ November 5, 2021

FPA of Illinois CAP Conference, Virtual Event (Conference)

Presenters: Thomas M

Scope: National

Turner, Pamela

Once Lost, Now Found: A Solution to Reduce Clutter using the FIND Method ♦ November 4, 2021

National Extension Association for Family and Consumer Sciences Conference, Online, 104 attendees (Conference)

Presenters: Moore S, Smith L, Bales D, Turner P

Scope: National

Healthy Georgia wellness curriculum ♦ November 3, 2021

National Extension Association of Family and Consumer Sciences, Online, 25 attendees



(Conference)

Presenters: Moore S

Scope: National

Healthy Georgia Wellness Education ♦ April 1, 2021

Georgia Clinical and Translational Science Alliance (CTSA) 5th Biennial Community Engagement Research Program Forum, Online (Other)

Presenters: Stewart R

Scope: State

Warmath, Dee

The Role of a Rational Decision-making Style in the Translation of Wellness Information Search to Diet Adoption ♦ May 20, 2021

American Council on Consumer Interests (Conference)

Presenters: Warmath D, Worthy S, Lee H

Scope: International

Learning from Others: Money Management as a Potential Mediator of the Relationship Between Social Comparison and Current Money Management Stress ♦ May 21, 2021

American Council on Consumer Interests (Conference)

Presenters: Chen P, Warmath D

Scope: International

Have I Saved Enough to Social Distance? The Role of Household Financial Preparedness in Public Health Readiness ♦ May 19, 2021

American Council on Consumer Interests (Conference)

Presenters: Warmath D, Newmeyer C, O'Connor G, Wong N

Scope: International

Great Expectations: The Role of Financial Security in Overall Well-being ♦ June 25, 2021

American Council on Consumer Interests (Conference)

Presenters: Warmath D, Bell J

Scope: International

There Won't Be a Next Time: The Role of Acute Scarcity in Financial Goal Setting ♦ June 25, 2021

American Marketing Association's Marketing and Public Policy Conference (Conference)

Presenters: Chen P, Warmath D

Scope: International

Reading the Tea Leaves: The Role of Self-Determination Theory and the Socio-Ecological Model in Help-Seeking Behavior ♦ July 9, 2021

Frontiers in Service (Conference)

Presenters: Warmath D, Winterstein A, Myrden S

Scope: International

Acute Scarcity as an Opportunity for Service Providers to Leverage to Accelerate Consumers' Goal Setting ♦ July 9, 2021

Frontiers in Service, Virtual (Conference)

Presenters: Chen P, Warmath D

Scope: International

The Role of Shared, Inclusive Interhousehold Financial Arrangements in the Relationship Between Supportive Intimate Relationships and Financial Well-being. ♦ May 20, 2021

American Council on Consumer Interests 2021 Conference, Virtual (Conference)

Presenters: Bell J, Warmath D

Scope: International

The Role of Financial Security in Overall Well-being ♦ June 25, 2021

Public Policy & Marketing conference, Virtual (Conference)

Presenters: Bell J, Warmath D

Scope: International

Whole-person Services: Identifying the Synergies in Well-being Across Life Domains ♦ July 10, 2021

Frontiers in Service conference, Virtual (Conference)

Presenters: Bell J, Warmath D

Scope: International

What I Think, Not What I Know: The Role of Attitudes in Fad Diet Adoption ♦ March 4, 2021

Southeast Regional Clinical and Translational Science Conference ([no presentation type])

Presenters: Lee H, Warmath D, Worthy S

Scope: Regional

Engaged versus Exposed: Enhancing the Effectiveness of Service Education through Self-Regulated Learning ♦ July 2021

Frontiers in Service Conference (Conference)

Presenters: Lee H, Warmath D

Scope: International

White, Kenneth

Best practices for working with Transgender and Gender Non-Conforming clients in your financial therapy practice ♦ November 8, 2021

Financial Therapy Association Annual Conference (Conference)

Presenters: White K, Prelogar G, Lurtz M, McCoy M

Scope: National

Financial stress and the relative income hypothesis among Black college students ♦ February 5, 2021

Personal Financial Planning Doctoral Research Seminar (PFP 900ZB), Kansas State University (Seminar)

Presenters: White K

Scope: Department

Reducing the Racial Wealth Gap ♦ October 4, 2021

Professional Writing and Communication Class, Johns Hopkins University, Whiting School of Engineering, Center for Leadership Education. Baltimore, MD (Other)

Presenters: White K

Scope: Department

How financial socialization messages relate to financial management, optimism and stress: Variations by race ♦ October 22, 2021

FINRA/NORC Access and Impact Conference: Gauging the Participation of Diverse Communities in the Capital Markets (Conference)

Presenters: White K

Scope: National

## B. Elements Report listing department publications

Anong, Sophia

Anong, S. T., & Routh, A. (2021). Prepaid debit cards and banking intention. *INTERNATIONAL JOURNAL OF BANK MARKETING*, 20 pages. doi:10.1108/IJBM-09-2021-0401

Henager, R., Anong, S. T., Serido, J., & Shim, S. (2021). Does Financial Satisfaction Vary Depending on the Funding Strategy Used to Pay for College?. *JOURNAL OF FAMILY AND ECONOMIC ISSUES*, 42(3), 429-448. doi:10.1007/s10834-021-09755-7

Brooks, Brenda

Kopot, C., & Cude, B. J. (2021). Channel Depth or Consistency? A Study on Establishing a Sustainable Omnichannel Strategy for Fashion Department Store Retailers. *SUSTAINABILITY*, 13(13), 16 pages. doi:10.3390/su13136993

Carswell, Andrew

Peek, G., Green, L. E., Carswell, A. T., & Emerson, K. G. (n.d.). The influence of length of residence and home modifications on housing unit satisfaction: implications for the aging population. *Housing and Society*, 1-20. doi:10.1080/08882746.2021.1996201

Ghimire, J., Carswell, A. T., Ghimire, R., & Turner, P. R. (2021). The Impact of US Housing Type and Residential Living Situations on Mental Health during COVID-19. *INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH*, 18(16), 17 pages. doi:10.3390/ijerph18168281

Johnson, P., & Carswell, A. (2021). The effects of unplanned moves on post-crisis housing situations. *Housing and Society*, 48, 137-154.

Chatterjee, Swarnankur

Chatterjee, S., Kim, J., & Chung, S. (2021). Emerging Adulthood Milestones, Perceived Capability, and Psychological Well-being While Transitioning to Adulthood: Evidence from a National Study. *Financial Planning Review*, 4.

Chatterjee, S., & Fan, L. (n.d.). Older Adults' Life Satisfaction: The Roles of Seeking Financial Advice and Personality Traits. *Journal of Financial Therapy*, 12(1). doi:10.4148/1944-9771.1253

Fan, L., Chatterjee, S., & Kim, J. (2021). An Integrated Framework of Young Adults' Subjective Well-Being: The Roles of Personality Traits, Financial Responsibility, Perceived Financial Capability, and Race. *Journal of Family And Economic Issues*, 20 pages. doi:10.1007/s10834-021-09764-6

Liu, Y., Zhang, Y., & Chatterjee, S. (2021). Financial hardship and depression experienced by pre-retirees during the COVID-19 pandemic: the mitigating role of stimulus payments. *Applied Economics Letters*, 6 pages. doi:10.1080/13504851.2021.1989364

Sharma, M., & Chatterjee, S. (2021). Cognitive Functioning: An Underlying Mechanism of Age and Gender Differences in Self-Assessed Risk Tolerance among an Aging Population. *Sustainability*, 13(4), 9 pages. doi:10.3390/su13042361

Choung, Y., Pak, T. -Y., & Chatterjee, S. (2020). Consumption and life satisfaction: The Korean evidence. *International Journal Of Consumer Studies*, 45(5), 1007-1019. doi:10.1111/ijcs.12620

Chatterjee, S., & Kim, J. (2021). Financial Debt and Mental Health of Young Adults. *Journal of Financial Counseling and Planning*. doi:10.1891/JFCP-18-00048

Goetz, Joseph

Palmer, L., Winkelman Richards, E., Goetz, J., Futris, T., Gale, J., Williams, T., & Demeester, K. (2021). Financial self-efficacy: Mediating the association between self-regulation and financial management behaviors. *Journal of Financial Counseling and Planning*, 32(3), 535-549. doi:10.1891/JFCP-19-00092

McCoy, M., O'Neal, C. W., Gale, J., Goetz, J., & Mancini, J. A. (2020). Financial Boundary Ambiguity Among Military Spouses. *Family Relations*, 70(4), 1265-1279. doi:10.1111/fare.12520

Grable, John

Byram, J. L., Grable, J., White, K., Thomas, M., & Watkins, K. (n.d.). Improving Youth Financial Literacy: A Profile of Middle School Camp Attendees. *Journal of Extension*, 59(Autumn 2021). doi:10.34068/joe.59.04.02

Grable, J., Joo, S. -H., & Kwak, E. J. (2021). Describing gambling affinity: The role of personality traits. *Journal of Financial Therapy*, 12(1), 102-126.

Grable, J., Kruger, M., Byram, J. L., & Kwak, E. J. (2021). Perceptions of a Partner's spending and saving behavior and financial satisfaction. *Journal of Financial Therapy*, 12(1), 31-50.

Rabbani, A., Heo, W., & Grable, J. E. (2021). The role of financial literacy in describing the use of professional financial advisors before and during the COVID-19 pandemic. *Journal of*

Financial Services Marketing, 26(4), 226-236. doi:10.1057/s41264-021-00109-w

Grable, J. E., & Kwak, E. J. (2021). The role of disappointment aversion and expectation proclivity in describing financial risk aversion among financial decision-makers. *International Journal Of Bank Marketing*, 39(7), 1333-1352. doi:10.1108/IJBM-12-2020-0593

Grable, J., Hubble, A., Kruger, M., & Visbal, M. (2021). Predicting financial risk tolerance and risk-taking behaviour: A comparison of questionnaires and tests. *The Financial Planning Research Journal*, 6(1), 1-19.

Rabbani, A., Yao, Z., Wang, C., & Grable, J. (2021). Financial risk tolerance, sensation seeking, and locus of control among pre-retirement baby boomers. *Journal of Financial Counseling and Planning*, 32(1), 148-157.

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Williams, Tammy

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C. Elements Report listing grants submitted and funded, grants submitted and not funded

Sponsored projects (Awarded)

Anong, Sophia

Impact of contactless payments for small business services (Facebook, Inc.)

August 1, 2020 - August 1, 2020

Share of UGA Amount: USD 49,552 (Awarded)

Application date: August 1, 2020, Award date: August 1, 2020

Funding type: Research

Bhargava, Vibha

The Impact of Nutrition Assistance Programs on Food Insecurity, Food Acquisition, and Health Outcomes among Older Adults (UNIVERSITY OF KENTUCKY)

March 27, 2019 - March 27, 2019

Share of UGA Amount: USD 67,500 (Awarded)

Application date: March 27, 2019, Award date: March 27, 2019

Funding type: Research

Brooks, Brenda

An Evaluation of Collegiate Financial Education Design (AccessLex Institute)

February 3, 2020 - February 3, 2020

Share of UGA Amount: USD 60,371 (Awarded)

Application date: February 3, 2020, Award date: February 3, 2020

Funding type: Research

Durham, Jermaine

Federal Home Loan Bank of Atlanta: To Identify Initiatives in a Geographic Study Area that Covers 21 States and the District of Columbia in Order to Develop an Heirs Property Briefing Book for the December 3, 2021 Funder's Forum event. (Federal Home Loan Bank of Atlanta)

July 1, 2021 - July 1, 2021

Share of UGA Amount: USD 18,000 (Awarded)

Application date: July 1, 2021, Award date: July 1, 2021

Funding type: Research

To Identify Initiatives in a Geographic Study Area that Covers 21 States and the District of Columbia (CONSORTIUM) (VARIOUS-NON-CORP GRANTS)

July 1, 2021 - July 1, 2021

Share of UGA Amount: USD 18,000 (Awarded)

Application date: July 1, 2021, Award date: July 1, 2021

Funding type: Public service and outreach

Georgia Initiative for Community Housing (US DEPARTMENT OF AGRICULTURE)

January 1, 2021 - January 1, 2021

Share of UGA Amount: USD 70,502 (Awarded)

Application date: January 1, 2021, Award date: January 1, 2021

Funding type: Public service and outreach

Goetz, Joseph

The Dissemination of Healthy Marriage and Relationship Education to Couples Across Georgia (US Dept of Health & Human Services)

September 30, 2020 - September 30, 2020

Share of UGA Amount: USD 24,995 (Awarded)

Application date: September 30, 2020, Award date: September 30, 2020

Funding type: Public service and outreach

A Comprehensive Evaluation of the Air Force Personal Financial Readiness Program (US DEPT OF AIR FORCE)

September 1, 2019 - September 1, 2019

Share of UGA Amount: USD 50,000 (Awarded)

Application date: September 1, 2019, Award date: September 1, 2019

Funding type: Public service and outreach

Koonce, Joan

Increasing ACE Protective Factors through Expanded Utilization of the EITC among Minority Households (US Dept of Health & Human Services)

September 30, 2020 - September 30, 2020

Share of UGA Amount: USD 89,780 (Awarded)

Application date: September 30, 2020, Award date: September 30, 2020

Funding type: Public service and outreach

The Dissemination of Healthy Marriage and Relationship Education to Couples Across Georgia (US Dept of Health & Human Services)

September 30, 2020 - September 30, 2020

Share of UGA Amount: USD 12,498 (Awarded)

Application date: September 30, 2020, Award date: September 30, 2020

Funding type: Public service and outreach

Impact of contactless payments for small business services (Facebook, Inc.)

August 1, 2020 - August 1, 2020

Share of UGA Amount: USD 49,552 (Awarded)

Application date: August 1, 2020, Award date: August 1, 2020

Funding type: Research

Palmer, Lance

Increasing ACE Protective Factors through Expanded Utilization of the EITC among Minority Households (US Dept of Health & Human Services)

September 30, 2020 - September 30, 2020

Share of UGA Amount: USD 89,780 (Awarded)

Application date: September 30, 2020, Award date: September 30, 2020

Funding type: Public service and outreach

The Dissemination of Healthy Marriage and Relationship Education to Couples Across Georgia (US Dept of Health & Human Services)

September 30, 2020 - September 30, 2020

Share of UGA Amount: USD 24,995 (Awarded)

Application date: September 30, 2020, Award date: September 30, 2020

Funding type: Public service and outreach

A Comprehensive Evaluation of the Air Force Personal Financial Readiness Program (US DEPT OF AIR FORCE)

September 1, 2019 - September 1, 2019

Share of UGA Amount: USD 50,000 (Awarded)

Application date: September 1, 2019, Award date: September 1, 2019

Funding type: Public service and outreach

Shannon, Gerald

SNAP-ED FY22-23 (Ga Department of Human Services)

October 1, 2021 - October 1, 2021

Share of UGA Amount: USD 321,111 (Awarded)

Application date: October 1, 2021, Award date: October 1, 2021

Funding type: Public service and outreach

Georgia Initiative for Community Housing (US DEPARTMENT OF AGRICULTURE)  
January 1, 2021 - January 1, 2021

Share of UGA Amount: USD 11,750 (Awarded)

Application date: January 1, 2021, Award date: January 1, 2021

Funding type: Public service and outreach

Skobba, Kimberly

Georgia Initiative for Community Housing (US DEPARTMENT OF AGRICULTURE)  
January 1, 2021 - January 1, 2021

Share of UGA Amount: USD 35,251 (Awarded)

Application date: January 1, 2021, Award date: January 1, 2021

Funding type: Public service and outreach

Turner, Pamela

Preparing Extension Employees for Emergencies & Natural Disasters (USDA NIFA)  
July 1, 2021 - July 1, 2021

Share of UGA Amount: USD 37,228 (Awarded)

Application date: July 1, 2021, Award date: July 1, 2021

Funding type: Cooperative extension

Creating Incentives to Increase Radon Testing in Georgia (US ENVIRONMENTAL  
PROTECTION AGENCY)

January 1, 2020 - January 1, 2020

Share of UGA Amount: USD 50,241 (Awarded)

Application date: January 1, 2020, Award date: January 1, 2020

Funding type: Public service and outreach

Georgia Healthy Housing: One Change, Many Impacts (US Department of Housing and Urban  
Development)

October 1, 2019 - October 1, 2019

Share of UGA Amount: USD 9,055 (Awarded)

Application date: October 1, 2019, Award date: October 1, 2019

Funding type: Public service and outreach

Warmath, Dee

Patient-provider interaction evolution and the future of this interaction (Kareo)  
August 1, 2021 - August 1, 2021

Share of UGA Amount: USD 15,000 (Awarded)

Application date: August 1, 2021, Award date: August 1, 2021

Funding type: Research

Participate in the Kareo brand summit to discuss findings of the 2021 State of the Independent Medical Practice Study (Kareo)

August 1, 2021 - August 1, 2021

Share of UGA Amount: USD 2,000 (Awarded)

Application date: August 1, 2021, Award date: August 1, 2021

Funding type: Research

Vulnerability Model (Australian Securities Investments Com)

September 1, 2021 - September 1, 2021

Share of UGA Amount: USD 15,000 (Awarded)

Application date: September 1, 2021, Award date: September 1, 2021

Funding type: Research

The State of the Independent Medical Practice (Kareo)

April 1, 2021 - April 1, 2021

Share of UGA Amount: USD 11,408 (Awarded)

Application date: April 1, 2021, Award date: April 1, 2021

Funding type: Research

Increasing ACE Protective Factors through Expanded Utilization of the EITC among Minority Households (US Dept of Health & Human Services)

September 30, 2020 - September 30, 2020

Share of UGA Amount: USD 67,335 (Awarded)

Application date: September 30, 2020, Award date: September 30, 2020

Funding type: Public service and outreach

An Evaluation of Collegiate Financial Education Design (AccessLex Institute)

February 3, 2020 - February 3, 2020

Share of UGA Amount: USD 60,371 (Awarded)

Application date: February 3, 2020, Award date: February 3, 2020

Funding type: Research

Submitted and Not Funded

Archuleta, Kristy

UGA Student-Professional Collaborative Pro Bono Financial Planning Program

(FP00024029)TBD, January 1, 2022–December 31, 2022Proposed amount: \$ 40,000 (US), Role:

Principal investigator of, Credit: 50%Application date: April 30, 2021, Funding type: Public service and outreach, Status: Not funded

COVID-19: Mobility Solutions to Better Health: Ensuring Safe Access to Healthcare and Social Services under COVID-19(FP00021924)ROBERT WOOD JOHNSON FOUNDATION, November 1, 2020–October 31, 2022Proposed amount: \$ 6,110 (US), Role: Principal investigator of, Credit: 100%Application date: August 3, 2020, Funding type: Public service and outreach, Status: Pending sponsor review

Recruitment Enhancement Grant UGA Graduate School, December 17, 2021–June 30, 2022Amount: \$ 1,100 (US), Role: Principal investigator of Funding type: Instruction, Status: Approved

Carswell, Andy

LOI: Trends in the association between housing modifications and housing satisfaction for older adults using the American Housing Survey (FP00025732) TBD, June 1, 2022–March 31, 2023 Proposed amount: \$ 25,000 (US), Role: Principal investigator of, Credit: 100% Application date: November 15, 2021, Funding type: Research, Status: Pending sponsor review

Residential Satisfaction in Condominiums: U.S. Households and First-Time Homebuyers (FP00025084) TBD, October 1, 2021–May 31, 2022 Proposed amount: \$ 2,500 (US), Role: Principal investigator of, Credit: 100% Application date: September 1, 2021, Funding type: Research, Status: Pending sponsor review

An Illustration of Owner/Operator Expenditures in Low-Income rental Communities HDRC, 2017–Present Amount: \$ 5,000 (US), Role: Principal investigator of Funding type: Research, Status: Not funded

An Examination of Indoor Air Triggers for Asthmatic Conditions in Rental Housing HDRC, 2017–Present Amount: \$ 5,000 (US), Role: Principal investigator of Funding type: Research, Status: Not funded

Durham, Jermaine

Data and Policy Research Grants: Housing (FP00025756) US Dept of Health & Human Services, February 1, 2022–January 31, 2023 Proposed amount: \$ 40,000 (US), Role: Co-investigator of, Credit: 20% Application date: November 15, 2021, Funding type: Public service and outreach, Status: Pending sponsor review

To Identify Initiatives in a Geographic Study Area that Covers 21 States and the District of Columbia - Federal Reserve Bank of Atlanta (FP00026328) TBD, July 1, 2021–January 31, 2022 Proposed amount: \$ 750 (US), Role: Co-investigator of, Credit: 75% Application date: July 22, 2021, Funding type: Public service and outreach, Status: University review

To Identify Initiatives in a Geographic Study Area that Covers 21 States and the District of Columbia - Federal Reserve Bank of Richmond (FP00026329) TBD, July 1, 2021–January 31,



2022 Proposed amount: \$ 6,000 (US), Role: Co-investigator of, Credit: 75% Application date: July 22, 2021, Funding type: Public service and outreach, Status: University review

To Identify Initiatives in a Geographic Study Area that Covers 21 States and the District of Columbia - Federal Reserve Bank of Richmond (FP00026330) Federal Home Loan Bank of Atlanta, July 1, 2021–January 31, 2022 Proposed amount: \$ 24,000 (US), Role: Co-investigator of, Credit: 75% Application date: July 22, 2021, Funding type: Research, Status: Draft

Utilization of community social capital to address housing needs (FP00002192) USDA NIFA, 20156800622846, January 15, 2015–January 14, 2021 Proposed amount: \$ 475,007 (US), Role: Co-investigator of, Credit: 20% Application date: April 28, 2014, Funding type: Research, Status: Closed

Grable, John

Stadion Risk Assessment (FP00011244) Stadion Money Management, LLC, NA, May 1, 2017–April 30, 2018 Amount: \$ 16,027 (US), Role: Co-investigator of, Credit: 50% Application date: May 1, 2017, Award date: May 15, 2017, Funding type: Research, Status: Closed

Expanding High School Financial Education in Diverse Neighborhoods through the Use of the Money Dawgs Program - Resubmission - 1 (FP00011389\_Res1) Voya Financial, July 1, 2018–June 30, 2019 Proposed amount: \$ 56,962 (US), Role: Co-investigator of, Credit: 50% Application date: March 16, 2018, Funding type: Public service and outreach, Status: Not funded

Expanding High School Financial Education in Diverse Neighborhoods through the Use of the Money Dawgs Program (FP00011389) Voya Financial, July 1, 2017–June 30, 2018 Proposed amount: \$ 55,967 (US), Role: Co-investigator of, Credit: 50% Application date: May 15, 2017, Funding type: Public service and outreach, Status: Closed

Review of Literature of Research Related to Client Psychology (FP00011298) CERTIFIED FINANCIAL PLANNER BD, June 1, 2017–October 31, 2017 Proposed amount: \$ 48,184 (US), Role: Principal investigator of, Credit: 34% Application date: April 26, 2017, Funding type: Research, Status: Closed

VITA HEC (FP00002104) US DEPARTMENT OF AGRICULTURE, September 1, 2014–August 31, 2017 Proposed amount: \$ 942,725 (US), Role: Co-investigator of, Credit: 25% Application date: April 10, 2014, Funding type: Public service and outreach, Status: Closed

Financial Health, Mental Health and Overall Wellbeing Presidential Seed Grant, August 1, 2019–Present Amount: \$ 5,000 (US), Role: Co-investigator of Application date: April 1, 2019, Funding type: Research, Status: University review

Economic and Financial Stress: An Application of Psychophysiological Economic Tools and Techniques in the Pursuit of Improved Consumer Decision Making and Behavior National

Endowment for Financial Education, January 1, 2016–January 1, 2018 Amount: \$ 157,550 (US), Role: Primary investigator of Funding type: Research, Status: Not funded

Money Dawgs for High Schoolers Voya Foundation, June 1, 2018–November 1, 2018 Amount: \$ 50,000 (US), Role: Co-investigator of Funding type: Public service and outreach, Status: Not funded

Gwinnett Campus Graduate Program Gwinnett Graduate Campus, August 1, 2019–Present Amount: \$ 160,000 (US), Role: Senior/key personnel of Funding type: Public service and outreach, Status: Not funded

Koonce, Joan

Transitioning UGA's VITA Program through Innovation (FP00021403)  
TD AMERITRADE INC, September 1, 2020–August 31, 2021  
Proposed amount: \$ 14,589 (US), Role: Principal investigator of, Credit: 40%  
Application date: June 3, 2020, Funding type: Instruction, Status: Not funded

The Impact of Health Insurance Access on Farmers and Ranchers (FP00015364)  
US DEPARTMENT OF AGRICULTURE, January 1, 2019–December 31, 2021  
Proposed amount: \$ 486,452 (US), Role: Principal investigator of, Credit: 50%  
Application date: August 22, 2018, Funding type: Research, Status: Not funded

Moorman, Diann

Minding the gap: How homeless and foster youth manage finances and basic needs during college (FP00023356) SPENCER FOUNDATION, October 1, 2021–September 30, 2025  
Proposed amount: \$ 497,688 (US), Role: Co-investigator of, Credit: 20% Application date: February 5, 2021, Funding type: Research, Status: Not funded

UGA AFFORDABLE COURSE MATERIALS GRANT UNIVERSITY OF GEORGIA,  
November 15, 2020–Present Amount: \$ 5,000 (US), Role: Principal investigator of Application date: November 15, 2019, Award date: December 15, 2019, Funding type: Instruction, Status: Not funded

Palmer, Lance

Transitioning UGA's VITA Program through Innovation (FP00021403) TD AMERITRADE INC, September 1, 2020–August 31, 2021 Proposed amount: \$ 14,589 (US), Role: Co-investigator of, Credit: 40% Application date: June 3, 2020, Funding type: Instruction, Status: Not funded

Strengthening Families throughout Georgia Through UGA VITA Initiatives- FY22 (FP00026118) INTERNAL REVENUE SERVICE, October 1, 2021–September 30, 2022 Proposed amount: \$ 43,498 (US), Role: Principal investigator of, Credit: 50% Application date: June 1, 2020, Funding type: Public service and outreach, Status: University review

Air Force Personal Financial Readiness Program Evaluation Development: A Proposal Submitted by the University of Georgia (FP00015095) USDA NIFA, 2018-48793-28939, September 1, 2018–August 31, 2021 Proposed amount: \$ 454,545 (US), Role: Co-investigator of, Credit: 10% Application date: July 31, 2018, Funding type: Public service and outreach, Status: Closed

The Integration of Healthy Marriage and Relationship Education into Family and Children Services: A Campus-Community Partnership - Renewal 2 (Year 3 of 5) (FP00011197) US Dept of Health & Human Services, 90fm0081-03-00, September 30, 2017–March 31, 2021 Proposed amount: \$ 1,659,362 (US), Role: Co-investigator of, Credit: 5% Application date: April 11, 2017, Funding type: Research, Status: Closed

Peng, Yilang

Collaborative Research: SaTC: Core: Small: Understanding how visual features of misinformation influence credibility perceptions (FP00024892) NATIONAL SCIENCE FOUNDATION, April 1, 2022–March 31, 2025 Proposed amount: \$ 215,000 (US), Role: Principal investigator of, Credit: 100% Application date: September 22, 2021, Funding type: Research, Status: Pending sponsor review

COVID-19: Fauci Memes Matter: Public Figure Memes and COVID-19 Misinformation (FP00024665) Facebook, Inc., September 1, 2021–August 31, 2022 Proposed amount: \$ 100,000 (US), Role: Principal investigator of, Credit: 100% Application date: July 14, 2021, Funding type: Research, Status: Pending sponsor review

Development of a Measure of Shared Decision Making as a Relational Framework (FP00022676) US Dept of Health & Human Services, July 1, 2021–June 30, 2024 Proposed amount: \$ 1,448,820 (US), Role: Co-investigator of, Credit: 10% Application date: November 6, 2020, Funding type: Research, Status: Not funded

Covid-19; Moral Appeals and Transcendent Media: Dividing versus Uniting Online Discussions about COVID-19 (FP00021202) Facebook, Inc., July 1, 2020–June 30, 2021 Proposed amount: \$ 57,488 (US), Role: Co-investigator of, Credit: 50% Application date: May 5, 2020, Funding type: Research, Status: Pending sponsor review

The Psychology of Patient-Healthcare Provider Communication (FP00020910) TBD, September 1, 2020–August 31, 2021 Proposed amount: \$ 18,920 (US), Role: Co-investigator of, Credit: 50% Application date: April 15, 2020, Funding type: Research, Status: Not funded

Development of a Measure of Shared Decision Making as a Relational Framework  
(FP00020128) US Dept of Health & Human Services, December 1, 2020–November 30, 2023  
Proposed amount: \$ 1,379,008 (US), Role: Co-investigator of, Credit: 10% Application date:  
February 5, 2020, Funding type: Research, Status: Not funded

Shannon, Jerry

Examining disparities in accessing early childhood learning services and associated enrollment barriers (FP00018700) US DEPT OF EDUCATION, July 1, 2020–June 30, 2024 Proposed amount: \$ 1,335,282 (US), Role: Co-investigator of, Credit: 5% Application date: August 28, 2019, Funding type: Research, Status: Not funded

Reconstructing environmental histories to communicate about pesticide exposure using animal proxies, oral histories and citizen-science in North-Central Minnesota (FP00015474)  
NATIONAL SCIENCE FOUNDATION, July 1, 2019–June 30, 2022 Proposed amount: \$ 399,955 (US), Role: Co-investigator of, Credit: 15% Application date: September 6, 2018, Funding type: Research, Status: Not funded

Expanding the Reach of Community Geography - Resubmission - 1 (FP00012319\_Res1)  
NATIONAL SCIENCE FOUNDATION, 1832252, September 1, 2018–June 30, 2021 Proposed amount: \$ 36,743 (US), Role: Principal investigator of, Credit: 100% Application date: March 5, 2018, Funding type: Research, Status: Closed

Utilization of community social capital to address housing needs (FP00002192) USDA NIFA, 20156800622846, January 15, 2015–January 14, 2021 Proposed amount: \$ 475,007 (US), Role: Co-investigator of, Credit: 40% Application date: April 28, 2014, Funding type: Research, Status: Closed

Skobba, Kim

Precarious Pathways? Housing and Work Experiences of Poor Women in Rural Appalachia (FP00024434) USDA NIFA, October 1, 2021–September 30, 2024 Proposed amount: \$ 650,000 (US), Role: Principal investigator of, Credit: 100% Application date: June 16, 2021, Funding type: Research, Status: Pending sponsor review

Minding the gap: How homeless and foster youth manage finances and basic needs during college (FP00023356) SPENCER FOUNDATION, October 1, 2021–September 30, 2025 Proposed amount: \$ 497,688 (US), Role: Principal investigator of, Credit: 20% Application date: February 5, 2021, Funding type: Research, Status: Not funded

Precarious Pathways? Housing and Work Experiences of Poor Women in Rural Appalachia (FP00021023) US DEPARTMENT OF AGRICULTURE, October 1, 2020–September 30, 2023 Proposed amount: \$ 435,107 (US), Role: Principal investigator of, Credit: 100% Application date: April 16, 2020, Funding type: Research, Status: Not funded

Home and School for the Time Being? Investigating the Connection Between Unstable Housing and Unstable School Among Very Low Income Households (FP00012051) NATIONAL SCIENCE FOUNDATION, July 1, 2018–June 30, 2021 Proposed amount: \$ 130,494 (US), Role: Principal investigator of, Credit: 100% Application date: August 7, 2017, Funding type: Research, Status: Not funded

Utilization of community social capital to address housing needs (FP00002192) USDA NIFA, 20156800622846, January 15, 2015–January 14, 2021 Proposed amount: \$ 475,007 (US), Role: Principal investigator of, Credit: 40% Application date: April 28, 2014, Funding type: Research, Status: Closed

Turner, Pamela

Georgia Healthy Indoor Environments 2021-2022 (FP00025986) USDA NIFA, February 1, 2022–August 31, 2022 Proposed amount: \$ 15,312 (US), Role: Principal investigator of, Credit: 50% Application date: December 20, 2021, Funding type: Public service and outreach, Status: Pending sponsor review

Georgia Healthy Indoor Environments 2020-2021 (FP00022758) USDA NIFA, C00067296-2, December 1, 2020–August 31, 2021 Proposed amount: \$ 13,530 (US), Role: Principal investigator of, Credit: 50% Application date: November 11, 2020, Funding type: Public service and outreach, Status: Closed

Radon Multipurpose Grant 2021 (FP00021839) US ENVIRONMENTAL PROTECTN AGCY, January 1, 2021–December 31, 2021 Proposed amount: \$ 26,387 (US), Role: Principal investigator of, Credit: 67% Application date: July 27, 2020, Funding type: Public service and outreach, Status: Pending sponsor review

Radon Multipurpose Grant 2021 (FP00021966) US ENVIRONMENTAL PROTECTN AGCY, January 1, 2021–December 31, 2021 Proposed amount: \$ 26,387 (US), Role: Principal investigator of, Credit: 67% Application date: July 27, 2020, Funding type: Public service and outreach, Status: Pending sponsor review

Georgia State Radon Education Program (FP00021103) US ENVIRONMENTAL PROTECTN AGCY, July 1, 2020–March 31, 2022 Proposed amount: \$ 297,196 (US), Role: Principal investigator of, Credit: 67% Application date: April 30, 2020, Funding type: Public service and outreach, Status: Closed

Georgia State Radon Education Program (FP00010214\_Res1) US ENVIRONMENTAL PROTECTN AGCY, 00D66117, October 1, 2017–June 30, 2022 Proposed amount: \$ 429,708 (US), Role: Principal investigator of, Credit: 67% Application date: July 28, 2017, Funding type: Public service and outreach, Status: Closed

Warmath, Dee'

LOI: Advancing the translation of financial literacy into financial well-being (FP00025750)  
NATL ENDOWMT FOR FINANCIAL EDU, June 1, 2022–May 31, 2024 Proposed amount: \$ 275,000 (US), Role: Principal investigator of, Credit: 100% Application date: November 15, 2021, Funding type: Research, Status: Pending sponsor review

Development of a Measure of Shared Decision Making as a Relational Framework (FP00022676) US Dept of Health & Human Services, July 1, 2021–June 30, 2024 Proposed amount: \$ 1,448,820 (US), Role: Principal investigator of, Credit: 50% Application date: November 6, 2020, Funding type: Research, Status: Not funded

Actionable Insights (FP00022100) Australian Securities Investments Com, NA, September 1, 2020–May 31, 2021 Proposed amount: \$ 10,000 (US), Role: Principal investigator of, Credit: 100% Application date: August 28, 2020, Funding type: Research, Status: Closed

Transitioning UGA's VITA Program through Innovation (FP00021403) TD AMERITRADE INC, September 1, 2020–August 31, 2021 Proposed amount: \$ 14,589 (US), Role: Co-investigator of, Credit: 20% Application date: June 3, 2020, Funding type: Instruction, Status: Not funded

The Psychology of Patient-Healthcare Provider Communication (FP00020910) TBD, September 1, 2020–August 31, 2021 Proposed amount: \$ 18,920 (US), Role: Principal investigator of, Credit: 50% Application date: April 15, 2020, Funding type: Research, Status: Not funded

Development of a Measure of Shared Decision Making as a Relational Framework (FP00020128) US Dept of Health & Human Services, December 1, 2020–November 30, 2023 Proposed amount: \$ 1,379,008 (US), Role: Principal investigator of, Credit: 50% Application date: February 5, 2020, Funding type: Research, Status: Not funded

White, Kenneth

Minding the gap: How homeless and foster youth manage finances and basic needs during college (FP00023356) SPENCER FOUNDATION, October 1, 2021–September 30, 2025 Proposed amount: \$ 497,688 (US), Role: Co-investigator of, Credit: 20% Application date: February 5, 2021, Funding type: Research, Status: Not funded

Exploring Financial Stress and Financial Optimism among Transgender College Students (FP00019883) Russell Sage Foundation, September 1, 2020–August 31, 2021 Proposed amount: \$ 30,000 (US), Role: Principal investigator of, Credit: 100% Application date: December 3, 2019, Funding type: Research, Status: Not funded

Developing the Next Generation of Advisors TD Ameritrade Institutional NextGen RIA Grant, September 1, 2017–Present Amount: \$ 50,000 (US), Role: Co-investigator of Funding type: Public service and outreach, Status: Not funded

## 2021 Annual Report of Accomplishments

Revised 01.05.22

Units of the College of Family and Consumer Sciences

Department of Nutritional Sciences

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### Annual Report 2021 (January 1 – December 31, 2021)

Please check that the following have been completed.

X\_\_\_\_\_ All faculty have uploaded current CVs to their FACS webpage and updated their webpage

X\_\_\_\_\_ All faculty have updated their 2021 accomplishments in UGA Elements

X\_\_\_\_\_ All faculty teaching spring 2022 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1" margins, Times New Roman font and size 12 font size, **NO** underlining, **NO** bold, **NO** numbered pages and **NO** italics.

## OUTLINE of REPORT:

### I. Overall Health of Unit

The overall health of the department is outstanding. Faculty have been seeking and securing sources of external funding to expand research and outreach programs. New collaborations have been established expanding opportunities for scholarly endeavours. Faculty are committed to enhancing the learning experience of their students at both the undergraduate and graduate level.

The Nutritional Sciences Department (NUTR) had 323 undergraduates fall 2021. Compared to 2020 with 379 undergraduates and fall 2019 with 368 in our three majors. These decreases can be attributed to the overall drop in undergraduate attendance during the pandemic.

The department's graduate program saw an increase in enrollment relative to the previous year, with 95 total students enrolled (10 MS Thesis; 16 Non-Thesis; 43 Online MS; 26 PhD). This is likely due to an increase in Double Dawg enrollment since the Master's degree will be required for RDNs as of 2024 as well as an increase in online students. To compare, there were 54 graduate students in fall 2020 (MS 31, PhD 23) and there were 63 graduate students enrolled in fall 2019 (MS, 41; PhD, 22).

There were also 16 students enrolled in the non-degree seeking School Nutrition Director Certification Program in fall 2021 compared with 15 enrolled in fall 2020.

#### A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings. Give the names of the organizations or sources of rankings as well as the particular major, program, or area that is ranked.

Undergraduate programs: Niche.com ranks UGA #3 for top colleges for food science and nutrition but does not link the ranking to a specific program or major.

Nutritional Sciences: Collegefactual.com ranked this program #32 in the nation

Dietetics: Ranked #3 in Georgia at .com

Culinary Science: not ranked

MS or MS-DI: No known organization ranks the program

Online MS Rankings: Best Colleges.com ranks the online MS, Community Nutrition #7 in the nation for online Master's in Nutrition programs; The Best Schools website, thebestschools.org, ranks the online MS program #1 nationally for best online Master's in Nutrition Programs

#### B. Major Accomplishments – Instruction

Several faculty members within the department implemented numerous changes to their courses as well as developed and taught new courses as evidenced below:

Joseph Kindler-Child Growth, Diet, and Disease (FDNS 8250)

Start of development - December 4, 2020; expected Completion - January 1, 2023



Elizabeth Sattler- FDNS 6800E Nutrition and Pharmacotherapy in Disease Management. Start of development - August 1, 2021; Completed - December 31, 2021

Numerous other faculty members served as guest teachers in other classes. Most notably, Dr. Alex Anderson served as a guest teacher 11 times over this year. Other faculty members who guest taught include Dr. Claire de La Serre, Dr. Robert Pazdro, Dr. Emma Laing, and Dr. Arthur Grider.

C. Major Accomplishments in support of the college diversity plan.

The Department is guided by the five themes of the FACS Diversity plan as follows:

**Recruit and Retain Diverse Students:** The department works to effectively support, recruit and retain undergraduate and graduate students by encouraging prospective students from all backgrounds at events and through communications. At the graduate level, the applications are reviewed holistically in order to broaden acceptance criteria and be more inclusive. This year, the department faculty began creation of several new courses which will be cross-listed with other departments, a Phase 3 task in this area. In addition, the department applied for and received the Graduate School Diversity Recruitment grant. This funding will be used to create a new department video intended to introduce the new department name and encourage diverse applicants to our programs.

**Infuse Diversity and Inclusion into the Curriculum and Academic Activities:** The department continues its efforts to enhance current curricula and student diversity experiences by including courses specific to cultural aspects of foods and nutrition as well as by including topics such as civil rights, diversity and cultural sensitivity in courses and in experiences that provide students with real world encounters with diverse populations including public school children, patrons of the local Council on Aging, and internships and practicums in a wide variety of settings. The department head also appoints members to decision making groups representing diverse groups and experiences such as gender, ethnicity, internationality, abilities, socioeconomic status, and employment status.

**Recruit and Retain Diverse Faculty and Staff:** The department strives to raise awareness and support, recruit and retain faculty and staff; and encourages faculty and staff to participate in diversity training and utilize UGA diversity resources.

**Enhance Community and Educational Outreach:** The department creates trainings and enhances educational outreach opportunities for programs such as SNAP-Ed and EFNEP that reach diverse clients throughout the state of Georgia and beyond in a manner that reflects the college's values.

**Increase Visibility and Communication of Inclusion:** Through its online presence such as its Facebook page, and its website, as well as in news articles, emails, etc. the

department strives to highlight its commitment to the values of diversity and inclusion.

The department supports the University's goals related to diversity as outlined in the strategic plan. The goal is to create diversity through educational opportunities to increase knowledge about diverse populations. The department offers numerous courses which align with these goals such as courses that relate food and nutrition to culture, service learning courses that expose students to diverse groups through community outreach experiences, and study abroad opportunities. The department also makes an intentional effort to recruit diverse students as well as individuals who would like to work with diverse populations. The department was awarded the Recruitment Enhancement Grant from the Graduate School for the last six years. In each case, the award was based in part on the consideration of attracting underserved populations as part of our recruitment efforts. This year, we are utilizing the funds to create a new video for the department with a focus on attracting a diverse applicant pool. The Communications Committee works to showcase success stories associated with diversity among current faculty and students in recruiting materials and web content.

#### D. Major Accomplishments – Research

Attach research publications, presentations to the back of the report (these can be from the Elements report that you print out for your department).

#### E. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2021
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	42
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	7
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	0
FACS KPI 1.4.4 Number of faculty and staff in attendance at sessions offered to increase their awareness of campus resources and comfort engaging with and advocating for students.	3
FACS KPI 2.1.1 Number of faculty who have externally sponsored research funding	15
FACS KPI 2.1.2 Number of faculty with external support for graduate assistantships	10

FACS KPI 2.1.3 Number of national and international research awards granted to faculty	14
FACS KPI 2.1.4 Number of research journal publications by faculty	45
FACS KPI 2.1.5 Number of research presentations at national/international conferences	26
FACS KPI 2.1.6 Number of faculty serving as editors or associate editors of prominent peer-reviewed journals	5
FACS KPI 2.1.7 Number of faculty serving on grant review panels	5
FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	0
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	See above
FACS KPI 3.7 Number of new sponsored awards funded for community partnerships by county.	0
FACS KPI 3.8 Number of sponsored proposals submitted for community partnerships with a new partner by county.	0

\*CY = Calendar year (January 1 – December 31)

- F. Major Accomplishments – Internal and External Funding – this section will include all grants (instruction, research, public service, outreach and extension). Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).

Purpose	Description	PI Name	Faculty	Sponsor Name	Begin Date	End Date	Credit Amt
APRSH	The FoodMASTER Initiative	Henes, SARAH		Northern Illinois University	8/1/2020	6/30/2022	\$ 38,326.00
APRSH	Pecan consumption as a method	Paton, Chad	Cooper	GA COMMODITY COMM FOR PECANS	2/1/2021	1/31/2022	\$ 10,788.00
APRSH	2521RC282418	Thompson, Jennifer Jo	Harrison	USDA NIFA	9/1/2016	8/31/2021	\$ 49,200.00
APRSH	2521RC282423	Zhen, Chen	Lee	USDA NIFA	3/15/2017	3/14/2021	\$ 39,970.40
APRSH	2521RC296219	Pazdro, Robert		National Institutes of Health	8/1/2017	7/31/2022	\$ 1,242,495.00
APRSH	2521RC296231	Anderson, Alex		IMPERIAL COLLEGE SCI TECH & MED	3/1/2018	1/31/2022	\$ 208,550.00
APRSH	Comparison of Blood Lipid Resp	Cooper, Jamie	Paton	NATL COTTONSEED PRODUCTS ASSN	5/1/2018	4/30/2022	\$ 93,126.83
APRSH	UGA - CORE - GRA Ph1A	Biggs, Ian M	Henes	GEORGIA RESEARCH ALLIANCE	8/31/2018	12/31/2021	\$ 31,640.00
APRSH	Developing evidence-based mess	Cotwright, Caree J	Birch	Robert Wood Johnson Foundation	4/1/2019	9/30/2021	\$ 176,696.20
APRSH	The Impact of Nutrition Assist	Lee, Jung Sun	Bhargava	UNIVERSITY OF KENTUCKY	3/27/2019	2/15/2022	\$ 108,500.00
APRSH	Melanin-concentrating hormone	Noble, Emily		National Institutes of Health	8/1/2019	12/31/2022	\$ 579,126.00
APRSH	The Ability of Pecan Consumption	Cooper, Jamie A	Paton	GA COMMODITY COMM FOR PECANS	3/1/2020	9/30/2021	\$ 33,457.20
APRSH	A Pilot Study of 3rd-Grade Chi	Gallo, Sina		ACADEMY NUTRITION & DIETETICS FND	5/25/2020	6/30/2022	\$ 10,000.00
APRSH	Consequence and mechanism of d	De La Serre, Claire		National Institutes of Health	7/1/2020	3/31/2022	\$ 810,396.00

APRSH	Effect of Perinatal intake of	Park, Hea Jin		AMERICAN EGG BOARD	12/1/2020	6/30/2022	\$ 19,712.00
APRSH	The FoodMASTER Initiative	Henes, Sarah T		Northern Illinois University	8/1/2020	6/30/2022	\$ 16,178.00
APRSH	Central melanin-concentrating	Noble, Emily		National Institutes of Health	4/1/2021	3/31/2023	\$ 78,480.00
APRSH	Implementing eLearning to impr	Cotwright,Caree		DUKE UNIVERSITY	11/15/2020	3/31/2022	\$ 7,105.00
APRSH	The Ability of Pecan Consumpti	Cooper,Jamie A	Paton	GA COMMODITY COMM FOR PECANS	2/1/2021	1/31/2022	\$ 32,812.39
APRSH	Supplement to the Egg Consumpt	Laing,Emma E		AMERICAN EGG BOARD	4/21/2021	4/20/2022	\$ 24,779.00
APRSH	Prevalence of Vitamin D Defici	Gallo,Sina		EMORY UNIVERSITY	7/1/2021	6/30/2022	\$ 36,000.00
APRSH	Impact of maternal intake of v	Park,Hea Jin		ABBOTT LABORATORIES	11/10/2021	2/28/2023	\$ 131,500.60
APRSH	SHIFT: Testing culturally appr	Cotwright,Caree		DUKE UNIVERSITY	4/1/2021	3/31/2023	\$ 223,893.00
BARE	1021RR575231	Phillips,Bradley	Berg	EMORY UNIVERSITY	9/22/2017	6/30/2022	\$ 515,543.60
BARE	1021RR575239	Sattler,Elisabeth		EMORY UNIVERSITY	9/22/2017	6/30/2022	\$ 245,865.50
BARE	Southern Regional Center for F	Dunn,Laurel L	Harrison	University of Florida	9/1/2018	7/1/2022	\$ 7,920.00
BARE	Acceptability of a Southern DA	Sattler,Elisabeth	Cox	ACADEMY NUTRITION & DIETETICS FND	5/1/2019	6/13/2022	\$ 750.00
BARE	Pecan consumption as a method	Paton,Chad	Cooper	GA COMMODITY COMM FOR PECANS	3/1/2020	12/31/2021	\$ 15,534.72
BARE	The Effects Of Maternal Supple	Park,Hea Jin		USDA NIFA	4/11/2020	4/10/2022	\$ 274,059.50
CLIN	The Ability of Pecan Consumpti	Cooper,Jamie A	Paton	AMERICAN PECAN COUNCIL	4/1/2020	3/31/2023	\$ 169,460.92
CLIN	IP Review-Comparison of Blood	Cooper,Jamie A	Paton	COTTON INCORPORATED	1/1/2021	12/31/2021	\$ 28,369.40
INSTR	School Nutrition Director's Ce	Bailey,Lynn		Ga Department of Education	9/1/2021	8/31/2022	\$ 39,370.00

INSTR	School Nutrition Director's Ce	Bailey,Lynn		Ga Department of Education	9/1/2020	8/31/2021	\$ 39,370.00
PUBLC	1031RE584456	Brightwell, Rebecca	Harrison	US DEPARTMENT OF AGRICULTURE	9/1/2017	8/31/2021	\$ 146,460.80
PUBLC	Healthier Together: High Obesi	Davis,Marsha A	Berg	Center for Disease Control	9/30/2018	9/29/2023	\$ 724,621.60
PUBLC	SNAP-ED FY21	Lee,Jung Sun	Cotwright	Ga Department of Human Services	10/1/2020	9/30/2021	\$ 1,882,966.80
PUBLC	Cooking Matters Intervention f	Cotwright,Caree		Share Our Strength	11/15/2020	6/14/2021	\$ 20,500.00
PUBLC	Diabetes Prevention Program fo	Berg,Alison C		Board of Regents/University System of Ga	1/6/2019	6/30/2024	\$ 9,000.00
PUBLC	SNAP-ED FY22-23	Lee,Jung Sun	Cotwright	Ga Department of Human Services	10/1/2021	9/30/2022	\$ 1,766,111.05
PUBLC	National Center for Home Food	Penn,Martha A	Brigman, Schwan	EXTENSION FOUNDATION	9/1/2021	8/31/2022	\$ 16,500.00

## G. Major Accomplishments – Public Service and Outreach and Extension

The following reporting information for Outreach and Extension are provided by Dr. Allisen Penn, Associate Dean for Outreach and Extension, FACS.

Reporting for Extension and Public Service and Outreach has been simplified for 2021.

Reporting data is located in the FACS Annual Reporting OneDrive folder

[https://outlookuga-](https://outlookuga-my.sharepoint.com/:f/g/personal/suni_uga_edu/Epd7vPwjzU1KvL1Xjk8tArUB_iveNZw0qWUZ33I35NaT_A?e=OYvRM1)

[my.sharepoint.com/:f/g/personal/suni\\_uga\\_edu/Epd7vPwjzU1KvL1Xjk8tArUB\\_iveNZw0qWUZ33I35NaT\\_A?e=OYvRM1](https://outlookuga-my.sharepoint.com/:f/g/personal/suni_uga_edu/Epd7vPwjzU1KvL1Xjk8tArUB_iveNZw0qWUZ33I35NaT_A?e=OYvRM1). The folder includes two subfolders and a link to the Most Used Activities for Extension Specialists, a one-page guide for Extension and Outreach faculty outlining reporting requirements for Extension Specialists:

<https://abo.caes.uga.edu/content/dam/caes-subsite/ag-business-office/elements/Elements-One-Pager-for-Extension-Specialists.pdf>

The data listed below is included in each Departmental folder. When the Departmental Report is submitted, Sunshine Jordan, Accountability and Reporting Coordinator, will pull the data into the College Annual Report.

1. Performance Measures Subfolder: This folder includes a spreadsheet with summarized data from Elements based on the Most Used Activities for Extension Specialists One-Page Instructions (see link to instructions above).
2. Impact Statements Subfolder: This folder includes a document with brief impact statements submitted by Extension faculty into the Impact Statement Database at <https://secure.caes.uga.edu/impactstatements/index.cfm>. Impact statements are a summary of major projects/programs with significant and documentable outcomes. All Extension Specialists submit at least one impact statement.

### DATA FROM OFFICE OF INSTITUTIONAL RESEARCH REQUESTED through OIR's DATA REQUEST – <https://oir.uga.edu>.

#### A. Undergraduate Programs

NUTR: FACS Education (FED), Culinary Science and Nutrition (CS), Dietetics (D), Nutritional Sciences (NS)

Measures of Quality & Productivity				
<i>Student Input – Undergraduate Programs</i>	FED	CS	D	NS
Number of students in the degree program	10	13	139	171
Undergraduate student time to degree (average, in years) for non- transfer students graduating in the academic year (AY*)	3.67	4	3.85	3.9

Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	3.33	2.67	3.24	3.0
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined. AVG. DEGREE GPA fresman/transfer	GPA 3.86F 3.6T	GPA 3.31F 3.48T	GPA 3.52F 3.27T	GPA 3.55F 3.11T
<b><i>Student Output – Undergraduate Programs</i></b>				
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):	4/4 pass teacher exam	NA	NA	NA
Number of degrees awarded in the program for the academic year.	4	5	54	61
Employment rates of graduates (if available) from UGA Career Center responses	67%	33%	9%	56%
Admission into graduate programs (if available) from UGA Career Center responses	33%	67%	86%	33%

\* AY21 is summer 20, fall 20, spring 21.

#### B. Graduate Programs:

MS, PHD and Obesity and Weight Management Certificate (OC)

Measures of Quality and Productivity			
<b><i>Student Input- Graduate Programs</i></b>	MS	PhD	OC
Number of students in the degree program	40	24	3
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.	NA	NA	NA
Graduate student time to degree (average, in years) graduating in the academic year.	1.61	NA	NA
<b><i>Student Output – Graduate Programs</i></b>			
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:  Also, indicate the number of students	100% of MS/DI students passed RDN exam N= 4	100% of PhD/DIs passed RDN exam N=4	NA



Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.	Graduate Student awards, honors, publications and presentations are listed here: <a href="https://www.fcs.uga.edu/fdn/kudos-corner">https://www.fcs.uga.edu/fdn/kudos-corner</a>		
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)	College: AAFCS DI Program-ACEND Accreditation	College: AAFCS DI Program ACEND Accreditation	NA
Number of degrees awarded in the program for the academic year.	15	7	1

1. Narrative Section: Describe additional details as needed.

C. Faculty

<b><i>Measures of Viability</i></b>				
<b><i>Undergraduate Programs</i></b>	FED	CS	D	NS
<b><i>Internal Demand for the Program</i></b>				

Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	Anderson: 50%T/50%R Bailey: 50% (R) 50% (A) Berg: 60%PS/40%R Brigman: 100% (T) Cooper: 50%T/50%R Cotwright: 50%T/50%R Cox: 50%T/50%R de La Serre: 50%T/50%R Gallo: 50%T/50%R Giraud: 50%T/50%R Grider: 50%T/50%R Grossman: 100% T Hall 100% T Harrison: 100% T Hennes; 100% (Ext) Kindler 50%T/50%R Laing: 90%T/10%R Lee: 40%T/43%R/17% PS Noble: 50%T/50%R Park: 50%T/50%R Paton: 40% T/60%R Pazdro: 50%T/50%R Sattler: 50%T/50%R Short: 100%T Stotz:100% T Vickery 100% T			
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	1	9	11	16
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department (major requirements)	23	7	10	26
Number of Full-Time faculty teaching in the program	1	16	21	42
Number of Part-Time faculty teaching in the program	0	3	3	3
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.	\$13,713.00			

1.

