DOCTORAL PROGRAM HANDBOOK

Department of Child and Family Development
College of Family and Consumer Sciences
The University of Georgia
Athens, Georgia

Fall 2011
# Table of Contents

Introduction.................................................................................................................................................. 1

Important Milestones.................................................................................................................................. 2

Temporary Advisor................................................................................................................................... 2

Major Professor......................................................................................................................................... 2

Advisory Committee.................................................................................................................................. 2

Program of Study and Approval Meeting................................................................................................. 3

Graduate Coordinator Approval of Final Program of Study ................................................................. 4

Curriculum.................................................................................................................................................. 5

Coursework Requirement........................................................................................................................... 5

Exempting Core Courses........................................................................................................................... 5

Statistics Requirements.............................................................................................................................. 5

Master’s Thesis or Report Requirement..................................................................................................... 6

Area of Specialization................................................................................................................................. 6

Post-Baccalaureate to MS to Ph.D........................................................................................................... 6

Curriculum Tables.................................................................................................................................... 7

CFD Core Curriculum for Post-Bachelor Degree Students..................................................................... 8

CFD Core Curriculum for Post-Master Degree Students....................................................................... 9

MFT Core Curriculum for Post-Master Degree Students..................................................................... 10

Annual Evaluation..................................................................................................................................... 11

Doctoral Portfolio Requirements............................................................................................................... 12

Portfolio Approval...................................................................................................................................... 15

Teaching Courses in the Department......................................................................................................... 15

Area of Specialization............................................................................................................................... 17

Doctoral Oral Examination........................................................................................................................ 17

Admission to Candidacy............................................................................................................................. 18

Continuous Enrollment Requirement....................................................................................................... 19

Dissertation............................................................................................................................................... 19

Prospectus................................................................................................................................................ 19

Obtaining IRB Approval............................................................................................................................ 19

Procedures for Dissertation Defense...................................................................................................... 20

Upon Completion of the Defense............................................................................................................. 21

Using Manuscript Style for Dissertations............................................................................................... 21

Dissertation Submission............................................................................................................................ 22

Graduation............................................................................................................................................... 22

Time Line for Completing the Program.................................................................................................... 22

Expiration of Course Credits..................................................................................................................... 23

Expiration of Candidacy............................................................................................................................ 23

Assistantship Policy.................................................................................................................................. 23

Award......................................................................................................................................................... 24

Assignment................................................................................................................................................. 24

Evaluation............................................................................................................................................... 24

Continuation............................................................................................................................................ 24

Additional Policies................................................................................................................................... 25

Appendix A Declaration of Major Professor and Advisory Committee.................................................. 26

Appendix B Department Program Of Study Form.................................................................................. 27
Appendix C MFT Specialization Course Requirements - Post COAMFTE Accredited Masters Degree Students
Appendix D MFT Specialization Course Requirements - Post Bachelors and Non-COAMFTE Accredited Masters Degree Students
Appendix E Doctoral Student Teaching Permission Form
Appendix F Doctoral Student Teaching Evaluation Form
Appendix G Request for the Announcement of Doctoral Oral Examination (For advancement to candidacy)
Appendix H Request for the Announcement of Doctoral Dissertation Oral Defense
Appendix I Graduate Assistant Rating Form
Appendix J Sample Cover Page for the Portfolio
Appendix K Doctoral Portfolio Approval By Advisory Committee
Appendix L Doctoral Portfolio Checklist
Appendix M Sample of Letter of Intent to Obtain Master’s Degree
Appendix N Sample Graduate School Programs of Study
Appendix O Topics covered in 6000-level core courses
Appendix P Research Project Approval Form
Appendix Q Guidelines for Portfolio Publication Requirement
Introduction

Welcome to the Department of Child and Family Development (CFD). The goal of our graduate program is to promote the integration of knowledge and professional practice in child development and family studies. To accomplish this goal students achieve three objectives: (a) to develop expertise in integrating, and applying substantive and theoretical knowledge in individual development across the life course and family relationships; (b) to learn advanced analytic skills and methodologies for conducting and disseminating research on individuals and families; and (c) develop the skills necessary to translate basic research into application through outreach, clinical practice, or preventative interventions.

The department offers two degrees: (1) A Master’s of Science in CFD. It is possible to have an emphasis in Child Life at the master’s level (2) a Doctor of Philosophy in CFD. It is possible to pursue the doctorate in CFD with an emphasis in marriage and family therapy.

This handbook is designed to guide you as you plan your career as a doctoral student in the Department of Child and Family Development. It is organized according to the major programmatic milestones you will encounter.

Further, this handbook is intended to inform CFD graduate students and faculty about the basic policies and procedures. Since it does not cover all University regulations governing graduate education at the University of Georgia, it should be treated as a supplement to the Graduate School Bulletin, http://www.uga.edu/gradschool/bulletin/, Theses and Dissertations Guidelines, http://www.uga.edu/gradschool/academics/thesis, and the Graduate School’s Academic Regulations and Procedures, http://www.uga.edu/gradschool/academics/regulations.html. Like all graduate programs at UGA, the graduate program in CFD operates within an administrative structure established by the Graduate School. It is the responsibility of all faculty and graduate students to familiarize themselves with the relevant Graduate School policies.

Although every effort is made to provide accurate and current information in this handbook, the Department reserves the right to change statements in the handbook concerning policies, curricula, or other matters. Students enrolled in the graduate program agree to comply with the Department’s rules and regulations and to accommodate to any changes necessary.

Last updated August 12, 2011

Graduate Coordinator: Dr. Leslie Gordon Simons (lgsimons@uga.edu)

The University of Georgia is committed to the principle of affirmative action and Equal Opportunity. The Department of Child and Family Development encourages applications from qualified minorities and women.
Important Milestones

The purpose of this handbook is to aid you in your transition into the department and to provide you with information about the various milestones you will encounter as a graduate student in CFD.

Temporary Advisor

When you enter the program, you will be assigned a temporary advisor. The temporary advisor provides guidance for your educational experience during your year in the program in the program or until you have formalized your relationship with a major professor. Your temporary advisor will sign necessary forms and answer questions about the program, policies, and other issues. If you have not formalized a relationship with a major professor during the spring of your first year, the temporary advisor will present your information to the CFD graduate faculty during the annual review of graduate students. Meeting frequently with your temporary advisor will help ease your transition into the graduate program. Your temporary advisor can also be a helpful resource in selecting a major professor. When making your temporary advisor assignment, there was an attempt to match you with a faculty member with whom you seem to have some overlapping interest. You may find that you would like to ask your temporary advisor to serve as your major professor. Or, for any number of reasons you may decide that you would prefer to have a different faculty member as your major professor. Either approach is acceptable to the faculty member who has agreed to serve as your temporary advisor for the first two semesters.

Major Professor

During your first year in the program, students are encouraged to spend some time getting to know the faculty members and familiarizing yourself with their research. When considering your options in this very important decision, you should consider the faculty member’s expertise in your area of research interest as well as a good working relationship with that individual. You may want to request a meeting with more than one faculty member to discuss how s/he plays the role of major professor, whether s/he is willing and able to mentor you in your area of interest, and whether s/he is accepting new students. You should have formalized this relationship by the end of your second semester in residence.

Advisory Committee

The committee must consist of a minimum of three members of the graduate faculty, including the student’s Major Professor, who will serve as the chair of the committee. This committee, in consultation with the student, is charged with planning and approving the student’s program of study, arranging the comprehensive written and oral examinations, advising the student on required research skills, approving the subject for the dissertation, approving the completed dissertation, and approving the defense of the student’s research.

Selection of the Advisory Committee should also be done by the end of the first year in residence. All committee member selection decisions should be made in consultation with your major professor. The advisory committee must consist of a minimum of three members of the
Graduate Faculty, including the student’s major professor, who will serve as chair of the committee. Additional voting members may be appointed to the committee, including no more than one non-UGA faculty, who must hold the terminal degree in their field of study. If there are more than three members, there must be greater than 50% Graduate Faculty representation. At least two committee members must be from the Department of Child and Family Development.

Persons employed by The University of Georgia and who hold the following ranks may serve on doctoral committees: professor, associate professor, assistant professor, public service assistant, public service associate, senior public service associate, assistant research scientist, associate research scientist, and senior research scientist. Persons having the following ranks may not serve on doctoral committees: instructors, lecturers, and academic professionals. However, these individuals may serve as non-voting members of a committee.

A visiting professor or a part-time or temporary faculty member may not serve on an advisory committee unless that person is replacing a professor with sole expertise in a designated area on the student’s program of study. The graduate coordinator must send a letter to the Graduate School explaining the need for this replacement.

When you have comprised your advisory committee, fill out Appendix A and turn it in to the Graduate Program Assistant for departmental records. Then, fill out this form [link] and present it to the Graduate Coordinator for approval and signature. It will then be sent to the Graduate School. Ultimately, the committee is appointed by the Dean of the Graduate School upon the recommendation of the Graduate Coordinator.

Once you are a doctoral candidate, replacements for members of the advisory committee must be approved by the Graduate Coordinator and Dean of the Graduate School prior to their service in any capacity. A revised advisory committee form showing the entire reconstituted committee must be submitted to the Graduate School. This is done by completing this form and selecting “revised” in the upper left corner. [link]

**Program of Study and Approval Meeting**

A program of study outlines departmental requirements for coursework, research, teaching, and service. The program of study is developed in consultation with your major professor and your advisory committee. Before the end of the third semester in residence you will schedule a meeting at which you will present a completed Program of Study form (Appendix B) to your Advisory Committee. Appendix B lists the coursework you plan to take in order to fulfill the CFD doctoral curriculum requirements as well as the proposed activities that will fulfill the teaching, research, and outreach/service components of your portfolio. Note that students with an emphasis in MFT must also include the appropriate MFT Specialization Course Requirement Worksheet included in Appendix C and Appendix D. These completed forms are placed on file with the Graduate Program Assistant. Changes in your plan are permissible with the approval of your Advisory Committee.
All members of the student’s committee should participate in this meeting. Emphasis is placed on the active involvement of all members of the committee in decisions affecting the student’s study. After obtaining the approval and signatures of all committee members, the following form is submitted to the Graduate Coordinator, not to the Graduate School.  
http://www.uga.edu/gradschool/forms&publications/student/body_prephdprg.pdf

The Graduate School requires that all doctoral students submit a Final Program of Study form:  
Samples of completed program of study forms are in Appendix N.

