



**College of Family and  
Consumer Sciences**  
**UNIVERSITY OF GEORGIA**

# Annual Report

## 2022

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College of Family and Consumer Sciences  
2022 Annual Report

The 2022 annual report for the College of Family and Consumer Sciences includes major accomplishments from each department (FHCE, HDFS, FDNS, and TXMI), institute, (IHDD), and major office in FACS (Communications, Development and Alumni Relations, SSAC, and OTIS).

Faculty were productive in their research efforts during 2022. Accomplishments include 215 total research journal publications by faculty and 73 by graduate students. Faculty presented research at regional, national, and international conferences – with a total of 174 national and international conference presentations and 84 presentations by graduate students. Seventy-five graduate assistantships were funded by external support. In 2022, FACS faculty submitted 60 new research proposals and 47 were funded totaling \$5,229,643 in funding for research-related projects. Seven organized networking opportunities were held by departments this year focusing on development of new interdisciplinary teams to address complex issues (FACS KPI 2.2.1).

Fall 2022 FACS adapted a [3-prong evaluation of teaching effectiveness](#) which included peer observations of teaching, self-reflection of teaching, and new Student Experience Survey questions ([AOP 23](#)). One classroom was transitioned to active learning flex space, upgrades were made to 6 classrooms and 2 computer labs, and multiple renovations were made to student spaces to make students feel more welcome and allow them spaces to collaborate.

There was another large increase in faculty mentorship of undergraduate students doing research with 146 undergraduate students participating in CURO or other FACS undergraduate research opportunities. These students were mentored by 24 different faculty. A total of 48 opportunities were provided to help students make the connection between experiential learning, course content, and the Body of Knowledge (FACS KPI 1.1.3). During 2022, FACS faculty submitted 5 new instruction-related proposals. FACS received \$1,003,804 in funding for instruction-related projects. Numerous faculty received awards for teaching at the college, university and national levels. These awards are indicative of the continued excellence in teaching by our faculty.

In Extension and Outreach, there are 75 FACS Agents and Educators who, in 2022, made 166,896 face-to-face or virtual contacts, delivered 4,247 programs, and 122,416 total hours of educational outreach to the public. The clientele in 2022 responded to post-education surveys and documented program impacts, including improved health, money saved, home health, family and youth resiliency, nutrition, and food safety, and reported saving or gaining \$83.87 per month because of participation in locally delivered FACS programs.

In 2022, FACS Extension and Outreach conducted a statewide needs assessment. The needs assessment included 1500 survey responses and 13 focus groups. The Executive Summary may be found at [https://www.fcs.uga.edu/docs/UGA\\_FACS\\_NeedsAssessment\\_Final1.23.23\\_RGB\\_.pdf](https://www.fcs.uga.edu/docs/UGA_FACS_NeedsAssessment_Final1.23.23_RGB_.pdf). Highlighted findings include:

- Young & emerging adults (18-34) are experiencing significant financial and housing stress.
- LatinX and rural residents report a lower quality of life.
- Despite the availability and accessibility of healthy foods and places to exercise, Georgians are not eating healthy or getting enough physical activity.
- Parents, particularly those without a college education, are not confident raising their children.
- Food choices and finances are inseparable.
- Relationships impact the affordability of housing and parenting capacity.

Public Service, Outreach, and Extension accomplishments are also noted with the various projects served and supported throughout the state and nation. Undergraduate and graduate students were involved in several Extension projects. In 2022, 21 new public service and outreach/Extension proposals were submitted by faculty, 44 were funded totaling \$6,340,850 for the College.

## 2022 Annual Report of Accomplishments

Revised 08.31.22

Units of the College of Family and Consumer Sciences

Department of Financial Planning, Housing and Consumer Economics

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### Annual Report 2022 (January 1 – December 31, 2022)

Please check that the following have been completed.

☒ All faculty have uploaded current CVs to their FACS webpage and updated their webpage

☒ All faculty have updated their 2022 accomplishments in UGA Elements

☒ All faculty teaching spring 2023 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1" margins, Times New Roman font and size 12 font size, **NO** underlining, **NO** bold, **NO** numbered pages and **NO** italics.

#### OUTLINE of REPORT:

##### Overall Health of Unit

The department of Financial Planning, Housing and Consumer Economics had a successful year in 2022. With classes and students back on campus after the worst of the pandemic, events and activities really ramped up. Students had more opportunities to engage with the subject matter, such as the 13 financial planning students that were able to attend conferences around the nation thanks to donor funds. The department was also honored with another Josiah Meigs Distinguished Teaching award to Dr. Lance Palmer, our second Josiah Meigs award in a row (Dr. Joe Goetz received it in 2021); the Meigs award is the highest teaching honor the university offers. Dr. Joan Koonce received the 2022 Walter Barnard Hill Award for Distinguished Achievement in Public Service and Outreach. The department was also awarded the Bluerock Graduate Fellowship in Financial Planning Fund, which is a generous \$100,000 endowment to support graduate students in the department.

There were several faculty and staff changes in the department. We hired two full

time faculty, Drs Lu Fan and Kimberly Watkins, for the financial planning program in January 2022. In fall 2022, two limited term lecturers were brought on, with Dr. Narang Park helping with financial planning and Dr. Tammy Williams helping with Consumer Economics. Dr. Daehwan Ahn was hired to teach Consumer Analytics starting Fall 2022. Dr. Kenneth White left UGA in summer of 2022 for the University of Arizona; before he left, he gained tenure at UGA. Dr. Sophia Anong also left the department in summer. Financial planning professor Dr. Joseph Goetz took a yearlong leave of absence starting in Fall 2022. Dr. Mary Carlson has shifted to be in an instructor capacity only, so she is no longer handling the marketing and development duties for the Financial Planning program. Faith Rasmussen left her staff VITA position in Spring 2022, and Morgan Wolf left her GICH assistant position in August 2022. Neither of these positions have been filled. FHCE Extension staff member Paula Moon was moved to the Dean's Office Unit in April 2022. We have begun hiring for an Extension Specialist of Financial Planning and Consumer Well-being, although the search was ongoing at the end of 2022.

Staff Changes by bullet point:

- Dr. Lu Fan Hired in January 2022 to teach Financial Planning
- Dr. Kimberly Watkins hired in January 2022 to teach Financial Planning
- Dr. Narang Park hired in August 2022 to teach Financial Planning
- Dr. Tammy Williams hired in August 2022 to teach Consumer Economics
- Dr. Kenneth White resigned in Summer of 2022.
- Dr. Sophia Anong resigned in Summer of 2022.
- Dr. Daehwan Ahn hired in August 2022 in Consumer Analytics.
- Dr. Joseph Goetz took a yearlong leave in August 2022.
- Dr. Mary Carlson is no longer doing her marketing and development duties for Financial Planning and has moved to instructor duties only.
- Faith Rasmussen resigned her VITA position in Spring 2022.
- Morgan Wolf resigned her GICH assistant position in August 2022.
- Paula Moon was moved to the Dean's Office staff in April 2022.

Undergraduate major enrollment remained relatively steady. Our newly renamed major Social Entrepreneurship for Consumer Wellbeing has grown by 89% from 18 students in 2021 to 36 in 2022. Drs. Yilang Peng and Dee Warmath have continued to make the major an appealing one for students wishing to dream big and acquire skills for the industry world. Our housing major also grew from 57 to 71 students. Consumer economics is steady at 102, and financial planning declined by 17 students to 147, although it is still our most popular major.

Undergraduate graduates had increased rates of full-time employment across all majors, with housing students taking the lead at 87% landing full-time jobs.

Financial planning students are right behind them with 82% landing full-time jobs. The ease of students finding major-related work is a valuable selling point for our department.

Graduate student enrollment increased slightly, from 93 MS students in 2021 to 96 in 2022, and with 28 (up from 27) in 2022. We are continuing to research and implement ways to attract more graduate students, especially online graduate students, such as with programs like our online Financial Planning Masters. Masters' degrees awarded increased 61% from 31 in 2021 to 50 in 2022.

Facilities-wise, the Housing and Consumer Economics Research Center (House C) received a new roof.

We also had an 56% increase in foundation donations in the Residential Property Management Program, from \$42,420 in 2021 to \$66,250 in 2022. This increase is a direct result of Sherle Brown, Kim Skobba, and Andy Carswell's work to engage with the RPM industry in the state of Georgia. Foundation giving through the other programs remained steady. We hope to increase giving in the future once a new staff member for development is in place in 2023. Exact breakdowns are in the charts in section A of Undergraduate Programs Review below.

#### Graduate Seminars and FHCE Speakers

A dedicated class for research seminars, FHCE 8901, was offered each spring and fall semester in 2022, which allowed a dedicated time for seminars and ensured the graduate students that need it most have time to attend. We had a wide variety of speakers and topics in 2022, listed below.

- Dr. Marlene Haupt, RWU, Germany, Systematic Review of Pension Reform, COVID, financial-wellbeing and childcare disruptions
- Dr. Dinh Thi Thanh Van, Vietnam National University, Vietnam, Financial Literacy, Financial Inclusion, and the adoption of digital finance in Vietnam
- Michael McGough, Demystifying the Grant Proposal Submission Process
- Sheila Devaney, Online Databases and Resources Available through UGA Libraries
- Greg Burkhalter, LinkedIn Power Hour

#### Major Accomplishments – Instruction

A new stackable, online graduate certificate in behavioral financial planning/financial therapy was approved in Financial Planning. This will allow us to expand our offerings online in a way that meets the needs of prospective students, including (a) those who are entering the profession of financial planning, (b) those who are wanting

to expand their skillset to better work with their clients, and (c) to provide in-depth knowledge for experienced financial planners who are looking to obtain a M.S. a degree. These options also add additional entry points into the online M.S. program.

The department also got approval for our joint JD/MSNT-FP Program with the UGA Law School. This is a program that will allow law students in their third year to take financial planning classes and also be awarded a masters in financial planning. Graduates are eligible to sit for both the Bar exam in any US Jurisdiction and the CFP certification exam, AFC certification, or CRC certification.

The University of Georgia graduate financial planning programs were once again listed among the top programs in the area of financial planning by several web sources (<https://www.collegefactual.com/majors/family-consumer-human-sciences/family-consumer-economics/family-resource-management-studies-general/rankings/top-ranked/>; <https://www.topaccountingdegrees.org/online-masters-financial-planning/>; <https://www.financial-planning.com/conference/news/25-great-schools-for-future-financial-planners>). The Consumer Economics program was ranked as the top ranked program in the country by collegefactuals.com (<https://www.collegefactual.com/majors/family-consumer-human-sciences/family-consumer-economics/rankings/top-ranked/>). The HMP program was also ranked as the top ranked program in the country by collegefactuals.com (<https://www.collegefactual.com/majors/family-consumer-human-sciences/human-environments-housing/rankings/top-ranked/>).

The Consumer Economics faculty put forward an undergraduate curriculum revamp that passed in Spring 2022 in order to keep the required classes relevant to students. The changes allowed students to choose statistics courses that were more specific to their particular goals.

Effie Antonoudi continues to host the summer FHCE Greece Study Away program that is for students interested in learning about the Grecian financial crisis. 28 students accompanied her for the program in 2022.

Dr. Kimberly Watkins hosted the UGA Charles Schwab Financial Planning Academy. This is a multi-institutional outreach program sponsored by the Charles Schwab Foundation in collaboration with Texas Tech University to create awareness, interest, and preference for the financial planning major among high school students. 37 students attended this event.

Drs. Lance Palmer and John Grable developed a new financial planning study away program that will take place in Cortona, Italy in Fall 2023 on the UGA Cortona Campus.

Dr. Palmer also went on a recruiting tour of the Western states (Utah and Idaho) where he met with over 300 potential students about the financial planning programs. The online financial planning masters grew to 83 students in 2022 from 82 in 2021. With Dr. Mary Carlson focusing on teaching in the program and freeing up the marketing and recruiting duties, we are starting the process to hire a full-time staff member dedicated to recruiting more students not only to the Financial Planning program, but all areas in our department.

Dr. Mary Carlson taught the department's first GradFirst class for the online financial planning masters students. This is a new type of class required by the graduate school similar to First Year Odyssey classes – every graduate student will have to take one of the one credit hour GradFirst classes.

Dr. Diann Moorman created a new class FHCE 5175/7175 – Economic Insecurity: Poverty in America that was offered in summer 2022. There is also an E version of the class.

A new class, FHCE 5270/7270, was created for the Data Analytics students to give them more experience cleaning up messy data, a valuable skill for the real world. It is a class that addresses data literacy, which is now a UGA requirement. It also has the potential to offer many active learning opportunities.

Dr. Dee Warmath also re-developed the FHCE 4100 Consumer Well-Being class in January 2022.

Dr. Kim Skobba took the lead on revamping the Community Development MS-NT curriculum. The changes to the MS-NT in Community Development will provide greater flexibility in the selection of core and methods courses for this program. Students are/were encountering scheduling problems due to the timing and limited offerings of courses (at least one course is no longer offered). The proposed changes will make it easier for students to take a full course load each semester, which has been a challenge for students.

## Awards

Sherle Brown received the 2022 IREM (Institute of Real Estate Management) Georgia Academic Award.

Sherle Brown also received the 2022 FACS Super Includer Award.

Dr. Kimberly Watkins received the 2023 Sweaney Innovation fund for her project entitled "Learn, Do, and Serve: Incorporating Peer Financial Counseling into the Client communication and Counseling Course".

UGA students, alumni, and faculty won several awards in the 2022 AFCPE® Annual Meeting:

- UGA Financial Planning Team comprising of Andy Li, Josh Brumbach, and William Medcalf placed 2nd in the Financial Counseling Knowledge bowl (mentor faculty Dr. Michael Thomas).
- FHCE alumni Dr. Leslie Green and faculty Dr. Narang Park won the Outstanding Poster Award
- FHCE Doctoral student Yulia Zhang and Dr. Lu Fan received the Outstanding Research Paper Award

Doctoral Student Yu (Yulia) Zhang and co-author/mentor Dr. Lu Fan for receiving the Outstanding Research Paper Award in the 2022 AFCPE Symposium for their paper entitled "Financial Inclusion through Mobile Fintech Tools: A Financial Literacy and Well-being Perspective".

Dr. John Grable and our alums Drs. Wookjae Heo and Abed Rabbani won the Outstanding Paper Award in 2022 Emerald Literati Awards. Their paper was entitled "A test of the association between the initial surge in COVID-19 cases and subsequent changes in financial risk tolerance" that was published in the Review of Behavioral Finance.

Dr. Dee Warmath received the FACS 2022 Early Career Faculty Research Award.

Dr. Kimberly Watkins was accepted to the 2022 Lilly Fellows Cohort at the University of Georgia.

Dr. Swarn Chatterjee was selected for the 2022 APLU BHHS Leadership Fellows Program.

Dr. Lu Fan was awarded the 2022 NEFE/Knology Financial Education Database Training Fellowship.

Dr. Michael Thomas was invited to present on the topic of "Understanding the Relationship between Social Capital and Financial Well-being" in the Personal Finance Seminar for Professionals at the University of Maryland Extension.

Doctoral students Francisco Diaz, and Jyotsna Ghimire were awarded the 2022 ACCI Conference Scholarship.



Doctoral candidate Jyotsna Ghimire received the 2022 ASHEcon Conference Scholarship Award and was recognized at the ASHEcon Conference in Austin, TX in June.

Dr. Lu Fan has been selected as the recipient of the 2022 ACCI Richard B. Morse Early-Career Award.

Doctoral student Heejae Lee and Dr. Sheri Worthy have received the 2021 Family and Consumer Sciences Best Paper Award in the Food and Nutrition category for their paper “Adoption of fad diets through the lens of diffusion of innovations”.

Doctoral student Zongze Li will receive the 2022 ACCI Consumer Movement Archives Applied Consumer Economics Award for the best Student Paper for his article entitled “Materialism and use of credit cards: The mediation effects of the Theory of Planned Behavior constructs”. His co-authors on this paper are Drs. Diann Moorman and Swarn Chatterjee.

Drs. Joan Koonce, Lance Palmer, and the Virtual Vita team were highlighted in two National Extension Association of Family and Consumer Sciences Impact Statements.

Dr. Karen Tinsley was inducted into the Honor Hall of Recognition at the 43rd Annual Alumni Awards event on March 26 at the Classic Center.

Eliza Paris Harrison received the Pacesetter Award. This award is given to a graduate of the last 10 years who actively promotes the beliefs and values of family and consumer sciences. Eliza graduated in 2014 with a degree in Consumer Journalism. She was a successful member of the investment banking team at UBS Financial Services in New York with a strong record of volunteerism and mentorship. Prior to her death in June 2021 following a 3 1/2 year battle with cancer, she appeared on CNN, the Today Show and in People Magazine advocating for immuno-compromised people

Dr. Lu Fan was invited to join the editorial board of the Journal of Financial Counseling and Planning.

Dr. Lu Fan has been selected to receive the FCSRJ Emerging Scholar award, and her paper co-authored with alumna Dr. Lini Zhang entitled “The influence of financial education sources on emergency savings: The role of financial literacy” has been selected to receive the FCSRJ Best Paper Award. Dr. Fan will be recognized for both these awards at the 113th AAFCS Annual Conference (June 25-27th, 2022) in Orlando Florida.

Dr. Yilang Peng won two best paper awards for his research:

- Best Paper Award in the 2021 International Communication Association Conference, Washington DC.
- Top Faculty Paper Award in the 2021 National Communication Association Conference, Washington DC.

Dr. Joan Koonce is the 2022 recipient of the Hill Award for Distinguished Achievement in Public Service and Outreach.

Dr. Pamela Turner received 3 national awards for her work on Family Health & Wellness, and Environmental Education related projects in the 2021 National Extension Association of Family & Consumer Sciences (NEAFCS) Conference.

Dr. Kim Skobba has been selected as a participant for the Public Service and Outreach Rural Engagement Workshop.

Dr. Jermaine Durham was accepted to the 2022 cohort of the Fanning Institute's Facilitation Academy.

Drs. Andy Carswell, Swarn Chatterjee, Sam Cupples, and Diann Moorman were recognized by students in fall 2022 through the Center for Teaching and Learning (CTL) Thank-a-Teacher program.

Dr. Brenda Cude began her tenure as the Editor of the *Journal of Consumer Affairs*.

Dr. Dee Warmath began her tenure as a Senior Associate Editor for the *Journal of Consumer Affairs*.

FHCE had an impressive list of alumni and companies started by them that were listed in the 2023 *UGA Bulldog 100* (this list is released in late 2022):

- Abound Wealth Management, Bo Hanson BSFCS '08 (Financial Planning), Franklin, TN – bo@aboundwealth.com
- Dental Claim Support, Ryan DeLettre BSFCS '06 (Consumer Econ), Savannah, GA – rdelettredentalclaimsupport.com
- Fairway Insurance Group Inc., John Loftin BSFCS '03 (Housing), Acworth, GA – jrloftin@fairwayinsgroup.com
- Laura Wilfong Realtor LWW Inc., Laura Wilfong BSFCS '93 (Consumer Econ), Athens, GA – laurawwilfong@gmail.com
- Showpony, Daniel Stewart BSFCS '05 (Housing), Augusta, GA – daniel@wierstewart.com
- XY Planning Network, Alan Moore BSFCS '09 (Financial Planning), MS '12 (Consumer Econ and Housing), Bozeman, MT – alan@xyplanningnetwork.com
- LangScapes Athens LLC, Kerrie Lang BSFCS '07 (Consumer Econ), Winterville, GA – kerlyn24@hotmail.com

- Rugged Road LLC, Spencer Sutlive BSFCS '20 (Financial Planning), Duluth, GA – [spencer@ruggedroadoutdoors.com](mailto:spencer@ruggedroadoutdoors.com)
- Scott Construction LLC, Will Scott BSFCS '04 (Housing), Macon GA – [will@scottconstructionga.com](mailto:will@scottconstructionga.com)
- Telecomm Innovations LLC, Emily Poole BSFCS '00 (Consumer Journalism), Athens, GA – [emily@telecominnovations.com](mailto:emily@telecominnovations.com)

## Events

The FHCE Career Fair was held on Oct 4th, 2022. 36 firms attended the event. This is an increase from 21 companies in the Fall of 2021, so we are making good progress in industry outreach. 124 students attended, with the majority being from FACS (78) and Terry College of Business (40).

The Residential Property Management (RPM) program had a banner year of events and outreach to students. Sherle Brown has been integral in making all of these events happen. For the first time, we had a weekend field trip in March 2022 led by Sherle Brown and Andrea Berg where 15 students travelled to Atlanta to meet with different Residential Property Management companies to learn more about the career field, housing affordability, and other housing topics. We were pleased with the student's enthusiasm and the willingness of board members and local industry to talk with our students.

The RPM program also continues to host bi-annual RPM Board meetings, one in Atlanta in April 2022 and the other at the GA Center in Athens, GA in October 2022.

The RPM program also hosted another successful RPM Career Night at the GA Center on October 26, 2022. This event was attended by 79 students, 32 board members, and 13 other individuals. There was a panel with RPM alumni and current industry, and then plenty of networking time for students to ask questions and get to know the industry representatives present.

The Financial Planning Celebration was held virtually on February 21, 2022 by Zoom call and 129 people (including students, alumni and firms) attended. This event is a time to acknowledge the work of our students and donors through awards and speakers.

This summer marked the first in person Schwab Financial Planning Summer Academy summer camp. This is a summer program that offered education and training in the core areas of personal financial planning to rising high school sophomores, juniors, and seniors. The multi-university program was hosted by Texas Tech University, University of Georgia, University of Missouri, Utah Valley

University, and William Patterson University. Participants gained firsthand experience working virtually in small teams on a financial planning case study, developing a financial plan, and participating in other competitions for scholarships and prizes. In addition to promoting financial literacy among high school students, the camp provided insight into the Registered Investment Advisory (RIA) industry and showed students the value of financial planning as a profession. It is funded by a \$60,000 grant from Charles Schwab and was run by Kimberly Watkins. 37 students attended the camp in 2022, and it will be held again in coming years. For pictures: <https://www.flickr.com/photos/ugafacs/albums/72177720300563257>

Our team of Financial Planning students placed 2<sup>nd</sup> in the 2022 Financial Counseling Knowledge Bowl, which was led by faculty Michael Thomas. This year, we also heavily encouraged students to attend financial planning conferences for networking and knowledge building, and we paid for 13 students to attend conferences such as NAPFA and AFCPE.

The Consumer Economics/Analytics section of our department held two “design sprints,” which are one day events where teams of students work together to solve a specific problem. For the Spring 2022 EITC Design Sprint, we had 57 participants. There were a total of 13 teams across campus. For the Summer 2022 Cox Enterprises Design sprint, we had 28 participants. There were a total of 7 teams. Camryn Cobb, graduate student, did such an excellent job leading the events other colleges on campus have recruited her to run more design sprints.

Dee Warmath was a host and speaker at the Innovate U program in summer 2022 where she taught 24 students over 8 visits about design thinking, empathy, and ideation.

Both of our student organizations, SFPA and HOUSE, were very active last year with multiple meetings and guest speakers. We are thankful for the work of Michael Thomas and Sherle Brown to keep these organizations flourishing in providing valuable networking experience to students.

#### Major Accomplishments in support of the college diversity plan.

Effie Antonoudi once again spearheaded the Diversitas Initiative for our department. This is an event that brings together financial planning and wealth management industry leaders, career influencers, and undergraduate, graduate and doctoral students learn about and to discuss diversity and inclusion efforts and career opportunities in the financial services industry.

There were 51 in attendance: 15 high-school students and their teacher/advisor, 4 financial advisors, 2 UGA faculty including myself, and the rest (about 29) were UGA FP students.

Because of her involvement with the program, Effie was invited to serve on the board of Diversitas.

## Major Accomplishments – Research

Attach research publications, presentations to the back of the report.

Doctoral Student Michael Gawrys and co-author/mentor Dr. Andy Carswell shared their research to the Study Committee on Regulation, Affordability and Access to Housing at the Georgia State Capitol on 9/28/2022.

Drs. John Grable and Swarn Chatterjee released their “De Gruyter handbook of personal finance” in 2022. The De Gruyter Handbook of Personal Finance provides a robust review of the core topics comprising personal finance, including the primary models, approaches, and methodologies being used to study particular topics that comprise the field of personal finance today.

Dr. Brenda Cude released her co-authored book entitled “The Routledge Handbook of Financial Literacy” in 2022. The Rutledge Handbook of Personal Finance provides a comprehensive reference work that addresses both research perspectives and practical applications to financial education..

Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2022
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	0
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	0
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	15
FACS KPI 2.1.2 Number of graduate assistantships from external support	10
FACS KPI 2.1.3 Number of national and international research submitted by faculty	46
FACS KPI 2.1.4 Number of research journal publications by faculty	46

FACS KPI 2.1.5 Number of research presentations by faculty at national/international conferences	67
FACS KPI 2.1.6 Number of research journal publications by graduate research students	16
FACS KPI 2.1.7 Number of research presentations by graduate research students at national/international conferences	26
FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	3
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	5
FACS KPI 3.2 Total sponsored award funding for community-focused applied or translational research involving community partners as co-creators generally, globally, nationally, and by regions in the state	\$664,769
FACS KPI 3.8 Number of sponsored proposals submitted for community partnerships with a new partner by county.	19

\*CY = Calendar year (January 1 – December 31)

## Major Accomplishments – Internal and External Funding

– this section will include all grants (instruction, research, public service, outreach and extension). **Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).**

FHCE submitted 19 proposals and received 23 awards according to Michael McGough’s grants data. FHCE’s research award amount was \$329,152, their PSO Award total was \$664,769, and their Instruction Award total was \$19,744 for a total of \$1,013,665 awarded in 2022.

Award ID	Begin Date	End Date	PI Name	Faculty	Sponsor Name	Descr	Anticipated
AWD00008773	10/1/2017	9/30/2022	Turner, Pamela R		US ENVIRONMENTAL PROTECTN AGCY	Georgia State Radon Education Program	\$ 122,700
AWD00010579		3/1/2022	Zahirovic-Herbert, Velma		Land Economics Foundation of Lambda Alph	Capturing flexible attitudes and behaviors towards Land Value Capture	\$ 10,000
AWD00011078	7/1/2019	8/31/2023	O Neal, Catherine W	Palmer, Goetz	US DEPT OF AIR FORCE	A Comprehensive Evaluation of the Air Force Personal Financial Readiness Program	\$ 499,999
AWD00011611	4/22/2020	6/30/2022	Warmath, Dee	Cude	AccessLex Institute	An Evaluation of Collegiate Financial Education Design	\$ 120,741
AWD00011689		2/28/2023	Turner, Pamela R		UNIVERSITY OF MISSOURI	Georgia Healthy Housing: One Change, Many Impacts	\$ 13,931
AWD00011907	9/1/2019	3/31/2023	Turner, Pamela R		US ENVIRONMENTAL PROTECTN AGCY	Creating Incentives to Increase Radon Testing in Georgia	\$ 50,241
AWD00012355	3/1/2020	12/31/2023	Durham, Jermaine Skobba	Shannon,	US DEPARTMENT OF AGRICULTURE	Georgia Initiative for Community Housing	\$ 117,504
AWD00012638	8/26/2020	6/30/2022	Anong, Sophia Tambudzai	Koonce	Facebook, Inc	Impact of contactless payments for small business services	\$ 99,103
AWD00012673	9/30/2020	9/29/2023	Palmer, Lance Koonce	Warmath,	US Dept of Health & Human Services	Increasing ACE Protective Factors through Expanded Utilization of the EITC among Minority Households	\$ 1,346,697
AWD00012684	9/30/2020	9/29/2025	Futris, Theodore G	Palmer, Koonce	US Dept of Health & Human Services	The Dissemination of Healthy Marriage and Relationship Education to Couples Across Georgia	\$ 6,248,791
AWD00012783	9/1/2020	8/12/2023	Warmath, Dee		Australian Securities Investments Com	Actionable Insights	\$ 10,000
AWD00013676	9/1/2021	8/31/2022	Davis, Timothy Scott	Turner	USDA NIFA	Preparing Extension Employees for Emergencies & Natural Disasters	\$ 148,911
AWD00013686	10/1/2021	9/30/2022	Lee, Jung Sun	Shannon	Ga Department of Human Services	SNAP-ED FY22-23	\$ 6,422,222
AWD00013845	9/1/2021	5/31/2022	White Jr., Kenneth J		TEXAS TECH UNIV HEALTH SCI CTR	An Examination of the KMSI-R: Relationship to Financial Literacy and Cross-Racial Validity	\$ 18,906
AWD00013944	9/1/2021	8/31/2022	Warmath, Dee		Australian Securities Investments Com	RBP Vulnerability Model	\$ 15,000
AWD00013981	7/1/2021	1/31/2022	Jones, Shana	Durham	Federal Home Loan Bank of Atlanta	To Identify Initiatives in a Geographic Study Area that Covers 21 States and the District of Columbia in Order to Develop an Heirs Property Briefing Book for the December 3, 2021 Funder's Forum event.	\$ 24,000
AWD00014030	8/1/2021	8/1/2022	Warmath, Dee		Kareo	Participate in the Kareo brand summit to discuss findings of the 2021 State of the Independent	\$ 2,000

AWD00014199 8/1/2021	8/1/2022	Warmath,Dee		Kareo	Medical Practice Study Patient-provider interaction evolution and the future of this interaction	\$ 15,000
AWD00014542	10/1/2021	9/30/2022	Palmer,Lance	Internal Revenue Service	Strengthening Families throughout Georgia Through UGA VITA Initiatives- FY22	\$ 43,498
AWD00014591 2/1/2022		12/21/2022	Skobba,Kimberly Renee	Durham, GA Affordable Housing COAH	Economic Impact of Low-Income Housing Tax Credits in Georgia	\$ 65,000
AWD00014629 7/1/2021		1/31/2022	Jones,Shana	Durham	VARIOUS-NON-CORP GRANTS	\$ 24,000
AWD00014642 1/1/2022		8/1/2022	Warmath,Dee	Floqast	To Identify Initiatives in a Geographic Study Area that Covers 21 States and the District of Columbia (CONSORTIUM) Q1 Controller Insights	\$ 15,000
AWD00014723 4/1/2022		3/31/2025	Peng,Yilang	National Science Foundation	Understanding how visual features of misinformation influence credibility perceptions	\$ 214,999
AWD00014737 3/1/2022		12/31/2022	Warmath,Dee	Floqast	Analysis of Annual Employee Survey	\$ 7,500
AWD00014785 1/1/2022		3/31/2023	Watkins,Kimberly S	TEXAS TECH UNIV HEALTH SCI CTR	An Examination of the KMSI-R: Relationship to Financial Literacy and Cross-Racial Validity	\$ 14,659
AWD00014987 5/1/2022		12/31/2022	Warmath,Dee	Floqast	Q2 Controller Insights	\$ 15,000
AWD00015241	7/18/2022	7/17/2023	Warmath,Dee	Outdoor Citizen LLC	Audience segments, insights, and market sizing	\$ 12,500
AWD00015576	10/1/2022	9/30/2025	Turner,Pamela R	US ENVIRONMENTAL PROTECTN AGCY	Georgia Indoor Radon Grant Program FY23	\$ 924,513
AWD00015592 9/1/2022		8/31/2023	Warmath,Dee	Floqast	Q3 Controller Insights	\$ 15,000
AWD00015627	9/15/2022	9/14/2023	Warmath,Dee	Richlife Advisors	Programming and Money Languages	\$ 15,000
AWD00015809	10/1/2022	9/30/2023	Warmath,Dee	Floqast	2022-2023 Brand Tracking	\$ 15,000



## Major Accomplishments – Public Service and Outreach and Extension

Outreach and Extension results are related through two reports, 1) performance measures (metrics) and 2) impact statements.

The Performance Measures spreadsheet includes summarized data from Elements reported by faculty with Extension and Outreach appointments.

### **2022 Financial Planning, Housing and Consumer Economics Extension and Outreach Performance Measures:**

[https://outlookuga-my.sharepoint.com/:x:/r/personal/suni\\_uga\\_edu/\\_layouts/15/Doc.aspx?sourcedoc=%7B92E3C3B4-9770-4F9D-B3F8-6CE9ABEAFDA7%7D&file=FPHCE\\_Extension%20Measures.xlsx&action=default&mobileredirect=true](https://outlookuga-my.sharepoint.com/:x:/r/personal/suni_uga_edu/_layouts/15/Doc.aspx?sourcedoc=%7B92E3C3B4-9770-4F9D-B3F8-6CE9ABEAFDA7%7D&file=FPHCE_Extension%20Measures.xlsx&action=default&mobileredirect=true)

### **2022 Financial Planning, Housing and Consumer Economics Extension and Outreach Impact Statement:**

[https://outlookuga-my.sharepoint.com/:w:/r/personal/suni\\_uga\\_edu/\\_layouts/15/Doc.aspx?sourcedoc=%7B0F186841-2775-45A9-9C79-90C83842AB70%7D&file=FPHC\\_2022\\_Impact.docx&action=default&mobileredirect=true](https://outlookuga-my.sharepoint.com/:w:/r/personal/suni_uga_edu/_layouts/15/Doc.aspx?sourcedoc=%7B0F186841-2775-45A9-9C79-90C83842AB70%7D&file=FPHC_2022_Impact.docx&action=default&mobileredirect=true)

The Department of Financial Planning, Housing and Consumer Economics continued to grow their Extension and Outreach activities in 2022 to ensure greater health, housing, and economic stability in Georgians. FHCE Extension empowers individuals with the knowledge, skills, and tools for 1) effective management of financial resources for long-term well-being, 2) helping communities improve their quality of life and economic vitality through the development of locally-driven housing and community revitalization strategies, and 3) improving health outcomes through healthier housing.

## VITA

The Volunteer Income Tax Assistance (VITA) program continues to grow and included a new push for educating tax payers about the EITC credit. 21 Cooperative Extension County Agents partnered with UGA students to provide free income tax preparation and filing services to clients in 91 different counties across the state of Georgia. VITA served 1,505 clients in 2022 and saved Georgians about \$600,000 in tax filing fees. Approximately half of the participant's meetings were held virtually so that VITA services could be offered by UGA students in Athens and reach clients around the state.

## ASPIRE CLINIC

The UGA ASPIRE clinic continued serving Georgia Citizens while providing students with valuable in-clinic experience. ASPIRE provided 36 pro-bono financial planning and counselling appointments. Financial planner fees can vary widely, but on average, cost approximately \$200/hour. Taking these rates into account, the ASPIRE Clinic saved clients approximately \$42,000 for well-being services in the domains of financial planning and nutrition. 15 financial planning students interned at the ASPIRE clinic, providing valuable experiential learning.

## RADON

The UGA Radon program continued its mission of educating Georgians about radon, providing them with radon testing resources and preventing lung cancer. During 2022, the UGA Radon Program distributed 2425 radon test kits (a 369% increase from 2021's distribution). Of those distributed, 1184 were used. 214 of those homes tested high, and according to our survey results about 75% of those individuals mitigated the radon in their home. This resulted in about 428 individuals with a reduced risk of developing lung cancer from our outreach activities in 2022.

## HUD APPROVED HOUSING COUNSELING PROGRAM

Dr. Pamela Turner, a HUD Certified Housing Counselor, manages the HUD approved housing counseling program for UGA Extension. This includes working with two Extension Agents who provide housing counseling and managing the ehome America online homebuyer education course. They provided services to 23 households.

## GICH

In 2022, the Georgia Initiative for Community Housing (GICH) hosted its Spring and Fall retreats. Roughly 200 participants attended the two retreats, many of whom shared their views on the post-retreat evaluation form. As a result of participating in GICH, community housing teams were able to deliver housing and housing services in a variety of ways. There was a total of \$31 million in funding invested in both current and alumni GICH communities through three programs which include the Community Development Block (\$16.1 million), the Community Housing Investment Program (\$2.4 million), and the Low Income Housing Tax Credit Program (\$12.6 million).

## Review of Academic programs

– this section of the report has been revised to more closely follow the requirements for UGA’s Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

FHCE: Consumer Economics, Social Entrepreneurship for Consumer Well-being, Financial Planning, Housing Management and Policy, MS and PhD

**DATA NEEDED FROM OFFICE OF INSTITUTIONAL RESEARCH CAN BE REQUESTED through OIR’s DATA REQUEST – <https://oir.uga.edu>. Put in your request in early January – it will take them time to put it together.** Most OIR data can be found here: <https://oir.uga.edu/data/unitprofile/programreview/>

## Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE.

Measures of Quality & Productivity				
<i>Student Input – Undergraduate Programs</i>	CE	SE	FP	HMP
Number of students in the degree program	102	34	147	71
Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY*)	4.50	3.63	4.80	4

Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	2.58	2.75	2.59	2.54
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.	n/a	n/a	n/a	n/a
<b><i>Student Output – Undergraduate Programs</i></b>				
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):			CFP Exam Pass Rate: 60% Pass rate, n = 31	
Number of degrees awarded in the program for the academic year.	61	13	77	24
Employment rates of graduates (if available)	73% Full time	67% Full Time	82% Full Time	87% Full Time
Admission into graduate programs (if available)	18%	22%	16%	13%

\* AY22 is summer 20, fall 20, spring 22.

2. Narrative – Career outcomes were taken from: <https://career.uga.edu/outcomes>

Graduate Programs:

1.

Measures of Quality and Productivity		
<b><i>Student Input- Graduate Programs</i></b>	<b>FHCE MS</b>	<b>FHCE PhD</b>
Number of students in the degree program	96	28
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.	AY	
Graduate student time to degree (average, in years) graduating in the academic year.	1.57	4.46
<b><i>Student Output – Graduate Programs</i></b>		
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:  Also, indicate the number of students reporting scores for the test(s) (Total N):	CFP Board Exam For in person MS: 100% pass Rate  N=2  For online MS:  63% pass rate, n = 8	No PhD student took the CFP this year
Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.	93% Full Time Placement,	100% Full Time Placement,
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)	CFP Accredited	CFP Accredited
Number of degrees awarded in the program for the academic year.	50	5

2. Narrative Section:

3. We have raised our MS enrollment from 93 to 96 and our Ph.D. enrollment from 27 to 28. The majority of our MS students are online masters in financial planning students, and we are trying to grow our MSNT programs.
4. Although tracking Double Dawgs students is difficult, we had 20 students admitted to the Double Dawgs program in 2022, with another 21 showing interest in applying for the future. We hope to continue growing this program in the future.

Faculty

1. Complete table: **add columns** here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<i>Measures of Viability</i>				
<i>Undergraduate Programs</i> <i>Internal Demand for the Program</i>	CE	SE	FP	HMPP
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2	2/2	2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	23	23	23	23
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	0	0	0

Number of Full-Time faculty teaching in the program	23	23	23	23
Number of Part-Time faculty teaching in the program	9	9	9	9
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.	\$40,975.42	\$40,975.42	\$117,347.24	RPM: \$75,678.67

2.

<b><i>Measures of Viability</i></b>		
<b><i>Graduate Programs</i></b>	MS	PhD
<b><i>Internal Demand for the Program</i></b>		
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	23	23
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	0
Number of Full-Time faculty teaching in the program	23	23
Number of Part-Time faculty teaching in the program	9	9

Graduate programs: Other External funds for program support. Provide the total amount for the academic year.	See above, not separated by under/grad	
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3. Narrative Section: Describe additional details. (if needed)
4. The external support numbers come from the Foundation Funds totals. The four funds included are FHCE General Fund, RPM Fund, HDRC Fund, and the Financial Planning Fund.



## Appendix

Elements Report listing department presentations

### Proceedings of conferences (published)

#### Ahn, Daehwan

Park, H., Ahn, D., Hosanagar, K., & Lee, J. (2022). Designing Fair AI in Human Resource Management: Understanding Tensions Surrounding Algorithmic Evaluation and Envisioning Stakeholder-Centered Solutions. In *CHI Conference on Human Factors in Computing Systems*. ACM. doi:[10.1145/3491102.3517672](https://doi.org/10.1145/3491102.3517672)

#### Carswell, Andrew

Fisher-McLean, K., Turner, P., & Goldschmidt, M. (2022). Evaluating the impacts of the National Healthy Homes Partnership (HHP). In A. Carswell (Ed.), <https://tinyurl.com/mtrxymss> (pp. 23-25). St. Louis, Missouri.

#### Palmer, Lance

Bartholomae, S., & Palmer, L. (2022). FACS KPI 2.1.5 Innovative Community Capacity Building with the Volunteer Income Tax Assistance Program: An Overview of Implementation and Outcomes of University-Community Partnerships. In *2022 AFCPE Symposium Proceedings* (pp. 146).

#### Turner, Pamela

Turner, P., Fisher-McLean, K., & Goldschmidt, M. (2022). The National Healthy Homes Partnership: An education program for consumers and stakeholders. In [https://www.isiaq.org/conference\\_proceedings.php](https://www.isiaq.org/conference_proceedings.php). Kuopio, Finland.

Fisher-McLean, K., Turner, P., & Goldschmidt, M. (2022). Evaluating the impacts of the National Healthy Homes Partnership (HHP). In A. Carswell (Ed.), <https://tinyurl.com/mtrxymss> (pp. 23-25). St. Louis, Missouri.

#### Warmath, Dee

Chen, P. -J., & Warmath, D. (2022). Maintaining Financial Well-being: Differences in Response to Acute Versus Chronic Scarcity. In *Consumer Interests Annual*.

### Professional/Scholarly presentations (unpublished)

#### Antonoudi, Efthymia

**Immigration Law Enforcement and Immigrant Homeownership.** ♦ March 11, 2022  
Kansas State Ph.D. Research Seminar, Virtual Presentation (Seminar)  
Presenters: Antonoudi E  
Scope: University

**Re-focus on your financial strengths ♦ October 12, 2022**

Athens Women's Business Expo, UGA Small Business Development Center  
(Symposium)

Presenters: Antonoudi E

Scope: Regional

**Immigration Law Enforcement and Immigrant Homeownership ♦ May 19, 2022**

ACCI Conference May 2022, Orlando Florida (Conference)

Presenters: Antonoudi E, Lim HN, Kostandini G

Scope: International

**The impact of the online marketplace on fraud: Evidence from Craigslist ♦ October 19, 2022**

Financial Management Association Doctoral Student Consortium, Atlanta GA  
(Conference)

Presenters: Antonoudi E

Scope: International

**Carswell, Andrew**

**Single-family rental impact on housing industry and general population in the U.S. and Georgia ♦ September 28, 2022**

Georgia State House Study Committee on Regulation, Affordability and Access to Housing, Atlanta, GA (Other)

Presenters: Brown S, Carswell A, Gawrys M

Scope: State

**What is wellness? Consumerism, community, and care ♦ September 21, 2022**

Missouri State Public Affairs Symposium (Symposium)

Presenters: Carswell A

Scope: Regional

**A roof over our heads: Collaborating to increase affordable housing ♦ September 22, 2022**

Missouri State Public Affairs Symposium (Symposium)

Presenters: Carswell A

Scope: Regional

**Caution in the rearview mirror: The impact of commute on housing affordability ♦ April 15, 2022**

Urban Affairs Association Conference, Washington, DC (Conference)

Presenters: Gawrys M, Durham J, Carswell A  
Scope: International

### **Chatterjee, Swarnankur**

**Financial literacy and behavior as mediators of the relationship between financial socialization and financial well-being.** ♦ May 20, 2022

American Council on Consumer Interests Annual Conference (Conference)

Presenters: Pak T-Y, Fan L, Chatterjee S

Scope: International

### **Fan, Lu**

**Relationships Between Financial Education Mandates, Financial Behavior, and Perceived Financial Wellness of Young Adults** ♦ September 16, 2022

NEFE/Knology Database Fellow Presentation (Workshop)

Presenters: Fan L

Scope: National

**How financial stress factors are associated with mobile fintech adoption?** ♦ May 20, 2022

American Council on Consumer Interests Annual Conference (Conference)

Presenters: Zhang Y, Fan L

Scope: International

**Financial literacy and behavior as mediators of the relationship between financial socialization and financial well-being.** ♦ May 20, 2022

American Council on Consumer Interests Annual Conference (Conference)

Presenters: Pak T-Y, Fan L, Chatterjee S

Scope: International

**Retirement status change, social support, and life satisfaction among older adults** ♦ May 20, 2022

American Council on Consumer Interests Annual Conference (Conference)

Presenters: Lim H, Lee JM, Fan L

Scope: International

**Generational differences in financial well-being: What have we learned about the roles of financial knowledge, skill, and behavior?** ♦ May 20, 2022

American Council on Consumer Interests Annual Conference (Conference)

Presenters: Fan L, Henager R  
Scope: International

**Financial inclusion through mobile fintech tools: A financial literacy and well-being perspective ♦ November 17, 2022**

Association for Financial Counseling and Planning Education Symposium (Conference)  
Presenters: Zhang Y, Fan L  
Scope: International

**Grable, John**

**To Bank or Not to Bank: Describing the Banking Status of Black Households ♦ October 6, 2022**

Financial Therapy Association Annual Conference (Conference)  
Presenters: Grable J, Watkins K, Archuleta K  
Scope: National

**Demand for cash value life insurance among rural households during the outset of the COVID-19 pandemic: A machine learning analysis ♦ September 28, 2022**

Academy of Financial Services Annual Meeting (Conference)  
Presenters: Heo W, Grable J, Kwak EJ  
Scope: International

**Financial help-seeking as a coping mechanism ♦ September 27, 2022**

Academy of Financial Services Annual Meeting (Conference)  
Presenters: Lee H, Kump P, Grable J, Warmath D  
Scope: International

**Assessing the Association between Equity Portfolio Holdings and the Miscalibration of Financial Risk Tolerance ♦ May 19, 2022**

American Council on Consumer Interests Annual Conference, Clearwater Beach, Florida (Conference)  
Presenters: Grable J, Kwak EJ  
Scope: International

**An Evaluation of the Association between Marital Status and Financial Risk Tolerance ♦ May 19, 2022**

American Council on Consumer Interests Annual Conference, Clearwater Beach, Florida (Conference)  
Presenters: Kwak EJ, Grable J, Chen PJC  
Scope: International

## **Pederson-Archuleta, Kristy**

### **Tapping Clients Strengths to Create Behavior Change ♦ November 2, 2022**

Foundation for Financial Planning Webinar Series (Other)

Presenters: Pederson-Archuleta K

Scope: National

### **Sometimes I feel like a therapist: Strategies for helping clients through difficult issues ♦ April 5, 2022**

National Association of Personal Financial Advisors Womens Initiative Monthly Webinar (Other)

Presenters: Pederson-Archuleta K

Scope: National

### **Dealing with financial Stress and anxiety ♦ November 23, 2022**

Exness Global Webinar, Cypress (Virtual) (Seminar)

Presenters: Pederson-Archuleta K

Scope: International

### **Get on the couch ♦ October 13, 2022**

Mutual Advisors Retreat (Seminar)

Presenters: Pederson-Archuleta K

Scope: National

### **Behavioral financial planning and financial therapy in the U.S. ♦ December 13, 2022**

University College of Louven-Limberg, Belgium (Online) (Seminar)

Presenters: Pederson-Archuleta K

Scope: University

### **Managing client emotion & behavior ♦ 2022**

Wharton School of Business & CFP Board Client Psychology Forum (Seminar)

Presenters: Pederson-Archuleta K, Grable J

Scope: National

### **Overwhelmed and Burned Out ♦ 2022**

National Association of Personal Financial Advisors (Conference)

Presenters: Pederson-Archuleta K

Scope: National

### **Trust in national banks among the unbanked and banked ♦ 2022**

Association of Financial Counseling and Planning Education (Conference)

Presenters: Grable J, Kwak EJ, Pederson-Archuleta K  
Scope: National

**Unbanked status among Black households** ♦ June 10, 2022  
Financial Therapy Association Annual Conference (Conference)  
Presenters: Grable J, Watkins K, Pederson-Archuleta K  
Scope: National

**Peng, Yilang**

**An unsupervised approach to analyzing visual social media data** ♦ May 19, 2022  
Expert meeting on Bridging social sciences and computational methods to develop a new content-based media effects paradigm (Symposium)  
Presenters: Peng Y  
Scope: International

**Understanding how visual features of misinformation influence credibility** ♦ June 1, 2022  
2022 NSF Secure and Trustworthy CyberSpace (SaTC) Principal Investigators' Meeting (Symposium)  
Presenters: Peng Y, Shen C  
Scope: National

**Do feel good videos do actual good? How viral entertaining media build attention base for far-right politics of The Epoch Times** ♦ November 26, 2022  
National Communication Association Conference (Conference)  
Presenters: Peng Y, Yang T, Fang K  
Scope: National

**Pie for everyone? Unequal adoption of data visualization in Covid-19 coverage from 29 news websites** ♦ May 26, 2022  
International Communication Association Conference (Conference)  
Presenters: Peng Y  
Scope: International

**Mapping cultural worldview's connections to political ideology** ♦ May 26, 2022  
International Communication Association Conference (Conference)  
Presenters: Peng Y  
Scope: International

**Do feel good videos do actual good? how viral entertaining media build attention base for far-right politics of The Epoch Times** ♦ May 26, 2022

International Communication Association Conference (Conference)

Presenters: Peng Y, Yang T, Fang K

Scope: International

**Metrics at work? How social media metrics shape news production on Facebook ♦**

May 26, 2022

International Communication Association Conference (Conference)

Presenters: Mukerjee S, Yang T, Peng Y

Scope: International

**Polarization of science in COVID-19 related topics: A study of news media's Facebook postings ♦ May 26, 2022**

International Communication Association Conference (Conference)

Presenters: Xu H, Peng Y

Scope: International

**Image clustering: An unsupervised approach to categorize visual data in communication research ♦ January 7, 2022**

joint meeting of the Asian Political Methodology group and the Australian Society for Quantitative Political Science (Conference)

Presenters: Zhang, Peng Y

Scope: International

**Shannon, Gerald**

**Pedaling a Better Map ♦ 2022**

North American Cartographic Society Annual Conference. (Conference)

Presenters: Shannon J

Scope: National

**Urban Renewal and College Campuses: Race, Housing, and the Building of Public Higher Education. ♦ 2022**

American Association of Geographers Annual Conference (Conference)

Presenters: Shannon J

Scope: International

**Dollar Stores, Retailer Redlining, and the Metropolitan Geographies of Precarious Consumption ♦ 2022**

Research Workshop on Food Access at Dollar Stores (Conference)

Presenters: Shannon J

Scope: National

## **Skobba, Kimberly**

### **Housing affordability, availability, and access ♦ May 11, 2022**

Presentation to class in The Dartmouth Institute for Health Policy and Clinical Practice (Seminar)

Presenters: Skobba K

Scope: University

### **Barriers and possibilities: The housing pathways of extended-stay hotel residents in suburban Atlanta ♦ April 14, 2022**

Urban Affairs Association Annual Conference, Washington, DC (Conference)

Presenters: Skobba K, Lewinson T, Oakley D

Scope: International

### **Housing in Bartow County: An Advisory Document on Current Housing Trends, Policies, and Opportunities ♦ January 25, 2022**

Presentation of report to Bartow County Elected Officials (Other)

Presenters: Skobba K, Johnson N, Moten-Thomas J

Scope: Local

## **Turner, Pamela**

### **Extension Blue Sky Group ♦ January 19, 2022**

Georgia CTSA Blue Sky Group - Cooperative Extension (Workshop)

Presenters: Berg A, Futris T, Bales D, Turner P, Henes S

Scope: State

### **Development of the AARST Consortium standard on protocol for the collection, transfer and measurement of radon in water ♦ August 23, 2022**

2nd International Conference on Applications of Radiation Science and Technology (ICARST-2022), International Atomic Energy Agency, Vienna, Austria (Conference)

Presenters: Saha U, Turner P, Cooper D

Scope: International

### **On-site radon in water mitigation in two private wells in Georgia using Airwell mitigation system ♦ October 12, 2022**

2022 International Radon and Vapor Intrusion Symposium, AARST, Bellevue, Washington (Conference)

Presenters: Saha U, Burnsed J, Parks J, Turner P, Cooper D

Scope: International



**Developing healthy and sustainable preparedness and emergency management practices ♦ September 7, 2022**

International Federation for Home Economics, Atlanta, Georgia (Conference)

Presenters: Turner P, Bales D, Moore S, Eaddy A, Ogden J, Tucker C

Scope: International

**Warmath, Dee**

**Assessing Critical Incidents in the Patient-Provider Interaction ♦ March 4, 2022**

Georgia CTSA Annual Conference (Conference)

Presenters: Warmath D, Copeland M, Anthony R

Scope: State

**Financial advice seeking ♦ June 28, 2022**

Australian Securities and Investments Commission Meeting, Virtual (Other)

Presenters: Lee H, Warmath D

Scope: International

**Aren't Services Supposed to Help? The Role of Services in Decision-Making Endurance ♦ June 25, 2022**

Frontiers in Service Conference, Wellesley, MA (Conference)

Presenters: Lee H, Warmath D

Scope: International

**Even the Best Get Tired: The Importance of Decision Fatigue in Consumer Decision Making ♦ May 21, 2022**

American Council on Consumer Interests (ACCI) Annual Conference, Clearwater Beach, FL (Conference)

Presenters: Lee H, Warmath D

Scope: International

**Help-Seeking as a Moderator Between Financial Decision-Making Ability and Decision Fatigue ♦ February 11, 2022**

Society for Judgment and Decision Making (SJDM) Annual Meeting, Virtual (Conference)

Presenters: Lee H, Warmath D

Scope: International

**Through the Head or the Wallet: The Psychological and Financial Effects of Life Shocks on Financial Well-being ♦ November 17, 2022**

Association for Financial Counseling and Planning Education (AFCPE®), Virtual (Conference)

Presenters: Bell J, Jesse J, Warmath D  
Scope: National

**The Effect of Life Shocks on the Assessment of Financial Well-being ♦** May 21, 2022  
American Council on Consumer Interests Conference, Clearwater Beach, Florida  
(Conference)  
Presenters: Warmath D, Bell J  
Scope: International