<b><i>Measures of Viability</i></b>		
<b><i>Graduate Programs</i></b> <b><i>Internal Demand for the Program</i></b>	MS	PhD
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	See Above	
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	20	20
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	1	0
Number of Full-Time faculty teaching in the program	16	16
Number of Part-Time faculty teaching in the program	4	4
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.	41,126.57	168,261.79

2. Narrative Section: Describe additional details. (if needed)

## Appendix

- A. Elements Report listing department presentations
- B. Elements Report listing department publications
- C. Elements Report listing grants submitted and funded, grants submitted and not funded

# APPENDIX A

2021 Annual Report Department of Nutritional Sciences Presentations				
Faculty	Reporting Date	Invited	Title	Authors
Scholarly Presentations				
Poster				
BERG, Alison C	3/4/2021		Assessment of Community and Academic Leaders to Inform the Facilitation of Community Engagement Translational Research in the State of Georgia.	Rollins L; George M; Proeller A; Sandhu K; Henry A; Conerly R; Blaess B; King Gordon T; Penn A; Inan O
COOPER, Jamie A	11/1/2021		Comparison of Appetite Responses from Diets Enriched with Cottonseed Oil versus Olive Oil	Catherine P; Paton C; Cooper J
COOPER, Jamie A	4/12/2021		Comparison of Blood Lipid Response from Diets Enriched with Cottonseed Oil versus Olive Oil	Verdery S; Prater C; Paton C; Cooper J
COOPER, Jamie A	4/12/2021		Comparison of Antioxidant Responses in Diets with and without Pecans	Perrine S; Rodrigues L; Paton C; Cooper J
COOPER, Jamie A	4/12/2021		The Effect of daily pecan consumption on appetite	Li I; Cogan B; Paton C; Cooper J
COOPER, Jamie A	4/12/2021		Comparison of Metabolic Responses from Diets Enriched with Cottonseed Oil versus Olive Oil	McKenzie R; Prater C; Paton C; Cooper J
COOPER, Jamie A	4/12/2021		The Effect of Sweet Taste and Energy on the Cephalic Phase Response	Nicklos O; Cogan B; Cooper J
COOPER, Jamie A	4/12/2021		Effects of sweet taste perception and obesity on pre-ingestive behaviors: implications for appetite	Wood M; Cogan B; Cooper J
COOPER, Jamie A	4/12/2021		Assessing the Impact of Daily Pecan Consumption and Dietary Substitution Instructions on Weight Management	Thorton A; Rodrigues L; Paton C; Cooper J
COOPER, Jamie A	4/12/2021		The Effect of Pecan Consumption on Blood Lipid Responses	Salzberg R; Rodrigues L; Paton C; Cooper J
DE LA SERRE, Claire	10/1/2021	yes	Early life microbiota composition affects offspring gut-brain axis development	Allen J

LAING, Emma E	8/1/2021		Imparting Anti-Diet and Weight Inclusive Approaches in a University Dietetics Curriculum (Poster P87)	Laing E; Slagel NW; Clifford DE; Hightower W; Harris C; Wang Y; Hall DB
NOBLE, Emily	11/9/2021		Paraventricular hypothalamic melanin-concentrating hormone signaling and food intake control	Spaulding M; Hoffman J; Lord M; Donohue K; Noble E
PARK, Hea Jin	12/1/2021		Fecal Short Chain Fatty Acids Correlates with Stroke Recovery in a Stroke Pig Model	Jeon J; Lourenco J; Kaiser E; Waters E; Yange X; Fagan M; Scheulin K; Sneed S; Shin S; Kinder H
Proceedings of conference (published)				
ANDERSON, Alex K	6/10/2021	yes	Parental Practices Influencing Eating Behavior on Independent Eating Occasions of Early Adolescents in Hawai'i	Suzuki A; Anderson A; Cluskey M; Gunther C; Hongu N; Jones B; Lora K; Misner S; Monroe-Lord L; Novotny R
ANDERSON, Alex K	5/25/2021	yes	Comparison of diagnostic methods for diabetes diagnosis in patients with heart failure: a National Health and Nutrition Examination Survey Analysis	Ishikawa Y; Lewis R; Laing E; Anderson A; Zhang D; Trivedi-Kapoor R; Sattler E
BAILEY, Lynn	10/12/2021		Prevalence and Disparities in Folate and Vitamin B12 Deficiency Among Preschool Children in Guatemala	Wong E; Molina-Cruz R; Rose C; Bailey L; Kauwell GPA; Rosenthal J
COOPER, Jamie A	11/1/2021		Pecan-enriched Diets Improve Blood Lipids in Adults At-risk for Cardiovascular Disease	Liana R; Paton C; Cooper J
LAING, Emma E	5/25/2021	yes	The level of adherence to the Dietary Approaches to Stop Hypertension diet is associated with the severity of insulin resistance among community-dwelling heart failure patients: a National Health and Nutrition Examination Survey Analysis	Ishikawa Y; Lewis R; Laing E; Anderson A; Zhang D; Trivedi-Kapoor R; Sattler E
LEE, Jung Sun	7/1/2021		O12 The Inside Scoop: Sensory Evaluation Feedback from Peer Educators Provides Important Perspective on Direct Education Recipes	Ng M; Andress E; Adhikari K; Henes S; Lee JS; Cox G
LEE, Jung Sun	7/1/2021		Online Nutrition Education Resources for Low-Income Georgian Populations: Interest Among Community and Clinic-Based Organizations	Bell D; Cotto-Rivera E; Lee JS; Penn A
LEE, Jung Sun	7/1/2021		Needs Assessment for a Mobile Text Messaging Intervention for SNAP-Eligible Adults	Herron B; Anthony D; Cotto-Rivera E; Lee JS; Bell D

LEE, Jung Sun	7/25/2021		Formative Evaluation of a Culturally Adapted Spanish Nutrition Education and Obesity Prevention Curriculum for Low-income Hispanic Adults	Powell A; Herron B; Sanville L; Cotto-Rivera E; Soler A; Lee JS
LEE, Jung Sun	7/25/2021		The Effects of a Community- and Clinical-based Fruit and Vegetable Prescription Program (FVRx) with Expanded Nutrition Education for Low-income Individuals	Slagel N; Newman T; Sanville L; Dallas J; Cotto-Rivera E; Moore J; Roberts A; Lee JS
<b>Professional/Scholarly presentation (unpublished)</b>				
ANDERSON, Alex K	2/25/2021	yes	Do International Student Experience Dietary Acculturation in the United States?	Dean J; Anderson A
ANDERSON, Alex K	3/5/2021	yes	Factors Contributing to Dietary Acculturation among International Students	Dean J; Anderson A
ANDERSON, Alex K	8/18/2021	yes	FEASIBILITY OF THE AUTOMATIC INGESTION MONITOR (AIM-2) FOR THE ASSESSMENT OF INFANT FEEDING: A PILOT STUDY AMONG BREASTFEEDING MOTHERS FROM GHANA	Cerminaro C; Sazonov E; McCrory M; Steiner-Asiedu M; Bhaskar V; Gallo S; Laing E; Anderson A
ANDERSON, Alex K	8/19/2021	yes	Impact of breastfeeding promotion in low-income settings	Loechl C; Anderson A
BERG, Alison C	6/4/2021	yes	Building on Community Collaborations: Georgia Cooperative Extension and Georgia Community Health Workers	Berg A; McCray G; Wiggins C; Hayes B; Jimenez OL
BERG, Alison C	4/1/2021		Healthy Georgia Wellness Education	Stewart R
BERG, Alison C	11/3/2021		Healthy Georgia wellness curriculum	Moore S
BERG, Alison C	8/8/2021		Translation of the National Diabetes Prevention Program into Cooperative Extension: Barriers and Facilitators	Berg A
BERG, Alison C	2/25/2021		Delivery of the National Diabetes Prevention Program in Extension during the COVID-19 Pandemic: Participant Experiences and Lessons Learned	Wilson H; Averill B; Bell D; Campbell C; Cook G; Dallas J; Evans E; Castillo-Hernandez I; Moore J; Moore S
BERG, Alison C	4/6/2021	yes	Research Matchmaking and Community Needs	Berg A; Liggett S; Jones S
BERG, Alison C	2/10/2021	yes	Logic Models in Practice	Berg A; Penn A
COTWRIGHT, Caree J	12/1/2021		Invited Panelist, Nourishing the Next Generation of Community-Focused and Community-Trusted Researchers to Achieve Health Equity	Cotwright C

DE LA SERRE, Claire	3/1/2021		Microbiota-vagal signaling and feeding behavior.	De La Serre C
DE LA SERRE, Claire	2/2/2021		Microbiota-vagal signaling and feeding behavior.	De La Serre C
DE LA SERRE, Claire	10/10/2021		Microbiota-vagal signaling and feeding behavior	De La Serre C
DE LA SERRE, Claire	4/2/2021		Influence of the gut microbiota on feeding behavior	De La Serre C
HENES, Sarah T	4/2/2021	yes	University of Georgia EFNEP and Nutrition Education Programming for Limited Resource Audiences in Georgia	Henes S
KINDLER, Joseph M	11/29/2021	yes	Measurement and Threats to Peak Bone Strength: A Focus on Diabetes in Youth	Kindler J
KINDLER, Joseph M	12/1/2021		Addressing Threats to Lifelong Bone Health	Kindler J
KINDLER, Joseph M	10/2/2021	yes	Nutrition, Physical Activity, and Bone Health	Kindler J
LEE, Jung Sun	8/7/2021		Perspectives of Supplemental Nutrition Assistance Program (SNAP)-eligible Older Adults following SNAP Benefit Receipt	Walker T; Lee JS
LEE, Jung Sun	4/20/2021		Short-term Changes in Food Security and Diet Quality of Supplemental Nutrition Assistance Program (SNAP)-eligible Older Adults following SNAP Benefit Receipt	Walker T; Lee JS
LEE, Jung Sun	1/12/2021		Recruiting for and Conducting Virtual Focus Groups with Low-Income Populations during COVID-19	Herron B; Bell D; Lee JS
LEE, Jung Sun	4/15/2021		Adaptation of SNAP-Ed Programming based on Innovative Partnership during COVID-19: Experiences from UGA SNAP-Ed	Dallas J; Grier L; Baker V; Cotto-Rivera E; Lee JS
LEE, Jung Sun	9/3/2021	yes	Online eLearning Nutrition Education and Obesity Prevention for Low-income Adults: Experiences from UGA SNAP-Ed	Lee JS
LEE, Jung Sun	10/13/2021	yes	Food Insecurity and Aging and Nutrition Assistance Program Participation among Older Georgians before and during COVID-19	Lee JS; Bhargava V; Smith T; Walker T
LEE, Jung Sun	10/22/2021	yes	Food and Nutrition Assistance Program during Pandemic in the U.S.	Lee JS

LEE, Jung Sun	12/2/2021	yes	Online eLearning Nutrition Education for Low-income Adults before and during COVID-19: Experiences from UGA SNAP-Ed	Lee JS	
PARK, Hea Jin	11/16/2021	yes	Impact of bioactive compounds on neurocognitive function and metabolism	Park HJ	
Educational Outreach Presentations					
Faculty	Reporting Date	scope	title (cropped)	contact hours	participants
Board Meeting					
Cooper, Jamie	8/3/2021	National	Health Effects of Cottonseed Oil Consumption		
Henes, Sarah	5/25/2021	State	University of Georgia Cooperative Extension Peach State and UGA Extension Collaboration for Good Health		
Certification					
Berg, Alison	6/10/2021	State	What is a Culture of Health?	1.00	12
Berg, Alison	6/10/2021	State	What is Policy, Systems, and Environmental Change?	1.00	12
Conference					
Berg, Alison	4/1/2021	State	Georgia CTSA 5th Biennial Community Engagement Forum	12.00	190



Brigman, Tracey	6/11/2021	National	Fun Ways to Teach Cooking Methods and Food Safety Using Online Videos		
Brigman, Tracey	2/26/2021	State	Fun Ways to Teach Cooking Methods and Food Safety Using Online Videos		
Henes, Sarah	4/2/2021	State	University of Georgia EFNEP and Nutrition Education Programming for Limited Resource Audiences in Georgia		
Henes, Sarah	1/14/2021	University	University of Georgia Cooperative Extension Nutrition Education Programs for Audiences with Limited Resources in Georgia: EFNEP and SNAP-Ed -Chronic Diseases Logic Model		
Experiential training					
Henes, Sarah	3/22/2021	State	FACS Food Demos and Nutrition		
Extension standard program					
Berg, Alison	10/1/2021	State	Prevent2 - USG Faculty Staff Fall 2021 Cohort	25.00	15
Cotwright, Caree	1/29/2021	Local	Healthy Child Care Georgia Extension Agent Training	2.00	5
Cotwright, Caree	2/15/2021	Local	Healthy Child Care Georgia Comprehensive Teacher Training	3.00	7

Cotwright, Caree	10/11/2021	Local	Healthy Child Care Georgia Comprehensive Teacher Training	3.00	7
General meeting					
Anderson, Alex	4/28/2021	National	Healthy Eating, Lifestyle and Your Health		
Brigman, Tracey	4/20/2021	State	National Center for Home Food Preservation and Other Resources		
In-service					
Berg, Alison	10/5/2021	State	Extension Agent Training	2.00	29
Berg, Alison	10/4/2021	State	Extension Agent Training	2.00	48
Berg, Alison	4/27/2021	State	Extension Agent Training	1.50	8
Berg, Alison	4/26/2021	State	Extension Agent Training	1.50	40
Berg, Alison	2/22/2021	State	Extension Agent Training	2.00	44
Berg, Alison	2/17/2021	State	Extension Agent Training	2.00	47
Berg, Alison	8/5/2021	State	Vaccine Hesitancy Training and Listening Sessions	1.00	100
Berg, Alison	4/6/2021	State	Food, Nutrition, and Fun: Nutrition Education for Youth	1.50	49
Other					

Berg, Alison	4/6/2021	State	Building on Community Collaborations: Georgia Cooperative Extension and Georgia Community Health Workers	1.50	35
Berg, Alison	4/6/2021	University	Research Matters Live: Community Based Participatory Research Webinar Series	1.00	15
Henes, Sarah	4/22/2021	University	University of Georgia Cooperative Extension Nutrition Education Programs for Low-income Georgians: EFNEP and SNAP-Ed		
Science fair					
Berg, Alison	4/1/2021	State	Georgia CTSA 5th Biennial Community Engagement Forum	12.00	190
Seminar					
Brigman, Tracey	5/11/2021	State	Restaurant Reset: Menus and Trends		
Grider, Arthur	4/5/2021	Department	Zinc-dependent regulatory elements and miRNAs		30
Workshop					
Berg, Alison	2/11/2021	National	Georgia CTSA Community Grant Writing Academy - Session 1	8.00	45
Berg, Alison	4/29/2021	National	Georgia CTSA Community Grant Writing Academy - Session 2	8.00	45

Berg, Alison	2/11/2021	National	Georgia CTSA Community Grant Writing Academy - Session 1	8.00	45
Laing, Emma	8/18/2021	Department	DICAS Workshops		
Laing, Emma	9/1/2021	National	You are NOT what you eat: Exploring non-diet approaches to health		
Laing, Emma	2/1/2021	State	You are NOT what you eat: Exploring non-diet approaches in the COVID-19 pandemic and beyond		
Laing, Emma	12/1/2021	State	Non-diet approaches to health: How to establish a comprehensive approach with your patients		
Laing, Emma	11/1/2021	State	You are NOT what you eat: Exploring non-diet approaches to health		
Laing, Emma	8/1/2021	University	Maintaining a Healthy Lifestyle While Going Through a Work Transition		
Laing, Emma	7/1/2021	University	You are NOT what you eat: exploring non-diet approaches to health		
Laing, Emma	3/1/2021	University	Exploring non-diet approaches in the COVID-19 pandemic and beyond		

## APPENDIX B

2021 Annual Report Department of Nutritional Sciences Publications			
Faculty	Reporting Date	Title	authors
Abstracts			
ANDERSON, Alex K	8/1/2021	Feasibility of the Automatic Ingestion Monitor (AIM-2) for the assessment of infant feeding: a pilot study among breastfeeding mothers from Ghana	Cerminaro C; Sazonov E; McCrory M; Steiner-Asiedu M; Bhaskar V; Gallo S; Laing E; Anderson A
BERG, Alison C	7/1/2021	Translation of the National Diabetes Prevention Program into Cooperative Extension: Barriers and Facilitators	Wilson H; Berg A; Bell D
GRIDER, Arthur	6/7/2021	Shared and Unique Clinical Effects of Five Circulating Minerals: A Comparative Phenome-wide Mendelian-Randomization Study	Zhou J; Liu C; Frances M; Sun Y; Ryu M-S; Grider A; Ye K
KINDLER, Joseph M	11/10/2021	CTSA Abstract for March 2022 Conference—Changes in bone metabolism and incretin hormones following glucose ingestion in youth with pancreatic insufficient cystic fibrosis	Lei WS; Kilberg M; Zemel B; Rubenstein R; Harris C; Sheikh S; Kelly A; Kindler J
KINDLER, Joseph M	10/1/2021	Bone density in youth with pre-diabetes: results from the National Health and Nutrition Examination Survey, 2005-2006	Kindler J; Zhan D; Sattler E; Ishikawa Y; Chen X; Gallo S
KINDLER, Joseph M	4/12/2021	Non-Linear Associations between BMI and Bone Density in Youth with Extreme Obesity	Lance J; Zemel B; Urbina E; Kindler J
LAING, Emma E	8/1/2021	Imparting Anti-Diet and Weight Inclusive Approaches in a University Dietetics Curriculum	Laing E; Slagel N; Clifford DE; Hightower W; Harris CL; Wang Y; Hall DB
LAING, Emma E	5/1/2021	The Level of Adherence to the Dietary Approaches to Stop Hypertension Diet is Associated with the Severity of Insulin Resistance Among Community-Dwelling Heart Failure Patients: A National Health And Nutrition Examination Survey Analysis	Ishikawa Y; Laing E; Anderson AK; Zhang D; Trivedi-Kapoor R; Sattler ELP

LAING, Emma E	5/1/2021	Comparison of Diagnostic Methods for Diabetes Diagnosis in Patients with Heart Failure: A National Health And Nutrition Examination Survey Analysis	Ishikawa Y; Laing E; Anderson AK; Zhang D; Trivedi-Kapoor R; Sattler ELP
PARK, Hea Jin	11/30/2021	Changes in oral microbial diversity in a piglet model of traumatic brain injury	Park HJ; Jeon J
PARK, Hea Jin	10/14/2021	Fecal short chain fatty acids correlates with stroke recovery in a stroke pig model	Park HJ; Jeon J; Lourenco J; Kaiser E; waters E; Yang X; fagan M; scheulin K; Sneed S; shin S
PARK, Hea Jin	11/22/2021	Tanshinone IIA-loaded nanoparticles enhance induced pluripotent stem cell-derived neural stem cell recovery responses in a pig ischemic stroke model	Park HJ; Kaiser E; waters E; Yang X; fagan M; Scheulin K; Jeon J; Shin; Kinder H; Kumar A
PARK, Hea Jin	8/6/2021	Nanosized particles and biologics (extracellular vesicles) have therapeutic tissue and functional level effects in a porcine neural injury model	Park HJ; Kaiser E; waters E; jurgielewicz B; yang X; fagan M; Spellicy S; Jeon J; Shin S; Sneed S
PARK, Hea Jin	11/1/2021	Dietary nutrient intakes among adults with self-reported head injury with loss of consciousness in the United States: A population-based study	Park HJ; Barta J; Kim S
PARK, Hea Jin	11/2/2021	Impact of maternal supplementation of egg yolk and DHA on memory retention in a pig model	Park HJ; Zukaitis J; Dubrof S; Jeon J
PARK, Hea Jin	11/2/2021	Fecal Short Chain Fatty Acids Correlates with Stroke Recovery in a Stroke Pig Model	Park HJ; Jeon J; Lourenco J; Kaiser E; waters E; yang X; Fagan M; Scheulin K; Sneed S; Shin S
PARK, Hea Jin	11/2/2021	Effect of perinatal supplementation of egg yolk and docosahexaenoic acid on reproduction and growth in a pig model	Park HJ; Dubrof S; Zukaitis J; Jeon J
Book Review			
BRIGMAN, Tracey	11/18/2021	Learnsmart Master online textbook review	Bredbenner C
BRIGMAN, Tracey	11/17/2021	Reviewed one module from Connect Master: Nutrition	Wardlaw K
BRIGMAN, Tracey	11/18/2021	Participated in two Nutrition Reverse Class Tests	Maury T
BRIGMAN, Tracey	11/18/2021	Participated in "Empower the Curious Nutrition Student with Nutrition Master" focus group	Hoge T

Chapter			
DE LA SERRE, Claire	9/1/2021	Neuroinflammation et obésité	Laye S; De La Serre C
Film/Video/Media			
BERG, Alison C	5/1/2021	Healthier Together Georgia: A CDC High Obesity Prevention Program	
Instructional material			
BERG, Alison C	5/19/2021	Georgia 4-H 2020 Cotton Boll and Consumer Judging Study Guides, Choosing Frozen Meals	Wilson H; Berg A
Journal article			
ANDERSON, Alex K	12/1/2021	Prevalence and Trends of Type 2 Diabetes Mellitus and Prediabetes among Community-Dwelling Heart Failure Patients in the U. S. 2005-2016: A National Health and Nutrition Examination Survey (NHANES) Analysis	Ishikawa Y; Lewis R; Laing E; Anderson A; Zhang D; Quyyumi A; Dunbar S; Trivedi R; Sattler E
ANDERSON, Alex K	1/1/2021	Food/Non-Food Classification of Real-Life Egocentric Images in Low- and Middle-Income Countries Based on Image Tagging Features.	Chen G; Jia W; Zhao Y; Mao Z-H; Lo B; Anderson AK; Frost G; Jobarteh ML; McCrory MA; Sazonov E
ANDERSON, Alex K	12/23/2021	Parenting Practices and Adolescents' Eating Behaviors in African American Families.	Monroe-Lord L; Jones BL; Richards R; Reicks M; Gunther C; Banna J; Topham GL; Anderson A; Lora KR; Wong SS
ANDERSON, Alex K	6/14/2021	Impact of Dietetic Intervention on Metabolic Syndrome Patients Attending Diet Therapy Clinic: A prospective, Single-Arm Intervention Study	Osei PK; Appiah C; Anderson AK
BAILEY, Lynn	12/30/2021	Associations between Genetic Variants and Blood Biomarkers of One-carbon Metabolism in Postmenopausal Women from the Women's Health Initiative Observational Study.	Cheng T-YD; Ilozumba MN; Balavarca Y; Neuhouser ML; Miller JW; Beresford SAA; Zheng Y; Song X; Duggan DJ; Toriola AT
BERG, Alison C	1/1/2021	Protein intake does not impact improvements in body composition change and physical function in older women undergoing caloric restriction and exercise training	Evans EM; Reed RA; Straight CR; Berg AC; Rowe DA; Johnson MA
BERG, Alison C	1/1/2021	Perceptions of Scholarship Among County-Based Extension Faculty	Berg A; Bales D; Mull C

BERG, Alison C	12/6/2021	"Time, Money, or Knowledge: What Factors Are Associated with Implementing Youth Cooking Programs?"	Berg A; Taylor NO; Still Brown C; Giraudo S
BERG, Alison C	12/20/2021	Distance Learning for Delivery of the Diabetes Prevention Program: Experiences of the Cooperative Extension National Diabetes Prevention Program Working Group (CE-NDPP)	Rafie C; Johnson N; Jarvandi S; Berg A; da Silva V; Morrisroe-Aman B; Welshons K
BERG, Alison C	12/20/2021	Implementation of the National Diabetes Prevention Program in FCS Extension during the COVID-19 Pandemic: Participant Experiences and Lessons Learned	Wilson H; Averill B; Cook G; Campbell C; Dallas J; Evans E; Moore J; Moore S; Roberts A; Soltanmammedova Z
BERG, Alison C	11/1/2021	Implementation barriers, facilitators, and outcomes of the Diabetes Prevention Program in Georgia Cooperative Extension according to RE-AIM and the Consolidated Framework for Implementation Research.	Wilson H; Weiler C; Bell D; Bhattarai A; Castillo-Hernandez I; Williams E; Evans E; Berg A
BERG, Alison C	1/10/2021	Need and considerations for Extension cancer prevention and health insurance programming in rural communities.	Wilson H; Chatterjee S; Koonce J; Turner P; Berg A
BERG, Alison C	4/1/2021	Healthy Georgia Wellness Curriculum: Education for Workforce and Communities	Stewart R; Moore S; Vanderver C; Black T; Berg A; Smith L; Ogden J; Cook G
BERG, Alison C	12/31/2021	Diet quality outcomes of a Cooperative Extension Diabetes Prevention Program.	Wilson H; Castillo-Hernandez I; Williams E; Evans E; Berg A
BERG, Alison C	12/31/2021	Qualitative Exploration of Cultural Influence on a Rural Health Promotion Initiative.	Dobbins C; Randall N; Berg A; Lamm A
BERG, Alison C	7/1/2021	O8 Translation of the National Diabetes Prevention Program into Cooperative Extension: Barriers and Facilitators	Wilson H; Bell D; Berg A
COOPER, Jamie A	1/1/2021	Self-Weighing Practices and Associated with Health Behaviors during COVID-19 and Related Home Confinement	Cooper J; Vandellen M; Bhutani S
COOPER, Jamie A	12/1/2021	Total energy expenditure is repeatable in adults but not associated with short-term changes in body composition	Rimbach R; Yamada Y; Cooper J; Speakman J; Pontzer H
COOPER, Jamie A	11/28/2021	Pecan-enriched diets increase energy expenditure and fat oxidation in adults at-risk for cardiovascular disease in a randomised, controlled trial	Guarneiri LL; Paton CM; Cooper JA



COOPER, Jamie A	2/1/2021	Longitudinal Weight Gain and Related Risk Behaviors during the COVID-19 Pandemic in Adults in the US	Bhutani S; VanDellen MR; Cooper JA
COOPER, Jamie A	6/8/2021	Energy Balance-Related Behavior Risk Pattern and Its Correlates During COVID-19 Related Home Confinement	Bhutani S; vanDellen MR; Haskins LB; Cooper JA
COOPER, Jamie A	8/1/2021	Acute consumption of pecans decreases angiopoietin-like protein-3 in healthy males: a secondary analysis of randomized controlled trials e	Guarneiri LL; Spaulding MO; Marquardt AR; Cooper JA; Paton CM
COOPER, Jamie A	7/26/2021	Self-reported Changes in Energy Balance Behaviors during COVID-19-related Home Confinement: A Cross-sectional Study	Bhutani S; Cooper JA; vanDellen MR
COOPER, Jamie A	9/1/2021	Pecan-enriched diets decrease postprandial lipid peroxidation and increase total antioxidant capacity in adults at-risk for cardiovascular disease	Guarneiri LL; Paton CM; Cooper JA
COOPER, Jamie A	10/1/2021	Pecan-Enriched Diets Alter Cholesterol Profiles and Triglycerides in Adults at Risk for Cardiovascular Disease in a Randomized, Controlled Trial	Guarneiri LL; Paton CM; Cooper JA
COOPER, Jamie A	12/1/2021	Differential response of fasting and postprandial angiopoietin-like proteins 3,-4, and-8 to cottonseed oil versus olive oil	Kaviani S; Polley KR; Dowd MK; Cooper JA; Paton CM
COOPER, Jamie A	8/13/2021	Daily energy expenditure through the human life course.	Pontzer H; Yamada Y; Sagayama H; Ainslie PN; Andersen LF; Anderson LJ; Arab L; Baddou I; Bedu-Addo K; Blaak EE
COOPER, Jamie A	3/31/2021	Intake of Nuts or Nut Products Does Not Lead to Weight Gain, Independent of Dietary Substitution Instructions: A Systematic Review and Meta-Analysis of Randomized Trials	Guarneiri LL; Cooper JA
COOPER, Jamie A	11/8/2021	Physical activity and fat-free mass during growth and in later life	Westerterp KR; Yamada Y; Sagayama H; Ainslie PN; Andersen LF; Anderson LJ; Arab L; Baddou I; Bedu-Addo K; Blaak EE
COOPER, Jamie A	2/1/2021	A standard calculation methodology for human doubly labeled water studies	Speakman JR; Yamada Y; Sagayama H; Berman ESF; Ainslie PN; Andersen LF; Anderson

			LJ; Arab L; Baddou I; Bedu-Addo K
COTWRIGHT, Caree J	1/1/2021	A Safety Net Unraveling: Feeding Young Children During COVID-19	Bauer KW; Chriqui JF; Andreyeva T; Kenney EL; Stage VC; Dev D; Lessard L; Cotwright CJ; Tovar A
COX, Ginnefer O	12/24/2021	"Sensory Evaluation of a 4-H Salsa Recipe and Modified Salsa Recipes Informs Consumer Acceptability by 4-H Participants and Families"	Ng MK; Campbell CL; Hardeman R; Parker ML; O'Bryant ES; Giraudo SQ; Cox G
COX, Ginnefer O	12/29/2021	Sensory evaluation of new recipes for Supplemental Nutrition Assistance Program Education (SNAP-Ed) informs consumer acceptance and recipe development needs	Ng MK; Lee JS; Sanville LM; Cotta-Rivera E; Dallas J; Pencek A; Powell A; Williams B; Moore CJ; Cox GO
DE LA SERRE, Claire	4/1/2021	The critical role of CCK in the regulation of food intake and diet-induced obesity	Cawthon CR; Serre CDBL
DE LA SERRE, Claire	9/1/2021	Microbiota's Role in Diet-Driven Alterations in Food Intake: Satiety, Energy Balance, and Reward	Rautmann AW; de la Serre CB
GALLO, Sina	2/11/2021	Bidirectional Associations between Physical Activity and Sleep in Early-Elementary-Age Latino Children with Obesity.	Merrigan JJ; Volgenau KM; McKay A; Mehlenbeck R; Jones MT; Gallo S
GIRAUDO, Silvia Q	1/4/2021	"Barriers and Facilitators to Conducting Physical Activity Interventions in Children's Camps"	Giraudo S; Da Silva J; Grossman B
GIRAUDO, Silvia Q	8/26/2021	"PROCESS EVALUATION OF UNDERGRADUATE RESEARCH EDUCATION PROGRAM IN IN COMMUNITY SETTING OF SUMMER CAMP"	Gordon J; Lee JS; Knauf D; Giraudo S
GRIDER, Arthur	7/1/2021	Genetically predicted circulating levels of copper and zinc are associated with osteoarthritis but not with rheumatoid arthritis	Zhou J; Liu C; Sun Y; Francis M; Ryu MS; Grider A; Ye K
HENES, Sarah T	11/1/2021	Design and Implementation of a Nutrition and Breastfeeding Education Program for Black Expecting Mothers and Fathers	Rollins L; Smith S; Henes S; Culbreth W; Giddings T; Mubasher M; Nelson T
KINDLER, Joseph M	9/1/2021	Changes in bone metabolism and incretin hormones following glucose ingestion in youth with pancreatic insufficient cystic fibrosis	Lei WS; Kilberg M; Zemel B; Rubenstein R; Harris

			C; Sheikh S; Kelly A; Kindler J
KINDLER, Joseph M	12/15/2021	Comparison of Diagnostic Methods for Type 2 Diabetes in Patients with Heart Failure: a National Health and Nutrition Examination Survey Analysis	Ishikawa Y; Laing E; Anderson A; Zhang D; Kindler J; Trivedi R; Sattler E
KINDLER, Joseph M	11/1/2021	Associations between BMI and Bone Density in Youth with Extreme Obesity	Rodrick E; Lance J; Zemel B; Urbina E; Kindler J
KINDLER, Joseph M	6/1/2021	Evaluation of Cortical Bone Metabolism using Near-Infrared Spectroscopy in Healthy Adults	Welch E; Kindler J; Zhang C; Mccully K
KINDLER, Joseph M	11/1/2021	Characteristics of lumbar spine trabecular bone score during the growing years: results from the bone mineral density in childhood study	Kalkwarf H; Kindler J; Lappe J; Gilsanz V; Oberfield S; Kelly A; McCormack S; Chese A; Cousminer D; Mitchell J
KINDLER, Joseph M	12/15/2021	Visceral adipose tissue and cardiometabolic risk factors in young girls	Bland V; Kindler J; Blew R; Morill K; Roe D; Going S
KINDLER, Joseph M	12/27/2021	Musculoskeletal deficits in pediatric, adolescent, and young adult survivors of allogeneic hematopoietic stem cell transplantation	Kindler J; Guo M; baker J; McCormack S; Armenian S; Zemel B; Leonard M; Mostoufi-Moab S
KINDLER, Joseph M	11/8/2021	Visceral adiposity in adolescents with obesity is related to insulin sensitivity, overnight oxygen saturation and inflammation	Vajravelu ME; Kindler J; Zemel B; Jawad A; Koren D; Lorraine K
KINDLER, Joseph M	10/19/2021	Visceral fat and arterial stiffness in youth with healthy weight, obesity, and type 2 diabetes	Higgins S; Zemel BS; Khoury PR; Urbina EM; Kindler JM
KINDLER, Joseph M	9/14/2021	Bone density in youth with prediabetes: results from the National Health and Nutrition Examination Survey, 2005-2006	Kindler J; Zhan D; Sattler ELP; Ishikawa Y; Chen X; Gallo S
KINDLER, Joseph M	9/1/2021	Diet Quality and Bone Density in Youth with Healthy Weight, Obesity, and Type 2 Diabetes	Kindler JM; Gallo S; Khoury PR; Urbina EM; Zemel BS

KINDLER, Joseph M	12/1/2021	Genome-wide association study implicates novel loci and reveals candidate effector genes for longitudinal pediatric bone accrual	Cousminer DL; Wagley Y; Pippin JA; Elhakeem A; Way GP; Pahl MC; McCormack SE; Chesi A; Mitchell JA; Kindler JM
LAING, Emma E	12/14/2021	High Adherence to the Dietary Approaches to Stop Hypertension Diet is Associated with Low Levels of Insulin Resistance among Community-Dwelling Heart Failure Patients: A National Health and Nutrition Examination Survey Analysis	Ishikawa Y; Laing E; Anderson A; Zhang D; Kindler J; Trivedi R; Sattler E
LAING, Emma E	8/1/2021	Weight Inclusivity: How and why classroom nutrition educators need to tackle the subject of weight bias	Laing E; Slagel NW; Clifford DE; Hightower W; Harris CL; Hunger JM
LAING, Emma E	12/1/2021	Imparting Anti-Diet and Weight Inclusive Approaches in a University Dietetics Curriculum	Laing E; Slagel NW; Clifford DE; Hightower W; Harris CL; Wang Y; Hunger JM; Hall DB
LEE, Jung Sun	1/6/2021	Adapting a Nutrition Education Curriculum for Low-Income Spanish Speaking Adults: Recommendations from Key Stakeholders.	Stotz SA; Habibi M; Sanville L; Cotto-Rivera E; Soler A; Powell A; Giraudo S; Lee JS
LEE, Jung Sun	1/1/2021	"It was an unexpected bond": How an emerging participant-driven online social network may be enhancing an eLearning nutrition education and supplemental produce intervention	Stotz S; Lee J; Thompson J
LEE, Jung Sun	9/1/2021	Food Security and Clinical Outcomes of the 2017 Georgia Fruit and Vegetable Prescription Program	Cook M; Ward R; Newman T; Berney S; Slagel N; Bussey-Jones J; Schmidt S; Sun Lee J; Webb-Girard A
LEE, Jung Sun	1/5/2021	Impact of grocery store proximity on store preference among Atlanta SNAP-Ed participants	Wei Y; Shannon J; Lee JS
LEE, Jung Sun	12/1/2021	Current Landscape of Produce Prescription Programs in the United States: The 2020 Produce Prescription Program Study	Newman T; Lee J; Thompson J; Rajbhandari Thapa J
LEE, Jung Sun	6/2/2021	A Pilot Fruit and Vegetable Prescription (FVRx) Program Improves Local Fruit and Vegetable Consumption, Nutrition Knowledge, and Food Purchasing Practices.	Slagel N; Newman T; Sanville L; Thompson JJ; Dallas J; Cotto-Rivera E; Lee JS

LEE, Jung Sun	8/20/2021	Strategies and Challenges: Qualitative Lessons Learned From Georgia Produce Prescription Programs.	Newman T; Lee JS
NOBLE, Emily	9/28/2021	Early life Western diet-induced memory impairments and gut microbiome changes in female rats are long-lasting despite healthy dietary intervention	Tsan L; Sun S; Hayes AMR; Bridi L; Chirala LS; Noble EE; Fodor AA; Kanoski SE
NOBLE, Emily	3/1/2021	Melanin-concentrating hormone and food intake control: Sites of action, peptide interactions, and appetite	Lord MN; Subramanian K; Kanoski SE; Noble EE
NOBLE, Emily	1/4/2021	NIH Workshop Report: sensory nutrition and disease	Reed DR; Alhadeff AL; Beauchamp GK; Chaudhari N; Duffy VB; Dus M; Fontanini A; Glendinning J; Green BG; Joseph P
NOBLE, Emily	3/31/2021	Gut microbial taxa elevated by dietary sugar disrupt memory function	Noble EE; Olson CA; Davis E; Tsan L; Chen Y-W; Schade R; Liu C; Suarez A; Jones RB; de la Serre C
NOBLE, Emily	10/1/2021	Oxytocin and Food Intake Control: Neural, Behavioral, and Signaling Mechanisms	Liu CM; Spaulding MO; Rea JJ; Noble EE; Kanoski SE
NOBLE, Emily	12/1/2021	Sexually Dimorphic Effects of a Western Diet on Brain Mitochondrial Bioenergetics and Neurocognitive Function	Lord MN; Heo J-W; Schifino AG; Hoffman JR; Donohue KN; Call JA; Noble EE
NOBLE, Emily	2/10/2021	Western Diet Consumption During Development: Setting the Stage for Neurocognitive Dysfunction	Tsan L; Decarie-Spain L; Noble EE; Kanoski SE
PARK, Hea Jin	12/1/2021	DHA supplementation and infant brain development: Role of gut microbiome	Park HJ; Fang X; Rayalam S
PARK, Hea Jin	9/1/2021	Changes in oral microbial diversity in a piglet model of traumatic brain injury	Park HJ; Jeon J; Lourenco J; Fagan M; Welch C; Sneed S; Duberstein K; Callaway T; West F
PARK, Hea Jin	11/27/2021	Intracisternal administration of tanshinone IIA-loaded nanoparticles leads to reduced tissue injury and functional deficits in a porcine model of ischemic stroke.	Waters ES; Kaiser EE; Yang X; Fagan MM; Scheulin KM; Jeon JH;

			Shin SK; Kinder HA; Kumar A; Platt SR
PARK, Hea Jin	12/15/2021	Elevated pro-inflammatory nutrient intakes in US adults with a self-reported head injury with loss of consciousness	Barta J; Kim S; Park HJ
PAZDRO, Robert	10/1/2021	Genetic mapping of renal glutathione suggests a novel regulatory locus on the murine X chromosome and overlap with hepatic glutathione regulation	Gould RL; Craig SW; McClatchy S; Churchill GA; Pazdro R
PAZDRO, Robert	10/1/2021	Quantitative trait mapping in Diversity Outbred mice identifies novel genomic regions associated with the hepatic glutathione redox system	Gould RL; Craig SW; McClatchy S; Churchill GA; Pazdro R
PAZDRO, Robert	10/19/2021	A systems approach using Diversity Outbred mice distinguishes the cardiovascular effects and genetics of circulating GDF11 from those of its homolog, myostatin	Starcher AE; Peissig K; Stanton JB; Churchill GA; Cai D; Maxwell JT; Grider A; Love K; Chen S-Y; Coleman AE
STOTZ, Sarah	11/2/2021	Adapting a Nutrition Education Curriculum for Spanish-Speaking Adults Experiencing Low-Income: Recommendations from Key Stakeholders	Stotz S; Habibi M; Sanville L; Cotto-Rivera E; Soler A; Powell A; Giraudo S; Lee JS
STOTZ, Sarah	2/28/2021	Opportunities for Interventions That Address Socioeconomic Barriers to Type 2 Diabetes Management: Patient Perspectives	Stotz SA; Ricks KA; Eisenstat SA; Wexler DJ; Berkowitz SA
STOTZ, Sarah	8/19/2021	Reducing risk for gestational diabetes among American Indian and Alaska Native teenagers: Tribal leaders' recommendations	Moore KR; Stotz S; Abujaradeh H; Marshall G; Terry MA; Charron-Prochownik D
STOTZ, Sarah	4/1/2021	An online diabetes nutrition education programme for American Indian and Alaska Native adults with type 2 diabetes: perspectives from key stakeholders	Stotz S; Brega AG; Lockhart S; Hebert LE; Henderson JN; Roubideaux Y; Moore K
STOTZ, Sarah	6/30/2021	Facilitators and Barriers to Healthy Eating Among American Indian and Alaska Native Adults with Type 2 Diabetes: Stakeholder Perspectives.	Stotz SA; Brega AG; Gonzales K; Hebert LE; Moore KR; AI/AN WCIE Study Group
STOTZ, Sarah	6/1/2021	Stopping Gestational Diabetes in American Indian and Alaska Native Girls: Nutrition as a Key Component to Gestational Diabetes Risk Reduction.	Stotz SA; Charron-Prochownik D; Terry MA; Marshall G; Fischl AR;

			Moore KR; SGDM Study Team
Popular press-Newsletter			
BERG, Alison C	6/16/2021	Type 2 Diabetes: When Insulin Might Be Needed	Sanville L; Berg A
BERG, Alison C	6/16/2021	T2: Insulin Bootcamp	Sanville L; Berg A
BERG, Alison C	6/16/2021	Why Is Sleep Important?	Sanville L; Berg A
BERG, Alison C	12/22/2021	Winter Time is Still Exercise Time	Berg A
BERG, Alison C	12/22/2021	Get “Smart” About Tracking your Diabetes	Selph E; Wilson H; Berg A
BERG, Alison C	12/22/2021	Tips for Holiday Meals	Berg A
BERG, Alison C	3/4/2021	Communication With Your Healthcare Provider is a Two-Way Street	Tucker C; Berg A
BERG, Alison C	3/4/2021	New Dietary Guidelines for Americans, 2020-2025	Wilson H; Berg A
BERG, Alison C	3/4/2021	Use Your Plate to Plan Meals	Wilson H; Berg A
LAING, Emma E	3/1/2021	Weight-Inclusivity: How and why classroom nutrition educators need to tackle the subject of weight bias in healthcare	Laing E
Recognition/Reproduction of my work			
KINDLER, Joseph M	9/22/2021	Bone mass and density in youth with type 2 diabetes, obesity, and healthy weight	Kindler J; Kelly A; Khoury P; Katz L; Urbina E; Zemel B
Report-Fact Sheet			
BERG, Alison C	12/31/2021	Right Bite Diabetes Cooking School - Filling up on Fiber	Campbell C; Tucker C; Berg A
BERG, Alison C	12/31/2021	Right Bite Diabetes Cooking School - Glycemic Index & Glycemic Load	Tucker C; Campbell C; Berg A
BERG, Alison C	12/31/2021	Right Bite Diabetes Cooking School - Modifying Recipes	Campbell C; Tucker C; Berg A
BERG, Alison C	12/31/2021	Right Bite Diabetes Cooking School - Portion Control	Black T; Cook G; Berg A
BERG, Alison C	12/31/2021	Right Bite Diabetes Cooking School - Consuming the Right Fats	Berg A; Booth C; Campbell C
BERG, Alison C	12/31/2021	Right Bite Diabetes Cooking School - Lower Your Blood Pressure	Berg A; Duffy S
Report- Technical			
BERG, Alison C	8/31/2021	CED HOP Healthier Together Annual Evaluation Report	Southall H; Dobbins C; Lamm A; Padilla H; Berg A; Davis M
Working paper			

ANDERSON, Alex K	12/10/2021	Guinea fowl production: The potential for nutrition and income generation in rural households in Burkina Faso.	Anderson A; Nianogo AJ; Some S; Pousga S; Kisaalita W
ANDERSON, Alex K	3/22/2021	Growth and egg-laying performance of local guinea fowl ( <i>Numida meleagris</i> , L.) under different feeding regimes with rations containing different levels of dry fly larvae ( <i>Musca domestica</i> , L.) in central Burkina Faso	Kere BA; Pousga S; Some S; Nianogo AJ; Anderson A; Kisaalita W
ANDERSON, Alex K	9/23/2021	YaiKuula saves guinea fowl eggs for hatching in Sudano-Sahelian belt climatic conditions.	Banhoro D; Pousga S; Nianogo AJ; Anderson A; Kisaalita W
COTWRIGHT, Caree J	12/1/2021	African American Parents' Perceptions & Barriers To Consuming & Serving Sugar-Sweetened Beverages To Young Children: A SOCIAL COGNITIVE THEORY APPLICATION	Shieh GN; Okoli C; Cotwright C
COTWRIGHT, Caree J	12/1/2021	A Mobile Technology Intervention Increases Nutrition Outcomes for Mothers of Young Children	Cotwright C



APPENDIX C Grants submitted and funded/not funded

Grants Applied 2020 and Awarded in 2021										
Title	app. date	award date	Awarded Amount	start date	end- date	funder-name	funder type	Faculty	status	funding type
Cooking Matters Intervention for Low Income African American Families in Clarke County and Surrounding Counties in North Georgia	10/19/20	2/18/21	20,500	11/15/20	6/14/21	Share Our Strength	NONP - US Non Profit Organizatio n	Caree Cotwrig ht	Closed	Public service and outreach
A Pilot Study of 3rd-Grade Children's Dietary Recall Accuracy: Body Mass Index and Quantified vs.	6/5/20	10/4/21	10,000	7/1/20	6/30/22	ACADEMY NUTRITION & DIETETICS FND	NONP - US Non Profit Organizatio n	Sina Gallo	Awarded	Research

Non-Quantified Interviews										
A Pilot Study of 1st-grade Children's Dietary Recall Accuracy: Body Mass Index and Quantified vs. Non-Quantified Interviews	7/21/20	10/5/21	5,000	7/1/20	12/31/22	ACADEMY NUTRITION & DIETETICS FND	NONP - US Non Profit Organization	Sina Gallo	Awarded	Research
The FoodMASTER Initiative	9/20/19	4/22/21	52,020	8/1/19	6/30/22	NATIONAL INSTITUTES OF HEALTH	FEDL - Federal Agency	Sarah Henes	Awarded	Research
Central melanin-concentrating hormone neural pathways and obesity	6/11/20	2/17/21	213,000	4/1/21	3/31/23	NATIONAL INSTITUTES OF HEALTH	FEDL - Federal Agency	Emily Noble	Awarded	Research
Implementing eLearning to improve healthy beverage policy implementation among Early	10/9/20	5/3/21	7,105	1/1/21	3/31/22	ROBERT WOOD JOHNSON FOUNDATION	NONP - US Non Profit Organization	Caree Cotwright	Awarded	Research

Care and Education Teachers										
SHIFT: Testing culturally appropriate messages developed to encourage Black parents to limit sugary-beverage intake and increase water consumption among their children	11/11/20	10/13/21	223,893	1/1/21	3/31/23	ROBERT WOOD JOHNSON FOUNDATION	NONP - US Non Profit Organization	Caree Cotwright	Closed	Research
Clack Open Hand ATL Sub	11/12/20	1/27/21	117,840	11/16/20	6/25/21	Open Hands Atlanta	NONP - US Non Profit Organization	Jung Sun Lee	Closed	Research
Pecan consumption as a method to lower cardiovascular disease risk	11/17/20	2/25/21	21,576	2/1/21	8/31/22	GA COMMODITY COMM FOR PECANS	STAT - State of Georgia	Jamie Cooper	Awarded	Research

Applied and Awarded in 2021										
EXCITE: Extension Collaboration on Immunization, Teaching & Engagement	4/28/21	7/12/21	24,178	6/1/21	4/30/22	USDA NIFA	FEDL - Federal Agency	Alison Berg	Awarded	Cooperative extension
CDC Vaccine Education Funding Part 2	5/14/21		200,000	7/1/21	5/31/23	USDA NIFA	FEDL	Alison Berg	Awarded	Cooperative extension
School Nutrition Director's Certification Program - 2021-22	6/15/21	8/13/21	39,370	9/1/21	8/31/22	GA DEPT OF EDUCATION	STAT - State of Georgia	Lynn Bailey	Awarded	Instruction
SNAP-ED FY22-23	4/30/21	8/27/21	3,211,111	10/1/21	9/30/22	Ga Department of Human Services	STAT - State of Georgia	Caree Cotwright	Awarded	Public service and outreach
SNAP-ED FY22-23	4/30/21	8/27/21	3,211,111	10/1/21	9/30/22	Ga Department of Human Services	STAT - State of Georgia	Jung Sun Lee	Awarded	Public service and outreach

National Center for Home Food Preservation and Food Safety Consortium	10/28/21		175,000	12/1/21	8/31/22	USDA NIFA	FEDL	Carla Schwan	Awarded	Public service and outreach
National Center for Home Food Preservation and Food Safety Consortium	10/28/21		175,000	12/1/21	8/31/22	USDA NIFA	FEDL	Tracey Brigman	Awarded	Public service and outreach
Prevalence of Vitamin D Deficiency in Cord Blood from the National Children's Study: Impact of Race/Ethnicity, Preterm birth and the Association with Biochemical Markers of Rickets	3/1/21	9/3/21	60,000	7/1/21	6/30/22	NATIONAL INSTITUTES OF HEALTH	FEDL - Federal Agency	Sina Gallo	Awarded	Research

Food Scholars: Nurturing Cross- Institutional Relationships to Diversify Sustainable Food Systems Education	3/18/21	10/25/21	299,949	10/1/21	8/31/24	US DEPARTMENT OF AGRICULTURE	FEDL - Federal Agency	Caree Cotwright	Awarded	Research
Supplement to the Egg Consumption, Skeletal Health, and Cognition in Obese and Normal Weight Children: A Randomized- Controlled Feeding Trial; Phase 2: Biochemical Analyses	4/7/21	4/27/21	24,779	4/1/21	4/20/22	AMERICAN EGG BOARD	NONP - US Non Profit Organization	Emma Laing	Awarded	Research
Impact of maternal intake of vitamin supplements on growth,	7/22/21	11/15/21	187,858	9/1/21	2/28/23	ABBOTT LABORATORIES	PROF - US For-Profit Organization	Hea Jin Park	Awarded	Research

neurodevelopment, and neurocognitive function of offspring										
Comparison of Blood Lipid Responses from Diets Enriched with Cottonseed Oil versus Olive Oil in Adults with High Cholesterol	10/12/21	12/1/21	47,061	1/1/22	12/31/22	COTTON INCORPORATED	NONP - US Non Profit Organization	Jamie Cooper	Awarded	Research
Understanding the health benefits of Pecans as a method to lower cardiovascular disease risk	12/1/21		32,576	2/1/22	1/30/23	GA COMMODITY COMM FOR PECANS	STAT - State of Georgia	Jamie Cooper	Awarded	Research
Role of DHSA or a cottonseed oil-enriched diet on	10/25/21	12/1/21	46,615	1/1/22	12/31/22	COTTON INCORPORATED	NONP - US Non Profit Organization	Jamie Cooper	Awarded	Research

lipidomic profiles in mice.										
Applied 2021 and Awarded in 2022 or start date in 2022										
National Center for Home Food Preservation and Food Safety Consortium: AI Fellowship	11/23/21	2/4/22	25,000	12/1/21		USDA NIFA	FEDL - Federal Agency	Carla Schwan	Awarded	Public service and outreach
National Center for Home Food Preservation and Food Safety Consortium: AI Fellowship	11/23/21	2/4/22	25,000	12/1/21	12/1/21	USDA NIFA	FEDL - Federal Agency	Tracey Brigman	Awarded	Public service and outreach
The Ability of Pecan Consumption to Lower Cholesterol Levels in Adults	11/11/21	3/3/22	40,293	2/1/22		GA COMMODITY COMM FOR PECANS	STAT - State of Georgia	Jamie Cooper	Awarded	Research



Understanding the health benefits of Pecans as a method to lower cardiovascular disease risk	12/1/21		32,576	2/1/22		GA COMMODITY COMM FOR PECANS	STAT - State of Georgia	Jamie Cooper	Awarded	Research
Changes in bone metabolism and incretin hormones following glucose ingestion in youth with pancreatic insufficient cystic fibrosis	12/3/21	2/15/22	3,000	3,000	4/1/22	CYSTIC FIBROSIS FOUNDATION	NONP - US Non Profit Organization	Joseph Kindler	Awarded	Research
Modeling Variability in Cognitive Responses to Recombinant GDF11 Treatment Using Aged Diversity Outbred Mice	12/3/21		10,000	0	2/1/22	TBD	Sponsored project award	Robert Pazdro	Awarded	Research

Grants Submitted in 2021 and Not Funded										
Impact of Nutrition Education on Consumption of Plant-Based Lunch Recipes	2/25/21		99,801			US DEPARTMENT OF AGRICULTURE	FEDL - Federal Agency	Caree Cotwright	Not funded	Research
Impact of Nutrition Education on Consumption of Plant-Based Lunch Recipes	2/25/21		99,801			US DEPARTMENT OF AGRICULTURE	FEDL - Federal Agency	Ginnefer Cox	Not funded	Research
Lifestyle Determinants of Cardiovascular Disease During the Adolescent-to-Adult Transition: A Mixed Methods Study	5/26/21		300,000			USDA NIFA	FEDL - Federal Agency	Joseph Kindler	Not funded	Research

SENSE - Impact of Sensory Science, Nutrition, and Sustainability Education on Consumption of Plant-Based Foods	5/27/21		1,000,000			USDA NIFA	FEDL - Federal Agency	Ginnefer Cox	Not funded	Research
C.N.U.R.E Fellows (Community Nutrition Undergraduate Research and Extension) Fellowships	6/30/21		493,082			US DEPARTMENT OF AGRICULTURE	FEDL - Federal Agency	Ginnefer Cox	Not funded	Research
C.N.U.R.E Fellows (Community Nutrition Undergraduate Research and Extension) Fellowships	6/30/21		493,082			US DEPARTMENT OF AGRICULTURE	FEDL - Federal Agency	Sarah Henes	Not funded	Research

C.N.U.R.E Fellows (Community Nutrition Undergraduate Research and Extension) Fellowships	6/30/21		493,082			US DEPARTMENT OF AGRICULTURE	FEDL - Federal Agency	Silvia Giraudó	Not funded	Research
C.N.U.R.E Fellows (Community Nutrition Undergraduate Research and Extension) Fellowships	6/30/21		493,082			US DEPARTMENT OF AGRICULTURE	FEDL - Federal Agency	Caree Cotwright	Not funded	Research
Grants Submitted in 2021 and Pending										
Addressing Bottlenecks in the Translation of Pediatric Bone Density Growth Charts through an Open-Access	3/30/21		20,000			NATIONAL INSTITUTES OF HEALTH	FEDL - Federal Agency	Joseph Kindler	Pending sponsor review	Research

Extracellular MicroRNAs										
Maternal diet and programming of offspring gut-brain axis	6/16/21		902,749			NATIONAL INSTITUTES OF HEALTH	FEDL - Federal Agency	Claire De La Serre	Pending sponsor review	Research
Georgia Clinical & Translational Science Alliance (Georgia CTSA Renewal)	6/22/21		7,186,208			NATIONAL INSTITUTES OF HEALTH	FEDL - Federal Agency	Alison Berg	Pending sponsor review	Research
STEAM in the Kitchen	7/16/21		4,998			TBD - non-profit		Caree Cotwright	Pending sponsor review	Public service and outreach
Nutritional And Biochemical Effects Of Cottonseed Oil Versus Matched Composition Diets In Humans	7/16/21		300,000			US DEPARTMENT OF AGRICULTURE	FEDL - Federal Agency	Jamie Cooper	Pending sponsor review	Research
Investigation of the nutritional and biochemical qualities of	7/26/21		300,000			US DEPARTMENT	FEDL - Federal Agency	Jamie Cooper	Pending sponsor review	Research

cottonseed oil varieties.						OF AGRICULTURE				
weSIPsmarter: An efficacy trial to reduce sugary beverages among rural Head Start parent-child dyads	12/10/21		91,105			NATIONAL INSTITUTES OF HEALTH	FEDL - Federal Agency	Caree Cotwright	Pending sponsor review	Research
Enhancing Equity in Technical Assistance for an eLearning Training to Improve Healthy Beverage Policy Implementation Among Early Care and Education Teachers	12/13/21		20,000			DUKE UNIVERSITY	UNIV - US University	Caree Cotwright	Pending sponsor review	Research

## 2021 Annual Report of Accomplishments

Revised 01.05.22

Units of the College of Family and Consumer Sciences

Department of Human Development and Family Science

### Annual Report 2021 (January 1 – December 31, 2021)

Please check that the following have been completed.

☒ All faculty have uploaded current CVs to their FACS webpage and updated their webpage

☒ All faculty have updated their 2021 accomplishments in UGA Elements

☒ All faculty teaching spring 2022 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1" margins, Times New Roman font and size 12 font size, **NO** underlining, **NO** bold, **NO** numbered pages and **NO** italics.

#### OUTLINE of REPORT:

##### I. Overall Health of Unit

A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings. Give the names of the organizations or sources of rankings as well as the particular major, program, or area that is ranked.

In the only peer-reviewed published ranking of HDFS programs (Reifmann et al., 2019, Family Science Review), UGA HDFS is ranked #15, and ranked #11 when adjusted for faculty size, among over 50 HDFS doctoral programs.

The HDFS graduate program fares well among aspirational and comparator peers. In the only peer-reviewed a recent metrics-based ranking of HDFS programs, UGA HDFS ranked #15 of 50, and ranked #11 when adjusted for number of faculty. This ranking is based on five metrics: (1) Mean *h* index of faculty; (2) Percent of faculty with NIH grant funding (a readily-available proxy for extramural funding); (3) Positions as editors, associate editors, or editorial board members; (4) Outdegree, or placement of graduates into faculty positions at other doctoral / research focused institutions; (5) Scores on an unpublished survey by another scholar assessing reputation (i.e., based on providing lists of faculty in each program to HDFS department heads or graduate coordinators, asking them to rate the reputation of each faculty / program).

Within the specific metrics, UGA HDFS had the 7<sup>th</sup> highest outdegree, (Reifmann et al., 2015, Conference of the National Council on Family Relations; the ranking also published as Reifmann et al., 2019). This provides evidence of the strength of admissions and doctoral training. UGA HDFS also ranked high in terms of percent faculty with NIH grant funding. UGA HDFS had an H-index comparable to similarly ranked programs, though it is expected that this index should be high given the number of full professors (and only one assistant professor) on the faculty. We ranked relatively low in percent of faculty with editorial board, associate editor, or editor-in-chief positions.

## B. Major Accomplishments – Instruction

HDFS served 455 (488 in 2020) undergraduates and 45 (48 in 2020) graduate students in 2021, both slight decreases from 2020.

HDFS is a popular major for students pursuing health-related careers, and HDFS majors are able to apply knowledge of child development and family dynamics in their analysis of important issues such as childhood obesity, developmental delays, reducing drug use and addiction, and work in medical settings.

HDFS faculty are excellent teaching scholars; the overall mean score of student evaluations was 4.57 for 2021 (up from 4.46 in 2020).

HDFS faculty also produce important pedagogical books and articles. They have been awarded the Online Learning Fellowship, Service Learning Fellowship, Special Collections Library Fellowship, Writing Fellowship, and Teaching Academy Fellowship. In 2021, three HDFS faculty members continued work to launch an HDFS Writing Center (this was delayed from 2020, when this group was awarded the Sweaney Innovation Fund, due to the pandemic). The HDFS Writing Center reflects a department-wide commitment to assign integrative writing and applied learning assignments to create opportunities for innovation and creativity in the classroom, foster critical thinking, and promote higher levels of academic competency in our students.

In 2021, Dr. Jennifer George won the University Creative Teaching Award recognizing her “new approach to her course, The Science of Studying Human Development and Family Science, in which she brought archived data from the Richard B. Russell Special Collections Library. Students used qualitative data analyses to develop a holistic understanding of individuals and families over a period of several decades and incorporated their research into meaningful written assignments.”

HDFS also is a trendsetter in experiential learning, a critical component of the university’s focus. The department places most undergraduate majors into internship



experiences in research and/or the community, where they apply developmental learning in work with children, families, and elderly adults. Furthermore, the McPhaul Child Development Lab and the ASPIRE Clinic (an applied setting for HDFS marriage and family therapy doctoral students) enable the department to offer students integrated learning and research experience on campus. The ASPIRE Clinic provides marriage and family therapy to children, couples, and families in the local community, producing billable hours that contribute financially to the College. The McPhaul Child Development Center is NAEYC and GAEYC accredited and rated as a Quality Learning Site by Georgia DECAL.

The HDFS graduate program fares well among aspirational and comparator peers. As mentioned above, the recent metrics-based ranking of HDFS programs rated UGA HDFS as having the seventh highest outdegree of over 50 doctoral programs nationwide. Outdegree means that our doctoral students are successful in securing faculty positions at other doctoral HDFS programs throughout the country (Reifmann et al., 2015, Conference of the National Council on Family Relations). This success is due to the advanced training in methodology and involvement of doctoral students in active research labs. For the Child Life M.S. program, all four of the second year M.S. Child Life graduate students were placed in highly competitive internships in 2021 (as context for how competitive this process is, hospitals typically receive over 100 applications for 1-3 positions).

Despite these accomplishments in 2021, there were some challenges that threaten the continued instructional capacity of HDFS. In summer 2020, Drs. Chalandra Bryant and Emilie Smith accepted positions elsewhere, and two additional faculty (Drs. Jerry Gale and Denise Lewis) took advantage of the university's incentivized retirement offer at the end of 2020. Just prior to the beginning of the fall 2021 semester, Korie Leigh, assistant clinical professor, resigned. Dr. Wickrama has announced his retirement in summer 2022. Although there are ongoing searches to replace some of these six faculty losses, the ratios of undergraduate majors and graduate students to faculty will remain high. In short, the diminished size of the faculty will necessarily lead to contraction of both undergraduate majors and graduate students if additional faculty hires are not made.

C. Major Accomplishments in support of the college diversity plan.

HDFS has been actively involved in diversifying the graduate program. Using funds awarded by the Graduate School to enhance recruitment of diverse graduate students, we developed a set of videos highlighting the research of department faculty. These recruitment videos highlight the diversity of our faculty as well as the focus of faculty research on diverse populations.

In response to national attention to racial injustices in summer of 2020, HDFS formed a Diversity, Equity, Inclusion, and Social Justice Committee. Members of

this committee have met frequently through summer and fall to enhance our efforts. Some actions implemented in 2021 include having applicants to the doctoral program complete an essay documenting their commitment to equity and social justice; and drafting and discussion a Social Justice Commitment among faculty and students.

In 2020, we initiated a review of undergraduate curriculum that continued throughout 2021. An important component of this review has been to assure that courses throughout the HDFS curriculum address issues of diversity. This effort goes beyond the required class, HDFS 4330, Diversity in Human Development and Family Systems.

The Department Head of HDFS chaired the FACS Diversity, Equity, and Inclusivity committee in spring 2021. From this position, he regularly updated and sought feedback from HDFS faculty. HDFS staff have assisted in organizing activities of the FACS DEI committee.

#### D. Major Accomplishments – Research

Attach research publications, presentations to the back of the report (these can be from the Elements report that you print out for your department)

HDFS is a multidisciplinary department with faculty from various backgrounds including human development, marriage and family therapy, gerontology, maternal and child health, psychology, sociology, and statistical methodology. The developmental focus is diverse, with faculty expertise ranging from infancy to gerontology. The faculty use advanced methodologies, both quantitative and qualitative, to understand the diversity of family experiences, integrating biological, social context, and physical contextual factors.

The faculty are very productive. The total number of scholarly products during 2021 included 1 book, 1 book chapter, and 52 journal articles. Despite the disruptions from Covid-19 and the greater demands of teaching, faculty presented at 22 international conferences, 35 national conferences and at regional, state and local conferences. The faculty are editors, associate editors, members of editorial boards, and reviewers for many of the significant journals in which they publish.

The faculty are highly respected within their fields, with many having been elected fellows or receiving various career-stage awards in their fields.

In 2021, Dr. Desiree Seponski received the FACS Early Career Faculty Research award. The UGA Research Foundation recognized Dr. Evin Winkelman Richardson with the 2021 Postdoctoral Award. She is co-principal investigator on a five-year, \$6.2 million grant project that will study nearly 2,300 at-risk, distressed copules

across Georgia and she has co-authored 11 publications since becoming a post-doctoral research associate in August, 2017.

