

Curriculum Vitae
MARGARET O'BRIEN CAUGHY

CURRENT APPOINTMENT

Georgia Athletic Association Professor in Family Health Disparities
Department of Human Development and Family Science
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A. BACKGROUND

A.1. EDUCATION

- 1986: Bachelor of Science *summa cum laude*, Psychology, Texas A&M University, College Station, Texas
- 1989: Master of Education, Human Development, University of Maryland, College Park, Maryland
- 1992: Sc.D., Maternal and Child Health, The Johns Hopkins University, School of Hygiene and Public Health, Baltimore, Maryland

A.2. AWARDS

- 2021: Bill and June Flatt Outstanding Faculty Research Award, University of Georgia
- 2016: President's Scholar Award for Teaching Excellence, University of Texas Health Science Center Houston
- 2015: University of Texas Academy of Health Science Education
- 2014: University of Texas Regent's Outstanding Teaching Award
- 2013: UTSPH Faculty Awards Committee's Excellence in Teaching Award
- 2000-2013: Dean's Teaching Excellence Award, UT School of Public Health
- 2000-2013: Excellence in Research Award, UT School of Public Health
- 2000: Outstanding Teaching Award, UT School of Public Health
- 1998: National Academy of Sciences, *Frontiers of Research on Children, Youth, and Families Initiative* award recipient
- 1991-1992: Chenoweth-Pate Fellow in Maternal and Child Health, The Johns Hopkins School of Hygiene and Public Health
- 1989-1992: Maternal and Child Health Training Fellowship, The Johns Hopkins School of Hygiene and Public Health
- 1987-1989: Graduate Fellowship, University of Maryland at College Park

A.3. PROFESSIONAL EXPERIENCE

- 2016-present Georgia Athletic Association Professor in Family Health Disparities, Department of Human Development and Family Science, University of Georgia
- 2017-2020 Graduate Coordinator
Department of Human Development and Family Science, University of Georgia
- 2015-2016 Interim Regional Dean, Dallas Regional Campus, University of Texas School of Public Health
- 2013-2016 Professor with Tenure, Health Promotion and Behavioral Sciences, The University of Texas School of Public Health, Dallas Regional Campus
- 2005-2013 Associate Professor with Tenure, Health Promotion and Behavioral Sciences, The University of Texas School of Public Health, Dallas Regional Campus
- 2010-2016 Adjunct Associate Professor, Division of Behavioral & Communication Sciences, Department of Clinical Sciences, University of Texas Southwestern Medical Center, Dallas, Texas
- 1999-2005 Assistant Professor (tenure track), Health Promotion and Behavioral Sciences, The University of Texas School of Public Health, Dallas Regional Campus
- 1999-2005 Adjunct Assistant Professor, Department of Population and Family Health Sciences, The Johns Hopkins Bloomberg School of Public Health, Baltimore, Maryland
- 1996-1998 Assistant Scientist, Department of Maternal and Child Health, The Johns Hopkins School of Hygiene and Public Health, Baltimore, Maryland
- 1992-1995 Research Associate, Department of Maternal and Child Health, The Johns Hopkins School of Hygiene and Public Health, Baltimore, Maryland
- 1992-1995 Instructor, Department of Special Education, University of Maryland, College Park

B. RESEARCH

B.1. Publications (* indicates student co-author)

B.1.a. Journal articles, peer-reviewed

102. Suma, K.*, Allen, K.*, Morton, L., & Caughy, M.O. (2024). Actively changing the narrative: An exploration of culturally grounded parenting and social skills. *Infant Mental Health Journal* (in press)
101. **Caughy, M.O.**, Little, T., Kim, Y., Yu, D., & Osborne, K. (2024). Modeling longitudinal change patterns of self-regulation from early to middle-childhood: Methodological innovations and individual differences. *Developmental Psychology*, (in press)
100. Hale, M.* , Morrow, K. E.* , Xu, J., Han, R., Oshri, A., Schaffer, A., **Caughy, M.O.**, & Suveg, C. (2024). RSA instability in mothers of preschoolers and adolescents is related to observations of supportive parenting behaviors. *Developmental Psychobiology*, (in press)
99. Suma, K.* , **Caughy, M.O.**, Bakeman, R., Washington, J., Murray, B.K., & Owen, M.T. (2024). Active direction: A new measure of African American parenting. *Infant Behavior and Development*, (in press)
98. Morton, L.*†, Osborne, K.†, Anderson, L., Owen, M., & Caughy, M. (2024). “At the end of the day, someone done lost their child”: A mixed methods analysis of Black families’ experiences of the sociopolitical climate. *Family Process*, in press [† = shared first authorship]
97. Boe, J., Wieling, E., & **Caughy, M.O.** (2024). Transgender and gender diverse clinical competency and affirmative training in graduate education. *Training and Education in Professional Psychology* (in press).
96. Walsdorf, A. A., **Caughy, M. O.**, Osborne, K. R., Valdez, C. R., King, V. A., & Owen, M. T. (2024). Acculturation stress magnifies child depression effect of stressful life events for Latinx youth three years later. *Journal of Latinx Psychology*. (in press)
95. Owen, M.T., Pacheco, D., Dyer, N., Barnes, J.C., Von Hatten, L., & **Caughy, M.O.** (2023). Stability of parenting profiles in early childhood among African American mothers experiencing poverty. *Early Childhood Research Quarterly*65, 295-305. <https://doi.org/10.1016/j.ecresq.2023.07.006>
94. Morton, L.*, Anderson, L., **Caughy, M.**, Odejimi, L., Osborne, K., Suma, K.*, & Little, T. (2023). Changes in ethnic identity in middle childhood: Family and neighborhood determinants. *Journal of Early Adolescence*. Advance Online Publication. <https://doi.org/10.1177/02724316231182292>
93. **Caughy, M.O.**, Anderson, L., & Contreras, M. (2023). Message received: Concordance between parents and children in perceptions of messages about race and ethnic identity development. *Cultural Diversity and Ethnic Minority Psychology*, 29 (4), 471-481. <https://doi.org/10.1037/cdp0000606>

92. Hale, M.E., George, A.M., **Caughy, M.O.**, & Suveg, C. (2023). Resting respiratory sinus arrhythmia and cognitive reappraisal moderate the link between political climate stress and anxiety symptoms in Latina and Black mothers. *Anxiety, Stress, & Coping*. Advance online publication. <https://doi.org/10.1080/10615806.2023.2199207>
91. Osborne, K., & **Caughy, M.O.** (2023). Patterns of observed dyadic ethnic-racial socialization among Black and Latinx families in response to a hypothetical experience of discrimination at school. *Journal of Youth and Adolescence*. (in press)
- 90 Hale, M.E., Morrow, K.E., George, A.M., Gayer, A., **Caughy, M.O.**, & Suveg, C. (2023). Maternal negative affect moderates behavioral and physiological synchrony in Latinx and Black mother-child dyads. *Developmental Psychobiology*, 65(5), e22394. <https://doi.org/10.1002/dev.22394>
89. Osborne, K. R., Smith-Bynum, M. A., Anderson, L. A., Walsdorf, A. A., Owen, M. T., & **Caughy, M. O.** (2023). Preparing Black and Latinx children for police encounters: Caregiver response profiles and child self-regulation. *Journal of Research on Adolescence*, 33, 547–563. <https://doi.org/10.1111/jora.12824>
88. Brinkley, D. Y., **Caughy, M. O.**, & Owen, M. T. (2023). Mothers' school readiness beliefs and literacy involvement and children's academic outcomes in ethnic minority families. *Early Education and Development*, 34(5), 1093-1108 <https://doi.org/10.1080/10409289.2022.2089505>
87. Osborne, K. R.,* Smith-Bynum, M., Redig, S.,* Brinkley, D., Owen, M.T., & **Caughy, M. O.** (2022). Responding to racism at school: Ethnic-racial socialization and the academic engagement of Black and Latinx youth. *Child Development*, 94(1), 219-236. <https://doi.org/10.1111/cdev.13853>
86. **Caughy, M.**, Brinkley, D., Pacheco, D., Rojas, R., Miao, A., Contreras, M., Owen, M. T., Easterbooks, M. A., & McClelland, M. (2022). Self-regulation development among young Spanish dual language learners. *Early Childhood Research Quarterly*, 60, 226-236. <https://doi.org/10.1016/j.ecresq.2022.02.004>
85. Pace, A., Rojas, R., Bakeman, R., Adamson, L.B., Tamis-LeMonda, C.S., **Caughy, M.O.**, Owen, M.T., & Suma, K.* (2022). A longitudinal study of language use during early mother-child interactions in Spanish-speaking families experiencing low income. *Journal of Speech, Language, and Hearing Research*, 65, 303-319. https://doi.org/10.1044/2021_JSLHR-21-00329
84. Contreras, M., **Caughy, M. O.**, & Owen, M. T. (2022). Emergence of ethnic-racial socialization for African American and Latinx families: Evidence for factorial validity and measurement invariance across early childhood. *Cultural Diversity and Ethnic Minority Psychology*. Advance online publication. <http://dx.doi.org/10.1037/cdp0000496>
83. Walsdorf, A. A., Roche, K. M., **Caughy, M. O.**, & McGeorge, C. R. (2021). Latinx parents' perceptions of how the changing immigration climate has affected their adolescent children. *Journal of Latinx Psychology*, 10(1), 54-70. <https://doi.org/10.1037/lat0000199>