**Should I stay or should I go ♦** May 4, 2022  
FHCE 8901 Seminar Presentation (Seminar)  
Presenters: Cusumano C, Warmath D  
Scope: State

**Financial help-seeking as a coping mechanism ♦** September 27, 2022  
Academy of Financial Services Annual Meeting (Conference)  
Presenters: Lee H, Kump P, Grable J, Warmath D  
Scope: International

#### **Watkins, Kimberly**

**The importance of being a “client” for financial planning students: A thematic analysis of financial planning students’ experiences meeting with a planner ♦**  
November 17, 2022  
AFCPE Annual Symposium (Symposium)  
Presenters: McCoy M, Watkins K, Kahler R, Reiter M, White K  
Scope: National

**To Bank or Not to Bank: Describing the Banking Status of Black Households ♦**  
October 6, 2022  
Financial Therapy Association Annual Conference (Conference)  
Presenters: Grable J, Watkins K, Archuleta K  
Scope: National

#### **Worthy, Sheri**

**Incorporating a sustainability module into the College of Family and Consumer Sciences FACS 2000 course at the University of Georgia ♦** September 7, 2022  
International Federation of Home Economics World Congress (Conference)  
Presenters: McInnis A, Medvedev K, Worthy S  
Scope: International

**Adoption of fad diets through the lens of the diffusion of innovations** ♦ June 27, 2022  
AAFCS (American Association of Family and Consumer Sciences) Annual Conference,  
Orlando, FL (presented virtually) (Conference)  
Presenters: Lee H, Worthy S  
Scope: National

Elements Report listing department publications

## Journal Articles

### Anong, Sophia

Ekpo, A. E., Drenten, J., Albinsson, P. A., Anong, S., Appau, S., Chatterjee, L., . . . Weinberger, M. F. (2022). The platformed money ecosystem: Digital financial platforms, datafication, and reimagining financial well-being. *JOURNAL OF CONSUMER AFFAIRS*, 56(3), 1062-1078. doi:[10.1111/joca.12458](https://doi.org/10.1111/joca.12458)

Anong, S. T., & Routh, A. (2021). Prepaid debit cards and banking intention. *INTERNATIONAL JOURNAL OF BANK MARKETING*, 40(2), 321-340. doi:[10.1108/IJBM-09-2021-0401](https://doi.org/10.1108/IJBM-09-2021-0401)

### Babiarz, Patryk

Pak, T. -Y., & Babiarz, P. (2022). Relative deprivation and prosocial behavior: Evidence from South Korea. *SOCIAL SCIENCE JOURNAL*, 22 pages. doi:[10.1080/03623319.2022.2151794](https://doi.org/10.1080/03623319.2022.2151794)

Sharma, M., & Babiarz, P. (2022). Spending behavior and stimulus transfer use in response to income shocks among older Americans: evidence from the COVID-19 pandemic. *APPLIED ECONOMICS LETTERS*, 5 pages. doi:[10.1080/13504851.2022.2078774](https://doi.org/10.1080/13504851.2022.2078774)

### Bhargava, Vibha

Lee, J. S., Bhargava, V., Smith, T. A., & Walker, T. A. (2022). The effects of aging services and the supplemental nutrition assistance program on food insecurity among older Georgians: 2018-2020. *APPLIED ECONOMIC PERSPECTIVES AND POLICY*, 44(2), 635-652. doi:[10.1002/aepp.13230](https://doi.org/10.1002/aepp.13230)

### Carswell, Andrew

Carswell, A. (2022). Golden gates: the housing crisis and a reckoning for the American dream. *Housing and Society*, 49(3), 341-343. doi:[10.1080/08882746.2022.2065595](https://doi.org/10.1080/08882746.2022.2065595)

Green, L., Betz-Hamilton, A., Albright, B., Lee, S. -J., Vasquez, K., Cantrell, R., . . . Carswell, A. (n.d.). Home Modification for Older Adults Aging in Place: Evidence from the American Housing Survey. *Journal of Aging and Environment*, 1-12. doi:[10.1080/26892618.2022.2140466](https://doi.org/10.1080/26892618.2022.2140466)

Peek, G., Green, L. E., Carswell, A. T., & Emerson, K. G. (2022). The influence of length of residence and home modifications on housing unit satisfaction: implications for the aging population. *Housing and Society*, 49(3), 251-270. doi:[10.1080/08882746.2021.1996201](https://doi.org/10.1080/08882746.2021.1996201)

### **Chatterjee, Swarnankur**

Fan, L., Chatterjee, S., & Kim, J. (2022). Young adults' personality traits and subjective well-being: The role of perceived money management capability. *JOURNAL OF BEHAVIORAL AND EXPERIMENTAL FINANCE*, 35, 10 pages. doi:[10.1016/j.jbef.2022.100689](https://doi.org/10.1016/j.jbef.2022.100689)

Qi, J., Chatterjee, S., & Liu, Y. (n.d.). Retirement Preparedness of Generation X Compared to Other Cohorts in the United States. *International Journal of Financial Studies*, 10(2), 45. doi:[10.3390/ijfs10020045](https://doi.org/10.3390/ijfs10020045)

Choung, Y., Chatterjee, S., & Pak, T. -Y. (2022). Depression and financial planning horizon. *JOURNAL OF BEHAVIORAL AND EXPERIMENTAL ECONOMICS*, 98, 11 pages. doi:[10.1016/j.socec.2022.101877](https://doi.org/10.1016/j.socec.2022.101877)

### **Fan, Lu**

Fan, L., & Lim, H. (2022). Cognitive Abilities and Seeking Financial Advice: Differences in Advice Sources. *Journal of Financial Counseling and Planning*, 33(1), 97-114. doi:[10.1891/jfcp-19-00079](https://doi.org/10.1891/jfcp-19-00079)

Fan, L., Chatterjee, S., & Kim, J. (2022). Young adults' personality traits and subjective well-being: The role of perceived money management capability. *JOURNAL OF BEHAVIORAL AND EXPERIMENTAL FINANCE*, 35, 10 pages. doi:[10.1016/j.jbef.2022.100689](https://doi.org/10.1016/j.jbef.2022.100689)

Fan, L. (2022). Consumer financial information processing: An integrated approach to examine individual differences. *INTERNATIONAL JOURNAL OF CONSUMER STUDIES*, 20 pages. doi:[10.1111/ijcs.12859](https://doi.org/10.1111/ijcs.12859)

Zhang, Y., & Fan, L. (2022). Financial Capability, Financial Education, and Student Loan Debt: Expected and Unexpected Results. *Journal of Financial Counseling and Planning*, 33(3), 324-343. doi:[10.1891/jfcp-2021-0039](https://doi.org/10.1891/jfcp-2021-0039)

Pak, T. -Y., & Fan, L. (2022). Childhood experience of parental affection and financial well-being in later life: Evidence from the Health and Retirement Study. *JOURNAL OF CONSUMER AFFAIRS*, 56(4), 1433-1453. doi:[10.1111/joca.12463](https://doi.org/10.1111/joca.12463)

Ryu, S., & Fan, L. (2022). The Relationship Between Financial Worries and Psychological Distress Among US Adults. *JOURNAL OF FAMILY AND ECONOMIC ISSUES*, 44(1), 16-33. doi:[10.1007/s10834-022-09820-9](https://doi.org/10.1007/s10834-022-09820-9)

Fan, L. (2022). Mobile investment technology adoption among investors. *International Journal of Bank Marketing*, 40(1), 50-67. doi:[10.1108/ijbm-11-2020-0551](https://doi.org/10.1108/ijbm-11-2020-0551)

Fan, L., Stebbins, R., & Kim, K. T. (2022). Skint: Retirement? Financial Hardship and Retirement Planning Behaviors. *Journal of Family and Economic Issues*, 43(2), 354-367. doi:[10.1007/s10834-021-09779-z](https://doi.org/10.1007/s10834-021-09779-z)

Fan, L., & Henager, R. (2022). A Structural Determinants Framework for Financial Well-Being. *J Fam Econ Issues*, 43(2), 415-428. doi:[10.1007/s10834-021-09798-w](https://doi.org/10.1007/s10834-021-09798-w)

### **Grable, John**

Grable, J., Kwak, E. J., & Chen, P. -J. (2022). An Evaluation of the Association Between Marital Status and Financial Risk Tolerance. *Journal of Financial Planning*.

Grable, J., Kwak, E. J., & Heo, W. (n.d.). Does Miscalibration of Financial Risk Tolerance Describe Portfolio Holdings?. *Academia Letters*. doi:[10.20935/al5384](https://doi.org/10.20935/al5384)

Grable, J., Warmath, D., & Kwak, E. J. (2022). An Assessment of the Association between Political Orientation and Financial Risk Tolerance. *Journal of Risk and Financial Management*, 15(5), 199. doi:[10.3390/jrfm15050199](https://doi.org/10.3390/jrfm15050199)

Grable, J., Mattia, L., West, C., Leitz, L., & Rehl, K. (2022). Financial satisfaction postwidowhood: The role of resilience. *Journal of Financial Service Professionals*, 76(4), 54-64.

Rabbani, A. G., & Grable, J. E. (2022). Can portfolio risk be described with estimates of financial risk tolerance calibration?. *FINANCE RESEARCH LETTERS*, 46, 7 pages. doi:[10.1016/j.frl.2021.102492](https://doi.org/10.1016/j.frl.2021.102492)

Grable, J., Kwak, E. J., & Chen, P. -J. (2022). An evaluation of the association between marital status and financial risk tolerance. *Journal of Financial Planning*, 35(7), 84-96.

Grable, J. E., & Kwak, E. -J. (2022). The Disappointment Dilemma: The Role of Expectation Proclivity and Disappointment Aversion in Describing Financial Risk Aversion and Investing Risk-Taking Behavior. *Journal of Financial Counseling and Planning*, 33(3), 296-313. doi:[10.1891/jfcp-2021-0012](https://doi.org/10.1891/jfcp-2021-0012)

Grable, J., & Kwak, E. -J. (2022). An evaluation of the consistency of financial risk-aversion estimates. *Journal of Personal Finance*, 21(1), 19-30.

### **Moorman, Diann**

Skobba, K., Moorman, D., Meyers, D., White, K., & Tiller, L. (2022). Nowhere to go: Housing pathways of college students with foster care and homelessness experience. *CHILD & FAMILY SOCIAL WORK*, 28(1), 96-107. doi:[10.1111/cfs.12944](https://doi.org/10.1111/cfs.12944)

### **Morgan, Rhonda**

(none)

### **Nickols, Sharon**

(none)

### **Nielsen, Robert**

(none)

### **Palmer, Lance**

(none)

### **Park, Narang**

(none)

## **Pasztor, James**

(none)

## **Pederson-Archuleta, Kristy**

LeBaron-Black, A. B., Saxey, M. T., Totenhagen, C. J., Wheeler, B. E., Archuleta, K. L., Yorgason, J. B., & James, S. (2022). Financial communication as a mediator between financial values and marital outcomes. *FAMILY RELATIONS*, 19 pages. doi:[10.1111/fare.12786](https://doi.org/10.1111/fare.12786)

## **Peng, Yilang**

Peng, Y. (2022). Politics of COVID-19 vaccine mandates: Left/right-wing authoritarianism, social dominance orientation, and libertarianism. *Personality and Individual Differences*, 194, 111661. doi:[10.1016/j.paid.2022.111661](https://doi.org/10.1016/j.paid.2022.111661)

Peng, Y. (2022). Athec: A Python library for computational aesthetic analysis of visual media in social science research. *Computational Communication Research*, 4(1). doi:[10.5117/ccr2022.1.009.peng](https://doi.org/10.5117/ccr2022.1.009.peng)

Peng, Y. (2022). The role of ideological dimensions in shaping acceptance of facial recognition technology and reactions to algorithm bias. *PUBLIC UNDERSTANDING OF SCIENCE*, 18 pages. doi:[10.1177/09636625221113131](https://doi.org/10.1177/09636625221113131)

Peng, Y. (2022). Give me liberty or give me COVID-19: How social dominance orientation, right-wing authoritarianism, and libertarianism explain Americans' reactions to COVID-19. *Risk Analysis: an international journal*.

Zhang, H., & Peng, Y. (2022). Image Clustering: An Unsupervised Approach to Categorize Visual Data in Social Science Research. *SOCIOLOGICAL METHODS & RESEARCH*, 54 pages. doi:[10.1177/00491241221082603](https://doi.org/10.1177/00491241221082603)

## **Shannon, Gerald**

Chen, X., Ye, X., Widener, M. J., Delmelle, E., Kwan, M. -P., Shannon, J., . . . Jia, P. (n.d.). A systematic review of the modifiable areal unit problem (MAUP) in community food environmental research. *Urban Informatics*, 1(1). doi:[10.1007/s44212-022-00021-1](https://doi.org/10.1007/s44212-022-00021-1)

Fischer, H., Block, D., Bosse, A., Hawthorne, T. L., Jung, J. -K., Pearsall, H., . . . Shannon, J. (2022). Doing community geography. *GeoJournal*, 87(S2), 293-306. doi:[10.1007/s10708-021-10457-8](https://doi.org/10.1007/s10708-021-10457-8)

Shannon, J., Torres, H., Mariner, K. A., & Hawthorne, T. L. (2022). Practicing community geography in times of crisis. *GeoJournal*, 87(S2), 151-157. doi:[10.1007/s10708-021-10529-9](https://doi.org/10.1007/s10708-021-10529-9)

Wei, Y., Shannon, J., & Lee, J. S. (2022). Impact of grocery store proximity on store preference among Atlanta SNAP-Ed participants. *Journal of Nutrition Education and Behavior*.

Shannon, J., Abraham, A., Adams, G. B., & Hauer, M. (2022). Racial disparities for COVID19 mortality in Georgia: Spatial analysis by age based on excess deaths. *SOCIAL SCIENCE & MEDICINE*, 292, 7 pages. doi:[10.1016/j.socscimed.2021.114549](https://doi.org/10.1016/j.socscimed.2021.114549)

## **Skobba, Kimberly**

Skobba, K., Moorman, D., Meyers, D., White, K., & Tiller, L. (2022). Nowhere to go: Housing pathways of college students with foster care and homelessness experience. *CHILD & FAMILY SOCIAL WORK*, 28(1), 96-107. doi:[10.1111/cfs.12944](https://doi.org/10.1111/cfs.12944)

Diaz Valenzuela, J., Holman, M., Zhang, Y., & Skobba, K. (2022). Local leaders' perceptions of housing access and segregation in their communities. *Family and Consumer Sciences Research Journal*. doi:[10.1111/fcsr.12439](https://doi.org/10.1111/fcsr.12439)

### **Warmath, Dee**

Grable, J., Warmath, D., & Kwak, E. J. (2022). An Assessment of the Association between Political Orientation and Financial Risk Tolerance. *Journal of Risk and Financial Management*, 15(5), 199. doi:[10.3390/jrfm15050199](https://doi.org/10.3390/jrfm15050199)

Warmath, D., O'Connor, G. E., Wong, N., & Newmeyer, C. (2022). The role of social psychological factors in vulnerability to financial hardship. *JOURNAL OF CONSUMER AFFAIRS*, 56(3), 1148-1177. doi:[10.1111/joca.12468](https://doi.org/10.1111/joca.12468)

### **Watkins, Kimberly**

Reiter, M., Qing, D., Anderson, N., & Watkins, K. (2022). The Intersectionality of Race and Gender in Financial Planner Use. *Journal of Financial Therapy*, 13, 14-43. doi:[10.4148/1944-9771.1315](https://doi.org/10.4148/1944-9771.1315)

Choi, S. L., Harrell, E. R., & Watkins, K. (2022). The Impact of the COVID-19 Pandemic on Business Ownership Across Racial/Ethnic Groups and Gender.. *J Econ Race Policy*, 5(4), 307-317. doi:[10.1007/s41996-022-00102-y](https://doi.org/10.1007/s41996-022-00102-y)

## **Books**

### **Grable, John**

Grable, J., & Chatterjee, S. (2022). *De Gruyter handbook of personal finance*. J. Grable (Ed.), De Gruyter.

## **Chapters**

### **Fan, Lu**

Fan, L. (2022). The Use of Financial Advice: Consumers' Financial Advice-Seeking. In *De Gruyter Handbook of Personal Finance*. de Gruyter. doi:[10.1515/9783110727692-031](https://doi.org/10.1515/9783110727692-031)

### **Grable, John**

Heo, W., Kwak, E. -J., & Grable, J. (2022). The role of big data research methodologies in describing stock market performance: Deep learning and Risk Tolerance. In *Handbook of Research on New Challenges and Global Outlooks in Financial Risk Management*. IGI Global.

Grable, J., & Chatterjee, S. (2022). Defining personal finance. In *De Gruyter Handbook of Personal Finance* (pp. 3-15). Walter de Gruyter GmbH & Co KG.

Grable, J., & Kwak, E. -J. (2022). Personal finance: A policy and institutional perspective. In *De Gruyter Handbook of Personal Finance* (pp. 17-33). Walter de Gruyter GmbH & Co KG.

Grable, J. (2022). Accounting for time when saving and investing. In *De Gruyter Handbook of Personal Finance* (pp. 158-169). Walter de Gruyter GmbH & Co KG.

Grable, J., & Kruger, M. (2022). The role of insurance as a household financial management tool. In *De Gruyter Handbook of Personal Finance* (pp. 308-328). Walter de Gruyter GmbH & Co KG.

Grable, J., & Chatterjee, S. (2022). The future of personal finance: An educational and research agenda. In *De Gruyter Handbook of Personal Finance* (pp. 599-612). Walter de Gruyter GmbH & Co KG.

### **Palmer, Lance**

Lutter, S., McCoy, M., Davis, S., & Palmer, L. (2022). Navigating Change. In *The Psychology of Financial Planning*.

Elements Report listing grants submitted and funded, grants submitted and not funded

### **Sponsored projects (Awarded)**

#### **Anong, Sophia**

**Impact of contactless payments for small business services** (Facebook, Inc.)

August 1, 2020 - August 1, 2020

Share of UGA Amount: USD 49,552 (Closed)

Application date: August 1, 2020, Award date: August 1, 2020

Funding type: Research

#### **Bhargava, Vibha**

**Deriving operational definitions and measures for nutrition security** (ROBERT WOOD JOHNSON FOUNDATION)

November 1, 2022 - November 1, 2022

Share of UGA Amount: USD 50,000 (Awarded)

Application date: November 1, 2022, Award date: November 1, 2022

Funding type: Research

**The Impact of Nutrition Assistance Programs on Food Insecurity, Food Acquisition, and Health Outcomes among Older Adults** (UNIVERSITY OF KENTUCKY)

March 27, 2019 - March 27, 2019

Share of UGA Amount: USD 67,500 (Closed)



Application date: March 27, 2019, Award date: March 27, 2019  
Funding type: Research

### **Brooks, Brenda**

**An Evaluation of Collegiate Financial Education Design** (AccessLex Institute)  
February 3, 2020 - February 3, 2020  
Share of UGA Amount: USD 60,371 (Closed)  
Application date: February 3, 2020, Award date: February 3, 2020  
Funding type: Research

### **Durham, Jermaine**

**Economic Impact of Low-Income Housing Tax Credits in Georgia** (Ga Affordable Housing COAH)  
February 1, 2022 - February 1, 2022  
Share of UGA Amount: USD 10,400 (Awarded)  
Application date: February 1, 2022, Award date: February 1, 2022  
Funding type: Research

**Federal Home Loan Bank of Atlanta: To Identify Initiatives in a Geographic Study Area that Covers 21 States and the District of Columbia in Order to Develop an Heirs Property Briefing Book for the December 3, 2021 Funder's Forum event.** (Federal Home Loan Bank of Atlanta)  
July 1, 2021 - July 1, 2021  
Share of UGA Amount: USD 18,000 (Closed)  
Application date: July 1, 2021, Award date: July 1, 2021  
Funding type: Research

**To Identify Initiatives in a Geographic Study Area that Covers 21 States and the District of Columbia (CONSORTIUM)** (VARIOUS-NON-CORP GRANTS)  
July 1, 2021 - July 1, 2021  
Share of UGA Amount: USD 18,000 (Closed)  
Application date: July 1, 2021, Award date: July 1, 2021  
Funding type: Public service and outreach

**Georgia Initiative for Community Housing** (US DEPARTMENT OF AGRICULTURE)  
January 1, 2021 - January 1, 2021  
Share of UGA Amount: USD 70,502 (Awarded)  
Application date: January 1, 2021, Award date: January 1, 2021  
Funding type: Public service and outreach

**Fan, Lu**

**A Comprehensive Evaluation of the Air Force Personal Financial Readiness Program (US DEPT OF AIR FORCE)**

September 1, 2019 - September 1, 2019

Share of UGA Amount: USD 50,000 (Awarded)

Application date: September 1, 2019, Award date: September 1, 2019

Funding type: Public service and outreach

**Koonce, Joan**

**Strengthening Families throughout Georgia Through UGA VITA Initiatives- FY23 (INTERNAL REVENUE SERVICE)**

October 1, 2022 - October 1, 2022

Share of UGA Amount: USD 30,448 (Awarded)

Application date: October 1, 2022, Award date: [no award date]

Funding type: Public service and outreach

**Strengthening Families throughout Georgia Through UGA VITA Initiatives- FY22 (INTERNAL REVENUE SERVICE)**

October 1, 2021 - October 1, 2021

Share of UGA Amount: USD 21,749 (Closed)

Application date: October 1, 2021, Award date: October 1, 2021

Funding type: Public service and outreach

**Increasing ACE Protective Factors through Expanded Utilization of the EITC among Minority Households (US Dept of Health & Human Services)**

September 30, 2020 - September 30, 2020

Share of UGA Amount: USD 89,780 (Awarded)

Application date: September 30, 2020, Award date: September 30, 2020

Funding type: Public service and outreach

**The Dissemination of Healthy Marriage and Relationship Education to Couples Across Georgia (US Dept of Health & Human Services)**

September 30, 2020 - September 30, 2020

Share of UGA Amount: USD 12,498 (Awarded)

Application date: September 30, 2020, Award date: September 30, 2020

Funding type: Public service and outreach

**Impact of contactless payments for small business services (Facebook, Inc.)**

August 1, 2020 - August 1, 2020

Share of UGA Amount: USD 49,552 (Closed)

Application date: August 1, 2020, Award date: August 1, 2020  
Funding type: Research

## **Palmer, Lance**

### **Strengthening Families throughout Georgia Through UGA VITA Initiatives- FY23** (INTERNAL REVENUE SERVICE)

October 1, 2022 - October 1, 2022

Share of UGA Amount: USD 30,448 (Awarded)

Application date: October 1, 2022, Award date: [no award date]

Funding type: Public service and outreach

### **Strengthening Families throughout Georgia Through UGA VITA Initiatives- FY22** (INTERNAL REVENUE SERVICE)

October 1, 2021 - October 1, 2021

Share of UGA Amount: USD 21,749 (Closed)

Application date: October 1, 2021, Award date: October 1, 2021

Funding type: Public service and outreach

### **Increasing ACE Protective Factors through Expanded Utilization of the EITC among Minority Households** (US Dept of Health & Human Services)

September 30, 2020 - September 30, 2020

Share of UGA Amount: USD 89,780 (Awarded)

Application date: September 30, 2020, Award date: September 30, 2020

Funding type: Public service and outreach

### **The Dissemination of Healthy Marriage and Relationship Education to Couples Across Georgia** (US Dept of Health & Human Services)

September 30, 2020 - September 30, 2020

Share of UGA Amount: USD 24,995 (Awarded)

Application date: September 30, 2020, Award date: September 30, 2020

Funding type: Public service and outreach

## **Peng, Yilang**

### **Collaborative Research: SaTC: Core: Small: Understanding how visual features of misinformation influence credibility perceptions** (NATIONAL SCIENCE FOUNDATION)

April 1, 2022 - April 1, 2022

Share of UGA Amount: USD 214,999 (Awarded)

Application date: April 1, 2022, Award date: April 1, 2022

Funding type: Research

## **Shannon, Gerald**

### **Georgia Hunger Study (US DEPARTMENT OF AGRICULTURE)**

October 1, 2022 - October 1, 2022

Share of UGA Amount: USD 99,000 (Awarded)

Application date: October 1, 2022, Award date: October 1, 2022

Funding type: Research

### **SNAP-ED FY23 (Ga Department of Human Services)**

October 1, 2022 - October 1, 2022

Share of UGA Amount: USD 321,111 (Awarded)

Application date: October 1, 2022, Award date: October 1, 2022

Funding type: Public service and outreach

### **Economic Impact of Low-Income Housing Tax Credits in Georgia (Ga Affordable Housing COAH)**

February 1, 2022 - February 1, 2022

Share of UGA Amount: USD 11,050 (Awarded)

Application date: February 1, 2022, Award date: February 1, 2022

Funding type: Research

### **SNAP-ED FY22-23 (Ga Department of Human Services)**

October 1, 2021 - October 1, 2021

Share of UGA Amount: USD 321,111 (Closed)

Application date: October 1, 2021, Award date: October 1, 2021

Funding type: Public service and outreach

### **Georgia Initiative for Community Housing (US DEPARTMENT OF AGRICULTURE)**

January 1, 2021 - January 1, 2021

Share of UGA Amount: USD 11,750 (Awarded)

Application date: January 1, 2021, Award date: January 1, 2021

Funding type: Public service and outreach

## **Skobba, Kimberly**

### **Economic Impact of Low-Income Housing Tax Credits in Georgia (Ga Affordable Housing COAH)**

February 1, 2022 - February 1, 2022

Share of UGA Amount: USD 11,050 (Awarded)

Application date: February 1, 2022, Award date: February 1, 2022

Funding type: Research

**Georgia Initiative for Community Housing (US DEPARTMENT OF AGRICULTURE)**

January 1, 2021 - January 1, 2021

Share of UGA Amount: USD 35,251 (Awarded)

Application date: January 1, 2021, Award date: January 1, 2021

Funding type: Public service and outreach

**Turner, Pamela**

**Georgia Indoor Radon Grant Program FY23 (US ENVIRONMENTAL PROTECTN AGCY)**

October 1, 2022 - October 1, 2022

Share of UGA Amount: USD 619,424 (Awarded)

Application date: October 1, 2022, Award date: October 1, 2022

Funding type: Public service and outreach

**Radon Multipurpose Grant 2022 (US ENVIRONMENTAL PROTECTN AGCY)**

January 1, 2022 - January 1, 2022

Share of UGA Amount: USD 0 (Awarded)

Application date: January 1, 2022, Award date: [no award date]

Funding type: Public service and outreach

**Preparing Extension Employees for Emergenices & Natural Disasters (USDA NIFA)**

July 1, 2021 - July 1, 2021

Share of UGA Amount: USD 37,228 (Closed)

Application date: July 1, 2021, Award date: July 1, 2021

Funding type: Cooperative extension

**Creating Incentives to Increase Radon Testing in Georgia (US ENVIRONMENTAL PROTECTN AGCY)**

January 1, 2020 - January 1, 2020

Share of UGA Amount: USD 50,241 (Awarded)

Application date: January 1, 2020, Award date: January 1, 2020

Funding type: Public service and outreach

**Georgia Healthy Housing: One Change, Many Impacts (US Department of Housing and Urban Development)**

October 1, 2019 - October 1, 2019

Share of UGA Amount: USD 9,055 (Awarded)

Application date: October 1, 2019, Award date: October 1, 2019

Funding type: Public service and outreach

**Georgia State Radon Education Program (US ENVIRONMENTAL PROTECTN AGCY)**

October 1, 2017 - October 1, 2017

Share of UGA Amount: USD 68,723 (Closed)

Application date: October 1, 2017, Award date: October 1, 2017

Funding type: Public service and outreach

**Warmath, Dee**

**2022-2023 Brand Tracking (Floqast)**

October 1, 2022 - October 1, 2022

Share of UGA Amount: USD 15,000 (Awarded)

Application date: October 1, 2022, Award date: October 1, 2022

Funding type: Research

**Programming and Money Languages (Richlife Advisors)**

September 15, 2022 - September 15, 2022

Share of UGA Amount: USD 15,000 (Awarded)

Application date: September 15, 2022, Award date: September 15, 2022

Funding type: Research

**Q3 Controller Insights (Floqast)**

September 1, 2022 - September 1, 2022

Share of UGA Amount: USD 15,000 (Awarded)

Application date: September 1, 2022, Award date: September 1, 2022

Funding type: Research

**Audience segments, insights, and market sizing (Outdoor Citizen, LLC)**

July 18, 2022 - July 18, 2022

Share of UGA Amount: USD 12,500 (Awarded)

Application date: July 18, 2022, Award date: July 18, 2022

Funding type: Research

**Q2 Controller Insights (Floqast)**

May 1, 2022 - May 1, 2022

Share of UGA Amount: USD 15,000 (Awarded)

Application date: May 1, 2022, Award date: May 1, 2022

Funding type: Research

**Analysis of Annual Employee Survey (Floqast)**

March 1, 2022 - March 1, 2022

Share of UGA Amount: USD 7,500 (Awarded)

Application date: March 1, 2022, Award date: March 1, 2022

Funding type: Research

**Q1 Controller Insights** (Floqast)

January 1, 2022 - January 1, 2022

Share of UGA Amount: USD 15,000 (Closed)

Application date: January 1, 2022, Award date: January 1, 2022

Funding type: Research

**Patient-provider interaction evolution and the future of this interaction** (Kareo)

August 1, 2021 - August 1, 2021

Share of UGA Amount: USD 15,000 (Closed)

Application date: August 1, 2021, Award date: August 1, 2021

Funding type: Research

**Participate in the Kareo brand summit to discuss findings of the 2021 State of the Independent Medical Practice Study** (Kareo)

August 1, 2021 - August 1, 2021

Share of UGA Amount: USD 2,000 (Closed)

Application date: August 1, 2021, Award date: August 1, 2021

Funding type: Research

**Vulnerability Model** (Australian Securities Investments Com)

September 1, 2021 - September 1, 2021

Share of UGA Amount: USD 15,000 (Closed)

Application date: September 1, 2021, Award date: September 1, 2021

Funding type: Research

**Increasing ACE Protective Factors through Expanded Utilization of the EITC among Minority Households** (US Dept of Health & Human Services)

September 30, 2020 - September 30, 2020

Share of UGA Amount: USD 67,335 (Awarded)

Application date: September 30, 2020, Award date: September 30, 2020

Funding type: Public service and outreach

**An Evaluation of Collegiate Financial Education Design** (AccessLex Institute)

February 3, 2020 - February 3, 2020

Share of UGA Amount: USD 60,371 (Closed)

Application date: February 3, 2020, Award date: February 3, 2020

Funding type: Research

**Watkins, Kimberly**

**An Examination of the KMSI-R: Relationship to Financial Literacy and Cross-Racial Validity** (NATL ENDOWMT FOR FINANCIAL EDU)

March 1, 2022 - March 1, 2022

Share of UGA Amount: USD 14,659 (Awarded)

Application date: March 1, 2022, Award date: March 1, 2022

Funding type: Research



## 2022 Annual Report of Accomplishments

Revised 08.31.22

Units of the College of Family and Consumer Sciences

Department of Nutritional Sciences

### Annual Report 2022 (January 1 – December 31, 2022)

Please check that the following have been completed.

  X   All faculty have uploaded current CVs to their FACS webpage and updated their webpage

  X   All faculty have updated their 2022 accomplishments in UGA Elements

  X   All faculty teaching spring 2023 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1" margins, Times New Roman font and size 12 font size, **NO** underlining, **NO** bold, **NO** numbered pages and **NO** italics.

#### OUTLINE of REPORT:

##### Overall Health of Unit

The overall health of the department is outstanding. Faculty have been seeking and securing sources of external funding from a variety of funding sources to expand research and outreach programs. New collaborations have been established expanding opportunities for scholarly endeavours. Faculty are committed to enhancing the learning experience of their students at both the undergraduate and graduate level. Our faculty and students are being nominated and winning local, regional and national awards for their scholarly activities.

Dr. Carla Schwan, Assistant Professor and Extension Food Safety Specialist and Dr. Lauren Housley, Clinical Associate Professor and Director of Dietetic Internship Program joined the department in January of 2022. Dr. Lynn Bailey retired effective August 1, 2022. Dr. Connie Rogers started as Department Head effective August 1, 2022. Two new faculty positions were approved in the Fall of 2022 for our department (Clinical Assistant/Associate Professor of Nutritional Sciences and Extension Specialist and Assistant/Associate Professor of Nutritional Sciences and Chronic Disease Prevention). We will be recruiting for these two positions in 2023.

The department's graduate program saw an increase in enrollment in 2022 with 99 total graduate students enrolled, including 11 MS Thesis, 18 MS Non-Thesis, 47 Online MS and 23 PhD students. Our Double Dawg enrollment increased from 18 in 2021 to 25 in 2022. Of those 25 students, 1 entered the in-residence MS thesis program, 14 entered the in-residence non-thesis program, and 10 entered the online MS program. Our graduate enrollment has

increased from 2021 during which we had 93 graduate students in fall 2021 (MS 68, PhD 25) and 55 graduate in fall 2020 (MS, 31; PhD, 24). There were also 17 students enrolled in the non-degree seeking School Nutrition Director Certification Program in fall 2022 compared with 16 enrolled in fall 2021.

The Nutritional Sciences Department had 319 undergraduates in our three majors in the spring and 311 in the fall of 2022. These enrollment numbers are lower compared to 333 in the fall of 2021 and 396 in the fall of 2020.

FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings. Give the names of the organizations or sources of rankings as well as the particular major, program, or area that is ranked.

Nutritional Sciences: Collegefactual.com ranked this program #12 in the nation

Dietetics: bestcolleges.com ranks Georgia at #1

Culinary Science: not ranked

MS or MS-DI: No known organisation ranks the program

Online MS Rankings: collegerank.net ranks the online MS, Community Nutrition #12 in the nation

#### Major Accomplishments – Instruction

Faculty members within the department implemented changes to their courses as well as developed and taught new courses as evidenced below:

Most notably, Dr. Alex Anderson served as a guest teacher 11 times over this year. Other faculty members who guest taught include Drs. Caree Cotwright, Claire de La Serre, Sina Gallo, Sarah Henes, Emma Laing, and Rob Pazdro.

Dr. Lauren Housley revised NUTR 7910, Dietetic Internship, and NUTR 7911, Dietetic Internship: Supervise Practice and Professional Development. In addition, Dr. Housley developed two new programs for graduate students in Nutritional Sciences: MentorU: Nutritional Sciences Graduate Mentoring Program and HIPE: Health Sciences Interprofessional Education. Both were offered for the first time in 2022.

Three new courses were developed in 2022: NUTR 6210E Cultural Approaches to Health and Nutrition, NUTR 6280E Trending Topics in Nutrition, NUTR (GLOB) 6290E Global Health and Food Systems. All three will be taught in 2023.

#### Major Accomplishments in support of the college diversity plan.

The Department is guided by the five themes of the FACS Diversity plan as follows:

Recruit and Retain Diverse Students: The department works to effectively support, recruit and retain undergraduate and graduate students by encouraging prospective students from all backgrounds at events and through communications. At the graduate level, the applications

are reviewed holistically in order to broaden acceptance criteria and be more inclusive. The department faculty created several new courses that are/will be cross-listed with other departments.

**Infuse Diversity and Inclusion into the Curriculum and Academic Activities:** The department continues its efforts to enhance current curricula and student diversity experiences by including courses specific to cultural aspects of foods and nutrition as well as by including topics such as civil rights, diversity and cultural sensitivity in courses and in experiences that provide students with real world encounters with diverse populations including public school children, patrons of the local Council on Aging, and internships and practicums in a wide variety of settings. The department head also appoints members to decision making groups representing diverse groups and experiences such as gender, ethnicity, internationality, abilities, socioeconomic status, and employment status.

**Recruit and Retain Diverse Faculty and Staff:** The department strives to raise awareness and support, recruit and retain faculty and staff; and encourages faculty and staff to participate in diversity training and utilize UGA diversity resources.

**Enhance Community and Educational Outreach:** The department creates trainings and enhances educational outreach opportunities for programs such as SNAP-Ed and EFNEP that reach diverse clients throughout the state of Georgia and beyond in a manner that reflects the college's values.

**Increase Visibility and Communication of Inclusion:** Through its online presence such as its Facebook page, and its website, as well as in news articles, emails, etc. the department strives to highlight its commitment to the values of diversity and inclusion.

The department supports the University's goals related to diversity as outlined in the strategic plan. The goal is to create diversity through educational opportunities to increase knowledge about diverse populations. The department offers numerous courses which align with these goals such as courses that relate food and nutrition to culture, service learning courses that expose students to diverse groups through community outreach experiences, and study abroad opportunities. The department also makes an intentional effort to recruit diverse students as well as individuals who would like to work with diverse populations.

#### Major Accomplishments – Research

Attach research publications, presentations to the back of the report (these can be from the Elements report that you print out for your department).

Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2022
----------	----------

FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	67
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	10
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	3
FACS KPI 2.1.2 Number of graduate assistantships from external support	Spring - 12 Fall - 11
FACS KPI 2.1.3 Number of national and international research awards submitted by faculty	7
FACS KPI 2.1.4 Number of research journal publications by faculty	79
FACS KPI 2.1.5 Number of research presentations by faculty at national/international conferences	25
FACS KPI 2.1.6 Number of research journal publications by graduate research students	15
FACS KPI 2.1.7 Number of research presentations by graduate research students at national/international conferences	9
FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	1
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	Below
FACS KPI 3.2 Total sponsored award funding for community-focused applied or translational research involving community partners as co-creators generally, globally, nationally, and by regions in the state	\$12,103
FACS KPI 3.8 Number of sponsored proposals submitted for community partnerships with a new partner by county.	0

\*CY = Calendar year (January 1 – December 31)

Major Accomplishments – **Internal and External Funding** – this section will include all grants (instruction, research, public service, outreach and extension). **Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).**

See Appendix C

## Major Accomplishments – Public Service and Outreach and Extension

Outreach and Extension results are related through two reports, 1) performance measures (metrics) and 2) impact statements.

The Performance Measures spreadsheet includes summarized data from Elements reported by faculty with Extension and Outreach appointments.

### **2022 Nutritional Sciences Extension and Outreach Performance Measures:**

[https://outlookuga-my.sharepoint.com/:x:/r/personal/suni\\_uga\\_edu/\\_layouts/15/Doc.aspx?sourcedoc=%7B94A3D21E-224E-4038-BAF7-424B8CB6B948%7D&file=NS\\_Extension%20Measures.xlsx&action=default&mobileredirect=true](https://outlookuga-my.sharepoint.com/:x:/r/personal/suni_uga_edu/_layouts/15/Doc.aspx?sourcedoc=%7B94A3D21E-224E-4038-BAF7-424B8CB6B948%7D&file=NS_Extension%20Measures.xlsx&action=default&mobileredirect=true).

Impact Statements are a summary of major projects/programs with significant and documentable outcomes reported by Extension and Outreach faculty.

### **2022 Nutritional Sciences Extension and Outreach Impact Statement:**

[https://outlookuga-my.sharepoint.com/:w:/r/personal/suni\\_uga\\_edu/\\_layouts/15/Doc.aspx?sourcedoc=%7B093B234B-3525-4811-A127-93D4671C0FCB%7D&file=NS\\_2022\\_Impact.docx&action=default&mobileredirect=true](https://outlookuga-my.sharepoint.com/:w:/r/personal/suni_uga_edu/_layouts/15/Doc.aspx?sourcedoc=%7B093B234B-3525-4811-A127-93D4671C0FCB%7D&file=NS_2022_Impact.docx&action=default&mobileredirect=true).

Review of Academic programs – this section of the report has been revised to more closely follow the requirements for UGA’s Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

**NUTR:** FACS Education, Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

**DATA NEEDED FROM OFFICE OF INSTITUTIONAL RESEARCH CAN BE REQUESTED through OIR’s DATA REQUEST – <https://oir.uga.edu>. Put in your request in early January – it will take them time to put it together.** Most OIR data can be found here: <https://oir.uga.edu/data/unitprofile/programreview/>

## Undergraduate Programs

Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE.

Measures of Quality & Productivity				
<b><i>Student Input – Undergraduate Programs</i></b>	CS	DIET	NS	FACS-ED
Number of students in the degree program	Spring 11  Fall 17	Spring 138  Fall 138	Spring 170  Fall 156	Spring 6  Fall 8
Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY*)	4.5	3.88	3.76	3.44
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	N/A	2.82	2.67	1.67
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.	GPA 3.87 ACT 24 SAT 1240	GPA 3.94 ACT 26 SAT 1241	GPA 3.92 ACT 27 SAT 1280	GPA 3.97 ACT 22 SAT 1140
<b><i>Student Output – Undergraduate Programs</i></b>				
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):	Our acceptance rate for dietetic internships by our dietetic students was 97%.			
Number of degrees awarded in the program for the academic year.	2	40	57	4
Employment rates of graduates (if available) - from UGA Career Center Responses	1	7	14	1
Admission into graduate programs (if available) - from UGA Career Center Responses	1	22	27	3

\* AY22 is summer 20, fall 20, spring 22.

Narrative – add here if needed.

Graduate Programs:

Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change.

Measures of Quality and Productivity			
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<i>Student Input- Graduate Programs</i>	NUTR MS	NUTR PhD	Obesity Certificate
Number of students in the degree program	76	23	1
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.	N/A	N/A	N/A
Graduate student time to degree (average, in years) graduating in the academic year.	1.35	4.3	N/A
<i>Student Output – Graduate Programs</i>			
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:  Also, indicate the number of students reporting scores for the test(s) (Total N):	100% of MS.DI stuents passed the RDN exam (2 PhD-DI and 3 MS-DI)		N/A
Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.	Graduate Student awards, honors, publications and presentations are listed here: <a href="https://www.fcs.uga.edu/fdn/kudos-corner">https://www.fcs.uga.edu/fdn/kudos-corner</a>		N/A
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)	College AAFCSDI  Department ACEND Accreditation	College AAFCSDI  Department ACEND Accreditation	N/A
Number of degrees awarded in the program for the academic year.	32	4	4

Narrative Section: Describe additional details as needed.

Faculty

Complete table: **add columns** here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

<b>Measures of Viability</b>				
<b>Undergraduate Programs</b>	CS	Diet	NS	FACS-Ed
<b>Internal Demand for the Program</b>				
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	Anderson: 50% (T) 50% (R) Bailey: 50% (R) 50% (A) Berg: 60% (PS) 40% (R) Brigman: 100% (T) Cooper: 50% (T) 50% (R) Cotwright: 50% (T) 50% (R) Cox: 50% (T) 50% (R) de La Serre: 50% (T) 50% (R) Gallo: 50% (T) 50% (R) Giraud: 75% (T) 25% (R) Grider: 75% (T) 25% (R) Housley: 100% T Hall 100% T Henes; 100% (Ext) Kindler 25% (T) 75% (R) Laing: 90% (T) 10% (R) Lee: 40% (T) 43% (R) 17% PS Noble: 25% (T) 75% (R) Park: 50% (T) 50% (R) Paton: 40% (T) 60% (R) Pazdro: 50% (T) 50% (R) Rogers: 70% (A) 30% (R) Sattler: 50% (T) 50% (R)			



	Short: 100% (T) Stotz:100% T Vickery 100% T			
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	1	9	12	16
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	7	10	27	23
Number of Full-Time faculty teaching in the program	16	21	43	1
Number of Part-Time faculty teaching in the program	3	3	3	0
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.	None	None	None	None

<b>Measures of Viability</b>		
<b>Graduate Programs</b>	MS	PhD
<b>Internal Demand for the Program</b>		
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	See above	

Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	22	22
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	2	1
Number of Full-Time faculty teaching in the program	22	22
Number of Part-Time faculty teaching in the program	4	4
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.	\$39,370	0

Narrative Section: Describe additional details. (if needed)

## **Appendix**

Elements Report listing department presentations

Elements Report listing department publications

Elements Report listing grants submitted and funded, grants submitted and not funded

## **Appendix B – Scholarly presentations**

### **Berg, Alison**

An Extension Diabetes Prevention Implementation Toolkit, August 24, 2022  
National Extension Association of Family and Consumer Sciences (NEAFCS) Webinar, National Extension Association of Family and Consumer Sciences (NEAFCS) (Seminar)  
Presenters: Brown J, Berg A, Rafie C, da Silva V, Jarvandi S  
Scope: National

An Extension Diabetes Prevention Implementation Toolkit May 6, 2022  
National Health Outreach Conference, 2022 (Conference)  
Presenters: da Silva V, Berg A, Jarvandi S, Rafie C, Brown J  
Scope: National

A University-community approach to improving food and physical activity access in rural Georgia September 1, 2022  
Georgia Extension of Family and Consumer Sciences Annual Meeting (Conference)  
Presenters: Berg A, Garner C, Padilla H, Dobbins C, Lamm A, Southall H, Ashley S, Crosson D, Everson D, Hubbard R  
Scope: State

Extension Delivered Diabetes Prevention Program Supports Quality of Life during the COVID-19 Pandemic September 8, 2022  
the International Federation of Home Economics, 2022 World Congress (Conference)  
Presenters: Berg A, Averill B  
Scope: International

Food equity: Extension's place at the table August 31, 2022  
Georgia Extension Association of Family and Consumer Sciences Annual Conference, Ellijay, GA (Conference)  
Presenters: Berg A, Lee JS  
Scope: State

Extension Blue Sky Group January 19, 2022  
Georgia CTSA Blue Sky Group - Cooperative Extension (Workshop)  
Presenters: Berg A, Futris T, Bales D, Turner P, Henes S  
Scope: State

Hybrid evaluation approaches for promoting equity in rural obesity interventions November 9, 2022  
American Public Health Association Annual Meeting, Boston, Massachusetts (Other)  
Presenters: Dobbins C, Lamm A, Berg A, Padilla H, Gibson K, Garner C, Hubbard R, Southall H, Longenecker D, Loedding E  
Scope: National

Healthier Together (HT): A university-community collaboration to create a healthier rural Georgia April 21, 2022  
Trending Topics Outreach Presentations, University of Georgia, College of Family and Consumer Sciences (Other)  
Presenters: Berg A, Garner C, Padilla H, Lamm A, Southall H, Longenecker D, Holmes G, Ashley S, Crosson L, Walton C  
Scope: School/College

### **Cooper, Jamie**

Cottonseed oil shows favorable blood lipid improvements in hypercholesterolemic adults compared to olive oil. February 18, 2022  
UGA Obesity Initiative Research Symposium (Symposium)  
Presenters: Prater M, Maruqardt A, Paton C, Cooper J  
Scope: University

### **De La Serre, Claire**

Perinatal microbiota composition modulates gut-brain axis development July 1, 2022  
Society for the study of Ingestive Behavior, Society of Study of Ingestive Behavior, Porto, Portugua (Conference)  
Presenters: Allen J, Kirkland R, Lam J, Tamashiro K, De La Serre C  
Scope: International

### **Henes, Sarah**

Extension Blue Sky Group January 19, 2022  
Georgia CTSA Blue Sky Group - Cooperative Extension (Workshop)  
Presenters: Berg A, Futris T, Bales D, Turner P, Henes S  
Scope: State

### **Kindler, Joseph**

Bone metabolism and incretin hormones in cystic fibrosis March 3, 2022  
Southeast Regional Clinical and Translational Science Conference (Conference)  
Presenters: Lei WS  
Scope: Regional

Differing age, sex, and ancestry-related trends in visceral fat between youth with healthy weight, obesity, and type 2 diabetes March 2, 2022  
American Heart Association EpiLifestyle Scientific Sessions (Conference)  
Presenters: Higgins S  
Scope: International

Measurement and Threats to Peak Bone Health March 16, 2022  
Emory University CF Center of Excellence (Seminar)  
Presenters: Kindler J  
Scope: School/College

Addressing Threats to Lifelong Bone Health April 15, 2022  
Georgia Cerebral Palsy Research Symposium (Seminar)  
Presenters: Kindler J  
Scope: Regional

Addressing Nutrition-Related Threats to Peak Bone Strength May 18, 2022  
Marcus Autism Center (Seminar)  
Presenters: Kindler J  
Scope: School/College

### **Lee, Jung Sun**

Food equity: Extension's place at the table August 31, 2022  
Georgia Extension Association of Family and Consumer Sciences Annual Conference, Ellijay, GA (Conference)  
Presenters: Berg A, Lee JS  
Scope: State

Development of a healthy beverage consumption SNAP-Ed social marketing campaign: Drink Water, Georgia. February 9, 2022  
ASNNA Annual Conference, Online (Conference)  
Presenters: Lee JS, Anthony D, Cotto-Rivera E, Herron B, Davis L, Bhargava V  
Scope: National

Food and nutrition assistance programs during COVID-19 in the U.S. February 18, 2022  
2022 Functional Food and Prevision Nutrition Symposium, Anseong, Korea (Symposium)  
Presenters: Lee JS  
Scope: International

Addressing senior hunger through Older Americans Act Services and SNAP- A state story March 15, 2022  
2022 National Anti-Hunger Policy Conference (AHPC), Online (Conference)  
Presenters: Lee JS, Walker T  
Scope: National

Addressing Senior Hunger in Georgia: Nutrition Programs, Research, and Statewide Initiatives April 26, 2022  
GA DAS Senior Hunger Month Seminar, Online (Seminar)

Presenters: Lee JS, Walker T  
Scope: National

University of Georgia Supplemental Nutrition Assistance Program Education (UGA SNAP-Ed).  
April 21, 2022

Trending Topics Outreach Presentations. College of Family and Consumer Sciences, Online  
(Seminar)

Presenters: Lee JS, Cotto-Rivera E  
Scope: University

Food eTalk: Online eLearning Nutrition Education for SNAP-Ed eligible Adults in Georgia May  
25, 2022

The National SNAP-Ed 30th Anniversary Webinar Series, Innovative SNAP-Ed Projects, Online  
(Other)

Presenters: Lee JS, Cotto-Rivera E  
Scope: National

How to prepare and publish graduate research papers in English? July 8, 2022

Seoul National University Global Scholar Short Education Program, Seoul, Korea (Workshop)

Presenters: Lee JS

Scope: International

Nutrition Security: Implications in Sustainable Food Systems and Nutrition Research in the U.S.  
July 22, 2022

Seoul National University Global Scholar Special Seminar, Seoul, Korea (Seminar)

Presenters: Lee JS

Scope: International

Trends and implications of nutrition assistance programs for vulnerable populations during the  
pandemic in the U.S. November 7, 2022

University of Georgia Center for the Study of Global Issues (GLOBIS) Seminar, Athens, GA  
(Seminar)

Presenters: Lee JS

Scope: University

### **Noble, Emily**

Sexually dimorphic effects of Western Diet on brain mitochondrial bioenergetics and  
neurocognitive function July 14, 2022

Society for the Study of Ingestive Behavior, Portugal (Conference)

Presenters: Lord M, Hoffman J, Donohue K, Schifino A, Heo JW, Call J, Noble E

Scope: International

The neuromodulation of eating behavior by melanin-concentrating hormone March 24, 2022

Department of Neuroscience, University of Florida (Seminar)

Presenters: Noble E  
Scope: Regional

Western Diet-induced hippocampal dysfunction: behavioral consequences and mechanistic insights October 1, 2022  
Neuroscience Retreat University of Georgia (Symposium)  
Presenters: Noble E  
Scope: University

Nutrition and neurocognitive dysfunction: impact of age, sex, and diet composition May 16, 2022  
KU Medical Center Seminar (Seminar)  
Presenters: Noble E  
Scope: Regional

Western Diet-induced hippocampal dysfunction: behavioral consequences and mechanistic insights October 7, 2022  
Georgia State University Neuroscience Seminar (Seminar)  
Presenters: Noble E  
Scope: Regional

Western Diet-induced hippocampal dysfunction: behavioral consequences and mechanistic insights November 10, 2022  
Sensory Biology Center, University of Wyoming (Seminar)  
Presenters: Noble E  
Scope: Regional

Nutrition and neurocognitive dysfunction: impact of age, sex, and diet composition June 16, 2022  
American Society for Nutrition EAN GEM Forum (Conference)  
Presenters: Noble E  
Scope: National

Impact of Early Life Food Insecurity on Neural Development and the Regulation of Eating Behaviors November 2, 2022  
The Obesity Week, San Diego, CA (Conference)  
Presenters: Spaulding M, Hoffman J, Lord M, Myers K, Noble E, Spaulding M  
Scope: National

## **Park, Hea Jin**

Impact of maternal supplementation of egg yolk and DHA on memory retention in a pig model March 4, 2022  
Southeast Regional Clinical & Translational Science Conference 2022 (Oral presentation) (Conference)



Presenters: Zukaitis J, Dubrof S, Jeon J, Park HJ  
Scope: Regional

Impacts of self-reported adherence to weight loss diet on nutrient intake in adults with head injury with loss of consciousness: A population-based study March 26, 2022  
Georgia Nutrition Council Annual Conference 2022 (Student oral presentation/award received) (Conference)  
Presenters: Barta J, Kim S, Park HJ  
Scope: Regional

Transgenerational impact of bioactive food components on brain functional network of offspring December 13, 2022  
Seminar at the Bionutrition Core Laboratory at the Ohio State University (Seminar)  
Presenters: Park HJ  
Scope: Department

The effects of maternal supplementation of eggs and docosahexaenoic acid on gut microbiome and cognitive development in an infant piglet model March 8, 2022  
AFRI Food and Human Health Project Director's Meeting (Conference)  
Presenters: Park HJ  
Scope: National

Impact of bioactive food compounds on neurocognitive function and metabolism June 14, 2022  
Nutrition meeting 2022 (Conference)  
Presenters: Park HJ  
Scope: International

Bioactive food components and brain function September 26, 2022  
Departmental seminar at the Department of Physiology and Pharmacology at the UGA (Seminar)  
Presenters: Park HJ  
Scope: Department

Paton, Chad

Cottonseed oil shows favorable blood lipid improvements in hypercholesterolemic adults compared to olive oil. February 18, 2022  
UGA Obesity Initiative Research Symposium (Symposium)  
Presenters: Prater M, Maruqardt A, Paton C, Cooper J  
Scope: University