Dr. Jerry Gale, professor emeritus received the College's Creswell Award, given in honor of the college's first dean, this award recognizes a current or retired faculty or staff member who has provided leadership in motivating and guiding students. Dr. Gale directed the family therapy doctoral program at FACS for 18 years and has received numerous teaching and research awards in his career.

In 2021, Dr. Margaret Caughy received the FACS Bill and June Flatt Outstanding Faculty Research Award.

Maria Bermudez recieved the Chris Todd Outstanding Research Award and Melissa Kozak the FACS Teacher of the Year Award.

In light of 2020 facultydepartures, the department launched nation-wide searches for Assistant Professor positions in the areas of Contexts and in Lifespan Development, a clinical Child Life Assistant Professor, and a new department head. The strengths of the department have attracted many highly qualified applicants to make strong pools from which to select candidates who will interview in 2022.

E. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2021
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	10
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	6
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge. (HDFS 3700S, 3700E, 5950, 5910, 4830S, 4880s, 5130S, 5150S)	8
FACS KPI 1.4.4 Number of faculty and staff in attendance at sessions offered to increase their awareness of campus resources and comfort engaging with and advocating for students.	
FACS KPI 2.1.1 Number of faculty who have externally sponsored research funding	11
FACS KPI 2.1.2 Number of faculty with external support for graduate assistantships	10
FACS KPI 2.1.3 Number of national and international research awards granted to faculty	4
FACS KPI 2.1.4 Number of research journal publications by faculty	52
FACS KPI 2.1.5 Number of research presentations at national/international conferences	57
FACS KPI 2.1.6 Number of faculty serving as editors or associate editors of prominent peer-reviewed journals	4
FACS KPI 2.1.7 Number of faculty serving on grant review panels	2

FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	1
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	In the only peer-reviewed published ranking of HDFS programs (Reifmann et al., 2019, Family Science Review), UGA HDFS is ranked #15, and ranked #11 when adjusted for faculty size, among over 50 HDFS doctoral programs.
FACS KPI 3.7 Number of new sponsored awards funded for community partnerships by county.	
FACS KPI 3.8 Number of sponsored proposals submitted for community partnerships with a new partner by county.	

\*CY = Calendar year (January 1 – December 31)

- F. Major Accomplishments – **Internal and External Funding** – this section will include all grants (instruction, research, public service, outreach and extension). **Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).**

Acctg Date	Award ID	Begin Date	End Date	PI Name	Faculty	Sponsor Name	Project	Descr	Activity	Total Award Amt	Credit Dept	Credit %	Ref Awd #	CFDA	Program	Purpose	Proj Type	Sponsor Type	Credit Amt
9/27/2019	AWD00011078	9/1/2019	8/31/2022	O Neal, Catherine W		USDEPT OF AIR FORCE	RUSAF0001107801	A Comprehensive Evaluation of Title V Sexual Risk	A00	1115000.000	24200000	65.00	FA701419CA0314270004000000	12.000	13100	PUBLIC	FEDRL	FEDL	\$ 724,750.00
9/16/2020	AWD00012377	10/1/2020	9/30/2021	Futris, Theodore G		Ga Department of Human Services	SGHUM0001237701	Avoidance	A00	124997.000	24200000	50.00	965192021461003533	93.235	13100	PUBLIC	STATE	STAT	\$ 62,498.50
7/29/2021	AWD00013738	9/1/2021	8/31/2023	Bales, Diane W		USDA NIFA	RNIFA000137380A	Preventing Opifold Misuse in Ru	A00	350000.000	24200000	100.00	7	10.516	13100		FEDRL	FEDL	\$ 350,000.00
1/19/2022	AWD00014238	9/1/2021	8/31/2022	Bales, Diane W Wickrama, Kandauda		GA Department of Agriculture	RGDAG000142380P	Farm Ranch and Stress Assistan	A00	15000.000	24200000	100.00	NA	10.500	13100		STATE	STAT	\$ 15,000.00
3/28/2018	04843905	9/30/2014	4/30/2021	As Lewis, Denise Clark	O'Neal	National Institutes of Health	RNIHXRR274429CV	1021RR274429	A01	2563375.000	24200000	90.00	5R01AG043599	93.866	12100	BARE	FEDRL	FEDL	\$ 2,307,037.50
3/28/2018	05641201	7/1/2017	6/30/2021	Caughy, Margaret O		NATIONAL ACADEMY OF SCIENCES	RNAOSRR274465CV	1021RR274465	A01	3076003.000	24200000	100.00	2000082802R01HD0753110	12100	BARE	PRIVT	NONP	\$ 3,076,003.00	
3/28/2018	05662702	7/26/2017	6/30/2022	Ahn, Sun Joo	O	National Institutes of Health	RNIHXRR274467CV	1021RR274467	A01	2861607.000	24200000	100.00	4A1	93.865	12100	BARE	FEDRL	FEDL	\$ 2,861,607.00
6/10/2018	05679001	8/15/2017	6/30/2022	Caughy		National Institutes of Health	RNIHXRR274471CV	1021RR274471	A01	3316724.000	24200000	5.00	R01HL135359	93.837	12100	BARE	FEDRL	FEDL	\$ 165,836.20
3/28/2018	05682201	9/30/2017	3/31/2021	Futris, Theodore G	Gale	USDept of Health & Human Services	SDHHSRR274469CV	1021RR274469	A01	5007028.000	24200000	60.00	90FM00810300	93.086	12100	BARE	FEDRL	FEDL	\$ 3,004,216.80
6/11/2018	05772101	9/1/2017	8/31/2022	O Neal, Catherine W		AUBURN UNIVERSITY	RAUBURE274481CV	1031RE274481	A01	310110.000	24200000	100.00	17HDFS205198U GRF	10.500	13100	PUBLIC	OTHST	UNIV	\$ 310,110.00
8/15/2018	AWD00009241	7/15/2018	6/30/2023	Oshri, Assaf Brown, Geoffrey	Kogan	National Institutes of Health	RNIHX0000924101	The Influence of community and	A00	711860.000	24200000	75.00	1K01DA045219-01	93.279	12100	BARE	FEDRL	FEDL	\$ 533,895.00
10/8/2018	AWD00009265	7/9/2018	6/30/2023	Lloyd Kogan, Steven		National Institutes of Health	RNIHX0000926501	Rural Environments, Social Net	A00	2459621.000	24200000	100.00	1R01HD094879-01	93.865	12100	APRSH	FEDRL	FEDL	\$ 2,459,621.00
8/22/2018	AWD00009306	7/1/2018	3/31/2023	Miles		National Institutes of Health	RNIHX0000930601	Rural Southern Contexts and Pa	A00	2201175.000	24200000	100.00	1R01AA026623-01	93.273	12100	BARE	FEDRL	FEDL	\$ 2,201,175.00
11/16/2018	AWD00009693	9/1/2018	8/31/2021	O Neal, Catherine W		USDA NIFA	RNIFA0000969301	Air Force Personal Financial R	A00	454545.000	24200000	70.00	2018-48793-28939	10.500	13100	PUBLIC	FEDRL	FEDL	\$ 318,181.50
4/24/2019	AWD00010436	10/1/2019	9/30/2023	Kay, Amy M Sattler, Elisabet h Lillian Pla		USDEPT OF EDUCATION ACADEMY NUTRITION & DIETETICS FND	SDOED0001043601	CCAMPIs at UGA Acceptability of a Southern DA	A00	496855.000	24200000	100.00	P335A190227	84.335	11100	INSTR	FEDRL	FEDL	\$ 496,855.00
6/17/2019	AWD00010540	5/1/2019	6/13/2022	Seponski			RANDF0001054001	Financial Distress, DNA	A00	15000.000	24200000	5.00	NA	12100	BARE	PRIVT	NONP	\$ 750.00	
6/27/2019	AWD00010560	12/1/2018	11/30/2021	Koss, Kalsea		PRINCETON UNIVERSITY	RPRIN0001056001	Methyl Developmental,	A00	76355.000	24200000	100.00	SUB00003222R01HD030588-	12100	BARE	PRIVT	UNIV	\$ 76,355.00	
7/29/2019	AWD00010874	7/22/2019	6/30/2024	Brody, Gene H	Kogan	National Institutes of Health	RNIHX0001087401	Contextual, and Rural Health and	A00	2229281.000	24200000	25.00	252019461003027	93.865	12100	BARE	FEDRL	FEDL	\$ 557,320.25
11/15/2019	AWD00011166	9/1/2019	8/31/2022	Bales, Diane W Kogan, Steven		USDA NIFA	RNIFA0001116601	Safety Educat Risk and Resilience	A00	317122.000	24200000	20.00	8	10.500	13200	PUBLIC	FEDRL	FEDL	\$ 63,424.40
12/11/2019	AWD00011299	9/10/2019	6/30/2022	Miles Turner, Pamela		West Virginia University Research Corp	RWVUR0001129901	Pathways L Georgia Healthy	A00	140354.000	24200000	100.00	18-588-UGRF	93.273	12100	BARE	PRIVT	UNFD	\$ 140,354.00
3/4/2020	AWD00011689	9/1/2019	8/31/2022	R Caughy, Margaret O	Bales	UNIVERSITY OF MISSOURI	RUNMO0001168901	Housing: One C The Role of Fathering in the L	A00	27461.000	24200000	35.00	C00067296-21R01HD1005570	10.500	13100	PUBLIC	OTHST	UNIV	\$ 9,611.35
8/27/2020	AWD00012429	8/7/2020	6/30/2025	et O		National Institutes of Health	RNIHX0001242901	Yr1 Neuroscience, Immunology, Continuing and	A00	1317210.000	24200000	100.00	1A11P50DA0513610	93.865	12100	BARE	FEDRL	FEDL	\$ 1,317,210.00
9/15/2020	AWD00012458	9/1/2020	7/31/2022	Brody, Gene H	Kogan	National Institutes of Health	RNIHX0001245801	Expanding the R	A00	3846084.000	24200000	30.00	14270004000000	93.279	12100	APRSH	FEDRL	FEDL	\$ 1,153,825.20
9/3/2020	AWD00012510	10/1/2020	9/30/2021	Bales, Diane W		Ga Department of Human Services	SGHUM0001251001		A00	80000.000	24200000	100.00	965354270004000000	93.590	13100		STATE	STAT	\$ 80,000.00
10/15/2020	AWD00012591	10/1/2020	9/30/2021	Lee, Jung Sun	Bales	Ga Department of Human Services	SGHUM0001259101	SNAP-ED FY21 Increasing ACE	A00	3423576.000	24200000	10.00	974811CPIMP201203-	10.561	13100	PUBLIC	FEDRL	STAT	\$ 342,357.60
11/3/2020	AWD00012673	9/30/2020	9/29/2022	Palmer, Lance	O'Neal, Futris	USDept of Health & Human Services	RDHHS0001267301	Protective Fact	A00	897798.000	24200000	10.00	01-00	93.137	13100		FEDRL	FEDL	\$ 89,779.80

11/3/2020	AWD00012684	9/30/2020	9/29/2021	Futris,Theodor e G	O'Neal, Richards	USDept of Health & Human Services	RDHHS0001268401	The Dissemination of Healthy M Farm and Ranch Stress	A00	2499516.000	24200000	72.00	90ZB00100100	93.086	13100	FEDRL	FEDL	\$	1,799,651.52
2/10/2021	AWD00012941	9/1/2020	8/31/2023	Bales,Diane W Wieling,Elizabeth		UNIVERSITY OF TENNESSEE UNIVERSITY OF MINNESOTA	RUNT0001294101	Assistan COVID-19: Exploring the Impact	A00	648369.000	24200000	30.00	9500095925	10.525	13100	OTHST	UNIV	\$	194,510.70
7/16/2021	AWD00013090	12/15/2020	12/14/2023	Wickrama,Kand auda As		Florida State University Ga Department of Human Services	RUOMIN0001309001	The Health for Hearts United C	A00	138820.000	24200000	55.00	A009156401		12100	OTHST	UNIV	\$	76,351.00
7/22/2021	AWD00013683	5/6/2021	1/31/2022				RFLSU000136830A		A01	51000.000	24200000	100.00	R000002852 42700-040-	93.307	12100	OTHST	UNIV	\$	51,000.00
11/8/2021	AWD00013686	10/1/2021	9/30/2022	Lee,Jung Sun Futris,Theodor e G	Bales	Ga Department of Human Services	SGHUM000136860A	SNAP-ED FY22-23 Promoting Positive Youth Devel	A00	3211111.000	24200000	10.00	0000103405 42700-040-		13100	STATE	STAT	\$	321,111.10
8/24/2021	AWD00013980	10/1/2021	9/30/2022			Ga Department of Human Services	SGHUM000139800A	Continuing and Expanding the R	A00	125000.000	24200000	50.00	0000103281 4270004000001		13100	STATE	STAT	\$	62,500.00
10/14/2021	AWD00014166	10/1/2021	9/30/2022	Bales,Diane W		Ga Department of Human Services	SGHUM000141660A	Farm Ranch and Stress Assistan	A00	80000.000	24200000	100.00	03322	93.558	13100	STATE	STAT	\$	80,000.00
1/19/2022	AWD00014238	9/1/2021	8/31/2022	Bales,Diane W O Neal,Catherine		GA Department of Agriculture	RGDAG000142380A		A00	202353.000	24200000	34.00	NA	10.500	13100	STATE	STAT	\$	68,800.02
12/1/2021	AWD00014277	9/1/2021	8/31/2022	W		AUBURN UNIVERSITY	RAUBU000142770A	Military REACH: Mobilizing Res	A00	46475.000	24200000	100.00	22-HDFS-205235- UGRF	10.500	12100	OTHST	UNIV	\$	46,475.00

## G. Major Accomplishments – Public Service and Outreach and Extension

The following reporting information for Outreach and Extension are provided by Dr. Allisen Penn, Associate Dean for Outreach and Extension, FACS.

Reporting for Extension and Public Service and Outreach has been simplified for 2021.

Reporting data is located in the FACS Annual Reporting OneDrive folder

[https://outlookuga-](https://outlookuga-my.sharepoint.com/:f/g/personal/suni_uga_edu/Epd7vPwjzU1KvL1Xjk8tArUB_ivcNZw0qWUZ33I35NaT_A?e=OYvRM1)

[my.sharepoint.com/:f/g/personal/suni\\_uga\\_edu/Epd7vPwjzU1KvL1Xjk8tArUB\\_ivcNZw0qWUZ33I35NaT\\_A?e=OYvRM1](https://outlookuga-my.sharepoint.com/:f/g/personal/suni_uga_edu/Epd7vPwjzU1KvL1Xjk8tArUB_ivcNZw0qWUZ33I35NaT_A?e=OYvRM1). The folder includes two subfolders and a link to the Most

Used Activities for Extension Specialists, a one-page guide for Extension and Outreach faculty outlining reporting requirements for Extension Specialists:

<https://abo.caes.uga.edu/content/dam/caes-subsite/ag-business-office/elements/Elements-One-Pager-for-Extension-Specialists.pdf>

The data listed below is included in each Departmental folder. When the Departmental Report is submitted, Sunshine Jordan, Accountability and Reporting Coordinator, will pull the data into the College Annual Report.

1. Performance Measures Subfolder: This folder includes a spreadsheet with summarized data from Elements based on the Most Used Activities for Extension Specialists One-Page Instructions (see link to instructions above). The spreadsheet will be populated after the January 15<sup>th</sup> reporting deadline.
2. Impact Statements Subfolder: This folder includes a document with brief impact statements submitted by Extension faculty into the Impact Statement Database at <https://secure.caes.uga.edu/impactstatements/index.cfm>. Impact Statements were due on November 1, 2021. Impact statements are a summary of major projects/programs with significant and documentable outcomes. All Extension Specialists submit at least one impact statement. If you have a faculty members with Public Service and Outreach responsibilities or projects to report, a template and help for writing an impact statement is available at <https://intranet.caes.uga.edu/other-resources/impact-statements/>.

Instructions:

1. Review the data included in the Extension faculty activities spreadsheet (found in the Performance Measures subfolder) for accuracy. Add data and correct errors or inconsistencies directly on the spreadsheet.
2. Review the impact statements document included in the Impact Statements subfolder for accuracy and make corrections, as necessary. Additional impact statements from faculty members with PSO appointments or projects may be added to the document.

3. Write a brief executive summary, 500 words or less, highlighting Public Service, Outreach, and Extension Impacts for 2021 for the department and include the summary on the Impact Document under a Departmental Summary heading.

The Executive Summary is intended to capture collective impact and to report the economic and social return on investment to stakeholders. Use a brief narrative to report accomplishments to highlight the total impact Public Service and Outreach and Extension based on the impact statements submitted by the faculty. Focus the summary on the metrics listed below:

- a. Participants' change in Knowledge, Attitudes, Skills, and Aspiration (KASA) toward the planned direction.
- b. Participants' behaviour/practice changes toward the planned direction.
- c. Planned end-results (Improved Social, Economic, and Environmental outcomes).

HDFS extension faculty provided 9 programs that had important impacts in 2021.

Dr. Diane Bales provided four programs. Better Brains for Babies (BBB) is a statewide initiative to increase awareness of the importance of early brain development, in which the majority of participants report integrating skills into the classroom at least weekly. Extension trainings to support new Family Child Care Learning Homes (FCCLH) converted to virtual support by utilizing video demonstrations, online visuals, knowledge testing polls, and “virtual discussion rooms” to enhance learning in a virtual world, reaching 422 providers through 22 virtual certified trainings. Healthy Georgia Wellness Curriculum is a 14-lesson series of lunch and learn style lessons for the workforce adult, with FACS agents conducting over 100 programs attended by 1,811 workforce adults. Finally, Dr. Bales delivered eight youth Mental Health First Aid courses, a nationally-recognized evidence-based program to teach adults how to help an adolescent who is experiencing a mental health or addictions challenge or is in crisis. In summer 2021, four more 4-H agents were trained by the National Council for Mental Wellbeing in Mental Health First Aid for Youth; with a total of six Youth Mental Health First Aid instructors, UGA Extension will now be able to greatly increase Youth Mental Health First Aid offerings to both internal and external audiences.

Dr. Ted Futris provided five programs. Relationship Smarts Plus is an evidence-based relationship education curriculum for youth. In 2021, 1,038 youth across seven counties were reached, and youth report positive changes that will lead to future healthy relationships at the conclusion of the program.



The Monroe County Extension Family and Consumer Sciences Agent partnered with a UGA FACS specialist to offer the ELEVATE relationship education program. The couples that participated commented that they felt the program's content was useful and enjoyed working through the workbook assignments together. Washington County 4-H worked to address the issue of pregnancy rates and STD rates by providing Relationship Smarts, a curriculum with the goal of giving teens the skills, knowledge and motivation for making wise relationship choices. From October 7, 2020 to May 14, 2021, a total of 478 youth participated in the Relationship Smarts program. Finally, to help educate teens about the importance of healthy relationships, the Appling County 4-H agent, in collaboration with the local School Board and high school, conducted a series of lessons in the high school health class called Relationship Smarts. Overall, 205 students aged 14-15 participated, totaling 3,277 contact hours; students who participated are 63 percent more likely to feel better about themselves and 62 percent claimed they would utilize the skills they learned in the program.

- II. Review of Academic programs – this section of the report has been revised to more closely follow the requirements for UGA's Program Review of academic programs. As noted in the instructions for "Comprehensive Program Review" some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

NUTR: FACS Education, Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

FHCE: Consumer Economics, Social Entrepreneurship for Consumer Well-being, Financial Planning, Housing Management and Policy, MS and PhD

HDFS: HDFS undergraduate, HDFS MS and PHD and MFT certificate, Quantitative Methods in Family and Social Science Research Certificate

IHDD: Undergraduate and Graduate Certificate

TXMI: Fashion Merchandising, Furnishings and Interiors, MS, PhD

**DATA NEEDED FROM OFFICE OF INSTITUTIONAL RESEARCH CAN BE REQUESTED through OIR's DATA REQUEST – <https://oir.uga.edu>. Put in your request in early January – it will take them time to put it together.** Most OIR data can be found here: <https://oir.uga.edu/data/unitprofile/programreview/>

## A. Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE.

<b>Measures of Quality &amp; Productivity</b>	
<b><i>Student Input – Undergraduate Programs</i></b>	HDFS
Number of students in the degree program	455
Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY*)	3.52
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	3.32
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.	
<b><i>Student Output – Undergraduate Programs</i></b>	
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):	
Number of degrees awarded in the program for the academic year.	183
Employment rates of graduates (if available) <b>Source:</b> <a href="https://career.uga.edu/outcomes/major_summary21/human_development_and_fam_sci_-_bachelors21">https://career.uga.edu/outcomes/major_summary21/human_development_and_fam_sci_-_bachelors21</a> <b>N=137</b>	34% employed full time; 5% in internship/ post-doc/ residency; 4% employed part-time; 8% seeking
Admission into graduate programs (if available)	49% continuing education

\* AY21 is summer 20, fall 20, spring 21.

2. Narrative – add here if needed.

## B. Graduate Programs:

1. Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change.

Measures of Quality and Productivity			
<b><i>Student Input- Graduate Programs</i></b>	HDFS MS	HDFS MS CL	HDFS PhD
Number of students in the degree program	2	7	36
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.		AY	
Graduate student time to degree (average, in years) graduating in the academic year.	1.33	.79	5.33
<b><i>Student Output – Graduate Programs</i></b>			
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:  Also, indicate the number of students reporting scores for the test(s) (Total N):		7  Certified Child Life Specialist Exam: 100% pass rate	None
Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.		Placement s: 6 Child Life Specialists placed with 3 in hospitals  Double Dawg placement : 1 Medical School / Research Assistant; 1 assistant Montessor i teacher	peer- reviewed journal articles accepted, in press, or in print 2020- 2021: 23  presen- tations: 57 Internal honors: 45 External honors: 8 Placements: 1 Assistant Professor; 1 Postdoctoral Research Associate
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)		Child Life Accreditat ion – continued through 2023	MFT- Emphasis C OAMFTE – Annual Report accepted – 11/18/2021
Number of degrees awarded in the program for the academic year.		5	2

2. Narrative Section: Describe additional details as needed.

Graduate students excelled in 2021 in productivity and in their ability to secure scholarships, travel and research awards including: 22 Virginia Wilbanks Kilgore Scholarships; 8 FACS Funds for Excellence; a Graduate School Dissertation Award; UGA Summer Research Grant; 2 Graduate School Research Assistantships; 2 Graduate Research and Education and Training Assistantships; Doctoral Fellowship; 2 Karen R. Davis Scholarships, Walter Fund Graduate School Travel Award; 3 recipients for the Price-Coker Excellence in Research Award; Elizabeth T. Sheerer Graduate Scholarship and Emily Quinn and J. W. (Joe) Pou Scholarship.

External awards included: One NCFR Honor Student and students received the following awards: Financial Therapy Association Student Scholarship Award, Civil Society Scholars Award, Society for Research on Child Development Black Caucus Student Poster Competition, Second Place, SRCD poster designated at the Biennial as a Strategic Poster; AAMFT Doctoral Minority Fellowship, William J. Fanning Graduate Fellowship, Dr. Karen Wampler Marriage and Family Therapy Student Scholarship Award.

C. Faculty

1. Complete table: **add columns** here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<i>Measures of Viability</i>		
<i>Undergraduate Programs</i> <i>Internal Demand for the Program</i>		HDFS
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	OIR	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	OIR	23
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department		
Number of Full-Time faculty teaching in the program		21
Number of Part-Time faculty teaching in the program		4
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.		

2.

<b><i>Measures of Viability</i></b>		
<b><i>Graduate Programs</i></b>	MS	PhD
<b><i>Internal Demand for the Program</i></b>		
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	OIR 2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	OIR 23	23
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department		
Number of Full-Time faculty teaching in the program	21	21
Number of Part-Time faculty teaching in the program	4	4
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.		

3. Narrative Section: Describe additional details. (if needed)

## Appendix: A - HDFS Presentations from FACS Data from Elements 2021

Department	Faculty	ID	Type	Sub-Type	Reporting Date	Invited	Title	Authors
HDFS	BALES, Diane W	1885324	Proceedings of conference (published)	Abstract	11/3/2021	False	Once Lost, Now Found: RND - A Solution to Reduce Clutter	Worley B; Moore S; Smith L; Turner P; Bales D
HDFS	BALES, Diane W	1889329	Professional/Scholarly presentation (unpublished)		2/26/2021	False	Helping Children (and Adults) Cope with Stress, Anxiety, and Uncertainty during COVID-19	Bales D
HDFS	BALES, Diane W	1889509	Professional/Scholarly presentation (unpublished)		9/2/2021	False	Expanding Extension's Capacity to Support Youth through Mental Health First Aid	Bales D; Brown C
HDFS	BALES, Diane W	1890253	Professional/Scholarly presentation (unpublished)		11/4/2021	False	Once Lost, Now Found: A Solution to Reduce Clutter using the RND Method	Moore S; Smith L; Bales D; Turner P
HDFS	BERMUDEZ, Maria	1780941	Professional/Scholarly presentation (unpublished)		1/14/2021	True	Socioculturally Attuned and Responsive Outreach with Latinx Families in Georgia.	Bermudez M
HDFS	BERMUDEZ, Maria	1891189	Professional/Scholarly presentation (unpublished)		8/19/2021	True	Invited to conduct a 2 hour virtual presentation titled- Terapia Familiar Sociocultural y Feminista: Praxis Para la Justicia Social	Bermudez M
HDFS	BERMUDEZ, Maria	1891200	Professional/Scholarly presentation (unpublished)		2/27/2021	True	Invited to conduct a Virtual 2 hour clinical training, 4-4 part series titled "Psicoterapia Familiar Feminista- Enfoque Feminista a la Conceptualización de Problemas" (Training in Feminist Family Psychotherapy- Foundational Principles of Feminism: Theories, Histories, and Consciousness)	Bermudez M
HDFS	BERMUDEZ, Maria	1891203	Professional/Scholarly presentation (unpublished)		2/13/2021	True	Invited to conduct a Virtual 2 hour clinical training, 3-4 part series titled "Psicoterapia Familiar Feminista- La Práctica de la Psicoterapia Familiar Feminista (Feminist Family Psychotherapy: The Practice of Feminist Family Therapy).	Bermudez M
HDFS	BERMUDEZ, Maria	1891210	Professional/Scholarly presentation (unpublished)		2/13/2021	True	Invited to conduct a Virtual 2 hour clinical training, 2-4 part series titled "Psicoterapia Familiar Feminista- Los Temas fundamentales de la Terapia Familiar Feminista" (Feminist Family Psychotherapy- Foundations of Feminist Family Therapy).	Bermudez M
HDFS	BERMUDEZ, Maria	1891212	Professional/Scholarly presentation (unpublished)		2/6/2021	True	Invited to conduct a 2 hour clinical training, 1-4 part series titled "Psicoterapia Familiar Feminista- Fundaciones Principales del Feminismo: Teorías, Historias, y Conciencia" (Feminist Family Psychotherapy- Foundational Principles of Feminism: Theories, Histories, and Consciousness).	Bermudez M
HDFS	BERMUDEZ, Maria	1891226	Professional/Scholarly presentation (unpublished)		11/3/2021	False	Life Journeys Toward Spiritual Fulfillment by LGBTQ Older Adults: Implications for Couple and Family Therapists	Bower K; McGeorge C; Bermudez M

HDFS	BERMUDEZ, Maria	1891229	Professional/Scholarly presentation (unpublished)	11/5/2021	True	From Cultural Competence to Socioculturally Attuned Practice, "Systemic Family Therapy: A Celebration of the Handbook,"	Knudson-Martin C; Bermudez M; McDowell T
HDFS	BERMUDEZ, Maria	1891234	Professional/Scholarly presentation (unpublished)	4/16/2021	True	Creative Approaches to Socioculturally Attuned Narrative Therapy with Diverse People and Families	Bermudez M
HDFS	BERMUDEZ, Maria	1891241	Professional/Scholarly presentation (unpublished)	12/13/2021	True	Socioculturally Attuned Family Therapy: Guidelines for Third Order Thinking and Praxis. 3 hour webinar/clinical training	Bermudez M
HDFS	BROWN, Geoffrey L	1903456	Professional/Scholarly presentation (unpublished)	4/7/2021	False	Father involvement moderates associations between OXTR methylation and alcohol use in unmarried, African American men	Brown G; Kogan S; Cho J; Aytuglu H
HDFS	BROWN, Geoffrey L	1903457	Professional/Scholarly presentation (unpublished)	4/8/2021	False	Predictors of Unmarried, African American Fathers' Parenting Confidence	Aytuglu H; Thomas C; Attridge P; Brown G
HDFS	BROWN, Geoffrey L	1903458	Professional/Scholarly presentation (unpublished)	4/7/2021	False	Longitudinal associations between marital quality and psychological well-being	Cava-Tadik Y; Brown G
HDFS	BROWN, Geoffrey L	1903459	Professional/Scholarly presentation (unpublished)	4/8/2021	False	An Exploration of Paternal Perceptions of Maternal Roles, Parenting Confidence, and Fathers' Engagement During the Transition to Parenthood	Zegarac M; Shaffer A; Rodriguez V; La Barrie D; Brown G
HDFS	CARD, Noel	1887984	Professional/Scholarly presentation (unpublished)	4/1/2021	False	What is the impact of lag length in developmental research? A re-analysis of meta-analyses using lag as moderator	Taylor R; Card N
HDFS	CAUGHY, Margaret O	1853178	Professional/Scholarly presentation (unpublished)	5/27/2021	True	Lessons from a Longitudinal Study of African American and Latinx Families in North Texas	Caughy M
HDFS	CAUGHY, Margaret O	1869257	Professional/Scholarly presentation (unpublished)	11/2/2021	False	School Climate and Perceived Discrimination: Contexts of Racial/Ethnic Identity Development in Black and Latinx Preadolescent Youth	Osborne K; Caughy M
HDFS	CAUGHY, Margaret O	1869258	Professional/Scholarly presentation (unpublished)	11/2/2021	False	Discussing a Police Encounter with Black and Latinx Children: Clinical implications and the Role of Self-Regulation	Osborne K; Smith-Bynum M; Walsdorf AA; Anderson LA; Owen MT; Caughy M
HDFS	CAUGHY, Margaret O	1869259	Professional/Scholarly presentation (unpublished)	11/2/2021	False	Responding to a Racist School Counselor: Clinical Implications of Working Through a School-Based Discrimination Scenario With Black and Latinx Pre-Adolescents	Walsdorf AA; Osborne K; Brinkley D; Redig S; Caughy M; Owen MT
HDFS	CAUGHY, Margaret O	1869260	Professional/Scholarly presentation (unpublished)	11/2/2021	False	Scaffolding Racial Awareness: Adapting the Racial Socialization Task and Observational Coding System for Middle Childhood	Osborne K; Walsdorf A; Smith-Bynum M; Anderson L; Caughy M; Owen M
HDFS	CAUGHY, Margaret O	1869261	Professional/Scholarly presentation (unpublished)	11/2/2021	False	ERS Practices of Latinx and African American Parents: Contextual Variations and Continuity	Walsdorf A; Osborne K; Smith-Bynum M; Anderson L; Owen
HDFS	CAUGHY, Margaret O	1869262	Professional/Scholarly presentation (unpublished)	11/2/2021	False	Latinx Family Experiences and Strategies in the Trump-Era Political Climate	Trejo A; Gallegos D; La Barrie D; Walsdorf A; Caughy M
HDFS	CAUGHY, Margaret O	1869263	Professional/Scholarly presentation (unpublished)	4/7/2021	False	Preparing Black and Latinx Children for Police Encounters: Child Self-Regulation and Observed Ethnic-Racial Socialization	Osborne K; Smith-Bynum M; Anderson L; Walsdorf AA; Owen MT; Caughy M

HDFS	CAUGHY, Margaret O	1869264 Professional/Scholarly presentation (unpublished)	4/7/2021	False	Profiles of observed ethnic-racial socialization and links to youth academic engagement and motivation	Osborne K; Walsdorf AA; Brinkley D; Redig S; Owen MT; Caughy M
HDFS	CAUGHY, Margaret O	1869265 Professional/Scholarly presentation (unpublished)	4/8/2021	False	Respeto, not Parenting Style, in Latino Mother-Child Interactions	Caughy M; Suma K; Owen MT; Tamis-LeMonda C
HDFS	CAUGHY, Margaret O	1869266 Professional/Scholarly presentation (unpublished)	4/8/2021	False	The Development of Self-Regulation Across Cultures and Context: Predictors and Sources of Influence	Caughy M; McClelland M
HDFS	CAUGHY, Margaret O	1869267 Professional/Scholarly presentation (unpublished)	4/8/2021	False	Self-Regulation Development Among Young Spanish Dual Language Learners: A Four Site Study	Caughy M; Brinkley D; Rojas R; Miao A; Contreras M; McClelland M
HDFS	CAUGHY, Margaret O	1869268 Professional/Scholarly presentation (unpublished)	4/9/2021	False	Culture, Parenting, and Language: Respeto in Latinx Mother-Child Interactions	Caughy M; Tamis-LeMonda CS; Rojas R; Bakeman R; Adamson LB; Pacheco D;
HDFS	CAUGHY, Margaret O	1869270 Professional/Scholarly presentation (unpublished)	4/7/2021	False	Early Developmental Trajectories of Externalizing Behaviors and Academic Achievement	Ricker B; Pacheco D; Owen MT; Caughy M
HDFS	CAUGHY, Margaret O	1869272 Professional/Scholarly presentation (unpublished)	4/9/2021	False	The Effects of a School's Ethnic-Racial Composition on Black Girl's Academic Engagement and Academic Motivation	Morton L; Caughy M
HDFS	CAUGHY, Margaret O	1869275 Professional/Scholarly presentation (unpublished)	11/9/2021	True	Building Collaborative Teams : The Complexity of Conducting Research in Communities of Color	Caughy M; Calzada E; Randolph Cunningham S
HDFS	CAUGHY, Margaret O	1884995 Professional/Scholarly presentation (unpublished)	11/3/2021	False	Changes in Ethnic Identity in Middle Childhood: Family and Neighborhood Determinants	Morton L; Anderson L; Caughy M; Osborne K; Suma K; Little T
HDFS	CAUGHY, Margaret O	1885012 Professional/Scholarly presentation (unpublished)	4/8/2021	False	Examining the Influence of Contextual Factors on Parent's Cultural Socialization and Black and Latinx Children's Ethnic Identity Development	Morton L; Anderson L; Suma K; Osborne K; Walsdorf A; Owen M; Caughy M
HDFS	CAUGHY, Margaret O	1918130 Professional/Scholarly presentation (unpublished)	11/3/2021	False	Scaffolding racial awareness: Adapting the Racial Socialization Task and Observational Coding System for middle childhood.	Osborne K; Walsdorf A; Smith-Bynum M; Anderson LA; Caughy MO; Owen MT
HDFS	CAUGHY, Margaret O	1918132 Professional/Scholarly presentation (unpublished)	11/3/2021	False	Discussing a police encounter with Black and Latinx children: Clinical implications and the role of self-regulation	Osborne K; Smith-Bynum M; Walsdorf A; Anderson LA; Owen MT; Caughy MO
HDFS	CAUGHY, Margaret O	1918135 Professional/Scholarly presentation (unpublished)	4/7/2021	False	Preparing Black and Latinx children for police encounters: Child self-regulation and observed ethnic-racial socialization	Osborne K; Smith-Bynum M; Anderson LA; Walsdorf A; Owen MT; Caughy MO
HDFS	CAUGHY, Margaret O	1918137 Professional/Scholarly presentation (unpublished)	4/7/2021	False	Profiles of observed ethnic-racial socialization and links to youth academic engagement and motivation	Osborne K; Walsdorf A; Brinkley D; Redig S; Caughy MO; Owen MT
HDFS	FUTRIS, Theodore G	1883009 Professional/Scholarly presentation (unpublished)	11/5/2021	False	Changes in Couple, Coparenting, and Parenting Well-Being of Parents of Children With Disabilities Following the Elevate Program	Hargrove C; Futris T; Winkelman Richards E



HDFS	FUTRIS, Theodore G	1889154	Professional/Scholarly presentation (unpublished)	10/22/2021	False	Sources of Example, Guidance, and Influence for Interfaith Couples	Stanford W; Hendricks JJ; Futris T; Marks LD; Dollahite
HDFS	FUTRIS, Theodore G	1889565	Professional/Scholarly presentation (unpublished)	12/12/2021	True	Elevating relationships through couples relationship education	Futris T
HDFS	FUTRIS, Theodore G	1889602	Professional/Scholarly presentation (unpublished)	4/12/2021	False	Changes in coparenting quality following the Together We Can program: The moderating effects of race and maternal distress.	Armah A; Winkelman Richards E; Futris T
HDFS	GONYEA, Jennifer L	1889800	Professional/Scholarly presentation (unpublished)	3/27/2021	False	Sociocultural and Ethical considerations for Interdisciplinary Supervision in a holistic clinic	Gonyea J; Bermudez M
HDFS	GONYEA, Jennifer L	1889804	Professional/Scholarly presentation (unpublished)	6/1/2021	False	There, Their and They're: Supporting Adolescents in Writing Right about Adolescence	Gonyea J; Landers-Potts M; Kozak M; George J
HDFS	GONYEA, Jennifer L	1889808	Professional/Scholarly presentation (unpublished)	10/29/2021	True	Behind the Black Mirror: Digital devices as both symptom and cure.	Gonyea J
HDFS	KAY, Amy M	1908498	Professional/Scholarly presentation (unpublished)	3/1/2021	False	Time for Change: Using Staff Perceptions of Self to Change Program Climate	Kay A; Jamison K
HDFS	KAY, Amy M	1908500	Professional/Scholarly presentation (unpublished)	5/1/2021	False	Time for Change: Using Staff Perceptions of Self to Change Program Climate	Kay A
HDFS	KOGAN, Steven M	1874769	Professional/Scholarly presentation (unpublished)	4/9/2021	False	Internalizing problems among African American Adolescents and emerging adults: Family stress and rural African American adolescents' depressive symptoms	Reck A; Kogan S
HDFS	KOGAN, Steven M	1874770	Professional/Scholarly presentation (unpublished)	4/9/2021	False	Internalizing problems among African American Adolescents and emerging adults: Racial discrimination and suicidal ideation among rural Black emerging adult men	Kogan S; Reck A
HDFS	KOGAN, Steven M	1881389	Professional/Scholarly presentation (unpublished)	8/25/2021	True	Sustainable preventive intervention: The Strong African American Families program	Kogan STEVEN
HDFS	KOSS, Kalsea	1886184	Professional/Scholarly presentation (unpublished)	4/7/2021	False	Parental job loss and adolescent epigenetic aging	Koss K; Schneper L; Kronaizl S; Brown R; Mitchell C; Brooks-Gunn J; McLanahan S; Hubinger G; Brown R; Koss K
HDFS	KOSS, Kalsea	1886199	Poster	4/12/2021	False	Family chaos, parental monitoring, and adolescent functioning	
HDFS	KOZAK, Melissa S	1891365	Professional/Scholarly presentation (unpublished)	6/18/2021	False	Exploring Faculty Awareness and Knowledge of Student Support Structures.	Kozak M; Simmons C
HDFS	KOZAK, Melissa S	1891367	Professional/Scholarly presentation (unpublished)	6/8/2021	False	Family Life Education, Service-Learning, and Professional Identity	Kozak M
HDFS	LANDERS-POTTS, Melissa	1768496	Professional/Scholarly presentation (unpublished)	3/15/2021	False	Pretend Play and Imaginary Companionship in Different Racial and Socioeconomic Groups	Armah A; Landers-Potts M
HDFS	LANDERS-POTTS, Melissa	1862169	Poster	11/16/2021	False	Student Perceptions of Arts-Based Reflection Activities	Matthews P; Calabria J; Blubaugh C; Landers-Potts M
HDFS	O NEAL, Catherine W	1884060	Professional/Scholarly presentation (unpublished)	11/5/2021	False	How guilt about work relates to parenting practices and adolescents' psychological distress: A study of military families.	Farnsworth M; O Neal C

HDFS	O NEAL, Catherine W	1884061 Professional/Scholarly presentation (unpublished)	Meeting Abstract, Abstract, Journal	11/1/2021	False	App-based continuing education for helping professionals: Research competency findings from an efficacy study of exposing practitioners to military family research.	Lucier-Greer M; Quichocho D; O Neal C
HDFS	O NEAL, Catherine W	1884063 Professional/Scholarly presentation (unpublished)		11/1/2021	False	Family life education for military families: Who uses deployment/reintegration and financial readiness programming?	Peterson C; O Neal C
HDFS	O NEAL, Catherine W	1884065 Professional/Scholarly presentation (unpublished)		8/1/2021	False	Child difficulties during parental deployment & anxiety: A focus on measurement & family processes.	Sherman H; Tidwell A; Lucier-Greer M; O Neal C
HDFS	O NEAL, Catherine W	1884066 Professional/Scholarly presentation (unpublished)		8/1/2021	False	Supporting military communities by equipping helping professionals: An app-based efficacy study	Quichocho D; O Neal C; Lucier-Greer M
HDFS	O NEAL, Catherine W	1884068 Professional/Scholarly presentation (unpublished)		4/1/2021	False	The consequences of military-related stressors and supports for marital satisfaction.	Frye-Cox N; Lucier-Greer M; O Neal C; Winkelman Richards E
HDFS	O NEAL, Catherine W	1884117 Professional/Scholarly presentation (unpublished)		4/1/2021	False	Equipping service providers with access to military family research: A systematic approach to connecting scientists and practitioners	Lucier-Greer M; O Neal C
HDFS	O NEAL, Catherine W	1884121 Professional/Scholarly presentation (unpublished)		9/1/2021	True	Linking research and practice: Working with military families.	O Neal C
HDFS	O NEAL, Catherine W	1884124 Professional/Scholarly presentation (unpublished)		8/1/2021	True	Military REACH: Linking research and practice.	O Neal C; Lucier-Greer M
HDFS	O NEAL, Catherine W	1884126 Professional/Scholarly presentation (unpublished)		2/1/2021	True	Bridging physical distances with the virtual family room.	Ahn SJ; O Neal C; Robinson D
HDFS	OSHRI, Assaf	1861469 Proceedings of conference (published)		5/1/2021		COVID-19 RELATED STRESS INTENSIFY THE IMPACT OF CHILD MALTREATMENT ON SLEEP QUALITY	Zhang L; Cui Z; Sasser J; Oshri A
HDFS	OSHRI, Assaf	1885308 Poster		11/12/2021	False	Family Material Hardship, Youths' Future Orientation, and Perseverance: The Protective Role of Brain's Resting-State Functional Connectivity.	Cui Z; Zhang L; Carvalho C; Huffman L; Oshri A
HDFS	OSHRI, Assaf	1885309 Poster		11/12/2021	False	The Link between Environmental Unpredictability and Impulsivity via Sleep Duration: Default Mode Network Resting-State Functional Connectivity as a Protective Factor.	Zhang L; Huffman L; Cui Z; Oshri A
HDFS	OSHRI, Assaf	1885310 Poster		10/15/2021	False	COVID-19 Related Stress Intensifies the Impact of Child Maltreatment on Sleep Quality.	Zhang L; Cui Z; Sasser J; Oshri A
HDFS	SEPONSKI, Desiree M	1781981 Poster		3/1/2021	False	Promoting generativity beyond income: Roles of elders in Cambodian and Laotian refugee populations	Kelley A; Seponski D; Lewis D

HDFS	STONEMAN, Zolinda	1925262	Professional/Scholarly presentation (unpublished)	11/17/2021	False	Alternative Schooling (Virtual, Homeschooling, Hybrid) work better for Students with Disabilities?	Jinnah H; Stoneman Z
HDFS	STONEMAN, Zolinda	1925263	Professional/Scholarly presentation (unpublished)	11/16/2021	False	Assessing a Statewide Partnership - Use of Developmental Evaluation	Jinnah H; Stoneman Z; Ramirez S
HDFS	STONEMAN, Zolinda	1925269	Professional/Scholarly presentation (unpublished)	3/4/2021	False	Mental health and Wellbeing of Mothers that use Alternative Schooling for their children with developmental disabilities	Jinnah H; Stoneman Z
HDFS	WICKRAMA, Kandauda A	1888563	Professional/Scholarly presentation (unpublished)	11/1/2021	False	Couple financial strain trajectories and later health and relational outcomes	Wickrama K; Lee S
HDFS	WICKRAMA, Kandauda A	1888566	Professional/Scholarly presentation (unpublished)	11/1/2021	False	Stressful Family Contexts and Health in Divorced and Married Mothers	Wickrama K; Klopach E
HDFS	WIELING, Elizabeth	1890816	Professional/Scholarly presentation (unpublished)	12/3/2021	True	Developing Multi-level Systemic Interventions for Populations Affected by Traumatic Stress	Wieling E
HDFS	WIELING, Elizabeth	1890831	Professional/Scholarly presentation (unpublished)	11/11/2021	False	Assessing student and faculty clinical competency and transgender and nonbinary affirmative therapy training: Implications for clinical practice.	Boe J; Wieling E
HDFS	WIELING, Elizabeth	1890835	Professional/Scholarly presentation (unpublished)	6/1/2021	False	Moving beyond education: Recommendations for Advancing TGNB affirmative therapy training	Boe J
HDFS	WIELING, Elizabeth	1890841	Professional/Scholarly presentation (unpublished)	11/3/2021	False	Testing the Feasibility of Implementing Evidence Based Parenting Interventions with Populations Affected by War Trauma in Post-Conflict Settings and with Resettled Refugees	Wieling E
HDFS	WINKELMAN RICHARDS, Evin D	1887300	Professional/Scholarly presentation (unpublished)	11/5/2021	False	Foster caregiver couples' changes in relationship skills and parenting stress following couple relationship education: A parallel process model	Winkelman Richards E; Mallette J; Futris T
HDFS	WINKELMAN RICHARDS, Evin D	1887308	Professional/Scholarly presentation (unpublished)	11/3/2021	False	An examination of foster parent coparenting and child behaviors among foster families	Cooley M; Petren R; Winkelman Richards E; Futris
MS_ChildLife	EHINGER, Sydney R	1887862	Poster	9/11/2021	False	Planting the Seeds for the Future Child Life Specialist: The Importance of Including Students in Community-Based Child Life Settings	Ehinger S
MS_ChildLife	EHINGER, Sydney R	1887863	Professional/Scholarly presentation (unpublished)	10/9/2021	False	Planting the Seeds for the Future Child Life Specialist: The Importance of Including Students in Community-Based Child Life Settings	Ehinger S
PhD_HDFS	AYTUGLU, Hasan Alp (Alp)	1903456	Professional/Scholarly presentation (unpublished)	4/7/2021	False	Father involvement moderates associations between OXTR methylation and alcohol use in unmarried, African American men	Brown G; Kogan S; Cho J; Aytuglu H
PhD_HDFS	AYTUGLU, Hasan Alp (Alp)	1903457	Professional/Scholarly presentation (unpublished)	4/8/2021	False	Predictors of Unmarried, African American Fathers' Parenting Confidence	Aytuglu H; Thomas C; Attridge P; Brown G

PhD_HDFS	AZARMEHR, Rabeeh	1906613	Poster	Meeting Abstract, Abstract, Journal	9/23/2021	False	Child Maltreatment and the Development of the Negative Affect in Youth: The Protective Role of Sleep	Zhang L; Cui Z; Azarmehr R; Koss K; Oshri A
PhD_HDFS	BROWN, Rachel A	1886184	Professional/Scholarly presentation (unpublished)		4/7/2021	False	Parental job loss and adolescent epigenetic aging	Koss K; Schnepel L; Kronaizl S; Brown R; Mitchell C; Brooks-Gunn J; McLanahan S; Hubinger G; Brown R; Koss K
PhD_HDFS	BROWN, Rachel A	1886199	Poster		4/12/2021	False	Family chaos, parental monitoring, and adolescent functioning	Landers A; Simpson J; Campbell A
PhD_HDFS	CAMPBELL, Avery R	1887590	Professional/Scholarly presentation (unpublished)		11/11/2021	False	Family therapy with LGBTQIA+ youth in foster care	Zhang L; Cui Z; Sasser J; Oshri A
PhD_HDFS	CUI, Zehua	1861469	Proceedings of conference (published)		5/1/2021		COVID-19 RELATED STRESS INTENSIFY THE IMPACT OF CHILD MALTREATMENT ON SLEEP QUALITY	
PhD_HDFS	CUI, Zehua	1885308	Poster		11/12/2021	False	Family Material Hardship, Youths' Future Orientation, and Perseverance: The Protective Role of Brain's Resting-State Functional Connectivity.	Cui Z; Zhang L; Carvalho C; Huffman L; Oshri A
PhD_HDFS	CUI, Zehua	1885309	Poster		11/12/2021	False	The Link between Environmental Unpredictability and Impulsivity via Sleep Duration: Default Mode Network Resting-State Functional Connectivity as a Protective Factor.	Zhang L; Huffman L; Cui Z; Oshri A
PhD_HDFS	CUI, Zehua	1885310	Poster		10/15/2021	False	COVID-19 Related Stress Intensifies the Impact of Child Maltreatment on Sleep Quality.	Zhang L; Cui Z; Sasser J; Oshri A
PhD_HDFS	CURTIS, Michael G	1881480	Poster		3/1/2021	False	Intersectional Positionality in Clinical Supervision	Curtis M; Boe J
PhD_HDFS	CURTIS, Michael G	1881482	Poster		1/18/2021	False	The Lived Experiences of Male Sex Workers: A Qualitative Meta Synthesis	Curtis M; Boe J
PhD_HDFS	FARNSWORTH, Meredith L	1884060	Professional/Scholarly presentation (unpublished)		11/5/2021	False	How guilt about work relates to parenting practices and adolescents' psychological distress: A study of military families.	Farnsworth M; O Neal C
PhD_HDFS	GOLDSTEIN, Emily B	1885724	Professional/Scholarly presentation (unpublished)		1/1/2021	False	Facility Dogs and Child Life: Synthesizing Psychosocial Therapies	Goldstein E
PhD_HDFS	GOLDSTEIN, Emily B	1885728	Professional/Scholarly presentation (unpublished)		1/1/2021	False	The Relationship Between Prior Health-Related Pain and Young Adults' Use of Healthcare and Elective Procedures	Goldstein E
PhD_HDFS	GOLDSTEIN, Emily B	1885731	Professional/Scholarly presentation (unpublished)		1/1/2021	False	Examining the Effects of Virtual Reality on Minimizing Pain in Children Receiving an Injection	Goldstein E
PhD_HDFS	HARGROVE, Christine M	1883009	Professional/Scholarly presentation (unpublished)		11/5/2021	False	Changes in Couple, Coparenting, and Parenting Well-Being of Parents of Children With Disabilities Following the Elevate Program	Hargrove C; Futris T; Winkelman Richards E

PhD_HDFS	KELLEY, Amber N	1781981	Poster	3/1/2021	False	Promoting generativity beyond income: Roles of elders in Cambodian and Laotian refugee populations	Kelley A; Seponski D; Lewis D
PhD_HDFS	KELLEY, Amber N	1868890	Poster	3/11/2021	False	Promoting generativity beyond income: Roles of elders in Cambodian and Laotian refugee populations.	Kelley A; Seponski D; Lewis D
PhD_HDFS	KELLEY, Amber N	1868891	Professional/Scholarly presentation (unpublished)	3/12/2021	False	Unpacking trauma: A family systems perspective on the socioecological trauma model.	Kelley A; Curtis M
PhD_HDFS	KELLEY, Amber N	1868893	Poster	11/5/2021	False	Couple closeness as a potential moderator in the relationship between childhood sexual abuse and suicidal ideation in adulthood.	Ellis E; Kelley A
PhD_HDFS	MAK, Chansophal (Sopha)	1888175	Poster	11/2/2021	True	A Systemic Review of the Literature of Cambodian Resettled Refugees to the United States: Impact of Mental Health and Family Adjustment.	Mak C
PhD_HDFS	MORTON, LaRen B	1884995	Professional/Scholarly presentation (unpublished)	11/3/2021	False	Changes in Ethnic Identity in Middle Childhood: Family and Neighborhood Determinants	Morton L; Anderson L; Caughy M; Osborne K; Suma K; Little T
PhD_HDFS	MORTON, LaRen B	1885006	Professional/Scholarly presentation (unpublished)	4/9/2021	False	The Effects of a School's Ethnic-Racial Composition on Black Girl's Academic Engagement and Academic Motivation	Morton L; Caughy M
PhD_HDFS	MORTON, LaRen B	1885012	Professional/Scholarly presentation (unpublished)	4/8/2021	False	Examining the Influence of Contextual Factors on Parent's Cultural Socialization and Black and Latinx Children's Ethnic Identity Development	Morton L; Anderson L; Suma K; Osborne K; Walsdorf A; Owen M; Caughy M
PhD_HDFS	MORTON, LaRen B	1885014	Professional/Scholarly presentation (unpublished)	4/9/2021	False	Experiences of the Sociopolitical Climate Among Black and Latinx Parents	Trejo A; Morton L; Osborne K
PhD_HDFS	PETERSON, Clairee T	1884063	Professional/Scholarly presentation (unpublished)	11/1/2021	False	Family life education for military families: Who uses deployment/reintegration and financial readiness programming?	Peterson C; O Neal C
PhD_HDFS	STANFORD, William D (Bill)	1889151	Professional/Scholarly presentation (unpublished)	11/3/2021	False	How Faith Helps and Hinders in Interfaith Marriages	Stanford W; Glazier ML; Hendricks JJ; Herbst JB;
PhD_HDFS	STANFORD, William D (Bill)	1889154	Professional/Scholarly presentation (unpublished)	10/22/2021	False	Sources of Example, Guidance, and Influence for Interfaith Couples	Stanford W; Hendricks JJ; Futris T; Marks LD; Dollahite
PhD_HDFS	SUMA, Katharine A (Katie)	1869265	Professional/Scholarly presentation (unpublished)	4/8/2021	False	Respeto, not Parenting Style, in Latino Mother-Child Interactions	Caughy M; Suma K; Owen MT; Tamis-LeMonda C
PhD_HDFS	SUMA, Katharine A (Katie)	1869268	Professional/Scholarly presentation (unpublished)	4/9/2021	False	Culture, Parenting, and Language: Respeto in Latinx Mother-Child Interactions	Caughy M; Tamis-LeMonda CS; Rojas R; Bakeman R; Adamson LB; Pacheco D; Taylor R; Card N
PhD_HDFS	TAYLOR, Rachel M	1887984	Professional/Scholarly presentation (unpublished)	4/1/2021	False	What is the impact of lag length in developmental research? A re-analysis of meta-analyses using lag as moderator	Taylor R; Ohannessian C
PhD_HDFS	TAYLOR, Rachel M	1903698	Professional/Scholarly presentation (unpublished)	1/1/2021	False	Reciprocal associations between adolescent-parent communication and adolescent emotional reactivity	Taylor R; Ohannessian C

PhD_HDFS	TREJO, Andrea N	1869262	Professional/Scholarly presentation (unpublished)	11/2/2021	False	Latinx Family Experiences and Strategies in the Trump-Era Political Climate	Trejo A; Gallegos D; La Barrie D; Walsdorf A; Caughy M
PhD_HDFS	TREJO, Andrea N	1887346	Professional/Scholarly presentation (unpublished)	10/1/2021	False	Do No Harm? Addressing Systemic Racism in Healthcare Practices	Trejo A; Lusenhop RW; Buchanan G; Vishnevsky T; Jensen M; Winford E; Balli-
PhD_HDFS	ZHANG, Linhao	1918030	Poster	9/17/2021	False	Zhang, L., Huffman, L., Cui, Z., Oshri, A. (September 2021). The Default Mode Network Resting-State Functional Connectivity as a Protective Factor in the mediating link between Environmental Unpredictability and Impulsivity via Sleep Duration. Accepted for poster presentation at the Flux Virtual Congress.	Zhang L
PhD_HDFS	ZHANG, Linhao	1918034	Poster	9/17/2021	False	Cui, Z., Zhang, L., Huffman, L., Carvalho, C., Oshri, A. (September 2021). Family Material Hardship, Youth Future Orientation, and Perseverance: The Protective Role of Resting-State Functional Connectivity. Accepted for poster presentation at the Flux Virtual Congress.	Zhang L
PhD_HDFS	ZHANG, Linhao	1918035	Poster	6/10/2021	False	Zhang, L., Cui, Z., Sasser, J., Oshri, A. (June 2021). COVID-19 Related Stress Intensifies the Impact of Child Maltreatment on Sleep Quality. Accepted for oral and poster presentation at the 35th Annual Meeting of the Associated Professional Sleep Societies (APSS).	Zhang L
PhD_HDFS	ZHANG, Linhao	1918036	Poster	5/14/2021	False	Huffman, L. G., Zhang, L., Carvalho, C., Oshri, A. (May 2021). Neural Activation During Emotion Processing Predicts Callous-Unemotional Traits in Youth: The Moderating Role of Parental Acceptance. Poster presented at the Biennial Meeting of Society for Research on Child Development. Strategic Plan Poster Winner	Zhang L



# Outreach Presentations from FACS Data from Elements 2021\_HDFS

Department	Faculty	ID	title (cropped)	c-event-type	c-geographic-scope	Reporting Date 1	scope	contact-hours	participants
HDFS	Bales, Diane	1803568	Youth Mental Health First Aid (Athens Area)	Certification	Local	3/31/2021	Local	6.00	12
HDFS	Bales, Diane	1889277	Healthy Child Care Georgia Extension Agent Training	Extension standard program	Local	1/29/2021	Local	2.00	5
HDFS	Bales, Diane	1889287	Healthy Child Care Georgia Comprehensive Teacher Training	Extension standard program	Local	2/15/2021	Local	3.00	7
HDFS	Bales, Diane	1889306	Youth Mental Health First Aid (Athens Area)	Certification	Local	2/18/2021	Local	6.00	16
HDFS	Bales, Diane	1889482	Healthy Environments Online Modules for ECE Teachers	In-service	Local	8/26/2021	Local	1.00	15
HDFS	Bales, Diane	1889517	Healthy Child Care Georgia Comprehensive Teacher Training	Extension standard program	Local	10/11/2021	Local	3.00	7
HDFS	Bales, Diane	1890189	FIND: Train the trainer class for Mississippi Extension	Extension standard program	Regional	1/20/2021	Regional	1.50	22
HDFS	Bales, Diane	1890231	Rightsizing: Dealing with sentimental clutter	Extension standard program	Regional	8/17/2021	Regional	1.00	22
HDFS	Bales, Diane	1890265	Coping with stress through nature	In-service	State	4/30/2021	State	1.50	36
HDFS	Bales, Diane	1890287	Home safety: Preventing accidental poisonings	In-service	State	9/30/2021	State	1.50	9
HDFS	Bales, Diane	1889520	Youth Mental Health First Aid	Certification	State	10/15/2021	State	6.00	12
HDFS	Bales, Diane	1889543	Adverse childhood experiences and resilience	In-service	State	1/29/2021	State	1.50	24
HDFS	Bales, Diane	1889546	Working with Latino/a families	In-service	State	4/23/2021	State	1.50	9
HDFS	Bales, Diane	1889548	Working with military families	In-service	State	9/17/2021	State	1.50	15
HDFS	Bales, Diane	1889397	Better Brains for Babies Virtual Community Outreach Educator Training	Extension standard program	State	4/15/2021	State	10.00	13
HDFS	Bales, Diane	1889412	Mental Health First Aid	Certification	State	4/28/2021	State	7.00	5
HDFS	Bales, Diane	1889430	Better Brains for Babies Virtual Community Outreach Educator Training	Extension standard program	State	6/10/2021	State	10.00	17
HDFS	Bales, Diane	1889440	Better Brains for Babies Virtual Community Outreach Educator Training	Extension standard program	State	6/24/2021	State	10.00	16
HDFS	Bales, Diane	1803569	Youth Mental Health First Aid	Certification	State	3/24/2021	State	6.00	8
HDFS	Bales, Diane	1803566	Youth Mental Health First Aid (UGA)	In-service	State	2/25/2021	State	6.00	17
HDFS	Bales, Diane	1803567	Youth Mental Health First Aid (UGA)	In-service	State	3/17/2021	State	6.00	16
HDFS	Bales, Diane	1903879	Coping with stress through nature - Well-Connected Communities Training	In-service	State	7/8/2021	State	1.50	14
HDFS	Bermudez, Judith	1889546	Working with Latino/a families	In-service	State	4/23/2021	State	1.50	9
HDFS	Bermudez, Judith	1904164	Presentation for FACS Extension Agents	Extension standard program	State	1/14/2021	State		

