

# Kimberly Watkins, Ph.D.

Department of Financial Planning, Housing, and Consumer Economics  
College of Family and Consumer Sciences  
University of Georgia  
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## EDUCATION

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|-------|---|------|
| Ph.D. | University of Georgia: Athens, Georgia<br>College of Family and Consumer Sciences<br>Department of Financial Planning, Housing, and Consumer Economics<br><i>Concentration Financial Planning</i> | 2018 |
| M.S.  | University of Florida: Gainesville, Florida<br>Warrington College of Business<br><i>Major in Business Management</i>  | 2007 |
| B.S.  | Florida A&M University: Tallahassee, Florida<br>College of Arts and Sciences<br><i>Major in Political Science and Minor in Education</i>  | 2006 |

## **ACADEMIC AND PROFESSIONAL EXPERIENCE**

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| Assistant Professor, University of Georgia<br>Department of Financial Planning, Housing and Consumer Economics, Athens, GA                           | Spring 2022-Present |
| Assistant Professor, University of Alabama<br>Department of Consumer Sciences, Tuscaloosa, AL  | Fall 2019-Fall 2021 |
| Instructor and Graduate Teaching Assistant, University of Georgia<br>Department of Financial Planning, Housing and Consumer Economics, Athens, GA    | Fall 2017           |
| Co-Instructor and Graduate Teaching Assistant, University of Georgia<br>Department of Financial Planning, Housing and Consumer Economics, Athens, GA | 2016-2017           |
| Graduate Research Assistant, University of Georgia<br>Department of Financial Planning, Housing and Consumer Economics, Athens, GA                   | 2014-2016           |
| Human Resources Specialist<br>Federal Energy Regulatory Commission, Washington, DC   | 2009-2013           |

## ACADEMIC PUBLICATIONS

Reiter, M., Qing, D., Anderson, N., & **Watkins, K.** (2022). The intersectionality of race and gender in financial planner use. *Journal of Financial Therapy*.

Choi, S. L., Harrell, E. R., & **Watkins, K.** (2022). The impact of the COVID-19 pandemic on business ownership across racial/ethnic groups and gender. *Journal of Economics, Race, and Policy*, 1-11. doi: <https://doi.org/10.1007/s41996-022-00102-y>

White Jr., K., **Watkins, K.**, & McCoy, M. (2021). Resource management: Environmental sustainability across the financial literacy curriculum. *Journal of Family and Consumer Sciences Education*. 38(1), 24-40

Byram, J.L., Grable, J.E., White Jr., K., Thomas Jr., M., & **Watkins, K.** (2021). Improving youth financial literacy: A profile of middle school camp attendees. *Journal of Extension*. 59(4). doi: 10.34068/joe.59.04.02

White Jr., K., Park, N., **Watkins, K.**, McCoy, M., & Morris, J. (2021). The relationship between financial knowledge, financial management, and financial self-efficacy among African American students. *Financial Services Review*. 29(3), 169-185.

White, K. J., McCoy, M., **Watkins, K.**, Chen, X., Koposko, J., & Mizuta, M. (2021). “We don’t talk about that”: exploring money conversations of Black, Hispanic, and White households. *Family and Consumer Sciences Research Journal*. DOI:10.1111/fcsr.12397

Muruthi, B. A., **Watkins, K.**, McCoy, M., White Jr., K., McRell Stafford, A., Thomas, Jr., M., & Taiwo, A. (2021). "Save, even if it's a penny": Transnational financial socialization of Black immigrant women. *Journal of Financial Therapy*.

White Jr., K., **Watkins, K.**, McCoy, M., & Muruthi, B. A., & Byram, J.L. (2020). How financial socialization messages relate to financial management, optimism and stress: Variations by race. *Journal of Family and Economic Issues* 38(3), 315-326.

**Watkins, K.**, Osinubi, A., White, Jr., K., Williams, T., Thomas, Jr., M. & Grable, J.E. (2018). A comparative study of an abbreviated and extended youth financial education program. *The Forum for Family and Consumer Issues*. 22.

