UNDERGRADUATE HANDBOOK

Financial Planning, Housing and Consumer Economics 2013-2014

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FINANCIAL PLANNING, HOUSING AND CONSUMER ECONOMICS UNDERGRADUATE HANDBOOK

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Rev. 01/06/14
UNDERGRADUATE MAJORS

HOUSING

Prepares students to work in various aspects of housing including needs assessment; financing; federal, state and local housing programs; housing policy; housing theory; household technology; property management and real estate. Students may choose an emphasis in Residential Property Management, which prepares students to work with diverse groups as they manage real estate. Coursework delves into such topics as mortgages, financing, governmental policies dealing with housing, and social issues related to the field, and also includes sales (leasing), accounting, development, human resources, technology services, training, and management.

CONSUMER ECONOMICS

Prepares students to understand how consumers make choices in a changing economy and how fraud and deceptions, products of varying quality, and inadequate consumer information influence consumer options in the marketplace. Consumer Economics also is offered on the UGA Griffin campus. Griffin is 35 miles south of the Atlanta Hartsfield-Jackson Airport.

FAMILY FINANCIAL PLANNING

Prepares students for careers in financial services and financial planning through coursework that includes insurance, taxation, savings and investments, retirement, and estate planning. The courses in the curriculum are rigorous and meet the Certified Financial Planner Board of Standards™ education requirements. In addition to meeting the education requirements, one must also pass the CFP® Certification Examination and have at least three years of qualifying full-time work experience to become a Certified Financial Planner.

CONSUMER JOURNALISM

Provides the opportunity to combine an area of interest from the College of Family and Consumer Sciences with an area of emphasis from the Grady College of Journalism and Mass Communication. Students take coursework in consumer economics, housing, child and family development, fashion merchandising, or consumer foods as well as advertising, public relations, journalism, or telecommunications. Students also may take New Media Institute courses to satisfy the journalism area of emphasis. Consumer Journalism is a high-demand major; we generally have more applicants than we can accept. To be considered for admission into the major, you are required to have completed appropriate courses in Areas I-V of the general education curriculum. In addition, you must have a cum GPA of 2.0, have an overall GPA of 2.8 or better in Areas I, II, III and V and submit a written statement of career goals. Applications for admission will be accepted up to the 3rd Friday of Fall and Spring Semesters. Meeting the requirements for admission does not guarantee admission. For information about applying to the major, visit www.fcs.uga.edu/hace/undergraduate/consumer_journalism.html.
All majors in the department will be assigned to the department’s academic advisor. To make an appointment with the departmental advisor, go to the following address: https://spock.fcs.uga.edu/ss/advising.php

The advisor will provide suggestions about class schedules, career and internship opportunities, study tours, or other opportunities. Watch the departmental listserv (see below) for announcements about when advising begins and ends each semester. It is important to make and keep an advising appointment EVERY semester.

Even if you expect to graduate this semester, you still need to see your advisor. See your advisor early in the semester just in case there are problems that could prevent you from graduating.

************ Departmental Listserv ************

All majors in the department must sign up for our listserv!

Once you register for the listserv, you’ll receive important information about advising, student organizations, changes in course offerings and class schedules, scholarships, internships, and job opportunities.

If you haven’t received a message from the department’s listserv (VFHCE), you may not be subscribed. To sign up go to http://www.listserv.uga.edu/cgi-bin/wa?SUBED1=vfhce&A=1

If you are subscribed and aren’t receiving e-mail, check the filter setting on your e-mail. You may remove yourself from this listserv at any time by sending an e-mail to LISTSERV@LISTSERV.UGA.EDU with the following text as the body of the e-mail: SIGNOFF VFHCE

Please DO NOT use quotation marks or add any other text to the body of the message.
UNIVERSITY POLICIES

ACADEMIC HONESTY POLICY

The professors and graduate assistants in the Department of Financial Planning, Housing and Consumer Economics take academic honesty very seriously. You should, too! The University seeks to promote and ensure academic honesty and personal integrity among students and other members of the University community. Academic honesty means performing academic work without cheating, lying, tampering, stealing, receiving assistance from any other person or using any other source of information that is not common knowledge (unless that assistance or use is authorized by the person responsible for supervising that academic work or fairly attributed to the source of assistance or information). See http://www.uga.edu/honesty/

GRADUATION CHECK

Make an appointment with your advisor once you’ve reached 90 hours to go over final paperwork. Make sure that P.E., U.S. and Georgia Constitution, U.S. and Georgia History, Environmental Literacy and Cultural Diversity requirements are completed.

TRANSFERRING CREDITS

If you choose to take classes at a different university, make sure that the credits will properly transfer. If you are unsure, check with the department that offers the course at UGA. Faculty and advisors cannot evaluate courses outside of the Department of Financial Planning, Housing and Consumer Economics for transfer. For more information use the Transfer Equivalency Search function in the UGA Online Bulletin.

DOUBLE MAJOR / DUAL DEGREES

A double major is two separate majors in the same degree. A double major is earned when the requirements for a major in each of the two areas are satisfied and the requirements for the degree are satisfied. It is sometimes possible to count the same course twice, once in each major, to satisfy the major requirements.

When two separate degrees are earned, this is called a dual degree. A student or a graduate in any program may receive the baccalaureate degree of any other program by completing the additional studies required in that program. The minimum resident requirement is 30 semester hours. Courses taken in residence at the University of Georgia for the purpose of meeting program requirements for one degree may be counted toward the resident requirement for the second degree. (Students not enrolled at the University for a period of five years or more must complete 30 semester hours in residence for the second degree in addition to the courses taken to satisfy the first degree.) Individual schools and colleges within the University may impose additional resident requirements.

HONORS COURSE OPTIONS

Honors students may enroll in upper-division classes in the major with Honors Option to pursue a subject more deeply within the setting of a regular course. Students may arrange additional readings and other assignments with the class instructor and secure Honors credit for these classes. Honors students also may enroll in directed study classes which enable them to work independently on a sustained research project under the guidance of a faculty member, usually leading to an Honors thesis.
PLUS/MINUS GRADING

The University of Georgia uses a plus/minus grading system. Grades and numerical equivalents under this system are: A (4.0), A- (3.7), B+ (3.3), B (3.0), B- (2.7), C+ (2.3), C (2.0), C- (1.7), D (1.0) and F (0.0). The plus/minus will be listed on the student’s transcript. No grades previously issued without the plus/minus will be converted or changed to plus/minus.

For purposes of University policies or regulations which state that "a grade of C or better is required," a grade of C will be considered a 2.0. This means that for these policies and regulations, a grade of C- will not satisfy the standard.

E-MAIL ACCOUNTS

Students must have and use e-mail. The University of Georgia requires every student to have an e-mail address to which official University communications can be sent. That address is myid@uga.edu. You can forward that e-mail to another account if you use the other account more often. Many faculty and advisors request your e-mail address and expect you to read and respond to the e-mail they send. If you change your e-mail address during the year, either:

- Let everyone know when you make a change (hard to remember!) OR
- Give everyone your myid@uga.edu e-mail address and change the forwarding each time you change your other e-mail address.

To forward your UGA e-mail to another account:

Go to http://www.ugamail.uga.edu
Select Options, then Forwarding
Type in the e-mail address to which you want to have your mail forwarded and select Start.

When you choose an e-mail address try to avoid using “clever” names that project an unprofessional image. Using your UGA e-mail account to send e-mail to your professors increases the chances your e-mail will be read.

WITHDRAWING FROM COURSES

Don’t register for courses you don’t intend to complete. You only have the first few days of classes to drop and add courses. If you withdraw before the withdrawal deadline and are failing the course, some instructors will assign a grade of WF for the course. A WF counts in your grade point average and still stands when you retake the course. If you haven’t attended class and/or have missed or failed homework and exams, you are failing the course. If you withdraw after the withdrawal deadline, a professor must assign a WF unless you have a “hardship situation.” (http://www.uga.edu/studentaffairs/students/withdrawals.htm). Talk with your professor and your advisor before withdrawing from any course. NEVER wait until the deadline to withdraw. Students are limited to a total of four withdrawals while pursuing their undergraduate degree.

Rev. 01/06/14
SEMESTER DEGREE REQUIREMENTS

MAJOR: CONSUMER ECONOMICS

Revised 6/1/13

GENERAL EDUCATION CORE

I - FOUNDATION COURSES (9 hrs)
   ______ 3 ENGL 1101 English Comp I
   ______ 3 ENGL 1102 English Comp I
   ______ 3 MATH 1101 Mathematical Modeling

II - SCIENCES (7-8 hrs)
   ______ 3-4 Physical Science course
   ______ 3-4 Life Science course

III - QUANTITATIVE REASONING (3-4 hrs)
   ______ 3-4 Quantitative Reasoning course

IV - WORLD LANGUAGES, CULTURE, HUMANITIES & THE ARTS (12 hrs)
   WORLD LANGUAGES AND CULTURE (9 hrs)
      ______ 3
      ______ 3
      ______ 3
   HUMANITIES AND THE ARTS (3 hrs)
      ______ 3 COMM 1100 Introduction to Public Speaking (preferred) OR COMM 2150H Perspective on Public Communication

V - SOCIAL SCIENCES (9 hrs)
   ______ 3 HIST 2111 American History to 1865 OR HIST 2112 American History Since 1865 (preferred)
   ______ 3 POLS 1101 American Government (preferred)
   ______ 3

VI - COURSES RELATED TO THE MAJOR (18 hrs)
   If these courses are taken in Areas I-V, then electives may be taken in this area.
      ______ 3 HACE 2100 OR HACE 2100H Family Economic Issues Through the Life Course
      ______ 3 ECON 2105 OR ECON 2105H Principles of Macroeconomics
      ______ 3 ECON 2106 OR ECON 2106H Principles of Microeconomics
      ______ 3 MATH 1113 Pre-calculus
      ______ 4 STAT 2000 Introductory Statistics OR STAT 2100H Introduction to Statistics & Computing

