

Noel A. Card

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EMPLOYMENT

- 2019 – University of Georgia.
Professor and Department Head, Human Development and Family Science.
- 2014 – 2019 University of Connecticut.
Professor: 2016 – 2019
Department of Human Development and Family Studies
Associate professor: 2014 – 2016
Measurement, Evaluation, and Assessment Program,
Department of Educational Psychology
- 2006 – 2014 University of Arizona.
Division of Family Studies and Human Development
Norton School of Family and Consumer Sciences.
Assistant professor: 2006-2010
Associate professor: 2010 – 2014

EDUCATION

- 2004 – 2006 Postdoctoral Fellowship, University of Kansas.
Schiefelbusch Institute for Life Span Studies
Emphasis: Quantitative Methodology.
Advisor: Todd D. Little.
- 2004 Ph.D. Clinical Psychology, St. John's University.
Emphasis: Developmental Psychology.
Advisor: Ernest V. E. Hodges.
Dissertation: *Common targets for aggression and common sources of victimization among friends: Processes of selection and socialization over time.*
- 2001 M.A. Clinical Psychology, St. John's University.
Advisor: Ernest V. E. Hodges.
Thesis: *Who aggresses against whom?: An examination of aggressors and victims in a school setting.*
- 1997 B.A. Psychology, Michigan State University.
- 1996 B.S. Biochemistry, Michigan State University.

HONORS & AWARDS

- 2016 Society for Research on Adolescence, Mid-Career Award in Research Excellence.

- 2016 Elected to membership in the Society for Research Synthesis Methodology (note: membership is limited to 85 active members and determined by a competitive nomination and election process).
- 2013 St. John's University Distinguished Clinical Psychology Alumnus award.
- 2012 College of Agriculture and Life Sciences finalist for University of Arizona 1885 Distinguished Scholar award.
- 2011 Elected to Fellow Status of the American Psychological Association, Division 5 (Evaluation, Measurement, and Statistics).
- 2011 Honorable mention (i.e., “top performer”), National Science Foundation Alan T. Waterman Award (outstanding young researcher in any field of science or engineering).
- 2009 Elected to membership in the Society of Multivariate Experimental Psychology (note: membership is limited to 65 active members and determined by a competitive nomination and election process).
- 2009 Society for Research in Child Development, Early Research Contributions Award.
- 2003 American Psychological Association dissertation award.
- 2001 American Psychological Association travel award for outstanding student submission, *Aggression within children's friendships*.
- 2000 American Psychological Association travel award for outstanding student submission, *The hazards of developing enemies: Relations with peer victimization*.
- 1998 St. John's University Fellowship for outstanding incoming graduate student.

PUBLICATIONS

* Student coauthors

Peer-reviewed journal articles

- Reid, A. *, Halgunseth, L. C., Espinosa-Hernández, G., Csazmadia, A., & Card, N. A. (in press). Cultural values and romantic satisfaction in Mexican adolescents: Moderation by parental psychological control and gender. *Journal of Adolescence*.
- Rose, A. *, Anderson, S., Miller, R., Marks, L., Hatch, T., & Card, N. A. (in press). Longitudinal test of forgiveness and perceived forgiveness as mediators between religiosity and marital satisfaction in long-term marital relationships. *American Journal of Family Therapy*.
- Card, N. A. (2019). Meta-analyses of the reliabilities of four measures of gratitude. *Journal of Positive Psychology, 14*(5), 576-586.
- Raposa, E. B., Rhodes, J., Stams, G.J., Card, N. A., Burton, S., Schwartz, S., Sykes, L.Y., Kanchewa, S., Kupersmidt, J., & Hussain, S. (2019). The effects of youth mentoring programs: A meta-analysis of outcome studies. *Journal of Youth and Adolescence, 48*(3), 423-443.

- Card, N. A. (2019). Lag as moderator meta-analysis: A methodological approach for synthesizing longitudinal data. *International Journal of Behavioral Development, 49*(1), 80-89.
- Card, N. A. (2018). Meta-analyses of the reliabilities of measures of forgiveness and humility. *Research in Human Development, 15*(1), 72-87.
- Gini, G., Card, N. A., & Pozzoli, T. (2018). A meta-analysis of the differential relations of traditional and cyber-victimization with internalizing problems. *Aggressive Behavior, 44*(2), 185-198.
- Card, N. A. (2017). Methodological issues in measuring the development of character. *Journal of Character Education, 13*(2), 27-43.
- Casper, D. M.*, Card, N. A., Bauman, S., & Toomey, R. B.* (2017). Participant roles in overt and relational aggression: Analysis of the overt and relational aggression participant role scales with confirmatory factor analysis. *Journal of Research on Adolescence, 27*(3), 661-673.
- Card, N. A. (2017). Advances in meta-analysis methodologies contribute to advances in research accumulation: Comments on Cheung & Hong and Johnson et al. *Health Psychology Review, 11*(3), 302-305.
- Wincentak, K.*, Connolly, J., & Card, N. A. (2017). Teen dating violence: A meta-analytic review of prevalence rates. *Psychology of Violence, 7*(2), 224-241.
- Casper, D. M.*, & Card, N. A. (2017). Overt and relational victimization: A meta-analytic review of their overlap and associations with maladjustment. *Child Development, 88*(2), 466-483.
- Halgunseth, L.C., Espinosa-Hernández, G., Joeng, H.K., Chang, Y.*, Card, N.A. & Reid, A.* (2017). Parenting practices and adolescent adjustment in Mexico: Initial evidence of validity for the Mexican Parenting Questionnaire for Adolescents (MPQ-A). *Journal of Child and Family Studies, 26*(2), 471-481.
- Meter, D. J.*, & Card, N. A. (2016). Stability of children and adolescents' friendships: A meta-analytic review. *Merrill-Palmer Quarterly, 62*(3), 252-284.
- Bosch, L. A.*, Serido, J., Card, N. A., Shim, S., & Barber, B. (2016). Predictors of financial identity maturation in emerging adulthood. *Emerging Adulthood, 4*(6), 417-426.
- Tang, C.*, Mehl, M. R., Eastlick, M. A., He, W., & Card, N. A. (2016). A longitudinal exploration of the relations between electronic word-of-mouth indicators and firms' profitability: Findings from the banking industry. *International Journal of Information Management, 36*(6), 1124-1132.
- Meter, D. J.*, & Card, N. A. (2016). Identifying defenders of peer victimization. *Journal of Adolescence, 49*, 77-80.
- Casper, D. M.*, Meter, D. J.*, & Card, N. A. (2015). Addressing measurement issues related to bullying involvement. *School Psychology Review, 44*(4), 353-371.
- Meter, D. J.*, & Card, N. A. (2015). Effects of defending: The longitudinal relations among peer-perceived defending of victimized peers, victimization, and liking. *Social Development, 24*(4), 734-747.
- Meter, D. J.*, Casper, D. M.*, & Card, N. A. (2015). Perceptions of intimacy and friendship reciprocity moderate peer influence on aggression. *Aggressive Behavior, 41*(5), 432-442.