You must have the advisory committee form submitted before or with this program of study. This form should be submitted in the first year of residency, but must be submitted by the time oral comprehensive examinations are scheduled.

Notes:

- Courses should be listed in the order taken.
- No grade below a “C” is acceptable for a course included on a program of study.
- No courses used for another degree may be listed.
- To be eligible to graduate, a student must maintain a 3.0 average on all courses in the Program of Study and on all graduate courses taken.
- Doctoral students can transfer in 9 semester hours of courses taken at another institution. No courses taken prior to the student’s admission to their degree program at the University of Georgia are eligible for transfer.
- A minimum of three semester hours of 9300 must be included on the program of study.
- 9005 cannot be listed on your Final Program of Study

In order to make changes to the Final Doctoral Program of Study once it has been filed with the Graduate School, you must complete a Recommended Change in Program of Study form  
http://www.uga.edu/gradschool/forms&publications/student/body_recochgprog.pdf
After you obtain the signatures of your Major Professor and the Graduate Coordinator, the form is to be submitted to the Graduate Program Assistant who will then send it to the Graduate School.

**Graduate Coordinator Approval of Final Program of Study**

The major professor and advisory committee will verify that each student has met the department’s program of study course requirements prior to their graduation. This can occur at any time including prior to the student’s advancement to candidacy. Once this has been verified, the student is to submit their signed department program of study along with a copy of their
unofficial transcript to the graduate coordinator. The graduate coordinator’s signature on the candidacy form verifies that all program of study requirements having been met.

**Curriculum**

**Coursework Requirement**

The Departmental Program of Study for doctoral students includes three sections: substantive/theoretical, research methods and statistics, and area of specialization. Tables 1 & 2 list courses required for the doctorate in child and family development. Table 3 lists courses required for the doctorate in child and family development with a specialization in marriage and family therapy. All courses required for the curriculum that are offered in the department must be taken in the department.

**Exempting Core Courses**

All doctoral graduates of the department are expected to have mastered the content in all courses within the core curriculum (including 6000-level courses), either in our program or in a previous related-degree program. Topics covered in these first year courses are listed in Appendix O.

Students may exempt any core course (including at the 6000 level) by presenting to their advisory committee 1) a copy of the syllabus (or syllabi if more than one course covered the core content) for the class(es) they took elsewhere, 2) the most recent CFD syllabus for the class they wish to exempt, and 3) a brief written rationale for the exemption. The advisory committee will make the determination of comparability. The committee may, in cases of partial comparability, design some package of experiences that insures core content has been obtained through, for example, a combination of the previously taken course, a course here, and/or a directed study.

The committee’s decision on an exemption must receive approval from the graduate coordinator. If the grad coordinator believes there is an issue with giving that approval, he or she will take the matter to the full CFD Graduate Faculty. The student may appeal any exemption decision made at any level to the CFD Graduate Faculty. The decision of the Graduate Faculty is final.

All master’s level coursework as well as the master’s project must be completed before the end of the 4th semester in residence. Therefore, students who believe that they have mastered the material in some or all of the 6000-level classes should seek a decision on these issues from their advisory committee as soon as possible, certainly no later than the second semester in residence.

**Statistics Requirements**

Graduate students are expected to develop an understanding of a broad range of statistics techniques and to demonstrate competence in their use. Through specific coursework students will gain mastery of techniques such as analysis of variance, multiple regression, and structural equation modeling. Students are required to take at least two graduate statistics courses beyond introductory statistics, which is a master’s level requirement. These courses may be offered by CFD or in one of the following departments: Education, Psychology, Sociology, or Statistics.
Students also gain statistical knowledge from the research methods courses taught within the department (CHFD 6800, Research Methods; CHFD 8090, Marriage and Family Therapy Research Methods; CHFD 8950, Seminar in CFD (Statistical Application using SPSS); and CHFD 8800, Quantitative Methods in CFD), from their research assistantships, or from volunteering on research projects. Additional statistics courses may be required by the student’s major professor and advisory committee. Students who already have taken a graduate level statistics or research methods course prior to beginning the program may not be required to take all the courses listed in the curriculum. However, proof of competency may be required by submitting official transcripts, course syllabi, or taking a proficiency test. Recommended statistics courses offered by other departments are listed in Tables 1, 2 & 3.

**Master’s Thesis or Project**

Students who enter the Ph.D. program with a Master’s degree who have not written a Master’s Thesis must complete a Master’s project during doctoral study. The content and format of the project must meet the approval of the student’s advisory committee. Once the final project has been completed and approved by the advisory committee an oral defense can be scheduled. The Master’s Project Approval and Defense Form can be found in Appendix P. This project must be completed, approved, and successfully defended before the end of the 4th semester in residence.

**Area of Specialization**

Students seeking the Ph.D. degree in CFD must have an area of specialization that includes 15+ hours in one identified area (e.g., marriage and family therapy, early childhood education, gerontology, parent-child relationships, adolescence, divorce, statistics, family assessment, etc.). Courses comprising the specialization may be taken in this department or in another department, must be beyond the core requirements of this program, and must be regarded as a logical whole by the student’s committee. Because the doctoral student’s oral examination will be on the area of specialization, students are encouraged to avoid too general a definition of the area and to be certain that it is an area in which they can demonstrate both depth and breadth of expertise.

**Post-Baccalaureate to MS to Ph.D.**

The department requires all post-baccalaureate students who are admitted to the doctoral program to complete a Master’s of Science degree. The following procedures must be followed to complete the M.S.:

1. Submit a letter of intent to complete the M.S. This letter should be addressed to the department head and the graduate coordinator. A sample of a letter of intent can be found in Appendix M.
2. The department will review your letter of intent and, after its approval, will forward your letter to the graduate school.
3. During your first meeting with your committee, you will provide two graduate school programs of study. One will show your proposed program for the MS; the other will show your proposed program for the PhD. Samples of these programs of study are in Appendix N. Your committee will assist you in determining the sequence and relevance.
of coursework. Note that these graduate school programs of study do not show all department degree requirements.

4. After approval of these programs of study, you will submit both to the graduate school according to the deadlines posted on the graduate school website (all forms for current students are at http://www.uga.edu/gradschool/forms&publications/currentstudent_forms.html).

5. Upon receipt of those programs of study forms, the graduate school will open an additional file for your master’s work and will temporarily deactivate the doctoral file. However, the graduate school will continue to list you as a doctoral student.

6. As you progress through the program, submit the various forms required by the graduate school and discussed in this handbook. It is your responsibility to complete those forms and submit them to the graduate school in accordance with deadlines posted on the graduate school website.

7. When you have completed your MS graduate school program of study, you must complete and file forms with the graduate school (transfer of credit if applicable, application for graduation, filing of thesis, etc.) according to posted deadlines.

8. You will be evaluated during the spring of your second year in residence during which time the Graduate Faculty will assess the quality of your work at the master’s level as well as your demonstrated potential for academic work at the doctoral level. You will either receive faculty approval for continued work at the doctoral level or you will be advised that the faculty does not support program continuation after completion of the master’s degree.

9. When all forms have been received and processed by the graduate school, the graduate school will complete the MS screen and your doctoral screen will automatically reactivate.

10. You may attend the graduation and receive your master’s degree and your studies within the department will continue uninterrupted.

**Curriculum Plans**

The Graduate School requires that all students on assistantship be enrolled in 12 hours per semester. We usually recommend that students take 9 hrs of coursework per semester. In order to comply with the Graduate School’s minimum enrollment policy, students on assistantship can enroll in 1-3 hours worth of 7005 (at the master’s level) or 9005 (at the doctoral level). There is no classroom time or work assignment associated with these hours beyond the tasks you have already been assigned as part of your assistantship. If you prefer to take 12 hours of academic course credit, you will meet the Graduate School’s minimum enrollment policy and do not need to register for 7005/9005.
Table 1: **CFD Core Curriculum for Post-Bachelor Degree Students**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall (12 hrs)</th>
<th>Spring (12 hrs)</th>
<th>Summer (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHFD 6100: Theories and Issues in Human Development</td>
<td>CHFD 6630: Theories of Family Relationships</td>
<td>Electives</td>
</tr>
<tr>
<td></td>
<td>Basic statistics ERSH 6300/PSYCH 6410/STAT 6210/ SOCI 6620</td>
<td>Second statistics course*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CHFD 8910: Pro-Seminar (1 hr per week)</td>
<td>CHFD 6800: Research Methods</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>CHFD 7005 (if you are on assistantship)</td>
<td>CHFD 7005 (if you are on assistantship)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Fall (12 hrs)</th>
<th>Spring (12 hrs)</th>
<th>Summer (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHFD 6640 Issues in Family Relationships</td>
<td>CHFD 8710 Advanced Human Development</td>
<td>Electives</td>
</tr>
<tr>
<td></td>
<td>CHFD 7000 Thesis Research</td>
<td>CHFD 8950 SPSS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CHFD 8810 Qualitative Methods</td>
<td>CHFD 7300 Thesis</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CHFD 7005 (if you are on assistantship)</td>
<td>CHFD 7005 (if you are on assistantship)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Fall (12 hrs)</th>
<th>Spring (12 hrs)</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHFD 8700 Philosophy of Science</td>
<td>CHFD 8090 Couple and Family Intervention Research Methods</td>
<td>Electives</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>CHFD 8910 Pro-Seminar</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Third Statistics Class* Advanced Statistical Techniques</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CHFD 9005 (if you are on assistantship)</td>
<td>CHFD 9005 (if you are on assistantship)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Fall (12 hrs)</th>
<th>Spring (12 hrs)</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Electives</td>
<td>Electives</td>
<td>Electives</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>Electives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9000 Dissertation Research</td>
<td>9300 Dissertation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CHFD 9005 (if you are on assistantship)</td>
<td>CHFD 9005 (if you are on assistantship)</td>
<td></td>
</tr>
</tbody>
</table>