Choose one course from the following:
3 HDFS/CHFD 2100 Development within the Family
3 FDNS 2100 Human Nutrition and Food
3 TXMI 2100 Textiles for Consumers
4 CSCI 1301-1301L Introduction to Computing & Programming & Lab
3 LEGL 2700 Legal & Regulatory Environment of Business
4 MATH 2200 Analytic Geometry & Calculus OR MATH 2250 Calculus I for Science & Engineering OR MATH 2300H Differential Calculus OR MATH 2310H Integral Calculus & Lab OR MATH 2400 OR MATH 2400H Differential Calculus with Theory OR MATH 2410 OR MATH 2410H Integral Calculus with Theory
3 PSYC 1101 or 1101E Elementary Psychology OR PSYC 1030H General Psychology
3 SOCI 1101 or 1101H Introductory Sociology
MAJOR REQUIREMENTS: (44 hrs) ("C" 2.0 or better required in all courses)

REQUIRED COURSES (22 hrs)

  1 HACE 2000 Introduction to Family and Consumer Sciences (or HACE 2000E-for Griffin students only)
  3 HACE 3100 Introductory Consumer Economics
  3 HACE 3150 Consumer Decision Making
  3 HACE 3200 or 3200E Intro to Personal Finance OR 3250 or 3250E Survey of Financial Planning
  3 HACE 3300 Housing in Contemporary Society
  3 HACE 5100 Consumer Protection

Choose six (6) hours from the following:

  3 HACE 4000 or 4000S Research Methods in HACE
  3 HACE 4100 Economic Status of American Households and Related Policy
  3 HACE 5150 Consumer Policy Analysis

Choose nine (9) hours from the following:

3 HACE 3000 Family Resource Management
3 HACE 3010 Directed Study (maximum 3 hours)
3 HACE 3260 Computer Applications in Financial Planning
3 HACE 3350 Intro to Residential Property Management
3 HACE 4000 or 4000S Research Methods in HACE
3 HACE 4100 Economic Status of American Households and Related Policy
3 HACE 4200 Family Savings and Investments
3 HACE 4205 Family Portfolio Management
3 HACE 4210 Family Retirement Planning & Employee Benefits
3 HACE 4220 Family Estate Planning
3 HACE 4230 Family Tax Planning
3 HACE 4235S Applied Family Financial Planning
3 HACE 4250 Practice Management in Financial Planning
3 HACE 4300 Advanced Housing Theories
3 HACE 4310 Housing Policy
3 HACE 4320 Legal Issues in Residential Property Management

Choose thirteen (13) hours from the following:

AAEC (3000 level or above) HACE (3000 level or above)
ACCT (3000 level or above) INTB (3000 level or above)
ADPR 3130 Advertising Research MARK (3000 level or above)
HDFS/CHFD (HACE) 4500 Aging and the Family MGMT (3000 level or above)
ECON (3000 level or above) MIST (3000 level or above)
ENGL 3590W Technical & Professional Communication REAL (3000 level or above)
FINA (3000 level or above) RMIN (3000 level or above)

GENERAL ELECTIVES: (16-18 hrs)

1 PEDB
Minimum of 21 hours of upper division courses in major field and 39 hours of upper division courses overall required.
## GENERAL EDUCATION CORE

### I - FOUNDATION COURSES (9 hrs)
- 3 ENGL 1101 English Composition I
- 3 ENGL 1102 English Composition II
- 3 MATH 1101 Mathematical Modeling

### II - SCIENCES (7-8 hrs)
- 3-4 Physical Science course
- 3-4 Life Science course

### III - QUANTITATIVE REASONING (3-4 hrs)
- 3-4 Quantitative Reasoning course

### IV - WORLD LANGUAGES, CULTURE, HUMANITIES & THE ARTS (12 hrs.)

#### WORLD LANGUAGES & CULTURE (9 hrs)
- 3
- 3
- 3

#### HUMANITIES & THE ARTS (3 hrs)
- 3 COMM 1100 Introduction to Public Speaking OR COMM 1500 Introduction to Interpersonal Communication OR COMM 2150H Perspective on Public Communication OR PHIL 2020 or 2020H Logic and Critical Thinking (preferred)

### V - SOCIAL SCIENCES (9 hrs)
- 3 POLS 1101 American Government (preferred)
- 3
- 3

### VI - COURSES RELATED TO MAJOR (18 hrs) If these courses are taken in Areas I-V, then electives may be taken in this area.
- 3 HACE 2100 or 2100H Family Economic Issues through the Life Course
- 3 ECON 2105 or 2105H Principles of Macroeconomics
- 3 ECON 2106 or 2106H Principles of Microeconomics
- 3 ACCT 2101 or 2101H Principles of Accounting I
- 4 STAT 2000 Introductory Statistics OR STAT 2100H Introduction to Statistics & Computing

Choose one course from the following:
- 3 FDNS 2100 or 2100H Human Nutrition and Food
- 3 ECON 2200 or 2200H Economic Development of the United States
- 3 CSCI 1100/1100L Introduction to Personal Computing w/ lab OR MIST 2190H Introduction to Information Systems in Business
- 3 LEGL 2700 or 2800H Legal and Regulatory Environment of Business
- 3 PSYC 1101 or 1101E Elementary Psychology OR PSYC 1030H General Psychology
- 3 SOCI 1101 or 1101H Introductory Sociology
- 3 COMM 1100 Introduction to Public Speaking OR COMM 2150H Perspective on Public Communication
- 4 MATH 2200 Analytic Geometry & Calculus OR MATH 2250 Calculus I for Science & Engineering OR MATH 2300H Differential Calculus OR MATH 2310H Integral Calculus & Lab OR MATH 2400 or MATH 2400H Differential Calculus w/Theory OR MATH 2410 or MATH 2410H Integral Calculus w/Theory
MAJOR REQUIREMENTS (50 hrs) (“C” 2.0 or better required in all courses)

FAMILY FINANCIAL PLANNING MAJOR CORE COURSES (47 hrs)

_____ 1 HACE 2000 Introduction to Family & Consumer Sciences
_____ 3 HACE 3150 Consumer Decision Making
_____ 3 HACE 3250 or 3250E Survey of Family Financial Planning OR HACE 3200 or 3200E Intro to Personal Finance
_____ 3 HACE 3260 Computer Applications in Financial Planning
_____ 3 HACE 3300 Housing in a Contemporary Society
_____ 3 RMIN 4000 Risk Management and Insurance
_____ 3 HACE 4200 Family Savings and Investments
_____ 3 HACE 4205 Family Portfolio Management
_____ 3 HACE 4210 Family Retirement Planning & Employee Benefits
_____ 3 HACE 4220 Family Estate Planning
_____ 3 HACE 4230 Family Tax Planning
_____ 3 HACE 4235S Applied Family Financial Planning
_____ 3 HACE 4250 Practice Management in Financial Planning
_____ 3 HACE 5200 Family Financial Counseling
_____ 3 HACE 5250 Family Financial Planning
_____ 1 HACE 5900 Professional Seminar & Internship Orientation
_____ 3 HACE 5910* Housing and Consumer Economics Internship

* Taking an additional 3 hours of internship credit will not replace any of the listed required courses.

FAMILY FINANCIAL PLANNING MAJOR ELECTIVES (3 hrs) (“C” 2.0 or better required in major elective courses.) Choose one (1) course from the following:

3 HACE 3100 Introductory Consumer Economics
3 HACE (4000 level or above)
3 ACCT 2102 or 2102H Principles of Accounting II
3 ACCT 4050 Financial Statement Analysis for Non-accounting majors
3 CSCI 1100 – 1100L Introduction to Personal Computing w/ lab
3 ECON 2200 or 2200H Economic Development of the United States
3 FINA 3000 or 3000H or 3001 or 3001H Financial Management
3 LEGL 2700 or 2800H Legal and Regulatory Environment of Business
3 MARK 3000 or 3000H or 3001 or 3001H Principles of Marketing
3 MIST 3000 level or above
3 PSYC 1101 or 1101E Elementary Psychology OR PSYC 1030H General Psychology
3 REAL 4000 or 4000H Real Estate
3 RMIN 5110 Employee Benefits
3 RMIN 5510 Life Insurance
3 SOCI 1101 or 1101H Introductory Sociology
3 COMM 1100 Introduction to Public Speaking
3 COMM 1500 Introduction to Interpersonal Communication

GENERAL ELECTIVES (10-12 hrs)

1 PEDB
Minimum of 21 hours of upper division courses in major field and 39 hours of upper division courses overall required.
**Suggested Family Financial Planning Major Schedule**