Penn, Martha

Food Safety Extension Network Supporting Consumer, Retail, and Home-Based Businesses October 21, 2022  
North Central Region Extension Consumer Food Safety Meeting, Zoom (Other)

Presenters: Schwan C, Penn A  
Scope: National

Schwan, Carla

Food Safety Extension Network Supporting Consumer, Retail, and Home-Based Businesses  
October 6, 2022  
Eastern Region Home Food Preservation Meeting (Other)  
Presenters: Schwan C  
Scope: National

Food Safety Extension Network Supporting Consumer, Retail, and Home-Based Businesses  
October 21, 2022  
North Central Region Extension Consumer Food Safety Meeting, Zoom (Other)  
Presenters: Schwan C, Penn A  
Scope: National

Food Safety Extension Network Supporting Consumer, Retail, and Home-Based Businesses  
August 23, 2022  
Food safety and preservation Western region meeting, Zoom (Other)  
Presenters: Schwan C  
Scope: National

## Appendix B – Peer Reviewed Manuscripts

### \*graduate student authors

#### Anderson, Alex

Anderson, A., Nianogo, A. J., Some, S., Pousga, S., & Kisaalita, W. (2022). Guinea Fowl Production: The Potential for Nutrition and Income Generation in Rural Households in Burkina Faso. *African Journal of Food, Agriculture, Nutrition and Development*, 22, 21713-21723. doi:[10.18697/ajfand.114.21725](https://doi.org/10.18697/ajfand.114.21725)

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Monroe-Lord, L., Anderson, A., Jones, B. L., Richards, R., Reicks, M., Gunther, C., . . . Ardakani, A. (2022). Relationship between Family Racial/Ethnic Backgrounds, Parenting Practices and Styles, and Adolescent Eating Behaviors. *INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH*, 19(12), 14 pages. doi:[10.3390/ijerph19127388](https://doi.org/10.3390/ijerph19127388)

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## Bailey, Lynn

Cheng, T. -Y. D., Ilozumba, M. N., Balavarca, Y., Neuhouser, M. L., Miller, J. W., Beresford, S. A. A., . . . Ulrich, C. M. (2022). Associations between Genetic Variants and Blood Biomarkers of One-Carbon Metabolism in Postmenopausal Women from the Women's Health Initiative Observational Study. *JOURNAL OF NUTRITION*, 152(4), 1099-1106. doi:[10.1093/jn/nxab444](https://doi.org/10.1093/jn/nxab444)

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Wilson, H., Averill, B., Cook, G., Campbell, C., Dallas, J., Evans, E., . . . Berg, A. (2022). Implementation of the National Diabetes Prevention Program in FCS Extension during the COVID-19 Pandemic: Participant Experiences and Lessons Learned. *Journal of Family & Consumer Sciences*, Volume 114, Number 3, Fall 2022, pp. 11-19(9).  
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\*Guarneiri, L. L., Paton, C. M., & Cooper, J. A. (2022). Angiopoietin-Like Protein Responses to Pecan-Enriched Diets Versus a Nut-Excluded Diet. *JOURNAL OF MEDICINAL FOOD*, 7 pages. doi:[10.1089/jmf.2022.0034](https://doi.org/10.1089/jmf.2022.0034)

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### **Cotwright, Caree**

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### **Cox, Ginnefer**

\*Ng, M. K., Moore, C. J., Adhikari, K., Andress, E. L., Henes, S. T., Lee, J. S., & Cox, G. O. (2022). Application of a sensory evaluation methodology for recipes utilized in federal nutrition education programs. *JOURNAL OF SENSORY STUDIES*, 37(4), 7 pages. doi:[10.1111/joss.12752](https://doi.org/10.1111/joss.12752)

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### **Gallo, Sina**

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### **Henes, Sarah**

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doi:[10.1016/j.jneb.2022.03.011](https://doi.org/10.1016/j.jneb.2022.03.011)

### **Kindler, Joseph**

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## **Laing, Emma**

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### **Park, Hea Jin**

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## APPENDIX C

### GRANTS SUBMITTED AND FUNDED

Award ID	Begin Date	End Date	PI Name	Faculty	Sponsor Name	Descr	Anticipated
AWD0000494 8	4/20/2016	9/30/2024	Brigman, Tracey		Ga Department of Education	Culinary Institute 2016	\$47,926
AWD0000736 4	8/1/2017	7/31/2023	Pazdro, Robert		National Institutes of Health	Defining the Genetic Architecture of the Glutathione Redox System	\$1,380,550
AWD0000804 2	3/1/2018	12/31/2022	Anderson, Alex Kojo		IMPERIAL COLLEGE SCI TECH & MED	An Innovative Passive Dietary Monitoring System	\$205,750
AWD0000841 6	9/22/2017	6/30/2022	Sattler, Elisabeth	Lilian Pia	EMORY UNIVERSITY	Georgia Clinical and Translational Science Alliance (GaCTSA) - KL2 Scholar	\$151,752
AWD0000844 6	9/22/2017	6/30/2022	Phillips, Bradley George	Berg	EMORY UNIVERSITY	Georgia Clinical and Translational Science Alliance (GaCTSA) - UL1	\$993,581
AWD0000911 0	5/1/2018	4/30/2022	Cooper, Jamie A	Paton	NATL COTTONSEED PRODUCTS ASSN	Comparison of Blood Lipid Responses from Diets Enriched with Cottonseed Oil versus Olive Oil in Adults with High Cholesterol	\$55,016

AWD0000927 5	8/31/2018	12/31/2022	Biggs, Ian M	Cooper	GEORGIA RESEARCH ALLIANCE	UGA - CORE - GRA Ph1A	\$31,640
AWD0000947 8	9/30/2018	9/29/2023	Padilla, Heather Marie	Berg	Center for Disease Control	Healthier Together: High Obesity Program in Georgia	\$905,777
AWD0001053 7	3/27/2019	2/15/2022	Lee, Jung Sun	Bhargava	UNIVERSITY OF KENTUCKY	The Impact of Nutrition Assistance Programs on Food Insecurity, Food Acquisition, and Health Outcomes among Older Adults	\$225,000
AWD0001054 0	5/1/2019	12/13/2022	Sattler, Elisabeth Lilian Pia	Cox	ACADEMY NUTRITION & DIETETICS FND	Acceptability of a Southern DASH Diet among Heart Failure Patients {Rupal Trivedi}	\$15,000
AWD0001066 9	6/3/2019	9/30/2024	Brigman, Tracey		Ga Department of Education	Culinary Institute	\$17,060
AWD0001106 9	8/1/2019	12/31/2023	Noble, Emily		National Institutes of Health	Melanin-concentrating hormone and the neural regulation of feeding	\$611,436
AWD0001180 8	4/11/2020	5/10/2024	Park, Hea Jin		USDA NIFA	The Effects Of Maternal Supplementation Of Eggs And Docosahexaenoic Acid On Gut Microbiome And Cognitive Development In An Infant Piglet Model	\$498,290

AWD0001190 9	4/1/2020	9/30/2024	Cooper, Jamie A Paton	American Pecan Council	The Ability of Pecan Consumption to Improve Vascular Function and Reduce Chronic Disease Risk in Aging Adults	\$292,174
AWD0001211 4	5/25/2020	12/31/2022	Gallo, Sina	ACADEMY NUTRITION & DIETETICS FND	A Pilot Study of 3rd-Grade Children's Dietary Recall Accuracy: Body Mass Index and Quantified vs. Non-Quantified Interviews	\$10,000
AWD0001216 7	7/1/2020	3/31/2023	De La Serre, Claire	National Institutes of Health	Consequence and mechanism of diet-driven vagal remodeling on gut-brain feeding behavior	\$1,772,805
AWD0001232 4	7/1/2020	12/31/2022	Gallo, Sina	ACADEMY NUTRITION & DIETETICS FND	A Pilot Study of 1st-grade Children's Dietary Recall Accuracy: Body Mass Index and Quantified vs. Non-Quantified Interviews	\$5,000
AWD0001274 3	12/1/2020	6/30/2023	Park, Hea Jin	American Egg Board	Effect of Perinatal intake of eggs plus DHA on cognitive development: A study into the Neurotrophins	\$19,712
AWD0001287 4	8/1/2020	6/30/2022	Henes, Sarah Terese	Northern Illinois University	The FoodMASTER Initiative	\$52,020
AWD0001307 8	4/1/2021	3/31/2023	Noble, Emily	National Institutes of Health	Central melanin-concentrating hormone neural pathways and obesity	\$213,000

AWD0001315 5	2/1/2021	8/31/2022	Paton, Chad	Cooper	GA COMMODITY COMM FOR PECANS	Pecan consumption as a method to lower cardiovascular disease risk	\$21,576
AWD0001326 4	11/15/2020	3/31/2022	Cotwright, Caree Jackson		DUKE UNIVERSITY	Implementing eLearning to improve healthy beverage policy implementation among Early Care and Education Teachers	\$7,105
AWD0001330 3	2/1/2021	9/30/2022	Cooper, Jamie A	Paton	GA COMMODITY COMM FOR PECANS	The Ability of Pecan Consumption to Lower Cholesterol Levels in Adults	\$39,533
AWD0001336 6	4/21/2021	4/20/2023	Laing, Emma E		American Egg Board	Supplement to the Egg Consumption, Skeletal Health, and Cognition in Obese and Normal Weight Children: A Randomized-Controlled Feeding Trial; Phase 2: Biochemical Analyses	\$24,779
AWD0001337 8	1/6/2019	6/30/2024	Berg, Alison Clune		Board of Regents/University System of Ga	Diabetes Prevention Program for UGA Faculty and Staff	\$18,000
AWD0001354 9	7/1/2021	6/30/2022	Gallo, Sina		EMORY UNIVERSITY	Prevalence of Vitamin D Deficiency in Cord Blood from the National Children's Study: Impact of Race/Ethnicity, Preterm birth and the Association with Biochemical Markers	\$40,000



of Rickets

AWD0001368 6	10/1/2021	9/30/2022	Lee, Jung Sun	Cotto-Rivera, Cotwright	Ga Department of Human Services	SNAP-ED FY22-23	\$6,422,222
AWD0001381 8	9/1/2021	8/31/2022	Bailey, Lynn		Ga Department of Education	School Nutrition Director's Certification Program - 2021-22	\$39,370
AWD0001391 1	9/1/2021	8/31/2024	Thompson, Jennifer Jo	Cotwright	USDA NIFA	Food Scholars: Nurturing Cross- Institutional Relationships to Diversify Sustainable Food Systems Education	\$299,949
AWD0001395 3	11/10/2021	2/28/2023	Park, Hea Jin		ABBOTT LABORATORIES	Impact of maternal intake of vitamin supplements on growth, neurodevelopment, and neurocognitive function of offspring	\$187,858
AWD0001419 3	4/1/2021	3/31/2023	Cotwright, Caree Jackson		DUKE UNIVERSITY	SHIFT: Testing culturally appropriate messages developed to encourage Black parents to limit sugary-beverage intake and increase water consumption among their children	\$223,893
AWD0001432 3	1/1/2022	12/31/2022	Paton, Chad	Cooper	COTTON INCORPORATED	Role of DHSA or a cottonseed oil- enriched diet on lipidomic profiles in mice	\$46,615

AWD0001432 4	1/1/2022	12/31/2022	Cooper, Jamie A	Paton	COTTON INCORPORATED	Comparison of Blood Lipid Responses from Diets Enriched with Cottonseed Oil versus Olive Oil in Adults with High Cholesterol	\$47,061
AWD0001444 7	12/1/2021	6/30/2024	Berg, Alison Clune		Southern Peanut Growers	Changing the Culture of Peanut Introduction in Georgia: A collaborative pilot	\$184,745
AWD0001445 2	9/1/2021	6/30/2023	Penn, Martha Allisen	Schwan, Brigman	EXTENSION FOUNDATION	National Center for Home Food Preservation and Food Safety Consortium: AI Fellowship - Enhancing Electronic Extension (E3)	\$25,000
AWD0001457 5	4/1/2022	3/31/2023	Kindler, Joseph Michael		CYSTIC FIBROSIS FOUNDATION	Changes in bone metabolism and incretin hormones following glucose ingestion in youth with pancreatic insufficient cystic fibrosis	\$3,000
AWD0001458 3	4/10/2022	4/9/2024	Pazdro, Robert		The Jackson Laboratory	Modeling Variability in Cognitive Responses to Recombinant GDF11 Treatment Using Aged Diversity Outbred Mice	\$10,000
AWD0001464 7	9/1/2021	6/30/2023	Penn, Martha Allisen	Schwan, Brigman	EXTENSION FOUNDATION	National Center for Home Food Preservation and Food Safety Consortium	\$175,000
AWD0001469 9	2/1/2022	1/31/2023	Paton, Chad	Cooper	GA COMMODITY COMM FOR PECANS	Understanding the health benefits of Pecans as a method to lower cardiovascular disease risk	\$32,576

AWD0001471 4	2/1/2022	9/30/2023	Cooper, Jamie A	Paton	GA COMMODITY COMM FOR PECANS	The Ability of Pecan Consumption to Lower Cholesterol Levels in Adults	\$40,293
AWD0001502 3	6/1/2022	6/1/2022	Kindler, Joseph Michael		EMORY UNIVERSITY	Bone health in avoidant/restrictive food intake disorder: A cohort study comparing children with severe food selectivity with and without faltering growth	\$54,206
AWD0001541 8	9/30/2022	4/25/2024	West, Franklin Delano	Park	Ischemix	Pharmacologic Intervention with CMX-2043 for the Acute Treatment of Neurotrauma and Traumatic Brain Injury (TBI)	\$311,628
AWD0001569 8	9/1/2022	7/31/2023	Phillips, Bradley George	Berg	EMORY UNIVERSITY	Georgia Clinical & Translational Science Alliance (Georgia CTSA Renewal)	\$1,192,552
AWD0001569 9	7/1/2022	7/31/2023	Henes, Sarah Terese		EMORY UNIVERSITY	A Community Nutrition Initiative to Promote Healthy Eating Behavior Changes and Food Security in Expecting Families by Utilizing the University of Georgia (UGA) Expanded Food and Nutrition Education Program (EFNEP) (CTSA)	\$48,659

AWD0001572 1	9/1/2022	8/31/2023	Rogers, Connie J		Ga Department of Education	School Nutrition Director Certification Program FY23	\$39,370
AWD0001572 8	6/1/2022	7/31/2023	Kindler, Joseph Michael		Children's Healthcare Atlanta	Bone health in avoidant/restrictive food intake disorder: A cohort study comparing children with severe food selectivity with and without faltering growth	\$54,206
AWD0001574 2	12/1/2022	12/31/2025	Cox, Ginnefer O		Dairy Management Inc	Promoting professional development and dairy reputation: A collaboration with University of Georgia and Dairy Management Inc	\$209,000
AWD0001574 5	6/1/2022	4/30/2027	De La Serre, Claire		JOHNS HOPKINS UNIVERSITY	Maternal diet and programming of offspring gut-brain axis	\$902,749
AWD0001585 8	9/1/2022	7/31/2023	Phillips, Bradley George	Kindler, Cooper	EMORY UNIVERSITY	Georgia Clinical and Translational Science Alliance (Georgia CTSA) - KL2 Scholar Award	\$176,399

## **GRANTS SUBMITTED – NOT FUNDED**

ANDERSON, ALEX

Ensuring Infant Vitamin D Adequacy: The Association Between Vitamin D Intake, Status and Adiposity Among a Sample of Infant-Mother Dyads (FP00027183)

TBD - industry, January 1, 2023–December 31, 2024

Proposed amount: \$ 49,993 (US), Role: Co-investigator of, Credit: 10%

Application date: May 27, 2022, Funding type: Research, Status: Not funded

Innovative Dietary/Infant Feeding Assessment, Pregnancy Outcome and Early Childhood Obesity Risk in Ghana (FP00024335)

NATIONAL INSTITUTES OF HEALTH, April 1, 2022–March 31, 2027

Proposed amount: \$ 2,111,292 (US), Role: Principal investigator of, Credit: 80%

Application date: June 4, 2021, Funding type: Research, Status: Not funded

COOPER, JAMIE

Health benefits of dihydrosterculic acid from cottonseed oil (FP00026282)

GA COMMODITY COMM COTTON, January 1, 2023–December 31, 2023

Proposed amount: \$ 43,510 (US), Role: Co-investigator of, Credit: 30%

Application date: January 28, 2022, Funding type: Research, Status: Not funded

COTWRIGHT, CAREE

Increasing Consumption of Sweet Potatoes Among Adolescents through Nutrition Education (FP00026598)

US DEPARTMENT OF AGRICULTURE, October 1, 2022–September 29, 2025

Proposed amount: \$ 98,310 (US), Role: Co-investigator of, Credit: 5%

Application date: March 2, 2022, Funding type: Research, Status: Not funded

C.N.U.R.E Fellows (Community Nutrition Undergraduate Research and Extension) Fellowships (FP00024465)

US DEPARTMENT OF AGRICULTURE, January 1, 2022–December 31, 2025

Proposed amount: \$ 493,082 (US), Role: Co-investigator of, Credit: 10%  
Application date: June 30, 2021, Funding type: Research, Status: Not funded

“You’re the Mom” Campaign: Can social media advance equity in nutrition? (FP00024236)  
ROBERT WOOD JOHNSON FOUNDATION, July 1, 2021–December 31, 2022  
Proposed amount: \$ 29,695 (US), Role: Principal investigator of, Credit: 100%  
Application date: May 26, 2021, Funding type: Research, Status: Not funded

Impact of Nutrition Education on Consumption of Plant-Based Lunch Recipes (FP00023596)  
US DEPARTMENT OF AGRICULTURE, January 1, 2022–April 30, 2024  
Proposed amount: \$ 99,801 (US), Role: Co-investigator of, Credit: 20%  
Application date: February 25, 2021, Funding type: Research, Status: Not funded

COX, GINNEFER

Increasing Acceptability and Consumption of Plant-Based Foods Among Adolescents through Nutrition Education (FP00026905)  
Alliance for Potato Research and Education, August 1, 2022–July 31, 2024  
Proposed amount: \$ 188,113 (US), Role: Principal investigator of, Credit: 90%  
Application date: April 15, 2022, Funding type: Research, Status: Not funded

Increasing Consumption of Sweet Potatoes Among Adolescents through Nutrition Education (FP00026598)  
US DEPARTMENT OF AGRICULTURE, October 1, 2022–September 29, 2025  
Proposed amount: \$ 98,310 (US), Role: Principal investigator of, Credit: 70%  
Application date: March 2, 2022, Funding type: Research, Status: Not funded

HENES, SARAH

Increasing Consumption of Sweet Potatoes Among Adolescents through Nutrition Education (FP00026598)  
US DEPARTMENT OF AGRICULTURE, October 1, 2022–September 29, 2025  
Proposed amount: \$ 98,310 (US), Role: Co-investigator of, Credit: 5%  
Application date: March 2, 2022, Funding type: Research, Status: Not funded

C.N.U.R.E Fellows (Community Nutrition Undergraduate Research and Extension) Fellowships (FP00024465)

US DEPARTMENT OF AGRICULTURE, January 1, 2022–December 31, 2025

Proposed amount: \$ 493,082 (US), Role: Co-investigator of, Credit: 25%

Application date: June 30, 2021, Funding type: Research, Status: Not funded

KINDLER, JOSEPH

Exploring a Potential Mechanism Linking Diabetes and Bone Disease in Adults with CF (FP00026641)

NATIONAL INSTITUTES OF HEALTH, August 1, 2022–July 31, 2023

Proposed amount: \$ 49,880 (US), Role: Principal investigator of, Credit: 100%

Application date: March 17, 2022, Funding type: Research, Status: Not funded

Establishing a Pilot Cohort for Understanding the Effect of ARFID on Growth and Development

Georgia Clinical and Translational Science Alliance, January 1, 2022–Present

Amount: \$ 50,000 (US), Role: Co-investigator of

Funding type: Research, Status: Not funded

LEE, JUNG SUN

Leveraging a Systems Genetics Approach to Delineate Roles and Mechanisms of Cellular Senescence in Cognitive Decline (FP00019462)

NATIONAL INSTITUTES OF HEALTH, July 1, 2020–June 30, 2025

Proposed amount: \$ 1,775,000 (US), Role: Co-investigator of, Credit: 20%

Application date: October 16, 2019, Funding type: Research, Status: Not funded

PAZDRO, ROBERT

Using Systems Genetics to Resolve the Effects of GDF11 on Cardiac Aging and Rejuvenation (FP00027389)

NATIONAL INSTITUTES OF HEALTH, April 1, 2023

Proposed amount: \$ 3,463,692 (US), Role: Principal investigator of, Credit: 80%

Application date: July 5, 2022, Funding type: Research, Status: Not funded

SCHWAN, CARLA

Integrating Teaching and Extension efforts to increase student learning outcomes (FP00026794)

ASSN PUBLIC & LAND-GRANT UNIV, July 1, 2022–June 30, 2023

Proposed amount: \$ 5,000 (US), Role: Principal investigator of, Credit: 70%

Application date: April 1, 2022, Funding type: Instruction, Status: Not funded

Building food safety capacity for specialty crop value-added products (FP00026559)

US DEPARTMENT OF AGRICULTURE, October 1, 2022–September 29, 2025

Proposed amount: \$ 91,386 (US), Role: Principal investigator of, Credit: 75%

Application date: March 1, 2022, Funding type: Public service and outreach, Status: Not funded

Protocol for Optimal Temperature Sensor Use for Validation of Home Canning Recipes.

Institute for Integrative Precision Agriculture - University of Georgia, December 2, 2022–Present

Amount: \$ 86,201 (US), Role: Co-investigator of

Application date: November 11, 2022, Funding type: Research, Status: Not funded

## **GRANTS SUBMITTED – PENDING**

COOPER, JAMIE

Assessing the mechanism of cottonseed oil-induced lipid oxidation (FP00028136)

COTTON INCORPORATED, January 1, 2023–December 31, 2023

Proposed amount: \$ 50,234 (US), Role: Co-investigator of, Credit: 20%

Application date: September 27, 2022, Funding type: Research, Status: Pending sponsor review

Nutritional Effects of Different Doses of Cottonseed Oil in Humans (FP00028080)

COTTON INCORPORATED, January 1, 2023–December 31, 2023



Proposed amount: \$ 67,526 (US), Role: Principal investigator of, Credit: 70%  
Application date: September 23, 2022, Funding type: Research, Status: Pending sponsor review

COTWRIGHT, CAREE

weSipSmarter: An efficacy trial to reduce sugary beverages among rural Head Start parent-child dyads (FP00027938)  
NATIONAL INSTITUTES OF HEALTH, April 1, 2023–March 31, 2028  
Proposed amount: \$ 73,886 (US), Role: Principal investigator of, Credit: 100%  
Application date: September 10, 2022, Funding type: Research, Status: Pending sponsor review

STEAM in the Kitchen (FP00024666) \*with Community Partners  
TBD - non-profit, January 1, 2022–December 31, 2022  
Proposed amount: \$ 4,998 (US), Role: Principal investigator of, Credit: 100%  
Application date: July 16, 2021, Funding type: Public service and outreach, Status: Pending sponsor review

GALLO, SINA

Children's Dietary Recall Accuracy, Recall Type, Target Period & BMI: Camp Study (FP00028028)  
NATIONAL INSTITUTES OF HEALTH, July 1, 2023  
Proposed amount: \$ 2,212,048 (US), Role: Principal investigator of, Credit: 90%  
Application date: October 5, 2022, Funding type: Research, Status: Pending sponsor review

KINDLER, JOSEPH

LOI: Characterizing CF-Related Bone Disease Using Cutting-Edge Imaging Methods – A Pilot/Feasibility Study (FP00027975)  
CYSTIC FIBROSIS FOUNDATION, June 1, 2023–May 31, 2025  
Proposed amount: \$ 230,065 (US), Role: Principal investigator of, Credit: 100%  
Application date: September 16, 2022, Funding type: Research, Status: Pending sponsor review

Expediting Servicemember RTD with focus on tissue plasticity: advancing regenerative rehabilitation solutions for traumatic muscle injury in a porcine model (FP00027355)

US Department of Defense, September 1, 2023–August 31, 2026

Proposed amount: \$ 3,178,927 (US), Role: Co-investigator of, Credit: 6%

Application date: July 26, 2022, Funding type: Research, Status: Pending sponsor review

LEE, JUNG SUN

Measuring Nutrition Security using the Consumer Food Data System (FP00027017)

ROBERT WOOD JOHNSON FOUNDATION, November 1, 2022–October 31, 2025

Proposed amount: \$ 100,000 (US), Role: Co-investigator of, Credit: 50%

Application date: August 5, 2022, Funding type: Research, Status: Pending sponsor review

NOBLE, EMILY

Neural and behavioral mechanisms underlying the cannabinergic control of eating behavior (FP00028695)

NATIONAL INSTITUTES OF HEALTH, July 1, 2023–June 30, 2025

Proposed amount: \$ 77,979 (US), Role: Co-investigator of, Credit: 100%

Application date: December 8, 2022, Funding type: Research, Status: Pending sponsor review

Impact of Diet and Exercise on the Neural Control of Eating Behaviors (FP00027234)

NATIONAL INSTITUTES OF HEALTH, April 1, 2023

Proposed amount: \$ 2,144,175 (US), Role: Principal investigator of, Credit: 65%

Application date: June 2, 2022, Funding type: Research, Status: Pending sponsor review

PATON, CHAD

Determining the pattern of plasma Urolithin appearance after pecan consumption in healthy adults (FP00028670)

GA COMMODITY COMM FOR PECANS, February 1, 2023–January 31, 2024

Proposed amount: \$ 33,748 (US), Role: Principal investigator of, Credit: 50%

Application date: December 5, 2022, Funding type: Research, Status: University review

Cognitive Performance in Response to a Pecan-Enriched Meal in Adults (FP00028666)

GA COMMODITY COMM FOR PECANS, February 1, 2023–January 31, 2024

Proposed amount: \$ 39,990 (US), Role: Co-investigator of, Credit: 30%

Application date: December 2, 2022, Funding type: Research, Status: University review

SATTLER, LILIAN

Secondary Prevention of Rheumatic Heart Disease in the US (FP00028230)

NATIONAL INSTITUTES OF HEALTH, July 1, 2023

Proposed amount: \$ 151,000 (US), Role: Principal investigator of, Credit: 100%

Application date: October 18, 2022, Funding type: Research, Status: Pending sponsor review

Effect of Dietary Approaches to Stop Hypertension (DASH) Diet on Heart Failure Status in Older Adults (FP00027307)

NATIONAL INSTITUTES OF HEALTH, April 1, 2023–March 31, 2025

Proposed amount: \$ 429,266 (US), Role: Principal investigator of, Credit: 100%

Application date: July 15, 2022, Funding type: Research, Status: JIT, pending funding decision (6<sup>th</sup> percentile)

SCHWAN, CARLA

Development of a research-based Vidalia Onion pickle recipe for home-canning preservation (FP00027531)

VIDALIA ONION COMMITTEE, September 1, 2022–August 31, 2023

Proposed amount: \$ 13,760 (US), Role: Principal investigator of, Credit: 50%

Application date: July 21, 2022, Funding type: Research, Status: Pending sponsor review

## 2022 Annual Report of Accomplishments

Revised 08.31.22

Units of the College of Family and Consumer Sciences

### **Department of Human Development and Family Science**

#### **Annual Report 2022 (January 1 – December 31, 2022)**

Please check that the following have been completed.

☒ All faculty have uploaded current CVs to their FACS webpage and updated their webpage

☒ All faculty have updated their 2022 accomplishments in UGA Elements

☒ All faculty teaching spring 2023 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

Please use left justified, 1" margins, Times New Roman font and size 12 font size, **NO** underlining, **NO** bold, **NO** numbered pages and **NO** italics.

#### OUTLINE of REPORT:

##### I. Overall Health of Unit

- A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings. Give the names of the organizations or sources of rankings as well as the particular major, program, or area that is ranked.

There has not been a recent ranking of HDFS programs in the United States. Thus, we offer the results of Reifmann et al., 2019 study of 50 HDFS doctoral programs.

In the only peer-reviewed published ranking of HDFS programs (Reifmann et al., 2019). UGA HDFS is ranked #15, and ranked #11 when adjusted for faculty size, among over 50 HDFS doctoral programs.

The HDFS graduate program fares well among aspirational and comparator peers. In the only peer-reviewed a recent metrics-based ranking of HDFS programs, UGA HDFS ranked #15 of 50, and ranked #11 when adjusted for number of faculty. This ranking is based on five metrics: (1) Mean h-index of faculty; (2) Percent of faculty with NIH grant funding (a readily-available proxy for extramural funding); (3) Positions as editors, associate editors, or editorial board members; (4) Outdegree, or placement of graduates into faculty positions at other doctoral-/research-focused institutions; (5) Scores on an unpublished survey by another scholar assessing reputation (i.e., based

on providing lists of faculty in each program to HDFS department heads or graduate coordinators, asking them to rate the reputation of each faculty / program).

Within the specific metrics, UGA HDFS had the 7<sup>th</sup> highest outdegree, (Reifmann et al., 2015, Conference of the National Council on Family Relations; the ranking also published as Reifmann et al., 2019). This provides evidence of the strength of admissions and doctoral training. UGA HDFS also ranked high in terms of percent faculty with NIH grant funding. We ranked relatively low in percent of faculty with editorial board, associate editor, or editor-in-chief positions.

#### Successful Faculty Searches:

In light of 2020 faculty departures, the department launched nation-wide searches for Assistant Professor positions in the areas of Contexts and in Lifespan Development, a Clinical Assistant Professor for the Child Life master's program, and a new department head. The strengths of the department have attracted many highly qualified applicants to make strong pools from which to select candidates who will interview in 2022.

In Fall 2022, the department welcomed new research faculty, Dr. Niyantri Ravindran and Dr. Catherine Walker O'Neal, and a new clinical assistant professor, Stephanie Whitten, who will serve as Child Life Coordinator.

With the FACS Dean's permission, HDFS was authorized to conduct two searches to support the graduate program. HDFS launched a nationwide search for an MFT-focused open-rank position and HDFS received permission to search for an Assistant/Associate professor as part of the Provost's initiative to attract and recruit more computational data-driven faculty.

### **B. Major Accomplishments – Instruction**

HDFS is a popular major for students pursuing health-related careers, and HDFS majors are able to apply knowledge of child development, family dynamics, and close relationships in their analysis of important issues such as childhood obesity, developmental delays; stress, risk, and resilience; substance use and addiction, trauma-informed interventions, close relationship satisfaction and maintenance, and work in medical settings.

#### **OUR ACHIEVEMENTS IN INSTRUCTION**

Our outstanding achievements include: (1) attracting award-winning students; (2) award-winning instructional faculty; (3) being an experiential learning leader; (4) maintaining our outdegree success; and (4) having an attractive Child Life master's degree program that attracts graduate student applicants and contributes to our outdegree success.

#### Stories of Student Success:

HDFS continues to attract quality students who have achieved academic excellence. Of this year's graduating class (123 students), the following number of HDFS students have earned distinctionary honors: 26 summa cum laude, 29 magna cum laude, 27 cum laude, and 7 First Honors. Our students have won awards and are members of the Phi Upsilon Omicron Honor Society.

HDFS served 411 (455 in 2021, 488 in 2020) undergraduates and 41 (45 in 2021 / 48 in 2020) graduate students in 2022, both slight decreases from 2021.

In addition, HDFS has taken leadership with the MFT Certificate Program effective Fall 2022 in which there are 25 graduates students enrolled.

In 2022, there were 10 Double Dawg applicants and of these 5 undergraduate psychology students were admitted into the HDFS MS track.

In the Quantitative Certificate in Family and Social Sciences, there were more than 30 graduate students enrolled in the certificate program representing three schools and colleges and six departments indicating a growing appeal for the program across the social science disciplines.

With a new administrative team, HDFS has an opportunity to revist the undergraduate curriculum and identify attractive specialized content, topical minors, and career-launching pathways that are attractive to students seeking careers in human services, health and therapeutic services, non-profits, and research enterprises.

Award-winning Instructional Faculty:

HDFS faculty are excellent teaching scholars; the 2022 overall mean score for faculty teaching effectiveness instudent evaluations was 4.60 (up from 4.57 for 2021; up from 4.46 in 2020). HDFS faculty are highly engaged with students, mentoring undergraduate and graduate students and Double Dawgs students on their funded research projects. HDFS faculty and the department also support students with summer funding primarily through funded extramural grants.

Over the past years, HDFS faculty have been awarded the Online Learning Fellowship, Service-Learning Fellowship, Special Collections Library Fellowship, Writing Fellowship, and Teaching Academy Fellowship..In addition, it is not uncommon for our faculty to receive a *Thank-A-Teacher* recognition by students. This year has proved no different, with HDFS faculty winning prestigious teaching awards. For example,

Dr. Melissa Landers-Potts, Senior Lecturer, won the inaugural *UGA Excellence in Teaching Award* from the Office of the Provost. The award is specifically for faculty with at least a 70% teaching EFT. Prior to this award, only tenure-track faculty have been eligible for significant teaching awards on campus. Dr. Landers-Potts was one of two recipients of the award which carried with it a \$7,500 prize. Of special note, Dr. Landers-Potts is the only non-tenure track faculty to have been inducted in this

Teaching Academy. Finally, Landers-Potts was recognized as one of three *UGA Active Learning Faculty Mentors*.

Dr. Kalsea Koss, Assistant Professor, entered her second year as a *Lilly Teaching Fellow*. During the second year, fellows continue to discuss the latest instructional topics, meet with campus leaders and engage in scholarly teaching project and peer observations of teaching.

Dr. Melissa Kozak, Senior Lecturer, was awarded by the UGA Career Center, the Student Career Success Influencer Award for greatly contributing to the career development of UGA graduates in the Class of 2022.

**Steadfast Leader of Experiential Learning:**

HDFS also is a trendsetter in experiential learning, a critical component of the university's focus. The department places most undergraduate majors into internship experiences in research and/or the community, where they apply developmental learning in work with children, families, and elderly adults. Furthermore, the McPhaul Child Development Lab (CDL) and the ASPIRE Clinic (an applied setting for HDFS marriage and family therapy doctoral students) enable the department to offer both undergraduate and graduate students integrated learning opportunities and research experience on campus. The ASPIRE Clinic provides marriage and family therapy to children, couples, and families in the local community, producing billable hours that contribute financially to the College. The McPhaul Child Development Center is NAEYC- and GAEYC-accredited and rated as a Quality Learning Site by Georgia DECAL.

**Outdegree Success: Placement of Our Graduates:**

The HDFS graduate program fares well among aspirational and comparator peers. As mentioned above, the recent metrics-based ranking of HDFS programs rated UGA HDFS as having the seventh highest outdegree of over 50 doctoral programs nationwide. Outdegree means that our doctoral students are successful in securing faculty positions at other doctoral HDFS programs throughout the country (Reifmann et al., 2015, Conference of the National Council on Family Relations). This success is due to the advanced training in methodology and involvement of doctoral students in active research labs.

**Popular Child Life Master's Program:**

Our Child Life Master's Program is a standout success as a desirable degree program. For this graduate degree program, all four of the second year M.S. Child Life graduate students were placed in highly competitive internships in 2022. This is a remarkable achievement for the program and its students. Internships are highly competitive, given typically receive over 100 applications for only 1-3 available positions. Our long-standing collaboration with Augusta College continues to provide our Child Life students with the kinds of critical experiential learning opportunities that place s

## OUR CHALLENGES IN INSTRUCTION

Our primary instructional challenge is historical and persistent; HDFS has a challenge with providing sustainable course coverage for undergraduate courses.

### Continuing Challenge To Cover Undergraduate Courses

Despite our instructional accomplishments in 2022, there remains the continual challenge that constantly threatens the instructional capacity of HDFS. Every year, this department struggles to find adjunct and part-time lecturers to cover our courses. It has impacted our ability to generate the credit hours that we could if we had a robust instructional infrastructure to support our undergraduate curriculum needs. There are two primary reasons for this continuing challenge: (1) having a series of separations and retirements and (2) having a stellar research-active faculty and departmental efforts to support this high productivity.

### Series of Separations, Retirements, (and a Leave)

In the past three years, this department has undergone several leadership and faculty changes; seven faculty are no longer with the department. In summer 2020, Drs. Chalandra Bryant and Emilie Smith accepted positions elsewhere, and two additional faculty (Drs. Jerry Gale and Denise Lewis) took advantage of the university's incentivized retirement offer at the end of 2020. Just prior to the beginning of the fall 2021 semester, Korie Leigh, assistant clinical professor, resigned. Just prior to the beginning of Fall 2022 semester, Dr. Jennifer George, Senior Lecturer, resigned and Dr. Kandauda Wickrama retired emeritus on July 1, 2022. With Dr. George's departure, the department has lost 8 courses that could be taught, excluding that which could be taught in the summer. In 2022, HDFS also experienced a 1-year leave by a research faculty member who typically teaches 2:2 courses per year.

### High Faculty Research Productivity

HDFS faculty are remarkably productive, having a high number of senior faculty with federal funding. HDFS faculty generate more money in extramural funding than any other department in FACS. Course buyouts and workload agreements to support high grant management engagement and proposal (re)submission have impacted faculty availability and presence in the classroom. HDFS prolific faculty strongly contribute to our graduate program, attracting graduate students who expect our stellar faculty to teach graduate courses. A HDFS goal is to grow a graduate program that is cutting-edge and responsive to local, national, and global needs and problems. Certainly, HDFS productivity is a good "problem" to have and it further elucidates the need for more instructional infrastructure assistance for our undergraduate program, which is growing in terms of growing Double Dawg student interest. The department head has a responsibility to continue to seek ways to support and incentivize extramural grantsmanship and looks forward to working with the Dean and incoming Associate



Dean for Research, Innovation, and Entrepreneurship to further enhance this departmental strength.

Moreover, present faculty workload assignments reflect the profile of a successful research-forward, research-driven faculty: 2/2 (n=5); 3/3 (n=3); 2/1 (n=1); 1/1 (n=1); 1/1 (n=1); and 1/0 (n=5).

#### Course Coverage Overall Impact

The negative impacts of having only two lecturers in the department has been wide-ranging for our undergraduate program:

- (1) HDFS has generated the fewest enrolled credit hours in FACS;
- (2) HDFS has had to increase the enrollment cap on courses to ensure students' progression toward degree completion making equitable "division of labor" among faculty challenging;
- (3) HDFS has to rely on an unsustainable, unpredictable workforce –adjunct faculty and part-time lecturers;
- (4) HDFS continually has to request GTAs from OIR; and
- (5) HDFS has had to entertain allowing elective substitutions that are somewhat "tangential" to major content to avoid a bottleneck of students who are unable to graduate in a timely manner due to providing fewer course section offerings.

In sum, too much time is spent scrambling to identify short-term labor in order to cover our undergraduate courses. Courses are often canceled or collapsed into larger sections. The teaching bench is only one person "deep." Thus, historically, HDFS administrative energies have been too focused on management of the course schedule rather than on creative generativity for the major.

#### FACS Investment

In spite of our instructional challenges, this report would be remiss if it failed to include the College's investment in HDFS. The College was very generous in authorizing tenure track and non-tenure track clinical faculty lines in 2021 and 2022: 1) a department head; 2) two assistant professors (one has an EFT of .75/.25); and 3) one clinical associate professor to support the Child Life Master's program. In later Fall 2022, the College additionally authorized two more faculty lines – one Assistant Professor/Associate Professor to support the MFT doctoral program (it too lacks faculty to teach all of its courses) and one Provost-supported cluster hire line, computational social science Assistant/Associate Professor to support our advanced quantitative graduate certificate, Quantitative Methods in Family and Social Sciences. The College is partially providing funds for a part-time limited lecturer to help cover the deficit in our teaching bench.

Both the MFT and computational social science faculty lines will significantly advance and strengthen all of our graduate degree options. Moreover, these lines will lead to

fruitful research collaborations within and outside of HDFS and increase more opportunities for the department to benefit from awarded extramural funding. However, with this recent focus on bolstering graduate education, these lines do not readily help the department to cover undergraduate courses that are needed to be taught in our undergraduate program.

### C. Major Accomplishments in support of the college diversity plan.

HDFS is proudly committed to advancing DEISJB initiatives delineated by FACS and beyond. Please see our DEISJ Commitment Statement online:

<https://www.fcs.uga.edu/hdfs/diversity-equity-inclusion-Social-Justice-Commitment-Statement>

#### DEI & Instruction:

HDFS has been actively involved in diversifying the graduate program. Using funds awarded by the Graduate School to enhance recruitment of diverse graduate students, HDFS developed a set of videos highlighting the research of department faculty. These recruitment videos highlighted the diversity of our faculty as well as the focus of faculty research on diverse populations.

In Fall 2022, the faculty unanimously voted to rename the Marriage and Family Therapy doctoral program to Couple and Family Therapy. This label communicates that this program seeks to treat multiple constellations of relationships and families. In Spring 2023, this name change passed the first level of university governance.

In response to national attention to racial injustices in summer of 2020 and continual hardships experienced by students related to differential impacts from the global pandemic, HDFS formed a Diversity, Equity, Inclusion, and Social Justice Committee. Members of this committee have met frequently through summer and fall to enhance our efforts. Some actions implemented in 2021 include having applicants to the doctoral program complete an essay documenting their commitment to equity and social justice; and drafting and discussion a Social Justice Commitment among faculty and students. In 2022, the faculty voted to eliminate the GRE as a required element of student admissions; instead, other indicators of student success (i.e., holistic admissions) were relied upon such as GPA, writing samples, official transcripts, 2 interviews (including campus visit interview), and an interest essay.

In 2020, HDFS initiated a review of undergraduate curriculum that continued throughout 2022. An important component of this review has been to assure that courses throughout the HDFS curriculum address issues of diversity. This effort goes beyond the required class, HDFS 4330, Diversity in Human Development and Family Systems. In Fall, 2022, the Undergraduate Program Committee was charged to continue to monitor curricular review.

### DEI & Faculty Research:

The scholarship of multiple HDFS faculty reflect a commitment to examining research questions whose answers reveal real-life consequences for diverse populations while highlighting equity disparities in physical and mental health, development, biobehavioral outcomes, and resources for individuals, families, and communities.

Examples include:

- Maria Bermudez published *Socioculturally Attuned Family Therapy: Guidelines for Equitable Theory and Practice* with 25 MFT contributors who use third-order thinking in their work across multiple applied settings (e.g., schools, business, courts, mental health agencies, clinical practice) and critically examining power and equity issues in clinical practice in multiple contexts. It is being used as a textbook in graduate programs the US and abroad.
- Margaret Caughey had two funded extramural grants where she examined language development and self regulation among young, low-income African American and Latino children.
- Elizabeth Wieling secured a NIH Diversity Supplement for a Latina MFT scholar and a Presidential Postdoc Fellowship for an international MFT graduate student. This is the first time MFT students at UGA have received these prestigious awards!
- Steven Kogan had a continuing \$2.5M NIH grant focusing on rural southern contexts and pathways to Black men's alcohol use and abuse.

### DEI & Service

HDFS has maintained a commitment to diversity. In 2021, the HDFS department head chaired the FACS Diversity, Equity, and Inclusivity committee. In August 2022, the new department head maintained this departmental committee.

In August, 2022, Melissa Landers-Potts was appointed as Assistant to the FACS Dean for DEI. Landers-Potts is charged with helping the College to implement the FACS Diversity Plan. Landers-Potts is given a course release with this appointment.

### DEI & Staffing

HDFS staff provide administrative support for departmental DEI efforts as well as assist in organizing of FACS DEI committee activities.

In 2022, HDFS was successful in hiring diverse faculty and staff. For instance, HDFS hired an African American woman as the new Graduate Program Assistant. She is the second African American office staff member hired in the department. In addition, HDFS faculty supported the hire of the second African American woman to hold the administrative position of department head, and an Asian woman faculty member as Assistant Professor. (Historically, HDFS has had several women department heads.)

## D. Major Accomplishments – Research

**Attach research publications, presentations to the back of the report (these can be from the Elements report that you print out for your department).**

HDFS is a multidisciplinary department with faculty from various backgrounds including human development, marriage and family therapy, gerontology, maternal and child health, psychology, sociology, and statistical methodology. The developmental focus is diverse, with faculty expertise ranging from infancy to adulthood. The faculty use advanced methodologies, both quantitative and qualitative, to understand the diversity of family experiences, integrating biological, social context, and physical contextual factors.

The HDFS faculty are highly productive, respected scholars. HDFS can boast of having 6 senior faculty with distinguished university fellowships and fellowships bestowed by professional organizations, and there are 6 senior faculty with NIH funding. Six HDFS faculty have served on NIH review panels.

HDFS faculty supported 34 students with extramural funding; this is an increase from 2021, where 26 students were supported. Eight faculty engaged 25 undergraduate students in research via CURO. We used Xitracs to discern this number accurately. Our goal to increase undergraduate research has been met; especially given only we only had 10 undergraduate students enrolled in research credits in 2021. Again, this faculty-student engagement is more evidence that a strategic advantage for the College and the department to think creatively about is how to support this successful research active faculty.

The total number of scholarly products during 2022 included 3 books; 5 chapters; and 59 journal articles by faculty – with an additional 16 journal articles authored by HDFS graduate students without UGA HDFS faculty for a total of 75 journal articles.

### HDFS Faculty Recognized for Excellence in Research and Scholarship

The faculty are highly respected within their fields, with many having been elected fellows or receiving various career-stage awards in their fields. Examples include:

- Dr. Maria Bermudez was recognized at the National Council on Family Relations as a Legacy Scholar.
- The Military Family Research Institute named Dr. Catherine O’Neal as a finalist for the 2021 Barbara Thompson Excellence in Research on Military and Veteran Families Award. Dr. O’Neal also was recognized at the National Council on Family Relations by receiving two awards: Outstanding Professional Proposal Award and Best Financial Wellbeing Paper Award.
- Dr. Assaf Oshri was invited to serve as a Visiting Professor in the Department of Psychology at the Hebrew University of Jerusalem.

- E. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2022
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	25
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	8
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge. (HDFS 3700S, 3700E, 5950, 5910, 4830S, 4880s, 5130s, 5150s)	8
FACS KPI 2.1.2 Number of graduate assistantships from external support	34
FACS KPI 2.1.3 Number of national and international research awards granted to faculty	4
FACS KPI 2.1.4 Number of research journal publications by faculty	59
FACS KPI 2.1.5 Number of research presentations by faculty at national/international conferences	51
FACS KPI 2.1.6 Number of research journal publications by graduate research students	24
FACS KPI 2.1.7 Number of research presentations by graduate research students at national/international conferences	30
FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings	See Section A
FACS KPI 3.2 Total sponsored award funding for community-focused applied or translational research involving community partners as co-creators generally, globally, nationally, and by regions in the state	
FACS KPI 3.8 Number of sponsored proposals submitted for community partnerships with a new partner by county.	

**F. Major Accomplishments – Internal and External Funding – this section will include all grants (instruction, research, public service, outreach and extension). Grants**

Coordinator will be provide information on all grants from OVPR database (not separated into type).

HDFS faculty have been successful with both internal and external funding. Lecturers have historically secured internal grants to support their research on pedagogy (e.g., active learning; experiential learning) as well as to support writing groups in which they often provide leadership. In 2022, no instructional grant proposals were submitted. However, HDFS faculty retained \$37,265 in instructional funding.

HDFS research faculty trend toward attaining external funding over internal seed funding. Fiscal Year 2022 saw an increase in total awards for the third straight year, returning to our pre-pandemic level of sponsored projects funding, though actual expenditures have remained flat. According to data on awards (academic credit) tracked by FACS for FY22 (Sponsored Projects FY 22 Report by Michael McGough), HDFS faculty accumulated \$6,717,393 in sponsored funding, contributing to 45.64% of FACS' overall yield of \$14,717, 875 in sponsored funding. HDFS faculty submitted 8 research proposals and 3 PSO/Extension proposals for a total of 11 proposals submitted. HDFS faculty remarkably attained 26 awards!

Although there has been an overall downward trend in research proposals submitted by FACS faculty in general, HDFS has maintained its place in receiving the highest number of awards and funding in the College. *HDFS is a strategic asset for FACS.* It is hoped that FACS will continue to provide Kilgore scholarships and graduate student assistantship allocations that reward and support the strength of HDFS' research profile and standing within FACS. HDFS

**G. Major Accomplishments – Public Service and Outreach and Extension**

Outreach and Extension results are related through two reports, 1) performance measures (metrics) and 2) impact statements.

The Performance Measures spreadsheet includes summarized data from Elements reported by faculty with Extension and Outreach appointments.

**2022 Human Development & Family Sciences Extension and Outreach**

**Performance Measures:**

[https://outlookuga-my.sharepoint.com/:x:/r/personal/suni\\_uga\\_edu/\\_layouts/15/Doc.aspx?sourcedoc=%7BFC076C29-B5BE-44EC-BF3F-29CB27AEEC80%7D&file=HDFS\\_Extension%20Measures.xlsx&action=default&mbileredirect=true](https://outlookuga-my.sharepoint.com/:x:/r/personal/suni_uga_edu/_layouts/15/Doc.aspx?sourcedoc=%7BFC076C29-B5BE-44EC-BF3F-29CB27AEEC80%7D&file=HDFS_Extension%20Measures.xlsx&action=default&mbileredirect=true)

**2022 Human Development and Family Sciences Extension and Outreach Impact Statement:**

[https://outlookuga-my.sharepoint.com/:w:/r/personal/suni\\_uga\\_edu/\\_layouts/15/Doc.aspx?sourcedoc=%7B5BAE150E-4633-43FA-B9E8-](https://outlookuga-my.sharepoint.com/:w:/r/personal/suni_uga_edu/_layouts/15/Doc.aspx?sourcedoc=%7B5BAE150E-4633-43FA-B9E8-)

[D08A4E302200%7D&file=HDFS\\_2022\\_Impact.docx&action=default&mobileredirect=true90C83842AB70%7D&file=FPHC\\_2022\\_Impact.docx&action=default&mobileredirect=true](#)

The data listed below is included in each Departmental folder.

In 2022, Dr. Bales generated a total of 402 educational contact hours with Better Brains for Babies: 192 providing face-to-face Community Outreach Educator training and 210 contact hours providing virtual Community Outreach Educator training. The 37 new Community Outreach Educators will provide training and education in their communities.

Healthy Child Care Georgia (HCCG), a project of UGA SNAP-Ed, works directly with ECE programs in multiple Georgia counties to provide developmentally appropriate nutrition and physical activity education to young children. During the 2021-2022 school year, a total of 17 teachers, all in Fulton County, 103 children, 103 parents in 9 Head Start classrooms participated in Healthy Child Care Georgia. Dr. Bales contributed to Healthy Child Care Georgia by providing comprehensive teacher training in March and October.

In 2022, Dr. Bales generated 426 educational contact hours providing certification training, and an additional 220 contact hours of Youth Mental Health First Aid. Youth Mental Health First Aid is a nationally recognized evidence-based program to teach adults how to help an adolescent who is experiencing a mental health or addictions challenge or is in crisis. Dr. Bales also generated 56 educational contact hours of Mental Health First Aid in 2022; this nationally recognized program teaches adults how to help another adult who is experiencing a mental health challenge. In 2022, one Extension 4-H agent was trained by the National Council for Mental Wellbeing as a Youth Mental Health First Aid instructor. UGA Extension now has a total of seven Youth Mental Health First Aid Instructors, which will support Extension's ability to increase Youth Mental Health First Aid offerings to both internal and external audiences.

Dr. Futris supports the development healthy relationships among youth and adults across Georgia. In 2022, UGA Extension Family and Consumer Science and 4H/Positive Youth Development Agents across 6 counties trained 1,278 middle and high school youth to be "relationship smart" using the evidence-based *Relationship Smarts Plus* program. The positive changes in attitudes and behaviors they developed will reduce their risk for teen pregnancy, intimate partner violence, and unhealthy relationships as adults. Eighty-five percent of youth reported the program helped them better understand what makes a relationship healthy and at least 71 percent reported that they were more confident forming healthy relationships and applying the interpersonal skills learned. One youth shared, "To know as a teenager that this can happen to you is a little scary, but the program taught me to always be smart. Always know your stuff before being in a relationship you really want to work, having sex, and

dealing with abuse. It's nice to have an adult tell you this stuff because most don't like talking about it.

Dr. Futris also directs the implementation of a federally-funded project that has reached 440 couples from across 77 counties since 2021 with the 12-hour evidence-based couples relationship education program, *ELEVATE: Taking Your Relationship to the Next Level*. Nearly 9 in 10 couples indicated that they were more satisfied with their relationship because of the program. One participant shared “*We learned the process to strengthen our marriage in a healthy way while raising two children. We grew as a family throughout the process.*” In 2022, Dr. Futris also conducted 2 in-state and 2 out-of-state *ELEVATE* facilitator trainings reaching 89 participants and generating 608 educational contact hours.

- II. Review of Academic programs – this section of the report has been revised to more closely follow the requirements for UGA's Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

NUTR: FACS Education, Culinary Science and Nutrition, Dietetics, Nutritional Sciences, MS, PHD and Obesity and Weight Management Certificate

FHCE: Consumer Economics, Social Entrepreneurship for Consumer Well-being, Financial Planning, Housing Management and Policy, MS and PhD

HDFS: HDFS undergraduate, HDFS MS and PHD and MFT certificate, Quantitative Methods in Family and Social Science Research Certificate

IHDD: Undergraduate and Graduate Certificate

TXMI: Fashion Merchandising, Furnishings and Interiors, MS, PhD

DATA NEEDED FROM OFFICE OF INSTITUTIONAL RESEARCH CAN BE REQUESTED through OIR's DATA REQUEST – <https://oir.uga.edu>. Put in your request in early January – it will take them time to put it together. Most OIR data can be found here: <https://oir.uga.edu/data/unitprofile/programreview/>

#### A. Undergraduate Programs

1. Complete the following table. Add or delete columns as needed for each undergraduate major in your department. This may work better in a landscape alignment rather than a portrait, fill free to change. Example here is FHCE.

