Checklist for Visiting Child Care Programs

When you visit a program, you get a chance to see it "in action" and decide whether a place that will provide high-quality care for your child. Use this checklist to help guide your visit:

| LOOK | (around | I the pro | gram. |
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| Are adults spending most of their time interacting with children? | • |
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| Do adults get down on the children's eye level regularly? | 43 |
| Is the room clean, spacious, and inviting for children? | |
| Are activity schedules and emergency evacuation plans posted? | |
| Are the toys appropriate for the ages of children in the group? | |
| Are the toys stored on open shelves within children's reach? | |
| Does the program have a clean, safe, fenced outdoor play area? | |
| Do the adults wash their hands and children's hands regularly? | |
| Do the adults supervise children at all times by watching and listening? | |
| Do the adults redirect misbehaving children to more appropriate activities? | |
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LISTEN to the sound of the room.

| Do children sound happy and enthusiastic? |
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| Do adults guide children's behavior using calm, gentle reminders? |
| Do adults use new words and phrases to encourage children's thinking and language skills |
| Do adults talk to children during mealtimes, diapering, and playtime? |

\square Is the overall sound of the room pleasant?

| ASK question | s of the | directors | and | staff. |
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| Ш | what is the daily routine like? |
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| | How flexible is the routine? |
| | What kind of curriculum is used? |
| | How and when do children get to choose activities? |
| | What types of foods are served for meals and snacks? |
| | When are parents permitted to visit the program? |
| | How does the program keep parents informed? |