

Campbell Lambeth

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Education

Wake Forest University, Winston-Salem, NC, May 2025

Bachelor of Arts in Psychology, *Summa Cum Laude*
Minors in Statistics and Schools, Education, & Society
GPA: 3.974; Psychology Major GPA: 4.0
Dean's List: all semesters

Universitat Autònoma de Barcelona, Barcelona, Spain, September 2023 – December 2023

Completed courses in Spanish history, global inequality, Catalan language, and communication
Semester GPA: 4.0

Research Interests

- The development of racial, ethnic, and gender identity and its relationship to academic achievement
- Prejudice reduction interventions and culturally sustaining practices in community and educational settings
- The role of parents and teachers in children's academic motivation and self-efficacy

Research Experience

LEAP Project Manager, P.A.I.R. Lab, University of Georgia, September 2025 – present

Research Advisor: Dr. Niyantri Ravindran

- Conducted research sessions with kindergarten-aged children and their parents to examine how families help children develop emotions about learning using observational and physiological data, cognitive tests and interviews, and surveys
- Managed participant data and payment system
- Tracked contact information and scheduled follow-up visits longitudinally

Summer Research Intern, EARly Social Thinkers Lab, University of Chicago, June 2025 – August 2025

Research Advisor: Dr. Lin Bian

- Conducted one-on-one research sessions with 3- to 11-year-old children and their parents to examine the psychological mechanisms underlying the gender-brilliance stereotype, children's mental representations of people who are mean/nice/smart, whether children learn gender stereotypes through biased gestures
- Scheduled families for research sessions on Zoom, coordinating research assistant schedules, study requirements, and study training
- Recruited families to participate in research projects through SMS and email using the University of Chicago's Infant Database

Undergraduate Research Assistant, C.A.R.E. Lab, Wake Forest University, January 2024 – July 2025

Research Advisor: Dr. Katharine Scott

- Conducted one-on-one research sessions with 5- to 7-year-old children and their parents to examine children's racial biases and confrontation of racial discrimination using a race salience sorting measure on Qualtrics and race labeling task on PowerPoint
- Conducted one-on-one research sessions with 6- to 10-year-old children and their parents to examine children's intersectional stereotypes via Zoom

- Coded children's books to explore the content, messages, and representation depicted in children's books about race, focusing on the development of racial identities and intergroup attitudes
- Led and participated in article discussions on the development of children's social biases, prejudice reduction interventions, and parental racial socialization
- Co-authored two submissions to the Society for the Psychological Study of Social Issues 2025 Conference titled 'Evidence-Based Strategies for Teaching About Race in Children's Books' and 'When and How Teachers Address Social Issues'

URECA Summer Fellow, Wake Forest University, June 2024 – August 2024

Research Advisors: Dr. Dani Parker Moore and Dr. Nelson Brunsting

- Conducted an independent summer research project on students' reading performance and instructors' self-efficacy in delivering culturally responsive teaching at two Freedom School sites, involving 75 children and 15 servant leader interns (SLIs), titled 'Combating Summer Reading Loss: The Role of Culturally Sustaining Pedagogy in CDF Freedom Schools'
- Presented a poster at Wake Forest's Undergraduate Research Day, discussing my findings and plans for future research with peers, family, and professionals
- Conducted a literature review on the effects of summer slide on disadvantaged students, the history of CDF Freedom Schools, and culturally responsive pedagogy
- Coordinated SLI participant recruitment and managed digital gift card incentive distribution
- Administered Basic Reading Inventory (BRI) and reading self-efficacy measure to 20 students at the beginning and end of the program, as well as a culturally responsive teaching self-efficacy (CRTSE) measure to SLIs
- Analyzed pre- and post- survey and BRI data using Qualtrics, SPSS, and Excel
- Co-authored a manuscript for journal submission in spring 2025 examining reading growth in Freedom School's six-week summer program, contributing to the Spencer Foundation funded project: 'Something Inside So Strong: Advancing Black and Hispanic Students' Reading Self-Efficacy, Leadership Development, and Community Engagement through CDF Freedom School Culturally Sustaining Academic Programming'
- Created and distributed a community engagement measure using Qualtrics to follow-up with parents in winter 2025
- Adapted the current project's data collection methods and self-efficacy measures to account for a larger, more diverse sample in summer 2025

Research Methods in Social Psychology Student, Department of Psychology, Wake Forest University, January 2025 – May 2025

Research Advisor: Dr. Katharine Scott

- Conducted a research study from start to finish—including idea conceptualization, study design, study refinement, participant recruitment, data collection, data analysis, and communication of findings
- Conceptualized, designed, implemented, and analyzed a research study on how approachability operationalized as body language affects people's attractiveness ratings of targets in a mock dating app scenario
- Wrote and revised a mock-IRB application and pre-registration for a research study
- Worked in a collaborative team of four; served as group's primary leader

Research Methods Student, Department of Psychology, Wake Forest University, January 2024 – December 2024

Research Advisor: Dr. Eric Stone

- Understood and analyzed various types of research designs including descriptive, correlational, and experimental

- Learned the fundamentals of statistical analysis, such as confounding variables, inferential statistics (using t-test, analysis of variance, and others), measurement techniques, and a variety of experimental designs
- Considered ethical issues related to research that involves human subjects in the study of behavior, thought, and emotion
- Analyzed data of varying complexity using SPSS statistics during weekly lab sessions

Research in Learning Theory Student, Department of Psychology, Wake Forest University, August 2024 – December 2024