- Meter, D. J.*, & Card, N. A. (2015). Defenders of victims of peer aggression: Interdependence theory and an exploration of individual, interpersonal, and contextual effects on the defender participant role. *Developmental Review, 38*, 222-240.
- Shim, S., Serido, J., Tang, C., & Card, N. A. (2015). Socialization processes and pathways to healthy financial development for emerging young adults. *Journal of Applied Developmental Psychology, 38*, 29-38.
- Card, N. A., & Barnett, M. A. (2015). Methodological considerations in studying individual and family resilience. *Family Relations, 64*(1), 120-133.
- Sotomayor-Peterson, M.*, Card, N. A., & Wilhelm, M. S. (2014). Fathers' care-giving and nurturing: The role of ethnicity and acculturation in European-American and Hispanic-Americans. *Interamerican Journal of Psychology, 47*(3), 449-456.
- Serido, J., Shim, S., Xiao, J. J., Tang, C.*, & Card, N. A. (2014). Financial adaptation among young adults: Helping students cope with financial strain. *Journal of College Student Development, 55*(3), 310-316.
- Toomey, R. B.*, Card, N. A., & Casper, D. M.* (2014). Peers' perceptions of gender nonconformity: Associations with overt and relational peer victimization and aggression in early adolescence. *Journal of Early Adolescence, 34*(4), 463-485.
- Card, N. A. (2014). Developmental methodology as a context for interdisciplinary dialogue in developmental science. *Developmental Psychology, 50*(4), 1282-1284.
- Ojanen, T., Stratman, A., Card, N. A., & Little, T. D. (2013). Motivation and perceived control in early adolescent friendships: Relations with self-, and friend-, and peer-reported adjustment. *Journal of Early Adolescence, 33*(4), 552-577.
- Schlomer, G. L., Hawkins, S. A., Bracamonte Wiggs, C.*, Bosch, L. A.*, Casper, D. M. *, Card, N. A., & Borden, L. M. (2013). Deployment and family functioning: A review of the literature on operations in Afghanistan and Iraq. *Family Science, 3*(2), 86-98.
- Hawkins, S. A., Schlomer, G. L., Bracamonte Wiggs, C.*, Bosch, L. A.*, Casper, D. M. *, Card, N. A., & Borden, L. M. (2013). A review of the impact of U.S. military deployments during conflicts in Afghanistan and Iraq on children's functioning. *Family Science, 3*(2), 99-108.
- Bosch, L. A.*, & Card, N. A. (2012). A meta-analytic review of Berzonsky's Identity Style Inventory (ISI). *Journal of Adolescence, 35*(2), 333-343.
- Card, N. A. (2011). Toward a relationship perspective on aggression among schoolchildren: Integrating social cognitive and interdependence theories. Special issue on theories of violence of *Psychology of Violence, 1*(3), 188-201.
- Russell, S. T., Card, N. A., & Susman, E. J. (2011). Introduction: A decade review of research on adolescence. *Journal of Research on Adolescence, 21*(1), 1-2.
- Card, N. A., Bosch, L. A.*, Casper, D. M.*, Wiggs, C. B.*, Hawkins, S. A., & Borden, L. M. (2011). A meta-analytic review of internalizing, externalizing, and academic adjustment among children of deployed military service members. *Journal of Family Psychology, 25*(4), 508-520.
- Froh, J. J., Emmons, R. A., Card, N. A., Bono, G., & Wilson, J. A. (2011). Gratitude and the reduced costs of materialism in adolescents. *Journal of Happiness Studies, 12*, 289-302.

- Sotomayor-Peterson, M.*, Wilhelm, M. S., & Card, N. A. (2011). Marital relationship quality and couples' cognitive stimulation practices: Actor and partner effects of White and Hispanic parents. *Early Child Development and Care, 181*(1), 103-122.
- Card, N. A. (2010). Antipathetic relationships in child and adolescent development: A meta-analytic review and recommendations for an emerging area of study. *Developmental Psychology, 46*(2), 516-529.
- Card, N. A., & Hodges, E. V. E. (2010). It takes two to fight in school too: A social relations model of the psychometric properties and relative variance of dyadic aggression and victimization in middle school. *Social Development, 19*(3), 447-469.
- Casper, D. M.*, & Card, N. A. (2010). "We were best friends, but...": Antipathetic relationships emerging from broken friendships. *Journal of Adolescent Research, 25*(4), 499-526.
- Card, N. A., Rodkin, P. C., & Garandeau, C. F. (2010). A description and illustration of the triadic relations model: Who perceives whom as bullying whom? *International Journal of Behavioral Development, 34*(4), 374-383.
- Toomey, R.*, Ryan, C., Diaz, R. F., Card, N. A., & Russell, S. T. (2010). Gender nonconforming lesbian, gay, bisexual, and transgender youth: School victimization and young adult psychosocial adjustment. *Developmental Psychology, 46*(6), 1580-1589.
- Schlomer, G. L.*, Bauman, S., & Card, N. A. (2010). Best practices for missing data management in counseling psychology. *Journal of Counseling Psychology, 57*(1), 1-10.
- Gamble, W. C., Yu, J. J.*, & Card, N. A. (2010). Self-representations in early adolescence: Variations in sibling similarity by sex composition and sibling relationship qualities. *Social Development, 19*(1), 148-169.
- Dijkstra, J. K., Lindenberg, S., Veenstra, R., Steglich, C., Isaacs, J., Card, N. A., & Hodges, E. V. E. (2010). Influence and selection processes in weapon carrying during adolescence: The roles of status, aggression, and vulnerability. *Criminology, 48*(1), 187-220.
- Dorros, S. M.*, Card, N. A., Segrin, C., & Badger, T. (2010). Interdependence in women with breast cancer and their partners: An inter-individual model of distress. *Journal of Consulting and Clinical Psychology, 78*(1), 121-125.
- Shim, S., Barber, B., Card, N. A., Xiao, J., & Serido, J. (2010). Financial socialization processes: The roles of parents, work, and education in college students' financial learning, attitudes and behaviors. *Journal of Youth and Adolescence, 39*(12), 1457-1470.
- Page, M.*, Wilhelm, M. S., Gamble, W. C., & Card, N. A. (2010). A comparison of maternal sensitivity and verbal stimulation as unique predictors of infant social-emotional and cognitive development. *Infant Behavior and Development, 33*(1), 101-110.
- Card, N. A., Stucky, B. D.*, Sawalani, G. M.*, & Little, T. D. (2008). Direct and indirect aggression during childhood and adolescence: A meta-analytic review of gender differences, intercorrelations, and relations to maladjustment. *Child Development, 79*(5), 1185-1229.
- [NOTE: This article was among top 10 downloaded articles for several months, and is among top 10 most cited articles of this volume]
- Card, N. A., & Hodges, E. V. E. (2008). Peer victimization among schoolchildren: Correlations, causes, consequences, and considerations in assessment and intervention. *School Psychology Quarterly, 23*(4), 451-461.

- Hawley, P. H., Little, T. D., & Card, N. A. (2008). The myth of the alpha male: A new look at dominance-related beliefs and behaviors among adolescent males and females. *International Journal of Behavioral Development, 32*(1), 76-88.
- Card, N. A., & Hodges, E. V. E. (2007). Victimization within mutually antipathetic peer relationships. *Social Development, 16*(3), 479-496.
- Card, N. A. (2007). "I hated her guts!": Emerging adults' recollections of the formation, maintenance, and termination of antipathetic relationships during high school. *Journal of Adolescent Research, 22*(1), 32-57.
- Card, N. A., & Little, T. D. (2007). Longitudinal modeling of developmental processes. *International Journal of Behavioral Development, 31*(4), 297-302.
- Little, T. D., Preacher, K. J., Selig, J. P.*, & Card, N. A. (2007). New developments in latent variable panel analyses of longitudinal data. *International Journal of Behavioral Development, 31*(4), 357-365.
- Hawley, P. H., Little, T. D., & Card, N. A. (2007). The allure of a mean friend: Relationship quality and processes of aggressive adolescents with prosocial skills. *International Journal of Behavioral Development, 31*(2), 170-180.
- Card, N. A., & Hodges, E. V. E. (2006). Shared targets for aggression by early adolescent friends. *Developmental Psychology, 42*(6), 1327-1338.
- Card, N. A., & Little, T. D. (2006). Proactive and reactive aggression in childhood and adolescence: A meta-analysis of differential relations with psychosocial adjustment. *International Journal of Behavioral Development, 30*(5), 466-480.
- Vanlede, M., Little, T. D., & Card, N. A. (2006). Action-control beliefs and behaviors as predictors of change in adjustment across the transition to middle school. *Anxiety, Stress and Coping, 19*(2), 111-127.
- Little, T. D., Slegers, D. W., & Card, N. A. (2006). A non-arbitrary method of identifying and scaling latent variables in SEM and MACS models. *Structural Equation Modeling, 13*(1), 59-72.
- Card, N. A., Hodges, E. V. E., Little, T. D., & Hawley, P. H. (2005). Gender effects in peer nominations for aggression and social status. *International Journal of Behavioral Development, 29*(2), 146-155.
- Little, T. D., & Card, N. A. (2005). On the use of social relations and actor-partner interdependence models in developmental research. *International Journal of Behavioral Development, 29*(2), 173-179.

Books & monographs

- Card, N. A. (Ed.) (2017). Developmental methodology. *Monographs of the Society for Research in Child Development, 82*(2).
- Card, N. A. (2012). *Applied meta-analysis for social science research*. New York: Guilford.
- Laursen, B., Little, T. D. & Card, N. A. (Eds.) (2012). *Handbook of developmental research methods*. New York: Guilford.
- Card, N. A., Selig, J. P.*, & Little, T. D. (Eds.) (2008). *Modeling dyadic and interdependent data in the developmental and behavioral sciences*. New York: Routledge.