HDFS	Bermudez, Judith	1904159	Socioculturally Attuned Family Therapy: Guidelines for Third Order Thinking and Praxis; Presented for the Family Therapy Program at the University of Southern California-Los Angeles.	Guest lecture	University	3/2/2021	University	3.00	30
HDFS	Bermudez, Judith	1904162	Socioculturally Attuned Family Therapy: Guidelines for Third Order Thinking and Praxis; Presented for the Family Therapy Program at the University of Southern California-Los Angeles.	Guest lecture	University	3/10/2021	University		30
HDFS	Futris, Theodore	1889562	Elevating your relationship so you both feel heard and understood	Workshop	Local	11/18/2021	Local	1.50	16
HDFS	Futris, Theodore	1889525	ELEVATE: Taking Your Relationship to the Next Level	Workshop	State	2/16/2021	State	8.00	28
HDFS	Futris, Theodore	1889528	ELEVATE: Taking Your Relationship to the Next Level	Workshop	State	4/13/2021	State	12.00	9
HDFS	Futris, Theodore	1889530	ELEVATE: Taking Your Relationship to the Next Level	Workshop	State	9/24/2021	State	12.00	9
HDFS	Futris, Theodore	1889543	Adverse childhood experiences and resilience	In-service	State	1/29/2021	State	1.50	24
HDFS	Futris, Theodore	1889546	Working with Latino/a families	In-service	State	4/23/2021	State	1.50	9
HDFS	Futris, Theodore	1889548	Working with military families	In-service	State	9/17/2021	State	1.50	15
HDFS	Futris, Theodore	1889554	ELEVATE: Taking Your Relationship to the Next Level	Workshop	State	2/5/2021	State	8.00	78
HDFS	Kozak, Melissa	1885483	Family Ties?	Guest lecture	Local	8/19/2021	Local		
HDFS	Landers-Potts, Melissa	1903202	Welcome to UGA--A Faculty Perspective	Other	University	6/23/2021	University	1.00	400
HDFS	O Neal, Catherine	1889548	Working with military families	In-service	State	9/17/2021	State	1.50	15
HDFS	Oshri, Assaf	1889543	Adverse childhood experiences and resilience	In-service	State	1/29/2021	State	1.50	24
MS_ChildLife	Bright, Megan	1887357	How Nature Nurtures Us	Other	School/College	12/1/2021	School/College		



## Appendix - B- HDFS Publications from FACS Data from Elements 2021

Department	Faculty	ID	Type	Sub-Type	Reporting Date	invite title	authors
HDFS	BALES, Diane W	1269829	Journal article	Article	1/1/2021		Perceptions of Scholarship Among County-Based Extension Faculty Berg A; Bales D; Mull C
HDFS	BALES, Diane W	1886738	Internet publication		3/1/2021		Healthy Indoor Environments - Where we live, learn and play - Vol. 5, No. 1 Bales D; Turner P; Aaron LA; Ogden J; Stackhouse B
HDFS	BALES, Diane W	1886739	Internet publication		6/1/2021		Healthy Indoor Environments - Where we live, learn and play - Vol. 5, No. 2 Turner P; Bales D; Ogden J; Aaron LA; Stackhouse B; Adkins T
HDFS	BALES, Diane W	1886740	Internet publication		9/1/2021		Healthy Indoor Environments - Where we live, learn and play - Vol. 5, No. 3 Turner P; Bales D; Aaron LA; Ogden J; Adams M
HDFS	BALES, Diane W	1886742	Internet publication		12/1/2021		Healthy Indoor Environments - Where we live, learn and play - Vol. 5, No. 4 Turner P; Bales D; Aaron LA; Stackhouse B; Walters N
HDFS	BALES, Diane W	1886782	Report	Extension bulletin	2/15/2021		Tips to prevent accidental poisonings: Poison look-alikes and other dangers Walters N; Turner P; Bales D
HDFS	BERMUDEZ, Maria	1400232	Journal article	Journal Article	7/1/2021		Promotoras Voice Their Challenges in Fulfilling Their Role as Community Health Workers. Orpinas P; Matthew RA; Alvarez-Hernandez LR; Calva A; Bermudez JM
HDFS	BERMUDEZ, Maria	1431816	Journal article	Article, Early Access, Journal	5/27/2021		"Hopefully you've landed the waka on the shore": Negotiated spaces in New Zealand's bicultural mental health system Jordan LS; Seponski DM; Hall JN; Bermudez JM
HDFS	BERMUDEZ, Maria	1822721	Journal article	Article, Journal	11/1/2021		"No Queremos Quedar Mal": A Qualitative Analysis of a Boundary Setting Training Among Latina Community Health Workers Alvarez-Hernandez LR; Maria Bermudez J; Orpinas P; Matthew R; Calva A; Darbisi C
HDFS	BERMUDEZ, Maria	1886481	Book		6/18/2021		Intersectionality and Context Across the Lifespan Readings for Human Development Bermudez JM
HDFS	BERMUDEZ, Maria	1886488	Book		12/31/2021		Socioculturally Attuned Family Therapy: Guidelines for Equitable Theory and Practice, 2nd Edition McDowell T; Knudson-Martin C; Bermudez M
HDFS	BERMUDEZ, Maria	1891269	Instructional material	Training material	6/30/2021		Self-care (Module 15) Bermudez M; Orpinas P
HDFS	BERMUDEZ, Maria	1904139	Instructional material	Instructor's manual	8/16/2021		Individual and community assessment. In Capacitación de Promotores de Salud: Manual del Facilitador. (Module 8, pages 125-148). Training manual for the Georgia Department of Public Health. Bermudez M; Matthew R
HDFS	BROWN, Geoffrey L	1768693	Journal article	Article, Journal	4/5/2021		Infant attachment configurations with mothers and fathers: Implications for triadic interaction quality and children's parental preferences Brown GL; Mangelsdorf SC; Neff C; Shigeto A; Aytuglu A; Thomas CR
HDFS	BROWN, Geoffrey L	1768694	Journal article	Article, Early Access, Journal	8/5/2021		Pleasure in Parenting as a Mediator Between Fathers' Attachment Representations and Paternal Sensitivity Aytuglu A; Brown GL
HDFS	BROWN, Geoffrey L	1889705	Journal article	Journal Article	7/30/2021		Configurations of mother-child and father-child attachment as predictors of internalizing and externalizing behavioral problems: An individual participant data (IPD) meta-analysis. Dagan O; Schuengel C; Verhage ML; van IJzendoorn MH; Sagi-Schwartz A; Madigan S; Duschinsky R; Roisman GI; Bernard K; Bakermans-Kranenburg M
HDFS	BROWN, Geoffrey L	1891493	Journal article	Article	4/5/2021		Longitudinal Associations between Marital Quality and Maternal Psychological Well-Being Cava-Tadik Y; Brown G
HDFS	BROWN, Geoffrey L	1891531	Journal article	Article	11/11/2021		An Exploration of Paternal Perceptions of Maternal Essentialism and Parenting Confidence During the Transition to Parenthood. Zegarac M; Shaffer A; Rodriguez V; La Barrie D; Brown G

HDFS	BROWN, Geoffrey L	1891533	Journal article	Article	8/5/2021	Conceptual comparison of constructs as first step in data harmonization: Parental sensitivity, child temperament, and social support as illustrations	Verhage M; Schuengel C; Hopanainen A; Bakermans-Kranenburg M; Bernier A; Brown G; Madigan S; Roisman G; Wong M
HDFS	BROWN, Geoffrey L	1903453	Journal article	Article	11/18/2021	Black Fathers' Involvement in Maternal and Child Health Services During COVID-19	Rollins L; Giddings T; Brown G; Culbreth W; Madison T; Smith S; Armistad C; Muhammad R; Nelson T
HDFS	BRYANT, Chalandra M	1310784	Journal article	Article, Journal	1/1/2021	Gender Differences in the Dating Experiences of African American Young Adults: The Challenge of Forming Romantic Relationships Within the Context of Power Imbalance	Simons LG; Sutton TE; Landor AM; Barr AB; Bryant CM; Granberg EM
HDFS	CARD, Noel	1870004	Journal article	Editorial Material, Editorial material, Journal	11/8/2021	Introduction: A Decade Review of Adolescence Research	Card NA; Morris AS; Salmivalli C; Carlo G
HDFS	CARD, Noel	1878946	Journal article	Article, Journal	7/1/2021	A Meta-Analysis of Longitudinal Peer Influence Effects in Childhood and Adolescence	Giletta M; Choukas-Bradley S; Maes M; Linthicum KP; Card NA; Prinstein MJ
HDFS	CARD, Noel	1887982	Journal article	Article	4/3/2021	A dyadic exploration of marital satisfaction as a mediator between religiosity and depressive symptoms	Rose A; Anderson S; Miller R; Card N
HDFS	CAUGHY, Margaret O	973380	Journal article	Journal Article	7/1/2021	Emergence of ethnic-racial socialization for African American and Latinx families: Evidence for factorial validity and measurement invariance across early childhood.	Contreras MM; Caughy MO; Owen MT
HDFS	CAUGHY, Margaret O	1328435	Journal article	Article, Journal	3/1/2021	The quality of mother-toddler communication predicts language and early literacy in Mexican American children from low-income households	Adamson LB; Caughy MO; Bakeman R; Rojas R; Owen MT; Tamis-LeMonda CS; Pacheco D; Pace A; Suma K
HDFS	CAUGHY, Margaret O	1328437	Journal article	Article, Journal	4/12/2021	Parents' Maltreatment Histories, Dimensions of Emotion Regulation, and Connections to Offspring Self-Regulation: A Sex-Specific Transmission Pathway	Osborne KR; Duprey EB; Caughy MO; Oshri A
HDFS	CAUGHY, Margaret O	1388807	Journal article	Article, Journal	6/1/2021	Physiological Stress Response Reactivity Mediates the Link Between Emotional Abuse and Youth Internalizing Problems	Duprey EB; Oshri A; Liu S; Kogan SM; Caughy MO
HDFS	CAUGHY, Margaret O	1762886	Journal article	Article	11/1/2021	An autonomic nervous system context of harsh parenting and youth aggression versus delinquency	Goodgame Huffman L; Oshri A; Caughy M
HDFS	CAUGHY, Margaret O	1762900	Journal article	Article, Journal	10/4/2021	Latinx Parents' Perceptions of How the Changing Immigration Climate Has Affected Their Adolescent Children	Walsdorf AA; Roche KM; Caughy MO; McGeorge CR
HDFS	CAUGHY, Margaret O	1762909	Journal article	Article	12/16/2021	Self-Regulation Development Among Young Spanish Dual Language Learners	Caughy M; Brinkley D; Pacheco D; Rojas R; Miao A; Contreras M; Owen M; M. Ann E; McClelland M
HDFS	CAUGHY, Margaret O	1853170	Journal article	Article	9/9/2021	Biological sensitivity to context as a dyadic construct: An investigation of child-parent RSA synchrony among low-SES	Oshri A; Liu S; Caughy M; Suveg C; Goodgame-Huffman L
HDFS	CAUGHY, Margaret O	1853174	Journal article	Article	9/9/2021	Toward a strengths-based model of Latinx child development: Invited commentary on Davis, Carlo and Maiya	Caughy M
HDFS	CAUGHY, Margaret O	1859944	Journal article	Article	10/1/2021	Early dynamics of ethnic-racial socialization and children's behavior adjustment in African American and Latinx families	Conteras M; Osborne K; Caughy M; Owen MT; Walsdorf A

HDFS	CAUGHY, Margaret O	1859948	Journal article	Article	9/1/2021	"The Talk" and parenting while Black in America: Centering race, resistance, and refuge	Anderson L; Caughy M; Owen MT
HDFS	CAUGHY, Margaret O	1874444	Journal article	Article, Journal	12/1/2021	Holding both truths: Early dynamics of ethnic-racial socialization and children's behavior adjustment in African American and Latinx families	Contreras MM; Osborne KR; Walsdorf AA; Anderson LA; Caughy MO; Owen MT
HDFS	CAUGHY, Margaret O	1877321	Journal article	Article	12/16/2021	Associations between Mothers' School Readiness Beliefs and Literacy Involvement in Early Childhood and Children's Later Academic Outcomes in Ethnic Minority Families	Brinkley D; Caughy M; Owen MT
HDFS	CAUGHY, Margaret O	1878882	Journal article	Article	12/17/2021	Self-Regulation Moderates Links between Political Climate Stress and Anxiety in Latina and Black mothers	Hale M; George A; Caughy M; Suveg C
HDFS	CAUGHY, Margaret O	1878897	Journal article	Article	11/15/2021	Preparing Black and Latinx Children for Police Encounters: Observing Ethnic-Racial Socialization in Action and the Fit Between Caregiver Response Profiles and Child Self-Regulation	Osborne K; Smith-Bynum M; Walsdorf A; Anderson L; Caughy M
HDFS	CAUGHY, Margaret O	1878903	Journal article	Article	12/15/2021	Responding to racism at school: Ethnic-racial socialization and the academic engagement of Black and Latinx youth	Osborne K; Walsdorf A; Smith Bynum M; Redig S; Brinkley D; Caughy M; Owen M
HDFS	CAUGHY, Margaret O	1884967	Journal article	Article	10/18/2021	Changes in Ethnic Identity in Middle Childhood: Family and Neighborhood Determinants	Morton L; Anderson L; Caughy M; Osborne K; Suma K; Little T
HDFS	FUTRIS, Theodore G	1431078	Journal article	Article, Journal	9/1/2021	Foster Father Identity: A Theoretical Framework	Mallette JK; Richardson EW; Futris TG
HDFS	FUTRIS, Theodore G	1431082	Journal article	Article	9/1/2021	Financial self-efficacy: Mediating the association between self-regulation and financial management behaviors	Palmer L; Winkelman Richards E; Goetz J; Futris T; Gale J; Williams T; Demeester K
HDFS	FUTRIS, Theodore G	1780840	Journal article	Article, Journal	3/27/2021	Validating the couple relationship skills inventory	Adler-Baeder F; Futris TG; McGill J; Richardson EW; Dede Yildirim E
HDFS	FUTRIS, Theodore G	1780856	Journal article	Article	12/2/2021	Foster caregivers' dedication to fostering and interparental relationship quality	Attridge P; Winkelman Richards E; Futris T; Farnsworth M
HDFS	FUTRIS, Theodore G	1780872	Journal article	Article, Early Access, Journal	6/1/2021	Foster Caregivers' Parenting Stress as a Moderator of Change in Coparenting Following Relationship Education	Richardson EW; Mallette JK; Futris TG; Dai Y; DeMeester K
HDFS	FUTRIS, Theodore G	1780892	Journal article	Article	5/1/2021	Military couples' childhood experiences and romantic relationship satisfaction: The role of accepting influence	Peterson C; O'Neal CW; Futris T
HDFS	FUTRIS, Theodore G	1852434	Journal article	Article, Early Access, Journal	8/30/2021	A Latent Class Analysis of Nonrelative Foster Caregivers' Trait Mindfulness and Individual and Relationship Outcomes	Richardson EW; Pettit ME; Futris TG; Gale JE
HDFS	FUTRIS, Theodore G	1889364	Chapter		8/27/2021	Application: Evaluation of the ELEVATE program.	Futris T; Winkelman Richards E
HDFS	FUTRIS, Theodore G	1889495	Report	Project report	3/21/2021	Descriptive Evaluation of Elevate and Together We Can in Georgia.	Demeester K; Futris T; Winkelman Richards E; Simmons B; Thompson J
HDFS	GALE, Jerry E	1882997	Popular press	Magazine	1/1/2021	The Use of Narrative Therapy Practices to Address COVID-19 Adversity	Hargrove C; Campbell A; Trejo A; Gale J
HDFS	KOGAN, Steven M	1707910	Journal article	Article, Journal	10/1/2021	Pathways linking adverse environments to emerging adults' substance abuse and depressive symptoms: A prospective analysis of rural African American men	Kogan SM; Bae D; Cho J; Smith AK; Nishitani S

HDFS	KOGAN, Steven M	1744372	Journal article	Article, Journal	4/1/2021	Contextual Adversity and Rural Black Men's Masculinity Ideology During Emerging Adulthood	Curtis MG; Oshri A; Bryant CM; Bermudez JM; Kogan SM
HDFS	KOGAN, Steven M	1784772	Journal article	Article, Journal	10/2/2021	Adolescent caffeine consumption and aggressive behavior: A longitudinal assessment	Kristjansson AL; Kogan SM; James JE; Sigfusdottir ID
HDFS	KOGAN, Steven M	1787923	Journal article	Article, Journal	6/1/2021	Examining the differential effects of latent impulsivity factors on substance use outcomes in African American men	Bertin L; Benca-Bachman CE; Kogan SM; Palmer RHC
HDFS	KOGAN, Steven M	1795797	Journal article	Article, Journal	3/21/2021	Mental Health, Academic Engagement, and Youths' Nonmedical Use of Stimulants: A Latent Profile Analysis	Kogan SM; Bae D; Sigfusdottir ID; Kristjansson AL
HDFS	KOGAN, Steven M	1801135	Journal article	Article, Journal	3/24/2021	Family-Centered Prevention Effects on the Association Between Racial Discrimination and Mental Health in Black Adolescents Secondary Analysis of 2 Randomized Clinical Trials	Brody GH; Yu T; Chen E; Miller GE; Barton AW; Kogan SM
HDFS	KOGAN, Steven M	1807281	Journal article	Article, Journal	11/1/2021	Amygdalar Activation as a Neurobiological Marker of Differential Sensitivity in the Effects of Family Rearing Experiences on Socioemotional Adjustment in Youths	Liu S; Oshri A; Kogan SM; Wickrama KAS; Sweet L
HDFS	KOGAN, Steven M	1814426	Journal article	Article, Journal	12/1/2021	Family Stress and Rural African-American Adolescents' Depressive Symptoms	Reck AJ; Kogan SM
HDFS	KOGAN, Steven M	1825171	Journal article	Article, Early Access, Journal	7/28/2021	Relations Among Gambling Behavior, Associated Problems, Game Type, and Risk Factors in a Rural, African American, Adolescent Sample	Reilly TR; Goodie AS; Kogan SM
HDFS	KOGAN, Steven M	1868970	Journal article	Article, Early Access, Journal	11/6/2021	Predicting Receipt of an Effective Dose of a Family-Centered Preventive Intervention for African American Youth	Reck AJ; Tracy Q; Kogan SM
HDFS	KOGAN, Steven M	1874696	Working paper		5/5/2021	Trajectories of Depressive Symptoms in Rural Black Youth: A 5-year longitudinal examination of covariates	Reck A; Kogan S; Oshri A; Seaton E
HDFS	KOGAN, Steven M	1874763	Journal article	Article	10/1/2021	Childhood Adversity, Racial Discrimination, and Suicidal Ideation among Emerging Adult Black Men: A Prospective Analysis.	Kogan S; Reck A; Oshri A; Curtis M
HDFS	KOGAN, Steven M	1874767	Journal article	Article	1/1/2021	The health costs of overcoming adversity: Risk for Metabolic Syndrome among rural Black men.	Kogan S; Reck A; Curtis M; Kwon E; Zuercher H
HDFS	KOSS, Kalsea	1707469	Journal article	Article, Journal	4/1/2021	Firm parenting and youth adjustment: Stress reactivity and dyadic synchrony of respiratory sinus arrhythmia	Oshri A; Liu S; Huffman LG; Koss KJ
HDFS	KOSS, Kalsea	1767297	Journal article	Article, Journal	10/1/2021	Demographic and developmental patterns in telomere length across adolescence	Gaydos L; Mitchell C; Notterman D; Schneper L; Brooks-Gunn J; Wagner B; Koss K; McLanahan S
HDFS	KOSS, Kalsea	1767302	Journal article	Journal Article	9/17/2021	Impact of paternal education on epigenetic ageing in adolescence and mid-adulthood: a multi-cohort study in the USA and Mexico.	Joyce BT; Gao T; Koss K; Zheng Y; Cardenas A; Heiss J; Just A; Zhang K; van Horn L; Allen NB
HDFS	KOSS, Kalsea	1886138	Journal article	Journal Article	12/13/2021	The influence of family cohesion on self-regulation and anxiety problems among African American emerging adults.	Augustine DA; Koss KJ; Smith EP; Kogan SM
HDFS	KOSS, Kalsea	1886293	Journal article	Article	11/1/2021	Neighborhood collective efficacy and adolescent health outcomes: The indirect effect of outdoor play in childhood	Kronaizl S; Koss K



HDFS	LEWIS, Denise C	1342092	Journal article	Article, Journal	1/28/2021	Narratives of Generativity and Resilience among LGBT Older Adults: Leaving Positive Legacies despite Social Stigma and Collective Trauma	Bower KL; Lewis DC; Bermudez JM; Singh AA
HDFS	MANCINI, Jay A	1709000	Journal article	Article, Journal	6/1/2021	Military Families' Stressful Reintegration, Family Climate, and Their Adolescents' Psychosocial Health	O'Neal CW; Mancini JA
HDFS	O NEAL, Catherine W	1266593	Journal article	Article, Journal	1/1/2021	Emotion Socialization and Young Adult Internalizing Symptoms: the Roles of Mindfulness and Emotion Regulation	McKee LG; Duprey EB; O'Neal CW
HDFS	O NEAL, Catherine W	1417631	Journal article	Article, Journal	11/1/2021	Financial Boundary Ambiguity Among Military Spouses	McCoy M; O'Neal CW; Gale J; Goetz J; Mancini JA
HDFS	O NEAL, Catherine W	1644667	Journal article	Article, Journal	2/1/2021	Pathways of the Family Stress Model in Midlife on Physical Health in Later Adulthood	Neppl TK; Diggs ON; Wickrama KAS; O'Neal CW
HDFS	O NEAL, Catherine W	1644668	Journal article	Article, Journal	5/1/2021	The Contribution of Stressful Marital Interactions to Loneliness and Health across Mid-life and Later Adulthood	O'Neal CW; Wickrama KKAS
HDFS	O NEAL, Catherine W	1705201	Journal article	Article, Journal	6/1/2021	When Fathers Are Involved: Examining Relational and Psychosocial Health among Military Families	Mallette JK; O'Neal CW; Winkelman Richardson E; Mancini JA
HDFS	O NEAL, Catherine W	1743866	Journal article	Article, Journal	9/1/2021	Mastery and Marital Processes: Mechanisms Linking Midlife Economic Adversity and Later-Life Loneliness for Husbands and Wives in Enduring Marriages	A. S. Wickrama K; O'Neal CW
HDFS	O NEAL, Catherine W	1745325	Journal article	Article, Journal	8/1/2021	Long-Term Physical Health Consequences of Financial and Marital Stress in Middle-Aged Couples	Lee S; Wickrama KKAS; Lee TK; O'Neal CW
HDFS	O NEAL, Catherine W	1751906	Journal article	Article, Journal	6/14/2021	Military-Related Stress and Family Well-Being Among Active Duty Army Families	O'Neal CW; Lavner JA
HDFS	O NEAL, Catherine W	1751975	Journal article	Article, Journal	10/1/2021	Modeling Longitudinal Dyadic Processes in Family Research	Lee TK; Wickrama KAS; O'Neal CW
HDFS	O NEAL, Catherine W	1752247	Chapter		5/1/2021	Family life education with military and veteran families. In S. M. Ballard & A. C. Taylor (Eds.), Family life education with diverse populations (2nd edition). Sage.	Lucier-Greer M; O Neal C
HDFS	O NEAL, Catherine W	1752258	Journal article	Article, Journal	9/18/2021	Military Stressors, Parent-Adolescent Relationship Quality, and Adolescent Adjustment	Farnsworth ML; O'Neal CW
HDFS	O NEAL, Catherine W	1801595	Journal article	Article, Journal	3/31/2021	Midlife Marital and Financial Stress and the Progression of Later-Life Health Problems for Husbands and Wives	Wickrama KAS; O'Neal CW
HDFS	O NEAL, Catherine W	1807218	Journal article	Article, Journal	5/4/2021	How Early Stressful Life Experiences Combine With Adolescents' Conjoint Health Risk Trajectories to Influence Cardiometabolic Disease Risk in Young Adulthood	Lee TK; Wickrama KAS; O'Neal CW
HDFS	O NEAL, Catherine W	1816255	Journal article	Article, Journal	6/17/2021	Latent Profiles of Postdeployment Reintegration Among Service Members and Their Partners	O'Neal CW; Lavner JA
HDFS	O NEAL, Catherine W	1867385	Journal article	Article, Early Access, Journal	10/13/2021	Higher-order trajectories of pain and depressive symptoms link midlife financial stress to women's well-being in later life	Wickrama KAS; Klopach ET; O'Neal CW

HDFS	O NEAL, Catherine W	1884019	Journal article	Article, Early Access, Journal	11/1/2021	Midlife financial strain and later-life health and wellbeing of husbands and wives: Linking and moderating roles of couple intimacy trajectories	Wickrama KAS; O'Neal CW; Klopach ET
HDFS	O NEAL, Catherine W	1884021	Journal article	Article	6/1/2021	Brief report: Program evaluation using a domain matrix design element	O Neal C; Lucier-Greer M
HDFS	O NEAL, Catherine W	1884037	Report	Project report	1/1/2021	The impact of accreditation of child care facilities on child outcomes.	Frey-Cox N; Sherman H; Tidwell A; O Neal C; Lucier-Greer M
HDFS	O NEAL, Catherine W	1884039	Report	Project report	1/1/2021	Military spouse employment and licensure: A review of existing research.	Sherman H; Marsh M; Frye-Cox N; O Neal C; Lucier-Greer M
HDFS	O NEAL, Catherine W	1884043	Report	Project report	1/1/2021	Helping school personnel prevent and de-escalate peer aggression: An overview of existing research and insights into programming.	Frye-Cox N; Sherman H; Tidwell A; Lucier-Greer M; O Neal C
HDFS	O NEAL, Catherine W	1884045	Report	Project report	1/1/2021	Food insecurity within the military: A review of existing research.	Frye-Cox N; Sherman H; Lucier-Greer M; O Neal C
HDFS	O NEAL, Catherine W	1884047	Report	Project report	1/1/2021	Potential measures for consideration in evaluating the Exceptional Family Member Program	Frye-Cox N; Quichocho D; Sherman H; O Neal C; Lucier-Greer M
HDFS	O NEAL, Catherine W	1884050	Report	Project report	1/1/2021	The relational implications of pornography use.	Frye-Cox N; Tidwell A; Burke B; Lucier-Greer M; O Neal C
HDFS	O NEAL, Catherine W	1884051	Report	Project report	1/1/2021	The cost of childcare: An overview of the family science literature and helpful resources.	Frye-Cox N; Lucier-Greer M; O Neal C
HDFS	O NEAL, Catherine W	1884053	Book		11/24/2021	Higher-Order Growth Curves and Mixture Modeling with Mplus A Practical Guide	Wickrama KAS; Lee TK; O'Neal CW; Lorenz FO
HDFS	O NEAL, Catherine W	1884057	Chapter		9/1/2021	An introduction to growth mixture modeling.	Lee TK; Wickrama K; O Neal C
HDFS	OSHRI, Assaf	1798878	Journal article	Article, Journal	5/1/2021	Prevalence and drug use correlates of extra-medical use of prescription medications for sleep among adults in the United States: Results of the 2015?2018 National Survey on Drug Use and Health	Lopez-Quintero C; Warren T; Falise A; Sharma V; Bares C; Oshri A
HDFS	OSHRI, Assaf	1801700	Journal article	Article, Journal	3/29/2021	Consistent evidence of indirect effects of impulsive delay discounting and negative urgency between childhood adversity and adult substance use in two samples	Levitt EE; Amlung MT; Gonzalez A; Oshri A; MacKillop J
HDFS	OSHRI, Assaf	1804367	Journal article	Article, Journal	6/1/2021	Childhood maltreatment, psychiatric symptoms, and suicidal thoughts among adolescents receiving substance use treatment services	Tubman JG; Oshri A; Duprey EB; Sutton TE
HDFS	OSHRI, Assaf	1804920	Journal article	Article, Journal	4/20/2021	Posttraumatic Stress Disorder Symptomatology and Substance Use in an Outpatient Concurrent Disorders Sample	Patel H; Holshausen K; Oshri A; Andrews K; Penta S; Raymond H; McKinnon M; Brasch J; MacKillop J; Amlung M
HDFS	OSHRI, Assaf	1814129	Journal article	Article, Journal	7/1/2021	Daytime sleepiness underlies the link between adverse parenting and youth psychopathology among adolescent girls	Sasser J; Oshri A; Duprey EB; Doane LD; Peltz JS
HDFS	OSHRI, Assaf	1823164	Journal article	Article, Early Access, Journal	7/27/2021	Biological sensitivity to context as a dyadic construct: An investigation of child-parent RSA synchrony among low-SES youth	Oshri A; Liu S; Suveg CM; Caughy MO; Huffman LG

HDFS	OSHRI, Assaf	1861544	Journal article	Journal Article	10/9/2021	Unique and Transdiagnostic Dimensions of Reward Functioning in Attention-Deficit/Hyperactivity Disorder and Alcohol Use Disorder Symptoms.	Oddo LE; Acuff SF; Arenson MB; Oshri A; Chronis-Tuscano A; MacKillop J; Murphy JG
HDFS	SEPONSKI, Desiree M	1781959	Journal article	Article	8/16/2021	Knowledge of psychology in Cambodia: Exploring the relationships to demographics, psychopathology, and idioms of distress	Kelley A; Seponski D; Khann S; Lahar C; Kao S; Schunert T
HDFS	SEPONSKI, Desiree M	1781962	Journal article	Article	9/3/2021	The politics of humanitarian aid: A case study of EMDR in Cambodia	Jordan L; Seponski D; Kelley A; Krpo N
HDFS	WICKRAMA, Kandauda A	1642233	Journal article	Article, Journal	9/2/2021	Couple processes of family economic hardship, depressive symptoms, and later-life subjective memory impairment: moderating role of relationship quality	Wickrama KAS; O'Neal CW
HDFS	WICKRAMA, Kandauda A	1728065	Journal article	Article, Journal	1/1/2021	How Midlife Chronic Stress Combines with Stressful Life Events to Influence Later Life Mental and Physical Health for Husbands and Wives in Enduring Marriages	Wickrama KAS; Klopach ET; O'Neal CW
HDFS	WICKRAMA, Kandauda A	1751976	Journal article	Article, Journal	8/13/2021	Heterogeneity in Husbands' and Wives' Physical Pain Trajectories Over Mid-Later Years: Biopsychosocial Stratification and Implications for Later-Life Well-Being	Wickrama KAS; Lee TK; O'Neal CW
HDFS	WICKRAMA, Kandauda A	1751981	Journal article	Article, Journal	7/28/2021	How Early Socioeconomic Adversity Combines With BMI-Linked Genetics to Launch Adverse Developmental Processes Leading to Economic Hardship	Wickrama KAS; O'Neal CW; Lee TK
HDFS	WICKRAMA, Kandauda A	1798866	Journal article	Article, Journal	3/9/2021	Midlife family financial strain, sense of control and pain in later years: An investigation of rural husbands and wives	Wickrama KAS; Klopach ET; O'Neal CW
HDFS	WICKRAMA, Kandauda A	1823582	Journal article		6/1/2021	Couple Perceptions as Mediators Between Family Economic Strain and Marital Quality: Evidence From Longitudinal Dyadic Data	Ross DB; Gale J; Wickrama K; Goetz J; Vowels MJ; Tang Y
HDFS	WICKRAMA, Kandauda A	1838281	Journal article	Article, Early Access, Journal	8/15/2021	Life course trajectories of chronic financial strain and acute stress reactivity: Stealing in response to recovery from strain	Klopach ET; Wickrama KAS; Simons RL
HDFS	WICKRAMA, Kandauda A	1860535	Journal article	Article, Journal	10/11/2021	Early life course processes leading to educational and economic attainment in young adulthood: Contributions of early socioeconomic adversity and education polygenic score	Wickrama KAS; O'Neal CW; Lee TK; Lee S
HDFS	WICKRAMA, Kandauda A	1881183	Journal article	Journal Article	12/28/2021	Trajectories of adolescent stressful life events and young adults' socioeconomic and relational outcomes: Weight and depressive symptoms as mediators.	Wickrama KAS; Klopach ET; Sutton TE
HDFS	WICKRAMA, Kandauda A	1887845	Journal article		12/1/2021	Sex and Body Circumferences Associated with Serum Leptin in African American Adults	Caffo O; Ralston PA; Lemacks JL; Young-Clark I; Wickrama KAS; Ilich JZ
HDFS	WICKRAMA, Kandauda A	1888067	Journal article	Article	12/20/2021	Conjoint trajectories of couples' marital and parental conflictual behaviors and later-life physical and relational health	Wickrama K; Lee S; Lee TK; Klopach E
HDFS	WICKRAMA, Kandauda A	1889499	Journal article	Article	1/1/2021	Explaining physical health disparities and inequalities over the first half of the life course: An integrative review of Add Health studies, Journal of Adolescent Health	Wickrama K; Lee TK; O'Neal CW

HDFS	WIELING, Elizabeth	1809536	Journal article	Article, Early Access, Journal	5/30/2021	Expanding the Traumatic Stress Framework to Incorporate a Socioecological Family Systems Perspective	Kelley AN; Curtis MG; Wieling E
HDFS	WINKELMAN RICHARDS, Evin D	1431081	Journal article	Article	8/30/2021	A latent class analysis of nonrelative foster caregivers' trait mindfulness and individual and relational outcomes	Winkelman Richards E; Pettit M; Futris T; Gale J
HDFS	WINKELMAN RICHARDS, Evin D	1766356	Chapter		7/1/2021	Family Life Education with Rural Families	Mallette J; Winkelman Richards E; Pederson-Archuleta K; Shoup Olsen C
HDFS	WINKELMAN RICHARDS, Evin D	1883043	Journal article	Article	12/21/2021	Foster caregivers' depressive symptoms and parenting stress: Applying the theory of resilience and relational load	Arroyo A; Winkelman Richards E; Hargrove C; Futris T
HDFS	WINKELMAN RICHARDS, Evin D	1888129	Journal article	Article	12/18/2021	Perceived social support buffers the impact of financial distress on coparenting	Stanford W; Futris T; Winkelman Richards E; Koss K; Brown G
HDFS	WINKELMAN RICHARDS, Evin D	1888130	Journal article	Article	12/19/2021	The association between financial distress, conflict management, and co-parenting support for couples receiving child welfare	Dai Y; Futris T; Stanford W; Winkelman Richards E; Koss K
MS_ChildLife	ADAMS, Mallory K	1886740	Internet publication		9/1/2021	Healthy Indoor Environments - Where we live, learn and play - Vol. 5, No. 3	Turner P; Bales D; Aaron LA; Ogden J; Adams M
MS_ChildLife	BRIGHT, Megan E	1887400	Instructional material	Other	8/30/2021	CCAMPIS August Newsletter: Getting Into A Routine	Bright M
MS_ChildLife	BRIGHT, Megan E	1887403	Instructional material	Other	9/27/2021	CCAMPIS September Newsletter: Community Resources	Bright M
MS_ChildLife	BRIGHT, Megan E	1887407	Instructional material	Other	10/25/2021	CCAMPIS October Newsletter: A Month of Gratitude	Bright M
MS_ChildLife	BRIGHT, Megan E	1887410	Instructional material	Other	11/29/2021	CCAMPIS November Newsletter: Holiday Gift Guide	Bright M
MS_ChildLife	BRIGHT, Megan E	1887420	Instructional material	Other	12/27/2021	CCAMPIS Fall 2021 Resource Guide	Bright M
MS_ChildLife	EHINGER, Sydney R	1887870	Internet publication	Child Life Bulletin	7/1/2021	A Sentence in a Patient's Book	Ehinger S
PhD_HDFS	AYTUGLU, Hasan Alp (Alp)	1768693	Journal article	Article, Journal	4/5/2021	Infant attachment configurations with mothers and fathers: Implications for triadic interaction quality and children's parental preferences	Brown GL; Mangelsdorf SC; Neff C; Shigeto A; Aytuglu A; Thomas CR
PhD_HDFS	AYTUGLU, Hasan Alp (Alp)	1768694	Journal article	Article, Early Access, Journal	8/5/2021	Pleasure in Parenting as a Mediator Between Fathers' Attachment Representations and Paternal Sensitivity	Aytuglu A; Brown GL
PhD_HDFS	CAMPBELL, Avery R	1887528	Journal article		1/1/2021	Abuse after abuse: The recurrent maltreatment of American Indian children in foster care and adoption	Landers AL; Danes SM; Campbell AR; White Hawk S
PhD_HDFS	CAMPBELL, Avery R	1887607	Journal article	Article	10/31/2021	I have to hold it together: Trauma in law enforcement couples	Campbell A; Landers A; Jackson J
PhD_HDFS	CURTIS, Michael G	1744372	Journal article	Article, Journal	4/1/2021	Contextual Adversity and Rural Black Men's Masculinity Ideology During Emerging Adulthood	Curtis MG; Oshri A; Bryant CM; Bermudez JM; Kogan SM
PhD_HDFS	CURTIS, Michael G	1888562	Journal article	Article, Journal	10/2/2021	'We are naked waitresses who deliver sex': a phenomenological study of circumstantial sex workers' lives	Curtis MG; D'Aniello C; Twist MLC; Brents BG; Eddy B
PhD_HDFS	CURTIS, Michael G	1874763	Journal article	Article	10/1/2021	Childhood Adversity, Racial Discrimination, and Suicidal Ideation among Emerging Adult Black Men: A Prospective Analysis.	Kogan S; Reck A; Oshri A; Curtis M



PhD_HDFS	CURTIS, Michael G	1874767	Journal article	Article	1/1/2021	The health costs of overcoming adversity: Risk for Metabolic Syndrome among rural Black men.	Kogan S; Reck A; Curtis M; Kwon E; Zuercher H
PhD_HDFS	CURTIS, Michael G	1881473	Journal article	Article	12/30/2021	The fast tailed girl: Examining the adultification of Black female sexual assault survivors through twitter feedback. violence against women	Curtis M; Karlsen A; Anderson L
PhD_HDFS	CURTIS, Michael G	1881475	Journal article	Article	12/30/2021	The lived experiences of male sex workers: A qualitative meta-synthesis	Curtis M; Boe J
PhD_HDFS	CURTIS, Michael G	1881476	Journal article	Article	12/30/2021	Quantitative Criticalism: Guidelines for Conducting Transformative Quantitative Family Science Research	Curtis M; Boe J; King V; Osborne K
PhD_HDFS	CURTIS, Michael G	1881477	Journal article	Article	12/30/2021	Who can i become? Black girls' perceived life chances, schools, and misogyny	Morton L; Curtis M
PhD_HDFS	CURTIS, Michael G	1881478	Internet publication		9/30/2021	#QuantCrit: Integrating CRT With Quantitative Methods in Family Science	Curtis M; Boe J
PhD_HDFS	FARNSWORTH, Meredith L	1752258	Journal article	Article, Journal	9/18/2021	Military Stressors, Parent-Adolescent Relationship Quality, and Adolescent Adjustment	Farnsworth ML; O'Neal CW
PhD_HDFS	FARNSWORTH, Meredith L	1780856	Journal article	Article	12/2/2021	Foster caregivers' dedication to fostering and interparental relationship quality	Attridge P; Winkelman Richards E; Futris T; Farnsworth M
PhD_HDFS	FARNSWORTH, Meredith L	1888270	Journal article	Article	12/11/2021	How work-related guilt informs parenting and adolescent psychological distress in Military Families	Farnsworth M; O Neal CW
PhD_HDFS	GOLDSTEIN, Emily B	1885720	Thesis/Dissertation		5/4/2021	FACILITY DOGS AND CHILD LIFE: SYNTHESIZING PSYCHOSOCIAL THERAPIES	Goldstein E
PhD_HDFS	HARGROVE, Christine M	1882997	Popular press	Magazine	1/1/2021	The Use of Narrative Therapy Practices to Address COVID-19 Adversity	Hargrove C; Campbell A; Trejo A; Gale J
PhD_HDFS	HARGROVE, Christine M	1883043	Journal article	Article	12/21/2021	Foster caregivers' depressive symptoms and parenting stress: Applying the theory of resilience and relational load	Arroyo A; Winkelman Richards E; Hargrove C; Futris T
PhD_HDFS	KELLEY, Amber N	1781959	Journal article	Article	8/16/2021	Knowledge of psychology in Cambodia: Exploring the relationships to demographics, psychopathology, and idioms of distress	Kelley A; Seponski D; Khann S; Lahar C; Kao S; Schunert T
PhD_HDFS	KELLEY, Amber N	1781962	Journal article	Article	9/3/2021	The politics of humanitarian aid: A case study of EMDR in Cambodia	Jordan L; Seponski D; Kelley A; Krpo N
PhD_HDFS	KELLEY, Amber N	1809536	Journal article	Article, Early Access, Journal	5/30/2021	Expanding the Traumatic Stress Framework to Incorporate a Socioecological Family Systems Perspective	Kelley AN; Curtis MG; Wieling E
PhD_HDFS	KELLEY, Amber N	1874180	Journal article	Article	12/10/2021	Palabras clave(sic)(sic)(sic) The messiness of (de)coloniality: An autoethnography of the cross-cultural researcher	Kelley A
PhD_HDFS	KELLEY, Amber N	1887924	Journal article	Article	12/7/2021	'Swallow medicine, eat rice, pray about health': Health, healthcare, and health-seeking experiences of Southeast Asian elder refugees	Kelley A; Seponski D; Lewis D
PhD_HDFS	KELLEY, Amber N	1887925	Journal article	Article	9/8/2021	Which doctor is in? A typology of mental health service utilization in a national representative sample of Cambodian women	Seponski D; Armes S; Khann S; Kelley A; Jordan L; Lahar C; Koa S; Schunert T
PhD_HDFS	KELLEY, Amber N	1887926	Journal article	Article	5/27/2021	Cross cultural isomorphism in a globalized-local context: A qualitative situational analysis of Cambodian psychologists' experiences in the mental health system	Jordan L; Seponski D; Kelley A; Armes S

PhD_HDFS	MAXEY, Valerie A	1885742	Journal article		3/1/2021	The Intersectional Growth Model: The Satir Growth Model Informed by Intersectional Feminism	Maxey VA
PhD_HDFS	MORTON, LaRen B	1884967	Journal article	Article	10/18/2021	Changes in Ethnic Identity in Middle Childhood: Family and Neighborhood Determinants	Morton L; Anderson L; Caughy M; Osborne K; Suma K; Little T
PhD_HDFS	MORTON, LaRen B	1884973	Journal article	Article	8/19/2021	The Role of School Equity in Black Girls' Academic Achievement	Sansbury A; Morton L
PhD_HDFS	MORTON, LaRen B	1884982	Journal article	Article	12/10/2021	The Cumulative Witnessing of Racial Violence for Black Youth and Families	Anderson L; Morton L; Trejo A
PhD_HDFS	PETERSON, Clairee T	1780892	Journal article	Article	5/1/2021	Military couples' childhood experiences and romantic relationship satisfaction: The role of accepting influence	Peterson C; O'Neal CW; Futris T
PhD_HDFS	PETERSON, Clairee T	1886543	Journal article	Article	1/1/2021	Accepting influence in military couples: Implications for couples' communication and family satisfaction	Peterson C; Lucier-Greer M
PhD_HDFS	STANFORD, William D (Bill)	1888129	Journal article	Article	12/18/2021	Perceived social support buffers the impact of financial distress on coparenting	Stanford W; Futris T; Winkelman Richards E; Koss K; Brown G
PhD_HDFS	STANFORD, William D (Bill)	1888130	Journal article	Article	12/19/2021	The association between financial distress, conflict management, and co-parenting support for couples receiving child welfare	Dai Y; Futris T; Stanford W; Winkelman Richards E; Koss K
PhD_HDFS	SUMA, Katharine A (Katie)	1328435	Journal article	Article, Journal	3/1/2021	The quality of mother-toddler communication predicts language and early literacy in Mexican American children from low-income households	Adamson LB; Caughy MO; Bakeman R; Rojas R; Owen MT; Tamis-LeMonda CS; Pacheco D; Pace A; Suma K
PhD_HDFS	SUMA, Katharine A (Katie)	1803846	Journal article	Article, Journal	5/1/2021	Auditory joint attention skills: Development and diagnostic differences during infancy	Adamson LB; Suma K; Bakeman R; Kellerman A; Robins DL
PhD_HDFS	SUMA, Katharine A (Katie)	1866845	Journal article	Article, Early Access, Journal	10/22/2021	Pilot Randomized Controlled Trial of the WHO Caregiver Skills Training in Public Health Services in Italy	Salomone E; Settanni M; McConachie H; Suma K; Ferrara F; Foletti G; Salandin A; Servili C; Adamson LB
PhD_HDFS	THOMAS, Clare R	1906391	Journal article		7/1/2021	Social contact, time alone, and parental subjective well-being: A focus on stay-at-home fathers using the American Time Use Survey.	Holmes EK; Wickle J; Thomas CR; Jorgensen MA; Egginton BR
PhD_HDFS	TREJO, Andrea N	1887260	Journal article		3/28/2021	Recruiting and training multilingual family therapists: A content analysis of COAMFTE-accredited marriage and family therapy program websites	Lebensohn-Chialvo F; Kalafut MJ; Hernandez SF; Trejo AN

A. Elements Report listing grants submitted and funded, grants submitted and not funded

Department	Faculty	ID	Computed Title	applicati	award-	Proposed	Awarded	start-date	end-date	Type	funder-name	funder-	funder-type	c-status	c-funding-type
HDFS	Assaf Oshri	1802062	Dimensional Adversity and Neural Vulnerabilities for Substance Use Among Rural and Non-Rural Adolescents (Landry Huffman)	4/8/21		80,174	0	12/1/21	11/30/23	Sponsored project award	NATIONAL INSTITUTES OF HEALTH	Public	FEDL - Federal Agency	Awarded	Research
HDFS	Assaf Oshri	1815903	Neuroprotective signatures of resilience to adversity, drug use vulnerability, and positive development among rural children	6/3/21		3,689,878	0	4/1/22	3/31/27	Sponsored project proposal	NATIONAL INSTITUTES OF HEALTH	Public	FEDL - Federal Agency	Not funded	Research
HDFS	Assaf Oshri	1869412	A neuro-ecological approach to examining the effects of socioeconomic hardship on adolescent drug use vulnerabilities using the ABCD dataset	10/14/21		2,912,049	0	7/1/22	6/30/27	Sponsored project proposal	NATIONAL INSTITUTES OF HEALTH	Public	FEDL - Federal Agency	Pending sponsor review	Research
HDFS	Assaf Oshri	1908092	Early Adversity and Drug Use Vulnerability Among Low Income Rural Children: Testing a Neuro-ecological Model of Resilience	6/3/21		3,729,078	0	9/1/22	8/31/27	Sponsored project proposal	NATIONAL INSTITUTES OF HEALTH	Public	FEDL - Federal Agency	University review	Research
HDFS	Catherine O Neal	1806764	Military REACH: Mobilizing Research to Support Military Family Readiness	5/10/21	12/1/21	46,475	46,475	9/1/21	8/31/22	Sponsored project award	USDA NIFA	Public	FEDL - Federal Agency	Awarded	Public service and outreach
HDFS	Catherine O Neal	1856702	Empowering Military Families to Prevent Anxiety and Depression Through Communication Training	12/16/21		749,826	0	1/1/23	12/31/25	Sponsored project proposal	US Department of Defense	Public	FEDL - Federal Agency	Pending sponsor review	Research
HDFS	Catherine O Neal	1867715	Virtual Family Room: A Family-Based Prevention Program for Mission Readiness and Retention	2/11/21		2,420,511	0	11/1/21	10/31/23	Sponsored project proposal	TBD	Public		Pending sponsor review	Research
HDFS	Diane Bales	1805365	Preventing Opioid Misuse in Rural Georgia	4/27/21	7/13/21	350,000	350,000	9/1/21	8/31/23	Sponsored project award	USDA NIFA	Public	FEDL - Federal Agency	Awarded	Public service and outreach
HDFS	Diane Bales	1806186	SNAP-ED FY22-23	4/30/21	8/27/21	6,422,222	3,211,111	10/1/21	9/30/22	Sponsored project award	Ga Department of Human Services	Public	STAT - State of Georgia	Awarded	Public service and outreach
HDFS	Diane Bales	1808120	Continuing and Expanding the Reach of the Better Brains for Babies Initiative	5/26/21	10/14/21	80,000	80,000	10/1/21	9/30/22	Sponsored project award	Ga Department of Human Services	Public	STAT - State of Georgia	Awarded	Public service and outreach
HDFS	Diane Bales	1809868	Farm Ranch and Stress Assistance Network-State Departments of Agriculture Grant: Georgia	6/9/21	1/19/22	217,353	217,353	9/1/21	8/31/22	Sponsored project award	US DEPARTMENT OF AGRICULTURE	Public	FEDL - Federal Agency	Awarded	Public service and outreach
HDFS	Diane Bales	1797136	Connecting Extension with Communities to Reduce Mental Health Stigma	2/5/21		625,000	0	9/30/21	9/29/26	Sponsored project proposal	US Dept of Health & Human Services	Public	FEDL - Federal Agency	Not funded	Public service and outreach
HDFS	Diane Bales	1879942	Georgia Healthy Indoor Environments 2021-2022	12/20/21		15,312	0	2/1/22	8/31/22	Sponsored project proposal	USDA NIFA	Public	FEDL - Federal Agency	Pending sponsor review	Public service and outreach
HDFS	Diane Bales	1908092	Early Adversity and Drug Use Vulnerability Among Low Income Rural Children: Testing a Neuro-ecological Model of Resilience	6/3/21		3,729,078	0	9/1/22	8/31/27	Sponsored project proposal	NATIONAL INSTITUTES OF HEALTH	Public	FEDL - Federal Agency	University review	Research
HDFS	Elizabeth Wieling	1809157	Testing the Effectiveness and Implementation of Multi-level Evidence-Based Trauma and Parenting Interventions to Address Health Disparities in Latinx Immigrant Families	5/28/21		4,581,183	0	9/1/21	8/31/26	Sponsored project proposal	NATIONAL INSTITUTES OF HEALTH	Public	FEDL - Federal Agency	Pending sponsor review	Research
HDFS	Elizabeth Wieling	1818737	A Comprehensive Program to Increase Flash Flood Resilience in Long Term Care Facilities in the State of Georgia	6/18/21		499,873	0	9/1/21	8/31/22	Sponsored project proposal	Center for Disease Control	Public	FEDL - Federal Agency	Not funded	Public service and outreach
HDFS	Elizabeth Wieling	1861717	Implementing and Testing the Effectiveness of Multi-level Evidence Based Trauma and Parenting Interventions to Address Health Disparities in Latinx Immigrant Families	10/14/21		4,571,027	0	7/1/22	6/30/27	Sponsored project proposal	NATIONAL INSTITUTES OF HEALTH	Public	FEDL - Federal Agency	Pending sponsor review	Research

HDFS	Kalsea Koss	1869412	A neuro-ecological approach to examining the effects of socioeconomic hardship on adolescent drug use vulnerabilities using the ABCD dataset	10/14/21		2,912,049	0	7/1/22	6/30/27	Sponsored project proposal	NATIONAL INSTITUTES OF HEALTH	Public	FEDL - Federal Agency	Pending sponsor review	Research
HDFS	Margaret Caughey	1764150	UGA iLEAP MCH Training Program	1/6/21		774,272	0	6/1/21	5/31/26	Sponsored project proposal	US Dept of Health & Human Services	Public	FEDL - Federal Agency	Not funded	Research
HDFS	Margaret Caughey	1815903	Neuroprotective signatures of resilience to adversity, drug use vulnerability, and positive	6/3/21		3,689,878	0	4/1/22	3/31/27	Sponsored project proposal	NATIONAL INSTITUTES OF HEALTH	Public	FEDL - Federal Agency	Not funded	Research
HDFS	Margaret Caughey	1838538	Identifying barriers contributing to racial-ethnic disparities in accessing Early Intervention (EI) and Early Childhood Special Education (ECSE)	8/24/21		1,404,372	0	4/1/22	3/31/26	Sponsored project proposal	NATIONAL INSTITUTES OF HEALTH	Public	FEDL - Federal Agency	Pending sponsor review	Research
HDFS	Margaret Caughey	1860117	A culturally informed model linking physiological stress regulation and behavioral and academic adjustment in Latinx children	10/1/21		3,666,216	0	7/1/22	6/30/27	Sponsored project proposal	NATIONAL INSTITUTES OF HEALTH	Public	FEDL - Federal Agency	Pending sponsor review	Research
HDFS	Margaret Caughey	1908092	Early Adversity and Drug Use Vulnerability Among Low Income Rural Children: Testing a Neuro-ecological Model of Resilience	6/3/21		3,729,078	0	9/1/22	8/31/27	Sponsored project proposal	NATIONAL INSTITUTES OF HEALTH	Public	FEDL - Federal Agency	University review	Research
HDFS	Steven Kogan	1797144	ADDRESSING VACCINE HESITANCY IN THE RURAL SOUTH	2/12/21		99,594	0	4/1/21	3/31/22	Sponsored project proposal	PFIZER INC	Public	PROF - US For-Profit Organization	Not funded	Research
HDFS	Steven Kogan	1815903	Neuroprotective signatures of resilience to adversity, drug use vulnerability, and positive development among rural children	6/3/21		3,689,878	0	4/1/22	3/31/27	Sponsored project proposal	NATIONAL INSTITUTES OF HEALTH	Public	FEDL - Federal Agency	Not funded	Research
HDFS	Steven Kogan	1908092	Early Adversity and Drug Use Vulnerability Among Low Income Rural Children: Testing a Neuro-ecological Model of Resilience	6/3/21		3,729,078	0	9/1/22	8/31/27	Sponsored project proposal	NATIONAL INSTITUTES OF HEALTH	Public	FEDL - Federal Agency	University review	Research
HDFS	Theodore Futris	1806762	Promoting Positive Youth Development through Relation Education	5/6/21	8/24/21	125,000	125,000	10/1/21	9/30/22	Sponsored project award	Ga Department of Human Services	Public	STAT - State of Georgia	Awarded	Public service ar outreach
HDFS	Zolinda Stoneman	1806754	COVID-19: Expanding Disabilities Network's Access to COVID 19 Vaccines	4/21/21	5/17/21	59,701	59,701	4/1/21	9/30/22	Sponsored project award	US Dept of Health & Human Services	Public	FEDL - Federal Agency	Awarded	Instruction
HDFS	Zolinda Stoneman	1818760	University of Georgia College Transition Partnership	7/13/21	10/27/21	748,833	699,138	9/1/21	8/31/24	Sponsored project award	US Dept of Health & Human Services	Public	FEDL - Federal Agency	Awarded	Instruction
HDFS	Zolinda Stoneman	1866602	Georgia Statewide Traumatic Brain Injury Needs Assessment	10/28/21	1/19/22	45,000	45,000	12/1/21	7/31/22	Sponsored project award	US Dept of Health & Human Services	Public	FEDL - Federal Agency	Awarded	Public service ar outreach

2021 Annual Report of Accomplishments  
Units of the College of Family and Consumer Sciences  
Department of Textiles, Merchandising and Interiors

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**Annual Report 2021 (January 1 – December 31, 2021)**

Please check that the following have been completed.

☒ All faculty have uploaded current CVs to their FACS webpage and updated their webpage

☒ All faculty have updated their 2021 accomplishments in UGA Elements

☒ All faculty teaching Spring 2022 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

OUTLINE of REPORT:

I. Overall Health of Unit

- A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings.
- B. Major Accomplishments – Instruction
- C. Major Accomplishments in support of the college diversity plan.
- D. Major Accomplishments – Research
- E. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.
- F. Major Accomplishments – Internal and External Funding
- G. Major Accomplishments – Public Service and Outreach and Extension

II. Review of Academic programs

- A. Undergraduate Programs
- B. Graduate Programs
- C. Faculty

## I. Overall Health of Unit

### A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings.

The department did extremely well in 2021, and it reflects on the excellent health and condition of each of the programs. Fashion Merchandising (FM), which has been the most popular major in the department continued to grow in enrollment. For the past six years it has seen a steady growth, and year 2021 was another good year with x % increase over the previous year. Furnishing and Interiors (FI) program, which had relatively lower and fluctuating enrollment for the past few years, showed unusually high growth. In fact, the number of students who enrolled as incoming majors exceeded the capacity of our studios and we had a good problem and challenge to accommodate the growth during Fall 21. Fortunately, we were able to add capability to the studios to temporarily manage the large size classes in studios. Also, we increased the capacity in computer lab to accommodate larger than usual number of students in technology studios for FI students. These are definitely the reflection of the visibility and reputation of our programs. Four Fashions Program was ranked number 2 in the country.

Graduate student applications have been continuing to increase with higher quality students applying, and the department has been selective in admitting and offering assistantships. Also, the number of PhD students enrolled has been increasing steadily, and we are close to the set target for 2025. The MS student numbers are still lower as the assistantships have been offered preferably to PhD students.

Everyone in the department was working hard to get students back in the class after the pandemic. Whereas department faculty did very well to provide effective online instruction either in online or hybrid classes in 2020, they worked hard to help students get back to face-to-face instruction. A large number of students started coming to class for face-to-face instruction in Spring, and of course during Fall all classes were face-to-face.

The study away programs were still too risky for group travel and the formats were changed. Both New York and London study away programs had remarkably high interests. To help meet the needs of the students who were affected by the cancellation, both Katalin Medvedev and Yoo-Kyoung Seock offered alternate courses during the summer.

Fashion shows are an important part of our FM program. The 2021 Student Merchandising Association (SMA) Fashion Show was an exceptional event worthy of the student membership. It was held at an outdoor venue in keeping with pandemic protocols. The weather was ideal for the show and the pleasant night accentuated the theme of Victorian Dreams. The selection of models and garments completed an evening of fantasy. As usual the SMA delighted the sold-out crowd.

Fashion Design Student Association (FDSA) fashion show was also held outdoors in the Classic Center Foundry Pavilion on April 22. The club members chose to bring the New York city street style fashion to Athens. This was a very well attended event, and was sponsored by the Southern chapter of IACDE. An article was written in Red & Black about the event.



During summer 2021, 25 students interned for course credit (TXMI 5910). Thirteen of these students interned with companies in Georgia, five were in New York City, and seven in various locations including Los Angeles, Miami, and Nashville. Company partners included Fab'rik, Oscar de la Renta, Mohawk Industries, Lela Rose, Target, Ross Stores, Dalton Carpet One, Westchester Magazine, and Sam Specter Stylist. Serenity Moore, this year's recipient of the Georgia Soft Goods Grady Jackson scholarship, interned with Ross Stores as an Assistant Buyer Intern.

Internship is required for students in the FI program. Lilia Gomez-Lanier managed the internship during summer and there were nine students enrolled in that course. This is a supervised work experience in off-campus business establishment with qualified, knowledgeable professionals in an area based on student's curriculum and career goals.