White, Jr., K., McCoy, M., & **Watkins, K.** (2018). Exploring the relationship between sustainability and personal finance practices. *The Forum for Family and Consumer Issues*. 22.

Fulk, M., Grable, J. E., **Watkins, K.**, & Kruger, M. (2018). Who uses robo advisory services – and who does not? *Financial Services Review* 27(2), 173-188.

Fulk, M., **Watkins, K.**, Kruger, M., & Grable, J. E. (2018) Who changes their financial planner? *The Journal of Financial Planning*. 31(8), 48-56.

Muruthi, B. A., **Watkins, K.**, McCoy, M., Muruthi, J. R., & Kiprono, F. J. (2017). "I feel happy that I can be useful to others": Preliminary study of East African women and their remittance behavior. *Journal of Family and Economic Issues* 38(3), 315-326. doi: 10.1007/s10834-017-9533-8

Grable, J.E., & **Watkins, K.** (2016). Quantifying the value of collecting: Implications for financial advisers. *Journal of Family and Economic Issues*, 37(4),639-648. doi:10.1007/s10834-015-9471-2

### **CONFERENCE PAPERS, POSTERS, AND PRESENTATIONS**

Grable, J. **Watkins, K.**, and Archuleta, A. (2022). Examining the Unbanked Status of Black Households. Presentation at 2022 Financial Therapy Conference, Denver, CO.

**Watkins, K.**, McCoy, M., White Jr., K., and Reiter, M. (2022). Exploring the role of financial socialization on financial planning students: A thematic study. Poster presentation at 2022 Financial Therapy Conference, Denver, CO.

McCoy, M., **Watkins, K.**, Kahler, R., Reiter, M., and White Jr., K. (2022). The importance of being a "client" for financial planning students: A thematic analysis of financial planning students' experiences meeting with a planner. Presentation at the 2022 AFCPE Annual Symposium. Orlando, FL.

**Watkins, K.**, White Jr., K., Choi, S. L., Harrell, E. R., Reiter, M. & Muruthi, B. (2022). Examining the Estate Planning Beliefs, Intentions, and Practices of African American Individuals and Families. Poster session presented at 2022 American Council of Consumer Interests Annual Conference, Clearwater, FL.

**Watkins, K.**, Thomas, Jr., M, White Jr., K., & Denham, A. (2020). Exploring the use of gamification to increase financial goal achievement for college students. Accepted to the 2020 UAB Personal Finance Symposium.<sup>1</sup>

White Jr., K., **Watkins, K.**, McCoy, M., Park, N., & Thomas Jr., M., (2019, November). The Relationship between Financial Knowledge, Financial Management, and Financial Self-efficacy among African American Students. Presentation at 2019 AFCPE Symposium, Portland, OR.

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<sup>1</sup> Conference was suspended due to COVID-19

**Watkins, K.**, White Jr., K., Thomas Jr., M., & Byram, J.L. (2019, November). The Association of Parenting Styles and Financial Management Behaviors. Poster Presentation at 2019 AFCPE Symposium, Portland, OR.

White Jr., K., & **Watkins, K.**, Thomas Jr., & Palmer, L. (2019, October). Exploring the Use of Active Learning to Increase Financial Planning Students' Confidence and Capability. Presentation at 2019 AFS Annual Meeting, Minneapolis, MN.

Cude, B., Barrow, E. & **Watkins, K.** (2019, May). Pet Expenditures: An Unexplored Research Topic. Poster session presented at 2019 American Council of Consumer Interests Annual Conference, Arlington, VA.

Fulk, M., Park, N., **Watkins, K.**, & White Jr., K. (2019, February). Confidence/Self-Efficacy in Financial Planner Education. Poster session presented at 2019 Academic Research Colloquium CFP Board Center for Financial Planning, Arlington, VA.