Little, T. D., Bovaird, J. A., & Card, N. A. (Eds.) (2007). *Modeling ecological and contextual effects in longitudinal studies*. Mahwah, NJ: Lawrence Erlbaum Associates.

Hodges, E. V. E., & Card, N. A. (Eds.) (2003). Enemies and the darker side of peer relations, *New Directions for Child and Adolescent Development*, 102. San Francisco: Jossey-Bass.

Chapters in books & monographs

Card, N. A. (2017). Developmental methodology as a central subdiscipline of developmental science. In N. A. Card (Ed.), *Developmental Methodology, Monographs of the Society for Research in Child Development*, 82(2), 7-12.

[NOTE: This article was named top downloaded article for this journal for the period 2017-2018]

Card, N. A. (2017). Replication and research accumulation in developmental science. In N. A. Card (Ed.), *Developmental Methodology, Monographs of the Society for Research in Child Development*, 82(2), 105-121.

Card, N. A., (2017). Methodological Issues in Measuring the Development of Character. In A. Beatty (Ed.), *Approaches to the Development of Character: Proceedings of a Workshop* (pp. 63-71). Washington, DC: National Academies of Sciences, Engineering, and Medicine.

Card, N. A., & Casper, D. M.* (2013). Meta-analysis and quantitative research synthesis. In T. D. Little (Ed.), *Oxford handbook of quantitative methods* (pp. 701-717). Oxford University Press.

Bauman, S., Underwood, M. K., & Card, N. A. (2013). Definitions: Another perspective and a proposal for beginning with cyberaggression. In S. Bauman, D. Cross, & J. Walker (Eds.), *Principles of cyberbullying research: Definitions, measures, and methodology* (pp. 41-45). New York: Routledge.

Underwood, M. K., & Card, N. A. (2013). Moving beyond tradition and convenience: Suggestions for useful methods for cyberbullying research. In S. Bauman, D. Cross, & J. Walker (Eds.), *Principles of cyberbullying research: Definitions, measures, and methodology* (pp. 125-140). New York: Routledge.

Card, N. A. (2013). Psychometric considerations in cyberbullying research. In S. Bauman, D. Cross, & J. Walker (Eds.), *Principles of cyberbullying research: Definitions, measures, and methodology* (pp. 188-201). New York: Routledge.

Card, N. A., & Toomey, R.B.* (2012). Social relations modeling in developmental research. In B. Laursen, T. D. Little, & N. A. Card (Eds.), *Handbook of developmental research methods* (pp. 557-576). New York: Guilford.

Card, N. A. (2012). Multilevel meditational analysis in the study of daily lives. In M. R. Mehl & T. S. Conner (Eds.), *Handbook of research methods for studying daily life* (pp. 479-494). New York: Guilford.

Card, N. A., & Schwartz, D. (2009). Social networks and peer victimization: The contexts of children's victimization by peers. In M. J. Harris (Ed), *Bullying, rejection, and peer victimization: A social cognitive neuroscience perspective* (pp. 319-344). New York: Springer.

Card, N. A., Isaacs, J., & Hodges, E. V. E. (2009). Aggression and victimization in children's peer groups: A relationship perspective. In A. L. Vangelisti (Ed.), *Feeling hurt in close relationships* (pp. 235-259). New York: Cambridge University Press.

- Little, T. D., Card, N. A., Preacher, K. J., & McConnell, E.* (2009). Modeling longitudinal data from research on adolescence. In R. M. Lerner & L. Steinberg (Ed.), *Handbook of adolescent psychology* (3rd ed.) (pp. 15-54). New York: Wiley.
- Card, N. A., Little, T. D., & Selig, J. P.* (2008). Modeling dyadic and interdependent data in developmental research: An introduction. In N. A. Card, J. P. Selig, & T. D. Little (Eds.), *Modeling dyadic and interdependent data in the developmental and behavioral sciences* (pp. 1-9). New York: Routledge.
- Selig, J. P.*, McNamara, K. A.*, Little, T. D., & Card, N. A. (2008). Techniques for modeling dependency in interchangeable dyads. In N. A. Card, J. P. Selig, & T. D. Little (Eds.), *Modeling dyadic and interdependent data in the developmental and behavioral sciences* (pp. 191-212). New York: Routledge.
- Card, N. A., Little, T. D., & Selig, J. P.* (2008). Using the bivariate social relations model to study dyadic relationships: Early adolescents' perceptions of friends' aggression and prosocial behavior. In N. A. Card, J. P. Selig, & T. D. Little (Eds.), *Modeling dyadic and interdependent data in the developmental and behavioral sciences* (pp. 245-276). New York: Routledge.
- Card, N. A., Isaacs, J., & Hodges, E. V. E. (2008). Multiple contextual levels of risk for peer victimization: A review with implications for prevention and intervention efforts. In T. W. Miller (Ed.), *School violence and primary prevention* (pp. 125-153). New York: Springer.
- Selig, J. P.*, Card, N. A., & Little, T. D. (2008). Latent variable structural equation modeling in cross-cultural research: Multigroup and multilevel approaches. In F. J. R. van de Vijver, D. A. van Hemert, & Y. H. Poortinga (Eds.), *Individuals and cultures in multilevel analysis* (pp. 93-119). New York: Lawrence Erlbaum Associates.
- Card, N. A., & Little, T. D. (2007). Studying aggression with structural equation modeling. In D. J. Flannery, A. T. Vazsonyi, & I. D. Waldman (Eds.), *The Cambridge handbook of violent behavior and aggression* (pp. 727-739). New York: Cambridge University Press.
- Card, N. A., & Little, T. D. (2007). The adaptivity of instrumental and reactive aggression. In P. H. Hawley, T. D. Little, & P. C. Rodkin (Eds.), *Aggression and adaptation: The bright side to bad behavior* (pp. 107-134). Mahwah, NJ: Lawrence Erlbaum Associates.
- Card, N. A., Little, T. D., & Bovaird, J. A. (2007). Modeling ecological and contextual effects in longitudinal studies of human development. In T. D. Little, J. A. Bovaird, & N. A. Card (Eds.), *Modeling ecological and contextual effects in longitudinal studies* (pp. 1-11). Mahwah, NJ: Lawrence Erlbaum Associates.
- Little, T. D., Card, N. A., Slegers, D. W., & Ledford, E. C.* (2007). Representing contextual effects in multiple-group MACS models. In T. D. Little, J. A. Bovaird, & N. A. Card (Eds.), *Modeling ecological and contextual effects in longitudinal studies* (pp. 121-147). Mahwah, NJ: Lawrence Erlbaum Associates.
- Little, T. D., Card, N. A., Bovaird, J. A., Preacher, K. J., & Crandall, C. S. (2007). Structural equation modeling of mediation and moderation with contextual factors. In T. D. Little, J. A. Bovaird, & N. A. Card (Eds.), *Modeling ecological and contextual effects in longitudinal studies* (pp. 207-230). Mahwah, NJ: Lawrence Erlbaum Associates.

- Card, N. A., Isaacs, J., & Hodges, E. V. E. (2007). Correlates of school victimization: Implications for prevention and intervention. In J. E. Zins, M. J. Elias, & C. A. Maher (Eds.), *Bullying, victimization, and peer harassment: A handbook of prevention and intervention* (pp. 339-366). New York: Haworth Press.
- Card, N. A., & Little, T. D. (2006). Analytic considerations in cross-cultural research on peer relations. In X. Chen, D. C. French, & B. Schneider (Eds.), *Peer relations in cultural context* (pp. 75-95). New York: Cambridge University Press.
- Card, N. A., & Hodges, E. V. E. (2003). Parent-child relationships and enmity with peers: The role of avoidant and preoccupied attachment. In E. V. E. Hodges & N. A. Card (Eds.), *Enemies and the darker side of peer relations, New Directions for Child and Adolescent Development, 102*, 23-37. San Francisco: Jossey-Bass.
- Hodges, E. V. E., Card, N. A., & Isaacs, J. (2003). Learning of aggression in the home and the peer group. In W. Heitmeyer & J. Hagan (Eds.), *International handbook of violence research* (pp. 495-509). Dordrecht: Kluwer.