<b>Measures of Quality &amp; Productivity</b>	
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<b><i>Student Input – Undergraduate Programs</i></b>	HDFS
Number of students in the degree program Fall 2022	411
Undergraduate student time to degree (average, in years) for non- transfer students graduating in the academic year (AY*)	3.8
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	2.28
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.	
<b><i>Student Output – Undergraduate Programs</i></b>	
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N): 1	1 HDFS student applied and received Certificate in Family Life Education (requirement is: 1) graduate from approved program and 2) pass national exam.
Number of degrees awarded in the program for the academic year.	169
Employment rates of graduates (if available):  Source: <a href="https://career.uga.edu/outcomes/major_summary22/human_development_and_fam_sci_-_bachelors22">https://career.uga.edu/outcomes/major_summary22/human_development_and_fam_sci_-_bachelors22</a>	46% employed full-time  7% in internship/postdoc/residency
Admission into graduate programs (if available)  Source: <a href="https://career.uga.edu/outcomes/major_summary22/human_development_and_fam_sci_-_bachelors22">https://career.uga.edu/outcomes/major_summary22/human_development_and_fam_sci_-_bachelors22</a>	67% continuing education  —

\* AY22 is summer 21, fall 21, spring 22.

2. Narrative – add here if needed.

Although fewer degrees were conferred (n=169), a higher percentage of graduates found full-time employment (46% compared to 34% in 2021) and 67% (compared to 49% in 2021) sought continuing education opportunities.

In 2022, HDFS majors who were transfer students took less time toward the completion of their degree (2.28 from 3.32 years) whereas non-transfer students typically took 3.8 years to graduate. A possible explanation is elective substitutions and increases in student enrolment to ensure student completion of degree.

Over the past 2 fiscal years, the HDFS department has seen a slight decrease in credit hour production for the undergraduate program while the graduate student credit hour production has remained pretty . The peak of student credit hour production was CY 2020 with 14,285 hours. In CY 2021, the total student credit hour production trends downward to 13,229 hours. In CY 2022, toward 12,254 hours. In addition to the COVID-19 pandemic, the department has experienced faculty retirements, separations, and a leave over 2020 – 2022; thus, the number of undergraduate courses offered declined.

B. Graduate Programs:

1. Complete table, add columns as need for graduate programs and graduate certificates. This may work better in a landscape alignment rather than a portrait, ok to make that change. –

Source:- <https://oir.uga.edu/data/facts/graduate/dashboard/>

Measures of Quality and Productivity					
<i>Student Input- Graduate Programs</i>	<b>Cert MFT</b>	<b>HDFS MS</b>	<b>HDFS MSCL s</b>	<b>Cert QMFSS</b>	<b>HDFS PhD</b>
Number of students in the degree program	25 (F22)	5 (Sp22) 2 (F22) 2 DD (F22)	17 (Sp22) 7 (F22) 9 (F22)	26 (Sp22) 15 (SU 22) 17 (F22)	41 (Sp22) 32 (F22) 32 (F22)
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted			AY		
Graduate student time to degree (average, in years) graduating in the academic year.		.667	1.778		4.286
<i>Student Output – Graduate Programs</i>					

Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:  Also, indicate the number of students reporting scores for the test(s) (Total N):			3  100% passed the Certified Child Life Specialist Exam		None
Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.			4 MSCL accepted full-time positions in children's hospitals.  Double Dawg placement: 1 Medical School / Research Assistant; 1 assistant Montessor i teacher		36 graduate student peer- reviewed journal articles accepted or in- press 30 presentati ons  4 post- doctoral Fellows 3 professio nal
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)		M.S.	Child Life Accreditati on – continued through 2023		MFT- Emphasis COAMF TE – Site Visit organized for s...
Number of degrees awarded in the program for the academic year. Source: Oir.uga.edu/facts/ Degrees conferred by dept Fiscal Year 2022		2	3		7

## 2. Narrative Section: Describe additional details as needed.

### Outdegree Data: Steady conferrel of degrees

According to OIR, with the exception of the Child Life master's degree program (1.778 from .79), the time toward degree decreased significantly for HDFS terminal master's degree students (.667 from 1.33 in 2021) as well as HDFS doctoral students (4.286 from 5.33 in 2021). A possible explanation for the increase in time toward degree for Child Life master's students may include to identify and attain internship site after a global pandemic.

HDFS conferred 2 HDFS terminal master's degrees; that is 3 less than last year. It is indicative that students are remaining in the graduate program with the intent of earning a doctoral degree in HDFS.

HDFS conferred 3 Child Life master's degrees, up from 2 degrees conferred. The Child Life master's program is kept to a cohort of 5 students in order to not overwhelm local and regional hospital placement sites. In addition, there are only 2 UGA faculty and 1 Augusta College faculty supporting the Child Life master's program. All 3 students passed their Child Life Certification exam. This program boasts of a 100% pass rate for the past years. Upon graduation, four Child Life graduates accepted job position at hospital sites.

HDFS conferred 7 doctoral degrees, up from 2 degrees conferred in 2021.

Data from Argos indicates that in Spring 2022, 2 master's degrees and 6 doctoral degrees were conferred. In Summer 2022, 1 master's degree and 1 doctoral degree were conferred. And in Fall 2022, 1 master's in Child Life degree was conferred.

Four students were hired as post-doctorates and 3 graduates found work in faculty positions at research-intensive universities.

### HDFS Graduate Program is a Departmental Strength

The graduate program has remained steady in terms of the accumulation of credit hour production. Recent research faculty hires have bolstered the graduate program, contributing toward the high productivity rates of senior faculty through co-advising and research collaborations. The majority of HDFS faculty have active, extramurally supported research labs for students to practice working with data and publishing.

In addition, two HDFS graduate programs – Child Life and the Marriage and Family Therapy doctoral program prepared dossiers to maintain their accredited status. As of 2023, both programs were successful in doing so. Achieving and maintaining accreditation is difficult, requiring extensive documentation of student success outcomes.

### Award-winning, Productive Graduate Students

Graduate students excelled in 2022 in productivity and in their ability to secure scholarships, travel, and research awards including: 33 Virginia Wilbanks Kilgore Scholarships; 2 Elizabeth T. Sheerer Graduate Scholarships; 2 Karen R. Davis Scholarships; 2 Graduate School Graduate Education Advancement Board Fellowships; a FACS Funds for Excellence Award; a Anne and Earl Haltiwanger Scholarship; a Price-Coker Excellence in Research Award; a Emily Quinn and J.W. (Joe) Pou Scholarship; the George Griffeth and Leolene Chapman Montgomery Scholarship; a Grace Hartley Scholarship; a Hazel and Gene Franklin Scholarship; a Iris Price Dover Scholarship; a Karen Elizabeth Willis Scholarship; a Rosabelle Carr Koelsche Scholarship; the Eleonora M. Costa Graduate Scholarship; two domestic and three international travel grants from the Graduate School.

External awards included one student receiving a \$60,000 Southern Regional Education Board Fellowship and another receiving the Society for Research in Child Development (SRCD) Student and Early Career Council (SECC) Dissertation Research Funding Award.

In addition to publishing the fruit of their second-year projects with their faculty mentors, HDFS graduate students publish together and with faculty collaborators outside of UGA. Finally, Elements reports 36 graduate student peer-reviewed journal articles accepted or in-press and 30 presentations

### C. Faculty

1. Complete table: add columns here for each undergraduate and graduate program. This may work better in a landscape alignment rather than portrait, it is ok to change for additional column space.

Source: <https://oir.uga.edu/data/facts/faculty/dept/>

<i>Measures of Viability</i>	
<i>Undergraduate Programs</i>	<b>HDFS</b>
<i>Internal Demand for the Program</i>	
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	26*
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0
Number of Full-Time faculty teaching in the program	19 (Sp22) 22 (F22)
Number of Part-Time faculty teaching in the program	4

Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.	0
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\* Our count is 24 faculty, not 26.

## 2.

<i>Measures of Viability</i>			
<i>Graduate Programs</i> <i>Internal Demand for the Program</i>	<b>MS</b>	<b>MSC L</b>	<b>PhD</b>
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2	2/2	2/2
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	26	2	26
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	0	0
Number of Full-Time faculty teaching in the program	24	0	24
Number of Part-Time faculty teaching in the program	1	2	0
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.	0	0	0

## 3. Narrative Section: Describe additional details. (if needed)

The standard teaching load for tenure-track and tenured faculty is 2/2.

OIR reported that there were 19 full-time faculty teaching in our undergraduate program in Spring 2022 and 22 full-time faculty in Fall 2022.

OIR reports that there were 26 tenured and non-tenured faculty teaching in the HDFS department in 2022. Our count is that twenty-four (24) full-time faculty helped to support the graduate program (i.e., HDFS MS, HDFS PhD).

OIR reports that there were 3 (Spring 2022) and 4 part-time faculty (Fall 2022) helping to support both HDFS undergraduate and graduate programs. Dr. Jerry Gale taught FYOS and Dr. Kyle Bower (limited term faculty) taught a few undergraduate courses. Dr. Kym Allen (Augusta College) helps to support the teaching of HDFS 6820, a required course for all Child Life master's students. Finally, David Wright, HDFS retired faculty, taught HDFS 6100 for HDFS master's level students (regular MS and MS in Child Life).

## Appendix A – Unit Faculty Summary Report

### PRESENTATIONS

In 2022, HDFS faculty provided 77 presentations, including 21 international paper presentations, 36 national presentations, 5 regional presentations, 8 state-level presentations, and 1 local presentation.

#### International Presentations:

Active direction represents a culturally-anchored approach to parenting for African American parents ♦ March 9, 2023

International Convention of Psychological Science (Conference)

Presenters: Suma K, Caughy M, Washington J

Childhood environmental unpredictability and adolescent mental and physical health ♦ March 4, 2022

Society for Research on Adolescence Annual Meeting (Symposium)

Presenters: Koss K, Kronaizl S, Brown R, McLanahan S, Brooks-Gunn J

Critical consciousness in action: Third order change in family therapy ♦ December 6, 2022

1 1/2 hour webinar/clinical training; United Kingdom Presented for AFA- Association for Family Therapy & Systemic Practice in the UK, 1 1/2 hour webinar/clinical training for AFT Organization in the United Kingdom (Other)

Presenters: Bermudez M

Demographic and developmental correlates of DNA methylation age change during adolescence: A comparison of 8 epigenetic clocks ♦ September 21, 2022

Interdisciplinary Association for Population Health Sciences (Symposium)

Presenters: Koss K

Deportations in Georgia: implications for Latina immigrants, their families, and communities ♦ April 8, 2022

International Family Therapy Congress Conference, San Juan, Puerto Rico (Conference)

Presenters: Machado-Escudero Y, Bermudez M

Developing healthy and sustainable preparedness and emergency management practices ♦ September 7, 2022

International Federation for Home Economics, Atlanta, Georgia (Conference)

Presenters: Turner P, Bales D, Moore S, Eaddy A, Ogden J, Tucker C

Family of origin paternal sensitivity as a predictor of prenatal parenting confidence among unmarried, African American fathers ♦ June 30, 2022

International Society for the Study of Behavioural Development, Rhodes, Greece  
(Symposium)

Presenters: Aytuglu HA, Thomas C, Brown G

Food insecurity, functional connectivity and sensation seeking in rural adolescents; The protective role of family flexibility ♦ November 7, 2022

International Society for Developmental Psychobiology, San Diego (Conference)

Presenters: Reck A, Oshri A, Kogan S, Cui Z, Sweet L

Infant-father attachment: Contributions, consequences, and contexts ♦ March 11, 2022

World Association for Infant Mental Health webinar series, Toronto, Canada (Symposium)

Presenters: Brown G

Juntas en la lucha: The lived experiences of trans Latina immigrants in the Southern USA ♦ April 8, 2022

International Family Therapy Congress Conference, San Juan, Puerto Rico (Conference)

Presenters: Alvarez-Hernandez L, Bermudez M

Mapping spiritual reconciliation among LGBTQ older adults ♦ May 24, 2022

2022 Groves Conference on Marriage and Family- “Families as a Source of Strength, Healing & Hope”, Paradise Island, Bahamas (Conference)

Presenters: Bower K, McGeorge C, Bermudez M

Maternal and toddler characteristics as predictors of mother-toddler conversational turns and maternal responses to toddler cries in the home ♦ July 8, 2022

International Congress of Infant Studies, University of Illinois at Urbana-Champaign, Ottawa, Canada (Other)

Presenters: Copeland S, Ravindran N, McElwain N

Outdoor relational therapy: Providing services amidst and post traumatic stress ♦ June 1, 2022

2nd Saudi International Conference for Saudi Social Studies Society, Marriage and Family Counselling: Professionalism and Society’s Needs, **Conference cancelled** (Conference)

Presenters: Seponski D

Resistencia y Activismo among diverse Latina immigrants living in the Southern Region of the United States ♦ April 8, 2022

International Family Therapy Congress Conference, San Juan, Puerto Rico (Conference)

Presenters: Alvarez-Hernandez L, Bermudez M

Social networks and early father-child relationships ♦ July 13, 2022

International Attachment Conference (Father-Child Attachment Pre-conference), Lisbon,



Portugal (Symposium)

Presenters: Brown G

Socioculturally attuned systemic family therapy supervision: Third order thinking and praxis.

Invited Presentation for the Supervision Track ♦ April 7, 2022

International Family Therapy Congress Conference, San Juan, Puerto Rico (Conference)

Presenters: Bermudez M

Using the Comadres and Motherwork Frameworks for the wellbeing and empowerment of Latinas ♦ April 9, 2022

International Family Therapy Congress Conference, San Juan, Puerto Rico (Conference)

Presenters: Machado-Escudero Y, Bermudez M

Within-family associations between familial risk and children's home environments across infancy and toddlerhood ♦ July 8, 2022

International Congress of Infant Studies, Ottawa, Canada (Other)

Presenters: Prather K, Ravindran N

National Presentations:

The association between meaning in life and outcomes for alcohol use disorder: A meta-analysis ♦ May 27, 2022

Annual Meeting of the Association for Psychological Science (Other)

Presenters: Myers L, Taylor R, Card N

Barriers to intimate partner violence help-seeking among a socioeconomically diverse sample of women. ♦ November 17, 2022

National Council on Family Relations, Minneapolis, MN (Conference)

Presenters: Stewart M, Haselschwerdt M, Cares A, Few-Demo A, Stuart G

Best practices delivering relationship and marriage education in-person and virtually: An ELEVATE case study ♦ July 12, 2022

National Association for Relationship and Marriage Education (Conference)

Presenters: Futris T, Hargrove C

Building student resilience through challenges in the service-learning classroom (FACS KPI 2.1.5) ♦ August 9, 2022

Melissa Landers-Potts, Asheville, NC (Conference)

Presenters: Landers-Potts M, Matthews P, Injaian A, Thompson K, Calabria J

Couples' changes in relationship functioning and parenting stress following couple relationship education during COVID-19: A Comparison of parallel process models ♦ November 17, 2022

National Council on Family Relations Annual Conference (Conference)

Presenters: Campbell A, Futris T, Winkelman Richards E, Gilbert A

Decolonizing course design using DEI best practices ♦ June 14, 2022

Teaching Family Science (Conference)

Presenters: Gonyea J

Department of the Air Force Personal Financial Readiness Program Evaluation: Annual evaluation report highlights ♦ September 1, 2022

Department of the Air Force Financial Readiness Evaluation Meeting (Symposium)

Presenters: O Neal C, Lucier-Greer M

Early childhood teachers' blended learning knowledge and tech skill development: Learning communities for the why, what, and what not ♦ November 17, 2022

National Association for the Education of Young Children annual conference, National Association for the Education of Young Children (Conference)

Presenters: Hartle L, Bales D, Gardner K, Dalsemer K

Evaluating financial trainings for military families prior to relocation: Exploring training reaction, knowledge change, and differential outcomes by demographic characteristics ♦ November 1, 2022

National Council on Family Relations (Conference)

Presenters: O Neal C, McKay B, Miranda H, Peterson C, Tate A, Lucier-Greer M

Future directions for the field of family science: Application of family theories from the new sourcebook. ♦ November 18, 2022

National Council on Family Relations Research and Theory Section Invited Presenter Symposium, Family Science Theory in Action: How to Strengthen Theory-Driven Methods, Minneapolis, MN (Symposium)

Presenters: Roy K, Adamsons K, Proulx C, Few-Demo A

How caregiver appraisals of racism experiences link to the development of early racial socialization ♦ May 2, 2022

Society for Research in Child Development Construction of the Other, Puerto Rico (Conference)

Presenters: Contreras M, Owen M, Caughy M

Information at the tip of your fingers": Clinicians' reactions to a continuing education app promoting cultural competence serving military families ♦ November 1, 2022

National Council on Family Relations (Conference)

Presenters: White M, Frye-Cox N, O Neal C, Lucier-Greer M

The influence of changes in mindfulness on changes in couple relationship skills following couple relationship education ♦ November 17, 2022

National Council on Family Relations Annual Conference (Conference)

Presenters: Hargrove C, Futris T, Winkelman Richards E

The influence of childhood adversity on Black American men's masculine ideology. ♦ May 5, 2022

SRCD Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, PR (Conference)

Presenters: Curtis M, Kogan S

Innovative technologies for inspired learning: Developmentally appropriate digital tools and techniques to empower young children ♦ November 18, 2022

National Association for the Education of Young Children annual conference, National Association for the Education of Young Children (Conference)

Presenters: Bailey M, Buckleitner W, Bales D, Blagojevic B

Intimate partner violence victimization and alcohol use experiences of sexual minority women: Exploring the unique role of coercive control victimization ♦ November 17, 2022

National Council on Family Relations (Conference)

Presenters: Lucca C, Haselschwerdt M, Cares A, Stuart G, Few-Demo A

Latinx parents' perceptions of how the changing immigration climate has affected their adolescent children ♦ May 2, 2022

Society for Research in Child Development Construction of the Other, Puerto Rico (Conference)

Presenters: Walsdorf A, Roche K, Caughy M, Rivera M

Leading Through the Storm ♦ March 23, 2022

National Coalition for Campus Children's Centers Annual Conference (Conference)

Presenters: Kay A

Leveraging policy-mandated program evaluation for furthering family science research ♦ November 1, 2022

National Council on Family Relations (Conference)

Presenters: O Neal C, Lucier-Greer M

Military REACH as a resource: Using research-based materials and practices with military families ♦ June 1, 2022

Airman & Family Readiness Center Flight Chief Meeting (Symposium)

Presenters: Lucier-Greer M, O Neal C

Navigating deployment: Strategies to help military families ♦ September 1, 2022

OneOp Educational Webinar (Symposium)

Presenters: Lucier-Greer M, O Neal C

Neurobiological effect of racism on neural processing of emotions among Black American adolescents ♦ May 2, 2022

J. Society for Research in Child Development Special Topics Meeting, Rio Grande, Puerto Rico (Conference)

Presenters: Reck A, Huffman L, Kogan S, Oshri A

Not postracial: Exploring the contexts and outcomes of children's racial-ethnic affirmation and perceived barriers among majority and Minoritized Children ♦ May 2, 2022

Society for Research in Child Development Construction of the Other (Conference)

Presenters: Smith E, Dian Y, Cui Z, Caughy M

Parents practices and the development of emerging adulthood self-regulatory competencies ♦ March 4, 2022

Society for Research on Adolescence, New Orleans, LA (Conference)

Presenters: Collins C, Kogan S

Pathways linking racial discrimination to rural Black American men's COVID vaccine hesitancy ♦ April 14, 2022

Association for Clinical and Translational Science Conference, Chicago, IL (Conference)

Presenters: Curtis M, Kogan S, Whalen C

Personal financial readiness program evaluation ♦ February 1, 2022

2022 Department of Defense Financial Readiness Training Symposium (Symposium)

Presenters: O Neal C, Lucier-Greer M, Miranda H, McKay B

Promoting the status quo: how complacency in family science diversity education can harm students of color ♦ June 14, 2022

Teaching Family Science (Conference)

Presenters: Rodriguez S, Gonyea J

Racial discrimination and conduct problems among Black American youth: The moderating effect of ethnic racial socialization ♦ November 16, 2022

Annual Meeting of the American Public Health Association, Boston, MA (Conference)

Presenters: Kwon E, Metzger I, Kogan S

Socioculturally attuned family therapy as praxis ♦ November 17, 2022

National Annual meeting of the National Council on Family Relations (NCFR), Minneapolis, Minnesota (Conference)

Presenters: Bermudez M

There's an app for that: Evaluating a mobile application for delivering continuing education to providers serving military and veteran families ♦ November 1, 2022

National Council on Family Relations (Conference)

Presenters: Lucier-Greer M, O Neal C, Quichocho D, Frye-Cox N, White M

Trajectories of depressive symptoms in rural Black youth: A 5-year longitudinal examination of covariates and outcomes ♦ March 3, 2022

Society for Research on Adolescence Biennial Meeting (Symposium)

Presenters: Reck Rognstad A, Kogan S, Oshri A, Seaton E

Understanding work-family interface in the military context: the roles of military-related stress and family relationships ♦ November 1, 2022

National Council on Family Relations (Conference)

Presenters: Farnsworth M, O Neal C

Understanding the financial challenges of military members and implications for family financial programming ♦ November 1, 2022

National Council on Family Relations (Conference)

Presenters: Miranda H, O Neal C, Lucier-Greer M, Richardson E

Regional Presentations:

Ethical Issues in our Community ♦ April 15, 2022

NEGA GAMFT Chapter Workshop (Workshop)

Presenters: Gonyea J

Ethical considerations in MFT supervision of telehealth ♦ August 3, 2022

NEGA GAMFT Chapter Workshop (Workshop)

Presenters: Gonyea J

Leading through the storm ♦ March 2, 2022

Southern Early Childhood Association (Conference)

Presenters: Kay A

Supporting student resilience through service-learning ♦ March 23, 2022

Gulf-South Summit on Service Learning and Civic Engagement through Higher Education., Virtual Conference (Seminar)

Presenters: Injaian A, Matthews P, Thompson K, Calabria J, Landers-Potts M

State-Level Presentations

Adolescent and young adult mental health in Georgia ♦ October 27, 2022

UGA State of Public Health Conference (Conference)

Presenters: Bales D, Thapa J

Digital devices: The good, the bad, and how to use them in therapy. ♦ February 4, 2022

NEGA GAMFT Chapter Workshop, virtual (Workshop)

Presenters: Gonyea J

Extension Blue Sky Group ♦ January 19, 2022

Georgia CTSA Blue Sky Group - Cooperative Extension (Workshop)

Presenters: Berg A, Futris T, Bales D, Turner P, Henes S

Couples Therapy Overview ♦ January 17, 2022

Thrive Behavioral Health Network (Seminar)

Presenters: Gonyea J

It's all about relationships: Attachment, temperament, and goodness of fit ♦ April 29, 2022

Georgia Association for the Education of Young Children annual conference (Conference)

Presenters: Bales D

Leading through the storm ♦ January 22, 2022

Southern Conference on Children (Conference)

Presenters: Kay A

Local (University)

The impact of COVID-19 on couple relationships and parenting stress before and following relationship education ♦ April 4, 2022

Annual Center for Undergraduate Research Opportunities (CURO) Symposium (Conference)

Presenters: Gilbert AS, Futris T, Campbell A, Winkelman Richards E

#### A. Elements Report listing department publications

In total, HDFS faculty and graduate students published a total of 75 peer-reviewed journal articles. Sixteen of those peer-reviewed publications were authored by HDFS graduate students without HDFS faculty. In addition, HDFS faculty published 3 books, 5 book chapters, and 1 conference proceeding.

Please see the following listing of department publications from the Elements Report titled: Unit Faculty Research Summary 2022.

#### Books

Adamsons, K., Few-Demo, A. L., Proulx, C., & Roy, K. (2022). *Sourcebook of Family Theories and Methodologies A Dynamic Approach*. Springer Nature

McDowell, T., Knudson-Martin, C., & Bermudez, M. (2022). *Socioculturally Attuned Family Therapy: Guidelines for Equitable Theory and Practice, 2nd Edition*. Routledge/Taylor & Francis. doi:[10.4324/9781003216520](https://doi.org/10.4324/9781003216520)

Wickrama, K., Lee, T. K., O'Neal, C. W., & Lorenz, O. F. (2021). *Wickrama, K.A.S., Lee, T.K., O'Neal, C.W., & Lorenz, F.O. (Under contract). Higher-order Growth Curve and Mixture Modeling with Mplus (2nd)*. New York: Routledge. Taylor & Francis.

#### Book Chapters

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Proceedings of Conferences (published)

Murphy, J. G., Amlung, M., Belisario, K., Dennhardt, A. A., Gillard, J., Oshri, A., . . . MacKillop, J. (2022). Behavioral Economic Predictors of Alcohol Use and Problem

Trajectories in a Diverse Emerging Adult Sample. In *Alcoholism-Clinical and Experimental Research* Vol. 46 (pp. 32A). Orlando, FL: WILEY. Retrieved from <https://www.webofscience.com/>

B. Elements Report listing grants submitted and funded, grants submitted and not funded



## 2022 Annual Report of Accomplishments

Units of the College of Family and Consumer Sciences

Department of Textiles, Merchandising and Interiors

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### Annual Report 2022 (January 1 – December 31, 2022)

Please check that the following have been completed.

✓ All faculty have uploaded current CVs to their FACS webpage and updated their webpage

✓ All faculty have updated their 2022 accomplishments in UGA Elements

✓ All faculty teaching spring 2023 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>. Please make sure that FACS 2000 is uploaded as well.

#### OUTLINE of REPORT:

##### I. Overall Health of Unit

A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings.

B. Major Accomplishments – Instruction

C. Major Accomplishments in support of the college diversity plan.

D. Major Accomplishments – Research

E. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

F. Major Accomplishments – Internal and External Funding

G. Major Accomplishments – Public Service and Outreach and Extension

##### II. Review of Academic programs

A. Undergraduate Programs

B. Graduate Programs

C. Faculty



## I. Overall Health of Unit

A. FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings. Give the names of the organizations or sources of rankings as well as the particular major, program, or area that is ranked.

The department did exceedingly well in 2022, in spite of many challenges, and this reflects on the exceptional health and condition of each of the programs. This has been possible because of the dedicated hard work from all of the faculty in the department. Fashion Merchandising (FM), which has been the most popular major in the department continued to maintain a healthy enrolment. For the past six years it has seen a steady growth, and year 2022 was another good year with only a small decrease in enrolment, especially comparing overall enrolment trend. Furnishing and Interiors (FI) program, which had relatively lower and fluctuating enrolment for the past few years, showed continuing growth. These are definitely the reflection of the visibility and reputation of our programs, especially with our Fashions Program being ranked number 2 in the country.

Graduate student applications have been continuing to increase with higher quality students applying, and the department has been selective in admitting and offering assistantships. We had one of the highest number of applications of very high quality in 2022. Also, the number of PhD students enrolled has been increasing steadily, and we have surpassed the set target for 2025. The MS student numbers are a bit lower as the assistantships have been offered preferably to PhD students as per the strategy to focus on PhD students since they contribute more to the program.

Both New York and London study away programs had remarkably high interests. Both of these were extremely popular and successful. Peru program was cancelled as it was still considered as a risky area for group travel. New York study away was led by Katalin Medvedev with 36 students. This was one of the large groups to go on NY trip. Considering this was the first actual in-person tour after two years of virtual events, many students took advantage of this opportunity and had a very good time visiting many industries in the NY fashion district.

Yoo-Kyoung Seock led the London program for the whole college during the summer. This year, a total of 37 students participated in the London trip. The trip was marked by several significant challenges, including being the first one since the COVID-19 pandemic, having fewer industry partners for the internship program, experiencing visa processing delays due to the Russia-Ukraine war, enduring the worst heatwave ever recorded in the UK, and being impacted by the largest rail strike that disrupted the day trips. The London Study Abroad Program had never encountered such obstacles and challenges before. Yoo-Kyoung effectively and promptly managed all the challenges and obstacles, resulting in the successful completion of the program. During the trip, she oversaw three classes: FACS 5711 British Life and Culture course, FACS 5915 Internship and TXMI 5710 British Fashion and Visual Merchandising. While most students chose to take the internship, a few opted for TXMI 5710 instead. This year, a handful of students took all three courses, earning a total of 9 credits. This also resulted in more credit hour generation to the college.

Fashion shows are an important part of our FM program. The 2022 Student Merchandising Association (SMA) presented a spectacular Fashion Show at the Lyndon House in April 6<sup>th</sup> 2022. The theme of the event was “day and night” and even though it was raining, the show was a great success and played to a packed house. Proceeds were donated to Project Safe in Athens. The Georgia Soft Goods Board sponsored the event and President Mark Kirby recognized Board activities and the 2022 Scholarship recipients. Project Safe also made a short presentation prior to the Show. They say that a picture is worth a thousand words and if you will click the following hyperlink you will see the Show highlights (<https://youtu.be/cCMMwfISF-k>).

FDSA Fashion Show at Special Collections Library was great success by offering members to design and print off there Frankie Welch inspired fabric. All three of the TMI creative spaces were well utilized to create all the looks and 75% of the original fabric. This was also supported by the Sweeney grant that Laura McAndrews received to work in enhancing the visibility of Frankie Welch’s America through education, research, and outreach. Pictures of the event and final display of selected FDSA designs were at the SCL exhibition hall.

Internship, although not required in the FM program, is quite popular and many students participated in it. Clair McClure serves as the Internship Coordinator. During summer 2022, 29 students interned for course credit (TXMI 5910), which was 16% higher than the previous year. Of these, 18 students interned with companies in Georgia, six were in New York City, and five in various locations including Miami, and remote. The fact that Atlanta area is increasingly more popular for fashion industry and those companies recruit students from our program is very positive. Company partners included Fab'rik, Oscar de la Renta, Mohawk Industries, Lela Rose, Target, Ross Stores, Dalton Carpet One, Westchester Magazine, and Sam Specter Stylist. Serenity Moore, this year's recipient of the Georgia Soft Goods Grady Jackson scholarship, interned with Ross Stores as an Assistant Buyer intern.

Internship is required for students in the FI program. For the summer FI Internship, which was managed by Kim Meister, there were nine students, and all of them obtained internship and worked to meet the minimum 150 hours for the three-hour credit course. The places they worked include: Tori Robinson, Fort Worth, TX; DeLoach Interiors and Studio Entourage, Atlanta, GA; Diane Kelly Interiors, Perry, GA; and operations in Athens such as Hawthorne House, Heery’s, and Erin Gilmer Interiors. At many of these establishments, we have FI alumni, which is fun to learn about and for the students, they get to learn from our former students. Students during internships were exposed to a variety of projects ranging from high-end residential, small commercial and learning environments. They had opportunities to select finishes, draw up details in AutoCAD and REVIT, attend client meetings, and participate in the day-to-day operations for each firm/designer. Several had opportunities to visit ADAC to pick up and return samples for projects, so learning about working with the showrooms and understanding how vital they are to the interior design field is paramount. Knowing and sourcing finishes is a big component to design and meeting the needs of the client. Overall, a positive experience for all these students. They do get the opportunity to learn what they like to do, so it is great exposure for them, and many end up working for the companies from their internship positions.

Couture a la Cart operates under UGA’s retail entrepreneurship class within the College of Family and Consumer Sciences. In this course, students have the opportunity to envision being an entrepreneur by creating and running a business through the operation of Couture a

la Cart. Every time this course brings along a rebranding of the shop from the students, as the class rebuilds the company from the ground up. They work their way from the visual aesthetic to ultimately selling vendors' products through pop-up shops on campus under the guidance of Clair McClure. They had a successful year, the course doing well in spring semester with increase in sales and profits compared to previous years. There was a story in Red&Black in November: [https://www.redandblack.com/culture/uga-student-led-shop-couture-a-la-cart-undergoes-semester-long-rebrand/article\\_e8b567c8-4cc9-11ec-9ddc-1f2479d47bf7.html](https://www.redandblack.com/culture/uga-student-led-shop-couture-a-la-cart-undergoes-semester-long-rebrand/article_e8b567c8-4cc9-11ec-9ddc-1f2479d47bf7.html)

There were many other great news articles in several UGA websites, that were also picked up by larger media. These are important for the visibility of the program and some of the major newsworthy items appeared in 2022 are summarized in the next few paragraphs:

One of the exciting stories was how FM program could help the hospitals, which is not where one thinks of its application. Local emergency physician Lewis Earnest from St. Mary's Health Care System turned to an unlikely source to help solve the issue, and Laura McAndrews with the help of FM students demonstrated how digital printing can be used to create products that make life of emergency physicians a lot easier. More information is available in this link:

<https://www.fcs.uga.edu/news/story/er-physician-turns-to-fashion-merchandising-students-for-problem-solving>

Sergiy Minko, the Georgia Power Professor of Fiber and Polymer Science was named a Fellow of the Royal Society of Chemistry, one of the highest recognitions in his field. As he continues to be a highly productive chemist and scientist, as well as a great educator, this fellowship is a well-deserved acknowledgement of his accomplishments, and the TMI department is proud to have him as a senior faculty member. More information is available in this story: <https://www.fcs.uga.edu/news/story/minko-named-fellow-of-royal-society-of-chemistry>

After a short gap due to pandemic, TMI was active in the Cortona Program again with Dr, Medvedev spending the Fall semester in Italy. The TMI part of the Cortona program launched in 2015 is an every-other Fall schedule for FACS fashion merchandising students in collaboration with the Lamar Dodd School of Arts. There were 17 students in 2022, a really large number. During the Cortona program, besides classes in their major/minor in fashion merchandising, students can also get exposure to various art skills, take a writing-intensive class on Italian fashion, and take an Art History class. They generally take 12-15 credits. FM students take two classes developed specifically for the program: TXMI 3010 Fashion: Why is it Meaningful? This class introduces students to the key concepts of fashion and the most important theories of fashion scholarship through case studies. TXMI 4900: Italian Fashion and Designers. This course explores the Italian Fashion Industry from the Risorgimento until the present time.

Outings include visits to fashion & textile museums; production facilities; fashion schools; luxury stores in Italy, and recently concept stores and museums also in Oxford and London. The students are very satisfied. They highlight the value of the experience both professionally and personally. Throughout the years, we put on a fashion show, created a YouTube video, had several photo shoots, and a blog. The blog can be viewed here: <https://www.fcs.uga.edu/ssac/cortona-blog>. Also additional details are shared on the TMI

website: <https://www.fcs.uga.edu/news/story/fashion-merchandising-students-chronicle-cortona-trip>

The department launched the Diversity in Fashion Speaker Series in March that included scholars and thought leaders whose research, scholarship and advocacy enhance the fashion discipline and industry's efforts to present diverse ideas and perspectives. The series with four speakers over two months, was partially supported by Institutional Diversity through the New Approaches Grant: Enhancing Diversity in Fashion Initiative. First speaker, Jonathan Michael Square, Assistant Professor of Black Visual Culture at Parsons School of Design spoke on the topic, "Fashioning the Self in Slavery and Freedom." Second speaker Angela Nurse is an assistant professor of sociology at the University of San Diego. Her presentation was on "Race and Gender in Daily Dress." Another speaker, Heather Akou is an associate professor in the Eskenazi School of Art, Architecture + Design at Indiana University, specializing in histories of fashion, dress, and the body. She shared her research with the presentation topic, "Islamic Fashion and Anti-Fashion." Last presentation of the four-speaker series was given by Lauren Downing Peters, an assistant professor of Fashion Studies and Director of the Fashion Study Collection at Columbia College Chicago. Her presentation topic was "In Search of the Forgotten Woman: Plus-Size Fashion, Fat Bodies and Archival Silences." More details on the presenters can be found in this article:

<https://www.fcs.uga.edu/news/story/diversity-in-fashion-speaker-series-launches-this-month>

Laura McAndrews worked on her Sweaney Innovation Grant to develop and implement teaching materials to enhance design education using the work of noted American designer Frankie Welch. Frankie Welch, a native of Georgia built an extraordinary fashion business that was so unique to her. Frankie Welch exhibition at the Special collection Library gave students an opportunity to intimately interact with her designs, study her creative process and examine her business acumen. Laura was able to create teaching materials that last beyond the exhibit as explained in this story: <https://www.fcs.uga.edu/news/story/learning-from-fashion-history>

Designing is another important part of the department's education and training. There was a story written on Learning How to Design, based on a project that FI students worked under the supervision of Lilia. When it comes to design, it is important that students learn: What is Design; How to brainstorm and come up with ideas; and how to execute those ideas. Students learn how to answer all these questions via practical projects. On one such project, FI students worked in teams to develop a variety of designs for UGA's Aspire clinic, a holistic counselling and education service center as detailed in this write up:

<https://www.fcs.uga.edu/news/story/learning-how-to-design>

Sergiy Minko's research with his collaborators on Indigo Dyeing was well publicized and had created a buzz in the media. Several outlets picked the story and spread the news way beyond. The textile industry has the reputation of being the second worst environmental polluter, and one of the major causes of pollution in the industry is coloration. Synthetic indigo is used to dye denim, and because it isn't water soluble, it has to be reduced using toxic chemicals before it can be used on any clothes. Minko's research shows that by using a new dying method with natural indigo, it eliminates the need for harmful chemicals that could potentially damage the environment. Additional details are in the article:

<https://news.uga.edu/fiber-professor-conducts-research-into-sustainable-fashion/>

Laura McAndrews worked on a project, 'Enhancing design education through Frankie Welch's America,' funded through Sweaney Innovation Fund. Though the Frankie Welch collaboration with SCL was the framework for this project, enhancing design education in the TMI department was truly the overarching objective, which was achieved this year. Throughout this project, visual documentation was captured for both evidence and promotion. All the design project outcomes and photos were used to update our Product Development and Design webpage, which greatly helps with recruitment to our program. (<https://www.fcs.uga.edu/tmi/product-development-and-design>). Second, The UGA representation of design scholarship at the ITAA conference in October helps to communicate to the Clothing and Textile discipline community about our PDD program. UGA had not previously participated in the design scholarship track, and this was the first in at least 10 years. Third, through this project, our Fashion Merchandising students were given the opportunity and resources to fully engage with all three of the creative spaces in Barrow Hall. This motivated more students to become involved in design research and to enhance their own design education and students' professional portfolios reflect that. Finally, and most importantly, this project was based in the collaboration with SCL, which after this project has been a solidified partner. Both design courses, TXMI4280 and TXMI5210 now have several fundamental learning workshops utilizing historic objects and key personnel at Hargaret Library. This will more likely continue to be a fruitful collaboration to produce for both education and research.

Historic Clothing and Textiles Collection (HCTC) is an important part of the department. Now that the collection is fully moved to SCL, digitizing is continuing to eventually make it user friendly search tool. Because of this ongoing work, at this time the collection can be searched via the main library website, but it does not have all the data and of the garments. This work continued during the year and the digitization is helping students in TMI and wider UGA. In addition to two field trips with 75+ students to SCL with the coordinator to see HCTC, other TMI faculty are also having their students use items in the archive.

HCTC partnered this year with Georgia Museum of Art to begin exhibiting artifacts among their permanent collection galleries. Working with FACS a special tour was arranged early in Fall. TMI/HCTC was represented on a detailed tour and speech with display of 50+ items, a vault tour, and hospitality for the International Federation of Home Economics conference attendees, which saw visitors from over 20 countries. Also, HCTC coordinator worked with the Willson Center and gave presentation at Reynolds Lake Oconee and spent a day with many items being filmed, speaking about them to show their members an insider's view of HCTC. Also, there is continuing communication with several donors. These activities should increase the visibility of the collection and make it accessible to a larger community.

Several of our undergraduate students participate in the Fashion Scholarship Fund (FSF) scholarship program. The scholarship provides awards ranging from \$7,500 to \$35,000. . Improvements have been made to increase the number of applicants in 2022. Jewon Lyu offered a summer course that helps students prepare their scholarship competition case studies. This course is beneficial to those students that would like to submit case studies that are due in the fall semester.

Clair McClure has been in charge of the National Retail Federation (NRF) scholarship program in the recent past. The NRF allows schools to have up to two teams presenting their case studies to compete for scholarships. Last year was the first year UGA had two teams. UGA usually only had one team in the past. These scholarships help students network and obtain jobs. NRF had plans for in-person event in January 2022, and four students participated in that.

GSGEF went back to their regular meeting format and board members came to campus for the Spring and Fall meetings. Several of the board members made it to the fashion show as well, which was held after the Spring Meeting. GSGEF continues to support the programs, especially with the increase in enrolment in product design and development (PDD) emphasis. Their support to a graduate student for two years helped the needs of growing PDD emphasis with Kristian Hogans helping as TA for two faculty members in multiple classes. They also offered multiple scholarships of \$1,000 to students who were part of the NY study away program.

Collaboration with the Interior Design (ID) program in Lamar Dodd school continued and flourished this year. Knowing the FI and ID programs have several similarities, faculty in the two departments have been discussing ways to collaborate. These collaboration efforts continued as multiple meetings were held between the faculties of the two departments. The TMI undergraduate coordinator also was involved as needed, so that future course offerings can be planned to accommodate the needs of the two programs. In fact, in multiple courses taught by TMI faculty, ID students were enrolled to meet their graduation requirements. To continue and foster this collaboration both colleges agreed to hire a joint faculty and an announcement was made to search for a new Lecturer with joint appointment.

Thea Ellenberg, Lecturer in the Fi area was selected to participate in the 2022-23 Service Learning Fellowship program by the office of service learning.

Many faculty were also involved in conferences as organizers/presenters, and TMI had a year with most presentations based on the research conducted in the department. There were several presentations in the ITAA conference, which is an important event for majority of our faculty. Presentations were also made in SBEC, ICSMMT, Global Fashion Management Conference, and a few other international conferences.

Many of the undergraduate students also received awards. We had more than 50 undergraduate students participate in research under faculty supervision, and several of them received CURO (Center for Undergraduate Research Opportunities) research awards as well. Numerous undergraduate students in CURO program came from multiple departments: Chemistry, Engineering, Biology etc. This was an important accomplishment as far as multi department collaboration was concerned. In addition to having presentations in CURO symposium, multiple CURO students mentored by TMI faculty received travel grants to present their research in conferences.

Department also received support for three undergraduate students to conduct research under faculty supervision. Also, related to this is the recognition of Vladimir Rukov receiving the FACS undergraduate students mentoring award. In addition to these undergraduate research

scholarships, several other undergraduate students received various special scholarships, including those awarded by GSGEF.

One of our graduate students, Sha'Mira Covington in collaboration with Medvedev, worked on the department supported proposal, 'Enhancing Diversity in Fashion Initiative.' They invited several distinguished speakers to give presentations and have discussions with faculty and students.

PhD student Maureen Brewster was selected to be a member of the Future Faculty Fellows program (one of only 15 selected in the campus) by the Center for Teaching and Learning. This is third year in a row that a TMI graduate student has received such a recognition, indicating the high quality of graduate students and their mentoring process. Sha'Mira Covington, PhD student received the special award from Wilson Center for Humanities and Arts for her project, the Revolution will be Embroidered. Two of our graduate students, Maureen Brewster and Shuangyan Wu received the Outstanding Teaching Assistant Award from the Center for Teaching and Learning. This award recognizes teaching assistants who demonstrate superior instructional skills while serving in the classroom or laboratory.

Kristian Hogans, a TMI graduate student received an Archival Stipend to fund the summer work on the object-based research from the framework of cultural appropriation. Sara Idacavage conducted three historic archival workshops for TXMI 4280 students at the Special Collections Library on 1/31, 2/28, and 3/21/2022. The three workshop exposed students to archival materials (dress and ephemeral), presented students with material culture to learn construction, seam, and sewing techniques, and illustrated to students how to re-interpret inspiration from object. These workshops were part of a design education research project, where students were assessed pre and post workshops.

The Thank-a-Teacher program allows students and alumni to express appreciation of teachers who have impacted their lives in profound and meaningful ways. Multiple faculty members received the recognition last year. These faculty were specifically recognized for making positive contributions to the University experience of our students.

## B. Major Accomplishments – Instruction

PDD emphasis enrolment has been growing and we started implementing a plan to manage the enrolment. Students interested in PDD emphasis are applying with a portfolio, and a committee of three faculty are selecting the students to be part of the program. This has allowed to offer the PPD required courses to all the students in the emphasis in a timely manner. Students who are not in this emphasis can still take many of the courses based on availability.

One of our goals has been to increase our participation in YMA-FSF scholarship applications and success rates. In this connection, Jewon Lyu once again offered the course, Case studies in the Retail Industry during summer 2022, based on the success of previous summer. We hope to see more promising results with scholarship applications and awards in future years.



Yoo-Kyoung developed an online learning module for a high school outreach project titled "Entrepreneurial Literacy for Students." The module has been pilot tested with high school students, UGA undergraduate and graduate students and is ready for release. An eye-tracking mobile app was created as instructional material for a UX/UI Design class she taught. In the fall of 2022, she developed and taught a new course called "UX/UI Design Applications in Fashion Branding" and I also developed an innovative mobile app for use in the class.

Active collaboration with the ID program has been flourishing. FI faculty continued to help the ID program by teaching courses to ID students, especially when the ID program was having challenges without their faculty available to teach some of their critical courses. Having students from two programs in some of the classes together has been of benefit to students in these two separate departments. Plans for future course offerings will be planned based on discussion with the faculty from the two programs, especially having a joint faculty in the department.

FI enrolment has continued to be in the increasing trend. Computer lab was upgraded, and addition laptops were added to accommodate recent increase in enrolment for following years for classes with larger than 30 students. Dawson 308, a teaching lab for Textile Testing class was upgraded with new furniture.

#### C. Major Accomplishments in support of the college diversity plan.

Two of our graduate students, Sha'Mira Covington, and Jaleesa Reed, worked on the proposal, 'Enhancing Diversity in Fashion Initiative. Whereas Jaleesa graduated, Sha'Mira continued to work on this and planned several activities during Spring 2022. The goal was to make the FM program attractive to minorities by educating the prospective students and to make the atmosphere conducive to minority students in the department so that we will be successful in recruiting and retaining minority students in increasing numbers. Four prominent speakers from distinct parts of the country were invited during Spring 2022 for a series of seminars.

First speaker, Jonathan Michael Square, Assistant Professor of Black Visual Culture at Parsons School of Design spoke on the topic, "Fashioning the Self in Slavery and Freedom." Second speaker Angela Nurse is an assistant professor of sociology at the University of San Diego spoke on "Race and Gender in Daily Dress." Another speaker, Heather Akou is an associate professor in the Eskenazi School of Art, Architecture + Design at Indiana University, specializing in histories of fashion, dress, and the body shared her research with the presentation topic, "Islamic Fashion and Anti-Fashion." Last presentation of the four-speaker series was given by Lauren Downing Peters, an assistant professor of Fashion Studies and Director of the Fashion Study Collection at Columbia College Chicago, spoke on "In Search of the Forgotten Woman: Plus-Size Fashion, Fat Bodies and Archival Silences." More details on the presenters are available at:

<https://www.fcs.uga.edu/news/story/diversity-in-fashion-speaker-series-launches-this-month>

The department continues to work on different approaches to increase diversity in students, faculty, and staff. Three of the faculty members participated in the UGA diversity training,



and two of that three already completed the Diversity Certificate program by completing a minimum of six different courses.

#### D. Major Accomplishments – Research

Despite the pandemic, this has been a very productive year as far as research is concerned. The number of publications increased significantly over the previous year. Grant funding also increased to a large extent during the year. Increase in funding should further lead to consistent improvement in future productivity as well. Faculty continue to submit grants and hope for more additional success in the future. The AFFOA/DoD grant is to build an infrastructure with pilot lines for melt blown fabric production and evaluation for N95 masks, and to set up a prototyping machine to produce such masks is continuing in a leased facility off campus. This facility will also include equipment for research on next generation protective textiles.

This was also the year with high number of refereed publications and research presentations in conferences for the department. This was also the result of a very high number of PhD students enrolled in the department. One thing that is obvious is that faculty have been actively involved in scholarship and dissemination of research findings.

There were some other collaborative research efforts as well, other than multidisciplinary proposal submissions by Sergiy Minko and Vladimir Reukov. Vladimir Reukov participated in the Georgia Clinical and Translational Science Alliance Teams program to explore future collaborations for his research. There was a meeting with Spanx representative and faculty from TMI and Engineering/Chemistry to explore research project potential. We hope to continue to have more active collaborations with other departments to meet the KPIs set in the college strategic plan.

MRR proposal submitted for renovation of one of the major research laboratories in the department, Dawson 360 was funded, and the renovation has begun, which will completed early in 2023.

- E. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	CY* 2022
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	54
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	7
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	12

FACS KPI 2.1.2 Number of graduate assistantships from external support	6
FACS KPI 2.1.3 Number of national and international research submitted by faculty	12
FACS KPI 2.1.4 Number of research journal publications by faculty	31
FACS KPI 2.1.5 Number of research presentations by faculty at national/international conferences	31
FACS KPI 2.1.6 Number of research journal publications by graduate research students	18
FACS KPI 2.1.7 Number of research presentations by graduate research students at national/international conferences	16
FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	1
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	#2 in Fashions Ranking
FACS KPI 3.2 Total sponsored award funding for community-focused applied or translational research involving community partners as co-creators generally, globally, nationally, and by regions in the state	1
FACS KPI 3.8 Number of sponsored proposals submitted for community partnerships with a new partner by county.	0

\*CY = Calendar year (January 1 – December 31)

- F. Major Accomplishments – **Internal and External Funding** – this section will include all grants (instruction, research, public service, outreach, and extension). **Grants Coordinator will be provide information on all grants from OVPR database (not separated into type).**

As per the data provided by the Office of Research, it is clear that the department did well with active grants this year. Although the number of proposals submitted was lower than the previous year, the number and amount awarded were much higher. TMI was fortunate to see significant success, in spite continuing challenges in getting funding because of the economy. There were also other proposals submitted, which are not captured in OVPR reports.

Table - Sponsored Research Grants.

2022 Calendar Year	TMI
Proposals	14
Awards	11
Research Proposals Submitted	11
PSO/Ext Proposals Submitted	3
Instruction Proposals Submitted	0
Research Awards	9
PSO/Ext Awards	1
Instruction Awards	1
Research Award Total	\$1,000,234
PSO Award Total	\$5,000
Instruction Award Total	(\$1,602)
TOTAL	\$1,003,632

Textiles, Merchandising, and Interiors							
Award ID	Begin Date	End Date	PI Name	Faculty	Sponsor Name	Descr	Anticipated
AWD00011835	3/15/2020	3/31/2023	Bhat,Gajanan S	Reukov	KHG fiteBac Technology	Evaluation of Antimicrobial Coatings for Nonwoven Fabrics	\$ 5,000
AWD00014123	9/13/2021	3/12/2022	Bhat,Gajanan S		Phoenxt	Evaluate PET/Cellulose Blend samples for Structure and properties of Cellulose	\$ 6,400
AWD00015015	6/13/2022	3/31/2025	Bhat,Gajanan S		Advanced Functional Fabrics of America	Enabling Manufacturing Automation, Supply Chain Diversification and Addressing the Environmental Impact of PPE (RACER - MASCEI)	\$ 548,099
AWD00012769	10/26/2020	12/15/2022	Bhat,Gajanan S		Advanced Functional Fabrics of America	Equipment to produce N95 quality meltblown webs and prototypes	\$ 950,000
AWD00013661	4/28/2021	8/14/2022	Minko,Sergiy		Clemson University	Bioderived and biodegradable polymer coatings for paper used in food packaging	\$ 28,500
AWD00015222	8/3/2022	8/3/2023	Minko,Sergiy		CRDF Global	Smart surfaces for microalgae-based biofuel production	\$ 29,999
AWD00013773	7/1/2021	2/2/2023	Minko,Sergiy		CORNING GLASS WORKS	Low refractive index aerogel films by subcritical technology	\$ 50,000
AWD00010329	8/1/2019	7/31/2023	Minko,Sergiy		National Science Foundation	Dynamic polymer interfaces for rectification of soft colloids	\$ 435,000
AWD00013335	3/19/2021	1/31/2023	Biggs,Ian M	Minko	GEORGIA RESEARCH ALLIANCE	BioScaffold: Nanofiber 3D scaffolding devices for 3D cell culture	\$ 25,000
AWD00011045	9/1/2019	8/31/2022	Salguero,Tina T	Minko	National Science Foundation	MRI: Acquisition of a High Resolution Low Voltage Electron Microscope for Multidisciplinary Needs at the University of Georgia	\$ 997,499
AWD00014745	1/1/2022	4/30/2023	Urbanowicz,Breanna	Minko	NORTH DAKOTA STATE UNIVERSITY	CB2 - 2022 Unlocking the Potential of Biodegradable Xylan-based Polymer Materials	\$ 60,000
AWD00012135	6/15/2020	5/31/2023	Reukov,Vladimir		National Science Foundation	Fiber Scaffold Platform For 3D cell Culture	\$ 50,000
AWD00015296	7/12/2022	6/30/2023	Reukov,Vladimir		Chitozan Health LLC	Investigation of chitosan-supported silver as a safe and effective broad-spectrum antimicrobial textile finish (NIH)	\$ 148,947
AWD00014899	4/15/2022	3/31/2024	Minko,Sergiy	Reukov	National Science Foundation	Dynamic polymer brush Interfaces for non-enzymatic harvesting of adherent cell cultures	\$ 250,000
AWD00014214	9/23/2021	12/31/2022	Biggs,Ian M	Saremi	GEORGIA RESEARCH ALLIANCE	GRA Phase IA Report and IB Proposal - EcoaTEX (Saremi)	\$ 25,000
AWD00008553	6/1/2018	6/30/2022	Seock,Yoo-Kyoung	McClure	BANK OF AMERICA CHARITABLE FND	Entrepreneurial Literacy Project for High School Students	\$ 5,000
AWD00015424	8/1/2022	7/31/2023	Seock,Yoo-Kyoung		BANK OF AMERICA CHARITABLE FND	Youth Entrepreneurship in the Digital Age: Building the Future with Digital Skills and Innovation	\$ 5,000
AWD00007013	6/8/2017	9/7/2022	Sharma,Suraj		MISSION PRODUCTS HOLDINGS INC.	Testing and Analysis of Cooling Towel	\$ 3,026
AWD00013279	12/20/2020	9/13/2023	Sharma,Suraj		NexTex Innovations Inc.	Droplet disbursement testing of Athleta facemask	\$ 1,200
AWD00012057	3/10/2020	1/14/2023	Sharma,Suraj		Allstar Marketing Group, LLC	Cooling Towel - Phase 6	\$ 7,400
AWD00012689	9/28/2020	10/31/2023	Sharma,Suraj		Allstar Marketing Group, LLC	Cooling towel-phase 7	\$ 7,489
AWD00014415	1/1/2022	6/30/2022	Sharma,Suraj		Allstar Marketing Group, LLC	Cooling towel - phase 9	\$ 8,763
AWD00012506	8/20/2020	10/18/2023	Sharma,Suraj		MISSION PRODUCTS HOLDINGS INC.	Droplet Disbursement Testing of Mission Fabrics	\$ 10,000
AWD00014498	1/1/2022	4/30/2023	Sharma,Suraj		NORTH DAKOTA STATE UNIVERSITY	Bio-based coatings for high-performance flexible paper packaging application	\$ 56,040

## G. Major Accomplishments – Public Service and Outreach and Extension

N/A

- II. Review of Academic programs – this section of the report has been revised to follow the requirements more closely for UGA’s Program Review of academic programs. As noted in the instructions for “Comprehensive Program Review” some of the data comes from Office of Institutional Research, OIR. This section must be completed for each major, graduate program, and certificate in the department/division.