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman Year</strong></td>
<td></td>
</tr>
<tr>
<td>3-ENGL 1101 English Composition I</td>
<td>3-ENGL 1102 English Composition II</td>
</tr>
<tr>
<td>3-MATH 1101 Mathematical Modeling</td>
<td>3-World Languages &amp; Culture (WLC) course</td>
</tr>
<tr>
<td>3-COMM 1100 Intro to Public Speaking</td>
<td>3-COMM 1500 Intro to Interpersonal Communication</td>
</tr>
<tr>
<td>4-Science course w/lab (physical or life science)</td>
<td>3-CSCL 1100/1100L Personal Computing w/lab</td>
</tr>
<tr>
<td>3-POLS 1101 American Government</td>
<td>3-HIST 2111 or HIST 2112 American History</td>
</tr>
<tr>
<td>16 credit hours</td>
<td>15 credit hours</td>
</tr>
</tbody>
</table>

| **Sophomore Year**                  |                                             |
| 3-Science course without lab (physical or life) | 3-ECON 2106 Principles of Microeconomics     |
| 3-HACE 2100 Fam.Econ.Issues thru the Life Course | 4-STAT 2000 Introductory Statistics         |
| 3-ECON 2105 Principles of Macroeconomics | 3-HACE 3250 or 3250E Survey of Financial Planning OR HACE 3200 or 3200E Intro to Personal Finance |
| 3-ACCT 2101 Principles of Accounting I | 3-WLC course                                |
| 3-WLC course                        | 1-Physical Education                        |
| 1-HACE 2000 Introduction to FACS    |                                             |
| 16 credit hours                     | 14 credit hours                             |

| **Junior Year**                     |                                             |
| 3-HACE 4200 Family Savings and Investments | 3-HACE 4250 Practice Management in Fin. Planning |
| 3-HACE 5200 Family Financial Counseling | 3-RMIN 4000 Risk Management and Insurance    |
| 3-HACE 4230 Family Tax Planning      | 3-HACE 4235S Applied Family Financial Planning|
| 3-PHIL 2020 Logic & Critical Thinking | 1-HACE 5900 Professional Seminar             |
| 15 credit hours                      | 13 credit hours                             |
| SUMMER: 3-HACE 5910 Internship       |                                             |

| **Senior Year**                     |                                             |
| 3-HACE 4220 Family Estate Planning  | 3-HACE 5250 Family Financial Planning Capstone|
| 3-HACE 3150 Consumer Decision Making | 3-HACE 4205 Family Portfolio Management   |
| 3-HACE 3300 Housing in Contemporary Society | 3-elective                   |
| 3-elective                          | 3-elective                           |
| 3-elective                          | 2-elective                           |
| 15 credit hours                     | 14 credit hours                      |

**CFP Exam Review Course (Suggested)**
MAJOR: HOUSING

GENERAL EDUCATION CORE

I - FOUNDATION COURSES (9 hrs)
- 3 ENGL 1101 English Composition I
- 3 ENGL 1102 English Composition II
- 3 MATH 1101 Mathematical Modeling

II - SCIENCES (7-8 hrs)
- 3-4 Physical Science course
- 3-4 Life Science course

III - QUANTITATIVE REASONING (3-4 hrs)
- 3-4 Quantitative Reasoning course

IV - WORLD LANGUAGES, CULTURE, HUMANITIES & THE ARTS (12 hrs.)
WORLD LANGUAGES & CULTURE (9 hrs)
- 3
- 3
- 3
HUMANITIES & THE ARTS (3 hrs)
- 3 COMM 1100 Introduction to Public Speaking OR COMM 2150H Perspective on Public Communication

V - SOCIAL SCIENCES (9 hrs)
- 3 HIST 2111 American History to 1865 OR HIST 2112 American History Since 1865 (preferred)
- 3 POLS 1101 American Government (preferred)
- 3

VI - COURSES RELATED TO MAJOR (18 hrs) If these courses are taken in Areas I-V, then electives may be taken in this area.
- 3 HACE 2100 or 2100H Family Economic Issues Through the Life Course
- 3 ECON 2106 or 2106H Principles of Microeconomics

Choose 12 hours from the following:
- 3 HDFS/CHFD 2100 Development Within the Family
- 3 FDNS 2100 or 2100H Human Nutrition and Food
- 3 TXMI 2100 Textiles for Consumers
- 3 ACCT 2101 or 2101H Principles of Accounting I
- 3 ACCT 2102 or 2102H Principles of Accounting II
- 4 CSCI 1301-1301L Introduction to Computing & Programming
- 3 MATH 1113 Precalculus
- 4 MATH 2200 Analytic Geometry & Calculus OR MATH 2250 Calculus I for Science & Engineering
   OR MATH 2300H Differential Calculus OR MATH 2310H Integral Calculus & Lab OR MATH 2400 or MATH 2400H Differential Calculus w/Theory OR MATH 2410 or MATH 2410H Integral Calculus w/Theory
- 3 LEGL 2700 or 2800H Legal & Regulatory Environment of Business
- 3 PSYC 1101 or 1101E Elementary Psychology OR PSYC 1030 General Psychology
- 3 SOCI 1101 or 1101H Introductory Sociology
- 4 STAT 2000 Introductory Statistics OR STAT 2100H Introduction to Statistics & Computing

MAJOR REQUIREMENTS: (46 hrs) ("C" (2.0) or better required in all courses)

REQUIRED COURSES (25 hrs.)
- 1 HACE 2000 Introduction to FACS
- 3 HACE 3100 Introductory Consumer Economics
- 3 HACE 3150 Consumer Decision Making
- 3 HACE 3200 or 3200E Intro to Personal Finance OR HACE 3250 or 3250E Survey of Fin. Planning
- 3 HACE 3300 Housing in Contemporary Society
- 3 HACE 4300 Advanced Housing Theories
- 3 HACE 4310 Housing Policy
- 3 REAL 4000 Real Estate
- 3 HACE 4400 Family Demographics and Policy
MAJOR ELECTIVES: (21 hrs) ("C" 2.0 or better required in all 21 hours)

Choose 12 hours from the following:
3 HACE 3000 Family Resource Management
3 HACE 3010 Directed Study (Repeatable)
3 HACE 3260 Computer Applications in Financial Planning
3 HACE 3350 Intro to Residential Property Management
3 HACE 4000 or 4000S Research Methods in Housing & Consumer Economics
3 HACE 4100 Economic Status of American Households and Related Policy
3 HACE 4200 Family Savings and Investments
3 HACE 4205 Family Portfolio Management
3 HACE 4210 Family Retirement Planning & Employee Benefits
3 HACE 4220 Family Estate Planning
3 HACE 4230 Family Tax Planning
3 HACE 4235S Applied Family Financial Planning
3 HACE 4250 Practice Management in Financial Planning
3 HACE 4320 Legal Issues in RPM
3 HACE 4330 Leasing Strategies for RPM
3 HACE 4340S Housing and Community Development
3 HACE 4350 Household Technology & Systems
3 HACE 4900 Seminar (repeatable)
3 HACE 5100 Consumer Protection
3 HACE 5150 Consumer Policy Analysis
3 HACE 5200 Family Financial Counseling
3 HACE 5250 Family Financial Planning
3 HACE 5310 Managing Nonprofit and Special Community Housing
3 HACE 5320 RPM Technology and Simulation
3 HACE 5330 Multifamily Housing and Society
3 HACE 5350 Housing Counseling
3 HACE 5400 Demographics of Special Populations
3 HACE 5710 Study Tour in Housing and Consumer Economics (repeatable)
3 HACE 5711 Study Tour in Family & Consumer Sciences (repeatable)
1 HACE 5900 Professional Seminar & Internship Orientation
3-6 HACE 5910 Housing & Consumer Economics Internship
3 HACE 5950 Research Internship in HACE

Choose 9 hours from the following preferred supporting courses:
3 HACE/HDFS/CHFD 4500 Aging & the Family
3 ECON (3000 level or above)
3 GEOG 2300 Geographic Data Analysis
3 GEOG (3000 level or above)
3 HACE (3000 level or above)
3 HIPR (4000 level or above)
3 INTL (3000 level or above)
3 LEGL (3000 level or above)
3 MSIT 3000 or 3000H Statistical Analysis for Business I
3 POLS (3000 level or above)
3 REAL (3000 level or above)
3 SOCI (3000 level or above)
3 STAT (3000 level or above)
3 TXMI (3000 level or above)

GENERAL ELECTIVES (14-16 hrs)

1 PEDB
Minimum of 21 hours of upper division courses in major field and 39 hours of upper division courses overall required.
### MAJOR: HOUSING

**RESIDENTIAL PROPERTY MANAGEMENT EMPHASIS**  
Revised 6/1/13

**GENERAL EDUCATION CORE**

<table>
<thead>
<tr>
<th>I - FOUNDATION COURSES (9 hrs)</th>
<th>II - SCIENCES (7-8 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 ENGL 1101 English Composition I</td>
<td>___ 3-4 Physical Science course</td>
</tr>
<tr>
<td>3 ENGL 1102 English Composition II</td>
<td>___ 3-4 Life Science course</td>
</tr>
<tr>
<td>3 MATH 1101 Mathematical Modeling</td>
<td></td>
</tr>
</tbody>
</table>

**III - QUANTITATIVE REASONING (3-4 hrs)**

<table>
<thead>
<tr>
<th>3-4 Quantitative Reasoning course</th>
</tr>
</thead>
</table>

**IV - WORLD LANGUAGES, CULTURE, HUMANITIES & THE ARTS (12 hrs.)**

**WORLD LANGUAGES & CULTURE (9 hrs)**

<table>
<thead>
<tr>
<th>3</th>
<th>3</th>
<th>3</th>
</tr>
</thead>
</table>

**HUMANITIES & THE ARTS (3 hrs)**

<table>
<thead>
<tr>
<th>3COMM 1100 Introduction to Public Speaking OR COMM 2150H Perspective on Public Communication</th>
</tr>
</thead>
</table>

**V - SOCIAL SCIENCES (9 hrs)**

| 3 HIST 2111 American History to 1865 OR HIST 2112 American History Since 1865 (preferred) |
| 3 POLS 1101 American Government (preferred) |
| 3 |

**VI - COURSES RELATED TO MAJOR (18 hrs)**

If these courses are taken in Areas I-V, then electives may be taken in this area.

| 3 HACE 2100 or 2100H Family Economic Issues Through the Life Course |
| 3 ECON 2106 or 2106H Principles of Microeconomics |

**Choose 12 hours from the following:**

- 3 HDFS/CHFD 2100 Development Within the Family
- 3 FDNS 2100 or 2100H Human Nutrition and Food
- 3 TXMI 2100 Textiles for Consumers
- 3 ACCT 2101 or 2101H Principles of Accounting I
- 3 ACCT 2102 or 2102H Principles of Accounting II
- 4 CSCI 1301-1301L Introduction to Computing & Programming
- 3 MATH 1113 Precalculus
- 4 MATH 2200 Analytic Geometry & Calculus OR MATH 2250 Calculus I for Science & Engineering
- OR MATH 2300H Differential Calculus OR MATH 2310H Integral Calculus & Lab OR MATH 2400 or MATH 2400H Differential Calculus w/Theory OR MATH 2410 or MATH 2410H Integral Calculus w/Theory
- 3 LEGL 2700 or 2800H Legal & Regulatory Environment of Business
- 3 PSYC 1101 or 1101E Elementary Psychology OR PSYC 1030 General Psychology
- 3 SOCI 1101 or 1101H Introductory Sociology
- 4 STAT 2000 Introductory Statistics OR STAT 2100H Introduction to Statistics & Computing
MAJOR REQUIREMENTS: (46 hrs) ("C" (2.0) or better required in all courses)

REQUIRED COURSES (25 hrs.)