Other publications

Encyclopedia entries

- Card, N. A. (2018). Aggression. In M. H. Bornstein (Ed.), *The Sage encyclopedia of lifespan human development* (pp. 87-89). Thousand Oaks, CA: Sage.
- Card, N. A. (2018). Peer victimization. In M. H. Bornstein (Ed.), *The Sage encyclopedia of lifespan human development* (pp. 1611-1612). Thousand Oaks, CA: Sage.
- Card, N. A. (2010). File drawer problem. In N. J. Salkind, D. Dougherty, & B. Frey (Eds.), *The encyclopedia of research design* (pp. 490-491). Thousand Oaks, CA: Sage.
- Card, N. A. (2010). Literature review. In N. J. Salkind, B. B. Frey, & D. M. Dougherty (Eds.), *The encyclopedia of research design* (pp. 725-728). Thousand Oaks, CA: Sage.
- Card, N. A., & Rao, A.* (2008). Aggression. In N. J. Salkind (Ed.), *Encyclopedia of educational psychology* (pp. 21-25). Thousand Oaks, CA: Sage.
- Card, N. A., Isaacs, J., & Hodges, E. V. E. (2002). Social development. In N. J. Salkind (Ed.), *Macmillan psychology reference series: Vol. 1. Child development* (pp. 376-381). New York: Macmillan Reference.

Book reviews

- Card, N. A. (2010). The social nature of social development [review of "The child as social person"]. *Contemporary Psychology, 55*(30), article 4.
- Card, N. A. (2007). Interdependent data in psychological research: Statistical nuisance or substantive opportunity? [review of "Dyadic data analysis"]. *Contemporary Psychology, 52*(33), article 152.
- Card, N. A., & Yu, J. J.* (2007). Multilevel models for longitudinal data: A resource for quantitative psychologists [review of "Longitudinal data analysis"]. *Contemporary Psychology, 52*(11), article 14.
- Card, N. A. (2006). Considering past, present, and future research agendas in children's peer relations and social competence [review of "Children's peer relations and social competence: A century of progress"]. *Contemporary Psychology, 51*(3), article 14.

- Card, N. A. (2006). A practical guide to structural equation modeling with EQS [review of “Structural equation modeling with EQS: Basic Models, applications, and programming” (2nd edition)]. *Contemporary Psychology*, 51(45), article 3.
- Card, N. A. (2005). An accessible introduction to structural equation modeling [review of “Principles and practice of structural equation modeling” (2nd edition)]. *Contemporary Psychology*, 50(26), article 9.
- Card, N. A. (2005). Review of “School violence, the media, and criminal justice responses”. *Education Review* (October).
- Card, N. A., & Stucky, B. D.* (2005). Providing a foundation for research on girlhood aggression [review of “The development and treatment of girlhood aggression”]. *Contemporary Psychology*, 50(7), article 5.
- Card, N. A., & Stucky, B. D.* (2005). Understanding aggression and antisocial behavior among girls: A development perspective [review of “Aggression, antisocial behavior, and violence among girls”]. *Contemporary Psychology*, 50(19), article 12.
- Card, N. A. (2004). Reducing anxiety about treating childhood anxiety disorders [review of “Phobic and anxiety disorder in children and adolescents: A clinician’s guide to effective psychosocial and pharmacological interventions”]. *Contemporary Psychology*, 49(6).

Other outlets

- Card, N. A., (2013). Foreword to T. D. Little, *Longitudinal structural equation modeling*. New York: Guilford.
- Card, N. A., & Casper, D. M.* (2011). Childhood enemies: Necessary challenges or markers of social maladjustment? *The Psychologist*, 24(6), 428-431.
- Card, N. A. (2008, November). It takes two: Rethinking the aggressor-victim relationship. In S. Hymel, S. Swearer & P. Gillette (Eds.), *Bullying at school and online, a special invited issue of education.com*.

PRESENTATIONS

* Student coauthors

Invited presentations

- Card, N. A. (2019, March). *Replication, reproducibility, and research accumulation in developmental science*. Invited presentation for the Society for Research in Child Development, Baltimore, MD.
- Field, A. & Card, N. A. (2019, March). *Implementing principles and practices of open science in peer relations research*. Invited session at the SRCD Peer Relations Preconference, Baltimore, MD.
- Card, N. A. (2018, May). *Meta-analysis of reliabilities of four measures of purpose*. Invited paper presented at Boston College workshop, Living Lives of Meaning and Purpose, Chestnut Hill, MA.
- Card, N. A. (2018, April). *Introduction to meta-analysis and systematic reviews*. Invited post-conference workshop for the Society for Research on Adolescence, Minneapolis, MN.

- Card, N. A. (2018, April). Invited panelist, *Considering the Future of Developmental Science*, Society for Research on Adolescence, Minneapolis, MN.
- Card, N. A., et al. (2018, April). Participant in Emerging Scholars Publishing Roundtable. Biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Card, N. A. (2018, April). Discussant for A. Brenick (chair), *Prosocial behaviors and intergroup attitudes in adolescence: The influences of family, school, peers, and life experiences*. Paper symposium presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Card, N. A. (2018, April). Invited panelist, *Show me your file drawer!*, Peer Relations Preconference of the Society for Research on Adolescence, Minneapolis, MN.
- Card, N. A. (2017, November). *Introduction to meta-analysis and systematic reviews*. Invited workshop for the Research and Theory section of the National Council on Family Relations, Orlando, FL.
- Card, N. A. (2017, April). *Forms and functions of aggression among adolescents: Three methodological approaches to studying their distinctiveness*. Department of Psychology colloquium, St. John's University, Jamaica, NY.
- Card, N. A. (2016, July). *Methodological issues in measuring the development of character*. Invited presentation for the Workshop of the Committee on Defining and Measuring Character and Character Education. National Academies of Sciences.
- Card, N. A., et al. (2016, April). Participant in Emerging Scholars Publishing Roundtable. Biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Card, N. A., et al. (2016, April). *The Ins and Outs of Publishing: A Conversation with the Editors*. Invited session at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Card, N. A. (2015, March). Discussant for A. Henneberger (chair), *Advanced longitudinal methods for the study of adolescent development: Developmental applications and practical challenges*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Card, N. A. (2013, September). *Methodological considerations in studying resilience*. Invited presentation at the Oklahoma State University conference, Interdisciplinary approaches to strengthening family and individual resilience, Tulsa, OK.
- Card, N. A. (2013, April). Discussant for W. Oh (chair), *Relationships are complicated! Innovative methodological approaches to dyadic and longitudinal peer and family relationship data*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Card, N. A. (2013, January). *Using social relations models to investigate the dyadic nature of aggression among schoolchildren*. Invited presentation at the Network Perspectives on Criminology and Criminal Justice conference, Phoenix, AZ.
- Card, N. A. (2012, March). *Meta-analysis*. Invited session in the Society for Research on Adolescence Peer Relations preconference, Vancouver, BC.

- Card, N. A. (2011, August). Panelist in J. M. Casabianca (Chair), *Professional development issues for early career quantitative psychologists and graduate students*. Presented at the 119th annual convention of the American Psychological Association.
- Card, N. A. (2011, August). *New developments in meta-analysis*. Invited address presented at the 119th annual convention of the American Psychological Association.
- Card, N. A. (2011, May). *Longitudinal data in research on adolescence*. Invited presentation at the Society for Research on Adolescence / European Association for Research on Adolescence Summer School, Tucson, AZ.
- Card, N. A. (2011, March). *Analysis of longitudinal data in developmental research*. Invited workshop presented at the biennial meeting of the Society for Research in Child Development, Montreal, QC.
- Card, N. A. (2009, August). *Meta-analysis: The state of the art and opportunities in psychological research*. Invited presentation (Division 5: Evaluation, measurement, and statistics) at the 117th annual convention of the American Psychological Association.
- Card, N. A. (2009, August). *Introduction to the Actor-Partner Interdependence Model for the study of dyads*. Invited presentation (Division 5: Evaluation, measurement, and statistics) at the 117th annual convention of the American Psychological Association.
- Card, N. A. (2009, April). Discussant for V. I. Eichelsheim (chair), *Methodological advances in family research*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Card, N. A. (2009, April). *Dyadic data analysis*. Invited workshop presented at the Peer Relations Preconference at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Card, N. A., Giles, J., & Ostrov, J. M. (2008, April). *Gender and aggression: Forms, functions, and future directions*. Invited paper panel presented at the 3rd annual Gender Development Conference, San Francisco, CA. {author contribution was equivalent}
- Card, N. A. (2008, March). *Looking forward, looking backward: New and enduring lines of research on adolescents' peer relations*. Opening remarks for the Peer Relations Preconference at the 12th biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Card, N. A. (2008, March). Discussant for R. Pronk (chair), *Distinguishing forms and functions of relational aggression to understand sex differences, social interactions and mental health*. Paper symposium presented at the 12th biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Card, N. A. (2007, May). Children's perceptions of same- and cross-sex peers' social behavior and social status. Invited paper presented at NSF-sponsored conference, *Social relations modeling approaches to intergroup relations* (D. A. Kenny, P.I.). Storrs, CT.
- Card, N. A., & Little, T. D. (Chairs) (2006, August). *Recent developments in modeling dynamic intraindividual change*. Invited paper symposium (Division 20, Adult Development and Aging) presented at the 114th annual meeting of the American Psychological Association, New Orleans, LA.

