



Human Development and Family Science

College of Family and Consumer Sciences

UNIVERSITY OF GEORGIA

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Program Overview

The Human Development and Family Science (HDFS) internship provides students with the opportunity to apply academic coursework in real-world settings. This internship is completed in partial fulfillment of the Bachelor of Science in Family and Consumer Sciences with an emphasis in Human Development and Family Science.

Supervisors play a critical role in supporting student development and are expected to provide meaningful experiences that align with professional and academic goals.

Internship placements are not approved until a completed application has been submitted and approved.

Is My Site a Good Fit?

Internship sites must allow students to:

- Apply knowledge of the social sciences through observation and practice
- Critically reflect on course knowledge
- Gain professional experience and develop networks

Internships must also support HDFS learning objectives:

- Students will integrate and apply theory, research, and ethical practices to the understanding of human development and family processes.
- Students will demonstrate and disseminate knowledge about social, cognitive, psychological, physiological, and emotional development as it relates to optimal individual and family functioning throughout the lifespan.
- Students will critically and scientifically identify and evaluate the interconnected systems that impact the changing social environment in which individuals and families are embedded.

Student Learning Outcomes

- Students will build upon their existing knowledge base in family science and/or Family Life Education to further develop their skills.
- Students will apply their knowledge of family science and/or Family Life Education in a professional setting.
- Students will evaluate their performance as well as their strength and growth areas in the workplace.

- Students will learn the experiences of those who work in family science settings and/or Family Life Education settings.
- Students will share their internship experiences with their cohort through topical group meetings.
- Students will reflect on their experience through the creation of structured weekly logs, weekly assignments, a professional portfolio, as well as a project relevant to their internship experience.

Supervisor Qualifications

- Hold a bachelor's degree in a related field OR
- Possess sufficient professional experience for supervision

Supervisor Responsibilities

- Provide guidance and oversight
- Assign meaningful, developmentally appropriate tasks
- Provide training and orientation
- Meet regularly with student
- Verify hours and complete evaluations
- Conduct exit interview

Student Responsibilities

- Complete 240 hours (6 credit hours)
- Maintain regular attendance
- Complete coursework and assignments
- Follow university and site expectations

Scheduling and Hours

- Fall/Spring: approx. 17+ hours/week
- Summer: approx. 30+ hours/week
- Maximum recommended: 40 hours/week

Students must remain for the entire semester and cannot complete hours early to finish the internship.

Academic Credit

Students enroll in HDF5 5910 and receive 6 credit hours upon completion. Coursework includes assignments, meetings, evaluations, and a final project.

May 2026

Internship Application Deadlines

- Fall: August–December
- Spring: January–May
- Summer: June–July/August

Application Process

- Student submits internship application
- Supervisor completes required section
- Department reviews application
- MOU is developed and approved

Memorandum of Understanding (MOU)

A Memorandum of Understanding is required between the University and the agency and must be completed before the internship begins.

Additional Site Requirements

- Background checks
- Drug tests
- Immunizations or documentation

Students are responsible for all costs. The site determines acceptance.

Expenses and Insurance

Students are responsible for their own living and travel expenses. The University does not provide liability insurance; sites may require students to obtain coverage.

May 2026