1 HACE 2000 Introduction to FACS
3 HACE 3100 Introductory Consumer Economics
3 HACE 3150 Consumer Decision Making
3 HACE 3200 or 3200E Intro to Personal Finance OR HACE 3250 or 3250E Survey of Financial Planning
3 HACE 3300 Housing in Contemporary Society
3 HACE 4300 Advanced Housing Theories
3 HACE 4310 Housing Policy
3 REAL 4000 Real Estate
3 HACE 4400 Family Demographics and Policy

MAJOR ELECTIVES: (21 hrs) ("C" 2.0 or better required in all 21 hours)

Choose 12 hours from the following:

3 HACE 3350 Introduction to Residential Property Management
3 HACE 4320 Legal Issues in Residential Property Management
3 HACE 4330 Residential Property Management Leasing Strategies
3 HACE 5310 Managing Nonprofit and Special Community Housing OR
3 HACE 5320 Residential Property Management Technology & Simulation

Choose 9 hours from the following preferred supporting courses:

3 HACE/HDFS/CHFD 4500 Aging & the Family
3 ECON (3000 level or above)
3 GEOG 2300 Geographic Data Analysis
3 GEOG (3000 level or above)
3 HACE (3000 level or above)
3 HIPR (4000 level or above)
3 INTL (3000 level or above)
3 LEGL (3000 level or above)
3 MSIT 3000 or MSIT 3000H Statistical Analysis for Business I
3 POLS (3000 level or above)
3 REAL (3000 level or above)
3 SOCI (3000 level or above)
3 STAT (3000 level or above)
3 TXMI (3000 level or above)

GENERAL ELECTIVES (14-16 hrs)

1 PEDB

Minimum of 21 hours of upper division courses in major field and 39 hours of upper division courses overall required.
# MAJOR:  **CONSUMER JOURNALISM**

**I. GENERAL EDUCATION CORE**  
**Foundation Courses (9 hrs)**  
- 3 ENGL 1101 English Comp I  
- 3 ENGL 1102 English Comp II  
- 3 MATH 1101 Mathematical Modeling

**II. SCIENCES (7-8 hrs)**  
- 3-4 Physical Science Course  
- 3-4 Life Science Course

**III. QUANTITATIVE REASONING (3-4 HOURS)**  
- 3-4 Quantitative Reasoning Course

**IV. WORLD LANGUAGES, CULTURE, HUMANITIES & THE ARTS (12 hrs)**  
**WORLD LANGUAGES & CULTURE (9 hrs)**  
- 3  
- 3  
- 3

**HUMANITIES & THE ARTS (3 hrs)**  
- 3 COMM 1100 Introduction to Public Speaking (preferred) or COMM 2150H Perspective on Public Comm.

**V. SOCIAL SCIENCES (9hrs)**  
- 3 HIST 2111 American History to 1865 OR HIST 2112 American History Since 1865 (preferred)  
- 3 POLS 1101 American Government (preferred)  
- 3

**VI. COURSES RELATED TO THE MAJOR (18 hrs)**  
If these courses are taken in Areas I-V, then electives may be taken in this area.  
- 3 HACE 2100 or 2100H Family Economic Issues through the Life Course  
- 3 HDFS/CHFD 2100 Development within the Family  
- 3 FDNS 2100 or 2100H Human Nutrition & Food

Choose 9 hours from any of the major focus areas listed below. Preferred courses for each focus area are listed.

**Human Development and Family Science**  
- 3 HDFS/CHFD 2950-2950L Introduction to Child Development  
- 3 CSCI 1100-1100L Introduction to Personal Computers OR MIST 2090 or 2190H Introduction to Information Systems in Business  
- 4 Foreign Language

**Consumer Economics**  
- 3 ACCT 2101 or 2101H Principles of Accounting I  
- 3 ACCT 2102 or 2102H Principles of Accounting II  
- 4 CSCI 1301-1301L Introduction to Computing & Programming  
- 3 ECON 2105 or 2105H Principles of Macroeconomics  
- 3 ECON 2106 or 2106 H Principles of Microeconomics  
- 3 LEGL 2700 or 2800H Legal and Regulatory Environment of Business  
- 3 MATH 1113 Precalculus  
- 4 MATH 2200 Analytic Geometry & Calculus or 2300H Differential Calculus  
- 3 PSYC 1101 or 1101E Elementary Psychology OR PSYC 1030H General Psychology  
- 3 SOCI 1101 or 1101H Introductory Sociology  
- 4 STAT 2000 Introductory Statistics OR STAT 2100H Introduction to Statistics & Computing

**Consumer Foods**  
- 4 BIOL 1104-1104L or 1104H-1104L Organisal Biology OR BIOL 1108-1108L or 1108H-1108LPriprinles of Biology II  
- 3 PSYC 1101 or 1101E Elementary Psychology OR PSYC 1030H General Psychology

Rev. 01/06/14
3 COMM 1100 Intro to Public Speaking **OR** COMM 1500 Intro to Interpersonal Communication **OR** COMM 2150H Perspective on Public Communication **OR** COMM 2550H Perspective on Interpersonal Communication
4 STAT 2000 Introductory Statistics **OR** STAT 2100H Introduction to Statistics & Computing

**Fashion Merchandising**
3 ACCT 2101 or 2101H Principles of Accounting I
3 ARTS 2000 Art Appreciation
3 CSCI 1100-1100L Introduction to Personal Computing **OR** MIST 2090 or 2190H Introduction to Information Systems in Business
3 ECON 2105 or 2105H Principles of Macroeconomics **OR** ECON 2106 or 2106H Principles of Microeconomics
3 SOCI 1101 or 1101H Introductory Sociology
3 TXMI 2100 Textiles for Consumers

**Housing**
3 ACCT 2101 or 2101H Principles of Accounting I
3 ACCT 2102 or 2102H Principles of Accounting II
4 CSCI 1301-1301L Introduction to Computing & Programming & Lab
3 ECON 2106 or 2106H Principles of Microeconomics
3 LEGL 2700 or 2800H Legal and Regulatory Environment of Business
3 MATH 1113 Pre-calculus
4 MATH 2200 Analytic Geometry & Calculus **OR** MATH 2300H Differential Calculus **OR** MATH 2310H Integral Calculus **OR** MATH 2400H Analytic Geometry & Calculus **OR** MATH 2410H Differential Calculus w/Theory **OR** MATH 2430H Integral Calculus w/Theory
3 PSYC 1101 or 1101E Elementary Psychology **OR** PSYC 1030H Perspective on Public Communication
3 SOCI 1101 or 1101H Introductory Sociology
4 STAT 2000 Introductory Statistics **OR** STAT 2100H Introduction to Statistics & Computing

**Entrance Requirements:** Completion of Core Areas I-V. CUM GPA of 2.0 or better. Minimum GPA of 2.8 in Areas I, II, III, and V. Statement of career goals. Application to and acceptance in major.

**MAJOR REQUIREMENTS (37 hrs) (“C” 2.0 or better required in all 37 hours)**
Required Courses (37 hrs)

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 HACE 2000 or HDFS/CHFD 2000 or FDNS 2000 or TXMI 2000 Intro to FACS</td>
</tr>
<tr>
<td>3 JRLC 5040/7040 Law of Mass Communication</td>
</tr>
</tbody>
</table>

15 hours from an area in the College of Family and Consumer Sciences. (Students choosing general can select courses from more than one of the areas): CHFD (Child and Family Development), TXMI (Fashion Merchandising), FHCE (Financial Planning, Housing or Consumer Economics), FDNS (Consumer Foods), HDFS (Human Development and Family Science)

18 hours from the area of emphasis in the Grady College of Journalism and Mass Communication: ADPR, JOUR, JRLC, NMIX, TELE

**NOTE:** PODs are required to take most courses in the Grady College. We cannot request a POD for **intended** Consumer Journalism Majors. Once you are a Consumer Journalism major, you must see your advisor early in the semester to be on the POD list. Being on the list does **not** guarantee that you will receive permission to take the course.