82. Contreras, M., Osborne, K. *, Walsdorf, A., Anderson, L. A., **Caughy, M.O.**, Owen, M.T., &. (2021). Holding both truths: Early dynamics of ethnic-racial socialization and children's behavior adjustment in African American and Latinx families. *Journal of Social Issues* (Special Issue on Ethnic-Racial Socialization Among Children and Adolescents), 77 (4), 987-1013. <https://doi.org/10.1111/josi.12496>
81. Anderson, L. *, **Caughy, M.O.**, & Owen, M. T. (2021). “The Talk” and parenting while Black in America: Centering race, resistance, and refuge. *Journal of Black Psychology*, Advance online publication. <https://doi.org/10.1177/00957984211034294>
80. Oshri, A., Liu, S., **Caughy, M. O.**, Suveg, C., & Goodgame-Huffman. (2021). Biological sensitivity to context as a dyadic construct: An investigation of child-parent RSA synchrony among low-SES youth. *Development and Psychopathology*. Advance online publication. <https://doi.org/10.1017/S095457942100078X>
79. **Caughy, M. O.** (2021). Toward a strengths-based model of Latinx child development: Invited commentary on Davis, Carlo and Maiya. *Human Development*, 65, 217-220. <https://doi.org/10.1159/000518430>
78. Adamson, L., **Caughy, M.**, Bakeman, R., Rojas, R., Owen, M., Tamis-LeMonda, C., Pace, A., & Suma, K. * (2021). The quality of mother-toddler communication predicts language and early literacy in Hispanic children from low-income households. *Early Childhood Research Quarterly*, 56 (3) 167-179. <https://doi.org/10.1016/j.ecresq.2021.03.006>
77. Osborne, K. R. *, Duprey, E., **Caughy, M. O.**, & Oshri, A. (2021). Parents’ maltreatment history, dimensions of emotion regulation, and connections to offspring self-regulation: A sex-specific transmission pathway. *Journal of Psychopathology and Behavioral Assessment*, 43, 717-729. <https://doi.org/10.101/s10862-021-09881-4>
76. Goodgame Huffman, L. *, Oshri, A., **Caughy, M.** (2021). An autonomic nervous system context of harsh parenting and youth aggression versus delinquency. *Biological Psychology*. Advance online publication. <https://doi.org/10.1016/j.biopsycho.2020.107966>
75. Duprey, E. B., Oshri, A., Liu, S., Kogan, S. M., & **Caughy, M. O.** (2021). Physiological stress response reactivity mediates the link between emotional abuse and youth internalizing problems. *Child Psychiatry and Human Development*, 52, 450–463 <https://doi.org/10.1007/s10578-020-01033-1>
74. Yu, D. *, **Caughy, M. O.**, Smith, E. P., Oshri, A., & Owen, M. T. (2020). Severe poverty and growth in behavioral self-regulation: The mediating role of parenting. *Journal of Applied Developmental Psychology*, 68, 101135. <https://doi.org/10.1016/j.appdev.2020.101135>
73. Osborne, K.R. *, **Caughy, M.O.**, Smith, E.P., & Oshri, A. (2020). Racism and preparation for bias within African American families. *Cultural Diversity and Ethnic Minority Psychology*, 27(2), 269-279. <http://dx.doi.org/10.1037/cdp0000339>

72. Walsdorf, A. *, Jordan, L. S., McGeorge, C. R., & **Caughy, M.** (2020). White supremacy and the web of family science: Implications of the missing spider. *Journal of Family Theory and Review*, 20(1), 64-79. <https://doi.org/10.1111/jftr.12364>
71. **Caughy, M. O.**, Brinkley, D., Smith, E. P., & Owen, M. T. (2020). Fathering quality in early childhood and kindergarten achievement in low-income racial-ethnic minority children. *Journal of Family Psychology*, 34(2), 215–225. <https://doi.org/10.1037/fam0000611> [NIHMS1064306]
70. West, K. *, Oshri, A., Mitaro, E., **Caughy, M. O.**, & Suveg, C. (2020). Maternal depression and preadolescent symptoms: An examination of dyad-level moderators in an economically-impooverished sample. *Journal of Family Psychology*, 34(3), 333–341. <https://doi.org/10.1037/fam0000610>
69. Tamis-LeMonda, C. S., **Caughy, M. O.**, Rojas, R., Bakeman, R., Pacheco, D., Owen, M. T., Adamson, L. B., Suma, K., & Pace, A. (2020). Culture, parenting and language: Respeto in Latine mother-child interactions. *Social Development*, 29, 689-712. <https://doi.org/10.1111/sode.12430>
68. Thomas, A. *, **Caughy, M.O.**, Anderson, L. A. *, & Owen, M.T. (2019). Longitudinal associations between relationship quality and maternal depression among low-income African American and Hispanic mothers. *Journal of Family Psychology*, 33(6), 722-729. <https://doi.org/10.1037/fam0000548>
67. Suveg, C., West, K. B. *, Davis, M. *, **Caughy, M.O.**, Oshri, A., & Smith, E.P. (2019). Symptoms and synchrony: Mother and child internalizing problems moderate respiratory sinus arrhythmia concordance in mother-preadolescent dyads. *Developmental Psychology*, 55(2), 366–376. <https://doi.org/10.1037/dev0000648>
66. Mills, B., Dyer, N., Pacheco, D. *, Brinkley, D., Owen, M. T., & **Caughy, M. O.** (2019). Developmental transactions between self-regulation and academic achievement among low income African American and Latino children. *Child Development*, 90, 1614-1631. <https://doi.org/10.1111/cdev.13091>
65. Van Horne, B. *, **Caughy, M. O.**, Greeley, C. S., Mitchell, L. E., Morgan R. O., Canfield, M., & Case, A. P. (2018). First-time maltreatment in children ages 2 to 10 with and without specific birth defects: A population-based study. *Child Abuse & Neglect*, 84, 53-63. <https://doi.org/10.1016/j.chiabu.2018.07.003>
64. **Caughy, M. O.**, Mills, B. A., Brinkley, D., & Owen, M. T. (2018). Behavioral self-regulation, early academic achievement, and the effectiveness of urban schools among low-income ethnic minority children. *American Journal of Community Psychology*, 61 (3-4), 372-385. <https://doi.org/10.1002/ajcp.12242>
63. Pacheco, D. *, Owen, M. T., & **Caughy, M. O.** (2018). Growth in inhibitory control among low-income ethnic minority preschoolers: A group-based trajectory modeling approach. *Early Childhood Research Quarterly*, 42, 247-255. <http://dx.doi.org/10.1016/j.ecresq.2017.10.010>