- Card, N. A., Little, T. D., & Selig, J. P. (2006, June). How adolescents view their friends and mutual antipathies: A social relations analysis of individual and relationship effects. Invited paper presented in N. A. Card, J. P. Selig., & T. D. Little (organizers), *Modeling Interdependent Developmental Data*, Lawrence, KS.
- Card, N. A., & Veenstra, R. (2006, March). *Dyads: Friends, antipathies, and bully-victim relationships*. Speakers and discussion leaders for the Peer Relations Preconference of the 11th biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Card, N. A. (2005, April). *Victimization and aggression during middle childhood*. Speaker and discussion leader for the Peer Relations Preconference of the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Card, N. A. (2004, July). *The social relations model as a conceptual and analytic framework for studying social development*. Invited paper presented at the meeting of the Midwest Social Development Consortium, Omaha, NE.

National and international conference presentations

[Note: The following is a partial listing of recent presentations]

- Zhang, Y.*, Card, N. A., & Halgunseth, L. C. (2019, March). *Parent-child communication and academic achievement in relation to Asian American adolescents' self-esteem: A cluster analysis*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Reid, A.*, Halgunseth, L. C., Csazmadia, A., Card, N. A., & Espinosa-Hernández, G. (2019, March). Cultural values and romantic satisfaction in Mexican adolescents: Moderation by parental psychological control and gender. In E. Simpson (chair), *Parents, partners, and peers: Examining the context of supportive relationships for Latina/o adolescents*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Zhang, Y.*, Halgunseth, L. C., & Card, N. A. (2018, May). *The relationship between parenting style and adolescents' ethnic identity: A meta-analysis*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Card, N. A. (2017, October). Meta-analyses of the reliabilities of measures of forgiveness and humility. In K. Ajrouch & T. C. Antonucci (chairs), *Forgiveness and humility: Life course processes and adult development*. Symposium presented at the meeting of the Society for the Study of Human Development, Providence, RI.
- Card, N. A. (2017, October). A meta-analysis of the psychometric properties of three commonly used measures of creativity. Poster presented at the meeting of the Society for the Study of Human Development, Providence, RI.
- Card, N. A. (2017, August). *A meta-analysis of the internal consistencies of commonly used measures of gratitude*. Poster presented at the annual meeting of the American Psychological Association.
- Card, N. A. (2017, August). *Using peer evaluations in a graduate data analysis class*. Poster presented at the annual meeting of the American Psychological Association.
- Csazmadia, A., Small, K. A.*, & Card, N. A. (2016, November). *Racial socialization and Black American youth's adjustment: A meta-analysis*. Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.

- Rose, A.*, Anderson, S., Miller, R. & Card, N. A. (2016, November). *Exploring mediators of religiosity and depressive symptoms in married couples*. Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Small, K. A.*, Csizmadia, A., & Card, N. A. (2016, November). *Racial socialization and Black American youth's racial identity: A meta-analysis*. Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Meter, D.*, Ramirez, A.*, & Card, N. A. (2016, March). Strategies of defending peer victims of bullying: Differentiation of forms and consequences of defending. In D. Meter (chair), *Different approaches to bullying and participant role research illuminating important nuances of bullying-related constructs*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Poulin, J., Pigott, T., Dent, A., Taylor, J., & Card, N. A. (2016, April). *Introduction to systematic review and meta-analysis*. Workshop presented at the annual meeting of the American Education Research Association.

Symposia chaired

- Meter, D.*, & Card, N. A. (2013, April). *Individual and contextual predictors and consequences of defending victimized peers*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Wright, M. & Card, N. A. (2013, April). *Cyber-aggression and victimization: Methodological advancements, international research, and next steps in understanding*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Casper, D. M.*, & Card, N. A. (2011, April). *Forms of victimization and aggression: Next steps toward synthesis and advanced understanding of associations and outcomes*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Montreal, QC.
- Ojanen, T., & Card, N. A. (2011, April). *Considering the forms and functions of aggression: Development and associated adjustment in early childhood and adolescence*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Montreal, QC.
- Casper, D. M.*, & Card, N. A. (2010, March). *Similarities and differences in adolescent friendships and antipathetic relationships*. Paper symposium presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Card, N. A. (2009, April). *Antipathetic relationships: What we know and where we need to go*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Card, N. A., & Little, T. D. (2006, August). *Recent developments in modeling dynamic intraindividual change*. (Discussant: Keith Widaman). Invited paper symposium (Division 20, Adult Development and Aging) presented at the 114th annual meeting of the American Psychological Association, New Orleans, LA.

- Salmivalli, C., & Card, N. A. (2006, March). *Social cognitions and behaviors: Considering the relational contexts in which they occur*. (Discussant: Ernest Hodges). Paper symposium presented at the 11th biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Card, N. A., & Hodges, E. V. E. (2005, April). *Aggressor-victim relationships: Toward a dyadic perspective*. (Discussant: Christina Salmivalli). Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Card, N. A., & Little, T. D. (2004, March). *On the mutual influences among friendship characteristics and aggressive behaviors* (Discussant: Jeffrey Parker). Paper symposium presented at the 10th biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Card, N. A., & Nishina, A. (2003, April). *Whipping boys and other victims of peer aggression: 25 years of research, now where do we go?* (Discussant: David Perry). Innovative poster symposium presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Hodges, E. V. E., & Card, N. A. (2001, April). *The (unwanted) company they keep: Enemy relationships in childhood and adolescence* (Discussant: Willard Hartup). Innovative poster symposium presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

GRANTS

- 12/18 Society for Multivariate Experimental Psychology grant to support *Developmental Methodology* conference, \$6,280 (PI).
- 9/14 – 8/17 *What is known about existing measures: Meta-analyses of psychometric properties of measures of twelve character strengths*. John Templeton Foundation, \$247,451 (PI).
- 1/14 – 12/16 *Meta-analyses of the contextual correlates of peer victimization*. National Institute of Justice (2013-IJ-CX-0031), \$384,928 (PI).
- 9/16 Society for Multivariate Experimental Psychology grant to support *Developmental Methodology* conference, \$2,500 (co-PI).
- 8/12 – 7/15 *Friends who defend: Protectors of victimized adolescents*. National Science Foundation Graduate Research Fellowship Program (Sponsor of fellow, Diana Meter).
- 10/11 – 9/14 *Forms and functions of aggressor-victim relationships over time*. Agricultural Experiment Station, College of Agriculture, University of Arizona (PI).
- 8/11 – 7/14 *Gratitude in youth research project* (PI: Jeffrey Froh, Hofstra University). John Templeton Foundation, \$1,107,652 (statistical consultant).
- 3/10 – 2/14 *A longitudinal study of teaching practices, classroom peer networks, and youth outcomes* (PIs: Philip Rodkin, University of Illinois at Urbana-Champaign; Scott Gest, Pennsylvania State University). U.S. Department of Education, Institute of Education Sciences, \$2,164,277 (statistical & substantive consultant).

