

## JENNIFER GEORGE

### CURRICULUM VITAE

Professional information:  
 115 Dawson Hall  
 305 Sanford Drive  
 Athens, GA 30602  
 Email: georgejl@uga.edu

Personal information:  
 232 Janice Drive  
 Athens, GA 30606  
 Phone: 315.842.9806

#### 1. ACADEMIC HISTORY

Name: Jennifer L. George  
 Present Rank: Senior Lecturer  
 Allocation of effort: 9 month, 100% Instruction  
 Tenure Status: Non-Tenure track

#### Education

Ph.D., Education. University of Rochester. 2014.  
 Emphasis in Human Development in Educational Contexts  
 Dissertation title: *The Impact of Gender Roles on Romantic Relationships and Future Aspirations of Rural Youth*

M.P.S., Community Services Administration, 2002, Alfred University, Alfred, NY.

B.S. in Health Education, 1997, Pennsylvania State University

#### Academic Positions

*Senior Lecturer*

8/2020-present. Human Development and Family Science, University of Georgia

*Lecturer*

8/2014-7/2019. Human Development and Family Science, University of Georgia.

*Instructor*

8/2013-7/2014. Human Development and Family Studies, Pennsylvania State University, DuBois Campus.

*Adjunct Instructor*

6/2010 – 8/2012. Warner School of Education, University of Rochester

*Adjunct Instructor*

1/2012-5/2012. Psychology, The State University of New York, Geneseo.

#### 2. INSTRUCTION

##### A. UNDERGRADUATE COURSES TAUGHT

Undergraduate courses	Credit Hours	Semester/Year	Total Enrollment	<u>M</u> Student Evaluation (5/5)
HDFS 2100: Development within the Family	3	FA2015	187	4.66
	3	FA2016	193	4.67
	3	FA2017	222	4.79
	3	SP2018	243	4.72
	3	FA2018	250	4.85

	3	SP2019	245	4.79
	3	FA2019	265	4.9
	3	SP2020	233	QUAL
	3	FA2020	248	4.75
	3	SP2021	243	4.8
	3	FA2021	192	
HDFS 2100E: Development within the Family (Online)	3	SU2017	120	4.36
	3	SU2018	124	
	3	SU2019	124	4.21
	3	SU2020	138	4.29
	3	SU2021	135	4.76
HDFS 2300: The Science of Studying Human Development and Families	3	FA2019	71	4.34
	3	FA2021	72	
HDFS 3010: Independent Studies	3	SP2015	1	
	3	FA2015	1	
	3	SU2017	2	
	3	SP2018	3	
HDFS 3110: Professional Development / Community Activities	3	SP2016	79	4.54
	3	FA2020	67	4.6
HDFS 3900: Prenatal and Infant Development	3	FA2014	28	
	3	SP2021	50	
HDFS 3920: Issues in Family Systems	3	FA2014	50	
	3	FA2014	8	
	3	SP 2015	151	4.74
	3	FA2015	36	4.76
	3	SP2016	42	4.75
	3	SP 2016	50	4.84
	3	FA2016	71	4.71
	3	SP 2017	49	4.87
	3	SP2017	51	4.70
	3	FA2017	75	4.73
	3	SP 2018	97	4.79
	3	FA2018	91	4.37
	3	SP 2019	103	4.42
	3	FA2019	50	4.86
	3	FA2019	50	4.73