62. Loria, H. & **Caughy, M.O.** (2017). Prevalence of adverse childhood experiences in low-income Latino immigrant and non-immigrant children. *Journal of Pediatrics*, *192*, 209-215. <https://doi.org/10.1016/j.jpeds.2017.09.056>
61. **Caughy, M.O.**, Mills, B., Owen, M.T., Dyer, N., & Oshri, A. (2017). Ethnic differences in mothering qualities and relations to academic achievement. *Journal of Family Psychology*, *31* (7), 855-866. <http://dx.doi.org/10.1037/fam0000334> [PMCID PMC28627911]
60. Duprey, E. K.*, Oshri, A., & **Caughy, M. O.** (2017). Childhood neglect, internalizing symptoms and adolescent substance use: Does the neighborhood context matter? *Journal of Youth and Adolescence*, *46*:1582. <https://doi.org/10.1007/s10964-017-0672-x>
59. **Caughy, M.O.**, Peredo, T., Owen, M.T., & Mills, B. (2016). Gender differences in the relation between mothering behaviors and child behavior problems among Hispanic preschoolers. *Developmental Psychology*, *52* (4), 596-598. doi: <http://dx.doi.org/10.1037/a0040075>. [PMCID PMC27010364]
58. Peredo, T.*, Owen, M.T., Rojas, R., & **Caughy, M.O.** (2015). Child vocabulary, maternal behavior, and inhibitory control development among Spanish-speaking children. *Early Education and Development*, *26* (5-6), 749-769. [PMCID PMC4543291]
57. **Caughy, M. O.**, & Owen, M. T. (2015). Cultural socialization and school readiness of African American and Latino preschoolers. *Cultural Diversity & Ethnic Minority Psychology*, *21*, 391-399. doi: 10.1037/a0037928. [PMCID PMC4476942]
56. Dyer, N.*, Owen, M. T., & **Caughy, M. O.** (2014). Ethnic differences in profiles of mother-child interactions and relations to emerging school readiness in African American and Latin American children. *Parenting: Science and Practice*, *14*, 175-194. doi: 10.1080/15295192.2014.972756. [PMCID PMC4477830]
55. Poonawalla, I. B. *, Kendzor, D. E., Owen, M. T., & **Caughy, M. O.** (2014). Family income trajectory during childhood is associated with adolescent cigarette smoking and alcohol use. *Addictive Behaviors*, *39* (10), 1383-1388.
54. **Caughy, M.O.** (2014). Observing social interactions in neighborhoods: Advancing methods of systematic social observation. Invited commentary. *Evolutionary Behavioral Sciences*, *8* (2), 70-73.
53. Richmond, T.K., Elliott, M.N., Franzini, L., Kawachi, I., **Caughy, M.**, Gilliland, J., Walls, C.E., Franklin, F.A., Lowry, R., Banspach, S.W., & Schuster, M. (2014). School programs and characteristics and their influence on student BMI: Findings from Healthy Passages. *PLOS One*, *9* (1), e83254.
52. Roche, K.M., **Caughy, M.O.**, Schuster, M.A., Bogart, L.M., Dittus, P.J., & Franzini, L. (2014). Cultural orientations, parental beliefs and practices, and Latino adolescents' autonomy and independence. *Journal of Youth and Adolescence*, *43*, 1389-1403.

51. **Caughy, M.O.**, Mills, B., Owen, M.T., & Hurst, J.R. (2013). Emergent self-regulation skills among very young ethnic minority children: A confirmatory factor model. *Journal of Experimental Child Psychology*, 116 (4), 839-855. [PMCID PMC3839096]
50. **Caughy, M.O.**, Leonard, T., Beron, K., & Murdoch, J. (2013). Defining neighborhood boundaries in studies of spatial dependence in child behavior problems. *International Journal of Health Geographics*, 12: 24.
49. Owen, M.T., **Caughy, M.O.**, Hurst, J.R.*, Amos, M.*, Hasanizadeh, N.* (2013). Contributions of fathering and mothering to emerging self-regulation in low-income ethnic minority preschoolers. *Early Child Development and Care*, 183 (3-4), 464-482. [PMCID PMC3739427]
48. Stevens, C.F.*, **Caughy, M.O.**, Lee, S.C., Bishop, W.P., Tiro, J.A. (2013). Does language moderate the influence of information scanning and seeking on HPV knowledge and vaccine awareness and initiation among Hispanics. *Ethnicity & Disease*, 23 (1), 95-102.
47. Shuval, K., Leonard, T., Murdoch, J. C., **Caughy, M. O.**, Kohl, H. W., & Skinner, C. S. (2013). Sedentary behaviors and obesity among a low income, ethnic minority urban population. *Journal of Physical Activity and Health*, 10 (1), 132-136.
46. Kendzor, D. E., **Caughy, M. O.**, & Owen, M. T. (2012). Family income trajectory during childhood is associated with adiposity in adolescence. *BioMed Public Health*, 12, 611.
45. **Caughy, M.O.**, Franzini, L., Windle, M., Dittus, P., Cuccaro, P., Elliott, M.N., & Schuster, M.A. (2012). Social competence in late elementary school: Relations to parenting and neighborhood context. *Journal of Youth and Adolescence*, 41, 1613-1627.
44. Shuval, K., Massey, Z., **Caughy, M.**, Cavanaugh, B., Pillsbury, C., McGruder, L., & Groce, N. (2012). "I live by Shooting Hill": Perceptions of conflict and violence among urban youth participating in a violence prevention program in New Haven, Connecticut. *Journal of the Poor and Underserved*, 23 (1), 132-143.
43. Hebert, E.*, **Caughy, M.O.**, & Shuval, K. (2012). Primary care providers' perceptions of physical activity counseling in a clinical setting: A systematic review. *British Journal of Sports Medicine*, 46, 625-631.
42. Leonard, T.C.M., **Caughy, M.O.**, Mays, J.K., & Murdoch, J.C. (2011). Systematic neighborhood observations at high spatial resolution: Methodology and assessment of potential benefits. *PLoS ONE* 6 (6), e20225.
41. **Caughy, M.O.**, Nettles, S.M., & Lima, J. (2011). Profiles of racial socialization among African American parents: Correlates, context, and outcome. *Journal of Child and Family Studies*, 20, 491-502.
40. Lima, J., **Caughy, M.O.**, Nettles, S.M., & O'Campo, P.J. (2010). Effects of cumulative risk on behavioral adjustment in first grade: Moderation by neighborhood context. *Social Science & Medicine*, 71, 1447-1454. [PMCID 20732735]

39. O'Campo, P., **Caughy, M.O.**, Lohrfink, K., & Nettles, S. (2010). Partner abuse or violence, parenting and neighborhood influences on children's behavior problems. *Social Science & Medicine*, 70, 1404-1415. [PMCID 20163906]
38. Schaefer-McDaniel, N.*, **Caughy, M.O.**, O'Campo, P., & Gearey, W. (2010). Examining methodological details of neighborhood observations and the relationship to health: A literature review. *Social Science & Medicine*, 70(2), 277-292. [PMCID 19883966]
37. Kirst, M.J.*, O'Campo, P.J. & **Caughy, M.O.** (2009). The influence of multidimensional social capital and neighborhood context on co-occurring maternal depressive symptoms and behavior problems in six year old children. In G. Tripp, M. Payne, & D. Diodorus (Eds.) *Social Capital*. Hauppauge, NY: Nova Science Publishers.
36. Duncan, A.F.*, & **Caughy, M.O.** (2009). Parenting style and vulnerable child syndrome. *Journal of Child and Adolescent Psychiatric Nursing*, 22 (4), 228-234. [PMCID 19930304]
35. Huang, K.Y, **Caughy, M.O.**, Lee, L., Miller, T. & Genevro, J. (2009). Stability of maternal discipline and the quality of mother-child interaction during toddlerhood. *Journal of Applied Developmental Psychology*, 30(4), 431-441. (PMCID:[PM3582366](#))
34. **Caughy, M.O.**, Huang, K.Y., Lima, J. (2009). Patterns of conflict interaction in mother-toddler dyads: Differences between depressed and non-depressed mothers. *Journal of Child and Family Studies*, 18(1), 10-20. (PMCID:[PM3582363](#))
33. Emory, R.*, **Caughy, M.O.**, Harris, T.R., & Franzini, L. (2008). Neighborhood social processes and academic achievement in elementary school. *Journal of Community Psychology*, 36 (7), 885-898.
32. Franzini, L., **Caughy, M.O.**, O'Campo, P.J., & Nettles, S.M. (2008). Perceptions of disorder: Contributions of neighborhood population characteristics to subjective perceptions of physical disorder. *Journal of Environmental Psychology*, 28 (1), 83-93.
31. Rajaratnam, J.*, O'Campo, P., **Caughy, M.**, & Muntaner, C. (2008). The effect of social isolation on depressive symptoms varies by neighborhood characteristics: A study of an urban sample of women with pre-school aged children. *International Journal of Addictions and Mental Health*, 6(4), 464-475.
30. **Caughy, M.O.**, O'Campo, P.J, & Nettles, S.M. (2008). The effect of residential neighborhood on child behavior problems in first grade. *American Journal of Community Psychology*, 42 (1-2), 39-50. [PMCID 18607720]
29. Nettles, S.M., **Caughy, M.O.**, & O'Campo, P.J. (2008). School adjustment in the early elementary years: Toward an integrated model of neighborhood, parental, and child processes. *Review of Educational Research*, 78, 3-32.
28. Owen, M.T., Klausli, J., Mata-Otero, A.M., & **Caughy, M.O.** (2008). Relationship-focused child care practices: Quality of care and child outcomes for children in poverty. *Early Education and Development*, 19 (2), 302-329.