**MAJOR ELECTIVES: (9 hrs) (“C” 2.0 or better required in all courses)**
Choose any combination from the following to total 9 hours:
ADPR, CHFD, FDNS, HACE, HDFS, JOUR, JRLC, NMIX, TELE, TXMI, HACE 5910 internship (maximum of 9 hours)

**GENERAL ELECTIVES:** (14-16 hrs)
1 PEDB

Minimum of 21 hours of upper division courses in major field and 39 hours of upper division courses overall required.
## Departmental Course Offerings

<table>
<thead>
<tr>
<th>COURSES/TITLES</th>
<th>Hrs.</th>
<th>Prerequisites/Restrictions</th>
<th>When Taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>HACE 1110 Consumers in Our Society</td>
<td>3</td>
<td>N/A</td>
<td>Occasional</td>
</tr>
<tr>
<td>HACE 2000 or 2000E Introduction to Family &amp; Consumer Sciences</td>
<td>1</td>
<td>Must be student in FACS</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>HACE 2100 Family Economic Issues through the Life Course</td>
<td>3</td>
<td>N/A</td>
<td>Fall, Spring &amp; Summer</td>
</tr>
<tr>
<td>HACE 2100H Family Economic Issues through the Life Course</td>
<td>3</td>
<td>POH</td>
<td>Every year</td>
</tr>
<tr>
<td>HACE 3000 Family Resource Management</td>
<td>3</td>
<td>N/A</td>
<td>Every year</td>
</tr>
<tr>
<td>HACE 3010 Directed Study in Housing and Consumer Economics</td>
<td>1 to 12</td>
<td>POD</td>
<td>Fall, Spring &amp; Summer</td>
</tr>
<tr>
<td>HACE 3100 Introductory Consumer Economics</td>
<td>3</td>
<td>N/A</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>HACE 3110 Money Skills for Life</td>
<td>1</td>
<td>Senior Standing</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>HACE 3150 Consumer Decision Making</td>
<td>3</td>
<td>ECON 2106</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>HACE 3200 or 3200E Introduction to Personal Finance</td>
<td>3</td>
<td>N/A</td>
<td>Fall, Spring &amp; Summer</td>
</tr>
<tr>
<td>HACE 3250 or 3250E Survey of Financial Planning</td>
<td>3</td>
<td>N/A</td>
<td>Occasional</td>
</tr>
<tr>
<td>HACE 3260 Computer Applications for Financial Planning</td>
<td>3</td>
<td>N/A</td>
<td>Fall only</td>
</tr>
<tr>
<td>HACE 3300 Housing in Contemporary Society</td>
<td>3</td>
<td>N/A</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>HACE 3350 Introduction to Residential Property Management</td>
<td>3</td>
<td>N/A</td>
<td>Fall only</td>
</tr>
<tr>
<td>HACE 4000/6000 or 4000S/6000S Research Methods in Housing and Consumer Economics</td>
<td>3</td>
<td>HACE 2100 AND STAT 2000</td>
<td>Occasional</td>
</tr>
<tr>
<td>HACE 4100 / 6100 Economic Status of American Households &amp; Related Policy</td>
<td>3</td>
<td>HACE 2100 and HACE 3150 (ECON 2106)</td>
<td>Spring only</td>
</tr>
<tr>
<td>HACE 4200 / 6200 Family Savings &amp; Investments</td>
<td>3</td>
<td>HACE 3250 or HACE 3200</td>
<td>Fall only</td>
</tr>
<tr>
<td>HACE 4205 / 6205 Family Portfolio Management</td>
<td>3</td>
<td>HACE 4200 (HACE 3250 or HACE 3200)</td>
<td>Spring only</td>
</tr>
<tr>
<td>HACE 4210 / 6210 Family Retirement Planning and Employee Bens</td>
<td>3</td>
<td>HACE 3250 or HACE 3200</td>
<td>Spring only</td>
</tr>
<tr>
<td>HACE 4220 / 6220 Family Estate Planning</td>
<td>3</td>
<td>HACE 3250 or HACE 3200</td>
<td>Fall only</td>
</tr>
<tr>
<td>HACE 4230 / 6230 Family Tax Planning</td>
<td>3</td>
<td>HACE 3250 or HACE 3200</td>
<td>Fall only</td>
</tr>
<tr>
<td>HACE 4235S Applied Family Financial Planning</td>
<td>3</td>
<td>HACE 4230 or ACCT 5400</td>
<td>Spring only</td>
</tr>
<tr>
<td>HACE 4250 / 6250 Practice Management in Financial Planning</td>
<td>3</td>
<td>HACE 3250 or HACE 3200</td>
<td>Spring only</td>
</tr>
<tr>
<td>HACE 4300 / 6300 Advanced Housing Theories</td>
<td>3</td>
<td>HACE 3300</td>
<td>Fall only</td>
</tr>
<tr>
<td>HACE 4310 / 6310 Housing Policy</td>
<td>3</td>
<td>HACE 3300</td>
<td>Spring only</td>
</tr>
<tr>
<td>HACE 4320 / 6320 Legal Issues in Residential Property Management</td>
<td>3</td>
<td>N/A</td>
<td>Fall only</td>
</tr>
<tr>
<td>COURSES/TITLES <strong>Beware of Sequencing</strong></td>
<td>Hrs.</td>
<td>Prerequisites/Restrictions</td>
<td>When Taught</td>
</tr>
<tr>
<td>-----------------------------------------</td>
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</tr>
<tr>
<td>HACE 4330 / 6330 Leasing Strategies for Residential Property Management</td>
<td>3</td>
<td>N/A</td>
<td>Spring only</td>
</tr>
<tr>
<td>HACE 4340S/6340S Housing and Community Development</td>
<td>3</td>
<td>N/A</td>
<td>Spring only</td>
</tr>
<tr>
<td>HACE 4350 / 6350 Household Technology and Systems</td>
<td>3</td>
<td>N/A</td>
<td>Occasional</td>
</tr>
<tr>
<td>HACE 4400 / 6400 Family Demographics and Policy</td>
<td>3</td>
<td>HACE 2100 or SOCI 3101</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>(HACE) HDFS/CHFD 4500/6500 Aging and the Family</td>
<td>3</td>
<td>Junior or POD</td>
<td>Spring only</td>
</tr>
<tr>
<td>HACE 4900 / 6900 Seminar in Financial Planning, Housing and Consumer Economics</td>
<td>1 to 3</td>
<td>POD</td>
<td>Occasional</td>
</tr>
<tr>
<td>HACE 4960H / 4970H / 4980H / 4990H Directed Reading and/or Projects (Honors)</td>
<td>3 to 9</td>
<td>POH</td>
<td>Fall, Spring, and Summer</td>
</tr>
<tr>
<td>HACE 5100 / 7100 Consumer Protection</td>
<td>3</td>
<td>HACE 3100, 3150 (ECON 2106)</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>HACE 5150 / 7150 Consumer Policy Analysis</td>
<td>3</td>
<td>HACE 3100, 3150 (ECON 2106)</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>HACE 5200 / 7200 Family Financial Counseling</td>
<td>3</td>
<td>HACE 3200 or HACE 3250</td>
<td>Fall only</td>
</tr>
<tr>
<td>HACE 5250 / 7250 Family Financial Planning</td>
<td>3</td>
<td>HACE 3260, 4200, 4210, 4220, 4230 (HACE 3250 or 3200) RMIN 4000</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>HACE 5310 / 7310 Managing Non-Profit &amp; Special Community Housing</td>
<td>3</td>
<td>N/A</td>
<td>Spring only</td>
</tr>
<tr>
<td>HACE 5320 / 7320 Residential Property Management Technology &amp; Simulation</td>
<td>3</td>
<td>N/A</td>
<td>Occasional</td>
</tr>
<tr>
<td>HACE 5330 / 7330 Multifamily Housing &amp; Society</td>
<td>3</td>
<td>HACE 3300 &amp; HACE 3350</td>
<td>Occasional</td>
</tr>
<tr>
<td>HACE 5350 / 7350 Housing Counseling</td>
<td>3</td>
<td>HACE 3300</td>
<td>Occasional</td>
</tr>
<tr>
<td>HACE 5400/7400 Demographics of Special Populations</td>
<td>3</td>
<td>N/A</td>
<td>Occasional</td>
</tr>
<tr>
<td>HACE 5710 / 7710 Study Tour in HACE</td>
<td>3 to 12</td>
<td>POD</td>
<td>Some Summers</td>
</tr>
<tr>
<td>HACE 5900 / 7900 Professional Seminar &amp; Internship Orientation</td>
<td>1</td>
<td>N/A</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>HACE 5910 / 7910 Housing and Consumer Economics Internship</td>
<td>3 to 6 3 to 9 (CJ only)</td>
<td>HACE 5900 &amp; POD</td>
<td>Fall, Spring &amp; Summer</td>
</tr>
</tbody>
</table>

Restrictions on Classes - Departments have the authority to place restrictions on classes

<table>
<thead>
<tr>
<th>POD</th>
<th>Permission of Department</th>
<th>Requires pink form, signed by instructor assigning the grade and by advisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>POM</td>
<td>Permission of Major</td>
<td>Must be in the major to register for the class</td>
</tr>
<tr>
<td>POS</td>
<td>Permission of School</td>
<td>Must be in the college to register for the class</td>
</tr>
<tr>
<td>POH</td>
<td>Permission of Honors</td>
<td>Must be in the Honors Program</td>
</tr>
</tbody>
</table>

Students who fail to attend the first day and thereafter are liable to be dropped.
MINOR – Consumer Economics

The minor in CONSUMER ECONOMICS provides a knowledge base for persons interested in the consumer’s perspective of the marketplace. The coursework helps students understand issues and policies affecting consumers.

Required Courses: Total Credits 15 hours
- HACE 2100 or 2100H Family Economic Issues through the Life Course
- HACE 3100 Introductory Consumer Economics
- HACE 3150 Consumer Decision Making
- HACE 4100 Status of American Households & Related Policy OR HACE 5100 Consumer Protection
- ECON 2106 or 2106H Principles of Microeconomics

If one or more of the courses in the list above fulfills your Area VI requirement, you MAY use that course toward the minor requirements. If one or more of the courses in the list above fulfills your Area I-V requirements, you may NOT use that course toward the minor requirements. In that case, you must choose a replacement(s) from the list below. If one or more of the courses in the list above fulfills the Major Requirements for your major, you may NOT use that course toward the minor requirements. In that case, you must choose a replacement(s) from the list below. You may NOT use any of the courses from the list below UNLESS it is to replace a course that fulfills your Area I-V requirements or the Major Requirements for your major.

