**Training for Peer Observation of Teaching**

All faculty with a teaching appointment need to have training in conducting peer observations of teaching. The following details show how this can be documented.

If a faculty member has completed any of the following, this would count as being a trained peer teaching observer one time.

* Completion of Lilly Teaching Fellows program
* Completion of Active Summer Teaching Institute
* Completion of the Teaching Academy
* Online Learning Fellows
* Completion of Service Learning program

For faculty that have not participated in any of the above (or if you used one of those programs as your training in a previous calendar year), they will need to undergo training for peer teaching observation to keep their skills current and be knowledgeable of best practices. This training needs to occur at least once per every 5-year period. This can be done by:

* Completing one of the programs listed above.
* Completing one or more of the educational opportunities from the list of resources (below).
* Shadowing another instructor conducting a peer teaching observation.
* Attending a workshop, symposium, or seminar or peer observation of teaching.

List of Resources:

* Cohen, P.A. & McKeachie, W.J. (1980). The role of colleagues in the evaluation of college teaching. Improving College and University Teaching, 28 (4), 147-154.
* Chism, N. V. (2007). Peer review of teaching: A sourcebook (2nd edition). Bolton MA: Anker.
* “Collaborative Peer-Supported Review of Teaching” Gosling D. 2014 in Sachs J, Parsell M, eds. Peer Review of Learning and Teaching in Higher Education: International Perspectives, vol. 9 Springer Netherlands.
* DePaul University: “Advice for the Observer, the Observed Teaching, and Administrators”. <https://resources.depaul.edu/teaching-commons/teaching-guides/reflective-practice/Pages/teaching-observations.aspx>
* Looks like Quality Matters training is available through the Office of Online Learning @ UGA to do peer evals for online courses: <https://online.uga.edu/node/3424>
* Article to Read: Peer Review of Learning and Teaching in Higher Education. <https://link.springer.com/chapter/10.1007/978-94-007-7639-5_2>
* Article to Read: The Role of Colleagues in the Evaluation of College Teaching. <https://www.tandfonline.com/doi/abs/10.1080/00193089.1980.10533656?journalCode=vzct20>
* Elon University: Peer Observation of Teaching Resources. <https://www.elon.edu/u/academics/catl/tlresources/assess-student-learning/peer-observation-of-teaching/>
* University of Michigan: A Protocol for Peer Review of Teaching. <https://www.engr.ncsu.edu/wp-content/uploads/drive/1nsrTgNg0sR3rNGxZoLhU3cBUzWg1167e/2004-ASEE(Peer%20Review).pdf>
* TeVal – Transforming Higher Education – Multidimensional Evaluation of Teaching.<https://teval.net/>