TXMI: Fashion Merchandising, Furnishings and Interiors, MS, PhD

A. Undergraduate Programs

<b>Measures of Quality &amp; Productivity</b>		
<b><i>Student Input – Undergraduate Programs</i></b>	FM	FI
Number of students in the degree program	277	24
Undergraduate student time to degree (average, in years) for non- transfer students graduating in the academic year (AY*)	3.80 years	3.83
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)	2.96 years	3.39
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.	Average admissions GPA is 3.86, avg ACT is 24, average SAT is 1201.	Average GPA is 3.82, average ACT is 26, average SAT is 1196
<b><i>Student Output – Undergraduate Programs</i></b>		
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):	N/A	N/A
Number of degrees awarded in the program for the academic year.	87	14
Employment rates of graduates (if available)	69% FT employment, 10% PT	100% FT
Admission into graduate programs (if available)	11%	0%

The department has two undergraduate programs, Fashion Merchandising (FM) and Furnishing and Interiors (FI). Due to increasing effort in recruitment through multiple approaches, enrolment in both FM and FI majors have been steady and strong. Also, the quality of both the programs are incredibly good as seen by all the measures. 2021 was the year with many students graduating, especially in the FM program.

Within the FM program, we have two emphases, Fashion Brand Management and Product Design and Development (PDD). The curriculum is continuing to be revised to meet the requirements of the next generation of our graduates, and to grow our program in both quality and number of students. Despite the pandemic, and tough economic conditions, many of our graduates got good jobs in the industry.

#### B. Graduate Programs:

Measures of Quality and Productivity		
<b><i>Student Input- Graduate Programs</i></b>	MS TMI	PhD Polymer Fiber & Textile
Number of students in the degree program	7	19
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.	AY	
Graduate student time to degree (average, in years) graduating in the academic year.	1.66	3.66
<b><i>Student Output –</i></b>		

<p>Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:</p> <p>Also, indicate the number of students reporting scores for the test(s) (Total N):</p>	N/A	N/A
<p>Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.</p>	N/A	N/A
<p>External Quality Assurance (e.g., professional accreditation, surveys, market rankings)</p>	N/A	N/A
<p>Number of degrees awarded in the program for the academic year.</p>	4	1

Narrative Section: Describe additional details as needed.

The major emphasis of the department is to achieve steady growth and improvement in the graduate program. During the year, our PhD student enrolment continued to increase as in the previous years. This was possible by the strategically offering assistantship funding to doctoral students as a higher priority. We were able to admit high calibre students into these programs because of the increasing number of superior quality applications. We were also able to increase the number of assistantships to students to financially support them so that we can continue to recruit and retain talented students. This support has been augmented by other scholarships

from various sources in the department, including grant funding, and from the Graduate School. The department also received one PhD and one MS Fellowship from graduate school. The Department is continuing to submit multiple proposals to all the available funding sources to increase the number of graduate assistantships. Also, we are expecting increase in interest in the Double Dawg program, which should help grow the total number of graduate students in the department in future years. Also, this year we had more MS students graduate than in the recent past.

C. Faculty

<b><i>Measures of Viability</i></b>	
<b><i>Undergraduate Programs</i></b>	
<b><i>Internal Demand for the Program</i></b>	TMI
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2 and 3/4
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	15
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	N/A
Number of Full-Time faculty teaching in the program	14
Number of Part-Time faculty teaching in the program	1
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.	0

1.

<b><i>Measures of Viability</i></b>		
<b><i>Graduate Programs</i></b>	MS	PhD
<b><i>Internal Demand for the Program</i></b>		
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	2/2	2/2

Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	11	11
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	0
Number of Full-Time faculty teaching in the program	12	12
Number of Part-Time faculty teaching in the program	1	1
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.	N/A	N/A

During 2022, one of the TT faculty resigned. We had a search for a new faculty position in FM area, especially with expertise in product development/sustainability and culture. This search did not result in hiring anyone as the only acceptable candidate had a challenge in accepting the offer due to other commitments. Provost's office supported hiring of a limited term lecture to meet the teaching needs of the department, especially considering the growth in enrolment of the department. A search for new faculty position was approved and the process was moving very well.

Faculty have been active in grant submission and the department had more funding during this year, although number of proposals were not necessarily higher. The plan is to continue to grow this trend and increase the proposal submissions and success rates, especially to support graduate students. Faculty were also active in sharing their research through publications and presentations. The number of journal publications presentations were way higher than in the past. Several of our faculty and graduate students presented their research in multiple international conferences.



## Appendix

### A. Elements Report listing department presentations.

#### Proceedings of conferences (published)

##### Lyu, Jewon

Lyu, J., & Lee, H. -J. (2022). Technology anxiety, self-efficacy, and outcome expectations as determinants of consumer intention to use in-store kiosks.. In *https://acraretail.org/page/ConferenceProceedings2022*. New Orleans.

Jiang, Z., Fernandez, R., Lyu, J., Lee, H., & Fernandez, J. (2022). Shopping in a virtual world: the influence of spatial crowdedness of apparel store on consumer impulsive buying tendency. In *2022 International Textile and Apparel Association Annual Conference*. Denver, Colorado.

Jiang, Z., Seock, Y. -K., & Lyu, J. (2022). Does Augmented Reality really engage consumers? Exploring AR driven consumer engagement. doi:[10.31274/itaa.13564](https://doi.org/10.31274/itaa.13564)

Jiang, Z., Seock, Y. -K., & Lyu, J. (2022). Does Augmented Reality really engage consumers? Exploring AR driven consumer engagement. doi:[10.31274/itaa.13564](https://doi.org/10.31274/itaa.13564)

##### Mcandrews, Laura

McAndrews, L. E. (n.d.). Fall Into the Cross Functional Team of the Gap: A Content Analysis. In *Innovate to Elevate*. Iowa State University Digital Press. doi:[10.31274/itaa.15730](https://doi.org/10.31274/itaa.15730)

##### Mcclure, Catherine

Mcclure, C., & Simmons, C. (2022). Connecting Students And Instructors To Theory Through Technology For Teaching and Learning. In *USG Teaching and Learning Conference*. virtual.

##### Medvedev, Katalin

Medvedev, K. (2022). Incorporating sustainability module into the College of Family and Consumer Sciences FACS (2000) foundation course. In *IJHE Volume 15 Issue 2*. (pp. 167-175). Atlanta.

## **Minko, Sergiy**

Mohakar, V., & Reukov, V. (2022). Cell Adhesion on Biocompatible Aligned Submicron Fibers. In [https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8\\_17FF.pdf](https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8_17FF.pdf) (pp. 51). New Orleans, LA.

## **Reukov, Vladimir**

Mohakar, V., & Reukov, V. (2022). Development Of A Xanthan Gum-Gelatin Hydrogels For Bioprinting. In [https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8\\_17FF.pdf](https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8_17FF.pdf) (pp. 74). New Orleans, LA.

Mohakar, V., & Reukov, V. (2022). Application Of Cell Culture For Alternative Protein Production. In [https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8\\_17FF.pdf](https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8_17FF.pdf) (pp. 73). New Orleans, LA.

Mohakar, V., & Reukov, V. (2022). Utilizing Cerium Oxide Nanoparticles To Treat Reactive Oxygen Species Induced Fibrosis. In [https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8\\_17FF.pdf](https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8_17FF.pdf) (pp. 73). New Orleans, LA.

Mohakar, V., & Reukov, V. (2022). Radical Elimination Properties of PEG-Nanoceria. In [https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8\\_17FF.pdf](https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8_17FF.pdf) (pp. 51-52). New Orleans, LA.

Mohakar, V., & Reukov, V. (2022). Cell Adhesion on Biocompatible Aligned Submicron Fibers. In [https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8\\_17FF.pdf](https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8_17FF.pdf) (pp. 51). New Orleans, LA.

Mohakar, V., & Reukov, V. (2022). Thermodynamic Study of Cerium Oxide Nanoparticles and Their Effects on Cellular Metabolism. In [https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8\\_17FF.pdf](https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8_17FF.pdf) (pp. 50). New Orleans, LA.

Mohakar, V., & Reukov, V. (2022). Cerium Oxide Nanoparticles: A Promising Outlook into Ophthalmic Applications. In [https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8\\_17FF.pdf](https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8_17FF.pdf) (pp. 50). New Orleans, LA.

Mohakar, V. (2022). Nanoceria Infused Chitosan-PVA Hydrogels to Treat Burn Wounds. In [https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8\\_17FF.pdf](https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8_17FF.pdf) (pp. 35). New Orleans, LA.

Mohakar, V., & Reukov, V. (2022). Nanosized Ceria Oxide as Inhibitor of Streptococcus Mutans Metabolism. In [https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8\\_17FF.pdf](https://sbec18.org/wp-content/uploads/2022/08/Proceedings-of-the-Thirty-eighth-SBEC-2022-Published-on-8_17FF.pdf) (pp. 54-55).

### **Seock, Yoo-Kyoung**

Jiang, Z., Seock, Y. -K., & Lyu, J. (2022). Does Augmented Reality really engage consumers? Exploring AR driven consumer engagement. doi:[10.31274/itaa.13564](https://doi.org/10.31274/itaa.13564)

Jiang, Z., Seock, Y. -K., & Lyu, J. (2022). Does Augmented Reality really engage consumers? Exploring AR driven consumer engagement. doi:[10.31274/itaa.13564](https://doi.org/10.31274/itaa.13564)

Shin, J., & Seock, Y. -K. (2022). The role of Instagram activities in mimicry consumption. In *28th Recent Advances in Retailing and Consumer Services Conference Book of Abstract* (pp. 123). Baveno, Italy.

Seock, Y. -K., & Ryan, K. (2022). Understanding consumer psychographics behind slow fashion behaviors.. In *28th Recent Advances in Retailing and Consumer Services Conference Book of Abstract* (pp. 122). Baveno, Italy.

### **Sharma, Suraj**

Sharma, S., & Uddin, M. M. (2022). Wearable piezoelectric generator. In *International conference on sustianable materials, management, and innovative technologies (ICSMMIT)*. Coimbatore, India.

### **Sklar, Monica**

Sklar, M., Wiebers, L., Kirkland, A., McIntyre, K., & Kelly, K. (2022). Building Standards and Communities Around Digital Clothing Collection Preservation: Intersecting Paths to the CSA Portal Project.

Sklar, M., Strubel, J., & Sears, R. (2022). More Than Lip Service: The Merchandising of Punk Fashion by Drew Bernstein and Jews in the Rag Trade.

Brewster, M., & Sklar, M. (2022). You Tube Fan Apparel: Merchandising An Immersive Story World For Liminal Play.. In *Popular Culture Association*.

Davis, J., & Sklar, M. (2022). Pay No Mind to Us: Minor Threat and “Normal as Abnormal” Dress in Representation of Alterity and Authenticity. In *Popular Culture Association*.

B. Elements Report listing department publications

Refereed Journal Papers

**Bhat, Gajanan**

Structure and Properties of PLA Nanocomposite Feedstock for Additive Manufacturing (n.d.). *Advances in Image and Video Processing*, 10(5). doi:[10.14738/aivp.105.13312](https://doi.org/10.14738/aivp.105.13312)

Wu, S., Sikdar, P., & Bhat, G. S. (2022). Recent progress in developing ballistic and anti-impact materials: Nanotechnology and main approaches. *Defence Technology*. doi:[10.1016/j.dt.2022.06.007](https://doi.org/10.1016/j.dt.2022.06.007)

Wang, N., Sun, H., Yang, X., Lin, W., He, W., Liu, H., . . . Yu, B. (2022). Flexible temperature sensor based on RGO/CNTs@PBT melting blown nonwoven fabric. *SENSORS AND ACTUATORS A-PHYSICAL*, 339, 9 pages. doi:[10.1016/j.sna.2022.113519](https://doi.org/10.1016/j.sna.2022.113519)

Sikdar, P., Islam, S., Dhar, A., Bhat, G., Hinchliffe, D., & Condon, B. (2022). Barrier and mechanical properties of water-based polyurethane-coated hydroentangled cotton nonwovens. *JOURNAL OF COATINGS TECHNOLOGY AND RESEARCH*, 19(4), 1255-1267. doi:[10.1007/s11998-021-00609-3](https://doi.org/10.1007/s11998-021-00609-3)

**Lyu, Jewon**

Lyu, J., & Kim-Vick, J. (2022). Impact of social media use motives and exposure of brand via SPMs on consumer retail choice intention in the harmonized retail environment. *Journal of Electronic Commerce Research*, 23.

Lyu, J., Hahn, K., & Lee, H. -J. (2022). Potential determinants of consumers' intention to purchase 3D printed fashion products. *INTERNATIONAL JOURNAL OF RETAIL & DISTRIBUTION MANAGEMENT*, 18 pages. doi:[10.1108/IJRDM-09-2021-0437](https://doi.org/10.1108/IJRDM-09-2021-0437)

Hogans, K., & Lyu, J. (2022). Double Consciousness of Black Millennial Consumers: Their Experiences in the Retail Space. *CLOTHING AND TEXTILES RESEARCH JOURNAL*, 16 pages. doi:[10.1177/0887302X221100176](https://doi.org/10.1177/0887302X221100176)

## **Mcandrews, Laura**

McAndrews, L. E., & Ha-Brookshire, J. E. (2022). The assessment, development, and measurement of human capacity building programs for El Salvador's textile and apparel industry. *FASHION AND TEXTILES*, 9(1), 21 pages. doi:[10.1186/s40691-022-00311-x](https://doi.org/10.1186/s40691-022-00311-x)

Hogans, K., & McAndrews, L. (n.d.). Away from Violence toward Justice: A Content Analysis of Cultural Appropriation Claims from 2013–2020. *Fashion Practice*, 1-25. doi:[10.1080/17569370.2022.2118333](https://doi.org/10.1080/17569370.2022.2118333)

## **Medvedev, Katalin**

Reed, J., Kopot, C., & Medvedev, K. (n.d.). Student perceptions of asynchronous learning in an introductory online fashion course. *International Journal of Fashion Design, Technology and Education*, 1-9. doi:[10.1080/17543266.2022.2124313](https://doi.org/10.1080/17543266.2022.2124313)

Reed, J., Covington, S., & Medvedev, K. (2022). Creating Room for Social Justice Pedagogy in Fashion Education. *CLOTHING AND TEXTILES RESEARCH JOURNAL*, 41(1), 6-9. doi:[10.1177/0887302X221099824](https://doi.org/10.1177/0887302X221099824)

Weigle, E., & Medvedev, K. (2022). Maternity swimwear: A tool of female agency. *Journal of Fashion, Style and Popular Culture*. doi:[10.1386/fspc\\_00119\\_1](https://doi.org/10.1386/fspc_00119_1).

## **Minko, Sergiy**

Othman, A., Smutok, O., Kim, Y., Minko, S., Melman, A., & Katz, E. (2022). A magneto-controlled biocatalytic cascade with a fluorescent output. *ORGANIC & BIOMOLECULAR CHEMISTRY*, 20(9), 1869-1873. doi:[10.1039/d1ob02313f](https://doi.org/10.1039/d1ob02313f)

Uddin, M. M., Blevins, B., Yadavalli, N. S., Pham, M. T., Nguyen, T. D., Minko, S., & Sharma, S. (2022). Highly flexible and conductive stainless-steel thread based piezoelectric coaxial yarn nanogenerators via solution coating and touch-spun nanofibers coating methods. *SMART MATERIALS AND STRUCTURES*, 31(3), 15 pages. doi:[10.1088/1361-665X/ac5015](https://doi.org/10.1088/1361-665X/ac5015)

Kim, Y., Laradji, A. M., Sharma, S., Zhang, W., Yadavalli, N. S., Xie, J., . . . Minko, S. (2022). Refining of Particulates at Stimuli-Responsive Interfaces: Label-Free Sorting and Isolation. *Angewandte Chemie*, 134(7). doi:[10.1002/ange.202110990](https://doi.org/10.1002/ange.202110990)

Uddin, M. M., Yadavalli, N. S., Nguyen, T. D., Minko, S., & Sharma, S. (2022). Melt coated flexible stainless-steel thread based co-axial triboelectric yarn nanogenerators. *MATERIALS TECHNOLOGY*, 37(13), 2465-2479. doi:[10.1080/10667857.2022.2038769](https://doi.org/10.1080/10667857.2022.2038769)

Kim, Y., Laradji, A. M., Sharma, S., Zhang, W., Yadavalli, N. S., Xie, J., . . . Minko, S. (2021). Refining of Particulates at Stimuli-Responsive Interfaces: Label-Free Sorting and Isolation. *ANGEWANDTE CHEMIE-INTERNATIONAL EDITION*, 61(7), 9 pages. doi:[10.1002/anie.202110990](https://doi.org/10.1002/anie.202110990)

### **Reukov, Vladimir**

Mohakar, V., & Reukov, V. (2022). Nanoceria infused chitosan-PVA hydrogels to treat burn wounds. *Biomedical Sciences Instrumentation*, 58 (3). doi:[10.34107/LWWJ5713208](https://doi.org/10.34107/LWWJ5713208)

Mohakar, V., & Reukov, V. (2022). Growth inhibition of Streptococcus mutans using nanoceria. *Biomedical Sciences Instrumentation*, 58 (3). doi:[10.34107/LWWJ5713204](https://doi.org/10.34107/LWWJ5713204)

Mohakar, V., Reukov, V., & shephard. (2022). The cerium oxide generated radical elimination properties of PEG-nanoceria.. *Biomedical Sciences Instrumentation*, 58 (3). doi:[10.34107/LWWJ5713200](https://doi.org/10.34107/LWWJ5713200)

Reukov, V., & Mohakar, V. (2022). Thermodynamic study of cerium oxide nanoparticles and their effects on cellular metabolism. *Biomedical Sciences Instrumentation*, 58 (3). doi:[10.34107/LWWJ5713195](https://doi.org/10.34107/LWWJ5713195)

### **Seock, Yoo-Kyoung**

Shin, J., & Seock, Y. -K. (2022). The new face of mimicry consumption: Understanding the mediating role of social media.. *International Journal of Fashion Design, Technology and Education*, 15, 430-439. doi:[10.1080/17543266.2022.2083695](https://doi.org/10.1080/17543266.2022.2083695)

Hogans, K., & Seock, Y. -K. (2022). Body Image of Male College Athletes: The Role of Uniforms and Socio-Cultural Ideals on the Perceptions of Body Image. *International Journal of Fashion Design, Technology and Education*, 15, 322-330. doi:[10.1080/17543266.2022.2056641](https://doi.org/10.1080/17543266.2022.2056641)

Turner, A., & Seock, Y. -K. (2022). Customer-based pop-up store equity and consumer shopping behavior. *International Journal of Fashion Design, Technology and Education*, 15, 120-129. doi:[10.1080/17543266.2021.2013959](https://doi.org/10.1080/17543266.2021.2013959)

### **Sharma, Suraj**

Uddin, M. M., Blevins, B., Yadavalli, N. S., Pham, M. T., Nguyen, T. D., Minko, S., & Sharma, S. (2022). Highly flexible and conductive stainless-steel thread based piezoelectric coaxial yarn nanogenerators via solution coating and touch-spun nanofibers coating methods. *SMART MATERIALS AND STRUCTURES*, 31(3), 15 pages. doi:[10.1088/1361-665X/ac5015](https://doi.org/10.1088/1361-665X/ac5015)

Ponnusamy, P. G., Sharma, S., & Mani, S. (2022). Cotton noil based cellulose microfibers reinforced polylactic acid composite films for improved water vapor and ultraviolet light barrier properties. *JOURNAL OF APPLIED POLYMER SCIENCE*, 139(24), 11 pages. doi:[10.1002/app.52329](https://doi.org/10.1002/app.52329)

Uddin, M. M., Yadavalli, N. S., Nguyen, T. D., Minko, S., & Sharma, S. (2022). Melt coated flexible stainless-steel thread based co-axial triboelectric yarn nanogenerators. *MATERIALS TECHNOLOGY*, 37(13), 2465-2479. doi:[10.1080/10667857.2022.2038769](https://doi.org/10.1080/10667857.2022.2038769)

### **Sklar, Monica**

Sklar, M., Lehto Brewster, M., & Whitley, B. (2022). Adjusting standard retail practices for nonstandard consumers: How punk and subcultural fashion boutiques find success and build community. *Fashion, Style & Popular Culture*. doi:[10.1386/fspc\\_00131\\_1](https://doi.org/10.1386/fspc_00131_1)

Brewster, M. L., & Sklar, M. (2022). ‘Brand, community, lifestyle’: Fashioning an authentic, body positive influencer brand on Instagram. *Fashion, Style & Popular Culture*, 9(4), 501-521. doi:[10.1386/fspc\\_00158\\_1](https://doi.org/10.1386/fspc_00158_1)

### **Weigle, Elizabeth**

Weigle, E., & Medvedev, K. (2022). Maternity swimwear: A tool of female agency. *Journal of Fashion, Style and Popular Culture*. doi:[10.1386/fspc\\_00119\\_1](https://doi.org/10.1386/fspc_00119_1).

Weigle, E. A., & Covington, S. (2022). The Role of Clothing and Textiles in Defining ‘Family’, a Study of the Narratives from the Former Slave Project. *Fashion Studies*, 4. doi:[10.38055/FS040105](https://doi.org/10.38055/FS040105)

## **Chapters**

### **Bhat, Gajanan**

Bhat, G., Islam, S., & Malkan, S. (2022). Spunbond and Meltblown Web Formation. In *Handbook of Nonwovens* (pp. 217-278). Woodhead Publishing. doi:[10.1016/B978-0-12-818912-2.00001-X](https://doi.org/10.1016/B978-0-12-818912-2.00001-X)

## Sharma, Suraj

Uddin, M. M., Dip, T. M., & Sharma, S. (2022). Wearable Nanogenerators. In *Nanogenerators: Basics, Design Strategies and Applications*. doi:[10.1201/9781003187615-10](https://doi.org/10.1201/9781003187615-10)

Rani, G. U., & Sharma, S. (2022). Biopolymers, Bioplastics and Biodegradability: An Introduction. In *Reference Module in Materials Science and Materials Engineering*. Elsevier. doi:[10.1016/B978-0-12-820352-1.00131-0](https://doi.org/10.1016/B978-0-12-820352-1.00131-0)

C. Elements Report listing grants submitted and funded, grants submitted and not funded

## Sponsored projects (Awarded)

### Bhat, Gajanan

**Evaluate PET/Cellulose Blend samples for Structure and properties of Cellulose**  
(Phoenxt)

September 13, 2021 - September 13, 2021

Share of UGA Amount: USD 6,400 (Closed)

Application date: September 13, 2021, Award date: September 13, 2021

Funding type: Research

**Enabling Manufacturing Automation, Supply Chain Diversification and Addressing the Environmental Impact of PPE (RACER - MASCEI) (US DEPARTMENT OF COMMERCE)**

January 1, 2022 - January 1, 2022

Share of UGA Amount: USD 411,074 (Awarded)

Application date: January 1, 2022, Award date: January 1, 2022

Funding type: Research



**Equipment to produce N95 quality meltblown webs and prototypes (US Department of Defense)**

January 1, 2021 - January 1, 2021

Share of UGA Amount: USD 855,000 (Awarded)

Application date: January 1, 2021, Award date: January 1, 2021

Funding type: Research

**Mcclure, Catherine**

**Entrepreneurial Literacy Project for High School Students (Bank of America Foundation)**

June 1, 2018 - June 1, 2018

Share of UGA Amount: USD 2,500 (Closed)

Application date: June 1, 2018, Award date: June 1, 2018

Funding type: Public service and outreach

**Minko, Sergiy**

**Smart surfaces for microalgae-based biofuel production (US DEPARTMENT OF STATE)**

July 1, 2022 - July 1, 2022

Share of UGA Amount: USD 29,999 (Closed)

Application date: July 1, 2022, Award date: July 1, 2022

Funding type: Research

**CB2 - 2022 Unlocking the Potential of Biodegradable Xylan-based Polymer Materials (NATIONAL SCIENCE FOUNDATION)**

January 1, 2022 - January 1, 2022

Share of UGA Amount: USD 30,000 (Awarded)

Application date: January 1, 2022, Award date: January 1, 2022

Funding type: Research

**Dynamic polymer brush interfaces for non-enzymatic harvesting of adherent cell cultures (NATIONAL SCIENCE FOUNDATION)**

February 1, 2022 - February 1, 2022

Share of UGA Amount: USD 125,000 (Awarded)

Application date: February 1, 2022, Award date: February 1, 2022

Funding type: Research

**Low refractive index aerogel films by subcritical technology (CORNING GLASS WORKS)**

July 1, 2021 - July 1, 2021

Share of UGA Amount: USD 50,000 (Closed)

Application date: July 1, 2021, Award date: July 1, 2021

Funding type: Research

**Bioderived and biodegradable polymer coatings for paper used in food packaging**

(TBD - industry)

May 15, 2021 - May 15, 2021

Share of UGA Amount: USD 28,500 (Closed)

Application date: May 15, 2021, Award date: May 15, 2021

Funding type: Research

**BioScaffold: Nanofiber 3D scaffolding devices for 3D cell culture (GEORGIA RESEARCH ALLIANCE)**

April 1, 2021 - April 1, 2021

Share of UGA Amount: USD 25,000 (Awarded)

Application date: April 1, 2021, Award date: April 1, 2021

Funding type: Research

**MRI: Acquisition of a High Resolution Low Voltage Electron Microscope for Multidisciplinary Needs at the University of Georgia (NATIONAL SCIENCE FOUNDATION)**

October 1, 2019 - October 1, 2019

Share of UGA Amount: USD 49,875 (Closed)

Application date: October 1, 2019, Award date: October 1, 2019

Funding type: Research

**Dynamic polymer interfaces for rectification of soft colloids (NATIONAL SCIENCE FOUNDATION)**

August 1, 2019 - August 1, 2019

Share of UGA Amount: USD 435,000 (Awarded)

Application date: August 1, 2019, Award date: August 1, 2019

Funding type: Research

**Reukov, Vladimir**

**UGA - Bioscaffold - GRA Phase IIA Proposal (GA Research Alliance)**

March 1, 2022 - March 1, 2022

Share of UGA Amount: USD 50,000 (Awarded)

Application date: March 1, 2022, Award date: March 1, 2022

Funding type: Research

**Investigation of chitosan-supported silver as a safe and effective broad-spectrum antimicrobial textile finish (NIH) (NATIONAL INSTITUTES OF HEALTH)**

June 1, 2022 - June 1, 2022

Share of UGA Amount: USD 148,947 (Awarded)  
Application date: June 1, 2022, Award date: June 1, 2022  
Funding type: Research

**Dynamic polymer brush interfaces for non-enzymatic harvesting of adherent cell cultures** (NATIONAL SCIENCE FOUNDATION)  
February 1, 2022 - February 1, 2022  
Share of UGA Amount: USD 125,000 (Awarded)  
Application date: February 1, 2022, Award date: February 1, 2022  
Funding type: Research

**Fiber Scaffold Platform For 3D cell Culture** (NATIONAL SCIENCE FOUNDATION)  
March 1, 2020 - March 1, 2020  
Share of UGA Amount: USD 50,000 (Awarded)  
Application date: March 1, 2020, Award date: March 1, 2020  
Funding type: Research

#### **Seock, Yoo-Kyoung**

**Youth Entrepreneurship in the Digital Age: Building the Future with Digital Skills and Innovation** (Bank of America Foundation)  
August 1, 2022 - August 1, 2022  
Share of UGA Amount: USD 5,000 (Awarded)  
Application date: August 1, 2022, Award date: August 1, 2022  
Funding type: Public service and outreach

**Entrepreneurial Literacy Project for High School Students** (Bank of America Foundation)  
June 1, 2018 - June 1, 2018  
Share of UGA Amount: USD 2,500 (Closed)  
Application date: June 1, 2018, Award date: June 1, 2018  
Funding type: Public service and outreach

#### **Sharma, Suraj**

**Cooling towel - phase 9** (Allstar Marketing Group, LLC)  
January 1, 2022 - January 1, 2022  
Share of UGA Amount: USD 8,763 (Closed)  
Application date: January 1, 2022, Award date: January 1, 2022  
Funding type: Research

**Bio-based coatings for high-performance flexible paper packaging application**  
(NATIONAL SCIENCE FOUNDATION)

January 1, 2022 - January 1, 2022

Share of UGA Amount: USD 28,020 (Awarded)

Application date: January 1, 2022, Award date: January 1, 2022

Funding type: Research

**Testing and Analysis of Cooling Towel** (MISSION PRODUCTS HOLDINGS INC)

June 8, 2017 - June 8, 2017

Share of UGA Amount: USD 3,026 (Closed)

Application date: June 8, 2017, Award date: June 8, 2017

Funding type: Research

2022 Annual Report of Accomplishments  
College of Family and Consumer Sciences  
Institute on Human Development and Disability  
**Annual Report 2022 (January 1 – December 31, 2022)**

Please check that the following have been completed.

X All faculty have uploaded current CVs to their FACS webpage and updated their webpage

X All faculty have updated their 2022 accomplishments in UGA Elements

X All faculty teaching spring 2023 have uploaded a syllabus for each course via the Online Syllabus System at <https://syllabus.uga.edu/>.

I. Overall Health of Unit

The year 2022 was marked by new projects, including those addressing human rights, employment, the direct support workforce, and health and wellness. As we slowly emerge from the Covid-19 pandemic, the Institute on Human Development and Disability (IHDD) received funding to address some of the needs of Georgians with intellectual and developmental disabilities (I/DD) related to the effects of the pandemic on their lives. Additionally, IHDD forged new research opportunities related to improving access to state services, transportation and employment. In 2022, we provided over 800 hours of community education and training to more than 2,300 individuals. Additionally, we provided greater than 3,200 hours of technical assistance to approximately 3,700 people. Our dissemination efforts reached more than 17,000 individuals. All our activities aim to support college students, professionals, people with disabilities, families, policymakers, and members of the general public. Our faculty serve as subject-matter experts, national consultants, and international speakers.

A. Major Accomplishments – Instruction

In 2022, IHDD had 98 undergraduate and 2 graduate students in our Disability Studies Certificate program; 33 students graduated with the certificate in 2022. This is equivalent to our 2019, 2020, and 2021 enrollment and reflects that we are sustaining the maximum capacity for the program. IHDD integrated the FACS body of knowledge three main categories of core concepts, integrative elements, and cross cutting themes into the program description and student outcomes across the Certificate and reflected this alignment in Xiatracs. Further, the Certificate program received a positive review of our reporting of program assessment data and analysis for the 2021-22 academic year.

In the 2022 Academic Year, 187 students completed IHDD courses. IHDD offered IHDD 2001 (Introduction to Disability) in the Spring and Fall, IHDD 4050/6050 (Critical Issues in Disability) in the Spring, IHDD 2050(S) (Principles of Person-Centered Practices) in the Spring and Fall, IHDD 4005(S)/6005(S) (Disability Issues in Childhood) in the Fall, IHDD 6001 (Introduction to Disability) in the Fall, and IHDD 3010/7010 (Directed Study) in all three semesters (Spring, Summer and Fall). Of note, 28 students enrolled in IHDD 2050(S) and served as mentors to Destination Dawgs students. The program provided internships and lead mentor opportunities to four HDFS majors. IHDD courses continue to have very positive course evaluations for all courses across instructors. The Institute continued to recruit students from multiple disciplines across campus including the College of Family and Consumer Sciences, the College of Education, Franklin College of Arts and Sciences, the School of Social Work, the College of Public Health, the School of Public and International Affairs, and Grady College of Journalism.

The year brought two Rita Wood-Travaglione Scholarship recipients for the 2022-2023 academic year. This \$1,000 scholarship is for FACS students enrolled in classes to complete the Disabilities Studies Certificate or FACS Education majors. The donor, Rita Wood, visited UGA and met with faculty and staff at IHDD as well as both the scholarship recipients, Marlee Hopkins and Savannah Ray, and students of the Destination Dawgs program.

Dr. Carol Britton Laws became a field instructor for the UGA School of Social Work in the Fall of 2022. Field instruction requires social work students to engage in experiential learning, under the mentorship of a professional social worker, to acquire professional competencies and ethics. She supervises one MSW (graduate) and one BSW (undergraduate) student who are completing their required field hours with the Destination Dawgs program. She will supervise 2 social work students each academic year. Dr. Laws also acted as the field site supervisor for an Occupational Therapy Doctoral Candidate at Arkansas State University (and former Disability Studies Certificate student), Kristine Freeman, to complete her field capstone project with Destination Dawgs in Summer 2022.

#### DESTINATION DAWGS RECEIVES \$12,600 in UGA PARENT LEADERSHIP COUNCIL FUNDS TO SUPPORT STUDENT MENTORS

In the Fall of 2022, Destination Dawgs was selected to receive \$12,600 in UGA Parents Leadership Council (PLC) funding for scholarships to experienced peer mentors who return to support our students for multiple semesters and who become 'team leaders' for other peer mentors. This award more than doubled the prior funding of \$5,640. We used our 2022 grant funds to provide stipends to four undergraduate Peer Mentors to act as lead mentors to our Destination Dawgs students. Three recipients were FACS students.

#### DESTINATION POSSIBLE

Georgia Magazine, Summer 2022: <https://news.uga.edu/destination-possible/>

In 2022, Destination Dawgs experienced incredible growth and support from UGA and beyond. In the calendar year we supported 12 students (four spring graduates, four

continuing, four new in Fall) with intellectual disabilities to successfully navigate academic courses and engage in the broader UGA community to obtain paid positions in careers of their choice. Students were included in courses across eleven academic departments in 8 colleges. Students were supported by 35 mentors each semester. All demonstrated satisfactory academic progress in the Spring 2022 and Fall 2022 semesters.

One student was selected for the Center for Leadership and Disability at GSU's Project SETA. Students Enhancing Their Advocacy is a one-year advocacy training program for inclusive postsecondary education (IPSE) students. Students selected for this program receive training and mentorship related to advocacy, leadership, and professionalism. Each Project SETA student will be required to redeliver 1.5-2 hours of content to the other students within their IPSE program. Redeliveries will introduce students to the following: Basics of Self-Advocacy, Tips for Being Assertive, How to Write and Deliver an Elevator Speech.

Destination Dawgs was one of four inclusive postsecondary education programs honored by the National Down Syndrome Congress in September 2022. The Big Game Ball honorees exemplify the priorities of the NDSC to: increase access to inclusive postsecondary opportunities for students with Down syndrome and other intellectual disabilities, develop high-quality inclusive postsecondary programs, provide Model Program Accreditation Standards for postsecondary education programs, and advocate for educators who will continue to forge the path of inclusive education at all levels. All of which lead to meaningful employment, independent living, and improved quality of life for people with Down syndrome. The NDSC will provide a scholarship to a student with Down syndrome at Destination Dawgs for the Spring 2023 semester.

Destination Dawgs received over \$47,000 in donations from various individuals and foundations to support student scholarships in 2022 and is in the process of establishing the Hufstetler Destination Dawgs Support Fund which will provide \$100,000 in support in 2023.

Change in Knowledge, Attitudes, Skills, and Aspiration (KASA): Graduates gain new knowledge, skills, and specific competencies to help them lead a good adult life. Students report having gained social skills and increased confidence in their ability to develop and maintain friendships and relationships. Graduates report gaining skills and confidence in their ability to live independently in the community post-graduation. Student mentors develop friendships with participants and assist in increasing natural supports on campus.

Change in behavior/practice changes: During 2022, students with disabilities gained valuable work experiences in multiple settings on campus. Students also gained important skills in using virtual meeting platforms and social media. These experiences along with transition planning will increase the likelihood that graduating students will be employed in a job of their choice, at minimum wage or higher. Completing graduates are able to live independently in the community post-graduation. Student mentors apply knowledge, skills and values learned by being allies for people with IDD in the workplace.

Planned end-results (Improved Social, Economic, and Environmental condition): Graduating students with disabilities will be able to lead a good independent adult life in the community,

have competitive meaningful employment in integrated setting at minimum wage or higher, while developing meaningful relationships.

#### B. Major Accomplishments – Diversity Plan

Dr. Jinnah serves on the AUCD Equity Diversity and Inclusion Advisory Committee, helping to guide the National Equity, Diversity and Inclusion Action Plan which focuses on how national centers can incorporate diversity activities into all activities and trainings. In addition, she serves on the FACS Diversity Equity and Inclusion Advisory Committee which is working on implementing the Diversity Equity and Inclusion plan for the College of Family and Consumer Sciences.

#### C. Major Accomplishments – Research

In 2022, the Research and Evaluation Unit (REU) at IHDD experienced a major increase in funding and expansion of the unit. Since 2021, REU has secured finding totaling \$705,000. The Unit received four new grants (with Dr. Jinnah as the principal investigator) totaling \$305,000 during 2022. REU hired one program and evaluation manager and two research assistants in 2022 and will hire a second program manager and additional student assistants in 2023. The Research and Evaluation Unit continues to grow and to achieve positive recognition across the state for high quality research and evaluation.

#### **IHDD FACULTY COLLABORATES WITH A GEORGIA STATE AGENCY TO CONDUCT A STATEWIDE NEEDS ASSESSMENT OF INDIVIDUALS WITH TRAUMATIC BRAIN INJURIES IN GEORGIA**

Faculty and staff at the Research and Evaluation Unit (REU) at IHDD were awarded a grant to conduct a Georgia State-wide Needs Assessment of individuals with traumatic brain injuries (TBI) and their families. The assessment reviewed the landscape of the Georgia's current services to support individuals with TBI. Primary data was collected to obtain input from 187 individuals in Georgia who were either individuals with traumatic brain injuries, their caregivers or professionals working with them. A mixed method approach that included online surveys, key informant interviews and focus groups was used. Input was obtained from 145 surveys (93 individuals with TBI, 52 professionals), 20 key informant interviews and 22 individuals with TBI and caregivers through focus groups. The assessment helped identify services that are currently available in Georgia, those that are most utilized and most needed by individuals and families, gaps and barriers to accessing services and support especially, with regard to, unserved and underserved regions (rural areas) and culturally and linguistically diverse groups in Georgia, as well as the desired improvements to the state TBI system. The study highlighted several key issues in the Georgia TBI support and services system including the need for more post-acute care for people with TBI, increased investment in service coordination and resource facilitation, the need to address the financial issues faced by individuals, the need for more training, awareness and advocacy, support for caregivers and need for increased focus on identification and diagnosis of traumatic brain injuries in Georgia. The report is published on the Brain and Spinal Injury Trust Fund Commission's



(Georgia's State Agency) website. The information is being used by the agency, other state agencies as well as professionals and advocates working with individuals with TBI and families, in order to guide decisions about funding, services, support and advocacy.

Jinnah, H., Sarda A., Hamilton, A., Gaddie, C., Crewse, A., Stoneman, Z., Ostrander, W. (2022). Georgia Statewide Traumatic Brain Injury (TBI) Needs Assessment Report.

#### **IHDD FACULTY CONDUCTS RESEARCH AND DEVELOPS A COLLEGE PROGRAM TO SUPPORT AUTISTIC STUDENTS SUCCESSFULLY TRANSITION FROM COLLEGE TO CAREER OR GRADUATE SCHOOL**

IHDD faculty were awarded funding by Administration on Community Living in collaboration with two other leading universities in Georgia –Emory University and Georgia State University. The grant seeks to increase the proportion of autistic college graduates who are either employed in careers related to their college majors with wages comparable to other college graduates in their field or are enrolled in a graduate school in their field of choice. During the pilot year, IHDD faculty conducted background research by interviewing with current autistic college students, autistic college graduates, parents or caregivers of autistic individuals, employers who have experience employing autistic individuals, and educators (i.e., special education teachers, university faculty, university disability service staff), to gain a comprehensive understanding of the available services and supports, and barriers and facilitators, for autistic students in Georgia, who are transitioning to employment or graduate school. The program is guided by a partnership of key stakeholders in Georgia, using the Collective Impact Framework. Key components identified to be important for student success include academic coaching, support navigation, career mentors, work-based experiences, support from GVRA, mental health supports. The program is being iteratively modified and improved based on student input to better meet student needs and create impact. The program model and key findings from this project will help college programs on other campuses for autistic students nationally, to better meet student needs to create meaningful impact, in terms of career or educational success for them.

#### **IHDD FACULTY STUDY WAYS TO IMPROVE AAC SERVICE DELIVERY FOR PEOPLE FROM MARGINALIZED COMMUNITIES**

IHDD faculty, along with researchers from the University of Wisconsin-Milwaukee, George Mason University, and San Jose State University, implemented a study called, Perspectives on Culturally Sustaining Practices for Black, Indigenous, and People of Color (BIPOC) who use Augmentative and Alternative Communication (AAC). The purpose of this research is to explore how professionals are supporting BIPOC who use AAC and their families. The study aims to determine the extent participants feel represented or underrepresented related to their cultural differences within the field of AAC. By seeking input from BIPOC who use AAC, this participatory action research aims to include and promote diverse voices in the field of AAC. The benefit of this research is towards furthering knowledge and practice in the AAC field. Speech-language pathologists, teachers, and other professionals may learn strategies to best work with BIPOC users of AAC and what is most beneficial and/or detrimental when providing services. AAC companies may gain further information to expand accessibility and diversity in their software and devices.

## IHDD FACULTY ADVANCES PATIENT-PROVIDER COMMUNICATION STUDY ABOUT PEOPLE RELYING ON AAC

Faculty collaborated with the Rehabilitation Engineering Research Center (RERC) on AAC aiming to improve communication between people using AAC and medical professionals. This project investigated the experiences of people who have cerebral palsy (CP) and who use AAC to communicate with medical professionals. The results of this research were discussed at the AAC Consumer and Technology Forum at ATIA 2022. Thirty-four individuals participated in this study. The findings have been shared widely and contributed to the development of an online instructional module to improve communication in healthcare settings. We have presented the findings at three conferences (ATIA, RESNA, & ASHA) and via a webinar (USSAAC).

## FACULTY CONDUCT RESEARCH TO UNDERSTAND AND EVALUATE THE IMPACT OF A NATIONAL PROGRAM ASSISTING FARMERS WITH DISABILITIES TO GET BACK INTO FARMING

Farming is both stressful and dangerous. According to the U.S. Bureau of Labor Statistics (2013), agriculture, forestry, fishing, and hunting had the highest fatality rate at 22.2 fatal injuries per 100,000 FTE workers. The occupational illness rate for agricultural workers was nearly double that for the entire private sector. The mission of the National AgrAbility project is to enhance quality of life for farmers, ranchers, and other agricultural workers with disabilities, so that they, their families, and their communities continue to succeed in rural America. The purpose of this research study was to explore and understand the reasons for, and factors that lead to significant changes in quantitative pre-post scores in Quality of Life (QOL) levels and Independent Living and Working (ILW) levels for clients with disabilities who were part of the AgrAbility project. Qualitative interviews were conducted with nine farmers having disabilities who were past clients of project. Farmers reported that their participation in the project led to positive impacts on physical, mental and emotional health (less stress, less pain, prevention of secondary injuries), led to increased mobility and enhanced ability to continue farming as well as increased agricultural productivity and positive financial growth. Key programmatic factors that farmers appreciated include comprehensive farm assessments and recommendations, assistive technology modifications and services (in-house or referrals), funding for equipment, modifications from vocational rehabilitation, ongoing communication, and trust with project staff. Clients who improved the most reported several common factors. These included receiving positive social support from the project staff, assistive technology, and other support from Vocational Rehabilitation Agency, and having increased family support. Clients who improved the most reported having high intrinsic motivation to implement and proactively initiate assistive technology recommendations from AgrAbility. The study also identified potential client barriers to participation. Overall, a supportive relationship between clients and program staff, as well as positive relationships and collaboration with Vocational Rehabilitation plays an especially important role in program success leading to positive quality of life and independent living and working outcomes for farmers with disabilities. Findings are being used by the National

AgrAbility project for program improvement enhancing program components that are creating impact and modifying components that need to be changed.

#### FACULTY CONDUCT RESEARCH ON USE OF ALTERNATIVE SCHOOLING (HOMESCHOOLING, VIRTUAL SCHOOLING) BY CHILDREN WITH DISABILITIES

Faculty conducted research to understand the reasons, benefits, challenges, support needs and experiences of families (from mother's perspective) that use alternative forms of schooling (home schooling, online virtual schools or flexi schooling) to meet the needs of their child with disabilities. Alternative forms of schooling are increasingly becoming schools of choice for children with disabilities, especially low incidence disabilities and those on the autism spectrum. The flexibility to pursue individualized education based on the youth's unique needs and pace, in a bullying-free environment facilitates the wellbeing and outcomes for youth with disabilities. Schools can be supportive of alternative options so families can use school resources through the Individualized Education Program (IEP), which they so much need. The goal of this study was to identify and understand the motivators, benefits, challenges, support needs, and experiences of families for their children with disabilities. Phone interviews were conducted with 16 mothers (or primary caregivers) of children with disabilities who use alternative forms of schooling. Results indicate the main reasons cited for choosing alternative schooling options including home schooling or virtual or hybrid schooling include school's inability or unwillingness to accommodate the child's needs, bullying experiences, concerns about the school environment, dissatisfaction with academic instruction, safety concerns, child's lack of happiness at school, and desire to provide the best for their child. The findings inform researchers and policymakers to enable them to create adequate supports for parents who believe their child's needs can best be met by using alternative schooling approaches.

- D. Complete the table. KPI numbers for all the items that are needed for the Strategic Plan each year.

Category	
FACS KPI 1.1.1 Number of undergraduate students in CURO and in other FACS Undergraduate Research Opportunities	
FACS KPI 1.1.1 Number of faculty engaged in CURO and in other FACS Undergraduate Research Opportunities	
FACS KPI 1.1.3 Number of opportunities to help students make the connection between experiential learning, course content, and the Body of Knowledge.	10
FACS KPI 1.4.4 Number of faculty and staff in attendance at sessions offered to increase their awareness of campus resources and comfort engaging with and advocating for students.	3
FACS KPI 2.1.1 Number of faculty who have externally sponsored research funding	1
FACS KPI 2.1.2 Number of faculty with external support for graduate assistantships	2

FACS KPI 2.1.3 Number of national and international research awards granted to faculty	
FACS KPI 2.1.4 Number of research journal publications by faculty	
FACS KPI 2.1.5 Number of research presentations at national/international conferences	
FACS KPI 2.1.6 Number of faculty serving as editors or associate editors of prominent peer-reviewed journals	
FACS KPI 2.1.7 Number of faculty serving on grant review panels	3
FACS KPI 2.2.1 Number of organized networking opportunities held by department this year that focused on development of new interdisciplinary teams to address complex issues	2
FACS KPI 2.4.1 Rankings of unit, departments, and/or programs in national and international rankings (record in section A above)	
FACS KPI 3.7 Number of new sponsored awards funded for community partnerships by county.	
FACS KPI 3.8 Number of sponsored proposals submitted for community partnerships with a new partner by county.	

#### E. Major Accomplishments – **Internal and External Funding**

IHDD grants and contracts active in 2022 are listed at the end of this report.

#### F. Major Accomplishments – Public Service and Outreach and Extension

The impact of IHDD outreach and public service continued to be impacted by the long-term effects of the pandemic. Projects focusing on building the capacity of the direct support workforce were negatively affected by the pandemic-related workforce crisis, characterized by acute shortages of staff, unacceptably high turnover, and low wages. This upcoming year, the focus of these initiatives will shift from staff education/training to focus on strategies to build the status of direct support professional jobs as valued, well-compensated careers with opportunities for growth and advancement. The following paragraphs describe impacts for two large IHDD initiatives focused on employment.

#### IHDD WORKS TO ADVANCE EMPLOYMENT FOR PEOPLE WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

Advancing Employment is Georgia's Technical Assistance Center on Employment Supports. In our fifth year of funding, we reach our many stakeholders through such activities as multiple webinar series, monthly newsletters, the Community of Practice, and technical assistance. In 2022, we continued to help agencies build capacity through technical assistance. We have provided technical assistance to three providers to expand their ability to support competitive integrated employment opportunities for individuals. We have met with families and people with disabilities. Over 200 provider staff, families, and individuals with disabilities receive our Advancing Employment newsletter every month. Each month, stakeholders receive information regarding individualizing the employment relationship between a job seeker and an employer in ways that meet the needs of both.

As a direct result of our work, two providers (Easterseals Southern Georgia and Woodright Industries) have voluntarily surrendered their practice of paying subminimum wages! We have impacted at least nine policies and practices that better support competitive integrated employment. Over 400 people have received training about topics related to competitive integrated employment. Through technical assistance, activities have supported 20 best practices, including exploring ways to phase out 14c in Georgia, telling valued stories through auditing by people with lived experience, helping families to make informed decisions about leaving sheltered workshop settings, educating stakeholders about activities through the monthly newsletter and website, and offering capacity building, best practices, and concepts such as customization of employment provider agencies from around the state.

As results of these activities, 16 people with developmental disabilities responded to follow up inquiries about increasing their advocacy, 16 people with developmental disabilities reported they increased their advocacy work, 17 family members responded to follow up inquiries about increasing their advocacy, and 19 family members reported they increased their advocacy work. Additionally, 13 people with developmental disabilities responded that they are 'better able to say what they want, etc.'; 19 family members responded that they are 'better able to say what they want, etc.' Finally, our team worked collaboratively with the Georgia Council on Developmental Disabilities (GCDD), State ADA Coordinator's Office of the Georgia State Financing and Investment Commission, Georgia Vocational Rehabilitation Agency (GVRA), the Center for Leadership in Disability at the Georgia State University School of Public Health, Georgia Advocacy Office (GAO), the Georgia Commission on Equal Opportunity from the Office of the Governor, Georgia Council for Human Resources, Inclusively.com, Georgia Library Service for the Blind and Print Disabled, The Arc of Southwest Georgia, Easterseals Southern Georgia, Aspire Behavioral Health and Developmental Disabilities on a shared vision of increasing competitive integrated employment.

## **IHDD IMPROVES THE LIVES OF GEORGIA FARMERS AND WORKERS IN THE FARMING INDUSTRY WITH DISABILITIES**

We have several projects focusing on individuals with disabilities in the farming community. The project focuses on enabling individuals to gain or maintain employment. One project is AgrAbility, which is USDA grant focused on worksite accommodations and assistive technology to make tasks accessible to those with disabilities. In 2022, we maintained a case load of 75 farmers and were able to leverage over \$60,000 in funding on their behalf. We had several news features, with some being picked up by national media outlets.

Another project is the Farm and Ranch Stress Assistance Network funded by the USDA. As farmer stress has been increasing and the increase in the amount of suicides, the USDA set-up four regional centers to address this issue. Mental health can be a disability for many, as it may limit one of more major life activities. In conjunction with FACS Human Development and Family Science, we have been working with communities in Georgia to address this need. Over 100 people were trained in Mental Health First Aid (MHFA), five staff received certification to teach mental health curricula, 647 people were reached through community events, over 80,000 people were reached through advertisements and news features.

As part of this work, we held the agrileadHER conference to provide women in agriculture a support network. The conference covered mental health topics, as well as a wide variety of topics on farming operations. One hundred and forty-nine women attended representing 29 states. Feedback from the conference was very high (i.e. *Hands down this is the best organized and most interactive virtual conference I have attended*). As a result of the conference we launched an online community where women can interact with each other on a continual basis.

In one of Georgia's counties with the highest per capita suicide rates, we started a Men's Shed. According to research conducted by UGA's Dr. Anna Schyett, Georgia farmer suicides are primarily male over the age 50. The Men's Shed is a way for men to connect around a shared interest (i.e. woodworking) and as a result they feel more connected within their community and form new friendships.

We also have an active outreach to veterans working in agriculture. According to a study conducted by Rebecca Brightwell at IHDD, the prevalence of disability for veteran in agriculture is much higher than some other vocations. This may be attributed to agriculture being a good fit for those experiencing PTSD, anxiety, depression and other disabilities. Staying busy, finding personal healing through growing and raising commodities, and reconnecting with community may be reasons agriculture is a good choice for many veterans. We hired a veteran to spearhead this effort.

