

## Department of Financial Planning, Housing and Consumer Economics

### Master of Science Degree Requirements Consumer Economics, Non-Thesis Option

#### CORE COURSES

<i>Completed</i>	<b>Course</b>	<b>Hours</b>	<b>Title/Description</b>
_____	<b>+*FHCE 6100</b>	<b>3</b>	<b>Economic Status of American Households and Related Policy</b> <i>The interrelationship between demographic and family economic characteristics and well-being. Poverty, income, public policy, and other determinants of the economic status of households</i>
_____	<b>+*FHCE 6270</b>	<b>3</b>	<b>Behavioral Economics and Financial Planning for Families</b> <i>The financial planning decisions of families from the perspective of behavioral economics. Behavioral economic models are applied to examine how families manage or mismanage their finances. Students in this class will explore these issues through assigned readings, case studies, exams, and homework assignments</i>
_____	<b>+*FHCE 6400</b>	<b>3</b>	<b>Family Demographics and Policy</b> <i>Basic concepts and measurement issues of family demography, including migration, income, marriage, and divorce; implications of family structural characteristics for public policies</i>
	<b>-or-</b>		
_____	<b>FHCE 6400e</b>		<b>Family Demographics and Policy (Online)</b> <i>Basic concepts and measurement issues of family demography, including migration, income, marriage, and divorce; implications of family structural characteristics for public policies</i>
_____	<b>+*FHCE 7100</b>	<b>3</b>	<b>Consumer Protection</b> <i>Consumer rights and responsibilities in the private and public sector of the economy. Relationship of government, nonprofit, and corporate response to consumer problems; legislation concerning consumer information, product safety, and choice of goods and channels of appeal for the consumer.</i>
_____	<b>+*FHCE 7000</b>	<b>3-15</b>	<b>Master's Research for Culminating Experience</b> <i>Research while enrolled for a master's degree under the direction of faculty members</i>
	<b>-or-</b>		
_____	<b>+*FHCE7710</b>	<b>3-12</b>	<b>Study Tour in FHCE (Washington D.C.)</b> <i>Topics relating to financial planning, housing and/or consumer economics, with site visits to relevant locations. Combines in-depth study with first-hand experience gained on site</i>
	<b>-or-</b>		
_____	<b>+*FACS 7905</b>	<b>6-12</b>	<b>Legislative Aide Internship</b>

**15 Total Core Hours**

#### CONCENTRATION & ALLIED/SUPPORT AREA COURSES

*In consultation with the student's advisory committee, 15 or more credits are completed in FHCE and allied departments. These may include courses that develop topical area expertise, as well as research methods, statistics, econometrics, and similar courses that prepare students for applied research careers.*

_____	<b>+FHCE 6310</b>	<b>3</b>	<b>Housing Policy</b>
_____	<b>+AAEC/FORS 7860</b>	<b>3</b>	<b>Resource Economics and Management (pre-req: AAEC 6580-6580L or ECON 8000)</b>
_____	<b>+AAEC/ECOL 8700</b>	<b>3</b>	<b>Advanced Environmental Economics and Policy Analysis (a solid working knowledge of microeconomic theory is essential)</b>
_____	<b>ENVM 6650</b>	<b>3</b>	<b>Environmental Economics</b>
_____	<b>+HDFS 6130</b>	<b>3</b>	<b>Family Policy (spring only)</b>
_____	<b>+FDNS 6600</b>	<b>3</b>	<b>Food Nutrition Policy</b>
_____	<b>+FHCE 8400</b>	<b>3</b>	<b>Demographics and Policy</b>
_____	<b>HPAM 7010</b>	<b>3</b>	<b>Intro to Health Policy and Management</b>
_____	<b>+PADP 6950</b>	<b>3</b>	<b>Foundations of Policy Analysis</b>
_____	<b>+PADP 7240</b>	<b>3</b>	<b>Nonprofit Advocacy and Social Change: Lobbying, Advocacy and Influence in the Nonprofit Sector (not offered regularly)</b>
_____	<b>+PADP 8620</b>	<b>3</b>	<b>Policy Process</b>
_____	<b>+PADP 8650</b>	<b>3</b>	<b>Policy Seminar: Regulation</b>
_____	<b>+PADP 8630</b>	<b>3</b>	<b>Policy Implementation</b>
_____	<b>+PADP 8670</b>	<b>3</b>	<b>Public Policy Analysis</b>

_____	SOWK 6011	3	Social Welfare Policy and Social Work Profession
_____	+WFED 9010	3	Workforce Issues and Policy Development
_____	ECON 6310	3	Health Economics (pre-req: ECON 4010)
_____	ECON6350	3	Industrial Economics (pre-req: ECON 4010)
_____	ECON 6460	3	Game Theory (pre-req: ECON 4010)
_____	ECON 6650	3	Sports Economics (pre-req: ECON 4010)
_____	ECON 6600	3	Labor Economics (pre-req: ECON 4010)
_____	+GRNT 7610	3	Economics of Aging
_____	+POLS	3	The Legislative Process
_____	6140/8140		
_____	JURI 6177	3	Consumer Law
_____	-or-		
_____	JURI 6450		
_____	JURI 6830	3	Women and the Law
_____	IHDDs 7720 (e)	3	Advocacy Practices in Disability (pre-req: IHDD 6001) (e denotes online option)
_____	+POLS 8130	3	Government and Interest Groups
_____	+POLS 8000	3	Introduction to Rational Choice Theory
_____	+POLS 8020	3	Game Theory
_____		<b>15</b>	<b>Total Allied/Support Area Courses</b>

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**30 Total Hours**

+ *must have approval from offering department*

\* *could be taken while undergraduate student for Double Dawgs*