27. **Caughy, M.O.**, Nettles, S.M., & O'Campo, P.J. (2007). Community influences on behavioral and academic adjustment in first grade: An examination of an integrated process model. *Journal of Child and Family Studies*, 16 (6), 819-836.
26. **Caughy, M.O.**, Hayslett-McCall, K.L., & O'Campo, P.J. (2007). No neighborhood is an island: Incorporating distal neighborhood effects into multilevel studies of child developmental competence. *Health and Place*, 13, 788-798. [PMCID 17382574]
25. Huang, K. Y., Teti, D., **Caughy, M.O.**, Feldstein, S., & Genevro, J. (2007). Mother-child conflict interaction in the toddler years: Behavior patterns and correlates. *Journal of Child and Family Studies*, 16 (2), 219-241.
24. **Caughy, M.O.**, Nettles, S.M., O'Campo, P.J., & Lohrfink, K. (2006). Neighborhood matters: Racial socialization and the development of young African American children. *Child Development (Special Issue on Race, Ethnicity, & Culture)*, 77 (5), 1220-1236. [PMCID 16999794]
23. Laraia, B., Messer, L., Kaufman, J.S., Dole, N., **Caughy, M.**, O'Campo, P., & Savitz, D. (2006). Direct observation of neighborhood attributes in an urban area of the U.S. south. *International Journal of Health Geographics*, 5, 11. [PMCID 16545132]
22. **Caughy, M.O.**, & O'Campo, P.J. (2006). Neighborhood poverty, social capital, and the cognitive development of African American preschoolers. *American Journal of Community Psychology*, 37 (1-2), 141-154. [PMCID 16680542]
21. Franzini, L., **Caughy, M.**, Spears, W., & Fernandez-Esquer, M. E. (2005). Neighborhood economic conditions, social processes, and self-rated health: A multilevel latent variables model. *Social Science & Medicine*, 61 (6), 1135-1150. [PMCID 15970226]
20. **Caughy, M.O.**, & Franzini, L. (2005). Individual and neighborhood correlates of cultural differences in perceived effectiveness of disciplinary tactics. *Parenting: Science and Practice*, 5 (2), 119-151.
19. Huang, K.Y., **Caughy, M.O.**, Genevro, J., & Miller, T. (2005). Maternal knowledge of child development and quality of parenting among white, African American and Hispanic mothers. *Journal of Applied Developmental Psychology*, 26, 149-170.
18. **Caughy, M.O.**, Huang, K.Y.*, Miller, T., & Genevro, J. L. (2004). The effects of the Healthy Steps for Young Children Program: Results from observations of parenting and child development. *Early Childhood Research Quarterly*, 19, 611-630.
17. **Caughy, M.O.**, O'Campo, P.J., & Muntaner, C. (2004). Experiences of racism among African American parents and effects on the mental health of their preschool-aged children. *American Journal of Public Health*, 94 (12) 2118-2224. [PMCID 15569963]
16. Malik, S.*, Schechter, A., **Caughy, M.**, & Fixler, D.E. (2004). Proximity to hazardous waste sites and congenital heart disease. *Archives of Environmental Health*, 59, 177-181. [PMCID 16189989]

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13. **Caughy, M.O.**, Miller, T., Genevro, J., Huang, Y.* , & Nautiyal, C.* (2003). The effects of Healthy Steps on discipline strategies of parents of young children. *Journal of Applied Developmental Psychology*, 24, 517-534.
12. **Caughy, M.O.**, O'Campo, P.J., & Muntaner, C. (2003). When being alone might be better: Neighborhood poverty, social capital, and child mental health. *Social Science & Medicine*, 57, 227-237. [PMCID 12765704]
11. **Caughy, M.O.**, Randolph, S.R., & O'Campo, P. (2002). The Africentric Home Environment Inventory: An observational measure of the racial socialization environment of the home for preschool children. *Journal of Black Psychology*, 28, 37-52.
10. **Caughy, M.O.**, O'Campo, P., Randolph, S.R., & Nickerson, K. (2002). The influence of racial socialization practices on the cognitive and behavioral competence of African American preschoolers. *Child Development*, 73, 1611-1625. [PMCID 12361322]
9. **Caughy, M. O.**, Brodsky, A. E., O'Campo, P., & Aronson, R. (2001). Perceptions of parenting: Individual differences and the effect of community. *American Journal of Community Psychology*, 29, 679-699. [PMCID 11594695]
8. **Caughy, M.O.**, O'Campo, P., & Patterson, J.* (2001). A brief observational measure for urban neighborhoods. *Health and Place*, 7, 225-236. [PMCID 11439257]
7. **Caughy, M. O.**, O'Campo, P., & Brodsky, A. E. (1999). Neighborhoods, families, and children: Implications for policy and practice. *Journal of Community Psychology*, 27, 615-633.
6. O'Campo, P., Wang, M., Xue, X., & **Caughy, M. O.** (1997). Neighborhood risk factors for low birthweight in Baltimore City: A multi-level analysis. *American Journal of Public Health*, 87, 1113-1118. [PMCID 9240099]
5. O'Campo, P., **Caughy, M. O.**, Aronson, R., Xue, X., & Wang, M. (1997). A comparison of two analytic methods for the identification of neighborhoods as intervention sites for community-based programs. *Evaluation and Program Planning*, 20, 405-414.
4. **Caughy, M. O.** (1996). Health and environmental effects on the academic readiness of school-age children. *Developmental Psychology*, 32, 515-522.
3. **Caughy, M. O.**, DiPietro, J. A., & Strobino, D. M. (1994). Daycare participation as a protective factor in the cognitive development of low-income children. *Child Development*, 65, 457-471. [PMCID 8013234]

2. DiPietro, J. A., **Caughy, M. O.**, Cusson, R., & Fox, N. A. (1994). Cardiorespiratory functioning of preterm infants: Stability and risk associations for measures of heart rate variability and oxygen. *Developmental Psychobiology*, 27, 137-152. [PMCID 8200487]
1. DiPietro, J. A., Cusson, R., **Caughy, M. O.**, & Fox, N. A. (1994). The effect of nonnutritive sucking on physiologic and behavioral reactivity to gavage feeding in preterm infants. *Pediatric Research*, 36, 207-214. [PMCID 7970936]

B.1.b. Book Chapters

1. **Caughy, M.**, & Franzini, L. (2014). Promoting the health of Mexican American infants and children. In Y. Caldera & E. Lindsey (Eds.). *Handbook of Mexican American children: Multidisciplinary perspectives*. New York: Psychology Press.
2. **Caughy, M. O.**, Owen, M. T., & Hurst, J. R. (2016). Assessing developmental trajectories of executive functions in low income ethnic minority preschoolers: Challenges and opportunities. In J. A. Griffin, L. S. Freund & P. McCardle (Eds.), *Executive function in preschool age children: Integrating measurement, neurodevelopment, and translational research*. Washington, D.C.: American Psychological Association.
3. O'Campo, P., & **Caughy, M.** (2017). Measures of residential community contexts, 2nd Edition. In J. M. Oakes & J. S. Kaufman (Eds.), *Methods in social epidemiology*. NY: Jossey-Bass.
4. **Caughy, M.O.** (2019). Social ecological influences: The role of residential neighborhoods in the development of children and youth. In N. A. Jones & M. Platt, (Eds.) *Developmental research: A guide for conducting research across the life span*. Abingdon, UK: Routledge.
5. **Caughy, M. O.**, Randolph-Cunningham, S., & Calzada, E. (2023). Building collaborative teams and conducting ethical research in the Spirit of 2044: The complexity of conducting research in communities of color. In G. L. Stein & D. Witherspoon (Eds.), *Diversity and developmental science: Bridging the gaps between research, practice and policy*. Cham, Switzerland: Springer Nature.

B.1.c. Published abstracts and presentations, peer reviewed (lead author/presenter only)

1. **Caughy, M. O.**, DiPietro, J. A., & Strobino, D. M. The effect of daycare participation on the cognitive functioning of low-income children. Society for Research in Child Development, New Orleans, 1993.
2. **Caughy, M.O.**, O'Campo, P., Schollenberger, J. Monitoring changes in patient satisfaction: Evaluating Baltimore's Healthy Start Medical Reform Initiative. American Public Health Association, Washington, D.C., 1994.
3. **Caughy, M.O.** The impact of health and environmental risk on the development of mathematics and reading skills. Society for Research in Child Development, Indianapolis, 1995.
4. **Caughy, M.O.**, O'Campo, P. J., Schollenberger, J., & Boroff, M. Modifying maternal and child primary health care services and the impact on client satisfaction. American Public Health Association, San Diego, CA, 1995.
5. **Caughy, M.O.**, Aronson, R., O'Campo, P., & Thomas, Y. Neighborhood context and parenting attitudes and priorities of families living in three urban communities. National Head Start Research Conference, Washington, D.C., 1996.