## II. Review of Academic programs

### IHDD: Undergraduate and Graduate Disability Studies Certificate

#### A. Undergraduate Programs

<b>Measures of Quality &amp; Productivity</b>				
<b><i>Student Input – Undergraduate Programs</i></b>	DS			
Number of students in the certificate program	98			
Undergraduate student time to degree (average, in years) for non-transfer students graduating in the academic year (AY*)				
Undergraduate student time to degree (average, in years) for transfer students graduating in the academic year (AY)				
Units may include other measures of quality (e.g. entry scores or GPA into a degree program such as nursing, business, education) as appropriate. Please briefly discuss what the measure(s) are and how they are defined.				
<b><i>Student Output – Undergraduate Programs</i></b>				
Average Exit scores or Pass Rate on national/state exams for licensure (as appropriate) Also indicate the number of students reporting scores for the test(s) (Total N):				

Number of certificates awarded in the program for the academic year.	33			
Employment rates of graduates (if available)				
Admission into graduate programs (if available)				

B. Graduate Programs:

Measures of Quality and Productivity		
<b><i>Student Input- Graduate Programs</i></b>	DS	
Number of students in the certificate program	2	
Institutional Indicators of Quality- Student Input (campus determined). Please define what Indicators are used and how they are interpreted.		
Graduate student time to degree (average, in years) graduating in the academic year.		
<b><i>Student Output – Graduate Programs</i></b>		
Average Exit Scores on National and State Licensure and/or Certification Exams OR Average Pass Rate (as appropriate) Specific Exam:  Also, indicate the number of students reporting scores for the test(s) (Total N):		
Research/scholarly output, internal/external honors, placements and placement rates of graduate students, etc. (as appropriate). Please define what measures are used and how they are interpreted.		
External Quality Assurance (e.g., professional accreditation, surveys, market rankings)		
Number of certificates awarded in the program for the academic year.	0	

C. Faculty

1.

<b><i>Measures of Viability</i></b>		
<b><i>Undergraduate Programs</i></b> <b><i>Internal Demand for the Program</i></b>	DS	

Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)	Ranges from .10 to .50	
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	5	
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	
Number of Full-Time faculty teaching in the program	3	
Number of Part-Time faculty teaching in the program	1	
Undergraduate programs: Other External funds for program support. Provide the total amount for the academic year.		

2.

<b><i>Measures of Viability</i></b>		
<b><i>Graduate Programs</i></b> <b><i>Internal Demand for the Program</i></b>	DS	
Standard Faculty Teaching Load for the degree program (e.g. 3/3, 4/3, etc.)		
Number of Faculty (tenured/track and non-tenured) supporting the degree program within the department	3	
Number of Faculty (tenured/track and non-tenured) supporting the degree program outside the department	0	
Number of Full-Time faculty teaching in the program	3	
Number of Part-Time faculty teaching in the program	0	
Graduate programs: Other External funds for program support. Provide the total amount for the academic year.		



## Appendix

### IHDD Grants Active in 2022

#### Federal Grants

Bales, Diane, PI, Brightwell, Rebecca, Co-PI, Farm and Ranch Stress Assistance Network, United States Department of Agriculture, 9/01/20-8/31/23, \$965,263

Bales, Diane, PI, Brightwell, Rebecca, Co-PI, Connecting Extension with Communities to Reduce Mental Health Stigma, Substance Abuse and Mental Health Services Administration (SAMSHA), 9/30/22-9/29/27, \$625,000.

Jinnah, H. Qualitative Evaluation Research on the impact of the National AgrAbility project. United States Department of Agriculture (USDA), National Institute of Food and Agriculture (NIFA) sub-contract with Colorado State University, 2017 – 2022, \$29,301.

Laws, C. B. Living Well Georgia: A Model Program to Enhance the Quality, Effectiveness, and Monitoring of HCBS Services for Individuals with I/DD across Service Settings. Project of National Significance, Administration for Community Living, U.S. Department of Health and Human Services, 9/30/2017 – 9/29/2022, \$2,233,243.

Rains, G. & Brightwell, R. AgrAbility in Georgia. 9/01/2018-8/31/2022, United States Department of Agriculture, \$720,000

Rains, G. & Brightwell, R. AgrAbility in Georgia. 9/01/2022-8/31/2026, United States Department of Agriculture, \$735,360

Stoneman, Z. Administrative support to train personnel who serve individuals who have developmental disabilities. Funded by the Administration on Developmental Disabilities, U.S. Dept. of Health and Human Services, 7/1/22 - 6/30/27, \$2,888,657.

Stoneman, Z. The Georgia Public Health Workforce Initiative, Administration on Community Living, 4/1/2022 – 9/30/2024, \$113,670.

Stoneman, Z. Administrative support to train personnel who serve individuals who have developmental disabilities. Administration on Developmental Disabilities, U.S. Dept. of Health and Human Services, 7/1/17 - 6/30/22, \$2,735,000.

Stoneman, Z. Expanding the Disabilities Network's Access to Covid 19 Vaccines. Administration on Community Living, 4/1/2021 – 9/30/2022. \$59,701.

Stoneman, Z. Georgia College Transition Partnership Pilot Implementation. Administration on Community Living, 9/1/2021 – 8/31/2024. \$600,000.

Stoneman, Z. Georgia College Transition Partnership Pilot Implementation - Supplement. Administration on Community Living, 9/1/2022 – 8/31/2024. \$93,230.

#### Georgia Contracts

Crandell, D. Technical Assistance Center for Best Practices in Employment Supports, Georgia Council on Developmental Disabilities. 5/1/2022-4/30/2023, \$120,000.

Crandell, D. Technical Assistance Center for Best Practices in Employment Supports, Georgia Council on Developmental Disabilities. 6/1/2021-5/31/2022, \$120,000.

Jinnah, H. Georgia Statewide Traumatic Brain Injury Needs Assessment, Brain and Spinal Trust Fund Commission of Georgia, 12/1/21-7/31/22, \$45,000.

Jinnah, H. Georgia Statewide Needs Assessment on Transportation and Employment, Georgia Council on Developmental Disabilities, 2/1/2022-5/1/2023, \$100,000.

Jinnah, H. Comprehensive Statewide Needs Assessment for Georgia Vocational Rehabilitation Agency, 8/1/22-8/31/23, \$160,000.

Laws, C.B. Inclusive Post-Secondary Education, Georgia Council on Developmental Disabilities, 8/1/2022 – 5/31/2023, \$38,062

Laws, C.B. Inclusive Post-Secondary Education, Georgia Council on Developmental Disabilities, 8/1/2021 – 5/31/2022, \$32,120

Laws, C.B. DSP Innovation: Developing an Employee Resource Network for Direct Support Professionals in Georgia, Georgia Council on Developmental Disabilities, 3/1/2022-2/28/2023, \$20,000.

Laws, C.B. Destination Dawgs Pre-Employment Services, Georgia Vocational Rehabilitation Agency, 2021-2022, \$77,000.

Laws, C.B. Support Professional Training and Assessment Program (DSP TAP): Developing an Accredited, Scalable, Exam-based DSP Credential to Maximize the Full Community Participation of Adults with I/DD, Georgia Division of Behavioral Health and Developmental Disabilities, 4/1/22-6/30/23, \$661,605.

Rackensperger, T. Supporting Coalition-Building to Phase-Out Subminimum Wages, Georgia Council on Developmental Disabilities Council, 3/1/22-2/28/23, \$26,250.

#### Foundation Funding

Rackensperger, T. Preparing for Employment. Craig H. Neilsen Foundation, 10/31/2021 – 10/30/2023.

Laws, C. Destination Dawgs Support, Enterline Foundation, \$10,000.

## IHDD 2022 Presentations

Brightwell, R. Accommodations in Learning Environments, International Association for Food Protection, 08/03/2022, Pittsburgh PA.

Brightwell, R. Meet the Shed, National AgrAbility All Staff Meeting, 6/23/2022

Brightwell, R. Introduction to AgrAbility – New State Project Orientation for South Carolina, 9/9/2022

Chapple, D., Rackensperger, T., McNaughton, D., Baker, K., & Cherry, M. (26-29 January 2022). AAC consumer and technology forum: Patient-provider communication. Assistive Technology Industry Association Conference. Orlando, Florida (Virtual Component).

Coes, J. A Radical Reimagining of Student Wellness. (2022, August). Atlanta Technical College, Teaching, Learning, Leadership Conference. Atlanta, GA.

Coes, J. Social Justice and Equity: A Commitment to Humanity. (2022, March). Brigham Young University, College of Education and College of Family and Social Science. Provo, UT.

Coes, J. (Guest). (2022, Oct. 12). Multiple Perspectives on College Students: Needs, Challenges, and Opportunities. (No. 120) [Audio podcast episode]. In Student Affairs NOW. <https://studentaffairsnow.com/multiple-perspectives/>

Coes, J., Owoimaha-Church, E., Woods-Murphy, M., Wilkins, N. (2022, June). Teaching Truth: Honesty in Education, The Tools You Can Use. Conference on Racial and Social Justice. Chicago, IL.

Coes, J. (2022 March). Elevating Teachers' Voices for Speaking Truth. American Federation of Teachers, Washington DC. (virtual)

Coes, J. (2022, February). Teaching Truth. National Center for Youth Law. Washington, DC. (virtual)

Coes, J. (2022, February). Disability Studies in Education. University of Georgia- Middle Grades Education. Athens, Georgia.

Laws, C.B. (October 2022). Ah-ha moments: Increasing Individual Outcomes in HCBS services through Staff Development. Council on Quality and Leadership Annual Meeting, Las Vegas, NV.

Laws, C.B. (November 2022). The Direct Support Professional Workforce Crisis: The Urgency of Now – Why Investment in the HCBS Workforce TODAY is Critical. Georgia Community Service Board Educational Exchange, Lake Lanier, GA.

Laws, C.B. (November 2022). Strategies and Interventions to Recruit and Retain the DSP Workforce State Approaches and What You can Do Now. Community Service Board Educational Exchange, Lake Lanier, GA.

Rackensperger, T., Chapple, D., McNaughton, D., Baker, K., & Cherry, M. (18 November 2022). Strategies for Improving patient-provider communication: Recommendations from adults with cerebral palsy who use AAC. American Speech-Language-Hearing Association. New Orleans, Louisiana.

Rackensperger, T., Chung, Y., Lund, S., Prentland, A., & Quach, W. (19 November 2022). Listen up! Perspectives of people of color who use augmentative and alternative communication and their families. American Speech-Language-Hearing Association. New Orleans, Louisiana.

Ulmer, L. (2022, November). Healthy Relationships and Sexual Education for Young Adults with Disabilities. Poster presentation presented at AUCD. Washington, D.C.

Ulmer, L., Szelwach, A. (2022, June). Finding the Right IPSE Program; What to Ask. A session presented at Southeast Postsecondary Education Alliance Capacity Building Institute. Auburn, AL.



The background of the cover is a photograph of a two-story brick building. The building has a white door with a small sign that reads "McPhaul Center Aspire Clinic". Above the door is a white pediment and a large window. Above the window is a semi-circular window. The building is made of red brick. A large red diagonal shape covers the left side of the image, containing the text.

2022

# ASPIRE CLINIC ANNUAL REPORT

UNIVERSITY OF GEORGIA



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## ASPIRE SUMMARY

ASPIRE is a training clinic at the University of Georgia focused on holistic wellness, serving clients in both the Athens community and at UGA. ASPIRE offers excellent experiential learning opportunities for UGA undergraduate and graduate students. Students serve as ASPIRE service providers under supervision from UGA faculty in the disciplines of therapy, financial planning, nutritional sciences, and law. ASPIRE also facilitates an undergraduate internship program for students who are pursuing a future career in the mental health field.

# 2022 DIRECT SERVICE



Total clients served



Average number of sessions attended



Clients who pursued more than one service type



# 2022 SERVICE PROVISION

## **Therapy**

Individuals 56

Couples 8

Families 1

## **Financial Planning**

Individuals 31

Couples 5

## **Nutrition Education**

Individuals 20

## **Legal Problem Solving**

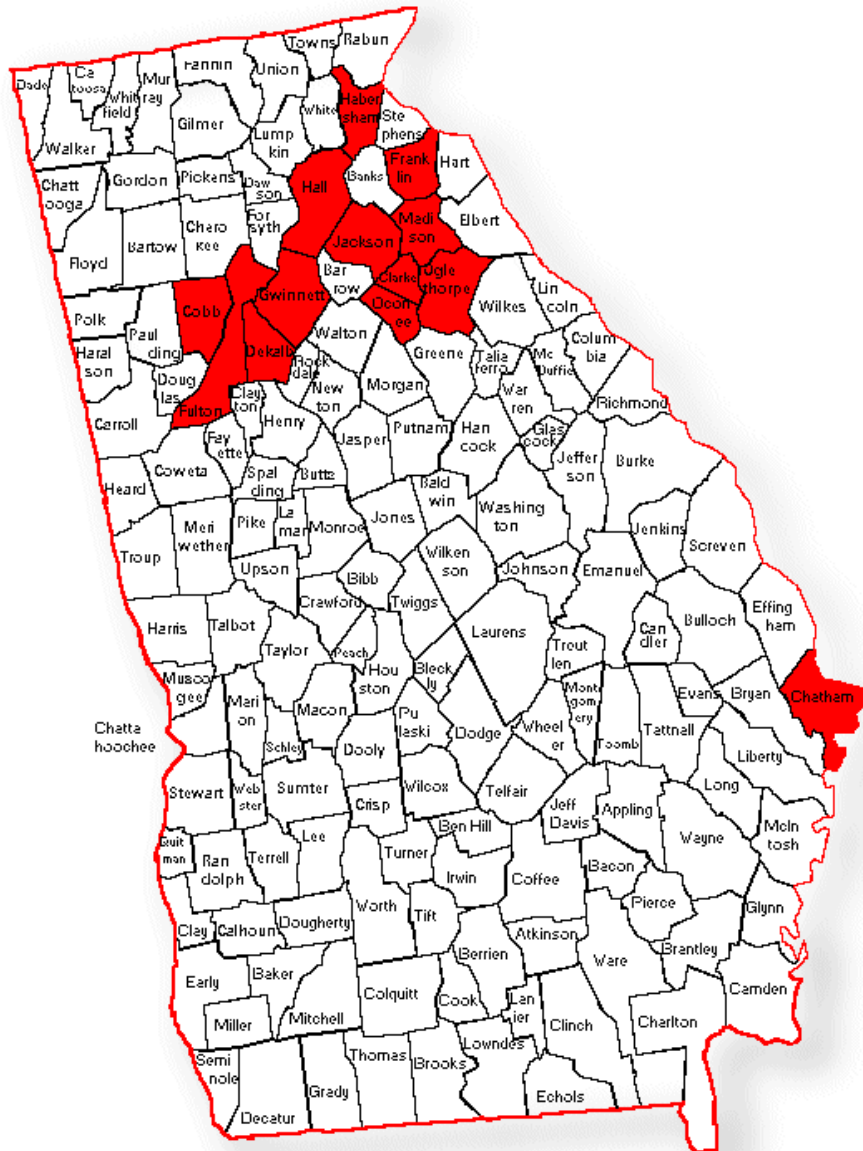
Individuals 4

Group 1



# 2022 CLIENT PROFILE

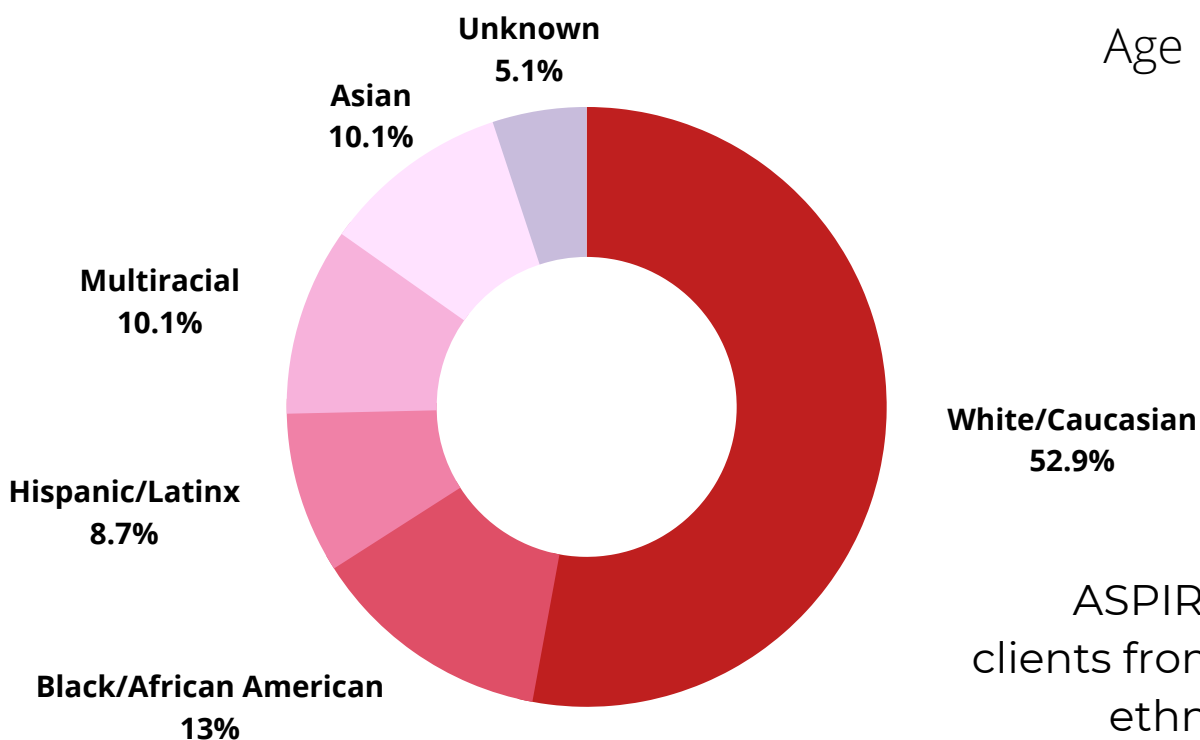
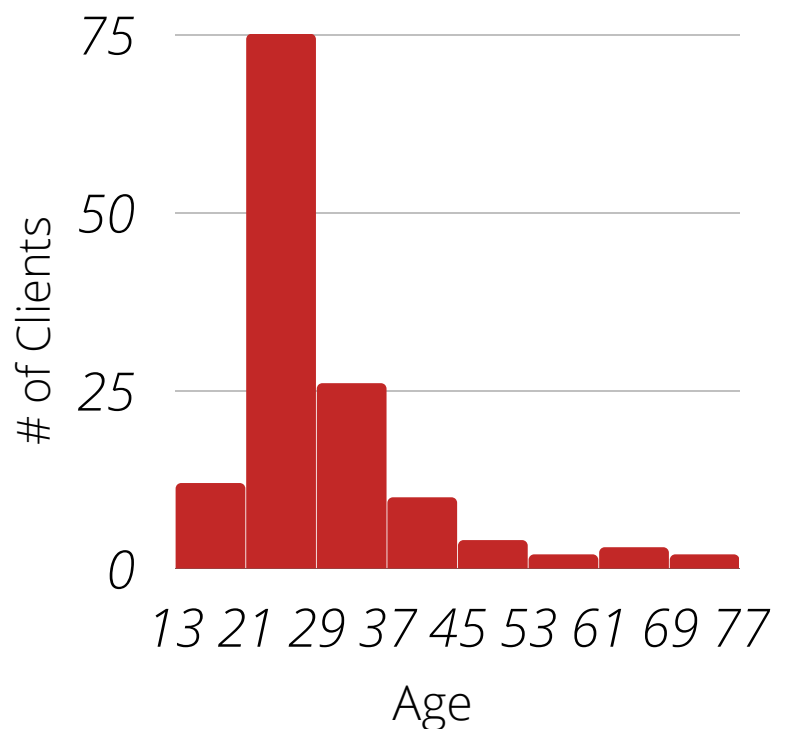
● Received Services



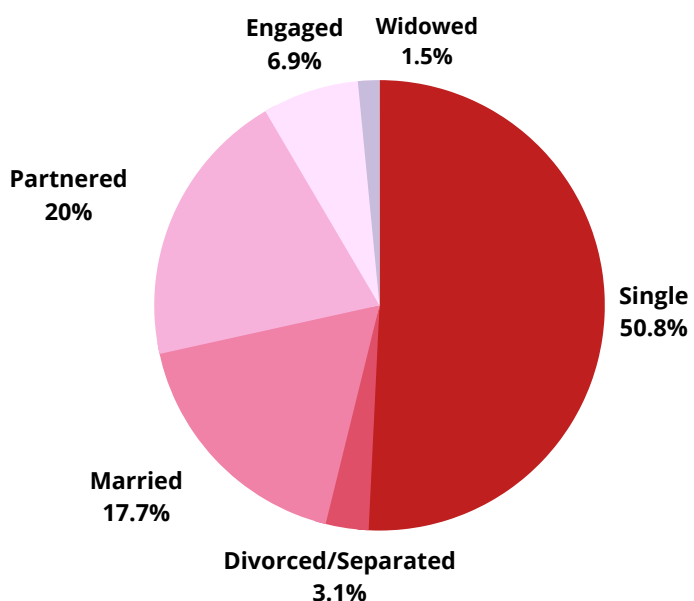
ASPIRE reached clients in **13** distinct Georgia counties in 2022. As the clinic returned to in-person operations, the majority of clients were located in Athens-Clarke or neighboring counties. Additionally, ASPIRE continued to serve clients via telehealth services on an as-needed basis.

# CLIENT DEMOGRAPHICS

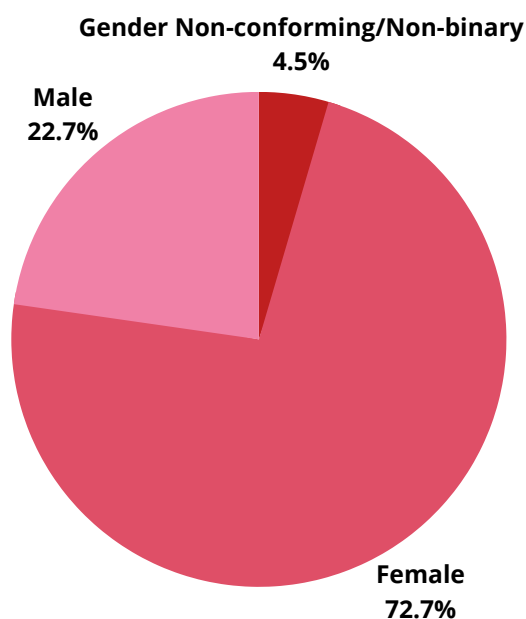
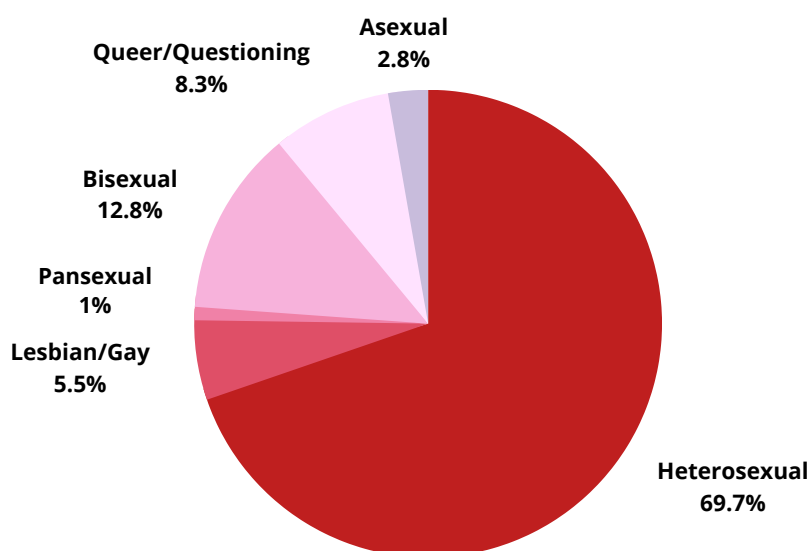
The ASPIRE Clinic served clients across the lifespan. Clients ranged in age from **13 to 72**.



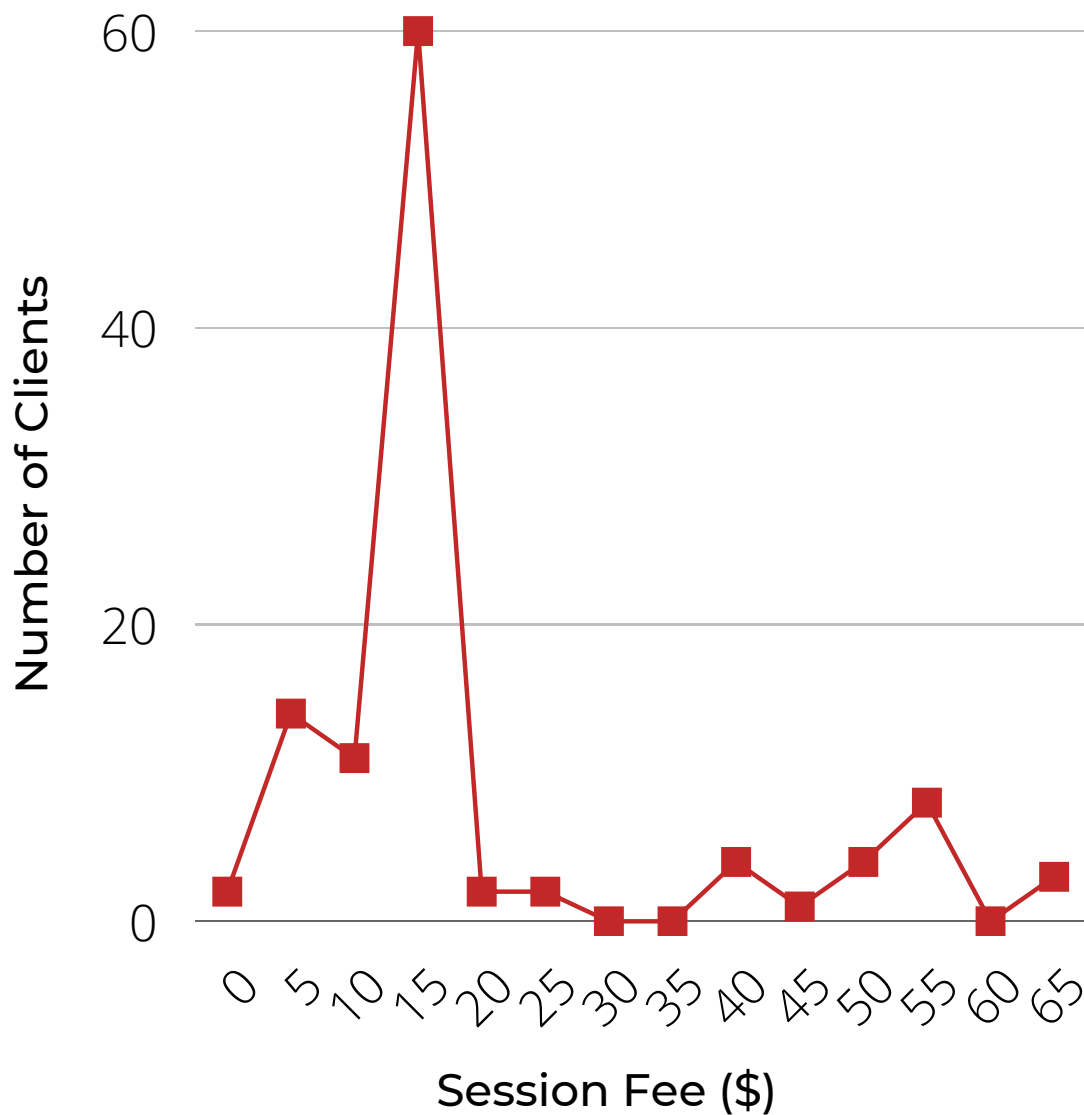
ASPIRE also served clients from racially and ethnically diverse backgrounds.



The ASPIRE Clinic served clients of diverse gender and sexual identities, as well as varying relationship statuses.



# ASPIRE FINANCIAL IMPACT



In 2022, ASPIRE clients seeking therapy services paid an average of **\$15 per session**. The typical cost of therapy sessions nationally ranges from \$70-\$250 per session (average = \$100) comparatively. Through reduced cost services, ASPIRE saved its clients approximately **\$82,000** in mental health care expenses in 2022.





# ASPIRE FINANCIAL IMPACT

Financial planning and nutrition services are offered pro bono, which also provided significant savings to ASPIRE clients in 2022.

- Financial planner fees can vary widely, but on average, cost approximately \$200/hour.
- Additionally, the average cost to meet with a nutritionist is \$100/hour.

Taking these rates into account, the ASPIRE Clinic saved clients **approximately \$42,000** for well-being services in the domains of financial planning and nutrition.

Combined with therapy savings, ASPIRE clients collectively saved **nearly \$124,000**.

As the average reported income for ASPIRE clients was approximately **\$32,000**, these savings allowed individuals and families to access services without undue financial burden.

# 2022 UGA STUDENT THERAPY GRANT

ASPIRE continued its efforts to support undergraduate student mental health care through grant funds from the **UGA Parents Leadership Council**.

Undergraduate students were eligible to receive up to six therapy sessions at no cost.

Students who received grant support said:

**"It has been a huge weight off my shoulders. I have been able to get treatment for anxiety [and] depression without making these issues worse by spending a lot of money."**

**"I feel like I can manage my anxiety better using the coping skills [from therapy]."**

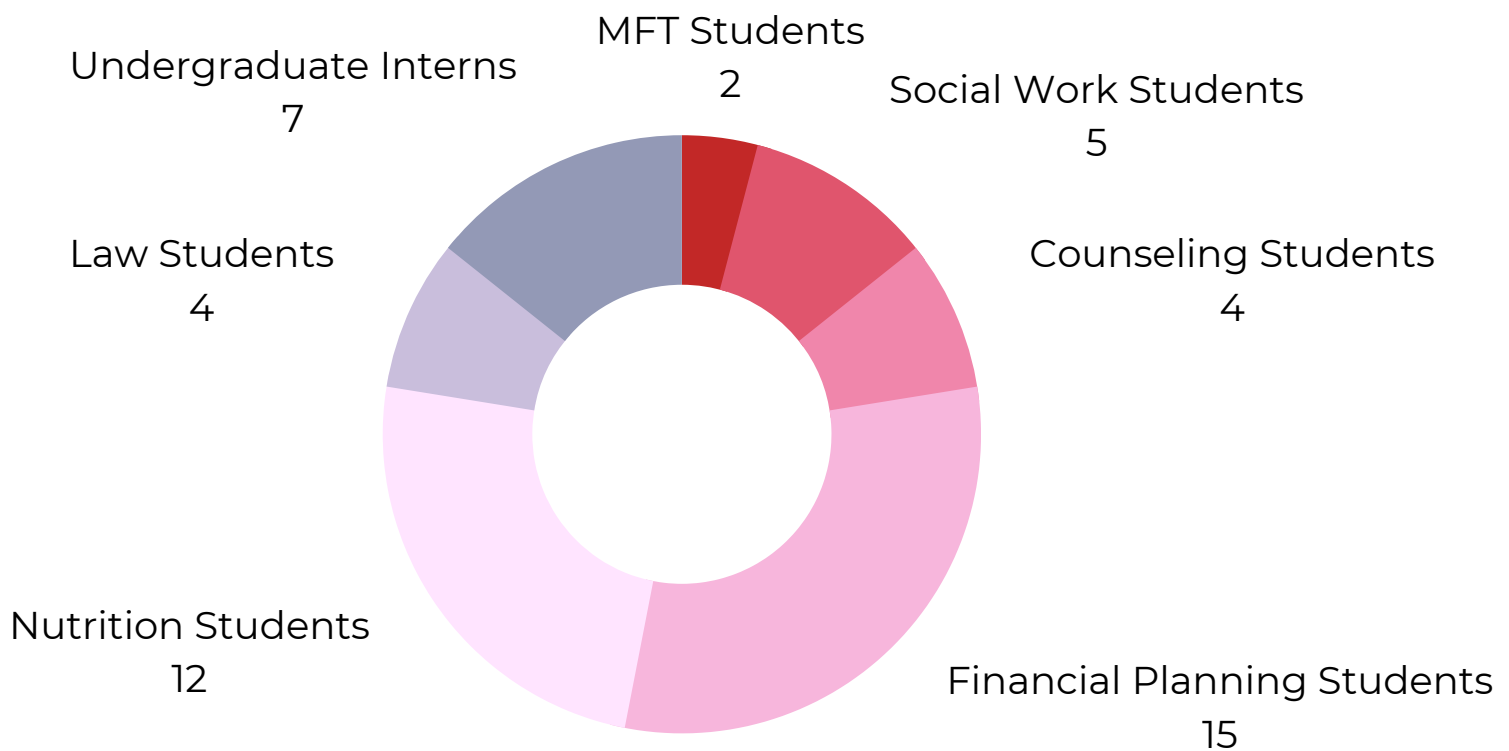
**"[Therapy] helped me work through my emotions and find some clarity and direction in my life. "**



# 2022 ASPIRE SERVICE PROVIDERS

Services at the ASPIRE Clinic are provided by outstanding **graduate and undergraduate students**.

A total of **42 students** served as service providers and trainees in 2022. **7 undergraduate students** also interned at ASPIRE in 2022, providing expanded outreach and administrative support.



ASPIRE provides **unmatched experiential learning opportunities** to students inside and outside of FACS & maintains ongoing partnerships with the UGA School of Law, School of Social Work, and College of Education.



# EXPERIENTIAL LEARNING AT ASPIRE

**"I learned how to explain financial information to clients and how to build relationships with them. I am very thankful for this experience."**

-Financial Planning Service Provider

**"This experience reinforced me in my degree and helped me be more confident [with] less feelings of imposter syndrome."**

-Nutrition Service Provider

**"I thoroughly enjoyed my experience [at ASPIRE] and don't know what could be done to improve it. I gained increased confidence and better interpersonal skills."**

-Financial Planning Service Provider

# CLARKE MIDDLE HEALTH CENTER

Dr. Megan Ford, ASPIRE Director, was part of a UGA team who received \$94,746 from the UGA Presidential Interdisciplinary Seed Grant program in 2021 to form an **Interdisciplinary School-Based Health Center**. The Clarke Middle Health Center (CMHC) celebrated its opening in Fall 2022. The CMHC is temporarily located between Alps Elementary and Clarke Middle Schools. A permanent location is planned to be complete in 2024.



Photos: Cal Powell

Services at the CMHC include preventive health care and care of acute and chronic health conditions, mental health counseling and referrals to legal, social work and other support services, **free of charge**. Partnering in its creation were the Clarke County School District, the University of Georgia, and the Augusta University/University of Georgia Medical Partnership.



# SPECIALIZED THERAPY SERVICES

In 2022, doctoral students in the Marriage and Family Therapy Program at UGA had the opportunity to complete their clinical internship at ASPIRE. The goal of a doctoral-level clinical internship is to receive advanced training in a specific clinical practice. As such, two doctoral students were able to offer specialized therapy services targeted to treat specific populations and presenting issues through ASPIRE.



**Christine Hargrove** offered specialized therapy services to individuals, couples, and families with ADHD. Additionally, she received training in the provision of financial therapy.

**Avery Campbell** provided specialized couples therapy for first responder couples. She also received training in the provision of Narrative Exposure Therapy: an evidence-based exposure treatment for individuals with Post-Traumatic Stress Disorder.





# ASPIRE OUTREACH

ASPIRE's Outreach Team of undergraduate interns are dedicated to spreading the word about ASPIRE and developing outreach efforts to reach UGA and the greater Athens-Clarke County community.

In 2022, our Outreach Team represented ASPIRE at:

#BeWellUGA Fest

Clarke County School District  
Family Fun Day

Clarke County School District  
Bridging the Gap  
Community Forum

Student Care &  
Outreach Essential  
Needs Resource Fair

National Alliance on  
Mental Health  
on Campus UGA





## ASPIRE LAB 2022

*'Your Clients' Feelings About You: Why the Working Alliance Matters & How to Nurture a Great Relationship with Clients.'*

In 2022, the ASPIRE Lab team presented a poster of their original research findings at the **Financial Therapy Association Annual Conference** in Denver, CO. The study explored the influence of the working alliance on the financial planning client's experience and outcomes. Clients at the ASPIRE Clinic reported on their view of the working alliance with their financial planner, their financial management behaviors, and their financial self-efficacy.

The findings suggested that **working alliance and financial self-efficacy influence the improvement of financial management behaviors and vice-versa**. These results highlight the importance of incorporating pedagogy to improve the working alliance between the training professional and client in financial planning programs.

"[In the ASPIRE LAB], I was able to conduct research in a practical, client-centered setting. I gained insight into the research process that most undergraduates don't get the opportunity to experience. I was also extremely grateful for the opportunity to travel and present at the annual Financial Therapy Association conference."

–Hailey Maxwell, ASPIRE Undergraduate Research Assistant



# DONATIONS & GRANTS

Thank you to the generous donors who supported ASPIRE this year!

In 2022, we received **\$820** in donations.

If you are interested in supporting the ASPIRE Clinic and its work, scan the QR code below to give to the ASPIRE Clinic Fund.



**Want to keep up with  
ASPIRE in 2023?**  
**Follow us on social media or visit  
our website!**

[www.fcs.uga.edu/aspireclinic](http://www.fcs.uga.edu/aspireclinic)

Instagram:  
[@ugaaspireclinic](https://www.instagram.com/ugaaspireclinic)



***ASPIRE Clinic***  
**UNIVERSITY OF GEORGIA**

Thank you to all who continue to invest in  
the success of ASPIRE! We look forward to  
another successful year.

A handwritten signature in black ink that reads "Megan R. Ford".

*-Dr. Megan Ford*

*ASPIRE Director & Assistant to the Dean for  
Applied Interdisciplinary Programs*



# 2022 GRAPHIC DESIGN HIGHLIGHTS

## GIVING DAY - MARCH



**CALLING ALL DAWGS**

The challenges we face may be bigger than any one of us, but they are not bigger than all of us.

Every Dawg matters.

Every gift counts.

**GEORGIA GIVING DAY IS MARCH 31**

SCAN TO MAKE YOUR GIFT TO THE FACS FUND FOR EXCELLENCE



MARK YOUR CALENDARS, FACS DAWGS

**GEORGIA GIVING DAY IS MARCH 31**



LEARN MORE ABOUT GEORGIA GIVING DAY



TODAY'S THE DAY

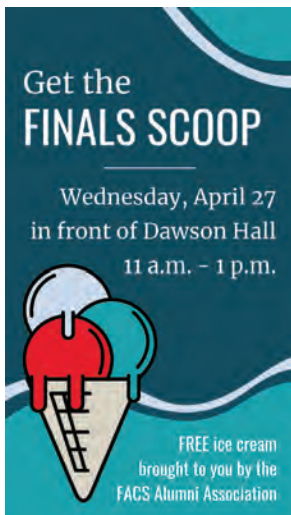
**CALLING ALL DAWGS**

GEORGIA GIVING DAY

REPLACE WITH LINK

WILL YOU ANSWER THE CALL?  
SUPPORT THE FACS FUND FOR EXCELLENCE

## FINALS SCOOP - APRIL



Get the **FINALS SCOOP**

Wednesday, April 27  
in front of Dawson Hall  
11 a.m. - 1 p.m.



FREE ice cream brought to you by the FACS Alumni Association



Get the **FINALS SCOOP**

**TODAY**

FREE ice cream from  
11 a.m. - 1 p.m.  
in front of  
Dawson Hall!



Brought to you by the FACS Alumni Association



BROUGHT TO YOU BY THE FACS ALUMNI ASSOCIATION

Get the **FINALS SCOOP**

Wednesday, April 27  
Dawson Hall | 11 a.m. - 1 p.m.  
FREE ice cream for faculty & students



## HOMEcoming TAILGATE - OCTOBER



College of Family and Consumer Sciences  
UNIVERSITY OF GEORGIA

**THANK YOU TO OUR ALUMNI ASSOCIATION SPONSORS**

**CLASSIC DAWG SUPPORTER**  
Dr. Anna Bradley & Robert Bradley  
Regina Kramer

**GLORY DAWG SUPPORTER**  
Sandra & Sid Derrick  
Brandy Thompson

**SPIRIT DAWG SUPPORTER**  
Ben Jacobs & Cody Nicholson  
Harrileen Jones



FAMILY AND CONSUMER SCIENCES

**SAVE THE DATE**

**HOMEcoming TAILGATE**

**OCTOBER 15, 2022**

DAWSON HALL LAWN



FAMILY AND CONSUMER SCIENCES

**HOMEcoming TAILGATE**

**OCTOBER 15, 2022**

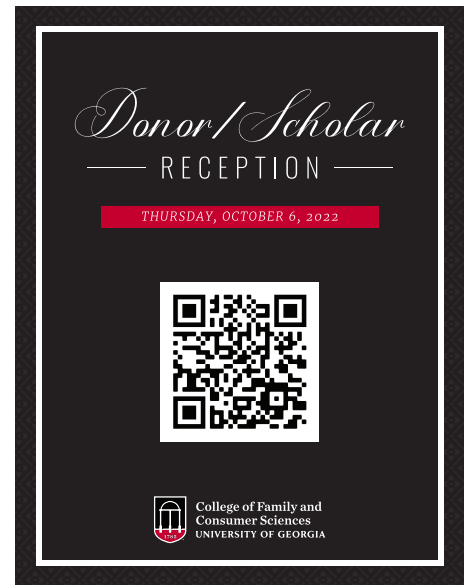
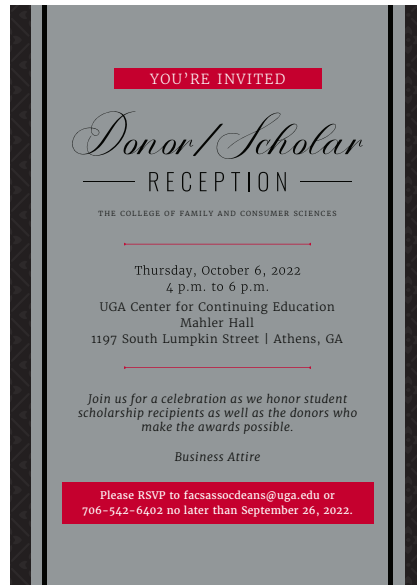
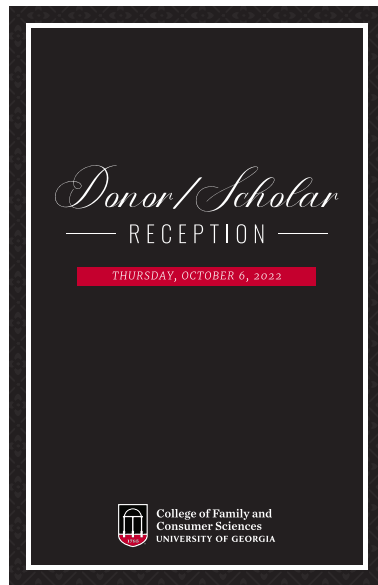
DAWSON HALL LAWN



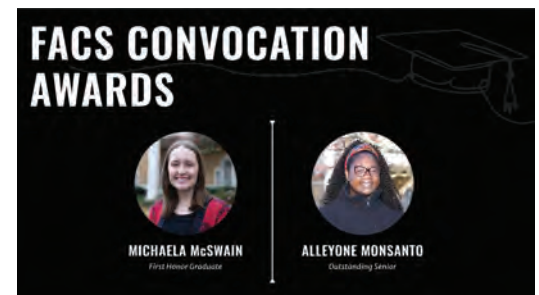
**GET YOUR TICKETS TODAY!**  
DEADLINE TO REGISTER IS THURSDAY, OCTOBER 6.



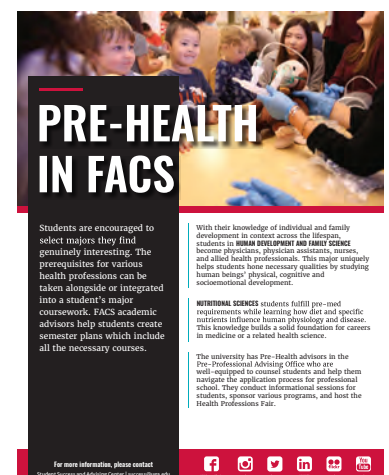
# DONOR-SCHOLAR RECEPTION - OCTOBER



# CONVOCATION - MAY/DECEMBER



# MAJOR OVERVIEW SHEETS (SAMPLE)



# GRADUATE BROCHURES



**College of Family and Consumer Sciences**  
UNIVERSITY OF GEORGIA

Department of Textiles, Merchandising and Interiors

Dawson Hall  
305 Sanford Dr.  
Athens, GA 30602

(706) 542-4888  
[www.fcs.uga.edu/tmi](http://www.fcs.uga.edu/tmi)

**ABOUT OUR DEPARTMENT**

Our faculty members have expertise in the areas of polymer, fiber and textile sciences, historic dress merchandising, international trade and the built environment employing both quantitative and qualitative methodologies. Faculty research focuses on the topic areas of: functional fibrous and polymeric nanostructured materials; nonwoven materials; data-driven consumer experience (CX), consumer psychology and well-being; retail innovation and human-computer interaction (HCI); product development and supply chain management; pop culture and museum studies; and social and political study of dress.

**Our Historic Clothing and Textiles Collection** features over 3,000 garments, accessories and textiles which date from 1800 to the early 21st century. Exhibitions are installed regularly.

**ABOUT THE UNIVERSITY OF GEORGIA**

Chartered by the state of Georgia in 1785, the University of Georgia is the birthplace of public higher education in America—launching our nation's great tradition of world-class public education. What began as a commitment to inspire the next generation grows stronger today through global research, hands-on learning and extensive outreach. A top value in public higher education, Georgia's flagship university thrives in a community that combines a culture-rich college town with a strong economic center.



**College of Family and Consumer Sciences**  
UNIVERSITY OF GEORGIA



**DEPARTMENT OF TEXTILES, MERCHANDISING AND INTERIORS**

**M.S. PROGRAM**

Learn more: [www.fcs.uga.edu/tmi](http://www.fcs.uga.edu/tmi)



**College of Family and Consumer Sciences**  
UNIVERSITY OF GEORGIA

Department of Human Development and Family Science

Dawson Hall  
305 Sanford Dr.  
Athens, GA 30602

(706) 542-4831  
[www.fcs.uga.edu/hdfs](http://www.fcs.uga.edu/hdfs)

**ABOUT OUR DEPARTMENT**

Our research focuses on dimensions of resilience and vulnerability. Research projects center on the human lifespan and lifecycle, multiple dimensions of family systems, including relationships and diversity, as well as numerous approaches to prevention and intervention.

We offer B.S., M.S., and Ph.D. degrees. Optional undergraduate curricula include a Certified Family Life Educator or Child Life emphasis. Graduate options include Child Life at the master's level and Marriage and Family Therapy at the doctoral level.

HDFS faculty are involved in significant outreach and Extension endeavors, including those focused on healthy relationships, cognitive and emotional development in early life and building community capacity to support families.

**ABOUT THE UNIVERSITY OF GEORGIA**

Chartered by the state of Georgia in 1785, the University of Georgia is the birthplace of public higher education in America—launching our nation's great tradition of world-class public education. What began as a commitment to inspire the next generation grows stronger today through global research, hands-on learning and extensive outreach. A top value in public higher education, Georgia's flagship university thrives in a community that combines a culture-rich college town with a strong economic center.



**College of Family and Consumer Sciences**  
UNIVERSITY OF GEORGIA



**DEPARTMENT OF HUMAN DEVELOPMENT AND FAMILY SCIENCE**

Learn more: [www.fcs.uga.edu/hdfs](http://www.fcs.uga.edu/hdfs)

## NCHF



**National Center for Home Food Preservation**  
*College of Family and Consumer Sciences*  
**UNIVERSITY OF GEORGIA**



**NATIONAL CENTER FOR HOME FOOD PRESERVATION**

*Your source for current research-based recommendations for most methods of home food preservation.*

**HOME FOOD PRESERVATION** remains an important and popular cultural activity. It is critical that those who practice preserving and processing foods at home have access to the most reliable information available concerning food safety and quality.

**FOR MORE INFORMATION** visit [nchfp.uga.edu](http://nchfp.uga.edu)



### FIND RESEARCH-BASED RECOMMENDATIONS FOR:

- 1 Canning, freezing and drying
- 2 Curing and smoking
- 3 Fermenting, pickling and storing
- 4 Making jam and jelly



**National Center for Home Food Preservation**  
*College of Family and Consumer Sciences*  
**UNIVERSITY OF GEORGIA**

**LEARN HOW TO SAFELY**

- CAN
- FREEZE
- DRY
- CURE & SMOKE
- FERMENT
- PICKLE
- MAKE JAM & JELLY
- STORE





**National Center for Home Food Preservation**  
*College of Family and Consumer Sciences*  
**UNIVERSITY OF GEORGIA**

**YOUR SOURCE FOR CURRENT RESEARCH-BASED RECOMMENDATIONS FOR MOST METHODS OF HOME FOOD PRESERVATION.**



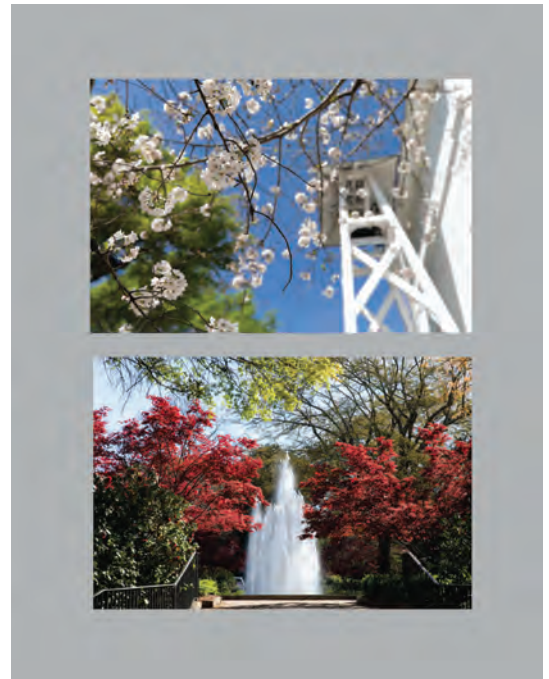
[nchfp.uga.edu](http://nchfp.uga.edu)

**National Center for Home Food Preservation**  
*College of Family and Consumer Sciences*  
**UNIVERSITY OF GEORGIA**



# DAWSON HALL RENOVATIONS

## DAWSON 216



## MURAL WALL





# FAST FACTS

1976



1980



1994

## FAST FACTS

### FIRST Ph.D. PROGRAM

A Ph.D. program in Child and Family Development was approved by the Board of Regents in 1976. Lynda Henley Walters received the school's first doctorate in 1978.

A Ph.D. program in foods and nutrition followed in 1980; the doctorate in textile sciences began in 1990, and a Ph.D. in housing and consumer economics began in 1994.



## FAST FACTS

### McPHAUL CENTER

The first nursery school for children was established in 1926, which provided students with the opportunity to observe and study preschool children.

Margaret McPhaul was named director of the nursery school in 1937 and remained until her retirement in 1964.

In 1971, the nursery school moved into its present location that is now known as the Child Development Lab at the McPhaul Center.

1926

1968



## FAST FACTS

### FIRST MALE STUDENT

Peter Stegmayer becomes the first male student to receive an undergraduate degree in home economics in 1968, earning a degree in diet and institution management.

"Ever since I can remember I've been interested in foods, restaurants and the like. Some of the guys rib me about it but it doesn't bother me."

-Peter Stegmayer



## FAST FACTS

### DAWSON HALL

In the midst of the Great Depression and economic reforms, a new three-story brick building is constructed for the School of Home Economics in 1932. The building is named Dawson Hall in honor of William Terrell Dawson.

The new Dawson Hall included four food labs, a cafeteria, a clothing and textiles laboratory, as well as three studios for fine and applied arts.

1932



1919

## FAST FACTS

### MARY CRESWELL

Mary Creswell became the first woman awarded a baccalaureate degree from the university in June 1919, based on classes taken at the Normal School in Athens, the University of Chicago and "clandestine" classes at UGA.

In addition to being the first woman to receive an undergraduate degree from UGA, Creswell would go on to serve as dean of what was then known as the school of home economics from 1933-45. Her salary was \$2,500.



## FAST FACTS

### THE FIRST TWELVE

Twelve female students enrolled in classes in the newly formed Division of Home Economics in September 1918. Courses offered in the 1918-19 school year included foods and cookery; textiles and clothing; home administration; education; and winter short courses.

The twelve students would graduate in 1920. This opportunity for education opened doors not only for these women, but the people of Georgia and the nation.

1918



## FAST FACTS

### FIRST BLACK GRADUATES

Among the first Black students to graduate from the School of Home Economics were Cathy Dunaway (child development), Marian Turnipseed (clothing and textiles), and Bridget Weaver (dietetics) in 1976.

1976

1951



## FAST FACTS

### MAJORS INCREASED

The majors offered increased from six to nine in 1951: clothing and textiles, dietetics and institution management, experimental foods, family development, home demonstration, home economics education, housing and management, nutrition, and general home economics.



1919

## FAST FACTS

### FIRST FEMALE DORM

In 1919, a cornerstone was laid for the "women's building," which would house the new Division of Home Economics upon its completion in 1920.

The building contained 37 bedrooms, a gymnasium, a laboratory, classrooms, a lounge and a swimming pool. It is later named Soule Hall in honor of Andrew Soule, the State College of Agriculture president who advocated for the creation of the division.



1982

## FAST FACTS

### "POU'S PILLARS"

A new, west-facing entrance is added to Dawson Hall in 1982. The addition features a balcony and three-story columns that are affectionately known as "Pou's Pillars" in honor of Dean Emily Quinn Pou.