	3	SP 2020	98	QUAL
	3	FA2020	75	4.5
	3	FA2020	76	4.29
	3	SP 2021	111	4.61
	3	FA2021	50	
	3	FA2021	49	
HDFS 4330: Diversity in Human Development and Family Systems	3	SP2015	49	4.71
	3	FA2016	83	4.72
	3	FA2017	85	4.78
	3	FA2018	109	4.61
HDFS 4610E / SOCI 4610E: Sociology of the Family (Online)	3	SU2015	29	4.29
	3	SU2016	43	4.07
	3	SU2018	48	
	3	SU2019	42	4.24
	3	SU2021	45	4.41
HDFS 4900: Special Topics in Human Development and Family Science (HDFS 6900 – Graduate section)	3	SU2020	39	4.4
	3	SP2021	30	3.66
	3	SP2021	1	
HDFS 5110: Research Methods in Human Development and Family Science	3	SP2015	34	4.54
HDFS 5150S / 7150S (graduate section): Families, Schools, and Communities	3	SP2017	41	
	3	SP2018	33	4.91
	3	SP2019	35	4.62
	3	SP2020	31/2	QUAL
HDFS 5900: Pre-Internship	1	SP2015	40	4.63
	1	FA2016	42	4.76
	1	FA2017	34	4.60
	1	FA2018	60	4.88

**B. GRADUATE COURSES TAUGHT – UNIVERSITY OF ROCHESTER, ROCHESTER, NY**

ED 406: Masters Research Methods	Summer, 2010 Summer, 2012
ED 419: Life Course Studies	Summer, 2011 Summer, 2013

**C. DEVELOPMENT OF NEW COURSES AND PROGRAMS**

2017	HDFS 5150	Families, Schools, Communities
2018	HDFS 5150S	Families, Schools, Communities (Service-Learning)
2018	HDFS 3920	Issues in Family Systems (Redesign)
2019	HDFS 2300	Science of Studying HDFS (Redesign)
2020	HDFS 4900	Family in Global Contexts
2021	HDFS 4900S	Historical Contexts of Contemporary Social Issues (Service-Learning)
2020	HDFS Study Abroad	Service-learning in Norway and Scotland Focus on refugee services and integration in Communities (cancelled due to Covid-19)

**D. SUPERVISION OF UNDERGRADUTE STUDENT RESEARCH**

Name	Role	Year	Research Title
Maggie Spears	Instructor	2016-2017	<i>Relationships between home school students and their parents: A qualitative study</i>

**E. ADVISORY COMMITTEE MEMBERSHIPS**

Name	Degree/Date	Research Title	Current Placement
Dr. Katie McFarland	EdD	<i>Impact of Professional Learning Communities on Trust and Collective Efficacy in Alternative Schools</i>	Director, Office of Instruction, Canandaigua School District, Canandaigua, NY

**F. PROFESSIONAL DEVELOPMENT**

2018-2019	<i>Service-Learning Fellows</i> , Office of Service-Learning, University of Georgia
2017-18	<i>Special Collections Libraries Faculty Teaching Fellows</i> , Center for Teaching and Learning, University of Georgia
2016-17	<i>Online Learning Fellow</i> , Office of Online Learning, University of Georgia
2015-16	<i>Writing Fellow</i> , Center for Teaching and Learning, University of Georgia

**G. GUEST LECTURES**

Sept 2, 2021	FACS 2000
Sept 1, 2020	FACS 2000
Feb 14, 2021	FACS 2000

**3. SCHOLARLY ACTIVITIES/CREATIVE WORK****PUBLICATIONS****Journal Articles**

1. Gonyea, J.L., Landers-Potts, M., **George, J.L.**, Kozak, M.S. (2018, October 27).

*Reinforcing excellence in writing: A universal, departmental writing rubric.* Presented at the International Society for the Scholarship of Teaching and Learning Conference, Bergen, NO.

- Oshri, A., Topple, T., Carlson, M., **George, J.**, & Liu, S. (2016, November). *Positive youth development and resilience: Growth trajectories of social skills among youth investigated for maltreatment.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