- HACE 3000 Family Resource Management
- HACE 3010 Directed Study in Housing and Consumer Economics
- HACE 3200 or 3200E Introduction to Personal Finance
  OR HACE 3250 or 3250E Survey of Financial Planning
- HACE 4100 Status of American Households & Related Policy
- HACE 4400 Family Demographics and Policy
- HACE 5100 Consumer Protection
- HACE 5150 Consumer Policy Analysis
- HACE 5400 Demographics of Special Populations
- HACE 5710 Study Tour in Housing and Consumer Economics
- ENGL 3590W Technical and Professional Communication

Up to 3 hours from a 3000-Level or above course in any of the following areas: ACCT, AAEC, ECON, FINA, INTB, MARK, MGMT, MIST, REAL, RMIN

Requirements for a minor in Consumer Economics or in Housing include:

*MUST BE IN GOOD STANDING (cumulative GPA = 2.0 or higher).
- A minor must contain at least 9 hours of upper division course work.
- Courses taken to satisfy core Areas I through V CANNOT be counted as course work in the minor.
- Courses taken in core Area VI may be counted as course work in the minor.
- Courses taken for a minor CANNOT count in major required areas.

All prerequisites must be met for the courses. Students must earn a “C” 2.0 or better in each minor course. It is the responsibility of the student pursuing the minor to contact the Office of Student Services (112 Dawson Hall) in Family and Consumer Sciences after completing the above requirements to have the necessary forms completed and verified. You must fill out the forms to complete the minor.

FOR MORE INFORMATION ABOUT MINOR COURSEWORK IN CONSUMER ECONOMICS OR HOUSING CONTACT:
Dr. Brenda Cude, Undergraduate Coordinator, Dept. of Financial Planning, Housing & Consumer Economics
102 Consumer Research Center (House C) – (706)542-4857 – bcude@uga.edu

Rev. 01/06/14
MINOR – Housing

The minor in HOUSING provides a knowledge base for persons interested in a consumer’s perspective of the housing marketplace. Housing issues and policies affecting and affected by consumers are emphasized. The minor may include coursework on Housing Counseling and Residential Property Management.

Required Courses: Total Credits 15 hours
- HACE 2100 or 2100H Family Economic Issues through the Life Course
- HACE 3300 Housing in a Contemporary Society
- HACE 4300 Advanced Housing Theories
- HACE 4310 Housing Policy
- HACE 4400 Family Demographics and Policy

If one or more of the courses in the list above fulfills your Area VI requirement, you MAY use that course toward the minor requirements. If one or more of the courses in the list above fulfills your Area I-V requirements, you may NOT use that course toward the minor requirements. In that case, you must choose a replacement(s) from the list below. If one or more of the courses in the list above fulfills the Major Requirements for your major, you may NOT use that course toward the minor requirements. In that case, you must choose a replacement(s) from the list below. You may NOT use any of the courses from the list below UNLESS it is to replace a course that fulfills your Area I-V requirements or the Major Requirements for your major.

- ECON 2106 or 2106H Principles of Microeconomics
- HACE 3350 Introduction to Residential Property Management
- HACE 4320 Legal Issues in Residential Property Management
- HACE 4330 Leasing Strategies for Residential Property Management
- HACE 4350 Household Technology and Systems
- HACE 5200 Family Financial Counseling
- HACE 5310 Managing Non-profit and Special Community Housing
- HACE 5400 Demographics of Special Populations

Requirements for a minor in Consumer Economics or in Housing include:

* MUST BE IN GOOD STANDING (cumulative GPA = 2.0 or higher).
  • A minor must contain at least 9 hours of upper division course work.
  • Courses taken to satisfy core Areas I through V CANNOT be counted as course work in the minor.
  • Courses taken in core Area VI may be counted as course work in the minor.
  • Courses taken for a minor CANNOT count in major required areas.

All prerequisites must be met for the courses. Students must earn a “C” 2.0 or better in each minor course. It is the responsibility of the student pursuing the minor to contact the Office of Student Services (112 Dawson Hall) in Family and Consumer Sciences after completing the above requirements to have the necessary forms completed and verified. You must fill out the forms to complete the minor.

FOR MORE INFORMATION ABOUT MINOR COURSEWORK IN CONSUMER ECONOMICS OR HOUSING CONTACT:
Dr. Brenda Cude, Undergraduate Coordinator, Dept. of Financial Planning, Housing & Consumer Economics
102 Consumer Research Center (House C) – (706)542-4857 – bcude@uga.edu
PODs for Courses Outside the Department

Some courses that can be used to meet Electives requirements are in other departments. We cannot help you get PODs for elective courses outside the department.

*College of Journalism and Mass Communications courses for Consumer Journalism majors*: The department can request a limited number of PODs for College of Journalism courses that require PODs. We will request PODs early in the semester only for students who have been admitted to the Consumer Journalism major. We cannot request PODs for Intended Consumer Journalism majors. We receive a limited number of PODs for each course so graduating seniors have priority. Without a POD, you won’t be able to register for the course.

You must see your advisor no later than the seventh week of the semester, have completed or be registered for the prerequisite, and register in a timely manner. After your advising session, we will not make any changes to or add any POD or POM requests except when the original request to the College of Journalism and Mass Communications has been denied. Once we receive the POD, the course will appear on OASIS as available to you. You still will need to actually register for the course.

If you change your mind and do not want to use the POD, please notify your advisor immediately. Under no circumstances should an Intended Consumer Journalism major or a Consumer Journalism major attempt to secure a POD for Grady college courses without going through your Financial Planning, Housing and Consumer Economics advisor.

**eLearning Commons (eLC)**

Don’t forget to check the eLC site before each class. If a course is showing up on your eLC and you don’t think you’re registered for that course, check it out! If it’s a course you took last semester, your professor may have forgotten to reset the course. Ask him/her to do that.

*You may be registered for all of the courses showing up on your eLC!* It’s your responsibility to check it out.
One of the strengths of the Financial Planning, Housing and Consumer Economics Department is the placement of our graduates. Graduates of our program choose a variety of career paths. For more information about your options, including job titles, employers, and salaries of alumni, check [https://spock.fcs.uga.edu/hace/undergraduate/#co](https://spock.fcs.uga.edu/hace/undergraduate/#co) and follow the links for your major. Following is a partial list of only a few of the job titles and employers of our alumni:

<table>
<thead>
<tr>
<th>Financial Consultant</th>
<th>National Sales Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Robinson-Humphrey Company, LLC</td>
<td>Certified Leasing &amp; Sales Specialists</td>
</tr>
<tr>
<td>Macon, GA</td>
<td>Atlanta, GA</td>
</tr>
<tr>
<td>Property Manager</td>
<td>Asset Manager</td>
</tr>
<tr>
<td>Colonial Grand at Berkeley Lake</td>
<td>Athens Housing Authority, Athens, GA</td>
</tr>
<tr>
<td>Duluth, GA</td>
<td></td>
</tr>
<tr>
<td>Director of Development and Alumni Relations</td>
<td>Builder Sales Manager</td>
</tr>
<tr>
<td>College of Family and Consumer Sciences</td>
<td>SouthEast Appliance Distributing</td>
</tr>
<tr>
<td>The University of Georgia, Athens, GA</td>
<td>Roswell, GA</td>
</tr>
<tr>
<td>Fee Only Wealth Management</td>
<td></td>
</tr>
<tr>
<td>Homrich &amp; Berg, Inc, Atlanta, GA</td>
<td>Financial Consultant</td>
</tr>
<tr>
<td></td>
<td>Peachtree Capital Corporation, Atlanta, GA</td>
</tr>
<tr>
<td>Co-owner</td>
<td></td>
</tr>
<tr>
<td>Fresh Air Bar B Que, Athens, GA</td>
<td>Realtor</td>
</tr>
<tr>
<td></td>
<td>Coldwell Banker Buckhead Brokers, Lilburn, GA</td>
</tr>
<tr>
<td>President</td>
<td></td>
</tr>
<tr>
<td>Cherokee County Chamber of Commerce</td>
<td>Registered Sales Assistant</td>
</tr>
<tr>
<td>Canton, GA</td>
<td>Government Employee Benefits Corporation</td>
</tr>
</tbody>
</table>

**FOR MORE INFORMATION ABOUT CAREERS IN**

**CONSUMER ECONOMICS, VISIT**
[https://spock.fcs.uga.edu/hace/undergraduate/career_opps_ce.html](https://spock.fcs.uga.edu/hace/undergraduate/career_opps_ce.html)

**FAMILY FINANCIAL PLANNING, VISIT**

**HOUSING, VISIT**
[https://spock.fcs.uga.edu/hace/undergraduate/career_opps_housing.html](https://spock.fcs.uga.edu/hace/undergraduate/career_opps_housing.html)

**CONSUMER JOURNALISM, VISIT**
[https://spock.fcs.uga.edu/hace/undergraduate/career_opps_cj.html](https://spock.fcs.uga.edu/hace/undergraduate/career_opps_cj.html)

For assistance with career planning, contact Brittany Bailey, FACS career consultant, UGA Career Center · Clark Howell Hall · 706-542-8424 · bkbailey@uga.edu
OPPORTUNITIES TO LEARN
OUTSIDE THE CLASSROOM

Internship and Independent Study Opportunities: Many students in the department complete
internships. You are required to take HACE 5900 before choosing your internship. In this course you
will hear about many internship opportunities and receive advice about setting up an internship. You
also should talk with your advisor if you would like to do an internship or independent study.

Travel Study: There are several travel-study courses offered through the College. Ask your advisor
for information about international study opportunities.