*Beyond the basic level statistics course, specific statistics courses are to be selected with your graduate advisory committee.
Table 2: *CFD Core Curriculum for Post-Master Degree Students**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall (12 hrs)</td>
<td>Spring (12 hrs)</td>
</tr>
<tr>
<td></td>
<td>CHFD 8700 Philosophy of Science</td>
<td>CHFD 8710 Advanced Human Development</td>
</tr>
<tr>
<td></td>
<td>First statistics course*</td>
<td>Second statistics course* Should be focused on Advanced Techniques</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>CHFD 8950 SPSS</td>
</tr>
<tr>
<td></td>
<td>CHFD 8910 Pro-Seminar</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CHFD 9005</td>
<td>CHFD 9005</td>
</tr>
<tr>
<td></td>
<td>Fall (12 hrs)</td>
<td>Spring (12 hrs)</td>
</tr>
<tr>
<td></td>
<td>CHFD 8810 Qualitative Methods</td>
<td>CHFD 8090 Couple and Family Intervention Research Methods</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>CHFD 9005</td>
<td>CHFD 9005</td>
</tr>
<tr>
<td></td>
<td>Fall (12 hrs)</td>
<td>Spring (12 hrs)</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>CHFD 8910: Pro Sem</td>
</tr>
<tr>
<td></td>
<td>9000 Dissertation Research</td>
<td>9300 Dissertation</td>
</tr>
<tr>
<td></td>
<td>CHFD 9005</td>
<td>CHFD 9005</td>
</tr>
</tbody>
</table>

* The specific second statistics course is to be selected with your graduate advisory committee.  
** Students must show graduate work covering the areas listed in Appendix C.
<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall (12 hrs)</strong></td>
<td><strong>Spring (12 hrs)</strong></td>
<td><strong>Summer (9 hrs)</strong></td>
</tr>
<tr>
<td>CHFD 8050 Mechanisms of Change in MFT</td>
<td>CHFD 8060 Contemporary Approaches in MFT</td>
<td>CHFD 9070 MFT Practicum</td>
</tr>
<tr>
<td>First statistics course*</td>
<td>Second statistics course*</td>
<td></td>
</tr>
<tr>
<td>CHFD 9070 MFT Practicum</td>
<td>CHFD 9070 MFT Practicum</td>
<td></td>
</tr>
<tr>
<td>CHFD 8910 Pro-Seminar</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td><strong>Fall (12 hrs)</strong></td>
<td><strong>Spring (12 hrs)</strong></td>
<td><strong>Summer (9 hrs)</strong></td>
</tr>
<tr>
<td>CHFD 8810 Qualitative Methods</td>
<td>CHFD 8090 Couple and Family Intervention Research Methods</td>
<td>CHFD 9070 MFT Practicum</td>
</tr>
<tr>
<td>CHFD 9070 MFT Practicum</td>
<td>CHFD 8707 Couple &amp; Sex Therapy (every other year)</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>CHFD 9070 MFT Practicum</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>CHFD 8950 SPSS</td>
<td></td>
</tr>
<tr>
<td><strong>Fall (12 hrs)</strong></td>
<td><strong>Spring (12 hrs)</strong></td>
<td><strong>Summer (9 hrs)</strong></td>
</tr>
<tr>
<td>CHFD 8700 Philosophy of Science</td>
<td>CHFD 9080 MFT Supervision</td>
<td></td>
</tr>
<tr>
<td>CHFD 8720 Diversity</td>
<td>CHFD 8710 Advanced Human Development</td>
<td></td>
</tr>
<tr>
<td>CHFD 9070 MFT Practicum</td>
<td>CHFD 9070 MFT Practicum</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

* The specific second statistics course is to be selected with your graduate advisory committee
** Students must show graduate work covering the areas listed in Appendix C
Annual Evaluation

All graduate students will be evaluated annually for their performance and progress. Each student will prepare and submit information regarding completed coursework, research productivity, teaching, and professional service experience. Students will receive developmental feedback from the graduate faculty after the evaluation meeting. The procedures for the annual evaluation are outlined as follows.

1. Graduate Program Assistant distributes the Assistant Evaluation Rating forms to faculty supervising graduate assistants. The forms will be returned to the Graduate Program Assistant by March 15th and December 15th for the Fall and Spring semester, respectively.

2. Graduate students submit an annual progress report and other required documents to their major professor or temporary advisor. To do this you will go to https://www.fcs.uga.edu/cs/helpdesk_login.php?go=cfd_grad and log in with your MyID. After that, you will be taken to a screen that will display a link to submit a report for the current year, edit your previously submitted reports, and edit the Master’s and Doctoral portfolios. Print your report and submit it to your major professor or temporary advisor by Feb. 15th.

3. Each student will be evaluated initially by their major professor and advisory committee. If the student has a major professor, but not a committee, it will be done by the major professor. Should a student not yet have a major professor or committee, the evaluation will be done by the temporary advisor. The evaluator is responsible for completion of the evaluation by February 1st and summarizing students’ evaluations and recommendations, and then forwarding the summaries to the Graduate Coordinator who will submit them to the graduate faculty for review and approval.

4. Each student’s progress shall be evaluated using the following 3-level classification system:
   (a) Satisfactory
   (b) Unsatisfactory (a time line for improvement is imposed)
   (c) Dismissal

In general, the following are the criteria for each rating:

Satisfactory students are:

a) completing 12 hrs of coursework per semester with mostly A’s and no grade lower than B in each course (excluding students who are done with coursework and may only be taking a minimum number of hours to be in compliance with the Graduate School’s continuous enrollment policy OR part-time students who are taking only 3-6 hrs per semester.).

b) completing programmatic milestones in a timely manner (e.g. portfolio activities/approval, oral exams, thesis/dissertation proposal, etc)

c) engaged in appropriate scholarly activities (e.g., attending conferences, making presentations, producing publications, working on thesis/dissertation proposal or the actual thesis/dissertation, depending on their stage in the program).

d) engaged in the appropriate clinical work or internship (if appropriate for their program of study) and performing those roles in a satisfactory manner.
e) performing their TA or RA role in a satisfactory manner. Assistantship Supervisor will fill out the Graduate Assistant Evaluation form (Appendix I) each semester.
f) performing their instructor role in a satisfactory manner.
g) other criteria the faculty may feel is appropriate to assess for a given student.

Unsatisfactory students are:
a) to some extent falling short on one or more of the above criteria.
b) A plan for remediation would be detailed for the student as well as a timeline on which the plan will be assessed.
c) Two unsatisfactory annual evaluations in a row can lead to dismissal.

Dismissal would be recommended by the Graduate Faculty for students who are falling short in a major way despite previous remediation OR there is a transgression is serious enough to warrant dismissal without a plan for remediation first being put into place.

5. Recommendations for students’ annual evaluation will be approved by the Graduate Faculty by April 1st.
6. Upon the Graduate Faculty’s approval, major or temporary advisors provide the Graduate Coordinator a narrative summary for each of their student’s evaluation in the area of coursework, publication, presentation, teaching/outreach, and/or leadership/citizenship. For areas that need improvement, suggestions for the course of actions are also included. The Graduate Coordinator incorporates the narrative summary into a letter to be sent to the student by April 15th.
7. Decisions on departmental assistantships will be based on students’ annual evaluation performance. An assistantship should not be awarded to a student who is not making clear progress toward the requirements for graduation. Every effort will be made to inform students about funding for the following year before the end of spring semester.

**Doctoral Portfolio Requirements**

The Doctor of Philosophy is a research degree and it is expected that students will develop excellence in the scholarship and methods required for research. Scholarship can be demonstrated through accomplishments in publishing and presenting research, teaching, and outreach. The Graduate Faculty in the Department of Child and Family Development has a set of procedures and portfolio standards for evaluating students’ proficiency in the areas of knowledge, scholarship, and research relevant to the field. Because the portfolio requirements serve as partial fulfillment for a doctoral degree in Child and Family Development, all students, including those who enter our program with a master’s degree, are required to meet the doctoral portfolio requirements. Only activities accomplished during your doctoral program at UGA can be included in the doctoral portfolio and all activities must have already taken place rather than be based on planned future activities (i.e. a presentation at an upcoming conference). **You must complete your portfolio and obtain approval from your advisory committee prior to the scheduling of your final oral examination (dissertation defense).**
Previously approved portfolios can be viewed by going to the following link:
http://www.fcs.uga.edu/cfd/graduate/current.html where you will be directed to log into the p drive using your Novell login ID and password.

The categories of evaluation in the portfolio are intended to mirror the professional activities in the discipline. Specifically, the portfolio requires that you engage in publication of research, presentation of research at professional conferences, teaching, and service/outreach. The criteria below are the minimum requirements for portfolio approval but the majority of our students engage in scholarship, teaching, and service that exceed the minimum requirement.

PUBLICATIONS: One first-authored article accepted in a peer-reviewed journal (see Appendix Q for approved list of journals). For purposes of portfolio approval, this article can be in press or in print.

Required Documentation:
- Letter of acceptance from the journal
- A copy of the accepted manuscript, page proofs, or article reprint.

PRESENTATIONS: Four presentations at meetings of national/international academic/professional organizations, of which you are single author or first author for at least two. If, because of your field, it is not possible to make four national/international presentations, four state or regional presentations (e.g. Quint State) can be substituted for two of the national/international presentations.

Required Documentation:
- Append a copy of acceptance letters or a copy of program pages.
- Citations of all presentations.

TEACHING and/or OUTREACH: Professional level performance in teaching, outreach, or teaching/outreach. Document one of the following (all of these requirements are to be met while in residence as a student in the department):

a. Full responsibility for one class at The University of Georgia. For additional information on meeting this requirement, see the section below on Teaching Courses in the Department.

   Required Documentation:
   - Append course syllabus.
   - Student evaluations (numerical) and all written comments.
   - Supervisor evaluation of effectiveness of teaching.

b. Primary responsibility for a programmatic series of six to ten (6-10) presentations for local service agency. The scope, content, and number of presentations in the series must be approved by the advisory committee in advance.

   Required Documentation:
   - Identify program for which presentations were made.
   - Include list of all related presentations.
- Peer (expert) evaluation of quality of material and presentation.
- Evaluation completed by audience for whom presentations were made.

4. On-going (at least 40 contact hours) clinical/work/outreach in an institutional setting (e.g., hospital, school, service agency, etc.) with a specialized population.

**Required Documentation:**
- Identification of the institutional setting and specialized population.
- Append any educational/professional material developed for the institutional setting.
- Evaluation by direct supervisor.
- Evaluation by those receiving consultation, if outreach.

5. Significant involvement in research evaluation for a specific program, including creation of an evaluation report

**Required Documentation:**
- Identification of program evaluation.
- Complete the checklist for program evaluation (see attached).
- Append report.
- Append all correspondence with the sponsor of the evaluation.

f. Production of a significant document for outreach purposes or an outreach publication.