- 9/10 – 8/13 *The emergence of cyberbullying from middle childhood through adolescence: A prospective longitudinal study.* National Science Foundation (NSF 1019196), \$355,004 (Co-PI with Sheri Bauman, University of Arizona).
- 8/10 – 7/13 *Who aggresses against whom, and how?: Forms and functions of aggressor-victim relationships during early adolescence.* National Institute of Child Health and Human Development (R21HD061345), \$256,957 (PI).
- 3/10 – 2/13 *The extension system-military partnership: Multi-disciplinary partnership for strengthening child-care & youth development* (PI: Lynne Borden, University of Arizona). U.S. Department of Agriculture / Department of Defense, \$2,000,000 (Research team leader; consultant).
- 1/10 – 12/12 *Arizona pathways to life success for university students: Wave 2* (PIs: Soyeon Shim and Joyce Serido, University of Arizona). National Endowment of Financial Education, \$150,000 (statistical consultant).
- 4/09 – 3/11 *Gender, sexuality, and conformity at school* (PI: Stephen Russell, University of Arizona). Ford Foundation, \$200,000 (statistical & substantive consultant).
- 7/07 – 9/11 *Features of enemy relationships during early adolescence.* Agricultural Experiment Station, College of Agriculture, University of Arizona, \$22,800 (PI).
- 1/09 – 12/10 *Transition into adulthood during economic uncertainty* (PIs: Soyeon Shim and Joyce Serido, University of Arizona). National Endowment of Financial Education, \$48,911 (statistical consultant).
- 1/07 – 12/09 *Arizona pathways to life success for university students* (PI: Soyeon Shim, University of Arizona). National Endowment of Financial Education, \$210,000 (statistical consultant).
- 9/05 – 3/07 *On the methodological challenges and substantive opportunities of dyadic data designs.* Conference (held 6/06) funded by the National Science Foundation (NSF 41550), \$20,000 (Co-PI with Todd D. Little, University of Kansas).
- 9/04 – 9/06 *Growth of forms and functions of aggression in youth.* National Institutes of Health postdoctoral Individual National Research Service Award (F32MH072005), \$91,977 (PI).
- 4/03 – 4/04 *Friends' common targets for, and sources of, aggression.* National Institutes of Health predoctoral Individual National Research Service Award (F31MH067405), \$35,159 (PI).
- 9/00 – 9/01 *The danger of enemies: Relations with peer victimization.* American Psychological Foundation Graduate Research Grant, \$1,000 (PI).
- 6/01 *A retrospective interview of college students' friendships and enemy relationships in high school.* American Psychological Society Student Caucus Research Grant, \$150 (PI).

SERVICE / OUTREACH*National and international service*Professional governance

Society for Research on Adolescence.

Program committee (2012-2018).

Program co-chair (with Andrea Hussong) of 2016 biennial meeting.

Finance Committee (2010-2014).

Co-chair (2010-2014).

Member of committee to evaluate administrative expenses (2012).

Chair of committee to explore off-year conference (2011 – 2012).

Publications Committee (2014-2015).

Co-chair (2014-2015; note: left position when accepted JRA editorship).

Mid-Career Awards Committee (2017-2020).

Participant in the “Meet the Scientists” luncheon at the biennial meeting (2014, 2016, 2018)

Society for Research in Child Development.

Publications Committee (2009-2013).

Member of task group to review editorial stipends (2012).

Chair of task group to consider best article awards (2011).

Chair of search for *Developments* newsletter editor (2010).

Nominations Committee (2014-2015).

Participant in the “Meet the Scientists” luncheon at the biennial meeting (2013, 2015, 2019).

Division 5 (Quantitative & Qualitative Psychology) of the American Psychological Association.

Membership Committee (2010-2013), Chair (2011-2012).

Fellows Committee (2016-2019). Chair (2017-18).

Editorships

2020 – Associate Editor, *Psychological Bulletin*.

2020 – Statistical Advisor, *Psychological Science*.

2015 – 2020 Editor, *Journal of Research on Adolescence*.

2010 – 2015 Associate editor, *Developmental Psychology*.

2010 – 2013 Associate editor, *Journal of Early Adolescence*.

2008 – 2011 Russell, S. T., Card, N. A., & Susman, E. J. (2011). Decade in review. Guest editors for special issue of *Journal of Research on Adolescence*, 21(1).

2006 – 2007 Card, N. A., & Little, T. D. (2007). Longitudinal modeling of developmental processes. Guest editors for special issue of *International Journal of Behavioral Development*, 31(4).

Editorial boards

2011 – 2015 *Child Development*.

2007 – 2015 *Journal of Research on Adolescence*.

- 2011 – 2012 *Journal of Clinical Child and Adolescent Psychology*.
 2011 *Journal of Counseling Psychology*.
 2008 – 2009 *Journal of Consulting and Clinical Psychology*.
 2007 – 2008 *Child Development*.
 2005 – 2007 *Contemporary Psychology: APA Review of Books*.

Ad-hoc reviews for scholarly journals (listed are journals for which I have frequently provided ad hoc reviews): *Aggressive Behavior, American Psychologist, Behavior Research Methods, Child Development Monographs, Child Development Perspectives, International Journal of Behavioral Development, Journal of Abnormal Child Psychology, Journal of Adolescence, Journal of Educational and Behavioral Statistics, Journal of Experimental Child Psychology, Journal of Family Psychology, Journal of Social and Personal Relationships, Merrill-Palmer Quarterly, Multivariate Behavioral Research, Personal Relationships, Psychological Assessment, Psychological Bulletin, Psychological Methods, Research Synthesis Methodology, Social Development, Structural Equation Modeling*.

Reviews for scholarly conferences

- 2005 – pres. Society for Research in Child Development.
 Atypical & at risk: Social, emotional, & personality processes (2005)
 Childhood relationships: Peer group functioning (2007, 2009)
 Methods, theory, & history (2011, 2019)
 Childhood: Social processes (2013)
- 2008 – pres. Society for Research on Adolescence.
 Peer relations and peer influence panel (2008, 2010)
 New issues in theory, methods, and teaching panel (2012, Alternate panel chair)
 Friendships and romantic relationships panel (2014)
 Developmental methodology panel (2018, Panel chair)
- 2008 – 2015 American Psychological Association.
 Division 5: Evaluation, measurement, and statistics (2008, 2009, 2010, 2011, 2012, 2014, 2015)
- 2005-7, 2015 American Educational Research Association.
 Division E, Section 2: Human development (2005)
 Special Interest Group: Early education and child development (2005)
 Division D, Section 2: Quantitative methods & statistical theory (2006, 2007)
 Special Interest Group: Structural equation modeling (2006, 2007)
 Special Interest Group: Systematic reviews and meta-analysis (2015)

Reviews for grant agencies / awards

- 2019 – Panel member, Developmental Sciences, National Science Foundation.
 2017 Evaluation for Killam Research Fellowship (Canada Council of the Arts)

- 2015 Panel Member (temporary), Social Psychology, Personality, and Interpersonal Processes study section; Risk, Prevention and Health Behavior IRG (National Institutes of Health).
- 2014 Reviewer, Harry Frank Guggenheim Foundation.
- 2010 – 2012 Panel member, Developmental and Learning Sciences, National Science Foundation (two meetings per year).
- 2011 – 2012 Panel Member (temporary), Psychosocial Development, Risk, and Prevention; National Institute of Child Health and Human Development (National Institutes of Health).
- 2008, 2011 External reviewer, Social Sciences and Humanities Research Council of Canada.
- 2010 External reviewer, Swiss National Science Foundation.
- 2007 External reviewer, National Institute of Mental Health, B-Start award.

Reviews for publishers

- 2009 – 2013 Book reviewer (multiple books), Guilford Press, Methodology in the social sciences series.
- 2013 Book reviewer, Taylor & Francis.
- 2010 Book proposal reviewer, Lawrence Erlbaum Associates.
- 2007 Book proposal reviewer, Lawrence Erlbaum Associates, Advanced quantitative methods series.

Conference organization

- 2018 – 2019 Co-organizer (with Sarah Johnson, Charlie Rioux, & Todd Little): Fifth meeting of the *Developmental Methodology* conference (Whitefish, MT, October, 2019).
- 2014 – 2016 Co-organizer (with Todd Little): Third biennial conference on *Developmental Methodology* (Whitefish, MT, September 2016).
- 2012 – 2016 Program co-chair (with Andrea Hussong): Society for Research on Adolescence 16th biennial conference (Baltimore, MD, March 2016).
- 2012 – 2014 Co-organizer (with Todd Little): Society for Research in Child Development off-year conference on *Developmental Methodology* (San Diego, CA, September 2014).
- 2011 – 2013 Co-organizer (with Karen Frey and Thomas Kindermann): Society for Research in Child Development, *Peer Relations Preconference* (Seattle, WA, April 2013).
- 2009 – 2012 Co-organizer (with Todd Little): Society for Research in Child Development off-year conference on *Developmental Methodology* (Tampa, FL, February 2012).
- 2009 – 2011 Co-organizer (with Emily Butler, Matthias Mehl, and David Sbarra): International Association for Relationship Research mini-conference on *Health, Emotions, and Relationships* (Tucson, AZ, October 2011).
- 2008 – 2009 Co-organizer (with Stephen Russell): *Adolescence in the 21st Century*. Academic conference conducted as part of Frances McClelland Institute Dedication (Tucson, AZ, March 2009).