Couture a la Cart operates under UGA's retail entrepreneurship class within the College of Family and Consumer Sciences. In this course, students have the opportunity to envision being an entrepreneur by creating and running a business through the operation of Couture a la Cart. This course typically offered in Spring semester was offered during Fall 21 as well because of the demand from students. Each new semester this course brings along a rebranding of the shop from the students, as the class rebuilds the company from the ground up. They work their way from the visual aesthetic to ultimately selling vendors' products through pop-up shops on campus under the guidance of textiles, merchandising and interiors lecturer Clair McClure. They had a successful year, the course doing well in both semesters. There was a story in Red&Black in November: [https://www.redandblack.com/culture/uga-student-led-shop-couture-a-la-cart-undergoes-semester-long-rebrand/article\\_e8b567c8-4cc9-11ec-9ddc-1f2479d47bf7.html](https://www.redandblack.com/culture/uga-student-led-shop-couture-a-la-cart-undergoes-semester-long-rebrand/article_e8b567c8-4cc9-11ec-9ddc-1f2479d47bf7.html)

There were many other great news articles in several UGA websites, that were also picked up by larger media. These are important for the visibility of the program and some of the major newsworthy items appeared in 2021 are summarized in the next few paragraphs:

Alumni Recognitions: Adrienne Elsberry was featured in the Bulldawg Illustrated in October issue. She is a highly successful practicing Interior Designer in the state of Georgia working on various exciting projects: [https://www.redandblack.com/culture/uga-student-led-shop-couture-a-la-cart-undergoes-semester-long-rebrand/article\\_e8b567c8-4cc9-11ec-9ddc-1f2479d47bf7.html](https://www.redandblack.com/culture/uga-student-led-shop-couture-a-la-cart-undergoes-semester-long-rebrand/article_e8b567c8-4cc9-11ec-9ddc-1f2479d47bf7.html)

Yoo-Kyoung Seock's innovative approach on teaching was featured in a story, Virtual Reality takes Students to the Classroom of the Future:

<https://www.fcs.uga.edu/news/story/virtual-reality-takes-students-into-classroom-of-the-future> Wearing VR headsets, students in the "Inside the World of Fashion" course downloaded the VRPlayer app on their own smartphones and watched the videos in a 3-D virtual setting. Afterward, students shared their VR experiences with the class alongside discussion topics on fashion. Several students appreciated incorporation of technology in their Fashion Related class. Sr. Seock has a plan to expand the use of technology in another regular class as well.

Vladimir Reukov's Research on Textiles and Medicine was a Faculty Spotlight featured article in UGA Columns on October 1: (<https://news.uga.edu/professors-work-bridges-textiles-and-medicine/>). Reukov's research explores several areas in which the application of next-generation materials has the potential to promote healing, fight disease or even support the growth of new tissues. His work connects textiles research with biomedical applications,

lab discoveries with industry, and students get hands-on experiences that launch rewarding careers.

On September 21, UGA Columns highlighted a story, on research by Sergiy Minko, Suraj Sharma and others, Scientist find Eco-friendly way to Dye Blue Jeans: (<https://news.uga.edu/scientists-find-eco-friendly-way-to-dye-blue-jeans/>). These researchers developed a new indigo dyeing technology that is kinder on the planet. The new technique reduces water usage and eliminates the toxic chemicals that make the dyeing process so environmentally damaging. And to top it off, the technology streamlines the process and secures more color than traditional methods. This story was one of the top five from the college in UGA research based on media impressions and pick up. Also, On October 8<sup>th</sup>, Sergiy Minko's interview on this research was broadcast on WUGA Radio.

On September 3, there was a UGA Columns story on Sara Idacavage, a graduate student, whose work on combining Fashions, history and sustainability was highlighted: (<https://news.uga.edu/sara-idacavage-joy-of-fashion/>). Sara's research was also part of another article in Huffpost in April 21, what Happened to the Going-Out Top, in which she discussed in detail the historic changes in the trend as well as the current fashion.

Research by Gajanan Bhat and his team, New Composite Material has potential for medical Use, was in the UGA columns on July 12; (<https://research.uga.edu/news/new-composite-material-has-potential-for-medical-use/>). Using nonwoven fabrics—fabrics produced by bonding fiber without weaving or knitting, they were able to make composite materials that are stretchable, breathable, and absorbent, properties ideal for medical products. Incorporating cotton also makes the resulting material comfortable on the skin (an important factor in medical applications) and easier to compost, hence more sustainable compared to equivalent products currently in the market. This was one of the top 10 stories from the college in UGA Research based on media pick up and impressions.

Gajanan Bhat was also quoted in an article published by the Grady College on Navigating the Pros and Cons of Leather Industry. He discussed the advantages and disadvantages of artificial leather with respect to natural leather (<https://gradynews.uga.edu/navigating-the-pros-and-cons-of-the-leather-industry/>).

Senior student Nayak Millers compelling story on a student with MS developing a business was in UGA news: (<https://news.uga.edu/student-story-nakyra-milner/>). Milner is studying [fashion merchandising](#) with an emphasis in [product development and design](#), and a double minor in Spanish and general business. She has worked with the Fashion Design Student Association and designs for their fashion shows. She has also designed for the African Student Union. In particular, her face masks were in high demand during the pandemic.

Several of our undergraduate students participate in the Fashion Scholarship Fund (FSF) scholarship program. The scholarship provides awards ranging from \$7,500 to \$35,000. Six students applied for the scholarship the previous year and one received an award for \$10,000. Improvements have been made to increase the number of applicants in 2021, and because of that, last year there were almost double the number of scholarship applicants than that in the previous year. Case studies for applicants were due on October 13, 2021. Scholarship decisions will be made based on those case studies. Jewon Lyu offered a summer course that helps students prepare their scholarship competition case studies. This course is beneficial to those students that would like to submit case studies that are due in the fall semester. Although this course has been in the list, it was not taught for a long time. An online version of this course was approved and offered for the first-time during summer.



Clair McClure has been in charge of the National Retail Federation (NRF) scholarship program in the recent past. The NRF allows schools to have up to two teams presenting their case studies to compete for scholarships. Last year was the first year UGA had two teams. UGA usually only had one team in the past. These scholarships help students network and obtain jobs. NRF had plans for in-person event in January 2022, and two students case studies were submitted.

Since the London study away and internship program could not be offered in-person, a virtual internship was created in 2020 due to COVID-19 restrictions. There was great demand from students for the virtual internship. 17 students participated last year. Students had internships in London, Spain, and other areas. Around 10 students received \$1,000 scholarships for attending the virtual internships. In future both virtual and in-person internships will be offered based on the demand. New York study tour also had to be virtual, and Katalin Medvedev developed this course and offered it in summer to 23 students.

GSGEF had its meetings moved to hybrid format and several of the board members came to campus for the Fall meeting. Some of the board members made it to the spring meeting and fashion show as well. GSGEF continued to support the programs, especially with the increase in enrollment in product design and development (PDD) emphasis. Their support to a graduate student for two years helped the needs of growing PDD emphasis with Kristian Hogans helping as TA for two faculty members in multiple classes. They also offered multiple scholarships of \$2,000 to students affected by the pandemic and needed financial assistance during Spring of 2021. Ten students, selected by a committee of faculty members were supported with this scholarship.

Collaboration with the Interior Design (ID) program in Lamar Dodd school was developed continued this year. Being aware of the fact that the FI and ID programs have several similarities, faculty in the two departments have been discussing ways to collaborate. These collaboration efforts continued as multiple meetings were held between the faculties of the two departments in this area. Whereas first report from the meetings of the faculty in the two programs was discussed early September with some suggestions for collaboration. As the administration requested the faculty to produce a more constructive plan and suggestions for the two programs to work closely, additional meetings were held and in December another draft with plans for courses to be taught in the two programs, especially to increase cooperation and collaborations was submitted. The TMI undergraduate coordinator also being involved as needed, so that future course offerings can be planned to accommodate the needs of the two programs. In fact, in multiple courses taught by TMI faculty, ID students were enrolled to meet their graduation requirements.

Several of our graduate students made presentations at conferences. Obviously, these were mostly virtual presentations since face-to-face conference were not becoming the norm yet. Many faculty were also involved in conferences as organizers/presenters. There were several presentations in the ITAA conference, which is an important event for majority of our faculty. Presentations were also made in ACRA, Global Fashion Management Conference, Materials Info, and a few other international conferences.

Graduate recruitment efforts continued. Several of the students admitted could not join the program as the challenges of getting the required Visa persisted. We were successful in getting Graduate School support for one PhD student as fellowship. Overall, we were able to increase funding for graduate students both from college and external grants and our PHD student enrollment has been increasing close to reaching the strategic goal. Since majority of

the assistantships were awarded to PhD students, with limited aid available for MS students, MS enrollment was still low.

Some of the undergraduate students also received awards. We had 46 undergraduate students participate in research under faculty supervision, and 44 of them received CURO (Center for Undergraduate Research Opportunities) research awards as well. This was the largest number of CURO students the TMI department had. Several of the undergraduate students in CURO program came from multiple departments: Chemistry, Engineering, Biology etc. This was an important accomplishment as far as multi department collaboration was concerned. Multiple CURO students mentored by TMI faculty received the travel grants to present their research in conferences.

Department also received support for three undergraduate students to conduct research under faculty supervision. These three awardees worked with Jewon, Lilia and Suraj. Also, related to this is the recognition of Monica Sklar receiving the FACS undergraduate students mentoring award. In addition to these undergraduate research scholarships, several other undergraduate students received various special scholarships. Ann Carole Turner received the Dean Fox Scholarship for excellence; Erin Allen and Ariyon Hamm received the Hazel and Gene Franklin Scholarship; and 12 undergraduate students received various GSGEF scholarships.

Two graduate students, Sha'Mira Covington and Jaleesa Reed, worked on the department supported proposal, 'Enhancing Diversity in Fashion Initiative.' They organized a workshop 'Enhancing Diversity in Fashion.' Laura McAndrews and Clair McClure continued to work on the Carters Inc., funded project to develop an education module, "Hidden Voices," to be included in McClure's Retailing class pertaining to diversity and inclusion. Also, three of the faculty members were part of the Diversity training and two of the three completed the diversity certificate program.

PhD student, Maureen Brewster, was selected to be a member of the Future Faculty Fellows program (one of only 15 selected in the campus) by the Center for Teaching and Learning. This is the second year in a row that a TMI graduate student has received such a recognition, indicating the high quality of graduate students and their mentoring process. PhD student Anuradhi Liyanapathirange received the Endsley-Peifer Student Research Paper Awards from College. Sha'Mira Covington, PhD student received the special award from Wilson Center for Humanities and Arts for her project, the Revolution will be Embroidered.

Beth Weigle, GTA received the CTL recognition as at least one student in her class named her as an instructor who had influence in getting job Beth Weigle also received the GTA Award from graduate school. Anne McInnis received the Wilson Graduate Research Award from graduate school in recognition of her creative work as part of her research, Felt as Other. As a recipient of this award, she will participate in a 3-minute thesis (3MT) competition in Spring 2022. Anne also received the prestigious Dodd Interdisciplinary Fellowship from the Lamar Dodd School of Art. Another PhD student Kristian Hagans received the Jan Hathcote Social Sciences Scholarship for Fall 2021. Amy Manley, an MS student was selected for the Communication of Research and Scholarship Grant, and she used the grant to focus on her research project about sustainable clothing as a part of the communication outreach activities.

The Thank-a-Teacher program allows students and alumni to express appreciation of teachers who have impacted their lives in profound and meaningful ways. Also, at least three faculty

members received the recognition last year. These faculty were specifically recognized for making positive contributions to the University experience of our students.

Also, two faculty members, Suraj Sharma and Yoo-Kyoung Seock have been selected to be part of the Public Service and Outreach Rural Engagement Workshop for academic faculty.

To help meet the increasing demand of instruction and research due to growth in enrollment, a faculty search in FM area got started to hire a tenure-track Assistant Professor in the areas of product envelopment/sustainability/culture. Also, as one of the FI faculty members indicated her plan to resign at the end of the academic year, a search for a new assistant/associate professor in FI area was approved and the search will take place during Spring 2022.

## B. Major Accomplishments – Instruction

This was a good year for all after 2020 during which there was disruption due to pandemic, and instructions was changed to online and Hybrid modes. During spring semester, it was still a challenge to achieve full attendance of students in the classroom due to safely concerns. There were occasional Covid positive cases among students and their concern for being in the classroom with masks all the time was realistically difficult. Some of our faculty experienced poor attendance in the classroom but were empathetic to students' concerns. At the same time, all of the studio/laboratory courses, and several others had exceptionally good attendance. Although hybrid system of instruction was quite straining to faculty to meet the demands of students in the classroom as well as on zoom, because of their care and concern for students, faculty embraced it and worked extremely hard to keep our students engaged. During fall, except for a few exceptional cases, everyone got back to normal face-to face instruction, and it was a welcome back to normalcy for all.

The Entrepreneurship course, TXMI5280, was offered twice (both during Spring and Fall) during 2021 as well, to accommodate the demand. This course, being a hands-on course with store management etc., had to be further redesigned significantly to adapt to changing realities of real-world business.

PDD emphasis enrollment has been growing and it created a challenge because of limited capacity in computer and product development laboratories. To manage the enrollment, a plan was developed where students interested in PDD emphasis will apply with a portfolio, and a committee of three faculty will select the students to be part of the program. Students who are not in this emphasis can still take many of the courses based on availability. This was approved by the committees and is being implemented now.

One of our goals has been to increase our participation in YMA-FSF scholarship applications and success rates. In this connection, Jewon Lyu offered the course, Case studies in the Retail Industry during summer 2021 for the first time in almost a decade. Although this course was in books, nobody taught it in the recent past, and to make it efficient, the online version of the course was approved by the curriculum committees, so that it could be offered during summer. Already it showed results as the scholarship applications went up last year.

During summer two virtual courses were developed and offered to accommodate the needs of experiential learning in leu of cancelled study away programs. These turned out to be great experiences for students as they could feel as if they were in various places without actually traveling and learn from that experience.

Yoo-Kyoung introduced an innovative approach in her FYOS class with a plan to expand the use of technology in another regular class. Wearing VR headsets, students in the “Inside the World of Fashion” course downloaded the VR Player app on their own smartphones and watched the videos in a 3-D virtual setting. Afterward, students shared their VR experiences with the class alongside discussion topics on fashion. Several students appreciated incorporation of technology in their Fashion Related class.

Curriculum committee was busy in making several other changes such as changing course numbers of three polymer graduate courses so that they could be cross listed with chemistry courses easily. Several chemistry students register for those courses regularly.

Active collaboration with the ID program has been flourishing. FI faculty continued to help the ID program by teaching courses to ID students, especially when the ID program was having challenges without their faculty available to teach some of their critical courses. Having students from two programs in some of the classes together has been of benefit to students in these two separate departments. Plans for future course offerings are planned based on discussion with the faculty from the two programs.

FI enrollment increased during fall, and we had a challenge of accommodating all in the studio course during fall. However, we were able to order smaller drafting tables and fit them in the studio lab with the understanding and accommodation of the instructor and students. The enrollment was higher than it has been in the past, and we will watch the trend for one more year to determine if the studio needs to be completely redesigned to accommodate growth if it continues. Also, a plan was developed to accommodate more computers in the computer lab for following years for such a class with larger than 30 students.

#### C. Major Accomplishments in support of the college diversity plan.

Two of our graduate students, Sha’Mira Covington and Jaleesa Reed, worked on the proposal, ‘Enhancing Diversity in Fashion Initiative. Whereas Jaleesa graduated, Sha’Mira continued to work on this and planned several activities for Spring 2022. The goal is to make the FM program attractive to minorities by educating the prospective students and to make the atmosphere conducive to minority students in the department so that we will be successful in recruiting and retaining minority students in increasing numbers. Four prominent speakers from distinct parts of the country are going to be invited during Spring 2022 for a series of seminars.

Laura McAndrews and Clair McClure worked to develop an education module, “Hidden Voices,” to be included in McClure’s Retailing class pertaining to diversity and inclusion. This project was funded by the Carters Foundation.

The department continues to work on different approaches to increase diversity in students, faculty, and staff. Three of the faculty members participated in the UGA diversity training, and two of that three already completed the Diversity Certificate program by completing a minimum of six different courses.

#### D. Major Accomplishments – Research

Despite the pandemic, this has been a very productive year as far as research is concerned. There were a respectable number of publications and grant funding (listed in appendix). Increase in funding should further lead to consistent improvement in future productivity as well. Faculty continue to submit grants and hope for more additional success in the future. The AFFOA/DoD grant is to build an infrastructure with pilot lines for melt blown fabric production and evaluation for N95 masks, and to set up a prototyping machine to produce such masks is continuing in a leased facility off campus. This facility will also include equipment for research on next generation protective textiles.

There were some other collaborative research efforts as well, other than multidisciplinary proposal submissions by Sergiy Minko and Vladimir Reukov. Vladimir Reukov participated in the Georgia Clinical and Translational Science Alliance Teams program to explore future collaborations for his research. We hope to continue to have more active collaborations with other departments to meet the KPIs set in the college strategic plan.

#### E. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2021
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	47
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	8
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	10
FACS KPI 1.4.4 Number of faculty and staff in attendance at sessions offered to increase their awareness of campus resources and comfort engaging with and advocating for students.	4
FACS KPI 2.1.1 Number of faculty who have externally sponsored research funding	7
FACS KPI 2.1.2 Number of faculty with external support for graduate assistantships	4
FACS KPI 2.1.3 Number of national and international research awards granted to faculty	0
FACS KPI 2.1.4 Number of research journal publications by faculty	29
FACS KPI 2.1.5 Number of research presentations at national/international conferences	21
FACS KPI 2.1.6 Number of faculty serving as editors or associate editors of prominent peer-reviewed journals	6
FACS KPI 2.1.7 Number of faculty serving on grant review panels	4

FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	0
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	#2 Fashion Program in the Country
FACS KPI 3.7 Number of new sponsored awards funded for community partnerships by county.	0
FACS KPI 3.8 Number of sponsored proposals submitted for community partnerships with a new partner by county.	0

\*CY = Calendar year (January 1 – December 31)

Since the college has developed the strategic plan, which is being implemented effective 2021, the data that are important for tracking Key Performance Indicators (KPI) are listed in the Table above for the department. In several areas, the department showed significant improvement over previous years, although there were many continuing challenges due to the pandemic. Whereas research publications and presentations were lower due to pandemic restrictions and delays, involvement with CURO students, both number of students mentored, and the faculty involved went up significantly. Of course, receiving the #2 ranking for Fashions program was significant.

#### F. Major Accomplishments – Internal and External Funding

As per the data provided by the Office of Research, it is clearly evident that the department did well with active grants this year. This is also the result of an increase in proposal submissions. Because of the economy, funding availability is much lower. However, TMI was fortunate to see significant success. There were also other proposals submitted, which are not captured in OVPR reports. Also, Southern Coastal Machinery made a brand-new equipment donation worth \$119,000 for the AFFOA project.

There was significant internal funding to help the program. Laura McAndrews applied for the Sweaney Innovation grant, and it was funded for \$5,500 for her project to be implemented during 2022.

Internal funding requests made for upgrading aging textile testing equipment in the amount ~\$275K, was approved from the college. This allowed the purchase of new DSC/TGA system, UV Vis spectrophotometer, Freeze Dryer, Static/dynamic light scattering system for Mw, A2, r(h) of polymers. Also, some of the equipment such as the Instron tensile tester were upgraded with another approved request of \$11K.

Table - Sponsored Research Grants.

PI Name	Faculty	Sponsor Name	Project	Descr	Activity	Total Award Amt
Sharma, Suraj		MISSION PRODUCTS	RMPHIRC296218CV	2521RC296218	A01	3026.000
Minko, Sergiy		NATO SCIENTIFIC AF	RNATORC296227CV	2521RC296227	A01	431697.000
Seock, Yoo-Kyoung		BANK OF AMERICA C	RBACFRE583065CV	1031RE583065	A01	5000.000
Bhat, Gajanan S		KHG fiteBac Technol	RRHGF0001023801	Preliminary Eval	A00	6000.000
Minko, Sergiy		NATIONAL SCIENCE	RNSFX0001032901	Dynamic polym	A00	435000.000
Sharma, Suraj		NATIONAL SCIENCE	RNSFX0001096801	EcoaTEX - Eco-Fr	A00	50000.000
Salguero, Tina T	Minko	NATIONAL SCIENCE	RNSFX0001104501	MRI: Acquisition	A00	997499.000
Urbanowicz, Breeann	Minko	NORTH DAKOTA STA	RNDSU0001163801	Unlocking the	A00	79712.000
Biggs, Ian M	Saremi	GEORGIA RESEARCH	RGRAX0001164101	UGA-EcoaTEX-G	A00	25000.000
Bhat, Gajanan S		KHG fiteBac Technol	RRHGF0001183501	RBP Eval of Anti	A00	5000.000
Sharma, Suraj		Allstar Marketing Gr	RASMG0001205701	RBP Cooling Tow	A00	7400.000
Reukov, Vladimir		NATIONAL SCIENCE	RNSFX0001213501	Fiber Scaffold PI	A00	50000.000
Biggs, Ian M	Minko	GEORGIA RESEARCH	RGRAX0001220601	UGA-BioScaffolc	A00	25000.000
Minko, Sergiy		CRDF Global	SCRDF0001225201	Efficient	A00	15000.000
Sharma, Suraj		MISSION PRODUCTS	RMPHI0001250601	RBP* Droplet Di	A00	10000.000
Sharma, Suraj		Allstar Marketing Gr	RASMG0001268901	RBP Cooling tow	A00	7489.000
Bhat, Gajanan S		Advanced Functiona	SADFA0001276901	Equipment to pr	A00	1000000.000
Bhat, Gajanan S		Phoenxt	RPHOE0001319701	Polyester/Cellul	A00	7780.000
Sharma, Suraj		NexTex Innovations	RNTIN0001327901	RBP Droplet test	A00	1200.000
Biggs, Ian M	Minko	GEORGIA RESEARCH	RGRAX0001333501	BioScaffold: Nar	A00	25000.000
Sharma, Suraj		Allstar Marketing Gr	RASMG0001362401	Cooling towel-pl	A00	8763.000
Minko, Sergiy		Clemson University	RCLEM000136610A	Bioderived and i	A00	28500.000
Minko, Sergiy		CORNING GLASS WC	RCOGW000137730A	Low refractive ir	A00	50000.000
Bhat, Gajanan S		Phoenxt	RPHOE000141230A	Evaluate PET/Ce	A00	6400.000
Biggs, Ian M	Saremi	GEORGIA RESEARCH	RGRAX0001421401	GRA Phase IA Re	A00	25000.000
						3305466.000

## G. Major Accomplishments – Public Service and Outreach and Extension

FACS Extension Faculty Activities					
Presentations					
Activity	Area	Entry Type	Sub-Type	Number of Contacts	Number of Educational Contact Hours
In-Service Training	Presentation	Educational Event	In-Service	0	0
Public Presentation	Presentation	Educational/ Outreach Presentation	Continuing Education	0	0

On-Site Technical Assistance	Presentation	Technical Assistance		0	0
<b>Totals</b>				<b>0</b>	<b>0</b>
<b>Publications</b>					
<b>Activity</b>	<b>Area</b>	<b>Entry Type</b>	<b>Sub-Type</b>	<b>Number of Publications</b>	
Abstract	Publications	Abstract		0	
Extension Bulletins	Publications	Report	Extension Bulletin	0	
Other	Publications			51	
Popular Press	Publications	Popular Press		0	
Scholarly Presentations	Publications	Professional/ Scholarly Presentation (unpublished) OR Proceedings of Conference (published)		28	
<b>Totals</b>				<b>79</b>	

TMI has three faculty (Minko, Reukov and Sharma) with 25% extension appointments and one scientist/laboratory manager (Raha Saremi) supported by the extension funding. Every one of these are involved in a hatch project and are very productive with publications and presentations. Also, they are involved in research critical to the state's economy and well-being of citizens. These projects include sustainable materials, agro-based products, products helping the life of individuals by working on sustainable protective fabrics, as well as products that help agriculture and commerce in a wide range. Some of the faculty and staff also gave presentations to extension agents and participants in the related conferences. Because of the pandemic some of the routine activities and contacts were not possible. Also, the presentations were minimal in 2021. Overall TMI faculty has been highly productive in conducting research and disseminating the findings through publications.

## II. Review of Academic programs



## A. Undergraduate Programs

<b>Measures of Quality &amp; Productivity</b>		
<b><i>Student Input – Undergraduate Programs</i></b>	FM	FI
Number of students in the degree program	277	24
Undergraduate student time to degree (average, in years) for non- transfer students graduating in	4.01	3.88
Undergraduate student time to degree (average, in years) for transfer students graduating in the	2.74	3.00
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the	N/A	N/A
<b><i>Student Output – Undergraduate Programs</i></b>		
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate)  Also indicate the number of students reporting scores for the test(s)	N/A	N/A
Number of degrees awarded in the program for the academic year.	90	16
Employment rates of graduates (if available)	Employed  Full-time: 79%  Internship/ Postdoc/ Residency: 2%	Employed  Full-time: 80%  Internship/ Postdoc/ Residency: 10%
Admission into graduate programs (if available)	Continuing Education: 6%	N/A

\* AY21 is summer 20, fall 20, spring 21.

The department has two undergraduate programs, Fashion Merchandising (FM) and Furnishing and Interiors (FI). Due to increasing effort in recruitment through multiple approaches, enrolment in both FM and FI majors have been going up. Also, the quality of both the programs are incredibly good as seen by all the measures. 2021 was the year with a large number of students graduating, especially in the FM program.

Within the FM program, we have two emphases, Fashion Brand Management and Product Design and Development (PDD). The curriculum is continuing to be revised to meet the requirements of the next generation of our graduates, and to grow our program in both quality

and number of students. As, several of the class sizes have been growing in number, additional sections for some classes are being offered. Growth in PDD emphasis is being managed by making it a high demand major, and this was the first year where student portfolios were evaluated to admit only the qualified and genuinely interested students into the emphasis. Despite the pandemic, and tough economic conditions, a large number of our graduates got good jobs in the industry.

#### B. Graduate Programs:

Measures of Quality and Productivity		
<b><i>Student Input- Graduate Programs</i></b>	MS	PhD
Number of students in the degree program	7	17
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.	N/A	N/A
Graduate student time to degree (average, in years) graduating in the academic year	2.83	3.69
<b><i>Student Output – Graduate Programs</i></b>		
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:	N/A	N/A
<del>Also, indicate the number of students reporting scores for the test(s)</del>		
Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.	N/A	N/A
External Quality Assurance (e.g., professional accreditation, surveys,	N/A	N/A
Number of degrees awarded in the program for the academic year.	2	2

Consistent with the College goals, the major emphasis of the department is to achieve steady growth and improvement in the graduate program. During the year, our PhD student enrolment continued to increase as in the past three years. This was possible by the strategy of offering assistantship funding to doctoral students as a higher priority. The department has two tracks for graduate students, Polymer, Fiber and Textile Science (PFTS) and Textiles Merchandising and Interiors (TMI). We were able to admit high calibre students into these programs because of the increasing number of quality applications. We were also able to increase the number of assistantships to students to financially support them so that we can continue to recruit and retain talented students. This support has been augmented by other scholarships from various sources in the department, including grant funding, and from the Graduate School. The MS student who was offered the GAIN fellowship in Fall 20 joined in spring of 21. The department also received one PhD Fellowship from graduate school. The

Department is continuing to submit multiple proposals to all the available funding sources to increase the number of graduate assistantships. Also, we are expecting increase in interest in the Double Dawg program, which should help grow the total number of graduate students in the department in future years. Also, this year we had more PhD students graduate than in the recent past, and this trend likely to continue next year, because of higher enrollment as well as mentoring students to help graduate in a timely manner of ~four years.

C. Faculty:

<b><i>Measures of Viability</i></b>		
<b><i>Undergraduate Programs</i></b>	FM	FI
<b><i>Internal Demand for the Program</i></b>		
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2	3/4
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	12	3
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	N/A	N/A
Number of Full-Time faculty teaching in the program	12	3
Number of Part-Time faculty teaching in the program	1	0
Undergraduate programs:	0	0
Other External funds for program support.		

<b><i>Measures of Viability</i></b>		
<b><i>Graduate Programs</i></b>	MS	PhD
<b><i>Internal Demand for the Program</i></b>		
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	12	12

Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	N/A	N/A
Number of Full-Time faculty teaching in the program	12	12
Number of Part-Time faculty teaching in the program	0	0
Graduate programs: Other External funds for program support.	\$20,000	\$25,000

During 2021, although we had a steady number of faculty, it is becoming difficult to meet the department requirements, as the continuing growth in enrolment is increasing the teaching load of current faculty. We started our search for a new faculty position in FM area, especially with expertise in product development/sustainability and culture. This new hire should help meet the needs of growing graduate student enrolment as well.

Faculty have been active in grant submission and the department had more proposals submitted and funded during this year. The plan is to continue to grow this trend and increase the proposal submissions and success rates, especially to support graduate students. Faculty were also active in sharing their research through publications and presentations. Whereas journal publications were relatively steady, the number of presentations was less due to the pandemic. However, some of our faculty and graduate students presented their research in several virtual international conferences.

## Appendix

### Journal Articles

Bhat, Gajanan

Islam, S., & Bhat, G. (n.d.). Progress and challenges in self-healing composite materials. *Materials Advances*, 2(6), 1896-1926. doi:[10.1039/d0ma00873g](https://doi.org/10.1039/d0ma00873g)

Sikdar, P., Bhat, G. S., Hinchliff, D., Islam, S., & Condon, B. (2021). Microstructure and physical properties of composite nonwovens produced by incorporating cotton fibers in elastic spunbond and meltblown webs for medical textiles. *Journal of Industrial Textiles*, 23 pages. doi:[10.1177/15280837211004287](https://doi.org/10.1177/15280837211004287)

Hoda, N., Mert, F., Kara, F., Atasagun, H. G., & Bhat, G. S. (2021). Effect of Process Parameters on Fiber Diameter and Fiber Distribution of Melt-Blown Polypropylene Microfibers Produced by Biax Line. *Fibers and Polymers*, 22(1), 285-293. doi:[10.1007/s12221-021-9155-5](https://doi.org/10.1007/s12221-021-9155-5)

Messiry, M. E., Bhat, G., Eloufy, A., Latif, S. A., & Ayman, Y. (2021). Acoustical absorptive properties of meltblown nonwovens for textile machinery. *Textile Research Journal*, 91(11-12), 1341-1353. doi:[10.1177/0040517520980460](https://doi.org/10.1177/0040517520980460)

Lyu, Jewon

Copeland, L., Lyu, J., & Han, J. (n.d.). Does Familiarity Matter? Examining Model Familiarity in Instagram Advertisements. *Journal of Internet Commerce*, 1-25. doi:[10.1080/15332861.2021.2011600](https://doi.org/10.1080/15332861.2021.2011600)

Cuevas, L., Lyu, J., & Lim, H. (2021). Flow matters: antecedents and outcomes of flow experience in social search on Instagram. *Journal of Research in Interactive Marketing*, 15(1), 49-67. doi:[10.1108/JRIM-03-2019-0041](https://doi.org/10.1108/JRIM-03-2019-0041)

McAndrews, Laura

Martinez, B. M., & McAndrews, L. E. (2021). The influence of mobile application design features on users' stickiness intentions as mediated by emotional response. *International Journal of Retail & Distribution Management*, 49(11), 1497-1511. doi:[10.1108/IJRDM-06-2020-0232](https://doi.org/10.1108/IJRDM-06-2020-0232)

Weigle, E. A., & McAndrews, L. (2021). The future of maternity wear: Generation Z's expectations of dressing for pregnancy. *Journal of Fashion Marketing and Management*, 16 pages. doi:[10.1108/JFMM-11-2020-0244](https://doi.org/10.1108/JFMM-11-2020-0244)

Medvedev, Katalin

Medvedev, K., & Antaki, B. (2021). Bolivian textile crafts and the subversion of institutionalized sustainability. *Clothing Cultures*, 7/1, 91-100.

McInnis, A., & Medvedev, K. (2021). Sartorial appearance management strategies of creative professional women over age 50 in the fashion industry. *Fashion Practice: the journal of design, creative process and the fashion industry*, 13/1, 25-47. doi:[10.1080/17569370.2021.1872891](https://doi.org/10.1080/17569370.2021.1872891)

McInnis, A., & Medvedev, K. (2021). Age, experience and creative labour: Narratives of creative professionals over age 55 in the New York fashion industry. *International Journal of Fashion Studies*, 8(2), 281-298. doi:[10.1386/inf\\_00054\\_1](https://doi.org/10.1386/inf_00054_1)

Davis-Bundrage, M., Medvedev, K., & Hall, J. N. (2021). How beauty product use links to Black Lives Matter: Examining the influence of beliefs of health threats on behaviour. *Fashion, Style & Popular Culture*, 8(1), 37-62. doi:[10.1386/fspc\\_00065\\_1](https://doi.org/10.1386/fspc_00065_1)

Minko, Sergiy

De Castro, P. F., Minko, S., Vinokurov, V., Cherednichenko, K., & Shchukin, D. G. (2021). Long-Term Autonomic Thermoregulating Fabrics Based on Microencapsulated Phase Change Materials. *ACS Applied Energy Materials*, 4(11), 12789-12797. doi:[10.1021/acsaem.1c02170](https://doi.org/10.1021/acsaem.1c02170)

Kim, Y., McCoy, L. T., Feit, C., Mubarak, S. A., Sharma, S., & Minko, S. (n.d.). Carboxymethyl Cellulose Enhanced Production of Cellulose Nanofibrils. *Fibers*, 9(9), 57. doi:[10.3390/fib9090057](https://doi.org/10.3390/fib9090057)

Wang, X., Bowman, J., Tu, S., Nykypanchuk, D., Kuksenok, O., & Minko, S. (2021). Polyethylene Glycol Crowder's Effect on Enzyme Aggregation, Thermal Stability, and Residual Catalytic Activity. *Langmuir*, 37(28), 8474-8485. doi:[10.1021/acs.langmuir.1c00872](https://doi.org/10.1021/acs.langmuir.1c00872)

Zholobko, O., Hammed, A., Zakharchenko, A., Borodinov, N., Luzinov, I., Urbanowicz, B., . . . Voronov, A. (2021). Biomimetic Cellulosomes Assembled on Molecular Brush Scaffolds: Random Complexes vs Enzyme Mixtures. *ACS Applied Polymer Materials*, 3(4), 1840-1853. doi:[10.1021/acsapm.0c01407](https://doi.org/10.1021/acsapm.0c01407)

Szekeres, K., Bollella, P., Kim, Y., Minko, S., Melman, A., & Katz, E. (2021). Magneto-Controlled Enzyme Activity with Locally Produced pH Changes. *Journal of Physical Chemistry Letters*, 12(10), 2523-2527. doi:[10.1021/acs.jpcllett.1c00036](https://doi.org/10.1021/acs.jpcllett.1c00036)

Gruzd, A., Tokarev, A., Tokarev, I., Kuksenkov, D., & Minko, S. (2021). All-Nanoparticle Monolayer Broadband Antireflective and Self-Cleaning Transparent Glass Coatings. *ACS Applied Materials & Interfaces*, 13(5), 6767-6777. doi:[10.1021/acsami.0c18776](https://doi.org/10.1021/acsami.0c18776)

Rai, S., Saremi, R., Sharma, S., & Minko, S. (2021). Environment-friendly nanocellulose-indigo dyeing of textiles. *Green Chemistry*, 23(20), 9 pages. doi:[10.1039/d1gc02043a](https://doi.org/10.1039/d1gc02043a)

Reukov, Vladimir

Shcherbakov, A. B., Reukov, V. V., Yakimansky, A., Krasnopeeve, E. L., Ivanova, O. S., Popov, A. L., & Ivanov, V. K. (2021). CeO<sub>2</sub> Nanoparticle-Containing Polymers for Biomedical Applications: A Review. *Polymers*, 13(6), 31 pages. doi:[10.3390/polym13060924](https://doi.org/10.3390/polym13060924)

Seock, Yoo-Kyoung

Turner, A., & Seock, Y. -K. (2021). Customer-based pop-up store equity and consumer shopping behavior. *International Journal of Fashion Design, Technology and Education*. doi:[10.1080/17543266.2021.2013959](https://doi.org/10.1080/17543266.2021.2013959)

Sharma, Suraj

Kim, Y., McCoy, L. T., Feit, C., Mubarak, S. A., Sharma, S., & Minko, S. (n.d.). Carboxymethyl Cellulose Enhanced Production of Cellulose Nanofibrils. *Fibers*, 9(9), 57. doi:[10.3390/fib9090057](https://doi.org/10.3390/fib9090057)

Rai, S., Saremi, R., Sharma, S., & Minko, S. (2021). Environment-friendly nanocellulose-indigo dyeing of textiles. *Green Chemistry*, 23(20), 9 pages. doi:[10.1039/d1gc02043a](https://doi.org/10.1039/d1gc02043a)

Sharma, S., Nandy, A., Saremi, R., & Lee, E. (2021). Stability and applicability of retinyl palmitate loaded beeswax microcapsules for cosmetic use. *Journal of Applied Polymer Science*.

## Chapters

Sharma, Suraj

Rani, G. U., & Sharma, S. (2021). Biopolymers, Bioplastics and Biodegradability: An Introduction. In *Reference Module in Materials Science and Materials Engineering*. Elsevier. doi:[10.1016/B978-0-12-820352-1.00131-0](https://doi.org/10.1016/B978-0-12-820352-1.00131-0)

Sklar, Monica

Sklar, M., & Donahue, M. K. (2021). Oxford Handbook of Punk: From Punk to Poser: T-Shirts, Authenticity, Postmodernism, and the Fashion Cycle. In *Oxford Handbook of Punk*.

## Proceedings of conferences (published)

Lyu, Jewon

Shin, J., & Lyu, J. (2021). Did the Covid-19 Pandemic Evoke the New Wave on Consumers' VR Shopping Experience? In *In 2021 Global Fashion Management Conference at Seoul* (pp. 306-310). Seoul, South Korea.

Shin, J., Lyu, J., & Seock, Y. -K. (2021). Tell me your TMI (Technology, Merchandise, and Information) in virtual reality. In *2021 Proceedings of International Textile and Apparel Association*.

Idacavage, S., & Lyu, J. (2021). "Intelligent shopping": A historical exploration of clothing consumption practices, 1922-1968. In *2021 ITAA Virtual Conference*. Virtual.

Jiang, Z., & Lyu, J. (2021). Does Augmented Reality Change The Luxury Industry? Understanding Consumer E-WOM and Intention to Patronize Luxury Brand E-Stores.

McAndrews, Laura

McAndrews, L., & Hogans, K. (2021). They love the culture, but not the people: A content analysis of fashion designers' and brands' cultural appropriation claims in media from 2013-2020.

McClure, Catherine

McClure, C. (2021). Throw Out the Instructions: How Small Retailers are shaping their Omni-Channel Approach. In *International Textiles and Apparel Association*.

Medvedev, Katalin

Medvedev, K., Covington, S., & Reed, J. (2021). Centering Social Justice Pedagogy in Fashion Education. In *2021 ITAA Conference Proceedings*. Iowa State Digital Press.

Minko, Sergiy

Minko, S., & Kim, Y. (2021). Dynamic bionterfaces via stimuli-responsive microstructured polymer brushes. In *262nd ACS National Meeting & Exposition*. Atlanta, GA, USA.

Minko, S. (2021). Functional polymeric materials for sustainability. In *Recent Advances in Organic Synthesis, Polymer Chemistry and Food Additives*. Lviv, Ukraine.

Minko, S. (2021). Functional materials to explore polymer brush architecture. In *Polymer Brushes: New Developments and Perspectives in Experiment, Theory and Applications*. Dresden, Germany.



Liyanapathiranage Dona, A. N. K., & Minko, S. (2021). "Property Enhanced Biobased Packaging from Polybutylene Succinate and Nanocellulose Composites as a Sustainable Biodegradable Alternative.". In *27th Bio-Environmental Polymer Society Meeting*.

Professional/Scholarly presentations (unpublished)

Bhat, Gajanan

Modernization of PPE Supply Chain: Melt Blown and Mask Production Pilot Lines  
October 20, 2021

AFFOA Annual Meeting, Cambridge, MA (Other)

Presenters: Bhat G

Scope: National

Structure and Properties of Thermal and Acoustic Insulation Materials from Recycled Fabrics ♦ March 29, 2021

Materials Info 2021, Virtual (Conference)

Presenters: Bhat G

Scope: International

Structure and Properties of Thermal and Acoustic Insulation Materials from Recycled Fabrics ♦ July 29, 2021

GAJANAN BHAT, Virtual Conference (Conference)

Presenters: Bhat GAJANAN

Scope: International

Lyu, Jewon

What Draws Shoppers' Attention? Exploring the Role of Consumer Evaluation of Store and Future Intention: An Eye-tracking Study ♦ November 5, 2021

International Textile and Apparel Association Annual Conference (Conference)

Presenters: Lyu J, Hahn K

Scope: International

Does Augmented Reality Change the Luxury Industry? Understanding Consumer E-WOM and Intention to Patronize Luxury Brand E-Stores. ♦ November 5, 2021

2021 Global Fashion Management Conference (Conference)

Presenters: Jiang Z, Lyu J

Scope: International

Did the Covid-19 Pandemic Evoke the New Wave on Consumers' VR Shopping Experience? ♦ November 5, 2021

2021 Global Fashion Management Conference at Seoul (Conference)

Presenters: Shin J, Lyu J

Scope: International

Tell me your TMI (Technology, Merchandise, and Information) in virtual reality. ♦ November 4, 2021

2021 International Textile and Apparel Association Annual Conference, Virtual (Conference)

Presenters: Shin J, Lyu J, Seock Y-K  
Scope: International

Virtual or real? try before you buy: investigating generation Z consumers' responses to luxury brand augmented reality application ♦ November 5, 2021

2021 International Textile and Apparel Association Conference (Conference)

Presenters: Jiang Z, Lyu J

Scope: International

Does Augmented Reality really engage consumers? Exploring AR driven consumer engagement ♦ November 4, 2021

2021 International Textile and Apparel Association Conference (Conference)

Presenters: Jiang Z, Seock Y-K, Lyu J

Scope: International

“Intelligent shopping”: A historical exploration of clothing consumption practices, 1922-1968 ♦ November 4, 2021

2021 ITAA Virtual Conference (Conference)

Presenters: Idacavage S, Lyu J

Scope: International

McAndrews, Laura

Fashion X Disability Virtual Panel ♦ April 29, 2021

Fashion X Disability Virtual Panel, Virtual due to Covid (Other)

Presenters: McAndrews L

Scope: University

Weaving Sustainable Development Goals (SDGs) into the Textile and Apparel Industry ♦ March 18, 2021

The Commercial Law Development Program (CLDR) & The Office of the United States Trade Representative (USTR) Professional Development KickOff – Virtual with Salvadorian T&A Industry Leaders, Virtual with Apparel supply chain members in El Salvador (Workshop)

Presenters: McAndrews L

Scope: International

Establishing Robust Research & Development Processes ♦ March 15, 2021

The Commercial Law Development Program (CLDR) & The Office of the United States Trade Representative (USTR) Professional Development KickOff – Virtual with Salvadorian T&A Industry Leaders Supply Chain Management Track, Virtual with Apparel supply chain members in El Salvador (Workshop)

Presenters: McAndrews L

Scope: International

Medvedev, Katalin

Everyday performative dress: The Shepherds of New York. ♦ September 15, 2021

Fashion, Freaks and Monsters Symposium, University of Hawaii/cancelled because of COVID (Symposium)

Presenters: Medvedev K, McInnis A

Scope: International

Diversity in fashion education: Centering positionality and social justice pedagogy. ♦  
October 1, 2021  
igital Multilogue on Fashion Education Conference II., American University, Paris  
(Conference)  
Presenters: Covington S, Reed J, Medvedev K  
Scope: International

Old school–new school: Balancing Puer and Senex archetypal characteristics fosters  
productive intergenerational teams in the fashion industry ♦ October 14, 2021  
Responsible Fashion Series: Can fashion save the world?, Antwerp, Belgium  
(Conference)  
Presenters: McInnis A, Medvedev K  
Scope: International

Minko, Sergiy

Artificial materials for guiding live cells from the perspective of materials science ♦  
November 8, 2021  
Seminat, School of Chemical, Materials and Biomedical Engineering, UGA  
(Seminar)  
Presenters: Minko S  
Scope: School/College

Seock, Yoo-Kyoung

Perceptions and motives for sustainable clothing purchases in Millennials and Gen Z.  
♦ March 26, 2021  
2021 American Marketing Association Retail SIG and American Collegiate  
Retailing Association (AMA/ACRA) Triennial Conference, Virtual (Conference)  
Presenters: Manley A, Seock Y-K  
Scope: International

Does social media really make you more connected? The effect of residential status  
and generation on Instagram activities ♦ March 25, 2021  
2021 American Marketing Association Retail SIG and American Collegiate  
Retailing Association (AMA/ACRA) Triennial Conference, Virtual (Conference)  
Presenters: Shin J, Seock Y-K  
Scope: International

How is big data used in omnichannel retailing? ♦ March 25, 2021  
2021 American Marketing Association Retail SIG and American Collegiate  
Retailing Association (AMA/ACRA) Triennial Conference, Virtual (Conference)  
Presenters: Fordham S, Seock Y-K  
Scope: International

Tell me your TMI (Technology, Merchandise, and Information) in virtual reality. ♦  
November 4, 2021  
2021 International Textile and Apparel Association Annual Conference, Virtual  
(Conference)  
Presenters: Shin J, Lyu J, Seock Y-K  
Scope: International

Does Augmented Reality really engage consumers? Exploring AR driven consumer engagement ♦ November 4, 2021

2021 International Textile and Apparel Association Conference (Conference)

Presenters: Jiang Z, Seock Y-K, Lyu J

Scope: International

Sharma, Suraj

Microencapsulation of Retinyl Palmitate Antioxidant by Melt Dispersion for Cosmetotextile Application ♦ November 17, 2021

Graduate seminar (Seminar)

Presenters: Sharma S

Scope: Department

Wearable Piezoelectric Generator ♦ May 3, 2021

School's seminar (Seminar)

Presenters: Sharma S

Scope: School/College

#### Sponsored projects (Awarded)

Bhat, Gajanan

Evaluate PET/Cellulose Blend samples for Structure and properties of Cellulose (Phoenxt)

September 13, 2021 - September 13, 2021

Share of UGA Amount: USD 6,400 (Awarded)

Application date: September 13, 2021, Award date: September 13, 2021

Funding type: Research

Polyester/Cellulosic Pulps Characterization Tests (Phoenxt)

March 1, 2021 - March 1, 2021

Share of UGA Amount: USD 7,780 (Closed)

Application date: March 1, 2021, Award date: March 1, 2021

Funding type: Research

Equipment to produce N95 quality meltblown webs and prototypes (US Department of Defense)

January 1, 2021 - January 1, 2021

Share of UGA Amount: USD 855,000 (Awarded)

Application date: January 1, 2021, Award date: January 1, 2021

Funding type: Research

McClure, Catherine

Entrepreneurial Literacy Project for High School Students (Bank of America Foundation)

June 1, 2018 - June 1, 2018

Share of UGA Amount: USD 2,500 (Awarded)

Application date: June 1, 2018, Award date: June 1, 2018  
Funding type: Public service and outreach

Minko, Sergiy

Low refractive index aerogel films by subcritical technology (CORNING GLASS WORKS)

July 1, 2021 - July 1, 2021

Share of UGA Amount: USD 50,000 (Awarded)

Application date: July 1, 2021, Award date: July 1, 2021

Funding type: Research

Bioderived and biodegradable polymer coatings for paper used in food packaging (TBD - industry)

May 15, 2021 - May 15, 2021

Share of UGA Amount: USD 28,500 (Awarded)

Application date: May 15, 2021, Award date: May 15, 2021

Funding type: Research

Efficient polymer-enzyme complexes for cellulose hydrolysis in biofuel production: experiments, theory and computer simulations (US DEPARTMENT OF STATE)

August 1, 2020 - August 1, 2020

Share of UGA Amount: USD 10,500 (Closed)

Application date: August 1, 2020, Award date: August 1, 2020

Funding type: Research

BioScaffold: Nanofiber 3D scaffolding devices for 3D cell culture (GEORGIA RESEARCH ALLIANCE)

April 1, 2021 - April 1, 2021

Share of UGA Amount: USD 25,000 (Awarded)

Application date: April 1, 2021, Award date: April 1, 2021

Funding type: Research

IUCRC-2020-C6-Urbanowicz-Unlocking the Potential of Biodegradable Xylan-based Polymer Materials (NORTH DAKOTA STATE UNIVERSITY)

February 1, 2020 - February 1, 2020

Share of UGA Amount: USD 26,305 (Closed)

Application date: February 1, 2020, Award date: February 1, 2020

Funding type: Research

UGA-BioScaffold-GRA PhIA (GEORGIA RESEARCH ALLIANCE)

February 3, 2020 - February 3, 2020

Share of UGA Amount: USD 25,000 (Closed)

Application date: February 3, 2020, Award date: February 3, 2020

Funding type: Research

MRI: Acquisition of a High Resolution Low Voltage Electron Microscope for Multidisciplinary Needs at the University of Georgia (NATIONAL SCIENCE FOUNDATION)

October 1, 2019 - October 1, 2019

Share of UGA Amount: USD 49,875 (Awarded)

Application date: October 1, 2019, Award date: October 1, 2019  
Funding type: Research

Dynamic polymer interfaces for rectification of soft colloids (NATIONAL SCIENCE FOUNDATION)

August 1, 2019 - August 1, 2019

Share of UGA Amount: USD 435,000 (Awarded)

Application date: August 1, 2019, Award date: August 1, 2019

Funding type: Research

Sustainable Nanocellulose Based Phase Change Textile Coatings (NATO SCIENTIFIC AFFAIRS DIV)

September 1, 2017 - September 1, 2017

Share of UGA Amount: USD 310,441 (Closed)

Application date: September 1, 2017, Award date: September 1, 2017

Funding type: Research

Reukov, Vladimir

Fiber Scaffold Platform For 3D cell Culture (NATIONAL SCIENCE FOUNDATION)

March 1, 2020 - March 1, 2020

Share of UGA Amount: USD 50,000 (Awarded)

Application date: March 1, 2020, Award date: March 1, 2020

Funding type: Research

Seock, Yoo-Kyoung

Entrepreneurial Literacy Project for High School Students (Bank of America Foundation)

June 1, 2018 - June 1, 2018

Share of UGA Amount: USD 2,500 (Awarded)

Application date: June 1, 2018, Award date: June 1, 2018

Funding type: Public service and outreach

Sharma, Suraj

Cooling towel-phase 8 (Allstar Marketing Group, LLC)

June 1, 2021 - June 1, 2021

Share of UGA Amount: USD 8,763 (Awarded)

Application date: June 1, 2021, Award date: June 1, 2021

Funding type: Research

Droplet disbursement testing of Athleta facemask (NexTex Innovations Inc.)

April 1, 2021 - April 1, 2021

Share of UGA Amount: USD 1,200 (Closed)

Application date: April 1, 2021, Award date: April 1, 2021

Funding type: Research

Cooling towel-phase 7 (Allstar Marketing Group, LLC)

September 28, 2020 - September 28, 2020

Share of UGA Amount: USD 7,489 (Closed)

Application date: September 28, 2020, Award date: September 28, 2020  
Funding type: Research

Droplet Disbursement Testing of Mission Fabrics (MISSION PRODUCTS HOLDINGS INC)

August 20, 2020 - August 20, 2020

Share of UGA Amount: USD 7,500 (Closed)

Application date: August 20, 2020, Award date: August 20, 2020

Funding type: Research

EcoaTEX - Eco-Friendly Textile Coatings (NATIONAL SCIENCE FOUNDATION)

October 1, 2019 - October 1, 2019

Share of UGA Amount: USD 50,000 (Closed)

Application date: October 1, 2019, Award date: October 1, 2019

Funding type: Research

Testing and Analysis of Cooling Towel (MISSION PRODUCTS HOLDINGS INC)

June 8, 2017 - June 8, 2017

Share of UGA Amount: USD 3,026 (Awarded)

Application date: June 8, 2017, Award date: June 8, 2017

Funding type: Research

Sklar, Monica

Diverse and Hard to Access Clothing Research in Washington (Costume Society of America)

March 1, 2020 - March 1, 2020

Share of UGA Amount: USD 2,100 (Closed)

Application date: March 1, 2020, Award date: March 1, 2020

Funding type: Research

2021 Annual Report of Accomplishments  
Revised 01.05.22  
Units of the College of Family and Consumer Sciences  
Institute on Human Development and Disability  
**Annual Report 2021 (January 1 – December 31, 2021)**

Please check that the following have been completed.

X All faculty have uploaded current CVs to their FACS webpage and updated their webpage

X All faculty have updated their 2021 accomplishments in UGA Elements

X All faculty teaching spring 2022 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>.

#### Overall Health of Unit

The Year 2021 was another challenging year for the world. The ongoing pandemic has led to major inflation and workforce shortages. People with disabilities and their families struggle to find people willing and able to support them. Even though there are an abundance of jobs available, due to a lack of support and stereotypical thinking, a vast majority of people with disabilities remain unemployed. Social isolation is another large issue. The pandemic has exasperated the pre-existing segregation experienced by people with disabilities. For people with disabilities during Covid-19, often support and services have been inadequate and do not address social inclusion needs (Boyle, Fox, Havercamp, & Zubler, 2020). The Institute of Human Development and Disabilities remained steadfast in its' determination to serve people with disabilities and their families through these challenging times. IHDD continued our initiatives and activities developed as a part of our current five-year plan. IHDD's strategic plan for 2017-2022 includes the following goals: 1) A job, not poverty: Creating equal opportunities so people with disabilities can reach their full potential for employment and contribution to their communities, 2) Friends and Places: Building relationships through ordinary living and active participation with family, friends, and community, 3) Families: Building confidence and competence of families to support and advocate for their family member with a disability, 4) Human Rights: Promoting the recognition of people with disabilities as equal citizens with rights to a full and ordinary life, without fear of exclusion or abuse, and 5) Assistive Technology: Promoting independence and optimizing the education, employment, daily living, and social integration of people with disabilities through assistive technology.

During the COVID-19 pandemic, IHDD dedicated to reach the vast community through virtual training, technical assistance, research, and dissemination efforts during the year 2021. IHDD has been active on social media and videoconferencing platforms educating and interacting with the community. We have offer numerous webinars, participated in meetings, offered professional courses, and utilized Facebook and Instagram platforms to get information out to various stakeholders.



A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings.

B. Major Accomplishments – Instruction

In 2021, IHDD had 97 students in our Disability Studies Certificate program; 29 students graduated with the certificate in 2021. This is equivalent to our 2019 and 2020 enrolment and reflects that we are sustaining the maximum capacity for the program despite the Covid-19 pandemic.

The year brought the first Rita Wood-Travaglione Scholarship recipient for the 2021-2022 academic year. This \$1,000 scholarship is for FACS students enrolled in classes to complete the Disabilities Studies Certificate or FACS Education majors. Meredith Hansen, an HDFS major, was the inaugural recipient. She wrote “Upon graduating, I hope to work alongside children and/or adults with disabilities, particularly within the non-profit sector or in social services... Completing the Disability Studies certificate during college has helped me to further my knowledge in this topic and learn about many of the issues that those with disabilities often face, so I hope to pursue a career path that helps bring equality and inclusion for people with disabilities.”

In the 2021 Academic Year, 170 students completed IHDD courses. IHDD offered IHDD 2001 (Introduction to Disability) in the Spring and Fall, IHDD 4050/6050 (Critical Issues in Disability) in the Spring, IHDD 2050(S) (Principles of Person-Centered Practices) in the Spring and Fall, IHDD 4002(S)/6002(S) (Disability Issues in Adulthood) in the Fall, IHDD 6001 (Introduction to Disability) in the Fall, and IHDD 3010/7010 (Directed Study) in all three semesters (Spring, Summer and Fall). Of note, 25 students enrolled in IHDD 2050(S) and served as mentors to Destination Dawgs students. The program provided internships to four HDFS majors. IHDD courses continue to have very positive course evaluations for all courses across instructors. The Institute continued to recruit students from multiple disciplines across campus including the College of Family and Consumer Sciences, the College of Education, Franklin College of Arts and Sciences, the School of Social Work, the College of Public Health, the School of Public and International Affairs, and Grady College of Journalism.

**DESTINATION DAWGS RECEIVES UGA PARENT LEADERSHIP COUNCIL FUNDS TO SUPPORT STUDENT MENTORS**

In the Fall of 2021, Destination Dawgs was selected to receive \$5640 in UGA Parents Leadership Council (PLC) funding for scholarships to experienced peer mentors who return to support our students for multiple semesters and who become 'team leaders' for other peer mentors. We used our 2021 grant funds to provide stipends to two undergraduate Peer Mentors to act as lead mentors to our Destination Dawgs students. Our 2 lead team mentors have focused on supporting students to fully experience being a student at UGA. One recipient shared:

"The PLC scholarship has allowed me to focus on my academic courses and senior year responsibilities without having to worry about financial limitations. As a lower-income, first-generation college student, I became extremely nervous once I realized how expensive applying to graduate school is... It is even more rewarding to have been given this scholarship through a program that has greatly impacted how I plan to use my degree. Pursuing a graduate degree in communication sciences and disorders in hopes of becoming a speech-language pathologist for people with intellectual/developmental disabilities is not an overnight decision for me; it's been years of trying to figure out a career path that fulfills me and allows me to serve others in ways I have not been able to before."

## DESTINATION DAWG STUDENTS THRIVE IN SPITE OF PANDEMIC

In 2021, Destination Dawgs supported 12 students (four spring graduates, four continuing, four new in Fall) with intellectual disabilities to successfully navigate academic courses and engage in the broader UGA community to obtain paid positions in careers of their choice. Students were included in 38 courses across ten academic departments. Students were supported by more than 40 mentors each semester. All students completed the Arch Ready Certificate, attended orientation for the UGA Mentorship Program and were paired with a UGA Alumni Professional Mentor in their selected field of study. All students successfully created LinkedIn and HandShake accounts to independently learn to professionally network and job search. Students learned how to use campus navigation and attended virtual career and involvement fairs. Internship placements included: working at Alumni CookieDough prepping orders, IHDD media creating vlogs and marketing, Ramsey Student Center managing facility tours, customer service, and desk tasks; Archway Partnership performing administrative tasks as well as site visits for rural partners across the state; analyzing football statistics for a local high school; and at UGA's Bolton Dining Hall paid 15 hours a week managing food stations, performing prep tasks, serving, sanitizing, and working in a state-of-the-art kitchen. Students participated in nine student organizations including Student Government Association, WUOG Radio Station, Women in Business, Emerging Leaders UGA, Campus Kitchen, Campus Ministry, and Sports Media at Grady.

One student and our Transition Coordinator were selected for the yearlong Think College Policy Advocates program to attend the 2021 Virtual Disability Policy Seminar. Each team learned about public policy and advocacy and applied their lessons to the work they do to promote their programs with policymakers at home. They were the only team from Georgia (Think College: <https://thinkcollege.net/think-college-news/congratulations-to-the-2021-think-college-policy-advocates>).

Finally, four students graduated in May and were included in UGA's commencement ceremony. One graduate is employed at Bitty and Beaus coffee shop in Athens. He is living in an off-campus apartment independently and continues to play music in coffeehouses and at Love Craft in Athens. Another was honored by the National Down Syndrome Congress as an Everyday Hero and is applying for jobs in Atlanta. A third

launched her own business making and selling baked goods. Two former Destination Dawgs students are pursuing certifications from community colleges.

**Change in Knowledge, Attitudes, Skills, and Aspiration (KASA):** Graduates gain new knowledge, skills, and specific competencies to help them lead a good adult life. Students report having gained social skills and increased confidence in their ability to develop and maintain friendships and relationships. Graduates report gaining skills and confidence in their ability to live independently in the community post-graduation. Student mentors develop friendships with participants and assist in increasing natural supports on campus.