**Required Documentation:**
- Citation of document and a copy of the document
- Complete checklist for document (see attached).
- Append copy of program product.
- Append evaluation from peer review of the document.

**LEADERSHIP and/or CITIZENSHIP:** For professional citizenship and/or leadership. Both (A) and (B) are required:

A. Maintaining membership in a professional society beginning from the first year in the program.

B. Participation in leadership and/or professional activities: At least two of the following are required (other activities may be included if approved by the student’s doctoral committee):

(a) Reviewing proposals for presentations at a conference or publications in a journal.
(b) Service on departmental, university, outreach, or professional organization committees.
(c) Membership on professional or service organization boards.
(d) Volunteer work at state, multistate, or national conferences.
(e) Election to office in a state, multistate, or national organization.
(f) Appointment or election for committee involvement in state, multistate, or national organizations.
(g) Moderation of a session at a state, multistate, or national meeting.
(h) Significant involvement in the Graduate Student Organization.
(i) Significant involvement in the planning and implementation of Quint State.

Required Documentation:
- Append official documentation for A and two activities in B.

**PORTFOLIO APPROVAL**

You must complete all portfolio requirements, receive approval from your major professor and advisory committee members, and submit the signed approval form (Appendix K) to the Graduate Program Assistant before a dissertation defense can be scheduled. You must also submit an electronic copy of the approved portfolio, including the signed approval form, to the Graduate Program Assistant for the departmental records. See Appendix J for a sample title page which should serve as the first page on all complete, approved portfolios.

**Teaching Courses in the Department**

Doctoral students have the opportunity to gain experience in teaching in child and family development. Students may choose to do this for their professional development or as a part of their portfolio requirements for teaching/outreach. Student who choose to teach as part of their portfolio requirements complete a Teaching Practicum. After the completion of a Teaching Practicum, students may continue to teach for their continued professional development.

A student’s Major Professor, Advisory Committee, Graduate Coordinator, and the Department Head must be involved in planning a graduate student’s teaching schedule. Teaching plans are part of a student’s Program of Study. As such, they must be approved by the student’s Advisory Committee. Students must also contact the Department Head and person developing the undergraduate courses schedule to determine what courses are available for the student to teach. Teaching for the first time requires a great deal of planning. A separate section detailing the procedures for teaching after the completion of a teaching practicum follows the instructions below, which pertain to the Teaching Practicum.

**Completing a Teaching Practicum**

*Supervision*

All graduate student teaching must be supervised by a faculty member. This includes the first time a student teaches as well as all additional instances of teaching. Prior to any instance of teaching, the graduate student must identify a faculty member who is willing to serve as the supervisor of the teaching experience. This individual can be a person who teaches the class, your major professor, or some other faculty member. It cannot be another graduate student.

*Payment/Reimbursement for Teaching*

Students completing a Teaching Practicum as part of their portfolio will not be paid. Instead, you will register for 3 hours of course credit (CHFD 9920: Internship in CHFD). After completing the practicum, students teaching a course as instructor of record as part of their TA assignment will be paid.
Timing
Because course schedules are prepared one year in advance of when courses are actually offered, preparation to teach any course should begin at least 2 semesters before the semester in which a student will actually teach.

Steps to be taken to teach for the first time:

1. Discuss with your Major Professor and Advisory Committee your intention to teach at least 2 semesters before you plan to teach. Identify possible courses to teach and discuss these ideas with your Advisory Committee.
2. Meet with the Department Head about the class you wish to teach. Determine if the class you wish to teach fits with the department’s teaching schedule.
3. Identify a faculty member who is willing to serve as the supervisor of your teaching experience.
4. Obtain Advisory Committee approval as part of the approval of your Program of Study. You will need to note the class, semester, and supervisor for your Teaching Practicum on your Program of Study form. Submit the Teaching Permission and Request Form (see Appendix E) to the Department Head at least two semesters before teaching.
5. Meet with a faculty member who regularly teaches the class you will teach and your teaching supervisor. Discuss your plans with these individuals. Make plans to sit in on the course the semester before teaching it. You must have 15 hours of classroom contact during the course of the semester and you must deliver one guest lecture to the class. Students sitting in on a class are not expected to perform any duties, nor is the instructor of record required or expected to perform any particular mentoring role.
6. If you served as a TA for the same class that you want to teach for your practicum, the semester you were a TA for that class can count as your observational period as long as you were present in the classroom for at least 15 hours and you delivered one guest lecture to that class.
7. Complete GSRC 7770, a prerequisite for CFD graduate student teaching, before the semester you teach. The section of this class that is offered for CFD students is only offered during the Spring semester so plan in advance. This class will provide you with information about UGA policies and current pedagogical techniques. Because you will have access to others to share ideas and problems, it is recommended that you take this course while sitting in on the course you will teach or after sitting in on the course you will teach. You must complete GRSC 7770 before you begin teaching.
8. Obtain your teaching supervisor’s approval of your detailed course syllabus and other teaching materials prior to beginning the teaching experience. When teaching a class for the first time, the doctoral student is expected to teach the class in a way that is not substantively different from how it is has recently been taught. Significant changes in the syllabus (e.g., textbook and topics covered) should not be made. In particular, the goals and objectives of the course, which are recorded at the institutional level, may not be changed.
9. Arrange dates when your supervisor can visit the class. These observations will form the basis of the teaching evaluation form that your supervisor will fill out.
10. At the end of the term, submit all handout material, examinations, and student evaluations to your supervisor together in a packet with a short written report of your evaluation of
the experience. Obtain feedback from your supervising instructor to improve your teaching performance.

10. The faculty supervisor will provide an evaluation of the students’ teaching performance (see Appendix F), which will be included as one of the documents for the student annual evaluation.

11. For additional enhancement of your teaching, consider participating in programs offered by the Center for Teaching and Learning. This are described at http://www.ctl.uga.edu/teach_asst/programs.htm.

12. Graduate students are also encouraged to consider submitting a teaching portfolio to the Graduate School for approval. This is a way to document your teaching and may be helpful to you when you are on the job market. More information can be found by following the above link.

13. Although there are varying views on the value of guest lectures and panel discussions in classes, the Graduate Faculty believe that a doctoral student who is teaching as part of his/her practicum should use these approaches sparingly, and only for the purposes of exposing the students to a particular expertise. Students who teach as part of their Teaching Practicum should not extend opportunities to master’s students to fulfill their guest lecture portfolio requirements. When choosing films, tapes, etc., be sure that they are not regularly shown in other classes.

Teaching in the Department after Completing a Teaching Practicum

Approval
If a student wishes to teach an additional class after completing their first practicum, it should be arranged in advance with the department head. The student will present the department head with whatever materials he or she requires. Upon review of those materials and in consultation with the graduate and undergraduate coordinators, the department head will approve or disapprove the student’s request.

Supervision
All graduate student teaching must be supervised by a faculty member. This includes the first time a student teaches as well as all additional instances of teaching. Prior to any instance of teaching, the graduate student must identify a faculty member who is willing to serve as the supervisor of the teaching experience. This faculty member must be identified to the department head at the time of the request to teach.

Though students teaching after completing the Teaching Practicum have more freedom with regard to teaching their course, all objectives, textbooks, materials, and lectures should be discussed with the teaching supervisor prior to the start of the class. Graduate students are encouraged to involve their teaching supervisor in course development and to solicit feedback about improving the course.

Area of Specialization

In this endeavor, the student will be evaluated by the members of the advisory committee on the extent to which he or she has achieved sufficient depth in his or her area of specialization. The
advisory committee will be responsible for writing and formalizing the final version of the question or questions to be addressed, as well as for establishing the scope and format of the written product. The final, approved Area of Specialization paper should be deposited with the Graduate Program Assistant for department records.

**Oral Examination**

Prior to the scheduling of doctoral oral examination, an approved advisory committee form and department and graduate school programs of study must be on file. At least two full weeks before the date of the oral examination, the student must notify the Graduate School in writing (Appendix G). Please use the following procedures to notify the Graduate School:

1. Inform the Graduate Program Assistant of the day, time, and place of the defense and names of the committee members (Appendix H).
2. The Graduate Program Assistant will notify the Graduate School of the meeting.
3. When the Graduate school receives this notice, a confirmation letter is sent to the major professor.

The oral comprehensive examination will be an inclusive examination within the student's field of study. An examination of the student's dissertation prospectus (proposal) may precede or follow the oral comprehensive examination but may not take the place of the oral comprehensive examination.

**Admission to Candidacy**

Upon a successful oral examination of the area of specialization project and in accordance with University of Georgia Graduate School policy, the student is now eligible for admission to candidacy. Doctoral candidates pay in-state tuition for the remainder of their degree program. The student is responsible for initiating an application for admission to candidacy after the oral examinations have been passed.

Under ordinary circumstances, admission to candidacy for a doctoral student is requested coincident with the successful completion of the doctoral examination and after all other conditions for candidacy stated below have been met. The application for admission to candidacy must be filed with the dean of the Graduate School at least one full semester before the date of graduation. This application is a certification by the student’s major department that the student has demonstrated ability to do acceptable graduate work in the chosen field of study and that:

1. all prerequisites set as a condition to admission have been satisfactorily completed;
2. research experience requirements, if applicable, have been met;
3. the final program of study has been approved by the advisory committee, the graduate coordinator, and the dean of the Graduate School;
4. an average of 3.0 (B) or higher has been maintained on all graduate courses taken and on all completed graduate courses on the program of study (no course with a grade below C may be placed on the final program of study);
5. oral comprehensive examination has been passed and reported to the Graduate School;
6. the advisory committee, including any necessary changes in the membership, is confirmed and all members have been notified of the appointment; and
7. the residence requirement has been met.

The form for the Application for Admission to Candidacy can be found online at the Graduate School Website at:
http://www.uga.edu/gradschool/forms&publications/student/body_candphd.pdf

Continuous Enrollment Requirement
The Graduate Enrollment Policy specifies that “All enrolled students pursuing graduate degrees at the University of Georgia must maintain continuous enrollment from matriculation until completion of all degree requirements. Continuous enrollment is defined as registering for a minimum of three (3) credits in at least two semesters per year (Fall, Spring, Summer) until the degree is attained or status as a degree-seeking graduate student is terminated. Doctoral students who have advanced to candidacy will be allowed to register at a rate equivalent to the prevailing in-state tuition rate.” All Graduate Enrollment policies can be found at http://www.uga.edu/gradschool/academics/registration.html

Dissertation

Prospectus
The major professor and advisory committee shall guide the student in planning the dissertation. The student will prepare a dissertation prospectus. When the major professor certifies that the dissertation prospectus is satisfactory, it must be formally considered by the advisory committee in a meeting with the student. This formal consideration may not take the place of the comprehensive oral examination.