6. **Caughy, M.O.**, Patterson, J., & O'Campo, P.J. Assessing neighborhoods for families and children: A multimethod approach. National Head Start Research Conference, Washington, D.C., July 1998.
7. **Caughy, M. O.**, Randolph, S., Roberts, D., O'Campo, P., & Peak, G. Parenting priorities of African-American parents of preschool children. Society for Research in Child Development, Albuquerque, April 1999.
8. **Caughy, M.O.**, Randolph, S.M., & O'Campo, P.J. The context of parenting and behavioral competency of African-American preschoolers. National Head Start Research Conference, Washington, D.C., June 2000.
9. **Caughy, M.O.**, Ross, M., Elwood, B., Freeman, A., Shehan, D., & Peterman, T. Social and environmental risk for HIV among gay men. American Public Health Association, Boston, MA, November 2000.
10. **Caughy, M.O.**, O'Campo, S.M., & O'Campo, P.J. Neighborhoods, parenting, and the cognitive development of African-American preschoolers. Society for Research in Child Development, Minneapolis, April 2001.
11. **Caughy, M.O.**, Miller, T., Genevro, J., Huang, K.Y., & Nautiyal, C. The effects of Healthy Steps on discipline strategies of parents with toddlers. Society for Research in Child Development, Minneapolis, April 2001.
12. **Caughy, M.O.**, & Owen, M.T. Child care stability, maternal sensitivity, and child behavior problems among children living in poverty. Society for Research in Child Development, Tampa, April 2003.
13. **Caughy, M. O.**, Randolph, S. M. Observing the home environments of young African American children: Implications for assessing racial socialization processes in ethnic minority families. Society for Research in Child Development, Atlanta, April 2005.
14. **Caughy, M.O.**, O'Campo, P.J., & Nettles, S.M. Child behavior problems in the first grade: Race/ethnic differences in parenting and neighborhood effects. Society for Research in Child Development, Atlanta, April 2005.
15. **Caughy, M.O.**, O'Campo, P.J., & Nettles, S.M. The effect of residential neighborhood on child behavior problems in first grade. Society for Research in Human Development, Fort Worth, April 2006.
16. **Caughy, M.O.**, Hayslett-McCall, K., & O'Campo, P.J. No neighborhood is an island: Incorporating distal effects into multilevel studies of child developmental competence. Society for Research in Child Development, Boston, April 2007.
17. **Caughy, M.O.**, Owen, M.T., Hurst, J.R., & Melhado, T. Early poverty experience and the growth of academic skills in elementary school: The modifying role of self-regulatory capacity. Society for Research in Child Development, Denver, April 2009.

18. **Caughy, M. O.,** & Franzini, L. Promoting the health of Mexican American infants and young children. Society for Research in Child Development, Montreal, April 2011.
19. **Caughy, M.O.,** Mata-Otero, A. M., Mejias, C.*, Owen, M.T., Hurst, J.R.*, Baird, A.V.* Maternal behavior during early childhood among Mexican-origin mother-child dyads. National Council on Family Relations, Orlando, Florida, November 2011.
20. **Caughy, M.O.,** Owen, M.T., Hasanizadeh, N.*, Mata-Otero, A.M., Hurst, J., Amos, M.*, Baird, A.V.*, Mejias, C.* Child oriented parenting and emerging self-regulation in low income ethnic minority preschoolers. Society for Research in Child Development Themed Meeting: Positive Development of Minority Children. Tampa, Florida, February 2012.
21. **Caughy, M.O.,** Owen, M.T., Hasanizadeh, N.*, Mata-Otero, A.M., & Amos, M.* (2012). HTKS performance among low income ethnic minority preschoolers. International Society for the Study of Behavioral Development, Edmonton, Alberta, Canada, July 2012.
22. **Caughy, M.O.,** Peredo, T.*, Owen, M.T., & Hasanizadeh, N.* (2013). Gender differences in the relation between mothering behaviors and the emergence of behavior problems among Mexican-American preschoolers. Society for Research in Child Development, Seattle, April 2013.
23. **Caughy, M.O.,** Owen, M.T., Peredo, T.* (2014). Mothering and fathering in a context of risk and the school readiness of low-income Mexican-American Preschoolers. Society for Research in Child Development Themed Meeting: New Conceptualizations in the Study of Parenting-at-Risk, San Diego, CA, November 2014.
24. **Caughy, M.,** Brinkley, D., Smith, E., & Owen, M. (2019). Influence of Fathering on Children's School Readiness in Low-Income Ethnic Minority Families. National Council on Family Relations. Fort Worth, Texas, November 2019.
25. **Caughy, M.,** Tamis-LeMonda, C. S., Rojas, R., Bakeman, R., Adamson, L. B., Pacheco, D., . . . Pace, A. (2021). Culture, parenting, and language: Respeto in Latinx mother-child interactions. Society for Research in Child Development Biennial Meeting. Virtual, April 2021.
26. **Caughy, M.,** & McClelland, M. (2021). The development of self-regulation across cultures and context: Predictors and sources of influence. Society for Research in Child Development Biennial Meeting. Virtual, April 2021.
27. **Caughy, M.,** Brinkley, D., Rojas, R., Miao, A., Contreras, M., & McClelland, M. (2021). Self-regulation development among young Spanish dual language learners: A four site study. Society for Research in Child Development Biennial Meeting. Virtual, April 2021.
28. **Caughy, M.,** Suma, K., Owen, M. T., & Tamis-LeMonda, C. (2021). Respeto, not Parenting Style, in Latino Mother-Child Interactions. Society for Research in Child Development Biennial Meeting. Virtual, April 2021.

B.2. INVITED LECTURES AND PRESENTATIONS

1. Can a multi-level framework be used to answer longitudinal MCH questions? 122nd Annual Meeting of the American Public Health Association, Washington, D.C., 1994.
2. Neighborhoods, families and children: Implications for policy and practice. Frontiers of Research Symposium sponsored by the Board of Children, Youth, and Families of the National Research Council and the Institute of Medicine. Washington, D.C. May 1998.
3. The community context of parenting. University of North Texas, Denton, Texas, February 1999.
4. Neighborhoods and health: New strategies for pediatric practice. Pediatric Grand Rounds, University of Texas Southwestern Medical Center, Dallas, Texas, October 2000.
5. Poverty and child development. University of Texas at Arlington, School of Social Work, Arlington, Texas, May 2001.
6. Culture, context, and the development of African-American children. Texas A&M University, Department of Psychology, College Station, Texas, September 2001.
7. Child development in context: Studying neighborhood effects on cognitive and behavioral development, University of Texas at Dallas, Richardson, Texas, September 2004.
8. The health of mothers and children in Texas. School of Allied Health Grand Rounds, University of Texas Southwestern Medical Center, Dallas, Texas, January 2006.
9. Results of neighborhood studies of parenting and child development: More questions than answers. Institute for the Study of Children, Families, and Society, Birkbeck University of London, May 2006.
10. Neighborhood differences in child behavior problems in first grade. University of North Texas School of Public Health, Fort Worth, Texas, November 2006.
11. Race in context: How neighborhoods shape the development of African American children. Society for Personality and Social Psychology, January Memphis, TN, 2007.
12. Measuring neighborhood effects. UNT School of Public Health, Fort Worth, Texas, June 2007.
13. Improving the development of children: A public health perspective. Capra Lecture, University of Texas Southwestern Medical Center, Dallas, Texas, October 2007.
14. Promoting the health of Mexican American infants and young children. Texas Tech University/Society for Research in Child Development Conference on Understanding Mexican-American Families: Multi-Disciplinary Perspectives, Lubbock, Texas, April 2010.
15. Assessing developmental trajectories of executive functions in ethnic minority toddlers: Challenges and opportunities. National Institute of Child Health and Development. Workshop on Executive Function in Preschool Children: Current Knowledge and Research Opportunities. Bethesda, Maryland, June 2010.
16. Child, family, and community contributions to race/ethnic disparities in school readiness. Clinical Sciences Distinguished Speaker Seminar Series, University of Texas Southwestern Medical Center, Dallas, Texas, April 2011.