Park, N., Thomas, M., White, K., **Watkins, K.**, & McCoy, M. (2019, February). The Relationship between Financial Knowledge, Financial Management, and Financial Self-efficacy among African American Students. Poster session presented at 2019 Academic Research Colloquium CFP Board Center for Financial Planning, Arlington, VA.

White, K., & **Watkins, K.** (2019, January). Sustainability and Personal Finance. Poster session presented at 2019 OnSustainability Conference, Vancouver, BC.

**Watkins, K.**, Thomas Jr., M, Williams, T., White Jr., K. & Grable, J. E. (2018, May). Will it Work?: Condensing a Traditional Financial Education Program from 6 Hours a Day to 1 Hour. Presentation at 2018 FERMA Conference, Clearwater, FL.

Fulk, M., **Watkins, K.**, & Kruger, M. (2018, February). Who Is Using Robo-Advisory Services and Who Is Not? Poster session presented at 2018 CFP Board Academic Research Colloquium, Arlington, VA.

**Watkins, K.**, & Thomas Jr., M. (2017, November). Expanding Middle School Financial Education in Diverse Neighborhoods through the Use of the Money Dawgs Program. Presentation at 2017 AFCPE Symposium, San Diego, CA.

**Watkins, K.**, Muruthi, B. A., White Jr., K., & Thomas Jr., M. (2017, November). Factors and Implications of Financial Socialization of Black Immigrant Women. Poster session presented at 2017 AFCPE Symposium, San Diego, CA.

Thomas Jr., M., **Watkins, K.**, Fulk, M., Muruthi, B. A., White Jr., K., & Grable, J. E. (2017, November). Gender Differences in the Financial Socialization of Adolescents: An Exploratory

Qualitative Study of Parental Instruction. Poster session presented at 2017 AFCPE Symposium, San Diego, CA.

Kruger, M., Fulk, M., Grable, J. E., & **Watkins, K.** (2017, October). Who Fires Their Financial Planner? Presentation at 2017 AFS Annual Meeting, Nashville, TN.

**Watkins, K.**, Kruger, M., Hubble, A., Goren, M. J., & Grable, J. E. (2017, February). Does Financial Education Impact the Perceived Financial Confidence of College Students? Poster session presented at 2017 CFP Board Academic Research Colloquium, Arlington, VA.

Muruthi, B. A., **Watkins, K.**, McCoy, M., & Muruthi, J. R., (2016, November). Transnationalism and Family Resource Allocation for East African Immigrant Women. Poster session presented at 2016 AFCPE Symposium, Louisville, KY.

**Watkins, K.**, & Grable, J. E. (2015, May). Financial Knowledge as a Mediator Between Racial/Ethnic Background and Financial Satisfaction. Poster session presented at 2015 American Council of Consumer Interests Annual Conference, Clearwater, FL.

Thomas Jr., M, **Watkins, K.**, & Grable, J. E. (2015, May) A Father's Impact on Their Children's Trust, Risk Tolerance, and Consumer Choices. Poster session presented at 2015 American Council of Consumer Interests Annual Conference, Clearwater, FL.

#### **SUBMISSIONS UNDER REVIEW AND IN PREPARATION**

**Watkins, K.**, McCoy, M., White Jr., K, Reiter, M., & Liu, Y. (Revise and Resubmit) *Exploring the role of financial socialization on financial planning students' financial and career confidence: A thematic analysis.*

McCoy, M., **Watkins, K.**, Kahler, R., Reiter, M., & White Jr., K. (Revise and Resubmit). *The importance of being a "client" for financial planning students: A thematic analysis of financial planning students' experiences meeting with a planner.*

Johnson, P., McCoy, M., **Watkins, K.**, & White, Jr., K. (Revise and Resubmit). *Encouraging money conversations among Black, Hispanic, and White households: Lessons for FCS professionals.*

Reiter, M., Qing, D., **Watkins, K.**, & White Jr., K (Revise and Resubmit). *Race/ethnicity and financial advice seeking: An examination of three datasets.*

**Watkins, K.**, Machiz, I., McCoy, M., Russell, M., Johnson, P, & White Jr., K. (Under Review) *Using the financial resilience and resilient personality frameworks to examine coping with financial uncertainty during COVID-19.*

Grable, J.E., **Watkins, K.**, & Archuleta. (Under Review). To Bank or Not to Bank: Describing the Banking Status of Black Households.