Approval of the dissertation prospectus signifies that members of the advisory committee believe that it proposes a satisfactory research study. Approval of the prospectus requires the agreement of the advisory committee with no more than one dissenting vote as evidenced by their signing an appropriate form, which, together with the approved prospectus, is filed with the graduate coordinator.

Obtaining IRB Approval for Research Involving Human Subjects
All research conducted on human subjects must receive approval from the IRB before the research can begin. This often includes even secondary data analysis. In some instances an exception is granted from the IRB but you must fill out the correct forms requesting an exemption. It is imperative that you obtain IRB approval for ethical purposes but it is also necessary to include this information on your dissertation defense form. The Graduate School will not approve your application for graduation unless the proper IRB approval has been granted and the IRB approval number is included on your final defense form.
**Procedures for Dissertation Defense**

*Dissertation Defense.* Before a dissertation defense can be scheduled, the student must complete the portfolio requirements, obtain the signed approval of the major professor and advisory committee members, and turn in the approval form (Appendix K) to the Graduate Program Assistant. At least two full weeks before the date of the final defense of your dissertation you must notify the Graduate School in writing. Please use the following procedures to notify the Graduate School:

1. Inform the Graduate Program Assistant the day, time, and place of the defense (see Appendix H).
2. The Graduate Program Assistant will notify the Graduate School of the meeting.
3. When the Graduate school receives this notice, a confirmation letter is sent to the major professor.

*Dissertation Defense Requirements.* The student must be registered for a minimum of three hours of credit the semester the defense is held. When the major professor is satisfied with the completed dissertation, he or she will certify that it has his or her approval and is ready to be submitted to the advisory committee.

The student may then schedule a final oral defense. The committee members must have three weeks to read and evaluate the completed dissertation. Once an oral defense for a dissertation has been scheduled, the graduate program assistant will notify the Graduate School at least two weeks prior to the oral defense. The Graduate School will announce the time and place of the dissertation defense to the University community.

For a *dissertation*, written assent of all of the committee members will be required before it will be approved as ready for a final defense. If the advisory committee declines to approve the dissertation as ready for the final defense, the major professor will notify the student and the Graduate School. The advisory committee will determine the steps, strategies, and/or guidelines in preparing the dissertation for the final defense.

The defense of the dissertation will be chaired by the student’s major professor and attended by all members of the advisory committee. All of the members of the advisory committee must be present for the entire defense. If, for a good reason, a member cannot be present, the student must choose one of the following options:

1. The absentee member may participate via a teleconference in which all participants can hear each person’s comments. The chair of the committee must sign the approval form for the absentee member and register his/her vote and indicate that member’s participation was by teleconference.

2. A substitution may be made with another faculty member who can replace the former member in expertise of the subject field and who has knowledge of the student’s research.
project. A revised advisory committee form must be submitted to the Graduation Office prior to the examination.

3. The defense may be rescheduled at a later time. The Graduate School must be notified.

The advisory committee must approve the student’s dissertation and defense with no more than one dissenting vote and must certify their approval in writing using the Approval Form for Doctoral Dissertation and Final Oral Examination located at http://www.uga.edu/gradschool/forms&publications/student/body_appphddis.pdf

Note that the student is to print out this form and bring it to the final defense. No approval form comes from the graduate school.

The major professor’s vote of approval is required for the student to pass the examination. An abstention is not an appropriate vote for the defense of the dissertation. The committee, after having read the dissertation, should verify whether or not human subjects were used in the student’s research and indicate so by verifying that the appropriate box is checked on the approval form. The student must provide the IRB’s protocol number for the defense form.

The Approval Form for Doctoral Dissertation and Final Oral Examination must be submitted to the Graduation Office before the corrected copy of the electronic dissertation will be accepted as the final “official” copy. The deadline for this is two weeks prior to graduation. Information on deadlines is at: http://www.uga.edu/gradschool/academics/deadlines.html

Upon Completion of the Defense

Return the white copy of the “Approval Form for Doctoral Dissertation and Final Oral Examination” to the Graduate School. All requirements associated with the dissertation must be completed within one semester after the defense. These include making any revisions required by your committee. If these are not completed within one semester, the student must re-defend the dissertation.

Using Manuscript Style for Dissertations

According to the Theses and Dissertations: Student Guide to Preparation and Processing published by the Graduate School, there are two formats for the organization of the main-body sections for dissertations. The first format, referred as chapters, is the traditional format. The other format, referred as manuscript style, is the alternative format approved by the Graduate School. In manuscript style format, journal manuscripts or articles are used as regular chapters for the main-body sections of dissertations.

CFD graduate students may choose either format to organize the main-body sections for their dissertations. In addition to the graduate school’s guidelines for formatting, students must adhere to the following guidelines when applying the manuscript style:
1. The student must obtain the advisory committee’s approval at the prospectus meeting. Signatures of the advisory committee members are required on an intent letter to the Graduate Coordinator.

2. A minimum of two manuscripts with 20 or more pages in each is required.

3. The manuscripts must have a coherent theme and be serial in nature.

4. Manuscripts that are theoretical/conceptual reviews or empirical reports based on qualitative and quantitative data may be included. However, at least one manuscript must be empirically based, employing qualitative, quantitative, or mixed methods.

5. The manuscripts have been or will be submitted to scholarly journals related to child and family development involving rigorous peer review processes.

6. The student must be either the sole author or the first author of all manuscripts.

7. When manuscripts have been published or accepted for publication, evidence of permission to use articles must be included in the dissertation.

---

**Dissertation Submission**

The Graduate School will not accept a dissertation until the student has been admitted to candidacy for the Ph.D. degree. The year on the title page of the dissertation shall be the same as the year in which the dissertation is approved by the Dean of the Graduate School following approval by the student’s advisory committee. The dissertation will not be forwarded to the University Library until the degree is conferred.

All dissertations must be submitted via the web in electronic PDF format and must conform to the Graduate School guidelines at: [http://www.uga.edu/gradschool/forms&publications/student/etd_approval.pdf](http://www.uga.edu/gradschool/forms&publications/student/etd_approval.pdf).

If the student hires a typist, it is the student’s responsibility to inform the typist of the formatting guidelines set forth in the Graduate School Style Manual. Any questions concerning formatting should be directed to the Graduation Office at: (706) 542-4803, or gradinfo@uga.edu.

Difficulties with electronic submission or questions about electronic PDF format and computer related problems may be referred to the ETD Help Desk Website at etdhelp@gradsch.uga.edu or call (706) 583-8095.

---

**Graduation**

The student apply to graduate the semester prior to the one in which degree requirements are completed (the deadline to apply for graduation is EARLY in the preceding semester). The application for graduation form is available at [https://gradschoolforms.webapps.uga.edu/form_types/1](https://gradschoolforms.webapps.uga.edu/form_types/1).

---

**Time Line for Completing the Program**

Many circumstances affect the length of time necessary for a student to complete a doctoral degree. The program is designed so that under ordinary conditions students with a Bachelor’s degree can expect to complete their Ph.D. degree in five years. Students with a master’s degree usually take three or four years.
Expiration of Course Credits

According to the UGA Graduate Bulletin, “all requirements for the [Doctor of Philosophy] degree, except the dissertation and final oral examination, must be completed within a period of six years. This time requirement dates from the first registration for graduate courses on a student’s program of study.” In other words, students must pass comprehensive examinations and complete departmental requirements for the admission to candidacy within six years after your acceptance to the doctoral program. The graduate course credits begin to expire after six years and you may be required to repeat courses for graduate credit.

Expiration of Candidacy

According to the UGA Graduate Bulletin, “a candidate for a doctoral degree who fails to complete all degree requirements within five years after passing the comprehensive examination, and being admitted to candidacy, will be required to take the comprehensive examinations again and be admitted to candidacy a second time.” In other words, students must defend their dissertation within five years after the admission to candidacy. When a student’s candidacy expires readmission to candidacy, and therefore another oral examination, is required. The student may also be asked to produce additional written products related to his or her Area of Specialization prior to the new oral examination.

Time Line Considerations for MFT Students

Largely because of the internship requirement, students pursuing the marriage and family therapy specialization can anticipate about five and one-half years to complete the degree if they begin at the master’s level. The time for students with a Master’s degree depends on the number of courses students need to take from the graduate curriculum. Students with a Master’s degree should meet with their temporary advisor prior to or immediately upon entering the program to discuss a program of study and timeline for completing the doctoral program.

Assistantship Policy

Assistantships are funded through several sources:
1. state money budgeted to the department,
2. other department funds,
3. the Graduate School, and
4. funded projects.

The department’s assistantship policy has four components: award, assignment, evaluation, and continuation.
**Award**

Assistantships are awarded to both incoming and continuing students. They generally are awarded for a term of one academic year (August – May) although some graduate school assistantships for doctoral students are awarded for two years. Written notice regarding an assistantship award is customarily made before the end of spring semester preceding the award year.

Because of the demand for assistantship support and the expectation that students finish their degree programs in a timely fashion, students who are awarded assistantships generally will be supported on a ten-month, 40% time assistantship. This type of assistantship comes with a 16 hour per week work obligation to the department. It is expected that students with positive annual evaluations can receive assistantships funded by the department for a maximum of two years in the Master’s program, three years in the Doctoral program; Doctoral students who are admitted to candidacy by the end of Fall Semester of their third year in the program may request an assistantship for a fourth year. Doctoral students also may qualify for funding from the Graduate School (for example, a dissertation completion award) during their last year.

**Assignment**

Graduate assistantships are assigned by the Department Head in consultation with the Graduate Coordinator and faculty. Faculty needs and preferences are matched to skills and preferences of students insofar as is possible. Assignment preference is given to faculty who are funding assistantships with grants as long as overall department needs are not placed in jeopardy.