### Presentations

- George, J.L.** (2018, June 26). *Education as a privilege: Contextualizing personal capital to address educational inequality.* Presented at the Teaching Family Science Conference, Park City, UT. National
- George, J.L. & Kozak, M.S.** (2018, June 26). *The answer isn't always C: Stretching student learning through authentic assessment.* Presented at the Teaching Family Science Conference, Park City, UT. National
- Landers-Potts, M. Kozak, M.S., Gonyea, J.L., **George, J.L.** (2017, October 20). *A universal, departmental writing rubric.* Innovation in Teaching Conference, College of Education, University of Georgia, Athens, GA. State-wide
- George, J.L. & Kozak, M.S.** (2017, April 4). *Opting out by leaning in: Bringing authentic assessment into applied science.* Society for Research on Child Development, Developmental Science Teaching Institute, Austin, TX.
- George, J. L.** (2016, October). *Teaching diversity using a social norms approach.* Teaching overview presented at the Innovation in Teaching Conference, University of Georgia College of Education, Athens, GA.
- George, J. L.** (2016). *Beyond a single story: Using Ecological Systems Theory as a Scaffold for Writing and Critical Thinking.* Presented at the Teaching Family Science Conference, Estes Park, CO. National
- Kozak, M. S., **George, J. L.**, Gonyea, J. L., & Landers-Potts, M. A. (2016, June). *It's not gospel: Moving beyond the (hetero)norm in the Bible Belt.* Presented at the Teaching Family Science Conference, Estes Park, CO.
- George, J.L.** (2011, March). *Relationships without sex: Gender differences in parent-child conversations.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.

### A. GRANTS RECEIVED

Dates	Funder	Title	Amount
2019	College of Family and Consumer Science, UGA	Student Writing Center	\$3,000

### B. RECOGNITIONS AND ACHIEVEMENTS

2021	University of Georgia Creative Teaching Award – University award, 1 of 3 recipients, issued by the Office of Vice-President of Instruction
2021	Human Development and Family Science Teacher of the Year
2018	College of Family and Consumer Science Outstanding Undergraduate Faculty Mentor Award

- 2019 UGA NCAA Mary McLeod Bethune Educator Award Nominee  
 2018 University of Georgia DawgCamp Namesake  
 2014-2021 UGA Career Center Recognition, “Greatly Contributing to the Career Development and Success” as faculty who have had a significant, positive impact on student career decision-making process of students

### ***STUDENT RECOGNITIONS AND ACHIEVEMENTS***

- 2017 M. Spears, CURO Scholarship.

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## **4. PROFESSIONAL SERVICE**

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### **A. Service to Professional Societies and other Agencies**

#### ***Boards***

- 2017-2019 Board Member, College Factory, Athens, GA

#### ***Conference Review***

- 3/2016 Conference abstract review, National Council on Family Relations

#### ***Textbook Review/ Revision***

- 2019 *Families in Motion: Dynamics in Diverse Contexts* (Gerhardt, 2019) (Review, Sage Publishing)  
 2019 *Marriages, Families, and Relationships: Making Choices in a Diverse Society* (Lamanna, Riedmann, & Stewart, 2017) (Revisions, Cengage Publishing)  
 2016 *Readings for Diversity and Social Justice* (Adams et al., 2013) (Taylor & Francis, Revisions)  
 2015 Online focus group, Cengage Publishing, Teaching Sociology

### **B. Ad hoc Manuscript Reviewer**

- 2020 *Journal of Rural Mental Health*

### **C. Service on Departmental, College or University Committees**

#### ***Departmental Service (Human Development and Family Sciences)***

- 8/2021-present Member, Department Chair Search Committee  
 6/2020-present Chair, Undergraduate Curriculum Mapping and Review Committee  
 4/2020-8/2020 Member, Continuity in Teaching Committee  
 2019 Member, Administrative Assistant Search Committee  
 2/2018 Judge, HDFS Research Symposium  
 5/2017-present Member, Awards Committee  
 9/28/2016 Presenter, HDFS Faculty Learning Community. *Professors, Politics, and Pedagogy*, Dr. Jennifer George  
 2015-2016 Member, Search Committee, Associate/Full Professor in Child Health and Well-Being Position, Hired Dr. Caughy  
 2014- present Member, Undergraduate Curriculum Committee

**College Service (Family and Consumer Sciences)**

8/2021-present	Member, Student technology funds committee
12/2020	Reviewer, Sweeney Innovation Funds
8/2020 – present	Faculty Ambassador
8/20-present	Dean’s Advisory Committee
2019	Reviewer, Outstanding Undergraduate Faculty Advising Awards
2019	Reviewer, Bill & June Flatt Outstanding Teacher of the Year Award
2015-2018	Faculty representative, Alumni Board
12/16	Review Committee, Sweeney Innovation Fund.