- 2007 – 2008 Co-organizer (with Dorothy Espelage): Society for Research on Adolescence, *Peer Relations Preconference* (Chicago, IL, March 2008).
- 2004 – 2005 Co-organizer (with Todd Little and James Selig): *Modeling Interdependent Developmental Data* conference (Lawrence, KS, June 2005).
- 2012 – pres. Member, First Things First Early Childhood Research and Evaluation National Advisory Panel.
- 2011 Methodologist, Society for Research on Adolescence / European Association for Research on Adolescence Summer School.

Intramural service at University of Georgia (beyond service as Department Head)

- 2019 – 2020 Member, Provost’s Task Force on Academic Excellence.
- 2019 – 2020 Member, Family and Consumer Sciences 2020-2025 Strategic Planning, subcommittee “Growing Research, Innovation, and Entrepreneurship”.
- 2019 Chair, Search for College of Family and Consumer Sciences Business Analysts (2 positions).
- 2019 - pres. Affiliate, Owens Institute for Behavior Research.

Intramural service at University of Connecticut

- 2018 – 2019. Member, Graduate Admissions Committee, Department of Human Development and Family Studies.
- 2018 – 2019. Member, Graduate Curriculum Committee, Department of Human Development and Family Studies.
- 2017 – 2019 Member, Promotion, Tenure, and Review Committee, Department of Human Development and Family Studies (elected position).
- 2017 Panelist, Successful promotion to full professorship, Department of Human Development and Family Studies.
- 2016 – pres. Affiliated faculty member, Center for the Study of Culture, Health, and Human Development.
- 2016 Review panel member, InChip / Neag grant competition.
- 2015 – 2016 Member, Scholarship Committee, Department of Educational Psychology (elected position).
- 2015 Review panel member, Dean’s Research Incentive Award Competition.
- 2015 Speaker, Developmental Psychology colloquium series (2/20/15).
- 2014 – pres. Research faculty affiliate, Center for the Study of Interpersonal Acceptance & Rejection.
- 2014 – 2015 Member, MEA Faculty Search Committee.

Intramural service at University of Arizona

- 2013 – 2014 Chair, Division of Family Studies and Human Development (elected position).
- 2012 – 2014 Assistant director, Frances McClelland Institute for Children, Youth, and Families.
- 2012 – 2014 OneNorton Research Strategy Committee.

- 2011 – 2014 Faculty review committee (elected position).
- 2008 – 2014 Chair of the Adolescent Health and Development initiative; Frances McClelland Institute for Children, Youth, and Families.
- 2011 – 2012 Graduate admissions and recruitment committee.
Chair (founding chair of newly formed committee) (2011-2012).
- 2011 – 2012 Promotion and Tenure Committee (temporary, appointed member).
- 2011 Member of ad hoc committee on graduate RA/TA assignment and funding.
- 2011 Member of ad hoc committee to review FMI Directorship.
- 2010 – 2013 Alternate reviewer for University Institutional Review Board.
- 2010 – 2011 Member, Norton School ad hoc Space Committee.
- 2007 – 2011 Graduate curriculum committee.
Chair, Graduate recruitment and admissions (2008 – 2011).
- 2010 Member of search committees for three positions for Arizona Center for Research and Outreach.
- 2008 – 2009 Planning committee for Assistant Professor position.
- 2007 – 2011 Affiliate faculty member, Graduate interdisciplinary program in Statistics.
- 2007 – 2014 Courtesy appointment, Department of Psychology.

INSTRUCTION

Teaching

Graduate courses

Introductory Quantitative Analysis: Fall 2014, Spring 2015, Spring 2016, University of Connecticut.

Intermediate Quantitative Analysis: Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012, Spring 2013, University of Arizona; Spring 2018, Spring 2019, University of Connecticut.

Structural Equation Modeling: Fall 2006, Spring 2008, Spring 2011, Fall 2012, University of Arizona; Fall 2014, Fall 2015, Fall 2016, University of Connecticut.

Meta-analysis: Spring 2005, University of Kansas; Spring 2010, Fall 2011, Fall 2013, University of Arizona; Fall 2017, University of Connecticut.

Dyadic Data Analysis: Spring 2007, University of Arizona; Fall 2015, University of Connecticut.

Longitudinal Data Analysis: Spring 2017, University of Connecticut.

Peer Relations seminar: Spring 2009, University of Arizona.

Undergraduate courses

Statistical Methods for Psychology: Fall 2001, St. John's University; Summer 2002, York College, City University of New York; Spring 2003, York College, CUNY; Spring 2003, St. John's University.

Social Psychology: Fall, 2002, York College, CUNY.

Problems in Development: Fall 2007, Fall 2008, Fall 2009, University of Arizona.

Adolescent Development: Spring 2017, Fall 2017, Fall 2018, University of Connecticut.

Workshops

Structural Equation Modeling: Foundations and Extended Applications (with Todd Little, 5 day workshop): June 2005, June 2006, June 2007, June 2008, June 2009, June 2010, June 2011, June 2012, June 2013 University of Kansas; August 2005, University of Minnesota; June 2014, June 2015, June 2016 Stats Camp.

Structural Equation Modeling: Advanced Longitudinal Applications (with Todd Little, 2 to 5 day workshop): June 2006, June 2007, University of Kansas (5 days); August 2005, University of Minnesota (2 days); *Longitudinal SEM*: May 2015, University of Alabama (2 days).

Foundations of Meta-Analysis: (2 to 5 day workshops): June 2008, June 2009, June 2010, June 2011, June 2012, June 2013 University of Kansas (5 days); August 2013, Indiana University-Purdue University, Indianapolis (3 days); June 2014, June 2015, June 2016, June 2017, June 2018, Stats Camp (5 days); April 2015, October 2015 Statistical Horizons (2 days); June 2015 Data Analysis in Connecticut (3 days); August 2015 Brigham Young University (2 days); December 2016 (5 days), Arizona State University; May 2017 (2 days), Kent State University.

Mentoring

Mentoring of postdocs and junior faculty

Tenure-track faculty

Caitlin Elsaesser (submitted 2016, not funded). NICHD R03 submission. School of Social Work.

Linda Halgunseth (submitted 2016, not funded). NIH K award. Department of Human Development and Family Studies, University of Connecticut.

Allison Lombardi (submitted 2016, not funded). Exploring the relationship between positive behavior interventions and supports and college and career readiness. Early Career Development and Mentoring grant, US Department of Education, Institute of Educational Science. Department of Educational Psychology, University of Connecticut.

Marie Coppola (2016-2018). Advisory panel member for National Science Foundation CAREER award (funded). Department of Psychology, University of Connecticut.

Postdoctoral fellow

Mariah Contreras (September 2016 – August 2017). Sponsor of Robert Wood Johnson Foundation postdoctoral grant. Tufts University.

Çiğdem Topcu (August 2012 – August 2013): Visiting scholar to University of Arizona from Middle East Technical University, Ankara, Turkey.

Primary advisor for students

Graduate

Rachel Taylor (August 2018 – May 2020): Masters student, University of Connecticut.

Diana Meter (August 2011 – December 2015): University of Arizona. (currently tenure-track Assistant Professor in Human Development and Family Studies, Utah State University).

Alysha Ramirez (August 2011 – April 2016): University of Arizona. (currently Data Analyst at United Way of Tucson and Southern Arizona).

Daniel Erickson (August 2012 – May 2014): University of Arizona. (continued graduate program at University of Arizona under different mentor).

Deborah M. Casper (February 2009 – December, 2013): University of Arizona. (currently tenure-track Assistant Professor in Human Development and Family Studies, University of Alabama).

Leslie Bosch (January 2010 – March, 2013): University of Arizona. (currently research specialist in Cancer Center Division of College of Medicine, University of Arizona).

Gita M. Sawalani (September 2005): Master's thesis advisor: *Gender differences in overt and relational aggression: A meta-analysis*. University of Kansas. (assistant professor at University of Wisconsin, Eau Claire prior to leaving academia).

Graduate minor advisor

Rebecca Reed (December 2011 – May, 2013). Family Studies and Human Development, minor in Quantitative Methods.

Emery Mahoney (October 2009 – May 2011). School Psychology, minor in Family Studies and Human Development.