**Evaluation**

It is the UGA Graduate School’s policy that all graduate assistants be evaluated annually. The department evaluations proceed as follows:

Students on an assistantship must register for 12 credit hours for every term they hold an assistantship. This is typically achieved by registering for 9 hours of course credit and 3 hours of CHFD 7005/9005. You do not have any classroom obligation or work obligation for 7005/9005 beyond your assistantship assignment. Toward the end of each semester, the Graduate Program Assistant distributes rating forms (see Appendix I) to faculty who have graduate assistants. The rating evaluation is to be completed by the supervising faculty member. The evaluation is returned to the Graduate Program Assistant and used as part of the graduate student annual evaluation to determine assistantship award and assignments for the following year.

**Continuation**

The continuation of an assistantship is not automatic. Assistantship evaluation and annual evaluations will be used determine whether assistantships will be continued and all continuations are dependent upon available funding. Faculty with grant money may choose their assistants without regard for the ranking, but they may use the ranking if they wish. Continuation of an
assistantship may not be offered by any faculty member except in consultation with the Department Head and the Graduate Coordinator.

**Additional Policies**

Additional UGA policies with which students are expected to be familiar and adhere to:

(a) Grievance Policy found at [http://www.uga.edu/legal/pdfs/Discipline.pdf](http://www.uga.edu/legal/pdfs/Discipline.pdf)

(b) Academic Honesty Policy found at [http://www.uga.edu/honesty/](http://www.uga.edu/honesty/)

(c) Sexual and Discriminatory Harassment policy at [http://www.uga.edu/legal/NDAH.htm](http://www.uga.edu/legal/NDAH.htm)

(d) Responsible Conduct in Research policy [www.ovpr.uga.edu/docs/policies/research/responsible-conduct](http://www.ovpr.uga.edu/docs/policies/research/responsible-conduct)
Appendix A

Department Declaration of Major Professor and Advisory Committee

Department of Child and Family Development
The University of Georgia

I. Major Professor

I have asked ___________________________ to serve as my major professor, and she/he has agreed to serve in this capacity.

6. Advisory Committee

I have asked ___________________________, ___________________________, ___________________________, ___________________________, and ___________________________ to serve as members of my Advisory Committee, and they have agreed to serve in this capacity.

Student Name (print)_______________________________
Signature of Student_______________________________
Signature of Major Professor_______________________________
Date_______________________________

Submit this form to the Graduate Program Assistant before the end of your second semester in residence.

*Use this form as an addendum to be attached to the original for any subsequent changes in Major Professor or Advisory Committee membership.
Name___________________

NOTE: Students may include graduate courses completed while attending an accredited university that apply to 6000-level course requirements. It is important to obtain this approval within the first semester in residence in order to allow you to take those classes by the deadline (within 4 semesters in residence) if it is determined that you do, indeed, need to take these classes.

7. **Substantive/Theoretical Concentration in Child and Family Development (24+ Hours)**

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 6100, Theory and Issues of Human Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 6630, Theories of Family Relationships</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 6640, Issues of Family Relationships</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8060 Contemporary Approaches in MFT</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8700, Philosophy of Science in CFD</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8710, Principles of Life-Span Human Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8720, Ecological Perspective on Individual and Family Diversity</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8910, Current Research &amp; Issues in CFD (This is a pass/fail class and while it is a department requirement, it cannot be included on the POS form submitted to the Graduate School).</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A maximum of 9 semester hours from another institution may be included in this section.
8. **Tools of Research Design and Development (29+ hours)**

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 6800, Research Methods</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8090, Research Methods in Marriage and Family Intervention</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8810, Qualitative Methods in CFD</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8950, Seminar in CFD (SPSS)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statistics:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statistics:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One of the following:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[ ] Additional Quantitative Methods or Statistics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[ ] Additional Qualitative Methods or Analysis</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 9010, Directed Study in CFD</td>
<td>3-6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>**CHFD 9000D, Doctoral Research</td>
<td>3-9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>**CHFD 9300D, Doctoral Dissertation</td>
<td>3-9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*A maximum of 12 semester hours from another institution may be included in this section.*

**Dissertation hours (planning, CHFD 9000D and final writing, CHFD 9300D) must total 9 hours or more.*
9. **Area of Specialization** (15+ hours) May include coursework taken either in or outside of the Department, courses listed in Sections I & II may not be listed in this section.

Area of Specialization: ___________________________________________

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*A maximum of 12 semester hours from another institution may be included in this section.

V. **Teaching Plans:** Completion of the teaching option is designed to provide students experience in all phases of teaching an undergraduate course. Provide the following information. All teaching experiences are subject to the approval of the Department Head. If the Department Head has already granted approval please include supporting documentation.

Course student will seek approval from DH to teach
1\textsuperscript{st} choice course: Title: Semester:
2\textsuperscript{nd} choice course: Title: Semester:

Student will attend same or similar class
Course: Title: Semester: Instructor:

Date GSRC 7770 completed or to be completed:

Semester student will prepare for class:

Supervising faculty member: Signature:
10. **Format for Area of Specialization Exam and Expected Date:** The area of specialization or admission to candidacy exam can be administered in many formats (e.g. a publishable paper on the topic, questions similar to the comprehensive exam). Please provide a proposed format. Remember that to pass this exam you will be required to meet with your advisory committee and answer questions about the exam. Additionally, these exams must be scheduled with the department office and are public.

<table>
<thead>
<tr>
<th>Proposed Format for Area of Specialization:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester:</td>
</tr>
</tbody>
</table>

**Advisory Committee Approval**

The program of study has been approved by the Advisory Committee. Any changes must be approved by the advisory committee.

<table>
<thead>
<tr>
<th>Major Professor:</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Committee Member:</td>
<td>Date</td>
</tr>
<tr>
<td>Committee Member:</td>
<td>Date</td>
</tr>
<tr>
<td>Committee Member:</td>
<td>Date</td>
</tr>
<tr>
<td>Graduate Coordinator:</td>
<td>Date</td>
</tr>
</tbody>
</table>

*(Graduate Coordinator is to sign as verification prior to the student’s advancement to candidacy)*

Copies of this form are to be distributed to the Major Professor, the Department Head, and the Graduate Program Assistant.
Appendix C

MFT SPECIALIZATION COURSE REQUIREMENTS
Post COAMFTE Accredited Masters Degree Students

Name

NOTE: Students may include graduate courses completed while attending an accredited university that apply to MFT Specialization requirements. Exceptions to the courses will be allowed by the approval of the MFT faculty representative on the student’s committee. Students in the MFT Specialization are required to be enrolled in CHFD 9070: Practicum in Marriage and Family Therapy every semester they are seeing clients. CHFD 9070 is not listed on this form. Students are also required to complete a 9 to 12 month full time internship. One copy of the completed form should be filed in the department office after the program of study meeting.

### Doctoral Curriculum

#### 11. Theoretical Foundations

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 8050 Mechanisms of Change in MFT</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8060 Contemporary Approaches in MFT</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 12. Clinical Practice

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 8070: Couple and Sex Therapy</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### IX. Individual Development and Family Relations

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 8710: Advance Human Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### X. Clinical Supervision

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 9080: MFT Supervision</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### XI. Research

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 8810: Qualitative Methods</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8090 Research Methods in Marriage and Family Intervention</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8950: SPSS</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statistics:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### XII. Additional Learning

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 8130 Behavioral Medicine in MFT</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8700: Philosophy of Science</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8720: Diversity</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statistics:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Approvals

Major Professor: Date

MFT Faculty Representative: Date
Appendix D

MFT SPECIALIZATION COURSE REQUIREMENTS
Post Bachelors and Non-COAMFTE Accredited Masters Degree Students

Name___________________

NOTE: Students may include graduate courses completed while attending an accredited university that apply to MFT Specialization requirements. Exceptions to the courses will be allowed by the approval of the MFT faculty representative on the student’s committee. Students in the MFT Specialization are required to be enrolled in CHFD 9070: Practicum in Marriage and Family Therapy every semester they are seeing clients. CHFD 9070 is not listed on this form. Students are also required to complete a 9 to 12 month full time internship. One copy of the completed form should be filed in the department office after the program of study meeting.

Master’s Curriculum

13. Theoretical Foundations

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 6630: Theories of Family Relationships</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8050: Mechanisms of Change in MFT</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14. Clinical Practice

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 6020: Introduction to Relational Theories</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8040: Family Psychopathology &amp; Assessment through the Life Span</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8130: Behavioral Medicine in MFT</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECHD 6030: Counseling Skills</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

15. Individual Development and Family Relations

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 6100: Theories &amp; Issues in Human Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 6640: Issues of Family Relationships</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8720: Diversity</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

IV. Professional Identity and Ethics

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 6010: Issues in MFT</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## V. Research

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 6800: Research Methods</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 16. Additional Learning

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statistics:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Doctoral Curriculum

### 17. Theoretical Foundations

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 8060 Contemporary Approaches in MFT</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 18. Clinical Practice

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 8070: Couple and Sex Therapy</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## IX. Individual Development and Family Relations

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 8700: Philosophy of Science</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8710: Advance Human Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## X. Clinical Supervision

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 9080: MFT Supervision</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## XI. Research

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 8810: Qualitative Methods</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8090 Research Methods in Marriage and Family Intervention</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFD 8950: SPSS</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### XII. Additional Learning

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Semester/Year Scheduled</th>
<th>Date Completed</th>
<th>Grade</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective:</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Approvals**

<table>
<thead>
<tr>
<th>Major Professor:</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>MFT Faculty Representative:</td>
<td>Date</td>
</tr>
</tbody>
</table>
Appendix E

Doctoral Student Teaching Permission Form

Once completed this form shows that __________________________________ has completed
the minimum requirements to teach:

Course # and Title: __________________________________________________

Semester: ________________ Year: ________

Additional requirements may be added by your advisory committee or the department head.

| 1. Observation of course taught by faculty member (signature certifies that the student had
   a minimum of 15 classroom contact hours and completed a guest lecture). |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester</td>
</tr>
<tr>
<td>__________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Course on teaching:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester GSRC 7770 was completed ____________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Course preparation and supervision:</th>
</tr>
</thead>
</table>
| I have worked with this student to prepare to teach this class and I have agreed to supervise this
  student while teaching |
| Supervising faculty member | Date |
| __________________________ | ____________________ |

<table>
<thead>
<tr>
<th>4. Approval from your advisory committee:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Professor</td>
</tr>
<tr>
<td>__________________________</td>
</tr>
<tr>
<td>Committee Member</td>
</tr>
<tr>
<td>__________________________</td>
</tr>
<tr>
<td>Committee Member</td>
</tr>
<tr>
<td>__________________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. Approval from the Department Head:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Head</td>
</tr>
<tr>
<td>__________________________</td>
</tr>
</tbody>
</table>
Appendix F

Doctoral Student Teaching Evaluation Form

Department of Child and Family Development
University of Georgia

STUDENT INSTRUCTOR NAME: ________________ COURSE #: __________

FACULTY SUPERVISOR: ________________

Faculty supervisor: Listed below are several qualities, which describe aspects of student instructor’s behavior. Rate the student instructor on each of the question below by assign a number best reflecting the student instructor’s perform.