17. Improving the health and development of children: A public health perspective. University of North Texas School of Public Health Grand Rounds, Fort Worth, Texas, August 2012.
18. What public health has to say about improving the development of children. Cynthia and Duncan Campbell Lecture on Childhood Relationships, Risk, and Resilience, Hallie Ford Center for Healthy Children and Families, Oregon State University, Corvallis, Oregon, November 2012.
19. Succeeding despite the obstacles: Closing the education gap for children in poverty. 2013 Spring Lecture Series. Center for Children and Families, University of Texas at Dallas. Richardson, Texas. March 2013.
20. Succeeding despite the obstacles: Closing the education gap for children in poverty. Keynote address, Region 10 Summer Staff Development for Early Head Start/Head Start. Richardson, Texas. August 2013.
21. Disparities in school readiness: The Dallas Preschool Readiness Project. Southern Methodist University, Department of Psychology, Dallas, Texas. November 2013.
22. Risk and resilience in early childhood development: Context is everything. University of Georgia, Department of Human Development and Family Sciences. Athens, Georgia. November 2015.
23. Dads and their kids: The role of positive father-child relationships for early development. University of Texas at Dallas, Center for Children and Families. Richardson, Texas. March 2019.
24. Hidden figures: Increasing diversity in developmental science. SRCD Developmental Science Teaching Institute. Baltimore, Maryland. March 2019.
25. Collaborative science in the Spirit of 2044: Diversity is Key. Society for Research in Child Development Biennial Meeting. Baltimore, Maryland. March 2019.
26. Becoming an Antiracist Society: Setting A Developmental Research Agenda. Society for Research in Child Development Webinar, June 2020.
27. It's all about relationships. Center for Children and Families, Spring Forum, April 2024. (Keynote Address)

B.3. GRANTS AND CONTRACTS AWARDED

B.3.a. Active grants: Principal Investigator or Co-Principal Investigator

1. NIMH 1R01MH135915, “Latinx mental health from early childhood through the transition to adulthood”, MPI, 25% [with K. Roche (GWU) and E. Calzada (UT-Austin)], Budget (total costs): \$3,879,874 (2024-2029)
2. NICHD 1R01HD100557, “The role of fathering in the language development among young, low-income African American and Latino children”, PI, 30%, Budget (total costs): \$3,196,051 (2020-2025)
3. NICHD 3R01HD100557 (supplement), “Developing culturally appropriate language assessment tools for low-income African American and Hispanic young children”, PI, 10%, Budget (total costs): \$548,651 (2023-2025)

4. NICHD 2R01HD075311, “Self-regulation and the transition to middle school”, PI, 30%, Budget (total costs): \$2,866,971 (2017-2024)

B.3.b. Active grants: Co-Investigator

1. NICHD 1R01HD10916301, “A culturally informed model linking physiological stress regulation and behavioral and academic adjustment in Latinx children”, Co-I, 15%. (PI Cynthia Suveg), Budget (total costs): \$3,666,216 (2022-2027).
2. NIDA 1 R01DA055630 “Early adversity and drug use vulnerability among low income rural children: Testing a neuro-ecological model of resilience, NIDA. Co-I, 5% (PI: Assaf Oshri), Budget (total costs): \$3,731,07 (2022-2027).

B.3.c. Completed grants: Principal Investigator or Co-Principal Investigator

1. NICHD 1R01HD086832, “Quality of early mother-child communication and language outcome in low-income Hispanic children”, PI, 20%, Budget (total costs): \$962,425 (2016-2020)
2. NICHD 1R01HD075311, “Disparities in self-regulation and school readiness: Kindergarten follow-up”, PI, 30%, Budget (total costs): \$1,677,869 (2013-2017)
3. MCHB/HRSA 2-T04MC12785-01-00, “Certificate in MCH Public Health”, PI, 20%, Budget (total costs): \$1,811,162 (2009-2019) (*grant relinquished to UTSPH*)
4. NICHD (HHSN275200800035C)/University of Texas Southwestern Medical Center, “National Children’s Study Center: Lamar County”, PI of subcontract, 2%, Budget (total costs): \$184,993 (2008-2013).
5. NICHD 1R01HD058643, “Self-regulation and race/ethnic disparities in school readiness”, PI, 30%, Budget (total costs): \$1,342,403 (2009-2012)
6. MCHB/HRSA 5R40MC11269-02-00, “Cultural and contextual variations in parenting impacts on adolescent adjustment”, Co-PI 10% (PI Luisa Franzini, UT School of Public Health), Budget (direct costs): \$869,682 (2009-2012)
7. NSF 0827350, “Agents of change: Publicly-driven investment, neighborhood change, and household behavior”, Co-PI 10%, (PI James Murdoch, University of Texas at Dallas), Budget (total costs): \$1,000,178 (2008-2011)
8. NICHD R01HD40419, “Behavioral and academic adjustment in elementary school: Social and ecological correlates”, PI 30%, Budget (total costs): \$1,185,450 (2002-2008)
9. NIMH R03MH067765, “Mother-infant conflict behavior and problem behavior development”, PI 15%, Budget (total costs): \$93,375 (2004-2006)
10. WT Grant Foundation/Hogg Foundation/Amarillo Area Foundation, “Implications of the Healthy Steps Program for the home environment, parent-child interaction, and child development”, PI, 30%, Budget (total costs): \$533,919 (1999-2002)

11. Smith-Richardson Foundation, “Parenting and child development in context”, PI 20%, Budget (total costs): \$177,101 (1998-1999)
12. CDC U22/CCU617974, “Social and environmental risk for HIV among young gay men”, PI 20%, Budget (total costs): \$671,758 (1999-2002)
13. MCHB MCJ-240731, “Poverty and the ecology of African-American child development”, Co-PI 20% (PI Patricia J. O’Campo, Johns Hopkins University), Budget (total costs): \$833,720 (1996-1999)

B.3.d. Completed grants: Co-Investigator

1. NIHLBI 1R01HL135359, “The Virtual Fitness Buddy Ecosystem: Using digital technology to promote and sustain moderate-to-vigorous intensity physical activity in children”, Co-I 8%, (PI Grace Ahn), Budget (total costs): \$3,637,801 (2017-2022).
2. Texas Department of Health, “The Hispanic Paradox and the role of social capital”, Co-I 10% (PI Luisa Franzini), Budget (total costs): \$359,856 (2000-2002)
3. Commonwealth Foundation, “Evaluation of the Healthy Steps Initiative”, Co-I 5% (PI Bernard Guyer, Johns Hopkins University), Budget (total costs): \$4,320,000 (1995-2002)
4. Baltimore City Health Department, “Local Evaluation of Baltimore City's Healthy Start Project”, Co-I 40% (PI Patricia J. O’Campo, Johns Hopkins University), Budget (total costs): \$1,146,114 (1991-1996)

C. TEACHING

C.1. CLASSES AT UNIVERSITY OF GEORGIA

C.1.a. Undergraduate courses

Prenatal and Infant Development (2017)
 Early and Middle Childhood (2018 - 2023)
 Community MCH Across the Lifespan (2024)

C.1.b. Graduate courses

HDFS 8720 Ecological Perspectives on Individual and Family Diversity (Fall 2023)
 HDFS 8950 Seminar in Family Health Disparities (Spring 2017, Spring 2024)
 HDFS 8910 Professional Development Seminar (Fall 2017 – Spring 2022)

C.2. CLASSES AT UTSPH (*all courses graduate level*)

Maternal and Child Health (MCH) Core Training Seminar I (Fall Semester) – course developer and lead instructor, taught via ITV to all UTSPH campuses plus the Grand Valley State University School of Social Work in Grand Rapids, MI (2010 – 2016)

MCH Core Training Seminar II (Spring Semester) – course developer and sole instructor, taught via ITV to all UTSPH campuses plus the Grand Valley State University School of Social Work in Grand Rapids, MI (2010 – 2016)

MCH Fellowship Seminar I (Fall Semester) – course developer and sole instructor, taught via ITV to all UTSPH campuses plus the Grand Valley State University School of Social Work in Grand Rapids, MI (2010 – 2016)

MCH Fellowship Seminar II (Spring Semester) – course developer and sole instructor, taught via ITV to all UTSPH campuses plus the Grand Valley State University School of Social Work in Grand Rapids, MI (2010 – 2016)

Overview of Maternal and Child Health (Fall Semester) – course developer and sole instructor, taught online (2006 – 2013)

Theories of Child and Adolescent Development (Spring Semester, every other year) – sole instructor, a doctoral level course taught via ITV (2007 – 2016)

Social and Behavioral Aspects of Community Health (Spring Semester) – lead instructor, taught via ITV (1999 – 2009)

Introduction to Biostatistics (Spring Semester) – co-instructor; course developer for the lab portion of the course (2004 – 2009)