Research Advisor: Dr. Wayne Pratt

- Conducted a habituation experiment on *Mimosa pudica* plants in a laboratory setting, testing for the effects of stimulus intensity and spontaneous recovery on plant response
- Reviewed habituation literature and previous research on *Mimosa pudica*, identifying knowledge gaps to design an effective experimental approach
- Wrote an introduction, method, and results section for a collaborative paper in PSY 326: Learning Theory & Research, in preparation for submission
- Analyzed data using split-frame videos of plant responses to stimuli

Volunteer Undergraduate Research Assistant, D.U.C.K. Lab, University of North Carolina at Greensboro, May 2023 – August 2023

Research Advisors: Dr. Jessica Caporaso, Dr. Stuart Marcovitch, and Dr. Janet Boseovski

- Conducted behavioral coding and administered surveys via Qualtrics to children aged 6-10 to examine children's beliefs about expertise, scientific knowledge, and attitudes towards conservation efforts while visiting an informal educational setting, the Greensboro Science Center, providing valuable insight to this community partner about what children are gaining from the exhibits
- Transcribed participant audio recordings and developed a coding scheme for qualitative survey responses
- Facilitated and attended recruitment events in community to promote participation in ongoing projects, discussing research with prospective parents and making developmentally appropriate crafts with children
- Delivered a presentation on children's evaluations of power and social status to the lab team

Education and Teaching Experience

Volunteer Math Interventionist, Speas Global Elementary School, Winston-Salem, NC, January 2024 – May 2025

- Provided math lessons to eight small groups of four students in third through fifth grade twice weekly
- Collaborated with an MTSS interventionist and teachers to determine curriculum and best practices for each student, maintaining a progress monitoring system
- Shadowed teachers and observed trends to contribute to a research paper for EDU 368: Professional Experiences in Education exploring the social psychological effects of multi-tiered systems of support on students from diverse backgrounds

Volunteer Math Tutor, Heart Math Tutoring, Winston-Salem, NC, September 2024 – May 2025

- Tutored two elementary school students for 30 minutes each, once per week, throughout the 2024-2025 academic year, using Heart Math curriculum
- Facilitated students' understanding of basic math concepts through hands-on activities and conceptual approaches to learning
- Fostered a culturally responsive environment, providing support that respects and values each student as their full self

Advanced Seminar Student, Department of Psychology, Wake Forest University, January 2025 – March 2025

- Compiled and critically analyzed primary source literature on wise interventions in psychology
- Developed and facilitated an hour-long seminar based on empirical research surrounding prejudice reduction interventions
- Practiced applying various critiques (e.g., theoretical, methodological) to research
- Wrote mock NIH-grant about a teacher-centered prejudice reduction intervention

DEI Committee member with concentration in member education, Delta Delta Delta, Wake Forest University, January 2022 – May 2025

- Collaborated in biweekly meetings to develop and implement strategies for promoting cultural awareness and inclusion within a 200-member chapter, including a weekly newsletter, presentations at chapter meetings, recruitment workshops, and social media representation
- Facilitated community engagement through planning volunteering events and coordinating participation in university-sponsored events

Classroom Volunteer, Mineral Springs Elementary, Winston-Salem, NC, January 2024 – April 2024

- Observed classroom procedure in a fourth-grade class consisting of predominantly English Language Learners at a Title I elementary school attending weekly for 1.5 hours during the spring semester
- Assisted students with reading comprehension and writing skills during group activities, while taking note of teaching methods, content, inclusiveness, and classroom rapport

Assistant Teacher and After-School Care Leader, Muirs Chapel Christian Play School, Greensboro, NC, June 2022 – August 2022

- Provided daily care and learning of 15-20 elementary age children daily, collaborating with staff to organize activities, including crafts and outdoor events
- Led and oversaw an after-school program of 15-20 children of ages 5-10, ensuring a safe and engaging environment
- Supervised weekly field trips for groups of up to 30 children to promote experiential learning

Caregiver, Greensboro, NC & Winston-Salem, NC, June 2021 – May 2025

- Provided consistent care for two children in Winston-Salem, 2.5 hours per week throughout academic year, paying close attention to their health conditions and safety
- Supervised two children in Greensboro for five days per week over three summers (2021, 2022, 2023)

Daycare Volunteer, Redeemer Church, Winston-Salem, January 2023 – May 2023

- Provided childcare for infants to 10-year-olds during Sunday services
- Coordinated arts and crafts, outdoor activities, and meals for groups of up to 20 children

Manuscripts

Jiao, C., Li, Y., **Lambeth, C.**, Scott, K. (2025) *Children's Understanding and Use of Intersectional Stereotypes* [Manuscript in review]. Department of Psychology, Wake Forest University.

Skills & Certifications

- Programming Languages: Experienced with R/RStudio and SPSS; familiar with Python, SQL, HTML, and C++
- Online Research Tools: Experienced with Qualtrics and CHS/Lookit
- Project Management Software: strong working knowledge of Slack, GSuite, and MS Office (NASBA training in Excel)
- Safety Certifications: CPR, AED, First-Aid Certified (2024)

Selected Honors and Fellowships

Phi Beta Kappa, Wake Forest University, 2025

Linda B. and Howard S. Stern Family Foundation Award for Outstanding Seniors in Education, Wake Forest University, 2025

Wake Forest Research Fellowship, Wake Forest University, 2024

Psi Chi Honor Society, Wake Forest University, 2023