### **HONORS, AWARDS, AND SCHOLARSHIPS**

Lilly Teaching Fellow Fall 2022- Present  
Center for Teaching and Learning  
University of Georgia  
*Competitive University Teaching Fellowship Program*

Crenshaw Research Award, \$1,295 Spring 2021  
Submission: The Influence of Parenting Styles on Financial Management Behaviors of Consumers  
*Competitive Award*

Faculty Recognition Award for Student Career Development Fall 2019  
University of Georgia Career Center

Faculty Recognition Award for Student Career Development Spring 2018  
University of Georgia Career Center

Outstanding Teaching Assistant Award Spring 2018  
Office of Instruction  
University of Georgia

Travel Award- \$900 Fall 2017  
College of Family and Consumer Sciences, University of Georgia  
*Competitive Award*

Future Faculty Fellows Program- \$600 2017-2018  
Center for Teaching and Learning, University of Georgia *Competitive University Teaching Fellowship Program*

Endsley-Peifer Student Researcher Award- \$1,500 Spring 2016  
College of Family and Consumer Sciences, University of Georgia  
*Competitive Award*

Dr. Betty Lane Graduate Scholarship- \$1,200 Spring 2016  
College of Family and Consumer Sciences, University of Georgia  
*Competitive Award*

Travel Award- \$1,000 Spring 2016  
College of Family and Consumer Sciences, University of Georgia  
*Competitive Award*

Graduate Assistantship Award- \$81,724 2016-2018  
Financial Planning, Housing and Consumer Economics, University of Georgia  
*Competitive Award*

Travel Award- \$500 Spring 2015  
College of Family and Consumer Sciences, University of Georgia  
*Competitive Award*

Graduate Assistantship Award- \$54,109 2014-2016  
Graduate School, University of Georgia  
*Competitive Award*

## **GRANTS**

### **Funded**

Sweaney Innovation Grant, \$5,500 Fall 2022  
Submission: Learn, Do, and Serve: Incorporating Peer Financial Counseling into the Client  
communication and Counseling Course.

Financial Planning Summer Academy, \$60,000 Summer 2022  
Submission: Member institution funding for the Charles Schwab Financial Planning Academy

Nefe Grant, \$111,417 Spring 2021  
Submission: An examination of the KMSI-R: Relationship to financial literacy and cross-racial  
validity; Co-PI

ACCI Small Grant, \$2,500 Fall 2020  
Submission: Examining the Estate Planning Beliefs, Intentions, and Practices of African  
American Individuals and Families; Lead-PI

SEC Travel Grant, \$1,400 Summer 2019  
Submission: Expanding Pedagogical and Diversity and Inclusion Practices in the Financial  
Planning Profession with the University of Georgia; Lead-PI

AFCPE Mary O'Neill Mini-Grant Team Recipient, \$2,500 Fall 2016  
Submission: Expanding Middle School Financial Education in Diverse Neighborhoods through  
the Use of the Money Dawgs Program

## Not Funded

FPA Allianz Grant, \$15,000 Spring 2021  
Submission: Recruit, Retain, And Train: Building a Stronger Profession Through the Financial Planning Diversity, Equity, and Inclusion Research Center

UA Small Grant Program, \$11,500 Fall 2020  
Submission: Examining the Estate Planning Beliefs, Intentions, and Practices of African American Families

Charles Schwab Foundation, \$50,000 Fall 2020  
Submission: UA Financial Planning Academy- Application for membership to Texas Tech's Financial Planning Academy Program<sup>2</sup>

TD Ameritrade Grant, \$15,000 Fall 2020  
Submission: Recruit, Retain, And Train: Building a Stronger Profession Through the Financial Planning Pedagogy Research and Counseling Center

