

# Jennifer L. George, Ph.D.

## Lecturer

### University of Georgia

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#### I. EDUCATIONAL HISTORY

##### University

Ph.D. (Education: Human Development), University of Rochester, 2014.

Dissertation: *The impact of gender role attitudes on the romantic relationships and future aspirations of rural youth.*

MPS (Community Services Administration), Alfred University, 2002.

BS (Health Education), The Pennsylvania State University, 1997.

##### Other Accreditation (Licenses, Credentials, Certificates)

Teaching Certification (Health Education), Pennsylvania, 1997.

#### II. PROFESSIONAL HISTORY

2014-present **Faculty Member**, College of Family and Consumer Sciences, University of Georgia

**Lecturer** Faculty member with teaching, service, and research responsibilities.

Teach undergraduate courses in family systems; research methods; diversity in individual and family development; and infant development. Supervise human development and family sciences undergraduate internships. Mentor graduate student teaching assistant. Serve on undergraduate curriculum committee and faculty search committee. Conduct research in pedagogy in human development and family sciences.

2013-present ***Faculty Member***, College of Health and Human Development, Penn State University, DuBois

***Instructor*** Faculty member with teaching, service, and research responsibilities.

Teach undergraduate courses in lifespan development; transition to adulthood; family development; family relationships; research methods; program development and administration; human sexuality and relationships; and sociology. Serve on program, department and campus committees. Conduct research in the areas of adolescent development, romantic development, family processes, rural contexts, and future aspirations of adolescents.

2010-12 ***Instructor***, Warner School of Education, University of Rochester. Taught graduate courses in the Counseling and Human Development Programs: Research Methods and Life Course Studies.

2012 ***Instructor***, SUNY Geneseo, Geneseo, NY. Taught undergraduate course in the Psychology Program: Adolescent Development.

2011 ***Research Assistant*** for RAND Corporation, Rochester, NY. Collected quantitative and qualitative data in local schools for a Wallace Foundation funded project studying summer learning and achievement among inner city elementary students.

2009-11 ***Academic Support Coordinator***, EnCompass Resources, Rochester, NY. Completed educational assessments and developed individualized learning plans for students in need of academic support services. Managed a regular case load of assigned students.

2009-10 ***Research Apprentice*** for Dena Philips Swanson, University of Rochester.

Provided assistance for manuscript preparation, including literature reviews, professional journal searches, and data analysis. Assisted in collaborative grant preparation between the Warner School of Education and Rochester area non-profit.

2006-09 ***Program Coordinator***, Surge After School Program, United Way of Seneca County, Waterloo, NY. Developed curriculum and managed all aspects of a six-site, county-wide after school program serving 650 youth in grades 5-12. Delivered professional development, technical support, and curricular collaboration to school day teachers. Collected and analyzed quantitative and qualitative data for evaluation.

2006 ***Public School Teacher***, Wellsville Middle School, Wellsville, NY. Worked as a middle grades teacher teaching health education.

2004-06 ***Alternative Education Teacher***, Cattaraugus-Allegany BOCES, Belmont, NY. Taught GED preparation to alternative learners students

2004-06 ***Site Coordinator***, 21st Century Community Learning Center, Wellsville, NY. Managed site coordination for the 21st CCLC grant funded afterschool program provided by Cattaraugus-

Allegany BOCES. Collaborated with school day teachers for instructional support of individual learners. Provided professional mentorship and development to site staff.

2002-13 *Facilitator*, Schools Attuned, Cattaraugus-Allegany BOCES. Facilitated 35-hour professional development training for educators. Focused on skills for differentiated instruction based on neurodevelopmental demands at the individual learner, lesson, and curricular levels.

### III. GRANTS

#### Funded - 3

George, J. L. (2009). STEMester of Learning, Youth Services America.  
**Awarded \$30,000**

George, J. L. (2009). Nike Community Grant. Nike Corporation.  
**Awarded \$2,500**

Pollard, N. & George, J. L. (2000). NCAA Choices Grant, Alfred University.  
**Awarded \$300,000**

#### Unfunded - 1

Ahouse, B. & George, J. L. (2009). 21st Century Community Learning Center, New York State Department of Education.  
**Not funded \$990,000**

### IV. SCHOLARLY PUBLICATIONS AND ACTIVITIES

#### Journal Articles (Refereed)

Swanson, D.P., & **George, J.** (in progress). The impact of family stress on adultification and behavioral autonomy among early adolescents'.

**George, J.** (in progress). Dating patterns among rural adolescents: Status is not stats quo.

#### Scholarly Presentations (Refereed)

Oshri, A., Toppo, T., Carlson, M., **George, J.**, & Liu, S. (March, 2016). Positive youth development and resilience: Growth trajectories of social skills among youth investigated for maltreatment (under review). Poster to be presented at the 2016 Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

**George, J.** (2011, March). Relationships without sex: Gender differences in parent-child conversations. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.

**George, J.** (2009, June). Poverty, cognitive development, and academic achievement. Workshop presented at The After School Experience, Albany NY.

**George, J.,** Backlund, S. (2007, June). Involving youth in decision-making. Workshop presented at The After School Experience, Albany NY.

**George, J.,** Backlund, S. (2006, October). Empowering youth. Workshops presented at the Healthy Communities, Healthy Youth Conference, Minneapolis MN.

## **V. RESEARCH IN PROGRESS**

Modeling Rural Adolescents' Transition from Friendship to Dating and Committed Relationships

Gender Role Attitudes of Rural Adolescents, Families, and Communities

## **VI. AWARDS AND HONORS RECEIVED**

2015-16 University of Georgia Writing Fellow

2012 Susan B. Anthony Institute Graduate Research Grant

2007 After School Experience Award of Excellence

## **VII. PROFESSIONAL AFFILIATIONS**

## **VIII. UNIVERSITY TEACHING**

University of Georgia

*Undergraduate courses*

HDFS 2100	Development within the Family
HDFS 3110	Professional Development/Community Activities
HDFS 3900	Prenatal and Infant Development
HDFS 3920	Issues in Family Systems
HDFS 4330	Diversity in Human Development and Family Systems
HDFS 4610E	Sociology of the Family
HDFS 5110	Research in Human Development and Family Science
HDFS 5900	Pre-internship Orientation (assistant teach)
HDFS 5910	Applied Internship in Human Development and Family Science

## **IX. SERVICE**

**University of Georgia**

2015-present Special Events Committee, College of Family and Consumer Sciences

2014-present Undergraduate Curriculum Committee

2014-present Georgia Athletic Association Professor in Family Health Disparities  
Search Committee

2014-present Faculty Learning Community - Feedback in Teaching

### **Penn State DuBois**

2013-2014 Academic Affairs Committee

2013-2014 Collaborating with Carrie Bishop to develop information literacy skills  
across the Human Development and Family Studies curriculum

2013-2014 Provided student weekly student writing workshops to strengthen  
academic writing and research skills

### **Service to the Profession**

#### *Grant Reviewer*

2009 New York State Department of Education 21st Century Community Learning  
Center Grant Competition

2007 New York State Department of Education 21st Century Community Learning  
Center Grant Competition

2001 NCAA Choices Grant Competition