**Change in behavior/practice changes:** During 2021, students with disabilities gained valuable work experiences in multiple settings on campus. Students also gained important skills in using virtual meeting platforms and social media. These experiences along with transition planning will increase the likelihood that graduating students will be employed in a job of their choice, at minimum wage or higher. Completing graduates are able to live independently in the community post-graduation. Student mentors apply knowledge, skills and values learned by being allies for people with IDD in the workplace.

**Planned end-results (Improved Social, Economic, and Environmental condition):** Graduating students with disabilities will be able to lead a good independent adult life in the community, have competitive meaningful employment in integrated setting at minimum wage or higher, while developing meaningful relationships.

**Major Accomplishments in support of the college diversity plan.**

Dr. Jemelleh Coes developed and implemented monthly virtual Conversations on Anti-Racism which were well-attended by IHDD faculty and staff. These conversations are ongoing. Dr. Hamida Jinnah served (2019-2021) on the Association of University Centers on Disability advisory committee that guided the development of the National Equity, Diversity and Inclusion Action Plan. This Action Plan guides the national network of University Centers of Excellence on Disability about how to incorporate diversity initiatives into all activities of their centers. The plan includes performance targets and action steps.

### C. Major Accomplishments – Research

#### National AgrAbility Project Qualitative Evaluation

Farming is both stressful and dangerous. According to the U.S. Bureau of Labor Statistics (2013), agriculture, forestry, fishing, and hunting had the highest fatality rate at 22.2 fatal injuries per 100,000 FTE workers. The occupational illness rate for agricultural workers was nearly double that for the entire private sector. The mission of the National AgrAbility project is to enhance quality of life for farmers, ranchers, and other agricultural workers with disabilities, so that they, their families, and their communities continue to succeed in rural America.

The purpose of this research study was to explore and understand the reasons for, and factors that lead to significant changes in quantitative pre-post scores in Quality of Life (QOL) levels and Independent Living and Working (ILW) levels for clients with

disabilities who were part of the AgrAbility project. Qualitative interviews were conducted with nine farmers having disabilities who were past clients of project. Farmers reported that their participation in the project led to positive impacts on physical, mental and emotional health (less stress, less pain, prevention of secondary injuries), led to increased mobility and enhanced ability to continue farming as well as increased agricultural productivity and positive financial growth.

Key programmatic factors that farmers appreciated include comprehensive farm assessments and recommendations, assistive technology modifications and services (in-house or referrals), funding for equipment, modifications from vocational rehabilitation, ongoing communication, and trust with project staff. Clients who improved the most reported several common factors. These included receiving positive social support from the project staff, assistive technology, and other support from Vocational Rehabilitation Agency, and having increased family support. Clients who improved the most reported having high intrinsic motivation to implement and proactively initiate assistive technology recommendations from AgrAbility. The study also identified potential client barriers to participation. Overall, a supportive relationship between clients and program staff, as well as positive relationships and collaboration with Vocational Rehabilitation plays an especially important role in program success leading to positive quality of life and independent living and working outcomes for farmers with disabilities.

D.

Category	CY* 2021
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	1
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	1
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	
FACS KPI 1.4.4 Number of faculty and staff in attendance at sessions offered to increase their awareness of campus resources and comfort engaging with and advocating for students.	3
FACS KPI 2.1.1 Number of faculty who have externally sponsored research funding	1
FACS KPI 2.1.2 Number of faculty with external support for graduate assistantships	2
FACS KPI 2.1.3 Number of national and international research awards granted to faculty	
FACS KPI 2.1.4 Number of research journal publications by faculty	
FACS KPI 2.1.5 Number of research presentations at national/international conferences	4
FACS KPI 2.1.6 Number of faculty serving as editors or associate editors of prominent peer-reviewed journals	
FACS KPI 2.1.7 Number of faculty serving on grant review panels	3

FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	1
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	
FACS KPI 3.7 Number of new sponsored awards funded	11
FACS KPI 3.8 Number of sponsored proposals submitted	17

#### E. Major Accomplishments –External Funding

##### IHDD Grants Active in FY 2021

##### Federal Grants

Bales, Diane, PI, Brightwell, Rebecca, Co-PI, Farm and Ranch Stress Assistance Network, United States Department of Agriculture, 9/01/20-8/31/23, \$965,263 (Public Service)

Brightwell, R., & Harrison, J. Enhancing the Safety of Locally Grown Produce for Veterans in Agriculture. National Institute of Food and Agriculture. United States Department of Agriculture, 9/1/2017 – 8/31/2021, \$366,152 (Public Service)

Jinnah, H. Qualitative Evaluation Research on the impact of the National AgrAbility project. United States Department of Agriculture (USDA), National Institute of Food and Agriculture (NIFA) sub-contract with Colorado State University, 2017 – 2022, \$29,301. (Research)

Laws, C. B. Living Well Georgia: A Model Program to Enhance the Quality, Effectiveness, and Monitoring of HCBS Services for Individuals with I/DD across Service Settings. Project of National Significance, Administration for Community Living, U.S. Department of Health and Human Services, 9/30/2017 – 9/29/2022, \$2,233,243. (Public Service)

Laws, C. B. Building Sustainable Transition and Post-Secondary Programs for Students with Intellectual Disabilities in Georgia. United States Department of Education via subcontract with Georgia State University, 10/1/2015 – 9/30/2020, \$263,583 (funding available in 2020, \$58,952). (Public Service)

Rains, G. & Brightwell, R. AgrAbility in Georgia. 9/01/2018-8/31/2022, United States Department of Agriculture, \$720,000 (Public Service)

Stoneman, Z. Administrative support to train personnel who serve individuals who have developmental disabilities. Administration on Developmental Disabilities, U.S. Dept. of Health and Human Services, 7/1/17 - 6/30/22, \$2,735,000. (Instruction)

Stoneman, Z. Expanding Disabilities Network's Access to Covid 19 Vaccines. Funded by the Administration on Community Living, 4/1/2021 – 9/30/2022. \$59,701. (Public Service)

Stoneman, Z. Georgia College Transition Partnership Pilot Implementation. Funded by the Administration on Community Living, 9/1/2021 – 8/31/2024. \$600,000. (Instruction)

Stoneman, Z. Georgia College Transition Partnership. Administration on Community Living, 9/1/2020 – 8/31/2021. \$100,000. (Instruction)

### **GA State Contracts & State Technical Assistance (\$)**

Crandell, D. Technical Assistance Center for Best Practices in Employment Supports, Georgia Council on Developmental Disabilities. 5/1/2020-4/30/2021, \$120,000. (Public Service)

Crandell, D. Technical Assistance Center for Best Practices in Employment Supports, Georgia Council on Developmental Disabilities. 6/1/2021-5/31/2022, \$120,000. (Public Service)

Crandell, D. ACRE Customized Employment Training for Georgia Providers, Georgia Vocational Rehabilitation Agency, 1/1/2020 – 6/30/2021, \$209,000. (Public Service)

Laws, C.B. Inclusive Post-Secondary Education, Georgia Council on Developmental Disabilities, 8/1/2020 – 5/31/2021, \$32,250. (Instruction)

Laws, C.B. Inclusive Post-Secondary Education, Georgia Council on Developmental Disabilities, 8/1/2021 – 5/31/2022, \$32,120. (Instruction)

Laws, C.B. Destination Dawgs: Inclusive Postsecondary Education at UGA, Georgia Vocational Rehabilitation Agency, 7/1/20-9/20/21, \$24,000. (Instruction)

### **F. Major Accomplishments – Public Service and Outreach and Extension**

#### **Overall Impact**

In 2021, IHDD conducted approximately 3,000 hours of technical assistance reaching almost 4,250 individuals and about 1,000 hours of outreach training reaching over 3,000 individuals. Four IHDD employment initiatives are highlighted here: AgrAbility, Advancing Employment Technical Assistance Center in Best Practices in Employment Supports, WorkWorks ACRE Professional Level Employment Services Program, and Discovery and Customized Employment Competency-Based Training for Supported Employment Service Providers.

In 2021, AgrAbility served 181 farmers, conducted 69 farm site visits, and provided over 440 hours of technical assistance. Over the past year, program staff have assisted farmers in obtaining over \$86,000 to continue farming. Because of AgrAbility, farmers who were at risk of losing their profession were able to continue farming. Technical assistance provided by the Advancing Employment Technical Assistance Center in Best Practices in Employment Supports was negatively impacted by Covid-19 restrictions. Nonetheless, 573 participants in Center webinars and provider organizations received over 100 hours of individualized, hands-on technical assistance promoting practices expanding competitive integrated employment. Two different sets of ACRE-approved training yielded positive outcomes. The first, the WorkWorks Certification Online Program for Job Coaches and Employment Specialists provided over 160 hours of online training to each of nine program graduates, resulting in

their reports of increased skills and understanding of how to support individuals with substantial disabilities to obtain jobs. Finally, IHDD taught six ACRE-approved training modules to over 100 professionals in Georgia and Rhode Island, providing them with new skills and new approaches to employment that they report they will use in their current jobs.

#### Helping Farmers with Assistive Technology – AgrAbility in Georgia

Georgia has over 10.2 million land acres farmed (USDA, 2019). The business of agriculture has long been an essential part of Georgia's economy and will continue to be a driving force at the local, state, and national levels. Together, agriculture and associated industries account for \$70.1 billion in output to Georgia's \$1.12 trillion economy (Georgia Department of Economic Development, 2021). Farming is often both stressful and dangerous. According to the Bureau of Labor Statistics, farming, fishing, and forestry occupations had the highest fatality rate at 21.5 fatal injuries per 100,000 workers (Bureau of Labor Statistics [BLS], 2020). Additionally, BLS found that agriculture, forestry, hunting, and fishing have the highest rate of non-fatal injuries at 188.7 per 100,000 (BLS, 2020). The Georgia Healthy Farmers Project noted that farming was a greater generator of injuries and illnesses per capita than any other occupation (Leigh et al., 200; Park & Hartley, 2002). Deboy et al. (2008) note that the prevalence of disability in the farm and ranch population may be higher than previously thought, with estimates between .49 and 1.05 million agricultural workers and another .55 to 1.18 million farm household members with disabilities. This calculation results in an estimated 1.04 to 2.23 million individuals in the agricultural population. Applying the protocol of Deboy et al. (2008) to the 2017 Census of Agriculture for Georgia, we estimate that between 35,162 and 48,724 Georgians in agricultural households have a disability.

During 2021, AgrAbility served 181 farmers, conducted 69 farm site visits, and provided over 440 hours of technical assistance. Over the past year, we have assisted farmers in obtaining over \$86,000 to continue farming. Georgia AgrAbility collaborates with the Georgia Vocational Rehabilitation Agency (GVRA) to help provide needed technology to farmers. Despite a temporary GVRA priority category closure (only serving individuals with the most significant disabilities), we were still able to facilitate \$22,455 in assistive technology and business start-up costs for farmers. In-kind installations were valued at an additional \$6,400. We helped facilitate applications to funding agencies on behalf of our clients that resulted in over \$54,000 paid to farmers through these agencies.

Volunteer events bring community members together on behalf of the farmer. From weeding, building raised beds, and installing fencing - volunteers perform a wide variety of tasks on behalf of the farmer. During the past year, we held three volunteer events with 11 people in attendance. The volunteers donated 76 hours of service hours.

#### Advancing Employment Technical Assistance Center in Best Practices in Employment Supports

In 2020, 14,818 Georgians with intellectual and developmental disabilities (I/DD) were in day services while 2,163 were in competitive integrated employment. Georgia lags the nation

in funding for employment supports and ranks 41st in integrated employment services. Through our Advancing Employment Technical Assistance Center in Best Practices in Employment Supports, IHDD has maintained the Advancing Employment website, which serves as a virtual community of practice for employment professionals, as well as a virtual learning community for consumers, family members, and other stakeholders.

Over 200 individuals receive Advancing Employment's monthly e-newsletter, which shares resources and the latest information on issues related to Georgia, employment, and best practices. We organized a cross-agency coalition to bring awareness to employment issues during National Disability Employment Awareness Month (NDEAM) held in October. Our partners worked to get both Governor Brian Kemp and Nicole Hendrickson, Chairwoman, Board of Commissioners Gwinnett County to acknowledge NDEAM through proclamations. As a result of our October webinars, 187 individuals were trained on subjects relating to expanding competitive integrated employment. In Spring, 386 individuals were trained. The project provided over 100 hours of individualized, hands-on technical assistance and mentoring to employment services providers. Service providers are better equipped to assist people with disabilities to find and obtain meaningful employment.

As a result of the Center's activities focused in people with disabilities, 44 individuals with disabilities increased their advocacy skills and abilities, 45 individuals reported being better able to say what is important to them and have increased participation in advocacy activities, and 46 individuals now are serving on a cross-disability coalition, policy board, advisory board, or other leadership position that makes decisions for others.

#### WorkWorks Certification Online Program for Job Coaches and Employment Specialists

Our WorkWorks ACRE Professional Level Employment Services Program is a web-based certificate program designed for employment specialists and job coaches who assist persons with significant disabilities to direct their own support systems and to become successfully employed in careers of choice. The program's curriculum is endorsed by the Association of Community Rehabilitation Educators (ACRE). Graduates are awarded ACRE's National Certificate of Achievement in Employment Services and are included in ACRE's National Registry. WorkWorks offers the most comprehensive training program in Supported Employment in the USA. Its' curriculum is recognized as the most advanced by ACRE's endorsement as the only program qualified to award the Professional Level Certificate. In 2021, 72 paraprofessionals were enrolled in our WorkWorks; nine individuals graduated. Each graduate received a minimum of 160 contact hours.

Paraprofessionals completing the course reported increases in organizational culture supporting competitive, integrated employment, promoting choice and meaningful careers for people with disabilities, and providing outstanding customer service. The graduates have reported increased knowledge and skills in understanding individual needs and supports and are able to provide person-centered, individualized work-related assistance that people with disabilities need to get and keep jobs. The participants also have increased competency in



being able to provide employment assistance to individuals with the most substantial disabilities through job development and job placement services.

#### Association of Community Rehabilitation Educators (ACRE) Training for Employment Support Professionals

IHDD delivered Discovery and Customized Employment competency-based training to Supported Employment service providers throughout the state. The six regions mirrored the Department of Behavioral Health and Developmental Disabilities areas. In 2021, the Advancing Employment team led eight ACRE training modules; six in Georgia and two in Rhode Island. The team provided ACRE training and certifications for over 100 professionals working for employment provider agencies. The training and education of these employment providers has contributed to a more standardized employment environment for job seekers with disabilities, one that focuses on best practices and better outcomes. Almost all the participants either strongly agreed or agreed that: the course was relevant and helped them understand the core concepts, the instructors were knowledgeable and responsive to questions, and they will use the knowledge gained during this Customized Employment training in their job. Most commented that the course changed how they view the process of supporting people in acquiring employment. One person reported, “I learned so much from the Customized Employment Training. It showed me a different approach on how to help individuals in obtaining employment versus the ways I have done it in the past.” Review of Academic programs

#### A. Undergraduate Programs

<b>Measures of Quality &amp; Productivity</b>				
<b><i>Student Input – Undergraduate Programs</i></b>	IHDD			
Number of students in the Disability Studies Certificate program	97			
Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY*)				
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)				
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.				
<b><i>Student Output – Undergraduate Programs</i></b>				
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):				
Number of Disability Studies Certificates awarded in the program for the academic year.	29			

Employment rates of graduates (if available)				
Admission into graduate programs (if available)				

B. Graduate Programs:

Measures of Quality and Productivity		
<b><i>Student Input- Graduate Programs</i></b>		
Number of students in the Disability Studies Certificate program	2	
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.		
Graduate student time to degree (average, in years) graduating in the academic year.		
<b><i>Student Output – Graduate Programs</i></b>		
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:  Also, indicate the number of students reporting scores for the test(s) (Total N):		
Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.		
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)		
Number of graduate level Disability Studies Certificates awarded in the program for the academic year.	0	

C. Faculty

<b><i>Measures of Viability</i></b>		
<b><i>Undergraduate Programs</i></b>		
<b><i>Internal Demand for the Program</i></b>		
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)		
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	4	

Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department		
Number of Full-Time faculty teaching in the program	3	
Number of Part-Time faculty teaching in the program	1	
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.		

<b><i>Measures of Viability</i></b>		
<b><i>Graduate Programs</i></b>	MS	PhD
<b><i>Internal Demand for the Program</i></b>		
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)		
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	3	3
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department		
Number of Full-Time faculty teaching in the program	3	3
Number of Part-Time faculty teaching in the program		
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.		

## Appendix

### A. Department presentations

Jinnah, H.A., & Stoneman, Z. Mental health and wellbeing of mothers that use alternative schooling for their children with developmental disabilities – A rural and suburban perspective. Clinical and Translational Science Alliance, Virtual, February, 2021.

Jinnah, H.A., & Stoneman, Z., Ramirez, S. Evaluating a partnership project for autistic students using collective impact framework – Learnings from the early years. American Evaluation Association Conference, Virtual, October 2021.

Jinnah, H.A., & Stoneman, Z., Ramirez, S. Assessing a Statewide Partnership based on Collective Impact Framework - Use of Developmental Evaluation. Association on University Centers on Disabilities (AUCD) Conference, Virtual, November 2021.

Jinnah, H.A., & Stoneman, Z. Does alternative schooling (Virtual. Hybrid, homeschooling) work better for students with disabilities? Association on University Centers on Disabilities (AUCD) Conference, Virtual, November 2021.

Laws, C.B., Harrison-Johnson, A., & Bisson, J. (2021). Impact of an Inclusive Postsecondary Education Program on Attitudes Toward Intellectual Disability. In Association of University Centers on Disability Annual Meeting (virtual)

Laws, C.B., & Harrison-Johnson, A. (2021). Impact of an Inclusive Postsecondary Education Program on Attitudes Toward Intellectual Disability. In American Association on Intellectual and Developmental Disabilities Annual Meeting and Conference (virtual)

Stoneman, Z. Improving Economic Security, Economic Mobility and Employment for People with Disabilities: the Georgia College Transition Partnership. Home and Community Based Services Conference, Virtual, December, 2021.

Stoneman, Z., Vinoski Thomas, E., Jinnah, H., Segall, M., Ramirez, S., Miller-Raines, S., Peacock, E., White, B., Mackintosh, J., & Coleman, L. Georgia College Transition Partnership. Association on University Centers on Disabilities (AUCD) Conference, Virtual, November 2021.

Stoneman, Z., Jinnah, H., Vinoski Thomas, E., Segal, M., Ramirez, S., Peacock, E., Miller-Raines, S. Georgia College Transition Partnership: Developing a college autism program using collective impact. College Autism Summit, Virtual, October, 2021.

Stoneman, Z., Peer to Peer: Transition to Adulthood. UCEDD Region IV Engagement Meeting. Invited presentation. Virtual. October, 2021.

#### B. Department publications

Crandell, D. (2021). Leveraging the Trust: The Role of University Centers for Excellence in Developmental Disabilities (UCEDDs) in Facilitating Competitive Integrated Employment Outcomes. Washington, DC: Disability Employment Center.

Laws, C., & McLaughlin, C. (2021 – In press). Getting Your Sea Legs: The Value of Competency-Based Training and Performance Measures. In Turning the Tide: Strategies for Individual and Collective Action Toward Workforce Stability. Washington DC: American Association on Intellectual and Developmental Disabilities.

Lee, S. S. (2021). Think College National Coordinating Center Accreditation Workgroup (2021). Report on Model Accreditation Standards for Higher Education Programs for Students with Intellectual Disability: Progress on the Path to Education, Employment, and Community Living. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion..

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<https://www.dol.gov/agencies/whd/workers-with-disabilities/section-14c/certificate-holders>





2021

# ASPIRE CLINIC ANNUAL REPORT

UNIVERSITY OF GEORGIA

McPhaul Center  
Aspire Clinic



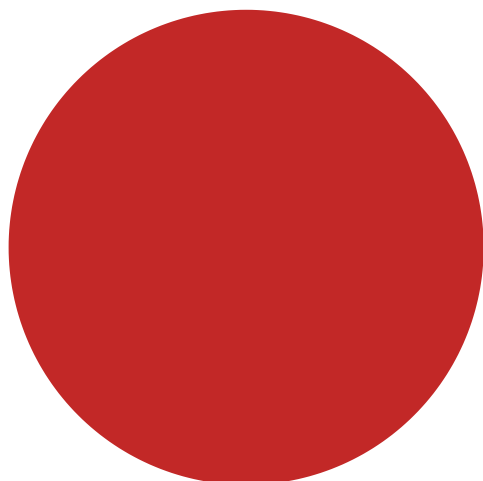
## ASPIRE SERVICES

The SP Clinic is a holistic wellness training clinic at the University of Georgia. In 2021, the SP Clinic continued to serve clients across Georgia, many concentrated in Athens, Clarke County, and Atlanta, while navigating the ever-changing landscape brought on by the COVID-19 pandemic. Operations and services were provided remotely through the Summer of 2021. In Fall 2021, SP transitioned to a hybrid model, serving clients both online and in person.

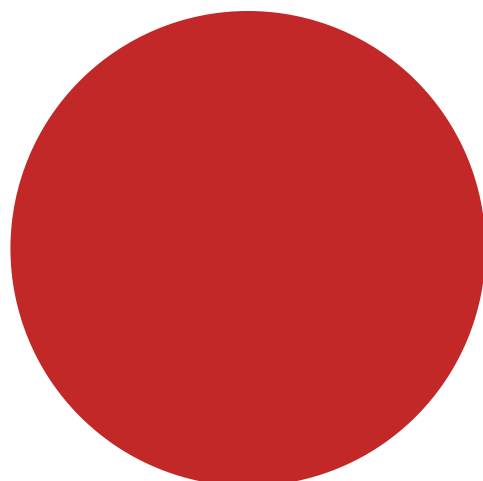
The SP Clinic offers experiential learning opportunities for undergraduate and graduate students. Students work under supervision as service providers in the fields of marriage and family therapy, financial planning, nutritional sciences, and law. SP also offers undergraduate internships for students with aspirations to work in the mental health field.



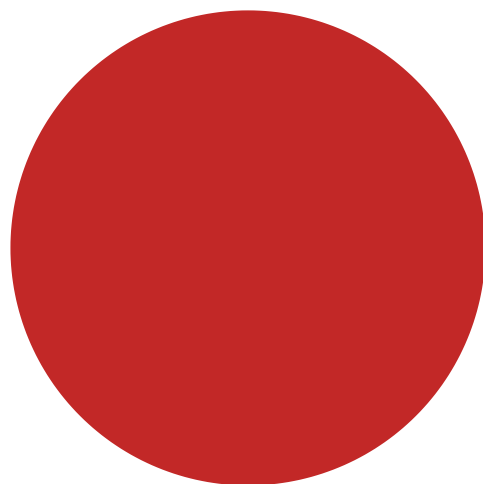
# IRE T SER I E



Total clients served



Average number of sessions attended



Clients who pursued more than one service type

# PROFESSIONAL SERVICES

Marriage & Family Therapy **146**

Individuals **81**

Couples **31**

Families **11**

Premarital Counseling **23**

Financial Planning & Counseling **47**

Nutrition Education **16**

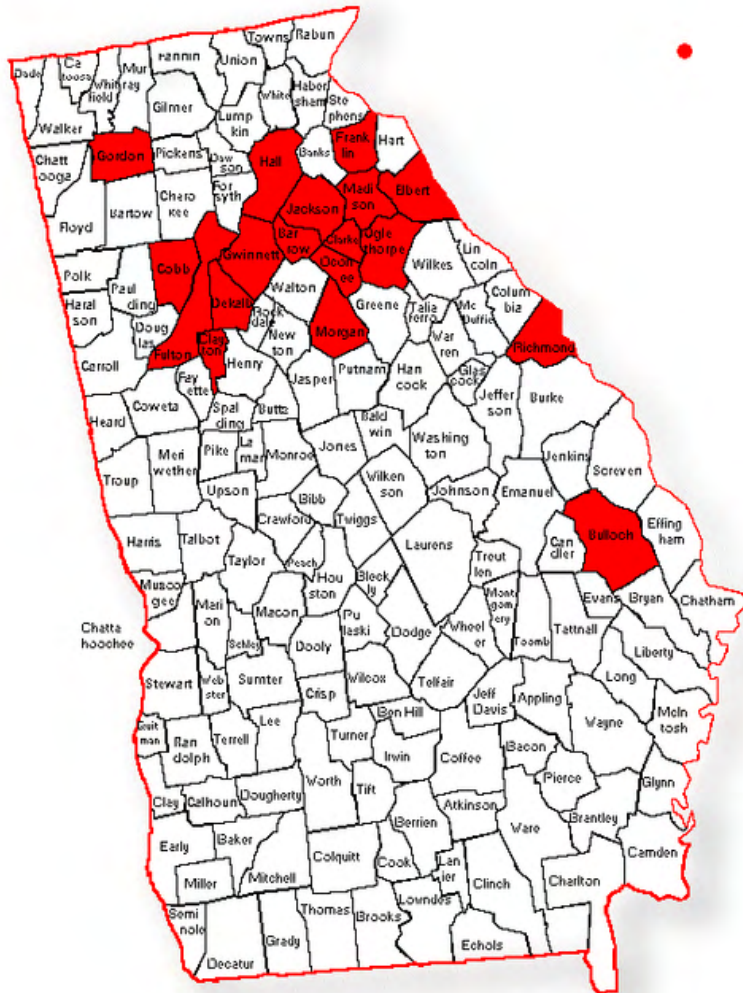
Legal Problem Solving **14**



In 2021, clients seeking nutrition services increased by **78%** and clients seeking financial planning increased by **24%**, as compared to 2020.



# CLIENT PROFILE



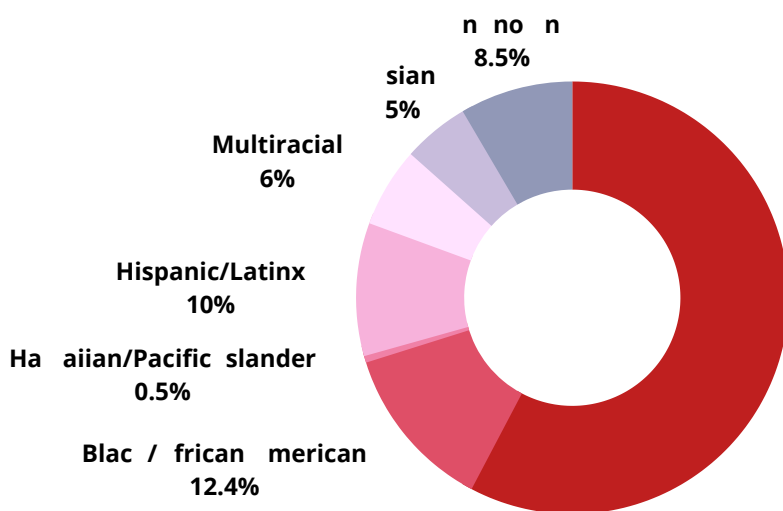
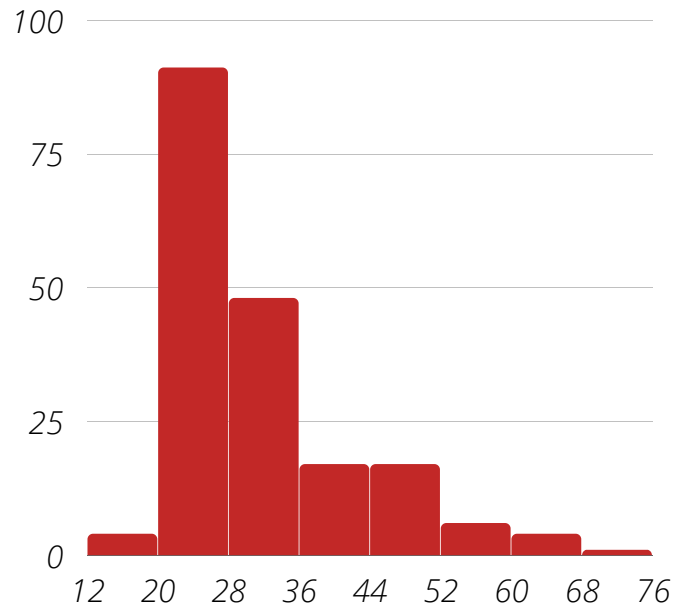
## In-person and Telehealth Services

SP Clinic service providers reached clients in **19** counties thanks to the ongoing opportunity to provide telehealth services throughout the state

Through secure platforms including TheraNest and Zoom clients met with service providers within the comfort of their homes decreasing barriers to receiving holistic wellness services such as cost, travel time, and health risks

# CLIENT ENGAGEMENT GRAPHS

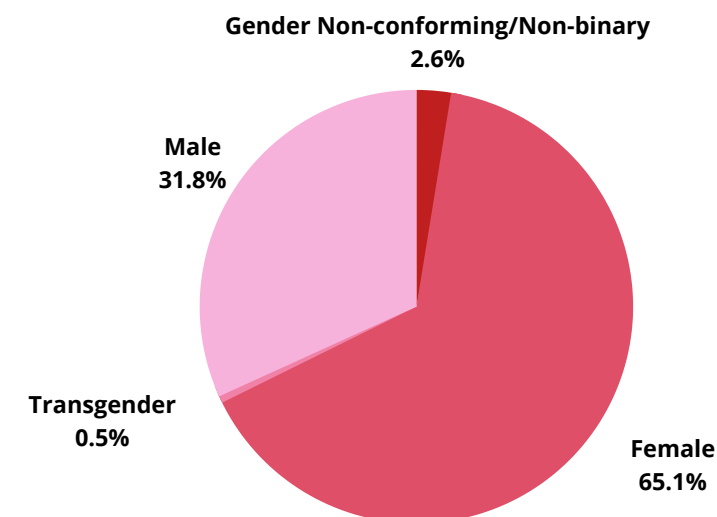
The SP Clinic served clients across the lifespan. Clients ranged in age from **12 to 69**



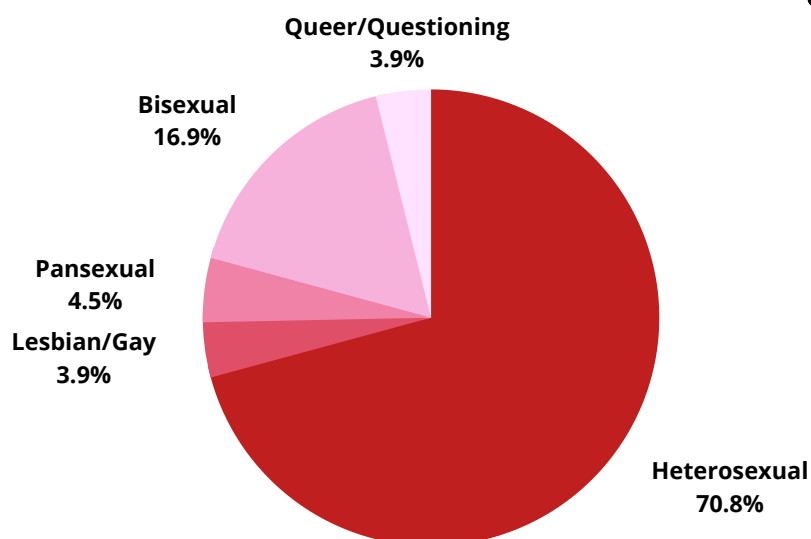
The chart on the left displays the **racial and ethnic diversity** of clients receiving services at the SP Clinic



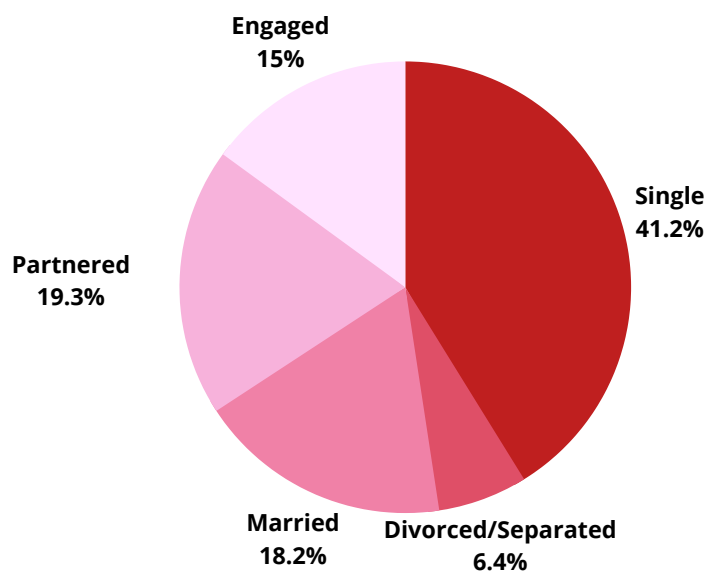
# CLIENT ENGAGEMENT GRAPHS



The SP Clinic served clients of diverse gender and sexual identities as well as varying relationship statuses

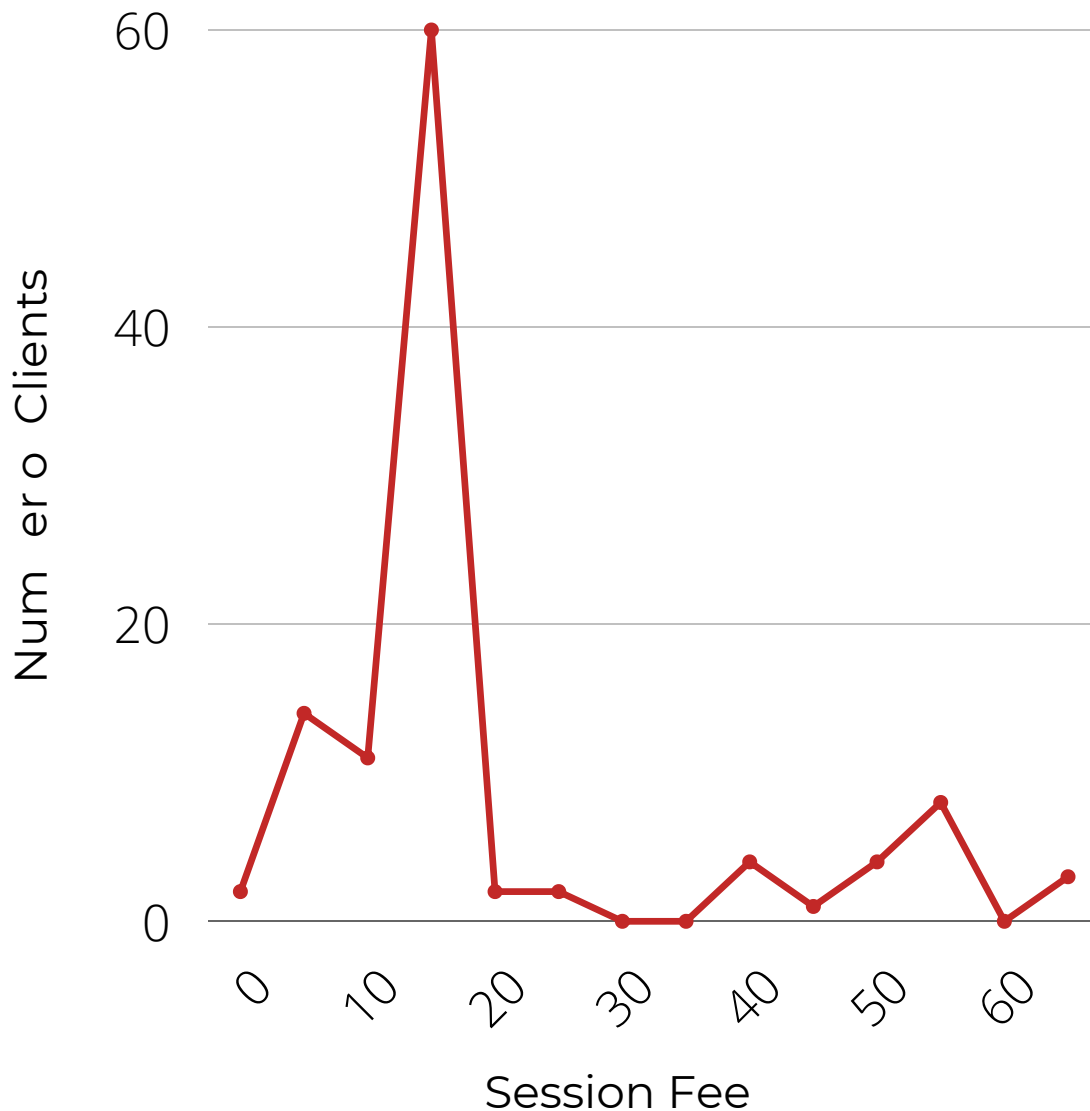


Clients attended services individually as well as with family members including partners



**clients** received services as a couple or family

# ASPIRE ANNUAL IMPACT



ASPIRE clients seeking therapy services paid an average of \$20 per session. This is compared with therapy session fees that range from \$70 to \$250 nationally, averaging around \$100. Through reduced cost services, ASPIRE saved its clients approximately **2 000** in mental health care expenses in 2021.



# ASPIRE FINANCIAL IMPACT

Financial planning, nutrition, and legal problem-solving services are offered pro bono and provided significant savings to ASPIRE clients.

- Financial planner and attorney fees can vary widely, but on average, cost approximately \$200/hour.
- Additionally, the average cost to meet with a nutritionist is \$100/hour.

Taking these rates into account, the ASPIRE Clinic **saved clients and their families approximately \$40,000 total.**

Combined with therapy savings, ASPIRE clients collectively saved **nearly \$300,000** towards holistic wellness services.

As the average income for ASPIRE clients was approximately **\$43,000**, these savings allowed families to access services without undue financial burden.



# STUDENT THERAPY GRANT

Through a student therapy subsidization grant, undergraduate students were eligible to receive 6 free sessions of therapy. Funds for the subsidization of undergraduate student mental health care costs were supported by a grant from the **UGA Parents Leadership Council**. Students who received these services said:

**My anxiety and overall mood has improved. I do not feel alone or helpless.**

**I really enjoyed my experience and learned a lot through my sessions.**

**I personally could not be able to afford these services if they were not free or cost reduced so it makes all the difference.**

Students rated their service providers as very effective and reported feeling very comfortable in the ASPIRE environment.



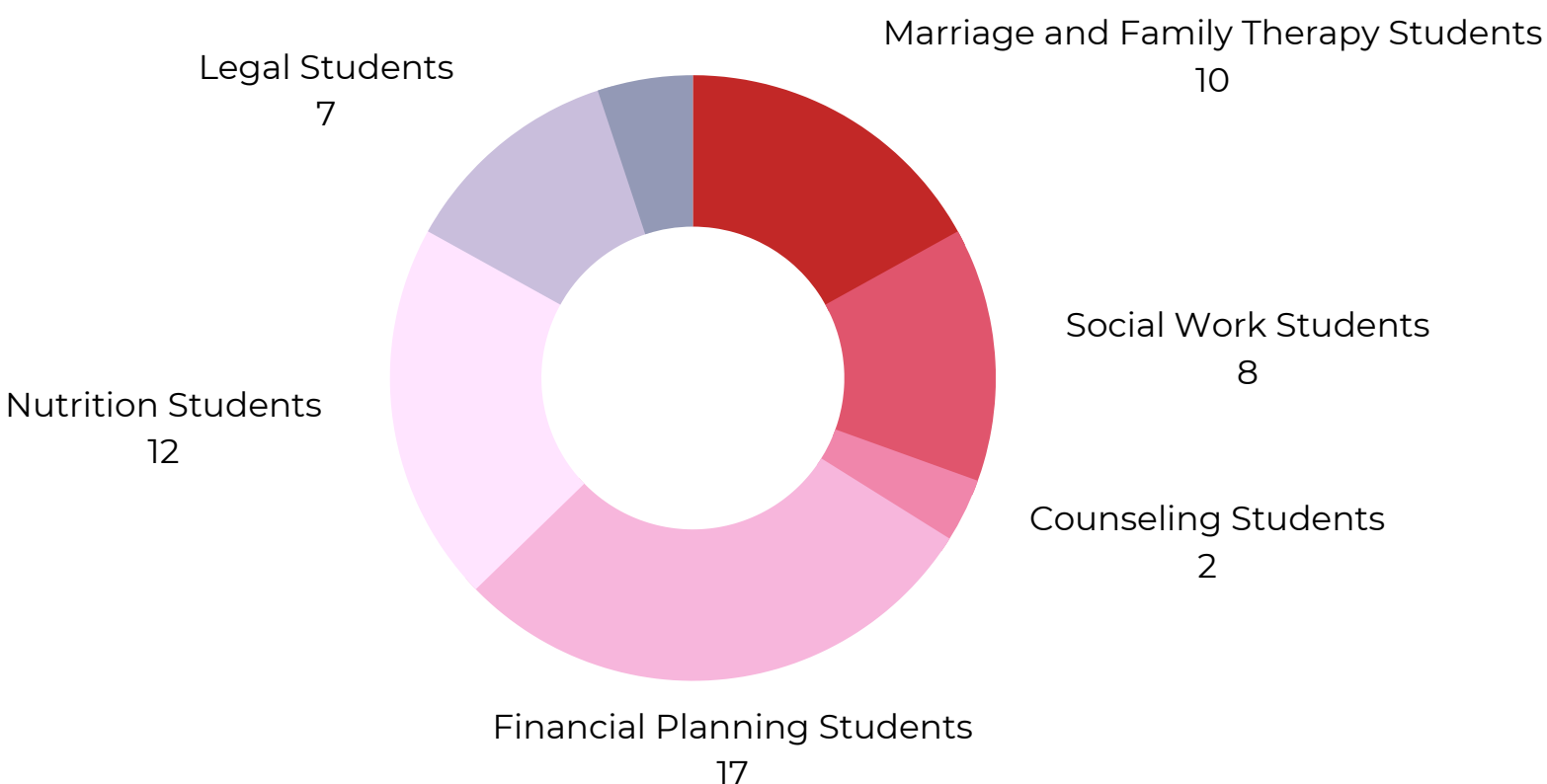


# ASPIRE SERVICES

Services at the ASPIRE Clinic are provided by outstanding graduate and undergraduate students at the University of Georgia.



A total of **56 students** served as service providers and student trainees in 2021. An additional 3 undergraduate students interned at ASPIRE, providing expanded outreach and administrative support. ASPIRE provides unmatched experiential learning opportunities to students inside and outside of FACS & maintains ongoing partnerships with the UGA School of Law and the School of Social Work. ASPIRE launched a new partnership in 2021 with the Department of Counseling and Human Development Services in the College of Education, welcoming students from their Professional Counseling and Counseling Psychology programs.



# EXPERIENTIAL LEARNING AT ASPIRE

**I have learned more about how to effectively connect with clients and practice my pathy.**

-Financial Planning Service Provider

**ASPIRE has caused me to approach people's concerns and issues with patience and more humanity.**

-Nutrition Service Provider

**I became better at identifying the goals of the clients and helping the clients to meet the goals. I learned to be more open to ask for help from the clinic team. It is the collaborative skill that I gained.**

-Marriage & Family Therapy Service Provider





# LEARNING OPPORTUNITIES FOR ASSISTANTS

beyond providing one on one client services student service providers at SP provided workshops to the community and local population including

- *Financial Planning 101*
- *Money Matters: 101 Financial Literacy & Money Management for International Students*

In a survey participants of these workshops stated they would definitely use the information they learned from the workshops and rated student service providers as highly knowledgeable a average of 8 out of 10 and responsible a averaging 8 out of 10



SP also engaged students in FCS more broadly in 2021. Students in the Textiles Merchandising and Interiors department utilized SP for a class project on renovation presented redesign plans for the clinic's second story. Photo by Peter Frey

# EXPANSION AT THE ASPIRE CLINIC

## Welcome to ASPIRE's New Administrative Assistant

In 2021 the SP Clinic welcomed Chrisy Mramor as our full time administrative assistant. Chrisy manages the front office including coordinating communications and client services, maintaining daily clinic operations and much more.



## Undergraduate Internship Updates

During the Fall of 2021 the SP undergraduate internship program underwent a redesign. To promote experiential learning, interns now serve as important members of the SP's outreach team. Interns Callie Mack, top and Anna Worden, bottom, maintained and grew the SP Clinic's social media accounts and engaged in outreach efforts at and within the Athens Clarke community.



# ASPIRE TREE

ASPIRE undergraduate interns developed outreach efforts at UGA and throughout the greater Athens-Clarke County community.



## ac to school port ools

Shareable resource for faculty students and staff during the start to the 2021 academic year

## e ell est

Sharing SP services and all existing resources with the community sponsored by Student Affairs

## Nutrition Mythbusters oo anel

Five SP nutrition service providers discussed nutrition myths, fad diets, and the role social media plays in health and nutrition trends



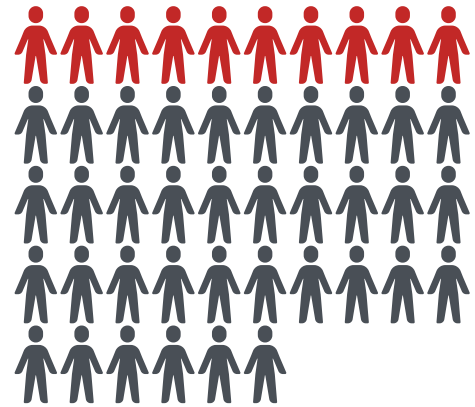
# ASPIRE LA

The ASPIRE Lab engages in innovative primary and secondary research to promote integrated holistic wellness theories, inquiries, and interventions.

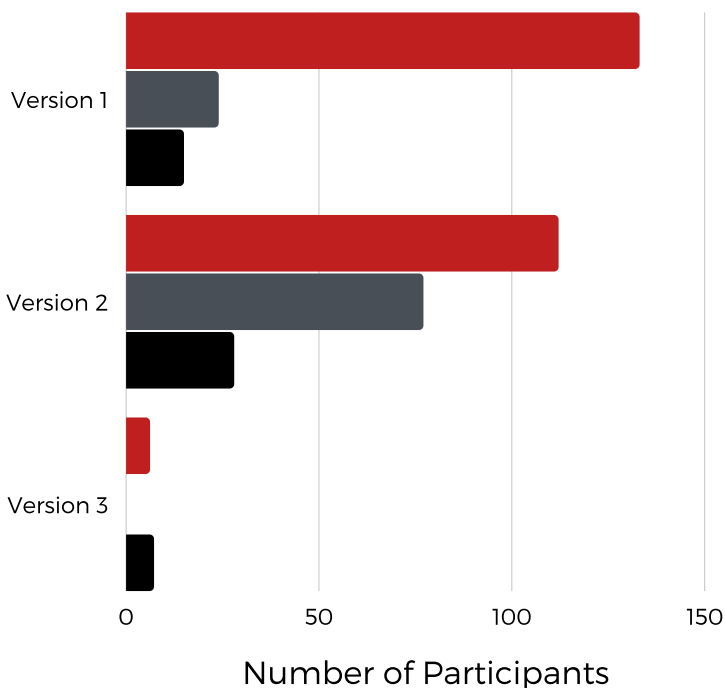
## Current Study

### The Use of the Working Alliance Inventory in Financial Planner-Client Relationships

Purpose: Assessing the benefits of understanding perceived working alliance between financial planners and their clients.



10 Service Provider Participants  
36 Client Participants



## Previous Study

### The Holistic Wellness Study: 2014-2019

Exploring the connection between mental health, relational, financial, nutrition, and legal well-being in a clinical population.

# NATI NS GRANTS

Thank you to the donors who supported ASPIRE this year! In 2021, we received **\$1,100** in donations. The ASPIRE Clinic was also awarded **\$5,000** through the UGA Parents Leadership Council grant program.

Megan Ford, the ASPIRE Clinic Coordinator (Co-PI), was part of a UGA team who received a **\$94,746 UGA interdisciplinary seed grant** to launch an Interdisciplinary School-Based Health Center program in 2021. Partnering in its creation are the Clarke County School District, the University of Georgia, and the Augusta University/University of Georgia Medical Partnership.

If you are interested in donating to support the ASPIRE Clinic and its work check out the giving page on our website or scan the code



Want to keep up with  
**ASPIRE in 2022? Check out  
our new website!**

[www.fcs.uga.edu/aspireclinic](http://www.fcs.uga.edu/aspireclinic)



***ASPIRE Clinic***  
**UNIVERSITY OF GEORGIA**

Thank you to all who continue to support the mission of ASPIRE. We look forward to another successful year of providing holistic care to the University of Georgia, Athens Clarke County community and beyond.

*Megan R. Ford, ASPIRE Clinic Coordinator*



## I. Overall Health of Unit

### Summary of accomplishments by FACS Director of Communications Cal Powell

2020 proved to be a year of adaptation, inspired by events beyond anybody's control. I'm proud of the way we collectively pivoted to prioritize everyone's health while still striving for excellence in instruction and messaging. Of course, this pivot meant much of our plans for the year had to be adjusted significantly or scrapped altogether, but I believe we also learned valuable lessons that will inform future operations and decisions. For example, we quickly pivoted to an online delivery of FACS Magazine and the Celebrating Excellence event. Both approaches were radical departures from previous operations that required quick thinking and innovation, but ultimately we maintained high standards and produced efforts that reflected well on the college and university.

#### Writing

I wrote 25 published news articles in 2020, an average of two a month. This number excludes speeches, scripts, an un-published donor spotlight, etc. A great point of pride were the articles I wrote in the early days of the pandemic, as I coordinated with UGA Marketing and Communications (MarComm) to pitch several stories quoting our faculty experts on topics ranging from food to taxes to financial technology. Between March 17 and April 23, I wrote seven articles related to the pandemic and helped coordinate other coronavirus-specific articles featuring FACS Extension experts written by CAES and UGA MarComm writers. These efforts resulted in significant exposure for the college. I also oversaw a directed study student, Cami Crosby, who contributed several articles for the FACS website. A summary provided by UGA MarComm showed we had 39 stories placed on UGA Today; 243 media mentions; 936,000 impressions across UGA main social media channels; 17.4 million media impressions; 43,000 pageviews to FACS stories on UGA Today; and 30,000 engagements across UGA main social media channels. We produced 10 stories about community engagement (in response to KPI 3.23).

#### Research Writing

Due largely to the pandemic and the news cycle being dominated by coronavirus and election coverage, research writing was not a priority in 2020. However, two articles I wrote earned considerable pickup, including a piece with Suraj Sharma on neck gaiters and a release on Yilang Peng's work related to social media and politicians. I also was pleased to garner significant writing support from the Office of Research. Our efforts to highlight our college's research efforts paid off with Dr. Gajanan's Bhat textiles research enjoying significant coverage in April and the Historic Clothing and Textile Collection being prominently featured in June. HDFS research was featured four times in October and November, and FHCE research was featured twice during that same span. In addition, financial therapy/ASPIRE Clinic research was featured in the spring issue of Georgia Magazine, while Kristy Archuleta's research was featured in the summer edition.

### FACS Magazine

In light of budget concerns related to the pandemic, we made the decision not to print the annual FACS Magazine in 2020. While the pandemic forced us to reconsider many story ideas planned for the magazine, notably a cover story on Project FREE's impact, we were able to produce a digital version of the magazine and deliver it electronically to the entire mailing list in our database. The focus of the digital magazine was the college's response to the pandemic, including a piece on a doctoral student who defended her dissertation from her childhood home in Mississippi. To promote the magazine, I worked with Bulldog Print + Design to create a postcard featuring the student, with instructions on the back as to how to access the digital magazine. The postcard was printed and mailed to our entire mailing list. The recent development of the [facsmag.uga.edu](http://facsmag.uga.edu) website, a major point of pride for me as I worked with our web team to assemble this 2+ years ago, saw 3,404 visits between July 2020 – February 2021.

### Beat Week

In early fall, we organized a giving challenge with our counterpart at Auburn University as part of the university's "Beat Week" fundraising campaign. To promote it to our constituents, I took several photos and videos of Dean Fox and advertised it heavily on our social media and internal communications channels, and then shared a wrapup video featuring Dean Fox in an Auburn shirt announcing the results. The promotion garnered 196 gifts for the college for a fundraising haul of \$23,500, in addition to fostering goodwill between the two colleges.

### C. Major Accomplishments in support of the college diversity plan

#### Commitment to Diversity and Inclusion

In the aftermath of several high-profile incidents, the college released a statement condemning the killings of George Floyd, Breonna Taylor and Ahmaud Arbery and affirming its support of Black students. Conversations I initiated helped inform the statement I ultimately wrote and posted on our social media channels. The statement was well-received and hopefully helped spark a conversation about efforts we can collectively undertake to improve in the area of diversity and inclusion. In early 2021, I was part of an External Relations team that spearheaded a video project featuring several Black alumni, faculty and students in recognition of the 60th anniversary of desegregation at UGA. The videos will be completed and distributed throughout 2021.

#### Pandemic communications

I collaborated closely with MarComm to share information related to the pandemic, from "Dawg Strong" digital signage regarding masks and social distancing to electronic communications on academic programming to creating editable templates for building signage. Prior to the beginning of fall semester, I worked with Dean Fox to create a Community Health Pledge video for our students to remind them of the need for social distancing, wearing masks and what to expect when they returned to campus, augmented by a webpage where students could commit to community health. We also launched several "Coffee hour" Zoom meetings with Dean Fox to provide a forum for people to ask questions of Dean Fox directly. The meetings were well-attended and I believe helped assuage concerns and promote a sense of unity during a difficult time.

## Social Media

Social media continues to be a significant component of our communications plan. We saw continued growth across all primary social media platforms in 2020. Below is updated audience information relative to February 2020:

Facebook: 3,179 – 3,515 (+336)

Instagram: 2,378 – 2,720 (+342)

Twitter: 1,000 – 1,031 (+31)

## Graduate profiles

Working with SSAC and all the departments, I identified 55 graduates to profile prior to spring and fall graduations. These profiles were posted on our website and Facebook pages. The number of graduates profiled in 2020 represents an increase of 71 percent from the previous year despite the challenges presented by the pandemic.

## Celebrating Excellence

We shifted to a virtual format for the annual Celebrating Excellence event. Working with Bulldog Print + Design, we assembled an attractive, interactive document complete with embedded videos recognizing each honoree and a welcome video from Dean Fox. I wrote bios for each honoree, provided a tip sheet and instructions to send to speakers and collected most of the videos, uploading them to our YouTube page (with captions) and then embedding them in the final document that was sent electronically to virtual attendees and shared with the college.

## Graphics/Publication Design

I designed the template for the FACS Magazine postcard and re-designed and saw to completion both spring and fall graduation programs that included a special configuration cover seal commissioned by a designer in UGA MarComm. Some of the graphics I created included an original design featuring alumnus Antavious Coates, the Beat Week content, a Dean's Challenge promotion and a Black History Month collage.

KPI 3.5.1 – Number of pageviews on the College website: 849,471

KPI 3.23 – Number of stories produced about community engagement: 10

# **FACS Office of Development and Alumni Relations**

Annual Report 2021

## **I. Personnel**

The FACS DAR team at the beginning of 2021 was Patricia White, Director of Development; Alexis Randall, Director of Alumni Relations; and Kethia Gates, Annual Fund and Stewardship Coordinator. In July, Kethia resigned to take a position in another unit of UGA DAR. For budgetary reasons, her position was not re-filled. In October, Alexis resigned to relocate with her family. A search was launched to find her replacement.

## **II. Fundraising Overview**

In CY 2021, FACS raised \$1,094,838.29. Annual Fund contributions totaled \$506,138, the best year of annual fund giving in FACS history. The college's fundraising total included:

- 3 New Planned Gifts
- 5 New endowed student scholarships/awards in FACS
- 1 New Georgia Commitment Scholarship
- 1 New Endowed Speaker Series

The following donors made new gifts, pledges and planned gifts of \$10,000 and above:

- Daniel T. Collins
- The Michael and Meghan Crook Fund
- Joy Elder
- Elevate Wealth Advisory
- Fidelity Investments
- William P. Flatt
- Linda K. Fox
- Georgia Power Foundation
- Georgia Soft Goods Education Foundation
- Eric C. Haun
- Johnny E. Hyers
- Jane M. Lamb
- Tim Liao
- John N. and Anne Michelle Lilly
- Narwhal Capital Management
- Vivion Palmer
- PNC Financial Services Group
- Southern Coastal Machinery
- Wells Fargo & Company
- Women in Philanthropy for the Central Savannah River Area

### III. Portfolio

Tricia maintains a portfolio of approximately 40 individuals in various stages of the fundraising cycle – suspect, prospect, cultivation, solicitation and stewardship. She meets monthly with Kathy Bangle, Senior Director of Development for Constituent Programs, to review the portfolio and strategize on moving prospects through the development process. Once a quarter, FACS’ liaison in Prospect Management joins the meeting for a more statistical analysis of the portfolio and goals-to-date. Tricia, Dean Fox/Interim Dean Worthy and Kathy met weekly; Alexis, Kethia and Cal Powell, Director of Communications joined them alternating weeks. Cal continued this after Kethia and Alexis left the college. Tricia’s meeting goal and personal fundraising goal are set on a fiscal-year basis with central development leadership.

### IV. Major Stewardship / Cultivation Events

#### A. UGA Football

The Interim Dean and Director of Development hosted 10 friends, donors, prospects, and alumni for each home football game in a Sky Suite shared with the College of Pharmacy and the School of Law. The interim dean made her personal football tickets and forth-quarter passes to the SkySuite available to a couple invited to each game.

#### B. Celebrating Excellence Luncheon

The Celebrating Excellence luncheon, traditionally held in mid-October, is an opportunity to bring together scholarship donors and the students receiving their scholarships that year and to recognize faculty. Due to the continuing Covid pandemic, Celebrating Excellence was again virtual. The program was made available to all donors, students, faculty and friends of the college. Scott Edwards, BSFCS ’02, CEO of Metropolis and Founder and Chairman of Adaptive Medical Partners, provided the keynote address. The virtual program was again designed and created by FACS Director of Communications Cal Powell, working closely with administrative assistants Janet Fowler and Carol Halstead.

### IV. FACS Alumni Relations

#### A. The FACS Alumni Association Board of Directors

2020-2021 FACS Alumni Association Board of Directors	2021-2022 FACS Alumni Association Board of Directors
EXECUTIVE COMMITTEE Kenneth Ivory, President Benjamin Jacobs Beth Schuler Ashley Dobbs Kristi Farner Angela Yarman Lindsey Goodstat Linsey Shockley Emily Yates	EXECUTIVE COMMITTEE Ben Jacobs, President Brooke White Kenneth Ivory Ashley Dobbs Ryder Chosewood Kristine Cooke Callie Dailey Emily Herrington Marian Proper

<p>Brook White</p> <p><b>BOARD MEMBERS</b></p> <p>Effie Antonoudi  Sarah Black  Tracey Brigman  AJ Bryant  Traci Bryant  Ashley Chambers,  Ryder Chosewood  Kristine Cooke  Callie Dailey  Sandra Derrick  Gabby Dukes  Lilia Gomez-Lanier  Demiko Goodman  Eliza Hallock  Abigail Harrison  Neal Holliday  Nancy Hyte  Steven Kogan  Chris Lane  Bo Lanier  Ivy Odom  Whitney Okie  Victoria Olson  Marian Proper  Lyquaia Purcell  Joel Theis  Vince Vance  Katie Wood</p>	<p>Linsey Shockley</p> <p><b>BOARD MEMBERS</b></p> <p>Nicki Allen  Effie Antonoudi  Taliah Ayers  Sarah Black  Anna Bradley  AJ Bryant  Traci Bryant  Ashley Chambers  Ashleigh Childs  Sandra Derrick  Gabby Dukes  Angela Dulaney  Skye Estroff  Alex Falcucci  Silvia Giraudo  Lilia Gomez-Lanier  Eliza Hallock  Maurice Harrell  Abigail Harrison  Nancy Hyte  LaTrice Lyle  Whitney Okie  Jhamarcus Pharaoh  Joel Theis</p>

## B. Overview

All three FACS Alumni Board meetings held in 2021 were virtual due to the on-going threat of Covid. The meeting were held in January, March, and September. The Leadership Retreat, which usually coincides with the fall board meeting, was cancelled due to difficulties with accomplishing the goals of the program virtually.