TD Ameritrade Grant, \$50,000 Fall 2019  
Submission: Recruit, Retain, And Train: Building a Stronger Profession Through the Financial Planning Pedagogy Research and Counseling Center

## TEACHING EXPERIENCE

Courses	Semester	Evaluation <sup>3</sup>
<b>Course Taught at the University of Alabama</b>		
CSM 420/520: Estate Planning	Spring 2021	In Process
CSM 205: Honors Introduction to Personal Financial Planning	Spring 2021	In Process
CSM 420/520: Estate Planning (Online)	Fall 2020	4.88
CSM 205: Honors Introduction to Personal Financial Planning	Fall 2020	4.85
CSM 460/560: Financial Planning Capstone	Spring 2020	4.50
CSM 204: Introduction to Personal Financial Planning	Spring 2020	4.71
CSM 204: Introduction to Personal Financial Planning	Fall 2019	4.73
<b>Courses Taught at the University of Georgia</b>		
FHCE 7250: Adv. Capstone in Financial Planning	Fall 2022	4.75

<sup>2</sup> Applications were not considered due to COVID-19

<sup>3</sup> All scores are based on a five-point scale



FHCE 7200: Adv. Financial Counseling and Client Comm	Fall 2022	4.58
FHCE 7250: Adv. Capstone in Financial Planning	Spring 2022	4.40
FHCE 3250: Survey of Financial Planning	Fall 2017	4.72
FHCE 4900: Seminar in Financial Planning	Spring 2017	4.35

### **GRADUATE RESEARCH SUPERVISION**

Joycelyn Morris, Ph.D.- Committee Member Spring 2020 - Summer 2022

Status: Graduated

*Florida International University*

Kaim Welcher, MS- Financial Planning- Chair Fall 2022

Status: Graduated

*University of Georgia*

Linda Olvera, MS- Financial Planning- Committee Member Fall 2022

Status: Graduated

*University of Georgia*

### **INVITED PRESENTATIONS AND LECTURES**

Black Dollars and \$ense: Understanding Black Wealth and Fin. Couns. Techniques Spring 2022

*CPSY 615: Counseling in Diverse Populations, University of Oregon*

Panelist, Financial Socialization Webinar Spring 2021

*Extension, University of Minnesota<sup>4</sup>*

Presenter, NCNW Financial Literacy Event Spring 2020

*National Council of Negro Women, University of Alabama Chapter*

Panelist, First Year Faculty Experience Spring 2020

*FHCE, University of Georgia*

Panelist, TA Orientation Q&A Session Summer 2018

*Teaching and Lab Assistants' Orientation, University of Georgia*

Presenter, Making a TAship Your Own Spring 2018

*Spring Teaching Symposium, University of Georgia*

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<sup>4</sup> Invited; unable to attend

Guest Contributor <i>Nothing Funny About Money Radio Show, WUGA</i>	Fall 2017
Presenter, Getting Students to Talk <i>Teaching and Lab Assistants' Orientation, University of Georgia</i>	Summer 2017
Guest Contributor <i>Nothing Funny About Money Radio Show, WUGA</i>	Summer 2017
Guest Lecturer <i>FHCE 3200, Introduction to Personal Finance</i>	Fall 2016
<b>ACADEMIC SERVICES</b>	
Member, FACS DEI Committee <i>College of Family and Consumer Sciences, UGA</i>	Fall 2022 to Present
Excell Conference Faculty Advisor <i>Department of Financial Planning, Housing and Consumer Economics, FACS</i>	Fall 2022
Reviewer, Journal Paper <i>Journal of Family and Economic Issues</i>	Fall 2022
Reviewer, Journal Paper <i>Financial Planning Review</i>	Fall 2022
Reviewer, Journal Paper <i>Family and Consumer Sciences Research Journal</i>	Spring 2022
Reviewer, Journal Paper <i>Financial Planning Review</i>	Spring 2021
External Reviewer, Research Grant Proposal <i>University of Minnesota Extension</i>	Spring 2021
Mentor, Tide Together Program <i>University of Alabama Graduate School</i>	Spring 2021
External Reviewer, Financial Socialization Scale Development <i>University of Arizona</i>	Fall 2020
Reviewer, Journal Paper <i>Family and Consumer Sciences Research Journal</i>	Fall 2020