Applied Data Analysis Methods for Public Health Research (Spring Semester) – course developer and sole instructor (1999-2003)

C.3. STUDENT ADVISING

C.3.a. Advising at University of Georgia

Doctoral students, Academic advisor and/or dissertation advisor

Dian Yu, PhD (2019). “Social determinants of early self-regulation development in low-income African American and Latino families”, Human Development and Family Science

Ashley Walsdorf, PhD (2019). “The influence of socio-political climate and precarious contexts on Latinx immigrant parenting and child development”, Human Development and Family Science with an emphasis in Marriage and Family Therapy

Leslie Anderson, LMFT, PhD (2020). “Parenting while Black in America: Centering race, resistance, and refuge”, Human Development and Family Science with an emphasis in Marriage and Family Therapy

Kimberly Osborne, PhD (2022). “Ethnic-racial socialization, school climate, and discrimination: Contexts of ethnic-racial identity development among Black and Latinx pre-adolescent youth”, Human Development and Family Science

LaRen Morton, PhD candidate in Human Development and Family Science

Katharine Suma, PhD candidate in Human Development and Family Science

KeLa Allen, PhD student in Human Development and Family Science

Nikia Pinson, PhD student in Human Development and Family Science

Rachel Taylor, PhD student in Human Development and Family Science

Doctoral students, Committee member

Erinn Duprey, PhD (2019). “Child maltreatment and preadolescent psychopathology: Indirect effects via physiological stress reactivity”, Human Development and Family Science

Peter Attridge, PhD student in Human Development and Family Science

Joshua Boe, LMFT, PhD candidate in Human Development and Family Science with an emphasis in Marriage and Family Therapy

Heather Cohen, PhD candidate in Communication Science

Valerie Maxey, LMFT, PhD candidate in Human Development and Family Science with an emphasis in Marriage and Family Therapy

Yasemin Tavik, PhD student in Human Development and Family Science

Andrea Trejo, LMFT, PhD candidate in Human Development and Family Science with an emphasis in Marriage and Family Therapy

Elizabeth King, M.S., PhD candidate in Human Development and Family Science

Masters students, Committee member

Chandler Townsend (2018), Master of Science in Child Life

Caroline Brown (2019), Master of Science in Child Life

Emily Brown (2019), Master of Science in Child Life

Rachel Graves (2019), Master of Science in Child Life

Elizabeth Marks (2020), Master of Science in Child Life

C.3.a. Advising at UTSPH

Doctoral students, Academic advisor and/or thesis advisor

Alicia Thomas, DrPH (2017). “Exploring family emotional climate and its influences on maternal and child health outcomes”

Jina D'Cruz, PhD (2014) “*Keeping It Real*”: Executive function and sexual health self-management of Houston middle school students”

Doctoral students, Committee member

Bethanie Van Horne, DrPH (2014), “An examination of first-time maltreatment in children ages 2 to 10 with and without specific birth defects: A population-based study”

Marivel Davila, PhD (2013), “Social isolation, perceived social support and depression among mothers of adolescents: The role of ethnicity”

Masters Students (thesis advisor only)

Sarah Masood, MPH (2012), “Parental adiposity, parental food modeling and child food intake, preferences and food behaviors”

Erin Glueckert, MPH (2012), “In-utero exposure to chemotherapy: What are the long term effects?”

Elizabeth Wilkes, MPH (2010), “The efficacy of a health plan model to identify and treat childhood obesity”

Meenal Sawant, MPH (2009), “Is maternal separation anxiety associated with school readiness?”

Amy McSpadden, MPH (2008), “Progestational agents and preterm birth: An updated review of the literature”

Jessica Sorola, MPH (2007), "Evaluation of obesity interventions targeting adults in the occupational setting"

Atoosa Kourosch, MPH (2007), "Hepatitis B vaccination of high risk pregnant women: A clinical trial at Parkland Memorial Hospital"

Kelsey Stutzman, MPH (2007), "Participation in the Healthy Relationships intervention and changes in attitudes, beliefs and behaviors regarding HIV/AIDS"

Nnenna Wilson, MPH (2007), "Exposure of young children to violence"

Susan Wehmeyer, MPH (2007), "Compliance with the international code of marketing of breast-milk substitutes"

Rebecca Stolz, MPH (2006), "An analysis of the implementation of the Texas public school nutrition policy"

Ronya Emory, MD, MPH (2006), "Neighborhood social processes and academic achievement in elementary school"

Miranda King, MPH (2005), "Risk-appropriate perinatal care for minorities in Dallas County"

Robin Rosen, MD, MPH (2004), "Parkland Hospital intermediate care center utilization for non-emergent medical conditions"

Clarice Grimes, MD, MPH (2004), "Estimating the prevalence of reportable sexually transmitted infections in alleged criminal assault"

Leonard Valente, DPM, MPH (2004), "A pilot study to test the accuracy of a Self-Administered Foot Risk Screening Questionnaire (SFSQ) to identify diabetics at risk for foot ulcerations or amputation"

Terry Brown, MPH (2004), "Availability of nutrition facts information at McDonald's restaurants in Dallas, Texas"

Beena Oommen, MPH (2003), "A study of infant mortality rates"

Sadia Ghaffar, MD, MPH (2002), "Proximity to hazardous waste sites and congenital heart disease"

Salam Jarrah, DO, MPH (2002), "Environmental justice: Environmental policies and practices in Israel and the effects on Palestinian public health"

Kamakki Banks, MD, MPH (2000), "The effectiveness of community information channels in raising AIDS knowledge"

C.4. ADVISING OF STUDENTS AT OTHER UNIVERSITIES

Nazly Hasanizadeh, PhD, Psychological Sciences (2014), "Mothering profiles observed in low-income ethnic minority families: Relations to maternal depression and family risk factors" (University of Texas at Dallas)

Grant Holland, PhD, Psychology (2014), "Changing orientations to corporal punishment: Efficacy of a motivational approach to psycho-education" (Southern Methodist University)

Victoria Mueller, PhD, Psychology (2013) "Children's appraisals and involvement in interparent conflict: do they uniquely contribute to child adjustment?" (Southern Methodist University)

Christy Tucker, PhD, Clinical Psychology (2013), "self-disclosure, secrecy, and parental knowledge in Caucasian and Latino youth managing type 1 diabetes" (University of Texas Southwestern Medical Center)

Chien-Chou Chen, PhD, Geographic Information Science (2012), "Small area demand and supply estimation accounting for spatial interaction patterns: The mismatch of tobacco sales and customer base within the census tracts of Dallas County, TX" (University of Texas at Dallas)

Keng-Yen Huang, PhD, Applied Developmental Psychology (1999), "Mother-child conflict in the toddler years: Behavior patterns and correlates" (University of Maryland, Baltimore County)

Kimberly Lohrfink, PhD, Applied Developmental Psychology (1999), “Parental expectations and child cognitive development” (University of Maryland, Baltimore County)

C.5. FACULTY MENTORING

C.5.a. University of Georgia

Grace Ahn (2016-2018)
Assaf Oshri (2016-2019)
Cynthia Suveg (2016-2022)

C.5.b. University of Texas School of Public Health

Patrice Vaeth (2006-2013)
Flora Dallo (2006-2009)
Jasmin Tiro (2009-2016)
Darla Kendzor (2010-2015)
Jennifer Reingle-Gonzalez (2014-2016)

C.5.c. Other institutions

Lorraine Reitzel, Assistant Professor, MD Anderson (2007)
Sunjun Kang, Assistant Professor, UT Southwestern Medical Center (2009-2016)
Sandi Pruitt, Assistant Professor, UT Southwestern Medical Center (2011-2016)
Michiko Clutter, Research Scientist, Children’s Medical Center (2015-present)
Hilda Loria, General Pediatrics Fellow, UT Southwestern Medical Center (2016-2018)
Heather Jones, Assistant Professor, Virginia Commonwealth University (2017-2018)
Fantasy Lozado, Assistant Professor, Virginia Commonwealth University (2017-2019)

C.5.d. Mentoring for submission of K awards or other career development awards

May Lau, Assistant Professor, UT Southwestern Medical Center (2011)
Karen Chartier, Research Associate, UT School of Public Health (2011–2013)
Assaf Oshri, University of Georgia (2016-2017)
Dawn Brinkley, Senior Instructor, University of Texas at Dallas (2016-2017)
Ashaunta Anderson, Assistant Professor, University of Southern California (2020-present)

D. SERVICE

D.1. SERVICE TO THE INSTITUTION

D.1.a. Educational programs at the University of Georgia

- Graduate Coordinator (2017-2020)