<table>
<thead>
<tr>
<th></th>
<th>Strongly</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>(        )</td>
<td>(        )</td>
<td>(       )</td>
<td>(     )</td>
<td>(              )</td>
</tr>
</tbody>
</table>

1. ( ) The course objectives and assignments were clearly explained.
2. ( ) The student instructor was well organized and prepared for each class.
3. ( ) The student instructor presented material in an understandable and interesting way.
4. ( ) The student instructor treated students with respect.
5. ( ) The student instructor makes good use of examples and illustrations.
6. ( ) The student instructor seems to enjoy teaching.
7. ( ) The student instructor maintains an atmosphere of good feeling in the class.
8. ( ) The student instructor made the course difficult enough to be stimulating.
9. ( ) The student instructor appears to have a thorough knowledge of the subject.
10. ( ) The student instructor teaches near the class level.
11. ( ) The student instructor cleared up points of confusion.
12. ( ) The student instructor used class time well.
13. ( ) The student instructor inspired interest in the subject matter of this course.
14. ( ) The student instructor showed personal interests in helping students learn.
15. ( ) The student instructor stimulated useful class participation.

Average= __________

Comments for Student Instructor (append a separate sheet if necessary)

19. Things that could be done to improve this course:

20. Things that were done well in this course:

Return the form to the Graduate Program Assistant
Appendix G

Request for the Announcement of Doctoral Oral Examination
(For ADVANCEMENT TO CANDIDACY)

Department of Child and Family Development
University of Georgia

Please submit this form to CFD Graduate Program Assistant at least 2 weeks before the scheduled exam date.

Student Name: ________________________________________________

ID #: _________________________________________________________

Exam Date: ___________________________________________________

Exam Start Time: _____________________________________________

Location: _____________________________________________________

Title of Specialization Project: __________________________________

________________________________________________________________

________________________________________________________________

Major Professor’s Name: ________________________________________

Committee Members: ____________________________________________

________________________________________________________________

________________________________________________________________
Appendix H

Request for the Announcement of Doctoral Dissertation Oral Defense
(For DISSERTATION FINAL DEFENSE)

Department of Child and Family Development
University of Georgia

Please submit this form to CFD Graduate Program Assistant at least 2 weeks before the scheduled exam date and AFTER the signed approval form for your portfolio has been filed with the Graduate Program Assistant.

Student Name: ________________________________________________

ID #: __________________________________________________________

Date that Signed Portfolio Approval Form was submitted to the Graduate Program Assistant: ________________________________

Exam Date: ____________________________________________________

Exam Start Time: ______________________________________________

Location: _____________________________________________________

Title of Dissertation: __________________________________________

Major Professor’s Name: _________________________________________

Committee Members: ____________________________________________

______________________________________________________________
Appendix I

Graduate Assistant Evaluation Form

Student’s Name ________________________________  Assistantship Type: RA/TA/GA
Evaluator’s Name _______________________________  Semester Evaluated: Fall/Spring 201__

Please fill out the form below based on your knowledge and experience of the student in their role as your graduate assistant for the current semester. Once completed, print, sign, and present 3 copies to the student. The student will sign each, keep one, then return one to you and one to Diane Adams. Because this process is intended to be a developmental one for the student, you are encouraged to initiate a meeting with him/her or to respond to his/her request for a meeting to discuss the evaluation.

Rating System: A rating of 3 indicates that the student’s performance on the item in question meets or exceeds your expectations; a rating of 2 means that there is room for improvement; a rating of 1 means that improvement is mandatory. If you provide a rating of 1 or 2 on any item please use the space provided for comments (i.e., suggestions for the improvement you expect to see in the future).

<table>
<thead>
<tr>
<th>Promptness (Meets deadlines for tasks assigned, arrives for meetings on time)</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently is not Prompt</td>
<td>Sometimes is Prompt</td>
<td>Consistently Prompt</td>
<td></td>
</tr>
<tr>
<td>Comments: _____________________________________________________________________</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reliability (Student can be counted on to perform duties, hold office hours, attend meetings etc, without reminders or oversight by supervisor)</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently is not reliable</td>
<td>Sometimes is reliable</td>
<td>Consistently reliable</td>
<td></td>
</tr>
<tr>
<td>Comments: _____________________________________________________________________</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Completion of tasks (Completes tasks as assigned, demonstrates follow through on assignments)</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently fails to Complete tasks</td>
<td>Sometimes completes tasks as assigned</td>
<td>Consistently completes tasks as assigned</td>
<td></td>
</tr>
<tr>
<td>Comments: _____________________________________________________________________</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Attention to detail (Is thorough in addressing all aspects of the task assigned with no or minimal mistakes)

1. Frequently fails to pay attention to detail
2. Sometimes pays attention to detail
3. Consistently pays attention to detail

Comments: ____________________________________________________________________
____________________________________________________________________________

Resourcefulness (Seeks out necessary information or assistance required in order to complete tasks)

1. Frequently fails to demonstrate resourcefulness
2. Sometimes demonstrates resourcefulness
3. Consistently demonstrates resourcefulness

Comments: ____________________________________________________________________
____________________________________________________________________________

Initiative (Initiates contact with you to see what tasks you need to have done rather than waiting to be asked, identifies next steps to be taken in a task and may take next appropriate steps without being prompted)

1. Frequently fails to demonstrate initiative
2. Sometimes demonstrates initiative
3. Consistently demonstrates initiative

Comments: ____________________________________________________________________
____________________________________________________________________________

Accessibility (Is available for meetings as needed, responds to emails/messages promptly)

1. Frequently fails to be accessible
2. Sometimes is accessible
3. Consistently is accessible

Comments: ____________________________________________________________________

Professional skills (Possesses skills necessary to complete the tasks for this assistantship assignment)

1. Frequently fails to demonstrate skills
2. Sometimes demonstrates these skills
3. Consistently demonstrates these skills

Comments: ____________________________________________________________________
**Interpersonal skills** (Works well with others, good communication and listening skills)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently fails to demonstrate skills</td>
<td>Sometimes demonstrates these skills</td>
<td>Consistently demonstrates these skills</td>
<td></td>
</tr>
</tbody>
</table>

Comments: ____________________________________________________________________

**Positive attitude** (Approaches assignments with openness, demonstrates willingness to learn, accepts feedback regarding performance without defensiveness)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently fails to display a positive attitude</td>
<td>Sometimes displays positive attitude</td>
<td>Consistently displays positive attitude</td>
<td></td>
</tr>
</tbody>
</table>

Comments: ____________________________________________________________________

**Ethics** ( Exhibits ethical behavior, honesty, fairness in dealing with others, follows appropriate guidelines)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently fails to display ethical behavior</td>
<td>Sometimes displays ethical behavior</td>
<td>Consistently displays ethical behavior</td>
<td></td>
</tr>
</tbody>
</table>

Comments: ____________________________________________________________________

**Overall performance:** Please return this form to Diane Adams before December 15th for the Fall semester and May 1st for the Spring semester.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meets or exceeds expectations</td>
<td>Needs improvement</td>
<td>Unsatisfactory</td>
<td></td>
</tr>
<tr>
<td>(Primarily 3s on above items)</td>
<td>(Several 2s on above items)</td>
<td>(More than a couple of 1s above)</td>
<td></td>
</tr>
</tbody>
</table>

Please use the space below to provide any additional feedback that you feel is important:

*I completed this evaluation and provided 3 copies I acknowledge receipt of this completed evaluation to the student.*

Faculty Member’s Signature & Date

Graduate Student’s Signature & Date
Appendix J
Sample Cover Page for the Portfolio

Doctoral Portfolio of

Your Name

A Departmental Requirement for
The Fulfillment of the Degree of
Doctor of Philosophy

Under the Direction of
Your Major Professor’s Name

Semester and Year Approved (e.g. Fall 2012)
Appendix K

A copy of this signed form should be the first page of your portfolio after the title page and before the table of contents. The original signed form should be turned in to the Graduate Program Assistant.

Doctoral Portfolio Approval by Advisory Committee
Department of Child and Family Development
The University of Georgia

__________________________’s portfolio has been reviewed and approved by her/his advisory committee as having met all portfolio requirements.

Major Professor  ___________________  Signature  ___________________  Date

Committee Member  ___________________  Signature  ___________________  Date

Committee Member  ___________________  Signature  ___________________  Date

Committee Member  ___________________  Signature  ___________________  Date

Committee Member  ___________________  Signature  ___________________  Date

Committee Member  ___________________  Signature  ___________________  Date

Note: The portfolio must be completed and approved before the dissertation defense can be scheduled.
Appendix L

Doctoral Portfolio Checklist

1. Table of Contents  This should tell your committee members on what page of your portfolio the items below can be found.