TOTAL STORIES	TOTAL PAGEVIEWS	TOTAL MEDIA MENTIONS	TOTAL MEDIA IMPRESSIONS	TOTAL SOCIAL IMPRESSIONS	TOTAL SOCIAL ENGAGEMENTS
15	13.0K	1,036	19.8M	193.4K	4.5K

	Date	Headline	Avg Time on Page	News Center Pageviews ▾	Media Mentions	Media Impressions	Total Social Impressions	Total Social Engagements
1.	Jul 28, 2022	<u>Some types of stress could be good for brain functioning</u>	03:45	3,112	245	2,588,157	16,193	201
2.	Mar 15, 2022	<u>How you think about money affects what you do with it</u>	03:01	1,707	5	630	3,437	30
3.	Jul 29, 2022	<u>Destination Possible</u>	04:04	1,435			68,250	2,726
4.	Jan 13, 2022	<u>Pandemic family stress leads to sleep problems for boys</u>	02:51	969	4	79,605	0	0
5.	May 3, 2022	<u>One-sport high school athletes prone to injury, burnout</u>	03:45	888	292	8,762,703	0	0
6.	Apr 19, 2022	<u>Most infants on WIC don't get enough vitamin D</u>	04:18	692			2,545	29
7.	Nov 29, 2022	<u>Generation X better prepared for retirement than experts thought</u>	04:02	659	2	86,558	5,278	33
8.	Mar 23, 2022	<u>Medical Partnership to launch Clarke Middle health center</u>	02:52	648	4	6,663	15,964	129
9.	Nov 22, 2022	<u>Low to moderate stress is good for you</u>	03:52	635	450	8,154,288	5,694	35
10.	Apr 22, 2022	<u>Fashion doesn't have to be fast and wasteful</u>	02:42	569			19,896	404

# Basic Dashboard Reporting: Glossary of Terms

**Average Time on Page** – Average Time on Page is a web analytics metric that measures the average amount of time spent on a single page by all users of a website.

**Pageviews** – Pageviews is the total number of pages viewed. Repeated views of a single page are counted.

**Media Mentions** – The total number of times University of Georgia was mentioned in an online or broadcast media outlet.

**Media Impressions** – The total audience reached through the online or broadcast media outlets.

**Social Impressions** - The total number of times a post from your page is displayed, where the post is clicked or not.

**Social Engagements** – The number of actions taken as a result of seeing a post; this can include likes, comments, shares, video views and clicks.

# **FACS Office of Development and Alumni Relations**

## **Annual Report 2022**

### **I. Personnel**

At the beginning of 2022, the sole member of the FACS DAR team Patricia White, Director of Development. In July, 2021, the Annual Fund and Stewardship Coordinator, Kethia Gates, resigned to take a position in another unit of UGA DAR. For budgetary reasons, her position was not re-filled. In October, 2021, the Alumni Director, Alexis Randall, resigned to relocate with her family. A search was launched to find her replacement. On April 1, 2022, Haley Avery joined the team as the new Director of Alumni Relations.

### **II. Fundraising Overview**

In FY 2022, FACS raised \$1,776,406. Annual Fund contributions totaled \$16,927.

### **III. Portfolio**

Tricia maintained a portfolio of approximately 40 individuals in various stages of the fundraising cycle – suspect, prospect, cultivation, solicitation and stewardship. She met monthly with Kathy Bangle, Senior Director of Development for Constituent Programs, to review the portfolio and strategize on moving prospects through the development process. Once a quarter, FACS' liaison in Prospect Management joins the meeting for a more statistical analysis of the portfolio and goals-to-date. Tricia, Interim Dean Worthy and Kathy met weekly during the first half of 2022; Haley and Cal Powell, Director of Communications joined them alternating weeks. In the second half of the calendar year, after Dean Zvonkovic arrived, the meeting schedule became more irregular, as the new dean adjusted to the demands of her position. Generally, Tricia, Kathy and Dean Zvonkovic met at least once a month. Tricia's meeting goal and personal fundraising goal were set on a fiscal-year basis with central development leadership.

### **IV. Major Stewardship / Cultivation Events**

#### **A. UGA Football**

The Dean and Director of Development hosted 10 friends, donors, prospects, and alumni for each home football game in a Sky Suite shared with the UGA Alumni Association. For the game against Kent State, Haley filled in for Tricia as host and for the Tennessee game, Associate Dean for Extension and Outreach Allisen Penn filled in for Tricia as host.

#### **B. Donor Scholar Reception**

For the past few years, the Celebrating Excellence luncheon, traditionally held in mid-October, has been an opportunity to bring together scholarship donors and the students receiving their scholarships that year and to recognize faculty. In 2022, the planning committee decided to change the format to a late-afternoon reception. The event was held on October 6 at 4PM in Mahler Hall at the Georgia Center. Following a welcome by Dean Zvonkovic, the speakers were one student, Olivia Sawyer, and two young/early career

alumni, Kyndal Dunbar and Joseph Kindler, who have benefitted from receiving endowed scholarships during their time at FACS. The program concluded with comments by Raj Chokshi, CEO and Wealth Manager at Bluerock Wealth Management and a very generous donor to FACS, about why he gives to the college. In another break with the past, the program was available digitally via QR code.

#### IV. FACS Alumni Relations

##### A. The FACS Alumni Association Board of Directors

2021-2022 FACS Alumni Association Board of Directors	2022-2023 FACS Alumni Association Board of Directors
<b>EXECUTIVE COMMITTEE</b> Ben Jacobs, President Brooke White Kenneth Ivory Ashley Dobbs Ryder Chosewood Kristine Cooke Callie Dailey Emily Herrington Marian Proper Linsey Shockley	<b>EXECUTIVE COMMITTEE</b> Brooke White, President Ben Jacobs, Past President Ashley Dobbs Ryder Chosewood Callie Dailey Marian Proper Gabrielle Dukes Anna Bradley LaTrice Lyle Skye Estroff
<b>BOARD MEMBERS</b> Nicki Allen Effie Antonoudi Taliah Ayers Sarah Black Anna Bradley AJ Bryant Traci Bryant Ashley Chambers Ashleigh Childs Sandra Derrick Gabby Dukes Angela Dulaney Skye Estroff Alex Falcucci Silvia Giraudo Lilia Gomez-Lanier Eliza Hallock Maurice Harrell Abigail Harrison Nancy Hyte LaTrice Lyle Whitney Okie Jhamarcus Pharaoh Joel Theis	<b>BOARD MEMBERS</b> Heath Allen Nicki Allen Effie Antonoudi Taliah Ayers Sarah Black Ashley Chambers Ashleigh Childs Anthony Chiu Sandra Derrick Angela Dulaney Neal Estroff Maurice Freeman Silvia Giraudo Eliza Hallock Bridget Helms Nancy Hyte Regina Kramer LaTrice Lyle Rashaida Melvin Anna Morris Jhamarcus Pharaoh Marian Proper Anna Schermerhorn Monica Sklar



	Tracy Walls

## B. Overview

All three FACS Alumni Board meetings held in 2021-2022 were called back to in-person sessions. The meetings were held in January, March, and August. The Leadership Retreat, which includes the entire College and coincides with the Fall Board meeting, was also held in-person for the first time since 2019 at the Georgia Center for Continuing Education.

The board's sponsorship program was relaunched in fall, 2022, which raised \$2,106 around the Homecoming tailgate.

## C. FACS Alumni Board Signature Events

The FACS Alumni Association Board was able to host some of their signature events in person. The need to provide alumni programming virtually was downgraded by the University and they were able to call FACS alumni back to campus for in-person engagement.

### 1. 43rd FACS Alumni Awards

The FACS Alumni Awards event was held on March 26, 2022 at the Classic Center and recognized the first FACS in-person event since March 2020. 144 guests registered for this event.

The recipients of the awards are:

Pacesetter Award: Eliza Paris Harrison

Creswell Award: Jerry Gale

FACS Appreciation Award: ESP

Outstanding Service Award: Theresa Napoli

Emily Quinn Pou Achievement Award: Clarissa Esguerra

Distinguished Alumni Award: Rick Lewis

Honor Hall of Recognition: Karen Tinsley

### 2. Get the Finals Scoop

The Lil' Ice Cream Dude provided a selection of individually-packaged ice cream treats on April 25, 2022, just before the beginning of exams in the spring semester. His truck was on the sidewalk front-and-center of Dawson Hall. Finals Scoop was well-attended first-come, first-served experience and provided a welcome break for FACS students.

3. Donuts with the Dean

A selection of donuts was provided by Nedza's and served by members of the FACS Alumni Association executive committee: Ryder Chosewood, Gabby Dukes and Ben Jacobs, and Alumni Director, Haley Avery. The event was a great success, distributing 150 donuts in 22 minutes!

4. FACS Alumni Homecoming Tailgate

The goal of Homecoming is to bring alumni back to campus and reconnect them with their FACS classmates and faculty. On Saturday, October 15, 2022, FACS held its annual homecoming tailgate on the front lawn of Dawson Hall. This was a catered event, which also featured live music. 161 FACS alumni and friends attended the tailgate. Sponsorship opportunities raised \$2,106 for the FACS Alumni Association.

5. Dough at Dawson

On November 30, 2022, the FACS Alumni Association and the FACS Student Success and Advising Center hosted Dough at Dawson. This event was held in the lobby of Dawson Hall and featured cookie dough from Alumni Cookie Dough, which is owned by Jennifer (BCFCS '95) and Mike (BBA '90) Dollander. Students chose between cups of a variety of cookie dough flavors and were served by FACS Alumni Association executive committee members Gabby Dukes and Ben Jacobs, and Alumni Director, Haley Avery. 150 cookies dough cups were served in under 20 minutes!

D. Other Alumni Board Programming

1. In Fall 2022, the Student Engagement Committee initiated a new series called Dinner with the Dawgs that focuses on connecting a department-specific FACS alumni dinner host with 12 same-department student attendees. A corresponding alumni board member acted as facilitator for the dinner. This series continued in Spring 2023. On September 20, 2022 Scott Edwards and Ben Jacobs hosted the dinner on behalf of FHCE. November 2, 2022, Maggie Griffin and Gabby Dukes hosted on behalf of TMI. On February 22, 2023 Maria Williams and Anthony Chiu hosted for NS. A HDFS dinner event is TBD for April 2023.
2. On April 14, 2022, the Young Alumni Committee held a casual event at Agua Linda in Athens. The event was free to attend with a generous buffet provided. Over 30 young alumni and senior students attended the roof-top event.

#### E. Scholarships

The Alumni Board awarded its annual FACS Alumni Association Scholarship in the amount of \$1,000.

#### F. Regional Events

##### 1. Central Georgia Meet & Mingle

For the first time since 2019, a Central Georgia FACS alumni event was hosted in Macon, GA on September 13, 2022 (postponed from April 6, 2022 due to severe weather). Over 40 alumni attended this event, representing eight Central Georgia counties. This event which also marked the first alumni event where Dean Zvonkovic was in attendance. This event was hosted by a wonderful alumni volunteer group, including: Stella Bailey, Lisa Bellwin, Dixie Butler Clarke, Vicki Hinson, Marty Koplin, Julia Lucas, Dawn Newsome, and Betty Ragland.

##### 2. Atlanta Textiles, Merchandising and Interiors Alumni Event

The College hosted an alumni event on April 13, 2023 focused on engaging TMI department, metro-Atlanta area alumni at Ironshield Brewing in Lawrenceville, GA. The event was free to attend with refreshments provided. Over 3,000 faculty and alumni were invited to this event that was conceptualized by a committee including Gajanan Bhat, Patti Hunt-Hearst, Monica Sklar and Greg Vessels.

#### G. FACS/Partnerships with UGA Signature Events

##### 1. Bulldog 100

12 FACS alumni were recognized in the 2022 Bulldog 100 class:

- (5) LangScapes Athens LLC - Kerrie Lang (BSFCS '07)
- (7) Rugged Road LLC - Spencer Sutlive (BSFCS '20)
- (15) Scott Construction LLC - Will Scott (BSFCS '04)
- (16) Laura Wilfong Realtor LWW Inc. - Laura Wilfong (BSFCS '93)
- (22) Maggie Griffin Design - Maggie Griffin (BS '08, BSFCS '08)
- (31) Dental Claim Support - Ryan DeLettre (BSFCS '06)
- (34) Abound Wealth Management - Bo Hanson (BSFCS '08)
- (40) Marianna Lane Interiors - Marianna Lane (BSFCS '01)
- (54) XY Planning Network - Alan Moore (BSFCS '09, MS '12)
- (69) Telecomm Innovations LLC - Emily Poole (BSFCS '00)
- (78) Fairway Insurance Group - John Loftin (BSFCS '03)
- (90) Showpony - Daniel Stewart (BSFCS '05)

##### 2. 40 Under 40

FACS Dawgs Maranie Brown (BSFCS '12) and Charlotte Lucas (BSFCS '05) were selected as part of UGA's 40 Under 40, which celebrates young alumni leading the pack in their industries and communities.

#### H. Other FACS Alumni Events

### 1. Retired Faculty Event

FACS hosted two retired faculty-focused events in 2022. The first on June 5, 2022 at the State Botanical Garden of Georgia's Porcelain and Decorative Arts Museum was a lovely, light-filled happy hour reception attended by 36 retired faculty, and one on November 10, 2022 at Trump's Catering on Milledge was a cozy luncheon where 30 emeriti faculty attended. These special events were designed to engage FACS retired faculty with new College faculty and to provide these distinguished retirees with specific college, departmental and development-related updates.

## V. FACS Annual Giving

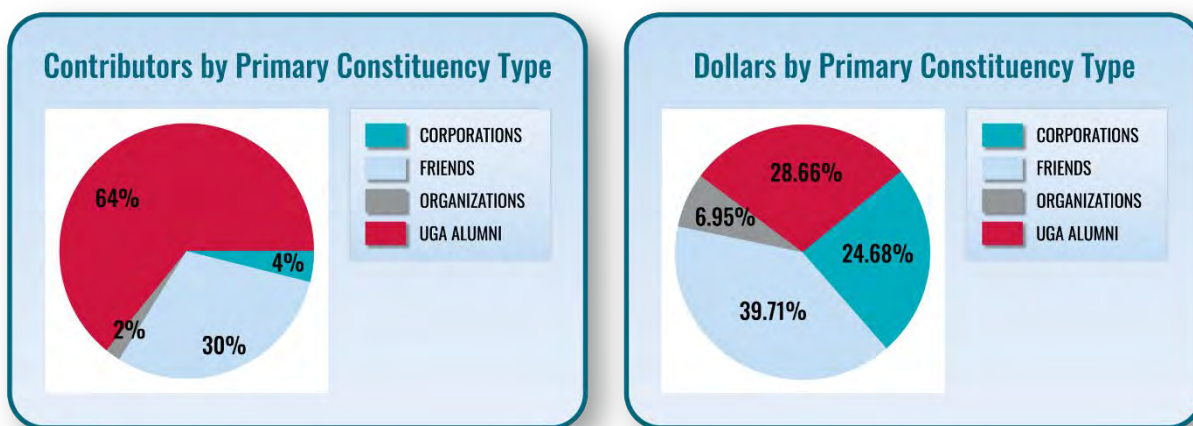
### A. CY 2022 Annual Giving Totals

#### 1. Total Giving by FACS Alumni to UGA:

- Number of Donors:
- Total Dollars:
- Participation Rate:

#### 2. Total Giving by FACS Alumni to FACS:

- Number of Donors:
- Total Dollars:
- Participation Rate:



### B. Annual Giving Projects

#### 1. Phoneathon

- Number of Donors:
- Dollars Raised:

2. Senior Signature:
  - a. Number of Donors:
  - b. Total Raised:
3. Giving Week
  - a. Number of Gifts:
  - b. Dollars Raised:
  - c. Size of Average Gift:

## VI. Stewardship

- ii. Stewardship matrix for gift acknowledgements:

<b>Giving Levels</b>	<b>Email TY Card from Donor Relations</b>	<b>Call/Card from the Dean</b>	<b>Birthday Video</b>
\$1 - \$99			X
\$100-\$999	X		X
\$1000-\$24500	X	X	X
\$2500+	X	X	X
Heritage Society	X	X	X

- iii. Other Stewardship Activities Not Included in the Matrix

1. Individual Stewardship plans are implemented for gifts over \$10,000
  2. All first-time donors receive an email thank you card regardless of gift amount.
  3. Digital birthday cards are sent out early each month to donors with a birthday in that month.
- iv. FACS Endowment Stewardship in Addition to the SkySuite and the Donor Scholar Reception Described Above and Individualized Touches Throughout the Year
    1. Gratitude Reports are sent out every year by central Donor Relations and Stewardship to scholarship donors to help them learn about their scholarship recipients. FACS students who received a scholarship for Summer, 2022 or the 2022-2023 academic year filled out an electronic survey designed by UGA Donor Relations and Stewardship, which designs and assembles the Gratitude Reports. These reports will be out to the donors in May, 2023.

2. Each year, central Donor Relations and Stewardship asks each holder of an endowed professorship to write a brief note of thanks to the donor representative of their fund, outlining what they were able to achieve with the added funding. The FACS DAR team is informed of this, but doesn't play a role in gathering these notes.
3. Each fall, central Donor Relations and Stewardship send the donor representatives of each endowed fund a financial summary of the fund's performance. FACS DAR doesn't play a role in generating these reports, but may field questions from donors as they arise.
4. Food and Gratitude is a drop-in initiative to encourage students to write their donor(s) a thank you note, and to facilitate this. In 2022 it was held in person during lunch periods over two days. Students stopped by Dawson 216 to get lunch and write their thank you cards. They were provided with suggestions for messages.



# College of Family and Consumer Sciences

*Student Success and Advising Center*

**UNIVERSITY OF GEORGIA**

# SSAC 2022 Annual Report

## Overall Health of Unit

The Student Success and Advising Center (SSAC) entered 2022 concentrated on engaging and supporting students as the University of Georgia campus continued normal operations post-pandemic. Academic advising, experiential learning, student leadership opportunities, student organizations, and FACS 2000/2000E remained focus areas during the year.

Highlights for the Student Success and Advising Center in 2022 included a continued use of social media; the SSAC internship experience in a hybrid model to promote flexibility for students; a continued focus on prospective student recruitment; and allowing students to choose the best option for their academic advising experience (virtual or in person) in order to increase access for students.

## Student Success and Advising Center Staff

### *Professional Staff*

Director: Cara Simmons, Ph.D. (Appointed Interim Director, Division of Academic Enhancement effective 8/1/2022)

Assistant Director: Melissa Garber (assigned additional director duties effective 8/1/2022)

Administrative Associate: Kassie Suggs

Academic Advisor: Anne Allen

Academic Advisor: Aimee Dowd

Academic Advisor: Beverly Hull

Academic Advisor: Julie Patterson

Academic Advisor: Christie Sanders

Academic Advisor: Ahmaud Templeton

### *Student Staff*

The Student Success and Advising Center understands and values the importance of providing career and learning opportunities to undergraduate and graduate students. As a result, student staff are an integral component of daily operations and the overall success of the SSAC. The range of student responsibilities in 2022 included front-line management, assisting with prospective student recruitment, content creation for various communication mediums (e.g., *FACS Connection*, *FACS Connection News Digest* and *The InSTALLment*), and facilitating the SSAC online chat feature. Student staff provided significant support to in person and virtual events, social media, and publication content.

### *Student Assistants*

Spring 2022 – Jasmine Jones

Summer 2022 – Sarah Freeman & Uzoma Okoye

Fall 2022 – Olakunle Aremu, Sa'Chel Drinkard, Hannah O'Kelley, & Yaesung (Erica) Lee



### *Student Interns*

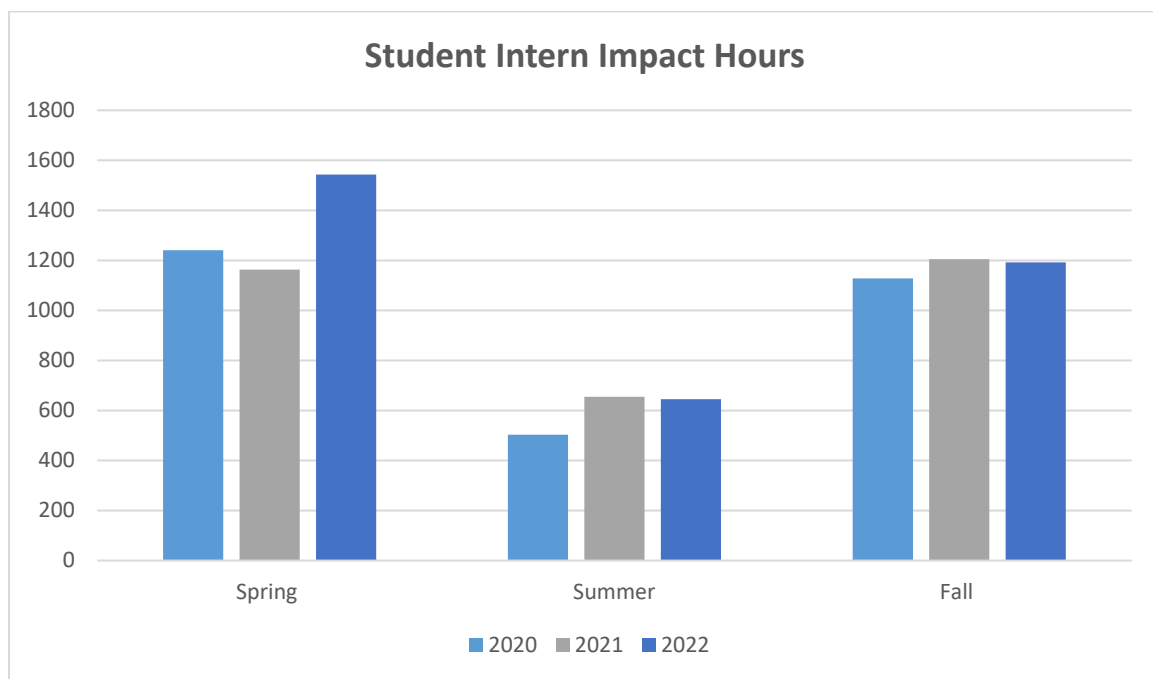
Spring 2022 – Olivia Sawyer (Lead Intern), Ayomide Fashola, Hailey Steuer, Jill Beckley, Kristin Brinkley, Kristine Ytem, Morgan Alexander, Shanise Johnson (Impact Hours = 1,543)

Summer 2022 – Lee-Ann Johnson (Bulldog Basics), Sydney Lumapas (Bulldog Basics), Wimbrick Wells (Bulldog Basics), Summer Janney (SSAC Intern), Shanise Johnson (SSAC Intern), and Olivia Sawyer (SSAC Intern)

Summer 2022 Impact Hours = 645 hours

Fall 2022 – Lee-Ann Johnson (Bulldog Basics), Sydney Lumapas (Bulldog Basics), Abigail Poirier (SSAC Graduate Assistant), Savanna Fouts (SSAC Intern), Meg Gullledge (SSAC Intern), Kathryn Johnson (SSAC Intern), Rachel La Kier (SSAC Intern), Chazz Pinette (SSAC Intern), Diamond Thomas (SSAC Intern), Kristine Ytem (SSAC Graduate Intern), Olivia Sawyer (SSAC Lead Intern)

Fall 2022 Impact Hours = 1,192 hours



### **Staff Accomplishments, Training, and Professional Development**

Professional development, engagement, and training is an important focus for all SSAC staff in order to advance their personal and professional growth. During 2022, staff attended a variety of courses sponsored by UGA Human Resources Training and Development Department.

Advisors also regularly participate in departmental curriculum committees. Bev Hull served on the FACS Diversity, Equity, and Inclusion Committee.

The annual SSAC staff retreat offered an opportunity for the group to reflect on the previous spring and fall semesters. SSAC staff welcomed the opportunity to meet to discuss the previous semesters and to prepare for summer orientation and fall semester advising.

### *Staff Accomplishments*

During spring 2022, Dr. Simmons continued in her appointment as Assistant to the Dean for Leadership Development and Diversity to lead the development of a 5-year plan. Dr. Simmons also participated in the Class of 2022 LEAD Athens cohort sponsored by the Athens Area Chamber of Commerce.

Effective August 1, 2022, Dr. Simmons was appointed by the Office of the Vice President for Instruction as the Interim Director of the Division of Academic Enhancement.

### *Leadership Roles & Committee Service*

Staff hold membership and leadership responsibilities in the college, across campus, and the state of Georgia. These activities are listed below.

#### Dr. Cara Simmons

- Chair, Committee on Diversity and Inclusion (until 8/1/22)
- UGA Staff Grievance Committee
- TEDxUGA Advisory Council
- Athens Area Diaper Bank Board of Directors
- Council of Academic Diversity Leaders

#### Melissa Garber

- Academic Advising Coordinating Council (Voting Member)
- AACC Orientation Committee
- AACC Advising Awards Committee
- Advisor Career Ladder Working Group
- Graduation Clearance Officers Committee
- Registrar's Advisory Council
- Hearing Administrator, Office of Student Conduct/Student Judiciary
- Title IX Hearing Panelist, Office of Student Conduct

#### Aimee Dowd

- AACC Training Committee
- Advisor Networking Committee
- Advising Certificate Committee
- Transfer Students Discussion Group

#### Bev Hull

- Academic Advising Coordinating Council
- FACS Diversity, Equity and Inclusion Committee
- Office of Global Engagement General Scholarship Committee

#### Julie Patterson

- Communications & Networking Committee

- Mentor Advising Program (as a mentor)

Christie Sanders

- Advising Student Athletes Discussion Group

## Budget

Kassie Suggs and Dr. Simmons maintained a budget of over \$47,000 consisting of both State and UGA Foundation monies. Funds support operating expenses, staff professional development, student programming, Bulldog Basics, the Faculty and Student Ambassador Programs, promotional material purchases, recruitment giveaways, and prospective student recruitment efforts.

## Academic Advising and Orientation

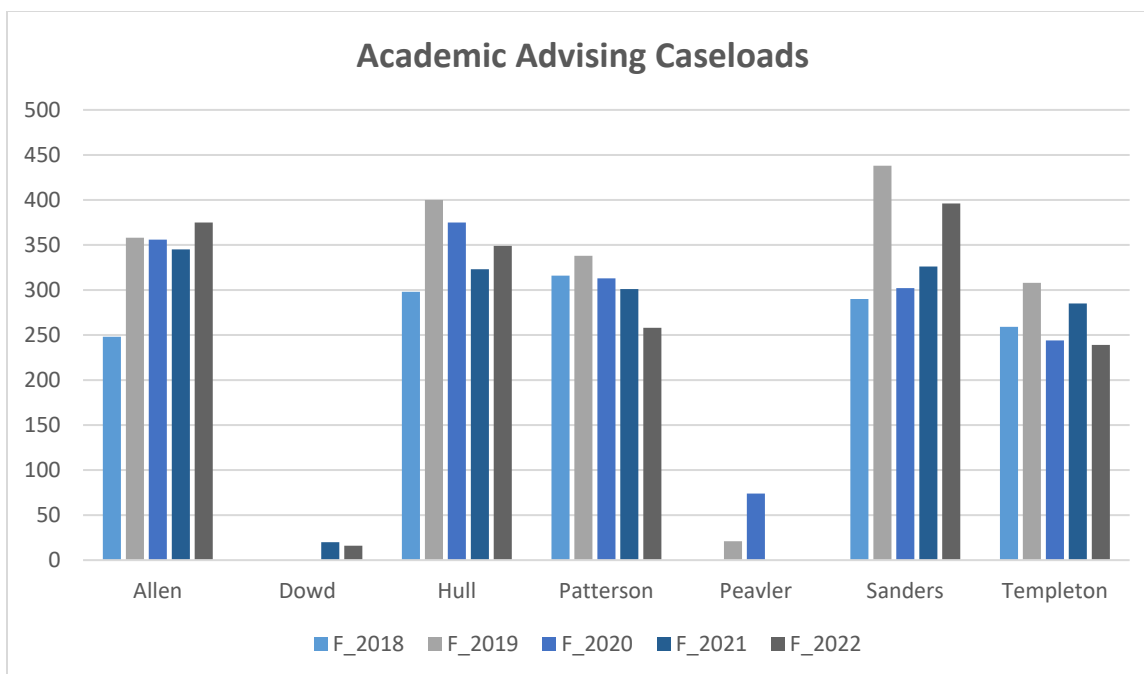
Academic advising is a key component of the student experience in the College of Family and Consumer Sciences. Advisor caseloads continue to trend on the higher side for FACS advisors. A new position funded by the Office of the Vice President for Instruction will help to distribute some of the advising loads to another staff member.

Academic advisors offered students both virtual and in person options for academic advising in 2022.

### Advisor Caseloads

Advisor	FTE	F_18	F_19	F_20	F_21	F_22
Allen, Anne**	1.00	248	358	356	345	375
Dowd, Aimee		N/A	N/A	N/A	20	16
Hull, Beverly	1.00	298	400	375	323	349
Patterson, Julie	0.75	316	338	313	301	258
Peavler, Debra	1.00	N/A	21	74	N/A	N/A
Sanders, Christie	1.00	290	438	302	326	396
Templeton, Ahmaud	1.00	259	308	244	285	239
<b>Total Caseload</b>		<b>1411</b>	<b>1863</b>	<b>1664</b>	<b>1600</b>	<b>1633</b>

\*\* Previous Percent = 0.75



### *Dawson Drop-In Hours*

Dawson Drop-Ins allow students to meet with an SSAC advisor to ask degree program questions, discuss a major change, inquire about FACS resources, or address other topics that do not require a scheduled advising appointment. Dawson Drop-Ins offer availability two days per week to allow for general drop-in hours either in person or via Zoom. Advisor-specific drop-in hours are held by each advisor to address student questions that do not necessitate a full advising appointment.

### *Orientation*

SSAC staff welcomed 281 new students (156 first year & 125 transfer) over the course of spring, summer, and fall 2022. In-person orientation sessions resumed for incoming first year and transfer students. Academic units contributed information to online orientation modules, which were accessed by each student prior to their session date.

First year students were advised in person in Dawson Hall and received registration assistance onsite. The Assistant Director and Advising Staff hosted a group meeting for students and guests prior to each first year session to provide information about advising, registration, and degree requirements.

Transfer students were advised virtually during May and June to provide earlier access to course registration. The Assistant Director contacted each incoming FACS student directly with instructions for appointment scheduling and academic advising. Virtual appointment times were able to be extended as advising was not limited to a one-day window and appointments were longer in duration. The SSAC hosted drop-in hours during each transfer session for students to visit Dawson Hall and to address any questions.

### *Academic Status*

The majority of FACS students are classified in good academic standing. Students on continued academic probation must meet certain academic benchmarks in order to maintain enrollment eligibility.

During 2022, Melissa Garber continued as a member of a working group implementing the Connect & Complete Persistence Framework. The policy's new language and benchmarks went into effect at the end of fall 2022 when grades were posted for the term.

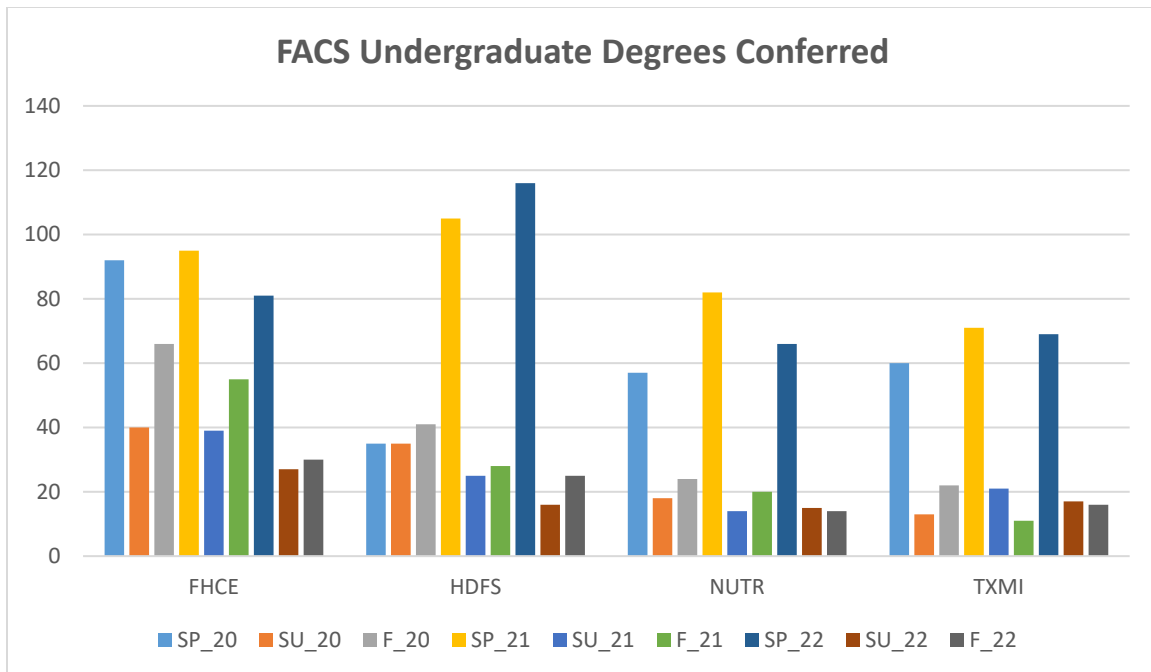
<b>Academic Status</b>	<b>SP_22</b>	<b>SU_22</b>	<b>F_22</b>
Scholastic Probation	16	20	11
Continued Probation	16	16	21
First Dismissal	2	5	3
Second Dismissal	1	3	2
<b>Total</b>	<b>35</b>	<b>44</b>	<b>37</b>

### **FACS Convocation and Graduation**

Spring 2022 commencement ceremonies were held in Sanford Stadium on Friday, May 13, 2022. The College of Family and Consumer Sciences hosted spring convocation at the Classic Center Theatre and the fall ceremony at the Georgia Center for Continuing Education.

<b>Honors Conferred</b>	<b>SP_22</b>	<b>SU_22</b>	<b>F_22</b>
First Honor Graduate	4		1
Summa Cum Laude	37	3	3
Magna Cum Laude	70	5	9
Cum Laude	66	11	11
<b>Total</b>	<b>177</b>	<b>19</b>	<b>24</b>

<b>Degrees Conferred</b>	<b>SP_22</b>	<b>SU_22</b>	<b>F_22</b>
Total BSFCS	335	75	85



## Data Reporting

The SSAC continued to maintain the FACS centralized data housed on OneDrive, allowing administrators, department heads, and designated departmental contacts access to the information. The OneDrive houses the most requested types of information (e.g., enrollment, student demographics) from departments related to undergraduate and graduate enrollment.

Information on OneDrive is updated at designated points during the semester with reports from the ARGOS Reporting System. At the end of each semester, information is updated from reports provided by the Office of Institutional Research's FACTS & FIGURES portal to provide consistency with information accessed and utilized by the Office of Instruction.

## Recruitment

The SSAC continued partnerships with multiple organizations and exhibited at several events and conferences. While some recruitment events remained virtual in the spring, all events were back in an in-person format in the fall. FACS Info Sessions resumed this fall and allowed us to engage with students face-to-face.

Each interaction with a prospective student is an opportunity to encourage them to choose FACS. We were able to continue to utilize our Faculty Ambassadors, Student Ambassadors and interns as part of our recruitment efforts, as well as continuing to connect with Extension and Outreach to discuss our partnership and ability to serve as a resource.

Spring 2022 Events	Format
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Transfer Student Welcome	In Person
GATFACS Conference	In Person Tabling and Presentation
Future Georgia Educators Day	In Person
Westover High School Virtual College and Career Fair	Virtual Presentation
4-H DPA Events	In Person
New Dawgs	In Person
FACS Open Houses	In Person and Virtual
Admissions Handwritten Postcard Campaign	Written Postcards
Future Fridays Talk for Athens Community Career Academy	In Person
Georgia Technology Student Association Conference	In Person
Class presentation for Oconee County High School	In Person
FCCLA State Leadership Conference	In Person
Georgia Daze	In Person
Movimiento Latino	In Person
GAAME Weekend	In Person
Prospective Student Visits	In Person and Virtual
Group Tours	In Person

Summer 2022 Events	Format
GACTE Conference	In Person
Dawg Camp Connect	In Person
4-H State Congress	In Person
First Look Summer Resource Fair	In Person
Prospective Student Visits	In Person

Fall 2022 Events	Format
Transfer Student Welcome	In Person
Handwritten cards for State 4-H winners	Written cards
Handwritten cards for Georgia Food Showcase winners	Written cards
IFHE World Congress	In Person
First Look Info Sessions	In Person
Study Away Fair	In Person
APS (Atlanta Public Schools) Days Resource Fairs	In Person
Homecoming School and College Day	In Person
FCCLA Fall Leadership Conference	In Person
Georgia School Counselor's Association Conference	In Person
Oconee County Schools 8 <sup>th</sup> Grade Career Fair	In Person
Prospective Student Visits	In Person and Virtual
Group Tours	In Person

## Instruction and Outreach

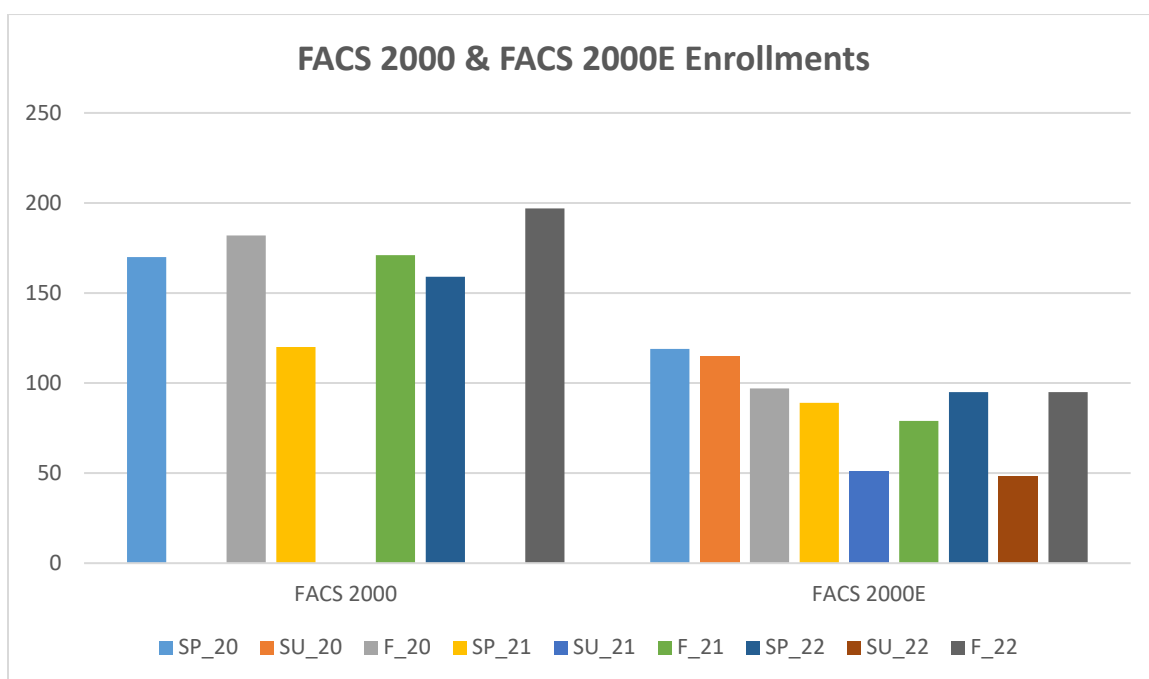
Outreach and promotion opportunities during 2022 allowed SSAC staff to enhance the profile of FACS both on and off campus through engagement with internal and external audiences.

### FACS 2000

FACS 2000: *Introduction to Family and Consumer Sciences* continues to be an enjoyable and informative course for new students. In 2022, two sections of FACS 2000 were offered during the spring and fall semesters. FACS 2000E was taught during spring, summer, and fall.

Improvements to the course will continue to be made based on student evaluation feedback. A sampling of student responses is below:

- *I really liked the engagement of speakers. I think that it really added to the course in bringing in people who better understand the subjects of FACS.*
- *My instructor was excellent in facilitating discussions during class among students as well as guest speakers, and she provided resources students could use in and outside of school.*
- *My instructor made the course informative and ensuring that the material was relevant to each student, providing opportunities for students to gain knowledge that will help now or in 10 years.*





### *Bulldog Basics*

Bulldog Basics offers toiletry and personal care items to the UGA student community with a temporary or long-term need on the Athens campus. In 2022, the organization continued the operation of the online eStore and continued delivery to campus pick up locations.

Throughout the year, Bulldog Basics received items, monetary donations, and support from many individuals and units on and off campus. Bulldog Basics also continued to partner with the Athens Area Diaper Bank.

## **Experiential Learning, Leadership & Student Involvement**

### *Learn. Grow. Go. Showcase*

The *Learn. Grow. Go. Showcase* was held on four dates in 2022. The showcase was a grab-and-go event for students in FACS 2000. The showcase featured resources and opportunities displayed at tables with flyers, pamphlets, giveaway items, posters, and promotional materials. The topics featured student organizations and experiential learning opportunities including internships, the Legislative Aide Leadership Fellows Program, departmental EL opportunities, the Career Center, the UGA mentor program, UGA certificate programs, and FACS Study Away opportunities.

### *Student Success and Advising Center Internship Program*

The Student Success and Advising Center Internship continued as a valuable experience for undergraduate and graduate students seeking to develop career competencies or exposure to student affairs work in an academic setting. Interns gave the following feedback about their ongoing experience in the Student Success and Advising Center:

- *At the Student Success and Advising Center, interns have a rare and unique opportunity to see the behind-the-scenes work that goes into making a college thrive. This internship has provided me with a multitude of skills, both professional and personal. Some of those skills include supervising students, event planning, training/onboarding, and effectively communicating with others. I have loved my time at the SSAC and am beyond grateful that I took advantage of such an amazing internship. I recommend this internship to anyone!*
- *During my time as an intern, I have been able to learn about the College of Family and Consumer Sciences, been able to tell others about my love of FACS, and I have refined my interpersonal skills. I have been able to utilize these skills while also working on projects that interest me including graphic design. So far, the SSAC internship has been very valuable as I get to hone my professional skills and I get to work in FACS, which means a lot to me.*
- *This internship provides students with the opportunity to gain valuable work experience within their own college. As an intern, I have seen my professional and interpersonal skills improve greatly through collaborating with my coworkers and supervisors on*

*various projects. Additionally, I have been able to build a stronger connection to the college of FACS by helping students access the multitude of resources our college has to offer.*

### ***Family and Consumer Sciences Day at the Capitol***

The 2022 Family and Consumer Sciences Day at the Capitol was held virtually on February 10, 2022. Attendees had the opportunity to interact with State Senators and State Representatives and then participated in an interactive session with the Legislative Aide Leadership Fellows. The event ended with words from Georgia's First Lady, Marty Kemp.

### ***Legislative Aide Leadership Fellows Program***

Four students applied, were interviewed, and were offered positions for the Spring 2022 Georgia General Assembly. Three continued for the program. These students were placed with Senator Bill Cowser, Representative Houston Gaines, and Representative Marcus Wiedower. The Legislative Aides worked at the capitol where they had an opportunity to expand their knowledge related to legislation in Georgia and assist with Family and Consumer Sciences Day at the Capitol. Aides were also paired with a mentor to facilitate their support during the fellowship. The student who did not continue with the program had been paired with Senator Frank Ginn. A former Legislative Aide was hired as a liaison to help support the program.

### ***FACS Leadership Symposium***

The FACS Leadership Symposium was held in April following College Assembly. There were 13 participants, and their displays highlighted their leadership journeys. Faculty, students, and staff attended. The event website is available [here](#).

### ***Student Organizations***

During 2022, Kassie Suggs continued to work with the FACS Business and Finance Office on the student allocation and reimbursement process. Kassie also provided guidance to individual student organization members and advisors as they navigated the allocation and reimbursement process or had questions or concerns related to expenditures.

## **Career Development**

Jessica McLeod-Waddell joined the Career Center as the dedicated FACS Career Consultant in fall 2022. Jessica regularly speaks to classes, conducts one-on-one appointments for students, and holds regular drop-in hours for questions.

SSAC staff regularly recommend Career Center resources to students including the Arch Ready Certificate Program, resume critiques, assistance with cover letters, and Career Fairs.

Candidates for graduation are also encouraged to complete the Career Outcomes Survey linked on the FACS Convocation webpage.

## **FACS Ambassador Programs**

### *Student Ambassadors*

During the academic year, Student Ambassadors helped prospective student recruitment through participation in person and virtual meetings. During the fall semester, Student Ambassadors participated in the Annual FACS Leadership Retreat and attended a seminar facilitated by the J.W. Fanning Institute.

### *Faculty Ambassadors*

The role of the Faculty Ambassador Program is to help increase the profile of the College of Family and Consumer Sciences by engaging prospective students, current students, and other guests. Departmental representatives were Sherle Brown (FHCE), Melissa Kozak (HDFS), Clair McClure & Thea Ellenberg (TXMI), and Rob Pazdro (NUTR). Faculty Ambassadors regularly participated in virtual and in person prospective student events.

## **University Mentor Program**

The center continues to work with and promote the UGA Mentor Program. It is a component of the SSAC Internship and the Legislative Aide Leadership Fellows Program and is also included on the FACS website to promote awareness among students, faculty, and staff.

## Office of Technology and Instructional Services

Annual Report, 2022

### I. Office of Technology and Instructional Services (O.T.I.S.)

O.T.I.S. supports the technological needs of the College of Family and Consumer Sciences. The main office of O.T.I.S. is located in the 200 suite of Dawson Hall. O.T.I.S. supports the College of Family and Consumer Sciences by offering the following vital services:

- Student Computer Labs
- Instructional Technology and Development
- Desktop and Peripheral Technology Support
- Network Administration and Systems Management
- Web Administration and Development
- Administrative and Organizational Support
- Leadership in the integration and use of technology

#### A. Personnel

- IT Director: Responsible for I.T. strategic and tactical planning, evaluation, and implementation of the plan for a unit, department, or College. Responsible for project management, resource management, supervision of O.T.I.S. staff, and effective communication among faculty, staff, administration, students, and appropriate I.T. resource providers at the University. This position is responsible for identifying, selecting, and applying appropriate technology resources to support the College and the University's instruction, research, and public service goals. Technology services provided under this position's leadership meet the University's design, security, and delivery standards. Responsible for providing analysis, specifications, and pricing information for new equipment purchased by the College. Assists with managing the Student Technology Fee with the Associate Dean of Instruction. Manages all other College technology budgets and represents the College on various university and college-level committees. Is the technical security liaison for the College of Family and Consumer Sciences, as well as serving as a backup manager for the after-hour access system for Dawson and Barrow halls.
- Systems Administrator Principal: Performs daily operations of managing all of the College's server systems. Troubleshoots hardware/software problems and system failures. Determines and initiates appropriate and immediate actions needed to restore routine services with minimal downtime. Identifies trends and source of problem(s) and recommends/initiates corrective action.

Monitors and evaluates operating efficiency, analyze hardware/software performance, and tuning. Performs long-range and capacity planning studies to determine the resources needed to support expected volume, types of application systems, and operating assurance. Monitors systems backup procedures and executes recovery operations when necessary. Prepares documentation for all systems and software for permanent records.

- Instructional Technology Systems Professional Principal: Collaborates and supports faculty and departments through the design, development, implementation, evaluation, and/or classroom support of instructional technologies. They are involved in the design of classrooms and installation of technology as well as maintenance and repair of instructional technology systems such as integrated video/audio/data classroom presentation systems, distance learning systems, and a wide range of instructional technologies. Responsible for providing quick, efficient telephone and on-site support for classroom instructional technology and/or systems to ensure classroom instruction continues. Responsible for maintaining the student computer labs, all SMART technology classrooms, presentation classrooms, software training, and instructional technology development.
- Web Development (Web Developer Principal): Responsible for the design, organization, functionality, accessibility, navigation, and overall usability of the College's website. Works closely with clients to ensure the website supports the instruction, research, and outreach initiatives that sustain the College's overall mission. Provide graphics support and act as liaisons to the College for the collection of information for the website.
- SNAP-ED Web Development (Part-Time) (Web Developer Principal): Responsible for the design, organization, functionality, accessibility, navigation, and overall usability of the Snap-Ed website Foodtalk.org. Works closely with the Snap-Ed team to ensure the website supports the instruction, research, and outreach initiatives that sustain the overall mission of the Snap-Ed initiative/program. Provide graphics support and liaise with the College to collect information for the website.
- Two I.T. Professional Specialists: Responsible for providing general client Information Technology support. Diagnoses and resolves issues pertaining to standalone and interconnected systems hardware, software, peripherals, and network devices used by college personnel throughout ten on-campus buildings and one medical campus building. These positions directly address technical issues at the local level and act as the technical liaisons for resolving broader issues. They support over 1000 desktop and laptop computers and various other peripherals.

## II. Services

### A. Administrative and Directional Support

The IT Director is the I.T. coordinator for the entire College of Family and Consumer Sciences. This position is responsible for coordinating the six team members of the O.T.I.S. group,

resolving personnel issues, making decisions regarding equipment support, developing goals and objectives for the O.T.I.S. staff, and providing research and guidance related to technology to the College. The IT Director is involved in policy recommendations to the University through membership in various university-level committees. The Director is responsible for creating, maintaining, and implementing policies within the College as related to technology and its use within the College. The position supports and manages the student technology fee and college-level technology budgets. Develops and creates the College's short-term and long-term technology plan and sets goals for O.T.I.S. Responsible for I.T. strategic and/or tactical planning, evaluation, and implementation of the plan for the College. Responsible for project management, resource management, and effective communication among faculty, staff, administration, students, and appropriate I.T. resource providers at the University.

## B. Network Services and Development

O.T.I.S. employs a System Administrator Specialist. Responsibilities include: Installing and configuring software and hardware, managing network servers and technology tools, setting up accounts and user access, monitoring performance and maintaining systems according to requirements, troubleshooting issues and outages, ensuring security through access controls, backups, and firewalls, upgrading systems with security patches, upgrades, and new releases, maintain web, file, and print sharing services, as well as general server maintenance. These services operate on 28 Server-Class computers running VMware VSphere, RedHat Linux, and Microsoft Windows Operating Systems.

Our production servers and network devices currently include the following:

VMware ESXi Host Array comprised of 7 Enterprise Servers make up the hosting array for all the virtual servers in the F.A.C.S. Data Center.

Network Firewall and Email filtering protection

More than a dozen Virtual Servers are running within the F.A.C.S. VMware ESXi Host Array, providing multiple services throughout the College.

## C. Student Computer Laboratory Services and Support

We have continued our partnership with Apporto to provide individual virtual desktop environments for the Fashion and Interior Design programs and Advanced statistical and financial analysis courses. Two hundred sixty-five unique students have had over 3500 sessions, and over 800 hours, using the Design Desktop and the Financial and Statistical Desktop this year. Our staff remained available, both virtually and physically, to assist any student, faculty, or staff with one-on-one guidance in the continued support of this service.

We maintain a secure laptop checkout system using four fifteen-bay smart lockers (Fuyi™ Towers from LocknCharge). Cloud-based management software for the towers allows us to upload a database of all current F.A.C.S. students and faculty and set a unique P.I.N. for each to use when accessing the lockers. Laptops are currently for on-campus use and follow the laptop policy for handling late returns, damaged or lost equipment, and other exceptional situations.

In addition to the lockers, O.T.I.S. maintains three student computer labs housing 116 workstations. The environment comprises one general-purpose lab, two AutoCAD labs, and one combination statistics and pattern design lab. All computers have standard software used by university students, such as Microsoft Office and Adobe Creative Cloud, and specialized software needed by the College, including Diet Analysis, The Food Processor, and Palisade Decision Tools.

#### D. Instructional Support

O.T.I.S. provides a full-time instructional technologist to support faculty and graduate students. Areas of focus include, but are not limited to:

- Instructional design and development assistance, including best teaching practices appropriate for face-to-face and online instruction concerning technology integration and accessibility,
- Audio-visual equipment training and support,
- Video conferencing training and support,
- eLC (Brightspace L.M.S.) training and support,
- Consultation in planning, testing, and implementation of instructional technology projects and grants,
- Promotion of emerging practices, technologies, and resources in the learning environment.

#### Learning Spaces:

O.T.I.S. is proud to support computers and audio-visual equipment in 18 classrooms and four computer labs in Dawson and Barrow Halls. These rooms contain a ceiling-mounted LCD projector with a projection screen, a desktop computer and monitor, a BluRay player, a web camera, a sound system, a document camera, and a touch screen panel that controls each item. Input cables on each podium are available for instructor laptops. A list of the classrooms and a description of resources in each room are available on the O.T.I.S. website.

## Testing:

Student Technology Fees support the use of U.G.A. Testing Services for Scantron grading. In addition to Scantron support, O.T.I.S. offers training and support to faculty and graduate students who utilize the built-in quiz feature in eLearning Commons, the online course management software supported by the University of Georgia. O.T.I.S. also supports using the University site-licensed software, Respondus 4.0 for creating and importing quizzes from external sources such as Microsoft Word and Excel.

## Video Recording

If staffing permits, O.T.I.S. offers faculty, staff, and student groups basic video recording for special events, including guest speakers and assemblies, located in Dawson and Barrow Halls during regular business hours. We provide stationary recording for up to 1 hour using a digital camcorder and basic microphone, basic editing, and posting. Two video recording backpack kits are available for loan to faculty and graduate students who need more extensive video support or after-hours recording. Two self-record kits containing a Razer webcam with a ring light, tripod, and USB microphone are also available for faculty checkout.

## Print Services

O.T.I.S. continues to support our two Wēpa® kiosks, located across from the student lounge on the first floor of Dawson Hall and the second floor adjacent to the stairwell and the O.T.I.S. office. This network of printers allows students to submit documents from their phones, tablets, laptops, or our lab computers to the Wēpa® servers, then walk up to any of the kiosks, submit payment, and print their jobs.

## E. Web Administration and Development

O.T.I.S. has a web team consisting of two web developers responsible for the web presence of F.A.C.S. and the Snap-Ed program. This includes the main F.A.C.S. website, Foodtalk.org, other websites for special projects, databases that serve unique purposes, and other digital communications.

## F. Desktop and Peripheral Technology Support

O.T.I.S. employs two full-time I.T. Professionals responsible for desktop and peripheral support throughout the College's ten on-campus buildings and one medical campus building. These



positions support more than 1000 computers (laptops and desktops) and a vast array of computer peripherals.