D.1.b. Committees at the University of Georgia

- Member, Graduate Admissions Committee, Department of Human Development and Family Science (HDFS) (2017)
- Member, Promotion and tenure committee, Department of HDFS (2017)
- Member, Dean's five year review committee, Office of the Provost (2017)
- Member, Promotion and tenure committee, College of Family and Consumer Sciences (2017)
- Member, Academic Program Review Committee for the Department of Counseling and Human Development Services, Office of the Provost (2017)
- Chair, Search Committee for Business Manager II, Department of Human Development and Family Science (2017-2018)
- Member, Graduate Admissions Committee, Department of Human Development and Family Science (2016-present)
- Member, Post-Tenure Review Appeals Committee, Office of Faculty Affairs (2018-present)
- Member, University P&T Review Committee, Office of Faculty Affairs (2018-present)
- Chair, University P&T Review Committee, Social and Behavioral Sciences (Panel A), Office of Faculty Affairs (2019)

D.1.c. Educational programs at the UT School of Public Health

- Founding Director, Maternal and Child Health Concentration (2009-2016)

D.1.d. Committees at the UT School of Public Health

- Co-Chair, Research Council (2012-2016)
- FOTE grant review committee (2012)
- Member, Research council (2011-2012)
- Member, School-wide curriculum committee (2010-2012)
- PRIME grant review committee (2010)
- Member, Academic Affairs Committee, Division of Health Promotion and Behavioral Sciences, (2007-present)
- Member, Annual activities report review committee (2006)
- Member, Faculty Council (2004-2006)
- Member, Academic Affairs Committee (2002-2004)
- Member, Dallas Regional Campus Coordinating Committee (2004-2005)
- Member, Health Promotion and Behavioral Sciences Leadership Team (2005-2006)
- Chair, Health Promotion and Behavioral Sciences Core Course Committee (2005-2006)
- Chair, Behavioral Core Course Committee (2001-2002)
- Member, Admissions Committee, Dallas regional campus representative (1999-2001)

D.1.e. Faculty searches at the UT School of Public Health

- Chair, search committee for Dallas regional campus biostatistics faculty (2014)
- Member, search committee for Dallas regional campus faculty (2 positions) (2011-2012)
- Member, search committee for Dallas regional campus faculty (2 positions) (2005-2006)

- Chair, search committee for behavioral sciences faculty at regional campuses (3 positions) (2001-2003)
- Member, search committee for Associate Dean for Academic Affairs (2000-2001)

D.1.f. Service to the UTSW (host institution for the UTSPH Dallas Regional Campus)

- Research Affairs Committee, School of Health Professions (2006 – 2010)
- Community Health Research Initiative Advisory Committee (2007 – 2010)
- Search committee, School of Health Professions, Associate Dean (2007)
- UTSW/UTH Coordinating Committee (2005-2006)

D.2. SERVICE TO THE PROFESSION

D.2.a. Memberships

1992-present Society for Research in Child Development

1992-2000 American Public Health Association

D.2.b. Editorial service

Editorial board member, *Journal of Youth and Adolescence*, 2012-present

Editorial committee, *Child Development* for the special issue on Race, Ethnicity, and Culture (volume 77, Number 6)

Consulting editor, *Cultural Diversity and Ethnic Minority Psychology*, 2023-present

Consulting editor, *Child Development*, 2023-present

Editorial board member, *Early Childhood Research Quarterly*, 2023-present

D.2.c. Reviewer service

Reviewer for journals: American Journal of Orthopsychiatry; American Journal of Public Health; American Sociological Review; Applied Developmental Science, BMC Public Health, Child Development; Developmental Psychology; Developmental Review, Early Childhood Research Quarterly; Health and Place; Infancy, International Journal of Behavioral Development; International Journal of Epidemiology; Journal of Child and Family Studies; Journal of Primary Prevention, Journal of Research on Adolescence, Journal of Studies on Alcohol and Drugs, Parenting: Science and Practice, Psychological Reports; Social Psychology Quarterly, Social Science & Medicine, Sociological Quarterly

Review panel chair for meetings: International Conference on Infant Studies (2007)

Reviewer for meetings: Society for Research in Child Development Biennial Meeting (2011; 2017; 2019; 2021; 2023); Society for Research in Child Development Themed Meeting “Positive Development of Minority Children” (2012); Society for Research in Child Development Themed Meeting “Construction of the Other” (2019)

D.2.d. Other professional service

- Member, Ethnic and Racial Issues Committee, Society for Research in Child Development, (2017-2019)
- Co-Chair, Ethnic and Racial Issues Committee, Society for Research in Child Development, (2019-2021)
- Mentor, NIH grant writing boot camp, Society for Research in Child Development, (2017)

D.3. EXTERNAL SERVICE

D.3.a. Grant review panels, local

North Texas March of Dimes Grant Review Committee (2002-2004)

D.3.b. Grant review panels, national

Health Resources and Services Administration, Maternal and Child Health Bureau Research Program R40 (2004-2007)

National Institute of Child Health and Development, Special Emphasis Panel, “Academic-Community Partnership Conference Series (U13)” (2009)

National Institute of Child Health and Development, Special Emphasis Panel, “Academic-Community Partnership Conference Series (R03)” (2010)

National Institutes of Health, Center for Scientific Review, Psychosocial Development, Risk, and Prevention (PDRP) panel for the Risk, Prevention, & Health Behavior Integrated Review Group (RPHB), ad hoc reviewer (10/2009, 2/2010, 6/2010)

National Institute of Child Health and Development, Special Emphasis Panel ZHD1 DSR-M, “Academic-Community Partnership Conference Series (R03)” (June 2012)

National Institutes of Health, Center for Scientific Review, Psychosocial Development, Risk, and Prevention (PDRP) panel for the Risk, Prevention, & Health Behavior Integrated Review Group (RPHB), charter member (2010-2014)

National Institutes of Health, Center for Scientific Review, Special Emphasis Panel ZRG1-RPHB-W; NIH Director’s Early Independence Awards Review (April 2014).

National Institutes of Health, Center for Scientific Review, Special Emphasis Panel ZHD1-DRS-M (MF) (July 2014).

National Institutes of Health, National Institute for Child Health and Development, Special Emphasis Panel RPHB-W-03 (October 2014).

National Institutes of Health, Center for Scientific Review, Special Emphasis Panel ZRG1-RPHB-W (03) M (July 2015; February 2016; February 2018; July 2018; October 2018).

National Institutes of Health, Center for Scientific Review, Psychosocial Development, Risk, and Prevention (PDRP) panel for the Risk, Prevention, & Health Behavior Integrated Review Group (RPHB), ad hoc reviewer (10/2017, 2/2019, 10/2019, 6/2020, 6/2021, 2/2022)

National Institutes of Health, Center for Scientific Review, Special Emphasis Panel ZRG1-PSE-H (70) (12/2019).

National Institutes of Health, Center for Scientific Review, Special Emphasis Panel ZRC1-SCIL-N 51R (3/2024).

D.3.a. Grant review panels, international

Canadian Institute for Health Research, Public Health committee review panel (2007-2009)

D.4. OTHER EXTERNAL SERVICE

D.4.a. Local

- Member, Community Advisory Board, Cooper Institute for Aerobic Research (1999-2002)
- Member, Community Health Issues Committee, Amarillo Area Foundation (1999-2000)
- Member, North Texas March of Dimes Program Services Committee (2004-2016)
- Consultant, KERA Public Radio Station, *Ready for Life* program (2001-2016)
- Consultant, Health Department, City of Amarillo (1999-2002)
- Keynote speaker, Dallas County Infant Mortality Summit (2008)
- Consultant, Dallas County Hospital District, Perinatal Periods of Risk committee, 2008-present
- Invited speaker, Dallas County Infant Mortality Summit (2009)
- Invited panelist, “Improving perinatal outcomes in Texas, UT Southwestern Medical Center (2010)
- Dallas County Fetal Infant Mortality Review (FIMR) pilot project workgroup member (2009-present)
- Keynote speaker, Dallas County Infant Mortality Summit (2011)
- Dallas County FIMR Case Review team (2012-2016)

D.4.b. State/Regional

- Title V training needs assessment (2010-2011)
- Perinatal regionalization briefing paper development, Arkansas State Health Department (2011-2012)
- Stork’s Nest program evaluation plan development, Lubbock, Texas (2011-2012)
- Perinatal Periods of Risk training workshop, San Antonio, contributor (2010)
- Continuing education presenter, Texas Healthy Start Alliance, “Normative development in infancy and early childhood” (2012)