The board's sponsorship program was suspended in FY 2021 because all events were virtual due to Covid. Beginning in fall, 2021, the board re-launched the Second Century sponsorship program, which raised \$3250 around the Homecoming tailgate. .

### C. FACS Alumni Board Signature Events

Due to the pandemic, the FACS Alumni Association Board was unable to host some of their signature events in person. The need to provide alumni programming virtually, however, opened opportunities to develop creative virtual programming that was available to alumni anywhere.

#### 1. 42<sup>nd</sup> FACS Alumni Awards

The FACS Alumni Awards event was originally scheduled for Saturday, March 21, 2020. It was postponed due to the pandemic and the decision made to attempt to host an in person event in March 2021. Unfortunately, the continuation of the pandemic led to the decision to hold the Alumni Awards event virtually. In this virtual event, we celebrated the award winners who had been selected originally for recognition in 2020.

The recipients of the awards are:

Pacesetter Award: Alan Moore

Creswell Award: Emma Laing

FACS Appreciation Award: Jay Moughon and John T. Robertson

Outstanding Service Award: Jessica Tripp

Emily Quinn Pou Achievement Award: Scott Edwards

Distinguished Alumni Award: DeRetta Rhodes

Honor Hall of Recognition: Louise Hill

#### 2. Get the Finals Scoop

Rather than featuring scooped ice cream, as it had in the past, as a covid precaution The Lil' Ice Cream Dude provided a selection of individually-packaged ice cream treats. It was held just before the beginning of exams in the spring semester. His truck was on the wide sidewalk behind Dawson Hall. Students had to register beforehand to get a ticket to claim their ice cream.

#### 3. Donuts with the Dean

This event has traditionally been Dogs with the Dean, featuring hot dogs and fixings donated by The Varsity served under Pou's Pillars during FACS Week. Because The Varsity had recently closed, the decision was made to make it a donut event. A selection of Donuts were provided and served by Nedza's. The event was a great success. We soon ran out of donuts and had to purchase more from Nedza's; although each person only received one donut, we served over 300 donuts by the end of the event.

#### 4. FACS Alumni Homecoming Tailgate

The goal of Homecoming is to bring alumni back to campus and reconnect them with their FACS classmates and faculty. On Saturday, October 16th, FACS held its annual homecoming tailgate on the front lawn of Dawson Hall. This was a catered event, which also featured live music. Approximately 100 FACS alumni

and friends attended the tailgate. Sponsorship opportunities raised \$3250 for the FACS Alumni Association.

5. Cookies and Cocoa

Cookies and Cocoa is usually held just before the end of classes, to provide the students a treat before the head into finals. This year, to minimize the risk of Covid exposure, this event was instead a Nedza's food truck. As with other alumni association events, students had to register ahead of time to receive a treat.

6. Dough at Dawson

On November 10, the FACS Alumni Association and the FACS Student Success and Advising Center hosted Dough at Dawson. This event was held in front of Dawson Hall under Pou's Pillars, and featured cookie dough from Alumni Cookie Dough, which is owned by Jennifer (BCFCS '95) and Mike (BBA '90) Dollander. Students pre-registered and at the event chose between cups of a variety of cookie dough flavors. Couture a la Cart was also on hand selling items from their selection of clothing and jewelry.

D. Other Alumni Board Programming

1. In 2020, the Student Engagement Committee initiated a new series called Archside Chats that focuses on connecting FACS alumni and students. This series continued in Spring, 2021 with an Entrepreneurship panel discussion and a Life After College panel discussion.
2. On November 4, the Young Alumni Committee held a casual event at Round Trip Brewery in Atlanta, Round Trip is owned by two FACS graduates, Craig and Amy Mycoskie. The event was free to attend, with food and beer available for purchase.

E. Scholarships

The Alumni Board awarded its annual FACS Alumni Association Scholarship in the amount of \$1,000. In addition, the board authorized an additional \$5,000 to be allotted to scholarships in 2021 to assist student experiencing pandemic-related financial difficulty. The board awarded five \$1,000 scholarships for the fall semester.

F. Other Alumni Outreach

1. T-shirt Contest

For the second year, students in Laura McAndrews' senior design class divided into teams and created designs for FACS t-shirts. The designs were then posted online, on social media and on mannequins in Dawson Hall and students, alumni, faculty and staff voted for their favorite. The winning design was then put on a t-shirt and sweatshirt and offered for sale online. T-shirts sold for \$21.50 and



sweatshirts sold for \$32.50. The shirts were produced by Satisfactory Printing in Athens.

2. FACS Holiday Gift Guide

The Gift Guide was created to promote alumni businesses during the holiday season. Using the Gift Guide, anyone could buy gifts directly from business owned by FACS Graduates. Alumni used qualtrics survey to upload their information, and the gift guide was promoted on the FACS website and via FACS social media. Eighteen alumni-owned businesses participated in the 2021 guide.

G. FACS/Partnerships with UGA Signature Events

1. Bulldog 100

10 FACS alumni were recognized in the 2021 Bulldog 100 class: Charlotte Lucas (BSFCS '05), Ryan Delettire (BSFCS '06), John Loftin (BSFCS '03), Maggie Griffin (BS '08, BSFCS '08), Stephen Womack (BSFCS '05); Elizabeth Roes (BSFCS '16); Doris Hager (BSHE '80); Mitch Hardeman (BSFCS '93); Heather McElroy (BSFCS '03), and Lynn Martin (BSHE '84).

2. 40 Under 40

Three FACS alumni were selected to be in the 2021 40 Under 40 Class: Heath Milligan (BSFCS '05), Hilary Shipley (BSFCS '04), and Daniel Stewart (BSFCS '05). In addition, the Director of the FACS Student Success and Advising Center, Cara Simmons (AB'03, MED '07, PhD '18) was selected for this class.

3. UGA Alumni Awards:

The Paris Family was honored at UGA Family of the Year at the 2021 Alumni Awards. Eliza Paris (BSFCS '16) was a member of the most recent generation to graduate from UGA.

**V. FACS Annual Giving**

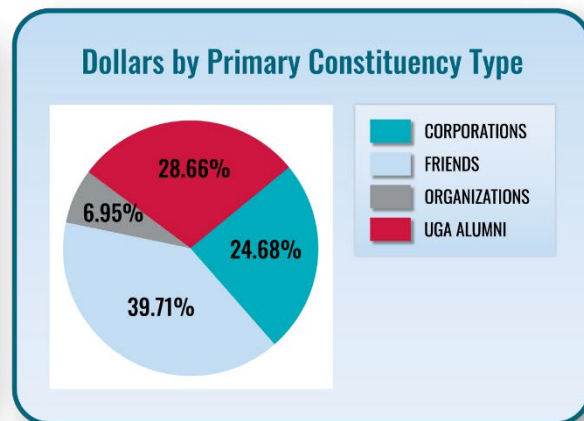
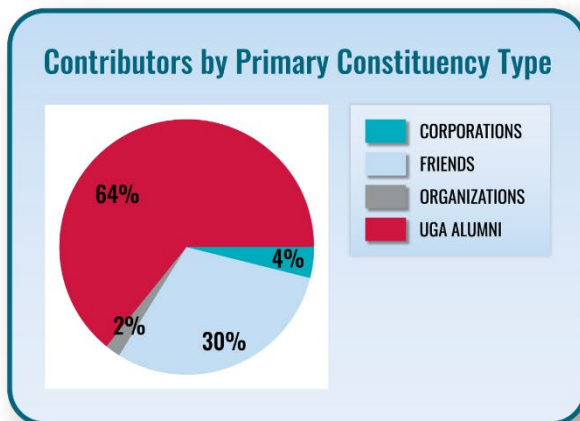
A. CY 2021 Annual Giving Totals

1. Total Giving by FACS Alumni to UGA:

- a. Number of Donors: 2,107
- b. Total Dollars: \$1,464,107.39
- c. Participation Rate: 11%

2. Total Giving by FACS Alumni to FACS:

- a. Number of Donors: 528
- b. Total Dollars: \$221,089.19
- c. Participation Rate: 3%



## B. Annual Giving Projects

### 1. Phoneathon

- Number of Donors: 92
- Dollars Raised: \$4,656

### 2. Senior Signature

- Number of Donors: 139
- Total Raised: \$2,130

### 3. Giving Week

- Number of Gifts: 156
- Dollars Raised: \$16,232
- Size of Average Gift: 104.05

### 3. Dean Fox Retirement

- Number of Donors: 92
- Dollars Raised: \$27,902

## VI. Stewardship

### A. Stewardship matrix for gift acknowledgements

<b>Giving Levels</b>	<b>Signed Postcard</b>	<b>Signed TY Card</b>	<b>Call from the Dean</b>	<b>Listed on Website</b>	<b>Birthday Card</b>
\$1 - \$99	X				X
\$100-\$999		X		X	X
\$1000-\$24500		X	X	X	X
\$2500+		X	X	X	X
Heritage Society		X	X	X	X

### B. Other Stewardship Activities Not Included in the Matrix

1. Individual Stewardship plans are implemented for gifts over \$10,000
2. All first-time donors receive a signed thank you card regardless of gift amount.
3. Homecoming Happies: All FACS donors who work on campus receive a FACS thank you gift. Traditionally, these gifts are delivered the Thursday of FACS Week by FACS Ambassadors and staff. In 2021 these gifts were mailed out due to Covid-19 and shortage of staff.

### C. Endowment Stewardship in Addition to the SkySuite and Celebrating Excellence Luncheon Described Above and Individualized Touches Throughout the Year

1. Gratitude Reports are sent out every year to scholarship donors to help them learn about their scholarship recipients. FACS students who received a scholarship for Summer, 2021 or the 2021-2022 academic year filled out an electronic survey designed by UGA Donor Relations and Stewardship, which designs and assembles the Gratitude Reports. These reports will be out to the donors in May, 2022.
2. Food and Gratitude is a drop-in initiative to encourage students to write their donor(s) a thank you note, and to facilitate this. Students pick up their thank you cards and suggestions for messages in August and were given a date by which they needed to drop off their completed cards. In return for writing thank you cards, the students were mailed Chik-fil-A sandwich coupons.



# College of Family and Consumer Sciences

*Student Success and Advising Center*

**UNIVERSITY OF GEORGIA**

# 2021 Annual Report

## Overall Health of Unit

The Student Success and Advising Center (SSAC) entered 2021 with a focus on engaging and supporting students as the pandemic continued to impact the academic landscape. Academic advising, experiential learning, student leadership opportunities, student organizations, and FACS 2000/2000E remained focus areas in 2021. The SSAC also continued to utilize the FACS 2025 Strategic Plan and the Diversity and Inclusion Strategic Plan as guides when developing ideas and strategies to elevate the FACS student experience.

Highlights for the Student Success and Advising Center in 2021 include a continuation of our enhanced social media presence; continuing the SSAC internship experience in a hybrid/virtual model to promote flexibility for students; a continued focus on prospective student recruitment in a virtual/hybrid landscape; and a continuation of virtual academic advising formats to serve students.

## Student Success and Advising Center Staff

### *Professional Staff*

Director: Cara Simmons, Ph.D.

Assistant Director: Melissa Garber

Administrative Associate: Kassie Suggs

Academic Advisor: Anne Allen

Academic Advisor: Aimee Dowd (Hired October 2021)

Academic Advisor: Beverly Hull

Academic Advisor: Julie Patterson

Academic Advisor: Debra Peavler (Resigned July 2021)

Academic Advisor: Christie Sanders

Academic Advisor: Ahmaud Templeton

### *Student Staff*

The Student Success and Advising Center understands and values the importance of providing career and learning opportunities to undergraduate and graduate students. As a result, student staff are an integral component of daily operations and the overall success of the SSAC. The range of student responsibilities in 2021 included front-line management, assisting with prospective student recruitment, content creation for various communication mediums (e.g., *FACS Connection* and *FACS Connection News Digest* and *The InSTALLment*), and facilitating the SSAC online chat feature. Student staff provided significant support to virtual events, social media, and publication content.

### *Student Assistants*

Spring 2021 – April Bullard, Jasmine Jones, Carl “Sam” D’Alba, & Kenya Wilson

Summer 2021 – Jasmine Jones and Thomas Charyton

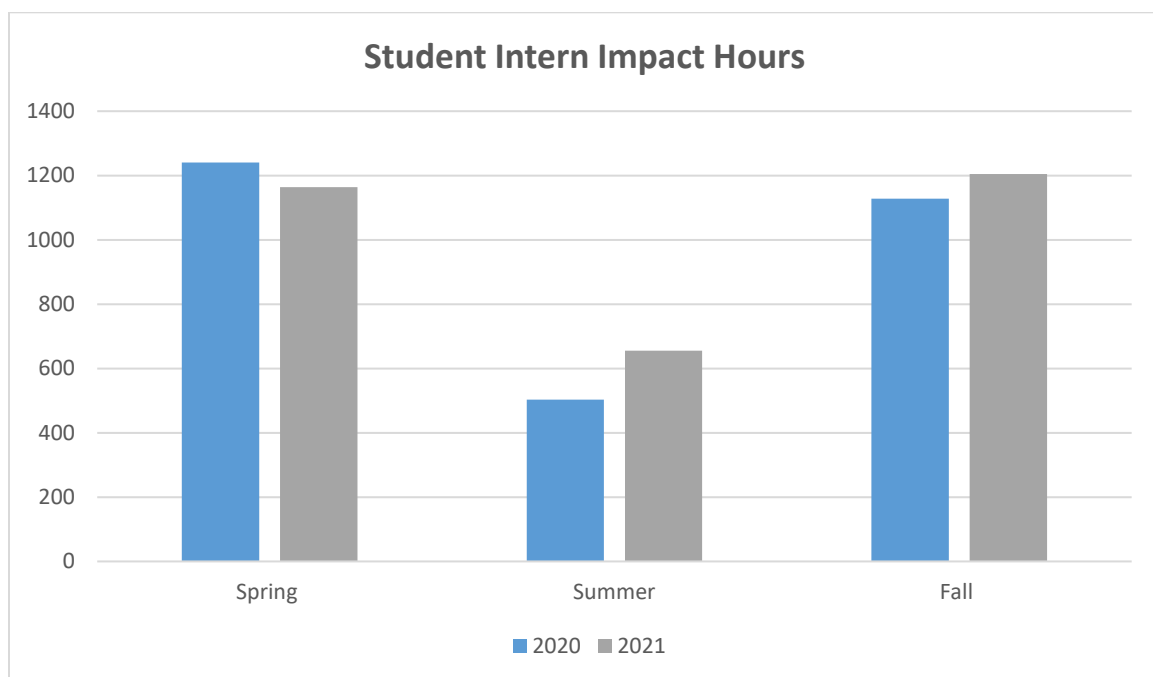
Fall 2021 – Jasmine Jones, Kyumin “Kevin” Ahn, De’Mona Reid, & Kiara Underwood

### *Student Interns*

Spring 2021 – April Bullard (Lead Intern), Kaitlyn Godfrey, Averi Hill, Shicoyia Morgan, Anthony Rodriguez, Olivia Sawyer, Hailey Steuer, Anna Claire Stietenroth, Yafei Xi, & Jennifer Zhu (Impact Hours = 1163.5)

Summer 2021 – Nicholas Beckham, Kristin Brinkley, Michelle Browning, Carlie Gambino, Hannah Huff, Olivia Sawyer, Hannah Stanton, Sydney Veilleux, & Jennifer Zhu (Impact Hours = 655)

Fall 2021 – Olivia Sawyer (Lead Intern), Nicholas Beckham, Jacee Baldivid, Michelle Browning, Carlie Gambino, Shanise Johnson, Zachary LaRoche, Taylor Rosin, Hailey Steuer (Impact Hours = 1205)



### **Staff Accomplishments, Training, and Professional Development**

Professional development, engagement, and training is an important focus for all SSAC staff in order to advance their personal and professional growth. During 2021, staff attended a variety of courses sponsored by UGA Human Resources Training and Development Department. Advisors regularly participate in departmental curriculum committees. Bev Hull served on the FACS Diversity, Equity, and Inclusion Committee.

The annual SSAC staff retreat offered an opportunity for the group to reflect on the previous spring and fall semesters. SSAC staff welcomed the opportunity to spend time together virtually to discuss the previous semesters and to prepare for summer orientation.

### *Staff Accomplishments*

Several SSAC staff members received awards and accolades during 2021. Ahmaud Templeton was selected as the FACS Advisor of the Year. Recognition was included in the *Celebrating Excellence* video released in the fall. Melissa Garber received the Nettie Marie Nickols Outstanding Staff Award.

Dr. Cara Simmons was a nominee for the FACS Alumni Association's Creswell Award and was named to two 40 under 40 lists, UGA Alumni Association and Georgia Trend Magazine, in 2021. Within FACS, Dr. Simmons was appointed as Assistant to the Dean for Leadership Development and Diversity to lead the development of a 5-year plan. Dr. Simmons was nominated by UGA to participate in the Class of 2022 LEAD Athens cohort sponsored by the Athens Area Chamber of Commerce.

### *Leadership Roles & Committee Service*

Staff hold membership and leadership responsibilities in the college, across campus, and the state of Georgia. Both Dr. Simmons and Melissa Garber are members of the FACS Curriculum Committee. Dr. Simmons holds a state officer position as President of the Georgia Association of Family and Consumer Sciences and serves as the Chair of the Committee on Diversity and Inclusion. At UGA, she serves on the TEDxUGA Advisory Council. Dr. Simmons is also on the Athens Area Diaper Bank Board of Directors.

Dr. Simmons continues her service on the university's Staff Grievance Committee and is a new member of the Council of Academic Diversity Leaders. Dr. Simmons and Melissa Garber are both members of the Office of Instruction's Academic Advising Coordinating Council (AACC) and Melissa continued to serve as AACC Chair during spring semester 2021 and on the AACC Executive Board during summer and fall 2021. Melissa serves on the AACC Advisor Awards Committee, the AACC Retention Committee, and co-chairs the AACC Orientation Committee. In addition, Melissa is also a member of the Office of the Registrar's Graduation Clearance Officer Committee. Dr. Simmons is a member of the American Association of Family and Consumer Sciences (AAFCS) and served on the Strategic Planning Ad Hoc Committee and is a member of the National Coalition for Black Development in Family and Consumer Sciences.

Melissa Garber serves as a Hearing Administrator for the Office of Student Conduct and Student Judiciary, as an Academic Honesty facilitator for the Office of Academic Honesty and Student Appeals, and as a Title IX panelist for the Office of Student Conduct.

### **Budget**

Kassie Suggs and Dr. Simmons maintained over \$34,000 in combined SSAC State and UGA Foundation monies. Funds support staff professional development, student programming, Bulldog Basics, the Faculty and Student Ambassador Programs, promotional material purchases, recruitment giveaways, and prospective student recruitment. Additional funds were also allocated to the SSAC by the dean to support emerging leaders in policy, teaching, interns, and student leadership.

## Academic Advising and Orientation

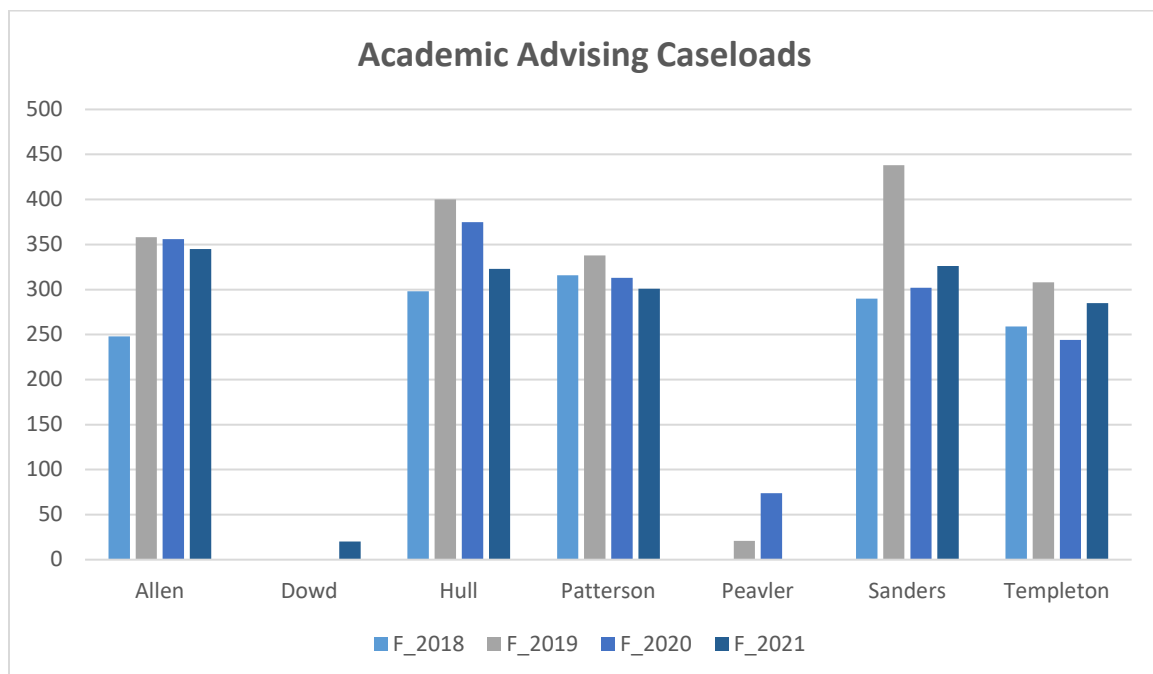
Academic advising is a key component of the student experience in the College of Family and Consumer Sciences. Several FACS degree programs continued to see enrollment growth in 2021 which continued to impact advisor caseloads.

Due to the ongoing impacts of COVID-19, advising successfully continued in virtual and electronic platforms.

### Advisor Caseloads

Advisor	Percent Time	F_18	F_19	F_20	F_21
Allen, Anne*	1.00	248	358	356	345
Dowd, Aimee		N/A	N/A	N/A	20
Hull, Beverly	1.00	298	400	375	323
Patterson, Julie	0.75	316	338	313	301
Peavler, Debra	1.00	N/A	21	74	N/A
Sanders, Christie	1.00	290	438	302	326
Templeton, Ahmaud	1.00	259	308	244	285
<b>Total Caseload</b>		<b>1411</b>	<b>1863</b>	<b>1664</b>	<b>1600</b>

\*\* Previous Percent = 0.75



### Dawson Drop-Ins

Dawson Drop-Ins allow students to meet with an SSAC advisor to ask degree program questions, discuss a major change, inquire about FACS resources, or address other topics that do not require a scheduled advising appointment. Dawson Drop-Ins offer availability two days per week to allow for general drop-in hours on a designated day and for advisor-specific drop-in hours on the other. Academic advisors continued to assist students with their current degree



programs and to provide information about other academic programs and opportunities available to FACS students. Due to continuing impacts of COVID-19 Dawson Drop-Ins were conducted virtually during 2021.

### *Orientation*

SSAC staff welcomed 275 new students (143 first year & 11 transfer) over the course of spring, summer, and fall 2021. Due to the ongoing impact of COVID-19, in-person orientation sessions were not required for incoming first year or transfer students. Academic units contributed information to online orientation modules, which were accessed by each student. The Assistant Director contacted each incoming FACS student directly with instructions for academic advising.

Students were able to schedule virtual academic advising appointments conducted via Zoom or Microsoft Teams. In contrast to previous in-person orientation seasons, appointment times were able to be extended as advising was not limited to a one-day window. SSAC staff and interns also hosted virtual drop-in hours for new students to address additional questions or concerns.

### *Academic Status*

The majority of FACS students are classified in good academic standing. A small population of FACS students are either on scholastic probation or dismissal. Students on scholastic or continued academic probation must meet certain academic benchmarks in order to maintain enrollment eligibility.

During 2021, Melissa Garber continued as a member of a working group of campus colleagues assembled by the Division of Academic Enhancement to refine the proposal to update UGA's probation and dismissal policies. The Connect and Complete Persistence Framework was approved by the University Council in fall 2021 and will be implemented in fall 2022.

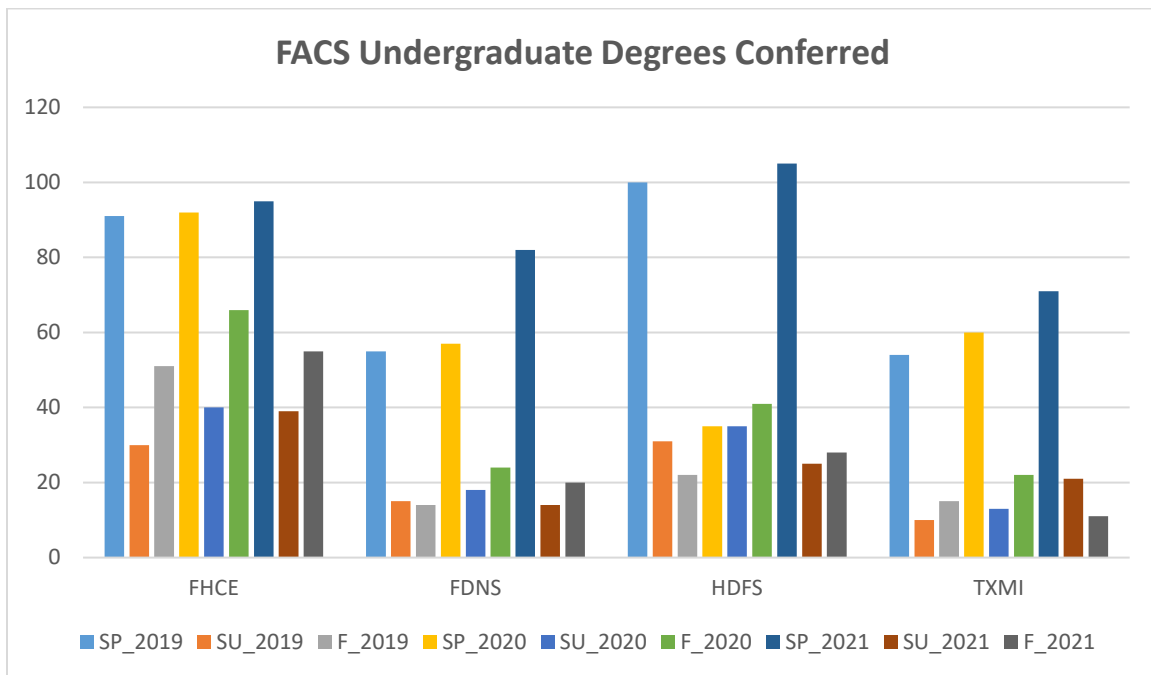
<b>Academic Status</b>	<b>SP_21</b>	<b>SU_21</b>	<b>F_21</b>
Scholastic Probation	18	17	10
Continued Probation	21	20	19
First Dismissal	3	5	2
Second Dismissal	2	5	
<b>Total</b>	<b>44</b>	<b>47</b>	<b>31</b>

## **FACS Convocation and Graduation**

Spring 2021 commencement ceremonies were held over three days in Sanford Stadium to allow for COVID-19 safety precautions. An in-person convocation ceremony was not held in May. The College of Family and Consumer Sciences hosted a socially distanced convocation ceremony for fall graduates on December 17, 2021 at the Georgia Center for Continuing Education.

Honors Conferred	SP_21	SU_21	F_21
First Honor Graduate			2
Summa Cum Laude	26	4	8
Magna Cum Laude	59	12	13
Cum Laude	78	13	19
<b>Total</b>	<b>163</b>	<b>29</b>	<b>42</b>

Degrees Conferred	SP_21	SU_21	F_21
Total BSFCS	382	100	117



## Data Reporting

The SSAC continued maintaining the FACS centralized data storage location housed on OneDrive, allowing administrators, department heads, and designated departmental contacts convenient access to the information. The OneDrive houses the most requested types of information (e.g., enrollment, student demographics) from departments related to undergraduate and graduate enrollment.

Information on the OneDrive is updated at designated points during the semester with reports from the ARGOS Reporting System. At the end of each semester, information is updated from reports provided by the Office of Institutional Research's FACTS & FIGURES portal to provide consistency with information accessed and utilized by the Office of Instruction.

## Recruitment

The SSAC continued partnerships with multiple organizations and exhibited virtually at several events and conferences. FACS Info Sessions continued in a virtual format which allowed flexibility for prospective students and guests as travel to campus was not required. We were able to continue utilizing PowerPoints and videos to connect with students. Virtual exhibits continued to allow the SSAC was to enjoy a larger reach without as much direct contact.

Each interaction with a prospective student is an opportunity to encourage them to choose FACS. As FACS Info Sessions continued in a virtual format, we were able to continue to utilize our Faculty Ambassadors, Student Ambassadors and interns more frequently due to increased flexibility. We continued to connect with Extension and Outreach to discuss our partnership and ability to serve as a resource.

The continued use of virtual platforms remains very beneficial to our recruitment efforts. We continued to find new ways to connect with prospective students and reach large groups through video presentations. The versatility of meeting options gives prospective students and their supporters the opportunities to connect with FACS without a trip to campus.

Virtual events or events submitted as presentations do not have direct contact numbers. Direct contact numbers were lower due COVID-19 and alternate presentation formats.

Prior the beginning of fall semester, Debra Peavler accepted a job outside UGA. The subsequent search and hiring process contributed to limited recruitment efforts for several months during the fall. After a successful hiring process, Aimee Dowd joined the SSAC in October and efforts resumed.

Spring 2021 Events	Format	Audience
Grayson High School	Virtual Tour	50+ students
Commerce High School	Virtual Tour	60 students
TSA	Video presentation	
FCCLA	Video presentation	
Georgia School Counselor's Association	Virtual booth	
GATFACS	Virtual video	
Southeast District Extension Meeting	Virtual-Live	10 agents
Northeast District Extension Meeting	Virtual-Live	10 agents
FACS Info Sessions (ongoing)	Virtual and In-Person	
Prospective Students	Virtual and In-Person	68 Individual Visits
Virtual New Dawg Event	Virtual	

Summer 2021 Events	Format	Audience
GATCE Lunch and Learn	Zoom	40 attendees
Prospective Student Virtual Visits	In-Person	5 visitors

Fall 2021 Events	Format	Audience
First Look Events	In Person and Virtual Presentations	Prospective Students
Georgia School Counselor's Association Conference	In Person	School Counselors
Oconee County Schools 8 <sup>th</sup> Grade Career Fair	In Person	Middle & High School FCCLA Students
Bear Creek Middle School Career Fair	In Person	Middle School Students
Weekend in the Classic City	Virtual	High School 4-H Participants
Cedar Shoals High School	Virtual Presentation	Small group students
Prospective Student Visits	In Person & Virtual	Prospective High School and Transfer Students

*\*Numbers of direct contacts/meetings recorded, submitted and live presentations do not have exact general event attendance numbers.*

## Instruction and Outreach

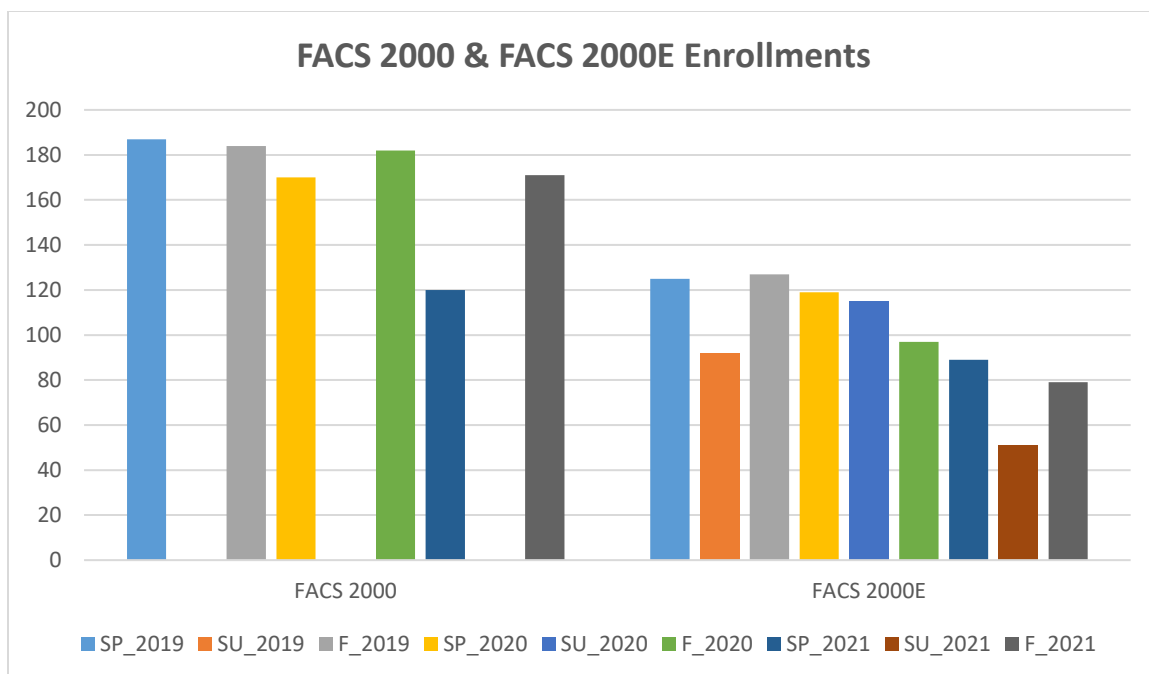
Outreach and promotion opportunities during 2021 allowed SSAC staff to enhance the profile of FACS both on and off campus through engagement with internal and external audiences.

### FACS 2000

FACS 2000: *Introduction to Family and Consumer Sciences* continues to be an enjoyable course for new students. In 2021, three sections of FACS 2000 (in-person/hybrid) were offered for spring and two sections in the fall. FACS 2000E was taught each semester including summer. Improvements will continue to be made from student evaluation feedback. A sampling of student feedback on the course is below:

- Her positive attitude truly elevates everyone's mood! She is clearly very involved in FACS, and it inspires us!*
- The many guests she had come in were extremely helpful and beneficial to get a better understanding of FACS. The Agenda slides were also helpful at the beginning of the class.*
- My instructor was really well organized and this made it easy to learn and stay on top of things.*
- My instructor was well-organized, kind, and did a lot to keep students on track with everything in this course.*

Dr. Cara Simmons and Dr. Clair McClure completed their Sweaney Innovation Fund Grant project. The deliverables included a FACS 2000 website with 6 modules aligned with class sessions and a Body of Knowledge video.



### ***FACS 2001***

Leadership in Family and Consumer Sciences was taught for the first time spring 2021 with six students. The course helps to build a pipeline and culture of leadership in the college. In addition, the course has been added as a required course in the curriculum for FACS Education majors.

### ***Bulldog Basics***

Bulldog Basics offers toiletry and personal care items to the UGA student community with a temporary or long-term need on the Athens campus. In 2021, the organization launched a redesigned eStore, hired two staff members, and expanded to five pick up locations. An article highlighting the impact of Bulldog Basics can be found [here](#).

Throughout the year, Bulldog Basics received items, monetary donations, and support from many individuals and units on and off campus. Bulldog Basics also continued to partner with the Athens Area Diaper Bank.

2021 also marked the 5<sup>th</sup> birthday of Bulldog Basics. The organization collaborated with the Paw Print Agency for birthday celebrations.

## **Experiential Learning, Leadership & Student Involvement**

### ***Learn. Grow. Go. Showcase***

FACS continued to increase student awareness of experiential learning and student leadership opportunities by offering the *Learn. Grow. Go. Showcase*. Due to COVID-19 concerns and restrictions, the showcase was an in-person grab-n-go style event featuring the various

experiential learning opportunities within the College. Separated into two days in September, tables displayed flyers, pamphlets, giveaway items, posters, and other promotional materials. Students were able to collect information for each featured program. The topics covered on both days featured student organizations and experiential learning opportunities including internships, the Legislative Aide Leadership Fellows Program, departmental EL opportunities, the Career Center, the UGA mentor program, UGA certificate programs, and FACS Study Away opportunities.

Experiential Learning and Student Leadership opportunities were promoted by a variety of outlets including *The (Virtual) inSTALLment* monthly newsletter; the *FACS Connection* e-newsletter; and social media postings of events, other experiential learning offerings, and student leadership opportunities. The center will continue work in this area with a college-wide experiential learning infographic and website update.

### *Student Success and Advising Center Internship Program*

The Student Success and Advising Center Internship Program continued to be a popular experience for undergraduate and graduate students seeking to develop career competencies or exposure to student affairs work in an academic setting. Interns relayed the following about their experience in the Student Success and Advising Center:

- *Interning at the SSAC has been an invaluable experience. Through this internship, I have been immersed in a supportive, feedback-driven environment and connected with prospective students. This has allowed me to refine my presentation and interpersonal skills. I would recommend this opportunity to any student looking to improve their professional skills, regardless of their major.*
- *My experience as an SSAC intern made me feel as if I made a difference both in the college and within the Athens community. Assignments were given based on my personal interests that allowed for growth as an individual, student, and future professional. Getting to work with staff and other students of the college was great for networking, and being able to have a role in event planning was impactful. Additionally, the program promoted civic engagement through volunteering in the local community, which I highly appreciated. Overall, I loved the experience and would recommend to anyone looking for an engaging internship in a welcoming environment.*

### *Family and Consumer Sciences Day at the Capitol*

The 2021 Family and Consumer Sciences Day at the Capitol was held virtually on February 11, 2021. Participants joined interactive sessions hosted by Legislative Aide Leadership Fellows, the UGA Office of Government Relations, and FACS partners. Attendees also participated in a trivia game in order to “tour” the Capitol.

### *Legislative Aide Leadership Fellows Program*

Five students applied and were accepted into the program for 2021. Four continued for the duration of the program. They were placed with four legislators at the capitol where they had an opportunity to expand their knowledge related to legislation in Georgia and assist with Family and Consumer Sciences Day at the Capitol. Aides were paired with a mentor to facilitate their support during the fellowship.

A former Legislative Aide was hired as a liaison to help support the program. Five students were interviewed and offered positions for the 2021 Georgia General Assembly with Georgia legislators.

### *FACS Leadership Symposium*

The first leadership symposium was held spring 2021 to highlight leadership in FACS. Participants included Emerging Leader in Policy Scholars and FACS 2001 students. The event website is available [here](#).

### *Emerging Leader in Policy*

Dr. Simmons worked with Meredith Farnsworth, a 2021 M. Josephine Martin Emerging Leader in Policy Award Scholar. The purpose of the fund is to provide financial support to a FACS student who has a demonstrated interest in policy, with a preference for students interested in policy centered on health and nutrition. The funds can provide support to conferences, Educational forums, Internships within state, national government, or other agencies, and school systems. Meredith interned with the National Military Family Association (NMFA), an organization specializing in policy advocacy to enhance the quality of life of military-connected populations. NMFA boldly serves and supports military families to ensure every family is empowered, resilient, and thriving through focusing on legislative priorities such as enhancing child development, improving family health care, and expanding spouse employment and education. Engaging in a role at NMFA provides experience to build your skillset in informing policy and policymakers with the most recent research on military-connected populations. NMFA is a founding and active member of the Military Coalition, which is a group of 35 organizations that works to create a unified voice for military-connected populations when engaging with Congress.

### *FACS SGA Senator*

Dr. Simmons worked with FACS senator Mary Nichols Lollis (fall 2021) in her Student Government Association role to serve as a voice for FACS students. The FACS SGA Senator also serves on the college's Student Leadership Advisory Council.

### *Student Organizations*

During 2021, Kassie Suggs and Dr. Simmons continued to work with the FACS Business and Finance Office on the student allocation and reimbursement process. Kassie Suggs also provided guidance to individual student organization members as they navigated the allocation and reimbursement process or had questions or concerns related to expenditures.

Led by Dr. Simmons and supported by interns, the Student Leadership Advisory Council, continued to meet in 2021 with a focus on how to best utilize the group.

## **Career Development**

Dr. Simmons worked closely with Marla Ebert, the FACS Career Consultant, through spring 2021 to continue the deep connection and understanding of National Association of Colleges and Employers (NACE) career competencies with the SSAC Internship Program and Legislative Aide Leadership Fellows Program.

SSAC staff continued to recommend Career Center resources to FACS students throughout 2021, including many virtual workshop and presentation options. Dr. Simmons also updated the FACS specific questions for the Class of 2022 Career Outcomes survey.

## **FACS Ambassador Programs**

### *Student Ambassadors*

Interviews for the 2021-2022 FACS Student Ambassadors were held virtually during March and April. During spring and fall 2021, Student Ambassadors assisted with prospective student recruitment through participation in virtual meetings. During fall semester, Student Ambassadors participated in a focus group facilitated by the UGA Office of Assessment that gathered information regarding students' perspectives on the general education core curriculum.

### *Faculty Ambassadors*

The role of the Faculty Ambassador Program is to help increase the profile of the College of Family and Consumer Sciences by engaging prospective students, current students, and other guests. Five Faculty Ambassadors were named to assist with these efforts. Departmental representatives were Sherle Brown (FHCE), Melissa Kozak and Jennifer Georgia (HDFS), Clair McClure (TXMI), and Rob Pazdro (FDNS). Faculty Ambassadors participated in virtual and in person prospective student events. Faculty Ambassadors meet with Dr. Simmons twice an academic year to provide feedback on prospective student recruitment, current student engagement, and their role as faculty ambassadors. Additionally, during the spring Dr. Simmons hosted two check-in/professional development meetings for the group.

## **University Mentor Program**

The center continues to work with the UGA Mentor Program. It is a component of both the SSAC Internship and the Legislative Aide Leadership Fellows Program and is also included on the FACS website to promote awareness among students, faculty, and staff.



## Office of Technology and Instructional Services

Annual Report, 2021

### I. Office of Technology and Instructional Services (OTIS)

OTIS supports the technological needs of the College of Family and Consumer Sciences. The main office of OTIS is located in the 200 suite of Dawson Hall. OTIS supports the College of Family and Consumer Sciences by offering the following key services:

- Student Computer Labs
- Instructional Technology and Development
- Desktop and Peripheral Technology Support
- Network Administration and Systems Management
- Web Administration and Development
- Administrative and Organizational Support
- Leadership in the integration and use of technology

#### A. Personnel

- IT Director: Responsible for IT strategic and/or tactical planning, evaluation and implementation of the plan for a unit, department, or college. Responsible for project management, resource management, supervision of OTIS staff, and effective communication among faculty, staff, administration, students and appropriate IT resource providers at the University. This position is responsible for the identification, selection, and application of appropriate technology resources to support the College and the University goals of instruction, research, and public service. Technology services provided under the leadership of this position meet University standards for design, security, and delivery. Responsible for providing research, specifications, and pricing information for new equipment purchased by the College. Manages the Student Technology Fee and College technology budgets. Represents the college on various university-level committees as well as many college level committees. Is the technical security liaison for the College of Family and Consumer Sciences as well as serving as a backup manager for the after hour's access system for Dawson and Barrow halls.
- Systems Administrator Principal: Performs daily operations of managing all of the college's server systems. Troubleshoots hardware/software problems and system failures. Determines and initiates appropriate and immediate actions needed to restore normal services with minimal downtime. Identifies trends and source of problem(s), and recommends/initiates corrective action. Monitors and evaluates operating efficiency, analyzes hardware/software performance,

and tuning. Performs long-range and capacity planning studies to determine the type of resources needed to support expected volume, types of application systems and operating assurance. Monitors systems backup procedures and executes recovery operations when necessary. Prepares documentation of systems and software for permanent records.

- Instructional Technology Systems Professional Principal: Collaborates and supports faculty and departments through the design, development, implementation, evaluation and/or classroom support of instructional technologies. Involved in the design of classrooms and installation of technology as well as maintenance and repair of instructional technology systems such as integrated video/audio/data classroom presentation systems, distance learning systems and a wide range of instructional technologies. Responsible for providing quick, efficient telephone and on-site support for classroom instructional technology and/or systems to ensure classroom instruction continues. Responsible for maintaining the student computer labs, all SMART technology classrooms, presentation classrooms, software training, and instructional technology development.

- Web Development (Web Developer Principal): Responsible for the design, organization, functionality, accessibility, navigation and overall usability of the college's website. Works closely with clients to ensure the website supports the instruction, research, and outreach initiatives that sustain the college's overall mission. Provide graphics support and act as liaisons to the College for the collection of information for the website.

- SNAP-ED Web Development (Part-Time) (Web Developer Principal): Responsible for the design, organization, functionality, accessibility, navigation and overall usability of the Snap-Ed website Foodtalk.org. Works closely with Snap-Ed team to ensure the website supports the instruction, research, and outreach initiatives that sustain the overall mission of the Snap-Ed initiative/program. Provide graphics support and act as liaisons to the College for the collection of information for the website.

- Two IT Professional Specialist/Associates: Responsible for providing general client Information Technology support. Diagnoses and resolves issues pertaining to standalone and interconnected systems hardware, software, peripherals, and network devices used by college personnel throughout ten on campus buildings and one medical campus building. These positions directly address technical issues at the local level and act as the technical liaisons for resolving broader issues. They support more than 1000 desktop and laptop computers as well as various other peripherals.

## II. Services

### A. Administrative and Directional Support

The IT Director is the IT coordinator for the entire College of Family and Consumer Sciences. Is responsible for coordinating the six team members of the OTIS group, resolving personnel

issues, making decisions regarding equipment support, developing goals and objectives for the OTIS staff, and providing research and guidance as related to technology to the College. Is involved in policy recommendations to the University through membership in various university-level committees. Is responsible for creating, maintaining, and implementing policies within the college as related to technology and its use within the college. Maintains and manages the student technology fee and college-level technology budgets. Develops and creates the college's short-term and long-term technology plan as well as setting goals for OTIS. Responsible for IT strategic and/or tactical planning, evaluation and implementation of the plan for the college. Responsible for project management, resource management, and effective communication among faculty, staff, administration, students and appropriate IT resource providers at the University.

## B. Network Services and Development

OTIS employs a System Administrator Specialist. Responsibilities include: Install and configure software and hardware, manage network servers and technology tools, set up accounts and user access, monitor performance and maintain systems according to requirements, troubleshoot issues and outages, ensure security through access controls, backups and firewalls, upgrade systems with security patches, upgrades and new releases, maintain web, file, and print sharing services, as well as general server maintenance. These services operate on 28 Server-Class computers running VMware VSphere, RedHat Linux, and Microsoft Windows Operating Systems.

Our production servers and network devices currently include:

VMware ESXi Host Array comprised of 7 Enterprise Servers make up the hosting array for all the virtual servers in the FACS Data-Center.

Network Firewall and Email filtering protection

More than a dozen Virtual Servers that all run within the FACS VMware ESXi Host Array providing multiple services throughout the college.

## C. Student Computer Laboratory Services and Support

After a successful first-year launch, we have continued our partnership with Apporto to provide individual virtual desktop environments for the Fashion and Interior Design programs and Advanced statistical and financial analysis courses. Eighty-eight unique students have had 741 sessions using the Design Desktop, and 92 students have had 1075 sessions on the Financial and Statistical Desktop this year. Our staff remained available, both virtually and physically, to assist any student, faculty, or staff with one-on-one guidance in continued support of this service.

For those still needing to maintain separation from the classroom environment, we deployed a secure laptop checkout system using four fifteen-bay smart lockers (Fuy!™ Towers from LocknCharge). Cloud-based management software for the towers allows us to upload a database of all current FACS students and faculty and set a unique PIN for each to use when accessing the lockers. Laptops are currently for on-campus use, pending approval of new policy for handling late returns, damaged or lost equipment, and other exceptional situations.

In addition to the lockers, OTIS continues to maintain three student computer labs and for a total of 116 available workstations. The environment consists of one general-purpose lab, two AutoCAD labs, and one combination statistics and pattern design lab. All computers have standard software used by university students such as Microsoft Office and Adobe Creative Cloud and specialized software needed by the College, including Diet Analysis, The Food Processor, and Palisade Decision Tools.

#### D. Instructional Support

OTIS provides a full-time instructional technologist to support faculty and graduate students. Areas of focus include, but are not limited to:

- Instructional design and development assistance, including best teaching practices appropriate for face-to-face and online instruction concerning technology integration and accessibility,
- Audio-visual equipment training and support,
- Video conferencing training and support,
- eLC (Brightspace LMS) training and support,
- Consultation in planning, testing, and implementation of instructional technology projects and grants,
- Promotion of emerging practices, technologies, and resources in the learning environment.

#### Learning Spaces:

OTIS is proud to support computers and audio-visual equipment in 18 classrooms and four computer labs in Dawson and Barrow Halls. These rooms contain a ceiling-mounted LCD projector with a projection screen, a desktop computer and monitor, a BluRay player, web camera, sound system, and document camera, along with a touch screen panel that controls each item. Input cables on each podium are available for instructor laptops. A list of the classrooms and a description of resources in each room are available on the OTIS website.

#### Testing:

Student Technology Fees support the use of UGA Testing Services for Scantron grading. In addition to Scantron support, OTIS offers training and support to faculty and graduate students who utilize the built-in quiz feature in eLearning Commons, the online course management software supported by the University of Georgia. OTIS also supports the use of the University site licensed software, Respondus 4.0 for creation and importing quizzes from external sources such as Microsoft Word and Excel.

### Video Recording

If staffing permits, OTIS offers faculty, staff, and student group's basic video recording for special events, including guest speakers and assemblies, located in Dawson and Barrow Halls during regular business hours. We provide stationary recording up to 1 hour using a digital camcorder and basic microphone, basic editing, and posting. Two video recording backpack kits are available for loan to faculty and graduate students who need more extensive video support or after hours recording. Two self-record kits containing a Razer webcam with ring light, tripod, and USB microphone are also available for faculty checkout.

### Print Services

OTIS continues to support our two Wēpa® kiosks, located across from the student lounge on the first floor of Dawson Hall and on the second floor adjacent to the stairwell and the OTIS office. This network of printers allows students to submit documents from their phones, tablets, laptops or our lab computers to the Wēpa® servers, then walk up to any of the kiosks, submit payment and print their jobs.

### E. Web Administration and Development

OTIS has a web team consisting of two web developers who are responsible for the web presence of FACS and the Snap-Ed program. This includes the main FACS website, Foodtalk.org, other websites for special projects, databases that serve special purposes, and other digital communications.

### F. Desktop and Peripheral Technology Support

OTIS employs two full-time IT Professionals who are responsible for desktop and peripheral support throughout the College's ten on campus buildings and one medical campus building. These positions support more than 1000 computers (laptops and desktops) and also support a vast array of computer peripherals.

### III. OTIS 2021 Accomplishments

1. Planned, procured, and completely renovated the data center for the college, including all server systems, infrastructure, networking, and implemented backup and redundant systems to prevent downtime and data loss.
2. Implemented additional layers of network security and mitigated an increased number of attacks on college network resources.
3. Implemented a cloud-based email gateway defense system that reduces spam, stops viruses and protects against advanced persistent threats. 317,064 potentially dangerous messages blocked from 1/1/2021 to 1/1/2022.
4. Implemented a cloud-based backup software solution for the college's data center with instant file recovery and rapid restores for failed virtualized servers.
5. Expanded the number of Code42 Backup software licenses to provide off-site and backup facilities for more faculty and staff computers.
6. Procured and implemented a new Ivanti End Point Management system to improve our ability to manage desktops and computer equipment in the college.
7. Leveraged UGA's TrendMicro Antivirus management services throughout the college to proactively identify and mitigate potential malware issues.
8. Successfully created, got approval for, and submitted the college 3-year plan for FY22 STF base funding of \$128,149 for review by the University STF advisory committee.
9. Programmed and added additional enhancements in the SpiceWorks helpdesk ticketing system to improve workflow and communication between team members of OTIS as well as utilized Microsoft Teams to further enhance communications between team members.
10. OTIS responded to and satisfactorily completed 1392 submitted helpdesk requests during 2021 and an additional ~200 that were called in or emailed to OTIS staff members directly.
11. Increased and improved security protections of our college-level systems by enhancing the automatic ransomware blocking file screens on files shares, implementing best practices and adding additional security on file shares by limiting access via share and NTFS permissions, implementing additional firewall rules and protections, and

reconfiguring the email spam filter to improve the catching of potential virus and spam attacks.

12. Worked with EITS, IVS, and other vendors to implement a new video camera system in the McPhaul child development lab.
13. Continued to utilize all systems/resources provided by the University that are beneficial to the College and eliminated any duplication of those systems within the College where feasible. Including the Institutional File Storage services, the Secured file storage services, the Microsoft Office 365 suite, Microsoft OneDrive, Microsoft IT Academy, Adobe software suite, SPSS software, VMWare virtualization, and other University-level services such as DLP network scanning and TrendMicro monitoring for malicious programs.
14. Continued to participate in ITMF and UGANET on campus as well as continued to develop relationships with peers at other similarly sized institutions. Collaborated with other units on campus to take advantage of the expertise and reduce costs related to procuring new technologies by working toward joint licensing of products
15. Continued to provide technical support and implement technical systems for multiple projects or institutes within the College. (Project VITA, Project F.R.E.E., IHDD, Aspire Clinic, SNAP-ED, Riverbend North, Charles Schwab FP Center, etc....)
16. Provided technical support and supervision of personnel for the SNAP-ED program. Supervised SNAP-ED web developer – Adam Goodman.
17. Provided significant updates and/or created new websites: EITC, Advising Scheduler (database functionality), FR SAN, ASPIRE Clinic (migration into FACS template), Prevent T2, FACS 2000 e-Resource, Reukov lab (migration to uga.edu), VITA (Spanish), Elevate Couples, NCHFP, Center for Housing and Community Research (was: HDRC), and HCTC.
18. Provided support for outside websites: SETP, NCHFP, BBB, MachineDB (OTIS), LADB, and SNAP-Ed.
19. Migrated FACS Extension content into UGA Extension websites: All pages in sections: Textiles, Money, Home and websites: Radon, UGA GreenWay, Healthy Homes, Project FIND, Child Care Quality Matters, and Eat Healthy Be Active.
20. Finalized the implementation of the RiseVision digital signage solution in all locations in the college and removed the last remnants of the older Visix system.

21. Continued to support and enhance classroom technology to accommodate distance and hybrid instruction.
22. Finished the upgrade of all classroom technology to meet or exceed the recommended levels by CTL.

#### IV. OTIS Goals for 2022:

1. Recommend, create, get approval for, procure, and implement the College's base Student Technology Fee projects.
2. Successfully recommend, create, get approval for, procure, and implement Student Tech Fee Supplemental funding projects (if available).
3. Continue to support faculty and staff of the College with a timely response to all service requests.
4. Maintain an atmosphere oriented toward providing a great customer service experience for all users and maintain a staff that is courteous, helpful, accessible, responsive, and knowledgeable in their dealings with all faculty, staff, and students.
5. Continue working with grant-funded programs by assisting with all technological needs of the grant project and garner cost recovery dollars to be used to supplement OTIS accounts where feasible.
6. Utilize the Ivanti EPM system to improve our ability to implement, administer, and perform maintenance on end-user devices connected to our college network.
7. Provide end-users the ability through our Ivanti End Point Management to install additional software, plugins, and updates without OTIS staff intervention.
8. Provide and/or facilitate informational training sessions pertaining to the use of classroom instructional technology and eLC to the faculty of the College.
9. Further utilize the OTIS website to provide more information about services, self-help, and processes while making it more easily accessible to end-users.
10. Further the knowledge of IT security standards and provide updated training to OTIS staff members regarding updated security protocols and procedures.
11. Improve the security, management, on-going maintenance, and reliability of the SNAP-ED foodtalk.org website.



