The Department of Human Development and Family Science (HDFS) at the University of Georgia is seeking applicants for a tenure-track Assistant Professor in Human Development and Family Science with a focus on Contexts of Development, position to begin August 2022.

**Qualifications:** Earned doctorate in HDFS or closely related area (e.g., psychology, sociology, public health, education, gerontology, etc.). Applicants should have a program of research and scholarship in human development and/or research methods for appointment as an Assistant Professor and contribute to one or more of the department’s research areas [http://www.fcs.uga.edu/hdfs](http://www.fcs.uga.edu/hdfs). See [UGA’s criteria for faculty appointment, promotion and tenure](https://www.ugajobsearch.com/postings/226092).

The successful candidate will show clear and convincing evidence of, or clear potential for, securing external research funding in development science. Research can be focused on developmental processes during any stage of development from infancy through adulthood and should demonstrate the candidate’s expertise in the contexts that affect development. Examples of relevant contexts include (but are not limited to): neighborhood contexts; rural contexts; ethnic/racial contexts; developmentally salient non-familial contexts (peer contexts, extracurricular activity involvement in adolescence, college/work contexts of early adulthood); school/classroom contexts; digital contexts; individuals/families in extreme poverty; immigrating or displaced individuals/families; or military families. Individuals with expertise in marginalized and/or underrepresented communities as well as social determinants in health and development are especially encouraged to apply.

Our preference is for candidates with expertise in advanced methods for studying contextual effects. Examples include methods of measuring contextual features (e.g., geographic information system mapping), methods of modeling interpersonal relationships and behaviors in contexts (e.g., social network analysis), sophisticated methods of modeling person X context interactions, or methods for engaging with and understanding in-depth the contexts of underserved communities (e.g., participatory action research).

The successful candidate will demonstrate competencies in collaborating, fostering teamwork, and mentoring students in human development. In addition, the ideal candidate will have a background that includes successful teaching at the undergraduate or graduate level.

**Applications:** Review of applications will begin immediately and continue until the position is filled. Full consideration will be given to applications received by November 21, 2021. Candidates should submit their application online via [https://www.ugajobsearch.com/postings/226092](https://www.ugajobsearch.com/postings/226092). Required materials include a letter of interest, curriculum vita, statements of research and teaching interests, a diversity statement, up to three preprints/reprints of representative publications, and contact information for three references. The diversity statement should describe one or more ways you will contribute to building an equitable, inclusive, and diverse learning environment in teaching, mentoring, research, and service. Direct additional questions about the position to Dr. Margaret Caughy, Search Committee Chair, [HDFSsearch@uga.edu](mailto:HDFSsearch@uga.edu).
Related searches in HDFS: The Department of Human Development and Family Science is currently conducting an additional search for a tenure-track Assistant Professor with an emphasis in Lifespan Development. More information about this related search can be found at https://www.ugajobsearch.com/postings/226106. Individuals who are interested in being considered for both positions should submit application materials to both listings.

Commitment to Diversity, Equity, and Inclusion: The Human Development and Family Science (HDFS) Department at the University of Georgia aims to promote social justice, disrupt systems of oppression and marginalization, and advocate for the well-being of diverse individuals and families through teaching, research, and outreach. This is central to promoting optimal individual and family development. The HDFS Department is committed to diversifying our faculty, staff and student body; creating opportunities and venues for continued faculty, staff and student learning, accountability, and discussion about issues of diversity, equity, inclusion, and social justice; utilizing critical pedagogical practices in our curriculum that promote diversity, equity, inclusion, and social justice in undergraduate, graduate, and extension education; generating and disseminating socially relevant research and scholarship; engaging with diverse communities through culturally responsive, decolonizing service and outreach; creating a climate of social justice learning within the HDFS community by examining and challenging institutional structural inequalities; and annually assessing our individual and collective progress toward these commitments.

Likewise, the College of Family and Consumer Sciences at the University of Georgia embraces a commitment to diversity by modeling for the state and nation a community of individuals and programs which seek to reduce prejudice, disparities, and discrimination and build a supportive environment for all (see https://www.fcs.uga.edu/about/diversity for more information). We welcome applicants who share this commitment. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR (hrweb@uga.edu). Please do not contact the department or search committee with such requests.