Outreach: Outreach faculty for the department develop, implement and evaluate educational
programs for Georgians through Cooperative Extension and other outreach programs. Extension
educational programs, available in all 159 counties, help consumers to improve economic well-being
and quality of life. There are employment, internship, and directed study opportunities with our
Outreach Faculty. For information, contact:

HOUSING: Pamela Turner (prturner@uga.edu) - phone: 706/542-9165

CONSUMER ECONOMICS and FINANCIAL MANAGEMENT:
Michael Rupured (mrupured@uga.edu) - phone: 706/583-0054
Joan Koonce (jkoonce@uga.edu) - phone: 706/542-4865

STUDENT ORGANIZATIONS

One way to feel a part of your department is to become involved in organizations and student groups.
Not only can you meet a wide variety of faculty, alumni, and other students, but there also are many
opportunities for internships, study tours, and job search programs.

Organizations that may interest you in the Department of Financial Planning, Housing and
Consumer Economics are:

Phi Upsilon Omicron - Dr. David Wright (dwwright@uga.edu)

National Association of Home Builders (NAHB) – Kim Skobba, Advisor (kskobba@uga.edu)
Dues $10.00 per semester.

Student Association of Family & Consumer Sciences - Ms. Connie Rash, Advisor (cwrash@uga.edu)

Student Financial Planning Association - Dr. Swarn Chatterjee, Advisor (swarn@uga.edu)

SCHOLARSHIPS

FOR SCHOLARSHIP APPLICATIONS AND SUPPORTING MATERIALS FOR ALL
UNDERGRADUATE SCHOLARSHIPS AND INTERNATIONAL STUDY AWARDS, CONTACT:
FACS Office of Student Services – 112 Dawson Hall – phone (706) 542-4847
Completed applications are due (in room 224 Dawson Hall) as follows:
International Study Abroad Awards – November 30
Undergraduate Scholarships – February 15
UNDERGRADUATE SCHOLARSHIPS

Leonora Anderson Scholarship
This scholarship is available to undergraduate students who have been accepted or are currently enrolled in the Textiles, Merchandising and Interiors Department.

Zena Brown Scholarship
This scholarship is for undergraduate students enrolled in the College of Family and Consumer Sciences. Criteria for the scholarship is based on merit.

William O. Caster Scholarship
Dr. William O. Caster was a professor in the department of Foods and Nutrition, who held a deep interest in the sciences related to Nutrition. His colleagues, former students, and friends created this fund in his memory. It is intended to fund a graduate or undergraduate student studying Nutrition Science with a superior academic record and ability in scientific inquiry.

Lois Dowdle Cobb Scholarship
This award is for an undergraduate student in the College who has excelled in 4-H. Participation in 4-H must be documented.

Iris Price Dover Scholarship
Iris Price Dover attended Georgia Southern University for two years and transferred to UGA following her sisters, Virginia Price Turner and Marion Price Elkin. Mrs. Dover believed her FACS background gave her a well-rounded education that prepared her for life. She and her sisters have created a true family legacy by establishing three endowments in our College.

George Griffeth And Leolene Chapman Montgomery Scholarship
This scholarship shall be awarded to either a graduate or undergraduate student in the College of Family and Consumer Sciences. Criteria for this scholarship is based on merit.

Zena Brown Scholarship
This scholarship is available for both graduate and undergraduate students. Applicants must have at least two semesters remaining in their degree program. Applicants must present evidence of academic excellence and professional commitment.

Renowned scholars and colleagues, former students, and friends created this fund in his memory. It is intended to fund a graduate or undergraduate student studying Nutrition Science with a superior academic record and ability in scientific inquiry.

Mize-Infinity Scholarship
This scholarship is open to either a graduate or undergraduate student who has demonstrated outstanding academic performance, professional potential and student leadership. Financial need will be a primary consideration. 4-H activity will be rewarded and should be documented.

Grace Hartley Scholarship
Two scholarships are available to students majoring in Consumer Journalism. In addition to academic excellence, evidence of leadership ability and professional interest must be presented. Applicants must attain junior standing by the beginning of the academic year for which the scholarship is awarded. A successful junior applicant may apply for continuance of the scholarship through the senior year.

Rebecca Allison Hitchcock Scholarship
This scholarship is dedicated to the memory of the infant daughter of John and Elizabeth Hitchcock of Milledgeville. The scholarship is open to Child and Family Development majors currently enrolled in the College who are seeking to pursue the Child Life Option and work with seriously ill children and their families.

Opal Ward Jones Scholarship
Students who have reached junior standing and have a minimum of 30 semester hours of work as a student enrolled in the college are eligible to apply for this scholarship. Professional and campus activities should provide evidence of leadership potential.

Rosabelle Carr Koelsch Scholarship
This scholarship is open to both undergraduate and graduate students enrolled in the College. Undergraduate applicants should have at least 45 semester hours of coursework remaining in which to complete their programs.

Marian Chesnut McCullers Scholarship
This scholarship shall be awarded to either a graduate or undergraduate student in the College of Family and Consumer Sciences with a preference given but not limited to students in the Housing and Consumer Economics Department.

Mize-Infinity Scholarship
This scholarship is available for both graduate and undergraduate students. Applicants must have at least 30 semester hours remaining to complete their degree program. Preference will be given to applicants from Jackson or Marion counties.

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Florence Guill Garner Scholarship
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**International Study Awards**

**McGill and Dean Family International Study Award**
2003 was a memorable year for two-time FACS alumna, Kelly McGill Dean and her husband, Stanley. In November, they had their first child and on the day of little Mitchell's birth, Kelly's parents told them they were surprising them with an endowment in their honor. This gesture of family philanthropy was instituted to promote their values of giving back to future generations.

**Claudia Stowers Noell International Study Award**
This award was established by friends and family of Mrs. Noell as a surprise during her year of service as the FACS Alumni Association President in 1999-2000. Mrs. Noell is a 1964 FACS graduate and is retired from the UGA Extension Service where she served as the Clarke County extension agent.

**Glenn Burton International Study Award**
Dr. Glenn Burton conducted research in countries where an increased food supply was drastically needed. This award is presented to a Foods and Nutrition major’s research and study, preferably in a developing country.

**Zena Costa Brown International Study Award**
Zena Costa Brown, an alumna of the College, discovered a passion for travel upon her retirement. She established this fund in recognition of how much international travel experiences broaden one’s horizons and to fulfill her desire to assist deserving students financially.

**Betty Davison Garcia International Study Award**
Mrs. Garcia, a FACS alumna of 1953, was a long time employee of Rich's Bridal Center. She is also an accomplished gardener and a student of interior design. She has enjoyed many fascinating trips in her lifetime both within the states and abroad. She wants to help provide such opportunities to FACS students and looks forward to hearing about their experiences.

**Anne Montgomery Haltiwanger International Study Award**
In honor of his 10th wedding anniversary to his wife, Anne, Dr. Earl Haltiwanger decided to present her with an International Study Award endowment on Valentine's Day. Flowers wilt, jewelry can be lost, but an endowment at UGA is forever and future generations of FACS students will benefit by a FACS study abroad experience.

**Grace Hartley International Study Award**
Mrs. Grace Hartley Germon, foods writer and editor for The Atlanta Journal and The Atlanta Journal-Constitution, was a longtime friend and supporter of the College. The Georgia Egg Commission established a scholarship in her honor for Consumer Journalism majors. When “Miss Grace” died Sept. 14, 2000 at the age of 95, she endowed the College with additional funds for a study abroad award.

**Sarah L. Huff International Study Award**
Sarah Lester Huff was born in Athens and attended the Lucy Cobb Institute for Women. As an adult, she enjoyed a long career with the First National Bank of Athens. She and her husband, Eloie Huff, took many trips and valued education. Sarah did not have the opportunity to attend College much less travel as a young person. Through this fund, students today have the opportunity to broaden their horizons and take their academic experiences outside the classroom.

**Sharon Y. Nickols International Study Award**
To honor her for her ten years of service as Dean of the College of Family and Consumer Sciences, colleagues, alumni, faculty, staff, friends and family established this endowment in the name of Dean Sharon Nickols. Dean Nickols is committed to ensuring as many students as possible from FACS have an international study experience to broaden their classroom experiences as a UGA student.

**Betty Sewell Ragland International Study Award**
Mrs. Betty Sewell Ragland (BSHE ’59) decided to establish an international study award to provide an opportunity for students with leadership abilities to broaden their horizons. When her daughter, Kay (BSFCS ’95), studied in Italy as a Furnishings and Interiors major, Mrs. Ragland observed the positive influence this experience had within her own family.