NAPFA Faculty Advisor <i>Department of Consumer Sciences, CHES</i>	Spring 2020
Diversity, Equity, and Inclusivity Committee Member <i>College of Human and Environmental Sciences</i>	Fall 2019-Present
Tenure Track Search Committee Member <i>Department of Consumer Sciences, CHES</i>	Fall 2019
CSM RCF Search Committee Member <i>Department of Consumer Sciences, CHES</i>	Fall 2019
Reviewer, Journal Paper <i>Journal of Family and Economic Issues</i>	Fall 2019
Editorial Board <i>Journal of Consumer Affairs</i>	Fall 2019-Present
Reviewer, Journal Paper <i>Contemporary Family Therapy</i>	Summer 2019
Committee Member, TA Handbook Revision Committee <i>Center for Teaching and Learning, University of Georgia</i>	Spring 2018
Reviewer, Journal Paper <i>Journal of Adolescence</i>	Spring 2017
Reviewer, FHCE 3100 Family Resource Management Project <i>College of Family and Consumer Sciences, University of Georgia</i>	Spring 2016
<b>COMMUNITY SERVICE, MEDIA, AND OUTREACH</b>	
Preparing the Next Generation of Planners with “Soft Skills” <i>NAPFA Advisor, Contributor</i>	Fall 2022
FACS 2000 Alumni Panel <i>College of Family and Consumer Sciences, Panelist</i>	Fall 2022
Georgia 4-H State Conference <i>Georgia 4-H, Event Judge</i>	Summer 2022
NAPFA DEI Certification Program <i>NAPFA, Module Facilitator</i>	Spring 2022

Why Teaching Our Kids About Financial Responsibility Matters <i>Thrive Global, Interview</i>	Spring 2021
How to Stop Your Teen's Financial Stress Before It Starts <i>Thrive Global, Interview</i>	Fall 2020
Best First Credit Cards <i>Wallethub, Contributor</i>	Fall 2019
4-H Senior Camp Day Coordinator and Facilitator <i>Come See What You Can Be In FHCE</i> <i>Department of Financial Planning, Housing, and Consumer Economics, University of Georgia</i>	Summer 2017 and 2018
Money Dawgs Camp Coordinator and Facilitator <i>Department of Financial Planning, Housing and Consumer Economics, University of Georgia</i>	2016- 2018
Volunteer Facilitator, Poverty Simulation <i>Department of Financial Planning, Housing and Consumer Economics, University of Georgia</i>	Fall 2016

**PROFESSIONAL ASSOCIATIONS**

American Council on Consumer Interests  
 Association for Financial Counselors Planners and Educators  
 National Center for Faculty Development and Diversity

**CERTIFICATES & RELATED PROFESSIONAL TRAINING**

Using Stata to Conduct SEM Analysis	Summer 2021
Understanding Implicit Bias, LinkedIn/University of Alabama	February 2021
Creating Effective Learning Communities, CIRTL Workshop	October 2018
Teaching with Our Signatures: Cultivating Disciplinary Habits of Mind	April 2018
To Participation Grade or Not?	March 2018
One Size Fits Most: An Introduction to Universal Design for Learning	March 2018
Safe Space Training	March 2018
Teaching Inclusively, CIRTL Workshop	December 2017
Improving Student Performance in Your Class: The Surprising Benefits of Open Educational Resources	November 2017
Trans-Affirming Practices in Education and the Helping Professions	July 2017
Georgia Mandatory Reporter Training, Certificate	July 2017
Georgia Watch Identity Theft and Scams Training, Certificate	April 2016