2. Publications
   - One first-authored article accepted or published in an approved peer-reviewed journal
   - Letter of acceptance from journal editor
   - Copy of the accepted version of the manuscript or article reprint

21. Presentations
   - Four presentations at meetings of national/international academic/professional org
   - Two presentations are single or first authored
   - Substituted State presentations (2 state count for 1 national)
     - Two state or regional presentations at meetings of academic/professional organization
     - Acceptance letter or copy of conference program page
     - Full citation for presentation in APA format

22. Teaching and/or Outreach
   - Full responsibility for one class at the University of Georgia
     - Course syllabus
     - Quantitative course evaluations
     - Supervisor evaluation
   - Primary responsibility for a programmatic series of 6 to 10 presentations for local service agency with supporting documentation
   - On-going (at least 40 hours) clinical/work/outreach in an institutional setting with a specialized population with supporting documentation
   - Significant involvement in research evaluation for a specific program, including creation of an evaluation report with supporting documentation
   - Production of a significant document for outreach purposes or an outreach publication with supporting documentation

5. Leadership and/or Citizenship (Both “A” and “B” are required)
   - Professional Association Membership
     - Maintaining membership in a professional society beginning with the first year in the program
   - Participation in leadership and/or professional
     - Reviewing proposals for presentations or publications
     - Appointed or Elected Service on departmental, university, outreach, or professional organizations’ committees
     - Membership on professional or service organization boards
     - Volunteer work at state, multistate, or national conferences
     - Election to office in a state, multistate, or national organization
     - Moderation of a session at a state, multistate, or national meeting
     - Significant involvement in the Graduate Student Organization
     - Significant involvement in the planning and implementation of Quint State
     - Appropriate documentation for above activities
Appendix M

Sample of Letter of Intent to Obtain Master’s Degree:

Dr. XXXXXXXXXX, Department Head  
Dr. XXXXXXXXXX, Graduate Coordinator  
Department of Child and Family Development  
University of Georgia  
Athens, Georgia 30602

Drs. XXXXXXXXXX and XXXXXXXXXX

It is my intent to complete a Master’s of Science degree in the Department of Child and Family Development. It is also my intent to continue my studies in the department as a doctoral student. I understand that I will complete two programs of study while a Post-Baccalaureate student; one for the MS and one for the PhD. I will work with my committee to fulfill these requirements and will file the appropriate forms with the graduate school.

Sincerely,

(Your name)
Appendix N
Sample Graduate School Programs of Study

Final Doctoral Program of Study
The University of Georgia
Graduate School 320 E. Clayton Street, Suite 400, Athens, GA 30602
(Please submit this original TYPED form and one (1) copy of this form to the Graduate School)

<table>
<thead>
<tr>
<th>Name</th>
<th>CAN # (810)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>Degree</td>
</tr>
<tr>
<td></td>
<td>PhD</td>
</tr>
<tr>
<td>Major</td>
<td>Child and Family Development</td>
</tr>
</tbody>
</table>

Relevant Master's or Other Graduate Degree Courses

<table>
<thead>
<tr>
<th>Course #</th>
<th>Hours</th>
<th>Course #</th>
<th>Hours</th>
<th>Course #</th>
<th>Hours</th>
<th>Course #</th>
<th>Hours</th>
<th>Course #</th>
<th>Hours</th>
</tr>
</thead>
</table>

Doctoral Courses

Please use * to designate 6000 and 7000 level courses open only to graduate students.

<table>
<thead>
<tr>
<th>Course Prefix-#</th>
<th>Hours</th>
<th>Grade</th>
<th>Term</th>
<th>Course Prefix-#</th>
<th>Hours</th>
<th>Grade</th>
<th>Term</th>
<th>Course Prefix-#</th>
<th>Hours</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHFD 8700</td>
<td>3</td>
<td>FA yr</td>
<td></td>
<td>CHFD 8810</td>
<td>1</td>
<td>FA yr</td>
<td></td>
<td>CHFD 8300</td>
<td>3</td>
<td>SEM yr</td>
<td></td>
</tr>
<tr>
<td>CHFD 8710</td>
<td>3</td>
<td>SP yr</td>
<td></td>
<td>CHFD 8910</td>
<td>1</td>
<td>SP yr</td>
<td></td>
<td>CHFD 9000</td>
<td>6</td>
<td>SEM yr</td>
<td></td>
</tr>
<tr>
<td>CHFD 8090</td>
<td>3</td>
<td>SP yr</td>
<td></td>
<td>CHFD 8950</td>
<td>3</td>
<td>SP yr</td>
<td></td>
<td>CHFD 8720</td>
<td>3</td>
<td>SEM yr</td>
<td></td>
</tr>
<tr>
<td>2nd Stat</td>
<td>3</td>
<td>SEM yr</td>
<td></td>
<td>CHFD 8800</td>
<td>3</td>
<td>FA yr</td>
<td></td>
<td>CHFD 8910</td>
<td>1</td>
<td>FA yr</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL HOURS 32

Research Skills Requirement (if applicable)

Departmental Requirements

Doctoral Advisory Committee: (Please type all names, sign, and date) (Chair)

APPROVALS

Graduate Coordinator (Name & Signature) Date

Graduate Dean Date

Courses start to expire at the beginning of: GPA
Appendix O
Topics covered in 6000-level core courses

CHFD 6100: Theories and Issues in Human Development
Topics covered:
- Evolutionary perspective of development
- The nature-nurture controversy and new issues related to the controversy
- Sensitive periods of development and early childhood experiences and the impact of these experiences on development
- Socialization—children’s emotional development, socialization from parents and other people and groups
- Life course theory
- Developmental continuity and turning points over the life course (e.g. The passage from childhood to adolescents)
- Development contexts—ecology, parent and peer contexts
- Risk and resilience—how negative events influence development. How resilience works in development
- Gender differences in development
- Cultural differences in development

CHFD 6630: Theories of Family Relations
Topics covered:
- Definition of a theory
- Integrating theory and research
- Linking theory and practice
- Linking theory to developmental, socio-political, and economic influences
- Structural-functionalism
- Family development
- Family life course
- Social exchange
- Social conflict and communication
- Symbolic interaction
- Conflict framework
- Feminist framework
- Ecology framework
- Family stress theory
- Unified family process theory—family systems and paradigms
- Theoretical explanations of families and change—demographics, compositions, sibling ties, stepfamily relations
- Family interaction patterns—family ties and work/family demands, marriage and intimate couples’ issues
- Theory and family violence
- Theory and parenting
- Contextual process and family patterns—social status, culture, cognition and parenthood
- Gender and families
CHFD 6640: Issues in Family Relations
Topics covered:
- Changing demography of America’s families
- Historical perspectives on family studies
- Dating and mate selection
- Sex in relationships
- Cohabitation
- Transition to marriage
- Marital quality – communication, conflict, satisfaction
- Motherhood and Fatherhood and Voluntary Childlessness
- Parenting—predictors and consequences, parenting styles
- Work and family—paid employment and household labor
- Violence—child abuse and intimate partner violence
- Marital Infidelity
- Divorce – predictors and consequences
- Remarriage and Step-families
- Social context and family—religion, neighborhoods, race, class
- Diversity within the family

CHFD 6800: Research Methods
Topics covered:
- Preparing, planning and writing research
- Ethics and research
- Foundations of design
- Review of literature
- The introduction
- Research questions and hypotheses
- Limitations
- Significance
- Use of theory in research
- Quantitative measurement
- Quantitative sampling
- Qualitative measurement
- Qualitative sampling
- Measurement theory
- Experimental research
- Survey research
- Non-reactive and secondary analysis
- Analysis of quantitative data
- Field research
- Historical-comparative research
- Analysis of qualitative data
- Mixed methods
- Issues in researching families
- Evaluation research
Appendix P

RESEARCH PROJECT APPROVAL FORM*

Part I -

The research project of ______________________________________, entitled
______________________________________________________________________,
has been submitted for examination to the following members of the student’s Research Project
Committee for approval as an acceptable substitute for the master’s thesis project:

Chair: _______________________________

Date__________________ _______________________________

Part II - (To be signed by the members of the Research Project Examining Committee)

The Examining Committee reports the following action on the above project:

   Approved____; Approved with suggested changes____; Disapproved____

Date___________________ Chair: ______________________________

   ______________________________ ______________________________

Part III -

The Research Project Examining Committee held the final oral examination over

the above research project on (date)________________ and reports the following

action: Passed_____ Failed____

Date___________________ Chair: ______________________________

Committee member: ____________________________________________

Committee member: ____________________________________________

One copy of the signed form must be submitted to the Graduate Program Assistant.
Appendix Q
Guidelines for Portfolio Publications

The purpose of the portfolio publication requirement is to give doctoral students experience in conducting research as well as preparing and submitting a manuscript to a scholarly journal that will publish your research to be disseminated within the broader Human Development and Family Science discipline. Except in the case of a few journals listed below, the article you submit for portfolio approval should be accepted for publication in a journal listed by the ISI Web of Science Journal Citation Reports. This database assigns impact factors to journals based on the average number of times that an article published in that journal is cited in the research literature (an indicator of the journal’s impact on the discipline). You should report the impact factor of your journal along with the copy of the accepted manuscript.

How to find the ISI Web of Science Journal Citation Reports
1) Go to UGA library main page
2) Select the link to Galileo
3) Use the "Select a Database" drop down menu to select Web of Science
4) Select the yellow tab at the top of the page that says Select a Database
5) Click Journal Citation Reports
6) Use the radio buttons on the left to select either the Science version or the Social Science version and use the radio buttons on the right to select a subject category

You may get portfolio credit for articles you publish in journals listed in these disciplines under the Science version: Behavioral Sciences, Education (scientific disciplines), Genetics and Heredity, Geriatrics and Gerontology, Healthcare Sciences, or Neuroscience.

You may get portfolio credit for articles you publish in journals listed in these disciplines under the Social Science version: Communication, Criminology, Cultural Studies, Education and Educational Research, Education (special), Ethnic Studies, Family Studies, Gerontology, Health Policy and Services, Psychology (various relevant subdisciplines) Social Work, Sociology, and Women’s Studies.

The following journals are not included in the Journal Citation Report but are still considered acceptable publication outlets for the purposes of doctoral portfolio publication requirements (these journals are published by scholarly presses and/or are affiliated with scholarly professional organizations related to the discipline):

Advances in Life Course Research (Elsevier)
Child and Adolescent Social Work Journal (Springer Publishing)
Contemporary Family Therapy (Springer Publishing)
Family & Consumer Sciences Research Journal (Wiley)
Journal of Couple and Relational Therapy (Taylor and Francis Group)
Journal of Cross-Cultural Gerontology (Kluwer)
Journal of Family and Consumer Sciences (AAFCS journal)
Journal of Family and Economic Issues (Springer Publishing)
Journal of Family Theory and Review (new NCFR journal)
Journal of Feminist Family Therapy (Haworth Press)
Journal of Intergenerational Relationships (Taylor and Francis Group)
Marriage and Family Review (Haworth Press)
Psychology of Violence (new APA journal)
Society and Mental Health (new ASA journal)
Violence and Victims (Springer Publishing)

This list was compiled by the CFD Graduate Faculty in May 2011 and will be reviewed for possible updates in May 2013.