**Sally Schley Stith International Study Award**
This award was established by Sally Schley Stith (BSHE ’65) and her husband, Alan Stith (BBA ’64). The Stiths have traveled widely and support the purpose of study abroad, as they have broadened their own education through the study of other cultures. The Stiths’ UGA ties run throughout their family as their two sons are also UGA graduates.
# PRACTICE SCHEDULE

Name ____________________ Expected Graduation Semester ___________ Year ___________

Major__________________________________________________________________________

## Second Year

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
<th>GRADUATION REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td>___ History</td>
</tr>
<tr>
<td></td>
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<td>___ US Constitution</td>
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<td></td>
<td></td>
<td></td>
<td>___ Georgia Constitution</td>
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<td></td>
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<td></td>
<td>___ Environmental Literacy</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>___ Diversity</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>___ PE</td>
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</table>

## Third Year

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
</table>

## Fourth Year

<table>
<thead>
<tr>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
</table>

Advisor _______________________   Date _________   Student ___________________________
# Academic Calendar for Spring/Summer 2014

*Revised per University Council*

[http://reg.uga.edu/academicCalendar2013-2014](http://reg.uga.edu/academicCalendar2013-2014)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation, Advisement</td>
<td>Jan. 2</td>
<td>Thursday</td>
</tr>
<tr>
<td>Registration</td>
<td>Jan. 3</td>
<td>Friday</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>Jan. 6</td>
<td>Monday</td>
</tr>
<tr>
<td>Drop/Add for undergraduate level courses (1000–5999) and graduate level courses (6000–9999)</td>
<td>Jan. 6-10</td>
<td>Monday - Friday</td>
</tr>
<tr>
<td>Add for undergraduate level courses (1000—5999)</td>
<td>Jan. 6—10</td>
<td>Monday—Friday</td>
</tr>
<tr>
<td>Drop for graduate level courses (6000—9999)</td>
<td>Jan. 6—13</td>
<td>Monday—Following Monday</td>
</tr>
<tr>
<td>Add for graduate level courses (6000—9999)</td>
<td>Jan. 6—14</td>
<td>Monday—Following Tuesday</td>
</tr>
<tr>
<td>Holiday: Martin Luther King Jr. Day</td>
<td>Jan. 20</td>
<td>Monday</td>
</tr>
<tr>
<td>Midterm</td>
<td>Feb. 27</td>
<td>Thursday</td>
</tr>
<tr>
<td>Last Day of Classes Prior to Spring Break</td>
<td>March 7</td>
<td>Friday</td>
</tr>
<tr>
<td>Spring Break</td>
<td>March 10 – 14</td>
<td>Monday – Friday</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>March 17</td>
<td>Monday</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>March 20</td>
<td>Thursday</td>
</tr>
<tr>
<td>Classes End</td>
<td>April 28</td>
<td>Monday</td>
</tr>
<tr>
<td>Reading Day</td>
<td>April 29</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Final Exams</td>
<td>April 30, May 1,2,5,6</td>
<td>Wed – Fri; Mon, Tues</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 9</td>
<td>Friday</td>
</tr>
<tr>
<td>Grades Due</td>
<td>May 12, 5 PM</td>
<td>Monday, 5 PM</td>
</tr>
</tbody>
</table>
Summer 2014

May Session, Based on 150 minutes daily, 15 days of classes

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>May 12</td>
<td>Monday</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>May 13</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Drop/Add</td>
<td>May 13 – 14</td>
<td>Tuesday – Wednesday</td>
</tr>
<tr>
<td>Midterm</td>
<td>May 22</td>
<td>Thursday</td>
</tr>
<tr>
<td>Holiday: Memorial Day</td>
<td>May 26</td>
<td>Monday</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>May 22</td>
<td>Thursday</td>
</tr>
<tr>
<td>Classes End</td>
<td>June 3</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Final Exams</td>
<td>June 4</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Grades Due</td>
<td>June 6, 5 PM</td>
<td>Friday, 5 PM</td>
</tr>
<tr>
<td>Commencement</td>
<td>August 1</td>
<td>Friday</td>
</tr>
</tbody>
</table>

Extended Summer Session: Based on 205 minutes per week for 11 weeks (2250 minutes for a 3 hour course).

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>May 12</td>
<td>Monday</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>May 13</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Drop/Add for undergraduate level courses (1000–5999) and graduate level courses (6000–9999)</td>
<td>May 13 – 19</td>
<td>Tuesday – Monday</td>
</tr>
<tr>
<td>Add for undergraduate level courses (1000 – 5999)</td>
<td>May 13 – 19</td>
<td>Tuesday – Monday</td>
</tr>
<tr>
<td>Drop for graduate level courses (6000 – 9999)</td>
<td>May 13 – 20</td>
<td>Tuesday—following Tuesday</td>
</tr>
<tr>
<td>Add for graduate level courses (6000 – 9999)</td>
<td>May 13 – 21</td>
<td>Tuesday—following Wednesday</td>
</tr>
<tr>
<td>Holiday: Memorial Day</td>
<td>May 26</td>
<td>Monday</td>
</tr>
<tr>
<td>Midterm</td>
<td>June 19</td>
<td>Thursday</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>June 19</td>
<td>Thursday</td>
</tr>
<tr>
<td>Holiday: 4th of July</td>
<td>July 4</td>
<td>Friday</td>
</tr>
<tr>
<td>Classes End</td>
<td>July 30</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Final Exams</td>
<td>July 30-31</td>
<td>Wednesday - Thursday</td>
</tr>
<tr>
<td>Commencement</td>
<td>Aug. 1</td>
<td>Friday</td>
</tr>
<tr>
<td>Grades Due</td>
<td>Aug. 4, 5 PM</td>
<td>Monday, 5 PM</td>
</tr>
</tbody>
</table>
**Thru Term: Based on 60 minutes daily, 38 days of class**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation</td>
<td>June 3</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Advisement/Registration</td>
<td>June 4</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>June 5</td>
<td>Thursday</td>
</tr>
<tr>
<td>Drop/Add</td>
<td>June 5 – 9</td>
<td>Thursday – Monday</td>
</tr>
<tr>
<td>Add</td>
<td>June 5 – 9</td>
<td>Thursday – Monday</td>
</tr>
<tr>
<td>Holiday: 4th of July</td>
<td>July 4</td>
<td>Friday</td>
</tr>
<tr>
<td>Midterm</td>
<td>July 1</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>July 1</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Classes End</td>
<td>July 29</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Final Exams</td>
<td>July 30, July 31</td>
<td>Wednesday, Thursday</td>
</tr>
<tr>
<td>Commencement</td>
<td>Aug. 1</td>
<td>Friday</td>
</tr>
<tr>
<td>Grades Due</td>
<td>Aug. 4, 5 PM</td>
<td>Monday, 5 PM</td>
</tr>
</tbody>
</table>

**Short Session I: Based on 120 minutes daily, 19 days of classes**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation</td>
<td>June 3</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Advisement/Registration</td>
<td>June 4</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>June 5</td>
<td>Thursday</td>
</tr>
<tr>
<td>Drop/Add</td>
<td>June 5 – 9</td>
<td>Thursday – Monday</td>
</tr>
<tr>
<td>Add</td>
<td>June 5 – 9</td>
<td>Thursday – Monday</td>
</tr>
<tr>
<td>Midterm</td>
<td>June 18</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>June 18</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Classes End</td>
<td>July 1</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Final Exams</td>
<td>July 2</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Grades Due</td>
<td>July 7, 5 PM</td>
<td>Monday, 5 PM</td>
</tr>
<tr>
<td>Commencement</td>
<td>Aug. 1</td>
<td>Friday</td>
</tr>
</tbody>
</table>

**Short Session II: Based on 120 minutes daily, 19 days of classes**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>July 2</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>July 3</td>
<td>Thursday</td>
</tr>
<tr>
<td>Holiday: 4th of July</td>
<td>July 4</td>
<td>Friday</td>
</tr>
<tr>
<td>Drop/Add</td>
<td>July 3 – 8</td>
<td>Thursday - Tuesday</td>
</tr>
<tr>
<td>Add</td>
<td>July 3 – 8</td>
<td>Thursday - Tuesday</td>
</tr>
<tr>
<td>Midterm</td>
<td>July 17</td>
<td>Thursday</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>July 17</td>
<td>Thursday</td>
</tr>
<tr>
<td>Classes End</td>
<td>July 30</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Final Exams</td>
<td>July 31</td>
<td>Thursday</td>
</tr>
<tr>
<td>Commencement</td>
<td>Aug. 1</td>
<td>Friday</td>
</tr>
<tr>
<td>Grades Due</td>
<td>Aug. 4, 5 PM</td>
<td>Monday, 5 PM</td>
</tr>
</tbody>
</table>
# Academic Calendar for 2014 - 2015

*To Be Submitted to Educational Affairs Committee*


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**Fall Semester 2014**

Based on 50 minute classes (MWF), 75 minute classes (TTH), 15 weeks of classes, 75 days of classes

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation</td>
<td>Aug. 13</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Advisement</td>
<td>Aug. 14</td>
<td>Thursday</td>
</tr>
<tr>
<td>Registration</td>
<td>Aug. 15</td>
<td>Friday</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>Aug. 18</td>
<td>Monday</td>
</tr>
<tr>
<td>Drop/Add for undergraduate level courses (1000 – 5999) and graduate level courses (6000-9999)</td>
<td>Aug. 18 – Aug. 22</td>
<td>Monday - Friday</td>
</tr>
<tr>
<td>Holiday: Labor Day – No Classes</td>
<td>Sept. 1</td>
<td>Monday</td>
</tr>
<tr>
<td>Midterm</td>
<td>Oct. 9</td>
<td>Thursday</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>Oct. 23</td>
<td>Thursday</td>
</tr>
<tr>
<td>Fall Break</td>
<td>Oct. 31</td>
<td>Friday</td>
</tr>
<tr>
<td>Last Day of Classes Prior to Thanksgiving Break</td>
<td>Nov. 21</td>
<td>Friday</td>
</tr>
<tr>
<td>Holidays: Thanksgiving</td>
<td>Nov. 24 – 28</td>
<td>Monday - Friday</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>Dec. 1</td>
<td>Monday</td>
</tr>
<tr>
<td>Friday Class Schedule In Effect*</td>
<td>Dec. 9</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Classes End</td>
<td>Dec. 9</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Reading Day</td>
<td>Dec. 10</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Dec. 11, 12, 15, 16, 17</td>
<td>Thurs. – Fri., Mon. – Wed.</td>
</tr>
<tr>
<td>Commencement</td>
<td>Dec. 19</td>
<td>Friday</td>
</tr>
<tr>
<td>Grades Due</td>
<td>Dec. 22, 5 PM</td>
<td>Monday, 5 PM</td>
</tr>
</tbody>
</table>

*Note: For the Fall Semester 2014, the University will operate a Friday class schedule on Tuesday, Dec. 9. This is done to equalize the class minutes between MWF and TTH classes and to provide an equal number of class meetings for courses which may meet only once per week.*