Candace Black (February 2010 – August 2010). Ethology and Evolutionary Psychology, minor in Quantitative Methods.

Gabriel Schlomer (October 2008 – August 2010). Family Studies and Human Development, minor in Quantitative Methods. (currently assistant professor at State University of New York, Albany).

Undergraduate

Alysha Ramirez (May 2011). Undergraduate thesis advisor: *Overt and relational aggression among Hispanic and Caucasian middle school students*. University of Arizona. (subsequently completed doctoral degree under my mentorship at University of Arizona).

Stacey L. Bradbury (December 2009). Undergraduate thesis advisor: *Links between early adolescent peer victimization and internalizing problems: The buffering power of friendships*. University of Arizona. (Stacey was named outstanding graduating senior for Norton School) (currently pursuing doctoral degree in clinical psychology at Bowling Green State University).

Brian D. Stucky (July 2005). Undergraduate honors thesis advisor: *Correlates of overt and relational aggression: A meta-analysis*. University of Kansas. (subsequently completed doctoral degree in quantitative psychology at the University of North Carolina, Chapel Hill).

Committee member for students

Dissertation

Kevin Hynes (April 2019). *Measurement invariance of acculturation and enculturation measures in East Asian Americans*. Human Development and Family Studies, University of Connecticut (accepted position as Assistant Professor, Marriage and Family Therapy program, Department of Behavioral Sciences, Purdue University Northwest)

Hyanghee Lee (June 2018). *Toward a culturally robust measure to assess marital relationships*. Human Development and Family Studies, University of Connecticut. (currently Postdoctoral Fellow at Colorado State University).

Alexander Reid (June 2018). *Cultural values and romantic relationship satisfaction in Mexican adolescents: The moderating effects of parental psychological control and gender*. Human Development and Family Studies, University of Connecticut.

- (currently Assistant Professor in Human Development and Family Studies at California State University, Bakersfield).
- Kaitlin Flannery (May 2017). *Friendship dissolution in adolescence: Considering the factors surrounding dissolution and their associations with adjustment*. Psychology, University of Connecticut. (currently Assistant Professor in Psychology at State University of New York, Cortland).
- Janice Kooken (November 2015). *Modeling heterogeneity in growth mixture models: A case study of model selection using direct behavior rating*. Measurement, Evaluation, and Assessment Program, Educational Psychology, University of Connecticut. (Currently fellow at Center for Educational Policy Research, Harvard University).
- Jessica Flake (July 2015). *An evaluation of the alignment method for detecting measurement non-invariance in noncognitive scales*. Measurement, Evaluation, and Assessment Program, Educational Psychology, University of Connecticut. (currently Assistant Professor in Psychology at McGill University).
- Thomas Clarke (May 2012). *The influence of school connections and social support on academic achievement among LGBT and straight students*. Family Studies and Human Development, University of Arizona. (current position unknown).
- Ashley Randall (April 2012). *Moderators of couples' emotional coordination: Attachment, cooperation and marriage type*. Family Studies and Human Development, University of Arizona. (currently Assistant Professor in Counseling and Health Psychology at Arizona State University)
- Christine Krikliwy (May 2011). *The environmental web of social aggression / victimization in sixth grade*. Family Studies and Human Development, University of Arizona. (current position unknown).
- Russell B. Toomey (May 2011). *Extracurricular activity and social justice involvement of sexual minority youth*. Family Studies and Human Development, University of Arizona. (currently Assistant Professor in Human Development and Family Studies at Kent State University).
- Renée Dennison (September 2010). *The effect of family of origin on early marriage outcomes: A mixed methods approach*. Family Studies and Human Development, University of Arizona. (currently associate professor in Department of Psychology at St. Mary's College of Maryland).
- Jenée James Jackson (April 2010). *Sociosexual development: Infusing the Belsky, Steinberg, and Draper model with sexual selection*. Family Studies and Human Development, University of Arizona. (current position unknown).
- Ada Wilkinson-Lee (May 2008). *Health care utilization among Mexican-, Cuban-, and Puerto Rican-American adolescents: Examining the role of Andersen's health care model of health service use*. Family Studies and Human Development, University of Arizona. (currently associate professor in Department of Mexican American Studies at University of Arizona).
- Melissa Page (April 2008). *The context and experience of new mothers: Postpartum depression, family relationships, knowledge of infant development, and infant outcomes*. Family Studies and Human Development, University of Arizona. (currently appointed personnel in Evaluation Research and Development center, University of Arizona).

- Jeong Jin Yu (October 2007). *Reexamining aggression and social affordance in sibling relationships: Taking a closer look at neglected characteristics*. Family Studies and Human Development, University of Arizona. (currently assistant professor at Yongmoon Graduate School of Counseling Psychology).
- Sun-A Lee (May 2007). *Young adults' committed romantic relationships: A longitudinal study on the dynamics among parental divorce, relationships with mothers and fathers, and children's committed romantic relationships*. Family Studies and Human Development, University of Arizona. (currently assistant professor in Department of Child and Family Development at Georgia Southern University).
- Brian G. Ogolsky (April 2007). *Antecedents and consequences of relationship maintenance in intimate relationships*. Family Studies and Human Development, University of Arizona. (currently associate professor in Department of Human and Community Development at University of Illinois).

Comprehensive exam

- Alexander Reid (HDFS, University of Connecticut) (December 2017)
- Hyanghee Lee (HDFS, University of Connecticut) (December 2016)
- Francis Apaloo (MEA, University of Connecticut) (February 2016)
- Danielle Bousquet (MEA, University of Connecticut) (February 2016)
- Tanisha Beverly (MEA, University of Connecticut) (February 2016)
- Graham Rifembark (MEA, University of Connecticut) (February 2016)
- Janice Kooker (MEA, University of Connecticut) (November 2014)
- Rebecca Reed (FSHD, University of Arizona) (quantitative methods minor chair; May 2013).
- Thomas Clarke (FSHD, University of Arizona) (May 2010).
- Candace Black (Psychology, University of Arizona) (quantitative methods minor co-chair; August 2010).
- Ashley Randall (FSHD, University of Arizona) (May 2010).
- Christine Krikliwy (FSHD, University of Arizona) (May 2010).
- Russell Toomey (FSHD, University of Arizona) (October 2009).
- Gabriel Schlomer (FSHD, University of Arizona) (quantitative methods minor chair; December 2008).
- Jenée James Jackson (FSHD, University of Arizona) (March 2008).
- Steve Marks (FSHD, University of Arizona) (June 2007).

Pre-candidacy

- Katie Paschall (December 2013)
- Joel Muracco (September 2012).
- Rebecca Reed (chair; September 2012).
- Christine Bracamonte Wiggs (chair; October 2010).
- Thomas Clarke (February 2010).
- Ashley Randall (February 2009).
- Russell Toomey (March 2008).
- Gabriel Schlomer (January 2008).

Master's thesis

- Mackenzie Wink (in progress). Human Development and Family Studies, University of Connecticut.
- Samantha Lawrence (April 2019). *Comparing effectiveness and durability of contact- and skills-based approaches to prejudice reduction*. Human Development and Family Studies, University of Connecticut.

Cassandra Zwarycz (May 2018). *Stand by or speak up: Promoting positive bystander behavior in intergroup contexts with skills- and contact-based interventions*. Human Development and Family Studies, University of Connecticut.

Gu Li (May 2013). *Gender nonconformity, sexual orientation, and depression*. Family Studies and Human Development, University of Arizona.

Zeinou Toure (May 2011). *Scale development: Social stigma related to coupons*. Retailing and Consumer Science, University of Arizona.

Thomas J. Clarke (December 2009). *Academic achievement and aspirations among LGBT youth*. Family Studies and Human Development, University of Arizona.

Qualifying exam

Emery Mahoney (November 2009). School Psychology.

Service as external advisor

Tristin Nyman (December 2019). *Title TBD*. NIH F31 National Research Service Award proposal. External mentor for proposal.

Miia Sainio (June, 2013). External evaluator of dissertation, University of Turku.

Jelle Sijtsema (July 2010). External evaluator of dissertation, University of Groningen.

PROFESSIONAL MEMBERSHIPS

American Psychological Association.

Division 5 (Evaluation, Measurement, and Statistics, Fellow).

Division 7 (Developmental Psychology).

International Positive Psychology Association.

Society for Research in Child Development.

Society for Research on Adolescence.

Society for Research Synthesis Methodology (elected member).

Society of Multivariate Experimental Psychology (elected member).