



College of Family and Consumer Sciences
Department of Human Development and Family Science

**Assistant / Associate Professor Opening: Couple and Family Therapy
at the University of Georgia – <https://www.ugajobsearch.com/postings/341750>**

The Department of Human Development and Family Science (HDFS) at the University of Georgia is seeking applicants with for a tenure-track assistant / associate professor position with a 50% research and 50% teaching appointment to begin August 1, 2024. Preferred candidates would have a scholarly emphasis on prevention, intervention, and implementation sciences and/or traumatic stress studies. The duties would largely fall under those expected for HDFS faculty with research and teaching appointments. Appointment-to rank of associate professor will be extended to individuals with at least five years as assistant professor (eligible for promotion to rank of associate professor upon appointment) at a comparable institution and must show clear and convincing evidence of high levels of attainment in teaching and research and commensurate national or international recognition related to couple/marriage and family therapy. To be eligible for tenure on appointment, candidates must be appointed as an Associate Professor, have been tenured at a prior institution, and bring a demonstrably national reputation to the institution. Any request for tenure upon appointment must be approved before hire. The successful candidate must show clear and convincing evidence of, or clear potential for, successful teaching at the graduate level and securing external research funding. See [UGA's criteria for faculty appointment, promotion and tenure](#).

Qualifications: Earned master's or doctorate in couple/marriage and family therapy, currently licensed as marriage and family therapist (LMFT) and obtained or on the path to obtaining AAMFT approved supervisor status.

Preferred Qualifications:

- AAMFT Clinical Membership and state license as LMFT
- Approved Supervisor designation (or on the path to obtaining this status)
- At least 3 years experience as a clinical experience as a relational/systemic scholar
- More than 3 years experience post-PhD

Responsibilities: Successful candidates will have demonstrated a commitment to and expertise working with marginalized and/or underrepresented communities. The successful candidate will be expected to vigorously pursue external grants to support their research and contribute to the academic mission of the department and the college through undergraduate and graduate teaching.

Research:

- Establish and maintain an active independent program of research
- Have record (or promise appropriate to years in field) of extramural funding to support their research
- Demonstrate a continuous record of scholarly productivity in peer-reviewed journals
- Secure intramural funding for research
- Take significant responsibility on externally funded, peer-reviewed projects. Ideally, the faculty member will secure extramural funding as PI to support research and graduate students



- Present research at a minimum of one national or international conference per year
- Collaborate with undergraduate students, graduate students, and/or post-docs on research (publications, grants, awards)

Teaching and Mentoring:

- Effectively teach assigned undergraduate and graduate courses
- Provide clinical supervision for doctoral student therapists enrolled in practicum courses
- Mentor graduate students and contribute as committee member in a way that increases critical thinking about disparities and inequities in global mental health contexts
- Engage in education activities related to teaching and clinical supervision of doctoral students
- Service on departmental, college, and/or university committees to support education and engagement missions

The person hired to this position is expected to play an important role in teaching undergraduate and graduate courses in their areas of expertise, contribute to teaching existing CFT doctoral courses, and preparing new courses when needed. Specifically teaching CFT content must be responsive to standards outlined by the Commission on Accreditation of Marital and Family Therapy Education (COAMFTE).

It is desired that this person may develop a special topics course that exposes HDFS graduate students to contemporary topics and methods. Thus, additionally expanding course coverage for the Qualitative Family Research Methods course and courses taught as part of the Quantitative Methods in Family and Social Science (QMFSS) Certificate. The successful candidate would have the ability to teach graduate level research methods courses in either quantitative methods, qualitative methods and/or mixed methods.

Applications: Review of applications will begin immediately and continue until the position is filled. Full consideration will be given to applications received by Oct. 26, 2023. Candidates should submit their application online via: <https://www.ugajobsearch.com/postings/341750>. Required materials include a cover letter of interest, curriculum vita, statements of research, teaching and clinical supervision, a philosophy statement relating how you incorporate COAMFTE accreditation tenets into your research, teaching and clinical work, up to three preprints/reprints of representative publications, and contact information for three references. Direct additional questions about the position to Dr. Elizabeth Wieling, Search Committee Chair, ewieling@uga.edu.

About HDFS at UGA: The Department of Human Development and Family Science provides leadership in the field via cutting edge research, pedagogy, and service. We are an interdisciplinary program focusing on individual, relationship, and family development within diverse ecological contexts. Faculty research interests include infancy and childhood, adolescence and young adulthood, adult development and aging, parenting and caregiving, interpersonal relationships, health and biobehavioral processes, diversity and culture, and contexts of human development. We have a vibrant program with over 481 undergraduate majors, 48 graduate students, and 20 faculty operating in a collegial and supportive environment. Faculty in the department collaborate with numerous programs and institutions across campus including the Owens Institute for Behavioral Research, Center for Family Research, Bio-Imaging Research Center, Institute on Human Development and Disability, Institute of Gerontology, McPhaul Child Development Center, and UGA



UNIVERSITY OF
GEORGIA

Cooperative Extension. Additional information about the department may be found at:
<https://www.fcs.uga.edu/hdfs>.

Since our founding in 1785, the University of Georgia has operated as Georgia's oldest, most comprehensive, and most diversified institution of higher education (<https://www.uga.edu/>). The proof is in our more than 235 years of academic and professional achievements and our continual commitment to higher education. UGA is currently ranked among the top 20 public universities in U.S. News & World Report. The University's main campus is located in Athens, approximately 65 miles northeast of Atlanta, with extended campuses in Atlanta, Griffin, Gwinnett, and Tifton. UGA employs approximately 3,000 faculty and more than 7,700 full-time staff. The University's enrollment exceeds 40,000 students including over 30,000 undergraduates and over 10,000 graduate and professional students. Academic programs reside in 18 schools and colleges, as well as a medical partnership with Augusta University housed on the UGA Health Sciences Campus in Athens.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR (hrweb@uga.edu).