# FACS Grants Annual Report 20221

## 2021 Calendar Year

	<u>Deans Unit</u>	<u>IHDD</u>	<u>HDFS</u>	<u>NUTR</u>	<u>FHCE</u>	<u>TMI</u>	
Proposals	4	16	21	32	22	28	
Awards	2	10	24	27	17	12	
Research Proposals Submitted	1	1	14	27	13	27	83
PSO/Ext Proposals Submitted	3	12	7	4	9	0	
Instruction Proposals Submitted	0	3	0	1	0	1	
Research Awards	0	0	12	22	7	12	53
PSO/Ext Awards	2	6	11	4	10	0	
Instruction Awards	0	4	1	1	0	0	
Research Award Total	\$ -	\$ -	\$ 3,300,564	\$ 1,734,236	\$ 88,215	\$ 343,091	\$5,466,106
PSO Award Total	\$ 419,903	\$ 942,017	\$ 1,951,048	\$ 1,976,766	\$ 655,522	\$ -	
Instruction Award Total	\$ -	\$ 874,270	\$ 248,427	\$ 39,370	\$ -	\$ -	
TOTAL	\$ 419,903	\$ 1,816,287	\$ 5,500,039	\$ 3,750,372	\$ 743,737	\$ 343,091	

See tabs below for each department's active awards

Active Awards Dean

Acctg Date	Award ID	Begin Date	End Date	PI Name	Faculty	Sponsor Name	Project	Descr	Activity	Total Award Amt	Credit Dept	Credit %	Ref Awd #	CFDA	Program	Purpose	Proj Type	Sponsor Type	Credit Amt	
10/15/2020	AWD00012591	10/1/2020	9/30/2021	Lee,Jung Sun	Penn	Ga Department of Human Services	SGHUM0001259101	SNAP-ED FY21	A00	3423576.000	24100000	5.00	427000400000097481	10.561	13100	PUBLIC	FEDRL	STAT	\$ 171,178.80	
2/10/2021	AWD00012941	9/1/2020	8/31/2023	Bales,Diane W	Penn	UNIVERSITY OF TENNESSEE	RUNTN0001294101	Farm and Ranch Stress Assistan	A00	648369.000	24100000	10.00	9500095925	10.525	13100		OTHST	UNIV	\$ 64,836.90	
11/8/2021	AWD00013686	10/1/2021	9/30/2022	Lee,Jung Sun	Penn	Ga Department of Human Services	SGHUM000136860A	SNAP-ED FY22-23	A00	3211111.000	24100000	5.00	42700-040-0000103405		13100		STATE	STAT	\$ 160,555.55	
2/4/2022	AWD00014452	9/1/2021	8/31/2022	Penn,Martha Allisen		EXTENSION FOUNDATION	REXTF000144520A	National Center for Home Food	A00	25000.000	24100000	34.00	NTAE20212184	10.500	13100		PRIVT	NONP	\$ 8,500.00	

Active Awards IHDD

Acctg Date	Award ID	Begin Date	End Date	PI Name	Faculty	Sponsor Name	Project	Descr	Activity	Total Award Amt	Credit Dept	Credit %	Ref Awd #	CFDA	Program	Purpose	Proj Type	Sponsor Type	Credit Amt
6/23/2018	05628801	7/1/2017	6/30/2022	Stoneman ,Zolinda		US Dept of Health & Human Services	SDHHSRH584451CV	1011RH584451	A01	2836181.000	24100000	100.00	90DDUC00250100	93.632	11100	INSTR	FEDRL	FEDL	\$ 2,836,181.00
6/10/2018	05690801	9/30/2017	9/29/2022	Laws ,Carol B		US Dept of Health & Human Services	RDHHSRE584455CV	1031RE584455	A01	2218300.000	24100000	100.00	90DNIQ00020100	93.631	13100	PUBLIC	FEDRL	FEDL	\$ 2,218,300.00
10/23/2018	05690801	9/30/2017	9/29/2022	Laws ,Carol B		US Dept of Health & Human Services	RDHHSRE584455CV	1031RE584455	A02	435000.000	24100000	100.00	90DNIQ00020100	93.631	13100	PUBLIC	FEDRL	FEDL	\$ 435,000.00
6/8/2018	05696702	9/1/2017	8/31/2021	Brightwell ,Rebecca Lynn		US DEPARTMENT OF AGRICULTURE	SUSDARE584456CV	1031RE584456	A01	366152.000	24100000	60.00	2017702027258	10.328	13100	PUBLIC	FEDRL	FEDL	\$ 219,691.20
10/24/2018	AWD00009460	9/1/2018	8/31/2022	Rains ,Glen C	Brightwell	USDA NIFA	SNIFA0000946001	Agrability in Georgia	A00	723840.000	24100000	50.00	2018-41590-28724	10.500	13200	PUBLIC	FEDRL	FEDL	\$ 361,920.00
3/4/2020	AWD00011507	1/1/2020	6/30/2021	Crandell,Doug E		GA VOCATIONAL REHAB AGENCY	RGVRA0001150701	ACRE Customized Employment Tra	A00	200009.000	24100000	100.00	427006100000089769	84.126	13100	PUBLIC	STATE	STAT	\$ 200,009.00
6/15/2020	AWD00012013	5/1/2020	4/30/2021	Crandell,Doug E		GOVERNORS COUNCIL ON DEV DISAB	RGCD0001201301	Technical Assistance Center fo	A00	120000.000	24100000	100.00	441901150221		13100	PUBLIC	STATE	STAT	\$ 120,000.00
8/10/2020	AWD00012240	8/1/2020	5/31/2021	Laws,Carol B		GOVERNORS COUNCIL ON DEV DISAB	RGCD0001224001	Inclusive Post-Secondary Educa	A00	32250.000	24100000	100.00	21ED10		11100	INSTR	STATE	STAT	\$ 32,250.00
9/21/2020	AWD00012480	9/1/2020	8/31/2021	Stoneman,Zolinda		US Dept of Health & Human Services	RDHHS0001248001	Georgia College Transition Par	A00	100000.000	24100000	100.00	90DDUC0083-01-00	93.632	11100		FEDRL	FEDL	\$ 100,000.00
2/10/2021	AWD00012941	9/1/2020	8/31/2023	Bales,Diane W	Brightwell	UNIVERSITY OF TENNESSEE	RUNTN0001294101	Farm and Ranch Stress Assistan	A00	648369.000	24100000	30.00	9500095925	10.525	13100		OTHST	UNIV	\$ 194,510.70
5/12/2021	AWD00012953	7/1/2020	9/30/2021	Laws,Carol B		GA VOCATIONAL REHAB AGENCY	SGVRA0001295301	Destination Dawgws: Inclusive P	A00	24000.000	24100000	100.00	42700610SA0000010507	84.126	13100		STATE	STAT	\$ 24,000.00
5/17/2021	AWD00013507	4/1/2021	9/30/2022	Stoneman,Zolinda		US Dept of Health & Human Services	SDHHS0001350701	COVID-19: Expanding Disabiliti	A00	59701.000	24100000	100.00	90DDC500560100	93.632	11100		FEDRL	FEDL	\$ 59,701.00
8/23/2021	AWD00013592	6/1/2021	5/31/2022	Crandell,Doug E		GOVERNORS COUNCIL ON DEV DISAB	RGCD000135920A	Technical Assistance Center fo	A00	150000.000	24100000	100.00	441901169765	93.000	13100		STATE	STAT	\$ 150,000.00
8/5/2021	AWD00013675	8/1/2021	5/31/2022	Laws,Carol B		GOVERNORS COUNCIL ON DEV DISAB	RGCD000136750A	Inclusive Post-Secondary Educa	A00	37120.000	24100000	100.00	441901168608		11100		STATE	STAT	\$ 37,120.00
11/23/2021	AWD00014069	10/31/2021	10/30/2023	Rackensperger,Tracy Lee		Craig H Neilsen Foundation	RCHNF000140690A	Preparing for Employment (An A	A00	200000.000	24100000	100.00	855494		13100		PRIVT	NONP	\$ 200,000.00
11/16/2021	AWD00014080	10/1/2021	9/30/2022	Laws,Carol B		GA VOCATIONAL REHAB AGENCY	SGVRA000140800A	Destination Dawgws: Inclusive P	A00	27000.000	24100000	100.00	NA		13100		STATE	STAT	\$ 27,000.00
10/27/2021	AWD00014154	9/1/2021	8/31/2022	Stoneman,Zolinda		US Dept of Health & Human Services	RDHHS000141541A	University of Georgia College	A00	200000.000	24100000	100.00	90DDCI0002-01-00	93.632	11100		FEDRL	FEDL	\$ 200,000.00
1/19/2022	AWD00014238	9/1/2021	8/31/2022	Bales,Diane W	Brightwell	GA Department of Agriculture	RGDAG000142380A	Farm Ranch and Stress Assistan	A00	202353.000	24100000	33.00	NA	10.500	13100		STATE	STAT	\$ 66,776.49
1/19/2022	AWD00014417	12/27/2021	7/31/2022	Jinnah,Hamida Amirali		Brain and Spinal Injury Trust Fund Commi	SBSIT000144170A	Georgia Statewide Traumatic Br	A00	45000.000	24100000	100.00	2021222	93.234	13100		STATE	STAT	\$ 45,000.00
6/11/2018	05769901	12/1/2016	6/30/2021	Jinnah ,Hamida Amirali		COLORADO STATE UNIVERSITY	RCOSURR584459CV	1021RR584459	A01	29301.000	24400000	100.00	G3833701	10.500	12100	BARE	OTHST	UNIV	\$ 29,301.00

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Acctg Date	Award ID	Begin Date	End Date	PI Name	Faculty	Sponsor Name	Project	Descr	Activity	Total Award Amt	Credit Dept	Credit %	Ref Awd #	CFDA	Program	Purpose	Proj Type	Sponsor Type	Credit Amt
9/27/2019	AWD00011078	9/1/2019	8/31/2022	O Neal,Catherine W		US DEPT OF AIR FORCE	RUSAF0001107801	A Comprehensive Evaluation of	A00	1115000.000	24200000	65.00	FA701419CA031	12.000	13100	PUBLIC	FEDRL	FEDL	\$ 724,750.00
9/16/2020	AWD00012377	10/1/2020	9/30/2021	Futris,Theodore G		Ga Department of Human Services	SGHUM0001237701	Title V Sexual Risk Avoidance	A00	124997.000	24200000	50.00	427000400000096519	93.235	13100	PUBLIC	STATE	STAT	\$ 62,498.50
7/29/2021	AWD00013738	9/1/2021	8/31/2023	Bales,Diane W		USDA NIFA	RNIFA000137380A	Preventing Opioid Misuse in Ru	A00	350000.000	24200000	100.00	20214610035337	10.516	13100		FEDRL	FEDL	\$ 350,000.00
1/19/2022	AWD00014238	9/1/2021	8/31/2022	Bales,Diane W		Ga Department of Agriculture	RGDAG000142380P	Farm Ranch and Stress Assistan	A00	15000.000	24200000	100.00	NA	10.500	13100		STATE	STAT	\$ 15,000.00
3/28/2018	04843905	9/30/2014	4/30/2021	Wickrama ,Kandauda As	O'Neal	National Institutes of Health	RNIHXRR274429CV	1021RR274429	A01	2563375.000	24200000	90.00	5R01AG043599	93.866	12100	BARE	FEDRL	FEDL	\$ 2,307,037.50
3/28/2018	05641201	7/1/2017	6/30/2021	Lewis ,Denise Clark		NATIONAL ACADEMY OF SCIENCES	RNAOSRR274465CV	1021RR274465	A01	3076003.000	24200000	100.00	200008280		12100	BARE	PRIVT	NONP	\$ 3,076,003.00
3/28/2018	05662702	7/26/2017	6/30/2022	Caughy ,Margaret O		National Institutes of Health	RNIHXRR274467CV	1021RR274467	A01	2861607.000	24200000	100.00	2R01HD07531104A1	93.865	12100	BARE	FEDRL	FEDL	\$ 2,861,607.00
6/10/2018	05679001	8/15/2017	6/30/2022	Ahn ,Sun Joo	Caughy	National Institutes of Health	RNIHXRR274471CV	1021RR274471	A01	3316724.000	24200000	5.00	R01HL135359	93.837	12100	BARE	FEDRL	FEDL	\$ 165,836.20
3/28/2018	05682201	9/30/2017	3/31/2021	Futris ,Theodore G	Gale	US Dept of Health & Human Services	SDHHSRR274469CV	1021RR274469	A01	5007028.000	24200000	60.00	90FM00810300	93.086	12100	BARE	FEDRL	FEDL	\$ 3,004,216.80
6/11/2018	05772101	9/1/2017	8/31/2022	O Neal ,Catherine W		AUBURN UNIVERSITY	RAUBURE274481CV	1031RE274481	A01	310110.000	24200000	100.00	17HDFS205198UGRF	10.500	13100	PUBLIC	OTHST	UNIV	\$ 310,110.00
8/15/2018	AWD00009241	7/15/2018	6/30/2023	Oshri ,Assaf	Kogan	National Institutes of Health	RNIHX0000924101	The influence of community and	A00	711860.000	24200000	75.00	1K01DA045219-01	93.279	12100	BARE	FEDRL	FEDL	\$ 533,895.00
10/8/2018	AWD00009265	7/9/2018	6/30/2023	Brown ,Geoffrey Lloyd		National Institutes of Health	RNIHX0000926501	Rural Environments, Social Net	A00	2459621.000	24200000	100.00	1R01HD094879-01	93.865	12100	APRSH	FEDRL	FEDL	\$ 2,459,621.00
8/22/2018	AWD00009306	7/1/2018	3/31/2023	Kogan ,Steven Miles		National Institutes of Health	RNIHX0000930601	Rural Southern Contexts and Pa	A00	2201175.000	24200000	100.00	1R01AA026623-01	93.273	12100	BARE	FEDRL	FEDL	\$ 2,201,175.00
1/10/2019	AWD00009614	10/1/2018	9/30/2021	Bentley,Rhea Michelle	Smith	Ga Department of Public Health	SGDPH0000961401	MIECHV FY19	A00	2602122.000	24200000	100.00	40500-042-22182549	93.870	13100	PUBLIC	STATE	STAT	\$ 2,602,122.00
11/16/2018	AWD00009693	9/1/2018	8/31/2021	O Neal ,Catherine W		USDA NIFA	RNIFA0000969301	Air Force Personal Financial R	A00	454545.000	24200000	70.00	2018-48793-28939	10.500	13100	PUBLIC	FEDRL	FEDL	\$ 318,181.50
4/24/2019	AWD00010436	10/1/2019	9/30/2023	Kay,Amy M		US DEPT OF EDUCATION	SDOED0001043601	CCAMPIS at UGA	A00	496855.000	24200000	100.00	P335A190227	84.335	11100	INSTR	FEDRL	FEDL	\$ 496,855.00
6/17/2019	AWD00010540	5/1/2019	6/13/2022	Sattler,Elisabeth Lilian Pia	Seponski	ACADEMY NUTRITION & DIETETICS FND	RANDF0001054001	Acceptability of a Southern DA	A00	15000.000	24200000	5.00	NA		12100	BARE	PRIVT	NONP	\$ 750.00
6/27/2019	AWD00010560	12/1/2018	11/30/2021	Koss,Kalsea		PRINCETON UNIVERSITY	RPRIN0001056001	Financial Distress, DNA Methyl	A00	76355.000	24200000	100.00	SUB0000322		12100	BARE	PRIVT	UNIV	\$ 76,355.00
7/29/2019	AWD00010874	7/22/2019	6/30/2024	Brody,Gene H	Kogan	National Institutes of Health	RNIHX0001087401	Developmental, Contextual, and	A00	2229281.000	24200000	25.00	2R01HD030588-25	93.865	12100	BARE	FEDRL	FEDL	\$ 557,320.25
11/15/2019	AWD00011166	9/1/2019	8/31/2022	Bales,Diane W		USDA NIFA	RNIFA0001116601	Rural Health and Safety Educat	A00	317122.000	24200000	20.00	20194610030278	10.500	13200	PUBLIC	FEDRL	FEDL	\$ 63,424.40
12/11/2019	AWD00011299	9/10/2019	6/30/2022	Kogan,Steven Miles		West Virginia University Research Corp	RWVUR0001129901	Risk and Resilience Pathways L	A00	140354.000	24200000	100.00	18-588-UGRF	93.273	12100	BARE	PRIVT	UNFD	\$ 140,354.00
3/4/2020	AWD00011689	9/1/2019	8/31/2022	Turner,Pamela R	Bales	UNIVERSITY OF MISSOURI	RUNMO0001168901	Georgia Healthy Housing: One C	A00	27461.000	24200000	35.00	C00067296-2	10.500	13100	PUBLIC	OTHST	UNIV	\$ 9,611.35
6/15/2020	AWD00012126	6/1/2020	5/31/2022	Simons,Leslie Gordon	Bryant	NATIONAL SCIENCE FOUNDATION	RNSFX0001212601	COVID-19; RAPID: ECONOMIC AND	A00	200000.000	24200000	10.00	2030569	47.075	12100	BARE	FEDRL	FEDL	\$ 20,000.00
8/27/2020	AWD00012429	8/7/2020	6/30/2025	Caughy,Margaret O		National Institutes of Health	RNIHX0001242901	The Role of Fathering in the L	A00	1317210.000	24200000	100.00	1R01HD10055701A1	93.865	12100	BARE	FEDRL	FEDL	\$ 1,317,210.00
9/15/2020	AWD00012458	9/1/2020	7/31/2022	Brody,Gene H	Kogan	National Institutes of Health	RNIHX0001245801	Yr1 Neuroscience, Immunology,	A00	3846084.000	24200000	30.00	1P50DA05136101	93.279	12100	APRSH	FEDRL	FEDL	\$ 1,153,825.20
9/3/2020	AWD00012510	10/1/2020	9/30/2021	Bales,Diane W		Ga Department of Human Services	SGHUM0001251001	Continuing and Expanding the R	A00	80000.000	24200000	100.00	427000400000096535	93.590	13100		STATE	STAT	\$ 80,000.00
10/15/2020	AWD00012591	10/1/2020	9/30/2021	Lee,Jung Sun	Bales	Ga Department of Human Services	SGHUM0001259101	SNAP-ED FY21	A00	3423576.000	24200000	10.00	427000400000097481	10.561	13100	PUBLIC	FEDRL	STAT	\$ 342,357.60
11/3/2020	AWD00012673	9/30/2020	9/29/2022	Palmer,Lance	O'Neal, Futris	US Dept of Health & Human Services	RDHHS0001267301	Increasing ACE Protective Fact	A00	897798.000	24200000	10.00	1 CPIMP201203-01-00	93.137	13100		FEDRL	FEDL	\$ 89,779.80
11/3/2020	AWD00012684	9/30/2020	9/29/2021	Futris,Theodore G	O'Neal, Richards	US Dept of Health & Human Services	RDHHS0001268401	The Dissemination of Healthy M	A00	2499516.000	24200000	72.00	90ZB00100100	93.086	13100		FEDRL	FEDL	\$ 1,799,651.52
2/10/2021	AWD00012941	9/1/2020	8/31/2023	Bales,Diane W		UNIVERSITY OF TENNESSEE	RUNTN0001294101	Farm and Ranch Stress Assistan	A00	648369.000	24200000	30.00	9500095925	10.525	13100		OTHST	UNIV	\$ 194,510.70
7/16/2021	AWD00013090	12/15/2020	12/14/2023	Wieling,Elizabeth		UNIVERSITY OF MINNESOTA	RUOMN0001309001	COVID-19: Exploring the impact	A00	138820.000	24200000	55.00	A009156401		12100		OTHST	UNIV	\$ 76,351.00
7/22/2021	AWD00013683	5/6/2021	1/31/2022	Wickrama,Kandauda As		Florida State University	RFLSU000136830A	The Health for Hearts United C	A01	51000.000	24200000	100.00	R000002852	93.307	12100		OTHST	UNIV	\$ 51,000.00
11/8/2021	AWD00013686	10/1/2021	9/30/2022	Lee,Jung Sun	Bales	Ga Department of Human Services	SGHUM000136860A	SNAP-ED FY22-23	A00	3211111.000	24200000	10.00	42700-040-0000103405		13100		STATE	STAT	\$ 321,111.10
8/24/2021	AWD00013980	10/1/2021	9/30/2022	Futris,Theodore G		Ga Department of Human Services	SGHUM000139800A	Promoting Positive Youth Devel	A00	125000.000	24200000	50.00	42700-040-0000103281		13100		STATE	STAT	\$ 62,500.00
10/14/2021	AWD00014166	10/1/2021	9/30/2022	Bales,Diane W		Ga Department of Human Services	SGHUM000141660A	Continuing and Expanding the R	A00	80000.000	24200000	100.00	427000400000103322	93.558	13100		STATE	STAT	\$ 80,000.00
1/19/2022	AWD00014238	9/1/2021	8/31/2022	Bales,Diane W		Ga Department of Agriculture	RGDAG000142380A	Farm Ranch and Stress Assistan	A00	202353.000	24200000	34.00	NA	10.500	13100		STATE	STAT	\$ 68,800.02
12/1/2021	AWD00014277	9/1/2021	8/31/2022	O Neal,Catherine W		AUBURN UNIVERSITY	RAUBU000142770A	Military REACH: Mobilizing Res	A00	46475.000	24200000	100.00	22-HDFS-205235-UGRF	10.500	12100		OTHST	UNIV	\$ 46,475.00

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Acctg Date	Award ID	Begin Date	End Date	PI Name	Faculty	Sponsor Name	Project	Descr	Activity	Total Award Amt	Credit Dept	Credit %	Ref Awd #	CFDA	Program	Purpose	Proj Type	Sponsor Type	Credit Amt
8/10/2021	AWD00012874	8/1/2020	6/30/2022	Henes,Sarah Terese		Northern Illinois University	RNIUN000128742A	The FoodMASTER Initiative	A00	38326.000	24300000	100.00	G1A626676	93.859	12100	APRSH	OTHST	UNIV	\$ 38,326.00
2/25/2021	AWD00013155	2/1/2021	1/31/2022	Paton,Chad	Cooper	GA COMMODITY COMM FOR PECANS	RGPCN0001315501	Pecan consumption as a method	A00	21576.000	24300000	50.00	PC2116		12100		STATE	STAT	\$ 10,788.00
8/13/2021	AWD00013818	9/1/2021	8/31/2022	Bailey,Lynn		Ga Department of Education	SGADE000138180A	School Nutrition Director's Ce	A00	39370.000	24300000	100.00	4140003300000038406		11100		STATE	STAT	\$ 39,370.00
6/10/2018	05511601	9/1/2016	8/31/2021	Thompson,Jennifer Jo	Harrison	USDA NIFA	RNIFARC282418CV	2521RC282418	A01	246000.000	24300000	20.00	20163842025578	10.500	12100	APRSH	FEDRL	FEDL	\$ 49,200.00
3/28/2018	05598902	3/15/2017	3/14/2021	Zhen ,Chen	Lee	USDA NIFA	RNIFARC282423CV	2521RC282423	A01	499630.000	24300000	8.00	20176702326234	10.310	12100	APRSH	FEDRL	FEDL	\$ 39,970.40
3/28/2018	05659501	8/1/2017	7/31/2022	Pazdro ,Robert		National Institutes of Health	RNIHXRC296219CV	2521RC296219	A01	1380550.000	24300000	90.00	1R01GM12155101A1	93.859	12100	APRSH	FEDRL	FEDL	\$ 1,242,495.00
6/8/2018	05696702	9/1/2017	8/31/2021	Brightwell ,Rebecca Lynn	Harrison	US DEPARTMENT OF AGRICULTURE	SUSDARE584456CV	1031RE584456	A01	366152.000	24300000	40.00	2017702027258	10.328	13100	PUBLC	FEDRL	FEDL	\$ 146,460.80
6/11/2018	05747401	9/22/2017	6/30/2022	Phillips ,Bradley George	Berg	EMORY UNIVERSITY	REMORRR575231CV	1021RR575231	A01	5155436.000	24300000	10.00	T916186	93.350	12100	BARE	PRIVT	UNIV	\$ 515,543.60
6/11/2018	05757701	3/1/2018	1/31/2022	Anderson ,Alex Kojo		IMPERIAL COLLEGE SCI TECH & MED	RICSTRC296231CV	2521RC296231	A01	208550.000	24300000	100.00	P69248		12100	APRSH	PRIVT	FUNV	\$ 208,550.00
7/3/2018	05797001	9/22/2017	6/30/2022	Sattler ,Elisabeth Lilian Pia		EMORY UNIVERSITY	REMORRR575239CV	1021RR575239	A01	491731.000	24300000	50.00	A004396		12100	BARE	PRIVT	UNIV	\$ 245,865.50
8/14/2018	AWD00009110	5/1/2018	4/30/2022	Cooper ,Jamie A	Paton	NATL COTTONSEED PRODUCTS ASSN	RNCPA0000911001	Comparison of Blood Lipid Resp	A00	112201.000	24300000	83.00	NA		12100	APRSH	PRIVT	NONP	\$ 93,126.83
10/17/2018	AWD00009275	8/31/2018	12/31/2021	Biggs,Ian M	Henes	GEORGIA RESEARCH ALLIANCE	RGRAX0000927501	UGA - CORE - GRA Ph1A	A00	31640.000	24300000	100.00	GRA.VL18.D8		12100	APRSH	PRIVT	NONP	\$ 31,640.00
1/7/2019	AWD00009478	9/30/2018	9/29/2023	Davis,Marsha A	Berg	Center for Disease Control	RCDCX0000947801	Healthier Together: High Obesi	A00	3623108.000	24300000	20.00	1 NU58DP006568-01-00	93.319	13100	PUBLC	FEDRL	FEDL	\$ 724,621.60
11/26/2018	AWD00009792	9/1/2018	7/1/2022	Dunn,Laurel L	Harrison	University of Florida	RUFLX0000979201	Southern Regional Center for F	A00	24000.000	24300000	33.00	UFDSP00012353	10.328	13200	BARE	OTHST	UNIV	\$ 7,920.00
4/12/2019	AWD00010333	4/1/2019	9/30/2021	Cotwright,Caree Jackson	Birch	Robert Wood Johnson Foundation	RWOOD0001033301	Developing evidence-based mess	A00	185996.000	24300000	95.00	76376		12100	APRSH	PRIVT	NONP	\$ 176,696.20
7/30/2019	AWD00010537	3/27/2019	2/15/2022	Lee,Jung Sun	Bhargava	UNIVERSITY OF KENTUCKY	RUNOK0001053701	The Impact of Nutrition Assist	A00	155000.000	24300000	70.00	320000218519244	10.000	12100	APRSH	OTHST	UNIV	\$ 108,500.00
6/17/2019	AWD00010540	5/1/2019	6/13/2022	Sattler,Elisabeth Lilian Pia	Cox	ACADEMY NUTRITION & DIETETICS FND	RANDF0001054001	Acceptability of a Southern DA	A00	15000.000	24300000	5.00	NA		12100	BARE	PRIVT	NONP	\$ 750.00
1/15/2020	AWD00011069	8/1/2019	12/31/2022	Noble,Emily		National Institutes of Health	RNIHX0001106901	Melanin-concentrating hormone	A00	579126.000	24300000	100.00	RK01DK11800002	93.847	12100	APRSH	FEDRL	FEDL	\$ 579,126.00
4/13/2020	AWD00011747	3/1/2020	12/31/2021	Paton,Chad	Cooper	GA COMMODITY COMM FOR PECANS	RGPCN0001174701	Pecan consumption as a method	A00	21576.000	24300000	72.00	PC2013		12100	BARE	STATE	STAT	\$ 15,534.72
4/10/2020	AWD00011775	3/1/2020	9/30/2021	Cooper,Jamie A	Paton	GA COMMODITY COMM FOR PECANS	RGPCN0001177501	The Ability of Pecan Consumpti	A00	39830.000	24300000	84.00	PC2010		12100	APRSH	STATE	STAT	\$ 33,457.20
4/9/2020	AWD00011808	4/11/2020	4/10/2022	Park,Hea Jin		USDA NIFA	RNIFA0001180801	The Effects Of Maternal Supple	A00	498290.000	24300000	55.00	20206701730839	10.310	12100	BARE	FEDRL	FEDL	\$ 274,059.50
6/4/2020	AWD00011909	4/1/2020	3/31/2023	Cooper,Jamie A	Paton	AMERICAN PECAN COUNCIL	RAPEC0001190901	The Ability of Pecan Consumpti	A00	292174.000	24300000	58.00	MO986		12100	CLIN	PRIVT	NONP	\$ 169,460.92
10/4/2021	AWD00012114	5/25/2020	6/30/2022	Gallo,Sina		ACADEMY NUTRITION & DIETETICS FND	SANDF000121140A	A Pilot Study of 3rd-Grade Chi	A00	10000.000	24300000	100.00	n/a		12100	APRSH	PRIVT	NONP	\$ 10,000.00
7/23/2020	AWD00012167	7/1/2020	3/31/2022	De La Serre,Claire		National Institutes of Health	RNIHX0001216701	Consequence and mechanism of d	A00	900440.000	24300000	90.00	1R01DK12589001	93.847	12100	APRSH	FEDRL	FEDL	\$ 810,396.00
9/9/2020	AWD00012483	9/1/2020	8/31/2021	Bailey,Lynn		Ga Department of Education	RGADE0001248301	School Nutrition Director's Ce	A00	39370.000	24300000	100.00	41400-033-0000035621		11100	INSTR	STATE	STAT	\$ 39,370.00
10/15/2020	AWD00012591	10/1/2020	9/30/2021	Lee,Jung Sun	Cotwright	Ga Department of Human Services	SGHUM0001259101	SNAP-ED FY21	A00	3423576.000	24300000	55.00	427000400000097481	10.561	13100	PUBLC	FEDRL	STAT	\$ 1,882,966.80
12/10/2020	AWD00012743	12/1/2020	6/30/2022	Park,Hea Jin		AMERICAN EGG BOARD	RAMEB0001274301	Effect of Perinatal intake of	A00	19712.000	24300000	100.00	NA		12100	APRSH	PRIVT	NONP	\$ 19,712.00
2/18/2021	AWD00012833	11/15/2020	6/14/2021	Cotwright,Caree Jackson		Share Our Strength	RSHAR0001283301	Cooking Matters Intervention f	A00	20500.000	24300000	100.00	NA		13100	PUBLC	PRIVT	NONP	\$ 20,500.00
4/22/2021	AWD00012874	8/1/2020	6/30/2022	Henes,Sarah Terese		Northern Illinois University	RNIUN0001287401	The FoodMASTER Initiative	A00	16178.000	24300000	100.00	G1A626676	93.859	12100	APRSH	OTHST	UNIV	\$ 16,178.00
1/5/2021	AWD00012904	1/1/2021	12/31/2021	Cooper,Jamie A	Paton	COTTON INCORPORATED	RCOTT0001290401	IP Review-Comparison of Blood	A00	34180.000	24300000	83.00	19204		12100	CLIN	PRIVT	NONP	\$ 28,369.40
2/17/2021	AWD00013078	4/1/2021	3/31/2023	Noble,Emily		National Institutes of Health	RNIHX0001307801	Central melanin-concentrating	A00	981000.000	24300000	80.00	1R03DK128306-01	93.847	12100	APRSH	FEDRL	FEDL	\$ 78,480.00
5/3/2021	AWD00013264	11/15/2020	3/31/2022	Cotwright,Caree Jackson		DUKE UNIVERSITY	RDUKE0001326401	Implementing eLearning to impr	A00	7105.000	24300000	100.00	2834064		12100	APRSH	PRIVT	UNIV	\$ 7,105.00
4/7/2021	AWD00013303	2/1/2021	1/31/2022	Cooper,Jamie A	Paton	GA COMMODITY COMM FOR PECANS	RGPCN0001330301	The Ability of Pecan Consumpti	A00	39533.000	24300000	83.00	PC2117		12100	APRSH	STATE	STAT	\$ 32,812.39
4/27/2021	AWD00013366	4/21/2021	4/20/2022	Laing,Emma E		AMERICAN EGG BOARD	RAMEB0001336601	Supplement to the Egg Consumpt	A00	24779.000	24300000	100.00	N/A		12100	APRSH	PRIVT	NONP	\$ 24,779.00
7/22/2021	AWD00013378	1/6/2019	6/30/2024	Berg,Alison Clune		Board of Regents/University System of Ga	SGBOR000133780A	Diabetes Prevention Program fo	A00	18000.000	24300000	50.00	98000-000519013A	93.426	13100	PUBLC	STATE	UNIV	\$ 9,000.00
9/3/2021	AWD00013549	7/1/2021	6/30/2022	Gallo,Sina		EMORY UNIVERSITY	REMOR000135490A	Prevalence of Vitamin D Defici	A00	60000.000	24300000	60.00		93.350	12100	APRSH	PRIVT	UNIV	\$ 36,000.00
8/27/2021	AWD00013686	10/1/2021	9/30/2022	Lee,Jung Sun	Cotwright	Ga Department of Human Services	SGHUM000136860A	SNAP-ED FY22-23	A00	3211111.000	24300000	55.00	42700-040-0000103405		13100	PUBLC	STATE	STAT	\$ 1,766,111.05
11/15/2021	AWD00013953	11/10/2021	2/28/2023	Park,Hea Jin		ABBOTT LABORATORIES	RABBO000139530A	Impact of maternal intake of v	A00	187858.000	24300000	70.00	Maternal Intake		12100	APRSH	INDUS	PROF	\$ 131,500.60
10/15/2021	AWD00014193	4/1/2021	3/31/2023	Cotwright,Caree Jackson		DUKE UNIVERSITY	RDUKE000141930A	SHIFT: Testing culturally appr	A00	223893.000	24300000	100.00	2834137		12100	APRSH	PRIVT	UNIV	\$ 223,893.00
2/4/2022	AWD00014452	9/1/2021	8/31/2022	Penn,Martha Allisen	Brigman, Schwan	EXTENSION FOUNDATION	REXTF000144520A	National Center for Home Food	A00	25000.000	24300000	66.00	NTAE20212184	10.500	13100	PUBLC	PRIVT	NONP	\$ 16,500.00

Active Awards FHCE

Acctg Date	Award ID	Begin Date	End Date	PI Name		Faculty	Sponsor Name	Project	Descr	Activity	Total Award Amt	Credit Dept	Credit %	Ref Awd #	CFDA	Program	Purpose	Proj Type	Sponsor Type	Credit Amt	
3/28/2018	05693315	10/1/2017	6/30/2022	Turner ,Pamela R			US ENVIRONMENTAL PROTECTN AGCY	SUSEARE582385CV	1031RE582385	A01	73472.000	24400000	67.00	00D66117	66.032	13100	PUBLIC	FEDRL	FEDL	\$ 49,226.24	
5/1/2020	AWD00011611	4/22/2020	6/30/2022	Warmath,Dee			AccessLex Institute	RALIX0001161101	An Evaluation of Collegiate Fi	A00	120741.000	24400000	100.00	NA		12100	EXDEV	PRIVT	NONP	\$ 120,741.00	
10/19/2021	AWD00014030	8/1/2021	5/31/2022	Warmath,Dee			Kareo	RKARE000140300A	Participate in the Kareo brand	A00	2000.000	24400000	100.00	NA		12100		INDUS	PROF	\$ 2,000.00	
3/28/2018	05056802	1/15/2015	1/14/2021	Skobba ,Kimberly Renee	Shannon, Durham		US DEPARTMENT OF AGRICULTURE	RUSDARR582371CV	1021RR582371	A01	474998.000	24400000	68.00	20156800622846	10.310	12100	BARE	FEDRL	FEDL	\$ 322,998.64	
6/10/2018	05674002	10/1/2017	6/30/2022	Turner ,Pamela R			US ENVIRONMENTAL PROTECTN AGCY	RUSEARE386007CV	2631RE386007	A01	716512.000	24400000	67.00	00D66117	66.032	13200	PUBLIC	FEDRL	FEDL	\$ 480,063.04	
3/28/2018	05682201	9/30/2017	3/31/2021	Futris ,Theodore G	Palmer, Goetz		US Dept of Health & Human Services	SDHHSRR274469CV	1021RR274469	A01	5007028.000	24400000	10.00	90FM00810300	93.086	12100	BARE	FEDRL	FEDL	\$ 500,702.80	
6/23/2018	05693315	10/1/2017	6/30/2022	Turner ,Pamela R			US ENVIRONMENTAL PROTECTN AGCY	SUSEARE386008CV	2631RE386008	A01	15050.000	24400000	67.00	00D66117	66.032	13200	PUBLIC	FEDRL	FEDL	\$ 10,083.50	
11/16/2018	AWD00009693	9/1/2018	8/31/2021	O Neal ,Catherine W	Palmer, Goetz		USDA NIFA	RNIFA0000969301	Air Force Personal Financial R	A00	454545.000	24400000	20.00	2018-48793-28939	10.500	13100	PUBLIC	FEDRL	FEDL	\$ 90,909.00	
7/8/2019	AWD00010579	7/1/2019	3/4/2023	Zahirovic-Herbert,Velma			Land Economics Foundation of Lambda Alph	RLEFL0001057901	RBP Capturing flexible attitud	A00	10000.000	24400000	100.00	n/a		12100	APRSH	PRIVT	NONP	\$ 10,000.00	
9/27/2019	AWD00011078	9/1/2019	8/31/2022	O Neal,Catherine W	Palmer, Goetz		US DEPT OF AIR FORCE	RUSAF0001107801	A Comprehensive Evaluation of	A00	1015000.000	24400000	20.00	FA701419CA031	12.000	13100	PUBLIC	FEDRL	FEDL	\$ 203,000.00	
3/4/2020	AWD00011689	9/1/2019	8/31/2022	Turner,Pamela R			UNIVERSITY OF MISSOURI	RUNMO0001168901	Georgia Healthy Housing: One C	A00	27461.000	24400000	65.00	C00067296-2	10.500	13100	PUBLIC	OTHST	UNIV	\$ 17,849.65	
4/9/2020	AWD00011907	3/1/2020	12/31/2022	Turner,Pamela R			US ENVIRONMENTAL PROTECTN AGCY	RUSEA0001190701	Creating Incentives to Increase	A00	102417.000	24400000	100.00	01D04220	66.204	13100	PUBLIC	FEDRL	FEDL	\$ 102,417.00	
1/29/2021	AWD00012355	1/1/2021	12/31/2023	Durham,Jermaine	Shannon, Skobba		US DEPARTMENT OF AGRICULTURE	RUSDA0001235501	Georgia Initiative for Communi	A00	117504.000	24400000	92.00	na		10.446	13100	PUBLIC	FEDRL	FEDL	\$ 108,103.68
10/15/2020	AWD00012591	10/1/2020	9/30/2021	Lee,Jung Sun	Shannon		Ga Department of Human Services	SGHUM0001259101	SNAP-ED FY21	A00	3423576.000	24400000	2.00	427000400000097481	10.561	13100	PUBLIC	FEDRL	STAT	\$ 68,471.52	
10/12/2020	AWD00012638	8/26/2020	6/30/2022	Anong,Sophia Tambudzai			Facebook, Inc	RFACE0001263801	Impact of contactless payments	A00	99103.000	24400000	100.00	CONTACTLESS PO#1379080		12100	INDUS	PROF		\$ 99,103.00	
11/3/2020	AWD00012673	9/30/2020	9/29/2022	Palmer,Lance	Warmath, Koonce		US Dept of Health & Human Services	RDHHS0001267301	Increasing ACE Protective Fact	A00	897798.000	24400000	55.00	1 CPIMP201203-01-00	93.137	13100	FEDRL	FEDL		\$ 493,788.90	
11/3/2020	AWD00012684	9/30/2020	9/29/2021	Futris,Theodore G	Palmer, Goetz, Koonce		US Dept of Health & Human Services	RDHHS0001268401	The Dissemination of Healthy M	A00	2499516.000	24400000	5.00	90ZB00100100	93.086	13100	FEDRL	FEDL		\$ 124,975.80	
10/21/2020	AWD00012699	10/1/2020	9/30/2021	Palmer,Lance			Internal Revenue Service	RINRS0001269901	Strengthening Families through	A00	43498.000	24400000	100.00	21VITA0235	21.009	13100	FEDRL	FEDL		\$ 43,498.00	
11/9/2020	AWD00012783	9/1/2020	8/12/2023	Warmath,Dee			Australian Securities Investments Com	RASIC0001278301	RBP Actionable Insights	A00	10000.000	24400000	100.00	NA		12100	INDUS	FPRF		\$ 10,000.00	
5/26/2021	AWD00013562	4/1/2021	12/31/2021	Warmath,Dee			Kareo	RKARE0001356201	The State of the Independent M	A00	11408.000	24400000	100.00	STATE OF INDEP MED PRTC		12100	INDUS	PROF		\$ 11,408.00	
8/12/2021	AWD00013676	9/1/2021	8/31/2022	Davis,Timothy Scott	Turner		USDA NIFA	RNIFA0001367601	Preparing Extension Employees	A00	148911.000	24400000	25.00	20214121035178	10.500	13200	FEDRL	FEDL		\$ 37,227.75	
8/27/2021	AWD00013686	10/1/2021	9/30/2022	Lee,Jung Sun	Shannon		Ga Department of Human Services	SGHUM000136860A	SNAP-ED FY22-23	A00	3211111.000	24400000	2.00	42700-040-0000103405		13100	STATE	STAT		\$ 64,222.22	
8/26/2021	AWD00013845	9/1/2021	3/31/2023	White Jr.,Kenneth J			TEXAS TECH UNIV HEALTH SCI CTR	RTTSC000138450A	An Examination of the KMSI-R:	A00	18906.000	24400000	100.00	23A874-03		12100	OTHST	UNIV		\$ 18,906.00	
9/10/2021	AWD00013944	9/1/2021	5/31/2022	Warmath,Dee			Australian Securities Investments Com	RASIC000139440A	Vulnerability Model	A00	15000.000	24400000	100.00	NA		12100	PRIVT	FPRF		\$ 15,000.00	
9/23/2021	AWD00013981	7/1/2021	1/31/2022	Jones,Shana	Durham		Federal Home Loan Bank of Atlanta	RFHLB000139810A	Federal Home Loan Bank of Atla	A00	24000.000	24400000	75.00	NA		12100	PRIVT	PROF		\$ 18,000.00	
10/25/2021	AWD00014199	8/1/2021	4/30/2022	Warmath,Dee			Kareo	RKARE000141990A	Patient-provider interaction e	A00	15000.000	24400000	100.00	NA		12100	INDUS	PROF		\$ 15,000.00	

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Acctg Date	Award ID	Begin Date	End Date	PI Name	Faculty	Sponsor Name	Project	Descr	Activity	Total Award Amt	Credit Dept	Credit %	Ref Awd #	CFDA	Program	Purpose	Proj Type	Sponsor Type	Credit Amt
3/28/2018	05653201	6/8/2017	9/7/2022	Sharma ,Suraj		MISSION PRODUCTS HOLDINGS INC	RMPHIRC296218CV	2521RC296218	A01	3026.000	24500000	100.00	AGREEMENT		12100	APRSH	INDUS	PROF	\$ 3,026.00
3/28/2018	05701101	11/19/2017	1/31/2021	Minko ,Sergiy		NATO SCIENTIFIC AFFAIRS DIV	RNATORC296227CV	2521RC296227	A01	431697.000	24500000	90.00	ESC(2017)0225		12100	APRSH	PRIVT	FGOV	\$ 388,527.30
6/23/2018	05761601	6/1/2018	6/30/2022	Seock ,Yoo-Kyoung		BANK OF AMERICA CHARITABLE FND	RBACFRE583065CV	1031RE583065	A01	5000.000	24500000	100.00	AGREEMENT		13100	PUBLIC	PRIVT	NONP	\$ 5,000.00
3/5/2019	AWD00010238	1/15/2019	8/19/2022	Bhat,Gajanan S		KHG fiteBac Technology	RRHGF0001023801	Preliminary Evaluation of Nove	A00	6000.000	24500000	100.00	N/A		12100	APRSH	PRIVT	PROF	\$ 6,000.00
3/28/2019	AWD00010329	8/1/2019	7/31/2022	Minko,Sergiy		NATIONAL SCIENCE FOUNDATION	RNSFX0001032901	Dynamic polymer interfaces for	A00	435000.000	24500000	100.00	1904365	47.049	12100	APRSH	FEDRL	FEDL	\$ 435,000.00
8/15/2019	AWD00010968	9/15/2019	2/28/2021	Sharma,Suraj		NATIONAL SCIENCE FOUNDATION	RNSFX0001096801	EcoaTEX - Eco-Friendly Textile	A00	50000.000	24500000	100.00	1939078	47.041	12100	APRSH	FEDRL	FEDL	\$ 50,000.00
10/8/2019	AWD00011045	9/1/2019	8/31/2022	Salguero,Tina T	Minko	NATIONAL SCIENCE FOUNDATION	RNSFX0001104501	MRI: Acquisition of a High Res	A00	997499.000	24500000	4.00	1919942	47.049	12100	BARE	FEDRL	FEDL	\$ 39,899.96
4/7/2020	AWD00011638	1/1/2020	4/30/2021	Urbanowicz,Breeanna Rae	Minko	NORTH DAKOTA STATE UNIVERSITY	RNDU0001163801	Unlocking the	A00	79712.000	24500000	33.00	2020c6		12100	BARE	OTHST	UNIV	\$ 26,304.96
2/14/2020	AWD00011641	2/4/2020	7/31/2021	Biggs,Ian M	Saremi	GEORGIA RESEARCH ALLIANCE	RGRAX0001164101	UGA-EcoaTEX-GRA PhiA	A00	25000.000	24500000	100.00	GRALV20D4		12100	APRSH	PRIVT	NONP	\$ 25,000.00
4/2/2020	AWD00011835	3/15/2020	3/31/2023	Bhat,Gajanan S		KHG fiteBac Technology	RRHGF0001183501	RBP Eval of Antimicrobial Co	A00	5000.000	24500000	100.00	CK1405		12100	APRSH	PRIVT	PROF	\$ 5,000.00
5/22/2020	AWD00012057	3/10/2020	1/14/2023	Sharma,Suraj		Allstar Marketing Group, LLC	RASMG0001205701	RBP Cooling Towel - Phase 6	A00	7400.000	24500000	100.00	NA		12100	BARE	PRIVT	PROF	\$ 7,400.00
7/1/2020	AWD00012135	6/15/2020	11/30/2022	Reukov,Vladimir		NATIONAL SCIENCE FOUNDATION	RNSFX0001213501	Fiber Scaffold Platform For 3D	A00	50000.000	24500000	100.00	2016272	47.041	12100	BARE	FEDRL	FEDL	\$ 50,000.00
7/9/2020	AWD00012206	6/10/2020	10/31/2021	Biggs,Ian M	Minko	GEORGIA RESEARCH ALLIANCE	RGRAX0001220601	UGA-BioScaffold-GRA PhiA	A00	25000.000	24500000	100.00	GRAVL20D		12100	APRSH	PRIVT	NONP	\$ 25,000.00
9/30/2020	AWD00012252	9/17/2020	9/16/2021	Minko,Sergiy		CRDF Global	SCRDF0001225201	Efficient	A00	15000.000	24500000	63.00	OISE20667060	47.079	12100	APRSH	PRIVT	NONP	\$ 9,450.00
9/3/2020	AWD00012506	8/20/2020	10/18/2023	Sharma,Suraj		MISSION PRODUCTS HOLDINGS INC	RMPHI0001250601	RBP* Droplet Disburs't Testing	A00	10000.000	24500000	75.00	n/a		12100	INDUS	PROF	\$ 7,500.00	
10/19/2020	AWD00012689	9/28/2020	10/31/2023	Sharma,Suraj		Allstar Marketing Group, LLC	RASMG0001268901	RBP Cooling towel-phase 7	A00	7489.000	24500000	100.00	NA		12100	INDUS	PROF	\$ 7,489.00	
11/20/2020	AWD00012769	10/26/2020	5/31/2022	Bhat,Gajanan S		Advanced Functional Fabrics of America	SADFA0001276901	Equipment to produce N95 quali	A00	1000000.000	24500000	90.00	W15QKN-16-3-0001	12.630	12100	PRIVT	NONP	\$ 900,000.00	
4/6/2021	AWD00013197	3/1/2021	8/31/2021	Bhat,Gajanan S		Phoenxt	RPHOE0001319701	Polyester/Cellulosic Pulps Cha	A00	7780.000	24500000	100.00	NA		12100	INDUS	FNPF	\$ 7,780.00	
4/5/2021	AWD00013279	12/20/2020	9/13/2023	Sharma,Suraj		NexTex Innovations Inc.	RNTIN0001327901	RBP Droplet testing o	A00	1200.000	24500000	100.00	NA		12100	PRIVT	PROF	\$ 1,200.00	
4/12/2021	AWD00013335	3/19/2021	7/31/2022	Biggs,Ian M	Minko	GEORGIA RESEARCH ALLIANCE	RGRAX0001333501	BioScaffold: Nanofiber 3D scaf	A00	25000.000	24500000	90.00	GRAVL20D8		12100	PRIVT	NONP	\$ 22,500.00	
6/11/2021	AWD00013624	6/1/2021	11/30/2021	Sharma,Suraj		Allstar Marketing Group, LLC	RASMG0001362401	Cooling towel-phase 8	A00	8763.000	24500000	100.00	COOLING TOWEL B		12100	INDUS	PROF	\$ 8,763.00	
8/27/2021	AWD00013661	4/28/2021	8/14/2022	Minko,Sergiy		Clemson University	RCLEM000136610A	Bioderived and biodegradable p	A00	28500.000	24500000	90.00	23142452014675		12100	OTHST	UNIV	\$ 25,650.00	
8/24/2021	AWD00013773	7/1/2021	12/31/2021	Minko,Sergiy		CORNING GLASS WORKS	RCOGW000137730A	Low refractive index aerogel f	A00	50000.000	24500000	90.00	NA		12100	INDUS	PROF	\$ 45,000.00	
10/1/2021	AWD00014123	9/13/2021	3/12/2022	Bhat,Gajanan S		Phoenxt	RPHOE000141230A	Evaluate PET/Cellulose Blend s	A00	6400.000	24500000	100.00	NA		12100	PRIVT	FNPF	\$ 6,400.00	
10/29/2021	AWD00014214	9/23/2021	6/30/2022	Biggs,Ian M	Saremi	GEORGIA RESEARCH ALLIANCE	RGRAX0001421401	GRA Phase IA Report and IB Pro	A00	25000.000	24500000	100.00	GRAVL20D4		12100	STATE	NONP	\$ 25,000.00	

## 2021 FACS Extension Measures

Dept	Category	Measure	2019	2020	2021
NUTR	Presentations	Number of contacts made with In-Service Trainings	76	258	49
		Number of contacts made with Outreach Presentations	282	1,240	181
		Number of contacts made with Technical Assistance	0	1	0
		Number of Educational Contact Hours generated made from In-Service Trainings	76	24	74
		Number of Educational Contact Hours generated made from Outreach Presentations	1,772	1,703	844
		Number of Educational Contact Hours generated made from Technical Assistance	0	0	0
	<b>Presentations Total</b>		<b>2,206</b>	<b>3,226</b>	<b>1,148</b>
	Publications	Number of Abstracts	0	2	17
		Number of Extension Bulletins	0	0	0
		Number of Other Publications	0	99	92
		Number of Popular Press publications	0	11	1
		Number of Scholarly Presentations	49	40	46
	<b>Publications Total</b>		<b>49</b>	<b>152</b>	<b>156</b>
FHCE	Presentations	Number of contacts made with In-Service Trainings	493	169	260
		Number of contacts made with Outreach Presentations	2,021	968	5,732
		Number of contacts made with Technical Assistance	0	0	6
		Number of Educational Contact Hours generated made from In-Service Trainings	1,642	483	755
		Number of Educational Contact Hours generated made from Outreach Presentations	5,466	1,065	8,162
		Number of Educational Contact Hours generated made from Technical Assistance	0	0	6
	<b>Presentations Total</b>		<b>9,622</b>	<b>2,684</b>	<b>14,921</b>
	Publications	Number of Abstracts	0	2	1
		Number of Extension Bulletins	2	9	8
		Number of Other Publications	0	118	95
		Number of Popular Press publications	25	19	6
		Number of Scholarly Presentations	85	46	52
	<b>Publications Total</b>		<b>112</b>	<b>194</b>	<b>162</b>
HDFS	Presentations	Number of contacts made with In-Service Trainings	121	721	251
		Number of contacts made with Outreach Presentations	278	691	763
		Number of contacts made with Technical Assistance	0	0	2
		Number of Educational Contact Hours generated made from In-Service Trainings	1,000	1,098	518
		Number of Educational Contact Hours generated made from Outreach Presentations	2,023	1,645	2,499
		Number of Educational Contact Hours generated made from Technical Assistance	0	0	2



## 2021 FACS Extension Measures

Dept	Category	Measure	2019	2020	2021
	<b>Presentations Total</b>		<b>3,422</b>	<b>4,155</b>	<b>4,035</b>
	Publications	Number of Abstracts	0	0	0
		Number of Extension Bulletins	0	1	1
		Number of Other Publications	1	167	125
		Number of Popular Press publications	0	0	1
		Number of Scholarly Presentations	144	85	78
	<b>Publications Total</b>		<b>145</b>	<b>253</b>	<b>205</b>
IHDD	Presentations	Number of contacts made with In-Service Trainings	0	0	0
		Number of contacts made with Outreach Presentations	132	0	13
		Number of contacts made with Technical Assistance	0	0	0
		Number of Educational Contact Hours generated made from In-Service Trainings	0	0	0
		Number of Educational Contact Hours generated made from Outreach Presentations	132	0	43
		Number of Educational Contact Hours generated made from Technical Assistance	0	0	0
	<b>Presentations Total</b>		<b>264</b>	<b>0</b>	<b>56</b>
	Publications	Number of Abstracts	0	0	0
		Number of Extension Bulletins	0	0	0
		Number of Other Publications	0	2	1
		Number of Popular Press publications	0	0	0
		Number of Scholarly Presentations	8	3	2
	<b>Publications Total</b>		<b>8</b>	<b>5</b>	<b>3</b>
TMI	Presentations	Number of contacts made with In-Service Trainings		0	0
		Number of contacts made with Outreach Presentations	27	10	0
		Number of contacts made with Technical Assistance		0	0
		Number of Educational Contact Hours generated made from In-Service Trainings		0	0
		Number of Educational Contact Hours generated made from Outreach Presentations	27	20	0
		Number of Educational Contact Hours generated made from Technical Assistance		0	0
	<b>Presentations Total</b>		<b>54</b>	<b>30</b>	<b>0</b>
	Publications	Number of Abstracts	7	3	2
		Number of Extension Bulletins	0	0	0
		Number of Other Publications	31	46	51
		Number of Popular Press publications	0	2	0
		Number of Scholarly Presentations	65	31	28
	<b>Publications Total</b>		<b>103</b>	<b>82</b>	<b>81</b>

# **College of Family and Consumer Sciences**

## **Appendix 2021**



Effective July 2021

PROFESSOR			
HDFS	FDN	FHCE	TMI
Noel Card, Dept. Head	Lynn Bailey, Dept. Head	Sheri Worthy, Interim Dean	Gajanan Bhat, Dept. Head
K.A.S. Wickrama	Jamie Cooper, Interim Assoc Dean	John Grable	Katalin Medvedev
Diane Bales	Jung Sun Lee	Joan Koonce	Sergiy Minko
Ted Futris	Alex Anderson	Lance Palmer	Yoo Kyoung Seock
Zo Stoneman, Director, IHDD		Velma Herbert	Suraj Sharma
Margaret Caughy		Swarn Chatterjee, Interim Dept. Head	
Steve Kogan		Andy Carswell	
Liz Wieling		Kristy Archuleta	
		Joe Goetz	
		Pamela Turner	
		John Grable	

ASSOCIATE PROFESSOR			
HDFS	FDN	FHCE	TMI
Maria Bermudez	Silvia Giraudo	Diann Moorman	Lilia Gomez-Lanier
Assaf Oshri	Art Grider	Sophia Anong	
Geoffrey Brown	Clair de La Serre	Kimberly Skobba	
Desiree Seponski	Chad Paton (joint with Food Science & Technology CAES)	Patryk Babiarz	
	Rob Pazdro		
	Allison Berg		
	Sina Gallo		
	Caree Cotwright		

	Hea Jin Park		
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ASSISTANT PROFESSOR			
HDFS	FDN	FHCE	TMI
Kelsea Koss	Gennifer Cox	Jerry Shannon ( <i>joint with Geography</i> )	Laura McAndrews
	Sarah Henes	Kenneth White	Monica Sklar
	Joe Kindler	Dee Warmath	Jewon Lyu
	Lilian Sattler ( <i>joint with Pharmacy</i> )	Jermaine Durham	Vladimir Reukov
	Emily Noble	Yilang Peng	

RESEARCH SCIENTIST				
HDFS	FDN	FHCE	TMI	IHDD
Catherine O'Neal Assoc. Res Sci.				Hamida Jinnah Assoc. Res Sci.

LECTURER			
HDFS	FDN	FHCE	TMI
Jennifer George, Sr. Lecturer		Michael Thomas Lecturer	Clair McClure Lecturer
Melissa Landers-Potts, Sr. Lecturer		Sam Cupples	Thea Ellenberg Lecturer
Melissa Kozak, Sr. Lecturer			Kim Meister Rich Lecturer

CLINICAL FACULTY, INSTRUCTOR, ASSISTANT, ASSOCIATE				
HDFS	FDN	FHCE	TMI	IHDD
Amy Kay, Clinical Associate	Tracy Brigman, Clinical Assist.	Effie Antonoudi Instructor	Greg Vessels, Clinical Associate	Carol Britton Laws, Clinical Associate
Korie Leigh, Clinical Assist.	Barbara Grossman, Clinical Professor			
Jennifer Gonyea, Clinical Assoc.	Emma Laing, Clinical Professor			

ACADEMIC PROFESSIONAL				
HDFS	FDN	FHCE	TMI	IHDD
				Lisa Ulmer

PUBLIC SERVICE ASSISTANT, ASSOCIATE, SENIOR PUBLIC SERVICE ASSOCIATE				
HDFS	FDN	FHCE	IHDD	EXTENSION, Dean's Unit
			Doug Crandell PSO Assoc.	Allisen Penn. Assoc. Dean, Sr. PSO
			Tracey Rackensperger PSO Asst	Kisha Faulk NW District PDC PSO Assoc.
			Becky Brightwell, PSO Associate	Lisa Jordan SE District PDC Senior PSO Assoc.
				Denise Everson NE District PDC PSO Assoc.
				Rachel Hubbard SW District PDC PSO Assoc.

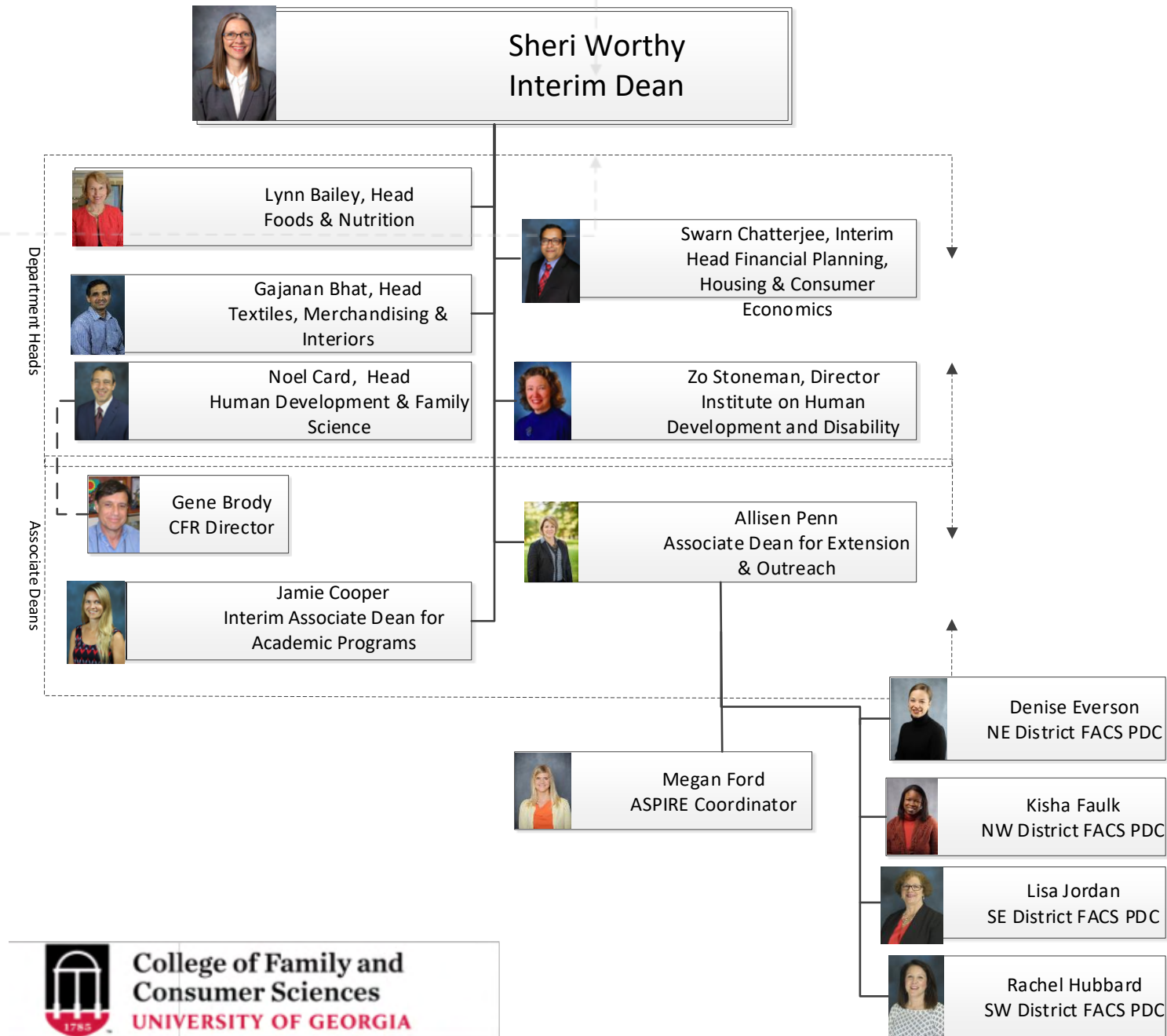
<b>DEAN'S ADMINISTRATIVE UNIT</b>	
Lynn Parham, HR Mgr & Exec Asst to Dean	Alexis Randall, Director of Alumni Relations
Carol Halstead , Administrative Specialist I	Cal Powell, Director of Communications
Janet Fowler - Administrative Specialist I	Tricia White, Director of Development
Michael McGough, Grants Coordinator	Allisen Penn, Associate Dean Extension and Outreach
Sheri Worthy, Associate Dean for Academic Programs	Kethia Gates, Development Coordinator
Delilah Nageotte, HR Coordinator	Stephen "Joe" Nageotte, Facilities Manager I

<b>BUSINESS AFFAIRS</b>	
Jenny Ramsey, Director	Lynn Woodall, Business Manager
Debbie Christopher, Business Analyst	Amy Fricks, Business Analyst
Tiffany Payne, Accountant EFNEP	Quincy Jordan, Sr. Accountant SNAP-Ed
Jen McDonald, Post-award grants	Anne Marie Johnson, Business Manager

<b>STUDENT SUCCESS AND ADVISING CENTER</b>	
Cara Simmons, Director	Debra Peavler, Academic Advisor
Melissa Garber, Assistant Director, Student Affairs Professional	Ahmaud Templeton, Academic Advisor
Kassie Suggs, Administrative Associate	Christie Sanders, Academic Advisor
Julie Patterson, Academic Advisor	Beverly Hull, Academic Advisor
Anne Allen, Academic Advisor	

<b>OFFICE OF TECHNOLOGY AND INSTRUCTIONAL SERVICES</b>	
Mark Ellenberg, Director	Jason Stair, Systems/Network Administrator
Jimmy Hansen, Web developer	Vacant, Web Developer
Vacant, IT Professional	Melinda Pethel, Instructional Technologist
Richard Barrett, IT Professional Assoc.	

# Administrative Leadership



# Dean's Office

August 2021