### III. O.T.I.S. 2022 Accomplishments

1. Implemented additional network security and mitigated increased attacks on college network resources through security testing and evaluation.
2. Maintained and deployed the cloud-based backup software solution for the College's data center with instant file recovery and rapid restores for failed virtualized servers.
3. Continued to deploy Code42 backup software to provide off-site and backup facilities for faculty and staff members.
4. Deployed Ivanti End Point Management system agents to college computers to improve our ability to manage desktops and all other computer equipment in the College.
5. Leveraged U.G.A.'s TrendMicro Antivirus management services throughout the College to proactively identify and mitigate potential malware issues.
6. Successfully created, got approval for, and submitted the college 3-year plan for FY23 STF base funding of \$132,948 for review by the University S.T.F. advisory committee.
7. Programmed and added enhancements in the SpiceWorks helpdesk ticketing system to improve workflow and communication between team members of O.T.I.S.
8. O.T.I.S. responded to and satisfactorily completed 1764 submitted helpdesk requests during 2022 and an additional ~250 that were directly called in or emailed to O.T.I.S. staff members.
9. Further increased and improved security protections of our college-level systems by enhancing the automatic ransomware blocking file screens on files shares, implementing best practices and additional security on file shares by limiting access via share and NTFS permissions, implementing additional firewall rules and protections, and reconfiguring the email spam filter to improve the catching of potential virus and spam attacks.
10. Worked with E.I.T.S., I.V.S., and other vendors to implement a new video camera system in the McPhaul child development lab in Rivers Crossing.
11. Continued to utilize all systems/resources provided by the University that are beneficial to the College and eliminated any duplication of those systems within the College where feasible, including Institutional File Storage services, Secured file storage services, the Microsoft Office 365 suite, Microsoft OneDrive, Microsoft I.T. Academy, Adobe software suite, S.P.S.S. software, VMWare virtualization, and other University-level services such as D.L.P. network scanning and TrendMicro monitoring for malicious programs.

12. Continued to participate in I.T.M.F. and U.G.A.N.E.T. on campus and develop relationships with peers at other similarly sized institutions. Collaborated with other units on campus to take advantage of the expertise and reduce costs related to procuring new technologies by working toward joint licensing of products.
13. Continued to provide technical support and implement technical systems for multiple projects or institutes within the College. (Project VITA, Project F.R.E.E., I.H.D.D., Aspire Clinic, SNAP-ED, Riverbend North, Charles Schwab FP Center, etc...)
14. Provided technical support and supervision of personnel for the SNAP-ED program. SNAP-ED web developer.
15. Provided ongoing development and support for the College's website, which includes 2,500+ pages and 119+ forms.
16. Performed major updates or creation of new websites: Restoring House C, Ghana Blog, Oxford/London-Cortona Blog, Dietetics Blog, Emma Laing Press Page, Human Conditions Lab, F.A.C.S. Staff Council, N.U.T.R. MentorU, S.S.A.C. Advising Scheduler, Product Design and Development, Financial Planning, EITC Design Sprint, F.A.C.S. 2000, Diversity pages, Fashion Brand Management (still in development)
17. Provided development and support for additional websites: S.E.T.P., N.C.H.F.P., B.B.B., MachineDB (O.T.I.S.), SNAP-Ed/Foodtalk, H.E.R.A. (application form), Elevate Couples, G.A.F.C.S.
18. Managed and maintained the RiseVision digital signage solution in all locations in the College.
19. Continued to support and enhance classroom technology to accommodate distance and hybrid instruction.
20. Migrated, moved, setup, and assisted with the move from Hoke Smith Annex to the Print building.
21. Proposed, specified, procured, set up, and deployed new computers for Barrow 216 and many graduate students within the College.

#### IV. O.T.I.S. Goals for 2023:

1. Recommend, create, get approval for, procure, and implement the College's base Student Technology Fee projects.
2. Successfully recommend, create, get approval for, procure, and implement Student Tech Fee Supplemental funding projects (if available).
3. Continue to support the faculty and staff of the College with a timely response to all service requests.

4. Empower clients with the ability to provide feedback more easily through the enhancement of our current ticketing system or migrate to a newer system with better reporting and feedback tools incorporated.
5. Maintain an atmosphere oriented toward providing a great customer service experience for all users and maintain a staff that is courteous, helpful, accessible, responsive, and knowledgeable in their dealings with all faculty, staff, and students.
6. Continue working with grant-funded programs by assisting with all technological needs of the grant project and garner cost recovery dollars to be used to supplement O.T.I.S. accounts where feasible.
7. Further utilize the O.T.I.S. website to provide more information about services, self-help, and processes while making it more easily accessible to end-users.
8. Further the knowledge of I.T. security standards and provide updated training to O.T.I.S. staff members regarding updated security protocols and procedures.
9. Successfully hire and integrate one additional O.T.I.S. desktop support staff member into the O.T.I.S. team to bring our desktop support staff back up to two desktop support members.

# **College of Family and Consumer Sciences**

## **Appendix 2022**

**2022 FACS Extension Measures**

Dept	Category	Measure	2019	2020	2021	2022
FHCE	Presentations	Number of contacts made with In-Service Trainings	493	169	260	170
		Number of contacts made with Outreach Presentations	2,021	968	5,732	1,002
		Number of contacts made with Technical Assistance	0	0	6	5
		Number of Educational Contact Hours generated made from In-Service Trainings	1,642	483	755	504
		Number of Educational Contact Hours generated made from Outreach Presentation	5,466	1,065	8,162	2,152
		Number of Educational Contact Hours generated made from Technical Assistance	0	0	6	0
	<b>Presentations Total</b>		<b>9,622</b>	<b>2,684</b>	<b>14,921</b>	<b>3,833</b>
	Publications	Number of Abstracts	0	2	1	0
		Number of Extension Bulletins	2	9	8	1
		Number of Other Publications	0	118	95	52
		Number of Popular Press publications	25	19	6	9
		Number of Scholarly Presentations	85	46	52	66
	<b>Publications Total</b>		<b>112</b>	<b>194</b>	<b>162</b>	<b>128</b>
HDFS	Presentations	Number of contacts made with In-Service Trainings	121	721	251	41
		Number of contacts made with Outreach Presentations	278	691	763	228
		Number of contacts made with Technical Assistance	0	0	2	0
		Number of Educational Contact Hours generated made from In-Service Trainings	1,000	1,098	518	220
		Number of Educational Contact Hours generated made from Outreach Presentation	2,023	1,645	2,499	1,454
		Number of Educational Contact Hours generated made from Technical Assistance	0	0	2	0
	<b>Presentations Total</b>		<b>3,422</b>	<b>4,155</b>	<b>4,035</b>	<b>1,943</b>
	Publications	Number of Abstracts	0	0	0	0
		Number of Extension Bulletins	0	1	1	0
		Number of Other Publications	1	167	125	85
		Number of Popular Press publications	0	0	1	0
		Number of Scholarly Presentations	144	85	78	77
	<b>Publications Total</b>		<b>145</b>	<b>253</b>	<b>205</b>	<b>162</b>
NS	Presentations	Number of contacts made with In-Service Trainings	76	258	49	306
		Number of contacts made with Outreach Presentations	282	1,240	181	1,121
		Number of contacts made with Technical Assistance	0	1	0	0
		Number of Educational Contact Hours generated made from In-Service Trainings	76	24	74	797
		Number of Educational Contact Hours generated made from Outreach Presentation	1,772	1,703	844	2,266
		Number of Educational Contact Hours generated made from Technical Assistance	0	0	0	0
	<b>Presentations Total</b>		<b>2,206</b>	<b>3,226</b>	<b>1,148</b>	<b>4,490</b>
	Publications	Number of Abstracts	0	2	17	9
		Number of Extension Bulletins	0	0	0	2
		Number of Other Publications	0	99	92	74
		Number of Popular Press publications	0	11	1	18
		Number of Scholarly Presentations	49	40	46	112
	<b>Publications Total</b>		<b>49</b>	<b>152</b>	<b>156</b>	<b>215</b>

FACS Grants Annual Report 2022

<b>2022 Calendar Year</b>	<b><u>Deans Unit</u></b>	<b><u>IHDD</u></b>	<b><u>HDFS</u></b>	<b><u>NUTR</u></b>	<b><u>FHCE</u></b>	<b><u>TMI</u></b>		
Proposals	1	10	11	32	19	14		
Awards	5	15	26	20	23	11		
Research Proposals Submitted	1	1	8	25	14	11		60
PSO/Ext Proposals Submitted	1	7	3	4	3	3		
Instruction Proposals Submitted	0	2	0	2	1	0		
Research Awards	0	1	13	13	11	9		47
PSO/Ext Awards	5	11	10	6	11	1		
Instruction Awards	0	3	1	1	1	1		
Research Award Total	\$ -	\$ 160,000	\$ 3,004,615	\$ 735,642	\$ 329,152	\$ 1,000,234	\$ 5,229,644	
PSO Award Total	\$ 306,431	\$ 1,409,240	\$ 1,924,871	\$ 2,030,539	\$ 664,769	\$ 5,000		
Instruction Award Total	\$ -	\$ 909,027	\$ 37,265	\$ 39,370	\$ 19,744	\$ (1,602)		
<b>TOTAL</b>	<b>\$ 306,431</b>	<b>\$ 2,478,267</b>	<b>\$ 4,966,752</b>	<b>\$ 2,805,552</b>	<b>\$ 1,013,665</b>	<b>\$ 1,003,632</b>	<b>\$ 12,574,298</b>	

See following pages for each department's active awards

## Deans Unit/IHDD

Award ID	Begin Date	End Date	PI Name	Faculty	Sponsor Name	Descr	Anticipated
AWD00006959	7/1/2017	6/30/2023	Stoneman ,Zolinda		US Dept of Health & Human Services	IHDD-UCEDD FY2018-2022	\$ 2,735,000
AWD00007722	9/30/2017	9/29/2023	Laws ,Carol B	Rackensperger, Jinnah	US Dept of Health & Human Services	Living Well Georgia: A Model Program to Enhance the Quality, Effectiveness, and Monitoring of HCBS Services for Individuals with I/DD across Service Settings	\$ 2,233,243
AWD00009460	9/1/2018	8/31/2023	Rains ,Glen C	Brightwell	USDA NIFA	Agrability in Georgia	\$ 720,000
AWD00012941	9/1/2020	8/31/2023	Bales,Diane W	Penn, Brightwell	UNIVERSITY OF TENNESSEE	Farm and Ranch Stress Assistance Network	\$ 326,106
AWD00013507	4/1/2021	9/30/2023	Stoneman,Zolinda		US Dept of Health & Human Services	COVID-19: Expanding Disabilities Network's Access to COVID 19 Vaccines	\$ 59,701
AWD00013592	6/1/2021	5/31/2022	Crandell,Doug E	Rackensperger, Jinnah	GOVERNORS COUNCIL ON DEV DISAB	Technical Assistance Center for Best Practices in Employment Supports FY2022	\$ 150,000
AWD00013675	8/1/2021	5/31/2022	Laws,Carol B		GOVERNORS COUNCIL ON DEV DISAB	Inclusive Post-Secondary Education 2021-22	\$ 37,120
AWD00013686	10/1/2021	9/30/2022	Lee,Jung Sun	Penn	Ga Department of Human Services	SNAP-ED FY22-23	\$ 6,422,222
AWD00014069	10/31/2021	10/30/2023	Rackensperger,Tracy Lee	Jinnah, Crandell	Craig H Neilsen Foundation	Preparing for Employment (An Advancing Employment Initiative)	\$ 200,000
AWD00014080	10/1/2021	9/30/2023	Laws,Carol B		GA VOCATIONAL REHAB AGENCY	Destination Dawgs: Inclusive Postsecondary Education at UGA	\$ 27,000
AWD00014154	9/1/2021	8/31/2023	Stoneman,Zolinda	Jinnah	US Dept of Health & Human Services	University of Georgia College Transition Partnership	\$ 699,138
AWD00014238	9/1/2021	8/31/2023	Bales,Diane W	Brightwell	GA Department of Agriculture	Farm Ranch and Stress Assistance Network-State Departments of Agriculture Grant: Georgia	\$ 217,353
AWD00014417	12/27/2021	7/31/2022	Jinnah,Hamida Amirali	Stoneman	Brain and Spinal Injury Trust Fund Comm	Georgia Statewide Traumatic Brain Injury Needs Assessment	\$ 45,000
AWD00014447	12/1/2021	6/30/2024	Berg,Alison Clune	Penn	Southern Peanut Growers	Changing the Culture of Peanut Introduction in Georgia: A collaborative pilot	\$ 184,745
AWD00014452	9/1/2021	6/30/2023	Penn,Martha Allisen		EXTENSION FOUNDATION	National Center for Home Food Preservation and Food Safety Consortium: AI Fellowship - Enhancing Electronic Extension (E3)	\$ 25,000
AWD00014647	9/1/2021	6/30/2023	Penn,Martha Allisen		EXTENSION FOUNDATION	National Center for Home Food Preservation and Food Safety Consortium	\$ 175,000
AWD00014684	3/1/2022	2/28/2023	Rackensperger,Tracy Lee	Jinnah	GOVERNORS COUNCIL ON DEV DISAB	Supporting Coalition-Building to Phase Out 14c	\$ 26,250
AWD00014685	3/1/2022	2/28/2023	Laws,Carol B		GOVERNORS COUNCIL ON DEV DISAB	DSP Innovation: Developing an Employee Resource Network for Direct Support Professionals in GA	\$ 20,000
AWD00014703	3/1/2022	2/28/2023	Jinnah,Hamida Amirali		GOVERNORS COUNCIL ON DEV DISAB	Data and Policy Research Grants: Employment	\$ 80,000
AWD00014866	4/1/2022	9/30/2024	Stoneman,Zolinda		US Dept of Health & Human Services	The Georgia Public Health Workforce Initiative	\$ 113,670
AWD00014993	5/1/2022	5/31/2023	Crandell,Doug E	Rackensperger, Jinnah	GOVERNORS COUNCIL ON DEV DISAB	Advancing Employment	\$ 150,000
AWD00014994	7/1/2022	7/1/2022	Stoneman,Zolinda		US Dept of Health & Human Services	IHDD-UCEDD FY2022-2026	\$ 3,006,551
AWD00015126	8/1/2022	5/31/2023	Laws,Carol B		GOVERNORS COUNCIL ON DEV DISAB	Inclusive Post-Secondary Education 2022-23	\$ 38,062
AWD00015343	9/1/2022	8/31/2026	Rains,Glen C	Brightwell	USDA NIFA	Assistive Technology Program for Farmers with Disabilities: (AgrAbility) in Georgia 2022	\$ 735,360
AWD00015391	7/1/2022	6/30/2023	Laws,Carol B		GA Dept of Behav Hlth & Dev Disabilities	Disability Support Professional Training and Assessment Program (DSP TAP): Developing an Accredited, Scalable, Exam-based DSP Credential to Maximize the Full Community Participation of Adults with I/DD	\$ 661,605
AWD00015410	8/1/2022	8/31/2023	Jinnah,Hamida Amirali		GA VOCATIONAL REHAB AGENCY	Conduct a Comprehensive Statewide Needs Assessment (CSNA) which seeks input from all stakeholders regarding competitive, integrated employment for Georgian's with disabilities	\$ 160,000

**Human Development and Family Science**

Award ID	Begin Date	End Date	PI Name	Faculty	Sponsor Name	Descr	Anticipated
AWD00007342	7/26/2017	6/30/2023	Caughy, Margaret O		National Institutes of Health	Self-regulation development and the transition to middle school	\$ 2,866,971
AWD00008584	9/1/2017	8/31/2022	O Neal, Catherine W		AUBURN UNIVERSITY	Military REACH: Applied Research and Intentional Outreach to Support Military Family Readiness	\$ 74,055
AWD00009241	7/15/2018	6/30/2023	Oshri, Assaf Kogan		National Institutes of Health	The influence of community and family protective processes on neurocognitive systems associated with early-onset drug use: An investigation of rural southern youth	\$ 889,325
AWD00009265	7/9/2018	6/30/2023	Brown, Geoffrey L Kogan		National Institutes of Health	Rural Environments, Social Networks, and Paternal Contributions to Infant Development	\$ 3,062,209
AWD00009306	7/1/2018	3/31/2024	Kogan, Steven Miles		National Institutes of Health	Rural Southern Contexts and Pathways to Black Men's Alcohol Use and Abuse: A Ten-Year Prospective Analysis	\$ 2,447,809
AWD00010436	10/1/2019	9/30/2023	Kay, Amy M		US DEPT OF EDUCATION	CCAMPIS at UGA	\$ 534,121
AWD00010540	5/1/2019	12/13/2022	Sattler, Elisabeth Lilian Pia	Seponski	ACADEMY NUTRITION & DIETETICS FND	Acceptability of a Southern DASH Diet among Heart Failure Patients {Rupal Trivedi}	\$ 15,000
AWD00010874	7/22/2019	6/30/2024	Brody, Gene H Kogan		National Institutes of Health	Developmental, Contextual, and Psychosocial Predictors of Weathering and Health among Rural African Americans in their Fourth Decade of Life	\$ 3,058,607
AWD00011078	9/1/2019	8/31/2023	O Neal, Catherine W		US DEPT OF AIR FORCE	A Comprehensive Evaluation of the Air Force Personal Financial Readiness Program	\$ 499,999
AWD00011166	9/1/2019	5/31/2023	Bales, Diane W		USDA NIFA	Rural Health and Safety Education Grant (opioid prevention in rural communities)	\$ 317,122
AWD00011299	9/10/2019	6/30/2023	Kogan, Steven Miles		West Virginia University Research Corp	Risk and Resilience Pathways Linking Community Adversity Decision Making, and Alcohol Misuse: A Prospective Study of Appalachian Adolescents	\$ 214,591
AWD00011689	9/1/2019	2/28/2023	Turner, Pamela R	Bales	UNIVERSITY OF MISSOURI	Georgia Healthy Housing: One Change, Many Impacts	\$ 13,931
AWD00012429	8/7/2020	6/30/2025	Caughy, Margaret O		National Institutes of Health	The Role of Fathering in the Language Development Among Young, Low-Income African American and Latino Children	\$ 3,196,051
AWD00012458	9/1/2020	7/31/2023	Brody, Gene H Kogan		National Institutes of Health	Neuroscience, Immunology, Social Adversity and the Roots of Addictive Behaviors: Toward a New Framework for Drug Use Etiology and Prevention	\$ 9,735,811
AWD00012673	9/30/2020	9/29/2023	Palmer, Lance O'Neal, Futris		US Dept of Health & Human Services	Increasing ACE Protective Factors through Expanded Utilization of the EITC among Minority Households	\$ 1,346,697
AWD00012684	9/30/2020	9/29/2025	Futris, Theodore G	Richards, O'Neal	US Dept of Health & Human Services	The Dissemination of Healthy Marriage and Relationship Education to Couples Across Georgia	\$ 6,248,791
AWD00012941	9/1/2020	8/31/2023	Bales, Diane W		UNIVERSITY OF TENNESSEE	Farm and Ranch Stress Assistance Network	\$ 326,106
AWD00013090	12/15/2020	12/14/2023	Wieling, Elizabeth		UNIVERSITY OF MINNESOTA	Examining associations between poor marital functioning and stress eating behaviors that exacerbate weight gain	\$ 115,557
AWD00013683	5/6/2021	1/31/2023	Wickrama, Kandauda As		Florida State University	The Health for Hearts United Collaborative	\$ 51,000
AWD00013686	10/1/2021	9/30/2022	Lee, Jung Sun	Bales	Ga Department of Human Services	SNAP-ED FY22-23	\$ 6,422,222
AWD00013709	7/1/2021	6/30/2022	Phillips, Bradley George Kogan		EMORY UNIVERSITY	Georgia Clinical and Translational Science Alliance (GaCTSA) TL1 Scholar (Michael Curtis)	\$ 46,836
AWD00013738	9/1/2021	8/31/2023	Bales, Diane W		USDA NIFA	Preventing Opioid Misuse in Rural Georgia	\$ 350,000
AWD00013980	10/1/2021	9/30/2022	Futris, Theodore G		Ga Department of Human Services	Promoting Positive Youth Development through Relation Education	\$ 125,000
AWD00014166	10/1/2021	9/30/2022	Bales, Diane W		Ga Department of Human Services	Continuing and Expanding the Reach of the Better Brains for Babies Initiative	\$ 80,000
AWD00014238	9/1/2021	8/31/2023	Bales, Diane W		Ga Department of Agriculture	Farm Ranch and Stress Assistance Network-State Departments of Agriculture Grant: Georgia	\$ 217,353
AWD00014277	9/1/2021	8/31/2023	O Neal, Catherine W		AUBURN UNIVERSITY	Military REACH: Mobilizing Research to Support Military Family Readiness	\$ 48,475
AWD00014447	12/1/2021	6/30/2024	Berg, Alison Clune	Bales	Southern Peanut Growers	Changing the Culture of Peanut Introduction in Georgia: A collaborative pilot	\$ 184,745
AWD00014670	3/1/2022	2/29/2024	Sweet, Lawrence H Oshri		National Institutes of Health	Dimensional Adversity and Neural Vulnerabilities for Substance Use Among Rural and Non-Rural Adolescents (Landry Huffman)	\$ 80,174
AWD00015218	7/15/2022	11/14/2023	Oshri, Assaf		Society for Research Adolescence	Adolescent Resilience and Emotional Adjustment Before and During the COVID-19 Pandemic	\$ 7,000
AWD00015332	8/1/2022	7/31/2023	Suveg, Cynthia M Caughy		National Institutes of Health	A culturally informed model linking physiological stress regulation and behavioral and academic adjustment in Latinx children	\$ 3,117,133
AWD00015590	10/1/2022	9/30/2023	Futris, Theodore G		Ga Department of Human Services	FY2023 Sexual Risk Avoidance Education (SRAE) Youth Development Program	\$ 124,947
AWD00015664	10/1/2022	9/30/2023	Bales, Diane W		Ga Department of Human Services	Continuing and Expanding the Reach of the Better Brains for Babies Initiative FY23	\$ 80,000



**Nutritional Sciences**

Award ID	Begin Date	End Date	PI Name	Faculty	Sponsor Name	Descr	Anticipated
AWD00004948	4/20/2016	9/30/2024	Brigman ,Tracey		Ga Department of Education	Culinary Institute 2016	\$ 47,926
AWD00007364	8/1/2017	7/31/2023	Pazdro ,Robert		National Institutes of Health	Defining the Genetic Architecture of the Glutathione Redox System	\$ 1,380,550
AWD00008042	3/1/2018	12/31/2022	Anderson ,Alex Kojo		IMPERIAL COLLEGE SCI TECH & MED	An Innovative Passive Dietary Monitoring System	\$ 205,750
AWD00008416	9/22/2017	6/30/2022	Sattler ,Elisabeth Lilian Pia		EMORY UNIVERSITY	Georgia Clinical and Translational Science Alliance (GaCTSA) - KL2 Scholar	\$ 151,752
AWD00008446	9/22/2017	6/30/2022	Phillips ,Bradley George Berg		EMORY UNIVERSITY	Georgia Clinical and Translational Science Alliance (GaCTSA) - UL1	\$ 993,581
AWD00009110	5/1/2018	4/30/2022	Cooper ,Jamie A Paton		NATL COTTONSEED PRODUCTS ASSN	Comparison of Blood Lipid Responses from Diets Enriched with Cottonseed Oil versus Olive Oil in Adults with High Cholesterol	\$ 55,016
AWD00009275	8/31/2018	12/31/2022	Biggs,Ian M	Cooper	GEORGIA RESEARCH ALLIANCE	UGA - CORE - GRA Ph1A	\$ 31,640
AWD00009478	9/30/2018	9/29/2023	Padilla,Heather Marie	Berg	Center for Disease Control	Healthier Together: High Obesity Program in Georgia	\$ 905,777
AWD00010537	3/27/2019	2/15/2022	Lee,Jung Sun	Bhargava	UNIVERSITY OF KENTUCKY	The Impact of Nutrition Assistance Programs on Food Insecurity, Food Acquisition, and Health Outcomes among Older Adults	\$ 225,000
AWD00010540	5/1/2019	12/13/2022	Sattler,Elisabeth Lilian Pia	Cox	ACADEMY NUTRITION & DIETETICS FND	Acceptability of a Southern DASH Diet among Heart Failure Patients (Rupal Trivedi)	\$ 15,000
AWD00010669	6/3/2019	9/30/2024	Brigman,Tracey		Ga Department of Education	Culinary Institute	\$ 17,060
AWD00011069	8/1/2019	12/31/2023	Noble,Emily		National Institutes of Health	Melanin-concentrating hormone and the neural regulation of feeding	\$ 611,436
AWD00011808	4/11/2020	5/10/2024	Park,Hea Jin		USDA NIFA	The Effects Of Maternal Supplementation Of Eggs And Docosaheaxanoic Acid On Gut Microbiome And Cognitive Development In An Infant Piglet Model	\$ 498,290
AWD00011909	4/1/2020	9/30/2024	Cooper,Jamie A	Paton	American Pecan Council	The Ability of Pecan Consumption to Improve Vascular Function and Reduce Chronic Disease Risk in Aging Adults	\$ 292,174
AWD00012114	5/25/2020	12/31/2022	Gallo,Sina		ACADEMY NUTRITION & DIETETICS FND	A Pilot Study of 3rd-Grade Children's Dietary Recall Accuracy: Body Mass Index and Quantified vs. Non-Quantified Interviews	\$ 10,000
AWD00012167	7/1/2020	3/31/2023	De La Serre,Claire		National Institutes of Health	Consequence and mechanism of diet-driven vagal remodeling on gut-brain feeding behavior	\$ 1,772,805
AWD00012324	7/1/2020	12/31/2022	Gallo,Sina		ACADEMY NUTRITION & DIETETICS FND	A Pilot Study of 1st-grade Children's Dietary Recall Accuracy: Body Mass Index and Quantified vs. Non-Quantified Interviews	\$ 5,000
AWD00012743	12/1/2020	6/30/2023	Park,Hea Jin		American Egg Board	Effect of Perinatal intake of eggs plus DHA on cognitive development: A study into the Neurotrophins	\$ 19,712
AWD00012874	8/1/2020	6/30/2022	Henes,Sarah Terese		Northern Illinois University	The FoodMASTER Initiative	\$ 52,020
AWD00013078	4/1/2021	3/31/2023	Noble,Emily		National Institutes of Health	Central melanin-concentrating hormone neural pathways and obesity	\$ 213,000
AWD00013155	2/1/2021	8/31/2022	Paton,Chad	Cooper	GA COMMODITY COMM FOR PECANS	Pecan consumption as a method to lower cardiovascular disease risk	\$ 21,576
AWD00013264	11/15/2020	3/31/2022	Cotwright,Caree Jackson		DUKE UNIVERSITY	Implementing eLearning to improve healthy beverage policy implementation among Early Care and Education Teachers	\$ 7,105
AWD00013303	2/1/2021	9/30/2022	Cooper,Jamie A	Paton	GA COMMODITY COMM FOR PECANS	The Ability of Pecan Consumption to Lower Cholesterol Levels in Adults	\$ 39,533
AWD00013366	4/21/2021	4/20/2023	Laing,Emma E		American Egg Board	Supplement to the Egg Consumption, Skeletal Health, and Cognition in Obese and Normal Weight Children: A Randomized-Controlled Feeding Trial; Phase 2: Biochemical Analyses	\$ 24,779
AWD00013378	1/6/2019	6/30/2024	Berg,Alison Clune		Board of Regents/University System of Ga	Diabetes Prevention Program for UGA Faculty and Staff	\$ 18,000
AWD00013549	7/1/2021	6/30/2022	Gallo,Sina		EMORY UNIVERSITY	Prevalence of Vitamin D Deficiency in Cord Blood from the National Children's Study: Impact of Race/Ethnicity, Preterm birth and the Association with Biochemical Markers of Rickets	\$ 40,000
AWD00013686	10/1/2021	9/30/2022	Lee,Jung Sun	Cotto-Rivera, Cotwright	Ga Department of Human Services	SNAP-ED FY22-23	\$ 6,422,222
AWD00013818	9/1/2021	8/31/2022	Bailey,Lynn		Ga Department of Education	School Nutrition Director's Certification Program - 2021-22	\$ 39,370
AWD00013911	9/1/2021	8/31/2024	Thompson,Jennifer Jo	Cotwright	USDA NIFA	Food Scholars: Nurturing Cross-Institutional Relationships to Diversify Sustainable Food Systems Education	\$ 299,949
AWD00013953	11/10/2021	2/28/2023	Park,Hea Jin		ABBOTT LABORATORIES	Impact of maternal intake of vitamin supplements on growth, neurodevelopment, and neurocognitive function of offspring	\$ 187,858
AWD00014193	4/1/2021	3/31/2023	Cotwright,Caree Jackson		DUKE UNIVERSITY	SHIFT: Testing culturally appropriate messages developed to encourage Black parents to limit sugary-beverage intake and increase water consumption among their children	\$ 223,893
AWD00014323	1/1/2022	12/31/2022	Paton,Chad	Cooper	COTTON INCORPORATED	Role of DHSA or a cottonseed oil-enriched diet on lipidomic profiles in mice	\$ 46,615
AWD00014324	1/1/2022	12/31/2022	Cooper,Jamie A	Paton	COTTON INCORPORATED	Comparison of Blood Lipid Responses from Diets Enriched with Cottonseed Oil versus Olive Oil in Adults with High Cholesterol	\$ 47,061
AWD00014447	12/1/2021	6/30/2024	Berg,Alison Clune		Southern Peanut Growers	Changing the Culture of Peanut Introduction in Georgia: A collaborative pilot	\$ 184,745
AWD00014452	9/1/2021	6/30/2023	Penn,Martha Allisen	Schwan, Brigman	EXTENSION FOUNDATION	National Center for Home Food Preservation and Food Safety Consortium: AI Fellowship - Enhancing Electronic Extension (E3)	\$ 25,000
AWD00014575	4/1/2022	3/31/2023	Kindler,Joseph Michael		CYSTIC FIBROSIS FOUNDATION	Changes in bone metabolism and incretin hormones following glucose ingestion in youth with pancreatic insufficient cystic fibrosis	\$ 3,000
AWD00014583	4/10/2022	4/9/2024	Pazdro,Robert		The Jackson Laboratory	Modeling Variability in Cognitive Responses to Recombinant GDF11 Treatment Using Aged Diversity Outbred Mice	\$ 10,000
AWD00014647	9/1/2021	6/30/2023	Penn,Martha Allisen	Schwan, Brigman	EXTENSION FOUNDATION	National Center for Home Food Preservation and Food Safety Consortium	\$ 175,000
AWD00014699	2/1/2022	1/31/2023	Paton,Chad	Cooper	GA COMMODITY COMM FOR PECANS	Understanding the health benefits of Pecans as a method to lower cardiovascular disease risk	\$ 32,576
AWD00014714	2/1/2022	9/30/2023	Cooper,Jamie A	Paton	GA COMMODITY COMM FOR PECANS	The Ability of Pecan Consumption to Lower Cholesterol Levels in Adults	\$ 40,293
AWD00015023	6/1/2022	6/1/2022	Kindler,Joseph Michael		EMORY UNIVERSITY	Bone health in avoidant/restrictive food intake disorder: A cohort study comparing children with severe food selectivity with and without faltering growth	\$ 54,206
AWD00015418	9/30/2022	4/25/2024	West,Franklin Delano	Park	Ischemix	Pharmacologic Intervention with CMX-2043 for the Acute Treatment of Neurotrauma and Traumatic Brain Injury (TBI)	\$ 311,628
AWD00015698	9/1/2022	7/31/2023	Phillips,Bradley George	Berg	EMORY UNIVERSITY	Georgia Clinical & Translational Science Alliance (Georgia CTSA Renewal)	\$ 1,192,552
AWD00015699	7/1/2022	7/31/2023	Henes,Sarah Terese		EMORY UNIVERSITY	A Community Nutrition Initiative to Promote Healthy Eating Behavior Changes and Food Security in Expecting Families by Utilizing the University of Georgia (UGA) Expanded Food and Nutrition Education Program (EFNEP) (CTSA)	\$ 48,659

AWD00015721	9/1/2022	8/31/2023	Rogers,Connie J		Ga Department of Education	School Nutrition Director Certification Program FY23	\$	39,370
AWD00015728	6/1/2022	7/31/2023	Kindler,Joseph Michael		Children's Healthcare Atlanta	Bone health in avoidant/restrictive food intake disorder: A cohort study comparing children with severe food selectivity with and without faltering growth	\$	54,206
AWD00015742	12/1/2022	12/31/2025	Cox,Ginnefer O		Dairy Management Inc	Promoting professional development and dairy reputation: A collaboration with University of Georgia and Dairy Management Inc	\$	209,000
AWD00015745	6/1/2022	4/30/2027	De La Serre,Claire		JOHNS HOPKINS UNIVERSITY	Maternal diet and programming of offspring gut-brain axis	\$	902,749
AWD00015858	9/1/2022	7/31/2023	Phillips,Bradley George	Kindler, Cooper	EMORY UNIVERSITY	Georgia Clinical and Translational Science Alliance (Georgia CTSA) - KL2 Scholar Award	\$	176,399

**Financial Planning, Housing, and Consumer Economics**

Award ID	Begin Date	End Date	PI Name	Faculty	Sponsor Name	Descr	Anticipated
AWD00008773	10/1/2017	9/30/2022	Turner ,Pamela R		US ENVIRONMENTAL PROTECTN AGCY	Georgia State Radon Education Program	\$ 122,700
AWD00010579	7/1/2019	3/1/2022	Zahirovic-Herbert,Velma		Land Economics Foundation of Lambda Alph	Capturing flexible attitudes and behaviors towards Land Value Capture	\$ 10,000
AWD00011078	9/1/2019	8/31/2023	O Neal,Catherine W	Palmer, Goetz	US DEPT OF AIR FORCE	A Comprehensive Evaluation of the Air Force Personal Financial Readiness Program	\$ 499,999
AWD00011611	4/22/2020	6/30/2022	Warmath,Dee	Cude	AccessLex Institute	An Evaluation of Collegiate Financial Education Design	\$ 120,741
AWD00011689	9/1/2019	2/28/2023	Turner,Pamela R		UNIVERSITY OF MISSOURI	Georgia Healthy Housing: One Change, Many Impacts	\$ 13,931
AWD00011907	3/1/2020	3/31/2023	Turner,Pamela R		US ENVIRONMENTAL PROTECTN AGCY	Creating Incentives to Increase Radon Testing in Georgia	\$ 50,241
AWD00012355	1/1/2021	12/31/2023	Durham,Jermaine	Shannon, Skobba	US DEPARTMENT OF AGRICULTURE	Georgia Initiative for Community Housing	\$ 117,504
AWD00012638	8/26/2020	6/30/2022	Anong,Sophia Tambudzai	Koonce	Facebook, Inc	Impact of contactless payments for small business services	\$ 99,103
AWD00012673	9/30/2020	9/29/2023	Palmer,Lance	Warmath, Koonce	US Dept of Health & Human Services	Increasing ACE Protective Factors through Expanded Utilization of the EITC among Minority Households	\$ 1,346,697
AWD00012684	9/30/2020	9/29/2025	Futris,Theodore G	Palmer, Koonce	US Dept of Health & Human Services	The Dissemination of Healthy Marriage and Relationship Education to Couples Across Georgia	\$ 6,248,791
AWD00012783	9/1/2020	8/12/2023	Warmath,Dee		Australian Securities Investments Com	Actionable Insights	\$ 10,000
AWD00013676	9/1/2021	8/31/2022	Davis,Timothy Scott	Turner	USDA NIFA	Preparing Extension Employees for Emergencies & Natural Disasters	\$ 148,911
AWD00013686	10/1/2021	9/30/2022	Lee,Jung Sun	Shannon	Ga Department of Human Services	SNAP-ED FY22-23	\$ 6,422,222
AWD00013845	9/1/2021	5/31/2022	White Jr.,Kenneth J		TEXAS TECH UNIV HEALTH SCI CTR	An Examination of the KMSI-R: Relationship to Financial Literacy and Cross-Racial Validity	\$ 18,906
AWD00013944	9/1/2021	8/31/2022	Warmath,Dee		Australian Securities Investments Com	RBP Vulnerability Model	\$ 15,000
AWD00013981	7/1/2021	1/31/2022	Jones,Shana	Durham	Federal Home Loan Bank of Atlanta	To Identify Initiatives in a Geographic Study Area that Covers 21 States and the District of Columbia in Order to Develop an Heirs Property Briefing Book for the December 3, 2021 Funder's Forum event.	\$ 24,000
AWD00014030	8/1/2021	8/1/2022	Warmath,Dee		Kareo	Participate in the Kareo brand summit to discuss findings of the 2021 State of the Independent Medical Practice Study	\$ 2,000
AWD00014199	8/1/2021	8/1/2022	Warmath,Dee		Kareo	Patient-provider interaction evolution and the future of this interaction	\$ 15,000
AWD00014542	10/1/2021	9/30/2022	Palmer,Lance		Internal Revenue Service	Strengthening Families throughout Georgia Through UGA VITA Initiatives- FY22	\$ 43,498
AWD00014591	2/1/2022	12/21/2022	Skobba,Kimberly Renee	Durham, Shannon	GA Affordable Housing COAH	Economic Impact of Low-Income Housing Tax Credits in Georgia	\$ 65,000
AWD00014629	7/1/2021	1/31/2022	Jones,Shana	Durham	VARIOUS-NON-CORP GRANTS	To Identify Initiatives in a Geographic Study Area that Covers 21 States and the District of Columbia (CONSORTIUM)	\$ 24,000
AWD00014642	1/1/2022	8/1/2022	Warmath,Dee		Floqast	Q1 Controller Insights	\$ 15,000
AWD00014723	4/1/2022	3/31/2025	Peng,Yilang		National Science Foundation	Understanding how visual features of misinformation influence credibility perceptions	\$ 214,999
AWD00014737	3/1/2022	12/31/2022	Warmath,Dee		Floqast	Analysis of Annual Employee Survey	\$ 7,500
AWD00014785	1/1/2022	3/31/2023	Watkins,Kimberly S		TEXAS TECH UNIV HEALTH SCI CTR	An Examination of the KMSI-R: Relationship to Financial Literacy and Cross-Racial Validity	\$ 14,659
AWD00014987	5/1/2022	12/31/2022	Warmath,Dee		Floqast	Q2 Controller Insights	\$ 15,000
AWD00015241	7/18/2022	7/17/2023	Warmath,Dee		Outdoor Citizen LLC	Audience segments, insights, and market sizing	\$ 12,500
AWD00015576	10/1/2022	9/30/2025	Turner,Pamela R		US ENVIRONMENTAL PROTECTN AGCY	Georgia Indoor Radon Grant Program FY23	\$ 924,513
AWD00015592	9/1/2022	8/31/2023	Warmath,Dee		Floqast	Q3 Controller Insights	\$ 15,000
AWD00015627	9/15/2022	9/14/2023	Warmath,Dee		Richlife Advisors	Programming and Money Languages	\$ 15,000
AWD00015809	10/1/2022	9/30/2023	Warmath,Dee		Floqast	2022-2023 Brand Tracking	\$ 15,000

**Textiles, Merchandising, and Interiors**

<b>Award ID</b>	<b>Begin Date</b>	<b>End Date</b>	<b>PI Name</b>	<b>Faculty</b>	<b>Sponsor Name</b>	<b>Descr</b>	<b>Anticipated</b>
AWD00011835	3/15/2020	3/31/2023	Bhat,Gajanan S	Reukov	KHG fiteBac Technology	Evaluation of Antimicrobial Coatings for Nonwoven Fabrics	\$ 5,000
AWD00014123	9/13/2021	3/12/2022	Bhat,Gajanan S		Phoenxt	Evaluate PET/Cellulose Blend samples for Structure and properties of Cellulose	\$ 6,400
AWD00015015	6/13/2022	3/31/2025	Bhat,Gajanan S		Advanced Functional Fabrics of America	Enabling Manufacturing Automation, Supply Chain Diversification and Addressing the Environmental Impact of PPE (RACER - MASCEI)	\$ 548,099
AWD00012769	10/26/2020	12/15/2022	Bhat,Gajanan S		Advanced Functional Fabrics of America	Equipment to produce N95 quality meltblown webs and prototypes	\$ 950,000
AWD00013661	4/28/2021	8/14/2022	Minko,Sergiy		Clemson University	Bioderived and biodegradable polymer coatings for paper used in food packaging	\$ 28,500
AWD00015222	8/3/2022	8/3/2023	Minko,Sergiy		CRDF Global	Smart surfaces for microalgae-based biofuel production	\$ 29,999
AWD00013773	7/1/2021	2/1/2024	Minko,Sergiy		CORNING GLASS WORKS	Low refractive index aerogel films by subcritical technology	\$ 50,000
AWD00010329	8/1/2019	7/31/2023	Minko,Sergiy		National Science Foundation	Dynamic polymer interfaces for rectification of soft colloids	\$ 435,000
AWD00013335	3/19/2021	1/31/2023	Biggs,Ian M	Minko	GEORGIA RESEARCH ALLIANCE	BioScaffold: Nanofiber 3D scaffolding devices for 3D cell culture	\$ 25,000
AWD00011045	9/1/2019	8/31/2022	Salguero,Tina T	Minko	National Science Foundation	MRI: Acquisition of a High Resolution Low Voltage Electron Microscope for Multidisciplinary Needs at the University of Georgia	\$ 997,499
AWD00014745	1/1/2022	4/30/2023	Urbanowicz,Breeanna	Minko	NORTH DAKOTA STATE UNIVERSITY	CB2 - 2022 Unlocking the Potential of Biodegradable Xylan-based Polymer Materials	\$ 60,000
AWD00012135	6/15/2020	5/31/2023	Reukov,Vladimir		National Science Foundation	Fiber Scaffold Platform For 3D cell Culture	\$ 50,000
AWD00015296	7/12/2022	6/30/2023	Reukov,Vladimir		Chitozan Health LLC	Investigation of chitosan-supported silver as a safe and effective broad-spectrum antimicrobial textile finish (NIH)	\$ 148,947
AWD00014899	4/15/2022	3/31/2024	Minko,Sergiy	Reukov	National Science Foundation	Dynamic polymer brush interfaces for non-enzymatic harvesting of adherent cell cultures	\$ 250,000
AWD00014214	9/23/2021	12/31/2022	Biggs,Ian M	Saremi	GEORGIA RESEARCH ALLIANCE	GRA Phase IA Report and IB Proposal - EcoaTEX (Saremi)	\$ 25,000
AWD00008553	6/1/2018	6/30/2022	Seock,Yoo-Kyoung	McClure	BANK OF AMERICA CHARITABLE FND	Entrepreneurial Literacy Project for High School Students	\$ 5,000
AWD00015424	8/1/2022	7/31/2023	Seock,Yoo-Kyoung		BANK OF AMERICA CHARITABLE FND	Youth Entrepreneurship in the Digital Age: Building the Future with Digital Skills and Innovation	\$ 5,000
AWD00007013	6/8/2017	9/7/2022	Sharma,Suraj		MISSION PRODUCTS HOLDINGS INC	Testing and Analysis of Cooling Towel	\$ 3,026
AWD00013279	12/20/2020	9/13/2023	Sharma,Suraj		NexTex Innovations Inc.	Droplet disbursement testing of Athleta facemask	\$ 1,200
AWD00012057	3/10/2020	1/14/2023	Sharma,Suraj		Allstar Marketing Group, LLC	Cooling Towel - Phase 6	\$ 7,400
AWD00012689	9/28/2020	10/31/2023	Sharma,Suraj		Allstar Marketing Group, LLC	Cooling towel-phase 7	\$ 7,489
AWD00014415	1/1/2022	6/30/2022	Sharma,Suraj		Allstar Marketing Group, LLC	Cooling towel - phase 9	\$ 8,763
AWD00012506	8/20/2020	10/18/2023	Sharma,Suraj		MISSION PRODUCTS HOLDINGS INC	Droplet Disbursement Testing of Mission Fabrics	\$ 10,000
AWD00014498	1/1/2022	4/30/2023	Sharma,Suraj		NORTH DAKOTA STATE UNIVERSITY	Bio-based coatings for high-performance flexible paper packaging application	\$ 56,040



Effective August 2022

PROFESSOR			
HDFS	NUTR	FHCE	TMI
April Few-Demo, Dept. Head	Connie Rogers, Dept. Head	Swarn Chatterjee, Dept. Head	Gajanan Bhat, Dept. Head
Zo Stoneman, Director, IHDD	Jamie Cooper	John Grable	
Diane Bales	Jung Sun Lee	Joan Koonce	Sergiy Minko
Noel Card	Alex Anderson	Lance Palmer	Katalin Medvedev
Elizabeth Wieling		Sheri Worthy, Associate Dean	Yoo Kyoung Seock
Margaret Caughy		Pamela Turner	Suraj Sharma
Steve Kogan		Andy Carswell	
Ted Futris		Kristy Archuleta	
		Joe Goetz	

ASSOCIATE PROFESSOR			
HDFS	NUTR	FHCE	TMI
Geoffrey Brown	Silvia Giraudo	Diann Moorman	
Maria Bermudez	Arthur Grider	Patryk Babiarz	
Desiree Seponski	Clair de La Serre	Kimberly Skobba	
Assaf Oshri	Chad Paton (joint with Food Science and Technology, CAES)	Jerry Shannon ( <i>joint with Geography</i> )	
	Rob Pazdro		
	Allison Berg		
	Sina Gallo		
	Hea Jin Park		
	Caree Cotwright		

ASSISTANT PROFESSOR			
HDFS	NUTR	FHCE	TMI
Kelsea Koss		Kimberly Watkins	Laura McAndrews
Niyantri Ravindran	Carla Schwan	Dee Warmath	Monica Sklar
Catherine Walker O'Neal	Sarah Henes	Jermaine Durham	Jewon Lyu
	Lilian Sattler ( <i>joint with Pharmacy</i> )	Yilang Peng	Vladimir Reukov
	Emily Noble	Lu Fan	Kim Rich Meister
	Gennifer Cox		
	Joe Kindler		

RESEARCH SCIENTIST				
HDFS	NUTR	FHCE	TMI	IHDD
Evin Winkelman Richardson, Assist				Hamida Jinnah Assoc. Res Sci.

LECTURER/SENIOR LECTURER/PRINCIPLE LECTURER			
HDFS	NUTR	FHCE	TMI
Melissa Kozak, Sr. Lecturer		Michael Thomas Lecturer	Clair McClure, Senior Lecturer
Melissa Landers-Potts, Sr. Lecturer		Sam Cupples	Thea Ellenberg Lecturer
		Tammy Agnew Williams	

ACADEMIC PROFESSIONAL				
HDFS	NUTR	FHCE	TMI	IHDD

CLINICAL FACULTY, INSTRUCTOR, ASSISTANT, ASSOCIATE				
HDFS	NUTR	FHCE	TMI	IHDD
Amy Kay, Clinical Assoc.	Tracy Brigman, Clinical Assoc.		Greg Vessels, Clinical Associate	Carol Britton Laws, Clinical Associate
Stephanie Whitten Clinical Assist.	Emma Laing, Clinical Assoc.			
Jennifer Gonyea, Clinical Assoc.	Lauren Housely, Clinical Assoc.			

Instructor				
HDFS	NUTR	FHCE	TMI	IHDD
	Joy Short	Effie Antonoudi Instructor		
	Sarah Ann Stotz			
	Shani Hall			

PUBLIC SERVICE ASSISTANT, ASSOCIATE, SENIOR PUBLIC SERVICE ASSOCIATE				
HDFS	NUTR	FHCE	IHDD	EXTENSION, Dean's Unit
			Doug Crandell PS Assoc.	Denise Everson NE District PDC PSO Assoc.
			Tracey Rackensperger PS Asst	Kisha Faulk NW District PDC PSO Assoc.
			Rebecca Brightwell, PS	Lisa Jordan SE District PDC Senior PSO Assoc.
			Philip Chase, PS Assoc.	Allisen Penn. Assoc. Dean, Sr. PSO Assoc.
			Lisa Ulmer, Assoc. Program Director	Rachel Hubbard SW District PDC PSO Assoc.
				Janet Clanton Hollingsworth, SE District Ext. Dir., Sr. PSA

<b>DEAN'S ADMINISTRATIVE UNIT</b>	
Catherine Floyd, Executive Assistant to the Dean	Haley Avery, Director of Alumni Relations
Kathy Adams, Administrative Specialist	Cal Powell, Director of External Relations
Karli Cotton, Administrative Specialist	Tricia White, Director of Development
Michael McGough, Grants Coordinator	Allisen Penn, Associate Dean Extension and Outreach
Sheri Worthy, Associate Dean for Academic Programs	Brandi Herrin, Public Relations Associate
Mike Gorman, HR Manager	Casey Crane, Facilities Manager

<b>BUSINESS AFFAIRS</b>	
Jenny Ramsey, Chief Business Officer	Brooke Salter, Fiscal Affairs Senior Manager
Debbie Christopher, Business Analyst	Amy Fricks, Business Analyst
Jen McDonald, Post-Award Grants Lead	Caitlin Baerne, Business Operations Lead

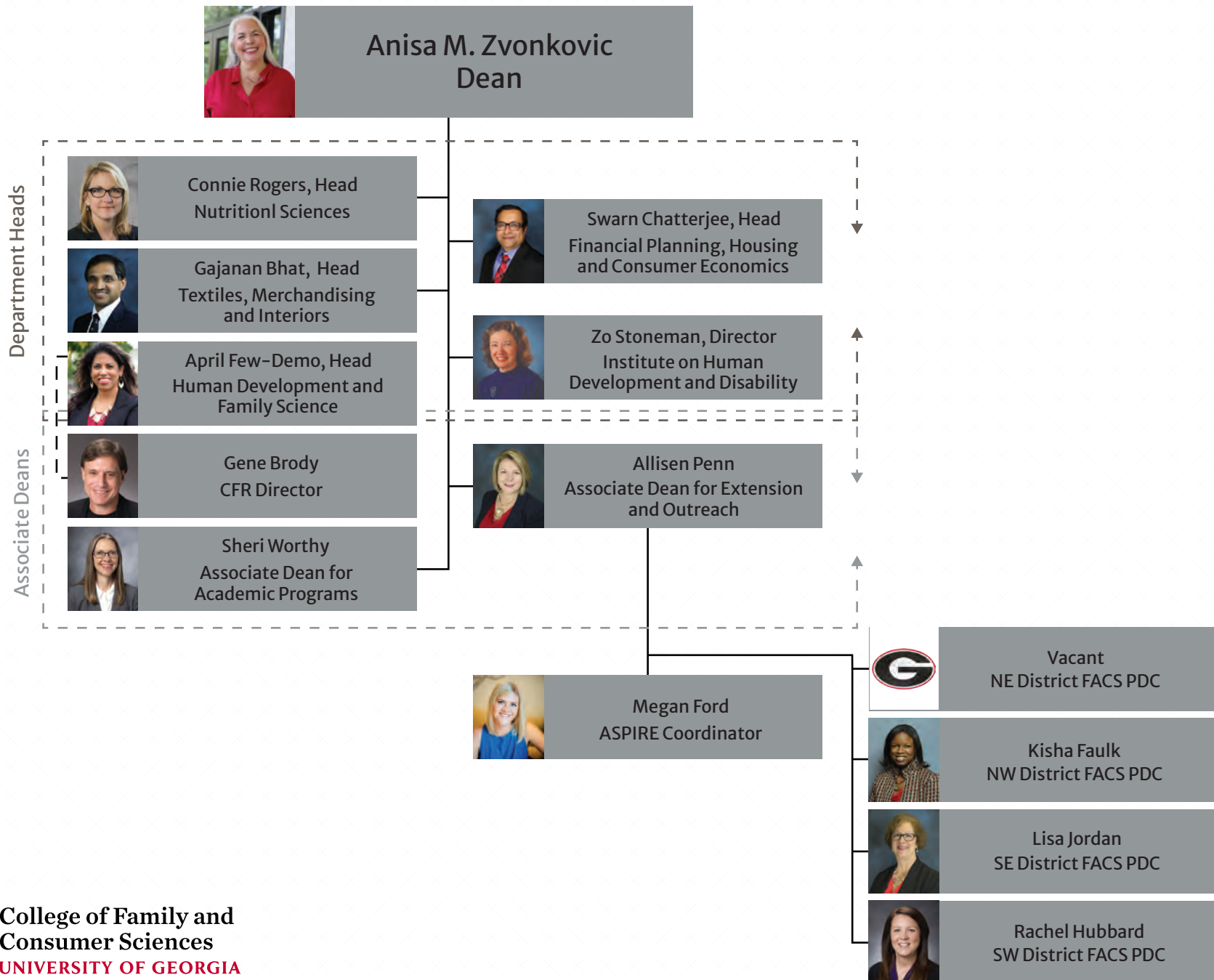
<b>Human Resources</b>	
Mike Gorman, HR Manager	Delilah Nageotte, HR Coordinator

<b>STUDENT SUCCESS AND ADVISING CENTER</b>	
Open, Director	Debra Peavler, Academic Advisor
Melissa Garber, Assistant Director, Interim Director	Ahmaud Templeton, Academic Advisor
Kassie Suggs, Administrative Associate	Christie Sanders, Academic Advisor
Julie Patterson, Academic Advisor	Beverly Hull, Academic Advisor
Anne Allen, Academic Advisor	Aimee Dowd, Academic Advisor

<b>OFFICE OF TECHNOLOGY AND INSTRUCTIONAL SERVICES</b>	
Mark Ellenberg, Director	Jason Stair, Systems Administrator Specialist, Internet Security
Jimmy Hansen, Web Developer Principal	Richard Barrett, IT Professional Assoc.
Vacant, Network Admin. Associate	Melinda Pethel, Instructional Technology Design Professional



# ADMINISTRATIVE LEADERSHIP



# DEAN'S OFFICE