**D. Special Administrative Assignments**

2020-present	Chair, Undergraduate Curriculum Revision Committee
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**5. RELATED EXPERIENCE**

2008-2011                    **Academic Support Coordinator, EnCompass: Resources for Learning Rochester, NY**

Assess students through standardized measures in preparation for tutoring services. Manage and oversee off-site tutoring programs at the YMCA and North Street Recreation Center. Support SES tutoring initiative. Work with diverse population as educational advocate and resource.

2007-2011                    **Consultant, Cattaraugus-Allegany BOCES, Olean, NY**

Facilitate 35-hour Schools Attuned professional development program to educators and support staff. Provide technical support and assistance. Remain current in adult learning strategies and facilitation skills.

2006-2009                    **Coordinator, Surge After School Program, Waterloo NY**

Develop and coordinate six middle and high school after school programs throughout Seneca County. Ensure compliance with the 21st Century Community Learning Center and New York State Office of Child and Family Services Advantage Grants as well as the New York State School Age Childcare Regulations. Collect and manage data for program administration. Network with community partners to share resources. Lead, train, and motivate a staff of 12 full-time and 50+ part-time staff. Communicate and negotiate with school administration. Recruit, train, and evaluate site staff. Develop countywide academic support and cultural opportunities. Coordinate and implement week-long summer program. Write grants to sustain programs.

2004-2006                    **Site Coordinator, 21<sup>st</sup> Century Community Learning Center, Wellsville, NY**

Oversee daily operations and administration of Schools Attuned philosophy based after school program. Partner with four schools in recruiting, retaining, and encouraging students to attend program. Coordinate transportation, field trips, and programming. Evaluate, manage, motivate, and lead a team of eight professional educators and counselors serving as staff at the center. Cooperate with three other learning centers to provide joint programming and cohesiveness among schools in Cattaraugus and Allegany Counties. Network with community agencies to provide programming and support for the center. Maintained program and staff records.

2006                    **Health Teacher, Wellsville Central School District, Wellsville NY**  
Develop and present units and daily lesson plans concerning health related topics for students in grades 6-8. Participate as part of the Unified Arts team for planning and curriculum coordination.

2004-2006            **Alternative Education Teacher, Cattaraugus-Allegany BOCES, Belmont, NY**  
Plan and instruct daily lessons for Career Foundations students at a variety of educational and social abilities levels. Develop and present daily general education GED lessons and units. Create and present health education curriculum for high school students for credit from component school districts.

2002-2004            **Coordinator, Allegany County Tobacco Awareness Coalition, Belmont, NY**  
Developed countywide tobacco cessation, education, and control initiatives. Assisted with the implementation of the New York State Clean Indoor Air Law in Allegany County. Created, implemented, and evaluated public health information media campaigns. Offered and facilitated tobacco cessation programs. Developed, managed, and executed programmatic budget. Recruited and managed coalition members from community agencies and individual interests. Maintained program records.

1999-2002            **Coordinator, AOD Education Program, Alfred University, Alfred NY**  
Developed campus-wide health education programs and initiatives. Worked with the Office of Student Affairs and Athletics to develop, implement, and enforce policy. Created and implemented positive public health information media and educational campaigns. Taught classes on a variety of health issues. Assisted with obtaining and executing grants. Recruited and collaborated with faculty, staff and students to develop AOD Advisory Committee and the Student Athlete Advisory Committee.

1999                    **Prevention Education Specialist, ACASA, Wellsville, NY**  
Developed alcohol and other drug, self-esteem, communication, and conflict resolution programs for students in grades K-12 in schools throughout Allegany County. Facilitated prevention counseling for at-risk students. Managed and facilitated smoking cessation program for high school students and community members. Taught 17-hour New York State Drinking Driver course for adults motorists convicted of driving while intoxicated.